



1986-1987 UNIVERSITY DIRECTORY

North Carolina State University

ENERGENCA

1986-1987 UNIVERSITY DIRECTORY

Campus Operator 0 Outside Operator 9-0 University Information 737-2011 Student Information 737-3138

2222

Emergency Numbers

Police, Fire, Ambulance, Emergency	3333
Medical Aid-Student Health Services	
or call Emergency Accidents involving radioactive materials— Call Nights, Saturdays, Sundays or holidays	
Physical Plant (during working hours)— To report malfunctions and breakdowns	
Cantual Cantan	9001

TELEPHONE REPAIR SERVICE

TELEPHONE EQUIPMENT OR SERVICE CHANGES

The following procedure is applicable for ordering additions or changes in telephone service.

1. Contact the Telecommunications Office, ext. 2141 to secure technical

information, if needed, prior to submitting a request.

2. Prepare a Service Unit Requisition form identifying the specific additions or changes desired. Identify the affected telephone numbers, room locations, type and color of telephone sets, and the name and telephone number of a contact person. Include your financial fund code. Submit the form to the Telecommunications Office, Box 7217 for processing.

3. Your request will be processed with the appropriate telephone com-

pany(ies) and your account charged on completion.

STATE TELECOMMUNICATIONS NETWORK

Official business calls to any point in the continental U.S. may be economically made using this system

economically made using this system. Rates: 12¢ per minute, in state 30¢ per minute, out of state

Dial 8—area code—seven digit number

Conference Calls: Up to 10 parties can be included by dialing 733-1110 and giving the operator required information. Very Important: Advance notice must be sent to each party so they will be available.

This directory is published in limited numbers by North Carolina State University for use by University personnel and is not for public distribution.

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TELEPHONE INSTRUCTIONS

LOCAL CALLS

Campus telephones (737)—Dial last four digits. Raleigh area telephones—Dial 9, then seven digit number.

LONG DISTANCE CALLS

State Telecommunications Network-Official business calls to any point in the continental U.S. may be economically made using this system. Rates are 12¢ per minute within the state and 30¢ per minute out of state.

Dial 8-area code-seven digit number.

Follow the instructions on the State Network credit card for credit card calls on this system. Special Long Distance Calls—Person to Person, Credit Card (on rotary dial phones) and Charge to Third Number calls may be placed by dialing

9-0-area code (if not 919)-seven digit number,

operator will answer and assist.

Credit Card calls on touchtone phones

Dial 9-0-area code (if not 919)-seven digit number, then follow instructions provided with your credit card.

Toll-free calls

Dial 9-1-800-seven digit number.

CALL TRANSFER

To transfer a call, remain on the line, depress the receiver button once and release. Listen for dial tone, then dial campus number desired. Stay on line until number answers, then announce call and hang up. Any incoming call may be transferred, whether it is from another campus phone or an off-campus location.

CONFERENCE CALLS

To add another party to existing conversation, depress receiver button once and release, then dial number desired. When the party answers, depress receiver button and release. All three parties will be on the line. Each campus telephone line can conference with two other parties, either on or off campus. Up to a 10 party conference may be established by calling the State Network operator at 733-1110 and providing required information. It is important that advance notice be given to participants so they will be available for the call.

CONSULTATION HOLD

To confer with a second party when you already have someone on the line, depress the receiver button and release. Listen for dial tone, dial number desired. The initial party cannot hear conversation. When conferring party hangs up, you are automatically reconnected to the initial caller.



NORTH CAROLINA STATE UNIVERSITY **ADMINISTRATION ZIP CODE 27695**

Chancellor Bruce R. Poulton A Holladay,

Charlestor	.Druce 10. I cuiton 11.1.1.	Box 70012191, 2192
Provost and Vice Chancellor	. Nash N. Winstead	. 109 Holladay, Box 7101 2195
		.103 Peele, Box 7102 2394
Vice Chancellor for Develop- ment	.John T. Kanipe Jr	.12 Holladay, Box 7501 2846
Vice Chancellor for Extension and Public Service	.W. L. Turner	.200 McKimmon, Box 7401 2144
Vice Chancellor for Finance and Business	.George Worsley	. B Holladay, Box 7201 2155
Vice Chancellor for Research	.Franklin D. Hart	.208 Daniels, Box 7003 2117
Student Affairs		101 Holladay, Box 7301 2446, 2447
Director of University Relations	.Albert B. Lanier Jr	.17 Holladay, Box 7501 2850
Executive Assistant to		.A Holladay, Box 7001 3062
Secretary of the University	.William H. Simpson	.A Holladay, Box 7001 2200
University Counsel	. Becky R. French	.A Holladay, Box 7001 2319
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Design	.Claude E. McKinney	.200-A Brooks, Box 77012201, 2202, 2208
Education	.Carl J. Dolce	.208-C Poe, Box 78012231, 2232
Engineering	.Larry K. Monteith	.102 Page, Box 7901 2312
Forest Resources	.Eric L. Ellwood	.2028-H Biltmore Box 80012883, 2884
Humanities and Social Sciences	.William B. Toole III	.106 Link, Box 8101 2467
r nysical and mathematical		.122 Cox, Box 82012501, 2502
		.101 Nelson, Box 8301 3231
Veterinary Medicine	.T. M. Curtin	.4700 Hillsborough St. Box 8401 829-4210

THE UNIVERSITY OF NORTH CAROLINA GENERAL ADMINISTRATION

Chapel Hill Central Telephone	919-962-1000
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Asst. Secretary William H. Simpson A Holladay Hall-737-2200

SCHOOLS, DEPARTMENTS, DIVISIONS AND OFFICES

A

	Λ	
Office	Head	Address Phone
Academic Skill Director . Asst. Dir.	s Program Hugh Fuller Thomas Conway	300-D Poe, Box 7105 3037 124 Reynolds Coliseum, Box 7104 2464
Coord., Aca	ad. Advancement Margaret Gransee	100 Reynolds Coliseum, Box 7104
Coord., Un Accounting, Ac Accounting Off	ad. Support Serv. Ann Mann iv. Undesignated Joan Mills ademic Programs C. J. Messere iice	528-A Poe, Box 7105
	Ernest G. Murphrey	201 Admn. Serv. Ctr., Box 7205 3824
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	unts Payable Deborah P. Lane	206 Admn Serv Ctr
Mgr., Fund	Accounting Lou F. Rosendahl	Box 7204
Supv., Cap Accounti	ital Assets ng John C. Hubbard	202 Admn. Serv. Ctr., Box 7205 2148
Supv., Spec	c. Accounting Serv Billy R. Bunn	204 Admn. Serv. Ctr., Box 7205 2148
Supv., Trav	vel Audit Tassie Brooks	213 Admn. Serv. Ctr., Box 7204
Administrative Director .	Computing Services H. Leo Buckmaster	B-21 Hillsborough Bldg., Box 7209
Admn. Ass	t Doratha Moore	B-21 Hillsborough Bldg., Box 7209
Mgr., Fin.	and Bus. Unit Bryant Deaton	1212 Blue Ridge Rd., Box 7227
Mgr., Conti	ract Serv. Unit	Leazar Lower Level, Box 7209
Mgr., Data	Base Ronald Melbourne	B-21 Hillsborough Bldg., Box 7209 2794
Mgr., Info.	Processing Dennis Norris Ctr. Jeff N. Hunter Aff. Unit Allen Brady	11 Peele, Box 7208 2459 14 Peele, Box 7208 3110 B-21 Hillsborough Bldg., Box 7209 2794
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Press, Radi	io, TV	314 Ricks, Box 7603 3173

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Agricultural Education; Occupational Education Coordinator L. R. Jewell Agricultural Institute	602-M Poe, Box 7801 2234
Director	107 Patterson, Box 7601 3248 100-B Patterson, Box 7601 2718
Dean D. F. Bateman	112 Patterson, Box 76012668, 2641
Business Officer R. W. Gay Jr. Academic Affairs Assoc. Dean & Dir. E. W. Glazener	120 Patterson, Box 7601 2710
Assoc. Dean & Dir	115 Patterson, Box 76012614, 2615 107 Patterson, Box 7601 3248 111 Patterson, Box 7601 3249
Agricultural Extension Service Assoc. Dean & Dir	104 Ricks, Box 7602 2811
Assoc. Dir R. C. Wells Asst. Dir., Agri. & Spec. Prog J. A. Phillips Acting Asst. Dir.,	109 Ricks, Box 7602 2812 211 Ricks, Box 7602 3252
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Agromeck Editor	2122 Univ. Ctu. Ctm
Air Force ROTC Col. Cleveland Simpson	Box 8606
Alumni Relations	DOX 1000
Director Bryce R. Younts Assoc. Dir. Douglas B. Featherstone Asst. Dir. B. Bryant Allen Editor Elizabeth Coffey	Alumni Bldg., Box 7503 3375 Alumni Bldg., Box 7503 3375 Alumni Bldg., Box 7503 3375 Alumni Bldg., Box 7503 3375
Animal Science Head	123 Polk, Box 76212755, 2756
Accounting Becky Stephenson Animal-Forage Metabolism Complex Dairy Records Proc. Ctr. Ext. Animal Husbandry R. G. Crickenberger Ext. Dairy Husbandry F. N. Knott Ext. Swine Husbandry J. R. Jones Grinnells Animal Health Lab	122 Polk, Box 7621 3532 Trenton Rd. 851-1803 Leazar, Box 7623 2632 117 Polk, Box 7621 2761 102 Polk, Box 7621 2771 201 Polk, Box 7621 2566
Reproductive Physiology Research Lab.	Western Blvd., Box 76263319, 2019 1400 Blue Ridge
V St. association Annual Citization	Blvd2673, 3849

Teaching Coordinator J. C. Cornwell Arboretum J. C. Raulston Architecture	211 Polk, Box 7621 2763 Beryl Rd., Box 7609 3132
Head	222 Brooks, Box 77012204, 2205, 2206
Asst. Head Linda W. Sanders	221 Brooks, Box 7701 2204, 2205, 2206
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Athletics	Box 7306 3503
DirectorJames T. Valvano	Case Athl. Center, Box 8501
Senior Assoc. Dir Frank Weedon	Case Athl. Center, Box 8501
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Asst. Dir Howard Hink	Case Athl. Center, Box 8501
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Business Mgr Richard Farrell	Box 8503
Coliseum Engineer Bobby Stocks	Box 8503
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Head Trainer Jim Rehbock	Box 8502 3956 Weisiger-Brown Athl. Fac.,
Sports Information Dir Ed Seaman	Box 8502
Wolfpack Club Dir	College Inn, Box 8602
Basketball, Men'sJames T. Valvano	Box 8501 3612 Case Athl. Center, Box 8501 2104
Basketball, Women'sKay Yow	Case Athl. Center, Box 8501
Cross Country, Men's & Women's Rollie Geiger	Weisiger-Brown Athl. Fac.,
Fencing, Men's & Women's David Porter	Box 8502 3959 Case Athl. Center,
FootballDick Sheridan	Box 8501
Golf, Men's	Box 8502
Rifle, Men's & Women's John Reynolds Soccer, Men's George Tarantini	Box 8501
Soccer, Women's, & Coordinator	Box 8501 3476
of Soccer Larry Gross	Case Athl. Center, Box 8501 3476
Swimming, Men's & Women's Don Easterling	Case Athl. Center, Box 8501 2849
Tennis, Men's & Women'sCrawford Henry	122 Reynolds Coliseum, Box 8501

Track, Men's & Women's Rollie Geiger	Weisiger-Brown Athl. Fac., Box 8502
VolleyballJudy Martino	Case Athl. Ctr., Box 8501 3826
Wrestling Bob Guzzo	Weisiger-Brown Athl. Fac., Box 8502
Audit Div. (Internal), Mgr Preston Bethea	B Holladay, Box 7202 3289
В	
Biochemistry	
Head	126 Polk, Box 7622 2581
Head F. J. Hassier Ext. Bio. & Agri'l, Engr. Frank J. Humenik	100 Weaver, Box 7625 2694 200 Weaver, Box 7625 2675
Biological Sciences Interdepartmental Teaching Program Coordinator C. F. Lytle Biomathematics Graduate Program (See Statistics)	2717-A Bostian, Box 7611 3341
Biotechnology Program, NCSU Director	1 Holladay, Box 7003 7876
Head E. D. Seneca Grad. Administrator Tommy E. Wynn Herbarium James Hardin	2214 Gardner, Box 7612 2727 2717-B Bostian, Box 7612 3341 3207 Gardner, Box 7612 2700
Budgets Director	206 Holladay, Box 7206 2175 3 Park Shops, Box 7219 3323
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Campus Planning and Construction Director/Univ. Architect Edwin F. Harris Jr. Univ. Construction Mgr. John G. Fields Univ. Landscape Architect Sallie Ricks Consulting Architect W. Huntley McKinnon Consulting Architect Michael L. Rickenbaker Admn. Asst. Betty Z. Dunn Capital Assets Accounting Supv. John G. Hubbard	219 Oberlin Rd., Box 7216 2121 219 Oberlin Rd., Box 7216 2121 202 Admn. Serv. Ctr., Box 7205 2148
Campus Planning and Construction Director/Univ. Architect Edwin F. Harris Jr. Univ. Construction Mgr John G. Fields Univ. Landscape Architect Sallie Ricks Consulting Architect W. Huntley McKinnon Consulting Architect Michael L. Rickenbaker Admn. Asst Betty Z. Dunn Capital Assets Accounting Supv John G. Hubbard Career Planning and Placement Center Director Walter B. Jones	219 Oberlin Rd., Box 7216 2121 219 Oberlin Rd., Box 7216 2121 202 Admn. Serv. Ctr., Box 7205 2148
Campus Planning and Construction Director/Univ. Architect Edwin F. Harris Jr. Univ. Construction Mgr John G. Fields Univ. Landscape Architect Sallie Ricks Consulting Architect W. Huntley McKinnon Consulting Architect Michael L. Rickenbaker Admn. Asst Betty Z. Dunn Capital Assets Accounting Supv John G. Hubbard Career Planning and Placement Center Director Walter B. Jones Carter-Finley Stadium Center, Res. in Sci. Computation C. D. Meyer	219 Oberlin Rd., Box 7216 2121 219 Oberlin Rd., Box 7216 2121 202 Admn. Serv.
Campus Planning and Construction Director/Univ. Architect Edwin F. Harris Jr. Univ. Construction Mgr John G. Fields Univ. Landscape Architect Sallie Ricks Consulting Architect W. Huntley McKinnon Consulting Architect Michael L. Rickenbaker Adm. Asst Betty Z. Dunn Capital Assets Accounting Supv John G. Hubbard Career Planning and Placement Center Director Walter B. Jones Carter-Finley Stadium Center, Res. in Sci. Computation C. D. Meyer Central Stores Store Manager Judy Willis Sales Marvin Gibbs Business Office Joyce Stephens Central Receiving Ray Lawhorn Gas Cylinder Mgmt Sherwood Pendergraph Surplus Property Jessie Williams Chancellor's Office	219 Oberlin Rd., Box 7216 2121 219 Oberlin Rd., Box 7216 2121 202 Admn. Serv. Ctr., Box 7205 2148
Campus Planning and Construction Director/Univ. Architect Edwin F. Harris Jr. Univ. Construction Mgr John G. Fields Univ. Landscape Architect Sallie Ricks Consulting Architect W. Huntley McKinnon Consulting Architect Michael L. Rickenbaker Admn. Asst Betty Z. Dunn Capital Assets Accounting Supv John G. Hubbard Career Planning and Placement Center Director Walter B. Jones Carter-Finley Stadium Center, Res. in Sci. Computation C. D. Meyer Central Stores Store Manager Judy Willis Sales Marvin Gibbs Business Office Joyce Stephens Central Receiving Ray Lawhorn Gas Cylinder Mgmt Sherwood Pendergraph	219 Oberlin Rd., Box 7216

Head H. B. Hopfenberg Grad. Admin. R. M. Felder Undergrad. Admin. D. B. Marsland Chemistry	113 Riddick, Box 7905 2324 316 Riddick, Box 7905 3571 106 Riddick, Box 7905 2325
Head Kenneth W. Hanck	208-A Dabney, Box 8204 2545
Head	525 Dabney, Box 8204 2941
Studies	109 Dabney, Box 8204 2548
Studies	108-A Dabney, Box 8204 2546 314 Dabney, Box 8204 2547
Head Paul Zia Assoc Head, Grad. Prog. Harvey E. Wahls	208 Mann, Box 7908 2352 201 Mann, Box 7908 2331
Prog	211 Mann, Box 7908 2331
Prog	208 Mann, Box 7908 2331 123 Kilgore, Box 7609 3056
Coliseum, Reynolds Director	Case Athl. Center, Box 8501
Box Office Mgr Bessie Steele	103 Reynolds Coliseum, Box 8503
Computer Complies Contar	119 Reynolds Coliseum, Box 7218
Computer Graphics Center Director Siamak Khorram	338 Daniels, Box 7106 3430
Computer Science Dept. Office Head Robert E. Funderlic Assoc. Head Thomas L. Honeycutt Asst. Head Joyce Hatch Equip. & Software Donald C. Martin Grad. Admin David F. McAllister Leazar Computing Facility	122 Daniels, Box 8206
Computer Studies (Grad. Prog.) Director	Box 8206 3909
Assoc. Director Wushow Chou Assoc. Director David F. McAllister Computing Center Director Carl W. Malstrom	318 Daniels, Box 8207 2654 122 Daniels, Box 8207 7971
	M-2 Hillsborough Bldg., Box 7109
Asst. Dir. J. Carl Allred	110 Hillsborough Bldg., Box 7109
Administrative ServBetty Strickland	M-2 Hillsborough Bldg., Box 7109
Business Serv Bonnie Hine	B16-B Hillsborough Bldg.,
Communications & Hardware Serv Sam Averitt	109-A Hillsborough Bldg., Box 7109
Operations George Stancil	107 Hillsborough Bldg., Box 7109
Systems Larry Roberson	B-15 Hillsborough Bldg., Box 7109
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Dispatching	126 Hillsborough Bldg.,
General Info.	M-2 Hillsborough Bldg.,
Burlington Res. Terminal	Box 7109

Daniels Terminal	118 Daniels, Box 7109 3631 Triangle Universities Computation
Center) Computing Facility, Educ	424 Poe, Box 7801 2681 , Division for)
Contracts and Grants Director Earl N. Pulliam	3 Leazar Lower Level, Box 7214
Asst. Dir Dewey B. Durham, Jr. Cooperating Raleigh Colleges	3 Leazar Lower Level, Box 7214
Director Rosalie P. Gates	Johnson Hall 833-6461 Meredith College, Raleigh
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Episcopal Bill Brettmann	Box 7306 2414 1200 Univ. Stu. Ctr., Box 7306 2414
Inter-Varsity Eddie Sartin Jewish Rabbi Martin Beifield	702-C Smithdale Rd 859-0922 5315 Creedmoor Rd 781-4895
Lutheran Beverly Alexander Methodist Bill Sharpe Metropolitan Community Church June Norris	2723 Clark Ave. 828-1433 2501 Clark Ave. 833-1861 1200 Univ. Stu. Ctr., Box 7306 2414
Moravian	3225 Darien
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Head	520 Poe, Box 7801 2244 Thompson Bldg., Box 7305 2457
Creamery John J. Miles Credit Union, State Employees' Branch Manager Brent Melton	12 Schaub, Box 7624 2760
Branch Manager Brent Melton Crop Improvement Association	2802 Hillsborough St., Box 8609
Director Foil W. McLaughlin	3709 Hillsborough St., Box 8604
Crop Science Head Billy E. Caldwell	2207 Williams, Box 76202647, 2648
Teaching Coord., Grad. and Undergrad. Programs D. A. Emery	2210 Williams, Box 76203666, 3667
In Charge, Ext. Crop Science W. K. Collins Curriculum and Instruction Education	2212 Williams, Box 7620 2653
Head	402-S Poe, Box 7801 3221
Coord wendy Sanchez	602-D Poe, Box 7801 7061

D

D	
Dairy (See Animal Science and Food Science) Dairy Plant	12 Schaub, Box 7624 2760
Design Head	220-B Brooks, Box 7701 2201, 2202, 2208
Design Library Librarian	209 Brooks, Box 7701 2207
Design, School of Dean	200-A Brooks, Box 7701 2201, 2202, 2208
Assoc. Dean	222 Brooks, Box 7701 2204 2205 2206
Asst. Dean Charles E. Joyner	200-B Brooks, Box 7701 2201, 2202, 2208
Environ. Simulation Lab	203 Brooks, Box 7701 3160 125 Brooks, Box 7701 3785 117 Brooks, Box 7701 2204
Development Vice Chancellor	12 Holladay, Box 7501 2846
Vice Chancellor Dennis A. Taylor Univ. Dev. Officer—Arts	12 Holladay, Box 7501 2846 Univ. Stu. Ctr., Box 7306 2452
GivingJoseph O. Bull	20 Enterprise St., Box 75012034, 2035
Univ. Dev. Officer—Design, SHASS	7 Holladay, Box 7502 3700 732 Poe, Box 7801 7017
Univ. Dev. Officer— Engineering James R. Pearson Univ. Dev. Officer—Forest Resources Univ. Dev. Officer—PAMS Cynthia J. Ball	102 Page, Box 7901
Univ. Dev. Officer—Records & Research Julia G. May Univ. Dev. Officer—SALS Univ. Dev. Officer—SVM Dormitories (See Residence Halls)	2 Holladay, Box 7502 7827 12 Holladay, Box 7502 2846 1 Holladay, Box 7502 3700
Duplicating Facility, Educ	120 Poe, Box 7801 2231
E	
Ecology Committee Chairman	3131 Williams, Box 7619 2389
Head D. M. Hoover Assoc. Head, Accounting C. J. Messere Assoc. Head, Agri'l. Res.	201 Patterson, Box 8109 3273 201-F Patterson, Box 8109 3273
& Teaching	216 Patterson, Box 8109 2607 201-D Patterson, Box 8109 3273
Specialist-in-Charge C. L. Moore Asst. Head, Graduate Programs M. B. McElroy Asst. to Head Advisor/Counselor Bobby Lee Puryear Counselor/Placement Carol G. Schroeder Economic and Business Studies, Center for	212 Patterson, Box 8109
Director E. W. Erickson	220 Hillsborough Bldg., Box 8110
Education, School of Dean	208 Poe, Box 7801 2231

Assoc. Dean	208 Poe; Box 7801
Dir., Information Systems Group	424 Poe, Box 7801
Curriculum Materials Ctr. Coord	400 Poe, Box 7801 3191
Instructional Materials Production Ctr. (IMPC) Coord W. S. Burke Education Foundation Inc M. Lynn Lyle	511 Poe, Box 7801 3054 732 Poe, Box 7801 7017
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Assoc. Dean, Undergrad. Programs	116 Page, Box 7904 3693 115 Page, Box 7901 2315 101 Page, Box 7901 2310 115 Page, Box 7901 3263 116 Page, Box 7904 3264 115 Page, Box 7904 2341 6 Page, Box 7901 3848 115 Page, Box 7904 2300 7 Page, Box 7901 2310 117 Page, Box 7904 2341 118 Page, Box 7901 3545
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Assoc. Head and Dir., Undergrad. ProgJack D. Durant	131-G Tompkins, Box 8105
Asst. Head, Scheduling Marilyn M. Brandt	Box 8105
Dir., Freshman Prog Barbara J. Baines Dir., Graduate Prog Mary C. Williams	131-E Tompkins.
English Education	Box 8105
Head	2301 Gardner, Box 7613 2746 2309 Gardner, Box 7613 2703, 2831
Environmental Projects David Adams	139 Harrelson, Box 71072470, 2891
Extension Vice Chancellor for Extension &	
Public Service	200 McKimmon, Box 7401 2144

Assoc. Vice Chan. & Dir., Ctr. for Urban Affairs Grover J. Andrews 21	17 McKimmon, Box 7401 3373
Asst. to Vice Chan Mary Frances Hester 20	04-A McKimmon, Box 7401
F	
Faculty Club Manager Harry E. Anderson	4200 Hillsborough St., 27606, Box 8611 828-0308
Faculty Senate ChairmanJames E. Smallwood Fellows Program, North Carolina	2319 Library, Box 7111 2279
	210 Harris, Box 7316 3151
Fiber and Polymer Science Program	107-B Nelson, Box 8301 3057 Ricks Annex, Box 7603 2861
Vice Chancellor Fin and Rus Goorge Wordlow	B Holladay, Box 7201 2155
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Industrial Arts Educ. Prog. Coordinator	300 Poe, Box 7801 2234
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Plant Pathology	
Dept. Office	2518 Gardner, Box 76162735,
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Ext. Plant Pathology H. E. Duncan	1410 Cardner
	Box 76162711, 2712
Plant Disease & Insect Clinic	1300 Gardner, Box 7616 3619

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Coord., Undergrad. Internships	207 Link, Box 81022481, 2482
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Poultry Science Head Ext. Poultry Science T. A. Carter	120 Scott, Box 7608 2626 208 Scott, Box 7608 2621
Premedical Program Chairman	1628 Gardner, Box 7617 2402
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University Dining Asst. to Vice Chan. for Univ. Dining,

Arthur L. White, 3805 Beryl Rd.

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Head, Bob Gregory, G-1 Ricks

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Dir., David H. Moreau, 225 Page





FACULTY AND STAFF

Name, Title, Department and Address		Resid. Phone
A		
Abbate, Angelo, (Charlotte), Assoc. Prof., Design	.2203	682-0945
Abbott, John P., Head, For. For. Resou. Libr. 4012 Biltmore, Box 8001	.3513	
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Library, Box 7111 Abdullah, Wanda C., Asst. Dir., Fin. Aid, Stu. Aff.	.2421	832-0057
213 Peele Box 7302: 2325 Quartz St. 27610		848-6793
Abell, Gail C., (Stan) Sec., Mat. Engr. 229 Riddick, Box. 7907; 1620 Brookrun Dr., 27614 Abney, Terry, Lt., Public Safety	2156	010 0100
Field House, Box 7220 Abrams, Dr. C. Frank, Jr., (Judy), Prof., Bio. & Agri'l. Engr.	.2100	
118 Weaver, Box (625: 4700 Joseph Michael Ut., 27606		851-5883
Acedo, Juan R., Res. Tech., Hort. Sci. 257 Kilgore, Box 7609; 5501 McCormick Rd., Durham, 27713	.3166	544-5857
Adams Anthony A (Shelvy) Hskn Asst. Phys Plant	. 3323	552-7455
Park Shops, Box 7219; 115-E Baytree Apts., Fuquay, 27526 Adams, Arthur R., Agri'l. Res. Tech., Crop Sci	.2827	894-4256
3709 Hillsborough St., Box 8604; Rt. 4, Box 48, Benson 27504 Adams, Belinda M., Clk, Typ., Lifelong Educ.	.2265	894-5304
3709 Hillsborough St., Box 8604; Rt. 4, Box 48, Benson 27504 Adams, Belinda M., ClkTyp., Lifelong Educ. 145 McKimmon, Box 7401; Rt. 1, Box 219-B, Benson, 27504 Adams, Catherine M., Acct. Clk., Univ. Dining 3805 Beryl Rd., Box 7307; 831-O Suffolk Blvd., 27603 Adams, Clayton W., Elect. Tech., Text. B-34 Nelson, Box 8301; Rt. 12, Box 17, 27610 Adams, Dr. David A., (Pat), Assoc. Prof., Univ. Stud., For. 139 Harrelson & 1022-F Biltmore, Box 7107, 8002; 7521 Haymarket Ln., 27 Adams, Dennis E., (Bonnie), Agri'l. Res. Tech., Hort. Sci. 68 Kilgore, Box 7609; 8080 Mt. Pleasant Rd., Willow Springs, 27592 Adams, James K., Elect. Phys. Plant	7019	
3805 Beryl Rd., Box 7307; 831-O Suffolk Blvd., 27603	.1012	000 0450
Adams, Clayton W., Elect. Tech., Text	.3074	266-3472
Adams, Dr. David A., (Pat), Assoc. Prof., Univ. Stud., For. 2479	, 2891 609	847-1915
Adams, Dennis E., (Bonnie), Agri'l. Res. Tech., Hort. Sci.	.3346	639-4732
Adams, James K., Elect. Phys. Plant Armory Shop, Box 7219; 2930 Fairway Dr., 27603	.3080	772-3901
Armory Shop, Box 7219; 2930 Fairway Dr., 27603 Adams. John H., Boiler Oper., Phys. Plant	.2184	834-0849
Heating Plant, Box 7219; 2906 Éverette Ave., 27607	-4200	782-4374
Armory Shop, Box 7219; 2930 Fairway Dr., 27603 Adams, John H., Boiler Oper., Phys. Plant Heating Plant, Box 7219; 2906 Everette Ave., 27607 Adams, Vickie B., Public Prog. Coord., SVM 4700 Hillsborough St., Box 8401; 3009 Farrior Rd., 27607 Adams, Dr. William M., (Lu), Assoc. Dean & Dir., Vet. Med. Serv., SVM 4700 Hillsborough St., Box 8401; 1808 Baker Rd., 27607 Adcock, Michael E., (Bess), Res. Tech., Bio. & Agri'l. Engr. 200. R Wayer Boy 7625; Rt. 1, Boy 41-D, Oyford 27565	4011	
4700 Hillsborough St., Box 8401; 1808 Baker Rd., 27607	J-4Z11	851-6198
Adcock, Michael E., (Bess), Res. Tech., Bio. & Agri'l. Engr	.2675	693-5484
Adelhelm, Robert P., (Brenda), Maj., USMC, Instr., Naval Sci 2907	, 2908	
200-B Weaver, Box 7625; Rt. 1, Box 41-D, Oxford 27505 Adelhelm, Robert P., (Brenda), Maj., USMC, Instr., Naval Sci. 2907 104, 304 Reynolds Coliseum, Box 7310; Adkins, Craig R., Agri'l. Res. Tech., Plant Path. 2605 Gardner, Box 7616; 3972-A Tara Dr., 27609 Adler, Juanita J., Clk., Cust. Serv., Univ. Graphics Sullivan Dr., Box 7226; Rt. 2, Box 341-A, Zebulon, 27597 Adler, Dr. William Asst. Prof. of Rel. Phil & Rel.	.2735	782-5766
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Sullivan Dr., Box 7226; Rt. 2, Box 341-A, Zebulon, 27597 Adler, Dr. William, Asst. Prof. of Rel., Phil. & Rel.	.3214	821-4060
110 Winston, Box 8103; 116 1/2 Hawthorne Rd., 27605	2627	851-4346
Adler, Dr. William, Asst. Prof. of Rel., Phil. & Rel. 110 Winston, Box 8103; 116 1/2 Hawthorne Rd., 27605 Afework, Yohannes, Agri'l. Res. Asst., Ani. Sci. 3720 Lake Wheeler Rd., Unit 2, Box 7621; 1131 Crab Orchid Dr., Apt. 1A, 2	27606	
3177 Broughton, Box 7910: 705 Glen Eden Dr., 27612	.3024	787-3121
Agrawal, Dr. Dharma P., (Purnima), Prof., Elec. & Comp. Engr	.2336	787-8503
Ahlstrom, Nancy W., (Kenneth), Admn. Sec., Mat. Engr. 229 Riddick, Box 7907; 5323 Collingswood Dr., 27609	.2377	787-8417
223 Middick, Dox 1901; 5525 Collingswood Dr., 21009		

Name, Title, Department and Address		Resid. Phone
Ahmad, Dr. Shuaib H., (Serpil), Assoc. Prof., Civil Engr.	.2331	847-3261
316 Mann, Box 7908; 6213 Bramblewood 27607 Ajmera, Bhavana A., (Atul), Sec., Wood & Paper Sci. 1022 Biltmore, Box 8005; 2217 B Gorman St., 27606	.3181	859-0463
Alam, Dr. Jawed, Res. Assoc., Gen	.2294	821-1482
Alberg, Evelyn E., Admin, Mgr., Dean's Off, Sch. of Educ.	.2231	829-9534
Albright, Richard T., Elect., Phys. Plant	.3080	469-5311
208 Poe, Box 7801; 1826 White Oak Rd., 27608 Albright, Richard T., Elect., Phys. Plant Armory Shop, Box 7219; 310-A Bargate Dr., Cary, 27511 Alchediak, James, (Deborah Shandles), Lect., Speech-Comm.	.3303	833-8079
2316-B Library, Box 8104; 1833 White Oak Rd., 27608 Alder, Dr. Ruth A., Assoc. Prof., For. Lang. 119 1911 Bldg., Box 8106; 501 Carriage Ln., Cary 27511		469-1036
Aldridge, Muriel, Sec., Home Ec	.2770	
F-2 Ricks Annex, Box 7605 Aldridge, Virginia W., (Charles), Admn. Asst., Engl.	.2462	787-5558
131-C Tompkins, Box 8105; 4907 Stonehill Dr., 27609 Alegre, Dr. Julio C., (Nieves), Vis. Asst. Prof., Soil Sci.	.2838	775 1570
Alegre, Dr. Julio C., (Nieves), Vis. Asst. Prof., Soil Sci. Alexander, Beverly, Lutheran Chaplain, Coop. Campus Min. 828 2723 Clark Ave.; 1213 Courtland Dr., 27604	5-1433	755-1579
Alexander, Jeffrey M., Comp. Prog., Comp. Ctr. 106 Hillsborough Bldg., Box 7109;		821-3983
Alexander, Dr. S. Thomas, Asst. Prof., Elec. & Comp. Engr. 314 Daniels, Box 7911; 505 Merrie Rd., 27606	.2336	040.0505
314 Daniels, Box 7911; 505 Merrie Rd., 27606 Alexander, Dr. Winser E., (Mary), Prof., Elec. & Comp. Engr. 334 Daniels, Box 7911; 7017 Valley Dr., 27612 Alford, Anne M., Sec., Hort. Sci. Ext.	.2336	848-0595
Alford, Anne M., Sec., Hort. Sci. Ext. 162-A Kilgore, Box 7609	.3322	905 7000
162-A Kilgore, Box 7609 Alford, Bobby W., Agri'l. Res. Asst., Univ. Res. Unit 2	.2759	365-7888
Alford, Dawn L., (Leslie G.), Data Entry Oper., Comp. Ctr. 109B Hillsborough Bldg., Box 7109; 111 Satterwhite Dr., Knightdale 27545	.2517	266-0449
Alford, George, Wrk, Phys. Plant Sullivan Dr., Box 7219; 208 E. Stalling St., Clayton, 27520	.3408	553-6344
Allen, Adea L., ClkTyp., Phil. & Rel. 100 Winston, Box 8103; 2304 Apt. A, Myron Dr., 27607 Allen, Alexander V., (Marian), Ext. Spec. Emer., Ani. Sci.	.0414	781-9383
1314 Rand Dr. 27608		787-5323
Allen, B. Bryant, Asst. Dir., Alumni Rel. Alumni Bldg., Box 7503; 1400-B Steinbeck Dr., 27609	.3373	872-7760
Allen, Dr. Brenda F., Spec., Leadership, Home Ec. Agri'l. Ext. Serv F-5 Ricks Annex, Box 7605		787-3902
Allen, Carol S., (Mike), ClkTyp., Comp. Sci. 120 Daniels, Box 8206; 5320 Pamela Dr., 27603		772-2813 552-9580
Allen, Cindy S., (Willie), Prog. Asst., Con. Educ. 147 McKimmon, Box 7401; Rt. 3, Box 115C, Fuquay-Varina, 27526 Allen, Dr. Claudia G., (Steven), Lect., Ec. & Bus.	2001	992-9900
211-A Hillsborough Bldg., Box 8110; 1206 Huntsman Dr., Durham, 27713		553-6017
Allen, Deborah L., ClkTyp. Zool. 2113 Gardner, Box 7617; Masengill MHP 21, Clayton, 27520 Allen, Dennis G., (Lakie), Res. Asst., Ec. & Bus.		999-0011
210-A Patterson,		
Erdahl-Cloyd Annex, Box 7307; 510 Hilltop Ave., Garner, 27529 Allen, Donnie G., Jr., (Doris), Agri'l. Res. Asst., Poul. Sci.		772-5094
Dearstyne Avian Res. Ctr. Box 7608; 8201 Middleton Rd., Garner, 27529 Allen, Edith W., Clk-Typ., Dean's Off., Hum. & Soc. Sci.		787-1267
106 Link Bldg., Box 8101; 2412 Greenway Ave., 27608 Allen, Dr. H. Lee, (Susan L.), Asst. Prof. & Dir., NCSFNC, For.		362-4582
1025 Biltmore, Box 8002; 225 Winding Ridge Rd., 27606 Allen, Harvey L., Hskp. Asst., Phys. Plant		833-5343
Park Shops, Box 7219; 305 Gatewood Dr., 27529	.0020	300 0010

Name, Title, Department and Address		Resid. Phone
Allen, Henry, Hskp. Asst., Phys. Plant	3323	478-5292
Allen Hunt W. (Ann) F.Xt. Spec. Text. F.Xt	3/61	481-0104
B-7 Nelson, Box 8301; 412-A Glaveston Ct., Cary 27511 Allen, Janet S., (John), Rad. Tech., Vet. Teach. Hosp., SVM	9-4200	
4700 Hillshorough St., Box 8401; Rt. 5, Box 202, Apex 27502		894-8636
Allen, Jennifer T., (Craig), ClkTyp. Crop Sci. 3709 Hillsborough St., Box 8604; Rt. 3, Box 376, Benson 27504	0000	
Allen, Richard E., (Brenda), Elect., Phys. Plant Armory Shop Box 7219; 809 Johnston Union Rd. Clayton, 27520	3080	553-6837
Allen, Ruth B., (Jerry), ClkTyp., For. Resou	2883	596-7985
Allen, Dr. Steven G. (Linda), Asst. Prof., Ec. & Bus	3886	851-3464
Allgood, James. G., (Peggy), Prof. Emer., Ec. & Bus.		467-9547
126 Cole Ct., Cary 27511 Allison, Beecher C., (Gail), Ext. Area Lystk. Spec., Ani. Sci.	5 0.4	450 5500
516 Test Farm Rd., Waynesville 28786 215 Crestridge Dr., Waynesville 28786	704 704	-456-7520 -456-8280
		832-3387
Vet. Teach. Hosp., SVM	3386	
3036-E Biltmore, Box 8003; 5724 Rail Fence Rd., 27606		
Allred, J. Carl, (Linda B.), Asst. Dir., Facil. & Oper., Comp. Ctr. 110 Hillsborough Bldg., Box 7109; 5313 Barclay Dr., 27606		851-3673
Allred, Linda B., (Carl), Comp. Sys. Coord., Supv., Purch. & Stores		851-3673
Almekinders, Sally V., (Louie), Asst. Prof., Phys. Educ	7, 2488	544-1367
Alonso, Dr. Silvia T., (Hector), Assoc. Prof., For. Lang. & Lit	.2475	851-5124
Alston, Clifton P., (Diane), Agri'l. Res. Tech., Plant Path. 3127 Ligon St., Box 7631; 5309 Lake Wheeler Rd., 27603	.2734	779-0917
Alston, Jean P., Baker, Univ. Dining	.2021	829-9150
Alston, Jean P., Baker, Univ. Dining	52 301	-539-2930
A 304 Brooks, Box 7701; 1209 N. Calvert St., Baltimore, MD 21202 Ambrose, Dr. John T. (Judith), Assoc, Prof., Ent.	.3140	847-9570
Ambrose, Dr. John T., (Judith), Assoc. Prof., Ent. 1114 Grinnells, Box 7626; 8001 Haymarket Ln. 27609 Ambrose, Richard J., Adj. Prof., Text. Chem.		859-0143
Lord Corporation; 109 Loch Haven Lane, Cary 27561 Amein, Dr. Michael, (Marietta), Prof., Civil Engr.	กกกา	
201D Mann. Box 7908: 306 Electra Dr. Carv. 27511		787-3870
Amerson, Dr. Henry V., (Ellen), Assoc. Prof., For. & Bot. 2203 Gardner, Box 7612; 5020 Stonehill Dr., 27609		787-4762
Ammerman, Bonnie E., Res. Tech., Micro., Path. & Parasit., SVM829, 4700 Hillsborough St., Box 8401; 3427 Chapel Hill Rd., Durham, 27707		489-0416
Ammons, James L., (Janice), Litho Press Oper., Univ. Graphics	.2131	
Amoozegar, Dr. Aziz, (Simin), Asst. Prof., Soil Sci	', 3285	848-2120
1310 Williams, Box 7619; 10301 Roadstead Way West, 27612 Anderson, Alan B., Agri'l Res. Tech., For	.3596	832-3493
Anderson, Alan B., Agri'l Res. Tech., For. Res. Annex West, Box 8002; 1711 Apt. D, College View Ave., 27606 Anderson, Dr. Charles E., (Bonnie), Prof., Bot.	.2224	851-5091
3114 Gardner, Box 7612; 3969 Wendy Ln., 27606 Anderson, Dr. Clifton A., (Anne), Prof. Emer., Ind. Engr.		787-1390
320 Yadkin St., 27609 Anderson, Dr. Donald B., (Anne), Prof. Emer., Bot.		942-2658
620 Greenwood Rd., Chapel Hill 27514		
4700 Hillsborough St., Box 8401; 303 Hasting Pl., Cary, 27511		467-1729
Anderson, Harry E., (Judith), Gen. Mgr., Faculty Club	8-0308	828-1758

Name, Title, Department and Address	Office Phone	
Anderson, Dr. James M., (Betty), Asst. Prof., Crop Sci. & Bot.	.3905	851-8887
3127 Ligon St., Box 7631; 5004 Deergarden Ct., 27606 Anderson, John O., (Evelyn), Res. Aide, Soil Sci.	.2636	832-9631
3319 Williams, Box 7619; 3122 Woodpecker Ct. Anderson, Dr. John R., Jr., (Margaret), Assoc. Prof., Ext. Spec., Crop Sci 2406 Williams; Box 7620; 6020 Tarnhour Ct., 27612	.2246	848-9276
2406 Williams; Box 7620; 6020 Tarnhour Ct., 27612 Anderson, Joice A., Patrol Off., Public Safety	.3206	
Field House, Box 7220 Anderson, Judith S., (Harry), Nurse, Health Serv.		828-1758
Clark Inf., Box 7304: 4200 Hillsborough St., 27606	.2004	020-1100
Anderson, Dr. Kevin L., (Wendy), Asst. Prof., Food Ani. & Equ. Med., SVM	-4245	362-9293
Anderson, L. Gayle, Acct. Tech., Payr. & Ben	.2151	
Admn. Serv. Ctr., Lower Level, Box 7215 Anderson, Dr. Norman D., Prof., Math. & Sci. Educ.	.2238	787-6926
326 Poe, Box 7801; 2431 H Wesvill Ct., 27607 Anderson, Robert, Gen. Utility Wkr., Phys. Plant		832-6506
Recla Ctr Box 7219: 500 Rock Quarry Rd 27610		542-4829
Anderson, Dr. Ruth D., Assoc. Prof., Speech-Comm. 224 Winston, Box 8104; Rt. 1, Box 205-A, New Hill, 27562 Anderson, Steven, (Diane), Res. Asst., NCSFNC, For.	9500	
Biltmore, Box 8002; 112 Assembly Ct.; Cary 27511 Andrews, Flora, Hskp. Asst., Phys. Plant	. 3000	467-2318
Park Shops Box 7219:		
Andrews, Dr. Grover J., Assoc. Vice Chan., Univ. Ext		787-7344
Andrews, John C., (Jane), Asst. Dir., Thompson Thea.	.2405	833-2782
Thompson, Box 7305; 113½ Chamberlain St., 27650 Andrews, Olive M., Sec., Int'l. Stu. Off. 1201 Univ. Stu. Ctr., Box 7306; 911 New Kent Pl., Cary 27511	.2961	467-7433
Andrews, Dr. Walter G., (Lois), Prof. Emer., Agri'l. Ext		851-6271
Anson, Dr. Larry W., Surgery Resid., Comp. Ani. & Sp. Species Med., SVM	-4200	467-3263
4700 Hillsborough St., Box 8401; 411 Trappers Run Dr., Cary 27511 Antony, Dr. Louise M., Asst. Prof. of Phil., Phil. & Rel.		
Winston G-107, Box 8103;	2525	851-6913
Winston G-107, Box 8103; Apperson, Carol A., (Charles), Sec., Bot. 1231 Gardner, Box 7612; 1311 Lorimer Rd., 27606 Apperson, Dr. Charles S. (Carol) Access Prof. Ent.	.0020	
3320 Gardner, Box 7613; 1311 Lorimer Rd., 27606	.2001	851-6913
Apple, Dr. J. Lawrence, (Ella), Coord., Univ. Int'l. Prog., Int'l. Agri 3201, 209 Daniels, Box 7112; 1208 Bancroft Dr., 27612 Archible, Barbara M., Acct. Clk., SSS	2665	782-0479
Archible, Barbara M., Acet. Clk., SSS	.2161	
Archible, Maebelle, (Swade), Hskp. Asst., Phys. Plant		834-8767
Arends, Dr. James J., (Sharon Sue), Asst. Prof., Ent. 2703, 2831, 3312 Gardner, Box 7613; Rt. 1, Box 6790, Willow Springs 27592	2697	894-5684
Argenzio, Dr. Robert A., Froi., Anat., Physiol. Sci. & Radiol., Svivi829	-4227	542-5491
4700 Hillsborough St., Box 8401; P.O. Box 287, Moncure, 27559 Armstrong, Dr. Frank B., Prof., Bjochem.	.2581	782-0770
137 Polk, Box 7622; 2757 Toxey Dr., 27609 Armstrong, G. Robert, (Nola), Dir., SSS	.2161	782-2854
SSS, Box 7224: 4708 Glen Forest Dr., 27612	.2763	
Polk, Box 7621; 2509 Pleasant Rd., Fuquay-Varina 27526 Armstrong, Dr. P. Jane, Asst. Prof., Comp. Ani. & Sp.		770 9007
4700 Hillsborough St., Box 8401: 5909 Oxford Green Dr., Apex 27502		779-3097
Arnold, Dr. John F., (Mary-Scott), Assoc. Prof., Curr. & Instr	.3221	876-7973

	0.00	D '1
Name, Title, Department and Address	Phone	Resid. Phone
Arnold, Peggie L., (Thomas), Sec., For. 3024 Biltmore, Box 8002; Rt. 10, Box 96, 27603	.2891	772-9564
Arnold, Sara W., (Jon), Sec., IES 210 Page, Box 7902; 3008 Hillmer Dr., 27609	.2356	832-4759
Arnzen, Deborah L., Comm. Cash, Laundry	.2122	266-0708
Aronson Dr Arthur I. (Marilyn Ann) Prof & Head Anat	9-4220	781-1089
Physiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 1213 Glendale Dr., 27612 Arrington, L. David, (Shirley), Agri'l. Res. Tech., Hort Sci.	.3132	467-0560
Artis Frankye B. Counselor Serv Coord Acad Skills Prog		
100 Reynolds Coliseum, Box 7104; 3101 Little John Rd., 27610 Arva, Dr. S. Pal. (Nirmal), Prof., Mar., Earth & Atmos, Sci.		782-6298
400 Withers, Box 8208; 3517 Peach Haven Ct., 27607 Asbury, Michael L., Gen. Utility Wkr., Phys. Plant Heating Plant, Box 7219; 2331 Lowden St., 27608	.2184	834-8143
Heating Plant, Box 7219; 2331 Lowden St., 27608 Ashe. Betty J., Hskp. Asst. Phys. Plant	.3323	755-0767
Ashe, Betty J., Hskp. Asst. Phys. Plant Park Shops Box 7219; 2920 Gladstone Dr., 27610 Ashley, Mary E., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 1105 Seabrook Rd. 27610 Ashley, Virginia J., (Bobby), ClkTyp., Ani. Sci	2-8431	482-3135
P.O. Box 352, Edenton 27932; 204 E. Queen St., Edenton 27932 Askari, Farid M., (Lisa), Res. Assoc., Earth & Atmos. Sci.	20401	787-2561
1999 Withous Post 9909: 70// Correntury Ct. 97600		
Askew, Thomas Dean, Agri'l. Res. Asst., Ani. Sci	0001	781-7939
3513 Gardner Box 7614: 8325 Lakewood Dr. 27612		834-3397
Ater, Steven K., (Kelly Victor), Asst. Prof., Design	.2205	832-8039
Atkins, Joseph D., Stud. Serv. Rep., Text. S-62, Box 8301; 207 Loft Lane, 27609 Atkins, Marilyn D., Food Serv. Supv., Univ. Dining	.3780	846-0869
Atkins, Marilyn D., Food Serv. Supv., Univ. Dining	.2124	467-1044
Quad Snack Bar; 234 Hillsboro Rd., Cary 25711 Atkinson, Anne M., Sec., Univ. Ext. 3373 218 McKimmon Ctr., Box 7401; 805 Buckle Ct., 27609	, 3010	847-4280
Atkinson, Johnnie E., (Nannie), Gen. Utility wkr., Phys. Plant	. 54 (9	553-3117
18 Riddick Stad., Box 7219; 27 Lee & Dupree Tr. Park, 27520 Atkinson, Lafayette, Tech., Rad. Prot. 214 Clark Labs, Box 7108;	.2894	
Atkinson, Dr. Maxine P. (Richard Slatta), Assoc. Prof. Soc. & Anth.	.3114	781-3181
320 1911 Bldg., Box 8107; 3304 Dell Dr., 27609 Attarian, Aram, Lect., Phys. Educ	7,2488	929-0633
Atwood, Lee, (Harold), ClkSupv., Fin. & Bus	.2987	266-3075
Auciello, Dr. Orlando H., Assoc. Prof., Nuc. Engr. 2109 Burlington, Box 7909; 4333 Halliwel Dr., 27606	.7662	859-2136
Auerbach, Dr. David D., (Alice Kaplan), Asst. Prol., Phil., Phil. & Rel	.3214	851-8917
117 Winston, Box 8103; 405 Canal Dr., 27606 Auld, William C., Dir., Educ. & Trng., Urb. Aff.	.2578	
267 McKimmon, Box 7401 Aurand, Dr. Leonard W., (Eleanor), Prof., Food Sci.	.2964	851-6782
236-F Schaub, Box 7624; 921 Trailwood Dr., 27606 Austin, Dr. David F., Asst. Prof. of Phil., Phil. & Rel.		
107 Winston, Box 8103:		553-7404
Austin, Helen C., Clk., Purch., Univ. Graphics Sullivan Dr., Box 7226; 4343 NC 42 West, Clayton, 27520 Austin, Jennifer A., Admn. Asst., Soil Mgmt., CRSP	3922	851-5513
4234 Williams, Box 7113; 3220 I Shire Ln., 27606		302 3023

Name, Title, Department and Address	Office Phone	Resid. Phone
Austin, Dr. William W., (Lucia), Prof. Emer., Mat. Engr.	.2377	787-6946
229 Riddick, Box 7907; 3221 Birnamwood Rd., 27607 Avent, Robert C., (Ann B.) Hksp. Asst., Phys. Plant	.3323	478-3003
229 Riddick, Box 7901; 3221 Birnamwood Rd., 27007 Avent, Robert C., (Ann B.) Hksp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 3, Box 109, Spring Hope, 27882 Averett, Lealon T., Jr., (Doris), Instru. Maker, Bio. & Agri'l. Engr.	.3101	876-6769
Averette Edwin H. (Clora), Main, Mech., USDA-ARS	.3905	787-2993
3127 Ligon St., Box 7631; 5806 Creedmoor Rd., 27612 Averette Fred G. (Polly), Agri'l, Res. Tech., Soil Sci.		266-2805
3401 Williams, Box 7619; Rt. 1, Knightdale 27545 Averitt, Samuel F., (Debbie), Mgr., Comm. & Hardware, Comp. Ctr.		781-7841
109A Hillsborough Bldg., Box 7109; 1715 Banbury Rd., 27608 Averre, Dr. Charles W., (Joanne), Prof., Ext. Plant Path.		834-3071
1400 Candney Pay 7616, 9720 Van Duka Ava 97607		832-1638
Avery, Raymond L., Hskp. Supv., Phys. Plant	.3470	
Avery, Sandra T., ClkTyp., Info. Serv. 219 Oberlin Rd., Box 7504; 1006 Holmes St., 27601 Avery, Shirley V., (Cleveland), Acct. Clk., Phys. Sci. Res.	7445	834-9626
115 Cox, Box 8201; 108 Deepwood Cir., 27529 Axtell, Dr. Richard C., Prof., Ent. 3324 Gardner, Box 7613; 3427 Churchill Rd., 27607	2832	787-1321
Avenck Dr Robert (Flsie) Prof Emer Plant Path	2711	787-2797
1415 Gardner, Box 7616; 2001 Manuel Dr., 27612 Ayers, Betty W., Res. Tech., Soil Sci. 3303 Williams, Box 7619; 3003 Barnsley Tr., 27604	2635	828-4800
3303 Williams, Box 7619; 3003 Barnsley Tr., 27604 Ayoub, Dr. Mahmoud A., (Amira), Prof., Ind. Engr.	2362	782-6831
221 Piddick Roy 7006: 1204 Clandala Dr. 27612		779-7037
Ayscue, Billie H., LPN, Health Serv. Clark Inf., Box 7304; 797 Crestwood Dr., 27529	.2002	110-1001
В		
Babcock, Susan F., Asst Dir., Train. & Dev., Human Resou.		469-9936
Babcock, Willard F., Prof. Emer., Civil Engr.		469-9936 787-6979
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann Box 7908: 2611 Wells Avg. 27608	.2331	787-6979
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St. Box 8401: 507 Middleton Dr. 27511	.2331	787-6979 469-0021
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent.	.2331 9-4323 .2697	787-6979 469-0021 772-1850
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent.	.2331 9-4323 .2697	787-6979 469-0021
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney. Box 8204	.2331 9-4323 .2697 .2638 .2538	787-6979 469-0021 772-1850 772-1850
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Marv), Asst. Dir., Counseling, Counseling Ctr.	.2331 9-4323 .2697 .2638 .2538	787-6979 469-0021 772-1850 772-1850 851-0985
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Mary), Asst. Dir., Counseling, Counseling Ctr. 200 Harris, Box 7312; 7804 Wood Way Court, 27606 Badger, Alma E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 8224 E. Lenoir St. 27601	.2331 9-4323 .2697 .2638 .2538 .2423 .3323	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Mary), Asst. Dir., Counseling, Counseling Ctr. 200 Harris, Box 7312; 7804 Wood Way Court, 27606 Badger, Alma E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 822½ E. Lenoir St., 27601 Badger, Stella S., (James E.), Hskp. Asst., Phys. Plant Park Shops, Box 7219: 103 Harner St. 27529	.2331 9-4323 .2697 .2638 .2538 .2423 .3323 .3323	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507 772-7356
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Mary), Asst. Dir., Counseling, Counseling Ctr. 200 Harris, Box 7312; 7804 Wood Way Court, 27606 Badger, Alma E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 822½ E. Lenoir St., 27601 Badger, Stella S., (James E.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 103 Harper St., 27529 Badgett, Andrew, Agri'l. Res. Asst., Univ. Res. Unit 2 3720 Lake Wheeler Rd., Box 7601; 407 S. Montague St., 27609	.2331 .2697 .2638 .2538 .2423 .3323 .2759	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507 772-7356 779-9552
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Mary), Asst. Dir., Counseling, Counseling Ctr. 200 Harris, Box 7312; 7804 Wood Way Court, 27606 Badger, Alma E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 822½ E. Lenoir St., 27601 Badger, Stella S., (James E.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 103 Harper St., 27529 Badgett, Andrew, Agri'l. Res. Asst., Univ. Res. Unit 2 3720 Lake Wheeler Rd., Box 7601; 407 S. Montague St., 27609 Baetzel Karen L. (Bernie) Lt. USN Instr. Naval Sci.	.2331 .2697 .2638 .2538 .2423 .3323 .2759 2908	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507 772-7356 779-9552 493-5161
Admin. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 507 Middleton Dr., 27511 Bacheler, Dr. Jack S., (Jeanne), Prof., Ent. 2310 Gardner, Box 7613; 6021 Splitrock Tr., Apex 27502 Bacheler, Jeanne E., (Jack), Comp. Prog., Ent. 840 Method Rd., Unit I, Box 7628; 6021 Splitrock Tr., Apex 27502 Bachmann, Dr. Klaus J., (Monika), Prof., Chem. 45 Dabney, Box 8204 Bachman, Dr. Michael E., (Mary), Asst. Dir., Counseling, Counseling Ctr. 200 Harris, Box 7312; 7804 Wood Way Court, 27606 Badger, Alma E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 822½ E. Lenoir St., 27601 Badger, Stella S., (James E.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 103 Harper St., 27529 Badgett, Andrew, Agri'l. Res. Asst., Univ. Res. Unit 2 3720 Lake Wheeler Rd., Box 7601; 407 S. Montague St., 27609 Baetzel, Karen L., (Bernie), Lt., USN, Instr., Naval Sci	.2331 .2697 .2638 .2538 .2423 .3323 .2759 2908	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507 772-7356 779-9552 493-5161
Admn. Serv. Ctr., Box 7210; 450 Peeble Creek Dr., Cary 27511 Babcock, Willard F., Prof. Emer., Civil Engr. 410 Mann, Box 7908; 2611 Wells Ave., 27608 Babineau, Cynthia A., (Paul), Lab Tech., Comp. Ani. & Sp. Species Med., SVM	.2331 .2697 .2638 .2538 .2423 .3323 .2759 2908	787-6979 469-0021 772-1850 772-1850 851-0985 832-3507 772-7356 779-9552 493-5161

Name, Title, Department and Address		Resid. Phone
Bailey (CPT), Albert E., (Cathy), APMS, Mil. Sci	.2428	467-2663
Railey Audrey Kates (Jesse) Prod Reporter	2853	851-0685
211-A TV Ctr., Box 8601; 4355-4 Avent Ferry Rd., 27606 Bailey, Bobbie E., (Floyd), Data Entry Supv., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 6516 Pleasant Pines Dr., 27612	.2075	787-1235
Bailey, Deborah K., Data Entry Oper., Dairy Rec. Proc. Ctr. 123 Leazar, Box 7623; Rt. 1, Box 110-C, Youngsville, 27596	.2075	556-1748
Bailey, Dr. Jack E., (Becky), Asst. Prof., Plant Path. 1413 Gardner, Box 7616; 3623 Swann Dr., 27612	.2711	781-0730
Bailey, James W., Assoc. Prof., CDR, USN, Naval Sci	/2344	
Bailey, Jean E., (Joseph, Jr.), Acct. Clk., Libr.	.2843	828-9899
Library, Box 7111; 1853 Eastern Blvd., 27610 Bailey, Dr. John A., (Anne), Prof. & Head, Mech. & Aero, Engr.	.2365	467-4353
3211 Broughton, Box 7910; 1214 Gray Owl Garth, Cary 27511 Bailey, Melanie A., Sys. Analyst, Admn. Comp. Serv.	.3541	851-9212
Bailey, Melanie A., Sys. Analyst, Admn. Comp. Serv. Leazar, Lower Level, Box 7209; 1650 Sutton Dr., 27607 Bailey, Nancy G., (Graham), Res. Tech., Poul. Sci.	.2623	847-4370
Baines, Dr. Barbara J., (Leigh DeNeef), Prof., Engl.	.3870	828-2753
248 Tompkins, Box 8105; 1623 Park Dr., 27605 Baird, Bobbi B., (Larry), Workshop Coord., IES 215-A Page, Box 7902; 3305 Glenridge Dr., 27604	.2358	876-5181
Raird Dr. Lack V (Loota) Prof & Spec In Charge Soil Sai Hyt	29QK	851-0169
3403 Williams, Box 7619; 3730 Swift Dr., 27606 Baker, Bonnie L., (Maurice), Libr. Tech. Asst.	.3364	828-7639
3403 Williams, Box 7619; 3730 Swift Dr., 27606 Baker, Bonnie L., (Maurice), Libr. Tech. Asst. 1214 Library, Box 7111; 1014 James Pl., 27605 Baker, Claudia R., Film Libra., IES	.2356	772-4370
Baker, Connie H., ClkTyp., Mar., Earth & Atmos. Sci.		
214 Withers, Box 8208; Baker, Donald H., (E.J.), Asst. Whse. Supt., N.C. Found. Seed Prod	.2821	556-2402
4025 Beryl Rd., Box 8603; Rt. 1, Box 196B, Youngsville 27596 Baker, Dr. James R., (Faye), Prof., Ent	2703	362-1044
Baker, Josephne, Hskp. Asst., Phys. Plant	.3323	833-0002
Park Shops, Box 7219; 1208 Boyer St., 27610 Baker, Mary P. (Al Tarrel), Hskp. Asst., Phys. Plant		834-6557
Park Shops, Box 7219; 508 S. Swain St., 27601 Baker, Michael W., (June), Mgr., N.C. Found, Seed Prod.		266-9069
4025 Beryl Rd., Box 8603; 200 Breckenridge Dr., Knightdale 27545 Baker, Paul, D., (Charlotte), G.C. Supt., Faculty Club		528-0173
baker, Richard C., Asst. Athl. Trainer, Athl	.3960	851-2276
Weisiger-Brown Athl. Fac., Box 8502; 2709-23 Brigadoon Dr., 27606 Baker, Rosa, Hskp. Asst., Phys. Plant		755-0549
Park Shops, Box 7219; 105 Plaza Dr., Garner, 27529 Baker, Sherry L., (James), ClkTyp., Bio, & Agri'l, Engr.		266-5140
107 Weaver, Box 7625; Rt. 2, Box 343-H, Wake Forest 27587 Baker, Susan W., Data Control Clk., Dairy Rec. Proc. Ctr.	.2074	779-1325
Leazar, Box 7623; 1418 Faye Dr., Garner 27529 Baker-Ward, Dr. Lynne E., (James), Asst. Prof., Psy.		
760 Poe, Box 7801; 311 Fairfield Ln., Cary 27511 Balboni, Jo Ann H., (Henry), Acct. Tech., Fund. Acct.		469-0621
213 Admn. Serv. Ctr., Box 7203; 1329 Doylin Dr., Cary 27511 Baldwin, Edward M., Women's Asst. Basketball Coach, Athl.		847-3114
2B Case Athl. Ctr., Box 8501; 7109 3A Sandy Forks Rd., 27609 Baldwin, Jane, Asst. Head, Collection, Dev. & Acq., Serials Acqs., Libr		
Library, Box 7111 Baldwin, Patricia H., Libr. Clk., Acqs., Libr.		
3108-D Library, Box 7111; 3000 Stoneybrook, 27604 Baldwin, Robert D., (Cynthia), Res. Tech., Min. Res. Lab		-254-5330
180 Coxe Ave., Asheville 28801; 2 Brookgreen Pl., Asheville 28804		

Name, Title, Department and Address		Resid. Phone
Balickie, Carolyn S., (Joe), Admn. Asst., Soil Sci	.2655	362-5185
Balik Dr. C. Maurice (Suzanne), Asst. Prot., Mat. Engr	.2126	467-7357
246 Riddiak Roy 7007: 306 Dunhagan Pl. Cary 27511		872-1193
Ball, Cynthia J., Univ. Dev. Off., Development 20 Enterprise St., Box 7502; 4270 Lake Ridge Dr., 27604 Ball, Dr. David S., (Brenda), Assoc. Prof., Ec. & Bus.	2258	834-1684
18-H Patterson Box 8109; 1121 Harvey St., 27608	2071	362-9527
18-H Patterson Box 8109; 1121 Harvey St., 27608 Ball, Dr. Hershell R., Jr., (Kay), Prof., Food Sci. 339 Schaub, Box 7624; Rt. 1, Box 62, New Hill 27562 Ballance, Lynn C., (Eddie), Libr, Clk., Serials	7091	467-9432
G-116 Library, Box 7111; 906 Jason Ct., Cary 27511		401-3432
Ballas, Dr. Lawrence M., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 6010 Applewood Ln., 27609 Ballenger, Dr. William L., (Anne), Dir., Info. Sys. Gr., School of Educ.	-4221	872-9318
Ballenger, Dr. William L., (Anne), Dir., Info. Sys. Gr., School of Educ	.2681	787-5062
424 Poe, Box 7801; 3448 Leonard St., 27607 Rellenting Lucy M. Hisky Asst. Phys. Plant	3323	832-9706
Park Shops, Box 7219; 201 Star St. Apt-C, 27610 Ballinger, Carolyn H., (Randall), Sec., Hort, Sci.	704	-684-3562
2016 Fanning Bridge Rd., Fletcher 28732-9628; Rt. 1, Penn Rd., Horse Shoe 28742 Ballinger, Dr. Walter E., (Ellen), Prof., Acad. Coord., Hort. Sci.	704	-891-7844
116 Kilgare Ray 7609 5612 Winthron Dr. 27612		
Ballington, Dr. James R., (Faye), Assoc. Prof., Hort. Sci. 256 Kilgore, Box 7609; 501 S. Harrison Ave., Cary 27511 Bambara, Stephen B., Ext. Spec., Res. Asst., Ent. Ext.	.3166	467-7503
Bambara, Stephen B., Ext. Spec., Res. Asst., Ent. Ext. 1118 Grinnells, Box 7626; 6000 Woodknoll Ct., 27606	.3140	851-1233
Banadyga, Dr. Albert A., (Jerry), Ext. Prof. Emer., Hort. Sci		354-2079
Emerald Isle, Morehead City 28557 Banadyga, Patricia S., Sec., Ani. Sci. 202 Polk, Box 7621; 1011-F Village Greenway, Cary, 27511 Banasz, Dianne M., (Dennis), Sec., Res. Admin.	.2566	469-5616
Banasz, Dianne M., (Dennis), Sec., Res. Admin.	.2444	467-9714
Lower Level Leazer, box 1005, 1102 Highland Trail, Cary 21511		
NU Mission to Peru, Soil Sci	.2838	
Banker, Dr. James R., (Maureen), Asst. Dept. Head	.2485	828-8191
122 Harrelson, Box 8108; 408 Stacy St., 27607 Banks, Alexander, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1206 South East St., 27601 Banks, Craven K., (Clarice), Lab. Ani. Tech., Poul. Sci.	.3323	833-8287
Banks, Craven K., (Clarice), Lab. Ani. Tech., Poul. Sci. 48 Scott, Box 7608; 303 Carroll Dr., Garner 27529	.2628	772-5832
Banks, Grady, Laborer, Phys. Plant Sullivan Dr., Box 7219; 1005 Smithfield St., 27601	.3408	832-7054
Banks-Lee, Dr. Pamela, Asst. Prof., Text. Engr. & Sci	.3481	
Banner Wendy B (Roger) Clk -Tyn Phys Educ	.2487	266-5919
2008 Carmichael, Box 8111; 3508 Berdan Ct., 27604 Bao, Dr. Han, (Yen), Asst. Prof., Ind. Engr. 206 Park Shops, Box 7906; 5224 Cedarwood Dr., 27609 Barber, Willie, (Elizabeth), Hskp. Asst., Phys. Plant		782-6758
206 Park Shops, Box 7906; 5224 Cedarwood Dr., 27609 Barber Willie (Elizabeth) Hskn Asst Phys Plant	.3323	828-4233
Park Shops, Box 7219; 1108 E. Morgan St., 27610 Barbour, Barbara C., (Dewey), Res. Tech., Food Sci.	.2965	834-3895
231 Schaub, Box 7624; 1515 Cherokee Dr., 27608 Barbour, Joyce J., (James E.), Admn. Asst., Dean's Off., Hum. & Soc. Sci		553-7264
106 Link Bldg., Box 8101; 424 O'Neil St., Clayton 27520 Barbour, Maxine L., Admn. Sec., Admis.		787-9314
112 Peele Box 7103: 2532 Greenway 27608		553-5049
Barbour, Morris, (Jean), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 246 Front St., Clayton, 27520 Barbour, Richard L., (Debbie), Maint. Mech., Athl.	2108	934-1336
Barbour, Richard L., (Debbie), Maint. Mech., Athl	. 2200	1011000

	0.000	
Name, Title, Department and Address	Office Phone	Resid. Phone
Barbour, Ricky R., Dupl. Equip. Oper., Agri'l. Comm	.2791	833-5063
Rarhour Willard C (Shirlay) Roiler Oper Shift Suny Phys Plant	.2184	894-2953
Heating Plant, Box 7219; Rt. 3, Box 92, Benson, 27504 Barclay, Gwen L., Lect., Engl.	.3863	
281 Tompkins, Box 8105 Barclay, Dr. William J., (Jeannette), Prof. Emer., Elec. & Comp. Engr		787-6000
405 Daniels, Box 7911; 600 Davidson, 27609 Barefoot, Dr. Aldos C., Prof., Univ. Stud	2479	787-8736
Box 7107; 3401 Hampton Rd., 27607 Barefoot, Linda C., (Roland), Litho Proc., Univ. Graphics	.2131	553-4727
Sullivan Dr., Box 7226; 2010 Oliver Rd., Clayton 27520 Barefoot, Sannie D., (Joey), ClkTyp., Naval Sci. 104 Reynolds Coliseum, Box 7310; 606 Curtiss Dr., Garner 27529	.2757	772-5477
Barefoot, Tommy C., (Brenda), Supt. Steam Util., Phys. Plant	.2184	934-5943
13 Morris, Box 7219; 2809 Matthews Rd., Clayton 27520 Bargeloh, Linda J., (John), Acct. Clk., Agri'l, Ext. Admin.	.3158	787-2183
120 Patterson, Box 7601; 6005 Dodsworth Dr., 27612 Barham, Edna J., (Lee), Data Control Clk., Dairy Rec. Proc. Ctr.	.2074	556-1572
Leazar, Box 7623; Rt. 4, Box 211-A, Wake Forest 27587 Barker, Dr. James C., Ext. Prof., Bio. & Agri'l, Engr.	.2675	834-1123
212 Weaver Lab, Box 7625; 131 S. Boylan, 27603 Barker, Jerry W., (Sandy), Admn. Dir., Health Educ. Progs., Health Serv	.2563	847-4379
Clark Inf., Box 7304; Rt. 1, Box 346-4, 27614 Barker, Dr. Kenneth R., (Betty), Prof., Plant Path. 840 Method Rd., Unit II, Box 7628; 1515 Delmont Dr., 27606 Barker Dr. Borger L. (Norm), Access Prof. Tout First & Sci.	.3330	851-2051
Barker, Dr. Roger L., (Naomi), Assoc. Prof., Text. Engr. & Sci	.3481	847-0614
Barkhouse, Walter E., (Verna), Dir., Oper., Univ. Dining	.2124	
Barkhouse, Walter E., (Verna), Dir., Oper., Univ. Dining Quad Snack Bar, Box 7307; 5412 Avent Ferry Rd., 27606 Barkley, Dr. Key L., (Lois P.), Prof. Emer., Psy.	.2251	834-7098
626 Poe, Box 7801; 2204 Garden Pl., 27607 Barlowe, Judy K., Sec., Undergrad Aff., Mech. & Aero. Engr.	.2365	266-3665
3223 Broughton, Box 7910; Rt. 12, Box 121, 27610 Barner, George W., (Marjorie), Lab. Mgr., SVM	-4200	872-4495
Barner, Marguerite W., Hskp. Asst., Phys. Plant	. 3323	755-1680
Park Shops, Box 7219; 1222 Downing Rd., 27610 Barnes, Dr. Donald W., Jr., (Pat), Assoc. Prof., Emer., Design	904	-997-3078
Barnes, Dr. H. John, (Nona), Prof., Food Ani, & Egu, Med., SVM829	-4273	851-5230
4700 Hillsborough St., Box 8401; 1601 Medfield Dr., 27607 Barnes, Kenneth R., (Mary), Lab. Ani. Tech.,	4000	COO 0700
Vet. Teach. Hosp., SVM	-4200	639-2790 965-8867
12 Peele, Box 7208; Rt. 1, Box 791, Selma 27576		309-0001
Barnes, Paula J., Payr. Clk., Payr. & Ben. Admn. Serv. Ctr., Box 7215 Barnes, Wanda E., Rec. Clk., Human Resou.		001 4909
Admn. Serv. Ctr., Box 7210: 1316 S. State St., 27610		851-3564
Barnhouse, Kenneth R., Sys. Prog., Engr. 223 Page, Box 7903; 2320 H Clark Ave., 27607 Barr, James T., Elect., Phys. Plant	2040	821-1673 821-1739
Armory Shop, Box 7219; 1200-B Springview Tr. Garner, 27529		
Barrax, Gerald W., (Joan), Assoc. Prof., Engl. 230 Tompkins, Box 8105; 808 Cooper Rd., 27610 Barrett, LaVon B., (Terry), Acct. Clk. Supv., Acct. Pay.		829-1310 834-5917
213 Admn. Ser. Ctr., Box 7204; 618 Wills Forest St. #1, 27605 Barrick, Elliott R., (Elsie Mae), Prof. Emer., Ani. Sci.		779-1199
5310 Old Stage Rd., 27603		110 1100

Name, Title, Department and Address	Office	Resid. Phone
		1 Hone
Barrios-Cader, Cristina, Vis. Lect., Arch		
Barthalmus, Dr. George T., Prof., Zool. 4109 Gardner, Box 7617; 1429 Fairway Ridge Dr., 27606	.2698	851-2253
Bartholomew, Thomas A., Agril. Res. Tech., Crop Sci	,3216	833-6735
Bartlett, Helen, (David), Lab. Res. Spec., Ani. Sci. 304 Polk, Box 7621; 1203 Balmoral Dr., Cary 27511	.2773	481-0458
Bartlett, Jacqueline K., Lect., Phys. Educ. 2029 Carmichael, Box 8111; 4319 Talcott Dr., Durham, 27705	.2487	383-8131
Bartley, Andrew J., (Thelma), Prof. Emer., Ec. & Bus	.3273	851-0735
Box 8109; Rt. 4, Box 418, 27606 Bartocha, Dr. Bodo, Vis. Prof., Int'l Aff., Int'l Prog		7145
206 Daniels, Box 7112 Barton, C. Lennie, (Debra), Asst. to Dean, Stu. Serv.	2720	979 4016
Placement Dir., Text. 120A Nelson, Box 8301; 2332 Ravenhill Dr., 27609 Bartrom, Norman E., (Helen), HVAC Mech., Phys. Plant	9090	779 6594
Armory, Box 7219; 5001 Old Stage Rd., 27005	.3080	772-6534
Bartuska, Dr. Ann, (Mark Walbridge), Prog. Coord., For., Acid Depos. Prog.	.3520	968-1303
Acid Depos. Prog	-4319	469-8874
8401 Hillsborough St., Box 8401; 105 F Duden Ct., Cary 27511 Bass, Jim F., (Sarah), Asst. Dir., Wolfpack Club College Inn, Box 8602; 8320 Bells Lake Rd., Apex 27502		779-6884
College Inn, Box 8602; 8320 Bells Lake Rd., Apex 27502 Bass, Kathy B., (Jim), Clk., Phys. Plant	.3955	
Bass, Kathy B., (Jim), Clk., Phys. Plant 121 Morris, Box 7219; 1502 Maple Ave., Apex 27502 Bass, Larry, (Joyce), Ext. Spec., Hort. Sci.	.3537	872-3997
123 Kilgore, Box 7609; 5108 Marwood Dr., 27604 Bassett, Dr. John E., (Kay), Prof. & Head, Engl. 131-B Tompkins, Box 8105; 328 Farmington Woods Dr., Cary 27511	.2462	467-5255
131-B Tompkins, Box 8105; 328 Farmington Woods Dr., Cary 27511 Bassett, Lyle C., Main. Mech., Ani. Sci	2-6711	266-1476
Rt. 2, Raleigh-Randeligh, Box 7621; P.O. Box 37222, 27627	.3749	772-8426
Riddick Stad., Box 7219; 120 Old Drug St., Garner, 27529 Batchelor, Peter (Barbara), Prof., Urban Design	.2204	787-6388
Bateman, Dr. Durward F., (Shirley), Dean, Agri. & Life Sci.	.2668	782-4306
112 Patterson, Box 7601; 4026 Glenn Laurel Ln., 27612 Bates, Helen L., Nurse, Health Serv	.2563	832-3173
Clark Inf., Box 7304; 904 Carlisle St., 27610 Bathka Jayna M. (Clann) Data Proc. Asst. Ani Sci.	2769	851-3304
226 Polk, Box 7621; 1808 Lorimer Rd., 27606 Batra Dr. Subbash K. Prof. Text. Engr. & Sci	.3481	781-0002
226 Polk, Box 7621; 1808 Lorimer Rd., 27606 Batra, Dr. Subhash K., Prof., Text. Engr. & Sci. 301 Nelson, Box 8301; 3465 Leonard St., 27607 Batson, Linda K., Vet. Tech., Vet. Teach. Hosp., SVM 829	0-4200	467-2508
4700 Hillsborough St., Box 8401; 718 Braniff Dr., 27511		
	-4200	833-9766
Battle, Beroniah, Člk. Recept., Phys. Plant	.2181	
Batton, George O., Lect., Mech. & Aero. Engr. 1228 Broughton, Box 7910; 210 Loop Rd., Garner 27529	.3024	772-0514
Batts, Brenda Y., (Royce), Wordprocessor, Mar., Earth & Atmos. Sci 220 Withers, Box 8208; 2520 Prince Dr., 27606	.3711	851-5259
Batts, Hazel M., Lect., Math	.7178	
Batts, Royce W., (Brenda), Agri'l. Res. Tech., Ent	.2833	851-5259
Baughman, Dr. Gerald R., (Carolyn), Assoc. Prof., Bio. & Agri'l. Engr 182 Weaver Lab., Box 7625; 5133 Huntingdon Dr., 27606	.3121	851-5441
102 Weaver Lau., Dox 1020, 3133 Huntinguon Dr., 21000		

Office Resid.

	Office	Daniel
Name, Title, Department and Address		Resid. Phone
Baumer, Dr. David L., (Joan), Assoc. Prof., Ec. & Bus. 220-G Patterson, Box 8109; 1307 College Pl., 27605	.2608	821-2613
Bayley, William K., (Dana), Learn. Resource Spec., Media Ctr., Design 125 Brooks, Box 7701; 1717 Haley Ct., 27606	.3785	832-4247
Baylor, Sarah L., Libr. Clk., Periodicals Serv. Ctr. G-114 Library, Box 7111; 20 Mayo St., Apt. H-4, 27603	.3136	821-7752
Beals, Allen M., (Betsy), Lect., Ec. & Bus.	.2605	467-7093
		779-2094
Crop Sci./Turfgrass Mgmt. 1126 Williams, Box 7620; Box 85, Brentley Dr., Apex 27502 Beard, Jane M., (Barry), Admn. Sec., Int'l. Agri.2665,	.3201	782-8966
209 Daniels Roy 7112: 3316 Morningside Dr. 27607		779-2094
Beard, Kathryn C., (David), Clk., Fin. & Bus. 2 Peele, Box 7213; Box 85, Brentley Dr., Apex 27502 Beasey, Douglas B., Assoc. Rad. Prot. Off., Rad. Prot.	.2894	
214 Clark, Box 7108 Beasley, Deborah J., (Kenneth W.), Data Entry Asst., Alumni Rel		362-5695
Alumni, Box 7503; 4632 Arrowhead Dr., Apex 27502 Beasley, Eustage O., (Dot), Ext. Prof., Bio, & Agri'l, Engr.		772-3408
214 Weaver, Box 7625; Rt. 3, Box 184, Garner 27529		
Biomed. Comm. Ctr., SVM 4700 Hillsborough St., Box 8401; 7333 Brookbank Ln., 27609 Beattle, Dianne Z., Lab. Tech., Gen.	9-4206	878-8256
Beattie, Dianne Z., Lab. Tech., Gen. 3621 Gardner, Box 7614; 1817 Arlington St., 27608	.2289	821-3660
Beatty, Dr. Kenneth O., Jr., R. J. Reynolds Prof. Emer., Chem. Engr		
Beavers, Randall W., Utility Wkr., Min. Res. Lab	55 704	-274-0127
Bechtol, Douglas N., Libr. Technical Asst., Monographic Cat. Library, Box 7111; P.O. Box 25786, 27611	.2603	833-5391
Bechtolt, Randall N., Lect., Phys. Educ. 2012 Carmichael, Box 8111; 405 S. Lakeside Dr., 27606	.3161	851-2448
Beck, Dr. Keith R., (Beverly), Assoc. Prof., Text. Chem	.2551	
Beck, Dr. Richard D., (Eunice), Dir. Electronics Lab., Chem		469-1356
Beckmann, Dr. Robert L., (Bobbee), Assoc. Prof., Bot.		
Bedair, Dr. Salah M., (Nadia), Prof., Elec. & Comp. Engr	.2336	847-5954
Beddingfield, Alexander E., (Saxe F.), Public Info. Asst., Comm. Coll. Review Adult & Comm. Coll. Educ.	v, 2501	833-6262
310 Poe, Box 7801; 2105 Noble Rd., 27608 Beddingfield, Lee T., ClkTyp., Vet. Teach. Hosp., SVM		872-2814
4700 Hillsborough St., Box 8401; 2604 New Hope Church Rd., 27604 Beegle, Kim H., Supv., Micro., Path. & Parasit., SVM Hybridoma Facility, Box 8401; Rt. 4, Box 410, Durham, 27703	1951	506.7907
Hybridoma Facility, Box 8401; Rt. 4, Box 410, Durham, 27703 Beeker, Henry J., Jr., (Rebekah), Comp. Sys. Coord., Admn. Comp. Serv	9450	851-2856
12 Peele, Box 7208: 5321 Barclay Dr., 27606	.2125	001-2000
241 Riddick, Box 7907		851-3556
Beers, Dr. Burton F., (Pauline), Prof., Hist. 134 Harrelson, Box 8108; 629 S. Lakeside Dr., 27607 Beeson, James L., Agri'l. Res. Tech., Soil Sci	2995	851-6732
3401 Williams, Box 7619; 513 Brent Rd., 27606		001-0102
Educ. Leadership & Prog. Eval. 608 E Poe, Box 7801; 1144 Sturdivant Dr., Cary 27511 Beezley, Alda R., Clk., Bio. & Agri'l. Engr.	.3127	467-3120
Beezley, Alda R., Clk., Bio. & Agri'l. Engr.	.2694	828-5074
100 Weaver, Box 7625; 2729 Everett Ave., 27607 Beezley, Dr. William H., (Cheryle), Prof., Hist.	.2485	851-9557
108 Harrelson, Box 8108; 4812 Kaplan Dr., 27606		

Name, Title, Department and Address		Resid. Phone
Behlow, Dr. Robert F., Prof. Emer., Ani. Sci.	.2566	787-1827
104-A Polk, Box 7621; 603 Macon Pl., 27609 Beifield, Rabbi Martin, Jewish Chaplain, Coop. Campus Min		781-3182
5315 Creedmoor Rd.; 4500 Wenchelsea Pl., 27612 Relding Robert D. Agri'l Res. Tech. Hort. Sci.		859-1001
59 Kilgore, Box 7609; 649 S. Lakeside Dr., 27606 Belding, Suzanne T., (Bob), Res. Tech., Hort. Sci.		859-1001
201 Kilgore, Box 7609; 649 S. Lakeside Dr., 27606		
Bell, Lawrence T., Rec. Clk., Reg. & Rec. 100 Harris, Box 7313; 2516-204 Avent Ferry Rd., 27606		839-0346
Bell, Norman R., (Dorothy), Assoc. Prof. Emer., Elec. & Comp. Engr 405 Daniels, Box 7911; 2312 Woodrow Dr., 27609		787-1177
Bell, P.J., Comm. Spec., Human Resou. Admn. Serv. Ctr., Box 7210; 711 E. Chatham St., Apex, 27502 Bell, Robert E., Laborer, Phys. Plant	.3703	
Bell, Robert E., Laborer, Phys. Plant	.3408	
Sullivan Dr., Box 7219; 405 E. Morgan St., 27601 Bell, Siliae, (Tessie), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1502 Axum Rd., Garner 27529	.3323	772-0075
Park Shops, Box 7219; 1502 Axum Rd., Garner 27529 Bell, Dr. Thomas A., (Helen), Prof. Emer., Food Sci.		833-6154
Boy 7624: 117 Montgomery St. 27607		
Bellinger, Marilyn A., (Don), Micro., Path., & Parasit., SVM	-4256	872-6122
Bend, Dr. John R., Adj. Prof., Ent	-3422	851-7231
Benevides, Marie L., (David), Chem. Demon., Chem.	.2296	467-8942
Benevides, Marie L., (David), Chem. Demon., Chem. 114 Dabney, Box 8204; 504 Annandale Dr., Cary 27511 Bengel, Dr. James E., (Connie), Psy., Counseling Ctr. 200 Harris, Box 7312; 2124 Kipawa St., 27607	.2423	782-2247
200 Harris, Box 7312; 2124 Kipawa St., 27607 Bengtson, Dr. Mary W., (Neal), Physician, Health Serv.	.2564	859-0263
		859-0263
Bengtson, Dr. Neal M., (Mary Kay), Asst. Prof., Comp. Sci. 131-F Daniels, Box 8206; 5305 Olive Rd., 27606 Benites, Dr. Jose R., (Sara), Vis. Asst. Prof., Soil Sci.		000 0200
Yurimaguas, Peru, Box 7619; Yurimaguas, Peru Bennett, Barbara, Food Serv. Supv., Univ. Dining		
Dining Hall, Box 7307		
Bennett, Ellen C., (Roy L.), Libr. Tech. Asst., Serials	.3584	851-2044
Bennett, Henry, (Olee), Laborer, Phys. Plant Armory Shop, Box 7219; 2520 Old Garner Rd., 27610	.3080	821-3077
Bennett, Kevin L., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 110 Center St., Garner 27529	.3323	772-7798
Park Shops, Box 7219; 110 Center St., Garner 27529 Bennett, Dr. Landis S., (Louise), Head Emer., Visual Aids		848-7035
35 Springmoor Ct., 27609		772-0770
Bennett, Mitchell H., (Maxine), Agri'l. Res. Tech., Plant Path		
Bennett, Saunders C., Crop Sci. Spec. NC Crop Impr. Assn	.2851	851-9318
Bennett, Teresa D., Sec., Phys. & Math. Sci. 116 Cox, Box 8201; 2127A Gorman St., 27606	.7841	851-2255
Bennett, Thomasene F., (Claude), Admn. Asst., Chan. Off.	.2191	787-1348
A Holladay, Box 7001; 5017 Oak Park Rd., 27612 Bennett, Dr. Willard H., (Doglas), Burlington Prof. Emer., Physics		782-6272
Box 8202; 2608 St. Mary's St., 27609 Bennett, Wondelon F., Hskp. Asst., Phys. Plant	.3323	839-8011
Park Shops, Box 7219; 907 Carolina Pine Ave., 27603 Benson, Dr. D. Michael, (Pat), Prof., & Grad. Administrator, Plant Path	.3966	851-7758
840 Method Rd., Unit III, Box 7629; 1504 Delmont Dr., 27606 Benson, G. P., (Alease), Painter, Phys. Plant		894-3010
Park Shops, Box 7219; Rt. 3, Box 372, Benson 27504		
Benson, Gary E., (Amy P.), Plumber, Phys. Plant Armory Shop, Box 7219; Rt. 3, Benson 27504	. 5000	894-3053
Benson, Dr. Geoffrey A., (Élaine), Assoc. Prof., Ec. & Bus. 209-D Hillsborough Bldg., Box 8110; 1117 Sudbury Ct., 27609	.3881	872-3115

		Resid.
Name, Title, Department and Address	Phone	Phone
Benson, Dr. Ray B., Jr., Prof., Mat. Engr		
Benson, Willard K., Elec. Apprentice, Phys. Plant Armory Shop, Box 7219; 801- Johnston Union Rd., Clayton 27520	.3080	553-7107
Bent, Dr. Henry A., (Anne), Prof., Chem	.2939	834-0667
Bentley, Deborah J., Nurse, Health Serv.	.2564	469-0899
Bentley, Duane F., (Melissa), Agri'l. Res. Asst., Gen.	.2285	834-9968
409 Dabney, Box 8204; 1105 Cowper Dr., 27608 Bentley, Deborah J., Nurse, Health Serv. Clark Inf., Box 7304; 1140 Sturdivant Dr., Cary 27511 Bentley, Duane F., (Melissa), Agri'l. Res. Asst., Gen. 3513 Gardner, Box 7614; 825 N. Bloodworth St., 27604 Bentley, John, Farm Supv., Univ. Res. Unit 2 3720 Lake Wheeler Rd., Box 7601; 3400 Campbell Rd., 27606 Bentley, Dr. Peter J., (Karin), Prof., Anat., Physiol. Sci.	.2759	851-0267
3720 Lake Wheeler Rd., Box 7601; 3400 Campbell Rd., 27606 Bentley, Dr. Peter J., (Karin), Prof., Anat., Physiol. Sci.		
& Radiol., SVM	-4267	781-9179
Clark Int., Room 409, Box 7304; 3221-C Walnut Crk. Pkw. S., 27606	.2563	859-2203
Damaman Dw Dahawt D (Dawhawa) Acces Doon Acad Aff & Dwof		362-9276
Chem., Phys. & Math. Sci		
Math. & Sci. Educ	.2238	787-2298
Math. & Sci. Educ. 326 M. Poe, Box 7801; 1513 Dellwood Dr., 27607 Berger, Dr. Knute E., (Margaret), Adj. Prof., Text. Engr. & Sci. 15124 Sunrise Dr. NE, Bainbridge Is., WA 98110	206	-842-6017
Berger, Dr. Roger L., (Vicki), Assoc. Prof., Stat. 518-C Cox, Box 8203; 1122 Knollwood Dr., Wilson 27893	.2541	291-9516
Bergeron, Norma B., RN, Health Serv. Clark Inf., Box 7304; 109 Pineland Cir., 27606	.2562	851-4693
Berkhoff, Dr. Herman A., Prof., Micro., Path., & Parasit., SVM829 4700 Hillsborough St., Box 8401: 3325 Manor Ridge Dr., 27603	-4200	779-3049
Berkstresser, Dr. Gordon A., (Patricia), Prof. & Dept. Head, Text. Mgmt. & Tech.	.3442	556-6488
Text. Mgmt. & Tech	,2488	846-0468
2040 Carmichael, Box 8111; 2616 Hiking Trail, 27609 Bermudez, Dr. Alex J. Intern. Avian Med.		
Vet. Teach. Hosp., SVM		
Bernhard, Dr. Richard H., (Cynthia), Prof. & Grad. Admn., Ind. Engr 342-A Riddick, Box 7906: 639 Smedes Pl., 27605	.2362	834-7020
Bernhard, Dr. Richard H., (Cynthia), Prof. & Grad. Admn., Ind. Engr. 342-A Riddick, Box 7906; 639 Smedes Pl., 27605 Berry, Ellen, Analyst Prog., Comp. Ctr. 1309 Library, Box 7109; Rt. 15, Box 85-E, 27612	.2517	847-3489
1309 Library, Box 7109; Rt. 15, Box 85-E, 27612 Berry, Hardy D., (Ann T.), Asst. Vice Chan., Comm., Chan. Off. & Univ. Relations		787-6587
9A Holladay, Box 7505; 2601 Wells Ave., 27608 Berschneider, Dr. Helen M., Asst. Prof., Anat., Physiol. Sci. & Radiol 829		101-0001
4700 Hillsborough St., Box 8401 Bertness, Scott G., (Nancy W.), Mgr., Univ. Graphics		160 5050
Sullivan Dr. Box 7226: 208 Farmington Woods Dr. Cary 27511		
Bessard, Brenda D., (Harold), Dir. of Nursing Serv., Health Serv		832-4823
Best-Nichols, Barbara, Head, Text. Libr. 112 Nelson, Box 8301		
Bethea, Preston, Jr., Mgr., Int. Audit. B Holladay, Box 7202; 142 Luther Rd., 27610	.3289	832-9484
Betler, Pamela J., Acct. Clk., Agri. & Life Sci	.2715	
Bettis, Jerry L., (Mattie), Instr., For	.3181	821-2864
Betts, Dr. Charles W., Prof., Comp. Ani. & Sp. Species Med., SVM829 4700 Hillsborough St., Box 8401; 27606	-4233	
Betts, Dr. Leonidas J., Assoc. Prof., Engl	.3353	552-4845
, , , , , , , , , , , , , , , , , , , ,		

Name, Title, Department and Address		Resid. Phone
Betts, Wiley F., Res. Tech., Biochem	.2581	832-1166
Route Dr Marvin K (Sherlene) Prof Plant Path	2:737	782-4547
2618 Gardner, Box 7616; 4104 Picardy Dr., 27612 Bevis, Dr. Michael, (Terry), Asst. Prof., Mar., Earth & Atmos. Sci.	.7917	942-1063
110E Withers, Box 8208; Rt. 6, Box 338, Chapel Hill 27514 Bewley, Dr. Glenn C., (Alison), Prof., Gen. 3613 Gardner, Box 7614; 1229 Sturdivant Dr., Cary 27511		469-1857
Bhattacharvya, Dr. Bibhuti B., (Helen), Prof., Stat	.2535	787-8634
604-A Cox, Box 8203; 3325 Horton St., 27607 Bianchi, Gail E., Sec., Text.	.3058	828-7845
604-A Cox, Box 8203; 3325 Horton St., 27607 Bianchi, Gail E., Sec., Text. 107-A Nelson, Box 8301; 2811 Broadwell Dr., 27606 Bickel, (CPT) William G., (Pat), Asst. Prof., Mil. Sci. 154 Coliseum, Box 7309; 7200 Ashley Dr., 27604	.2428	876-7634
154 Collegum Roy /309: /200 Achiev Dr. 2/604		834-7629
Bickett, D. Mark, (Ruth), Bio. Lab. Tech., Crop Sci. 3127 Ligon St., Box 7631; 2818 Bedford Ave., 27607 Biddy, O. David, Jr., Elect. Tech., Nuc. Engr. 3115 Burlington, Box 7909; 542 Granite St., 27603	.2298	832-2374
Physiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 104 Robin Rd., Chapel Hill 27514 Bierly, Darryl W., (Carol), Asst. Vice Chan. for Fin., Fin. & Bus.	9-4200	942-4047
Bierly, Darryl W., (Carol), Asst. Vice Chan. for Fin., Fin. & Bus B Holladay, Box 7201; 6321 Lakeland Dr., 27612-5101	.2143	846-8883
Biggs, Lisa D., Sgt., Public Safety Field House, Box 7220	.3206	
Bilbro, Dr. Griff L., (Carla), Res. Assoc., Ctr. for Comm. & Signal Proc 309 Daniels, Box 7911; 309 Middleton, Cary 27511	.2336	467-8930
Bilderback, Dr. Theodore E., (Linda), Assoc. Prof., Hort. Sci. 154 Kilgore, Box 7609; 3518 Carriage Dr., 27612	.3133	787-5535
Billingsley, Page, Admn. Asst., Physical Plant	.2181	
Bilyj, Stephen J., (Alene), Chief, Reactor Maint., Nuc. Reactor Prog	.2322	876-1793
Bingham, Dr. William L., (Annette), Assoc. Prof., Civil Engr	.2331	787-1775
Rinz Jane C. (Whitney) Med Tech Vet Teach Hosp SVM 829	9-4200	467-7206
4700 Hillsborough St., Box 8401; 108 Rosebrooks Dr., Cary 27511 Bir, Richard E., (Susan), Ext. Spec., Hort. Sci. Mtn. Hort. Crops Res. Sta., 2016 Fanning Bridge Rd., Fletcher 28732-9628	704	694 9569
210 Grove St., Brevard 28712	704	-884-9387
Bireline, George L., (Jenny), Prof. Emer., Design 201E Leazar, Box 7701; 228 E. Park Dr., 27605		
Bishir, Dr. John W., Prof., Math. 249 Harrelson, Box 8205; 305 W. Park Dr., 27605	.2098	832-2905
Bishop, Dr. Paul E., (Lola), Assoc. Prof., USDA, Microb. 4627-C Gardner, Box 7615; 127 Brooks Ave., 27607 Bissette, Christine W., Libr. Clk., Circ.	.3770	833-9867
Library, Box 7111: 1010-A Dorothea Dr. 27603		834-3158
Bissonnette, Dr. Kevin, Resid., Sm. Ani., Surgery, SVM 829 4700 Hillsborough St., Box 8401		400 1000
Bivins, H. Douglas, (Catherine), Lab. Ani. Tech., Lab. Ani. Res., SVM829 4700 Hillsborough St., Box 8401; 107 Vineyard Ln., Cary, 27511		
Bizios, Georgia, Vis. Lect., Arch 302 Brooks, Box 7701		
Black, Dr. Betty L., Assoc. Prof., Zool. 1630 Gardner, Box 7617; 5104 Carter St., 27612	.2309	783-8237
Black, Dr. Chester D., (Lucy K.), Assoc. Dean & Dir., Agri'l. Ext. Serv 104 Ricks, Box 7602; 600 Sampson St., 27609	.2811	782-5259
Armory Shops, Box 7219; Rt. 3, Box 171, Fuguay, 27526	.3080	552-9340
Rt. 3. Box 5-A: Reidsville, 341 Sunset Dr., Eden, 27288	9-9445	627-1834
Blackmon, Theron D. (Norma), Dairy Plant Oper., Food Sci. 12 Schaub, Box 7624; Rt. 1, Box 133 A, Clayton 27520	.2760	934-5444

Name, Title, Department and Address	Office Phone	
Rlair Lynne A (Neal) Acet Tech Fund Acet	3587	782-8707
Blair, Lynne A., (Neal), Acct. Tech., Fund Acct. 213 Admn. Serv. Ctr., Box 7205; 2610 Grant Ave., 27608	7000	FOD OF OF
Blair, Dr. Neal E., (Lynne), Asst. Prof., Mar., Earth & Atmos. Sci. 132 Withers, Box 8208; 2610 Grant Ave., 27608		782-8707
Blake, Dorothy S., (Gary Wilson), Libr. Asst., Docu. 2109 Library, Box 7111; 3508 Neil St., 27607	.3280	834-2903
Blake, Russell G., Asst. Equip. Mgr., Athl. 146 Weisiger-Brown Athl. Fac., Box 8502; 1825 Reaves Dr., 27608	.3956	833-3711
Blalock, Doretha J., Libr. Tech. Asst., Acqs., Libr	.3187	
3120 Library, Box 7111; 908 Seabrook Rd., 27610 Blalock, Jerry A., (Mazie), Aud. Supv., Dairy Rec. Proc. Ctr	.2632	563-5166
Leazar Boy 7623: Rt 2 Boy 350 Efland 27243		
Blalock, Nancy P., LPN, Health Serv. Clark Inf., Box 7304; 7940 Panther Lk. Rd., 27592	. 2002	502-5202
Blalock, Dr. Thomas C., (Cornelia), Dir. Emer., Agri'l. Ext. Serv		
Blalock, Dr. Thomas J., (Martha), Asst. Prof. Emer., Chem		787-6157
Bland, George F., (Barbara), Assoc. Dean, Engr. 116 Page, Box 7904; 408 Farmstead Dr., Cary 27511	.3693	
Bland, Herbert S., III, Engr. Res. Tech., Bio, & Agri'l, Engr	.3101	851-6440
116 Weaver, Box 7625; 601 G Charleston Rd., 27606 Bland, Michael B., Mach. Oper., Phys. Plant	.3800	
Recla. Ctr., Box 7219; Rt. 2, Knightdale, 27545 Bland, William T., (Mary), Agri'l, Res. Tech., Hort, Sci.,		
Rt 9 Roy 610 Castle Hayne 28/29: 5825 Park Ave. Wilmington 28/03		782-1240
Blank, Gary B., (Deborah), Lect., For. 3035 Biltmore, Box 8002; 813 Lake Boone Tr., 27607 Blank, Dr. Philip E., (Mary Alice), Prof., Engl.	.2031	
Z1Z Tompkins, Box X105; 3705 Arpor Dr., Z761Z		787-8928
Blankenhorn, Dena P., (Bruce), Sec., Dean's Off., Hum. & Soc. Sci	.2467	847-7113
Blankenship, Dr. Sylvia M., (Jim), Asst. Prof., Hort. Sci	.3166	851-5042
252 Kilgore, Box 7609; 5105-D Vann St., 27606 Blankinship, Lynn D., (Paul), Admn. Sec., Car. Plan. & Place. Ctr	.2396	833-3252
28 Dabney, Box 7303; 2509 Vanderbilt Ave., 27607 Blankinship, Paul R., (Lynn), Ocean. Field Oper. Mgr.,		
Mar., Earth & Atmos. Sci	,7911	833-3252
Blazich, Dr. Frank A., (April), Prof., Hort. Sci	.3166	851-8079
270 Kilgore, Box 7609; 806 Merwin Rd., 27606 Blell, Edward G., Lab. Mech., Text. Mgmt. & Tech.	.3077	
323 Nelson, Box 8301; P.O. Box 12541, 27605 Blessis, Dr. George H., (Janice), Assoc. Prof., Civil Engr.	.2331	782-3803
215 Mann, Box 7908; 2601 Ridge Rd., 27612 Blevins, Marsha H., Budg. Clk., SVM		
4700 Hillshorough St. Roy 8401		FF0 C4F4
Blinson, Joseph L, (Edna), HVAC Mech., Phys. Plant Armory, Box 7219; 905 E. Joynes St., Clayton, 27520	. 3080	553-6454
Bliss, Gurdine L., Libr. Asst., Libr. Reserve Rm. 1320 Library Rox 7111: 2726 Van Dyke Ave. 27607	.2597	833-8994
Bliss, Milton C., (Janice), Asst. Dir., Music 207 Price Music Ctr., Box 7311; 4100 306-C Sedgewood Dr., 27612	.2981	783-5679
Block, Dr. William J., (Miriam), Prof. Emer., Pol. Sci. & Pub. Admin	.2481	851-4781
207 Link Bldg., Box 8102; 5227 Melbourne Rd., 27606 Bloomfield, Dr. Peter, Prof., Stat.	.2541	833-8785
518-A Cox, Box 8203; 500 Polk St., 27604 Blount, Geraldine B., (James), Hskp. Asst., Phys. Plant	.3323	828-2310
Park Shops Roy 7210: 1410 Ralaigh Rlyd 27610		828-9603
Blount, Matilda H., (James), Supv., Univ. Dining Erdahl-Cloyd Annex, Box 7307; 512 Chamberlain St., 27607	0401	
Blue, Gloria M., (Fred), ClkTyp., Pol. Sci. & Pub. Admin. 211 Link, Box 8102; P.O. Box 121, Moncure, 27559	. 2481	542-2865

Name, Title, Department and Address		Resid. Phone
Blue, James E., (Kathy), Electronics Tech., Bio. & Agri'l Engr	.3101	894-5216
123-A Weaver, Box 7625; Rt. 1 Box 287-B, Angier, 27501 Blue, Dr. Nelson A., Vis. Asst. Prof., Comp. Sci	.7896	851-0721
242-F Daniels, Box 8206; 1930-208 Eyrie Ct., 27606 Blue, Theresa A., Lab. Mgr., Bio. Sci	.3730	833-0038
242-F Daniels, Box 8200, 1830-208 Eyrle Ct., 2700 Blue, Theresa A., Lab. Mgr., Bio. Sci	.2694	851-6781
111 Weaver, Box 7625: 1408 Trailwood Dr., 27606		851-4983
Blum, Dr. Udo, (Mary Ann), Prof., Bot. 4217 Gardner, Box 7612; 708 Merrie Rd., 27606 Blumer, Dr. Thomas N., (Ruth), Prof. Emer., Food Sci.		851-3068
Box 7624; 350 Meredith St., 27606 Boal, Robert S., (Ruth), Assoc. Prof. Emer., Ec. & Bus.		556-4323
121 W. Sycamore, Wake Forest 27587		
Bockelman, Mark A., (Dawne), Asst. Dir., Sports Info., Athl. Case Athl. Ctr., Box 8501; 411 Holtz Lane, Cary 27511	.2102	467-7138
Case Athl. Ctr., Box 8501; 411 Holtz Lane, Cary 27511 Bogan, Michael L., Agri'l. Res. Tech., Ani. Sci	.2761	851-5362
Bogdan, John F., (Anne), Prof. Emer., Text. Engr. & Sci. 2120 Ridge Rd., 27607		787-4402
Bolduc, Nina M., Text. Res. Tech., Text. Engr. & Sci		851-4090
Boles, Geraldine P., (J. W.), Admn. Asst., Microb.		467-6905
Polog Dr Michael A (Sulvia) Aggas Drof Mach & Agra K'nor	.3024	782-0789
3184 Broughton, Box 7910; 509 Peachwood Pl., 27609 Bolick, Mildred O., (Keith), Sec., Plant Path. 2403 Gardner, Box 7616; 5310 Grovewood Pl., 27606 Bonaminio, Dr. V. P., (Paula), Assoc. Prof., Hort. Sci.	.2721	851-8086
Bonaminio, Dr. V. P., (Paula), Assoc. Prof., Hort. Sci	.3113	851-3876
Bonanno Dr A Richard (LuAnne) Asst. Prof. Hort. Sci.	.3322	467-7603
168 Kilgore, Box 7609; 109 Brannigan Pl., Cary 27511 Boneysteele, Parke L., (Vicky), LT, USN, Instr., Naval Sci	, 2908	942-8398
Bonham, Dr. Julia C., Asst. Prof., Univ. Stud./Assoc. Hist. 148 Harrelson, Box 7107; 317 S. Boylan Ave., 27603	.2479	832-2567
Bonner, Cynthia P., (Fred), Dir, Resid, Life, Housing & Resid, Life	. 2406	782-4568
208 Harris, Box 7315; 3144 Merrianne Dr., 27607 Bonner, John R., Lect., Phys. Educ. 2012 Carmichael, Box 8111; 1623 Dixie Trail 27607	.3161	781-6665
Bonnewell, Donald L. (Karen), Asst. Mgr., Book Div., SSS	.3117	362-5061
SSS, Box 7224; Rt. 2, Box 124-A, Apex 23502		
Adult & Comm. Coll. Educ.	.2707	787-3486
120 Ricks, Box 7607; 4918 Rembert Dr., 27612 Boone, Edna C., (George), Cust. Serv. Supv., SSS SSS Roy 7224: 2701 Fample and 27612	.2161	848-3561
SSS, Box 7224; 2701 Farnborough Rd., 27612 Boone, Ella Ruth, Baker, Univ. Dining Univ. Stu. Ctr., Box 7307; 1513 Wiljohn Rd., Garner 27294	.2021	772-6590
Doone, Naomi, risko, Asst., Phys. Plant	.3323	828-2014
Park Shops, Box 7219; 306 Linden Ave., 27601 Boone, William T., Litho., Univ. Graphics Sullivan Dr., Box 7226; Rt. 1, Box 299D, Holly Springs 27540	.2131	
Boos, Dr. Dennis D. (Kathy) Assoc Prof Stat	.2541	787-2321
519 Cox, Box 8203; 3301 Boulder Ct., 27607 Borden, Michael R., (Betsy), Asst. Dir., Stu. Dev.	.2441	782-7275
220 Harris, Box 7314; 3625 Mill Run Rd., 27612 Borden, Dr. Robert C., (Ann), Asst. Prof., Civil Engr.		
Box 7908 Borden, Dr. Roy H., (Laura), Assoc. Prof., Civil Engr.		781-3838
319-C Mann, Box 7908; 3116 Chancery Pl., 27607 Borland, (CPT) J. Michael, (Julie), APMS, Mil. Sci.		876-5597
154 Reynolds Coliseum, Box 7309; 4900-A Pence Ct., 27604		.,

Traine, Tive, Department and Trainess	2 110110	1 110110
Borrelli, Wanda, (Gerald), Supv., O.R., Vet. Teach. Hosp., SVM		362-4804
Boss, Dr. Charles B (Wendy), Assoc. Prof., Chem. 617 Dabney, Box 8204; 8621 Caswell Ct., 27612 Boss, Dr. Wendy F., (Charles), Assoc. Prof., Bot. 4201-A Gardner, Box 7612; 8621 Caswell Ct., 27612 Bost, James L., (Betty), Tech., Design Shop	3412	848-4739
Boss, Dr. Wendy F., (Charles), Assoc. Prof., Bot.	3496	848-4739
Host, James L., (Betty), Tech., Design Shop	2204	851-5475
Bostian, Dr. Carey H., (Neita), Chan. Emer. & Prof. Emer., Gen	2292	942-3763
Bostic, Nettie M., Hskp. Asst., Phys. Plant	3323	266-3978
Bostic, Nettie M., Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 2, Box 410, Wake Forest, 27587 Bostick, Dr. George W., (Dee), Coord., Agri?, Comm.	3971	847-6806
2318 Library, Box 7603; 12509 Stonemill Way, 27614 Bottcher, Dr. Robert W., Assi, Prof., Bio. & Agri'l. Engr.		834-6636
176 Weaver, Box 7625; 4 Friendly Dr., 27607 Botvinick, Risa D., (Ira), Lect., Engl. 232 Tompkins, Box 8105; 7815 Haymarket Lane, 27609 Bowden, Dr. Edmond F., Asst. Prof., Chem. 620 Dabney, Box 8204; 3113-G Aileen Dr., 27606 Bowen, Arncice H., (Linwood), Librn., Monographic Cat.	3870	
Bowden, Dr. Edmond F., Asst. Prof., Chem.	7069	859-0147
Bowen, Arneice H., (Linwood), Librn., Monographic Cat. 1121 Library, Box 7111; 3713 Edwards Mill Rd., 27612	2603	787-6952
bowen, Francis R., Supt., Auto. Serv., Phys. Plant	2179	
Motor Pool Bldg., Sullivan Dr., Box 7219 Bowen, Dr. Henry D., (Jean C.), Prof., Bio. & Agri'l. Engr.	3121	787-8349
15'/ Weaver Box '/625' 22'00 Charlotte Ct. 2'/60'/		787-9869
Bowen, Dr. Lawrence H., Prof., Chem. 836 Dabney, Box 8204; Rt. 8, Box 190, Lake Anne, 27612 Bowen, Mark L., (Beverly), Graph. Design., Text. Ext.	3761	467-3330
201-1) Noteon Roy 8301: P () Roy 97683 97695		787-0880
Bowers, Dr. Crowell G., Jr., (Jane P.), Asst. Prof., Bio. & Agri'l. Engr	2694	782-2515
108 Weaver, Box 7625; 7208 Ebenezer Church Rd., 27612 Bowers, Henry, (Sory G.), Assoc. Vice Chan., Stu. Aff.	2452	787-6408
3111 Univ. Stu. Ctr., Box 7306; 3426 Bradley Pl., 27607 Bowers, Pat D., ArtIllus., Mar., Earth & Atmos. Sci.	3716	467-9965
214 Withers, Box 8208; 336 Dry Ave., Cary 27511 Bowles, Donald H., Sys. Analyst, Comp. Ctr.	2517	847-2057
Bowles, Donald H., Sys. Analyst, Comp. Ctr. 1307 Library, Box 7109; 6221-O North Hills Dr., 27609 Bowles, Stephanie M., Tech., Micro., Path. & Parasit., SVM 4700 Hillsborough St., Box 8401; 1120 Apex Macedonia Rd., 27511	329-4390	851-7803
Dowles, watter w. riect. Athl	2108	779-6772
116 Reynolds Coliseum, Box 8501; 8108 Buckskin Ln., 27502 Bowman, Anne G., (Bruce), Libr. Tech. Asst., Acid Depos. Prog., For	3520	383-2383
1509 Varsity Dr., Box 7632; 28 Hawthorne Dr., Durham, 27712 Bowman, Dr. Daryl T., (Julie), Asst. Prof., Crop Sci	2827	847-8424
Bowman, Dr. Daryl T., (Julie), Asst. Prof., Crop Sci. 3709 Hillsborough St., Box 8604; 2729 Scottsdale Ln., 27612 Bowman, Dr. Karl F., (Gale G.), Asst. Prof., Equ. Surgery, SVM	329-4243	843-8861
Bowman, Worth B., III, Rad. Survey Tech., Rad. Prot.		755-1413
Boyd, Dr. Leon C., (Lillie), Asst. Prof., Food Sci.	2956	851-6947
116E Schaub, Box 7624; 1308 Swallow Dr., 27606 Boye, Sam W., (Grace), Res. Tech., Food Sci.	2965	847-8059
Boyer, Elizabeth P., Agri'l. Res. Tech., Plant Path.		269-6841
2610 Gardner, Box 7616; Rt. 3, Box 207, Zebulon 27597 Boyers, Albert S., (Carol), Undergrad. Admin., Mech. & Aero. Engr		787-0045
3179A Broughton, Box 7910; 3320 Boulder Ct., 27607 Boyette, Michael D., (Diane), Ext. Spec., Bio. & Agri'l. Engr		365-5658
210 Weaver, Box 7625; P.O. Box 367, Wendell 27591 Boyette, Percy G., (Bonnie), Agri'l. Res. Tech., Crop. Sci. Ext.		553-4094
1215 Williams, Box 7602; 2300 Loop Rd., Clayton 27520		

Name, Title, Department and Address		Resid. Phone
Boyette, Walter H., (Sally), Maint. Supv., Phys. Plant	.2277	553-7492
DOVKID, ASHIEV V., CONSt. ESt., FHVS. Flant	.2184	
6 Morris, Box 7219; 7906 Leesville Rd., 27612 Boykin, Norma M., (Nathaniel), Nurse, Health Serv.		832-0700
Clark Inf., Box 7304; 323 Golf Course Dr., 27610 Boykin, Thomas L., Floor Maint. Asst., Phys. Plant		
Park Shons Roy 7919		755-1424
Bracey, Mary L., Clk. Agri'l. Comm. G-1 Ricks, Box 7603; 654 Chappell Dr., 27606 Brackett, Gail W., Med. Off. Asst., Health Serv.	2654	100 1121
Clark Int. Roy 7304: 320X Idlewood Vlo. 27610		779-1486
Brackin, Thomas L., (Sonja), Reactor Safety Spec., Nuc. Engr. 1220 Burlington, Box 7909; 5504 Balsam Pl., 27603		
Bradbury, Dr. Phyllis C., (Robert A. Douglas), Prof., Zool. 1637 Gardner, Box 7617; 205 Park Ave., 27605		834-9217
Bradford, Edward H., Assoc. Prof. Emer., Text		787-1600
Bradford, Joanne, Hskp. Asst., Phys. Plant		556-3850
Bradford, Judy C., (Ray), Acct. Tech., Phys. Sci. Res.		833-7923
Bradley, Dr. J. R., (Beverly), Prof., Ent. Res. Annex West-A, Box 7630; 6101 Splitrock Tr., Apex 27502 Bradley, Lawrence B., (Barbara), Asst. Dir., Oper., Phys. Plant.	.3579	779-4773
Bradley, Lawrence B., (Barbara), Asst. Dir., Oper., Phys. Plant.	.2188	876-9825
109 Morris, Box 7219; 3406 Scott Dr., 27604 Brady, Dianne S., Acct. Clk., Acct. Pay. 213 Admn. Serv. Ctr., Box 7204; Rt. 2, Box 300, Selma, 27576 Brady, Mary Filan (Ronald E.) Libr. Asst. Curr. Mat. Ctr.	.2158	965-5847
Diady, Mary Ellen, (whate E.), Elbr. 1956., Our. Mat. Off	.3191	851-4220
400 Poe, Box 7801; 1818 Medfield Rd., 27607 Brady, R. Allen, (Dianne), Mgr., Stu. Affrs. Unit, Admn. Comp. Serv	.2794	965-5847
B-21 Hillsborough Bldg., Box 7209; Rt. 2, Box 300, Selma, 27576 Brady, Thomas M., Comp. Programmer, Admn. Comp. Serv.	.3110	859-1099
14 Peele, Box 7208; 25 Bashford Apt. B, 27606 Brafford, Patricia A., Sec., Housing & House Furnishings		821-4989
210 Ricks, Box 7605; 1606 Bickett Blvd., 27608 Bragg, Arnold W., (Martha), Comp. Coord., Agri'l. Admin.		787-1904
1 Patterson, Box 7601; 409 Cedar Hill Ln., 27609	2801	832-6621
2022D Biltmore, Box 8002; P.O. Box 37088, 27627 Brake, Dr. John T., (Audrey), Assoc. Prof., Poul. Sci. 9-A Scott, Box 7608; 1123 Brucemont Dr., Garner 27529 Branch, Coy H., Park. Control Off., Trans.	0000	
9-A Scott, Box 7608; 1123 Brucemont Dr., Garner 27529	.2028	779-2458
Admn. Serv. Ctr., Box 7221		
Brandberg, William S., (Doris), Tech., Engr. Res. Serv., Ind. Engr. Park Shops, Box 7906; 714 Glascock St., 27604	.3661	833-9640
Brandenburg, Dr. Rick L., (Janice), Asst. Prof., Ent	7,2703	779-0334
Brandon, Phyllis K., Sec., Purch. & Stores Alumni, Box 7212; 5204 Amsterdam Pl., 27606	.2171	362-7409
Brandt, James B., Boiler Oper. Phys. Plant	9-4216	828-6931
Brandt, Marilyn M., (James), Asst. Prof. & Asst. Head, Engl. 131-F Tompkins, Box 8105; 707 Beaver Dam Rd., 27607	.3353	828-2431
Brandt, Mary K., Sec., Prog. Off., Univ. Stu. Ctr.	.2451	833-9860
3114 Univ. Stu. Ctr., Box 7306; Cameron Ct. Apts., 27603 Brannon, Dr. Yevonne S., Applied Res. Mgr., Urb. Aff.	.3211	851-2805
273 McKimmon, Box 7401; 1400 Lorimer Rd., 27606 Branoff, Theodore J., Vis. Lect., Graphic Comm., Occup. Educ	.2234	269-6569
510-C Poe, Box 7801; 601 Coventry Dr., Zebulon 27597 Brantham, Danette M., (Mark C.), ClkTyp., Crop Sci.	.2704	734-7942
1239 Williams, Box 7620; Rt. 14, Box 131-B, Goldsboro 27530 Brantley, Carol B., (Tom), ClkTyp., Admn. Comp. Serv., Data Proc		362-6855
12 Peele, Box 7208; 7809 Netherlands Dr., 27606		

Name, Title, Department and Address	Office Phone	
Bright, H. Ray, Chief Engr., UNC Ctr. for Pub. TV	.2853	851-7380
TV Ctr., Box 8601; 1623 Trailwood Dr., 27606 Brinkley, James D., Hskp. Supv., Phys. Plant Park Shops, Box 7219; P.O. Box 365, Spring Hope, 27882	.3323	478-4403
Park Shops, Box 7219; P.O. Box 365, Spring Hope, 27882 Brinson, Martha K., (Bob), Publ. Coord., Engr	.3394	
Brisky, Lauren J., (Gary Posner), Assoc. Vice Chanc., Fin. & Bus	.2732	781-3683
B Holladay, Box 7201; 2801 Old Orchard Rd., 27607 Rrisson Dr Robert C. Assoc Prof. Soc & Anth	.3114	851-5911
316 1911 Bldg., Box 8107; 1008C Sandlin Pl., 27606 Printed Dr. Dovid C. (Sugar) Aget Prof. Food Ani. 8		
Equ. Med., SVM)-4286	781-8656
Armory Shop, Box 7219: 3055 Lakeview Dr., 27603		779-1808
Britt, Dr. Jack H., (Frances), Prof., Ani. Sci	.2768	851-3677
232C Polk, Box 7621; Rt. 4, Box 440A, 27606 Britton, Jean T., Acct. Clk., Text. B-3 Nelson, Box 8301; 1002 Buckingham Rd., Garner, 27529 Broadwell, Dr. Frances A., Psy. Counseling Ctr.	.2439	772-6993
200 Harris, Box 7312; B-10 Villagegreen, Chapel Hill, 27514		929-7542
Brockhaus, John A. (Linda), Res. Assoc., For.	.2891	
Box 8002; 13816 N. Meadow, Wake Forest, 27587 Brockhaus, Linda, (John), ClkTyp., Food Sci	.2971	
Brockman, Grace W., Res. Tech., Poul. Sci. 3 Scott, Box 7608; 2612 Clark Ave., 27607 Brodie, Mozelle, Hskp. Asst., Phys. Plant	.2628	834-1800
Brodie, Mozelle, Hskp. Asst., Phys. Plant Park Shops, Box 7219	.3323	
Bronson, James D., Agri'l. Res. Asst., Poul. Sci.		828-1450
Bronson, Mariah L., Hskp. Asst., Phys. Plant	.3323	
Brooks, Dr. Eugene H., Lect., Ec. & Bus. 219E Hillsborough Bldg., Box 8110; 1809 Bellwood Dr., 27605 Brooks, Faye J., (Bill). Sec., Mar., Earth & Atmos. Sci.	.3886	828-3049
Brooks, Faye J., (Bill), Sec., Mar., Earth & Atms. Sci.	.3711	362-4005
216 Withers, Box 8208; Rt. 4, Box 269, 27606 Brooks, John C., Assoc. Dir., Empl. Serv., Human Resou.	.2137	469-1845
Admn. Serv. Ctr., Box 7210 Brooks, Dr. Joseph F., (Barbara), Assoc. State Ldr., Agri'l. Ext	.3252	469-9957
Brooks, Dr. Joseph F., (Barbara), Assoc. State Ldr., Agri'l. Ext. 214 Ricks, Box 7602; 426 Pleasants Ave., Cary 27511 Brooks, R. Charles, (Betty), Ext. Prof. Emer., Ec. & Bus.	813	-637-7999
262 Venezia Ct., Punta Gorda, Fla. 33950 Brooks, Tassie T., (Winston), Admn. Asst., Acct. Pay	.3152	556-1984
Brooks, Dr. Wayne M. (Julia), Prof., Ent	.3771	781-6546
2315 Gardner, Box 7613; 412 Myrtlewood Ct., 27609 Broome, Dr. Stephen W., (Paula), Asst. Prof., Soil Sci.	.2643	851-8562
2222 Williams, Box 7619; 3421 Octavia St., 27606 Brothers, Joel V., (Peggy), Asst. Prof., Phys. Educ. 2010 Carmichael, Box 8111; 305 Cedar Crest Ct., 27609 Brouillard, Patsy A. (Les.) Typ. Ed. & Bus.	.2487	781-0694
Brouillard, Patsy A., (Les), Typ., Ec. & Bus. 201 Patterson, Box 8109; 228 Furches St., 27607	.3273	832-3381
Brown, Ann E., (Robert, Von Gruenigen) Co-Dir		
Writing Asst. Prog., Engr. 118 Page, Box 7901; Rt. 4, Box 169A, Siler City 27344		663-3862
Brown, Barbara L., (Edward), Hskp. Asst., Phys. Plant		
Brown, Bessie A., Hskp. Asst., Phys. Plant		
Brown, Dr. Charlotte V., (Eugene W.), Curator of Art, Univ. Stu. Ctr. 4110 Univ. Stu. Ctr., Box 7306; 1206 Williamson Dr., 27608	.3503	821-2741
Brown, Christopher H., (Lynette), Res. Unit Mgr., Ani. Sci. 3720 Lake Wheeler Rd., Box 7621; 2534 Lake Wheeler Rd., 27603	.2674	828-6030

	Office	Resid.
Name, Title, Department and Address		Phone
Brown, Edna R., (Walter N.), Acct. Clk., Plant Path. 2518 Gardner, Box 7616; 8104 The Hague, 27606	.2735	362-5276
Brown, H. Larry, (Nancy), Asst. Prof., Phys. Educ. 2009 Carmichael, Box 8111; 8516 Holly Springs Rd., Apex 27502	.2487	362-4234
Brown, Dr. Henry S., (Wilda), Prof., Mar., Earth & Atmos. Sci	.7838	787-5020
Brown, Jackie C., (Charlie), Clk. Typ., Hist	.3383	772-7589
Brown, James S., Asst. Prof., Social Work Prog., Soc. & Anth.	.3291	834-4931
Brown, James S., Asst. Prof., Social Work Prog., Soc. & Anth. 331 1911 Bldg., Box 8107; 705-406 Cardinal Gibbons Dr., 27606 Brown, Janette S., (Rick), Tech. Asst., Tech. Info. Ctr.		848-2127
Library, Box 7111; 5768 Lakehaven Dr., 27612 Brown, Jesse C., (Pat), Lab. Mech., Food Sci. 28 Schaub, Box 7624; 504 S. John St., Clayton 27520 Brown, Dr. Lee, Brown Cond.	.2959	553-6621
28 Schaub, Box 7624; 504 S. John St., Clayton 27520 Brown, Dr. Joe B., Jr., Coord., Spec. Projs., Urb. Aff	.3373	481-1520
Brown, John G., Lect., Engl.	.3854	682-1809
G-129 Tompkins, Box 8105; 918 W. Trinity Ave., Apt. 3. Durham 27701 Brown, Joseph, (Doris), Lab: Ani. Tech., Poul. Sci.	.2628	821-1552
48 Scott, Box 7608; 107 Deepwood Cir., Garner 27529 Brown, Kathleen R., Asst. Head, Monographic Cat.	.2603	
1121 Library Brown, Lee, Sec., Rad. Prot.	.2894	
214 Clark, Box 7108 Brown, Lisa M., Acct. Clk., Accts. Pay. 213 Admn. Serv. Ctr., Box 7204; 721 Dorothea Dr., Apt. D, 27603	.2139	
Brown, Dr. Lois S., Ext. Assoc. Prof. Emer., Ext. Home Ec.	.2788	833-7896
309 Ricks; 816 Carlisle St., 27610 Brown, Lum C., (Jessye), Grnhse. Supv., Phys. Plant	.3408	834-4721
Sullivan Dr., Box 7219; 3029 Poole Rd., 27610 Brown, Luther E., (Ruby), Agri'l. Res. Tech., Soil Sci.	.2635	876-4779
3305 Williams, Box 7619; 3304 Yorkshire Ct., 27604 Brown, Mark, Soc. Res. Asst., Hum. Comp. Lab., Dean's Off.	.7880	834-4916
110 Tompkins, Box 8101; 500 W. Park Dr., 27605 Brown, Dr. Marvin L., Jr., (Elizabeth), Prof. Emer., Hist.	.2484	
134 Harrelson, Box 8108; P.O. Box 607, Garner 27529 Brown, Mary K., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 916 Seabrook Rd., 27610	.3323	834-5666
Park Shops, Box 7219; 916 Seabrook Rd., 27610 Brown, Matthew T., Laborer, Phys. Plant	.3080	779-7823
Brown, Matthew T., Laborer, Phys. Plant		
Coll. Educ., Home Ec. 2205 Candyflower Pl. 27610	•	833-5956
Brown, Otellia J., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 546, Spring Hope, 27882 Brown, Paige, Hskp. Asst., Phys. Plant	.3323	478-3705
Park Shops, Box 7219		
Brown, Richard E., Electronics Tech., Comp. Ctr. Hillsborough Bldg.		
Brown, Steven M., Whse. Tech., N.C. Found. Seed Prod. 4025 Beryl Rd., Box 8603; 705-101 Cardinal Gibbons Dr., 27606	.2821	828-2777
Brown, Dr. Talmage T., Jr., (Carol), Prof., Micro., Path. & ParasitSVM	-4258	469-9347
4700 Hillsborough St., Box 8401; 216 Rosecommon Ln., Cary 27511 Brown, Thomas H., (Becky), Instr., Mech. & Aero. Engr.	.2365	
3181 Broughton, Box 7910	.3793	968-1452
Brown, Thomas R., (Gloria), Dir., Int'l Trade Ctr. 213 McKimmon, Box 7401; 1303 "The Oaks" Burning Tree Dr., Chapel Hill Brown, Wesley E., Elect., Phys. Plant	27514 -4217	
4700 Hillsborough St., Box 8401 Brown, William G., Jr., (Linda), Res. Tech., Crop Sci. (USDA)		467-6830
Ligon St., Box 7620; 415 Charles Ct., Cary 27511 Browne, Micou M., (Suzanne), Agri'l. Res. Tech., Ent. Ext		833-5181
1403 Varsity Dr., Box 7613; 24 Dixie Tr., 27607		

		Resid. Phone
Brownie, Dr. Cavell, (Cecil), Assoc. Prof., Stat		781-2943
Brownie, Dr. Cecil F., (Cavell), Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM	229	781-2943
Bruce, Edwina E., Res. Tech., Soil Sci	600	847-0437
		469-0195
Bruffey, Joyce B., (Dan), Sec., Soil Sci	643	772-7280
2415 Williams Box 7620: 3406 Arrowwood Dr., 27604		872-1550
Brunner, Dianne P., (George), Admn. Asst., N.C. Crop Impr. Assoc		872-9626
Bryan, Barbara C., Clk., Admis	433	876-4443
Bryan, Dr. Carl E., Prof. Emer., Chem.		787-0694
2001 St. Mary's St., 21009 Bryan, Charles W., (Carol), Acct., Budg. Off	175	682-8677
Bryan, Miki, (Donald), Data Entry Oper., Admis	434	846-1760
Bryan, Dr. Robert S., (Geraldine), Prof., Phil. & Dept. Head, Phil. & Rel2	477	787-8494
100 Winston, Box 8103; 2301 Tyson St., 27612 Bryan, Robert S., Jr., (Kim), Asst. Dir., Stu. Dev		787-7203
Bryan, Thomas E., Res. Tech., Poul. Sci	185	834-8104
Rryan William S. Ros Asst & Toach Toch Wood & Paper Sci	2221	828-5079
Hodges Lab, Box 8005; 3913 Lexington Dr., 27606 Bryant, Adele S., (Bill), Admn. Sec., Text	780	876-3887
Bryant, Arthur, Hskp. Asst., Phys. Plant	323	478-5135
Bryant, Dr. Charles D., (Virginia), Assoc. Prol. Emer., Occup. Educ	234	484-4245
Bryant, Charlie, (Helen), Exec. Sec., Wolfpack Club	112	851-5898
Bryant, Cindy H., Admn. Asst., Food Sci. 2 100 Schaub, Box 7624; 1408 A-1 Stovall Dr., 27606	951	834-7442
Bryant, Dr. Michael D., (Eugenia), Assoc. Prof., Mech. & Aero. Engr3 4158 Broughton, Box 7910: 3451 Redbud Ln., 27607	241	781-2447
Bryant, William J., (Patricia), Lab. Ani. Tech., Lab. Ani. Resou., SVM 4700 Hillsborough St., Box 8401; 28 Spring Hill Pk., Chapel Hill 27514	201	967-9361
Bryant, Vanessia, Food Serv. Asst., Univ. Dining		
Bryson, Wanda S., ClkTyp., Contr. & Grants	153	839-2365
Buchanan, Christine N., Admn. Sec., Admn. Comp. Ser	794	781-2427
B 21 Hillsborough Bldg., Box 7209; 2705 Anderson Dr., 27608 Buchanan, Dr. David R., (Sara), Prof., Text. Engr. & Sci	481	847-1991
Buchanan, James S., Prof. Emer., Ani. Sci	761	787-5187
Buchler, Warren A., Acct., Budg. Off	175	781-1263
Buck, Rose J., (Albert), Clk. Steno., Ent	391	266-5645
Bucklew, Cherie A., Clk. Recept., Comp. Sci	858	832-2740
Buckley, K. Isabelle, Assoc. Ext. Prof. Emer., Home Ec. Ext. 2409 Stafford Ave., 27607		834-8121

Name, Title, Department and Address	Phone	Resid. Phone
Burkart, Sheila, Clk., Agri'l. Comm	.2791	
Burkart, Sheila, Clk., Agri'l. Comm. 17 Ricks, Box 7603; 119 N. Lord Ashley Rd., 27610 Burke, Cynthia W., (Keith), Sec., Gen.	.2285	772-8981
Burke, Cynthia W., (Keith), Sec., Gen. 3627 Gardner, Box 7614; 1414 Foxwood Dr., Garner 27529 Burke, Nancy R., Tech. Typ., Math.		
250 Harrelson Roy 8205: Roy 327 Four Oaks 27524		050 0710
Burkey, Dr. Kent O., Asst. Prof., Crop Sci. & Bot. 3127 Ligon St., Box 7631; 1401 Roy Averett Dr., 27603	.0000	859-0718
Park Shops, Box 7219	.3323	
Burnette, Dr. David R., (Carol), Dist. Chm., Agri'l. Ext.	704	-258-6140
25 Griffing Cir., Asheville 28804 Burnette, Julia C., (Raymond), Sec., Campus Plan. & Const.	704	-254-2211
219 Uperlin Rd Box /21b; 2431 Welvid Ct., 27b10		
Burnette, W. Haywood, (Betty), Instr. Mkr., Physics 7 Cox, Box 8202; Rt. 5, Box 43, Apex 27502		362-6672
Burnham, Dr. Kenneth P., Assoc. Prof. (USDA), Stat.		469-8872
Burniston, Dr. Ernest E., (Isabella), Prof. & Head, Math. 360-A Harrelson, Box 8205; 4301 Union St., 27609	.3798	787-8570
Burno, Peggy D., (Luther), Supv., Univ. Dining	.2021	833-9951
Univ. Stu. Ctr., Box 7307; 622 Georgetown Rd., 27608 Burns, Dr. Joseph C., Prof., Crop Sci., USDA	.2657	467-6394
Burns, Dr. Joseph C., Prof., Crop Sci., USDA 1119 Williams, Box 7620; 1213 Imperial Rd., Cary 27511 Burns, Joyce A., Res. Analyst, Crop Sci.	3267	781-4840
4416 Williams, Box 7620; 3527 Horton St., 27607	.0201	101 1010
4416 Williams, Box 7620; 3527 Horton St., 27607 Burns, Robert P., (Norma), Assoc. Dean Sch. of Design & Head, Arch	, 2206	821-7578
Burrows Steven M Stable Iso. Lab. Mgr.		
Mar., Earth & Atmos. Sci.		
Burt, Levi, Storeroom Mgr., Phys. Educ	.3508	832-5939
Burt, Dr. Millard P., (Anne), Prof. Emer., Adult & Comm. Coll. Educ	.3890	781-6596
725 Poe, Box 7801; 3329 Lake Boone Tr., 27607 Burton, Brenda H., (Philip), Analyst Programmer, Admn. Comp. Serv	.3640	876-0794
1212 Blue Ridge Rd., Box 7227; 3000-158 Stony Brook Dr., 27604 Burton, Eva B., Agri'l. Res. Asst., Poul. Sci.		832-4911
URF 6 Box 7608: 509 Florence St. 27603		
Burton, Dr. Joe W., (Linda), Assoc. Prof., Crop. Sci., USDA-ARS	.3900	851-5596
Armory Shops, Box 7219; 203 Harper St., Garner 27529	.3080	
Armory Shops, Box 7219; 203 Harper St., Garner 27529 Burton, Dr. Ralph A., Prof., Mech. & Aero. Engr	2-3923	787-1592
Butcher, Dr. Kenneth R., (Sue), Prof., Dir., Dairy Rec. Proc. Ctr	.2632	851-3542
Leazar, Box 7623; 1721 Tropical Dr., 27607 Butcher, Sue S., (Ken), ClkTyp., Zool. 1627 Gardner, Box 7617; 1721 Tropical Dr., 27607 Butler, Albert R., (Cidney), Agri'l. Res. Tech., Crop Sci.	.3293	851-3542
Butler, Albert R., (Cidney), Agri'l. Res. Tech., Crop Sci.	.3216	872-7973
4320 Williams, Box 7620; 3905 Wester Rd., 27604 Butler, E. Maxine, Admn. Asst., Crop Sci		782-4745
2125-A Williams, Box 7620; 2963 Wycliff Rd., 27607 Butler, James K., (Lillian), Sr. Ext. Spec., Ani. Sci.		787-5503
119 Polk, Box 7621; 3332 Ocotea St., 27607		
Butler, Reginald D., Instr., 104 Harrelson, Box 8108; 1020 Peace T6, 27606	.2483	834-1134
Butler, Ronald C., (Billie M.), Assoc. Vice Chan., Stu. Aff. 205 Peele, Box 7317; 7901 Rotterdam Ct., 27606	.2962	362-5178
Butts, Brenda F., Sec., Bio. & Agri'l. Engr. 203 Weaver, Box 7625; 1299-H Schaub Dr., 27606	.2675	851-9415

Name, Title, Department and Address		Resid. Phone
Byers, Dr. Ralph, Asst. Prof., Math.	.3265	859-1373
Byers, Dr. Ralph, Asst. Prof., Math. 329 Harrelson, Box 8205; 141-A Jones Franklin Rd., 27606 Bynum, Frank B., Jr., (Elmarie), Supt., Phys. Plant Sullivan Dr., Box 7219; 3101 Little John Rd., 27610	.3408	828-4315
Sullivan Dr., Box 7219; 3101 Little John Rd., 27610 Byrd, Addie B., Res. Tech., For. 1007 Biltmore, Box 8002; 1824 Trailwood Dr., 27606	.3168	832-5487
1007 Biltmore, Box 8002; 1824 Trailwood Dr., 27606 Byrd, Amy L., Recept., Design	.2208	833-3883
Byrd, Amy L., Recept., Design 200 Brooks, Box 7701; 817 Bryan St., 27605 Byrd, Bobby C., (Bertie), HVAC Supv., Phys Plant Armory, Box 7219; 918 Sunny Lane, 27603 Byrd, Bobby C., (There's Sonny Lane, 27603	.3080	722-0286
Armory, Box 7219; 918 Sunny Lane, 27603 Byrd, Gloria T., (Tyrone), Sec., Dean's Off., Educ.	.2231	848-8919
Armory, Box 7219; 918 Sunny Lane, 27603 Byrd, Gloria T., (Tyrone), Sec., Dean's Off., Educ. 208 Poe, Box 7801; 7700 Featherstone Dr., 27609 Byrd, James M., Stock Clk., Univ. Dining Univ. Stu. Ctr., Box 7307; 1102 Gregg St., 27601 Byrd, Jo Ann, J. (Billy Ray), Clk. Fe. & Bus	.2021	
Univ. Stu. Ctr., Box 7307; 1102 Gregg St., 27601	3273	365-5584
202 Patterson Box 8109: 616 Raymond Dr. Wendell 27591	.0210	787-1096
Byrd, Kathryn H., (Jimmy), Admn. Sec., SVM	9400	
Byrd, Levander, Laborer, Phys. Plant Sullivan Dr., Box 7219; P.O. Box 470, Apex 27502	.3408	362-8702
Byrd, Mary G., (Wade), Acct. Clk., Math	.3796	552-9213
Byrd, Nancy C., (Ray), Sec., Alum. Rel. Alumni, Box 7503; 309 Trail of Merlin, Garner 27529 Byrd, Paul W., (Elouise), Maint. Mech., Phys. Plant	.3375	772-2601
Byrd, Paul W., (Elouise), Maint. Mech., Phys. Plant Heating Plant, Box 7219; 3609 Eden Croft Dr., 27612	.2184	787-6600
Heating Plant, Box 7219; 3609 Eden Croft Dr., 27612 Bryd, Rebecca L., Hskp. Asst., Phys. Plant Park Shops, Box 7219; Clayton Manor G-4, Clayton 27520	.3323	553-6096
209 Morris Box 7219: Rt. 2. Box 88A1. Four Oaks 27524	.2100	963-3471
Ryrd Thomas M. (Janet) In Charge Press Radio & TV. Agri'l Comm	3173	467-9848
314 Ricks, Box 7603; 903 Washington St., Cary 27511 Byrne, Stephen V., Stat. Res. Asst., Plant Path. 1515 Gardner, Box 7616; Rt. 4, Box 220, Zebulon 27597	.2735	269-4450
С		
Cable, Beverly W., (Phil), Pers. Tech., Prov. Off	,2193	467-6793
Cain, Robert T., (Susan), Asst. Football Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502; 2210 Cary-Macedonia Rd., 27606	.2613	859-1991
Cain, Ronda H., (Anthony), Libr. Clk., Media Ctr. 2305 Library, Box 7111; 1319 Beverly Dr., 27610	.2977	
Cairns, Robert S., III, Asst. Dir. Electronic Media, Info. Serv	.3470	782-3949
219 Oberlin Rd., Box 7504; Box 193, Rt. 3, 27612 Caldwell Ann C., Admn. Off., Agri. & Life Sci.	.2666	787-8341
Caldwell Ann C., Admn. Off., Agri. & Life Sci. 104 Patterson, Box 7601; 820 Lake Boone Tr., 27607 Caldwell, Dr. Billy E., (Wilma), Prof. & Head, Crop Sci.	.2647	467-0658
2203 Williams, Box 7620; 145 Lee Cir., Cary 27511 Caldwell, Jane M., (Dan Leonard), Ext. Spec., Poul. Sci. Ext		828-3884
Caldwell, Dr. John T., (Carol), Chan. Emer. & Prof., Pol. Sci	.3753	782-5213
732-A Poe, Box 7801; 3070 Granville Dr., 27609 Caldwell, Robert A., Asst. Football Coach, Athl.		
Weisiger-Brown Athl. Fac., Box 8502		
Caldwell, Ronita J., (Percy), Empl. Spec., Human Resou. Admn. Serv. Ctr., Box 7210; 4917 Tyne Dr., Durham 27712 Callahan, Kenneth V., (Doris), Lab. Mech., Text. Engr. & Sci.	3074	772-6996
222 Nelson, Box 8301; Rt. 3, Box 340, 27603 Callanan, Dr. Roger A.E., (Nancy), Instructional Coord.,		
Acad. Skills Prog	7053	933-0193

Name, Title, Department and Address	Office Phone	
Callihan, Linda M., Data Entry Oper., Dairy Rec. Proc. Ctr.		
Leazar, Box 7623; 124 Greengate Ct., Cary 27511 Camberato, Diane M., (James J.), Res. Tech., Plant Path. 3908 Inwood Rd., Box 7632; 8217 Creedmoor Rd., 27612	.3575	848-8774
Cameron, Spurgeon, Asst. Dir., Urb. Aff. 259 McKimmon, Box 7401; 214 Avon Dr., 27608	.2578	828-7318
Camp, Dr. L. Raymond, (Carolyn), Assoc. Prof., Speech-Comm	.2450	467-9824
Campbell Billy E. (Bertha), Cabinet Maker, Phys. Plant	.3323	934-2636
Park Shops, Box 7219; 101 Cloverdale, Smithfield 27577 Campbell, Dr. C. Lee, (Karen), Assoc. Prof., Plant Path	.2751	467-8571
3406 Gardner, Box 7616; 604 Blackshoals Dr., Cary 27511 Campbell, Carlton L., (Phil), Res. Tech., Soil Sci. 1218 Williams, Box 7619; 2816 Campbell Rd., 27606	.3288	851-1162
1218 Williams, Box 7619; 2816 Campbell Rd., 27606 Campbell, Charles G., Farm Supt., Ani. Sci	-6711	779-0847
Campbell, Charles G., Farm Supt., Ani. Sci	3591	787-6491
210 Doo Poy 7201: 410 Ook Hollow Ct 97619		851-3270
Campbell, Henry F., (Macy), Agri'l. Res. Tech., Crop Sci. 840 Method Rd., Unit 3, Box 7629; 3408 Campbell Rd., 27606 Campbell, Kenneth S., Prof. Emer., Text. Chem.	.2042	
1720 Nottingnam Rd., 27b07		787-4659
Campbell, Larry E., (Sandra), Asst. Prog. Dir., Univ. St. Ctr. 3114 Univ. Stu. Ctr., Box 7306; 4212 Azalea Dr., 27612	.2451	782-7145
3114 Univ. Stu. Ctr., Box 7306; 4212 Azalea Dr., 27612 Campbell, Peter V., Res. Tech., Zool. 1610 Gardner, Box 7617; Rt. 2, Box 151A, 27610	.2024	266-3030
Campbell, Phil. (Carlton), Sec., Admis, & Transfers, Engr	. 3203	851-1162
115 Page, Box 7901; 2816 Campbell Rd., 27606 Campbell, Dr. Stephen L., (Gail), Prof., Math	.3300	787-2828
Campbell, Theresa B., (Martin), Lab. Tech., Health Serv. Clark Inf., Box 7304; 316 Mill Creek Dr., Fuquay-Varina 27526	.2564	552-4089
Campbell, Dr. William V. (Dorothy), Prof., Ent	.2833	787-1417
4301 Gardner, Box 7613; 4312 Galax Dr., 27612 Canada, Dr. John R., (Wanda), Prof., Ind. Engr.	.2362	781-4906
323 Riddick, Box 7906; 4513 Bartlette Dr., 27609 Canady, Anne E., (Jim), Admn. Asst., Res. Admin.		876-8142
103 Holladay, Box 7003; 2104 Langdon Rd., 27604 Canady, Bubba W., (Melinda Penny), Plumber, Phys. Plant 3080 5		
Armory: 3001 Garner Rd., Clayton 27520	əə- <i>12</i> ə0,	112-0300
Canady, H. Dwight, (Clara Lee), Mech. Supv., Heavy Equip. & Spec. Events	.3479	
18 Riddick Stad., Box 7219 Canady, Lougenia C., Hskp. Asst., Stu. Aff. Univ. Stu. Ctr., Box 7306; 719 S. Person St., 27601 Candler, John (Mary) Diving Coach & Asst. Strength Coach, Athl	.3340	
		851-3935
Reynolds Coliseum, Box 8501; 820 Ravenwood Dr., 27606 Cannady, Kathy L., Sec., Chem. Engr. 2499	7121	
24 Riddick, Box 7905		828-8372
Cannady-Kea, Paulette C., (Charlie), Sec., Elec. & Comp. Engr. 404B Daniels, Box 7911; 2508 Keith Dr., 27610	.2000	
Cannella, Doris B., (Butch), Cust. Serv., SSS SSS, Box 7224; 5012 Dantree Pl., 27609		781-5328
SSS, Box 7224; 5012 Dantree Pl., 27609 Cannon, Dr. Ronald E., Res. Assoc., Gen. 3632 Gardner, Box 7614; 5332 April Wind Dr., Fuquay-Varina 27526	.2294	481-0950
Capps, Karen P., (Jim), Clk., Admis. 107 Peele, Box 7103; 3958-A Tara Dr., 27609	.2433	787-6637
Capps, N. Susan, Res. Tech., Crop Sci	.3267	556-4726
Capps, Paul J., Elect., Phys. Plant	.3080	552-7375
Capps, Wayne, (Pam), Elect., Phys. Plant	.3080	897-4441
Armory, Box 7219; Rt. 4, Box 848, Dunn 28334		

Office Resid.

Name, Title, Department and Address		Resid. Phone
Capps, Wilbert, Jr., (Barbara), Painter, Phys. Plant Park Shops, Box 7219; 8316 Oakcliff Lane, Angier 27501	.3323	639-6897
Carawan, Dr. Roy E., (Debbie), Assoc, Prof., Food Sci	.2956	467-9937
129-C Schaub, Box 7624; 135 Castlewood Dr., Cary 27511 Carbonell, Dr. Ruben G., (Augustina), Prof., Chem. Engr. 223 Riddick, Box 7905; 6105 Godfrey Dr., 27612	.2499	787-7356
Carey, Janet B., (John J.), Comp. Oper., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 4221 Redington Dr., 27609	.7828	782-5857
Carey, Dr. John B., (Phyllis), Asst. Prof., Poul. Sci	.2621	467-8368
Carley Cody a., Sec., Plant Path.	.2721	552-4914
Carlsen, Polly A., Sec., Plant Path. 2403 Gardner, Box 7616; 204 N. Aiken St., Fuquay-Varina 27526 Carlson, Dr. Gerald A., (Barbara), Prof., Ec. & Bus. 308B Hillsborough Bldg., Box 8110; 1306 Mayfair Rd., 27608	.2472	782-7549
Lariton Larolino II nariogi Hogian Linro Hogian Linr	22117	848-9520
209 Brooks, Box 7701; 5813 Hedgemoor Dr., 27612 Carlton, Dr. Charles H., (Caroline), Prof., Hist. 114 Harrelson, Box 8108; 5813 Hedgemoor Dr., 27612	.2484	848-9520
Carmichael Angle Cik - Lyn Pint	2h2U	851-0638
2301 Gardner, Box 7613; 4111 Garland Ave., 27606 Carmichael, Dr. Halbert H., (Anne), Prof., Chem. 840 Dabney, Box 8204; 1001 Marlborough Rd., 27610	.2995	832-4128
Caroway, Cedric S., Laborer, Phys. Plant	.3408	834-4919
Sullivan Dr., Box 7219; 1352 Branch St., 27601 Caroway, Rosa L., Hskp. Asst., Phys. Plant	.3323	834-4919
Park Shops, Box 7219; 1352 Branch St., 27601 Carpenter, Josefina B., Locksmith, Phys. Plant	.3323	846-7320
Park Shops, Box 7219; 1352 Branch St., 27601 Carpenter, Josefina B., Locksmith, Phys. Plant 11 Park Shops; Box 7219; 540 Drolmond Dr., 27609 Carpenter, Karen E., (Scott), ClkTyp., Telecomm. Admn. Serv. Ctr. 2nd Floor, Box 7217; 600 Lakeview Dr., 27603 Carpenter, Mark S., (Louise), Agri'l. Res. Tech., Soil Sci.	.7123	779-1844
Admn. Serv. Ctr. 2nd Floor, Box 7217; 600 Lakeview Dr., 27603 Carpenter, Mark S., (Louise), Agri'l. Res. Tech., Soil Sci	.2600	479-0297
Carpenter Sandy Sec. E. & Rus	3951	467-1917
Carpenter, Shirley J., Hskp. Asst., Phys. Plant	.3323	833-3160
Park Shops, Box 7219; 4306 Martha St., 27610 Carpenter, Dr. William L. (Matt) Prof. In Charge Pub. SALS From		
Agri'l. Comm. Box 7603; Rt. 4, Box 713-G, Lincolnton 28092	704	-922-5325
Box 7603; Rt. 4, Box 713-G, Lincolnton 28092 Carr, John, (Jill), Vis. Lect., For. Lang. 134 1911 Bldg. Box 8106; 311 S. LaSalle No. 23A, Durham 27705	.2475	383-8624
Carraway, Dr. Ernest R., Jr., Lect., Ec. & Bus	.3884	
Carrere, E. Carol (Tim) Lab Mor. Text. Momt. & Tech.	3469	469-9459
B-48 Nelson, Box 8301; 105 Cameron Ct., Cary 27511 Carrington, Harvey L., Laborer, Phys. Plant Sullivan Dr., Box 7219; 206 New Rand Rd., Garner 27529	.3408	
Uarroll, Carl L., (Bobbie), Lab. Mgr., Gen	.2285	556-1056
Uarroll, Carol M., Acct. Tech., Stu. Aff	.2446	848-8615
Carroll, Cary G., (Julia F.), Maint. Mech., Phys. Plant Park Shops, Box 7219; Rt. 2, Box 295, Creedmoor 27522	.3323	528-2800
Carroll, Dr. Daniel E., Prof., Food Sci. 116-D Schaub, Box 7624; 300 Trotters Ridge Dr., 217614	.2959	847-9784
Carroll, Dr. F. Ivy, Adj. Prof., Text. Chem	9-6679	541-6679
Carroll, Lynne R., Res. Tech., Biochem. 137 Polk, Box 7622; 611 West Lane St., Apt. 16, 27603	.2581	834-5572
Carroll, Major W., (Teresa), Dairy Plant Oper., Food Sci	.2760	553-5506
Carroll, Rose C., (Milton), Sec., Athl. Case Athl. Ctr., Box 8501; 1715 St. Patrick Dr., 27603	.2560	772-2994

Name, Title, Department and Tital Cos		
Carson, Andre L., Acct., Payr. & Ben. Admn. Ser. Ctr., Box 7215; 2401-F Still Forest, 27607	.2151	781-3478
Ext. Comp. Serv. 3727	. 3741	834-4534
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202 Holladay, Box 7101; 5411 Penwood Dr., 27606 Carson, Lewis A., Analyst Programmer, Admn. Comp. Serv. Leazar, Lower Level, Box 7209; Box 50268, 27650	.3541	832-4537
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Carter, Catherine C., (Thomas), Res. Asst., Plant Path	.3488	851-7201
Carter, Emmett, (Madeline), Maint. Mech., Phys. Plant	.3323	772-4837
Carter, Dr. G. L., Prof., Adult & Comm. Coll. Educ. 310 Poe, Box 7801; 740 E. Smallwood Dr., Apt. 14, 27605 Carter, Gloria, Food Serv. Asst., Univ. Dining	.3590	834-1151
Carter, Gloria, Food Serv. Asst., Univ. Dining	.3963	0.10.00.10
Carter, J. Wade, (Skippy), Ext. Spec., Text. Ext. B-21 Nelson, Box 8301; 8339 Morgan's Way, 27612	.3761	848-0643
Carter, Larry A., Agri'l. Res. Tech., Plant Path. 3404 Gardner, Box 7616; 607 Lakeview Dr., 27603	.3306	772-5320 772-4837
Carter, J. Wade, (Skippy), Ext. Spec., Text. Ext. B-21 Nelson, Box 8301; 8339 Morgan's Way, 27612 Carter, Larry A., Agri'l. Res. Tech., Plant Path. 3404 Gardner, Box 7616; 607 Lakeview Dr., 27603 Carter, Madeline S., (Emmett), Snackbar Supv., Univ. Dining Tunnel Inn Snack Bar, SSS; 203 Benson Rd., Garner 27529	2062	114-4001
Carter, Marie, Food Serv. Asst., Univ. Dining Dining Hall, Box 7307 Carter, Dr. Michael P., (Jean), Asst. Prof., Engl.	.0000	
		848-2192
Carter, Dr. Philip B., (Joan), Assoc. Vice Chan., Res., Res. Admn. 1 Holladay, Box 7003; 12916 Barsanlaw Dr., 27612 Carter, Dr. Thomas A., (Vivian), In Charge, Poul. Sci. Ext. 208 Scott, Box 7608; 1449 Princess Anne Dr., 27607 Cartor, Dr. Thomas E. Ir. (Cathy), Res. Capatigist, Crop Sci. USDA	.2621	851-5957
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Carter, Dr. Thomas E., Jr., (Cathy), Res. Geneticist, Crop Sci., USDA 3127 Ligon St., Plant Sci. Res., Box 7631; 1812 Dorton Rd., 27607 Carter, Thomas E., (Mary), Painter, Phys. Plant	.3323	553-5883
Carter, Thomas E., (Mary), Painter, Phys. Plant Park Shops, Box 7219; 424 Canady St., Clayton 27520 Carter, Dr. William R., (Leilani), Prof. Phil., Phil. & Rel.	.3214	787-6947
G104 Winston, Box 8103; 3509 Catalano Dr., 27607 Caruolo, Dr. Edward V., (Alice), Prof., Ani. Sci.	.3319	851-3190
1147 Grinnells, Box 7626; 6412 Brandywine Dr., 27607 Caruso, Katherine N., Sec., Ec. & Bus.	.3273	787-8204
Carter, Dr. William R., (Leilani), Prof. Phil., Phil. & Rel. G104 Winston, Box 8103; 3509 Catalano Dr., 27607 Caruolo, Dr. Edward V., (Alice), Prof., Ani. Sci. 1147 Grinnells, Box 7626; 6412 Brandywine Dr., 27607 Caruso, Katherine N., Sec., Ec. & Bus. 210 Patterson, Box 8109; 4361 Edwards Mill Rd., 27612 Carver, Laura A., (Mike), Lab. Ani. Tech., SVM	9-4200	851-7712
Casas, Dr. Ivan A., (Yolanda), Vis. Prof., Microb.	.7502	833-2767
Case, Lisa M., ClkTyp., Crop Sci. 2205 Williams, Box 7620; 3061 A Kings Ct., 27606 Casey, Joy P., Budg. Clk., SVM	.3666	851-8457
Casey, Joy P., Budg. Clk., SVM	9-4200	755-0618
Cashion, Betty S., (Jim), Sec., Athl. Weisiger-Brown Athl. Fac., Box 8502; 3720 Vesta Dr., 27603 Cassel, Dr. D. Keith, (Charlotte), Prof., Soil Sci.	.2114	779-6346
34 10 Williams Box 7619: 4805 Kanlan Dr. 27606		851-6508
Castle, Linda G., Sec., Housing & Resid. Life		rrs 9010
Castleberry, Jody D., (Tracy), Typ., For., Acid Depos. Prog	.3311	553-3818

Name, Title, Department and Address		Resid. Phone
Castro, Mary F., (Martin), Vis. Lect., For. Lang	.2475	847-1662
Cates, Dr. David M., (Mary), Prof. & Grad. Administrator, Text. Chem 3 Clark, Box 8302; 1807 Manuel St., 27609	.2551	787-2488
Catignani Dr Goorga I. (Joan) Assoc Prof Food Sci	.2968	469-0567
218 Schaub, Box 7624; 241 Fairview Dr., Cary 27511 Caton, Jesse B., Jr., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1002 Poplar Ave., Garner 27529	.3323	772-5739
Caudill, Corina D., Vet. Tech., Vet. Teach. Hosp., SVM	-4200	
4700 Hillsborough St., Box 8401 Caudle, Neil C., (Janet), Ed., Int'l. Prog., Agri'l. Comm. 311 Ricks, Box 7603; Rt. 6, Box 783, Hillsborough 27278		732-2483
311 Ricks, Box 7603; Rt. 6, Box 783, Hillsborough 27278 Causby, Kathy A., (Stan), Sec., Agri'l. Ext. Serv. 307 Ricks, Box 7604; 7417 Longstreet Dr., 27609	.2780	847-3106
Cavaroc, Dr. Victor V., (Carolyn), Prof., Mar., Earth & Atmos. Sci	.7836	828-2373
144 Withers, Box 8208; 504 Tilden St., 27605 Caves, John R., (Kathern), Mgr. Reac. Oper, Trng., Nuc. Engr.	.2530	847-1731
2124 Burlington, Box 7909; 7309 Fiesta Way, 27609 Caves, Thomas C., (Judy), Assoc. Prof., Chem	.3296	821-5402
812 Dabney, Box 8204, 1541 Caswell St., 27608 Cellini, Pat. (Al), Sec., Design	3052	266-4879
Cellini, Pat, (Al), Sec., Design		
Vet. Teach. Hosp., SVM	-4200	
Chalmers, Alois L., Admn. Sec., Pol. Sci. & Pub. Admin	.2481	829-0940
216 Link Bldg., Box 8102; 2200 Biltmore Ct., 27610 Chalmers, Collins E., Sys. Analyst, Admin. Comp. Serv. 1212 Blue Ridge Rd., Box 7227; 2605 Wells Ave., 27608	.3640	787-5387
	9007	000 0501
Chalou, Cynthia F., (Bob), Study Abroad Adv. Study Abroad Off., 105 Alexander, Box 7315; 804 Dixie Trail, 27607 Chamberlin, Mark A., Res. Tech., Bot. 1229 Gardner, Box 7612; Rt. 4, Box 419A, 27597 Chamblee, Dr. Douglas S., (Edythe), Prof., Crop Sci.	.4001	832-3501
1229 Gardner, Box 7612; Rt. 4, Box 419A, 27597	.2225	269-4820
1105 Williams, Box 7620: 3359 Hampton Rd., 27607		787-0103
Chamblee, Ella L., Pre-Prep Asst., Univ. Dining	.3963	834-2350
Champion, Alicia B., (David), Lect., Engl. 202 Tompkins, Box 8105; 5204 Collingswood Dr., 27609	.3863	782-5610
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Chandler, Lloyd D., (Ann), Res. Tech. Min. Res. Lab	-6155	
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208 Mann, Box 7908; 1301 DeBoy St., 27606		

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Cheek, William A., (Rosa), Asst. Prof., Phys. Educ	851-3528
	787-5952
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340 Polk, Box 7622; 10004 Whitestone Rd., 27609 Chen, Dr. Henry Y.R., (Jennie), Ext. Spec., Bio. & Agri'l. Engr 3727, 3741	851-4957
Ext. Comp., Serv., Box 7626; 604 Powell Dr., 27606 Cheney, Gerry L., (John), Budg. Clk., Ent	469-1898
Chen, Dr. Henry Y.R., (Jennie), Ext. Spec., Bio. & Agri'l. Engr	851-6581
	787-1900
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	489-6319
Chescheir, George M., (Nancy), Res. Asst., Bio. & Agri'l. Engr	851-7905
1002 Biltmore, Box 8002; 3614 Bowling Dr., 27606 Chesney, Dr. Clyde E., (Anita), Dist. Prog. Ldr., Agri'l. Ext. Serv	821-7196
300 Ricks, Box 7602; 311 Parrish St., 27610 Chester, Verna E., (Charles), Data Entry Oper	
Chester, Verna E., (Charles), Data Entry Oper., Dairy Rec. Proc. Ctr	779-5926
Cheu, Yoshiko K., Res. Tech., Wood & Paper Sci	781-9073
The state of the s	

	Office	Resid.
Name, Title, Department and Address		Phone
Chevalier, Jean P., (Amy), Tech. Dir., Stewart Thea	.3927	469-0873
Childers, Faye L., (Joe), Comp. Prog., Stat.	.2584	851-2541
Childers, Faye L., (Joe), Comp. Prog., Stat. 509-C Cox, Box 8203; 925 Barringer Dr., 27606 Chilton, Dr. Scott W., (Mary-Dell), Vis. Prof., Bot. 3110, 3108 Gardner, Box 7612; 10513 Winding Wood Tr., 27612	, 3403	
Chilton, Susan E., Telecommunications Off., Public Safety	.3206	
Field House, Box 7220 Chisnell, Dr. John R., (Margo Daub), Res. Assoc., Microb	.3905	851-7408
4627 Gardner, Box 7615; 1208 Chaney Rd., 27606 Chiswell, Pauline W., Nurse, Health Serv. Clark Inf., Box 7304; 1302 Kingston Ridge Dr., Cary 27511	.2564	467-1401
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		781-0258
1207 Williams, Box 7620; 2250 Charles Dr. 34-H, 27612 Christie, Rhonda A., (Craig), Sec., Home Ec., Agri'l, Ext. Serv.	.2782	851-2356
103 Ricks, Box 7605; 5149 Jefferies Rd., 27606 Chu, Dr. Moody T., (Joyce), Asst. Prof., Math.		467-4421
328 Harrelson Roy 8205: 104 Goldwood Ct. Cary 27511		787-2135
Chung, Dr. Kwong T., (Sylvia S. W.), Prof., Physics	7174	467-7140
355 Harrelson, Box 8205: 1133 Manchester Dr., Carv 27511	0900	
28 Dabney, Box 7303; Rt. 4, Box 318-H, Zebulon 27597	.2390	556-1474
Cigler, Dr. Beverly A., (J. Kent Crawford), Assoc. Prof., Pol. Sci. & Pub. Admin.	.2481	847-7773
228 Link Bldg., Box 8102; 6321 Lakeway Dr., 27612 Civanlar, Dr. Mehmet R., (Seyhan), Res. Scientist.,		
Ctr. Comm. Signal Proc. 300 Daniels, Box 7914; 3021E Walnut Creek Pkwy., 27606	.2336	859-1788
Civanlar, Dr. Seyhan C., (Mehmet R.), Asst. Prof., Elec. & Comp. Engr.	.2336	859-1788
Daniels, Box 7911; 3021E Walnut Creek Pkwy 27606 Clabough, Dr. Debra L., Resid., Lg. Ani. Int. Med., SVM		
4700 Hillsborough St., Box 8401 Clapp, Dr. Anne C., (Allen), Asst. Prof., Text. Mgmt. & Tech.		787-9852
B-12 Nelson, Box 8301; 3206 Queens Rd., 27612 Clapp, John O., Energy Conservation Sys. Engr., Phys. Plant		859-0787
10-D Riddick Stad., Box 7219; 801 Valerie Dr., 27606 Clapp, Dr. Timothy G., (Sharon), Asst. Prof., Text. Engr. & Sci.		362-8066
201 Noison Roy 8301: Rt 1 Roy 107 Now Hill 27562		
Clare, Dr. Debra A., (James), Res. Asst., Ani. Sci. 1150 Grinnells, Box 7626; 105 Honeysuckle Ln., Cary 27511		467-6720
Clark, Artelia S., (Willie), ClkTyp., Acad. Skills Prog. 100 Reynolds Coliseum, Box 7104; 303 S. Pettigrew St., 27610		829-8042
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Clark, Cheryl A., (Chuck), Sec., Trop. Soils 4234 Williams, Box 7113; 504 Angier Rd., Fuquay-Varina 27526	.3922	552-9377

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343 Riddick, Box 7906; 601 Brooks Ave., 27607 Clark, Henry K., Carpenter, Phys. Plant		002-0004
Park Shops, Box 7219		094 6009
Clark, Dr. James W., CoDir., Hum. Ext., & Assoc. Prof., Engl 3451, M-4 Link, 264 Tompkins, Box 8101, 8105; 809 Gardner St., 27607		834-6983
Clark, Kenneth R., (Janis), Print Unit Supv., Printing Shop Cont. Educ 131 McKimmon, Box 7401; 4221 Kilcullen Dr., 27604 Clark, Dr. Kenneth D., Vis. Asst. Prof., Comp. Sci	.3692	
122 Daniels, Box 8206: 100 W. Park Dr., 27605	.2858	834-9097
Clark, Dr. Lawrence M., (Irene R.), Assoc. Prov. & Affirm. Act. Off./Compliance Off. for Title IX; Prof., Math. & Sci. Educ.	.3148	848-0975
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Clark, Roger H., (Judith), Prof., Arch. 310F Brooks, Box 7701; 301 Hillcrest Rd., 27605 Clark, Dr. Walter F., Coastal Law Spec., UNC Sea Grant	9454	688-9451
105 1911 Bldg., Box 8605; 415 Englewood Ave., Durham 27701 Clark, Willie W., (Artelia), Laborer, Phys. Plant	2000	829-8042
Reela. Ctr., Box 7219; 303 S. Pettigrew St., 27610 Clarkson, Dr. John M., (Margaret), Prof. Emer., Math.		3-833-4342
Presbyterian Home, Clinton, S.C. 29325 Clary, Dr. Joseph R., (Katie), Head, Occup. Educ.	000	
502-L Poo Roy 7801: 2812 Clan Rurnio Dr. 27607		787-8407
Clawson, Dr. Albert J., (Wanda), Prof., Ani. Sci	.2773	362-6949
Clay, John S., (Betsy Ross), Ext. Spec., Prog. Dev., Diary Rec. Proc. Ctr.		833-8374
Leazar Boy 7623: 603 Elm St 27604		832-1363
Clayton, Dr. Carlyle N., (Adelaide), Prof. Emer., Plant Path. 2419 Gardner, Box 7616; 2607 Van Dyke Ave., 27607 Clayton, Joyce H., Sec., Gen.	.2292	
513 Gardner, Box 7614 Clayton, Dr. Maurice H., (Sophie H.), Prof. Emer., Mech. & Aero. Engr		787-5225
1307 Brooks Ave., 27607		851-2366
Clegg, Alvis B., (Imogene), Elect. Tech., Comp. Ctr. 129 Hillsborough Bldg., Box 7109; 1305 Pitkin Ct., 27606 Clegg, Russell L., Hskp. Asst. Phys. Plant	3323	001 2000
Park Shops, Box 7219; 808 W. Waddell St., 27576	.3323	478-3946
Park Shops, Box 7219; P.O. Box 474, Spring Hope 27882 Cleveland Bull, Kathy J., (Joe Bull), Dir., Metcalf Living Learning Prog.	. 0020	410-0040
Housing & Resid. Life	.3902	737-6538
208 Harris, Box 7315; 208 Harris, 27695-7315 Clifford, Dr. William B., (Yevonne S. Brannon), Prof., Soc. & Anth.	.2702	851-2805
336 1911 Bldg., Box 8107; 1400 Lorimer Rd., 27606 Clifton, Eddie, (Rogina), Maint. Mech., Phys. Plant	.3080	553-5267
Armory, Box 7219; 302 Damon St., Clayton 27520 Clifton, Frank J., Bind. Equip. Oper., Univ. Graphics	.2131	831-9341
Sullivan Dr., Box 7226; 2009 Atkins Dr., 27610		

W		Resid.
Name, Title, Department and Address		Phone
Cline, William O., (Angie), Agri'l. Res. Tech., Plant Path. 3416 Gardner, Box 7616; Rt. 1, Box 730, Knightdale 27545		266-1508
Cloer, Hal T., (Anne W.), Elect., Phys. Plant Armory Shop, Box 7219; 7625 Panther Lake Rd., Willow Springs 27592	.3080	552-6796
Coates, Gary Y., Asst. Dir., Gen. Serv., Phys. Plant	.2181	
Coats, Fran M., (Bill), Admn. Sec., Dean's Off., Engr.	.2311	872-1393
102 Page, Box 7901; 2417 Trawick Rd., 27604 Coats, Kenneth M., Welder, Phys. Plant Armory Shops, Box 7219; 4524 Barber Mill Rd., Clayton 27520	3080	934-3818
Coats, Leigh A., Clk., Univ. Cash. & Stu. Accts.	.2986	
Coats, Leigh A., Clk., Univ. Cash. & Stu. Acets. 2 Peele, Box 7213; R 2 B 211-AB, Fuquay-Varina 27526 Cobb, Dr. Grover C., Jr., (Lequita), Assoc. Prof., Physics	.2515	787-5900
405 Cox, Box 8202; 6120 Winthrop Dr., 27612 Cobb, Laura F., (Durwood), ClkTyp., Math		365-7053
255 Harrelson, Box 8205; Rt. 3, Box 159, Wendell 27591 Coble, Dr. Harold D., Prof., (Carol), Crop Sci	.2511	851-1775
Cochran, Dr. Fred D., (Dixie), Prof. Emer., Hort, Sci		787-5640
2620 Churchill Rd 27608		851-5162
Cochran, Nancy D., (David), Sec., Zool. 1627-C Gardner, Box 7617; 1312 Prat Ct., 27606 Cockerham, Dr. C. Clark, (Joyce), WNR Prof., Stat. & Gen.	2534	787-4844
608-E Cox, Box 8203; 2110 Coley Forest Pl., 27607 Cockshutt, Paul R., Jr., Lect., Engl.		101 2022
105 Tompkins, Box 8105; 1076 Nichols Dr., 27605		000 7007
Coe, Dr. Charles K., (Martha), Asst. Prof., Pol. Sci. & Pub. Admin. 227 Link Bldg., Box 8102; 621 W. Aycock St., 27608	.2401	832-7237
Coe, Martha E., (Charles), Master of Pub. Aff. Prog. Coord., Pol. Sci. & Pub. Admn.	.2481	832-7237
222 Link, Box 8102; 621 W. Aycock St., 27608 Cofer, Dr. Eloise S., Prof. Emer., Food Sci. & Agri'l. Ext. Serv.	•	828-7924
Box 7624; 3203 Ruffin St., 27607 Coffey, Elizabeth, (Terry), Info Spec., Text	.3761	481-1253
Coffey, Dr. M. Terry, (Elizabeth), Asst. Prof., Ani. Sci.	.2773	481-1253
324 Polk, Box 7621; 104 Smallwood Ct., Cary 27511 Cofresi, Dr. Lina L., Asst. Dept. Head Assoc. Prof., For. Lang.		833-9086
126 1911 Bldg., Box 8106; 2208 Hope St., 27607		
Coggins, Dr. Leroy, (Betty), Prof. & Head, Micro., Path. & Parasit., SVM	-4250	467-7602
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Cohn, Dr. Leah A., Intern, Sm. Ani., Vet. Teach. Hosp., SVM829	-4200	
4700 Hillsborough St., Box 8401 Cojocari, Jim W., Grnhse, Wkr., Phyt. 2003 Gardner, Box 7618; 604 Charleston, Rd., Apt. 2-A, 27606	2779	851-8992
Cole, Anthony D., Agri'l. Res. Tech., Soil Sci	704	-684-3562
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Coley, Tammy R., Wordprocessor, Vet. Teach. Hosp., SVM	-4200	552-4029
Collender, Dr. Robert N., Asst. Prof., Ec. & Bus.	.2885	
ore a remoderation bidge box orre		

Name, Title, Department and Address		Resid. Phone
Collier, Frances W., Acct. Tech., Univ. Ext. 204-C McKimmon, Box 7401; 626 Woodburn Rd., 27605	.2177	834-4113
Collins Carroll E. (Dr. Wanda W.), Instr., N.C. Crop Impr. Assn	.2851	362-0125
3709 Hillsborough St., Box 8604; 104 Talicud Trail, Apex 27502 Collins, Cedric E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 300 Haywood St., 27529	.3323	772-1554
Park Shops, Box 7219; 300 Haywood St., 27529 Collins, Debra G., (Larry), Word Proc. Oper., SVM	9-4202	362-6615
4700 Hillsborough St., Box 8401; Rt. 3, Box 220, Apex 27502 Collins, E. Lee, (Pat), Dir., Video Prod., IES	.2601	851-3395
Louins Fowin B (Patricia) Avr) Des. Tech. Ani. Sci		781-5102
Repro. Phys. Lab., 1400 Blue Ridge Rd., Box 7621; 5020 Stoneridge Dr., 27 Collins, Gladalea K., (Lowell), Acct. Clk., Admn. Serv., Engr.	2210	266-1038
101 Page, Box 7901; 208 Westover Dr., Knightdale 27545 Collins, James P., Lab. Ani. Tech., Vet. Teach. Hosp., SVM 4700 Hillsborough St., Box 8401; 2706 Barmettler St.	9-4200	829-1762
Collins Jessie Mae Hskn. Stil. Att	.3340	821-3806
Univ. Stu. Ctr., Box 7306; 804 E. Lenoir St., Apt. C, 27601 Collins, John N., (Grace), Ext. Prof. Emer., Agri'l. Ext. Serv	1-9869	552-5748
401 Oberlin Rd., Room 106, 27605; 518 E. Academy, Fuquay-Varina 27526 Collins, Dr. Wanda W., (Carroll), Assoc. Prof., Hort. Sci	.3167	362-0125
210 Kilgore, Box 7609; 104 Talicud Tr., Apex 27502 Collins, Dr. William K., (Ann), Assoc. Dept. Head for Ext. & Spec. In Char., Crop Sci., Crop Sci. Ext.		
2212 Williams Roy 7620: 4921 Carteret Dr. 27612		787-8569
Colquitt, Dr. Rosa, Asst. Prof., Adult & Comm. Coll. Educ	.3590	782-5756
310 Poe, Box 7801; 4773 Mill Village Rd., 27612 Colvin, Cathie L., Analyst Prog., Micro., Path. & Parasit., SVM829 4700 Hillsborough St., Box 8401: 4267 The Oaks Dr., 27606	9-4215	859-1870
4700 Hillsborough St., Box 8401; 4267 The Oaks Dr., 27606 Combs, Bonnie J., Sec., Food Ani. & Equ. Med., SVM	9-4200	467-8667
Combe Russell (' (Kaa) Asst Prot Phys Educ	24×7	851-0153
2009 Carmichael, Box 8111; 1216 Onslow Rd., 27606 Comer, James F., Programmer, Ec. & Bus. 317-C Hillsborough Bldg., Box 8110; 2700 Vanderbilt Ave., 27607	.3041	832-7097
Compher, C. Jeffrey, Asst. Dir., Facil., Housing & Resid. Life	.2410	
Cone, Thomas A., (Tonia), Agri'l Res. Tech., Bio. & Agri'l Engr. Weaver Lab., Box 7625; Rt. 3, Box 245-A Tarboro 27886	.3121	823-7408
Conkling, Dr. Mark A., Asst. Prof., Gen. 2625A Gardner, Box 7614; 5313 April Wind Dr., Fuguay Varina 27526	.2287	
Conn Raeford M (Mary) Soil Phy Pron Lah Mor Soil Sci	3146	853-2875
840 Method Rd. Bldg. 2, Box 7619; Rt. 4, Box 399, Louisburg 27549 Connally, Sam, Assoc. Dir., Pos. Mgmt. & Sal. Admin., Human Resou	.7175	829-9665
Conner, Joseph L., (Sue), Agri'l. Res. Tech., Hort. Sci. 2016 Fanning Bridge Rd., Fletcher 28732-9628		COA 9569
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Conniff, Lieselotte M., (Jack E.), Res. Tech., Plant Path. 3709 Hillsborough St., Box 8604; 3300 Felton Pl., 27612 Conrad, Dr. Hans, (Emma), Prof., Mat. Engr.	7449	400 0700
225-D Alduick, Dox 1901; 205 Glasgow Rd., Cary 21511		
Conrad, Teresa, (Dick), Order Typ., Purch. & Stores Alumni, Box 7212; 104 Beloit Ct., Cary 27511 Conway, Blessyng M., (Thomas), ClkTyp., Phys. Plant	.2171	469-1522
Morris, Box 7219; 201 Bladen St., 27601		833-2881
Conway, Thomas E. H., Jr., (Mychele), Asst. Dir., Acad. Skills Prog		833-2881
Cook, Charles B., (Faye), Res. Asst., Elec. & Comp. Engr. 112 Daniels, Box 7911; 5957 Dixon Dr., 27609		783-6173
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Cook, Elizabeth A., Laun. Wkr., Laun. Laundry, Box 7218; 3047 Richward Pl.	.2122	839-1159

Name, Title, Department and Address		Resid. Phone
Cook Dr James W. Ir. Acet Prof. Physics	9519	851-3891
Cook, Dr. James W., Jr., Asst. Prof., Physics 410B Cox Box 8202; 505 Tartan Cir., Apt. 4, 27606	2012	
Cook, Dr. Maurice G., (Nancy), Prof. Ext. Soils Spec., Soil Sci. 3403 Williams, Box 7619; 3458 Leonard St., 27607		787-3021
Cook, Dr. Robert E., (Betty), Asst. Dir., Agri. Res. Serv., SALS	.2718	782-1490
100-D Patterson, Box 7601; 3105 Cartwright, 27612 Cooke, Armand V., Assoc. Prof., Prod. Design 305-B Brooks, Box 7701; 2114 Timberlake Dr., 27604	.2206	872-1906
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206 Harrelson, Box 8205; 3350 Hampton Rd., 27607 Cooley, Claude, Floor Maint. Asst., Phys. Plant	.3323	
Park Shone Roy 7910: Rt 9 Roy 467 Wandall 97501		
Cooley, Clinton, (Marian), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 705 Blount St., Smithfield 27577	0001	707 0077
Cooper, Dr. Arthur W., (Jean), Head & Grad. Admin., For. 2018-B Biltmore, Box 8002; 719 Runnymede Rd., 27607		787-9075
Cooper, Betty J., Clk,-Recept., Vet. Teach. Hosp., SVM	9-4200	782-7279
Cooper, Charles S., (Hazel), Sr. Engr. Ext. Spec., IES 215-N Page, Box 7902; 1412 Kershaw Dr., 27609	.2358	787-0941
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Cooper, James E., Locksmith, Phys. Plant	.3323	834-5773
Cooper, James E., Locksmith, Phys. Plant 8 Park Shops, Box 7219; 1701 Pershing Rd., 27608 Cooper, Joseph Vann, (Harvi), Res. Tech., Ani. Sci. 4616 Reedy Creek Rd., Unit 1, 27607, Box 7621; 527 Sorrell St., Cary 27511	.2713	467-1979
Cooper, Naren L., (Brian), Sec., Soc. & Anth	.2491	834-7561
233 1911 Bldg., Box 8107; 625 Cardinal Gibbons Dr., Apt. 103, 27606 Cooper, Nelvin E., (Rachel), Assoc. Prof., Phys. Educ.	.2487	467-9747
2004 Carmichael, Box 8111; 109 Dublin Woods Dr., Cary 27511 Coots, Dr. Alonzo F., Assoc. Prof., Chem.	.2548	787-5518
811 Dabney, Box 8204; 1517 Duplin Rd., 27607 Cope, Kimberly A., (Doug), Res. Tech., Food Ani. & Equ. Med., SVM829 4700 Hillsborough St., Box 8401; 212 Winston Dr., Cary 27511		481-1106
Cope, Dr. Will A., (Minnie), Prof. Emer., Crop Sci	.2647	851-1879
Box 7620; 3710 Eakley Ct., 27606 Copeland, Dr. B. J., (Jean), Dir., UNC Sea Grant		362-5494
105 1911 Bldg., Box 8605		269-7948
Corbett, Donald W., (Anne), Agri'l. Res. Tech., Plant Path. 840 Method Rd., Unit II, Box 7628; Rt. 1, Box 259, Zebulon 27597 Corbett, E. Marcelle, (Frankie), Tech., Rad. Prot.	2804	834-4468
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Corda, Susan L., Res. Tech., Plant Path. 3908 Inwood Rd., Box 7632; 126 Drummond Pl., Cary 27511 Cordell, Eugene, Hskp. Asst., Phys. Plant	.3575	467-2833
Cordell, Eugene, Hskp. Asst., Phys. Plant	.3323	478-3893
Park Shops, Box 7219; Rt. 3, Box 393, Spring Hope 27882 Cordes, Audrey W., Tech. Asst., Libr.	.2603	
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Leazar, Box 7623; 6001 Cranberry Dr., 27609 Cornelius, Wayne L., (Jane), Assoc. Stat., Stat.		851-4644
601-C Cox, Box 8203; 1213 DeBoy St., 27606 Cornell, Dr. Richard H., (Jean), Prof., Wood & Paper Sci.		301 1011
2103 Biltmore, Box 8005; 116 Duncansby Ct., Cary 27511	.2000	

Name, Title, Department and Address		Resid. Phone
Cornett, Joanne M., (Paul), Acct. Clk., Trans	.3424	772-7334
Cornwell, Dr. John C., Assoc. Prof., Ani. Sci	.2764	851-1191
211-C Polk Box 7621: 5317 Deep Valley Run, 27606		
Corpening, Vickie B., ClkTyp., Engl. 46 Tompkins, Box 8105; 2618 Cherry Cir., 27603 Corter, Dr. Harold M., (Helen), Prof. Emer., Psy.	2252	833-9370
694 A Doo Doy 7201: 2911 A wthur C't 97607		269-6374
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131 TYLL BLOG BOX X100, 2004 BLOGB BO 27007		787-7430
Coster, Dr. John K., (Dorotha), Prof. & Dir., Occup. Educ	.2234	787-8641
602-M Poe, Box 7801; 424 Northbrook Dr., 27609 Cotanch, Dr. Stephen R., Prof., Physics 408A Cox, Box 8202; 729 Blenheim Dr., 27612 Cote, Donna M., Vet. Tech., Vet. Teach. Hosp., SVM	.2515	787-3144
Cothen, Joseph E., (Elizabeth), Res. Engr., Bio. & Agri'l. Engr. 119 Weaver, Box 7625; 602 Gardner St., 27607 Cotten, Delsey, Recept., Design 200 Brooks, Box 7701; 219 E. South St., 27601 Cotten Utitis W. (Learner C.)	.3101	755-0225
Cotten, Delsey, Recept., Design	.2208	
Cotten, Hattie W., (Jerry C.), Hskp. Supv., Phys. Plant Park Shops, Box 7219; 2115 Dandridge Dr., 27610	.3323	828-4049
Park Shops, Box 7219; 2115 Dandridge Dr., 27610 Cotten, Robert, Jr., (Annie B.), Hskp. Asst., Phys. Plant	.3323	542-5803
Cotten, Robert, Jr., (Annie B.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 3 Box 54, Pittsboro 27312 Cottle, Dot P., Typ., Poul. Sci.	.2623	469-4820
101 Scott, Box 7608; 120 Byrum St., Cary 27511 Cottle Sulvie S. (Hereld) Date Entry Clk. SSS	2117	834-6362
SSS, Box 7224; 1517 Westchester Rd., 27610 Cotton, Audrey B., Teller, Credit Union 2802 Hillsborough St., Box 8609; 153C Jones Franklin Rd., 27606 Cotton, Bobby R., Telecommunications Off., Public Safety	2686	001 0002
2802 Hillsborough St., Box 8609; 153C Jones Franklin Rd., 27606	2000	
		000 0055
Nutr. Barn, Res. Unit 5, Western Blvd., Box 7622; 3532 Western Blvd., 276	.2709 06	832-3257
Cotton, Isaac C., (Doris), Agri'l. Res. Asst., Biochem. Nutr. Barn, Res. Unit 5, Western Blvd., Box 7622; 3532 Western Blvd., 276 Coulbourn, Lucy C., Dir., Info. Serv. 219 Oberlin Rd., Box 7504; 911 Sussex Ln., Cary 27511	.3470	467-5432
3136 Library Roy 7111: 1826-R Gorman St. 27606	.0000	829-0980
Council, Pat, (Macon), Acct. Clk., Univ. Dining 3805 Beryl Rd., Box 7307; 101 Brookridge Dr., 27606	.7012	362-7430
Courchane, Dr. Marsha J., (David), Asst. Prof., Ec. & Bus	.3273	
Box 8109 Courtney, Mary Ann E., (William B.), Libr. Clk., Periodicals	.3136	834-4092
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Apartado 248, Lima 100, Peru; Lima, Peru Coutu, Dr. Arthur J., (Jean), Prof., Ec. & Bus.		782-3258
18-C Patterson, Box 8109; 3415 Wade Ave., 27607 Covington, Dr. David H., (Janet), Asst. Prof., Engl.		362-5693
122 Tompkins, Box 8105; 1417 Suterland Dr., Cary 27511 Covington, David W., (Millie), Fac. Support Shop Supv.,		
Mech. & Aero. Engr. 2102 Broughton, Box 7910; 3914 Wendy Ln., 27606	.2365	851-7709
Covington, Henry M., (Elizabeth), Prof. Emer., Hort.		362-6160
614 W. Chatham St., Apex 27502 Covington, Vann, B., (Ann), Agri'l. Res. Tech., Ent	, 3581	851-1561
Research Annex, Box 7630; 306 Wilmot Dr., 27606 Cowden, Judy M., (Donald), Comp. Programmer, Admn. Comp. Serv	.3541	781-5917
Leazar, Lower Level, Box 7208; 4107-245 Deep Hollow Dr., 27612 Cowen, Dr. Peter, (Roberta Morales), Asst. Prof.,		
Micro., Path. & Parasit., SVM	9-4321	469-4666

1212 Blue Ridge Rd., Box 7227; 116 Abbots Glen Cr., Cary 27511

Name, Title, Department and Address		Resid. Phone
Crippen, Devany L., (Karen), Truck Driver, Food Sci.	.2760	832-3057
12 Schaub, Box 7624; 1337 Mordecai Dr., 27604	.2207	829-1242
209 Brooks, Box 7701; 1005 W. Lenoir St., 27603 Crisp, Dr. James E., (D. Lynn), Asst. Prof., Hist.	2485	829-1242
156 Harrelson. Box 8108: 1005 W. Lenoir St 27603 Crocker, Teresa, Sgt., Patrol Off., Public Safety		
Field House Box 7220		
Croom, Dr. W. James, (Mary Jo), Assoc. Prof., Ani. Sci		051 0004
Cross, Bobbi P., (Jerry), Sec., Speech-Comm. 214 Winston, Box 8104; 716 Valerie Dr., 27606		851-0064
Cross, Deborah L., (Leonard), Acct. Tech., Bot	.3806	
Cross Sua I (Robbia) See Univ Stu Ctr	2835	828-6127
3111 Univ. Stu. Ctr., Box 7306; 5208 Penny Rd., 27606 Cross, Thomas F., (Lelia), Labor Crew Ldr., Phys. Plant 18 Riddick Stad., Box 7219; 801-F Vardarman St., 27610	.3479	834-1487
Crossland, Dr. Cathy L., (Gordon), Assoc. Prof., Curr. & Instr	.3221	783-5135
Crotts, Delores S., (Bob), ClkTyp., Microb. Elect. Micros. Ctr	.2664	851-0178
1230 Gardner, Box 7615; 103 Brandywine Dr., 27607 Crouch, Henry L., (Fay), Instr. Emer., Math.		787-8643
3609 Raulo Dr., 27612 Crow, Dr. John L., (Joanne), Asst. Prof., Graphic Comm./Occup. Educ	.2234	469-0788
510-D Poe, Box 7801; 407 Rutherglen Dr., Cary 27511 Crowder, Dr. Larry B., (Judy), Asst. Prof., Zool.	.2741	782-2093
3105 Gardner, Box 7617; 1508 Banbury Rd., 27607 Crudup, William E., (Winifred), Gen. Util. Wkr., Phyto.		772-8240
2003 Gardner, Box 7618; 5013 Royal Acre Dr., 27610 Crump, Josie, (Phil), Clk. Typ., Media Serv., Hum. & Soc. Sci.		772-3928
G-116 Tompkins, Box 8101; Rt. 3, Box 167, Garner 27529 Crump, Kelly R., (Pat), Dir., Con. Educ. & Prof. Dev.		851-1782
147-I McKimmon, Box 7401; 6721 Holly Springs Rd., 27606 Crumpler, David E., Agri'l. Res. Asst., Poul. Sci.	2446	772-1833
Univ. Res. Farm 2: 1108 Rand Rd.	0440	112-1000
Cuculo, Dr. John A., (Eve), Celanese Prof., Fiber & Polymer Sci., Text. Chem.	.2551	848-1019
105 Clark, Box 8302; Rt. 6, 1900 Rangecrest Rd., 27612 Cudd, John F., Jr., (Vicki), Asst. Dir., Lifelong Educ., Dir., Sum. Sess.,		
Lifelong Educ.		467-6951
Cudd, Vicki W., (John), Sec., IES 215-B Page, Box 7902; 1117 Yorkshire Dr., Cary 27511	3262	467-6951
Culbreth, Dr. C. Thomas, Jr., Asst. Prof. in Charge, Furn. Mfg. & Mgmt. Ind. Engr., Furn. Mfg. & Mgmt.	2225	848-1375
341 Riddick, Box 7906: 7204 Ray Rd., 27612		
Culkin, Dr. David F., Asst. Prof., Rec. Resou. Admin. 4008J Biltmore, Box 8004; Rt. 3, Box 341-FA, Fuquay 27526	3210	552-6963
Cullen, Dr. John M., (Frayda), Asst. Prof., Micro., Path., & Parasit, SVM	9-4200	362-5675
4700 Hillsborough St., Box 8401; 611 E. Olive St., Apex 27502 Cummings, Connie A., Agri'l Res. Asst., Poul, Sci		833-4752
4108 Lake Wheeler Rd.; 1510 Gorman St., 27606 Cummings, Dr. George A., (Ruth), Prof., Soil Sci.		787-4244
3407 Williams, Box 7619; 1532 Dellwood Dr., 27607 Cummings, Lisa N., (Glen A.), Elec. Tech., Comp. Sci.		779-0227
Leazar, Box 8206; 102 Village Ct., Garner 27529 Cummings, Marie S., (Phil). Admn. Sec., Poul. Sci.		362-7381
120 Scott, Box 7608; Rt. 2, Box 59-1, Apex 27502 Cummings, Dr. Ralph W., (Mary P.), Prof. Emer., Soil Sci.		833-1863
812 Rosemont Ave., 27607	•	099-1009
Cuneo, Major Jeffrey A., (Elizabeth), Asst. Prof., Aero Studies, AFROTC	2417	481-0630
145 Reynolds Coliseum, Box 7308; 1410 Highland Tr., Cary 27511		

		Resid.
Name, Title, Department and Address		Phone
Cunningham, James W., Chief, Public Safety	2157	
Cunningham, Dr. Joseph W. (Patricia), Prof. Psv.	2251	467-3631
621 Poe, Box 7801; 105 Hoy, Cary 27511 Cunningham, Mary K., Instr., Rel., Phil. & Rel. G-110 Winston, Box 8103; 2517 Clark Ave., 27607	3214	755-1011
Cupp. Dr. William W. (Lappinger) Box Assoc. For	2281	467-7203
Cure, Dr. William W., (Jennifer), Res. Assoc., For. Field Site, 3908 Inwood Rd., Box 7632; 17 Bagwell Ave., 27607	3575	834-3225
Curles Ruth R. (Sandy) See Woltneck Club	9119	851-2064
Curley, Nathaniel, (Linda), Hskp. Asst., Phys. Plant	3323	834-5918
College Inn, Box 8602; P. O. Box 552, Cary 27511 Curley, Nathaniel, (Linda), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 500 Rock Quarry Rd., 27610 Currie, Minnie L, (William), Hskp. Asst., Phys. Plant	3323	832-5102
Park Shops, Box 7219; 1829 Eastern Blvd., 27610 Currie, Raleigh, Mason, Phys. Plant Sullivan Dr., Box 7219; 300 Haywood St., Garner 27529 Currin, Benjamin M., (Mary), Res. Tech., Zool.	3408	772-0010
Sullivan Dr., Box 7219; 300 Haywood St., Garner 27529 Currin, Benjamin M., (Mary), Res. Tech., Zool.	3583	834-4867
411Z Gardner, Box 7617; Z434 Wedway Dr., Z7608		851-6440
Currin, Richard D., Jr., Res. Tech., Bio. & Agri'l. Engr. 134 Weaver, Box 7625; 601 G Charleston Rd., 27606 Curtin, Betty A., (T.M.), Sec., Stu. Govt. 4130 Univ. Stu. Ctr., Box 7306; 3939 Glenwood Ave., Apt. 610, 27612 Curtin, Dr. Terrence M., Dean, SVM	2797	782-2206
4130 Univ. Stu. Ctr., Box 7306; 3939 Glenwood Ave., Apt. 610, 27612 Curtin Dr. Terrence M. Dean, SVM	829-4210	851-2135
		001 2100
Curtis, Barbara C., (Steve), Res. Tech., Comp. Ani. & Sp. Species Med., SVM	329-4200	832-1153
Curtis, Cynthia J., Cash., Univ. Dining Univ. Stu. Ctr., Box 7307; 5405-10 Portree Place, 27606	2021	851-7243
Curtis, Emily L., Sec., Coop. Educ., Prov. Off	2199	
M-5 Link Bldg., Box 7110 Curtis, Sophia A., (Ray O.), Acct. Clk., Acct. Pay.	2130	781-7131
Curtis, Sophia A., (Ray O.), Acct. Clk., Acct. Pay. 213 Admn. Serv. Ctr., Box 7204; 4209 Rowan St., 27609 Curtis, Dr. Stephanie E., (Ron Swanstrom), Asst. Prof., Gen. 3603 Gardner, Box 7614; 113 Spring Valley Rd., Carrboro 27510	2294	929-2056
3603 Gardner, Box 7614; 113 Spring Valley Rd., Carrboro 27510		
D		
Daeschel, Dr. Mark A., (Inge), Asst. Prof., Food Sci., USDA	2979	821-2359
322-B Schaub, Box 7624; 5329 Thistlebrook Ct., 27610 Dahle, Dr. Robert D., (Anne), Ext. Prof., Ec. & Bus. 311B Hillsborough Bldg., Box 8110; 3227 Birnamwood Rd., 27607	2885	782-6173
311B Hillsborough Bldg., Box 8110; 3227 Birnamwood Rd., 27607 Dahms, Dr. Kay L., Intern, Sm. Ani., Vet. Teach. Hosp., SVM	29-4200	102 0110
4700 Hillshorough St. Roy 8401		779-1333
Dail, Philip R., Instr., Chem. 219 Dabney, Box 8204; 1416 Ewing Dr., Garner 27529 Dail, Teresa W., (Michael), Sec., Stu. Accts.	2006	779-3608
2 Peele, Box 7213; Rt. 10, Box 275-H, 27603		
Dale, Linda G., Stu. Pers. Coord., Univ. Dining 217 Harris, Box 7307; 1901 Tischer Rd. Apt. B, 27603	3090	851-2852
Dalla-Pozza, Ada B., (Martin), Prof. Emer., Agri'l. Ext. Serv		001.0010
Dalton, Deborah, (Eppi Pazienza), Asst. Prof., Design		834-0946
Danby, Dr. J. M. Anthony, (Phyllis), Prof., Math. 316 Harrelson, Box 8205; 707 Lakestone Dr., 27609 Dandridge, Dr. Edmund P., (Berenice), Assoc. Prof. Emer., Engl.	3210	787-6018
4316 W. Galax Dr., 27612		787-2703
Danehower, Dr. David A., Asst. Prof., Crop Sci. 4324-A Williams, Box 7620; Rt. 6, Box 127, Apex 27502	3216	779-0393

Dang, Tin T., Maint. Mech. Phys. Plant 829-4216 469-881 4700 Hillsborough St., Box 8401; 108 Hilary Pl., Cary 27511 829-4216 469-881 Daniel, Dorsey W., (Pauline), Spec., Crop Sci. 2827 897-752 3709 Hillsborough St., Box 8604; Rt. 3, Dunn 28334 821-192 Daniel, Elsie M., Hskp. Asst., Phys. Plant 3323 821-192 Park Shops, Box 7219; 813 Postell St., 27601 3323 821-192	20 20 56
3709 Hillsborough St., Box 8604; Rt. 3, Dunn 28334 Daniel, Elsie M., Hskp. Asst., Phys. Plant	20 56 13
Daniel, Elsie M., Hskp. Asst., Phys. Plant	56 13
1 ark Shops, box 1213, 313 I oscell bt., 21001	13
Daniel, Harry T., (Sarah), Asst. to Head & Sched. Off., Ec. & Bus	
Daniel, Nola P., Data Entry Oper., Dairy Rec. Proc. Ctr	12
Leazar, Box 7623; Rt. 2, Box 46, Wake Forest 27587 Daniel, William L., (Claudia), Ec. & Bus. 3041 317 Hillsborough Bldg., Box 8110; 3809 Camaro Ct., 27604 Daniels, Elizabeth, ClkTyp., Mech. & Aero. Engr. 2365 3211 Broughton, Box 7910; 1402-C Corman St. 27606	
	35
Daniels, Jerry M., (Betsye C.), Assoc. Prof., Phys. Educ	\$4
Daniels, Dr. Raymond B., (Irene), Vis., Prof., Soil Sci	1
Danielson, Dr. Leon E., (Sue), Assoc. Prof., Ec. & Bus	9
Darden, Caffie A., ClkTyp., Elec. & Comp. Engr	
Darney, Dr. Kirwin J., Jr., (Sally), Res. Assoc., Zool	51
Daub, Dr. Margaret E., (John Chisnell), Asst. Prof., Plant Path	8(
Daughtry, Billy I., (Margaret), Agri'l. Res. Tech., Plant Path	37
Daughtry, J. A., (Lois), Maint. Mech., Plant Path	4
Dauterman, Dr. Walter C., (Barbara), Prof., Ent	27
Davenport, Adra L., Sec., Ec. & Bus. 213 Hillsborough Bldg., Box 8110; 2209 Candyflower Pl., 27610 Davenport, Donald A., (Celia), Agri'l. Res. Tech., Soil Sci. 793-4118 793-238	
Rt. 2, Box 141, Tidewater Res. Sta., Plymouth 27962;	31
Rt. 1, Box 245, Roper 27970 Davenport, Dr. Donald G., (Betty M.), Prof., Ani. Sci	31
245-À Polk, Box 7621; 3311 Churchill Rd., 27607 Davenport, James R., (Nina), Maint. Engr	57
Davey, Dr. Charles B., (Beth), Prof., For	8
David, Dr. Joseph W., Asst. Prof., Mech. & Aero. Engr	
2407 Brughton, Box 740, 117 Burkewood Lin., 27003 Davidson, Dr. Michael G., (Teresa), Resid., Ophthalmology, SVM	54
Davis, Dr. Adam Clarke, Assoc. Prof., Soc. & Anth	51
Davis, Anne L., Sec., Engr	51
115 Page, Box 7901; 4213 Boxwood Rd., 27612 Davis, Anthony D., Hskp. Asst., Phys. Plant	
Davis, Clark G., Stock Clk., Phys. Educ	
Davis, Dr. David E., Prof. Emer., Zool. 805-969-607 777 Picacho Ln., Santa Barbara, CA 93108	77
Davis, David H., (Karen), Res. Tech., Zool. Box 537, Fletcher 28732	57
466 Glenheath Dr., Hendersonville 28739	35 31

Davis, Elaine A., Lab. Ani. Tech., Lab. Ani. Resou., SVM	-4201	
Lab. Ani. Resou., SVM	.2991	821-2293
Davis, Glenda F., Res. Tech., Nuc. Engr. B-104 Burlington, Box 7909; 101G Merriwood Dr., Cary 27511 Davis, Henry, Jr., Carpenter, Phys. Plant	.3347	
		834-3188
Davis, Dr. Jerry M., (Jinnie), Prof., Mar., Earth & Atmos. Sci. 414 Withers, Box 8208; 105 Beaver Pine Way, Cary 27511 Davis, Dr. Jinnie Y., (Jerry), Asst. to the Dir. for Planning,	.7243	469-4682
Online Sys. Spec., Libr	.2680	469-4682
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502-K Poe, Box 7801; Rt. 3, Box 140E, Carthage 28327 Davis, Karen L, Agri'l Res. Tech., Ani. Sci	.2769	755-1359
Davis, Karen L, Agri'l Res. Tech., Ani. Sci. 232C Polk, Box 7621; 2105 Timber Dr., 27604 Davis, Kathryn L., Lect., Phys. Educ. 2029 Carmichael, Box 8111; 703 Powell St., Garner 27529 Davis, Kimberly A., Libr. Clk., SerAcqs.	, 2488	772-9773
Davis, Kimberly A., Libr. Clk., SerAcqs. 3136 Library, Box 7111; 625-107 Cardinal Gibbons Dr., 27606	.3188	834-0722
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Davis, Nancy K., Comm. Spec., UNC Sea Grant 105 1911 Bldg., Box 8605; 401B-2 Gooseneck Dr., Cary 27511	.2454	481-2225
Davis, Dr. Nancy L., (Steve), Res. Assoc., Microb. 4602 Gardner, Box 7615; 415 Sharon Rd., Chapel Hill 27514	.2393	967-3989
Davis, Patricia A., Coord., Handicapped Stud. Serv., Counseling Ctr		
Davis, Paul L., Grnhse. Wrk. Phys. Plant Sullivan Dr., Box 7219; 2200 Henslowe Dr., 27603 Davis, Phillip H., (Margaret B.), Assoc. Prof. Emer., Engl.	.3408	833-4464
914 Woodbirm Dd 97605		832-4827
Davis, Psyche D., Quality Control Oper., Food Sci	.2760	878-7970
141A Riddick, Box 7907; 809 Runnymede Rd., 27607-3501	.3272	783-5648
Davis, Robert L., (Frances), Crop Sci. Ext. Spec., Crop Sci. Ext. 516 Test Farm Rd., Waynesville 28786	704	-452-5608
516 Test Farm Rd., Waynesville 28786 203 Assembly St., Waynesville 28786 Davis, Susan H., (Tony), Acct. Tech., USDA-ARS 51 Kilgore, Box 7610; 133 Sycamore St., Cary 27511	704 .2731	-452-5653 467-3452
		829-0649
Sullivan Dr., Box 7219; 1355 Branch St., 27601 Davis, Dr. William R., (Robin), Prof., Physics	.2512	828-7374
Box 8202; 410-E Cody St., Cary 27511 Davis, William T., Maint. Mech., Phys. Plant Park Shope Pay 7210; 604 Duybay St. Clauten 27520	.3323	553-6440
Davis, William T., Maint. Mech., Phys. Plant Park Shops, Box 7219; 604 Durham St., Clayton 27520 Davis-Gardner, Angela M., Lect. Engl. 268 Tompkins, Box 8105; 312 Oakwood Ave., 27601	.3870	833-0551
Davison, parpara L. Medical Hills, Blomed Comm. Cir., 5 v.M	1-47.UD	834-5698
4700 Hillsborough St., Box 8401; 2327 Lyon St., 27608 Davison, Harold L., (Rosemary), Lect., Math. 229 Harrelson, Box 8205; 921 Cindy St., Cary 27511	.3304	467-1952
Davison, John C., Printing Equip. Oper., Text. Ext. 201-F Nelson, Box 8301; Box 25517, 27611	.3761	772-4339
Dawson, Dr. Cleburn G., (Wilhelmina), Asst. Prof., Soc. & Anth	.2491	772-0630
Dawson, Frank M., Hskp. Asst., Phys. Plant Park Shops. Box 7219: Rt. 1. Box 150: Bailey 27807		
Dawson, Sandra K., Agri'l. Res. Tech., Crop Sci	.3905	859-1356

Name, Title, Department and Address	Office Phone	
Dawson, Shelba H., (Gene), Empl. Spec., Human Resou	.2137	552-4097
Daykin, Dr. Marilyn E., Agri'l, Res. Tech., Plant Path	.2752	878-9549
3420 Gardner, Box 7616, 5703 Grassmere Ct., 27609 Dayton, Madeline I., Sec., Hort. Sci	3284	782-4769
Deal. Dr. Earl L. (Betsy), Assoc. Prof., Spec., Ext. For. Resou	.3386	782-3975
3036C Biltmoré, Box 8003; 3618 Corbin St., 27612 Dean, Julie A., Technical Media Spec., IES	.2356	828-1319
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DeAngelis, Dr. Jack D., Ext. Spec., Ent.	.2703	851-6622
DeAngelis, Dr. Jack D., Ext. Spec., Ent	.2861	967-7608
G-2 Ricks Annex, Box 7603; 604 Tinkerbell Rd., Chapel Hill 27514 DeArmond, Dr. M. Keith, (Anna), Prof., Chem	.2943	469-3757
Deaton, Bryant L., (Jane), Mgr. Fin. & Bus., Admn. Comp. Serv	.3640	848-3515
1212 Blue Ridge Rd., Box 7227: 8312 North Creek Run, 27612		
DeBerry, Audrey U., (Vernell), Sec., Resid. Life, E.S. King Vlg. Bldg P., King Vlg., Box 7315; 904 Belmont Dr., 27610 DeBerry, Lorena C., (Jackie), Sec., Soc. & Anth.	.3114	828-4802
Debnam, Alanda R., (Geraldine), Main, Mech., Spec. Proj. E.S. King Vlg	.2430	
Bldg. P, E.S. King Vlg., Box 7315; 3113 Snowberry Dr., 27610 Debnam, Christopher L., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 619 Church St., 27610 Debnam, Claude E., (Jorean). Prod. Asst., UNC Ctr. for Pub. TV		832-3192
TV Ctr., Box 8601; 2305 Rock Quarry Rd., 27610 Debnam, Eloise T., (Joshua), Res. Aide, Microb.		832-0623
4509 Gardner Box 7615: 1604 Bennett St. 27604		859-2532
Debo, Roger L., Asst. Swim Coach, Athl	2331	467-8819
DeBruhl, Ray F., (Shirley), Ext. Spec., Civil Engr. 213 Mann, Box 7908; 625 Ashe Ave., Cary 27511 deBruyne, Dorothy A., (Jim Tillotson), Res. Analyst, Bio. & Agri'l. Engr	3121	467-5084
270 Weaver, Box 7625; 100 Ralph Dr., Cary 27511 De Buysscher, Dr. Edward V. L., (Rose), Assoc. Prof., Microb., Path. & ParasitSVM	.0121	401 0004
Path. & ParasitSVM	-4253	469-2797
Decker, Dr. Dwight W., Asst. Prof., Math	.7440	
Dedrick, Cynthia H., (Robin), Sec. Pers., Agri'l. Ext. Serv. 109 Ricks, Box 7602; Rt. 1, Lot 2, Wake Forest 27587	.2814	556-2848
DeGrand, Alexander J., (Linda), Prof. & Head, Hist. 158 Harrelson, Box 8108; 1311 Williamson St., 27608	.3307	829-1547
De Hertogh, Dr. August A., Prof. & Head, Hort. Sci	.3131	781-3491
Daity Dr Laure L Acet Prof Ent	9655	828-1477
4322 Gardner, Box 7613; 3601 Marcom St., 27606, Cary 27511 DeJarnette, Dr. Fred R., (Nadene), Prof., Mech. & Aero, Engr.	.2365	467-6205
3229 Broughton, Box 7910; 934 Pamlico Dr., Cary 27511 deJesus, Sergio Correa, (Maria), Vis. Asst. Prof., Design. 317 Brooks, Box 7701; 3110-K Walnut Creek Pkwy 27606	.2205	851-9307
DeJoy, Dr. Daniel A., Asst. Prof., Speech Comm	.3204	848-6905
226 Winston, Box 8104; 8804 Royal Wood Ct., 27612 delCastillo, Dr. Dennis T., Vis. Asst. Prof., Pichis Proj., Int'l. Agri.	.2258	
N.C. Mission to Peru, Apartado 248, Lima, Peru; Box 8109 Della Fave, Dr. L. Richard, (Maxine), Assoc. Prof., Soc. & Anth.	.3114	787-8396
314 1911 Bldg., Box 8107; 6021 Wintergreen Dr., 27609 Dellinger, Sandra A., Spec., Housing & House Furn., Agri'l. Ext.	.2770	832-5368
210 Ricks, Box 7605; 1908 Sunset Dr., 27608		

Name, Title, Department and Address		Resid. Phone
Delcante Farl P. Red Teeh Vet Teesh Hesp SVM	20. 4200	872-7207
Delsanto, Earl R., Rad. Tech., Vet. Teach. Hosp., SVM	25-4200	
110 Cox. Box 8203		779-1577
DeLuca, Dr. V. William, (Cindy), Asst. Prof., Ind. Arts, Occup. Educ 300-J Poe, Box 7801; 903 Atchinson St., Garner 27529		779-1577
DeMaria, Dr. Mark, Asst. Prof., Mar., Earth & Atmos. Sci	7977	
DeMaster, Dr. David J., (Vicki), Assoc. Prof., Mar. Earth & Atmos. Sci 332 Withers, Box 8208; 207 Marilyn Cir., Cary 27511	7026	469-0756
De Mont, Astrid E., (David J.), Libr, Asst., Gov. Docu.	3280	851-5557
2110 Library, Box 7111; 652 S. Lakeside Dr., 27606 Denig, Dr. Joseph, (Sarah), Ext. Asst. Prof., Ext. For. Res.	3386	
3028B Biltmore, Box 8003; 505 Holtz Ln., Cary 27511 Denig, Sarah, (Joseph), Clk,-Typ., Trans.		
Box 7221; 505 Holtz Ln., 27511 Denke, Mark, (Nancy), Assoc. Dir., Housing & Resid. Life		
204 Harris Box 7315		467-2736
Denmark, Joyce C., (L. J.), Sec., Plant Path. 3413 Gardner, Box 7616; 1005 Wilshire Dr., Cary 27511	2191	
13 Schaub, Box 7624; Rt. 1, Box 7270, Willow Springs 27592	2760	552-5506
Denning, Cary M., Dairy Plant Oper., Food Sci. 13 Schaub, Box 7624; Rt. 1, Box 7270, Willow Springs 27592 Denny, Carmen W., (Chris), Sec., Curr. & Inst. 402 Poe, Box 7801; 2300 Avent Ferry Rd., 27606 Dent, Faye M., (Charles), Admn. Sec., Comp Graphics Ctr.	3221	829-9506
222 Daniela Roy 7106: 112 Morlin Dr. Unightdale 27545		266-3845
Dent, Renee, Reg. Clk., Reg. & Rec. 100 Harris, Box 7313; 410 E. Pine Ave., Wake Forest 27587 Denton, Dr. H. Paul, (Glenda), Asst. Prof., Soil Sci.	2576	
Denton, Dr. H. Paul, (Glenda), Asst. Prof., Soil Sci.	3285	553-3526
3403 Williams., Box 7619; 4101 Winston Rd., Clayton 27520 Desai, Bhakti S., Hskp. Asst., Phys. Plant	3323	755-1141
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Devine, Dr. Hugh A., (Nancy), Prof., Rec. Resou. Admn. 4008-D Biltmore, Box 8004; 1414 Brunson Ct., Cary 27511		467-3432
de Vries, Jan, (Diane), Mech., Phys. Plant		781-4828
Dew Dr Paul E (Alice) Asst Dir Agri'l Ext	2813	787-5752
108 Ricks, Box 7602; 4305 Yadkin Dr., 27609 Dewar, Barbara W., ClkTyp., Math. 255 Harrelson, Box 8205; P.O. Box 600, Apex 27502 Dewhirst, Dr. Mark W., Adj. Asst. Prof., Anat.,	2382	362-5472
Dewhirst, Dr. Mark W., Adj. Asst. Prof., Anat.,		
Physiol. Sci. & Radiol., SVM Duke Univ. Medical Ctr., Durham; Box 8401 DeWitt Dane Leat Engl		
244 Tompkins. Box 8105: 521 N. East St., #3, 27604	3870	833-8272
DeWitt, Jim L., (Linda), Asst. Prof., Phys. Educ. 2016E Carmichael, Box 8111; 917 Hillview Dr., Cary 27511	2487	467-8611
De Young, Bonnie A., (Dr. David J.), Res. Tech., Comp. Ani. &	29-4376	
4700 Hillsborough St., Box 8401	20 4010	
DeYoung, Dr. David J., (Bonnie), Assoc. Prof., Comp. Ani. & Sp. Species Med., SVM	29-4281	781-9458
4700 Hillsborough St., Box 8401; 2112 Yorkgate Dr., 27612 Dhillon, Dr. Sukhraj S., (Rajvinder), Res. Scientist, Bot.	3403	467-4856
3108 Gardner, Box 7612; 216 Gordon St., Cary 27511 Dial, Dr. Gary D., (Ortrude), Asst. Prof., Food Ani. & Equ. Med., SVM		
Food Ani. & Equ. Med., SVM 4700 Hillsborough St., Box 8401; Trinity Cir., 27607	29-4200	851-7930
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Name, Title, Department and Address		Resid. Phone
Dobrogosz, Dr. Walter J., (Donna), Prof., Microb	.7652	787-0264
Dobson, Samuel H., (Frances), Ext. Prof. Emer., Crop Sci		787-7925
Dodson, Dr. John D., Spec., Agri'l. Ext. 110 Brooks Ave., Box 7602; 100 York St., Cary 27511	.2983	467-2709
Dodson, Sharon D., (Donald G.), RN, Fam, Nurse Prac Health Serv	.2564	467-0081
Clark Inf., Box 7304; Rt. 1, Box 76K, Morrisville 27560 Doerr, Dr. Phillip D., (Carolyn), Prof., Zool.	.2741	834-9353
2104 Gardner, Box 7617; 3601 Penny Ct., 27606 Doggett Dr. Wesley O. (Leonor) Prof. Physics	SEVE	828-4029
312 Cox, Box 8209; 2452 Oxford Rd., 27608 Dolby, JoAnne, 7313	2000	020 4020
2 Peele, Box 7213 Dolce, Dr. Carl J., (Nancy), Prof. & Dean, School of Educ.		E00 00E0
208 Poe. Box 7801: 801 Macon PL 27609		782-0679
Donaghy, Sandra B., (Joseph), Sr. Stat., Stat. 509-G Cox, Box 8203; 103 Heritage Ct., Cary 27511	.2584	469-0941
Donahue, Darrell W., (Cathy), Inst., Bio. & Agri'l. Engr. 179 Weaver, Box 7625; 503 Dundalk Way, Cary 27511	.3121	362-1225
Hongidson R Alan (Rotts:) Assoc Prof		848-0530
Text. Mgmt. & Tech., & Design	2622	787-1690
212 Scott, Box 7608: 4401 Laurel Hills Rd 27612		
Dones, Lula S., (Fred), Hskp. Supv., SSS SSS, Box 7224; 2313 Sanderford Rd., 27610	.2161	839-8771
Donnelly, Marjorie M., Ext. Prof. Emer., Agri'l. Ext., Home Ec. 2404 Stafford Ave., 27607		832-3871
Doolittle, Jesse S., (Grace), Prof. Emer., Mech. & Aero. Engr. 3171 Broughton, Box 7910; 2 Springmoor Dr., 27609		848-7002
Dorff, Dr. Robert H., (Connie H)., Assoc. Prof., Pol. Sci. & Pub. Admin 221A Winston, Box 8102: 111 Bristol Dr. Chapel Hill 27514		929-9926
Dorsey, Alice W., Sec., Micro., Path., & Parasit., SVM	-4250	
Dorsey, William E., (Janet), Engr. Res. Tech., Ani. Sci. 1150 Grinnells, Box 7626; 217 W. Durham Rd., Cary 27511	.2019	467-9877
Doster, Dr. Joseph M., (Ellen), Asst. Prof., Nuc. Engr.	3658	848-0445
2107 Burlington, Box 7909; 1104 Toppe Ridge Ct., 27609 Dougherty, Dr. William G., Asst. Prof., Plant Path	.2735	851-2548
2610 Gardner, Box 7616; 1633 Crump Rd., 27606 Douglas, Dr. Robert A., (Phyllis Bradbury), Prof., Civil Engr.	2331	834-9217
Douglass, David A., Jr., (Margaret), Elect., Phys. Plant		843-8162
Armory, Box 7219; 2704 Evers Dr., 27610 Dove, Rachel P., (Lee), Data Entry Oper., Admin. Comp. Serv. Data Proc.		772-4568
12 Peele, Box 7208; 708 Wakeland Dr., Garner 27529 Dover, Harold A., Steakhouse Mgr., Univ. Dining		834-6436
Dining Hall, Box 7307; 207 Park Ave., 27605 Dow, Dr. Thomas A., (Kathy), Prof., Mech. & Aero. Engr.		
42.19 Broughton Roy 7410: 5820 Winthron Dr. 97619		787-4596
Dowd, Delores J., (James C.), Data Entry Oper., Dairy Rec. Proc. Ctr. Leazar, Apr. 623; 526 Lansing St., 27610	2075	
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Hort. Sci., Phyt. 2778, 2003 Gardner, Box 7618; 3605 Octavia St., 27606	2119	851-1283

Name, Title, Department and Address		Resid. Phone
Downs, Virginia C., (Murray), Asst. Prof., Engl. 280 Tompkins, Box 8105; 2014 Myron Dr., 27607 Dowtin, Eloise M., Nurse, Health Serv.	.3863	787-5247
Dowtin, Eloise M., Nurse, Health Serv.	.2564	834-6098
Clark Inf., Box 7304; 411 Rose Ln., 27610 Doyle, James W., (Pam), Fed. Prop. Scrnr., SVM 4700 Hillsborough St., Box 8401; 4205 Lake Boone Tr., 27607	9-4200	781-1286
Doyle, Mary S., (Howard), Libr. Asst., Reserve Rm., Libr	.2597	269-6312
Drabick, Dr. Lawrence W., (Janice), Prof. Emer., Soc. & Anth		
Drabick, Matt L., (Nedda), Teach. Tech., Speech-Comm		846-0980
Drayton, Michael A., (Mattie), Laborer, Phys. Plant		821-5164
Drehmel, Claire A., (Dennis), Vis. Lect., For. Lang. 304 Harrelson, Box 8106; 1131 Sturviant Dr., Cary 27511	.3297	467-6642
prewes, Dr. Donald W., (Betty), Prof., Psy	.2251	787-3319
640-C Poe, Box 7801; 3205 Kenly Ct., 27607 Driggers, L. Bynum, (Kay), Ext. Prof., Bio. & Agri'l. Engr.	.2675	787-7633
Driggers, L. Bynum, (Kay), Ext. Prof., Bio. & Agri'l. Engr. 209 Weaver, Box 7625; 2213 Nancy Ann Dr., 27607 Dring, Neal R., (Peggy), Whse. Mgr., Phys. Plant 20 Riddick Stad., Box 7219; P.O. Box 425, Townsville 27584 Driggell Supply Reg. Tech. Aprel Physiol Sci. & Padiol SVM	.3256	492-4889
4700 Hillsborough St., Box 8401	7-4200	
Driver, Ava H., (Earnest), Sec., Dairy Rec. Proc. Ctr.		266-0284
Driver, Randy C., Prnt. Equip. Oper., Univ. Graphics Sullivan Dr., Box 7226; Rt. 1, Box 35-A, Middlesex 27557	.2131	235-3745
Dir Roy Dr. Donie T. (Connio Hitzgarald) Air (high Ros Prog. Rot	377	467-9742
3908 Inwood Rd., Box 7632; 1556 Seabrook Ave., Cary 27511 Dublin, Tyson, (Rhoda), Agri'l. Res. Asst., For. 1019 Biltmore, Box 8002; 813 Grantland Dr., 27610	.3168	833-3501
B21 Hillshorough Rldg Box 7209: 3500 Palm Ct., Apt. 302, 27607	.2794	787-9263
		467-4268
154 Coliseum, Box 7309; 1538 Dirkson Ct., Cary 27511 Duckett, Sharon L., Pers. Asst., Human Resou. Admn. Serv. Ctr., Box 7210; 2002 Tryon Rd., 27603	.7929	832-8517
Duckett, Dr. Wendy M., Asst. Prof., Food Ani. & Equ. Med., SVM		859-1941
Hodges Lab., Box 8005; Rt. 1, Box 135B, Angier 27501		639-2712
Dudley, Kay J., Libr. Technical Asst., Monographic Cat. 1121 Library, Box 7111; 1508 Stovall Dr., 27606		828-1467
Duell, Shelia L., ClkTyp., Chem. 108 Dabney, Box 8204; 3209 Snowberry Dr., 27610 Dugger, Barbara J., Sec., Vet. Equine Res. Ctr	.2540	828-9623
		362-9222
Duke, Dot P., (Sonny), ClkTyp., Plant Path 1300 Gardner, Box 7616; 5515 Windmill Ln., 27606 Duncan, Dr., Dawn E., Resid., Path., SVM 826	. 4900	302-3222
4700 Hillsborough St., Box 8401 Duncan, Dr. Harry E., (Carmela), SpecIn-Charge & Prof.,	7-4200	
Plant Path. Ext	.2711	847-4526
Dunkle, Kenneth T., (Helen), Const. & Renov. Tech., Phys. Plant	.2184	481-1269
Dunlap, Stephanie B., RN, Health Serv	.2562	255-0302
Dunleavy, William E., (Nola), Elec. Tech., Civil Engr. 102 Mann, Box 7908: 2612 Vanderbilt Ave., 27607		821-0520
Dunn, Barry L., Hskp. Asst., Phys. Plant. Park Shops, Box 7219; 446 Dorothea Dr., 27610	.3323	832-7246

	066:	D:1
Name, Title, Department and Address		Resid. Phone
Dunn, Beatrice Hskp. Asst., Phys. Plant	.3323	833-4320
Dunn, Betty Z., (Clyde), Admn. Asst., Campus Plan. & Const. 219 Oberlin Rd, Box 7216; 2527 St. Mary's St., 27609 Dunn, Billy R., Hskp. Supv., Phys. Plant Park Shops, Box 7219; 2820 Buffoloe, Clayton 27520	.2121	787-5788
Dunn, Billy R., Hskp. Supv., Phys. Plant	.3323	
Dunn, Clarence D., Hskp. Supv., Phys. Plant	.3323	266-4543
Dunn, Ernest, Floor Maint. Asst., Phys. Plant Park Shops, Roy 7219: 813 Payton St. 27610		
Dunn, Evelyn D., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 612, Ranch Rd., Clayton 27520 Dunn Horbort Hskp. Asst. Phys. Plant	.3323	553-5959
Dunn, Herbert, Hskp. Asst., Phys. Plant Park Shops, Box 7219	.3323	
Dunn, James L., Hskp. Asst., Phys. Plant Park Shops, Box 7219	.3323	
Dunn, Jeanette L., Hskp. Supv., Phys. Plant Park Shops, Box 7219; 446 Dorothea Dr., 27601	.3323	833-7246
Dunn, Johnnie J., Hskp. Supv., Phys. Plant	.3323	
Park Shops, Box 7219 Dunn, Dr. Joseph C., (Margaret), Prof., Math. 333 Harrelson, Box 8205; 405 Fairgreen Way, Cary 27511	.7891	467-4934
Dullin, Joyce D., Gamesi, Admin, Sec. Chem	.2545	266-1720
208 Dabney, Box 8204; Rt. 5, Box 180, 27604 Dunn, Kenneth D., Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; Rt. 2, Box 241A, Middlesex 27557	.3408	478-3044
Dunn, Mazie B., Sec., Engr. Coop. Educ. Prog	7444	833-1493
Dunn, Patrick H., Hskp. Asst., Phys. Plant.	.3323	
Park Shops, Box 7219 Dunn, Queenie E., Hskp. Asst., Alumni Rel. Alumni Bldg. Box 7503; 3318 Bell Dr., 27610		833-6361
Alumni Bldg. Box 7503; 3318 Bell Dr., 27610 Dunn, Ruby M., (John B.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 817 Grantland Dr., 27601	3323	828-1066
		821-4835
1121 Library, Box 7111; 2205 Evers Dr., 27610 Dunn, Theodocia G., Hskp. Asst., Phys. Plant Park Shops, Box 7219; G-11 Washington Terr., 27610 Dunn, Illysees, Jr. Stock Cile, Phys. Edwa	3323	834-3084
Park Shops, Box 7219; G-11 Washington Terr., 27610 Dunn, Ulysses, Jr., Stock Clk., Phys. Educ	2500	834-0182
Dunn, Ulysses, Jr., Stock Clk., Phys. Educ. 1217E Carmichael, Box 8111; 2520 Fitzgerald Dr., 27610 Dunning, John A., (Iki), Res. Assoc., USDA-Bot.	9770	
2005 Phyt. Roy 7618: 1019 Harvoy St. 97608		828-8867
Dunphy, Dr. E. James, (Judy), Prof., Ext. Crop Sci. 2408 Williams, Box 7620; 1329 Swallow Dr., 27606 Dunston, Barry, Lr. Bldg, Sory, Sunt. Phys. Blant	2246	851-6333
Dunston, Berry, Jr., Bldg. Serv. Supt., Phys. Plant 4 Park Shops, Box 7219; 1221 Downing Rd., 27610 Dunston, Clara M., Gen. Utility Wkr., Phys. Plant	3323	755-1791
Sullivan Dr., Box 7219; 410 Cutler St., 27603 Dunston, Dexter, (Mattie), Grounds Wkr., Phys. Plant. Sullivan Dr. Box 7210, 1201 F. Live St. 27610	3408	
		821-5644
Dunston, F. Elsie, Hskpr., Stu. Aff. Univ. Stu. Ctr., Box 7306; 1301 E. Jones St., 27603	3340	821-5644
Dunston, Henry A., (Betty), Vehicle Oper., Phys. Plant Recla. Ctr., Box 7219; Rt. 2, Twin Acres, Clayton Dunston, Huston J., (Lula), Stock Supv., Central Stores Sulliyon Dr. Por 7295-7505-7505-8.	3800	553-7677
Sullivali Dr., Dux (225) 5025 Koavai Acres Rd 27610		779-4153
Punston, James, (Martha), Hskp. Asst., Phys. Plant Park Shops, Box 7219: 1100 Beverly Dr., 27610		834-8903
Dunston, Jimmie G., (Peggie), Painter, Phys. Plant Park Shops, Box 7219; Rt. 2, Box 603, Franklinton 27525 Dunston, Katie, Hskp. Asst., Phys. Plant	3323	496-6960
Fark 50008, Box 7219; 719 S. Boylan Ave. 27603		828-2893
Dunston, Larry C., Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; 2330 Slate Top Rd., Clayton 27520	3408	553-4649
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Name, Title, Department and Address		Resid. Phone
Dunston, Roy L., Laborer, Phys. Plant	.3408	269-9145
Dunston, Stanley M., Res. Tech., Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 4117 Holly Spring Rd., 27606 Dunston, Theardis, Asst. Equip. Mgr., Athl.	-4328	834-5182
Dunston, Theardis, Asst. Equip. Mgr., Athl. Reynolds Coliseum, Box 8501; 113 N. Carver St., 27610	.2807	834-1543
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Armory, Box 7219; 4117 Holly Springs Rd., 27606 Dupree, Herbert E., Jr., Agri'l. Res. Tech., Ent. 4317 Gardner, Box 7613; 19 Berkshire Pl., Smithfield 27577 Dupree, Marlene P., (Chester Alan), Acct. Clk., Phys. Plant.	.2748	934-6622
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	.3353	782-9655
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Dining Hall, Box 7507, 2411 Bedford Ave., 27007)4-684-3562
	70)4-684-5566
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		365-7654
Reynolds Coliseum, Box 8501; 3981 Buffalo, Archers Lodge 27520 Forn Paul W Maint Mech. Phys. Plant	2184	365-7387
Heating Plant, Box 7219; Rt. 1, Box 116, Wendell 27591		

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Park Shops, Box 7219; 506 Park Dr., Clayton 27520 Eason, Bonita E., Typ., Stat. 604 Cox, Box 8203; 4525 Hamptonshire Dr., 27612	.2535	782-0863
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	-6623
14 Patterson, Box 8109; 313 Merwin Rd., 27606 Ethridge, Ann S., Typ., Biomath	-0507
513 Čox, Box 8203; 7701 Healthfield Dr., 27615 Etzel, Dr. Howard W., (Martha), Assoc. Dean for Res. & Vis. Prof.,	
Res. Admin., Elec. Engr	-2216

	Office	Resid.
Name, Title, Department and Address	Phone	Phone
Evangelista, Delores J., ClkTyp., Math. & Sci. Educ., Res. & Dev. Ctr 326 Poe, Box 7801; 314 S. Arendell Ave., Zebulon 27597		269-5043
326 Poe, Box 7801; 314 S. Arendell Ave., Zebulon 27597 Evans, Corena H., (Theodore), Med. Supply Tech., Vet. Teach. Hosp., SVM	-4200	755-1383
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Name, Title, Department and Address		Phone
Fantz, Dr. Paul R., (Janet), Assoc. Prof., Hort. Sci	.3189	469-1177
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Godwin, Billy H., (Linda), HVAC Mech., Phys. Plant	.3080	934-7892
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111 1911 Bldg., Box 8106; 3209 Warwick Dr., 27606 Gonzalez, Mariela L., Sec., Soil Sci. Apartado 248, Lima 100 Peru, Box 7619		
Goode, Larry R., (Ellen), Adi, Asst. Prof., Civil Engr.		733-4705
208 Mann, Box 7908; 6405 Lakeland Dr., 27612 Goode, Dr. Lemuel, (Lucy), Prof. Emer., Ani. Sci. 220-B Polk, Box 7621; 3336 Thomas Rd., 27607	.2763	787-4561
220-B Polk, Box 7621; 3336 Thomas Rd., 27607 Goodell, Philip B., Boiler Oper. Shift Supv., Phys. Plant	.2184	
Heating Plant Roy 7919		828-6420
Gooding, Dr. Guy V., Jr., (Jan), Prof., Plant Path. 3404 Gardner, Box 7616; 1934 Smallwood Dr., 27605 Goodman, Dr. Major M., (Sheila), Prof., Crop. Sci. 1236 Williams, Box 7620; 2309 Blacklan Cir., 27610	.2704	828-4709
1236 Williams, Box 7620; 2309 Blacklan Cir., 27610 Goodson, M. Elaine, (Charles H.), RN, Fam. Nurse Pract., Health Serv	.2564	787-5287
Clark Inf., Box 7304; 6405 Dixon Dr., 27609 Goodson, Martha M., Hskp. Asst., Phys. Plant		833-9312
Park Shops, Box 7219; 1901 Atkins Dr., 27610 Goodwin, Mary V., ClkTyp., Ind. Engr. 331-A Riddick, Box 7906; 4409 Old Colony Rd., 27612	2362	781-2524
331-A Riddick, Box 7906; 4409 Old Colony Rd., 27612	2041	467-3692
Goodwin, Thomas G., (Diana), Comp. Coord., Econ. & Bus		407-3032
Data Proc	.2459	821-3290
12 Peele, Box 7208; 2351 Fox Ridge Manor, 27610 Gore, James W., Spec., Agri'l Comm. 2318 Library, Box 7111; 2801-4 Brigadoon Dr., 27606	.3971	851-0697
Gosper, Joan M., News Ed., Agri'l. Comm	.3173	
124 1911 Rldg Roy 8106: 130-G Coy Ave 27605	.2413	828-0320
Gould, Dr. Christopher R., (Odile M.), Prof., Physics	.2512	493-1194
Unit 1 840 Method Rd Boy (628: 1004 Brooks Ave 2/60/	.2638	834-0537
Gower, Lawrence W., Laun. Mgr., Laun. Laundry Ray 7218: 11109 Crestment Dr. 27612	.2122	848-8089
Laundry, Box 7218; 11109 Crestmont Dr., 27612 Gowland, Patricia A., Res. Tech., Soil Sci. 3119 Williams, Box 7619	.2838	
Grable-Wallace, Lisa L. (Robert J. Wallace), PCL Coord., Physics	.7059	834-1309
Grace, Nancy, (Rick), Vis. Lect., For. Lang	.2475	469-5696
Gracie, Dr. Larry W., Sr. (Rose), Inst'l. Res. Off., Inst'l. Res	.2776	467-8924
Gracie, Rosalyn L., (Larry), Info. Ctr. Asst., Trans. Welcome Ctr., Box 7221	. 3205	

Name, Title, Department and Address		Resid. Phone
attaile, atte, acquirement and acquire		1 Hone
Grady, James W., Laborer, Phys. Plant Sullivan Dr., Box 7219; 709 Woodland Rd., Garner 27603	.3408	779-1512
Grady, Dr. Perry L., (Pat), Assoc. Dean, Text. 107 Nelson, Box 8301; 5206 Huntingwood Dr., 27606	.3059	851-7497
Grady, Stanley M., (Betty), Ch. Reac. Oper., Nuc. Reactor Prog	.2322	772-5379
2123 Burlington, Box 7909; Rt. 3, Box 201, Garner 27529 Graeber, John B., Res. Tech., Crop Sci.	.3309	
Graeber, John B., Res. Tech., Crop Sci. 1316 Williams, Box 7620; P.O. Box 10281, 27605 Graf, Dolores G., Purch. Agt., USDA-ARS	9791	
51 Kilgore, Box 7610; Rt. 3, Box 357, Apex 27502	.2101	
Gragg, Dr. William L., (Dorothy), Assoc. Prof. Emer., Adult & Comm. Coll. Educ. Box 7801; 2150 Indian River Blvd. East, Apt B 201, Vero Beach, FL 32960	. 305	5-778-0860
Box 7801; 2150 Indian River Blvd. East, Apt B 201, Vero Beach, FL 32960 Graham Gregory D. Hskn. Asst. Phys. Plant	0-4200	269-8992
Graham, Gregory D., Hskp. Asst., Phys. Plant	2400	
Lands, Serv., Box 7219; Rt. 3, Box 77B, Zebulon 27597		269-9145
Grainger, Dr. John J., (Barbara), Prof. & Dir., Electric Power Res. Ctr 400 Daniels, Box 7917; 5004 Hermitage Dr., 27612		787-8915
Grand, Dr. Larry F., (Harriet), Prof., Plant Path. & For. 1419 Gardner, Box 7616; 3600 Morningside Dr., 27607	.2711	787-6152
Grancos Dr Margaret M (Hanry) Coard Acad Advancement	7050	707 0F00
Acad. Skills Prog. 100 Reynolds Coliseum, Box 7104; 2125 Buckingham Rd., 27607	.7053	787-3532
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Grantham, Patricia A., Sec., Human Resou. Admn. Serv. Ctr., Box 7210; 3918 Government Rd., Clayton 27520	.7844	
Grantham, Stephanie L., Sec., Admn. Serv., Engr.	.2310	833-3741
101 Page, Box 7901; 2452 Wade Ave., 27607 Grantham, Vicki S., Sec., Stat.	.2584	787-0756
Grantham, Vicki S., Sec., Stat. 509 Cox, Box 8203; 2919 Wade Ave., 27607 Gratzl, Dr. Josef S., Prof., Wood & Paper Sci. 3108 Biltmore, Box 8005; 512 Carriage Ln., Cary 27511 Graves, Alice M., (Willie), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 318 New Rand Rd., Garner 27529	.2888	469-1280
3108 Biltmore, Box 8005; 512 Carriage Ln., Cary 27511	2202	772-1879
Park Shops, Box 7219; 318 New Rand Rd., Garner 27529	.0040	112-1019
Graves, Charles F., Stock Clk., Phys. Educ. 1217E Carmichael, Box 8111; 711 Penn Rd., 27604 Graves, Cranor F., (Rita), Counselor, Counseling Ctr.	SOUR	
Graves, Cranor F., (Rita), Counselor, Counseling Ctr.	.2423	828-2268
200 Harris, Box 7312; 1109 E. Morgan St., 27610 Graves, Willie, (Pamela), Mail Clk., Phys. Plant Leazar, Box 7219; 2421 Little John Rd., 27610	.3974	821-1483
Grav. Dr. Denis O., (Jenifer Marvak), Asst. Prof., Psv.	.2251	848-8387
712 Poe, Box 7801; 6413 Secret Dr., 27612 Gray, Frank L., Asst. Area Dir., Res. Life	.2406	831-1084
Harris, Box 7315; 105 Watauga, 27695 Gray, Margaret K., (David), Print. Equip. Oper., Sch. of Educ.		362-1017
190 Pag Ray 7801 1910 Raywood In 97509		821-7511
Gray, Mary E., Clk., Ec. & Bus	.0410	
107 Unit 3, 840 Method Rd., Box 7629; 3100 Manor Ridge Dr., 27603		772-4232
Gray, William M., (Jeri), News Ed./TV, Agri'l. Comm	.3173	832-8176
Green, Ann T., Data Proc. Coord., Hort. Sci. 227-A Kilgore, Box 7609; 219 Main St., Garner 27529	.3166	772-2461
Green, Carolyn D., Acct. Clk., Accts. Pay.	.3152	848-6833
213 Admn. Serv. Ctr., Box 7204; 8517 Sawyer Dr., 27612 Green, Dr. David P., (Pat), Ext. Spec., Sea Food Lab., Food Sci	5-7341	247-7532
Green, Dr. David P., (Pat), Ext. Spec., Sea Food Lab., Food Sci	557 3080	
Armory, Box 7219		834-4851
Green, Elmira, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1606 Pender St., 27610	. 0020	004-4001

		Resid. Phone
Green, Dr. James T., (Peggy), Prof., Ext. Spec	246	362-9499
Green, Dr. James T., (Peggy), Prof., Ext. Spec. 22 2314 Williams, Box 7620; 1305 Boxwood, Apex 27502 Green, John W., Dir., Bus. & Fin., SVM 829-43 4700 Hillsborough St., Box 8401; 1920-204 Eyrie Ct., 27606	883	859-0055
4700 Hillsborough St., Box 8401; 1920-204 Eyrie Ct., 27606 Green, Joseph L., Stock Clk., Central Stores	95	829-9612
Sullivan Dr., Box 7225; 617 Grantland Dr., 27610 Green, Judith A., Asst. Int'l. Stu. Adv., Int. Stu. Off., Stu. Aff		
1901 Student Ctn Dog 7906, D O Dog 90474 97610		876-9452
1201 Student Ctr., Box 7506, F.O. Box 20414, 27019 Green, Marianne, Vis. Lec., For. Lang	75	
Green, Marie A., (James), Pers. Dir., SVM	808	
Green, Sandra D., Lab. Ani. Tech.,	01	829-1852
Lab. Ani. Resou., SVM 829-42 4700 Hillsborough St., Box 8401; 100 Horne St., Apt. 1, 27607 Greene, Amanda L., R.N. Fam. Nurse Pract., Health Serv. 25	.01	
Clark Inf., Box 7304: P.O. Box 574, Carrboro 27510		929-8874
Greene, Frances V., (Bert), Sales Clk., SSS		872-2643
Greene, Jackie, Hskp. Asst., Phys. Plant	23	834-8065
Greene, Robert R., Agri'l. Res. Asst., Ani. Sci	74	772-5497
3720 Lake Wheeler Rd., Univ 2, Box 7621; Blue Skies Mobile Home Living, Lot 66, 27502		
Greene, Dr. Russell T., Intern. Med. Resid., Comp. Ani. & Sp. Species Med., SVM	260	872-8879
4700 Hillsborough St., Box 8401; 3100 Crandon Ln., 27604 Greenlaw, Dr. Ralph W., (Kaye), Prof. Emer., Hist	84	781-3306
134 Harrelson, Box 8108; 1310 Mayfair Rd., 27608 Greenlee, Genevieve M. Kyer, Spec., Housing & House Furn.		273-0789
P.O. Box 864, Greensboro 2/402 Gregory, Anne Y., (Michael), Lect., Engl	554	851-3443
Gregory, Brenda E., (Steve), ClkTyp., Lab Ani. Res., SVM	280	772-6180
4700 Hillsborough St., Box 8401; 902 Buckingham Rd., Garner 27529 Gregory, E. Michael, (Anne), Lab. Supv., Engr. Res. Serv. Div	48	851-3443
3150 Burlington, Box 7903; 813 Merwin Rd., 27606 Gregory, Dr. James D., (Janice), Assoc. Prof., For	91	851-7536
Gregory, John H., (Joyce), Sr. Ext. Area Lystk. Spec., Ani. Sci651-73	36	667-5769
Wilkes Co. Office Bldg., Wilkesboro 28697 1433 Westwood Ln., 28697		
Gregory Kelly M (Keyin) Vet Tech Vet Teach Hosp SVM 829-42	260	779-3316
4616 Reedy Creek Rd., Unit I, Box 7621; Rt. 1, Box 123, Apex 27502 Gregory, Dr. Max E., (Ellen), Ext. Prof., Food Sci. 29 129-H Food Sci., Box 7624; 4133 White Pine Dr., 27612	56	787-2101
Gregory, Robert B., (Carol), Sect. Head, Visual Comm., Agri'l, Comm28	61	834-4275
G-1 Ricks Annex, Box 7603; 2530 Medway Dr., 27608 Gregory, William A., APMS, Mil. Sci.	28	
154 Reynolds Coliseum, Box 7309 Grennes, Thomas J., (Janet), Assoc. Prof., Ec. & Bus	808	828-7067
220-E Patterson, Box 8109; 2706 Rosedale Ave., 27607 Grice, J. Susan, ClkRecept., Phys. Educ		833-6221
2000 Carmichael, Box 8111; 3209 H Calumet Dr., 27610 Grice, Joyce A., ClkTyp., Civil Engr		828-5329
208 Mann, Box 7908; 3911 Greenleaf St., 27606 Grice, Mary J., Med. Lab. Tech., SVM		851-1730
Griego, Martha R., (Mario), Acct. Clk., Athl	50	851-0732
Griffin, Åline L., (J. R.), Acct. Clk., Dairy Rec. Proc. Ctr	28	266-9941
Donath, Don (One), 100, 2, Don OOO, Ithightuale 21010		

Name, Title, Department and Address		Resid. Phone
Traine, True, Department and riddress	1 Hone	1 Hone
Griffin, Ann M., (John), ClkTyp., Bio. & Agri'l. Engr. 120 Weaver, Box 7625; Rt. 1, Box 285-D, Holly Springs 27540	.3101	552-9539
3720 Lake Wheeler Rd Roy 7601: P.O. Roy 1441 Wendell 27591	.2759	
Griffin, Gary R., (Diane), Oper. Mgr., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 3509 Timberwood Ct., 27606	.2632	851-3639
Griffin, Dr. Hariette O., (Phil), Lect., Ec. & Bus	.2472	782-3248
Griffin, Dr. Harold C., (Linda), Asst. Prof., Curr. & Inst	.3221	734-8320
Griffin, Joan S., Acad. Coord. for Minority Stu., Lect., Engl., Hum. & Soc. Sci.	.7456	787-0588
286 Tompkins, Box 8101; 1314 Gardencrest Cir., 27609 Griffin, Peggy W., Sec., Reg. & Rec	2572	779-4436
Griffin, Thomas H., Asst. Dir., Admis.	.2437	876-8945
112 Peele, Box 7103; 5209 Cabin Pl., 27609 Griffis, Dr. Dieter P., (Ann), Res. Assoc., Engr. Res. Serv. Div.		362-9565
1131 Burlington, Box 7903; Rt. 1, Box 102, Morrisville 27560 Griffith, Dr. Wayland C., (Sylvia), Prof., Mech. & Aero Engr.	2024	828-3160
3217A Broughton, Box 7910; 809 Rosemont Ave., 27607 Grigsby, Nancy N., (Carroll), Accts. Rec. Clk., SSS	9161	787-5759
SSS Boy 7224: 820 Davidson St. 27609		
Grimes, Dr. Barbara H., (Larry), Vis. Lect., Zool. 1627-A Gardner, Box 7617; 705 Chatham Ln., 27610	.2402	821-1606
		829-9675
Park Shops, Box 7219; 325 Angier Ave., 27610 Grimes, Joan J., (Ben), Sec., Ext. Ec. 311 Hillsborough Bldg., Box 8110; Rt. 1, Coats 27521	.2885	894-8381
Lab. Ani. Resou., SVM	.3870	851-0764
250 Tompkins, Box 8105; 346 Wilmot St., 27606 Grindem, Dr. Carol B., Asst. Prof., Micro., Path., & Parasit., SVM829	-4277	832-6194
4700 Hillsborough St., Box 8401; 5812 Allwood Dr., 27606 Grissom, Greg, Engr., UNC Ctr. for Pub. TV	2853	851-0944
TV Ctr. Box 8601: 3100 G Kings Ct. 27606		821-1977
Grissom, Markiver, Jr., Mail Clk., SVM	9975	872-6090
Unit 4. Method. Box 7633: 3412 Skycrest Dr., 27604		812-0090
Grizzle, Mary K., Res. Tech., Anat., Physiol. Sci. & Radiol., SVM829 4700 Hillsborough St., Box 8401		
Groff, Dr. Judy M., (Donald), Ext. Asst. Prof., Ext. 4-H & Youth Dev. 205 Ricks, Box 7606; 6404 Winthrop Dr., 27612		#O# FO10
Grosch, Dr. Daniel S., (Edith), Emer. Prof., Gen. 3513 Gardner, Box 7614; 1222 Duplin Rd., 27607		787-5219
Gross, Dr. H. Douglass, (Jeannette), Prof., Crop Sci. 1312 Williams, Box 7620; 3417 Horton St., 27607	. 3309	782-2468
1312 Williams, Box 7620; 3417 Horton St., 27607 Gross, Larry M., (Kit), Soccer Coach, Athl. Case Athl. Ctr., Box 8501; 801 Nuttree Pl., 27606	.3476	
Grossfeld, Dr. Robert M., (Margaret), Assoc. Prot., Zool	.3018	851-1720
Grosshandler, Dr. Stanley L., Adj. Assoc. Prof., Anat., Physiol. Sci. & Radiol., SVM		
Raleigh Stress & Pain Clinic, Box 8401 Grover, Elliot B., (Marion B.), Prof. Emer., Text.	. 305	-878-4201
70 Mediterranean N., Port St. Lucie, FL 33452 Groves, Linda S., Data Entry Oper., Dairy Rec. Proc. Ctr		489-2508
123 Leazar, Box 7623; 4137 Chapel Hill Rd., 18, Durham 27707 Grubb, Dr. Barbara R., (Stephen), Vis. Asst. Prof., SVM		732-6847
4700 Hillsborough St., Box 8401; Rt. 2, Box 82-B, Hillsborough 27278		

Name, Title, Department and Address		Resid. Phone
Grubb, Barbara Ward, (Gary S.), Asst. Curator of Art, Univ. Stu. Ctr	.3503	467-4173
4110 Univ. Stu. Ctr., Box 7306; 1300 Seabrook Ave., Cary 27511 Guerrant, Sue, (Bill Lord), Res. Tech., Crop Sci. 840 Method Rd., Unit 3, Box 7629; Rt. 2, Box 36, Louisburg 27549	.3281	496-2341
Guess, Estelle N., Acct. Clk., Agri I. Ext. Admin	.3159	851-6792
120 Patterson, Box 7601; 616 Appleton Dr., 27606 Guess, Dr. Frank M., Asst. Prof., Stat.	.2535	821-1607
Guess, Dr. Frank M., Asst. Prof., Stat. 604-D Cox, Box 8203; 3020-10 Spanish Ct., 27607 Gueth, C. Moreland, III, Res. Tech., Ext. For. Resou. 3028 Biltmore, Box 8003; 1521 Beichler Rd., Garner 27529	.3386	772-4878
Guin, Vickie C., (Larry), Photo. Set., Univ. Graphics	.2131	772-9047
Sullivan Dr., Box 7226; 2027 Simpkins Rd., 27603 Guinnup, Dr., David E., Asst. Prof., Chem. Engr.		828-3531
221 Riddick, Box 7905; 701 Barksdale Dr., 27604 Guirguis, Dr. Georges H., (Renee), Asst. Prof., Math. 313 Harrelson, Box 8205; 3213 Edgetone Dr., 27604	.7440	878-1670
	.2234	772-5213
510-C Poe, Box 7801; 7704 Red Rock Dr., Apex 27502 Gunter, Dorothy M., Membership Rec., Wolfpack Club	.2112	787-3164
College Inn, Box 8602; 511 N. Glen Dr., 27609 Gupta, Dr. Ajaya K., (Purnima), Prof., Civil Engr.	.2331	847-8098
224 Mann, Box 7908; 808 Ivanhoe Dr., 27609 Gupta, Dr. Bhupender S., (Vasudha), Prof., Asst. Head & Grad. Administrato	r,	700 0000
Text. Engr. & Sci. 108 Nelson, Box 8301; 5005 Lakemont Dr., 27609 Gurgis, Ramzy Y. (Samira), Agronomist, Crop Sci.	.3253	782-2633
4116 Reedy Creek Rd.; 5616 Ashton Dr., 27612 Gurley, Charles, Carpenter, Phys. Plant	. 3000	787-6978
Park Shops, Box 7219 Gurley, Dr. Edward D., (Millicent), Assoc. Prof., Civil Engr.		787-8877
		779-2799
Guth, Jan M., (David), Acct. Tech., Univ. Dining 217 Harris, Box 7307; 704 Powell Dr., Garner 27529 Guthrie, Caroline B., Reg. Clk., Reg. & Rec. 100 Harris, Box 7313; 823 Beaver Dam Rd., 27607 Guthrie, Dr. David S. Asst. Prof. & Ext. Spac. Crop Sci. Ext.	2579	834-7267
100 Harris, Box 7313; 823 Beaver Dam Rd., 27607 Guthrie, Dr. David S., Asst. Prof. & Ext. Spec., Crop Sci. Ext.	3331	828-0857
4208 Williams, Box 7620; 314 Georgetown Rd., 27608 Guthrie, Evelyn J., Acct. Tech., Contr. & Grants	.0001	020-0091
		834-7267
Guthrie, Dr. Frank E., (Bee), Prof., Ent. Unit 4, Method, Box 7633; 823 Beaver Dam Rd., 27607 Guthrie, Randy W., Ext. Beef Testing Spec., Ani. Sci	-8169	575-6078
Rt. 1. Box 106-C. Stem 27581		0,000,00
Guy, Dr. James S., Asst. Prof., Micro., Path. & Parasit., SVM		467-1411
Guzman, David R., (Karen), Res. Asst., Ent. Gardner, Box 7613; 4000 Wickenham Ct. Apt. 303, 27612 Guzzo, Robert, Wrestling Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502; 5007 Wickham Rd., 27606	.2832	782-6421
Guzzo, Robert, Wrestling Coach, Athl	.3548	851-4602
Gwyer, Betty L., (Chester V.), Sec., Stu. Aff	.2962	779-2340
Gwyn, Robert G., (Inez), Asst. Prof., Phys. Educ.	.2487	362-7897
Gwynn, Dr. G. Richard, (Peggy), Prof., Res. Agro., Crop Sci	-5151	693-5339
Н		
Haase, Dr. David G., (Jennifer), Assoc. Prof., Physics 406-A Cox, Box 8202; 1324 Swallow Dr., 27606	.2515	851-3113

N		Resid.
Name, Title, Department and Address		Phone
Habeck, Elizabeth K., Sys. Analyst, Comp. Ctr	.2517	
Hader, Dr. Robert J., (Dorothy), Prof. Emer., Stat. 509 H Cox, Box 8203; 3313 Cheswick Dr., 27609	.2584	782-1898
Hafley, Dr. William L., (Betty), Prof., For. & Stat. 3024-D Biltmore, Box 8002; 5207 Melbourne Rd., 27606	.2891	851-7317
Hagins, Peggy A., Data Entry Oper., Admn. Comp. Serv., Data Proc	.2459	934-5555
Harler Dr. Wington M. Ir. (Sarah) Acces Prof. Myentovin Lab		
Poul. Sci. 201-A Mycotoxin Lab., Box 7608; Rt. 1, Box 307A, Holly Springs 27540 Haigler, Julie A., Agri'l. Res. Tech., Crop Sci.	.2729	552-6428
Haigler, Julie A., Agri'l. Res. Tech., Crop Sci	.3267	
Haigler, Julie A., Agri'l. Res. Tech., Crop Sci. 4122 Williams, Box 7620; 3946 D Marcom St., 27606 Hain, Dr. Fred P., (Dianne), Prof., Ent. B1104 Grinnells, Box 7626; 4721 Rembert Dr., 27612	.3804	781-4385
Haines W. F.117abeth Kes Lech For	359h	833-5087
For. Res. Annex Lab., Box 8007; 21 Daisy St., 27607 Hairston, Ronald K., Proj. Counselor, Upward Bound 205 Peele, Box 7317; 3111-M Walnut Creek Pkwy. N, 27606	.3632	859-1830
Hale, Dr. Francis J., (Mary Alice), Prof., Mech. & Aero. Engr.	.3241	781-6672
Hale, Dr. Francis J., (Mary Alice), Prof., Mech. & Aero. Engr. 4160 Broughton, Box 7910; 2853 Rue de Sans famille, 27607 Hale, Grace J., Admn. Sec., Adult & Comm. Coll. Educ.	.2707	787-0628
		821-3433
Hale, Susan A., Res. Tech., Food Sci. 336 Schaub, Box 7624; 125 Brooks Ave., Apt. C, 27607 Haley, Shirley L., Typ., Stat.	.2532	782-5446
Haley, Shirley L., Typ., Stat. 614 Cox, Box 8203; 3939 Glenwood Ave 654, 27612 Hall, Dr. Alastair R., Asst. Prof., Ec. & Bus. 207-C Hillsborough Bldg., Box 8110; 2404 B. Everett Ave., 27605	.3881	833-0192
207-C Hillsborough Bldg., Box 8110; 2404 B. Everett Ave., 27605 Hall Dr Carol K Assoc Prof. Chem. Engr.	2499	
Hall, Dr. Carol K., Assoc. Prof., Chem. Engr. 121 Riddick, Box 7905; 10716 Dunhill Terr., 27609 Hall, Carolyn J., Food Serv. Asst., Univ. Dining	3270	
Frdahl-Cloud Anney Roy 7307		478-5334
Hall, Charlie R., Grounds Wkr., Phys. Plant Sullivan Dr., Box 7219; Box 504, Spring Hope 27882	0949	410-0004
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Hall, Donna P., (Charles), Libr. Asst., For. Resou. Libr	.3513	828-1575
Hall, Dora H., ClkTyp., Mar., Earth & Atmos. Sci. 214 Withers, Box 8208; 3313 Mesa Ct., 27607		787-8780
Hall, Endia B., (Bernard), Coord., Afro-American Stu. Aff., Stu. Dev 211 Harris, Box 7314; 7327 Sweet Bay Ln., 27609		
104 Bureau of Mines. Box 8202: 3500 Palm Ct., #103, 27607	.7916	
Hall, James A., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 504 Rock Quarry Rd., 27610 Hall, Lindberg, Hskp. Asst., SSS SSS, Box 7224; 304 S. State St., 27601	.2161	833-4025
Hall, Marchia A., (Duke), SecClk., Book Div., SSS	.3117	832-6802
SSS, Box 7224; 2249 Foxridge Manor Rd., 27610 Hall, Marie K., Sec., Crop Sci.	.3216	772-8686
	.2249	
2102 Univ. Stu. Ctr., Box 7306; 105 N. East St., Apt. 1, 27601 Hall, Shirley W., (Bill), Sec., Univ. Ext	, 3010	876-8649
219 McKimmon, Box 7401; 5816 Old Forge Cir., 27609 Hall, Timothy S., Agri'l. Res. Tech., Crop Sci	.2657	851-3629
1105 Williams, Box 7620; 4818 Montacute St., 27606 Hall, Vennie A., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219 Hall, W. Watson, (Evelyn), Agri'l. Res. Tech., Hort. Sci.		553-6705
68 Kilgore, Box 7609; Rt. 1, P.O. Box 335, Garner	.0010	000 0100

Name, Title, Department and Address		Resid. Phone
Halperen, Dr. Max, (Vivian), Prof., Engl	.3870	787-9660
Halstead, Samuel C., Rebecca), Lect., Phys. Educ	, 3162	467-1532
		787-6197
116-B Schaub, Box 7624; 4205 Weaver Dr., 27612 Hamann, Hans K., Assoc. Stat. & Lect., Stat. 604-E Cox, Box 8203; 5830 Six Forks Rd., 27609	.2535	847-1403
Hambourger Lynda H. (Kohert W.) Coord, Evening Prog. & Asst. to the De	in.	701 0500
Dean's Uff., Hum. & Soc. Sci	. 3038	781-3596
Hambourger, Dr. Robert M., (Lynda), Assoc. Prof., Phil., Phil. & Rel	.3214	781-3596
118 Winston, Box 8103; 2509 Kenmore Dr., 27608 Hamby, Dame S., (Estelle), Dean, Text. 101 Nelson, Box 8301; 319 Golf Course Dr., 27610 Hamid-Samimi, Dr. Mohammad H., Res. Assoc., Food Sci.	.3231	832-2619
Hamid-Samimi, Dr. Mohammad H., Res. Assoc., Food Sci	.2959	787-6254
124 Schaub, Box 7624; 4401 Woodbury Rd., 27612 Hamilton, Dr. Pat B., (Dolores), Prof., Poul. Sci		787-6138
Hamilton, Rick A., (Jennifer), Spec., Ext. For. Resou.	.3386	469-0101
Dining Hall Roy 7307: 4813 Radeliff Rd 27609	.2403	787-7285
Hamilton, Dr. Vance E., (Ann), Acting Asst. Dir., Comm. Rural Dev., Agri'l. Ext. Serv. 304 Ricks, Box 7602; 247 E. Cornwall St., Cary 27511	3467	467-8928
304 Ricks, Box 7602; 247 E. Cornwall St., Cary 27511	2794	467-5737
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Box 7617; 14 Bagwell Ave., 27607		

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Hatch, Patsy A., Agri'l. Res. Tech., Crop Sci. 1119 Williams, Box 7620; 5023 Wickham Rd., 27606	2657	851-0910
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302 Brooks Ave., 27607 Hayes, Fleming, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1218 Platinum Dr., 27610	3323	834-7031
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3127 Ligon St., Box 7631; 917 Ransdell Rd., Fuquay-Varina 27526 Hayes, Richard A., Mdse./Mktg. Div. Mgr., SSS		848-3055
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Hazel, Robert B., (Kerma), Prof. & Spec., Spec., Ext. For. Resou. 3033A Biltmore, Box 8003; 305 Lakeside Dr., Garner 27529	3380	772-1393

Name, Title, Department and Address		Resid. Phone
Henderson, Dr. Warren R., Assoc. Prof., Hort. Sci.	.3167	847-5258
218 Kilgore, Box 7609; 2605 Sawmill Rd., 27612 Hendren, Charmaine M., (Jim), Admn. Sec., Curr. & Inst.	.3221	467-2829
409 Pag Roy 7801: 106 Richan Ct. Cary 27511		851-3995
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Wield House Per 7990		
Hennessee, Glenn L., Lab. Supv., Chem	.2947	834-5451
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Equ. Med., SVM 4700 Hillsborough St., Box 8401; 112 Whitby Ct., Cary 27511 Henry, Dr. Leslie T., Res. Assoc., Soil Sci.	.2645	967-5434
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Herrin, Kitty B., (Chuck), Soc. Res. Asst., Hum. & Soc. Sci.	.3791	781-1492
Herring, Cathy M., Agri'l. Res. Tech., Gen. 2621 Gardner, Box 7614; 2126 Gorman St., 27606	.2289	851-7112
Herring, Ella L., Hskp. Supv., Phys. Plant	.3323	
Park Shops, Box 7219 Herring, Patricia B., (Bill), Sec., Phys. Plant	9-4217	663-2658
Hersh, Dr. Solomon P., (Rosalie), Prof. & Head, Text. Engr. & Sci	.3255	787-4364
103 Nelson, Box 8301; 2314 Weymouth Ct., 27612 Hess, Dr. James D., (Frances), Assoc. Prof., Ec. & Bus.		787-5794
219-G Hillsborough Ridg · 4501 Old Village Rd 27612		544-4100
754 Poe, Box 7801; 5901 Williamsburg Way, Durham 27713	9475	
121 1911 Bldg Box 8106: 6913 Valley Lake Dr. 27612		846-8454
Hester, Linda G., (Claud), Lab. Tech., Ani. Sci. 10 Polk, Box 7621; Rt. 2, Box E561C, 27610 Hester, Dr. M. Thomas, (Grace), Dir., Univ. Honors Council,	.2769	779-0440
& Prof., Engl.	.3870	846-8454
243 Tompkins, Box 8105; 6913 Valley Lake Dr., 27612 Hester, Mary Frances, Assoc. Dir., McKimmon Ctr., Univ. Ext.		832-4530
202 McKimmon, Box 7401; 1334 Oberlin Rd., 27608		

Name, Title, Department and Address	Office Phone	Resid. Phone
Hibbard, Thomas C., (Debra), Mech. Art., Univ. Graphics	.2131	469-0311
Sullivan Dr., Box 7226; 213 Winston Dr., Cary 27511 Hice, John D., (Teresa), Stat. Analyst, Urb. Aff. 280 McKimmon, Box 7401; 1115 Walnut St., Cary 27511	.3211	469-3134
Hickman, Jack H., Analyst Prog., Mar., Earth & Atmos. Sci	.7839	851-5698
230 Withers, Box 8208; P. O. Box 5043, 27650 Hicks, Deborah, L., Analyst Programmer, Admn. Comp. Serv		832-3589
R-21 Hillshorough Rldg Rox 7209		779-2589
Hicks, Linda B., (John), Nurse Supv., Health Serv. Clark Inf., Box 7304; 504 Forest Ridge Rd., Garner 27529 Hicks, Nancye G., Recept. Off. Asst., SSS	9161	110 2000
SSS Box 7224		000 0001
Hiday, Dr. Virginia A., (Lanny L.), Prof., Soc. & Anth	.3114	929-2631
High, Berkley Ö., Lab. Ani. Tech., Poul. Sci. Univ. Res. Farm #2, Box 7608; 1200½ S. East St.		828-5366
High, Deseree B., (Ed), Acct. Clk., Acct. Pay.	.3497	
High, Walter M., III. (Karen), Head, Monographic Cat., Libr	.2603	968-1468
1121 Library, Box 7111; 36 Clover Dr., Chapel Hill 27514 Highfill, Dr. W. Lawrence, (Hilda), Assoc. Prof. Emer. of Rel., Rel., Phil. & Rel.	9477	833-6393
Roy 8103: 990 E. Park Dr. 97605		
Hight, Durward, (Patricia), Welcome Ctr. Info., Trans. Box 7221; 3509 Leonard St., 27607	.3424	787-5730
Hight, Patricia W., (Durward), NCDHIA Bus. Mgr., Ani. Sci	.2771	787-5730
Hill, Alleavious, Libr. Tech. Asst., Monographic Cat., Libr. 1121 Library, Box 7111; 3945D Marcom St., 27606 Hill, Betty, (Fredrick), Sec., Ec. & Bus.	.2603	
Hill, Betty, (Fredrick), Sec., Ec. & Bus.	.2605	847-1538
10 Patterson, Box 8109; 6005 Tarnhour Ct., 27612 Hill, Bill H., (Betty), Agri'l. Res. Tech., Crop Sci.	.2704	553-7075
Hill, Bill H., (Betty), Agri'l. Res. Tech., Crop Sci. 1236 Williams, Box 7620; 202 Compton St., Clayton 27520 Hill, Dr. Charles H., (Jeanne), WNR Prof., Poul. Sci. Dearstyne Avian Res. Ctr., Box 7608; 1304 Lorimer Rd., 27606 Hill (CPT) Dela P. (Patrisia), APMS Mil Sai	.2692	851-2090
		848-7789
154 Reynolds Coliseum, Box 7309; 6400 Secret Dr., 27612	2986	851-5197
2 Peele, Box 7213; 414-1 Buck Jones Rd., 27606 Hill, Dr. Gary D., Asst. Prof., Soc. & Anth. 317 1911 Bldg., Box 8107; 224 N. East St., 27601 Hill, Grady H., (Jessie P.), Locksmith Supv., Phys. Plant	211/	821-2964
317 1911 Bldg., Box 8107; 224 N. East St., 27601	0000	
LI Park Shops, Box 7219, 32b John St. Ulayton 27520		553-7721
Hill, Louvenia T., ClkTyp., Univ. Stu. Ctr. 1202-B Univ. Stu. Ctr., Box 7306; 1217-B Sawyer Court, 27610	.3900	
Hill, Patrice A., (Kevin), Admn. Asst., Fin. & Bus.	.2732	848-3011
Hill, Thomas A., (Joyce), Instr. Shop Supv., Physics	.2508	851-3571
Hill, Wandra P., Coord., Minority Stu. Aff., and Coord., Coop. Educ. Prog., PAMS Phys. & Math. Sci.	70/1	
121 Cox Box 8201	.1041	
Hilley, Dr. Harvey D., (Lori), Assoc. Prof., Food Ani. & Equ. Med., SVM	-4294	851-7327
4700 Hillsborough St., Box 8401; 613 A Bashford Rd., 27606 Hilliard, Garland K., (Marie), Lect. & Coord., Graphic		
Comm./Occup. Educ. 510-N Poe, Box 7801; 1427 Brooks Ave., 27607	.2234	787-2522
Hilliard, Thomas L., Hskp. Asst., Phys. Plant Park Shops, Box 7219	. 3323	
Hillmann, Dr. Ruediger C., (Julia), Assoc. Prof., Ent.	.2703	772-3134
3310 Gardner, Box 7613; R.D. 1, Box 273, Apex 27502 Hillsgrove, Patricia M., (Steven R.), Prog. Asst., Con. Educ.	.2261	467-3180
145 McKimmon, Box 7401; 104 Glenbuckley, Cary 27511		

Name, Title, Department and Address		Resid. Phone
Hillsgrove, Steven R., Drafting Tech., Bio. & Agri'l. Engr.	.2675	467-3180
201 Weaver, Box 7625; 104 Glenbuckley, Cary 27511 Hine, Bonnie G., (Jason D.), Mgr., Bus, Serv., Comp. Ctr.	.2517	787-8697
Hine, Bonnie G., (Jason D.), Mgr., Bus. Serv., Comp. Ctr	3323	
Park Shone Roy 7919		772-2383
Hines, Gayle F., (Ricky), Admn. Asst., Grad. Sch. 108 Peele, Box 7102; 1402 Claymore Dr., Garner 27529	. 7401	
Hines, Gerald, Laborer, Phys. Plant 18 Riddick Stad., Box 7219; 5512 Dunn Rd., 27545 Hines, James L., (Carolyn S.), Hskp. Supv., Phys. Plant	3479	266-2707
Hines, James L., (Carolyn S.), Hskp. Supv., Phys. Plant	.3323	828-7013
Hines, Mary T., Mail Clk., Mail Rm.	.2170	828-7145
G-210 Library, Box 7111; 1900 Hadley Rd., 27610 Hines, Miriam, Sec., Phys. Plant Sullivan Dr., Box 7219; Timberlake Apts. 3045 F, 27604 Hines, Nathaniel L., Acct., Contr. & Grants	.3408	872-6693
Hines, Nathaniel L., Acct., Contr. & Grants Leazar, Lower Level, Box 7214; 531 N. Blount St., 27604	.2153	832-1953
Leazar, Lower Level, Box 7214; 531 N. Blount St., 27604 Hines, Ronald L., (Barbara), Lab. Mgr., Ent. 2319 Gardner, Box 7613; 117 Fern Forest Dr., 27603	.2620	779-0884
2319 Gardner, Box 7613; 117 Fern Forest Dr., 27603 Hines, Sue F., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 3412 Smithfield Rd., Knightdale 27545	3132	779-0661
234 Kilgore, Box 7609; 1410 Spring Dr., Garner 27529 Hink, Howard A., (Sylvia), Asst. to the Athl. Dir., Athl.	9101	779-6356
Case Athl. Ctr., Box 8501; 206 Shoals Ln., Garner 27529 Hinnant, Charles D., (Carolyn), Res. Tech., Crop Sci. Ext.	.2101	
Hinnant, Charles D., (Carolyn), Res. Tech., Crop Sci. Ext	.3633	772-0364
1239 Williams, Box 7620; 907 Park Ave., Garner 27529 Hinnant, Hugh L., (Nancy), Grnhse. Mgr., Plant Path. 840 Method Rd., Unit I, Box 7628; Rt. 1, Box 103, Apex 27502	.2611	772-3282
Hinnant, Jimmy M., (Kathleen), Agri'l. Res. Asst., Poul. Sci.	.3921	365-7974
Hinnant, Lynda H., (Jim), Cash Control Supv., SSS	.2161	362-8400
SSS, Box 7224; 5305 Amsterdam Pl., 27606 Hinshaw, Dr. Jeffrey M., (Barbara), Asst. Prof., Ext. Spec., Zool704-68	1-3562	834-9440
Hinshaw, Dr. Jeffrey M., (Barbara), Asst. Prof., Ext. Spec., Zool704-68-2016 Fanning Bridge Rd., Fletcher 28732, Box 7617; 1705 Fairview Rd., 27 Hinson, Dr. Thelma L., Ext. Prof. & Spec., Fam. Resou. Mgmt.,	800	
Agri'l. Ext. F-2 Ricks. Box 7605: 900 Curtis Dr., Garner 27529	.2770	772-6567
Hinton, Charlotte C., (W. N.), Sec., Agri'l. Ext.	.2781	772-3552
Hinson, Dr. Thelma L., Ext. Prof. & Spec., Fam. Resou. Mgmt., Agri'l. Ext. F-2 Ricks, Box 7605; 900 Curtis Dr., Garner 27529 Hinton, Charlotte C., (W. N.), Sec., Agri'l. Ext. 107 Ricks, Box 7605; 2011 Englewood Dr., Rt. 1, Apex, 27502 Hinton, Cornelius N., Stock Clk., SVM 4700 Hillsborough St., Box 8401; 721 Dorothea Dr., Apt. A, 27603	9-4200	831-9213
Hinton, Darcel, Sec., Soc. & Anth.	.3291	821-1575
Hinton, Dardel, Sec., Soc. & Anth. 333 1911 Bldg., Box 8107; 2821 Club Plaza Rd., 27603 Hinton, David, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 511 S. Swain St., 27610 Hinton, Earnest J., Pressman, Univ. Graphics	.3323	832-2962
Park Shops, Box 7219; 511 S. Swain St., 27610 Hinton, Earnest J., Pressman, Univ. Graphics	.2131	772-6149
Hinton, Gene R., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 5116 Royal Acres Rd., 27610 Hinton, Lenelter S., (James), Hskp. Asst., Phys. Plant	3323	828-5693
Park Shops, Box 7219; 2504 Baney Court, 27610 Hinton, Mildred V., Supply Clk., Admn. Off.		833-8121
G-210 Library, Box 7111; 1509-A Burgundy St., 27610		
Hinton, Reginia, Hskp. Supv., Phys. Plant Park Shops, 2520 Old Garner Rd., #84, 27610		833-4860
Hinton, Rosa M., Asst. Dir., Fin. Aid		362-5536
Hinton, Vicki E., Acct. Tech., Contr. & Grants Leazar. Box 7214		
Hinton, Willie E., Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; 1433 E. Lane St., 27610	.3408	755-2091
Zani zanj zani tazi, zani zani zini zini zani		

Name, Title, Department and Address	Office Phone	
Hisada, Alice M., (Juan), Lab. Res. Spec., Plant Path. Ext.	.3619	851-1528
1300 Gardner, Box 7616; 6101 Trinity Rd., 27607 Hitchcock, Anne W., Ins. & Risk Mgr., Purch. & Stores		
Alumni Box 7212		779 7009
Hitchcock, Cynthia, (Lewis), Comp. Oper., Oper. Hillsborough Bldg., Box 7109; Rt. 1, 119 Nicklaus Dr., Garner 27529	.2020	772-7008
Hitchings, Robert G., (Frances), Prof., Wood & Paper Sci	.2888	787-6744
Hoadley, Dr. George B., (Mary), Prof. Emer., Elec. & Comp. Engr Box 7911; 3213 Leonard St., 27607		787-6871
Hoag, Dr. Dana L., (Laura), Asst. Prof., Ec. & Bus. 207-D Hillsborough Bldg.; 4616 Hunters Creek Ln., 27606	.3881	851-6064
Hobbs, Jane H., (Curtis), Acct. Tech., Agri'l. Res. Admn.	.2714	
Hobbs, Jane H., (Curtis), Acct. Tech., Agri'l. Res. Admn. 120 Patterson, Box 7601; 3939 Glenwood Ave., Apt. 655, 27612 Hobbs, Dr. Joseph P., (Faye), Prof., Hist.	.2483	
103 Harrelson, Box 8108: 3211 Ruffin St., 27606		821-2303
4213 Gardner, Box 7612; P. O. Box 33331, 27606		021-2000
Hobbs, Richard W., Patrol Off., Public Safety		
Hobbs, Winifred R., (Dennis), Res. Tech., Ent. B1104 Grinnells, Box 7626; 328 Latimer Rd., 27609	.3804	787-3314
Hobby, Doris B., (Sherill), Clk., Motor Pool Sullivan Dr., Box 7219; Rt. 3, Box 344-F, 27603 Hobby, Gwen S., Sec., Ani. Sci.	.2179	772-1926
Hobby, Gwen S., Sec., Ani. Sci	.2773	772-7261
319 Polk, Box 7621 Hobby, Sally J., (Gerald), Admn. Asst., Phys. & Math. Sci.	.7277	772-4095
Hobby, Sally J., (Gerald), Admn. Asst., Phys. & Math. Sci. 120 Cox, Box 8201; 1309 Frederick Rd., Garner 27529 Hobgood, Dr. Thomas N., Jr., (Miriam), Dist. Ext. Chm. & Prof., Ext. Soc., Agri'l. Ext. Serv.		
		787-8426
Hobson, Linden R., Sec., Ani. Sci	. 2761	
119 Polk, Box 7621 Hoch, Arthur M., (Phyllis), Assoc. Prof. Emer., Phys. Educ		848-8570
6329 Lakeland Dr., 27612 Hockenberger, Terri, (Robert), Acct. Clk., Phys. Sci. Res.	.7047	787-1967
115 Cov Roy 9201: 708 Compton Rd 97600		781-7194
Hocutt, Barbara R., (William), Sec., Adult & Comm. Coll. Educ. 120 Ricks, Box 7607; 4817 Glen Forest Dr., 27612 Hocutt, Elaine F., (Reggie), Sec., Engl. 246 Tompkins, Box 8105; 9149 Sauls Rd., 27603	.2101	
246 Tompkins, Box 8105; 9149 Sauls Rd., 27603	.3870	779-3032
Armory Shop, Box 7219; Rt. 1, Box 460, Selma 27576	.3080	965-3568
Hodge, Diana B., Acct. Tech., Fund. Acct. 214 Admn. Serv. Ctr., Box 7203; Rt. 3, Box 232-AB, Zebulon 27597	.2149	269-9443
Hodge Gladys G. Hskn Asst. Phys. Plant	3393	478-3722
Park Shops, Box 7219; Rt. 3, Box 265, Spring Hope 27882 Hodge, Jane E., Facil. Coord., McKimmon Ctr.	.2277	782-0239
139 McKimmon, Box 7401; 2709 Peachtree St., 27608 Hodge, Winifred M., (Bob), Admn. Mgr., Design		851-5608
200-C Brooks, Box 7701: 3301 Octavia St., 27606		779-3685
Hodges, Elizabeth, (Larry), Vis. Lect., Comp. Sci. 242E Daniels, Box 8206; 5524 Pamela Dr., 27603	7005	
Hodges, Dr. Larry F., (Elizabeth), Instr., Comp. Sci. 242-B Daniels, Box 8206; 5524 Pamela Dr., 27603	.7885	779-3685
Hodgson, Dr. Ernest, (Mary K.), WNR Prof., Ent. Unit 4, Method, Box 7633; 3317 Cheswick Dr., 27609	.2274	782-2158
Hodgson, Dr. Thomas H., (Grace), Prof., Mech. & Aero. Engr	.2362	781-2983
Hodson, Dr. Ronald G., (Ruthie), Asst. Prof. & Assoc. Dir., Sea Grant Prog., UNC Sea Grant	.2454	362-7840
105 1911 Bldg., Box 8605; 1012 N. Salem, Apex 27502 Hoeppner, Pamela W., (Kevin), Sec., Educ. Ldrship. Prog. Eval. 608 Poe, Box 7801; 105 W. Bridgestone Ct., Fuquay-Varina 27526	.3127	552-9874

Hoffman, Dr. Karon L., Resid. Lg. Ani. Int. Med., SVM		
Hoffman, Dr. Robert L., Assoc. Prof., Univ. Stud.	2479, 2470	828-5363
Hoffmann, Dr. Rosemary B., VIS. Lect., For. Lang. & Lit	24/0	834-6143
135 1911 Bldg., Box 8106; 1710 Benehan St., 27605 Hogarth, Brenda W., Res. Tech., Ani. Sci. 209 Polk, Box 7621; 209 Peele Pl., 27610	2763	833-0100
Hoggard, Frances G., (David G.), Payr. Clk., Payr. & Ben		787-0836
Hogge, Lemuel C., Agri'l. Res. Tech., Soil Sci	2388	772-5167
Holanek, Ronald M., Comp. Programmer, Ec. & Bus. Hillsborough Bldg., Box 8110; 5804 Apt. C Falls Neuse Rd., 27609 Holden, D. Ann, (Wade), Proofreader, Univ. Graphics	3041	878-8723
		556-4308
Holder, Geraldine B., Admn. Sec., Food Ani. & Equ. Med., SVM 4700 Hillsborough St., Box 8401; 3009 Farrior Rd., 27607	.829-4240	
Holder, Luther H., Hskp. Asst., Phys. Plant		
Holderfield, David F., Press. Supv., Univ. Graphics		872-2145
Holladay, Steven D., (Susan), Anat. Lab. Mgr., SVM	.829-4200	782-8023
Holland Anna P (Hanry) Admn Aget Davelonment	2846	779-7210
12 Holladay, Box 7501; 600 Tiffany Circle, Garner 27529 Holland, Barbara, Admn. Sec., Ec. & Bus. 201-A Patterson, Box 8109; 512 Lakeside Dr., Garner 27529	3273	772-1327
Holland, Frances D., (Frankie), Admn. Asst., Elec. & Comp. Engr	2336	362-6156
Holland, James H., Programmer, Vet. Teach. Hosp., SVM	.829-4215	776-8686
Holland, Martha B., Admn. Sec., For	3674	832-2556
Holleman, Brenda S., Asst. Area Dir., Resid. Life		737-6502
Holleman, Lee, Jr., (Bet), Elect., Phys. Plant	3080	552-5039
Holler, Dr. William M., Assoc. Prof., For. Lang	2475	834-2138
Holler, Dr. William M., Assoc. Prof., For. Lang	2891	833-9229
		833-9229
211 Tompkins, Box 8105; 515 Gardner St., 27607 Holley, Roy L., (Odelle), Budg. Dir., Fin. 206 Holladay, Box 7206; 1905 Hillock Dr., 27612	2175	787-1426
Holliday, Gene A., (Jessie Ruth), Hskp. Ast., Phys. Plant	3323	553-4955
Holljes, H. Christian, (Lauren), Coord. Inst. Mat., Prod. Ctr., Educ		833-9232
Holloman, Carol M., (Robert), Acct. Clk., Comp. Sci.	2930	553-5455
115 Page: 331-F Oak Run Dr. 27606	2300	851-2092
Holloway, Bobby F., (Frances), Pers. Supv., Phys. Plant	2180	
Holloway, Dr. Karla F.C., (Russell), Assoc. Prof., Engl	3863	
Hollowell, Franklin L., (Susan), Agri'l. Res. Tech., Ani. Sci. 203-A Polk, Box 7621; P.O. Box 2657, Durham 27705		732-7488
Hollowell, Joyce E., Agri'l. Res. Tech., Plant Path		772-7987
Hollowell, Marvin E., (Carrie), Dist. Ext. Chm. Emer., Agri'l. Ext. Serv. 3012 Randolph Dr., 27609		787-1468

Name, Title, Department and Address		Resid. Phone
Holman, Jan, (Earl), Sec., Ec. & Bus. 18 Patterson, Box 8109; 922 Wimbleton Dr., 27609	.2258	787-8921
Holmes, Doris B., (John A.), Clk., Admis.	.2433	772-4649
Holmes, Doris B., (John A.), Clk., Admis. 107 Peele, Box 7103; 307 Loop Rd., Garner 27529 Holmes, Janice F., Laun. Wkr., Laundry Yarbrough Dr., Box 7218; Rt. 1, Box 156, Angier 27601	.2122	639-6775
Tronnes, Kathleen U., Kes. Tech		
Comp. Ani. & Species Med., SVM 4700 Hillsborough St., Box 8401	4376	
4700 Hillsborough St., Box 8401 Holmes, Sidney F., Jr., (Linda), Sys. Analyst, Admn. Comp. Serv. 1212 Blue Ridge Rd., Box 7227; 421 Oak Run Dr., 27606	.3640	821-0395
Holt, Dee A., Sec., Ext. 4-fi & Tollin Dev.	29/19	821-0850
207 Ricks, Box 7606; 515 Washington St., Apt. #1, 27605 Holt, Marie L., (Joe), Admn. Asst., Agri. & Life Sci. 107 Patterson, Box 7601; 913 Laura Duncan Rd., Apex 27502	.3248	362-6474
HOLL Nancy U., Data Entry Oper Dairy Rec Proc Ctr	.2075	266-5362
Leavar Roy 7623: 6901 Ruffaloo Rd Roy 100 97004		851-2328
Holthausen, Dr. Duncan M., Jr., (Virginia), Prof., Ec. & Bus. 209-D Patterson, Box 8109; 1501 Princess Anne Dr., 27607 Holton, Barry L., (Joyce), Telecomm. Analyst, Urb. Aff. 262 McKimmon, Box 7401; 105 Meadows Cir., Knightdale 27545	. 2200	
262 McKimmon, Box 7401; 105 Meadows Cir., Knightdale 27545	.2578	266-9745
224 Link Bldg., Box 8102; 3606 Alamance St., 27609	.2481	787-2494
Homan, Monica D., Mar., Earth & Atmos. Sci		848-1563
Honeyblue, Gerald M., Safety Inspector, Public Safety Field House, Box 7220	7915	
Honeycutt, Fred E., Comp. Sys. Coord., Admn. Comp. Serv.		772-7722
Honeycutt, Gladys M., Libr. Asst., Reserve Rm	2597	556-4089
Honeycutt, Dr. Thomas L., (Jonna), Assoc. Prof. & Assoc. Dept. Head,		
122-D Daniels, Box 8206: 4505-D Edwards Mill Rd 27612	7001	787-6226
Honour, Ella B., (Ralph), ClkTyp., USDA-ARS 51 Kilgore, Box 7610; 3111 Timberlake Dr., 27604	2731	876-1962
Hood, Margaret M., (Richard), Sec., Home Econ., Agri'l Ext. Serv	2782	467-5030
103 Ricks, Box 7605; 500 Farmington Woods Dr., Cary 27511 Hood, Mary E., Hskp. Asst., Phys. Plant	3323	
Fark Shons Boy 7219		821-5629
Hooker Dr. Deborah A., (Will), Typ., Psy. 714 Poe, Box 7801; 619 Brooks Ave., 27607 Hooker, Ida L., Hskp. Asst., Phys. Plant	2204	021-0020
1 at K SHODS, DOX 1219		
Hooker, Melvin L., (Lucille), Lab. Tech., Bio. & Agri'l. Engr		833-0808
Hooker, Will E., (Deel)ee) Assoc Prof Hort Sci	3132	821-5629
156 Kilgore, Box 7609; 619 Brooks Ave., 27607 Hoopes, Dr. Paul "Jack" Vis. Asst. Prof., Anat. Physiol. Sci. & Radial. SVM	4000	700 5000
Anat., Physiol. Sci. & Radiol., SVM	4292	783-5239
Hoover, Ann M., Libr. Asst., Ser. Proc. G-116 Library, Box 7111; 2015 Glenwood Ave., 27608		821-5516
Hoover, Dr. Dale M., (Jean), Head, Ec. & Bus. 201-B Patterson, Box 8109; 3419 Redbud Ln., 27607 Heaver Dr. Mayrice W. (Phys.)	3273	782-3135
Hoover, Dr. Maurice W., (Rhea), Prof. Emer., Food Sci. Box 7624; 920 Merwin Rd., 27606	8	851-1977
Hoover, Dr. Michael T., (Diana), Asst. Prof., Soil Sci		469-0506
Hopfenberg, Dr. Harold B., (Patsy), Prof. & Head, Chem. Engr	2318 8	829-1973
Hopfensperger, James A., Asst. Prof., Design	3260 8	333-1217
201-D Leazar, Box 7701; 1020 W. Peace St., #K5, 27605		

Name, Title, Department and Address	Phone	
Traine, Tree, Department		000 1400
Hopke, Dr. William E., (Carvie E.), Prof. Emer., Counselor Educ.	904	828-1488 -736-3199
Hopke, Dr. William E., (Carvie E.), Prof. Emer., Counselor Educ. 520 Poe, Box 7801; 204 Myers Ave., Deland, FL 27604 Hoppe, Carol L., Lect., Engl. Hoppe, Carol L., Lect., Engl.	3854	967-1719
G131 Tompkins, Box 8105; 1 Velma Rd., Chapel Hill 27541 Hopper Sallye F (Roh) Prog. Off. Mgr., Univ. Stu. Ctr.	2451	878-0169
G131 Tompkins, Box 8105; 1 Velma Rd., Chapel Hill 27341 Hopper, Sallye F., (Bob), Prog. Off. Mgr., Univ. Stu. Ctr., 3114 Univ. Stu. Ctr., Box 7306; 925 Pebblebrook Dr., 27609	2253	469-2665
Horan, Dr. Patricia F., (Garry Design), 1250.		782-4757
Horie, Dr. Tasuyuki, (Dolling), 1701.		
316 Mann, Box 7908; 4417 Woodbury Dr., 27612 Horn, Dr. John W., (Pat), Prof., Civil Engr	2331	787-4539
Horno Grace S (Phillip) Lect. Engl.	3854	489-8928
102 Tompkins, Box 8105; 5 Little Spring Lane, Durnam, 27707	2331	828-3387
201 Mann, Box 7908; 2700 Little John Rd., 27610	3957	832-1017
102 Tompkins, Box 8105; 5 Little Spring Lane, Durham, 27707 Horne, Dr. Helen S., (Wess), Sec., Civil Engr. 201 Mann, Box 7908; 2700 Little John Rd., 27610 Horning, David J., Strength Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502; 1605 Dare St., 27608 Horton, Annis, Hskp. Asst., Phys. Plant Park Shops, Box 7219: 1718 Fountain Dr., 27610	2222	828-9216
Horton, Annis, Hskp. Asst., Phys. Plant	0020	
Horton, Annis, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1718 Fountain Dr., 27610 Horton, Catherine H., (William), Hskp., Stu. Aff. Univ. Stu. Ctr., Box 7306; Rt. 4, Box 269, Apex 27502 Horton, Charlie H., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 306 Coachman Dr., Garner, 27529 Horton, Dr. H. Robert (Roberta), Prof., Bjochem.	3340	362-4125
Horton, Charlie H., Hskp. Asst., Phys. Plant	3323	779-6540
Park Shops, Box 7219; 306 Coachman Dr. Garner, 27529 Horton, Dr. H. Robert (Roberta), Prof. Biochem.	2581	851-0193
344 Polk, Box 7622; 3717 Eakley Ct., 27606	2564	556-3411
344 Polk, Box 7622; 3717 Eakley Ct., 27606 Horton, Hazel W., Lab. Tech., Health Serv. Clark Inf., Box 7304; 914 N. White St., Wake Forest 27587	3080	833-2729
Clark Inf., Box 7304; 914 N. White St., Wake Forest 27507 Horton, Robert, Maint. Mech., Phys. Plant Armory Shop, Box 7219; 3102 Woodpecker Ct., 27610 Horton, Rossie L., Hskp. Asst., Phys. Plant	0000	000 2.12
Horton, Rossie L., Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Horton, Rurus R., Jr., (Linda), Agri'l. Res. Tech., Hort. Sci	3346	362-7411
Wilgore, Box 1003, Box 010, Tipola Mi Posth & Dorneit SVM	829-4390	872-3379
Horton, Sandra B., (Tony), Med. Tech., Micro., Path., & Patasta, SVM 4700 Hillsborough St., Box 8401; 3911 Memory Ln., 27604 Horton, Walter C., Supv., Refuse Disp., Phys. Plant	3800	494-2917
	3383	755-1429
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213 Admn. Serv. Ctr., Box 7205; 800 Brent Rd., 27006 House Andrew (Elizabeth), Elec. Tech., Rad. Prot	2894	467-8874
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Hu, Wilma W. L., Res. Asst., Crop Sci. 1203 Williams, Box 7620; 2404 Greenway Ave., 27608 Huang, Dr. Barney K., (Lindy), Prof., Bio. & Agri'l. Engr. 183 Weaver, Box 7625; 3332 Manor Ridge Dr., 27603 Huang, Dr. Jeng-Sheng, (Pi-yu), Assoc. Prof., Plant Path. 2735 1530 Gardner, Box 7616; 3325 Boulder Ct., 27607 Hubbard, Bessie R., Mech. Sys. Engr., Phys. Plant 14 Morris, Box 7219; 116 Ransom St., Fuquay-Varina 27526 Hubbard, Carol E., (Jack), Dept. Budg. Clk., Mar., Earth & Atmos. Sci. 214 Withers, Box 8208; 1519 Trailwood Dr., 27606 Hubbard, John G., (Carol), Supv., Capital Assets Acct. 202 Admn. Serv. Ctr., Box 7205; 1519 Trailwood Dr., 27606 Hubbard, Mark A., (Joanna), Agri'l Res. Tech., For. 3105 Biltmore, Box 8002; 801 W. Cabarrus St., 27603 Hubert, Viki M., Pers. Asst., Univ. Temp. Serv., Human Resou. 3127 Ligon St., Box 7631; 504 Merwin Rd., 27606 Hubert, Viki M., Pers. Asst., Univ. Temp. Serv., Human Resou. 32763 372-5697 210 Polk, Box 7621; 1400 P Steinbeck Dr., 27609 Hudson, Dr. Lola C., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM 829-4200 851-5044	Heigh Sue I (Henry) Comp Oper Dairy Ros Proc Ctr		
183 Weaver, Box 7625; 3332 Manor Ridge Dr., 27603	Leazar, Box 7623; 118 Loch Haven Ln., Cary 27511 Hu, Wilma W. L., Res. Asst., Crop Sci.	.2657	782-8544
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Hubbard, Bessie R., Mech. Sys. Engr., Phys. Plant 2184 552-7809 14 Morris, Box 7219; 116 Ransom St., Fuquay-Varina 27526 851-2386 Hubbard, Carol E., (Jack), Dept. Budg. Clk., Mar., Earth & Atmos. Sci. 3711 214 Withers, Box 8208; 1519 Trailwood Dr., 27606 851-2386 Hubbard, John G., (Carol), Supv., Capital Assets Acct. 2148 202 Admn. Serv. Ctr., Box 7205; 1519 Trailwood Dr., 27606 3168 Hubbard, Mark A., (Joanna), Agri'l Res. Tech., For. 3168 1005 Biltmore, Box 8002; 801 W. Cabarrus St., 27603 851-7946 Huber, Dr. Steven C., (Betty), Assoc. Prof., Crop Sci. & Bot. 3905 3127 Ligon St., Box 7631; 504 Merwin Rd., 27606 851-7946 Hubert. Viki M Pers. Asst. Univ. Temp. Serv., Human Resou. 7060 Admn. Serv. Ctr., Box 7210 2763 Hudall, David R., Chemist, Crop Sci. 2763 210 Polk, Box 7621; 1400 P Steinbeck Dr., 27609 Hudson, Dr. Lola C., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM 829-4200 851-5044	183 Weaver Roy 7625: 3332 Manor Ridge Dr. 27603		
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Huber, Dr. Steven C., (Betty), Assoc. Prof., Crop Sci. & Bot. 3905 851-7946 3127 Ligon St., Box 7631; 504 Merwin Rd., 27606	Hubbard, Mark A., (Joanna), Agri'l Res. Tech., For. 1005 Biltmore. Box 8002; 801 W. Cabarrus St., 27603		
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Hudnall, David R., Chemist, Crop Sci	Hubert, Viki M., Pers. Asst., Univ. Temp. Serv., Human Resou,	.7060	
Hudson, Dr. Lola C., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM829-4200 851-5044	II. J. II D. 'I D. OI ' A O. O.	.2763	872-5697
	Hudson, Dr. Lola C., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM829 4700 Hillsborough St., Box 8401; 3112-G Aileen Dr., 27606	-4200	851-5044

Name, Title, Department and Address		Resid. Phone
Hudson, Dr. Peyton B., Assoc. Prof., Text. Mgmt. & Tech.	3890	834-5211
205 Nelson, Box 8301; 2803 Everett Ave., 27607 Hudson, Ruby J., ClkTyp, Bio. & Agri'l. Engr.	2694	828-5524
107 Weaver, Box 7625; 2759 Layden st., 27603 Hudson, Teresa S., (Joseph), Sec., Univ. Stu. Ctr. 3111 Univ. Stu. Ctr., Box 7306; 5017 Swift Ridge Rd., 27606	2452	851-4101
Huffman, Rhonda W., Asst. Dir., Admis	2437	833-0884
112 Peele, Box 7103; 208 Lincoln Ct., 27610 Huggard, Dr. John P., (Jennifer), Lect., Ec. & Bus. 318-A Hillsborough Bldg., Box 8110; 8921 Hunting Tr., 27612	3041	848-3414
Huggins Janice R (Hank) Res Tech Ani Sci	2019	467-8954
1150 Grinnells, Box 7626; 107 Wyatts Pond Lane, Cary, 27511 Hughes, George R., (Vivian), Prof. Emer., Hort. Sci. Ext.	3321	851-1475
160 Kilgore, Box 7609; 3509 Sloan Ct., 27606 Hughes, Joseph V., Sr., (Sandra), Food Serv. Supv., Univ. Dining Dining Hall, Box 7307; 1818 Gorman St., Apt. E., 27606	3963	833-6055
Hughes, Dr. Paul B. Vis. Scientist, Ent	2275	
Unit IV, Method Rd., Box 7633 Hughes, Robin W., Sec., Counselor Educ.	2244	828-0250
520 Poe, Box 7801; 3813 Lupton Cir., 27606 Hughes, Ronald M., (Fonda), Ext. Swine Testing Spec., Ani. Sci	-7696	365-3736
Hilgus, Dr. Z. Z., Jr., (Nancy), Prof., Chem	2937	787-5079
412 Dabney, Box 8204; 1201 Glen Eden Dr., 27612 Huje Farl B (Rachel) Res Tech Crop Sci USDA	2734	779-3620
3127 Ligon St., Box 7631; 110 Village Ct., Garner, 27529 Huie, Rachel S., (Earl), Res. Tech., Bio. & Agri'l Engr. 270 Weaver, Box 7625; 110 Village Court, Garner, 27529		779-3620
Hillen Dr Molvin I (Lalira) Prof 7.001	70.31	782-7428
4105 Gardner, Box 7617; 3415 Noel Ct., 27609 Huisingh, Dr. Donald, (Jo), Prof., Univ. Stud. 140 Harrelson, Box 7107; 1213 Kingston Rd., Cary 27511 Humenik Dr. Frank I. (Sup.) Prof. Assoc. Head In Charge	2479	467-0892
140 Harrelson, Box 7107; 1213 Kingston Rd., Cary 27511 Humenik, Dr. Frank J., (Sue), Prof. & Assoc. Head In Charge,		
Bio. & Agri'l. Ext., Bio. & Agri'l. Engr	2675	851-0557
Humphreys, Dr. Trevor P., Res. Assoc., Elec. & Comp. Engr	2336	833-3747
Humphries, Dr. Ervin G., (Geneva), Prof., Bio. & Agri'l. Engr		851-1249
Humphries, Geneva L., (Ervin), Accts. Payable Clk., SSS		851-1249
Humphries, William S., Sr. News Ed. Emer., Agri'l. Comm		781-2509
Hunt, Dorothy H., (E. Bryant), Libr. Asst., Design Libr.	2207	876-4253
Hunt, Dr. Elaine, (Steven Van Camp), Asst. Prof., Food Ani. & Equ. Med., SVM	-4288	467-6080
4700 Hillsborough St., Box 8401; 1216 Kingston Ridge Rd., Cary 27511 Hunt, Iris R., Area Dir. Housing & Res. Life		737-5176
208 Harris, Box 7315; South Hall Hunt, John N., (Anne), Ext. Spec., Bio. & Agri'l. Engr.		851-5901
109 Weaver, Box 7625; 4616 Spring Dr., 27606		
206 Holladay, Box 7206; 1504-A Mary Francis Pl., 27606	2988	
2 Peele, Box 7213; 207 G-Long Dr., Garner, 27529 Hunt, Louis D., (Dawn), Vet. Tech., Food Ani. & Equ. Med., SVM829		878-3841
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		828-3963
62 Kilgore, Box 7609; 6000 Buffaloe Rd., 27604 Hunter, Barbara A., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 800 Booker St., Apt. E-55, 27610		

Name, Title, Department and Address	Office Phone	Resid. Phone
Hunter, Bernice E., Hskp. Asst., Phys. Plant	.3323	828-6378
Hunter, Bernice E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1121 Walnut St., 27601 Hunter, Betsy M., (Wiley), Budg. Clk., Zool	2741	876-6749
3213 Gardner, Box 7617; 4417 James Rd., 27604	9110	851-4601
14 Peele, Box 7208; 1314 Lorimer Rd., 27606 Hunter, Karen, Libr. Asst., Acqs. Libr.	.5110	001-4001
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Hunter, Leslie P., (Brenda), Res. Tech., For. 103 Enterprise St., Box 8006; 4110 Gregory Ln., 27610	.3566	834-6604
103 Enterprise St., Box 8006; 4110 Gregory Ln., 27610 Hunter, Lucie R., (Bill), Mgr., Reserva, & Catering, Univ. Stu. Ctr.	.2249	787-1750
Hunter, Lucie R., (Bill), Mgr., Reserva. & Catering, Univ. Stu. Ctr. 2102 Univ. Stu. Ctr., Box 7307; 3404 Coleridge Dr., 27609	2222	101 2100
Hunter, Lucille, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 601 Parnell Dr., 27610 Hunter, Luther, Hskp. Asst., Phys. Plant	.0040	
Park Shops, Box 7219		
Hunter, Marvin, Hskp. Asst., Univ. Dining	.3270	
Erdahl-Cloyd Annex, Box 7307 Hunter, Preston B., Hskp. Stu. Aff	.2981	833-7201
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Park Shops, Box 7219; 525 Lansing St., 27610	.0020	
Hunter, Robert L., (Lucille), Res. Tech., Poul. Sci. 4 Scott, Box 7608; 1328 Beverly Dr., 27610	.2628	828-4125
4 Scott, Box 7606, 1528 Beverly Dr., 27616 Hunter, Susie W., Admn. Sec., Psy.	.2251	
Hunter, Thelma M. A., Prog. Asst., Con. Educ. & Professional Dev	.2261	467-9534
Hunter, Willie, Laborer, Phys. Plant	.3408	553-5586
Hunter, Willie, Laborer, Phys. Plant Sullivan Dr., Box 7219; 3401 Jack Rd., Clayton 27520 Huntley, Wilson C., (Tracy), Agri'l. Res. Engr., Bio. & Agri'l. Engr. 135 Weaver, Box 7625; 104 Creighton Ct., Cary 27511	.3121	469-1770
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000 II D. 7015 010 C D. 07005 7015		
Hutchins, Charles W., Trades Helper, Phys. Plant	. 3323	829-9484
Hutchison, Elvan E., (Geneve), Assoc. Prof., Text. Mgmt. & Tech. 122 Nelson, Box 8301; 5100 Huntingdon Dr., 27606 Hutchison, Dr. Paul T., (Mildred), Lect., Elec. & Comp. Engr.	.3485	851-4997
Hutchison, Dr. Paul T., (Mildred), Lect., Elec. & Comp. Engr. 220 Daniels, Box 7911; 3316 Manor Ridge Dr., 27603 Huxster, William T., (Secunda), Prof. & Spec., Ext. For. Resou. 3028-F Biltmore, Box 8003; 509 Ortega Rd., 27609	.2336	779-6796
Huxster, William T., (Secunda), Prof. & Spec., Ext. For. Resou.	.3386	
3028-F Biltmore, Box 8003; 509 Ortega Rd., 27609 Huyler Arthur F. (Phyllis) Agri'l Res Tech, Hort Sci	3346	834-2282
68 Kilgore, Box 7609; 3400 Bell Dr., 27610	.0040	004 2202
Huyler, Arthur F., (Phyllis), Agri'l. Res. Tech., Hort. Sci. 68 Kilgore, Box 7609; 3400 Bell Dr., 27610 Hyatt, Dr. George, Jr., (Virginia), Agri'l. Ext. Serv. Dir. Emer., Prof. Emer., Adult & Comm. Coll. Educ.	.3590	787-5271
310B Poe; 1419 Lutz Ave., 27607 Hyman, Betty E., (Ronnie), Supy., Circ. Proc., Circ.	3364	832-8448
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		834-1607
Hyman, Dr. Theodore M., Asst. Prof., Soc. & Anth. 231 1911 Bldg., Box 8107; 2800-201 Avent Ferry, 27606	.2491	851-5511

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Iddings, Donald A., Arch., Supt. Design Serv., Phys. Plant	
7-A Morris, Box 7219; 528 N. Person St., 27604 Ihnen, Dr. Loren A., (Shirley), Prof., Ec. & Bus	886 851-4477
219F Hillsborough Bldg., Box 8110; 5021 Dunbar Rd., 27606 Iijima, Dr. Toshiro, Adj. Prof., Text. Chem.	
Iijima, Dr. Toshiro, Adj. Prof., Text. Chem. Tokyo Inst. of Technology, Tokyo, 156 Japan Illingworth. Arthur W. F., Jr., (Susan), Subv., Engr. Res. Serv. Div	34 492-9819
1136 Burlington, Box 7903; 230 Turner Ave., Henderson 27536 Imboden, Thomas E., Clk., Agri'l, Comm.	861 832-6601
Ricks Annex, Box 7603; 1601 Hillsborough St., 27605	355 779-5004
Inso Burlington, Box 7903; 230 Turner Ave., Henderson 27536 Imboden, Thomas E., Clk., Agri'l. Comm	113-0004
Ingle, Becky F., Sec., Prov. Off	.94 839-8414
Ingle, Becky F., Sec., Prov. Off	200 851-0798
Ingram, Carolyn R., (Donald), Sec., Prov. Off	48
4700 Hillsborough St., Box 8401; 3736 Eakley Ct., 27606 Ingram, Carolyn R., (Donald), Sec., Prov. Off	81 833-3443
Price Music Ctr., Box 7311 Irlbeck, Barbara C., (Bill), Sec., Ani. Sci	73 781-5399
319 Polk, Box 7621; 5321 Inglewood Lane, 27609 Irons, Nanda W., (Gene), Clk., Grad. Sch	872 847-7195
104 Peele, Box 7102; 715 Tanglebrook Way, 27609 Irving, J. Deane, Oper., Comp. Ctr	787-2254
Irlbeck Barbara C. (Bill). Sec. Ani. Sci	200 967-7627
4700 Hillsborough St., Box 8401; S-7 TarHeel Manor Apts., Carrboro 27510 Iselv. Dr. J. Jeffery. Res. Assoc., Zool	689 467-5813
1rving, Paul E., Res. Tech., Anat., Physiol. Sci. & Radiol., SVM	87 787-4171
2047 Carmichael, Box 8111; 5404 Farley Dr., 27609 Isley S. Gerald Leet, Ind Engr	62 848-6569
323 Riddick, Box 7906; 5024 Springwood Dr., 27612 Isphording, Helen (I.) R. (Page), Ticket Mgr., Wolfnack Club.	12 787-3040
College Inn, Box 8602; 501 N. Glen Dr., 27609	888 851-6121
College Inn, Box 8602; 501 N. Glen Dr., 27609 Israel, Dr. Daniel W., (Judy), Assoc. Prof., Soil Sci	00 001-0121
J	
Jackson, Barbara M., (Reggie), Lab. Tech., Lab. Ani. Res., SVM	266-2902
4700 Hillsporough St., Box 8401: 721 Dorothea Dr., Apt. A, 27603	
Jackson, Dr. D. Michael, (Becky), USDA Assoc. Prof., Ent	51 693-2053
Jackson, Denis S., (Sylvia), Dir., McKimmon Ctr., Lifelong Educ	77 552-6349
225 McKimmon, Box 7401; 401 Meadow Dr., Fuquay-Varina 27526 Jackson, Jan E., (Lawrence), Sec., Physics	
Jackson, Lawrence A., (Janice), Stock Supv., Agri'l. Comm. 27 2 Ricks, Box 7603; 4216 Mountainbrook Dr., Apex, 27502	91 779-2263
Jackson, Linda F., Admn. Ott., Res. Admin	44
Jackson, Lisa C., (Mark), Vet. Tech., Food Ani. & Equ. Med., SVM829-43	96 362-4955
Jackson, Lisa C., (Mark), Vet. Tech., Food Ani. & Equ. Med., SVM829-43 4700 Hillsborough St., Box 8401; Rt. 1, Box 11A, New Hill 27562 Jackson, Louis D., (Shirley), Agri'l. Res. Tech., Hort. Sci	46
TO Kingule, Dux 1009; Kt. 3, Dox 199-D, Wake Porest 21081	

Name, Title, Department and Address	Office Phone	
Jackson, Peggy H., Sec., Phys. Plant	.2181	
103 Morris, Box 7219 Jackson, Phyllis H., (Ted), Workshop Supv., Ind. Ext. Serv.		828-6853
215-P Page, Box 7902; 3713 Yates Pond Rd., 27606 Jackson, Thimothy L., Elec. Apprentice, Phys. Plant	.3080	639-6716
Armory Shop, Box 7219; P.O. Box 990, Angier, 27501 Jackson, Vicki, Teller, Credit Union	.2686	
2802 Hillsborough St., Box 8609 Jackson, Dr. Walter A., Asst. Prof., Hist. 104 Harrelson, Box 8108; 1220 A Clarendon St., Durham 27705	.2483	286-7378
Jackson, Dr. William A., (Jacqueline), WNR Prof., Soil Sci	.2388	782-6323
3214 Williams, Box 7619; 3611 Swann Dr., 27612 Jackson, William D., (Elizabeth), Photo. Set., Univ. Graphics	.2131	847-0813
Sullivan Dr., Box 7226; Box 141, Rt. 7, 27614 Jacobs, Lorraine T., Libr. Asst., Vet. Med. Libr	-4218	832-2569
Jann, Larry G., (Fillen), Asst. Prof. & Spec., Fixt. For. Kesoll	.3386	467-0263
3033-B Biltmore, Box 8003; 420 Warren Ave., Cary 27511 James, Brenda C., Sec., Soc. & Anth. 339 1911 Bldg., Box 8107; 2929 Gladstone Dr., 27610	.2702	832-5793
339 1911 Bldg., Box 8107; 2929 Gladstone Dr., 27610 Jamieson, Catherine A., Ext. Spec., Bio. & Agri'l. Engr. 622 Downtown Blvd., Box 7625; 2408 H Landmark Dr., 27607	.3723	781-8512
622 Downtown Blvd., Box 7625; 2408 H Landmark Dr., 27607 Janney, Terri L., Asst. Dir., Thompson Thea	.2405	828-3812
Janney, Terri L., Asst. Dir., Thompson Thea. Thompson Thea., Box 7305; 876 Green Pine Dr., 27603 Janolino, Dr. Violeta G., (Larry), Researcher, Food Sci.	.2968	781-9589
224 Schaub, Box 7624; 2617 Catalina Dr., 27607 Janowitz, Dr. Gerald S., (Barbara), Prof., Mar., Earth & Atmos. Sci		467-6993
228F Withers, Box 8208; 1305 Huntwood Ln., Cary 27511 Jans. Dr. Heather, Intern. Sm. Ani.,		
Vet. Teach. Hosp., SVM		
Jarrett, Dr. Ronald E., (Lois), Assoc. Prof., Crop Sci. Ext		821-5745
Jay Paula C., (John), Med. Lab. Tech., Vet. Teach. Hosp., SVM	-4200	829-9298
Jayes, Kevin D., Libr. Clk., Periodicals	.3136	829-9414
Jeffreys, Joyce T., Sec., Trade Serv., Phys. Plant 5 Park Shops, Box 7219; 3604 Sue Ellen Dr., 27604	.3323	
Jeffreys, Phyllis R., ClkTyp., Fin. & Bus. 2 Peele, Box 7213	.2985	
Jeffries, Jackie L., (Janet), Labor Crew Ldr., Phys Plant		833-0233
Jeffries, Larry W., Laborer, Phys. Plant Sullivan, Dr., Box 7219; 1505 Apt. B, Burgundy Dr., 27610	.3408	833-1241
Jenkins, Alice B., Libr. Ulk., Docu., Libr	.3280	876-6578
Jenkins, Dr. Alvin W., (Margaret), Prof., Physics 420 Cox, Box 8202; 1912 Myron Dr., 27607	.2515	781-6187
Jenkins, Dr. David M., (Jackie), Head, Agri'l. Comm. 118 Ricks, Box 7603; 12117 Strickland Rd., 27612	.2800	847-5641
Jenkins, Donald, (Anna Marie), Laborer, Phys Plant Sullivan Dr., Box 7219; 824 S. Pettigrew St., 27610	.3408	
Jenkins, Dr. Evelyn E., (Walt), Supv., Sm. Ani. Clinic, Vet. Teach. Hosp., SVM		469-3553
4700 Hillsborough St., Box 8401; 1220 Gifford Ct., Cary, 27511-5113 Jenkins, LeVon L., Purch. & Storeroom Mgr., Univ. Dining		832-1215
3805 Beryl Rd., Box 7307; 1012 Belfast Dr., 27610		
Jenkins, Dr. Mitchell J., (Carol), Prof. Emer., Hort. Sci		270-2684
Jenkins, Pamela K., (Dave), Stat. Res. Asst., Poul. Sci. 111 Scott, Box 7608; 3136 Taylor's Ridge Rd., Wake Forest 27587		266-5249
Jenns, Dr. Anne E., (Marshall Hardy), Res. Assoc., Plant Path. 3418 Gardner, Box 7616; 3505 Horton St., Apt. 103, 27607	.2131	782-7191

Name, Title, Department and Address	Office Phone	Resid. Phone
Jernigan, Catherine L., Comp. Prog., Dairy Rec. Proc. Ctr	.7828	
Jernigan, Maverine A., (P. B.), Admn. Sec., Acad. Skills Prog	.3037	772-2846
300-D Poe, Box 7105; Rt. 3, 27603 Jervay, Paulette E., (Paul), Dir., Found. Acct. & Invest	3565	851-1432
B Holladay, Box 7207; 1341 Swallow Dr., 27606 Jervis, Larry G., (Elsie), Assoc. Prof., For. 2018D Biltmore, Box 8002; 1105 W. Durham Rd., Cary 27511 Jett, Dr. Jackson B., Jr., (Delorah), Assoc. Dir.,	.2891	467-6733
Jett, Dr. Jackson B., Jr., (Delorah), Assoc. Dir.,	01.00	051 4105
1019 Biltmore, Box 8002; 1404 Lorimer Rd., 27606	.3168	851-4167
Jewell, Dr. Larry R., (Donna), Assoc. Prof. & Coord., Agri'l. Educ./Occup. Educ.	.2234	781-4542
Agri'l. Educ./Occup. Educ. 602-M Poe, Box 7801; 5005 Stoneridge Dr., 27612 Jezierski, Dr. Elisabeth M., Lect., For. Lang. 123 1911 Bldg., Box 8106; 1101 Norwood Ave., Durham 27707	.2475	489-4205
123 1911 Bldg., Box 8106; 1101 Norwood Ave., Durham 27707 Jindra, Janet L., Sec., Crop Sci.		
4124 Williams Roy 7620		833-7483
Johns, Harriet B., (William), Baker, Univ. Dining B-113 Univ. Stu. Ctr., Box 7307; 1205 Sherwood Ave., 27610 Johns, William D., (Roberta), Mech., Phys. Plant	3749	832-8257
D'II'I CLI DE MOIO OOO II II DI OMOIO		834-4730
135-A 1911 Bldg., Box 8106: 2206 Fairview Rd. 1, 27608	0451	
Johnson, Betty Sue, Dupl. Equip. Oper., Univ. Stu. Ctr. Univ. Stu. Ctr., Box 7306; Rt. 9, Box 115, 27606	.2491	821-2370
Univ. Stu. Čtr., Box 7306; Rt. 9, Box 115, 27606 Johnson, Beverly M., Lab. Res. Spec., Soil Sci	.2636	876-6763
Johnson, Blanche M., (Edward L.), Typ., Ec. & Bus. 216 Patterson, Box 8109; 3108 Cartwright Dr., 27612 Johnson, Brenda W., (Ronald), Sec., Physics	.2607	782-6219
400 Cox, Box 8202; KL, 5, Box 541 1, Flighay-yarina 27920	.7893	
		362-7206
Johnson, Dr. Charles E., (Luise), Prof., Physics	.2512	
Johnson, Dr. Cynthia E., Human Dev. Spec. & Asst. Prof., Agri'l Ext. Serv.	.2770	783-7962
F9 Dieles Doy 7605, 5599 Harnstood Crossing 97619		552-9324
Johnson, Darnell, ClkTyp., Psy. 640 Poe, Box 7801; Rt. 2, Box 278, Fuquay-Varina 27526 Johnson, Deborah K., Res. Tech., Anat., Physiol. Sci. & Radiol., SVM828	.4200	002 0021
4700 Hillsborough St., Box 8401; 4357-4 Avent Ferry Rd., 27606		779 6165
4700 Hillsborough St., Box 8401: 403 Enid Pl., Garner 27529		772-6165
Johnson, Glenda W., (Kelvin), Sec., Stu. Aff., Upward Bound		839-8180
Johnson, Glenwood, Hskp. Supv., Phys. Plant		851-4329
Johnson, Gloria P., (Wayne), Admn. Asst., Prov. & Vice Chan. Off		828-2396
Johnson, Greg L., (Elizabeth), Ext. Spec., Agri'l. Meteorology, Hort Sci 123 Kilgore, Box 7609; 3104 Billiard Ct., Wake Forest 27587	.3537	266-6334
Johnson, Gwendolyn L., Sec., Ani. Sci. 117 Polk, Box 7621; 1512 Carnage Dr., Apt., B7, 27610	.2761	829-1359
Johnson, Dr. J. Clyde, (Agnes), Prof. Emer., Psy. 640-B Poe, Box 7801; 3318 Hampton Rd., 27607	.2252	787-6833
Johnson, Jannie M., Hskp. Ast., Phys. Plant	.3323	834-7917
Park Shops, Box 7219; 1216 Armstrong Cir., 27610 Johnson, Jerry G., (Betty), Grounds Supv., Phys. Plant	.3408	897-7642
Sullivan Dr., Box 7219; Rt. 1, Coats 27521 Johnson, Jimmie D., (Sophia), Instru. Mkr., Physics	.2508	787-6542
7 Cox, Box 8202; 4205 Yadkin Dr., 27609		

Name, Title, Department and Address		Resid. Phone
Johnson, Joan O., (Curtis), Admn. Sec., Biochem. 126 Polk, Box 7622; 1209 Heritage Dr., Wendell 27591	2581	365-6989
Johnson, Joann P., Acct. Tech., Agri'l. Res. Admin	2715	772-8270
		821-3545
Johnson, Johnny A., Agri'l. Res. Asst. Univ. Res. Unit 2, 3720 Lake Wheeler Rd., Box 7601; 5520 Old South Rd. Johnson, Joseph A., Litho., Univ. Graphics Sullivan Dr., Box 7226; P. O. Box 531, Benson 27504 Johnson, Joyce B., (Ben), Sec., Plant Path. 2518 Gardner, Box 7616; Rt. 3, Box 404, Knightdale 27545 Johnson, Lydy M. Sec. Hort Sci.	2131	894-2375
Sullivan Dr., Box 7226; P. O. Box 531, Benson 27504	0705	
2518 Gardner, Box 7616; Rt. 3, Box 404, Knightdale 27545	2735	266-2144
	3132	894-8381
132 Kilgore, Box 7609; Rt. 1, Box 143B, Coats 27521 Johnson, Dr. Martha R., Prof. & Asst. Dir., In Charge Home Ec., Agri'l. Ext. Serv.	2781	469-3877
107 Ricks, Box 7605; 118 Heidinger, Cary 27511	2000	
107 Ricks, Box 7605; 118 Heidinger, Cary 27511 Johnson, Matthew, (Cindy), Plumber, Phys. Plant Armory Shops, Box 7219; Rt. 1, Box 384B, Zebulon, 27597	3080	365-7240
Johnson, Michael C., Floor Maint. Asst., Phys. Plant	3323	
Johnson, Ola M., Hskp. Asst., Phys. Plant Park Shops, Box 7219	3323	
Johnson, Patsy J., Rec. Clk., Payr. & Ben.	2151	639-2435
Johnson, Patsy J., Rec. Clk., Payr. & Ben. Admn. Serv. Ctr., Box 7215; Rt. 1, Box 483, Lillington, 27546 Johnson, Dr. Paul R., (Eloise), Prof., Ec. & Bus.	2608	851-4982
220-F Patterson, Box 8109; 1520 Delmont Dr., 27606 Johnson, Priscilla D., Food Serv, Asst., Univ. Dining	3963	
220-F Patterson, Box 8109; 1520 Delmont Dr., 27606 Johnson, Priscilla D., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 1512 Carnage Dr., Apt. A-8, 27610 Johnson, Dr. Richard R., Assoc. Prof., Mech. & Aero. Engr.	3941	967-1607
4151 Broughton, Box 7910; 103 Hunters Ridge Rd., Chapel Hill, 27514 Johnson, Ronald B., (Brenda), Agri'l. Res. Tech., Plant Path.	0705	
Johnson, Ronald B., (Brenda), Agril. Res. Tech., Plant Path	2735	552-6442
B-1 Nelson Box 8301: 509 Annandale Dr. Carv 27511		467-1910
Johnson Sherry M (Carl) Asst Inter Libr Loans	2116	772-5142
1133 Library, Box 7111; 1210 Highland Rd., Garner 27529 Johnson, Susan A., (Daniel), Area Dir., Resid. Life	00, 2406	6780
208 Harris; Box 7315, 27695-7315 Johnson, Theresa L., Data Entry Oper., Ec. & Bus	3041	365-6935
317 Hillsborough Bldg., Box 8110; 405 Todd Hill Dr., Wendell 27591 Johnson, Dr. Thomas, (Cleta), Prof., Ec. & Bus.	3886	467-4982
Johnson, Dr. Thomas, (Cleta), Prof., Ec. & Bus	29-4320	782-5764
4710 Edwards Mill Rd., 27612	9100	
1005 Biltmore, Box 8002; 307 Lombard St., Clayton 27520	3108	553-5213
Johnson, Vicki S., ClkTyp., Phys. Educ. 316 2012 Carmichael, Box 8111; P. O. Box 633, Coats 27521 Johnson, V. James, Res. Unit Mgr., Ani. Sci.	51, 3162	897-5800
Johnson, W. James, Res. Unit Mgr., Ani. Sci	2637	832-0038
Johnson, Wayne B., (Gloria P.), Comp. Oper., Comp. Ctr. 127 Hillsborough Bldg., Box 7109; 714 Atwater St., 27607	2523	828-2396
Johnson, Dr. William H., (Glenda), Asst. Dir., Agri'l. Res. Serv.,	2717	851-1869
100 Patterson, Box 7601; 4000 Brothwell Ct., 27606 Johnson, Dr. William L., (Thais), Prof., Ani. Sci	2766	553-5009
242-C Polk, Box 7621; 2717 Loop Rd., Clayton, 27520 Johnston, Dr. David W., (Brenda), Prof., Civil Engr.	2331	848-1863
212 Mann, Box 7908: 6904 Woodmere Dr., 27612		
Johnston, Dr. Karen L., Assoc. Prof., Physics		782-6904
Johnston, Dr. Robert E., (Jane), Assoc. Prof., Microb		833-2487
Johnston, Tracy L., (Ted), Čĺk., Čareer Plan. & Place	2396	467-8201

		Resid.
Name, Title, Department and Address	rnone	Phone
Johnston, Dr. William R., (Louise L.), Asst. Prof. Emer., Chem		833-0697
Jolley, Amie L., Asst. Dir., Stu. Serv., Text	3780	834-3473
Jones, Audrey L., Asst. Prog. Dir., Housing & Resid. Life	2406	851-8442
Jones, Barbara B., (Ed), Acet. Clk., Admin. Serv., Engr	3329	834-5288
Jones, Betty J., Med. Rec. Asst., Vet. Teach. Hosp., SVM	4200	833-8085
Jones, Billy D., (Sue), Acct., Budg. Off.	2175	781-0905
Jones, Bruce A., (Wilma), Hskp. Asst., Phys. Plant	3323	772-8124
Jones, Dr. Charla L., (Dr. Howard E. Blatt), Asst. Prof., Comp. Ani. & Sp. Species Med., SVM	4369	362-4198
4700 Hillsborough St., Box 8401, RD 2, Box 122, Apex 27502 Jones, Dr. Charles P., (Kay), Edwin Gill Prof., Ec. & Bus.		872-6702
990C Pattoreon Roy 8109: 1025 Cadarhurst Dr. 27609		0.2 0.02
Jones, Diane M., (Steve), ClkSteno., Ent. 2301 Gardner, Box 7613; 7409 Penny Rd., 27606 Jones, Donald W., Food Serv. Asst., Univ. Dining	3963	
Dining Hall Roy 7907		772-1682
Jones, Donnell, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 314 New Rand Rd., Garner, 27529	2075	851-7251
Jones, Dorothea L., Data Entry Oper., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 1920-104 Eyrie Ct., 27606		
Jones, Dr. E. Walton, (DeAnn), Prof. Emer., Ec. & Bus	0550	851-1525
Jones, Dr. Evan E., (Verleen), Prof., Ant. Sci. & Biochem	2113	
Jones, Dr. Frank T., (Aileen), Assoc. Prof., Poul. Sci. Ext. 204 Scott, Box 7608; 6801 Erin Ct., 27609		847-1051
Jones, George D., (Marjorie), Prof. Emer., Ext. Ent.		848-7437
Jones, Gertie B., (Ben), Acct. Clk., Crop. Sci	2647	
Jones, Gloria H., (Frankie), CikTyp., Acad. Skills Frog.	3334	839-5805
Jones, Greg, Orderly, Health Ser	2562	
		787-4564
Jones, Herbert, Laborer, Phys. Plant	3408	833-9794
Box 7624: 2710 Rosedale Ave., 27607		832-3091
Jones, J. C., (Jean), Marine Adv. Serv. Dir. Emer., UNC Sea Grant, Agri'l. Ext. Serv.		782-4653
2904 Chipmunk Ln., 27607 Jones, Dr. James R., (Betty), Prof., Ani. Sci., Spec. in Charge		
Swine Ext., Ani. Sci. 201 Polk, Box 7621; 3304 Caldwell Dr., 27607 Jones, James W., (Pauline), Gen. Utility Wkr., Phys. Plant	2566	787-5174
Sullivan Dr. Box 7219: 2509 Remington Rd., 27610		829-1338
Jones, Janice F., Cash., Univ. Dining		828-0322
Jones, Jeanne H., Clk., Agri'l. Comm.	2791	828-7380
Jones, Jeffrey A., Hskp. Asst., Phys. Plant	3323	833-7211
Park Shops, Box 7219; 219-C Park Ave., 27615 Jones, Josephine, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 404 Loop Rd., Garner, 27529	3323	772-2442
Tari Diopoj Don (121), 101 Loop 1101, 001 1101, 1101		

Office Resid.

Name, Title, Department and Address	Office Phone	Resid. Phone
Jones, Juanita L., DCP, Laun. Laundry, Box 7218; 829 Brigham Dr.	2122	832-1728
Laundry, Box 7218; 829 Brigham Dr. Jones, Julie B., (Dan), Acct. Tech., Budg. Off. 206 Holladay, Box 7206; 127 Kennel Lane, Clayton 27520	2175	553-3251
206 Holladay, Box 7206; 127 Kennel Lane, Clayton 27520 Jones, Kaye H., (Donald), Typ., Mat. Engr	2377	832-5355
Jones, Dr. L. Meyer, Adj. Prof., Anat., Physiol. Sci. & Radiol., SVM		
Box 8401 Jones, Larry K., (Delissia), Mail Clk., Phys. Plant	3974	596-5540
Leazar, Box 7219; 1432 Wabash St., 27701 Jones, Dr. Lawrence K., (Jeanine), Prof., Couns. Educ.	2244	851-4586
520C Poe; 317 Meredith St., 27606 Jones, Dr. Louis A., (Alice), Prof., Chem.	2940	851-2299
Jones, Dr. Louis A., (Alice), Prof., Chem. 525A Dabney, Box 8204; 5108 Huntingwood Dr., 27606 Jones, Marilyn, Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219; 303 Gatewood Dr., Garner, 27529		847-1617
Jones, Mary S., (Michael E.), Res. Tech., Gen. 2633 Gardner, Box 7614; 6127-B Shanda Dr., 27609 Jones, Maude C., (James E.), Libr. Asst., Acqs., Libr.		872-7474
3125 Library, Box 7111; 2613 Ramsey Rd., 27604	0000	
3125 Library, Box 7111; 2613 Ramsey Rd., 27604 Jones, Melvin, (Ann), Painter, Phys. Plant Park Shops, Box 7219; 2803 Williams Rd., 27610	3323	821-2439
Jones, Otis J., Hskp. Asst., Phys. Plant	3323	755-1141
Jones, Pearline D., Food Serv. Asst., Univ. Dining	3963	362-7053
Jones, Pearline D., Food Serv. Asst., Univ. Dining	2711	779-2593
Jones, Rosemary M., Asst. Dir., Con. Educ. & Professional Dev	2261	467-6923
Jones, Shannon C., (Jerry), Agri'l. Res. Tech., Ent. Ext.	2003	553-7602
Jones, Sharnon C., (Jerry), Agri'l. Res. Tech., Ent. Ext. Varsity Dr., Box 7613; 2695 Medlin Rd., Clayton, 27520 Jones, Sharon A., ClkTyp., Acct. Pay.	2139	828-9276
Jones, Sharon M., ClkTyp., Crop Sci.	2246	859-0759
2409 Williams, 5405 Portree Pl., 27606 Jones Dr. Vieter A. (Maryetta) Prof. & Teach Coord, Food Sci.	2052	467-6568
100-D Schaub, Box 7624; 618 Richard Dr., Cary 27511 Jones, Viva D., (Ed), Clk., Admis.	2433	851-3076
107 Peele, Box 7103; 6332 Deerview Dr., 27606 Jones, Walter B., Dir., Career Plan. & Place.	2206	848-1478
28 Dabney, Box 7303: 301 Danforth Ct., 27609		
Jones, Willie E., (Lucy), Main. Mech., Bio. & Agri'l. Engr. 130 Weaver, Box 7625; 508 Austin St., 27601		828-1743
Jones, Willie L., (Barbara), Res. Tech., Ent		832-5457
Joost Dr Michael G (Reda) Assoc Prof Ind Engr	7816	848-6896
211 Park Shops, Box 7906; 8841 Woodyhill Rd., 27612 Jordan, Brenda B., (John), Acct. Clk., Accts. Pay. 213 Admn. Serv. Ctr., Box 7204; Rt. 3, Box 289-B, 27603	2158	779-3379
Jordan, Nancy B., (Tim), ClkTyp., Soil Sci. 3412 Williams, Box 7619; 4105 Woodlake Pl., 27607	2600	781-7072
Jordan, Dr. William J., (Margaret), Prof. & Head, Speech-Comm	3204	
206 Winston, Box 8104; 1332 Trailwood Dr., 27606 Joyce, Dr. Thomas W., Prof., Wood & Paper Sci.	2888	469-2144
3104 Biltmore, Box 8005; 1105 Troon Ct., Cary 27511 Joyner, Charles E., (Lorenzo), Asst. Dean, Design	202, 2208	467-5053
200B Brooks, Box 7701; 1304 Stony Point Ln., Cary 27511 Joyner, Donald R., Lab. Ani. Tech., Vet. Teach. Hosp., SVM	829-4200	
4700 Hillsborough St., Box 8401; 2948 Ligon St. #4, 27607 Joyner, Gwen R., (Wayne), Sec., Ec. & Bus.		876-4343
201 Patterson, Box 8109; 7100 Pilgrim Rd., 27604 Joyner, Kimberly C., Prog. Asst., For., Acid Depos. Prog.		
1509 Varsity Dr., Box 7632; 5712 Dumfries Dr., 27609	5020	876-4242

Name, Title, Department and Address		Resid. Phone
Joyner, Ron L., (Suzanne), Res. Tech., Bot	6, 2778	365-5375
Judd, Amelia A., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 3118 Woodpecker Ct., 27610	3323	834-1185
Judd, James C., Plumber, Phys. Plant Armory Shops, Box 7219; 1209 N. King Charles Rd., 27610	3080	828-1208
Judd, Lillie V., Hskp. Asst., Stu. Aff. Univ. Stu. Ctr. Roy 7306: 912 Greenwich 27610	3340	833-0457
Judd, Sarah E., Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Jurdjevic, Dr. Deborah S., Lect., Engl	3863	
Justice, Mary Ann, Sec., Ec. & Bus	3951	847-5254
200 I diversion, Don 0100, 000 102 Ivavaile D1., 21000		
K		
	0501	
Kahn, Dr. Joseph S., (Carol Jean), Prof., Biochem. 130-C Polk, Box 7622; 2822 Mayview Rd., 27607		
Kalat, Dr. James W., (Ann), Assoc. Prof., Psy. 704 Poe, Box 7801; 3401 Brentwood Rd., 27604	2252	872-1702
Kamphoefner, Dr. Henry L., (Mabel), Prof. & Dean Emer., Design 220, 212C Brooks; 3060 Granville Dr., 27609		787-2698
Kamprath, Dr. Eugene J., (Katharine), Prof., Soil Sci. 3208 Williams, Box 7619; 101 Merwin Rd., 27606 Kamykowski, Dr. Daniel, (Sara-Joan Zentara), Prof., Mar., Earth &	2388	851-4253
Atmos. Sci	7894	467-7582
Kane, Michael B., Field Coord., Genetic Tests, CAMCORE Coop., For	2738	469-3731
Res. Annex West, Box 8007; 212 Bay Dr., Cary 27511 Kaneko, Dr. Ken-Ichi, Vis. Schol., Micro., Path. & Parasit., SVM82	9-4200	828-0478
4700 Hillsborough St., Box 8401; 2300 Avent Ferry Rd. #N7, 27606 Kanipe, John T., Jr., (Jane), Vice Chan., Development 12 Holladay. Box 7501; 3500 Lubbock Dr., 27612	2846	781-9098
Karam Dr. Nasser H. Res. Assoc. Elec & Comp. Engr.	2336	851-9021
Karp, Debra A., Asst. Dir., Stewart Thea.	3927	828-1044
437 Daniels, Box 7911; 2104 Gorman St., 27606 Karp, Debra A., Asst. Dir., Stewart Thea. 1202E Univ. Stu. Ctr., Box 7306; 104½ Montogomery St., 27607 Karvazy, Dr. Eszter S., (John R.Brown), Phys., Health Serv.	2562	968-1430
Clark Inf., Box 7304; 1525 Crestwood Ln., 27514 Kashef, Dr. Abdel-Aziz I., (Mahassen), Prof. Emer., Civil Engr 5504 North Hills Dr., 27612	• •	787-3997
Kataoka, Dr. Hiroko C., (Samuel K. Coleman), Assoc. Prof.,	0.475	047 1007
For. Lang. & Lit. 124 1911 Bldg., Box 8106; 3900 Maplefield Dr., 27612 Katz, Dr. Steven B., (Alison), Asst. Prof., Engl.		847-1805
249 Tompkins Roy 8105		787-3480
Katzin, Dr. Gerald H., (Judith), Prof., Physics	2004	
4216 Broughton, Box 7910; 2737 Rosedale Ave., 27607 Kauffman, Dr. James F., (Karen), Assoc. Prof. & Grad. Administrator,	3024	755-1158
Elec. & Comp. Engr	2336	848-0299
Kauffman, Terry J., (David Burton), Lect., Speech-Comm. 206 Winston, Box 8104; 109 Black Bear Ct., Cary, 27511	3204	481-0098
Kawanishi, Dr. Clinton Y., (June), Adj. Assoc. Prof., EPA HERL MD67 Res. Tri. Park, 27711; 5205 Sedgefield Dr., 27609	1-7965	847-3029
Kearney, Howard L., (Brenda), Food Serv. Asst., Univ. Dining	3963	782-7415

Office Resid

N		Resid.
Name, Title, Department and Address		Phone
Kearney, Paulette, Cash. Supv., Fin. & Bus. 2 Peele, Box 7213; G-5, Washington Terr. Apts., 27610	.2988	
Kearney, Vivian J., Plumber, Phys. Plant Armory Shop, Box 7219; Paradise Vil. Lot 73, Clayton, 27520 Keating, Harold, (Mary Lee), Assoc. Prof. Emer., Phys. Educ.	.3080	553-3815
Keating, Harold, (Mary Lee), Assoc. Prof. Emer., Phys. Educ		787-9397
Kebschull, Dr. Harvey G., (Georgia), Assoc. Prof., Pol. Sci. &	0.401	505 5000
Pub. Admin. 218 Link Bldg., Box 8102; 1108 Bancroft Dr., 27612		787-7923
Keck, Lillie B., Libr. Asst., Govt. Docu. 2110 Library, Box 7111; 207 Bart St., 27610 Keech, Lewis C., HVAC Tech. Phys. Plant	.3280	834-9768
Armory Shop Roy 7919		839-0419
Keel, Olivia B., (Willie), Sec., Pol. Sci. & Pub. Admin	.2481	779-2552
Keen, Ray, (Bonnie), Staff Supv., Vet. Teach. Hosp., SVM	-4200	
Keene, Brenda D., Asst. Equip. Mgr. Athl., Athl.	.2807	851-3880
Keener, Donald S., Asst. Dir., Gen. Serv	.2843	787-6706
Keesler, George A., Lab Res. Spec., Microb.	.7850	878-5945
4626 Gardner, Box 7615; 2400 Spring Forest Rd., 27609 Keever, Dr. Dennis W., (Trudy), USDA Asst. Prof., Ent	-5151	383-4150
Box 1555; Tobacco Res. Lab., Oxford, 27565; 4404 Talcott Dr., Durham, 277 Keith, Ernestine M., (Larry), RN, Fam. Nurse Pract.	$\begin{array}{c} 05 \\ .2563 \end{array}$	876-1739
Clark Inf., Box 7304; 3117 Barnsley Ln., 27604 Keith, Marie S., Grad. Sec., Mech. & Aero. Engr.		
3221 Broughton, Box 7910; 205 Breckenridge Dr. Kelhaugh Sherwood C. (Barbara) Asst Dir Conc & Vend		
Univ. Dining 119 Reynolds Coliseum, Box 7307; 3805 Beryl Rd.	.2021	782-3737
Keller, Anna P., (Walter M.), Dean, Admis. 112 Peele, Box 7103; 1021 Deboy St., 27606	.2437	851-5164
Kelley, Dr. Carl T., (Chung-Wei), Assoc. Prof., Math. 337 Harrelson, Box 8205; 108 Prestwick Place, Cary, 27511	.7895	
Kelley, Marjorie J., (Glenn), Bus. Mgr., Wolfpack Club	.2112	851-3283
College Inn, Box 8602; 6612 Electra Dr., 27607 Kellison, Jim, ArtIllus., Graphics, UNC Ctr. for Pub. TV TV Ctr., Box 8601; 722 E. Whitaker Mill Rd., 27608	.2853	834-0815
Kellison, Dr. Robert C., (Larita), Prof., For.	.3674	787-3409
2023 Biltmore, Box 8002; 1316 Dixie Tr., 27607 Kelly, Billy R., Elec., Phys. Plant	.3080	772-4924
Armory Shop Box 7219: 1405 Valley Dr. 27603	.2476	781-1791
Kelly, Dr. John R., (Helene), Prof., For. Lang. 136 1911 Bldg., Box 8106; 3313 Felton Pl., 27612 Kelly, Mary E., (Jerry), Res. Analyst, Biochem.		832-7304
345 Polk, Box 7622; 5521 Swiftbrook Cir., 27606 Kelly, Mary L., Laundry Wkr., Laun		839-8149
Laundry, Box 7218: 1212 Savannah Dr. 27609		266-3096
Kelly, Dr. Myron W., (Sandra), Prof., Wood & Paper Sci. 1022D Biltmore, Box 8005; P. O. Box 112, Knightdale 27545		200-3090
Kelly, Dr. Patrick J., Resid., Sm. Ani. Int. Med., SVM		
Kelsay, Paula C., ČlkRecept., Univ. Graphics Sullivan Dr., Box 7226; 423 Dorothy Dr., Cary, 27511	.2131	469-1927
Keltie, Dr. Richard F., (Laura), Assoc. Prof., Mech. & Aero, Engr.	.3024	872-9258
2221 Broughton, Box 7910; 6336 Bayswater Trail, 27612 Kemp, Ronald E., Dir., Media Serv., Hum. & Soc. Sci. G116 Tompkins, Box 8101; 408-A Clover Ln., 27604	.3334	832-7388
Kenion, Sandra M., Acct. Tech., Payr. & Ben. Admn. Serv. Ctr., Box 7215; 712-D Powell Dr., 27606	.2151	851-6045
Kennedy, Dr. George G., (Leslie), Prof., Ent. Res. Annex, Ligon Ext., Box 7630; Rt. 2, Box 120, Apex 27502	.3579	362-4011
100. Annex, Diguil Ext., Dox 1000, 10. 2, Dox 120, Apex 21002		

Office Resid.

	0.66:	D
Name, Title, Department and Address	Phone	Resid. Phone
King, Cyrus B., (Carolyn), Librn. Emer. 409 Yarmouth Rd., 27608	•	787-5461
405 Tai mouth Ed., 27602 King, Dr. Doris E., Prof., Hist. 116 Harrelson, Box 8108; 3402 Leonard St., 27607	.2484	787-4917
King, Ebba K., (Larry), Ref. Librn., Libr.	.2935	787-6100
King, Ebba K., (Larry), Ref. Librn., Libr. 1140 Library, Box 7111: 1713 Glen Eden. 27612 King, J. Barry, Res. Asst., Chem. Engr.	.2317	834-6047
203 Riddick, Box 7905; 2617 Van Dyke Ave., 27607 King, Dr. Larry D., Assoc. Prof., Soil Sci.	.2645	851-0376
4230 Williams, Box 7619; 1112 Lorimer Rd., 27606 King, Dr. Margaret F., (Bruce), Assoc. Prof., Engl.	.3863	782-7860
278 Tompkins, Box 8105; 815 Marlowe Rd., 27609 King, Dr. Margaret W., Researcher, Biochem. 342 Polk, Box 7622; 4100 Mountainbrook Rd., Apex 27502	.2581	772-6920
342 Polk, Box 7622; 4100 Mountainbrook Rd., Apex 27502 King, Mary, (Andrew), Hskp. Asst., Phys. Plant	3323	834-2340
Park Shops, Box 7219; 7 Bronswick Terr., 27601 King, Dr. Richard A., (Alfreda), M. G. Mann Prof., Ec. & Bus.		787-5803
203-C Patterson, Box 8109: 2108 Buckingham Rd., 27607		772-4675
King, Rosemary M., (Don), Asst. Supv., Fund Acct. 213 Admn. Serv. Ctr., Box 7203; 323 Bainbridge Cir., Garner 27529	.2149	
King, Dr. Russell E., (Christina), Asst. Prof., Ind. Engr. 346 Riddick, Box 7906; 101 W. Gerrell Ct., Cary, 27511	.2362	467-5039
3001 Biltmore, Box 8001: 2301 Derby St., 27610	.2883	834-2078
Kinlaw, Rachel K., (Carl), Spec., Foods & Nutr., Agri'l. Ext F-5 Ricks Annex, Box 7605: 4712 Quail Hollow Dr., 27609	.2770	876-0192
Kirby, Bridget B., (Keith), Sec., Grad. Sch.	.2872	787-0858
104 Peele, Box 7102; 3924-A Tara Dr. 27609 Kirby, Rosa D.; (Charles), Res. Asst., Text. Chem. 4 Clark, Box 8302; 2816 Everett Ave., 27607	.2551	834-2500
Kirkland, Dr. James B., Dean Emer., School of Educ		787-5475
3122 Biltmore, Box 8005; 708 Brent Rd., 27606	.2888	859-1187
Kirkpatrick, Gary J., (Barbara), Res. Asst., Mar., Earth & Atmos. Sci	.7894	848-1577
128 Withers, Box 8208; 7112 Mill Ridge Rd., 27612 Kirsch, Sondra L., (John), Assoc. Prof., Rec. Resou. Admin.	.3276	772-8797
4008H Biltmore, Box 8004; 7020 Farmdale Rd., 27610 Kiser, James N., (LeAnn), Asst. Football Coach, Ath. Weisiger-Brown Athl. Fac., Box 8502 1020 A-2 Avent Hill, 29606	.2634	851-6568
Weisiger-Brown Athl. Fac., Box 8502 1020 A-2 Avent Hill, 29606 Kittrell, Dan, Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219 Klaenhammer, Dr. Todd R., (Amy), Assoc. Prof., Food Sci		851-6135
339B Schaub, Box 7624; 6509 Bakersfield Dr., 27606 Klang, Dr. Eric C., Asst. Prof., Mech. & Aero. Engr.		001 0100
Box 7910 Klarman, Virginia R., (Bill), Empl. Spec., Human Resou.		787-2034
Admn. Serv. Ctr., Box 7210: 4707 Oak Park Rd., 27612		
Klarman, Dr. William L., (Ginny), Prof. & Head, Plant Path. 2518 Gardner, Box 7616; 4707 Oak Park Rd., 27612		787-2034
Kleeman, Edwina G., (Karl T.), Res. Asst., Food Sci. 341A Schaub, Box 7624; 619 Yarmouth Rd., 27607 Klein, Dr. Katherine W., Assoc. Prof., Psy.	.2974	782-1533
708 Poe, Box 7801; 300 Lake Boone Tr.		787-5419
Kleinstreuer, Dr. Clement, Assoc. Prof., Mech. & Aero. Engr		829-1146
Kleiss, Dr. H. Joseph, (Jacki), Assoc. Prof. Teach. Coord., Ext. Soils Spec 2224 Williams, Box 7619; 601 Blackshoals Dr., Cary 27511	.2643	467-8489
Klenin, Dr. Marjorie A., Assoc. Prof., Physics	.7457	
Klibbe, James W., (Edna Earle), Assoc. Prof. Emer., Text		787-5280
orro merianne Dr., 41001		

Klimstra, Ann W. (D. E.), Sec., Ext. Plant Path.	
Mt. Hort. Crops Res. Sta., 2016 Fanning Bridge Rd.,	704 004 0500
Rt 2 Roy 367 Handersonville 28739	704-684-3562 704-693-6764
Klisiewecz, Geralyn, RecClk., Reg. & Rec	894-2337
100 Harris, Box 7313; Rt. I, Box 182, Benson, 27504 Klisiewecz, Mary J., (Roland), Sec., Foods & Nutrition, Agri'l. Ext2770	894-2337
F-5 Ricks Annex, Box 7605; Rt. 1, Box 182, Benson 27504 Kloos, Dr. Wesley E., (Lyla), Prof., Gen	
3606 Cardner Roy 7614: 4001 Quail Hollow Dr. 27609	
Knapp, Dr. William A., Jr., (Mary), Vis. Prof., Anat.,	
Physiol. Sci. & Radiol., SVM	782-3178
Knapp, Dr. William A., Jr., (Mary), Vis. Prof., Anat., Physiol. Sci. & Radiol., SVM	3 787-0931
318 Ricks, Box 7603 Knight, Dolores E., (George F.), Res. & Teach. Tech., Chem	
745 Dabney, Box 8204; 5009 Kaplan Dr., 27606	001-4140
Knight, Kam D., (Debbie), Boiler Oper., Phys. Plant	829-9319
Knight, Dr. Kenneth L., (Ruth), Prof. Emer., Ent	3 787-8709
3311 Gardner, Box 7613; 2761 Rue Sans Famille, 27607	700 4000
310D Hillsborough Bldg., Box 8110: 824 Davidson St., 27609	5 782-4623
745 Dabney, Box 8204; 5009 Kaplan Dr., 27606 Knight, Kam D., (Debbie), Boiler Oper., Phys. Plant	553-6095
Knopp Dr. James A. (Emily). Assoc. Prof. Biochem. 258	1 782-4521
Knopp, Dr. James A., (Emily), Assoc. Prof., Biochem. 258: 26A Polk, Box 7622; 424 Crescent Ct., 27609	105 0001
Knott, Betty F., (Sidney), Sec., Music	1 467-8061
Knott, Dr. Fred N., (Janet), Prof., Ani. Sci., Spec. in Charge, Dairy Ext277	851-4184
102 Polk, Box 7621; 821 Ravenwood Dr., 27606 Knott, Sherrie D., Prog. Asst., Con. Educ	1 469-0650
147 McKimmon, Box 7401; 110 Pat St., Cary 27511	839-1266
217 Tompkins, Box 8105; 2504 Winterbury Ct., 27607	000-1200
Knowles, Dr. Charles E., (Patricia), Assoc. Prof., Mar., Earth & Atmos. Sci	
228H Withers Rox 8208: 1222 Currituck Dr. 27609	
Knowles Dr Malcolm S (Hulda) Prof Emer Educ	851-0243
1506 Delmont Dr., 27606 Knowles, Patricia C., (Ernest), Sec., Psycheducational Clinic & Psy	3 782-6658
628 Poe, Box 7801; 1222 Currituck Dr., 27609	5 782-9774
1140 Library, Box 7111; 3313 Horton St., 27607	102-3114
Koch, Dr. Carl C., (Evelyn), Prof., Mat. Engr	847-9691
628 Poe, Box 7801; 1222 Currituck Dr., 27609 Koch, Annalise K., Libr. Tech. Asst., Ref	833-2597
107 Tompkins, Box 8105; 900 Hillsborough St., 27603 Kocurek, Alesia S., Sec., Credit Union	
2802 Hillsborough St., Box 8609 Koenigs, Dr. Jerome W., Adj. Prof., Plant Path	
Koenigs, Dr. Jerome W., Adj. Prof., Plant Path	782-3960
P.O. Box 12194 Res. Tri. Pk. 27709: 1714 Banbury Rd. 27609	
Koger, Jeanne B., (Bob), Res. Analyst, Ani. Sci	3 787-3153
Koh, Dr. Kwangil, (Toni), Prof., Math	787-3362
336 Harrelson Box 8205: 4812 Metcalf Dr. 27612	
Kohl, Jerome, (Freeke), Sr. Engr. Ext. Spec. & Lect., Nuc. Engr	, 000 2040
Kolb, Charles F., (Leah), Dir. Sum. Sess., Assoc. Dir. Cont. Educ., Asst. Prof. Hist. Emer.	772-0675
313 Loop Rd., Garner 27529	112 0010

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Laarman, Dr. Jan G., (Olanda), Assoc. Prof., For	2891	851-5079
Lackey, Dr. Carolyn J., Spec., Foods & Nutr., Agri'l. Ext. Serv. F-5 Ricks, Box 7605; 1608 Wedgeland Dr., 27609	2770	847-1383
F-5 Ricks, Box 7605; 1608 Wedgeland Dr., 27609 Lackey, Leigh T., Res. Asst., Urban Aff.	3211	851-2629
Lackey, Leigh T., Res. Asst., Urban Aff. 286 McKimmon, Box 7401; 5015-C Ft. Sumter Rd., 27606 Lada, Dr. Thomas J., (Kathleen), Assoc. Prof., Math.	2200	851-1804
223 Harrelson Roy 8205: 5009 Newcastle Rd 27606		
Lado, Dr. Fred, (Maria Dolores), Prof., Physics	7050	782-3267
Lado, Dr. Fred, (Maria Dolores), Prof., Physics	2988	847-5168
Lait Randy M (Patricia) Food Sary Suny Univ Dining	3270	779-7681
Erdahl-Cloyd Annex, Box 7307; 100-A Stowe Pl., 27529 Lamb, Dr. H. Henry, (Linda), Asst. Prof., Chem. Engr.	2324	
113 Riddick, Box 7905		
Lamb, Dr. Vivian R., (Robert), Vis. Asst. Prof., Mar., Earth & Atmos. Sci. 219 Withers, Box 8208; Rt. 2, Box 111, Apex 27502 Lambe, Dr. Philip C., (Catherine), Asst. Prof., Civil Engr.	3711	362-7341
219 Withers, Box 8208; Rt. 2, Box 111, Apex 27502 Lambe, Dr. Philip C., (Catherine), Asst. Prof., Civil Engr	9331	847-0509
319-B Mann, Box 7908; 6421 Battleford Dr., 27612 Lambert, Dr. John R., Jr., (Dorothy W.), Prof. Emer., Univ. Stud		
Lambert, Dr. John R., Jr., (Dorothy W.), Prof. Emer., Univ. Stud 148 Harrelson; Hermitage, Rt. 2, Box 284, 27610	12479	779-0832
148 Harrelson; Hermitage, Rt. 2, Box 284, 27610 Lambert, Kathy A., ClkTyp. Acad. Skills Prog. 528-A Poe, Box 7105; 104 Manhattan Ct., Cary, 27511 Lambert Linds B. (John) Admn. Off. Water Resou Res. Inst.	3163	467-2987
	2815	832-7198
225 Page, Box 7912; 1929 Craig St., 27608 Lambert, Robert B., Loan Officer, Credit Union	2686	
2802 Hillshorough St. Box 8609		000 4000
Lambeth, Lauris, (John), Sales Mgr., SSS SSS, Box 7224; 308 Furches St., 27607	2161	833-4689
SSS, Box 7224; 308 Furches St., 27607 Lammi, Dr. Joe O., (Eleanor H.), Prof. Emer., For. 121 Carlon Loop Rd., Lonview, WA., 98632-9601		06-423-7321
Lamont, Phyllis S., (William), Agri'l. Res. Tech., Ent. Ext	2003	467-5021
Lamp Dr. C. David Res. Assoc. Elec. & Comp. Engr		782-6823
437 Daniels, Box 7911; 3501 Horton St. 201, 27607 Lampe, Dr. John Harold, (Rose), Dean & Prof. Emer., Engr		934-8644
306 Maplewood Dr., Smithfield 27577		
Lampert, Debra, Bakery Mgr., Univ. Dining	2021	851-1797
Lampert, Dr. Emmett P., (Debra), Asst. Prof., Ent.	2765	851-1797
Lampert, Debra, Bakery Mgr., Univ. Dining Univ. Stu. Ctr., Box 7307, 240 Singleton St., 27606 Lampert, Dr. Emmett P., (Debra), Asst. Prof., Ent. 840 Method RdUnit II, Box 7628; 240 Singleton St., 27606 Lampley, Jean B., (Glenn), Sec., Ec. & Bus.	3881	848-1338
207 Hillsborough Bldg., Box 8110; 8617 Abbotsbury Ct., 27609 Lamy, Richard J., (Rebecca), Instru. Mkr., Engr. Res. Serv. Div.		829-1808
1136 Burlington, Box 7903; 3717 Melrose Dr., 27604 Lancaster, Deborah C., ClkTyp., Vet. Teach. Hosp. SVM 4700 Hillsborough St., Box 8401; Rt. 7, Box 276, Louisburg, 27	990 4910	556-2132
4700 Hillsborough St., Box 8401; Rt. 7, Box 276, Louisburg, 27	549	000-2102
Lancaster, Ibby J., Lab. Tech., Design 117 Brooks, Box 7701; 10608 Chelsea Dr., 27603	2204	
Lancaster, Mary T., Res. Tech., Anat., Physiol. Sci. & Radiol., SV Box 8401	VM829-4200	
Lancaster, Melody C., Sec., Stu. Dev.	2441	782-6251
Lancaster, Melody C., Sec., Stu. Dev. 214 Harris, Box 7314; 3504 Horton St., Apt. 101, 27607 Lancia, Dr. Richard A., (Dorien), Assoc. Prof., For.	2891	851-9176
Landes, Chester G., (Dorothy), Assoc. Prof. Emer., Wood & Pape		4-274-0367
Givens Estates, 215 Aldersgate Cir., Asheville 28803 Lane, Bryce H., (Susanna), Lect., Hort. Sci.		
112 Kilgore, Box 7609; 2365 Ravenhill Dr., 27609		010 0211

		Resid.
Name, Title, Department and Address		Phone
Lane, David J., (Sallie S.), Painter, Phys. Plant	.3323	772-1824
Lane, Deborah P., Supv., Acets. Pay. Mgr	.2158	821-0382
Lane, Placid, Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219 Lane, Michael, Food Serv. Asst., Univ. Dining	.3963	
Dining Hall, Box 7307 Lane, Ramona L., Typ., Acid Depos. Prog., For	.3520	772-4042
Lane Ruth R. Asst. Libr.	.2680	467-7905
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Lane, Sallie S., (David), Supv., Univ. Food Serv. Syme Snack Bar, Box 7307; 1110 W. Garner Rd., Garner 27529 Lane, Dr. Stephen B., Resid., Neurology SVM	0-4200	
A700 Hillshorough St. Roy 8401		552-5991
Langdon, Andrew C., (Gwen F.), HVAC Mech., Phys. Plant Armory, Box 7219; Willow Spring, 27592	2000	552-551 559 4190
Langdon, Louis H., (Anna), Mech., Phys. Plant Armory Shop, Box 7219; RFD 3, Box 169 Fuquay-Varina, 27526	.3080	552-4130
Langdon, Phillip O., (Carolyn), Syst. Analyst, Dairy Rec. Proc. Ctr Leazar, Box 7623; Rt. 3, Box 329-A, 27603		772-5784
Langdon, Virginia N., (Thomas H.), Sec., Agri'l. Ext. 110 Brooks Ave., Box 7602: 1517 Hall Blvd., Garner 27529	.2983	772-1628
Lange, Marta A., Head, Reference	.2935	
Lange, Martha S., (Peter), Asst. Prof., Design 215-C Brooks, Box 7701; 215 Monmouth Ave., Durham 27701	.3785	688-3976
Langeland, Dr. Kenneth A., (Mary), Asst. Prof., Ext. Spec. Crop Sci 4401B Williams, 3123 Ligon St., Box 7620; 410 Olive St., Apex 27502	.2594	362-4203
Langfahl, James C., (Irma), Asst. Dir., Gen. Acct. 205 Admn. Serv. Ctr., Box 7205; 213 Longview Dr., Smithfield 27577	.3823	934-3643
Langfelder, Dr. Jav. (Pat), Prof. Emer., Mar., Earth & Atmos. Sci		
Harbor Branch Found. Inc., Ft. Pierce, Fl. Langley, Lorna W., State Agt., Ext. Agt. Emer. 312 W. Drewry Ln., 27609		782-2966
312 W. Drewry Ln., 27609 Langley, Teresa M., (Van), Sec., Phys. Plant	.2181	
Langley, Teresa M., (Van), Sec., Phys. Plant 10 Riddick, Box 7219; Rt. 4, Box 248-E, Zebulon 27597 Langston, Jennifer L., ClkTyp. Ent.	.2620	934-7974
Langston, Jennifer L., ClkTyp. Ent. 2301 Gardner, Box 7613; 2511 Allen Rd., Clayton 27520 Langston, Pat. (Odell), ClkSteno., Urban Aff. 285 McKimmon, Box 7401; 302 Two Creeks Rd., Cary 27511 Lanier, Dr. Albert B., Jr., (Gerri), Dir., Univ. Relations	2578	469-4569
285 McKimmon, Box 7401; 302 Two Creeks Rd., Cary 27511	2010	782-5234
12 Holladay, Box 7505; 4912 Larenmont Dr., 27612		
Lanier, Alicia L., (Sean Gurkin), Ext. Spec., Bio. & Agri'l. Engr		575-4969
Lanier, Dr. Tyre C., (Cheryl), Assoc. Prof., Food Sci.	.2964	362-6411
Lankford, Herman T., (Gail), Photog., Agri'l. Comm	.2861	833-7741
LaPan, Diane B., (Denis Lee), Acct. Clk., Univ. Dining	.3090	782-7448
LaPasha, Dr. Constantine A., (Robin), Res. Tech., Wood & Paper Sci	.3181	682-7712
Lapp, Dr. John S., (Linda), Assoc. Prof., Ec. & Bus. 201-D Patterson, Box 8109; 4305 Waterwheel Dr., 27606	.3273	839-1044
Larick, Dr. Duane K., (Joanne), Asst. Prof., Food Sci	.2971	469-3790
339-D Schaub, Box 7624; 105 Haversham, Cary 27511 LaRock, Jeffery A., Detective, Public Safety	.2498	
Field House, Box 7220 Larson, Joan H., (Wilbur), Coord. of Advising, Elec. & Comp. Engr	.2336	847-4292
234 Daniels, Box 7911; 6201 Lewisand Ct., 27609 Larson, Karl E., ArtIllus., Agri'l. Comm	.2861	832-5169
G-4 Ricks Annex, Box 7603; 1608 Benehan St., 27605		

Name, Title, Department and Address		Resid. Phone
Larson, Dr. Roy A., (Darlyne), Prof., Hort. Sci.	.3132	851-3809
128 Kilgore, Box 7609; 1605 SuJohn Rd., 27607 Laryea, Dr. Doris L., (Robert), Assoc. Prof., Engl	.3870	266-9919
Lasater, Roy M., Asst. Con. & Vend., Concessions	.7809	266-6066
Lassiter, Bette C., (Bill), Acct. Tech., SSS	.2161	872-1670
SSS, Box 7224; 3809 Wester Rd., 27604 Lassiter, Billy G., Lab. Mech., Phyt. 2003 Gardner, Box 7618; 627 Winterlochen, 27603 Lassiter, Dr. Charles A., (Robbie). Prof. & Head. Ani. Sci.	2779	772-8123
	.2755	467-4594
123 Polk, Box 7621; 138 Castlewood Dr., Cary 27511 Lassiter, David G., Mach. Shop Supv., Elec. & Comp. Engr		832-2245
Lassiter, Glymis T., Hskp. Asst., Phys. Plant	.3323	
Lassiter, Leamon W., (Alice), Supv. Small Ani. Lab., Zool	.3218	553-4788
Lassiter, Lisa E., (Ricky), Clk., Comp. Ani. & Sp. Species Med., SVM829 4700 Hillsborough St., Box 8401	-4200	
Lassiter, Louie T., (Nancy), Assoc. Dir. Text. Ext., Text. Mgmt. & Tech B21-A, Box 8301; 2722 Fairview Rd., 27608	.3149	787-2326
Latham, Patricia D., (Robert Q., Sr.), Sec., Fin. Aid	.2421	782-5832
Lauffer, Dr. Richard A., (Carolyn), Head, Phys. Educ.		851-2029
Laurie-Ahlberg, Dr. Cathy C., (Victor), Assoc. Prof., Gen	.2294	781-4595
115 Harrelson, Box 8108: 2715 Everett Ave., 27607	.2400	821-5543
Lawhorn, Milton (Ray) R. (Linda), Whee Supy, Central Stores	.2211	772-3810
Sullivan Dr., Box 7225; 301 Trail of Merlin, Garner 27529 Lawing, Herman, (Esther), P., Carpenter., Phys. Plant Park Shops, Box 7219; 8013 Leesville Rd., 27612		781-0830
Lawrence, Anthony W., Data Proc., Comp. Ctr	.2523	832-7982
Lawrence, Cara D., Sec., Credit Union	.2686	
Lawrence, Frances G., (Jarvis B.), Acct. Tech., Dean's Off., Sch. of Educ.	.2231	772-4292
208 Poe, Box 7801; 1315 Sycamore Dr., Garner 27529 Lawrence, Johnny M., (Hazel), Res. Tech., Min. Res. Lab		-684-9440
180 Coxe Ave., Asheville, 28801; 18 Arnstien Circle, Fletcher, 28732 Lawrence, Leonard, Jr., (Gearline), Hskp. Supv., Phys. Plant	.3323	851-6104
Park Shops, Box 7219; 1133 Clanton St., 27606 Laws, James W., (Atsie), Res. Tech., Ent		596-2757
Laws, Tillie A., Med. Lab. Tech., Vet. Teach, Hosp., SVM	-4200	481-0930
4700 Hillsborough St., Box 8401; 515 Mayfair St., Cary, 27511 Lawson, B. Thomas, Jr., Univ. Dev. Off., Development	7846	829-0813
7 Holladay, Box 7502; 804 W. Morgan St., Apt. A-3B, 27603 Lawson, Ramona B., (Robert), Libr. Tech. Asst., Serials	.3584	833-9119
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123 Leazar, Box 7623; 1065-B North Main, Wake Forest, 27587 Layton, Faith H., (Jerry), Acct. Clk. Supv., Accts. Payable	.2158	859-0971
213 Admn. Serv. Ctr., Box 7204; 5217 Kaplan Dr., 27606 Lea, Dr. Russ, (Robin), Assoc. Prof., For. Resou.	.3674	782-7972
2023 Biltmore, Box 8002; 1700 Dixie Trail, 27607 Leach, Andrew J., (Alberta), Hskp. Supv., Phys. Plant	.3323	772-6164
Park Shops, Box 7219; 1514 Mechanical Blvd., Garner, 27529 Leach, Barbara L., ClkTyp., Crop Sci	.3905	552-9323
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Name, Title, Department and Address	Office Phone	Resid. Phone
Leach, Ernest, Hskp. Supv., Phys. Plant	.3323	772-9716
Leach, Dr. James W., Assoc, Prof., Mech, & Aero, Engr.	.2365	848-0689
3173 Broughton, Box 7910; 8800 Trailing Cedars Dr., 27612 Leach, Mortimer (Buddy) L., (Dereuana), Stock Supv., Central Stores	.3795	266-4778
Sullivan Dr. Roy 7995: 390 Sandy Run Dr. Knightdala 27545		833-5688
Leach, Zola M., Hskp. Supv., Phys. Plant	2437	832-2241
107 Peele, Box 7103; 2605 Vanderbilt Ave., 27607 Leary, Robert, Lec., Lands, Arch	2205	847-4411
910C Decales Day 7701, 1101C Decayer Two ols Dd 97C14	2101	
Leary, Stanley M., (Blanche), Conslt. Engr., Bio. & Agri'l. Engr. 116 Weaver, Box 7625; 427 Oak Ridge Rd., Cary 27511 Leath, Dr. Steven, (Janet), Asst. Prof., Plant Path. 2422 Gardner, Box 7616; Rt. 3, Box 413B, Fuquay-Varina 27526 Leath, Virginia M., Asst. Prof., Phys. Educ. 2020 Carmichael, Box 8111; 301 Virginia Ave., Garner 27529	.3101	467-1059
Leath, Dr. Steven, (Janet), Asst. Prof., Plant Path. 2422 Gardner, Box 7616; Rt. 3, Box 413B, Fuquay-Varina 27526	.2721	552-7163
Leath, Virginia M., Asst. Prof., Phys. Educ	.2487	772-3308
4501 Leaf Ct., 27612	•	787-5569
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Lee, Anthony, Painter Apprentice, Phys, Plant Park Shops, Box 7219; 209 Millbrook Rd. #E, 27609 Lee, C. Anne, Patrol Off., Public Safety	.3206	
Field House, Box 7220 Lee, Charles W., Foreman, Spec. Events, Motor Pool Sullivan Dr., Box 7219; P.O. Box 631, Clayton, 27520		
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Lee, Dorothy B., ClkTyp., Bio. & Agri'l. Engr. 203 Weaver, Box 7625; P.O. Box 2573, 27602 Lee, John H., (Edith), Lab. Mech., Text. Mgmt. & Tech.		553-5961
323 Nelson, Box 8301; 305 Wren Ln., Clayton 27520 Lee, Dr. Joshua A., (Janice), Prof., Crop Sci.		851-4469
1244 Williams Roy 7620: 5104 Newcastle Rd 27606		
Lee, Lewis M., (Stephanie), Elect., Phys. Plant Armory Shop, Box 7219; Rt. 9, Box 305, 27606 Lee, Maristene, Food Serv. Supv., Univ. Dining	.3080	772-9177
Dining Hall, Box 7307		
Lee, Patricia J., (George), Coord., Merit Awards Prog., Stu. Aff		787-9406
Lee, Robyn G., Sgt., Public Safety Field House. Box 7220		
Lee, Scott H.R., (Nancy), Capt., AFROTC 145 Reynolds Coliseum, Box 7308	.2417	
Lee, Susan H., Acct., Contr. & Grants	.2153	
Lee, Thomas W., Grounds Wkr., Phys. Plant	.3408	781-1960
Sullivan Dr., Box 7219; 1323 Dogwood Ln., 27607 Lee, Dr. William D., Assoc. Prof. Emer., Soil Sci.		832-3930
Williams; 318 Furches St., 27607 Lee, Winnie R., Hskp. Asst., Phys. Plant Park Shops, Box 7219; B-37 Washington Terr., 27610	. 3323	832-2164
Lee, Yih J., Res. Asst., Poul. Sci	.2729	859-1448
Mycotoxin Lab., Box 7608; 1214 Lorimer Rd., 27606 Leffler, Charles D., (Wanda), Asst. Vice Chanc. for Bus., Bus. Div.		848-1080
203 Holladay, Box 7228 Legates, Dr. J. E., (Betty), WNR Prof., Ani. Sci.		851-6831
Polk, Box 7621; 1333 Trailwood Dr., 27606		

Name, Title, Department and Address	1 none	1 none
Lehmann, Marc A., (Linda A. Favreau), Media Tech., Media Resou. Ctr	.3785	556-4586
125 Brooks, Box 7701; 12000-201 Falls of the Neuse Rd., Wake Forest, 2758 Leidy, Dr. Ross B., (Nancy), Sr. Researcher, Ent. 3709 Hillsborough St., Box 8604; 5128 Norman Pl., 27606	.3391	851-9165
Leiter, Dr. Jeffrey C., (Carrie J. Knowles), Assoc. Prof., Soc. & Anth	.3114	833-6022
330 1911 Bldg., Box 8107; 201 Dixie Tr., 27607 Leith, Dr. Carlton J., (Marian), Prof. Emer., Mar., Earth & Atmos. Sci	. 408	-663-5478
17960 Tanleaf Ln., Salinas, CA 93907 Leith, Terri T., Lect., Engl.	.3870	
232 Tompkins, Box 8105 LeMay Betty C., Grad. Sec., Design	.2204	787-0821
LeMay Betty C., Grad. Sec., Design 200 Brooks, Box 7701; 5429 Thayer Dr., 27612 Leming, Michael L., (Martha), Lect., Civil Engr.	.2331	851-2373
414 Mann, Box 7908; 1900 Fox Sterling Dr., 27606 Lemons, Carol L., (Richard), Supv., Clin. Micro. Lab.		
Vet. Teach. Hosp., SVM)-4311	851-1326
9199 Licen St. Roy 7697: 552 Oak Run Dr. 27606		851-1326
Languick Laura I. (Fred) Agri'l Res Tech Cron Sci	.3216	787-0576
4228 Williams, Box 7620; 1810 Oberlin Rd., 27608 LeNoir, Penny, Lect., Math	.7178	821-2180
Lentz, Dr. Vern B., Asst. Prof., Engl	. 5654	821-1381
		834-9533
138 McKimmon, Box 7401; 3205 Winfield Ct., 27610 Leonard, Dolores H., Sys. Prog., Comp. Ctr. B17-C Hillsborough Bldg., Box 7109; 480 Melanie Ct., Chapel Hill 27514	.2517	942-4511
Leonard Ellen S. Ikeithi, Kes. Analyst, Crop Sci	.4100	469-1474
210 Polk, Box 7621; 500 Ralph Dr., Cary 27511 Leonard, Dr. Kurt J., (Maren), Prof., USDA, Plant Path	.2751	851-7567
3414 Gardner, Box 7616; 709 Merwin Rd., 27606 Leonard, Dr. Rebecca, Asst. Prof., Speech-Comm. 207A Winston, Box 8104; 508 Merrie Rd., 27606		859-0452
Leonard, Verlen, ClkTyp., Phys. Plant	.2180	
LePors, Laurie A., Res. Tech., Food Sci	.2965	779-1102
200 Schaub, Box 7624; 611 Springview Trail, Garner, 27529 Lesser, Virginia M., Stat., Stat. 1509 Varsity Dr., Box 8203; 1616 Sunrise Ave., 27608 Lester, Marsha R., Leet., Phys. Educ. 2016F Carmichael, Box 8111; 101 Lochview Dr., Cary 27511 Leuba, Dr. Richard J., (Mary), Lect., Mech. & Aero. Engr.	.3311	834-3919
Lester, Marsha R., Lect., Phys. Educ	, 2488	859-1286
		833-4287
Levedahl, Dr. J. W., (Sandy), Asst. Prof., Ec. & Bus.		787-6910
Loyonhook Dr Rarbara R (Kenneth) Assoc Prot of Phil Phil & Kel	.3214	847-1862
G115 Winston, Box 8103; 501 St. Andrews Ct., 27609 LeVere, Dr. Thomas E., (Nancy), Prof., Psy. 762-B Poe, Box 7801; 7708 Moorgate Ct.		847-1210
Levesque, Alpha N., Libr. Tech. Asst., Monographic Cat.		362-0519
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Levi, Dr. Patricia E., (Michael), Res. Assoc., Ent	2275	851-3933
Levin, Dr. Harold D., (Constance), Assoc. Prof., Phil. & Comp. Sci., Phil. & Rel. & Comp. Sci.	3214	848-3194
115 Winston, Box 8103; 6208 Lakerun Ct., 27612 Levin, Dr. Lisa A., Asst. Prof., Mar., Earth & Atmos. Sci.	7840	755-1007
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Name, Title, Department and Address		Resid. Phone
Levine, Dr. Jack, Prof. Emer., Math. 220 Harrelson, Box 8205; 2731 Rosedale Ave., 27607 Levine, Dr. Jay F., (Zena), Asst. Prof., Micro., Path., &	.3258	834-0876
220 Harrison, Box 8200, 2131 Insectate Ave., 21007 Levine, Dr. Jay F., (Zena), Asst. Prof., Micro., Path., & Parasit., SVM	-4397	851-9086
Parasit., SVM		
Levine, Dr. Samuel G., (Pearl), Prof., Chem. 436 Dabney, Box 8204; 1609 Ward St., Durham 27707	.2863	489-9257
Levings IIr Charles S III (Catherine) Prot Gen	2284	851-3225
2526 Gardner, Box 7614; 3726 Swift Dr., 27606 Levy, Dr. Jack B., Adj. Prof., Text. Chem. Chem. & Phys. Sci., UNC-Wilmington, 28403-3297		
		847-2170
4700 Hillshorough St. Box 8401: 1804 Lake Park Dr. 27612	.3320	833-4539
911 Hambaran Roy 9905: 919 F Pauls Dw 97605		897-5024
Lewis, Edward T., (Alene), Elect., Phys. Plant	.2973	876-9362
Lewis Frances L. Admn. Sec., Athl	.2104	467-9138
Case Athl. Ctr., Box 8501; 504 Heater Dr., Cary 27511 Lewis, Helga E., Libr. Asst., Libr., Reserve Rm. Library, Box 7111; 1317 Kingston Ridge Rd., Cary 27511	.2597	467-2665
Lewis, Jeri H., (Bill), Acct. Clk., Phys. Plant	.2180	
209-B Morris, Box 7219 Lewis, Karen H., (Tony), Acct. Clk., Phys. Plant	.2180	
Lewis, Karen H., (Tony), Acct. Clk., Phys. Plant	2-7161	592-7073
Lewis, Mary C., Food Serv. Supr., Univ. Dining	.3270	
Lewis, Melanie K., ClkRecept., Health Serv. Clark Inf., Box 7304; 1108 Carlisle St., 27610	.2562	834-3704
Lewis, Polly F., Comp. Oper., Comp. Ctr. 127 Hillsborough Bldg., Box 7109; Rt. 3, Box 193, Knightdale 27545	.2517	266-2383
Lewis, Robert M., (Billie), Sr. Min. Engr., Min. Res. Lab 180 Coxe Ave., Asheville, 28801		-251-6155
15 Valley View Dr., Candler, 28715	704	-667-4324
4626 Gardner, Box 7615; 4609-D Grindingstone Dr., 27604 Lewis, Dr. William M., (Marie), Ext. Spec. & Prof., Crop Sci.,		
Weed Sci. Ctr.		787-1088
4401C Williams, Box 7620; 4725 Rembert Dr., 27612 Lewter, Penny G., Sec., UNC Sea Grant 105 1911 Bldg., Box 8605; 2502 Clark Ave. Apt. 4, 27607 Ley, Dr. David H., (Heidi Baird), Asst. Prof., Food Ani. & Equ. Med., SVM	.2454	831-9712
Ley, Dr. David H., (Heidi Baird), Asst. Prof., Food Ani. & Equ. Med., SVM829	-4269	469-0795
Liacos, James A., Res. Tech., Anat., Physiol. Sci. & Radiol., SVM829		
4700 Hillsborough St., Box 8401 Liao, Shiow-Bih, (Sam), Prog. Analyst, Agri'l. Ext. 110 Brooks Ave., Box 7602; 2008 Countrywood Rd., 27609 Lichtenwalner, Dr. Richard E., (Joanne), Assoc, Prof., Anj. Sci.	.2983	848-0121
Tidewater Res. Sta., Rt. 2, Box 141, Plymouth 27962;	3-4118	482-4965
	.2636	
3319 Williams, Box 7619 Liebowitz, Dr. Stanley J., (Vera), Assoc. Prof., Ec. & Bus	.3273	
Likavec, Karen A., Vet. Tech., Vet. Teach. Hosp., SVM	0-4200	

Name, Title, Department and Address		Resid. Phone
Lockehart, Shirley S., (Edward Lee), Supv., Univ. Dining	.3270	828-8766
Erdahl-Cloyd Annex, Box 7307; 913 Newcombe Rd., 27610 Lockley, Chandra E., Libr. Asst., Acqs., Libr		834-4575
3122 Library, Box 7111 Loeppert, Dr. Richard H., (Adeline), Prof. Emer., Chem.		787-5111
Roy 8904: 1917 Rand Dr. 97608		365-4292
Lomack, Charles L., Boiler Oper., Phys. Plant Heating Plant, Box 7219; Rt. 3, Box 67-A, Wendell, 27591	.2104	303-4232
Lomperis. Dr. Linda S., Asst. Prof., Engl. 269 Tompkins, Box 8105; 402-1 Horne St., 27607		004 7074
Long, Brenda W., Sec., Nuc. Engr. 2116 Burlington, Box 7909; 800 Dixie Tr., 27607	.2530	821-5671
745 Dabney, Box 8204: 2701 Kilgore Ave., 27607	.2948	828-4952
Long, Dr. Larry W., Assoc. Prof., Speech-Comm. 224 Winston, Box 8104	.2450	
Long, Penelope N., Lect., Speech-Comm.	.3204	
Long, Dr. Raymond C., (Marie), Prof., Crop Sci.	.3216	851-3664
Long, Dr. Raymond C., (Marie), Prof., Crop Sci. 4310 Williams, Box 7620; 1605 Westbridge Ct., 27606 Long, Sotello V., (Dee), Asst. Dir., Admis. 112 Peele, Box 7103; 3931-C Marcom St., 27606	.2437	839-0977
112 Peele, Box 7103; 3931-C Marcom St., 27606 Long, Teresa A., Sec., Ec. & Bus., 220 Patterson, Box 8109; 5120 B Vann St., 27606	.2608	851-0756
Longmire Peggy R (Michael) Res Spec Soil Sci.	3617	851-3990
3225 Williams, Box 7619; 609 Ramona Rd., 27606 Longmuir, Dr. Ian S., (Shirley), Prof., Biochem.	2581	787-8499
135 Polk, Box 7622; 2408 Tyson St., 27612 Lord, Dr. Peter R., (Mavis), Prof., Text. Engr. & Sci.		787-5720
201-C Nelson, Box 8301; 3116 Monticello Dr., 27612		
Lorscheider, Mary R., (James Britt), Agri'l. Res. Tech., Hort Sci	.3346	469-3830
59 Kilgore, Box 7609; Rt. 1, Box 125AA, Morrisville 27560 Loseke, Beverley T., (Warren), Libr. Asst., AcqsSer. 3110-B Library, Box 7111; 3317 Churchill Rd., 27607	.3188	787-0372
Lott, Shelby L., (Linda), Stock Supv., SSS SSS, Box 7224; Rt. 1, Box 242-C, Holly Springs 27540	.2164	
Louden, Linda, (Mark), Ship. & Rec. Clk., SSS	.2161	
Louden, Mark, Patrol Off., Public Safety Field House, Box 7220	.3206	
Loughridge, Nancy S., Res. Tech., Ani. Sci.	.2503	834-7613
237 Polk, Box 7621; 3809-B Marcom St., 27606 Love, Dr. Carolyn S., (William), Asst. Prof., Rec. Resou. Admin.	.3276	833-2342
4004A Biltmore, Box 8004; 2824 Sourwood Dr., 27610 Love, Dr. Joseph W., (Harriette Pritchard), Ext. Prof., Hort. Sci	.3322	851-0577
124 Kilgore, Box 7609; 3704 Eakley Ct., 27606 Love, Wanda W., Sec., Ani. Sci		667-1994
Wilkes Co. Office Bldg., Wilkesboro 28697; Box 205, Laurel Mtn. Rd., North Wilkesboro 28659		00, 1001
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Lowrey, Austin, (Lida), Prof., Visual Design	.3785	781-7833
319-C Brooks, Box 7701; 3300 Morningside Dr., 27607 Loyd, Edsel R., (Enzull Dianne), Maint. Mech., Phys. Plant	.3323	832-6919
Park Shops, Box 7219; 2709 Newbold St., 27603 Lubkeman, Dr. David L., Asst. Prof., Elec. & Comp. Engr.		851-2860
404 Daniels, Box 7911; 4131 The Oaks Dr., 27606 Lucas, Calvin, Hskp. Asst., Phys. Plant		301 2000
Park Shops, Box 7219	. 3020	

872-6659

833-5154

.....2475

Name, Title, Department and Address		Resid. Phone
Malinski, Brenda L., ClkTyp., Info. Serv	3470	779-7225
219 Oberlin Rd., Box 7504; 905 7th Ave. 42B, Garner, 27529	2605	365-6065
Mallard, Patricia A., (Virgil), Sec., Ec. & Bus. 6 Patterson, Box 8109: 228 Forest Ln., Wendell 27591 Mallette, Dr. Bruce I., Inst'l. Res. Off., Inst'l. Res.	2776	781-5971
202 Peele Roy 7002: 4100-106 Sedgewood Dr. 27612		
Malloy, Denise, M., Admn. Asst., Stu. Aff. Thompson Thea., Box 7305; 920 Bennington Dr., 27609 Malloy-Hanley, Dr. Erin K., Vis. Lect., Univ. Stud.	2405	847-4750
139 Harragan Ray 71117 3421 Bradiev Pl 276117		782-5367
Malpass, Sandra L., Data Entry Oper., Comp. Ctr. Hillsborough Bldg., Box 7109; 1220 J. R. Dr., Garner 27529	2517	
Malniedi Dr. Barbara J. Asst. Prof. Agric. Educ., Occup. Educ.	2234	779-7628
602 K Poe, Box 7801; 215 Whithorne Dr., Garner, 27529 Malstrom, Carl W., (Sue), Dir., Comp. Ctr.	2517	467-1716
Malstrom, Carl W., (Sue), Dir., Comp. Ctr. M-2 Hillsborough Bldg., Box 7109; 304 Arrundale Dr., Cary 27511 Mandato. Jackie, Payr. Clk., Payr. & Ben.	2151	859-1642
Admn. Serv. Ctr., Box 7215; 5113 Lundy Dr., 27606 Mandell, Dr. Lee M., (Martha), SDG Mgr., Urb. Aff. 263 McKimmon, Box 7401; 5124 Melbourne Rd., 27606	0570	
263 McKimmon, Box 7401; 5124 Melbourne Rd., 27606	.2018	851-7591
Maness, Eleanor P., (Charles), Res. Analyst, Hort. Sci	3166	469-0986
225 Kilgore, Box 7609; 1900 Piney Plains Rd., 27606 Mangum, James W., Laborer, Phys. Plant Sullivan Dr., Box 7219; Rt. 2, Box 572A, Wendell, 27597 Mangum, Lance C., (Vickie), Elec. Tech., Mech. & Aero. Engr.	3408	365-3184
Mangum, Lance C., (Vickie), Elec. Tech., Mech. & Aero. Engr.	3024	552-4505
Mangum, Lance C., (Vickie), Elec. Tech., Mech. & Aero. Engr. 1220 Broughton, Box 7910; 109 E. Lakeside Dr., Fuquay-Varina 27526 Mangum, Royelle O., Rad. Sur. Supv., Rad.	.2894	772-4828
Mangum, William D. III. (Donna), Agri'l, Res. Tech. Crop Sci.		
Tob. Res. Lab., Rt. 2, Box 16-G, Oxford 27565 Rt. 1, Box 175B, Oxford 27565		693-5151 693-1755
Mangum, William G., (Joyce), Asst. Supt., Phys. Plant	3408	269-9348
Phys. Plant, Box 7219; Rt. 3, Zebulon, 27597 Mangum, Wyatt A., Agri'l Res. Tech., Ent. Varsity Dr., Box 7626; 120 Forestwood Dr., Durham, 27707 Mani Dr. K. V. (Anne) Reac Health Physicist & Lect. Nuc. Engr.	2003	851-0963
	3385	467-2504
1114 Burlington, Box 7909; 812 N. Harrison Ave., Cary 27511 Mann, Ann F., (Joe), Coord., Acad. Support Serv., Acad. Skills Prog.	3163	781-4908
528-A Poe. Box 7105; 2319 Gaddy Dr., 27609		787-6086
Mann, Carroll L., Jr., Prof. Emer., Civil Engr. 208 Mann, Box 7908; 1412 Canterbury Rd., 27608	0009	
Mann, David E., (Cindy), Agri'l. Res. Tech., Ent. Ext. 1403 Varsity Dr., Box 7613; Rt. 1, Box 41, Apex 27502		772-6995
Mann, Dr. Thruston J., (Lela), Prof. Emer., Gen. & Crop Sci		787-6041
Mann, Kenneth M., (Lynn), Res. Tech., Poul. Sci. 118 Scott, Box 7608; 7105 Turnipseed Rd., Wendell, 27591	2623	365-3729
Manning, Edward G., (Anne), Assoc. Prof. Emer., Elec. & Comp. Engr	2336	782-1696
405 Daniels, Box 7911; 2913 Anderson Dr., 27608 Manning, Linwood, Hskp. Asst., Phys. Plant	3323	
Manning Dr Thomas O Asst Prof Derm Comp Ani & Sn		
Species Med., SVM	-4232	782-8923
Manshack, Donny C., (Joyce), Grnhse. Wkr., Hort. Sci. Hort. Sci. Grnhse., Box 7609; 704 E. Franklin, 27604	2685	833-4264
Manson, Dr. Allison R., (Linda), Prof., Stat.	2532	782-5139
614-D Cox, Box 8203; 4020 Woodbine Rd., 27612 Mantini, Michael J., Instrumentation Tech., Physics	2474	851-7254
45 Dabney, Box 8202; 2804 Avent Ferry Rd., 103, 27606 Manuel, Carolyn E., Data Entry Oper., Trans.		
Admn. Serv. Ctr., Box 7221: 306 Acorn St., 27604		894-4544
Marcom, Margaret P., (W. G.), Clk., Stat		

	Office	Resid.
Name, Title, Department and Address	Phone	
Margolis, Nancy H., (Stephen E.), Lect., Engl. 106 Tomplins, Boxs 8105; 1504 Windbur Pl., 27609	.3854	876-6253
Margolis, Dr. Stephen E., (Nancy), Assoc. Prof., Ec. & Bux. 318-D Hillsborough Bldg., Box 8110; 1504 Windbur Pl., 27609	.3041	876-6253
Marion Elizabeth M. (Jim) Sec. Phys. Plant	2184	469-1168
10 Morris, Box 7219; 1205 Willowbrook Dr., Cary 27511 Marion, Dr. James E., (Elizabeth), Prof. & Head, Poul. Sci.	.2626	469-1168
120 Scott, Box 7608; 1205 Willowbrook Dr., Cary, 27511 Mark, Dr. Herman F., Adj. Prof., Text. Chem	-2486	
Markert, Dr. Clement L., (Margaret), Distinguished Univ. Res. Prof., Ani. Sci.	0000	200 0500
921 Polk Roy 7691-7208 Mayon Ct 97619		783-6520
Marks, Luther A., (Patricia), Boiler Oper., Phys. Plant	-4216	362-6975
Sullivan Dr., Box 7226; 605 W. Church St., Benson 27504	.2131	894-4752
Marlin, Dr. Joe A., (Corinne), Prof. & Asst. Head in Charge of Scheduling, Math. 306 Harrelson, Box 8205; 3432 Leonard St.	.3796	787-5757
Marmarose, Vicki L., Dir., Stewart Thea., NUSU Ctr. Stage	.3927	
1st Fl., Univ. Stu. Ctr., Box 7306; 4281 The Oaks Dr., 27606 Marseglia, Frank J., Locksmith, Phys. Plant		
8 Park Shops, Box 7219 Marsh C. Paul. (Margaret), Prof. Soc. & Anth.	2491	787-9548
227 1911 Bldg., Box 8107; 1213 Duplin Rd., 27607 March, Jr., Clarence (Margaret), Res. Tech., Ani. Sci.	2673	847-5593
Reprod. Phys. Lab., 1400 Blue Ridge Rd., Box 7621;		
Marsh, Connie J., (Billy), Supv., Rad., Vet. Teach. Hosp., SVM829	-4200	772-9753
Marsh, Paul L., (Betty), Asst. Stat., Stat. 509-A Cox, Box 8203; 1529 N. King Charles Rd., 27610 Marshall, Flossie, Food Serv. Supv., Univ. Dining	.2584	828-4292
Marshall, Flossie, Food Serv. Supv., Univ. Dining Dining Hall, Box 7307; 6030 Colonial Dr., 27603	.3963	772-2106
Marshall, Henry V., Jr., (Mae), Supt. In Charge, Univ. Res. Units	.2823	851-4976
Marshall, Dr. Jon C., (Sharon), Assoc. Prof., Educ'l. Ldrship. & Prog. Eval.	0107	707 0100
608-M Poe. Box 7801: 300 Northfield Dr., 27609		787-2130
Marshall, Karen L., (Jerry), Data Entry Oper., Admn. Comp. Serv. 12 Peele, Box 7208; 118 John Cir., Garner 27529		772-3655
Marshall, Robert E., (Sally), Elec. Tech., Mar., Earth & Atmos Sci 7911, 328 Withers, Box 8208; 4225-2 Avent Ferry Rd., 27606 Marsland, Dr. David B., (Annette), Prof., Chem. Engr.	2829	851-9780
Marsland, Dr. David B., (Annette), Prof., Chem. Engr	.2325	834-1479
Martin, Annie L., (Mansfield), ClkTyp., Work Ctr., Phys. Plant	.2991	828-9262
Martin, Annie L., (Mansheld), CikTyp., Work Ctr., Phys. Plant Morris, Box 7219; 1301 Moton Pl., 27610 Martin, Carmen T., (June C.), Sec., SVM 4700 Hillsborough St., Box 8401; 203 Brook Rock Ln., Garner, 27529 Martin, Carole C., (Reinhard), Clk. Typ., Bot. 2214 Gardner, Roy 7612; 321 Northfield Dr., 27609	-4205	779-7977
		782-8470
Martin, Charles A., (Marie), Dir., Thompson Thea., Univ. Stu. Ctr		782-4588
Martin, Dr. Clifford K., (Marjorie), Asst. Prof., Soil Sci		834-3917
Martin, David H., (Betty), Assoc. Prof. Emer., Physics 6 Bureau of Mines Bldg., Box 8202; 820 Merrie Rd., 27606	2505	851-5237
Martin, Dr. Donald C. (Doris), Prof., Comp. Sci. 121 Daniels, Box 8206; 820 Carlisle St., 27610	7944	834-4438
Martin Fonda R (Charles) Anes Tech	-4200	772-8101
Vet. Teach. Hosp., SVM	4200	112-0101

Name, Title, Department and Address		Resid. Phone
Martin, G. Edward, (Gail G.), Crop Sci. Spec., N.C. Crop Impr. Assn	.2851	872-7124
3709 Hillsborough St., Box 8604; 3409 Apache Dr., 27609 Martin Dr Grady A. (Geneva), Ext. Prof. Emer., Poul. Sci. Ext.		833-3940
202 Scott, Box 7608; 2602 Clark Ave., 27607	9-4200	469-3930
4700 Hillsborough St., Box 8401; 400F Bass Ct., Cary 27511 Martin, Dr. LeRoy B., Jr., (Charlotte), Prof., Math.	.3350	787-3610
		787-7470
Martin, Nancy B., (E. C.), Admn. Sec., Text. 106 Nelson, Box 8301; 701 Manchester Dr., 27609	2104	782-4906
Martin, Ray A., Asst. Basketball Coach, Athl. Case Athl. Ctr., Box 8501; 2405 Still Forest Pl., 27607 Martin, Dr. Robert H., Jr., (Elaine), Prof., Math.	2204	782-4670
Martin, Rose H., (Doug), Wordprocessor, Soc. & Anth.		787-8780
Martin, William R., Jr., (Betsy), Adj. Asst. Prof., Text. Chem	5-2191	
Martino, Judith A., Volleyball Coach, Athl. 2-C Case Athl. Ctr., Box 8501; 134 Montclair Cir., Durham 27713 Martorella, Dr. Peter H., (Mary), Head, Curr. & Inst.	3826	544-7061
Martorella, Dr. Peter H., (Mary), Head, Curr. & Inst.	3221	
Martinella, Dr. Felel II., (Mary), flead, chira a fleath of the deleter of the de	3001	876-6227
232 Daniels, Box 7911; 7017 Rainwater Rd., 27609 Mason, Brenda F., ClkTyp., Bio. & Agri'l. Engr. 189 Weaver, Box 7625; 4917-E Coolridge Ct., 27604		876-2413
Mason Cindy K (John) ClkRecept., Health Serv	2563	851-1392
Clark Inf., Box 7304; 1319 Trinity Rd., 27607 Mason, Dr. David D., (Louise), Prof. Emer., Stat.	2584	787-4324
509 Cox, Box 8203; 4212 Arbutus Dr., 27612 Mason, Dr. Sarah J., (Luke Cathell), Res. Asst.,	0.4900	846-7050
Micro., Path. & Parasit., SVM 4700 Hillsborough St., Box 8401; 7105 Mill Ridge Rd., 27612	0004	
Mason, Dr. Sarah J., (Luke Cathell), Res. Asst., Micro., Path. & Parasit., SVM 4700 Hillsborough St., Box 8401; 7105 Mill Ridge Rd., 27612 Mason, Tony A., (Delores O.), Instru. Mkr., Engr. Res. Serv. Div. 1136 Burlington, Box 7903; Rt. 1, Fuquay 27526 Massel Mara Res. Tech. Bot	2834	552-5311
Massel, Mala, Ites. Icelli, Bot. C. 1		832-3689
Massenburg, Loretta K., Rec. Clk., Reg. & Rec	2572	851-6808
4207 Gardner, Box 7612; 1103 W. Cabarrus St., 27603 Massenburg, Loretta K., Rec. Clk., Reg. & Rec. 100 Harris, Box 7313; 149-D Jones Franklin Rd., 27606 Massenburg, Rosa M., (Thomas), Hskp. Supv., Phys. Plant Park Shops, Box 7219; 2141 Government Loop Rd., Clayton, 27520 Massey Frances W. (George) Asst. Prof., Text. Mgmt. & Tech.	3323	553-4452
Massey, Transces W., (George), Table		876-2226
Massey, Shirley B., (Elton), Data Entry Supv., Comp. Ctr	2517	779-6010
Massey, Shirley B., (Elton), Data Entry Supv., Comp. Ctr. Hillsborough Bldg., Box 7109; 107 Bluegrass Rd., Garner 27529 Mastro, Dr. Joseph P., (Susie), Co-Dir. Hum. Ext., & Assoc. Prof., Pol. Sci. & Pub. Admin.	1 2481	847-8947
& Pub. Admin. M-4 Link Bldg., 205 Link Bldg., Box 8101, 8102 Mathews, Martha P., (Kenneth), Lect., Speech-Comm.		021 0021
		828-4007
Mathis, Debra A., Baker Asst., Univ. Dining	2005	
Mathis, Dr. James N., Res. Assoc., Microb., Crop Sci		469-3464
Mathis, Vickie H., Data Entry Oper., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 1234-B Hamilton Ct., Cary 27511		
Matrone, Ann G., (Kenneth), Res. Tech., Bot. 2203 Gardner, Box 7612; 811 Brent Rd., 27606		851-5881
Matthews, Bonnie E., (Tom), Sec., McKimmon Ctr		851-6200
Matthews, Deborah S., Pers. Analyst, Univ. Temp. Serv., Human Resou		==0 ==00
Matthews, Edison A., Laun. Tum./Dry Oper., Laun. Laundry, Box 7218; 310 Old Garner Rd., Garner	2122	772-5598

Name, Title, Department and Address	Office Phone	Resid. Phone
Matthews, Dr. Hazel B., Jr., (Betty), Adj. Prof., Ent	1-3252	544-3924
NIEHS, Res. Triangle Park; 5301 Pelham Rd., Durham Matthews, Jim, (Mary), Lect., Phys. Educ. 2487 2009 Carmichael, Box 8111; 4313 C. Bayliner Dr., 27604	7, 2488	878-5933
Matthews, Dr. Joseph C., Jr., Asst. Prof. Emer., Ec. & Bus. 4706 Western Blvd., 27606		851-4851
Matthews Mickey L. (Jan) Litho Univ Graphics	.2131	772-7086
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Matthews, Vellie F., Jr., (Shelby), Photo., Agri'l. Comm. G-1 Ricks Annex, Box 7603: 623 Watauga St. 27604		
Matvac, Dr. Carl A., (Helen Gordon) Res. Assoc. Plant Path	.2751	832-4503
3418 Gardner, Box 5397; 1614 Ambleside Dr., 27605 Matzen, Dr. Vernon C., (Connie), Assoc. Prof., Civil Engr. 418 Mann, Box 7908; 3401 Wembley Ct., 27607		787-6425
Matzinger, Dr. Dale F., (Camilla), Prof. & Acting Head, Gen.		787-4720
Mauney, Dr. Jon., (Kathy), Asst. Prof., Comp. Sci.	.7889	834-4077
1212 Blue Ridge Rd., Rox 7227	.3640	
Maxwell, Dr. E. Stuart, (Karen), Asst. Prof., Biochem. 332 Polk, Box 7622; 615 Ellynn Dr., Cary 27511		469-1520
Maxwell, Margaret E., ClkTyp., Chem. Engr. 113 Riddick, Box 7905; 3810 Wingate Dr., 27609 May, Julia G., Univ. Dev. Off., Development	.2324	876-7097
1-r nolladay, box four lb21 Sutton Dr 27605		839-0557
Mayer, Kenneth C., (Hazel), Supt. Trng. & Dev., Phys. Plant 119B Morris, Box 7219; 917 Plateau Ln., 27609 Mayes, Ethan A., Agri'l Res. Asst., Univ. Res. Unit 10		847-1622
Rt. I Box 198-B. Bahama Box 7601		
Maynard, Annette C., (Tommy), ClkSteno., Civil Engr. 208 Mann, Box 7908; 915 Laura Duncan Rd., Apex 27502 Maynard, Caynoll B. (Thomas), Acad Tack Foundation	.2331	362-7698
Maynard, Gaynell B., (Thomas), Acct. Tech., Found. Acct. & Invest. B Holladay, Box 7207; 3512 Planet Dr., 27604 Mazzara, Christopher S., (Susan), Sec., Monographic Cat.	.2110	872-2917
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122-B Daniels, Box 8206; 813 Roanoke Dr., Cary 27511 McBrayer, Charles B., Mgr., Fin. Off. Sys. Staff 1212 Blue Ridge Rd., Box 7227; 708 Silverleaf Pl., 27609 McBride, Timothy P., Lect., Engl. 116 Tompkins, Box 8105; 1544 Varsity Dr. 27606	9054	787-4255 834-8053
116 Tompkins, Box 8105; 1544 Varsity Dr., 27606 McCabe, Eugene F., (Sally), Res. Tech., Plant Path	9987	772-7016
McCabe, Eugene F., (Sally), Res. Tech., Plant Path. 2523 Gardner, Box 7616; 111 Twain Dr., Rt. 2, Garner 27529 McCall, Brian, Asst. Grnhse. Mgr., Hort. Sci.	2685	876-2631
104 Hort. Sci. Grnhse., Box 7609; 6109 Buffaloe Rd., 27604 McCall, Janet S., Telecomm. Off., Public Safety Field House, Box 7220	3206	010-2001
Field House, Box 7220 McCallum, Glen, Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; Rt. 1, Box 139, Holly Springs 27540		552-9335
McCants, Dr. Charles B., (Stan), Dir. Mgmt Entity, CRSP, Soil Sci.	.3922	
4250 Williams, DOX 1115; 201 Merwin Rd., 27606		851-5110
McCants, Robert L., Orderly, Health Serv. Clark Inf., Box 7304; 3810½ Sherman Ave., 27606 McCarthy, Larry A., (Nancy), Bind. Equp. Oper., Univ. Graphics Sullivan Dr., Box 7226; 3048 Lewis Farm Rd., 27607 McCarty, Michael M., (Cheryl), Elec. Apprentice Phys Plant	.2131	781-9185
	.3080	859-1026
Armory Shop, Box 7219; 4909 Dane Dr., Apt. 60, 27606 McClain, Dr. Jackson M., (Margaret), Assoc. Prof., Pol. Sci. & Pub. Admn.	0404	100 0000
207 Link Bldg., Box 8102; 808 Pamlico Dr., Cary 27511	.2481	467-6758

Name, Title, Department and Address		Resid. Phone
McClain Wilma F. ClkTvp., Bio. & Agri'l, Engr.	.2675	
McClain, Wilma F., ClkTyp., Bio. & Agri'l. Engr. 203 Weaver, Box 7625; 230 New Rand Rd., Garner 27529 McClamb, Eta W., Photo., Visual Aids, Agri'l. Comm.	.2861	755-0504
McClamb Walter (Alice), Hskp. Supv., Phys. Plant	.3323	772-6900
Park Shops, Box 7219; 5905 Colonial Dr., 27603 McClelland, Dr. Jacquelyn W., (Bill), Vis. Asst. Prof., Ani. Sci.		467-0586
		834-1561
McClintock, Dr. David W., Vis. Assoc. Prof., Pol. Sci. & Pub. Admin. 227 Link Bldg., Box 8102; 504 N. East St., 27604 McClure, Dr. W. Fred, (Judy), Prof., Bio. & Agri'l. Engr.	.3101	782-8351
190 Weaver Box 7625; 3401 Malibu Dr., 27607 McCollum, Marilyn S., (Gary), Lect., Math.	.7884	467-7285
	.2645	851-0310
McConlum, Dr. Robert E., (Doris), Assoc. Prof., Soil Sci. 4235 Williams, Box 7619; 4931 Liles Rd., 27606 McConathy, Sharon K., (Sam), Cash., SSS	.2161	839-1335
SSS, Box 7224; 705 Holden St., 27604 McCormick, Dr. Gwendolyn Y., Assoc. Dir., Ani. Resou., Asst. Prof., Div. Ani. Resou., SVM		
4700 Hillsborough St., Box 8401; 305 Indigo Dr., Cary 27511 McCoy, Betsy F., Sec., Math. & Sci. Educ. 326 Poe, Box 7801; 1220 S. Spring Garden Cir., 27603 McCoy, Carolyn D., (Ronald), Sec., Prog. of Acad. Advance for Stud. Athl.	.2238	
		847-3202
McCoy, Novella A., Trng. Off., Phys. Plant	.2180	833-3852
McCraw, Dr. Roger L., (Phyllis), Asst. Prof., Ani Sci.		544-1174
McCray, Betty, Cook, Univ. Dining.		
McCrimmon, Karen E., Acct. Clk., SVM	9-4200	
McCullers, Ida M., Laun. Wkr., Laun	.2122	779-6733
McCullers, James L., (Ida Mae), Bind. Supv., Univ. Graphics	.2131	779-6733
McCullers, Maechrister B., ClkTyp., Agri'l. Admin.	.2666	821-5439
McCullough, Yvonne A., Sec., Development 7 Holladay, Box 7502; 6420 English Oaks, 27609 McCutcheon, Dr. Linda F., Assoc. State Ldr., Home Ec.,	.3700	847-6533
McCutcheon, Dr. Linda F., Assoc. State Ldr., Home Ec., Agri'l. Ext. Serv.	.2782	876-5151
103 Ricks, Box 7605; 913 Langford Pl., 27609 McDaniel, Freddie H., Maint. Mech., Phys. Plant		772-8701
Armory Roy 7919: Rt 3 Roy 471W 97603		832-4356
McDaniel, Partricia A., Libr. Clk., Serials Library, Box 7111; 3323 Briarcliff Rd., 27610 McDaniel, Paul A., Instr. Soil Sci.	2643	834-2456
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318-B Hillsborough Bldg., Box 8110; 1319 Ridge Rd., 27607 McDenald Lee R. Jr. (Lany) Assoc Dir. Univ Stu Ctr	2558	851-6362
3102 Univ. Stu. Ctr., Box 7306; 3711 Swift Dr., 27606 McDonald Narma P. (O.C.) Housing Admin, Housing & Resid Life	2449	851-0478
McDonald, Norma P., (O. C.), Housing Admin., Housing & Resid. Life 201-A Harris, Box 7315; 3712 Lail Ct., 27606 McDonald, Dr. Patrick H., (Virginia), Prof., Civil Engr		851-6478
200 Mann, Box 7908; 3120 Tanager St., 27606 McDougal, Edith F., (James), Sec., Counseling Ctr.		001 0110
200 Harris, Box 7312; 1201 Bentley Ln., 27610 McDuffie, Elizabeth V., (Michael), Asst. Dir., Fin. Aid 213 Peele, Box 7302; 2907 O'Berry St., 27607	2421	828-3823
213 Peele, Box 7302; 2907 O'Berry St., 27607 McElroy, Connie M., Spec., Con. Educ.	2261	469-9355
McElroy, Connie M., Spec., Con. Educ		

Office Resid

McElroy, Dr. Michael B., Assoc. Prof., Grad Administrator	
McEntee, Dr. Margaret C., Intern, Sm. Ani., Vet. Teach. Hosp., SVM	0
McEntee, Dr. Margaret C., Intern, Sm. Ani., Vet. Teach. Hosp., SVM	0
1500 Vomiter De Doy 7299: 9190 Tanagas & 97202	0 001-0410
McFeeters, Dorothy (Jo), Libr. Asst., Acqs., Libr	8 782-6553
McFeeters, Dorothy (Jo), Libr. Asst., Acqs., Libr	9 782-6553
McGahan, Dr. M. Christine, (Lloyd Fleisher), Vis. Asst. Prof., Anat., Physiol. Sci. & RadiolSVM	0 481-0792
Anat., Physiol. Sci. & RadiolSVM	7 851-5767
2 Riddick Annex, Box 7907; 4315-3 Avent Ferry Rd., 27606 McGeachy, John A., Docu. Librn., Docu., Libr	0 859-0612
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McGee, Floyd G., Maint. Mech., Phys. Plant 829-421	7 934-2451
McGeehan, Cheryl A., Acct. Tech., Spec. Acct. Serv	3 847-6574
McGill, Velma J., Hskp. Asst., Phys. Plant	3
McGlamery, Beth, ClkTyp., Food Sci	9 266-6535
McGlamery, Beth, ClkTyp., Food Sci	704-788-1222
McGraw, Dr. James R., (Jinx), Assoc. Prof., Ext. For. Resou	
3028-C Biltmore, Box 8003; 1604 Tarbert Dr., Cary 27511 McGregor, Dr. Ralph, (Maureen), Cone Mills Prof., Text. Chem	
103 Clark, Box 8302; 8276 Hillside Dr., 27612 McGuire, Joseph, (Ruth), Engr. Res. Tech., Food Sci	0 266-6723
McGuire, Joseph, (Ruth), Engr. Res. Tech., Food Sci	
Thompson Thea., Box 7305 McIntyre, Martin L., (Joyce), Agri'l Res. Tech., Hort. Sci. 268 106 Hort. Grnhse., Box 7609; 5039 Kaplan Dr., 27606 McKeand, Dr. Steven E., (Louise), Asst. Prof., For. 316 1019 Biltmore, Box 8002; 1414 Ashburton, 27606 McKee, Dr. A. James, Asst. Prof., Ec. & Bus. 395	5 851-4540
McKeand, Dr. Steven E., (Louise), Asst. Prof., For	8 851-7818
McKee, Dr. A. James, Asst. Prof., Ec. & Bus	1 469-1276
McKeithan, James F., Comp. Sales Spec., SSS	1 834-8832
McKenzie, Cynthia G., Acct. Clk., Acct. Pay	7 829-8058
207 Patterson, Box 8109; 1135 Nottingnam Circle, Cary 27511 McKeithan, James F., Comp. Sales Spec., SSS	1 828-2888
McKenzie, Dr. Wendell H., (Georgie), Prof., Gen	7 787-9084
McKinley, Kaeford F., Jr., (Barbara), Agri'l. Res. Asst., 2001	8 755-0293
339 Polk, Box 7622; 461 Rose Ln., 27610 McKenzie, Dr. Wendell H., (Georgie), Prof., Gen. 228 2544 Gardner, Box 7614; 3423 Redbud Ln., 27607 McKinley, Raeford F., Jr., (Barbara), Agri'l. Res. Asst., Zool. 321 Small Ani. Facility, Ligon St., Box 7617; 1331 Baez St., 27608 McKinney, Carla T., (Michael), ClkTyp., Ani. Sci. 256 203 Polk, Box 7621; 1121 Tanglewood Dr., Cary 27511 McKinney, Claude E., (Mimi), Dean, Design 200-A Brooks, Box 7701; 2109 Coley Forest Pl., 27607 McKinney, Jeana D., Asst. Coord., Int'l. Prog. 320 209 Daniels, Box 7112; 504 N. East St., 27604	6 469-0196 1 782-7597
200-A Brooks, Box 7701; 2109 Coley Forest Pl., 27607 McKinney Jeans D. Asst Coord, Int'l Prog. 320	1 834-1561
209 Daniels, Box 7112; 504 N. East St., 27604	

Walle, Title, Department and Marie 200		
McKinney, Dr. Thearon T., (Vanette), Ext. 4-H Spec., Assoc. Prof., Ext. 4-H & Youth Dev.		084 4000
Ext. 4-H & Youth Dev. 207 Ricks, Box 7606; 5016 Huntingdon Dr., 27606	3242	851-1893
McKinnon W Huntley (Karen) Const. Arch Campus Plan, & Const	2121	732-9448
219 Oberlin Rd., Box 7216; 109 N. Wake St., Hillsborough 27278 McKnight, Katherine P., Hskp. Supv., Phys. Plant		
Park Shops, Box 7219 McKoy, Belinda A., Plumber, Phys. Plant	3080	832-1301
McLamb, Alice F., (R. D.), Sec., Zool.	2741	467-1226
McKoy, Belinda A., Plumber, Phys. Plant	3537	469-3207
123 Kilgore, Box 7609; Rt. 1, Box 150AA, Morrisville 27560 McLamb, D. Wayne, (Debbie), Res. Tech., Ani. Sci	2674	779-2134
McLamb, Cindy L., (Ronnie), ClkSteno., Hort. Sci. 123 Kilgore, Box 7609; Rt. 1, Box 150AA, Morrisville 27560 McLamb, D. Wayne, (Debbie), Res. Tech., Ani. Sci. 3720 Lake Wheeler Rd., Box 7621; 5605 Dearborn Dr., Apex, 27502 McLamb, Ralph D., (Faye), Mgr., Ani. Resou., SVM 4700 Hillsborough St., Box 8401; 211 E. Maynard Rd., Cary 27511 McLaughlin, Foil W., (Pauline C.), Ext. Prof. & Dir., N.C. Cron Impr. Assa.	829-4201	467-1226
4700 Hillsborough St., Box 8401; 211 E. Maynard Rd., Cary 27511 McLaughlin, Foil W., (Pauline C.), Ext. Prof. & Dir.,		
3709 Hillsborough St. Box 8604: 804 Runnymede Rd., 27607	2851	787-6991
		782-1378
McLean, Carrie F., (Tobias), Libr. Asst., Text. Libr	3043	266-3277
McLean, Dr. Clifton C., (Laura), Mgr., Vet. Equine Res. Ctr.	692-8773	692-3424
120 Kilgore, Box 7609; Apt. 509, 3939 Glenwood Ave., 27612 McLean, Carrie F., (Tobias), Libr. Asst., Text. Libr. 112 Nelson, Box 8301; Rt. 2, Box 179, Knightdale, 27545 McLean, Dr. Clifton C., (Laura), Mgr., Vet. Equine Res. Ctr. P. O. Drawer 211; 2135 Midland Rd., Southern Pines 28387 McLean, Edward C., (Mai), Asst. Basketball Coach, Athl. Case Athl. Ctr., Box 8501; 6800 Woodmere Dr., 27612	2104	848-6619
McLean, Edward C., (Elizabeth), Text. Res. Tech., Text. Engr. & Sci	3074	469-9766
323 Nelson, Box 8301; 1215 Gatehouse Dr., Cary 27511 McLean, Hoyal A., Food Serv. Asst., Univ. Dining. Dining Hall, Box 7307; 301 Idlewood, Apt. 13., 27601 McLean, Patricia N., Admn. Asst., Univ. Rel.	3963	832-9062
McLean, Patricia N., 4501 McLean, Patricia N., 7505	2850	
12 Holladay, Box 7505 McLean, Peggy, (Lonnie), Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 10, Box 534-Y, 27603 McLean, Rosa L., Bkpr., Design 200 Brooks, Box 7701; 1809 Boaz Rd., 27610	3323	779-0252
McLean, Rosa L., Bkpr., Design	2202	832-9424
vic) eog Lawrence D. Jr. coop Serv Assi., Univ. Dilling		
Dining Hall, Box 7307 McLeod, Mavorine F., (Linwood), Acct. Tech., SVM 4700 Hillsborough St., Box 8401; 226 Hardee St., Clayton 27520	829-4200	553-7477
McLeod, Penelope H., (James F.), Crime Prevention Off., Public Safety Field House, Box 7220	2156	
McLester, Michael L., (Marge Davenport), Elec. Tech.,	0101	001 4500
McLester, Michael L., (Marge Davenport), Elec. Tech., Bio. & Agri'l. Engr. 194 Weaver, Box 7625; 709 New Rd., 27608 McLymore, Robert L., (Winifred), Ext. Safety Spec., Bio. & Agri'l. Engr.	3101	821-4598
ZUI-A Weaver Box /625, 405 Anniecross Dr. Carv 2/511		469-1660
McMillan, Lelia, Gen. Utility Wkr., Motor Pool Sullivan Dr., Box 7219; 801-F Vardaman St., 27610 McMillan, Lena P., (Clarence), Clk. Typ., Book Div.	2179	
McMillan, Lena P., (Clarence), ClkTyp., Book Div. SSS, Box 7224; 806 S. State St., 27601	3117	
McMillian, Thomas E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 501 Cutler St., #3A, 27603	3323	832-6606
McMullen, Michael L., Sys. Prog., Comp. Ctr. B17-J Hillsborough Bldg., Box 7109	2517	
McMurry, Dr. Linda O., (Richard), Assoc. Prof., Hist	2485	787-7355
McNally, Mae P., (Johnny), ClkRecpt., Univ. Dining B116 Univ. Stu. Ctr., Box 7307; Rt. 5, Box 195-B, 27604	2021	266-1094
SSS, Box 7224; 806 S. State St., 27601 McMillian, Thomas E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 501 Cutler St., #3A, 27603 McMullen, Michael L., Sys. Prog., Comp. Ctr. B17-J Hillsborough Bldg., Box 7109 McMurry, Dr. Linda O., (Richard), Assoc. Prof., Hist. 106 Harrelson, Box 8108; 3212 Caldwell Dr., 27607 McNally, Mae P., (Johnny), ClkRecpt., Univ. Dining. B116 Univ. Stu. Ctr., Box 7307; Rt. 5, Box 195-B, 27604 McNamara, Father Joe, O.M.I., Catholic Chaplain, Coop. Campus Min. 1200 Univ. Stu. Ctr., Box 7306; 15 N. McDowell St., 27603	2414	832-6030

	Office	Resid.
Name, Title, Department and Address		Phone
McNaughton, Toni G., (Jim), Asst. Dir., Admin., Housing & Resid. Life 206 Harris, Box 7315; 101-D Stephanie Dr., Cary 27511		467-0495
McNeil, Dr. John J., (Mary Ann), Assoc. Prof., Ani. Sci		833-8589
McNeill, Guthrie, (Annie), Hskp. Asst., Phys. Plant		839-0408
McNeill, S. J., ClkRecept., Payr. & Ben. Admn. Serv. Ctr., Box 7215: 228 Camel St., Lot 22, Willow Springs 27592	.2151	
McPeters, Dr. Arnold L., (Ginette), Res. Asst., Chem. Engr	.2460	846-1474
McPherson, Dr. Charles W., (Lillian), Dir., Lab. Ani. Resou., Comp. Ani. & Sp. Species MedSVM826	9-4280	851-7446
Sp. Species MedSVM	.3890	467-1279
134B Nelson; 108 Oak Hill Loop, Cary 27511 McQueen, Timothy C., (Julie), Sys. Analyst., Admn. Comp. Serv. B21 Hillsborough Bldg., Box 7209; 1301 Castalia Dr., Cary 27511		467-9609
McRae, Dr. D. Scott, Assoc. Prof., Mech. & Aero Engr	.2365	847-6998
4205 Broughton, Box 7910; 7353 Sandy Creek Dr., 27609 McRae, Linda M., Clk. Steno, Ani. Sci	.2771	848-3637
McVay, Dr. Francis E., Prof. Emer., Stat. 3104 Churchill Rd., 27607		787-5632
McVay Dr Julie G Assoc Prof Counselor Educ	.2244	787-5632
520 Poe, Box 7801; 3104 Churchill Rd., 27607 Means, Sarah A., ClkTyp., Trans. Admn. Serv. Ctr., Box 7221; Rt. 4, Box 250, 27606	.2120	
Meares, Dr. Gloria J., (Robert Brandon), Clinical Psychologist,		286-9655
200 Harris Roy 7212: 1209 Oakland Ave Durham 27705		639-6653
Medlin, Bennie R., Jr., (Cindy), Dupl. Oper., Ect. & Bus. 16 Patterson, Box 8109; 9778 Kennebee Rd., Willow Springs, 27592 Medlin, Larry W., (Frankie), Res. Unit Mgr., Poul. Sci. Univ. Res. Farm 2, Box 7608; 3545 N.C. 42 West, Clayton 27520	.3446	553-6801
Medilli, Tex C., UMaryi, Mech., Phys. Flant	.3749	553-3855
18 Riddick Stad., Box 7219; 3131 Medlin Rd., Clayton, 27520 Medlyn, Telisa G., Bio, Lab, Tech, Micro/IJSDA-ARS		286-3365
4697 Cardrow 1119 Clarendon Durham 97705		828-6865
Meekins, Olivia, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1334 Holman St., 27601 Meeks, Harold G., Courier, Comp. Ctr. Hillsborough Bldg., Box 7109; 2401-1 Sonora St., 27606 Mehrsten De Bayi (Vermis) Asst. Prof. Flora St., 27606	.2517	834-7056
Mentulia, Dr. Ravi, Crasinini, Asst. From Elec. & Comp. Engr	.2336	859-1426
223 Daniels, Box 7911; 2800-303 Avent Ferry Rd., 27606 Melbourne, Ronald J., (Billie Jo), Data Administrator, Admn. Comp. Serv	.2794	469-9565
B21 Hillsborough Bldg., Box 7209; 1701 Laughridge Dr., Cary 27511 Meldau, Dr. Elizabeth U., Dist. Ext. Chm., Agri'l. Ext. Serv.	.2789	851-2295
307 Ricks, Box 7604; 1302 Chaney Rd., 27606 Melton, Brent. (Lisa), Branch Mgr., State Employees' Credit Union	.2686	
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Melton, Dr. Thoyd, (Margaret), Assoc. Prof., Microb	.7136	833-5750
Mendes, Chris, (George), Vet. Aff. Counselor, Reg. & Rec. 100 Harris, Box 7313; 102 Glenn Bryan Ct., Garner 27529	.2576	772-2392
Menetrez, Dr. Mary L., (Marc), Res. Assoc., Plant Path	3-5151	688-9226
Mengel, Dennis L., (Mari), Res. Asst., For. Resou. 2023 Biltmore, Box 8002; 2426 Stevens Rd., 27610	.3674	783-6491
Menius, Dr. Arthur C., Jr., (Lucy), Dean Emer., Phys. & Math. Sci 541 Hertford St 27609		787-3520
Mercer, Linda, Res. Tech., Crop Sci	.3281	755-0634

Name, Title, Department and Address		Resid. Phone
Merrill, Donna F., Bus. Off., Dairy Rec. Proc. Ctr	.2632	544-4152
Merrill, Shiela G., (Tom), ClkTyp., Phys. Plant		
103 Morris, Box 7219 Mershon, Dr. Donald H., (Loretta), Assoc. Prof., Psy.	.2252	833-6743
714-B Poe, Box 7801; 115 W. Park Dr., 27605 Mershon, Loretta K., (Donald), Asst. Head, Serials, Libr.	.3136	833-6743
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Leazar, Box 7623; 7897 James Austin Rd., Willow Springs 27592 Messere, Dr. Carl J., (Patricia), Prof., Ec. & Bus	.3273	851-8095
201-F Patterson, Box 8109; 106 Sylvan Grove Dr., Cary 27511 Messick, Patricia L., (J. Kent), Res. Tech., Ent. 3709 Hillsborough St., Box 8604; 402 Willowbrook Dr., Cary 27511	.3391	467-5297
Metcalf Dr Michael R (Mary) Asst Prof Radiol Anat Physiol		
Sci. & Radiol., SVM		
Mettler, Dr. Lawrence E., (Mary), Prof. Emer., Gen. Gardner, Box 7614; 1149 Apex-Macedonia Rd., Cary, 27511 Mettus, Anne-Marie L., (Rick), Res. Tech., Ani. Sci.	.2292	851-1978
Mettus, Anne-Marie L., (Rick), Res. Tech., Ani. Sci. 309 Polk, Box 7621; 4112E Woodlake Pl., 27607 Metzger, Dr. Robert S., (Eva), Assoc. Prof. Phil., Phil. & Rel.	.2773	781-2363
116 Winston, Box 8103: 1404 Brigham Rd., Chapel Hill 27514		967-3411
Meuten, Dr. Donald J., (Pamela Kuder), Assoc. Prof., Micro., Path., & Parasit. SVM	9-4296	542-3766
4700 Hillsborough St., Box 8401; Rt. 5, Box 347, Pittsboro 27312 Mew. Binks. (Ted). Sec., Speech-Comm.	.2450	832-9445
214 Winston, Box 8104; 3715 Trenton Rd., 27607 Meyer, Dr. Carl D., Jr., (Bethany B.), Prof., Math.	.2384	851-2600
241 Harrelson, Box 8205; 704 Merwin Rd., 27606 Meyer, Dr. John R., (Christine), Assoc. Prof., Ent		832-5413
Grinnells Box 7626: 2718 Everett Ave. 27607		847-2996
Meyer, Dr. Peter, (Linda Shoulberg), Assoc. Dir., Urban Aff. 289 McKimmon, Box 7401; 6704 Mill Bridge Ct., 27609 Meyer, Dr. Robert E., (Sharon), Asst. Prof., Anat., Physiol.		
4700 Hillshorough St. Box 8401: 104 High Pine Ct. Cary 27511		467-3055
Meyers, Julia R., (Walter), Lect., Engl.	.3854	467-6457
Meyers, Dr. Walter E., (Julia), Prof., Engl. 233 Tompkins, Box 8105; 403 Carriage Ln., Cary 27511	.3870	467-6457
Mezynski, Stanley, (Lovina), Glass Technologist, Phys. & Math. Sci. 101 Daniels; 4320 Waterwheel Dr., 27606	.3562	
Mial, Mary, Food Serv. Asst., Univ. Dining		
Mial, Maurice L., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; 748 Lunar Dr., 27610 Mial, Phyllis M., Pers. Asst., SVM 4700 Hillsborough St., Box 8401; 1213 Boyer St., 27610 Michael Dr. Asst., SVM	.2021	834-7959
Mial, Phyllis M., Pers. Asst., SVM 4700 Hillshorough St. Boy 8401: 1213 Royer St. 27610	9-4208	
Michaels, Dr. Alan S., (Janet), Distinguished Univ. Prof., Chem. Engr., 116 Riddick, Box 7905	.2324	
Mickens, Rudolph Floor Maint Asst Phys Plant	.3323	833-8561
Park Shops, Box 7219; 2308 May View Rd., 27607 Mickey, Susan P., (Bill), ClkTyp., Housing 201 Harris, Box 7315; 2603 Dunhayen Pl.	.2449	772-8234
Middleton, Joseph Leonard, (Elizabeth), Assoc. Prof. Emer., Phil. & Rel.	704	-685-7439
Holiday Hills, Rt. 2, Box 237, Hendersonville 28739 Middleton, P. Lyn, Asst. Prof., Prod. Design		834-5072
317 Brooks, Box 7701; 130-G Cox Ave., 27605 Middleton, Woodford R., (Helen D.), Acct., Contr. & Grants		
Leazar, Lower Level, Box 7214; 5700 Dumfries Dr., 27609	.2133	872-1267

Midgette, Christine A., (Bob), Coord., Univ. Temp. Serv.,	400 0001
Human Resou	469-9691
Midgette, Howard B., Jr., (Sherry), Litho, Univ. Graphics	
Sullivan Dr., Box 7226; 105 Perdue St., Garner 27529	
Milani, Catherine, Vis. Lect., For. Lang	544-5106
Miles Rruce T Safety Inspector Public Safety 7915	834-3217
Field House, Box 7220; 630 N. Blount St., Apt. 2, 27604	001 0211
Human Resou.	846-8105
Miles Dr. Marian I. Asst Head Rus Aff & Facil & Prof. Cham. 2011	787-3352
525 Dabney, Box 8204; 4021 Huckleberry Dr., 27612	101-0002
Milholland, Dr. Robert D., (Celeste), Prof., Plant Path	848-1394
525 Dabney, Box 8204; 4021 Huckleberry Dr., 27612 Milholland, Dr. Robert D., (Celeste), Prof., Plant Path	
Mt. Hort, Crops Res. Sta., 2016 Fanning Bridge Rd., Fletcher 28732-9628 704	4-684-3562
Rt. 1, Box 240-B, Horseshoe 28742	4-091-0042
Milks, Frances M., (Robert), Spec. Projects Coord., Univ. Rel	834-3222
Miller Alice R (Michael Rudlong) Dir Human Reson 2073	781-3288
Admn. Serv. Ctr., Box 7210; 3004 Glen Burnie Dr., 27607	101-0200
Miller, Dr. Carolyn R., (Carl Blackman), Assoc. Prof., Engl	787-6509
104 Tompkins, Box 8105; 3413 Horton St., 27607 Millor Carolyn S. (David Smith) Via Leet Comp Sai	781-1395
122 Daniels. Box 8206: 3236 Birnamwood Rd., 27607	101-1999
Miller, Chandra K., Food Serv. Asst., Univ. Dining	779-6237
Erdahl-Cloyd Annex, Box 7307; 2708 Verde Dr., 27603	051 4454
212 Kilgare Roy 7609: 4406 Driftwood Dr. 27606	851-4454
Miller, Dale C., Ext. Ani. Husb. Spec., Ani. Sci	481-2023
Mt. Hort. Crops Res. Sta., 2016 Fanning Bridge Rd., Fletcher 28732-9628 70-Rt. 1, Box 240-B, Horseshoe 28742 70-Rt. 1, Box 7505; 805 N. Elm St., 27604 2850 2973 2974 2975	E00 0001
249 Tompkins Roy 8105: 1200 Duplin Rd 27607	782-2621
Miller, Dr. David M., Asst. Prof., Zool	467-6524
1638 Gardner, Box 7617; 203 Rosebrooks Dr., Cary 27511	050 1501
Miller Donna J., Lab. Ani. Tech., Lab. Ani. Resou., SVM	859-1534
109 Polk, Box 7621; 106 Tracy Court, Cary 27511 Miller, Dr. Dan C., Asst. Prof., Engl	859-3170
4526 Gardner, Box 7615; 3151 G Walnut Creek Pkwy., 27606	
Miller, G. H., Jr., (Vivian), Whse. Supt., N.C. Found.	851-4966
4700 Hillsborough St., Box 8401; 1100 J Lupine Ct., 27606 Miller, Eric S., (Sherrill), Asst. Prof., Microb	091-4900
Miller, Garry D., (Linda), Assoc. Dir., Nuc. Reac. Prog., Nuc. Engr2322	851-9083
2119 Burlington, Box 7909; 724-D Grove Ave., 27606 Miller Gery P. (Rewhare) Proj. Supp. 11th Aff.	362-0308
260 McKimmon, Box 7401: 302 Pinewood Dr., Apex. 27502	302-0308
4025 Beryl Rd., Box 8603; 1108 Lorimer Rd., 27606 Miller, Garry D., (Linda), Assoc. Dir., Nuc. Reac. Prog., Nuc. Engr. 2322 2119 Burlington, Box 7909; 724-D Grove Ave., 27606 Miller, Gary R., (Barbara), Proj. Supv., Urb. Aff. 2578 260 McKimmon, Box 7401; 302 Pinewood Dr., Apex, 27502 Miller, Glendora, Acct. Clk., Univ. Dining 7012 3805 Beryl Rd., Box 7307; 2708-E Verde Dr., 27603	779-6237
3805 Beryl Rd., Box 7307; 2708-E Verde Dr., 27603	070 7011
Ricks Roy 7603: 6008 Ives Cir 27604	872-7911
Miller, Dr. Grover C., (Judy), Prof., Zool	481-3447
Miller, Dr. Grover C., (Judy), Prof., Zool	707 6000
640-R Poe Roy 7801: 3411 Noel Ct. 27607	787-6039
Miller, Dr. John M., Prof., Zool	467-3554
Miller, Dr. John M., Prof., Zool. 3495, 2589 4108 Gardner, Box 7617; 1107 Imperial Rd., Cary 27511 3495, 2589 Miller, Dr. Joseph E., (Sandra), Assoc. Prof., (USDA), Crop Sci. 3576	101 1 100
1509 Varsity Dr. Roy 7632: 107 Cougar Ct. Cary 27511	481-1463
1509 Varsity Dr., Box 7632; 107 Cougar Ct., Cary 27511 Miller, Judy C., (Grover), Admn. Asst., SVM	
4700 Hillsborough St., Box 8401; 102 Talon Dr., Cary, 27511	
Miller, Kokeita, Asst. Area Dir., Res. Life, Stu. Aff	
204 1010, 21000 1010	

		Resid. Phone
Willer Lethern I (Frankia) Assac Prof Emer Rec Reson Admin	3276	787-4464
4008 Biltmore, Box 8004; 1316 Glen Eden Dr., 27612 Miller, Martha M., (Ellis), Admn. Sec., For. 103 Enterprise St., Box 8006; 2400 Countrywood Rd., 27614	3566	847-9654
Miller N Alexander, Coord., Resid. Scholars Flug., Stu. All	2353	821-7405
102 Sullivan, Box 7316; 20 Mayo St., J-2, 27003	2956	469-1667
129-B Schaub, Box 7624; 439 Kevin Way, Cary 27511 Miller Dr Robert H (Betty) Prof. & Head. Soil Sci	2655	851-7692
		839-8286
Miller, Samuel A., Gen. Utility Wkr., Phys. Plant Armory Shop, Box 7219; 901-Basement Marilyn Dr., 27607 Miller, Dr. Texton R., (Leone), Assoc. Prof. Emer., Occup. Educ.	4404	467-1283
602 Poe, Box 7801; 808 Ralph Dr., Cary 27511 Miller, Dr. Thomas K., III. (Patricia), Asst. Prof., Elec. & Comp. Engr	2336	362-5551
335 Daniels, Box 7911; Rt. 2, Box 76-A, Apex 27502 Miller, Dr. William D., (Catherine), Prof. Emer., For.		848-7322
999 Springmoor Hr 2/615		010 1022
Miller, Dr. William L., (Laura S.), Prof., Biochem. (on leave)	3203	779-2494
3115 Williams, Box 7619; 8609 Lobelia St., 27603 Milliken, Deborah D., Sales Mgr. & Buyer, Mdse. Div., SSS	2161	
SSS, Box 7224; 905 Beverly Dr., 27610 Millikin, Julian E., (Robin), Vet. Tech., Vet. Teach. Hosp., SVM829-4700 Hillsborough St., Box 8401; 109 Pine Ridge Ct., Wake Forest 27587	4200	556-5724
Mills, Ceil R., Instr., Curr. & Inst.	3221	782-5755
Mills, Ceil R., Instr., Curr. & Inst	3323	
		040 1000
Acad. Skills Prog Changl Hill 27514	3592	942-1328 .
		469-2262
Mills, Margie D., (Donnie), Admn. Asst., vice Unan., r in. & Dus	2100	876-8739
Mills, Matthew R., Jr., (Margaret), Purch. Off., Purch. & Stores		847-1004
Mills, Maury T., Lab. Ani. Tech., Biochem.		779-5582
Mills, Robert J., (Susan), Agri'l. Res. Tech., Hort. Sci.	3346	772-9232
Mills, Sandra B., (David), Sec., Stu. Govt	2191	833-6862
Mills, Sandra R., (Shelton), Sec., Urb. Aff	3211	781-8004
4130 Univ. Stu. Ctr., Box 7306; 2118 Pine Dr., 27608 Mills, Sandra R., (Shelton), Sec., Urb. Aff. 274 McKimmon, Box 7401; 7404 Amaris Lane, 27602 Mills, Susan A., (Bobby), Sec., Ext. Admin. 108 Ricks, Box 7602; Box 27, Merrimac Dr., Apex 27502 Mills, Dr. William C., Jr., (Mettie), Prof. Emer., Poul. Sci. Ext.	2813	772-9232
Mills, Dr. William C., Jr., (Mettie), Prof. Emer., Poul. Sci. Ext.		362-6694
Rt. 2, Box 83, Apex 27502 Mims, James D., Hskp. Asst., Phys. Plant	3323	772-6060
Park Snobs. Box (219; 206 Old Garner Rd., 21929	3132	467-0248
Miner, Dr. Gordon S., (Linda K.), Prof., Soil Sci	2636	847-4635
Minor, Sandi W., Clk., Gen		
3513 Gardner, Box 7614 Minshew, Kimberly R., Sec., Anat., Physiol. Sci. & Radiol., SVM829-	-4200	
4700 Hillsborough St., Box 8401 Minter, Mary Q., Food Serv. Asst., Univ. Dining		
Mintz, Colin S., (Virginia D.), Dist. Ext. Chm. Emer., Agri'l. Ext. Serv		833-8586
813 Woodburn Rd., 27605		

	Office	Resid.
Name, Title, Department and Address	Phone	Phone
Mishoe, Peggy P., Admn. Sec., Acad. AffSALS	.2615	467-7599
Mista, Dr. Ramash C., Asst. 1 for., Math	.3796	
360 Harrelson, Box 8205 Mitchell, Clyde P. (Aruth), Hskp. Supv., Phys. Plant	.3323	553-6816
Park Shops, Box 7219; 2100 Ranch Rd., 27520 Mitchell, Dr. Garv E., (Carolyn), Assoc. Dept. Head. Prof., Physics	.2521	489-5320
Mitchell, Dr. Gary E., (Carolyn), Assoc. Dept. Head, Prof., Physics 106 Cox, Box 8202; 2913 Harriman Ave., Durham 27705 Mitchell, Janice D., (Phil), Sec., Hist.	.3383	772-0711
161 Harrelson, Box 8108; 402 Lakeside Dr., Garner Mitchell, Dr. Karlyn, (Douglas Pearce), Asst. Prof., Ec. & Bus.	3951	467-2794
201 Patterson, Box 8109; 706 Ellynn Dr., Cary 27511 Mitchell, Lenora F., Patrol Off., Public Safety		401 2104
Field House, Box 7220		000 4500
Mitchell, Mack, Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; 1317 Holman St., 27601		833-4532
Mitchell, Marvel O., Admn. Asst., Chem. Engr. 113 Riddick, Box 7905	.2324	
Mitchell, Peggy R., (Vernon), Sec., Univ. Dining 3805 Beryl Rd., Box 7307; 109 N. East St., 27604	.7012	782-2683
Mitchell, Richard A., Grounds Wkr., Phys. Educ 2487, Carmichael Box 8111: Box 98 Rt. 2 Wake Forest 27587	2488	556-5430
113 Riddick, Box 7905 Mitchell, Peggy R., (Vernon), Sec., Univ. Dining 3805 Beryl Rd., Box 7307; 109 N. East St., 27604 Mitchell, Richard A., Grounds Wkr., Phys. Educ. Carmichael, Box 8111; Box 98, Rt. 2, Wake Forest 27587 Mitchell, Robin G., (Brent), ClkTyp., Fin. & Bus. 2 Peele, Box 7213; 3531 Hwy. 70 West, Goldsboro 27530 Mitchell, Shady, (Rosemary), Main. Mech., Spec. Proj., E.S. King Vlg.	.2986	734-2568
Mitchell, Shady, (Rosemary), Main. Mech., Spec. Proj., E.S. King Vlg Bldg. P, E.S. King Vlg., Box 7315; Rt. 5, Box 280, Zebulon 27597	.2430	269-8372
Mitchell, William T., (Rebecca), Acct., Budg. Off. 206 Holladay, Box 7206; 5100 Swift Ridge Rd., 27606	.2175	851-5606
Mitchener, Clifton L., Hskp., Stu. Aff. Univ. stu. Ctr., Box 7306; Rt. 1, Box 372-A, Smithfield, 27577	.3340	934-6844
Univ. stu. Ctr., Box 7306; Rt. 1, Box 372-A, Smithfield, 27577 Mitchener, Herbert C., Jr., Patrol Off., Public Safety	.3206	
Field House Box 7220		828-5611
Mize, John T., Jr., (Nancy), Res. Tech., Crop Sci. USDA-ARS, 3127 Ligon St., Box 7631; 2208 Garden Pl., Apt. E, 27607 Mizelle, Edith S., (James), Sec., Ani. Sci.	2768	362-5012
231 Polk Boy 7621: Rt 4 Boy 385-27606		782-2880
Moazed, Dr. K. L., (Carolyn), Prof., Mat. Engr. 2932, 2101 Burl. Richard Dr., 27607	0766	
Mochrie, Dr. Richard D., (Helene), Prof., Ani. Sci. 242A Polk, Box 7621; 505 S. Dixon Ave., Cary 27511 Mock, Dr. Gary N., (Ruth), Assoc. Prof., Text. Chem.	.2700	467-1552
115 Clark, Box 8302; 1220 Manchester Dr., 27609	.2551	781-0007
Mock, Dr. Judieth E., Human Environ. Spec. In Charge, Agri'l. Ext. Serv.	.2770	848-0034
F-1 Ricks, Box 7605; 7401 Old Hundred Rd., 27612 Modlin, Victor M., Agri'l. Res. Tech., Ent	-4118	792-1000
Tidewater Res. Sta., Rt. 2, Plymouth 27962; Rt. 1, Box 537, Jamesville 27846		
Moeller, Mark E., (Lee Anne), Asst. Dir., Wolfpack Club	.2112	772-0418
Moffat, David V., (Patricia), Vis. Instr., Comp. Sci. 242-D Daniels, Box 8206; Rt. 7, Box 52A, Chapel Hill 27514	.7479	933-6530
Mohamed, Dr. Mansour H., (Soad), Assoc. Dean, Acad. Prog., Text.;		200 2011
Prof., Text. Engr. & Sci	3485	782-5011
Mohanty, Dr. Bibekananda, (Danell), Agri'l. Res. Assoc., Bio. & Agri'l. Engr.	.3101	859-0268
115 Weaver, Box 7625; 2804-104 Avent Ferry Rd., 27606 Mohapatra, Dr. Subhas C., (Niru), Sr. Researcher, Bio. & Agri'l. Engr	3101	362-7653
114 Weaver, Box 7625; 1413 Boxwood Ln., Apex 27502 Mohn, Donna F., (Robert), Acct. Tech., Fin. & Bus.		876-9872
2 Peele, Box 7213; 4908 Fallbrook Cir., 27604		772-4966
Moll, Dr. Robert H., (Alice), Prof., Gen. 2619 Gardner, Box 7614; 5908 Woodcrest Dr., 27603	. 2200	112 4000

Name, Title, Department and Address		Resid. Phone
	0100	407 0000
Monaco, Dr. Thomas J., (Virginia), Prof., Hort. Sci. 158 Kilgore, Box 7609; 301 Oregon Cir., Cary 27511 Monahan, Dr. John F., (Karen Johnston), Assoc. Prof., Stat.	.0100	467-8088
Monahan, Dr. John F., (Karen Johnston), Assoc. Prof., Stat	.2541	782-6904
Monar, Bertha I., Admn. Asst., Soil Sci	.2838	787-0278
Monbouquette, Jenny S., (Hal), Curatorial Asst., Curator of Art 4110 Univ. Student Ctr., Box 7306; 1111-2C Crab Orchard Dr., 27606	.3503	851-0351
Mongol Dr Daniel I (Nancy) Prof. Micro., Path., & Parasit., SVM 82	9-4200	779-0726
4700 Hillsborough St., Box 8401; Rt. 3, Box 207, Garner 27529 Monroe, Dr. Robert J., Prof. Emer., Stat.	.2585	787-8272
509H Cox, Box 8203; 2208 Lionel Ln., 27607 Monteith, Dr. Larry K., (Nancy), Dean, Engr.	.2311	782-6280
102 Page, Box 7901; 5000 Larchmont Dr., 27612	3833	851-4833
Montero, Maria J., (Alichio), Typ., Col. Dev. & Acqs. 3136 H Library, Box 7111; 1609 Baker Rd., 27607 Montgomery, Camilla W., (Paul R.), Typ., Plant Path.	.2736	833-6483
2518 Gardner, Box 7616; 404 Robin Hood Dr., 27604		
Anat., Physiol. Sci. & Radiol., SVM	9-4200	848-6637
Moore, Belinda J., (Barry), Acet. Clk., Athl	3050	934-1380
Montiero, Nancy A., (Jim), Vis. Asst., Prof., Anat., Physiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 8420 Two Courts, 27612 Moore, Belinda J., (Barry), Acet. Clk., Athl. Reynolds Coliseum, Box 8501; 505 Laurel Dr., Smithfield 27577 Moore, Dr. Catherine E., Assoc. Prof., Engl.	3870	787-1330
Moore Dr Charles I. Sr. (Jinny), Ext. Econ., Ext. Ec. & Bus.	3107	783-6750
212 Patterson, Box 8109; 2913 Old Orchard Rd., 27607 Moore, Clara, Food Serv. Asst., Univ. Dining		
Dining Hall, Box 7307 Moore, Cornelia B., (Rodney), Staff Dev. Spec., Human Resou.		859-0358
Admin Serv (fr. Roy 7210, 21b Larkwood Ln. Lary 27511		
Moore, Deborah A., (Donnie E.), Data Proc. Coord., Admn. Comp. Serv. Data Proc. 12 Peele, Box 7208; Rt. 2, Angier 27501	2459	639-2748
Laundry, Box 7218; P.O. Box 591, Garner, 27529 Moore, Dinah J., RN, Health Serv.	2562	
Moore Doratha C (Donald I) Admn Asst Admn Comp. Serv		787-6828
Moore Earl J. Mail Clk. Supv., Phys. Plant		934-4910
Leazar, Box 7219; 1625 Cleveland Rd., Clayton 27520 Moore, Fred R., Floor Maint. Asst., Phys. Plant		
Dl. Cl D 7010. 449 Cl D 97610		851-3144
Moore, Dr. Harry B., (Sally), Prof., Ent. 4315 Gardner, Box 7613; 3725 Eakley Ct., 27606 Moore, Henry L., (Vivian), Stu. Aff.	2405	834-0741
Moore, Henry L., (Vivian), Stu. Aff. Thompson Thea., Box 7306; 547 E. Davie St., 27601 Moore, Jennifer S., (Daniel), Supv., Lg. Ani. Clinic,	2400	094-0141
Ver leach Hosp SVIVI	3-4200	362-5549
4700 Hillsborough St., Box 8401; Rt. 2, Box 124B, Apex 27502 Moore, June H., (John Wm.), Res. Aide, Gen.	2294	469-0097
2617 Candnay Roy 7614: 1919 Salumin Ln. Cary 97511		552-3525
Moore, Katherine K., Lab Tech., Health Serv. Clark Inf., Box 7304; Rt. 4, Box 15, Fuquay-Varina 27526 Moore, Kenneth R., Acct. Clk., Capital Assets Acct.	2148	834-8452
213 Admn. Serv. Ctr., Box 7205; 700 Virginia Ave., 27604 Moore, Martha G., (Phil), Budg. Clk., Physics		782-1309
104A Cox, Box 8202; 3208 Dell Dr., 27609 Moore, Martha W., Acad. & Career Adviser, Acad. Adv. & Place,	.,.,,,	
Agri'l & Life Sci. 111 Patterson, Box 7601; 3207 Merriman Ave., 27607	3249	832-0993
Moore, Mary, Hskp. Asst., Phys. Plant	3323	847-4276
Park Shops, Box 7219; 300 North Clift Dr., 27609		

Traine, 2000, 20par vineira and 2000	1
Moore, Nina W., (Jim), ClkTyp., Min. Res. Lab	4-298-3630
	833-0770
Moore, Fauline E., Ext. 4-H Spec. Emer., Ext. 4-H & Fouth Dev. 1410-A Carnage Dr., 27610 Moore, Robert P., (Ruth), Prof. Emer., Crop Sci. 2619 Van Dyke St., 27607	832-6881
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225 Page, Box 7912; 16 Kendall Dr., Chapel Hill 27514 Morehead, Dr. Charles G., (Jean), Prof. Emer., Counselor Educ	782-0832
& Prof., Chem	787-6163
Moreland, Dr. Donald E., (Verdie), Prof., Bot., Crop Sci., For	851-1784
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Morgan, Clarence A., (Linda), Comp. Sales Supv., SSS	782-2029
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Morgan, Kirby T., Elect. Tech., Ani. Sci	846-0086
268 Mck immon Roy 7/111: 69119 Lake Wheeler Rd 27/6113	772-2443
Morgan, Mary J., Data Entry Oper., Reg. & Rec	821-1226
Morgan, Mary S., Acet. Clk., Univ. Stud	828-9499
Armory Shop, Box 7219; Rt. 3, Box 263, Louisburg, 27549	469-6288 832-4915
104 Patterson, Box 7601; 1412 Altama Cir., 27610 Morin, Elizabeth (Liz) P., (Arthur), Sec., Grad. Sch. 2394 104 Peele, Box 7102; 8016 Hollander Pl., 27606	362-7091
104 Peele, Box 7102; 8016 Hollander Pl., 27606 Morrell Cathy C. (Ron) Purch Asst. Purch & Stores 2171	779-7954
Morrell, Cathy C., (Ron), Purch. Asst., Purch. & Stores. 2171 Alumni, Box 7212; 112 Drumbuie Pl., Garner, 27529 Morris, Alice R., (Walter), Acct. Clk., Agri'l. Ext. Admin. 3158	833-0870
120 Patterson, Box 7601; 501 Cardinal Dr., 27604 Morris, Anita R., (John), ClkTyp., Admn. Comp. Serv	851-2083
Morris, Carole B., (Robert), Res. Tech., Poul. Sci	781-1885
22 Scott, Box 7608; 3501 Leonard St., 27607 Morris, Fred, Jr., (Leonara), Floor Maint. Asst., Phys. Plant	833-9194
Park Shops, Box 7219; 1708 Sundial Pl., 27610 Morris, Iris W., (Bob), Photo-Typesetter, Agri'l, Comm	787-1194
Morris, Iris W., (Bob), Photo-Typesetter, Agri'l. Comm. 2791 G-5 Ricks, Box 7603; Rt. 8, 7320 Pinecrest Rd., 27612 Morris, Peggy T., Reg. Clk., Reg. & Rec. 2572 100 Harris, Box 7313; 1528 Crest Rd., 27606	
100 Hairis, Dux 1919, 1920 Crest IVI., 21000	

Name, Title, Department and Address		Resid. Phone
Morris, Thomas B., (Louise), Ext. Prof. Emer., Poul. Sci.	.2621	833-0568
210 Scott, Box 7608; 1003 Gardner St., 27607 Morrison, Dr. John M., (Julia), Assoc. Prof., Mar., Earth & Atmos. Sci 2281 Withers, Box 8208; 106 S. Woodshed Ct., Cary 27511		469-0044
Morton Clyda I (Cary) Clk - Tyn Bin Aid	.2421	834-1892
213 Peele, Box 7302; 535 Cooper Rd., 27610 Morton, Harold W., (Nadine), Elec. Tech., Elec. & Comp. Engr.	.2336	266-0928
111A Daniels, Box 7911; Rt. 1, 200 Ellen Dr., Knightdale 27545 Morton, J. Geary, (Pamela), ProdDir., UNC Ctr. for Pub. TV 105 TV Ctr., Box 8601; 1630 Pineview Dr., 27606	.2853	
	.2614	481-0327
Morton, Pamela B., Stu. Serv. Mgr., Acad. Aff., Agri. & Life Sci. 115 Patterson, Box 7601; 116 Bay Dr., Cary 27511 Moseley, Dr. Robert G., (Dr. Nelle), Phys., Health Serv.	.2562	847-5403
Clark Inf., Box 7304; Rt. 7, Box 210-G, 27614 Moser, Leon S., (Carolyn), Ext. Spec., Tex. Ext. B-21 Nelson, Box 8301; 908 Langford Pl., 27609 Mose Dr. Arthur P. Moore Prof. Tout More Teach	.3761	872-7875
WOSS, Dr. Arthur D., Myers Froi., Text. Wighit, & Tech	.3442	832-7092
149 A Walson Pay 9201: 750 201 Washington St 27605		
Moss, Charles E., Hskp. Asst., Phys. Plant	.3323	787-1165
Park Shops, Box 7219; 1518 Varsity Dr., 27606 Moss, Glenn M., (Daren), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 318 Cedar St., Wake Forest, 27587	.3323	556-2042
Motley Marya (: (James) Dir Stil Admis SVM	-4205	848-1124
4700 Hillsborough St., Box 8401; 9100 Ray Rd., 27612 Mott, Dr. Ralph L., (Beverly), Prof., Bot		832-0635
1231 Gardner, Box 7612; 2534 Medway Dr., 27608 Mowat, Dr. J. Richard, Assoc. Prof., Physics	.7914	782-8839
Mowat, Dr. J. Richard, Assoc. Prof., Physics 209 Bureau of Mines, Box 8202; 3244 Birnamwood Rd., 27607 Mowrey, Dr. Robert A., (Peggy), Asst. Prof., Ani. Sci. 119 Polk, Box 7621; Rt. 1, Box 23, Holly Springs 27540	.2761	552-2434
Mowry, Dr. Fred L. (Barbara), Vis. Res. Assoc., Bot., Air Quality Res	.35(5	489-3193
3908 Inwood Rd., Box 7632; 2911 Friendship Rd., Durham 27705 Moxley, Nancy F., Bus. Serv. Mgr., Bus. Div	.3235	782-6640
Leazar, Box 7209; 4113 Picardy Dr., 27612 Moxley, Robert L., (Nancy), Prof. & Grad. Admin., Soc. & Anth	.2702	782-6640
341 1911 Bldg., Box 8107; 4113 Picardy Dr., 27612 Moxley, William C., (Joyce), Kit. Mgr., Univ. Dining	.2021	467-5743
Univ. Stu. Ctr., Box 7307; 100 Steel Trap Ct, Cary 27511 Moye, Susan L., Vet. Tech. Hosp., SVM	-4200	
4700 Hillsborough St., Box 8401 Moyer, Dr. James W., (Mary), Assoc. Prof., Plant Path. 2610 Gardner, Box 7616; 1204 Gray Owl Garth, Cary 27511		469-1955
Mozley, Dr. Samuel C., (Ganey), Assoc. Prof., Zool	.2589	851-9673
Mrozek, Dr. Edward Jr. (Michele) Ext Spec Comp. Serv. Ext. Admin	3777	851-5408
1111 Grinnells Lab., Box 7626; 5308-A Wayne St., 27606 Muehl, Carina M., Vet. Tech., Vet. Teach. Hosp. SVM	-4200	596-5720
Mueller, Dr. J. Paul, (Judy), Prof. & Ext. Spec., Crop Sci. Ext	.2246	781-9673
2412 Williams, Box 7620; 2115 Manuel St., 27612 Muhammad, Naomi S., ClkTyp., Bio. & Agri'l. Engr. 622 Downtown Blvd., Box 7625; 809 Navaho Dr., 202, 27609	.3723	876-9617
Mulholland, Dr. James A. (Marilyn), Assoc. Prof. Hist.	.2483	851-5073
125 Harrelson, Box 8108; 1400 Kent Rd., 27606 Mulligan, Dr. James C., (Jackie), Prof. & Grad. Administrator,	0005	050 5055
Mech. & Aero. Engr. 3175 Broughton, Box 7910, 912 Indian Tr., 27609 Mullin Dr. Robert R. (Viole) Acrt Braf of R. (Phill & Rel	.2365	876-5855
Mullin, Dr. Robert B., (Viola), Asst. Prof. of Rel., Phil. & Rel. 110 Winston, Box 8103; 120 Dartmouth Rd., 27609	.3214	783-6845

Name, Title, Department and Address	Office Phone	Resid. Phone
Mumford, Barnes P., HVAC Mech., Phys. Plant	.3080	772-0387
Mumford, Barnes P., HVAC Mech., Phys. Plant Armory, Box 7219; 311 King Arthur Trail, Garner, 27529 Mumford, Lessie M., Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Munden, Roy, Supt., Trade Serv., Phys. Plant		963-3693
2 Park Shops Roy 7219 Rt 3 Roy 441 Four Oaks 27524		481-1127
Munger, Edna J., (Laddie), Word Proc., Vet. Teach. Hosp., SVM829 4700 Hillsborough St., Box 8401; 1001 Washington St., Cary 27511	9450	
Munn, Dr. Harry E., Jr., Assoc. Prof., Speech-Comm. 217A Winston, Box 8104; 4005 Evans Dr., 27610		781-5566
Munn, R. Hugh, (Patricia), Sec., Nuc. Engr. 1110 Burlington, Box 7909; 418 Charles Ct., Cary 27511		467-2039
Murchison, Bettie E., (James), Photo Asst., Agri'l. Comm. 12 Ricks, Box 7603; 4315 Lake Ridge, 27604		872-2697
Murphey, Carl B., (Lois), Res. Tech., Plant Path. 1412 Gardner, Box 7616; 2500 Murphy Rd., Clayton 27520 Murphrey, Ernest G., Dir., Univ. Acct., Fin. 201 Admn. Serv. Ctr., Box 7205; Box 24, Polks Landing, Chapel Hill 27514	.2711	553-3857
Murphrey, Ernest G., Dir., Univ. Acct., Fin. 201 Admn. Serv. Ctr., Box 7205; Box 24, Polks Landing, Chapel Hill 27514	.3824	933-0796
Murphy, Charles A., Stk. Clk., Chem.	.2547	834-0998
Murphy, Dr. J. Paul, Asst. Prof., Crop. Sci	.2704	821-1357
Murphy, James C., Comp. Oper. Mgr., Comp. Ctr.	.2517	492-7738
Murphy, Roy V., (Rebecca), Main, Kt. 1, Box 111, Rittell 27544	.3423	772-7097
30 Riddick, Box 7908; Rt. 2, Box 278-A, 27610 Murphy, Shelton, Univ. Stu. Fellowship/Coop. Campus Min821	-1608	
Box 7306; 3212-D Calumet Dr., 27610 Murray, Clara C., Sec., Grad. Sch. 104 Peele, Box 7102; 508 Royal Oak Dr., Garner 27529	.2872	772-8741
104 Peele, Box 7102; 508 Royal Oak Dr., Garner 27529 Murray, Elaine J., (Tommy), Sec., Elec. & Comp. Engr	.2336	362-4055
Murray, Elaine J., (Tommy), Sec., Elec. & Comp. Engr. 432 Daniels, Box 7911; 302 Pearson St., Apex, 27502 Murray, James D., Dir. MAS, UNC Sea Grant	.2454	481-3544
Murray, Pamela U., (Marty), ClkTyp., Math		779-3096
357 Harrelson, Box 8205; 5301 Lake Wheeler Rd., 27603 Murray, Dr. Raymond L., (Elizabeth), Prof. Emer., Nuc. Engr.		847-5030
3124 Rurlington Roy 7909: P.O. Roy 5596, 27650		851-3328
Murray, Wanda W., (Bobby), Admn. Asst., SVM 829 4700 Hillsborough St., Box 8401; 613 S. Lakeside Dr., 27606 Murty, Dr. K. Linga, (Veni), Prof. & Grad Admin., Nuc. Engr.	9657	781-1807
1120 Burlington, Box 7909; 101 Thresher Ct., Cary 27511	.0001	
1120 Burlington, Box 7909; 101 Thresher Ct., Cary 27511 Muse, Ann F., Nurse, Clark Inf. Clark, Box 7304; 5145 Jeffries Rd., 27606	.2564	851-3552
Musselwhite, Linda R., (Lee), Ulk., Development	.7827	779-5701
Musselwhite, Margaret S., Res. Spec., Soil Sci. 3411 Williams, Box 7619; 221 Hawthorne Rd., 27605		834-0696
Musser, Wendy B., (Charlie), ArtIllus., Agri'l. Comm. 2318 Library, Box 7111; 323 Hudson St., 27608		821-3494
Must, Thomas L., Ind. Hyg., Public Safety Field House, Box 7220	.2568	
Mustian, Dr. R. David, (Ann), Prof., & State Ldr. of Evaluation, Agri'l. Ext. Serv., Adult & Comm. Coll. Educ.	2819	876-4392
111 Ricks, Box 7607; 5801 Tanglewood Dr., 27604 Myatt, W. Dale, Lab Mechanic, Mech. & Aero. Engr.		552-6748
1223 Broughton, Box 7910; Rt. 2, Willow Springs 27592		
Myers, James A., (Marlene), Sys. Analyst, Admn. Comp. Serv. 1212 Blue Ridge Rd., Box 7227; 7341 Shellburne Dr., 27612		847-3956
Case Athl. Ctr., Box 8501; 325 Shepherd St., 27607	.2560	834-1289
Myers, Richard M., (Frances), Prof., Ani. Sci. 225 Polk, Box 7621; 325 Shepherd St., 27607	.2764	834-1289

Name, Title, Department and Address	Phone	Phone
Mykyta, Dr. Larsya, Asst. Prof., For. Lang. & Lit		821-4021
Myrick, W. Darrell., Mgr., User Serv., Comp. Ctr	2517	851-4793
N		
Nader, Joellen M., Sgt., Public Safety Field House, Box 7220		
Nader, Paul B., Anat. Lab. Tech., SVM	829-4381	828-8542
Naderman, Dr. George C., (Pat), Assoc. Prof., Soil Sci	3285	467-3760
Nagel, Olga, (Robert T.), Vis. Lect., For. Lang. 118 1911 Bldg., Box 8106; 6309 Valley Estates Dr., 27612 Nagel, Dr. Robert T., (Olga), Assoc. Prof., Mech. & Aero, Engr.	2475	787-7086
Nagel, Dr. Robert T., (Olga), Assoc. Prof., Mech. & Aero. Engr.	2365	848-8186
2217 Broughton, Box 7910; 6309 Valley Estates Dr., 27612 Nagle, Dr. Troy H., (Sherra), Prof., Elec. & Comp. Engr.	2336	688-4252
Box 7911; 1004 Demerius St., Durham 27701 Nahikian, Dr. Howard M., (Nancy), Prof. Emer., Math	3320	787-5928
211 Harrelson; 3116 Leonard St., 27607 Naik, Dr. Shubhada M., Res. Tech., Biochem. 339 Polk, Box 7622; 5204 Woodvalley Dr., 27612 Nambeong, Dr. Cong. For Sary, USDA, Prof. Cong.	2581	847-5550
339 Polk, Box 7622; 5204 Woodvalley Dr., 27612 Namkoong, Dr. Gene, For. Serv., USDA Prof. Gen.,		
Namkoong, Dr. Gene, For. Serv., USDA Prof. Gen., For. & Biomath., Gen. 2543 Gardner, Box 7614; 811 Beaver Dam Rd., 27607 Nance, Lisa N., ClkTyp., Food Sci. 129 Schaub, Box 7624; Rt. 7, Box 98-BB Louisburg 27549 Narayan Dr. Jagdish Prof. Mat. Engr.	2287	834-8850
Nance, Lisa N., ClkTyp., Food Sci.	2956	556-2494
Narayan, Dr. Jagdish, Prof., Mat. Engr.	7874	846-7233
Narayan, Dr. Jagdish, Froi., Mat. Engr. 2153 Burlington, Box 7916; 4917 Springwood Dr., 27612 Narron, Patsy L., (Larry), Sec., Ani. Sci. 123 Polk, Box 7621; Rt. 1, Box 307B, Middlesex 27557	2755	284-5336
123 Polk, Box 7621; Rt. 1, Box 307B, Middlesex 27557 Nasisse, Dr. Mark P., Asst. Prof., Opthalmology, Comp. Ani. & Sp.		
Nasisse, Dr. Mark P., Asst. Prof., Opthalmology, Comp. Ani. & Sp. Species Med., SVM 4700 Hillsborough St., Box 8401; 6000 Oxford Green Dr., Apex 27502	829-4276	779-2331
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132 Kilgore, Box 7609 Neely, E. Robert, II, (Katharine), Res. Tech., Bot.		
2203 Gardner, Box 7612 Negishi, Dr. Masahiko, Adj. Assoc. Prof., Anat., Physiol. Sci.		
& Radiol., SVM		
NIEHS, Res. Tri. Pk., Box 8401 Neighbors, Jesse C., Patrol Off., Public Safety	3206	
Nelson E. Kathleen, Dist. Home Ec. Prog. Ldr. Emer., Agri'l. Ext. Serv. 1324 Mayfair Rd., 27608		782-0483

Office Resid.

Name, Title, Department and Address		Resid. Phone
Nixon, Janice B., Admn. Asst., Agri'l. Comm.	.2804	876-4991
118 Ricks, Box 7603; 3432 Cheyenne Rd., 27609 Nixon, Raymond L., Hskp, Asst., Univ. Graphics	.2131	
Nixon, Raymond L., Hskp. Asst., Univ. Graphics Sullivan Dr., Box 7226; 1312 Battery Dr., 27610 Nixon, Susanne W. (Mickey), Sec. Anj. Sci.	.2761	553-6541
Nixon, Susanne W., (Mickey), Sec., Ani. Sci. 109 Polk, Box 7621; 537 O'Neil St., Clayton, 27520 Noble, Dr. Richard L., (Priscilla), Prof., Zool. & For.		469-5119
2111 Gardner, Box 7617; 123 Clancy Cir., Cary 27511 Noe, Dr. James P., (Jane), Res. Assoc., Plant Path.	.2751	833-7807
3415 Gardner, Box 7616; 2507 Vanderbilt Ave., 27007		000 ,001
Species Med., SVM	-4236	834-5650
Noggle, Dr. G. Ray, (Ruth), Prof. Emer., Bot. 3108 Gardner, Box 7612; Apt. 205A, 501 E. Whitaker Mill Rd., 27608	.3403	828-1893
Nordan, Elizabeth H., Admn. Asst., Bio. & Agri'l. Engr.		894-5690
100 Weaver, Box 7625; Rt. 1, Benson 27504 Norris, Bobby W., Elect., Phys. Plant Armory, Box 7219; Rt 1, Box 304, Apex, 27502 Norris, Dennis V. (Gloria) Comp. Oper. Mar. Admn. Comp. Serv.	.3080	772-7616
	.2459	779-0764
12 Peele, Box 7208; 8104 Lake Shore Dr., Garner 27529	2983	772-7173
110 Brooks Ave., Box 7602; 1704 Spring Dr., Garner 27529 Norris, Edward, (Mary), Plant Maint. Supv., Trades, Phys. Plant 107 Armory, Box 7219; 422 Walnut St., Cary 27511	.3381	467-8815
Norris Rev June Still Dev (Coop, Cambus Will,	-2611	
Par 7906, D O Par 5696 97650		848-0234
Norris, Lynn R., (Patrick), Libr. Asst. Acq., Libr.	.3188	787-0075
North, Alan J., NCOIC Dept. Administrator, AFROTC	.2417	
145 Reynolds Coliseum, Box 7308; 521 Grove Ave., 27606 North, Lisa E., Teller, Credit Union		
2802 Hillsborough St., Box 8609 Norton, Everett L., (Dot), Dist, Ext. Chm. Emer., Agri'l. Ext. Serv.		833-5509
809 Woodburn Rd 27605		833-0264
Norwood, Bobbie S., Comp. Oper. Mgr., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 2810 Fowler Ave., 27607 Novitzky, William P. (Roseann) Chemist Crop Sci	2661	851-0571
4112 Williams, Box 4620; 309 Heidinger Dr., Cary 27511	2721	848-4773
2418 Gardner, Box 7616; 2400 Village Grove Rd., 27612	2270	040 4110
Leazar, Box 7623; 2810 Fowler Ave., 27607 Novitzky, William P., (Roseann), Chemist, Crop Sci. 4112 Williams, Box 4620; 309 Heidinger Dr., Cary 27511 Nowaczyk, Tina M., (Jerry), Sec., Plant Path. 2418 Gardner, Box 7616; 2400 Village Grove Rd., 27612 Nowell, George L., Hskp., Univ. Dining Erdahl-Cloyd Annex, Box 7303; 216 N. Person Nunnally, Lucy B. Tech, For Serv, USDA Gen	9997	781-6708
2543 Gardner Box 7614: 4017 Converse Dr. 27609	. ===	
Nunnally, Dr. Stephens W., (Joan), Prof. Emer., Civil Engr. 474 St. Lucia Court, Satellite Beach, FL. 32937		5-777-5296
Nusbaum, Dr. Charles J., (Virginia), Prof. Emer., Plant Path		
Nuttle, Dr. Henry L. W., (Heidi), Assoc. Prof., Ind. Engr	.2362	781-2191
608-F Cox, Box 8203	.2554	054 5000
Nye, Margaret M., (Phares), Payroll Clk., Univ. Dining	.7012	851-5866
0		
Oakley, Bonnie P., (Johney), Acct. Clk., Accts. Pay	.2130	821-5107

Name, Title, Department and Address		Resid. Phone
Oakley, Ernest L., Hskp Supv., Phys. Plant	.3323	839-8692
Park Shops, Box 7219; 600 Sherry Brook Dr., 27610 Oakley, Randall W., Res. Asst., For	.2891	781-3025
Oakley, Randall W., Res. Asst., For. 3026A Biltmore, Box 8002; 3504 Palm Ct., Apt. 204, 27607 Oates, John A., (Pat), Pers., AFROTC	.2417	851-8351
Oates, John A., (Pat), Pers., AFROTC 145 Reynolds Coliseum, Box 7308; 146 Pineland Cir., 27606 Obermiller, John D., (Lisa), Agri'l. Res. Analyst, Hort Sci.		
2016 Fanning Bridge Rd., Fletcher	704	-684-3562 -891-8841
Rt. 7, Box 119, Hendersonville 28739 O'Brien, Daphne H., (Michael), Lect., Engl. 232 Tompkins, Box 8105; 2709 Rothgeb Dr., 27609	.3870	031-0041
O'Rrien Dr (fail W (John) Assoc Prof Hist	2484	832-2486
131 Harrelson, Box 8108; 2605 Clark Ave., 27607 O'Brien, Margaret G., Reg. Supv., Reg. & Rec.	.2572	
100 Harris, Box 7313 O'Cain, T. Michael, (Nancy), Asst. Football Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502; 6200 Dixon St., 27609	.2630	782-1313
Ocamb-Basu, Cynthia M., (Biman), Agri'l. Res. Tech., Plant Path	.2722	
2412 Gardner, Box 7616 Ocko, Dr. Jonathan K., (Agatha), Assoc. Prof., Hist	.2484	876-1557
137 Harrelson, Box 8108; 5033 Quail Hollow Dr., 27609 O'Connell, Kevin B., (Rebecca), Asst. Dir., Athl.	.3045	848-3212
Case Athl. Ctr., Box 8501 O'Connell, Steven P., Lab. Ani. Tech., Lab. Ani. Resou., SVM	-4201	821-4382
4700 Hillsborough St., Box 8401; 718 Hampstead Pl., 27610 Oglesby, Dr. Charles L., (Betty), Counselor, Counseling Ctr.		851-0415
Ogleshy, Elizabeth (Retty) H., Clk -Typ., Housing and Resid, Life		876-2103
201 Harris Roy 7315: 3208 Fairforest Pl 27604		469-6934
O'Grady, Dr. Peter J., (Mary), Assoc. Prof., Ind. Engr. 210 Park Shops, Box 7906; 206 Lawrence Rd., Cary 27511	3095	772-7927
Okoh, Barbara J., (Victor), Food Serv., Univ. Dining Bragaw Snack Bar, Box 7307; 411 Lakeside Dr., Garner, 27529 Olander, Dr. Karen A. Leat. Engl.	2062	782-8558
Olander, Dr. Karen A., Lect., Engl. 281 Tompkins, Box 8105; 501 Driewood Ct., 27609	0000	
Oldham, Dr. Conniesue B., (Walt), Asst. Prof., Ind. Engr. 336-A Riddick, Box 7906; 516 Greenwood Dr., Cary 27511		467-0735
O'Leary, Catherine, Food Serv. Asst., Univ. Dining Dining Hall, Box 7307		
Olf, Dr. Heinz G., Prof., Wood & Paper Sci. 2111 Biltmore, Box 8005; 109 Flora MacDonald Ln., Cary 27511	.2888	469-0907
Ulive, Kenneth M., Maint. Mech., Phys. Plant	.2184	
Olive, Peggy E., (Bill), Admn. Asst., Grad. Sch. 103 Peele, Box 7102; 4001 Pine Knoll Dr., 27604		876-8817
Oliver, Glenn W., (Tonya), Res. Tech., Crop Sci. Ext	, 2866	362-1300
Oliver, Grover C., (Thelma), Agri'l, Res. Tech., Crop Sci	.2827	851-4972
3709 Hillsborough St., Box 8604; 5945 Yates Mill Pond Rd., 27606 Ollis, Dr. David F., (Marcia), Dist. Prof., Chem. Engr. 225 Riddick, Box 7905; 2 Foxridge Rd., Chapel Hill, 27514	.2499	968-4020
Olney, Rev. W. W., Presbyterian Chapl., Coop. Campus Min	-5184	947-2310
Olsen, Dr. Bernard M., (Irene), Prof. Emer., Ec. & Bus	.3041	782-2011
Olson, Dr. Delmar W., Prof. Emer., Sch. of Educ.	. 704	-697-2340
46 Springside Dr., Hendersonville 28739 Olson, Dr. Neil C., (Peggy), Assoc. Prof., Anat., Physiol. Sci.	4000	0.45 0501
& Radiol., SVM		847-3781
Olson, Wendy L., (Brian Dodge), Agri'l. Res. Tech., Ent. Unit 1, 840 Method Rd., Box 7628; 529 Lakeshore Dr., Hillsborough 27278	.2638	732-2783
O'Neal, Clyde, (Amy V.), Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 2, Garner, 27529	.3323	779-4522

Name, Title, Department and Address	Phone	Resid. Phone
O'Neal, Jesse R., Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 1, Box 2195, Zebulon, 27597 O'Neal, Dr. John R. Jr. (Mary) Prof. Elec. & Comp. Engr.	3323	269-7784
Park Shops, Box 7219; Rt. 1, Box 2195, Zebulon, 27597 O'Neal, Dr. John B., Jr., (Mary), Prof., Elec. & Comp. Engr.	3015	787-3804
320-A Daniels, Box 7911; 4516 Pamileo Dr., 21005	3323	821-1679
Park Shops, Box 7219; 209 Myers Ave., 27004 O'Neel Mory (Ren) Prog Coord Campus Min.		787-3804
Openshaw Dr. Martin G. Ext. Prog. Leader, REE, Soil Sci	2258	
Apartado 248, Lima 100, Feru, Box 5105	87, 2488	772-4990
2041 Carmichael, Box 8111; 110 Cedar Ln., Garner, 27529 Orndorff, Dr. Paul E., Asst. Prof., Micro., Path. & Parasit., SVM8	29-4207	782-7832
Ort Deborah T., (Jon), Res. Tech., Poul. Sci.	2623	876-9107
Ort, Dr. Jon F., (Deborah), Assoc. Prof., Poul. Sci.	2628	876-9107
110 Scott, Box 7608; 2808 Fordham Ln., 27604 Osborne, Delta J., Res. Tech., Poul. Sci. Ext. 201 Scott, Box 7608; 2702 Vanderbilt Ave., 27607	2621	
Osborne, Donald W., (Willia), Mech., 195. 1860.		872-1265
Orbina Da Coulton (Mory Anna) Prof. B.Iec & Lottle Fills	2336	469-8167
430 Daniels, Box 7911; 103 Homestead Dr., Cary 27511 Osegueda, Laura M., Ref. Librn., Libr. 1140 Library, Box 7111; 16 Turner St., 27607	2935	834-1024
O'Sullivan, Dr. Elizabethann, (Douglas G. Hale), Assoc. Froi.,	2481	787-9360
O'Sullivan Joan N Res Asst. Elec. & Comp. Engr.	2878	787-8294
112 Daniels, Box 7911; 2401-D Landmark, 27607 Osuna, Dr. Deborah J., Resid., Sm. Ani. Surgery, SVM		
4700 Hillsborough St., Box 8401	3180	782-8137
301 1911 Bldg., Box 8107; 2408 Eddystone Dr., 27612 Otto, Paul S. (Vicky), Univ. Feed Mill Oper., Poul. Sci	3384	934-9539
Outlaw, Diane B., (Larry), Ctr. Reservationist, McKimmon Ctr		
225 McKimmon, Box 7401; 3608 Blue Ridge Rd., 27612 Overcash, Dr. Michael R., (Mary), Prof., Chem. Engr. 317 Riddick, Box 7905; 2908 Chipmunk Ln., 27607 Overstreet, Ava J., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 312 New Rand Rd., Garner, 27529 Overton Brenda O. Sec. Wolfnack Club	2325	782-7385
317 Riddick, Box 7905; 2908 Chipmunk Ln., 27607 Overstreet, Ava J., Hskp. Asst., Phys. Plant	3323	772-1545
Overton, Brenda O., Sec., Wolfpack Club College Inn, Box 8602; 1508-D Collegeview Ave., 27606	2112	833-4443
Overstan I'm Mangamy R' (Hourdige Roll) Aggt Prot (IVII Filly)	4001	471-9729
319-D Mann, Box 7908; 2402 Glendale Ave., Durham 27704 Owen, Hubert L., (Ann Ree "Bunny"), Asst. Prof., Physics	7457	828-7114
Owen, W. James, Lect., Engl	3870	832-9857
Owens, M. Catherine, (R. F.), Sec., Integr. Man. Sys. Engr. Inst	3808	782-2286
Owen, Sandra P., Admn. Sec., SVM 4700 Hillsborough St., Box 8401	829-4210	
Oxender, Dr. Wayne D., Prof. & Head, Food Ani.	829-4240	469-2592
4700 Hillsborough St., Box 8401; 103 Crimmons Cr., Cary 27511 Oxendine, Kimmy (Ray), R., (Paula), Int. Auditor, Int. Audit	3289	782-6504
B Holladay, Box 7202; 2408 G Wesvill Ct., 27607 Ozisik, Dr. M. N., (Gul), Prof., Mech. & Aero. Engr.	3024	787-2227
4209 Broughton, Box 7910; 809 Currituck, 27609		

Packer, Judith W., (Jed), Pub. Info. Asst., Alumni Rel	851-7230
Alumni, Box 7503; 1313 Ashburton Rd., 27606 Padgett, Barbara M., Budg. Clk., Gen	772-1126
Padgett, Bill R. W., Jr., (Bett), Prog. Conslt., Comp. Ctr	834-4636
Padgett, Bill R. W., Jr., (Bett), Prog. Conslt., Comp. Ctr	781-4540
318 Ricks, Box 7603; 1322 Brooks Ave., 27607 Paesler, Dr. Michael A., (Christine Kennedy), Asst. Prof., Physics	848-1007
406-B Cox, Box 8202; 8320 Sleepy Creek Dr., 27612 Page, Douglas A., Safety Inspector, Public Safety,	040-1007
Field House Roy 7990	
Page, Dr. Lavon B., Assoc. Prof., Math	834-8063
Page, Dr. Rodney L., (Susan), Asst. Prof., Comp. Ani. &	051 5500
Sp. Species Med., SVM	851-5526
Dining Hall Roy 7307: 2204 Nelson St. 27610	833-6104
	832-3495
Paget, Edwin H., (Veronica), Assoc. Prof. Emer., Engl. 2733 Everett, 27607 Pai, Girish A., (Tulasi), Res. Asst., Text. Engr. & Sci	833-0392
B-8A, Box 8301; 2715 Conifer Dr., Apt. D, 27606 Paige, Nancy E., ClkTyp., Fin. & Bus	894-4257
2 Peele, Box 7213; P.O. Box 493, Benson 27504 Paislay Michael I (Tarasa) Ros Asst Mat Engr	779-3659
2 Riddick, Box 7907; 1903 Ford Gates Dr., Garner 27529	
Bldg. P, E.S. King Vlg., Box 7315; N-21 King Village, 27607	6537
Palmer, Gwendolyn E., (Edward W.), Agri'l. Res. Tech., Plant Path3962 Unit 3, 840 Method Rd., Box 7629: 608 Hammond St., Durham 27704	471-2935
	467-0801
G124 Tompkins, Box 8105; 110 Flora MacDonald Ln., Cary 27511 Palmer, Paul L., Hskp. Asst., Phys. Plant	779-1469
Park Shops, Box 7219; 601 Church Rd., 27603 Palmour, Dr. Hayne, III, (Barbara), Prof., Ceramic Engr., Mat. Engr2377	832-0782
229 Riddick, Box 7907; 2707 Mayview Rd., 27607 Palmouist Dr. Raymond R. (Janet) Assac Prof. Fo. & Rus.	851-7048
209-B Hillsborough Bldg., Box 8110; 1613 Westhaven Dr., 27607	
Bldg. P, E.S. King Vlg., Box 7315; 3700 Lail Cr., 27606	851-2617
Pantula, Dr. Sastry G., (Janella), Asst. Prof., Stat	832-3674
Pao, Dr. Chia-Ven, (Mei-Shan), Prof., Math	847-4341
Pao, Mei-Shan K., (Chia-Ven), Res. Tech., Plant Path	847-4341
2605 Gardner, Box 7616; 8725 Fort Macon Ct., 27614 Pardue, Dr. James E., Assoc. Prof. Emer., Text.	639-6109
Dt 1 Port 907D Angion 97501	782-5306
Parekh, Vibhuti K., Res. Tec., Biochem	787-5711
205 Harrelson, Box 8205; 3120 Darien Dr., 27607	
236-E Schaub, Box 7624; 3824 Lexington Dr., 27606	821-2275
236-E Schaub, Box 7624; 3824 Lexington Dr., 27606 Park, Dr. Jae Y., (Sue), Prof., Physics	787-5292
Park, Dr. John C., (Loretta), Vis. Asst. Prof., Math. & Sci. Educ. 2238 326 C Poe, Box 7801; 109 Karen Court, Cary 27511 Parker, Dr. Beulah M., Assoc. Prof., Ent. 3341	481-3074
Parker, Dr. Beulah M., Assoc. Prof., Ent	828-5993
2715 Bostian, Box 7613; 2404 Wade Ave.	

Name, Title, Department and Address		Resid. Phone
Parker, Beverly A., (Merwyn K.), Res. Tech., Biochem		782-5686
Parker Branda W (Robby) Acet Clk Phys Sci Res	7141	872-1397
115 Cox, Box 8201; 2407 Trawick Rd., 27604 Parker, Dr. Charles A., Prof., Speech-Comm	3204	787-2842
Parker, Doris B., Textbook Info. Ed., SSS	3117	876-3410
SSS, Box 7224; 3912 Ingram Dr., 27604 Parker, Eugenia D., (Bill), Recept., SVM	-4200	787-5679
Parker, Forrest, (Addie Mae), Grounds Supv., Phys. Plant	3408	848-7755
Sullivan Hr Roy 7219: Boy 445 Hirnam 277113		782-1099
Parker, Dr. George W., (Barbara), Assoc. Prof., Physics	-8431	482-4559
P.O. Box 352, Edenton 27932; 210 Robin Ln., Edenton 27932 Parker, Dr. John M., III, Prof. Emer., Marine, Earth & Atmos. Sci.		787-6475
3113 Darien Dr 27607		
Parker, Laura C., (Dale), Sec., Speech-Comm. 206 Winston, Box 8104; 6587 Dwight Rowland Rd., Willow Springs 27592	3204	552-4790
Parker, Nancy Y., Libr. Asst., Circ.	3364	
Parker, Ruth W., (Stacy D.), Sec., Grad. Sch.	7052	
Parker, Dr. S. Thomas, Assoc. Prof., Hist.	2484	848-1164
Parker, Dr. S. Thomas, Assoc. Prof., Hist	2144	362-0024
rarkingist, Dr. Carmen n., Clyndai, Fron., Foul, Sci	2628	362-4020
112 Scott, Box 7608; Rt. 2, Box 84, Apex 27502 Parks, Dr. Leo W., (Nancy), Prof. & Head, Microb.	2391	481-2282
4515 Gardner, Box 7615; 1607 Kilarney Dr., Cary 27511 Parmley, Frederick A., Patrol Off., Public Safety		
Field House, Box 7220 Parnell, Grace S., (Malcolm C.), ClkTyp., Text. Engr. & Sci.		848-7743
110 Nelson, Box 8301; 552 Weathergreen Dr., 27609	9991	787-2287
110 Nelson, Box 8301; 552 Weathergreen Dr., 27609 Parramore, Dr. Barbara M., Prof., Cur. & Instr. 300-C Poe, Box 7801; 5012 Tanglewood Dr., 27612 Parrish, Dwight R., (Janice), Agri'l. Res. Tech., Crop Sci.	3221	
Parrish, Dwight R., (Janice), Agri'l. Res. Tech., Crop Sci	.2827	897-5016
3709 Hillsborough St., Box 8604; Rt. 2, Angier 27501 Parrish, Harvey S., Boiler Opr., Phys. Plant Heating Plant, Box 7219; 2430 Matthew's Rd., Clayton 27520	2184	934-8888
Parrish, Jerry L., Analyst Programmer, Admn. Comp. Serv. Leazar, Lower Level, Box 7209; Rt. 1, Box 1005, Moncure 27559	3541	542-2306
Parrish, Phyllis W., (Dwayne), Sec., Agri'l. Comm.		934-3325
Parrish, Susan W., Acct. Clk., Accts. Pay. 213 Admn. Serv. Ctr., Box 7204; Rt. 1, Box 244, Angier 27501 Parron, Carol S., (Charles), Museum Curator, Ent.	2139	894-8617
Parron, Carol S., (Charles), Museum Curator, Ent.	2833	851-9751
4321 Gardner, Box 7613; 7021 Holly Springs Rd., 27606 Parry, Donald C., (Janice), Res. Analyst, Crop Sci	3281	779-1229
840 Method Rd., Unit 3, Box 7629; 7700 Red Rock Dr., Apex 27502 Parsons, Carey H., (Jack), Sec., Crop Sci.	2827	787-4869
3709 Hillsborough St., Box 8604; 1322 Rand Dr., 27608 Parsons, Guy S., (Thelma), Prof. Emer., Ani. Sci.		467-9584
405 Oakridge Rd., Cary 27511 Parsons, James T., (Debbie), Res. Unit Mgr., Poul. Sci.		828-7756
Univ. Res. Farm 2, Box 7608; 4108 Lake Wheeler Rd., 27603 Partin, Laney R., (Faylene), Mail Clk., Phys. Plant		
Leazar, Box 7219; 2209 Biltmore Ct., 27610		832-1314
Partin, Sylvia K., (Charley), Hskp., Stu. Aff. Univ. Stu. Ctr., Box 7306; 1707 Foxwood Dr., Garner 27529	3900	779-7416

Name, Title, Department and Address		Resid. Phone
Peacock, Anderson, Floor Maint. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 2520 Old Garner Rd., 27610 Peacock, Gayle, G., (William, III), ClkTyp., Agri'l. Res. Serv		467-4850
100 Patterson, Box 7601; 1218 Wellington Ln., Cary 27511 Pearce, Annie L., Hskp. Asst., Phys. Plant		
Park Shops, Box 7219 Pearce, Charlie C., Jr., (Pat), Litho. Supv., Univ. Graphics		834-6132
Sullivan Dr. Roy 7226: 115 Rogers Ln. 27610		467-2794
Pearce, Dr. Douglas K., (Karyln Mitchell), Assoc. Prof., Ec. & Bus. 4C Patterson, Box 8109; 706 Ellynn Dr., Cary 27511	.2000	
4C Patterson, Box 8109; 706 Ellynn Dr., Cary 27511 Pearce, J. Ron, Comp. Oper., Dairy Rec. Proc. Ctr. Leazar, Box 7623; Rt. 4, Box 212-A, Wake Forest 27587	.7828	556-2928
Pearce, Joe L., Comp. Oper., SSS	.2161	
Pearce, Roddy D., (Kelley), Painter, Phys. Plant	.3323	
Pearce, Welton L., Res. Tech., Ent. 840 Method Rd., Box 7628; Rt. 6, Box 288, Zebulon 27597	.2765	269-9798
Pearsall, Patricia M., Recept., Human Resou.	.2135	781-6570
Pearsall, Patricia M., Recept., Human Resou. Admn. Serv. Ctr., Box 7210; 1812-G. Hillock Dr., 27612 Pearson, James R., (Lib), Univ. Dev. Off., Development	.7458	362-8900
102 Page, Box 7901; Rt. 5, Box 360A, Apex 27502 Pearson, John, Jr., (Mildred), Hskp. Supv., Phys. Plant		755-0659
13 Park Shops, Box 7219; 409 Colleton Rd., 27610 Pearson, Mildred M., (John), Res. Aide, Pesticide Residue Lab		755-0659
3709 Hillsborough St., Box 8604; 409 Colleton Rd., 27610 Pearson, Dr. Richard G., (Dr. Joan Robertson), Prof., Ind. Engr.		787-4821
349 Riddick, Box 7906; 3305 Old Saybrook Ct., 27612	.0000	
349 Riddick, Box 7906; 3305 Old Saybrook Ct., 27612 Pearson, Ronald G., (Peggy), Prof., Wood & Paper Sci. 1022K Biltmore, Box 8005; 1218 Canterbury Rd., 27608 Pease, Ann M., Sec., Development	.3181	782-3990
12 Holladay, Box 7501: 4217-C Greencastle Ct., 27604		878-0489
Peck, Jeanne, E., Analyst Programmer, Admn. Comp. Serv. B21 Hillsborough Bldg., Box 7209; 426 Hickory Dr., Chapel Hill 27514	.2794	942-3071
Peck, Dr. John G., Assoc. Prof. Emer., Soc. & Anth. Box 8107; Rt. 1, Box 396A, Garner 27529		779-2963
Peebles, Edgar D., (Ruby), Lect., Ind. Engr.	.2361	829-0148
Peebles, Edgar D., (Ruby), Lect., Ind. Engr. 110 Park Shops, Box 7906; 905 W. Peace St., 27605 Peebles, Paul E., (Mary), Stock Clk., Phys. Educ. 1217E Carmichael, Box 8111; 305 Parrish St., 27610	.3508	829-9194
1217E Carmichael, Box 8111; 305 Parrish St., 27610 Peebles-Wilkins, Dr. Wilma C., (James A. Wilkins), Assoc. Prof.,		
Soc. Wk. Prog., Soc. & Anth.	.3291	847-9364
Peede, Michael A., Mech., Phys. Plant 18 Riddick Stad., Box 7219; P.O. Box 724, Coats 27521 Peedin, Dr. Gerald F., (Brenda), Crop Sci. Ext. Spec. & Assoc. Prof.	.3749	897-6042
18 Riddick Stad., Box 7219; P.O. Box 724, Coats 27521 Peedin, Dr. Gerald F., (Brenda), Crop Sci. Ext. Spec. & Assoc. Prof., Crop Sci., Crop Sci. Ext.	0001	0.05 0.500
4216 Williams, Box 7620; Rt. 3, Box 601, Selma 27576		965-9722
Peel, Hilton B., Jr., Engr. Res. Tech., Bio. & Agri'l. Engr. 135 Weaver, Box 7625; 334 Jones Franklin Rd., 27606		851-6762
Peeler, Dr. R. James, (Shirley), Prof., Ec. & Bus. 203-A Patterson, Box 8109; 3513 Leonard St., 27607	.3951	787-6036
Peet, Dr. Mary M., (Robert), Assoc. Prof., Hort. Sci. 220 Kilgore, Box 7609; 3315 Waterbury Dr., Durham 27707	.3133	489-5673
Pegram, Fannie R., Hskn, Asst., Phys. Plant	.3323	772-3712
Park Shops, Box 7219; Rt. 1, Box 243, Apex 27502 Pegues, Rufus, Maint. Mech., Phys. Plant	.3080	
Armory Shop, Box 7219 Pence, David F., (Joan Humphreys), Res. Tech., Microb.		779-1521
4602 Gardner, Box 7615; 89 Monitor Ct., Apex 27502 Pender, Eloise, Budg. Clk., Biochem.		851-8232
126 Polk Box 7622: 842 Athens Dr. 27606		556-2083
Pender, Newell, Boiler Oper., Phys. Plant Heating Plant, Box 7219; Rt. 2, Box 829, Franklinton 27525	.2104	000-2000

Name, Title, Department and Address		Resid. Phone
Pendergraft, Kathy E., Mgr., Univ. Temp. Serv., Human Resou.	.7060	469-8545
Admn. Serv. Ctr., Box 7210; 104 Milford Ct., Cary 27511 Pendergraft, Sherwood D., Stock Clk., Central Stores Sullivan Dr., Box 7225; 813 James St., Apex 27502 Pennell, Angela G., Sec., Dean's Off., Hum. & Soc. Sci.,		362-4007
Coop. Educ. M-5 Link, Box 8101, 7110; Rt. 2, Box 391, Smithfield 27577 Pennell, Virginia B., (James), Budg. Clk., Health Serv.	.2199	934-3985
Pennell, Virginia B., (James), Budg. Clk., Health Serv.	.2563	467-9221
Clark Inf., Box 7304; 109 Dowell Dr., Cary 27511 Penny, Brenda T., Agri'l. Res. Tech., Crop Sci.	.3331	779-1271
4401 Williams, Box 7620; Rt. 3, Box 422, 27603 Penny, Emma L., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 108 Smith Dr., Garner 27529	.3323	779-4305
Park Shops, Box 7219; 108 Smith Dr., Garner 27529 Penny, Frances P., Res. Tech., Poul. Sci	.2649	894-7198
Dearstyne Avian Res. Ctr., Box 7608; Rt. 1, Box 176A, Coats 27521 Penny, Grace, Mgr., Phar., Vet. Teach. Hosp., SVM	-4200	542-4532
Penny, Frances P., Res. Tech., Poul. Sci. Dearstyne Avian Res. Ctr., Box 7608; Rt. 1, Box 176A, Coats 27521 Penny, Grace, Mgr., Phar., Vet. Teach. Hosp., SVM 4700 Hillsborough St., Box 8401; 118 Lassiter Rd., Pittsboro 27312 Penny, Joseph F., (Irene), Food Serv. Asst., Univ. Dining Erdahl-Cloyd Annex, Box 7307, 712 W. Horne St. Clayton 27520	.3270	553-6278
Erdahl-Cloyd Annex, Box 7307; 712 W. Horne St., Clayton 27520 Penny, Louise C., (Samuel), Budg. Clk., SVM		
4700 Hillsborough St., Box 8401 Penny, Sam L., Mgr., Parking Control, Trans.		
Admn. Serv. Ctr., Box 7221		266-4671
Peoples, Timothy S., Engr. Res. Tech., Bio. & Agri'l. Engr. 123 Weaver, Box 7625; Rt. 4, 7901 River Ridge Rd., Wake Forest 27587 Peoples, Winifred H., (Brantley), Sec., Development	7017	828-6686
732 Poe, Box 7801; 1305 Brown Straw Dr., 27610		020-0000
Perdue, Jennifer L., (Richard)., ClkTyp., Micro., Path., & Parasit., SVM	-4200	481-1219
Perdue, Dr. Richard R., (Jennifer), Asst. Prof., Rec. Resou. Admin	.3276	481-1219
4008G Biltmore. Box 8004: 101 Abbott Ln., Cary 27511 Peretti, Dr. Steven W., (Linda), Asst. Prof., Chem. Engr.	3572	
315 Riddick, Box 7905; 4919 Fortunes Ridge Dr., Durham 27713 Perkins Dr. John N. Prof. Mech. & Aero Engr.	2265	782-8950
4207 Broughton, Box 7910; 1640 Village Glen Dr., 27612 Perkins, Lemward, Hskp. Asst., Phys. Plant	.3323	821-3725
Park Shops, Box 7219; 902 E. Gragg St., 27610 Pernell, W. Perry, (Catherine), Agri'l. Res. Tech., Crop Sci. Ext 3331		876-1440
4210 Williams, Box 7620; 7520 Litchford Rd., 27609 Perrin, Dr. Richard K., (Pat), Prof., Ec. & Bus.		781-2004
216 Patterson, Box 8109: 1000 Tyrell Rd., 27609		467-7510
Perros, Dr. Harry G., (Helen), Assoc. Prof., Comp. Sci. 123-B Daniels, Box 8206; 102 Glen Bonnie Ln., Cary 27511 Perry, Astor, (Jessie), Prof. Emer., Crop Sci.	. 1000	851-4714
1201 Pinovious Dr. 27606		
Perry, Bernestine, Bind. Wkr., Univ. Graphics. Sullivan Dr., Box 7226; 1621 Proctor Rd., 27610	.2131	834-2048
Perry, Charlie E., (Theima), Hskp. Asst., Phys. Plant	.3323	269-4546
Perry, Doretha W., (Jim), Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 1, Box 39, Spring Hope 27882		478-3903
Perry, Frank N., Jr., (Mary Ruth), Hskp. Asst., Phys. Plant	.3323	266-5394
Perry, Grace R., Hskp. Asst., Phys. Plant Park Shops. Box 7219: 1509 E. Lane St., 27610		834-3155
Perry, Jane G., (Jerry V.), Wordprocessor, Fin. Aid 211 Peele, Box 7302; 4320 Wedgewood Dr., 27604	.2421	872-6437
Perry, Jasper, Jr., Hskp. Supv., Phys. Plant Park Shops, Box 7219	.3323	
Perry, Dr. Jerome J., (Elizabeth), Prof., Microb	.7814	782-0182
Perry, Dr. Jo E., Vis. Instr., Comp. Sci. 123-A Daniels, Box 8206; Rt. 9, Box 29, 27606	.7970	834-8063
120-A Daniels, DOX 8200; Rt. 9, DOX 29, 27000		

Name, Title, Department and Address	1 Hone	1 Hone
Down Do Vatio D. (Chana) Asses Doof Fast Asmi'l Mateorelagist		
Perry, Dr. Katie B., (Steve), Assoc. Prof., Ext. Agri'l. Meteorologist, Hort. Sci.	3537	469-2270
199 Vilgara Roy 7600, 1996 Vilmary Dr. Cary 97511		400 2210
Perry, Philip E., (Barbara), Mech. Sys. Engr., Phys. Plant	.2184	266-4351
12 Morris Box 7219 Rt 4 Box 284 Wake Forest 27587		
Perry, Dr. Stephanie T., (Joseph Wilkins, Jr.), Res. Assoc., Anat.,		
Physiol. Sci. & Radiol., SVM829	-4344	782-2474
4700 Hillsborough St., Box 8401; 3323 Mill Run, 27612	0001	051 4010
Perry, Dr. Stephanie T., (Joseph Wilkins, Jr.), Res. Assoc., Anat., Physiol. Sci. & Radiol., SVM	.2891	851-4218
Perry Willard Trades Helner Phys Plant	3323	
Box 7219	.0020	
Person, Gerard, Patrol Off., Public Safety	.3206	
Field House Box 7920		
Person, Lady A., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 171, Franklinton 27525	.3323	494-7984
Park Shops, Box 7219; P.O. Box 171, Franklinton 27525 Peters, E. Ann, Mgr., Sal. Admin., Human Resou.	7090	
Admn. Serv. Ctr., Box 7210	. 1949	
Petersen, Dr. Keith S., (Jean), Assoc. Prof., Pol. Sci. & Pub. Admin	.2481	833-9405
202 Link Bldg., Box 8102; 2713 Bedford Ave., 27607		000 0 100
Dataman Althon C (Stanhan C In) Ward Draggeon Son & Anth	.3180	851-4825
301 1911 Bldg., Box 8107; 5100 Newcastle Rd., 27606		
Peterson, Brenda S., Sec., Ec. & Bus.	.3886	
Petagon Dr. Elman I. (Miniam) Prof. Math. & Open Pea	9950	787-9083
301 1911 Bldg., Box 8107; 5100 Newcastle Rd., 27606 Peterson, Brenda S., Sec., Ec. & Bus. 219 Hillsborough Bldg., Box 8110; 112 N. Chavis St., Franklinton 27525 Peterson, Dr. Elmor L., (Miriam), Prof., Math. & Oper. Res. 325 Riddick, Box 7913; 3717 Williamsborough Ct., 27609	.2300	101-9003
	3062	832-6785
A Holladay, Box 7001: 321 Oakwood Ave., 27601		0.00
Peterson, Lue D., Hskp. Supv., Phys. Plant	.3323	
Park Shops, Box 7219; 2050 Government Loop Rd., Clayton 27520	0004	500 4540
Peterson, Dr. Richard E., (Clem), Assoc. Prof., Ind. Arts/Occup. Educ 300-R Poe, Box 7801; 3700 Corbin St., 27612	.2234	782-6742
Poterson Stephen F HVAC Mach Phys Plant 290	-1917	829-1992
Peterson, Stephen F., HVAC Mech., Phys. Plant	-4211	025-1552
Peterson, Tim J., Laborer, Phys. Plant	.3408	266-4860
Sullivan Dr., Box 7219; Rt. 1, Box 1062, Knightdale		
Peterson, Dr. Wilbur C., (Margaret), Assoc. Prof. Emer.,	0000	505 AFA5
Elect. & Comp. Engr.	.2336	787-6567
405 Daniels, Box 7911; 1307 Dogwood Ln., 27607 Petrea, Howard A., (Jean), Assoc. Prof., Math.	2222	829-9013
251 Harrelson Roy 8205: 20 Furches St 27607		023-3010
Petters, Dr. Robert B., Asst. Dir., Music	.2981	851-4261
209 Price Music Ctr. Box 7311: 608 1-A Charleston Rd. 27606		
Petters, Dr. Robert M., (Marcia), Assoc. Prof., Ani. Sci. 231 Polk, Box 7621; 108 Castle Bay Ct., Cary 27511	.2768	362-5814
231 Polk, Box 7621; 108 Castle Bay Ct., Cary 27511	9964	
Pettis, Bobby C., (Joyce), Dir., Minority Stud. Serv., Engr. 116 Page. Box 7904: 1108 Cedarhurst Dr., 27609	. 3264	
Pettis, Dr. Joyce O., (Bobby), Asst. Prof., Engl.	.3863	872-5224
212 Tompkins, Box 8105; 1108 Cedarhurst Dr., 27609		
Pettis, Dr. Joyce O., (Bobby), Asst. Prof., Engl. 212 Tompkins, Box 8105; 1108 Cedarhurst Dr., 27609 Pettus, Ken R., (Jan), Asst. Football Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502; 1612 Scales St., 27608	.2602	834-6320
Weisiger-Brown Athl. Fac., Box 8502; 1612 Scales St., 27608	0500	000 0505
Pettyjohn, James D., Res. Analyst, Ani. Sci. 240 Polk, Box 7621; 1211 Brookside Dr., 27604 Pfefferkorn, Kathryn F., Asst. Data Proc., Admn. Comp. Serv., Data Proc.	.2766	832-8565
Pfefferkorn Kathryn F. Asst. Data Prog. Admn. Comp. Sory		
Data Proc.	7208	362-7478
12 I eele, bux 1200, 200 E. Chatham St., Apex 21502		002 1110
Phares, Rev. Gail, Presbyterian Chapl., Coop. Campus Min834	-5184	848-3936
27 Horne St.; 1105 Sapling Pl., 27609		=00 1010
Pharr, Dr. David Mason, (Penny), Prof., Hort. Sci. 272 Kilgore, Box 7609; 2304 Tyson St., 27612	.3166	782-4346
Phelps, Susan H., (Henry), Sec., Agri'l. Comm.	2179	787-9264
312 Ricks, Box 7603; 3102 Childers St., 27612	.0110	101-3204
Philbeck, Robert B., (Sandra), Agri'l. Engr., Plant Path.	.3575	851-0265
3908 Inwood Rd., Box 7632; Rt. 4, Box 752, 27606		

Name, Title, Department and Address	Phone	Resid. Phone
Pitt, William (Bill) P., (Jeanette), Elect., Phys. Plant	.3080	783-8989
Armory Shop, Box 7219; 1622 Dixie Trail, 27607 Pittman, Beryl C., (Ken), Lect., Engl. 203 Tompkins, Box 8105; 225 Woodburn Rd., 27605 Pittman, George T., (Lizzie), Mach. Oper., Phys. Plant	.3863	828-7776
Pittman, George T., (Lizzie), Mach. Oper., Phys. Plant	.3408	772-0143
Sullivan Dr., Box 7219; Rt. 2, Box 44G, Garner 27529 Pittman, Kenneth B., (Beryl), Learn. Resou. Spec., Design	.2202	828-7776
203 Brooks, Box 7701; 225 Woodburn Rd., 27605 Pittman, Margaret C., (Melson), Sec., Hort. Sci. 116 Kilgore, Box 7609; 805 Ravenwood Dr., 27606	.3189	851-4071
116 Kilgore, Box 7609; 805 Ravenwood Dr., 27606 Pittman, V. Jean, Sec., Soc. & Anth.	.3114	779-6691
116 Kilgore, Box 7609; 805 Ravenwood Dr., 27606 Pittman, V. Jean, Sec., Soc. & Anth. 305 1911 Bldg., Box 8107; Rt. 10, Box 275-2, 27603 Pitts, Dr. M. Henry, (Helen), Assoc. Prof. Emer., Psy. 626 Poe, Box 7801; 5217 Russett Rd., Rockville, MD 20853 Pizer, Dr. Morton E., (JoAnn), Phys., Health Serv.	. 301	-871-5659
626 Poe, Box 7801; 5217 Russett Rd., Rockville, MD 20853 Pizer, Dr. Morton E., (JoAnn), Phys., Health Serv.	.2564	787-1027
		839-2368
Place, Wayne, (Jaine), Assoc. Prof., Arch. 305A Brooks, Box 7701; 5213 Penny Rd., 27606 Plant, Sheri L., Res. Tech., Gen.	2294	859-1623
Plant, Sheri L., Res. Tech., Gen	2074	779-0476
Leazar, Box 7623; Rt. 1, Box 38, Apex, 27502		
Plemmons, Dr. Robert J., (Mary Jo), Prof., Math. & Comp. Sci		782-5607
Plummer, James G., (Brenda), Stock Clk., Univ. Dining Dining Hall, Box 7307; 1201 Armstrong, 27610 Plummer, Linda V., ClkTyp., Admis.	.3964	828-9758
107 Peole Roy 7103: P.O. Roy 11035, 97604	.2433	
Plummer, Ronald J., Ext. Educ. & Train. Spec., UNC Ctr. for Pub. TV	, 3607	
Poindexter, Dr. J. C., Jr., Assoc. Prof., Ec. & Bus. 209C Patterson, Box 8109; 1410 Lake Dam Rd., 27606 Poland, Dr. George W., Prof. Emer., For. Lang. & Lit.	.2256	851-4353
Poland, Dr. George W., Prof. Emer., For. Lang. & Lit.	.2475	787-4771
1911 Bldg.; 3929 Arrow Dr., 27612 Poling, Dr. E. Barclay, (Lindy), Assoc. Prof., Hort. Sci. Ext	, 3284	467-2531
Polk, Nancy E., Asst. Dir. Summer Sessions & Con. Educ. Spec., Lifelong Educ.	.2265	
145 McKimmon, Box 7401; 211 Barbary Ct., Cary 27511 Pollard, Dr. Carol W., Asst. Prof., Engl.		781-4963
103 Tompkins, Box 8105; 2611 Grant Ave., 27608 Pollard, D. Wayne, Agri'l. Res. Tech., Plant Path.	2725	779-1542
2506 Gardner, Box 7616; Rt. 1, Box 404, Apex 27502 Pollard, Donnie K., HVAC Mech., Phys. Plant		110-1042
Armory, Box 7219; Rt. 1, Box 89AB, Coats 27521		COO CEO 4
Pollard, Joyce C., (Jimmy), Admn. Sec., Mech. & Aero. Engr. 3211 Broughton, Box 7910; 7870 Barbour Store Rd., Willow Springs 27592	.2365	639-6704
Pollock, Briget H., Interior Designer, Purch. & Stores		
Pollock, Dr. Kenneth H., Assoc. Prof., Stat., Biomath. & Zool. 614-G Cox, Box 8203; 405 Perry St., 27608		821-1647
Pollock, Dr. Mary Ann S., Spec., Foods & Nutr., Agri'l. Ext. Ser Box 7605; 10915 Bridle Lane, 27614	.2770	848-8220
Pollock, Nancy G., Thesis Ed., Grad. Off. 115 Peele, Box 7102; 2305 Lyon St., 27608	.2871	
Pomeranz, James B., (Nancy), Promotions/Publs., Wolfpack Club	.2102	362-4108
Pond, Dr. Kevin R., (Janice), Asst. Prof., Ani. Sci. 220-C Polk, Box 7621; Rt. 2, Box 56B, Apex 27502	.2763	362-4592
Pond, Miriam, (Kenneth), Clk,-Typ., Hist.	.3383	787-3105
162 Harrelson, Box 8108; 1213 Granada Dr., 27612 Pond, Dr. Samuel B., III, (Susan), Asst. Prof., Psy. 710 Poe, Box 7801; 1011 Castalia Dr., Cary 27511	.2251	469-2963

Nama Title Department and Address		Resid. Phone
Name, Title, Department and Address		rnone
Pond, Susan B., (Samuel B.), Lect., Engl. G-131 Tompkins, Box 8105; 1011 Castalia Dr., Cary 27511	.3854	469-2963
Poole, Dianne L., Sec., Soil Sci. 3403 Williams, Box 7619; 602 Leonard Dr., Knightdale 27545	.3285	266-2882
Poole, Henry H., (Mae), Acct. Clk., Univ. Stu. Ctr.	.2558	851-5061
3102 Univ. Stu. Ctr., Box 7306; 5652 Thea Ln., 27606 Poole, Joyce L., Comp. Programmer, Stat.	.2534	832-6703
608-B Cox, Box 8203; 1420 Park Dr., 27605 Poole, Mae P., (Henry), ClkTyp., Lifelong Educ. 145 McKimmon, Box 7401; 5652 Thea Dr., 27606	.2265	851-5061
145 McKimmon, Box 7401; 5652 Thea Dr., 27606 Poole, Michael B., Elect., Coliseum	.2108	779-1149
116 Reynolds Coliseum, Box 8501; Rt. 2, Box 286, 27610 Poole, Nancy R., (Glenn W.), Data Entry Oper., Dairy Rec. Proc. Ctr.	.2075	266-1389
Poole, Michael B., Elect., Coliseum 116 Reynolds Coliseum, Box 8501; Rt. 2, Box 286, 27610 Poole, Nancy R., (Glenn W.), Data Entry Oper., Dairy Rec. Proc. Ctr. Leazar, Box 7623; 200 Wellington Dr., Knightdale 27545 Poole, Van P., (Alberta), Engr. Res. Tech., Plant Path.	3575	779-3514
3908 Inwood Rd., Box 7632; 4301 Whitfield Rd., 27610	000	
Box 5216; Box 126, Edisto Island, S.C. 29438	. 000	
5 Park Shops, Box 7219; 2724 Sanderford Rd., 27610	.3323	832-6052
Pope, L. Ray, (Jan), Agri'l. Res. Tech., Plant Path	.2752	266-3187
Pope, Dr. Daniel T., Prof. Emer., Hort. Sci. Box 5216; Box 126, Edisto Island, S.C. 29438 Pope, Jesse, W. Jr., Hskp. Admn., Phys. Plant 5 Park Shops, Box 7219; 2724 Sanderford Rd., 27610 Pope, L. Ray, (Jan), Agri'l. Res. Tech., Plant Path. 3407 Gardner, Box 7616; Rt. 3, 211 Whitfield St., Knightdale 27545 Pope, Lillie F., Asst. Supv., Univ. Dining Erdahl-Cloyd Annex, Box 7307; 808 E. Davie St., 27601 Pope, Vickie B., Supv., Univ. Dining Erdahl-Cloyd Annex, Box 7307; Rt. 1, Box 264-B, Coats 27521 Porter David (Phyllis M) Agri'l Res. Tech. Plant Path	.3270	
Pope, Vickie B., Supv., Univ. Dining	.3270	
Porter, David, (Phyllis M.), Agri'l. Res. Tech., Plant Path. 3709 Hillsborough St., Box 8604; Rt. 3, Box 450 H, 27603	.2828	772-9667
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1 Riddick Annex, Box 7907; 1605 Sherburg Ct., 27606 Porter, Ruth F., (Herman), Sec., Dean's Off., Sch. of Educ.	.2231	772-3181
208 Poe, Box 7801; 1313 Sycamore Dr., Garner 27529 Porterfield, Dr. Ira D., (Lorraine), Prof. Emer., Ani. Sci	. 704	-873-3527
2624 Fines Creek Dr., Statesville 28677 Postelthwait, Dr. Robert W., Adj. Prof., Text. Engr. & Sci.		286-0411
VA Hosp., 5008 Fulton St., Durham 27705 Posthill, Dr. John B., Res. Assoc., Analytical Instrumentation Facility,	•	200 0111
Mat. Engr	-1918	469-3985
Microelectronics Ctr. of N.C., Box 7907; 103-2H Kempwood Dr., Cary 27511 Potterton, Marjorie M., (David), Asst. Dir., Fin. Aid.	.2421	383-9182
213 Peele, Box 7302; 910 Constitution Dr., Apt. 503, Durham 27705 Poulton, Dr. Bruce R., (Betty), Chancellor & Prof., Ani. Sci	.2191	
Pounds, Jerry W., Sys. Acct., Admn. Comp. Serv	.3640	553-6935
1212 Blue Ridge Rd., Box 7227: 202 Fox Hollow Dr., Clayton 27520		834-7251
Powe, Madelon D., Acct. Clk., Acct. Pay. 213 Admn. Ser. Ctr., Box 7204; 1321 Hazelnut Dr., 27610 Powell, Anita D., Sec., Crop Sci. Ext.		
Mt. Res. Sta., 516 Test Farm Rd., Waynesville 28786 209 Little Mountain Rd., Waynesville 28786	704	-452-5608 -456-3731
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530 E. Cornwall Rd., Cary 27511 Powell, Eugene E., (Gail), Agri'l. Res. Tech., Ent.	.2697	859-0200
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Powell, G. Carlos, (Louise), Asst. Prod. Mgr., Univ. Graphics		556-3450
Sullivan Dr., Box 7226; Rt. 1, Box 95, Wake Forest 27587		

Name, Title, Department and Address		Resid. Phone
Powell, M. (Kim) A., (Rori), Prof., Lands. Arch., Hort. Sci.	.3322	467-7713
170 Kilgore, Box 7609; 1021 Sturdivant Dr., Cary 27511 Powell, Dr. Nathaniel T., (Alice), Prof. & Ext. Spec., Plant Path. NCSU Annex, 3709 Hillsborough St., 27607, Box 8604;	.2828	851-2591
Powell, Reggi J., (Joey), Sec., Rec. Resou. Admin. 4008 Biltmore, Box 8004; 5704 Rail Fence Rd., 27606	.3276	851-6895
Powell, Dr. Roger A., (Consie), Assoc. Prof., Zool. & For	.2741	851-1320
Pozo, Frank J., Librn., Refr	.2935	834-7600
Prado, Jacqueline C., ClkTyp., Career Plan. & Place	.2396	
28 Dabney, Box 7303 Prak, Dr. Anco L., Ryan Prof., Ind. Engr., Furn. Mfg. & Mgmt		781-6099
Preddy, Jo A., Acct. Clk., Fin. & Bus	.2986	
Heating Plant Box 7219: Rt. 2. Box 248, Apex 27502	.2184	362-7685
Premakumar, Dr. Ramaswamy, (Nirmala), Res. Biochemist/USDA,	.3905	544-5347
4627 Gardner, Box 6615; 107 Radcliff Cir., Durham 27713 Prendergast-Grimes, Anne Marie, Lect., Engl.	.3863	833-5874
202 Tompleine Roy 2105: 425 N Bloodworth St Ant A 27604	.2457	467-3396
Preston Dr. Richard J., Prof. & Dean Emer., For. Resou.	.2883	782-8276
Provette Mara T Phototypesetter Print Shop Con Educ		
& Professional Dev. 136 McKimmon, Box 7401; Rt. 15, Box 484, 27612 Price, Charlotte L., ClkTyp., Soil Sci.	.3692	847-6025
Price, Charlotte L., Clk. Typ., Soil Sci	.2636	781-9162
3230 Williams, Box 7619; 4125 Camelot Dr., 27609 Price, Hope, Acct. Tech., Contr. & Grants Leazar, Lower Level, Box 7214		
Price, Lisa P., (Donavan), Admn. Sec., Anat., Physiol. Sci. & Radiol., SVM	9-4220	
4700 Hillshamman Ct. Doy 9401		832-5418
Price, Peggy M., (Jackie), Sec., Res. Admn. 1 Holladay, Box 7003; 505 Sunnybrook Rd., 27610 Price, Richard E., (Lee), Sec., For.	.2891	
Price, Richard E., (Lee), Sec., For. 2022 Biltmore, Box 8002; 3946-A Tara Dr., 27609 Price, Dr. Sylvester G., III, Resid, Sm. Ani. Int. Med., SVM	9-4200	
4700 Hillshowough St. Roy 9401		833-5888
Prichard, Virginia M., Assoc. Prof., For. Lang	.3408	478-5464
Pridgen, Jerome, Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; Rt. 3, Box 233, Spring Hope 27882 Priest, Joseph A., (Kathy), Agri'l. Res. Tech., U.S.D.A., Bot.	2726	834-3279
4212 Gardner, Box 7612; 2816 Fowler Ave., 27607 Prince, Harold L., Farm Supv., Univ. Res. Unit 2 3720 Lake Wheeler Rd Rox 7601: 2515 Piney Plains Rd. 27606	2759	851-0832
3720 Lake Wheeler Rd., Box 7601; 2515 Piney Plains Rd., 27606 Prioli, Dr. Carmine A., (Elizabeth), Assoc. Prof., Engl.		732-8650
226 Tompkins, Box 8105; 107 Stoneycreek, Chapel Hill 27514 Pritchard, Dr. Ruie J., Asst. Prof., Curr. & Inst.		781-9616
408-B Poe, Box 7801; 3734 Jamestown Cir., 27609 Privette, Iva G., Libr. Tech. Asst., Vet. Med. Libr., SVM		832-9157
4700 Hillsborough St., Box 8401: 632 Cumberland St., 27610		876-1575
Privette, Leslie R., (Kathleen), Res. Tech., Crop Sci. 2415 Williams, Box 7620; 6001 Spring Valley Dr., 27604 Privette, Milton D., Plumber, Phys. Plant	20240	829-5532
Armory Shop, Box 7219: 13 W. Lee St., 27601		848-4125
Probst, Diane M., (Michael), ArtIllus., Agri'l. Comm	2001	040-4120

Name, Title, Department and Address		Resid. Phone
Proctor, Dr. Charles H., Prof., Stat	2531	851-8854
612-E Cox, Box 8203; 4325-1 Avent Ferry Rd., 27606 Proctor, Dr. Dalton R., (Ruby), Asst. Dir., Ext. State 4-H Ldr., Prof	2801	467-7511
Proctor, Dr. Dalton R., (Ruby), Asst. Dir., Ext. State 4-H Ldr., Prof. 201 Ricks, Box 7606; 1023 Sturdivant Dr., Cary 27511 Proctor, Deborah A., Acct. Clk., Vet. Teach. Hosp., SVM	-4200	362-7472
4700 Hillsborough St., Box 8401; Rt. 5, Box 16, Apex 27502 Proctor, Margaret C., Supv., Acct., Vet. Teach. Hosp., SVM 829	-4200	
4700 Hillsborough St., Box 8401; Rt. 2, Box 124-3, Apex 27502 Prosise, Dr. Everette M., (Phyllis), District Prog. Ldr., Agri'l. Ext. Serv		851-8680
300 Ricks, Box 7602; 2809 Campbell Rd., 27606		
Prygrocki, Gregory N., (Alison), Assoc. Prof., Prod. & Vis. Design		834-6560
Pryse, Nelda B., (Randy), Staff Dev. Tech., Admn. Comp. Serv. B 21 Hillsborough Bldg., Box 7209; 2301 Cole Rd., Clayton 27520		
Ptacek, Donna J., Sec., Ec. & Bus. 308 Hillsborough Bldg., Box 8110		
Pugh, Dr. Charles R., (Ruth), Prof. Emer., Ec. & Bus. 4405 Boxwood Rd., 27612		787-6635
Pugh, Dorothy E., Comp. Programmer, Ec. 317-B Hillsborough Bldg., Box 8110; 3119 Leonard St., 27607	3041	787-6580
Pullen, Mable D., Hskp. Asst., Phys. Plant	3323	839-8438
Park Shops, Box 7219; 2 Maple St., 27610 Pulley, Angie L., Data Entry Oper., Dairy Rec. Proc. Ctr	2075	269-4593
Leazar, Box 7623; 502 W. Judd St., Zebulon 27597 Pulley, Clarence, Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Pulley, Oscar L., (Pamela), Lab. Ani. Tech., Vet. Teach. Hosp., SVM 829		552-6237
4700 Hillsborough St., Box 8401; Rt. 1, Box 39-C, Holly Springs 27540 Pulley, Pearl, Hskp. Asst., Phys. Plant		002 0201
Park Shops, Box 7219 Pulley, Roosevelt, Hskp. Asst., Phys. Plant		000 4000
Park Shone Roy 7910-119 Hill St 97610		833-4938
Leazar Lower Level Box 7214: 2216 Shenandoah Dr. 27606	2153	872-2952
108 Scott. Box 7608: T-27, 1304 Seaton Rd., Durham 27713		544-1609
Pully, Gladys D., Hskp. Asst., Phys. Plant	3323	
Purcell Albert E. (Mary) Res Assoc Emer Food Sci	801	-378-6677
Brigham Young Univ.; 43W 1070N Orem, UT, 84057 Purcell, Robert L., (Lori), Recruiting Coord., Athl. Weisiger-Brown Athl. Fac., Box 8502; 1001-A6 Avent Hill, 27606	2663	859-2345
Purcell Rev Ted Bantist Chan Coon Campus Min 834	1875	XX7-74XX
Bapt. Stu. Ctr., P.O. Box 5608, 27650; 1201 Brookside Dr., 27604 Purkayastha, Siddhartha, (Sujatha), Res. Engr., Food Sci.	2959	783-5302
119 Schaub, Box 7624; 2413-H Wesvill Ct., 27607 Purmul, Mohammed A., (Zarmina), Acct. Clk., Housing & Resid. Life	2410	787-1393
207 Harris, Box 7315: 506 Linscomb Ct. 27609		787-8591
Purrington, Dr. Suzanne T., (Alfred), Assoc. Prof., Chem. 422 Dabney, Box 8204; 6108 Lost Valley Rd., 27612 Purser, Carole S, (William "Bill"), Sec., UNC Sea Grant	2454	362-6045
105 1911 Bldg., Box 8605; Rt. 4, Box 394, 27606		
Pursley, Walter A., (Karen), Res. Asst., Bot., Air Quality Res. 1509 Varsity Dr., Box 7632; 1223 Carlton Ave., 27606		833-1570
Purvis, Edith H., Mdse. & Mktg. Asst., SSS SSS, Box 7224; 5824 Shawood Dr., 27609		847-5000
Puryear, Bobby L., Coord. of Advising, Ec. & Bus. 202 Patterson, Box 8109; 1105 Villa Green Ct., 27612		847-7527
Puryear, Elizabeth R., (Harvey), Asst. to SSS Dir., SSS SSS, Box 7224; 313 Compton Rd., 27609	2161	787-0381
Puryear, Pamela E., Dir., Tob. Lit. Serv. 2314 Library, Box 7111; 817½ Rosemont Ave., 27605	2836	828-7438
Putcha, Dr. Mohan S., Prof., Math	7919	782-1017

Name, Title, Department and Address	Office Phone	
Putnam, Zeph J., (Renee), Dir., Univ. Dining	3963	469-0057
Putnam, Zeph J., (Renee), Dir., Univ. Dining	2623	847-8710
100 2000, 201 1000, 2020 1		
Q		
Quakenbush, Cristie F., Food Serv. Asst., Univ. Dining	3963	
Dining Hall, Box 7307 Quay, Dr. Thomas L., Prof. Emer., Zool.		828-9874
2720 Vanderbilt Ave., 27607 Quesenberry, Dr. Charles P., (Odell), Prof., Stat.	2532	787-7918
Quesenberry, Dr. Charles P., (Odell), Prof., Stat. 614-B Cox, Box 8203; 224 Northbrook Dr., 27609 Quick, Suzanne S., (Reni), Sec., Gen. 2625 Gardner, Box 7614; 620 Applecross Dr., Cary 27511	2289	469-8464
R		
Rabb, Kenneth D., (Nola), Assoc. Dean Emer., Stu. Aff		772-0211
309 Loop Rd., Garner 27529 Rabb, Dr. Robert L., (Mabel), WNR Prof. Emer., Ent	2638	851-6835
Unit 1, 840 Method Rd., Box 7628; 1821 Pictou Rd., 27606 Rabb, Yusufah D., Sec., Agri'l. Ext. Serv.	2380	872-5208
302 Ricks, Box 7602; 3301-203 Quail Hollow Dr., 27609 Rackley, Cathy B., (Bill), Admn. Asst., Alumni Rel.	3375	772-5962
Alumni, Box 7503; Rt. 10, Box 89, 27603 Radcliff, Beverly K., Patrol Off., Public Safety	3206	
Field House, Box 7220 Radtke, Rosetta R., Lect., Engl. 281 Tompkins, Box 8105; 2208 Hope St., 27607	3863	833-9086
281 Tompkins, Box 8105; 2208 Hope St., 27607 Rafferty, Ann M., Elect. Apprentice, Phys. Plant	3080	832-9949
Rafferty, Ann M., Elect. Apprentice, Phys. Plant	103253	782-0267
103 Nelson, Box 8301; 1909 Manuel St., 27612 Rahman, Dr. Mohammed S., (Nazee), Assoc. Prof., Civil Engr 201-B Mann, Box 7908; 6209 Bramblewood Dr., 27612		847-8151
Rajala, Dr. Sarah A., (Jim Aanstoos), Assoc. Prof., Elec. & Co	omp. Engr2336	851-6899
307 Daniels, Box 7911; 311 Homestead Dr., Cary 27511 Rakes, Dr. Allen H., (Alma S.), Prof., Ani. Sci.		787-2746
245-B Polk, Box 7621; 4204 Galax Dr., 27612 Rall, Julie L., Vet. Tech., Vet. Teach. Hosp., SVM		781-2428
4700 Hillsborough St., Box 8401; 4029 220 Deep Hollow Dr Raman, Dr. Sethu, (Mohana), Prof., Mar., Earth & Atmos. Sc	., 27612	878-4659
428 Withers Roy 8208: 1108 Red Leaf Ct 27609		833-3188
Ramsay, Dr. Robert T., Asst. Prof., Math. 318 Harrelson, Box 8205; 2465 Stevens Rd., 27610 Ramsey, Bess H., Sales Mgr., Univ. Stu. Ctr.	3112	832-6150
Ramsey, Bess H., Sales Mgr., Univ. Stu. Ctr. Games Room, Univ. Stu. Ctr., Box 7306; 2520 Garner Rd., I Ramsey, Donna R., Trade Book Buyer, SSS	Lot 51, 27610	848-4130
SSS, Box 7224; Rt. 1, Box 401, 27614 Ramsey, Dr. Harold A., Prof., Ani. Sci.		467-9401
303 Polk, Box 7621; 610 Ralph Dr., Carv 27511	2965	859-1053
236 Schaub, Box 7624; 4213 Avent Ferry Rd., 27606 Rand, Daylon, Floor Maint. Supv., Phys. Plant		828-2695
Park Shops, Box 7219; 1005 E. Martin St., 27601		833-9555
206 Brooks Add Boy 7701: 225 Furches St. 27607	3051	
Rand, Marion S., (Ken), Clk., Mat. Engr		833-7676

Name, Title, Department and Address		Resid. Phone
Ransdell, Jackie B., (Robert L.), Sec., Soc. & Anth	.2491	467-6547
Ransom, Cindy G., (Steve), Sec., Trades Serv., Phys. Plant	.3323	850-9650
Ransom, Mark R., Graphic Designer, Engr. Publ., Engr.		834-1698
9 Page, Box 7901; 111½ Chamberlain St., 27606 Raper, Dr. Charles D., Jr., (Ellen), Prof., Soil Sci. 4302B Williams, Box 7619; 1718 Trinity Rd., 27607	.2644	851-9325
Raper, Richard E., Mech. Supv	.3749	779-2291
Riddick Stad., Box 7219; 8714 Old Stage Rd., 27613 Rascoe, Pennie, Acct. Clk., Capital Assets Acct. 213 Admn. Serv. Ctr., Box 7205; P.O. Box 593, 27545		266-5760
213 Admn. Serv. Ctr., Box 7205; P.O. Box 593, 27545 Rasdorf, Dr. William J., (Gail), Asst. Prof., Civil Engr. & Comp. Sci	.2331	834-2535
326 Mann, Box 7908; 1311 Dylan Heath Ct., 27608 Rastgoufard, Dr. Parvis, (Hilda), Vis. Asst. Prof., Elec. & Comp. Engr	.2336	851-9074
419 Daniels, Box 7911; 1269 Teakwood, 27606 Ratcliff, Pamela S., (Clarence), Data Entry Oper., Dairy Rec. Proc. Ctr.	.2075	839-2360
123 Leazar, Box 7623; 2908 Buckthorne Ct., 27610 Ratcliff, Shirlyn A., Sec., Development 12 Holladay, Box 7501; 3226 Starmount Dr., 27604	.2846	876-8473
12 Holladay, Box 7501; 3226 Starmount Dr., 27604 Ratliff, Charlene A., (Joseph), Recept., Mech. & Aero. Engr.	.2365	779-4113
2911 Requeston Roy 7010: 2707 Coon St. Compar 27520		833-9638
Raulston, Dr. J. C., Prof., Hort. Sci. 150 Kilgore, Box 7609; 614 Gardner St., 27607 Rawlings, Dr. John O., (Janie), Prof., Stat. & 604-F Cox, Box 8203; 6417 Chapman Ct., 27612	.2535	782-5301
604-F Cox, Box 8203; 6417 Chapman Ct., 27612 Rawls, Dr. Horace D., Prof. Emer., Soc. & Anth.		782-0238
Box 8107; 2306 Anderson Dr., 27608 Rawls, Dr. Rachel F., (Horace), Assoc. Prof. Emer., Psy.		782-0238
640-C Poe, Box 7801; 2306 Anderson Dr., 27608 Ray, Ernest L., Cook, Univ. Dining Univ. Stu. Ctr., Box 7307; 608 Dogwood, Fuquay-Varina 27526	2021	552-4501
Univ. Stu. Ctr., Box 7307; 608 Dogwood, Fuquay-Varina 27526 Ray Jean D. (Douglas T.) Acct. Tech. Budg. Off	2175	872-7928
Ray, Jean D., (Douglas T.), Acct. Tech., Budg. Off. 207 Holladay, Box 7206; 5101 Castlebrook Dr., 27604 Ray, Junius E., Hskp. Asst., Phys. Plant	3393	553-7790
Park Shops, Box 7219; 203 Smith St. Ray, Michael L., Lab. Ani. Tech., Vet. Teach. Hosp., SVM		755-0054
4700 Hillsborough St., Box 8401; 525 Rose Ln., 27602 Ray, Sharon R., Unit Mgr., Ani. Sci		851-9235
Univ. Res. Unit 1. Trenton Rd., Box 7621: 812 Barbara Dr., 27606		552-4501
Ray, Varah F., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 608 Dogwood St., Fuquay 27526		
Ray, W. Turner, (Patty), Mdse. EDP Sys. Supv., Mdse. Div., Book Dept SSS, Box 7224; Rt. 3, Box 301 F, Wake Forest 27587		556-5382
Rayfield, Jemma S., (Gene), Dir., Admn. Serv., Engr. 101 Page, Box 7901; 7425 Grist Mill Rd., 27609	.2310	847-1046
101 Page, Box 7901; 7425 Grist Mill Rd., 27609 Rayle, Sally H., (W.E. "Ray"), Sec., Hort. Sci. Ext. 162 Kilgore, Box 7609; 3924 Vesta Dr., 27603	.3321	772-4154
Raymond, Dana G., (Debra), Asst. Prof., Design 201-E Leazar, Box 7701; 38 Daisy St., 27607		755-0187
Raymond, Debra K., (David), Med. Lab. Tech., Vet. Equine Res. Ctr 692 P.O. Drawer 211, Southern Pines 28387; Rt. 3, Box 412, Carthage 28327		947-3474
P100 Runlington Pay 7000, 1409 Sutanland Pd. Cany 97511	.2496	362-6764
Raynor, Charles E., Lect., Phys. Educ		284-2230
Rea, Dr. Phillip S., (Karen), Assoc. Prof., Rec. Resou. Admin. 4008E Biltmore, Box 8004; 3328 Thomas Rd., 27607		781-0481
Reade, Bessie L., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 2520 Garner Rd., 214, 27601		821-7481
Real, Dr. Leslie A., Assoc. Prof., Zool	.2741	859-0188
Reams, Hallie B., (Davis), Clk., Hort. Sci. 122 Kilgore, Box 7609; 501 Spring Ave., Fuquay-Varina 27526	.3668	552-4513

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Redeker, Immo H., (Kathleen), Dir., Min. Res. Lab.	704	951-6155
Redeker, Immo H., (Kathleen), Dir., Min. Res. Lab. 180 Coxe Ave., Asheville 28801 Rt. 2, Box 74, Asheville 28805 Redinbaugh, Margaret G., Res. Assoc., Gen. 3632 Gardner, Box 7614; 4130 C. Western Blvd., 27606	704	298-3239
Redinbaugh Margaret G. Res Assoc Gen	2294	851-8754
3632 Gardner Box 7614: 4130 C. Western Blvd., 27606		001 0101
Redmon, Thomas, Food Serv. Asst., Univ. Dining	3963	
D' ' II-II D 7207		
Reece, William M., Agri'l. Res. Tech., Hort. Sci.	3346	779-1534
59 Kilgore, Box 4328; 1101 Robinfield Dr., 27603	04 #0	
Reece, William M., Agri'l. Res. Tech., Hort. Sci. 59 Kilgore, Box 4328; 1101 Robinfield Dr., 27603 Reed, James E., Act. Clk., Acct. Pay.	3152	
213 Admn. Serv. Ctr., Box 7204 Reed, Janice M., Admn. Sec., Stewart Thea.	2007	
Reed, Janice M., Admn. Sec., Stewart Thea.	3941	
1202 Univ. Stu. Ctr., Box 7306 Paced Dr. Sandra M. (Clarks) Acet Prof. Crop Sci.	3216	
Reed, Dr. Sandra M., (Clarke), Asst. Prof., Crop Sci. 4416A Williams, Box 7620; 1001 Whetstone Ct., 27609 Regan, Gail M., (Cliff), Word Processor, Soil Sci.	.0210	
Regan Gail M (Cliff) Word Processor Soil Sci.	2655	897-5742
Regan, Gail Mr., (Chiff), Word Processor, Soli Sci. 2234 Williams, Box 7619; P.O. Box 541, Coats 27521 Regan, Dr. Tom H., (Nancy), Prof., Phil., Phil. & Rel. 109 Winston, Box 8103; 3509 Eden Croft Dr., 27609 Pagintar Carelyn C. (Pay C.) Dist Prog. Ldr. Home Fe. Agri'l Fyt		
Regan, Dr. Tom H., (Nancy), Prof., Phil., Phil. & Rel.	3214	782-0006
109 Winston, Box 8103: 3509 Eden Croft Dr., 27609		
Register, Carolyn C., (100) C.), Dist. 1 rog. Lui., Home Ec., Agii i. Dat	2380	821-5253
301 Ricks, Box 7602; 3025 Allenby Dr., 27604		105 0011
Rehbock, James M., Asst. Athl. Trainer, Athl.	3960	467-6844
Weisiger-Brown Athl. Fac., Box 8502; 116 Lake Hollow Circle, Cary 27511	2224	833-7885
Reibold, Kay E., (Greg Malhoit), Prod., Media Serv., Hum. & Soc. Sci G-116 Tompkins, Box 8101; 4108 Yates Pond Rd., 27606	0004	000-1000
Reid, Barbara B., (Tim), Admn. Sec., Min. Res. Lab.		
180 Cove Ave Asheville 28801	704	-251-6155
43 Lincoln Ave Asheville 28803	704	-274-3545
		772-0867
242-C Daniels, Box 8206; 6015 Lake Wheeler Rd. Reid, Elbert, (Jane), Asst. Prof., Agri?l. Comm.		
Reid, Elbert, (Jane), Asst. Prof., Agri'l. Comm.	7055	
Reid, Elbert, (Jane), Asst. Fron., Agril. Comm. 4 Polk, Box 7603; 607 Frank St., 27604 Reid, Dr. P. Nelson, (Gisela), Prof., Dir., Social Work, Soc. & Anth. 334 1911 Bldg., Box 8107; 705 Blenheim Pl., 27612 Reid Rosalind, Asst. Dir. News Info Serv.	9001	707 5001
Reid, Dr. P. Nelson, (Gisela), Prof., Dir., Social Work, Soc. & Anth	3291	787-5691
Poid Posslind Asst Dir Nows Info Sorv	3470	467-1360
210 Oberlin Rd Roy 7504: 1218 Deerfield Dr. Cary 27511	0110	401 1000
Reid, Rosalind, Asst. Dir., News, Info. Serv. 219 Oberlin Rd., Box 7504; 1218 Deerfield Dr., Cary 27511 Reid, Dr. Traciel V., Asst. Prof., Pol. Sci. & Pub. Admin.	2481	
Reid, William W., Prof. Emer., Hort, Sci.		946-9015
213 Pamlico Dr., Washington, NC 27889 Reiland, Dr. Thomas W., (Susan), Assoc. Prof., Stat. & Oper. Res. 2535, 2350,		
Relland, Dr. Thomas W., (Susan), Assoc. Prof., Stat.		040 4190
& Oper. Res	3786	848-4132
& Oper. Res. 2535, 2350, 604-D Cox, 324 Riddick, Box 7913; 1008 Plateau Ln., 27609 Reiman, Evelyn M., (Alan), Dir., Stu. Dev. 216 Harris, Box 7314; 1312 Timber Dr., Garner 27529 Reinert, Dr. Richard A., (Patricia), Prof., USDA-ARS, Plant Path.	9441	772-1242
216 Harris Roy 7314: 1312 Timber Dr. Garner 27529	. 4441	112-1242
Reinert Dr Richard A (Patricia) Prof USDA-ARS Plant Path	3962	467-8186
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Reisman, Dr. Arnold, Prof., Elec. & Comp. Engr.	2336	847-3359
430 Daniels Roy 7911: 816 Thatcher Way		
Reller, Evelyn B., (Oscar), Comp. Prog., Stat.	.2584	779-4531
Reller, Evelyn B., Oscar), Comp. Prog., Stat. 509-E Cox, Box 8203; 416 Winterlochen Rd., 27603 Renegar, Ann P., Libr, Tech. Asst., Serials	9504	
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101 Tompkins, Box 8105: 3040-N Walnut Creek Parkway, N., 27606		2.20
Reuer, Dr. John Phillip, (Eleanor), Prof., Arch	.2204	828-3871
301A Brooks. Box 7701: 117 Hillcrest Rd., 27605		100 000
Reusche Dr Gary A (Carolyn) Eyt Seed Spec Crop Sci Eyt	3331	469-3334
4408 Williams, Box 7620; 227-C E. Park St., Cary 27511 Revels, Diane C., Clk. Recept., Human Resou. Admn. Serv. Ctr., Box 7210; 6572 Dwight Rowland Rd., Willow Springs 27	0195	559 £190
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Trumin. Serv. Ctr., Dox 1210, 0312 Dwight Rowland Rd., Willow Springs 21	002	

Reymer, Dr. Arthur, (Stijn), Asst. Prof., Mar., Earth & Atmos. Sci	829-1700
302 Withers. Box 8208: 3300 Hall Pl., 27607 Reynolds, David J., (Helen), Gen. Utility Wkr., Motor Pool	
Sullivan Dr., Box 7219; 206 Plaza Dr., Garner 27529 Reynolds, Laura K., Detective, Lt., Public Safety	
Field House, Box 7220 Reynolds, Dr. Michael S., (Ann), Prof., Engl	755-1457
261 Tompkins, Box 8105; 3203 Merriman Ave., 27607 Reynolds, Rita H., (Hal), Admn. Sec., Ent. 2746	467-6412
2301 Tompkins, Box 8103, 3203 Merriman Ave., 21007 Reynolds, Rita H., (Hal), Admn. Sec., Ent	787-7621
415 Cox, Box 8202; 3505 Palm Ct. #301, 27607	
Univ. Res. Farm 2, Box 7608; Box P.22, Sandy Ridge Dr., Clayton 27520	553-5166
At5 Cox, Box 8202; 3505 Palm Ct. #301, 27607 Reynolds, Terry B., Agri'l. Res. Asst., Poul. Sci	772-4657
Rhodes, Dr. Donald R., Prof., Elec. & Comp. Engr	821-4572
Solva Bailers, No. 1781, O. 20 Cartillar Globolis Dr., Apt. 101, 27000 Rhodes, Henry A., Jr., Ground Wkr., Phys. Plant	556-1191
Rhodes, Janis Y., Dir., Trans	
Admn. Serv. Ctr., Box 7221 Rhodes, Mary T., (Leonard), Pers. Asst., SVM	772-1301
Rhodes, Max S., Asst. Prof., Phys. Educ	851-2607
2022 Carmichael, Box 8111; 512 S. Lakeside Dr., 27609 Rhodes, Patsy Y., (J. T.), Sec., Univ. Ext. 2144 200 McKimmon, Box 7401; 4900 Bell's Lake Rd., Apex 27502	772-3956
200 McKimmon, Box 7401; 4900 Bell's Lake Rd., Apex 27502 Rice, Darrell B., (Deborah), Lab. Mgr., Ind. Engr	556-1294
104 Park Shops, Box 7906; Rt. 1, Youngsville 27596 Rice Dr. James A. (Cindy), Asst. Prof. Ext. Fisheries Spec. Zool. 2741	846-8950
3109 Gardner, Box 7617; 701 Northelift Dr., 27609	782-4367
200 McKimmon, Box 7401; 4900 Bell's Lake Rd., Apex 27502 Rice, Darrell B., (Deborah), Lab. Mgr., Ind. Engr	
Rice, Philip W., (Phyllis), Res. Tech., Crop Sci	853-3161
Rich, Joanne F., (Carl), Comp. Sales Asst. Supv., SSS	467-7826
Rich. Nanev B. (Millard), Asst. Prof., Engl	787-5190
Rich. Nanev B., (Millard). Asst. Prof., Engl.	477-9655
Richards, Dawn L., (Marvin), Clk. Typ., Crop Sci	467-8474
4210 Williams, Box 7620; 105 S. Atley Lane, Cary 27511 Richards, Dr. Jerry E., (Joanne), Asst. Prof., Ind. Engr	787-0929
Richards, John B., Agri'l. Res. Tech., Soil Sci	693-9336
4210 Williams, Box 7620; 105 S. Atley Lane, Cary 27511 Richards, Dr. Jerry E., (Joanne), Asst. Prof., Ind. Engr	828-5903
1124 Library, Box 7111; 101 Hudson St., Apt. 4, 27608 Richards, Marvin D. (Dawn), Suny, Design Serv. Phys. Plant 2184	467-8474
7B Morris, Box 7219; 105 Atley Ln. S., Cary 27511 Richardson, Alice F., Hskp. Asst., Phys. Plant	832-7165
Charles Hops, Box 7219; 448 Dorothea Dr., 27601	002-1100
Park Shops, Box 7219; 448 Dorothea Dr., 27601 Richardson, Arlene J., Rec. Supv., Reg. & Rec	
12 Peele, Box 7208	
Richardson, Barbara W., (Rufus), Ent. Clk., IES	772-8831
Richardson, Dr. Daniel C., (Kathryn E.Y.), Asst. Prof. Surgery, Comp. Ani. & Sp. Species Med., SVM	772-4474
4700 Hillsborough St., Box 8401; 2200 Parkway Dr., 27603	112 1111

	0 44-00	Resid.
Name, Title, Department and Address		Phone
Richardson, Elmer T., (Veor), Hskp. Asst., Phys. Plant	.3323	365-6518
Park Shops, Box 7219; Rt. 1, Box 274, Wenden 27501 Bishandson Frances M. Dir Extradenart, Progs., Engr	.3683	834-4821
116-C Page, Box 7901; P-7 Raieign Apis., 27005	.3323	783-5661
Park Shops, Box 7219; 109 Ramblewood Dr., 27609 Richardson, George, Carpenter, Phys. Plant,	.3323	
Park Shops, Box 7219 Pickerdon Hazel M. Laborer Phys Plant	. 3408	269-7957
Park Shops, Box 7219 Richardson, Hazel M., Laborer, Phys. Plant Sullivan Dr., Box 7219; 509 Pitt Street, Zebulon 27597 Richardson, James C., Lab. Ani. Tech., Vet. Teach.		
Hosp., SVM 27603	9-4200	834-5309
		851-3685
301 Ricks, Box 7002, 1017 Ao Avent Hi, 21000	9-4218	779-2491
2700 Hills Bord Bland Aget Phys Plant	3323	478-5617
Park Shops, Box 7219; P.O. Box 774, Spring Hobe 27002 Pichardson Mary H (Kurt) Const & Renov, Tech		828-9727
4B Worris, Box (213, 1.0. box Vitte Drogs Open Univ Graphics	2131	755-0793
Sullivan Dr., Box 7226; 2005 Atkin Dr., 27610 Richardson, Stanley K., Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Pickers Cored S. (Corrad) Res. Asst. & Teach Tech./Coord. Asst.		
Richter, Carole S., (Conrad), Res. Asst. & Teach. Tech./Coord. Asst. Microb. & Elect. Micros. Ctr. 1219 Gardner, Box 7615; 804 N. Harrison Ave., Cary 27511		469-2451
Rickenbaker, Michael L., Consit. Arch., Campus Flan. & Const.	2121	828-1420
Picks Sallie W. Univ. Lands. Arch., Campus Plan. & Const	2121	828-5074
219 Oberlin Rd., Box 7216; 3604 Clark Ave. Piddle Dr. John M. (Margaret), Prof. & Head, Univ. Stud 247		787-4058
Pidgeway Dr. Don L. (Johanna), Prof., Stat. & Physics	2541	787-9496
518-D Cox, Box 8205, 4105 Glei Latter D., 21012	2206	832-9559
212B Brooks, Box 7701; 711 Wade Ave., 27000	2475	
Riggins, Mona M., Cik. 196, Foll Bang. 120 1911 Bldg., Box 8106; 545 Brent Rd., 27606 Riggsbee, Jackie S., Admn. Asst., Ani. Sci.	2755	878-9766
120 1911 Bldg., Box 8106; 545 Brent Rd., 27606 Riggsbee, Jackie S., Admn. Asst., Ani. Sci		787-7642
2607 Wade Ave., 27607 Riley, Elizabeth M., Sec., Educ. Ldrship & Prog. Eval.	3127	782-8381
608 Poe, Box 7801	2222	832-4379
Riley, Michael A., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 704 Lunar Dr., 27610 Rincon, Dr. Magaly E., Res. Assoc., Bot. 4201-A Gardner, Box 7612; 461 Westcliff Ct., 27606 Ringgold, Betsy B., (James D.), Acct. Clk., Ent. 2313 Gardner, Box 7613; 4407 Laurel Hills Rd., 27612 Riordan, Dr. Allen J., (Mary Ellen), Assoc. Prof., Mar., Earth	3/06	851-7132
Rincon, Dr. Magaly E., Res. Assoc., Bot. 4201-A Gardner, Box 7612; 461 Westcliff Ct., 27606	9747	787-1238
Ringgold, Betsy B., (James D.), Acct. Clk., Ent. 2313 Gardner, Box 7613; 4407 Laurel Hills Rd., 27612	2141	101-1200
	7973	851-8476
428-C Withers, Box 8208; 721 Ravel St., 27606	2524	832-9477
Risman Dr. Barbara J. (Richard S. Kane), Asst. Prof., Soc. & Ant		542-2543
324 1911 Bldg., Box 8107; Rt. 4, Box 410, Pittsboro 27312 Ritchie, Dr. David F., (Susan Brown), Assoc. Prof., Plant Path		544-5950
		859-1140
Rittenhouse, David L., (Susann), Asst. Dir. Stu. Ctr., Univ. Dining Univ. Stu. Ctr., Box 7307; P.O. Box 33589, 27606		

Name, Title, Department and Address	Office Phone	Resid. Phone
D: A D (MC) \ C Di-1 & D-1	0.477	501 0405
Rives, Ann P., (Mike), Sec., Phil. & Rel	.2477	781-8407
4700 Hillsborough St., Box 8401; 2727 Peachtree St., 27608		781-8407
Riviere, Dr. Jim E., (Nancy), Assoc. Prof., Anat., Physiol. Sci. & Radiol. SVM	-4200	848-6637
Roach, William F., Boiler Oper., Phys. Plant829	-4216	
Robarge Dr. Wayne P. (Thea) Asst. Prof. Soil Sci		851-1496
3406 Williams, Box 7619: 717 Merrie Rd., 27606		
Robbins, Donna B., Sec., Univ. Stu. Ctr. 3102 Univ. Stu. Ctr., Box 7306; 3031 Lake Wheeler Rd., 27603	0001	070 5410
Robbins, Nancy D., Sec., Music	.2981	876-5418
203 Price Music Ctr., Box 7311; 4404 Quail Hollow Dr., 27609 Robbins, William R., (Donna), Mech., Univ. Res. Unit 1 3720 Lake Wheeler Rd., Box 7601; 3031 Lake Wheeler Rd., 27603	.2759	496-6231
121 J Daniela Pay 9206, 419 C Daylon Avg. 97602	.7003	832-6761
Robenolt, Sallie P., Res. Tech., Poul. Sci.	.2692	834-5158
Robenolt, Sallie P., Res. Tech., Poul. Sci. Dearstyne Avian Res. Ctr., Box 7608; 2727 Van Dyke Ave., 27607 Roberds, James H., (Kay), Res. Geneticist, For. Serv., USDA, Gen.	.2287	851-3786
Roberson, Aline B., Pers, Mgr., SSS		872-1465
SSS, Box 7224; 3300 Dogwood Dr., 27604		
Teach. Hosp., SVM	-4200	
Teach. Hosp., SVM	.2694	779-3713
112 Weaver, Box 7625; 201 Brook Rock Ln., Garner 27529 Roberson, Kaye, Sec., Ani. Sci	-4118	793-5301
Roberson, Larry C., (Annette), Sys. Prog. Mgr., Comp. Ctr.,	.2517	832-4538
B 15 Hillsborough Bldg., Box 7109; 3507 Melrose Dr., 27604 Roberson, Marshall J., Food Serv. Asst., Univ. Dining		
Erdahl-Cloyd Annex, Box 7307 Roberts, Betty C., Cash., SSS SSS, Box 7224; 3033 Timberlake Dr., Apt. B, 27604 Roberts, Billy R., (Mildred), NMR Tech., Chem. 11 Dabney, Box 8204; Rt. 2, Box 290, Creedmoor 27522 Roberts, Donald R., Dirr, Int'l. Stu. Off., Stu. Aff.	.2101	
Roberts, Billy R., (Mildred), NMR Tech., Chem	.2248	528-0301
Roberts, Donald R., Dir., Int'l. Stu. Off., Stu. Aff.	.2961	839-1404
1201 Univ. Stu. Ctr., Box 7306; P.O. Box 611, 27602 Roberts, Dr. John F., (Mary Jane), Prof., Zool. 1617 Gardner, Box 7617; 709 Merrie Rd., 27606	.2580	851-4843
Roberts, Julia T., Area Dir., Housing & Resid. Life	.2406	6699
208 Harris, Box 7315; Box 7315, 27695 Roberts, Dr. Malcolm C., Prof., Food Ani. & Equ. MedSVM829	-4242	847-0502
4700 Hillshorough St. Roy 8401: Rt. 20. Roy 516-14, 27614		851-4767
Roberts, Nancy T., Admn. Asst., For. Resou. 2028A Biltmore, Box 8001; 3905 Wendy Ln., 27606 Roberts, Dr. Staven M. (Brenda), Assac Prof. Onbth. Comp. Ani. &		
Roberts, Dr. Steven M., (Brenda), Assoc. Prof., Ophth., Comp. Ani. & Sp. Species Med., SVM	-4330	779-4742
Roberts, Inomas C., Lect., Phys. Educ	2488	467-7109
2016B Carmichael, Box 8111; 301 Abbey Lane, Cary, 27511 Roberts, William F., (Bonnie), Instru. Mkr., Text.	.3074	639-4217
B-35 Nelson, Box 8301; Rt. 2, Box 26C, Angier 27501 Roberts, Dr. William M., (Irene), Prof. Emer., Food Sci.		848-7047
Box 7624: 47 Springmoor Ct., 27609		
Robertson, Carole A., Lab. Ani. Facil. Mgr. Tech., Vet. Teach. Hosp., SVM	-4200	489-1739
4700 Hillsborough St., Box 8401; Rt. 7, Box 229A, Mt. Moriah Rd., Durham 27707		

Robertson, Dr. Ian D., Resid., Path., SVM	829-4200	
4700 Hillsborough St., Box 8401 Robertson, Jackie G., (Chuck), Sec. to Dean, Design 200 Brooks, Box 7701; P.O. Box 396, Knightdale 27545 Robertson, Neal T., (Laurin), Grnhse. Mgr., Crop Sci. 840 Method Rd., Unit 3, Box 7629; 1801 Stillwater Dr., 27607	201, 2208	266-3735
Robertson, Neal T., (Laurin), Grnhse, Mgr., Crop Sci.	2642	782-4743
		467-1162
409 Holly Cir., Carry 27511 Robertson, Steven W., (Linda), Asst. Football Coach, Athl. Weisiger-Brown Athl. Fac., Box 8502 Robinette, Dr. C. Lee, (Janet), Asst. Prof., Anat.	2114	
Weisiger-Brown Athl. Fac., Box 8502 Robinette, Dr. C. Lee, (Janet), Asst. Prof., Anat.,		
Robinette, Dr. C. Lee, (Janet), Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 115 Escher Ln., Cary 27511 Robinson, Allan R., Photo., Agri?l. Comm.	829-4289	469-1432
Robinson, Allan R., Photo., Agri'l. Comm. 14 Ricks, Box 7603; 717 Chamberlain St., 27607	2861	834-7908
Robinson, Denver D., (Nell), Dist. Ext. Chm. Emer., Agri'l. Ext. Serv		467-6284
1203 Sturdivant Dr., Cary 27511 Robinson, Larry G., Prog. Conslt., Comp. Ctr. B-17F Hillsborough Bldg., Box 7109; 106 Bryan Rd., Garner 27529 Robinson, Linda., (Mark), Vis. Lect., For. Lang. 138 1911 Bldg., Box 8106; 4831 Radcliff Rd., 27609 Robinson, Dr. Mendel L. (Donna), Assoc Prof. Asst. Dept. Head	2517	772-7726
Robinson, Linda., (Mark), Vis. Lect., For. Lang.	2475	782-6103
138 1911 Bldg., Box 8106; 4831 Radcliff Rd., 27609 Robinson, Dr. Mendel L., (Donna), Assoc. Prof., Asst. Dept. Head,		
Text. Mgmt. & Tech		787-0545
Robinson, Dr. Robert A., (Dottie), Asst. Athl. Dir., Athl	3315	851-4319
Robison, Dr. O. Wayne, Prof., Ani. Sci.	2769	851-2670
218 Case Athl. Ctr., Box 8501; 5400 Avent Ferry Rd., 27606 Robison, Dr. O. Wayne, Prof., Ani. Sci. 226 Polk, Box 7621; 632 S. Lakeside Dr., 27606 Rochelle, Annie Joe, (Sonnie), Sec., Con. Educ. & Professional Dev. 147-J McKimmon, Box 7401; Rt. 2, Box 150-G, 27610 Rochow, Dr. Theodore G., (Elizabeth C.), Assoc. Prof. Emer.,	3007	266-0832
Rochow, Dr. Theodore G., (Elizabeth C.), Assoc. Prof. Emer.,		
Nolson Roy 5006: 2008 Chargeod Pl 27612	3072	787-2469
Rock, Dr. George C., Prof., Ent	3804	851-8628
Rockness, Dr. Joanne W., (Howard), Asst. Prof., Ec. & Bus	3881	489-0275
Roddy, Christopher J., (Kathryn), Teach, Tech., Physics	2521	
Roddy Kathryn Kliphe (Chris) Admn See Physics	2521	
104-B Cox, Box 8202; 4109 Iver Johnson Dr., 27606 Rodgers, Jeff L., Media Tech., McKimmon Ctr. 139 McKimmon Ctr., Box 7401; Rt. 4, Box 297, Four Oaks 27524 Rodgers, Jerry G., (Mona), Ext. Media Ed., Agri'l. Comm.	2277	963-2484
139 McKimmon Ctr., Box 7401; Rt. 4, Box 297, Four Oaks 27524 Rodgers, Jerry G., (Mona), Ext. Media Ed., Agri'l. Comm.	7055	467-6048
Z POJK, BOX 76U3: 1113 Wedlin Dr. Carv 27511		467-6048
Rodgers, Mona C., (Jerry), Sec., Ext. 4-H & Youth Dev. 200 Ricks, Box 7606; 1113 Medlin Dr., Cary 27511 Rodgers, Dr. Baymond S. (Paggy I. Basalay Rodgers), Assac Prof. &		101 0010
Rodgers, Dr. Raymond S., (Peggy J. Beasley-Rodgers), Assoc. Prof., & Asst. Head, Speech-Comm.	2450	782-6329
214A Winston, Box 8104; 4300 Pickwick Dr., 27612 Rodman, Dr. Robert D., Assoc. Prof., Comp. Sci.	7480	839-2268
Rodriguez, Dr. Jesus, (Rosalina), Asst. Prof., Math.	3265	847-7503
329 Harrelson, Box 8205; 2412 Village Grove Rd., 27612 Rodriguez, Jorge A., (Cynthia), Res. Tech., Bot	2225	851-4687
1229 Gardner, Box 7612; 5515 Kaplan Dr., 27606 Roe, Dr. Richard M., (Janet), Asst. Prof., Ent.	3771	467-3301
Rodman, Dr. Robert D., Assoc. Prof., Comp. Sci. 131L Daniels, Box 8206; 2509 Winterbury Ct., 27607 Rodriguez, Dr. Jesus, (Rosalina), Asst. Prof., Math. 329 Harrelson, Box 8205; 2412 Village Grove Rd., 27612 Rodriguez, Jorge A., (Cynthia), Res. Tech., Bot. 1229 Gardner, Box 7612; 5515 Kaplan Dr., 27606 Roe, Dr. Richard M., (Janet), Asst. Prof., Ent. 2325 Gardner, Box 7613; 304 Electra Dr., Cary 27511 Roe, Ruby E., Food Serv. Asst., Univ. Dining	3063	20, 0001
Rogers, Dr. Brenda H., (Weaver), Asst. Dir., Inst'l. Res. 202 Peele, Box 7002; 1401 Kershaw Dr., 27609 Rogers, Charles N., (Shirley), Assoc. Prof. Emer., Wood & Paper Sci	2770	783-8473
3409 Doyle Rd., 27607	• • • •	787-5589

	Office	Resid.
Name, Title, Department and Address		Phone
Rogers, Dorothy A., Sign Painter, Phys. Plant	.3323	787-9008
Rogers, Ella M., Libr. Technical Asst., Monographic Cat. Library, Box 7111; 208 Bart St., 27610	.2603	834-2444
Rogers, Henry J., APMS, Mil. Sci.	.2428	
158 Reynolds Coliseum, Box 7309 Rogers, Judith A., Sec., For.	.2891	639-2487
Rogers, Judith A., Sec., For. 2018 Biltmore, Box 8002; Rt. 1, Box 364-1, Angier 27501 Rogers, Dr. Lyle B., (Grace), Assoc. Dean, Stu. Aff.		833-9109
720 Beaver Dam Rd., 27607 Rogers, Marvin B., Book Returns Clk., Book Div., SSS	.3117	872-0479
SSS, Box 7224; 4316 Presley Ct., Apt. A, 27604 Rogers, Reginald, (Deborah), Res. Tech., SVM	-4200	876-4890
4700 Hillsborough St., Box 8401; 4501 Kilcullen Dr., 27604 Rogers, Richard A., (Ann), Lab. Supv., SVM	-4200	772-7968
Rogers, Richard A., (Ann), Lab. Supv., SVM	2175	872-1711
206 Holladay, Box 7206; 3101 Dogwood Dr., 27604	0741	
206 Holladay, Box 7206; 3101 Dogwood Dr., 27604 Rogister, Susan Dianne, ClkTyp., Agri'l. Ext. 3727, 1110 Grinnells, Box 7626; 2125 Noble Rd., 27608	3741	833-0569
Rohrbach, Dr. Roger P., (Jeanette), Prof., Bio. & Agri'l. Engr	.3101	851-4047
Rohrbaugh, Mary E., Loan Off., Credit Union		
Roise, Dr. Joseph P., (Claire), Asst. Prof., For. 3024E Biltmore, Box 8002; 7840 Harbor Dr., 27612	.2891	846-9163
Rollins, B. Jean, Sec., Furn. Mfg. & Mgmt	.3335	851-6131
Rollins, Dr. E. William Jr., Assoc. Prof., For. Lang.	.2475	829-9557
128 1911 Bldg., Box 8106; 2406 Oxford Rd., 27608 Rollins, Dr. Yvonne B., Asst. Prof., For. Lang. & Lit.	.2475	851-7293
137 1911 Bldg., Box 8106; 715 Godwin Ct., 27606 Rollinson, Joan M., Wordprocessor, Hort. Sci. Ext. 224 Kilgore, Box 7609; 7104 Falls of Neuse Rd., 27609	.3167	847-0345
224 Kilgore, Box 7609; 7104 Falls of Neuse Rd., 27609 Romano, Carmine E., Carpenter, Phys. Plant	3323	
D. 1 (1) D 7010		094 9966
Roote, Robert T., (Alyse), Lect., Engl. G-103-A Tompkins, Box 8105; 1548 Varsity Dr., 27606 Rosch, Dr. Joel B., (Alice Lepie), Asst. Prof., Pol. Sci. & Pub. Admin.	. 5054	834-3366
229 Link Bldg Boy XIII2: 2704 Barmettler Dr. 27607		828-3527
Rose, Anita R., Coord., Engr. Co-op	.2300	828-1319
Rose, David L., Safety Inspector, Public Safety Field House, Box 7220	.7915	
Rose, Joan F., Info. & Comm. Spec., UNC Ctr. for Pub. TV	.2853	
211-A TV Ctr., Box 8601 Rose, Larry P., Res. Tech., Micro., Path., & Parasit., SVM829	-4200	552-6293
4700 Hillsborough St., Box 8401; Rt. 3, Box 266, Fuquay 27526 Rose, Dr. Nicholas J., (Muriel), Prof., Math.	.3320	848-8033
212 Harrelson, Box 8205; 6713 Candlewood Dr., 27612 Rosendahl, Lou F., (Fred), Supv., Fund Acct. 211 Admn. Serv. Ctr., Box 7203; 6100 Winthrop Dr., 27612	.2149	787-9245
Ross, Dr. John P., (Harriet), Prof. Emer., USDA, Plant Path,	2735	782-5408
2615 Gardner, Box 7616; 2008 Nakoma Pl., 27607 Ross, Linda, (Bill), Admn. Sec., Stat.		467-6062
112 Cox, Box 8203; 105 Earhart Cir., Cary 27511		
Ross, Lowell S., Sys. Mgr., Comp. Graphics Ctr. 342 Daniels, Box 7106; 1921-204 Eyrie Court, 27606		859-1603
Ross, William A., (Linda), Lect., Graphic Comm./Occup. Educ. 510-M Poe, Box 7801; 105 Earhart Cir., Cary 27511		467-6062
Rossana, Dr. Robert J., (Eileen), Assoc. Prof., Ec. & Bus. 310C Hillsborough Bldg., Box 8110; 5837 Morning Forest Dr., 27609	.2885	878-6621
Rosser, Lou W., Lect., Engl. 102 Tompkins, Box 8105; 410 Marlowe Rd., 27609	3854	787-9613
102 Tompkins, Dox 5100, 410 Mariowe Rd., 21003		

Name, Title, Department and Address	Phone	Resid. Phone
Roth, Sara A., (Richard), Sec., Crop Sci. Ext	.2594	934-7308
Rouse, Ann P., Sec., Stat.	.2541	467-5915
518 Cox, Box 8203; 214 Hickory St., Cary 27511 Rouse, Charles S., Comp. Oper. Mgr., Admn. Comp. Serv., Data Proc		828-8946
19 Peole Roy 7208: 124 Colleton Rd 27610		
Rouse, Patricia, Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1518 Raleigh Blvd., 27610	. 3323	832-5192
Rousseau Dr Ronald W (Sandra) Prof. Chem. Engr	. 2329	781-6349
107 Riddick, Box 7905; 1216 Blenheim Dr., 27612 Routten, Carma-Linda, Nurse Supv., Health Serv.	.2562	
Clark Inf., Box 7304; Rt. 3, Box 307-B, 27603 Rovner, Dr. Irwin, (Ann), Assoc. Prof., Soc. & Anth.	.2491	834-1921
DOD 1011 Dldg Pov 9107: 1009 Alexander Pd 97608		
Rowe, Anne D., Supv., Clin. Vir. Lab., SVM	2686	
		001 0700
Rowland, Gloria T., Ext. Sec., Food Sci. 129 Schaub, Box 7624; 2372 Fox Ridge Manor, 27610 Rowland, Joan D., Sales Clk., SSS	.2956	821-3788
SSS Box 7224		
Rowland, Pamela H., (Stan), Libr. Asst., For. Resou. Libr. 4012 Biltmore, Box 8001; 1603 Ken Dr., Fuquay-Varina 27526	.2306	552-9250
Royal, Phyllis T., (Erroll), Cash., Fin. & Bus.	.2988	
2 Peele, Box 7213 Royals, Terri L., Teller, Credit Union	.2686	779-1655
2802 Hillsborough St., 8609 Royster Dr Larry H. (Julie) Prof. Mech. & Aero, Engr.		781-2396
1217 Broughton, Box 7910: 4706 Connell Dr., 27612		467-9173
Rozensky, Susanne, Sec., Ec. & Bus. 215 Patterson, Box 8109; 1104 Donaldson Dr., Cary 27511	0770	
Rozier, Dr. Justine J., Ext. Prof. Emer., Home Ec. Ext		832-1103
Rozier, N. Larry, (Cathy), Admn. Asst., Poul. Sci.	.2627	851-3918
Rozier, N. Larry, (Cathy), Admn. Asst., Poul. Sci. 125 Scott, Box 7608; 4901 Deer Garden Ct., 27606 Rubes, Edward A., Analyst Prog., Libr. Sys., Libr. 2312 Library, Box 7111; 104 McIntosh Ct., Cary 27511	.2339	467-0997
Rubes, Rosina D., Clk., Dean's Off., Educ	.2231	821-3949
422 Poe Box 7801: L510 Greenwood Dr. 27608		967-9307
Rubin, Dr. A. Robert, Asst. Prof., Bio. & Agri'l. Engr. 210-A Weaver, Box 7625; 34 Audley Ln., Chapel Hill 27514 Rubin, Dr. Eva R., (Louis), Assoc. Prof., Pol. Sci. & Pub. Admin.	2481	929-3410
223 Link Bldg., Box 8102; 702 Gimghoul, Chapel Hill 27514		020 0110
Ruble, Sandra L., (William D., Jr.), ClkRecept., Vet. Teach, Hosp., SVM	9-4200	467-8103
Teach. Hosp., SVM	.2551	821-3888
209 Clark, Box 8302; 807 N. Elm St., 27604 Rucker, Dr. Randal R., (Sharie), Asst. Prof., Ec. & Bus.		469-3484
203 Patterson; 1024 Clare Court, Cary 27511 Rudner, Dr. Lawrence S., (Lauren), Assoc. Prof., Engl.		851-5548
107 Tompkins, Box 8105; 1000 Ravenwood Dr., 27606		
Ruess, Jeanne C., (Donald). Clk., NCDHIA, Ani. Sci. 111 Polk, Box 7621; 5813 Morning Forest Dr., 27609		876-7485
Ruffin, Barbara M., (Eddie), Sec., Text. Mgmt. & Tech.	.3442	772-6139
142 Nelson, Box 8301; 106 Nivens Court, Garner 27529 Ruffner, Dorothy S., (Van), Acct. Tech., Water Resou. Res. Inst.	.2815	782-2680
225 Page, Box 7912; 4121 Yadkin Dr., 27609 Rufty, Dr. Rebeca C., (Thomas W.), Asst. Prof., Crop Sci.	.3216	848-1607
Rufty, Dr. Thomas W., Jr., (Rebeca), Asst. Prof., Crop. Sci. & Bot	.3216	848-1607
4320 Williams, Box 7620; 6004 Tarnhour Ct., 27612		

Name, Title, Department and Address		Resid. Phone
Rulla, Dr. James L., Asst. Prof., Math	.3796	
Runion, Sharon L., Ext. 4-H Spec., Ext. 4-H & Youth Dev.	.3242	833-7544
202 Ricks, Box 7606; 640 Chappell Dr., 27606 Ruppel, Richard J., (Kathleen), Lect., Engl. 202 Tompkins, Box 8105; 101 Taylor St., Chapel Hill 27514	.3863	942-1058
Rushing, Dr. John E., (Kelli), Ext. Asst. Prof., Food Sci	.2956	469-2125
Russ, John C., Res. Assoc., Engr. Res. Serv. Div.		851-8111
2148 Burlington, Box 7916; 213 Merwin Rd., 27606 Russell, Dr. Burton L., (Janice), Assoc. Prof., Speech-Comm. Thompson Thea., Box 8104; 3724 Randall Rd., Garner 27529	.2405	772-5478
Thompson Thea., Box 8104; 3724 Randall Rd., Garner 27529 Russell, Dr. Darcy L., Res. Assoc., Microb.	.2393	839-5592
Russell, Dr. Darcy L., Res. Assoc., Microb. 4602 Gardner, Box 7615; 3533-101 Ivy Commons Dr., 27606 Russell, Donna R., Reg. Clk., Reg. & Rec.	.2572	
100 Harris, Box 7313; 2109 Milburnie Rd., 27510 Russell, Dr. Idonna E., Assoc. Prof. Emer., Soc. Wk. Prog., Soc. & Anth		782-1292
Box 8107; 3513 Wordsworth Pl., 27609 Russell, Irish L., Hskp. Asst., Phys. Plant		102 1202
Park Shops, Box 7219		407.0404
Russell, Marjorie W., (Forrest), Sec., Pers., Agri'l. Ext. Serv. Admn		467-9494
Russell, Michael E., Micro., Path., & Parasit., SVM	-4390	467-8280
Russell, Dr. Phillip E., (Jeanne), Dir., Analytical Instrumentation Facility, Assoc. Prof., Mat. Engr. 232 Riddick, Box 7907; 4920 Kundinger Ct., 27606	.7501	839-0503
232 Riddick, Box 7907; 4920 Kundinger Ct., 27606 Russell, Roger L., Libr. Clk., Circ	.3364	833-6158
Russell, Thomas L. (Jane), Instructional Technologist, Text, Ext.	.3761	782-2226
301 Nelson, Box 8301; 2861 Rue Sans Famille, 27607 Rust, Jon P., (Staci), Instr., Text. Engr. & Sci. B-50 Nelson, Box 8301; 3809H Sherman Ave., 27606	3485	859-1451
B-50 Nelson, Box 8301; 3809H Sherman Ave., 27606 Rust, Dr. Paul J., (Rebecca Ball), Assoc. Prof. Emer., Curr. & Inst.	3991	828-5551
409 Poor 296 Colf Course Dr. 27610		
Rust, Dr. Richard R., (Janet), Asst. Prof., Civil Engr. 400 Mann, Box 7908; 2721 A Dover Farm Rd., 27606 Ruth, Bobby G., (Louise), Lect., Engl. 120 Tompkins, Box 8105; 2268 The Circle, 27608 Rutherford, Dr. Henry A., (Norma), Prof. Emer., Text. Chem.	9054	834-2597
120 Tompkins, Box 8105; 2268 The Circle, 27608	. 3894	054-2091
Rutherford, Dr. Henry A., (Norma), Prof. Emer., Text. Chem	•	256-3854
Ruzsa, Stephanie M., (Peter), Res. Tech., Gen	.2294	833-8390
Ryan, Clifton E., (Pam), Agri'l. Res. Asst., Hort. Sci. Res. Unit 4, Box 7609; P.O. Box 224, Wilson's Mill 27593	.3144	833-7423
117 Mt. Vernon Dr., Wilmington 28403 Ruzsa, Stephanie M., (Peter), Res. Tech., Gen. 3632 Gardner, Box 7614; 3021 Mayview Rd., 27607 Ryan, Clifton E., (Pam), Agri'l. Res. Asst., Hort. Sci. Res. Unit 4, Box 7609; P.O. Box 224, Wilson's Mill 27593 Ryan, Glenn E., (Brenda), Agri'l. Res. Tech., Ani. Sci. 4616 Reedy Creek Rd., Unit 1, Box 7621; 2001 Trinity Rd., 27607 Ryan, Leaning M. Vot. Tech. Vet. Teach, Hops. SVM.	-4868	851-3958
4700 Hillsborough St. Roy 8401	4200	
Ryan, Valerie G., (James), Acct. Tech., Fund. Acct. 213 Admn. Serv. Ctr., Box 7203; 4749H Courtney Ln., 27604	.2159	872-6853
210 Hullill, Selv. Ott., Box 1200, 414311 Could they Ell., 21004		
s		
Sack, Dr. Ronald H., Prof., Hist.	.2485	781-6027
132 Harrelson, Box 8108; 2411 Lake Dr., 27609 Safley, Dr. Charles D., (Charyl), Assoc. Prof., Ext. Ec. & Bus.	.3951	787-4024
210-B Patterson, Box 8109, 4516 Keswick Dr., 27609 Safley, Dr. Lawson M., Jr., (Pamela), Assoc. Prof., Bio. & Agri'l. Engr	.3121	851-8528
275 Weaver, Box 7625; 3504 Sloan Ct., 27606 Safrit, Marlene S., Data Proc. Coord., Ext. Pers.	.2814	782-1084
112 Ricks, Box 7602; 2006 Beecham Cr.		

Name, Title, Department and Address	Phone	Resid. Phone
Sagan, Dr. Hans, (Ingeborg), Prof., Math. 339 Harrelson, Box 8205; 5004 Glen Forest Dr., 27612 Sahraye Ragann Teller Credit Union	3085	787-2837
339 Harrelson, Box 8205; 5004 Glen Forest Dr., 27612 Sahraye, Raeann, Teller, Credit Union	2686	
2802 Hillsborough St., Box 8609		400 0000
Saksa, Paul S., Comp. Programmer, Admn. Comp. Serv. B 21 Hillsborough Bldg., Box 7209; 3312 Chapel Hill Rd., Durham 277 Salas, Rudy C., (Julia), Elect. Tech., Elec. & Comp. Engr.	06	489-2989
Salas, Rudy C., (Julia), Elect. Tech., Elec. & Comp. Engr	2336	834-1264
Salazar Melissa M (Frank) Admn Sec. CAMCORE Coon. For	2738	781-9019
Res. Annex West, Box 8007; 412 Dartmouth Rd., 27609 Salter, Dr. M. Lee, (Terry), Dir., Counseling Ctr.	2424	362-0408
200 Harris, Box 7312; Rt. 4, Box 392, 27606 Salzillo, LuAnn, (Dale), Draftsperson, Mar., Earth & Atmos. Sci.	3716	365-4645
104 Daniels, Box 8208; Rt. 3, Box 169A, Wendell 27591		469-2975
Sampson, Dr. Herman A., III, Ec. & Bus. 209-A Hillsborough Bldg., Box 8110; 114 Clay St.	0700	
Samsell, Lennie J., Res. Tech., Ani. Sci. 310 Polk, Box 7621; 6805 Miles Dr., 27609	2763	846-7039
Sanchaz IIr Padro A (Wandy) Prot & Coard Transact Soils Prog		782-3573
Soil Sci	7001	
602-D Poe. Box 7801: 3421 Horton St., 27607		782-3573
Sanders, Albert L., Food Serv. Asst., Univ. Dining		
Sanders, Anthony, (Mattie), Grnhse. Mgr., Phyt. 2003 Gardner, Box 7618; 5100 Royal Acre Dr., 27610	2778	772-2796
Sanders, Billy R., Laborer, Phys. Plant	3408	829-1329
Sanders, Billy R., Laborer, Phys. Plant Sullivan Dr., Box 7219; 2616 Fernbrook Rd., 27610 Sanders, Dr. Douglas C. (Ellen), Prof., Hort. Sci.	3283, 3284	782-7689
230 Kilgore, Box 7609; 187-C Hillside Dr., 27612 Sanders, Gerald W., Mach. Oper., Phys. Plant 18 Riddick Stad., Box 7219; 2244 Big Pine Rd., 27520	2470	553-4539
18 Riddick Stad., Box 7219; 2244 Big Pine Rd., 27520		
Sanders, Gladys M., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1416 Carnage Dr., 27610		828-8444
	3323	828-5089
Sanders, Leomie B., Hskp. Asst., Phys. Plant	3323	772-1742
Sanders, Joseph L., (Dorothy Jean), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 529 Lansing St., 27610 Sanders, Leomie B., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 520 Church Rd., 27603 Sanders, Linda W., (David Consbruck), Asst. Head, Arch. 2204, 2	2205, 2206	787-8883
221 Brooks, Box 7701; 1300 Canterbury Rd., 27608 Sanders, Mary L., Purch. Off., Purch. & Stores	2171	828-9791
210 Alumni, Box 7212; 2710 Milburnie Rd., 27610	0400	
210 Alumni, Box 7212; 2710 Milburnie Rd., 27610 Sanders, Raphel, (Lucille), Grounds Supv., Phys. Plant Sullivan Dr., Box 7219; 2244 Big Pine Rd., Clayton 27520 Sanders, Robert L., Parking Control Off., Admn. Serv. Ctr.	3408	553-7607
Box 7221		
Sanders, Vickie S., LPN, Health Serv. Clark Inf., Box 7304; 2400 Rock Quarry Rd., 27610	2562	
Sanderson Glenn G (Marilee) Prod Mor Univ Granhies	2121	467-9999
Sullivan Dr., Box 7226; 1217 Deerfield Dr., Cary 27511 Sandlin, Robert, Const. Estimator, Phys. Plant	3323	
Park Shops, Box 7219; Rt. 5, Box 81, Apex 27502 Sanford, Dr. Robert L., Jr., Res. Assoc., For.		
Biltmore, Box 8002		051 0550
Sanii, Dr. Ezat T., Asst. Prof., Ind. Engr. 202 Park Shops, Box 7906; 1299-A Schaub Dr., 27606	7816	851-0556
San Julian, Dr. Gary J., (Nancy), Assoc. Prof., Zool. &	2741	779-3216
3112 Gardner, Box 7617; 2001 Englewood Dr., Apex 27502		
Sanoff, Henry, (Joan), Prof., Arch. 102 Brooks Add., Box 7701; 405 W. Park Dr., 27605		829-9079
Sanozky-Dawes, Rosemary B., (Mickey Dawes), Res. Tech., Food Sci 301 Schaub, Box 7624; 2412 Cavalier St., 27603	2974	839-2021

	Office	Resid.
Name, Title, Department and Address		Phone
Sapp, Carolyn J., Acct. Tech., Dean's Off., Hum. & Soc. Sci	.2467	772-7068
Sappie, Glenn, (Ruth E.), Res. Asst., Ec. & Bus. 314 Hillsborough Bldg., Box 8110; 329 Bainbridge Cir., Garner 27529	.2885	779-5478
Sargent, Dr. Frank D., (Hedi), Prof., Ani. Sci	.2771	782-3894
111 Polk, Box 7621; 3017 Rue Sans Famille Sargent, Jacqueline C., Sec., Univ. Rel.	.2850	467-5281
111 Polk, Box 7621; 3017 Rue Sans Famille Sargent, Jacqueline C., Sec., Univ. Rel. 10 Holladay, Box 7505; 406 Rustic Ridge Rd., Cary 27511 Sarginger, Phyllis A., (Francis), Sec., Stat.	.2533	876-6331
Sartin, Eddie, Inter-Varsity, Coop. Campus Min	-0922	
702-C Smithdale Dr., 27607 Sasscer, Carroll M., (Sarah), Res., Crop Sci.		
Box 7620: 516 Test Farm Rd., Waynesville 28786	. 704	-452-5608
Box 7620; 516 Test Farm Rd., Waynesville 28786 405 Hemlock Lane, Greenville, TN 37743 Sasser, Carmen B., (Carroll), Sec., Ent. Ext. 2309 Gardner, Box 7613; 321 Meredith St., 27606	. 615 .2697	-639-8286 851-3798
2309 Gardner, Box 7613; 321 Meredith St., 27606 Sasser, Dr. Joseph N., (Elizabeth), Prof. Emer., Plant Path	.2721	851-4598
Sasser, L. Ralph, (Helen), Dist. Ext. Chm. Emer., Agri'l. Ext. Serv	•	862-3746
Rt 2, Box 250, Elizabethtown 28337 Sasser, Dr. Preston E., (Ethel), Adj. Assoc. Prof., Text. Engr. & Sci 782	-6330	787-5646
Cotton, Inc., 4505 Creedmoor Rd., 27612; 8716 O'Neal Rd., 27612 Satterfield, Vicky J., (Howard), Res. Tech., Micro., Path.,	4000	070 0000
& Parasit., SVM	-4200	878-9362
840 Method Rd Roy 7628: 1315 Kingston Ridge Rd Cary 27511		467-0726
Satterwhite, Kenneth E., Constr. Reno. Tech., Phys. Plant 15 Morris, Box 7219; Rt. 7, Box 556, Louisburg 27549 Saucier, Dr. Walter J., Prof. Emer., Mar., Earth & Atmos. Sci.	.2184	496-2544
Saucier, Dr. Walter J., Prof. Emer., Mar., Earth & Atmos. Sci	.7450	781-2865
Sauls, Inez B., Res. Tech., Zool	.3502	772-2327
432A Withers, Box 8208; 2000 Hillock Dr., 27612 Sauls, Inez B., Res. Tech., Zool. 1540 Gardner, Box 7617; 1020 Rand Rd., Garner 27529 Sauls, Jane W., (Lindy), Sec., Clothing, Agri'l. Ext. Serv. F-1 Ricks Annex, Box 7605; 1127 Hardimont Rd., 27609 Saulters, Brian E., Hskp. Asst., Phys. Plant Park Shops, Box 7219, 825 Navaho Dr. #201, 27609	.2770	876-7306
Saulters, Brian E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 825 Navaho Dr., #201, 27609	.3323	876-7619
Saunders, David, (Linda), Electronics Tech., Physics		833-0832
Saunders, Dorothy L., Hskp. Asst., Phys. Plant	.3323	755-1786
Park Shops, Box 7219; 2505 Melvid Ct., 27610 Saunders, Eugene M., (Neena), Agri'l. Res. Tech., Crop Sci	.2867	782-4439
Savage, Dr. Carla D., (Griff Bilbro), Assoc. Prof., Comp. Sci	.7938	467-8930
123-C Daniels, Box 8206; 309 Middleton Ave., Cary 27511 Savage, Deborah, Sec., Ec. & Bus.	.2258	
Savage, Deborah, Sec., Ec. & Bus. 18 Patterson, Box 8109; Rt. 9, Box 133-A, 27606 Savage, Rebecca J., (J.P.), Sec., Physics 400 Cox. Box 8202: 8412 Favetteville Rd., 27603	.2512	772-3069
Savage, Dr. Robert G., (Nancy), Assoc. Prof., Math.	.3157	467-1502
235 Harrelson, Box 8205; 1006 Vickie Dr., Cary 27511 Sayage, Wendy, (James Savage), Photographer, Biomed.	1000	* 000000
Comm. Ctr., SVM	-4206	596-3800
Hum. & Soc. Sci	.2467	787-9492
Sawyer, Mary S., (Charles B.), Prog. Analyst, Admn. Comp. Serv	.2794	781-8674
B21 Hillsborough Bldg., Box 7209; 2620 Wells Ave., 27608 Saxe, Dr. Raymond F., (Doreen), Prof., Nuc. Engr.	.2302	851-3454
1122 Burlington, Box 7909; 1808 Fairley Dr., 27607 Saxena, Dr. Vinod K., (Indra), Assoc. Prof., Mar., Earth & Atmos. Sci	.7290	829-1331
300 Withers, Box 8208; 3929D Marcom St., 27606		

Name, Title, Department and Address Phone Phone	
Schroeder, Carol G., (Albert Boyers), Placement Counselor, Career Plan. & Place. 2396 28 Dabney, Box 7303; 3320 Boulder Ct., 27607 Schubart, Pamela L., Readmissions Clk., Reg. & Rec. 2572	45
Career Plan. & Place	40
Schubart, Pamela L., Readmissions Clk., Reg. & Rec	
Leazar 201-A Roy 7701	
Schulman, Dr. Michael D., Assoc. Prof., Soc. & Anth	12
Schultea, Dr. Thomas D., Vis. Instr., Anat., Physiol. Sci.	
Schultea, Dr. Thomas D., Vis. Instr., Anat., Physiol. Sci. & Radiol., SVM	
Box 7908	22
2417 Gardner, Box 7616; R.D. 7, Box 195, Erwin Rd., Durham 27707	
116-A Schaub, Box 7624; 415 Glen Bonnie Ln., Carv 27511	99
Schwetz, Dr. Bernard A., Adj. Prof., Anat., Physiol. Sci. & Radiol., SVM Box 8401; NIEHS, Res. Tri. Pk.	
Scofield, Dr. Herbert T., (Maryon), Prof. Emer., Bot. 787-53-1306 Banbury Rd., 27607	45
Scott, Andre A., Info. Asst., Stu. Aff	
Deuti, Del nauette M., Agiri, Nes, Tech., Hort, Sci. Ext	42
Hort. Sci. Grnhse., Box 7609; 1427 Ridge Rd., 27607 Scott, Christine, Hskp. Asst., Phys. Plant	67
Scott, Harvey D., (Debbie), Boiler Oper., Phys. Plant	58
Scott. John E., (Jeanette), Farm Supt., Hort. Sci	58
Res. Unit 4, Box 7609; 407 Melody Ln., Cary 27511 . Scott, Katie D., Hskp. Asst., Phys. Plant	23
Scott, Katie D., Hskp. Asst., Phys. Plant 3323 833-313 Park Shops, Box 7219; 805 East Lenoir St., 27610 3323 847-580 Scott, Lula E., Hskp. Asst., Phys. Plant 3323 847-580	05
Park Shops, Box 7219; Rt. 1, Box 509, 27614 Scott, Robin G., Agri'l. Res. Tech., Ani. Sci	
Scott, Ronald D., (Melody), Engr. Res. Tech., Bio. & Agri'l. Engr	89
174 Weaver, Box 7625; Rt. 4, Box 272, Apex 27502 Scott-Jones, Dr. Diane, John), Asst. Prof. Psy	16
761 Poe, Box 7801; 2505 Gatwick Ct., 27612 Seaboch, Timothy R., Res. Tech., Bio. & Agri'l. Engr	
135 Weaver, Box 7625; 1205 Wake Forest Rd., 27604	
Audio Visual Tutorial Ctr	
244 Harrelson, Box 8205; 206 N. 4th St., Smithfield 27577 Seagondollar, Dr. Lewis W., (Winifred), Prof., Physics	42
Deaglaves, DI. James A., 1101. Emer., Ec. & Dus	31
R.D. 4, Doylestown, PA 18901 Seagraves, Vivian M., (Matthew Ray), Hskp. Supv., Phys. Plant	01
Park Shops, Box 7219; 5408 McCoy Rd., 27603 Seagraves, Wayland P., (Reba), Assoc. Prof. Emer., Elec. Engr	
Box 257, Salter Path 28575	05
Seale, Jacqueline A., (Al), ClkTyp., Phyt. 2778, 2779 851-436 2002 Gardner, Box 7618; 1436 Princess Anne Dr., 27607 2002 829-918 Seaman, Ed, Dir., Sports Info., Athl. 2102 829-918	
Case Athl. Ctr., Box 8501; 2300-J-7 Avent Ferry Rd., 27606 Sears, Cynthia B., (Calvin), Acct. Clk., Int. Audit	
B Holladay, Box 7202; 604 Dickens St., Fuquay-Varina 27526	00
Sears, Gail, (Bob), ClkTyp., For. Lang	

Name, Title, Department and Address	Office Phone	
Seastrunk, Cliff L., III, (Susan), Coord., Cont. Educ. Prog., Text. Ext. 226 Nelson, Box 8301; 8900 Wellsley Way, 27612	.3761	847-0508
Seate, Robert C., III, Libr, Clk., Circ.	.3364	832-4399
Library, Box 7111; 2900-C Ligon St., 27607 Seater, Dr. John J., (Susan), Prof., Ec. & Bus. 306-D Hillsborough Bldg., Box 8110; 5712 Edgedale Dr., 27612	.2472	848-3506
Seeger Marie H (Fred) Sec Agri & Life Sci	324×	467-9845
107 Patterson, Box 7601; 619 Dorset Dr., Cary 27511 Seegers, L. Walter, (Frances), Prof. Emer., Hist.	.2485	832-6238
134 Harrelson; 2701 Mayview Rd., 27607 Seely, J. Frank, (Lucille), Prof. Emer., Chem. Engr.		832-3096
9 Riddick; 300 Brooks Ave., 27607 Seitz Robert A. (Barbara) Sr. Min. Engr. Min. Res. Lab		
180 Coxe Ave., Asheville 28801 724 Hollybrook Dr., Asheville 28803 Self, Joanne J., (Ralph), Word Processor, Text.	. 704	-251-6155
Self, Joanne J., (Ralph), Word Processor, Text.	3075	821-5973
B3B Nelson, Box 8301; 2346 Hathaway Rd., 27608 Selgrade, Dr. James F., (Mary Jane), Assoc. Prof., Math.	.3298	782-2007
326 Harrelson, Box 8205; 2905 Old Orchard, 27607 Sellars, John W., Pers. Analyst, Human Resou. Admn. Serv. Ctr., Box 7210; 2605 Albemarle Ave., 27610	.7175	834-4561
Sellers, Floyd S., (Violet), Sr. Safety Insp., Public Safety	.7915	772-1488
Field House, Box 7220; 6018 Woodcrest Dr., 27603		
Vet. Teach. Hosp., SVM	-4200	
Seltmann, Dr. Heinz, Prof., USDA-ARS, Bot	.2726	
4215 Gardner, Box 7612 Seneca, Dr. Ernest D., (Peggy), Prof. & Head, Bot	2724	556-2247
Senior W Lynn (Wark) Agril Res Tech Uron Sci	32b7	362-1170
4203 Williams, Box 7620; 8617 Cavatina Ct., Apex 27502 Senter, David L., (Franki), Pest Exterm., Phys. Plant	.3323	872-7603
Park Shops, Box 7219; 4612 Ryegate, 27604 Senter, Franki B., (David), Acct. Tech., Payr. & Ben.		872-7603
Admn Serv Ctr Box 7215: 4612 Ryegate Dr 27604		467-3049
Senter, Nancy M., Nurse, Health Serv. Clark Inf., Box 7304; 306 Two Creek Dr., Cary 27511 Serow, Dr. Robert C., Assoc. Prof., Educ'l. Ldrship. & Prog. Eval.	3197	781-7308
608-H Poe, Box 7801; 4309 Windsor Pl., 27609 Serxner, Shoshana, Acct. Clk., Text. B3 Nelson, Box 8301; 705 Dixie Tr., 27607	9490	834-9406
B3 Nelson, Box 8301; 705 Dixie Tr., 27607	.2409	
Sessom, Beverlyn G., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 352, Spring Hope 27882	. 3323	478-3952
Setser, David, HVAC Apprentice, Phys. Plant		821-5080
Setzer, Dr. C. John, (Betty), Assoc. Head, Chem. Engr. 216 Riddick, Box 7905; 3105 Buckingham Rd., Durham 27707	.2317	489-2195
Setzer, Thomas V., (Emily), Book Div. Mgr., Book Dept	.3117	876-2458
Severin, Laura R., Lect., Engl. 281 Tompkins, Box 8105; 1800 Williamsburg Rd., 24C, Durham 27707 Severt, Basil L., Agri'l. Res. Tech., Ani. Sci.	.3863	493-1243
Severt, Basil L., Agri'l. Res. Tech., Ani. Sci.	.2674	772-8148
3720 Lake Wheeler Rd., Unit 2, Box 7621; 8420 Camellia St., 27603 Shadding, Tammy L., Food Serv. Supv., Univ. Dining	. 3963	834-4562
Dining Hall, Box 7307; 320-D Dacian Rd., 27610 Shafer, Dr. Steven R., (Gay), Asst. ProfUSDA, Plant Path. & Soil Sci 840 Method Rd., Unit II, Box 7628; 410 Applecross Dr., Cary, 27511	.2142	469-8882
Shaffran, Anne K., Lect., Engl.	.3870	
232 Tompkins, Box 8105; 133-H Hunt Club Ln., 27606 Shannon, Henry A., Assoc. Prof. Emer., Math. & Sci. Educ.	.2238	772-3402
326 Pag Roy 7801: 1102 Paplar Ava Carnor 27520		467-0524
Shannon, Jack L., Assoc. Prof., Phys. Educ. 2005 Carmichael, Box 8111; 207 Esquire Ln., Cary, 27511	. 3 100	

Name, Title, Department and Address	Phone	Resid. Phone
Shannon, Ruby B., Nurse Supv., Health Serv. Clark Inf., Box 7304; 366 Wilmot Dr., 27606	.2564	851-2241
Sharp, Stephen L., APMS, Mil. Sci.	.2428	
154 Reynolds Coliseum, Box 7309 Sharpe, L. Carol, Sec., Engl	.3854	772-0461
Sharpe, Mary R., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 101 Idlewild Ave., 27604	.3963	
Sharpe, William, Methodist Chaplain, Coop, Campus Min833	-1861	467-0704
2501 Clark Ave., 27607; 107 Bogue Ct., Cary 27511 Shattuck, Bonnie C., Clk., Athl. Reynolds Coliseum, Box 8503; Rt. 4, Box 201-A, Fuquay-Varina 27526	.2106	
Shattuck, Wesley J., Sgt., Public Safety	.3206	
Field House, Box 7220 Shaw, Graye J., (Charles), Lab. Supv., Chem	.2537	828-6720
416 Withers, Box 8204, P.O. Box 12081, 27605 Shaw, Jackie, Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219 Shaw, Dr. Morton R., (Ruth), Prof. & Dean Emer., Text		787-0916
5509 Lambshire Dr., 27612 Shea, W. Michael, (Myrtle), Asst. Prof. Emer., Phys. Educ.		787-9684
2705 Royster Rd., 27608 Shearer, Dr. Michael, Assoc. Prof., Math	.3298	489-9854
Shearer, Dr. Michael, Assoc. Prof., Math	.2578	779-1756
Shearon, Dr. Ronald W., (Carolyn), Prof. & Assoc. Head, Adult & Comm. Coll. Educ.	9500	FF0 4000
310 Poe. Box 7801: P.O. Box 24. Rolesville 27571		556-4398
Sheets, Dr. Thomas J., (Marie), Prof., Ent., Crop Sci. & Hort. 3709 Hillsborough St., Box 8604; 1518 Delmont Dr., 27606		851-5267
Sheldon, Bonnie, (Brian), Agri'l. Res. Tech., Crop Sci. 4205 Williams, Box 7620; 7509 Chippenham Ct., 27612		847-7917
Sheldon, Dr. Brian W., (Bonnie), Asst. Prof., Food. Sci	.2968	847-7917
218 Schaub, Box 7624; 7509 Chippenham Court, 27612 Shell, Dora M., Spec., Con. Educ. & Professional Dev. 147-C McKimmon, Box 7401; 1310-204 Park Glen Dr., 27610	.2261	831-9233
Shelton, Dr. James E., (Ann), Assoc. Prof., Soil Sci. 2016 Fanning Bridge Rd., Fletcher 28732-9628 Box 913, Hendersonville 28739		
Shenherd, Judy W., (Aubrey W.), Sys. Clk., Purch, & Stores	0.0704 0.2171	-692-7680 876-2561
109 Hillsborough Bldg., Box 7109; 2700 Van Dyke Ave., 27607 Sheridan, Dick, (Brenda), Head Football Coach, Athl	.2114	
Weisiger-Brown Ath. Fac., Box 8502 Sherrill, Rebecca N. (Jesse), Bkpr., Adult & Comm. Coll. Educ.		848-3715
111 Ricks, Box 7607; 6900 Woodmere Dr., 27612 Sherwood, Charles E., (Mitzi), Res. Mech., Bio. & Agri'l. Engr		828-8930
130 Weaver Box 7625: P. O. Box 33033, 27606		
Shew, Dr. Barbara B., (David), Res. Assoc., Crop Sci. 840 Method Rd., Unit 3, Box 7629; 104 Eagles Nest, Cary 27511 Shew, Dr. H. David, (Barbara), Asst. Prof., Plant Path.	.2721	467-0779
2411 Gardner, Box 7616; 104 Eagles Nest, Cary 27511 Shields. Glenda B. (Rick). Ben. Counselor. Admn. Serv. Ctr.		828-5969
Box 7215: 1209 Reverly Dr. 27610		828-6808
Shields, Linda E., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 1441-H Sawyer Rd., 27610 Shields, Lola, Typ., Phys. Educ. 2487,	2488	851-3675
2011 Carmichael, Box 8111; 1509 Princess Anne Dr., 27607 Shields, Roderick S., (Glenda), Proj. Supv., Urb. Aff.		828-5969
276 McKimmon, Box 7401; 1209 Beverly Dr., 27610 Shih, Dr. Jason C. H., (Jane), Assoc. Prof., Poul. Sci.	.2623	467-7537
109 Scott, Box 7608; 1025 Sturdivant Dr., Cary 27511		

Tione, 2 to partition and several		
Shipp, Kimberly D., ClkRecept., Grad. Sch.	2871	779-6499
104 Peele Box 7102: 5317 Monk Dr. 27603		
Shoemaker, Dr. Paul B., (Simone), Prof. & Ext. Plant Path. Spec.,		
Mt. Hort. Crops Res. Sta., 2016 Fanning Bridge Rd., Fletcher 28732-9628	70/	1-684-3569
Rt 2 Roy 48-C Horse Shoe 28742	704	1-891-4968
Shogren, Vernon, Prof., Arch. 220 310B Brooks, Box 7701; 2200 Hope St., 27607 Shokey, Becky, Sec., Ani. Sci.	4, 2206	833-4140
310B Brooks, Box 7701; 2200 Hope St., 27607		
Shokey, Becky, Sec., Ani. Sci. 516 Test Farm Rd., Waynesville 28786 Rt. 4, Box 319, Canton 28716	70/	1-456-7520
Rt. 4. Box 319. Canton 28716	704	1-648-6554
Shore, Dr. Thomas C., Jr., (Nell), Asst. Prof. Emer., Occup. Educ	2234	787-2440
725 Poe, Box 7801; 3417 Fairhill Dr., 27612		
Shouse, Meg R., ClkTyp., Accts. Pay.	2139	
213 Admn, Serv. Ctr., Box 7204 Showers, Dr. William J., (Dru), Asst. Prof., Mar., Earth & Atmos. Sci	7143	481-1252
144 Withers, Box 8208; 1313 Rothes Rd., Cary 27511		
Shue, Elizabeth W., (Norman), Sec., Hort. Sci. 120 Kilgore, Box 7609; 404 Butler Dr., Garner 27529 Shultz, Ruth T., (Merl), Sec., Agri. & Life Sci. 112 Patterson, Box 7601; 911 Ransdell Rd., Fuquay-Varina 27526	3131	772-2930
Shultz Ruth T (Merl) Sec. Agri & Life Sci	2641	552-9265
112 Patterson, Box 7601: 911 Ransdell Rd., Fuguay-Varina 27526	2011	002 0200
Shuman, Dr. Ruth M., (James), Asst. Prof., Poul. Sci. 9B Scott, Box 7608; 712 Hunting Ridge Rd., 27609	2628	846-0678
9B Scott, Box 7608; 712 Hunting Ridge Rd., 27609	2076	
A008M Riltmore Roy 8004: 1609 Carson St. 27608	3276	
Siderelis, Dr. Chrystos D., (Karen), Prof., Rec. Resou. Admin. 4008M Biltmore, Box 8004; 1609 Carson St., 27608 Siewert, Dr. Charles E., (Sally), Prof., Math. 213 Harrelson, Box 8205; 4010 Camelot Dr., 27609	3177	782-5538
213 Harrelson, Box 8205; 4010 Camelot Dr., 27609	04.04	021 0002
Sigmon, Mary C., (Al), Acct. Supv., Acct. Dept., SSS SSS, Box 7224; 1513 Ashburton Rd., 27606	2161	851-0095
Sigvaldsen, Jean T., (Garv), Lab. Supv., Chem.	2537	467-1054
Sigvaldsen, Jean T., (Gary), Lab. Supv., Chem. 314 Withers, Box 8204; 105 Flora MacDonald Ln., Cary 27511		
Sikes, Mary W., Lect., Math. 344 Harrelson, Box 8205; 2721 Royster Rd., 27608 Sikoski, Edward (Ed), P., (Sandi), Dir., Purch. & Stores 214 Alumni, Box 7212; 204 Gordon St., Cary 27511 Silber, Dr. Robert, Assoc. Prof., Math.	2281	781-1209
Sikoski Edward (Ed) P (Sandi) Dir Purch & Stores	2171	481-2237
214 Alumni, Box 7212; 204 Gordon St., Cary 27511		101 2201
Silber, Dr. Robert, Assoc. Prof., Math.	2281	779-1606
347 Harrelson, Box 8205; 1205 Southerland Rd., Garner 27529 Siler, Mary W., (Buddy), Sec., Ext. Ec. & Bus. 210 Patterson, Box 8109; 5323 Olive Rd., 27606	3107	851-9652
210 Patterson, Box 8109: 5323 Olive Rd., 27606		001-0002
Siliski, Vickie F., Asst. to the Dir. of Univ Dining,		
Univ. Dining.	2021	467-7132
3101 Univ. Stu. Ctr., Box 7307; 106 Smallwood Ct., Cary 27511 Silverberg, Dr. Larry M., Asst. Prof., Mech. & Aero. Engr.	2365	781-6137
2406 Broughton, Box 7910; 4108 Deephollow 179, 27612	2000	.01 0101
Silverstein, Hava, Prog., Vet. Teach. Hosp., SVM	9-4215	469-2210
2406 Broughton, Box 7910; 4108 Deephollow 179, 27612 Silverstein, Hava, Prog., Vet. Teach. Hosp., SVM	7964	469-2210
218 Harrelson, Box 8205: 125 Trappers Run Dr., Carv 27511	1004	403-2210
218 Harrelson, Box 8205; 125 Trappers Run Dr., Cary 27511 Simmons, Barrett, Food Serv. Asst., Univ. Dining	3963	
Dining Hall, Box 7307	0.4577	000 1500
Simmons, Bobby, Hskp., Stu. Aff. Craft Ctr., Thompson Bldg., Box 7305; 3106 Woodpecker, 27610 Simmons, Connelly G., (Susan), Res. Asst., Urban Aff.	2457	833-1522
Simmons, Connelly G., (Susan), Res. Asst., Urban Aff.	3211	469-2511
202 McKillinon, Box 1401; 1201-r village Greenway, Cary 27511		
Simmons, Dr. Donald G., (Cheryl Stroud), Prof., Microb., Path., & Parasit., SVM	0.4900	362-8054
4700 Hillsborough St., Box 8401; Rt. 3, Box 212A, Apex 27502	9-4200	302-0034
Simmons, Naomi, Stock Clk., Phys. Educ.	3508	781-7050
1214 Carmichael, Box 8111; 6135 Jeffrey Grove, 27612 Simmons, Vickie J., (Carl), Word Processor, Text.	2075	004 0000
B3B Nelson, Box 8301: 116 Hillcrest Rd 27605	3075	834-3023
B3B Nelson, Box 8301; 116 Hillcrest Rd., 27605 Simmons, William J., Painter, Phys. Plant	3323	781-7050
Park Shops, Box 7219; 6139 Jeffrey Grove Rd., 27612		

	Office	Resid.
Name, Title, Department and Address	Phone	Phone
Simms, H. Pearl, (Claude), Clk., Dean's Off., Hum. & Soc. Sci		
G 113 Winston, Box 8101; 1228 Beverly Dr., 27610 Simon, Joe S., Whse. Clk., Phys. Plant 20 Riddick Stad., Box 7219; 1131-A Carlton Ave., 27606 Simonsen, Ingeborg K., (Sofus), Res. Asst., Engr. Res. Serv. Div.	3256	821-3886
Simonsen, Ingeborg K., (Sofus), Res. Asst., Engr. Res. Serv. Div	2349	787-8074
Simonsen Dr Sofus E. (Ingehorg) Assoc Prof. and Scheduling Off.		
For. Lang. 129 1911 Bldg., Box 8106; 4213 Arbutus Dr., 27612 Simpson, Bill G., Spec., IES	.2475	787-8074
215-H Page, Box 7902; P.O. Box 129, Julian 27283		685-4178
Simpson, Cleveland, (Jereline), Col. Commander, AFROTC		
Simpson, M. Ronald, (Olga), Head, Tech. Info. Ctr. 1129 Library, Box 7111; 5401 Cedarwood Dr., 27609 Simpson, Pearl K., Sec., Text. 126 Nelson, Box 8301; 102 Dixie Tr., 27607	.2830	782-3818
Simpson, Pearl K., Sec., Text.	3485	832-3774
Simpson, William H., (Edith), Sec. of the Univ., Chan. Off	. 2200	832-7394
A Holladay, Box 7001; 3013 Mayview Rd., 27607 Sims, David L., (Carol), Capt., AFROTC	.2417	
145 Reynolds Coliseum, Box 7308 Sims, Dr. Leslie B., (Betty J.), Assoc. Dean, Res. & Prof., Chem.,		
Sims, Dr. Leslie B., (Betty J.), Assoc. Dean, Res. & Prof., Chem., Phys. & Math. Sci. 113 Cox, Box 8201; 3461 Leonard St., 27607	.7865	781-4575
Sinclair, Frederick E., (Becky), Plumber, Phys. Plant. 829 4700 Hillsborough St., Box 8401; 1129 Culpepper Ln., 27610 Singer, Dr. Michael F., Prof., Math.	-4217	832-8984
Singer, Dr. Michael F., Prof., Math. 348 Harrelson, Box 8205; 2120 Cowper Dr., 27608	.2671	781-6762
Singh, Dr. Phirtu, (Jayanti), Dir., X-Ray Crystallography Lab., Chem.	2042	967-5847
518-A Dabney, Box 8204; 105 Lilac Dr., Carrboro 27510 Singleton, Blanche B., Hskp. Asst., Phys. Plant	2942	
Park Shops, Box 7219; 2136 Mayview Rd., 27607		828-3716
Singleton, John A., (Rebecca), Res. Chemist, USDA, Bio. & Agri'l. Engr 280 Weaver, Box 7625; Rt. 1, Box 196, Apex 27502	3121	772-2517
280 Weaver, Box 7625; Rt. 1, Box 196, Apex 27502 Sinn, Judith P., (Daryl), Agri'l. Res. Tech., Plant Path. 3405 Gardner, Box 7616; 3811 Cobb St., Garner 27529 Siopes, Dr. Thomas D., (Linda), Assoc. Prof., Poul. Sci. 101-A Scott, Box 7608; 2104 Lynn Rd., 27612 Sisco. Dr. Paul H. Asst. Prof. USDA. Crop Sci.	.2751	779-6463
Siopes, Dr. Thomas D., (Linda), Assoc. Prof., Poul. Sci	.2623	782-3465
Sisco, Dr. Paul H., Asst. Prof., USDA, Crop Sci. 1250 Williams, Box 7620; 6515 English Oaks Dr., 27609	.2704	847-4311
Sisler, Dr. Edward C., Prof., Biochem.	2581	779-6692
Sisson, Dr. Verne A., (Sue), Asst. Prof., Crop Sci	-5151	847-6335
Skadsen, Dr. Ronald W., (Mary), Res. Assoc., Gen	2294	851-3812
Skaggs, Dr. R. Wayne, (Judy), Prof., Bio. & Agri'l. Engr	3121	782-3816
Skender, Charles J., (Mary Anne), Lect., Ec. & Bus	.2472	471-4208
308A Hillsborough Bldg., Box 8110; 6017 Russell Rd., Durham 27712 Skinner, Douglas W., (Evelyn), Sys. Analyst, Admn. Comp. Serv	3640	471-3094
1212 Blue Ridge Rd., Box 7227; 1102 Cabin Creek Rd., Durham 27712 Skroch, Dr. Walter A., (Judy), Prof., Hort. Sci.	.3322	787-3814
166 Kilgore, Box 7609; 5400 Farley Dr., 27609 Slade, David E., (Lynn), Res. Tech., Plant Path.		859-3549
2604 Gardner, Box 7616; 6038 Iona Pl., 27606 Slate, Andrew B., (Marcia), Agri'l. Engr., Bio. & Agri'l. Engr.		266-1098
136 Weaver, Box 7625; Rt. 12, Box 125-E, 27610 Slatta, Dr. Richard W., (Maxine Atkinson), Assoc. Prof., Hist		781-3181
127 Harrelson, Box 8108; 3304 Dell Dr., 27609		365-7993
Sledge, Diane D., (John M.), Sec., Info. Serv. 219 Oberlin Rd., Box 7504; Rt. 4, Box 337, Wendell 27591	0146	909-1338

Name, Title, Department and Address		Resid. Phone
	9795	365-7993
Sledge, John M., (Diane D.), Agri'l. Res. Tech., Plant Path. 1515 Gardner, Box 7616; Rt. 4, Box 337, Wendell 27591		
Sleva, Dolores A., (Stan), Clk. Recept., Vet. Teach. Hosp., SVM829		876-2213
Sloan, Crystal M., (Robert), Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 308 Winston Dr., Cary 27511	.3963	467-4241
Sloan, Jackie Burrell, (Herbert), Acct. Tech., Housing	.2410	
207 Harris, Box 7315 Sloan, Robert W., Gen. Utility Wkr., Phys. Plant	.3080	
Armory, Box 7219 Small. Dr. Judy Jo. (A. Thomas). Lect Engl		832-2473
207 Tompkins, Box 8105; 2625 Van Dyke Ave., 27607 Small, Kozie, Sec., Educ. Serv., UNC Ctr. for Public TV	. 3607	
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CCC Dov. 7994, 1096 Support Dr. 97608		
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Smetana, Dr. Frederick O., (Adelaide), Prof., Mech. & Aero. Engr. 2404 Broughton; 5425 Parkwood Dr., 27612		833-7784
Smith, Alex W., Carpenter Supv., Phys. Plant Park Shops, Box 7219; 527 S. East St., 27601		000
Smith, Alton L., (Linda B.), Maint. Asst., Univ. Stu. Ctr.	.3340	876-1727
Smith, Andrew W., Frat. Court Mgr., Stu. Dev.	.2441	834-5898
Smith, Andrew W., Frat. Court Mgr., Stu. Dev. 214 Harris, Box 7314; 100 S. Fraternity Court, 27606 Smith, Anita W., (Garry), Typ., Physics 106 Cox, Box 8202; P.O. Box 184, Willow Springs 27592 Smith, Angre P. Coard, Regruitment, Educ	.2521	
Smith, Anona P., Coord., Recruitment, Educ.	.2231	
225 Poe, Box 7801	3323	821-5136
Park Shops, Box 7219; 1007 Richardson Dr., 27612 Smith, Bobby A., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 1009, Spring Hope 27882	.3323	478-5170
Park Shops, Box 7219; P.O. Box 1009, Spring Hope 27882 Smith, Burl H., (Joan), Engr. Tech., Phys. Plant	2184	834-6150
		781-1004
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Smith, Catherine H., (Richard), ClkSteno., Poul. Sci		851-4769
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Armory Shop, Box 7219; Rt. 7, Box 178, Apex 27502 Smith, Charlie, (Florence), Mach. Oper., Phys. Plant	3479	362-5988
18 Riddick Stad., Box 7219; Rt. 7, Box 178, Apex 27502 Smith, Cindy S., (Lloyd), Res. Tech., SVM82	9-4367	258-3413
4700 Hillsborough St., Box 8401; 620 Buckhorn Rd., Sanford, 27330 Smith, Clarence L., Jr., Asst. Dept. Head, Ind. Engr.		848-0898
334 Riddick, Box 7906; 6401 Rushingbrook Dr., 27612 Smith, Dr. Clyde F., (Crystle), Prof. Emer., Ent.		832-3396
Turner House: 2716 Rosedale Ave. 27607		362-8930
Smith, Dennis R., (Louise), Int. Auditor, Int. Audit B Holladay, Box 7202; 6505 Orchard Knoll Dr., Apex 27502	0500	
Smith, Dr. Donald E., (Lillian), Prof., Zool	2593	467-6592

	Office	Resid.
Name, Title, Department and Address		Phone
Smith, Elnora P., Baker, Univ. Dining Univ. Stu. Ctr. Bakery, Box 7307; 107-32 Rt. 4, Zebulon, 27591	.2021	
Smith, Emelyn V., Lect., Phys. Educ.	.3161	848-3585
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	2475	834-6533
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		556-1191
Smith, Horace E., Gen. Utility Wkr., Phys. Plant Sullivan Dr., Box 7219; Rt. 2, Box 82, Wake Forest 27687 Smith, Dr. J. C., (Lois O.), Assoc. Prof., Civil Engr.	9221	467-1465
420 Mann Roy 790X: 1305 Kingston Ridge Dr. Cary 27511		821-4606
Smith, Dr. John David, Asst. Prof., Hist. 128 Harrelson, Box 8108; 2803 O'Berry St., 27607 Smith Law M. Box Took Soil Soi	0000	
128 Harrelson, Box 8108; 2803 O'Berry St., 27607 Smith, Joy M., Res. Tech., Soil Sci. 3203 Williams, Box 7619; Rt. 1, Box 106, Wendell 27591 Smith, Joyce P., (Bill), Sec., Grad. Sch.	0071	365-4973
Smith, Joyce P., (Bill), Sec., Grad. Sch	2400	266-2987
Sullivan Dr., Box 7219; P.O. Box 1009, Spring Hope 27882	.0400	478-5149
214 Clark Labs, Box 7108; Rt. 3, Box 485, Benson 27504	.4074	894-5463
Smith, Lathan F., Jr., (Frances), Assoc. Prof., District Prog. Ldr., Agri'l. Ext. Serv. 300 Ricks, Box 7602; 3724 Eakley Ct., 27606 Smith, Lee, (Hal Crowther), Assoc. Prof., Engl. 268 Tompkins, Box 8105; 44 Cedar St., Chapel Hill 27514 Smith, Leo L., Carpenter, Phys. Plant Park Shops, Box 7219; 1407 Kelly Road, Garner 27529 Smith, Linda A., Asst. Prof., Soc. Work Prog., Soc. & Anth.	.2380	851-8631
Smith, Lee, (Hal Crowther), Assoc. Prof., Engl.	.3870	968-0566
Smith, Leo L., Carpenter, Phys. Plant	.3323	772-2421
Smith, Linda A., Asst. Prof., Soc. Work Prog., Soc. & Anth.	.3291	
Smith, Lloyd A., (Cindy), Res. Tech., Food Ani, & Equ. Med., SVM829	-4200	258-3413
4700 Hillsborough St., Box 8401; 620 Buckhorn Rd., Sanford 27330 Smith, Luther A., (Marjo), Res. Assoc., Acid Depos. Prog., For.	.3520	967-9321
1509 Varsity Dr., Box 7632; L-21 Coloney Apt., Chapel Hill 27514 Smith, Lynnette D., (Cliff), Sec., Agri'l, Comm.	.3971	828-5460
Smith, Lynnette D., (Cliff), Sec., Agri'l. Comm. 2318 Library, Box 7111; 13 Maiden Ln., 1, 27607 Smith, Mark D., Res. Asst., For. 103 Enterprise St., Box 8006; 1602 Burnley Dr., Cary 27511	.3566	362-8399
Smith, Martha L., (Dennis), Cierical Supv., Agri I. Comm	.3737	362-8930
Smith, Martha M., (Harold), Pers. Asst., Agri. & Life Sci.		851-0490
112 Patterson, Box 7601; 6300 Arrington Rd., 27607 Smith, Mary E., Hskp. Asst., Phys. Plant	.3323	772-0184
Park Shops, Box 7219 Smith, Mary L., Hskp. Asst., Phys. Plant	.3323	
Park Shops, Box 7219; 854 S. Haywood St., 27601 Smith, Michael T., (Sarah K.), Telcomm. Spec., Admn. Comp. Serv	.2794	872-3534
B21 Hillsborough Bldg., Box 7209; 3808 Boddie Dr., 27609 Smith, Nathaniel W., III, (Nanci), Res. Asst., Zool		828-5027
2103 Gardner, Box 7617; 2106 Reaves Dr., 27608 Smith, Norwood G., Assoc. Prof., Engl.		782-3826
209 Tompkins, Box 8105; 2949 Wycliff Rd., 27607 Smith, Novella V., (Larry), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 146 West Barbee St., Zebulon 27597		269-4428
Park Shops, Box 7219; 146 West Barbee St., Zebulon 27597		

Name, Title, Department and Address		Resid. Phone
Smith, Percy G., (Almetrice), Dairy Plant Oper., Food Sci.	.2760	965-5187
12 Schaub, Box 7624; Rt. 1, Box 765, Selma 27576 Smith, Ralph, Jr., (Catherine), Hskp. Asst., Phys. Plant	.3323	833-8831
Park Shops, Box 7219; 2901 Warren Ave., 27610 Smith, Ray F., (Mary), Gen. Utility Wkr., Phys. Plant	.3479	832-7440
18 Riddick Stad., Box 7219; C-11 Washington Terr. Smith, Rex R., Lect., Phys. Educ. 2045 Carmichael, Box 8111; 104 Loch Lomond Cir., Cary 27511		362-4687
Smith, Richard L., Mach. Oper., Phys. Plant	.3800	828-2119
Recla. Ctr., Box 7219; 123 Camden St., 27601 Smith, Robert E., Clk., Print Shop, Con. Educ. 138 McKimmon, Box 7401; 2825-D Conifer Dr., 27606	.3692	828-6139
Smith, Sara B., Sec., USDA-ARS Doll Weevil Eradication Res	. 5500	782-3682
4116 Reedy Creek Rd., 27607; 2901 Augusta Ct., 27607 Smith, Sharon U., (John), Data Entry Oper., Comp. Ctr. 108 Hillsborough Bldg., Box 7109; 6145 Loch Laurel Ln., 27612	.2517	467-4935
108 Hillsborough Bldg., Box 7109; 6145 Loch Laurel Ln., 27612 Smith, Sibyl S., (Joseph), ClkTyp., Chem	.2941	833-9227
525 Dabney, Box 8204; 2208 Shannon St., 27610 Smith, Steve M., Food Serv. Asst., Univ. Dining	.3963	
Dining Hall, Box 7307 Smith Dr. W. David (Mary Lou), Crop Sci. Ext. Spec. & Asst. Prof.		0.40.0000
Crop. Sci. 4222 Williams, Box 7620; 6560 English Oaks, 27609		846-8226
Smith, Wendy B., Med. Rec. Asst., Vet. Teach. Hosp., SVM		478-5993
Smith, Dr. William A., Jr., Prof., Ind. Engr. 338 Riddick, Box 7906; 279 Tan Tara Square, 27609 Smith, William B., Locksmith, Phys. Plant 8 Park Shops, Box 7219; Box 112, Ackerman Rd., 27529 Smith William D. Leet, For	.2362	846-7752
Smith, William B., Locksmith, Phys. Plant	.3323	772-7686
2022 A Biltmore Box 8002: 1113-2C Crahorchard Dr., 27606		851-2361
120 Nelson, Box 8301: P () Box 845, Fuguay-Varina 27526		552-2729
Smith, Dr. William E., (Emelyn), Prof. Emer., Rec. Resou. Admin	•	782-1916
Smith, Willie M., (Al), Sec., Dean's Off., Educ.	.2231	755-0443
208 Poe, Box 7801; 809 Carlisle St., 27610 Smithen, Bernadette I., ClkTyp., Micro., Path. & Parasit., SVM	-4200	365-4375
4700 Hillsborough St., Box 8401; P.O. Box 1178, 45 N. Buffalo St., Apt. B. Wendell 27591		
Smolen, Dr. Michael D., (Carol Sword), Vis. Assoc Prof., Bio. & Agri'l. Engr.	.3723	266-1216
622 Downtown Blvd., Box 7625; Rt. 5, Box 179, 27604 Smyth Dr. Thomas J. (Janella) Asst. Prof. Soil Sci	.2388	467-3827
3127 Williams, Box 7619; 1635 Kildonan Pl., Cary 27511 Snakenburg, John S., (Sandy), Elect. Tech., Physics	.2521	781-4124
302 Cox; 3642 Mill Run, 27612 Snakenburg, Sandra T., Budg, Clk., Hort. Sci.		851-6872
122 Kilgore, Box 7609; 219 Wilmot Dr., 27606 Snavely, Richard F., (Dorothy), ProdDir., UNC Ctr. for Pub. TV		833-9246
208 TV Ctr., Box 8601; 413 Quail Dr., 27604 Sneed, Dr. Ronald E., (Shelba), Prof., Bio. & Agri'l. Engr		782-3808
211 Weaver, Box 7625; 3405 Malibu Dr., 27607 Snelling, Layne K., (Martha Kaye), Agri'l. Res. Tech., Hort. Sci.		469-3670
59 Kilgore, Box 7609; 705 Griffis St., Cary 27511 Snipes, Jeffery W., (Kim), Asst. Football Coach, Athl.		859-0571
Weisiger-Brown Athl. Fac., Box 8502; 1029 Avent Hill, Apt. A-7, 27606 Snow, James H., Floor Maint. Supv., Phys. Plant		832-3864
Park Shone Roy 7910: 9190 May View Dd 97609		302 0001
Snow, Marcy H., (A. C.), Asst. Prof., Speech-Comm.	2450	787-2695
217 Winston, Box 8104; 4900 Morehead Dr., 27612	. = 100	.0, 2000

Name, Title, Department and Address		Resid. Phone
Snow, Paul, Res. Asst., Poul, Sci.	.3446	839-8272
Snow, Paul, Res. Asst., Poul. Sci. Univ. Res. Farm 2, Box 7608; 625-312 Cardinal Gibbons Dr., 27606 Snyder, Bonnie B., (Kenneth), Sec., Crop Sci. Ext.	.3331	266-5471
4210 Williams, Box 7620; 305 Colchester Dr., Knightdale 27545 Snyder, Kenneth M., (Bonnie B.), Farm Supt., Univ. Res. Unit 2	2759	266-5471
3720 Lake Wheeler Rd., Box 7601; 305 Colchester Dr., Knightdale 27545 Snyder, Kerry G., Electronics Tech., Bio. & Agri'l. Engr.		449-6012
199 A Woover Roy 7695: 700 Alemance St. Gibsonville 97940		485-4530
Snyder, Dr. Patricia M., (Karl), Res. Assoc., Comp. Sci. 204 Daniels, Box 8206; 3111 Ravenhill Dr., Fayetteville 28303 Snyder, Dr. Samuel S., (Barbara), Assoc. Prof., Psy.	2254	469-3055
755 Poe, Box 7801; 219 Clancy Cir., Cary 27511 Snyder, Dr. Wesley E., (Rosalyn), Assoc. Prof., Elec. & Comp. Engr.		851-1433
309 Daniels, Box 7911; 3603 Octavia St., 27606 Soloman, Barbara A., Assoc. Coord., Advising for Univ. Undesignated	.2000	001 1400
Freshmen, Acad. Skills Prog. 528 Poe, Box 7105; Rt. 3, Wake Forest 27587	.3592	556-3111
Solomon, Dr. Daniel L. (Carolyn), Prof. & Head, Stat	.2420	781-6930
110-A Cox, Box 8203; 5016 Hermitage Dr., 27612 Sonner, William H., Assoc. Prof., Phys. Educ	.2487	847-8244
		848-4576
Soper, Rebecca J., (Dan), Vis. Lect., Speech-Comm. 203-A Winston, Box 8104; 308 Woodcock Cir., 27609 Sorensen, Dr. Kenneth A., (Joyce), Prof., Ent. 1103 Grinnells, Box 7626; 5316 Dutchman Dr., 27606 Soroes Dr. Marvin S. (Carol), Prof. & Head Pol. Sci. & Pub. Admin	.3140	362-6617
	.2481	787-5150
215 Link Bldg., Box 8102; 2876 Wycliff Rd., 27607 Sorrell, Dr. F. Yates, Prof., Mech. & Aero. Engr. 3190 Broughton, Box 7910; 1925 Trexler Ct., 27606	.3024	851-4200
Sorrell, Glenn L., HVAC Mech., Phys. Plant Armory, Box 7219; 4723 Forestdale Rd., 27603	.3080	779-1420
Sortini, Dianne M., Empl. Rel. Spec., Human Resou.	.2137	772-0640
Sortini, Dianne M., Empl. Rel. Spec., Human Resou. Admn Serv. Ctr., Box 7210; 103 Mabry Pl., Garner 27529 Sosower, Dr. Mark L., Asst. Prof., For. Lang.	.2475	929-1207
Sosower, Dr. Mark L., Asst. Prof., For. Lang. 130 1911 Bldg., Box 8106; Box 105, Rt. 3, Hillsborough 27278 Southern, Dr. P. Sterling, (Linda), Assoc. Prof. & Spec. In Charge, Ent. Ext.	0007	407 0005
2309 Gardner, Box 7613; 1404 Rock Creek Ln., Cary 27511 Sowell, Raymond U., Stu. Dev./Coop. Campus Min	.2097	467-6995
P.O. Box 588, 27602; 5905 Applewood Ln., 27609		876-6142
Sowell, Dr. Robert S., (Suester), Prof., Bio. & Agri'l. Engr. 184 Weaver, Box 7625; DeBoy St., 27606		851-5999
Sowinski, Dolores A., (George Allen), Res. Tech., Food Sci. 320 Schaub, Box 7624; 3020 Farrior Rd., 27607 Sowter, Cheri R., (Bill), Vet. Tech., Vet. Teach. Hosp., SVM	.2974	782-7519
4700 Hillshorough St. Box 8401: Rt. I Box 174 Morrisville 27560		467-6518
Sox, Harriet N., Res. Analyst, Hort. Sci. 273 Kilgore, Box 7609; 409 S. West St., Cary 27511 Sox, Dr. Jason L., (Harriet), Asst. Prof. Emer., Math.	.3166	467-6388
214 Harraignn Roy X205; AUG S. Wagt St. Lary 27511		467-6388
Spain, Edna G., (Drury), Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 122 Kemp Dr., Knightdale 27545	.3963	266-3498
Spann, Miriam E., (Tom Bayley), Vet. Tech., Vet. Teach. Hosp., SVM		828-5383
4700 Hillsborough St., Box 8401; 3102 Raymond St., 27607 Spanton, Dr. Donald J., Adj. Prof., Text. Mgmt. & Tech		859-1688
Bus. & Econ., Meredith College; 108 Thornewood Dr., Cary 27511 Sparks, Beverly P., (Merritt), Sec., Athl.		772-0881
Case Athl. Ctr., Box 8501; 3915 Durham Dr., 27603 Sparks, Marvin R., (Alma), Supv., Ind. Liaison,		
Sr. Engr. Ext. Spec., IES		833-5382
Sparrow, William H., Jr., Farm Supt., Univ. Res. Unit 10	1-6872	

Traine, Title, Department and Italies	2
Spaulding, John A., (Juanita), Dist. Ext. Chm. Emer., Agri'l. Ext. Serv 2110 McConnell Rd., Greensboro 27401	273-8767
Spaulding, Dr. Kathy A., Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM	829-9317
4700 Hillsborough St., Box 8401; 517 Cole St., 27605 Spears, Dr. Jerry W., Assoc. Prof., Ani. Sci	851-6887
220E Polk, Box 7621; 4287 The Oaks Dr., 27606 Speck, Janice L., (Bruce), Res. Tech., Plant Path	848-1502
2610 Gardner, Box 7616; 6424 Secret Dr., 27612 Speck, Dr. Marvin L., (Jean), Prof. Emer., Food Sci.	787-6085
Box 7624; 3204 Churchill Rd., 27607 Speece, Dr. Herbert E., (Ruth), Prof. Emer., Math	787-5971
Speck, Dr. Marvin L., (Jean), Froi. Emer., Food Sci. Box 7624; 3204 Churchill Rd., 27607 Specce, Dr. Herbert E., (Ruth), Prof. Emer., Math. 2381 205 Harrelson, Box 8205; 3408 Wade Ave., 27607 Speight, Pamela J., (Ron), Sec., Ec. & Bus. 3881 207 Hillsborough Bldg., Box 8110, Rt.1, Box 381; Apex 27502 Speidel, George S., Jr., (Tommie), Asst. Prof. Emer., Math. 1528 Com Ct. 27608	779-0225
Speidel, George S., Jr., (Tommie), Asst. Prof. Emer., Math.	833-1282
Spence, Jewell B., (Boyd), Acct., Admin. Serv., Engr	787-5703
101 Page, Box 7901; 427 Latimer Rd., 27609 Spence, Lundie, Marine Educ. Spec., Sea Grant	781-4498
Spencer, Clarence W., Hskp. Asst., Phys. Plant	
Spencer, Dr. Stephanie R., Asst. Prof., Hist	
109 Harrelson, Box 8108 Spencer, Dr. Suzanne, (Ken Sexton), Adj. Asst. Prof., Plant Path733-6930 NCDA, Plant Protection Section, P.O. Box 27647, 27611;	544-2068
Rt. 2, Box 75, Morrisville 27560 Spicer, Lynel K., Hskp. Asst., Phys. Plant	833-0993
Park Shops, Box 7219; 206 N. State St., 27601 Spiekermann, Dr. Charles E., Asst. Prof., Mech. & Aero. Engr	
Spiker, Dr. Steven L., (Jennifer), Assoc. Prof., Gen	787-4800
Spittler, Cynthia B., (Mike), Res. Tech., Hort. Sci	859-1083
Spivey, Mildred L., Hskp. Supv., Phys. Plant	821-3306
Spooner, Jean, Ext. Spec., Bio. & Agri'l. Engr	829-9387
Sprague, Jerry R., (Jenny), Liaison Geneticist, For	859-0581
1019-C Biltmore, Box 8002; 1806 Sara Ln., 27606 Springs, Sharon A., ClkTyp., Food Sci	833-6592
Sprinthall, Dr. Norman A., (Lois), Prof. & Head, Counselor Educ	781-7850
Spruill, Susan E., Programmer Analyst, Stat	779-1654
Spurlin, Pamela L., (Bill), Res. Tech., Food Sci	556-1960
214 Schaub, Box 7624; Rt. 4, Box 306-E4, Zebulon 27597 Spurr, Dr. Harvey W., Jr., (Idamarie), Prof., Plant Path	693-3210
Squirewell, David, Hskp. Asst., Phys. Plant	365-3023
Sreedharan, Dr. Sunil P., Res. Assoc., Biochem	481-2417
339 Polk, Box 7622; 1201G Village Greenway, Cary 27511 Srivastava, Dr. Ashok, (Shashi), Vis. Asst. Prof., Elec. & Comp. Engr	851-8750
Stack, Dr. Edward M., Prof., For. Lang	787-2835
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Stafford, Sinthea G., Libr. Clk., Circ	.3364	782-4305
Stafford, Dr. Thomas H., Jr., (Judy A.), Vice Chan., Stu. Aff	.2446	851-1443
101 Holladay, Box 7301; 1317 Medfield Rd., 27607 Stahel, Dr. Edward P., II, (Anne), Prof., Chem. Engr.	.2327	787-8647
308 Riddick, Box 7905; 3900 Stratford Ct., 27609 Stalker Dr. H. Thomas (Halana) Assoc Prof. Crop. Sci	3281	467-4808
840 Method Rd., Unit 3, Box 7629; 1206 Ivy Ln., Cary 27511 Stallings, James W., (Delorese), Photo. Set., Univ. Graphics Sullivan Dr., Box 7226; 1324 Norwood Rd., 27614	.2131	847-6184
Sullivan Dr., Box 7226; 1324 Norwood Rd., 27614 Stallings, Judy D., Sec., For.	.3168	467-1680
Stallings, Judy D., Sec., For	.3110	469-4821
14 Peele, Box 7208; 101 B Butterwood Ct., Cary 27511 Stallmann, Dr. Matthias F. M., (Martha), Asst. Prof., Comp. Sci		851-8536
122 Daniels, Box 8206; 3108-C Aileen Dr., 27606 Stalnaker Clayton L. Lect. Univ. Stud / Assoc Phil & Rel	2479	833-8303
150 Harrelson, Box 7107; 806 Beaver Dam Rd., 27607	3620	832-2589
150 Harrelson, Box 7107; 806 Beaver Dam Rd., 27607 Stam, Dr. Ephraim, Prof. Emer., Nuc. Engr. 3105 Burlington, Box 7909; 2845 O'Berry St., 27607 Stam, Lynn F., (Billy), Res. Tech., Gen.	9904	002-2000
3616 Gardner, Box 7614 Stamper, Frieda H., Libr. Technical Asst., Reserve Rm.		787-2700
1320 Library Roy 7111		
107 Hillsborough Bldg., Box 7109; 610 E. Maynard Rd., Cary 27511	.2517	469-1279
Stancil, George R., (Sandra F.), Oper. Mgr., Comp. Ctr	.2171	469-1279
Standaert, Dr. James F., (Wary Jane), Asst. Prof., Fixt. E.C. & Bus	. 2208	851-4725
18-E Patterson, Box 8109; 641 S. Lakeside Dr., 27606 Stanfield, Marlyn W., Clk. Steno., Ent	-4118	793-9616
Stanislaw, Dr. Charles M., (Edythe), Prof., Ani. Sci	.2566	851-6222
Stanley, Len (Ellen) C., Ext. Spec., Bio. & Agri'l. Engr. 622 Downtown Blvd., Box 7625; 2616 Chapel Hill Rd., Durham 27707	.3723	493-4770
Stanley, Myrtle J., Laun. Wkr., Laun. Laundry, Roy 7218: 711 Astor St. Clayton 27520	.2122	553-7517
Stanley, Nancy W., (Charles), Res. Tech., Food Sci. 313 Schaub, Box 7624; 5206 Asbury Cir., 27606	.2974	851-2186
Stannett, Dr. Vivian T., (Susanne), Prof., Chem. Engr	.2460	787-9568
Stanosz, Dr. Glen R., (Jo Anne), Res. Assoc., Plant Path.	.2751	859-1237
3415 Gardner, Box 7616; 542 Brent Rd., 27606 Stanton, Catherine, Res. Tech. Gen	.2294	787-7766
Stapleton, Dr. Marilyn J., (Ted), Res. Assoc., Microb	.3770	493-2022
Stark, William B., Locksmith, Phys. Plant	.3323	834-2694
Starke, Earl C. Hskn, Asst. Phys. Plant.	.3323	783-5661
Park Shops, Box 7219; 109 Ramblewood Dr., Apt. 24, 27609 Starling, Linda S., Comp. Programmer, Admn. Comp. Serv.	.3640	552-5754
1212 Blue Ridge Rd., Box 7227; 8645 Mt. Pleasant Rd., Willow Springs 27 Starr, Carol S., (Kevin)	7592	851-6223
Admn. Serv. Ctr., 1037-A1 Avent Hill, 27606 Starr, J. Stewart, (Julia), Farm Supt., Univ. Res. Unit 1	.2713	772-2293
4616 Reedy Creek Rd., Box 7601; 605 Frances Dr., Garner 27529		832-7893
Starrett, James, Vis. Lect., Design 201C Leazar, Box 7701; 119 Ashe Ave., 27605 Staten, Eyvonne M., Hskp. Asst., Phys. Plant		266-2338
Park Shops, Box 7219; Rt. 2, Box 203, Knightdale 27545 Steed, Constance W., (Lawrence), Admn. Asst., Prov. Off.		787-0472
1 Holladay, Box 7101; 4413 Laurel Hills, 27612		

Name, Title, Department and Address		Resid. Phone
Steel, Dr. Robert G. D., (Jennie C.), Prof. Emer., Stat.	.2584	787-4685
509 Cox, Box 8203; 2106 Coley Forest Pl., 27607 Steele, Bessie C., Box Off. Mgr., Athl. 101 Reynolds Coliseum, Box 8503; 3163 Morningside Dr., 27607 Steele, Mary M., (David A. Powell), Data Control Unit Supv.,	.2106	787-1714
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Stefanski, Dr. Leonard A., 612-A Cox; Lake Johnson Mews Apts., 4209-2 Avent Ferry Rd., 27606 Steffel, Thomas E., (Rina), Res. Tech., Ani. Sci	-0619	851-4263
4616 Reedy Creek Rd., Unit 1, 27607, Box 7621; 2008 Lormier Rd., 27606 Stein, Dr. Allen F., (Gale), Prof., Engl	.3854	467-9724
Stell. Macv M. (N.R., Jr. 'Sleepy'). Sec., Ext. 4-H & Youth Dev	.3242	266-1702
208 Ricks, Box 7606; R-5, Box 183-A, 27604 Stephan, David L., Spec., Ent. Ext. 1305 Gardner, Box 7613; 1611 Oberlin Rd., 27608	.3619	833-9061
Stephens, Constance M., (Calvin), ClkTyp., Vet. Teach. Hosp., SVM829	-4200	828-3415
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2309 Gardner, Box 7613; P.O. Box 786, Wendell 27591 Stephens, Joyce B., Stores Off. Mgr., Central Stores	.2197	
Sullivan Dr., Box 7225 Stephens, Rose M., Commercial Cash., Laun.	.2122	851-0716
Stephens, Dr. Stanley G., (Dorothy), Prof. Emer., Gen.		782-7099
Gardner, Box 7614; 3219 Darien Dr. Stephenson, Alan S., Agri'l. Res. Tech., Ent.	.2765	266-2965
Unit II, Method Rd., Box 7628; Rt. 1, Knightdale 27545 Stephenson, Becky A., Acct. Clk., Ani. Sci.		779-3051
Stephenson, Becky S., (Jimmy), Acct. Tech., Fund Acct.		772-2473
Stephenson, Frankie S., (Jimmy), ClkSteno., Poul. Sci		779-2665
209 Scott, Box 7608; 3105 Banks Rd., 27603 Stephenson, Jimmy G., (Becky), Lab. Mgr., Chem.		772-2473
418 Withers, Box 8204; Rt. 3, Box 348-A, 27603 Stephenson, Joye A., Admn. Sec., UNC Sea Grant 105 1911 Bldg., Box 8605, 702E Buckbranch Dr., Garner 27529 Stephenson, Bicky D., Painter, Phys. Blant		772-6487
Deephenson, reicky D., I amter, I mys. I fam	.3323	
Park Shops, Box 7219 Stephenson, Susan M., (Frank), Admn. Sec., Text. B3 Nelson, Box 8301; 3417 Horseshoe Bend, 27612		848-4425
Stophonoon Thomas W (Dotte Anna) Din Ind Fact &		
215-C Page, Box 7902; 613 Ashe Ave., Cary 27511	.3262	467-7148
Sternloff, Dr. Robert E., (Kay), Prof., Rec. Resou. Admin. 4008-L Biltmore, Box 8004; 4106 Laurel Ridge Dr., 27612 Stevens, Dr. Charles E., (Barbara), Assoc. Dean & Dir.		787-8202
Res. & Grad. Studies, SVM	-4213	848-0569

Name, Title, Department and Address		Resid. Phone
Stevens, Janet B., (Donald), Sec., For		872-3605
Parasit., SVM	-4319	878-5418
Stevens, Ruth J., ClkSteno., Poul. Sci. Ext	.2621	781-4907
210 Scott, Box 7608; U-4 Country Club Homes, 27608 Stevenson, Mark A., (Barbara), Gymnastics Coach, Athl	.2938	489-7342
Stevenson, William D., Jr., (Anne), Prof. Emer., Elec. & Comp. Engr 405 Daniels, Box 7911; 2706 White Oak Rd., 27609	.2336	782-0942
Stewart, Ann L., (Charles), Proj. Coord., Proj. APEX, Sch. of Educ.	.3223	542-2008
602 Poe, Box 7801; Rt. 4-Jordan Woods, Pittsboro 27312 Stewart, Anthony E., Food Serv. Asst., Univ. Dining	.3963	832-7981
Dining Hall, Box 7307; 514½ Patterson Lane, 27601 Stewart, Carmen A., (James), Libr. Clk., Acqs.		
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Prof., Pol. Sci. & Pub. Admin	2481	782-8862
Stewart, Edna H., ClkTvp., Crop Sci.	.2511	639-2001
4402 Williams, Box 7620; P.O. Box 75, Angier 27501 Stewart, Dr. James M., (Catherine), Assoc. Dir., Water Resou. Res. Inst	.2815	782-2403
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Stewart, Dr. Joan H., (Philip), Prof. & Head, For. Lang. 118 1911 Bldg., Box 8106; 6 Logging Trail, Durham 27707	0407	
Stewart, John G., Asst. Prof., Phys. Educ. 2016D Carmichael, Box 8111; 156 Jones-Franklin Rd., 27606		851-1381
Stewart, Rose W., (John), Food Serv. Mgr., Univ. Dining	.2128	772-0838
Stewart, Dr. Tony K., (Julie), Asst. Prof. of Rel., Phil. & Rel. Winston G-104A, Box 8103; 3301 Walnut Creek Parkway, Apt. G, 27606	.3214	859-3754
Stewart, Dr. William J., (Kathleen), Prof., Comp. Sci	.7824	467-6237
131-G Daniels, Box 8206; 107 Duryer Ct., Cary 27511 Stiff, Dr. Lee V., (Renee), Asst. Prof., Math. & Sci. Educ	.2238	848-6672
Stikeleather, Dr. Larry, (Ruth Ann), Prof., Bio. & Agri'l. Engr	.3121	832-8001
178 Weaver, Box 7625; 5713 Baird Dr., 27606 Stillman, Mavis S., Prog. Asst., Con. Educ. & Professional Dev.	.2261	365-9693
147 McKimmon; Box 7401; 86 Liles-Dean Rd., Wendell 27591 Stimson, Ronald W., Jr., Lab. Ani. Tech., Vet. Teach. Hosp., SVM829	-4200	787-4375
4700 Hillshorough St. Box 8401: 4001 Ebenezer Rd. 27612		851-0549
612D Cox. Box 8203: 2905 Piney Plains Rd., Cary 27511	0000	
Unit I 840 Method Rd Roy 7628: Rt 2 Roy 65 Morrisville 27560	. 2000	544-6246
Stipe, Dr. Robert E., (Josie), Prof., Design	2205	967-2448
Stitzinger, Dr. Ernest L., (Carol), Prof., Math. 220 Harrelson, Box 8205; 1005 Brooks Ave., 27607 Stock, Mary A., Vet. Tech., Vet. Teach. Hosp., SVM 829	.3258	834-7474
Stock, Mary A., Vet. Tech., Vet. Teach. Hosp., SVM	-4200	469-0578
4700 Hillsborough St., Box 8401; 313 Waldo St., 27511 Stocks, Bobby G., (Carroll), Athl. 106 Reynolds Coliseum, Box 8501; 6503 King Lawrence Rd., 27650	.2108	851-2662
Stoddard, Carla E., Asst. Athl. Trainer, Athl	.2111	
Chester Grant Training Rm., Reynolds Coliseum, Box 8501; 5708 Timber Lane, 27606		
Stoddard, Dr. Edward F., (Nancy), Assoc. Prof., Mar., Earth &	.7939	833-8773
110-B Withers, Box 8208; 301 Morrison Ave., 27608		000-0110
Stoker, Glenn E., Vet. Tech., Vet. Teach. Hosp., SVM		
Stokes, Barrie B., (Eric), Spec., Fam. Resou. Mgmt., Agri'l. Ext. F-2 Ricks, Box 7605; 136 Amhurst Dr., Durham 27713	.2770	544-3559

	Office Phone	
Stokes, Deborah R., (Douglas), Sec., Ctr. For Comm. & Signal Proc 320 Daniels, Box 7914; 101 Inverness Court, Cary 27511		481-1067
Stomp, Dr. Anne-Marie, (Cornelis), Asst. Prof., For. Biltmore, Box 8002; 241 S. Main St., Wendell 27591-1279		365-9890
Stone, Dr. Elizabeth A., (Gary), Assoc. Prof., Comp. Ani. & Sp. Species Med., SVM	4346	782-3082
410 Inisolitudgi St., Box 3401, 3003 Lewel Fing. 21012 Stone, Dr. John R., (Susan), Assoc. Prof., Civil Engr. 411 Mann, Box 7908; 1108 Gunnison Pl., 27609	2331	781-1908
Stone, Olive A., Off. Mgr., Telecomm. Admn. Serv. Ctr. 2nd Floor, Box 7217; 222 Hillsboro Rd., Cary 27511	2141	467-6378
Stone Dr Paul S (Kungari) Byt Assoc Prof Be & Bils	3041	851-4881
318 Hillsborough Bldg., Box 8110; 7033 Robbie Dr., 27607 Stoops, Dr. Robert F., (Martha), Prof. Emer., Mat. Engr. 229 Riddick, Box 7907, 3705 Corbin St., 27612	2377	787-3315
Storm, Elizabeth L., ClkTyp., Trans. Admn. Serv. Ctr., Box 7221	3424	
Stott Charles C. (Alice) Assoc Prof Emer. Rec. Resou. Admin.		
5714 Landing Ct., Rt. 1, Emerald Isle, Morehead City 28557 Strang, Edith A., Libr. Asst., Gov. Docu. 2110 Library, Box 7111; 6008 Neuse St., 27610		833-0941
Straughn, Edward H., (Kay), Agri'l. Res. Tech., Crop Sci. Ext	3633	542-4293
Straus, Dr. Stephen K., Vis. Lect., Pol. Sci. & Pub. Admin	2481	782-9382
Strenkowski, Dr. John S., (Deborah), Assoc. Prof., Mech. & Aero. Engr		467-0642
Strickland, Alan B., Res. Tech., Anat., Physiol. Sci. & Radiol., SVM829-4700 Hillshorough St. Rox 8401: Rt. 1. Box 710. Spring Hope 27882		478-4373
M-2 Hillsborough Rldg Roy 7109: Rt 5 Roy 659 Zehulon 27597	2517	269-9545
Strickland, Corbet, (Jo), Res. Tech., Poul. Sci	2623	755-0425
Strickland David D (Dot) Instru Mkr Nuc Engr	7.37.7.	269-8529
1214 Burlington, Box 7909; Rt. 2, Middlesex 27557 Strickland, Dorothy C., Instr., Comp. Sci. 122 Daniels, Box 8206; 111 Cameron Ct., Chapel Hill 27514	2858	967-6599
Strickland Dr Cay C. Physician Health Serv	2564	846-7446
Clark Inf., Box 7304; 6304 Lewisand Circle, 27609 Strickland, Herbert N., Maint. Supv., Univ. Stu. Ctr. B102 Univ. Stu. Ctr., Box 7306; Rt. 5, Box 538, Zebulon 27597	3340	269-7518
Strickland, Howard N., (Ann), Maint. Mech., Phys. Plant	3080	829-9666
Strickland, Martha M., (Gary H.), Acet. Supv., Phys. Plant	2180	
Arthory Shop, Box 1219, 1306 State Rd., 27606 Strickland, Martha M., (Gary H.), Acct. Supv., Phys. Plant	2834	269-8526
Strickland, Mary M., Admin, OH., Frov. OH.,	0717	
201 Holladay, Box 7101 Strickland, Sam R., Stock Clk., Central Stores Sullivan Dr. Box 7225: Rt. 4 Box 286, Four Oaks 27524	2230	963-2825
Strickland, Sam R., Stock Clk., Central Stores Sullivan Dr., Box 7225; Rt. 4, Box 286, Four Oaks 27524 Strider, Dr. David L., (Theresa), Prof., Plant Path. 3411 Gardner, Box 7616; 1001 Wilshire Dr., Cary 27511	2751	467-8771
Strong, Lewis M., Mech. Sys. Engr., Phys. Plant 17 Morris, Box 7219; 5329 Barclay Dr., 27606		
Strong, Samuel W., (Leigh Ann), Area Dir., Housing & Resid. Life	2406	6404
Stroscio, Dr. Michael A., (Lucy), Adj. Assoc. Prof., Elec. & Comp. Engr 224-B Daniels, Box 7911; 103 Monticello Ave., Durham 27707	2336	489-7581
Struble, Dr. Raimond A., (Marilyn) Prof., Math. 324 Harrelson, Box 8205; 119 Hawthorne Rd. 27605	2370	834-3329
Stuart, Archie D., (Katherine), Prof. Emer., Crop Sci		787-2866

Name, Title, Department and Address		Resid. Phone
Stuart, Carolyn P., (Jimmy), Sec., Athl. Weisiger-Brown Athl. Fac., Box 8502; Rt. 1, Angier 27501	.2114	894-3790
Stubbs, Samuel, Food Serv. Asst., Univ. Dining	.3963	833-3953
Stuber, Dr. Charles W., (Marilyn), Prof., Gen	.2289	787-0313
Stuckey, Perri G., DHI Rec. Spec., Ani. Sci. 111 Polk, Box 7621; 3608 Horton St., Apt. 102, 27607	.2771	782-9229
Stuckey, William C., (Celeste), Prof., Text. Mgmt. & Tech.	.3890	787-4381
Stucky, Dr. Jon M., Assoc. Prof., Bot. 3203 Gardner, Box 7612; 2503 Mayview Rd., 27607 Styons, William R., (Jenny), Univ. Cash. & Stu. Accts., Fin. & Bus.	.2227	832-7331
2 Peele Box 7213: 2607 Wells Ave 27608		782-7471
Such, Joyce M., Vet. Tech., Vet. Teach. Hosp., SVM 829 4700 Hillsborough St., Box 8401; 3008 Glenridge Dr., 27604	-4200	872-6097
Suddarth, Minnette S., (Pete), Agri'l. Res. Tech., Ent. 3709 Hillsborough St., 115 Oak Ridge Dr., Willow Springs 27592	.3391	772-8824
Suddith, Jane I., (Larry), Res. Tech., Gen. 2540 Gardner, Box 7614; 1207 Buckingham Rd., Garner 27529	.2288	772-6220
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Suggs, Dr. Charles W., (Jane), Prof., Bio. & Agri'l. Engr. 186 Weaver, Box 7625; 1507 Trailwood Dr., 27606 Suggs, Faye D., (Gladwin), Res. Tech., Poul. Sci.	.3101	851-0836
Suggs, Faye D., (Gladwin), Res. Tech., Poul. Sci	.2729	467-1702
Mycotoxin Lab., Box 7608; 1504 Walnut St., Cary 27511 Suggs, Kathryn N., (John G.), Admn. Asst., Purch. & Stores 216 Alumni, Box 7212; 1321 Bloomingdale Dr., Cary 27511	.2171	467-3168
Suh, Dr. Moon W., (Chisook), Adj. Prof., Text. Engr. & Sci. Burlington Industries, Inc., Box 21207, Greensboro 27420 1907 Forest Valley Rd., Greensboro 27410		379-2505
1907 Forest Valley Rd., Greensboro 27410. Sullivan, Dr. Arthur L., (Sharon), Prof. & Head, Land. Arch.	. 2204	288-7962 851-3427
223 Brooks, Box 7701: 1217 Chanev Rd., 27606		965-5666
Sullivan, Donald B., (Linda), Sys. Analyst, Admn. Comp. Serv. B-21 Hillsborough Bldg., Box 7209; Rt. 2, Box 298, Selma 27576 Sullivan, Dr. Gene A., (Iris), Prof., Crop Sci. Ext.	.3331	965-5525
Sullivan Millie A. (William) Admn Sec. Wood & Paper Sci	.3181	781-4046
1022-A Biltmore, Box 8005; 408 Cedarview Ct., 27609 Sullivan, Sharon L., Sec., Design	3785	965-6367
200 Brooks, Box 7701; Rt. 1, Box 316, Princeton 27569 Sullivan William T. Jr. Res. Asst. Zool	.0100	
Box 7617; P.O. Box 537, Fletcher 28732 P.O. Box 5213, Hendersonville 28793 Sumner, Dr. Daniel A., (Susan), Asst. Prof., Ec. & Bus. 211-C Hillsborough Bldg., Box 8110; 327 E. Jones St., 27601	704	-684-5757 -685-9737
Sumner, Dr. Daniel A., (Susan), Asst. Prof., Ec. & Bus. 211-C Hillsborough Bldg., Box 8110: 327 E. Jones St., 27601	3884	833-3907
Sung, Wayne, Datacomm. Analyst, Computing Ctr. Hillsborough Bldg., Box 7109	.2517	
Sura, Hansa C., (Chandrakanf), Data Entry Oper., Dairy Rec. Proc. Ctr Leazar, Box 7623; 6120 Bellow St., 27609	.2075	847-6305
Surh, Dr. Gerald, (Nelia Berko), Asst. Prof., Hist.	.2484	783-5398
109 Harrelson, Box 8108; 4923 Grinnell Dr., 27612 Sutherland, Dr. Joseph G., (Myrtle), Prof. Emer., Ec. & Bus. 5405 Thayer Dr., 27612		787-9814
Sutter, Stephen R., Spec. Ext. Farm Bus. Rec., Ec. & Bus. 314B Hillsborough Bldg., Box 8110; 1004H Sandlin Pl., 27606	.2885	851-7705
Suttie, Janet L., Res. Tech., Bot. 1226 Gardner, Box 7612; 601 Rosemont Ave., 27607	.2225	829-1213
Sutton, Dr. Turner B., Assoc. Prof., Plant Path. 3407 Gardner, Box 7616: 1303 Dylan-Heath Ct., 27608	.2751	832-4733
Suval, Dr. Elizabeth M., Prof., Soc. & Anth	3114	787-4206

Name, Title, Department and Address		Resid. Phone
Swain, Len R., (Susan), Agri'l. Res. Tech., Crop Sci. 203 Weed Sci. Ctr./3123 Ligon St., Box 7627; 1301 Trinity Cir., 27607	.2867	851-7477
203 Weed Sci. Ctr./3123 Ligon St., Box 7627; 1301 Trinity Cir., 27607 Swain, Robert W., (Rose), Ext. Area Swine Spec., Ani. Sci	2-7161	293-7777
Swain, Robert W., (Rose), Ext. Area Swine Spec., Ani. Sci	.2968	787-8236
218A Schaub, Box 7624; 3711 Corbin St., 27612 Swallow, Dr. William H., (Louise Romanow), Assoc. Prof., Stat.	.2541	781-0955
Swallow, Dr. William H., (Louise Romanow), Assoc. Prof., Stat. 518-E Cox, Box 8203; 3131 Morningside Dr., 27607 Swaney, Philip A., (Nancy), Const. Est., Phys. Plant 6-A Morris, Box 7219; 2019 Englewood Dr., Apex 27502 Swann, Winifred M., Craft Spec., Univ. Stu. Ctr.	.2184	779-1416
Swann, Winifred M., Craft Spec., Univ. Stu. Ctr. Lower Level, Thompson Bldg., Box 7305; 407 Buck Jones Rd., 27606	.2457	851-6951
		872-0403
Swanson, Dr. Chilofd R., (Terry), Asst. Fron, Anat., Flysiol. Sci. & Radiol., SVM 4700 Hillsborough St., Box 8401; 1905 Quail Ridge Rd., 27609 Swart, Charlotte H., (Cornelius), Stu. Serv. Mgr., For. Resou. 2028-D Riltmore, Box 8001: 2909 Old Orchard Rd., 27607	2883	787-4270
Swart, Charlotte H., (Cornellus), Std. Serv. Hgr., 101 Resout. 2028-D Biltmore, Box 8001; 2909 Old Orchard Rd., 27607 Swartan Dr. Konneth R. (Paggy) Assoc Prof. Food Sci.	2959	851-2495
Swartzel, Dr. Kenneth R., (Peggy), Assoc. Prof., Food Sci. 116-C Schaub, Box 7624; 3504 S. Timberwood Ct., 27606 Swayne, Betty J., (David), Acct. Clk., Elec. & Comp. Engr.	2336	772-7614
232 Daniels, Box 7911; 905 Park Ave., Garner 27529 Sweeney, Dr. Craig, Resid. Lg. Ani. Surgery, SVM		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
4700 Willahamanah St. Ray 8401		544-3270
Sweet, James H., Jr., Dir., Stu. Loans, Fin. & Bus. 2 Peele, Box 7213; 113 Oakmont Cir., Durham 27713 Sweigard, Linda M., (Doug), Sec., Study Abroad Off., Stu. Aff. 105 Alexander, Box 7315; 804 Silver Leaf Pl., 27609	.2087	782-4583
105 Alexander, Box 7315; 804 Silver Leaf Pl., 27609 Swicegood, Arthur H., (Marie), Agri'l. Res. Tech., Ani. Sci.	.2637	362-8511
Swicegood, Arthur H., (Marie), Agri'l. Res. Tech., Ani. Sci. 3720 Lake Wheeler Rd., Unit 2, 27603, Box 7621; Rt. 6, Box 245, Apex 2750 Swint, William H., (Susan), Res. Tech., Ext. For. Resou.	.3066	846-7614
		851-8053
Swiss, Dr. James E., Assoc. Prof., Pol. Sci. & Pub. Admin. 206 Link Bldg., Box 8102; 1113 Craborchard, I-E, 27606 Switzer, Dr. William L., (Mary Ellen), Assoc. Prof., Chem. 635-A Dabney, Box 8204; 8816 Trailing Cedar Dr., 27612 Sword, Diane E., Vet. Tech., Vet. Teach. Hosp., SVM	.2945	847-7471
635-A Dabney, Box 8204; 8816 Trailing Cedar Dr., 27612 Sword, Diane E., Vet. Tech., Vet. Teach. Hosp., SVM	9-4200	469-5349
Sykas Donna Agri'l Res Asst Univ Res Unit?	2759	
3720 Lake Wheeler Rd., Box 7601; 5500 Donnybrook Rd., 27607 Sykes, E. Richard, Pam), Men's Golf Coach, Athl.	.3317	365-7512
Case Athl. Ctr., Box 8501; 201 Griffin St., Wendell 27591 Sylla, Dr. Edith D., (Richard), Asst. Dean, Res. & Grad. Prog.; Prof., Hist.,	2/85	782-1641
Dean's Off, Hum. & Soc. Sci	07	782-1641
		848-1286
Sylvester, John, Jr., (Mayumi), Dir., N.C. Japan Ctr	.0100	010 1200
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Tachida, Dr. Hidenori, (Miyako), Vis. Asst. Prof., Stat.	2585	783-5287
509-D Cox, Box 8203; 2409-C Landmark Dr., 27607 Tai, Dr. Kuo-Chung, (Ling-Ching), Prof., Comp. Sci		467-9499
		781-0112
11 Holladay, Box 7501; 6135 Loch Laurel Lane, 27612 Talley, Dennis G., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 2201 Dandridge Dr., 27610	3323	834-3260
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Traine, Time, Department and Tadareso	1 Hone	1 none
Talley, Edna, (Roy), Sched. Off., Ec. & Bus	.3273	552-6137
Tally, Denise D., (Michael H.), Res. Tech., SVM	-4200	467-5253
4700 Hillsborough St., Box 8401; 310 Dry Ave., Cary 27511 Tanner, James T., Jr., (Betty), Sr. Min. Engr., Min. Res. Lab.		101 0200
180 Coxe Ave., Asheville 28801	. 704	-251-6155
180 Coxe Ave., Asheville 28801 5 Auburndale Dr., Asheville 28806 Tanner, Ray, Asst. to the Ath. Dir., Asst. Baseball Coach, Athl.	704	-667-0032
101 Reynolds Collseum, Box 8503: 1921 Gorman St., 27606		091-9191
Tant. Joe D Paint Phys. Plant	.3323	
Tapscott, Nancy B., Prog. Asst., Con. Educ.	.2261	851-3666
Tarantini George I. Men's Soccer Coach Athl	2/76	851-3702
Case Athl. Ctr., Box 8501; 5316 Wayne St., 27606 Tarleton, Barry S., Agri'l. Res. Tech., Crop Sci.	.3633	821-4253
Reedy Creek 7620: 1220-C Carlton Ave. 27606		
3403 Williams, Box 7619; 5708 Pool Side Dr., 27612	, 5200	781-8345
Tarlton, Nell S., Sec., Soil Sci. 3403 Williams, Box 7619; 5708 Pool Side Dr., 27612 Tart, Glenn, (Rochelle), Tob. Insp., Crop Sci. 3709 Hillsborough St., Box 8604; Rt. 2, Box 289A, Dunn 28334 Tart, Lenny W. (Larry), Data Prog. Acst. Admin. Comp. Sony, Data Prog.	.2827	894-2398
Tart, Jenny W., (Larry), Data Proc. Asst., Admn. Comp. Serv. Data Proc 12 Peele, Box 7208; Rt. 3, Box 108, Benson 27504	.2459	894-2441
Tart, Jimmy C., (Betty), Sr. Publ. Ed., Agri'l. Comm.	.3173	467-8179
318 Ricks, Box 7603; 1202 Imperial Rd., Cary 27511 Tart, Mary S., Lab. Ani. Tech., Lab. Ani. Resou., SVM	-4201	851-8245
4700 Hillsborough St., Box 8401; 525 Brent Rd., 27607 Tarver, Dr. Fred R., Jr., (Aileen), Ext. Prof., Food Sci.		787-5469
129-D Schauh Rox 7624: 5501 Parkwood Dr. 27612		
Tate, Brita M., (John), Asst. Prog. Dir., Univ. Stu. Ctr. 3114 Univ. Stu. Ctr., Box 7306; 800 Lake Raleigh Rd., 27606 Tate, Emily D., (Bobby), Sec., Nuc. React. Prog. 2116 Burlington, Box 7909; 1113 Park Ave., Garner 27529	.2451	834-0919
Tate, Emily D., (Bobby), Sec., Nuc. React. Prog. 2116 Burlington, Box 7909: 1113 Park Ave. Garner 27529	.2321	772-6474
Tate, Leisa, fiskp. Asst., Phys. Plant	.3323	839-1059
Thete Du Lloud D In (Luma) And Dunf Dani D	4005	000 4880
Equ. Med., SVM 4700 Hillsborough St., Box 8401; Rt. 3, Box 318, Apex 27502 Tate, Paul D., Agri'l. Res. Tech., Soil Sci.,	-4297	362-4776
Tate, Paul D., Agri'l. Res. Tech., Soil Sci., 2016 Fanning Bridge Rd., Fletcher 28732-9628	704	-684-3569
1017 Sylvan Blvd., Hendersonville, 28739	. 704	-692-7489
Taylor, A. Dean, Clk., Ani. Sci. 122 Polk, Box 7621; 1131 Carlton Ave., Apt. B, 27606	.3532	755-1636
Taylor, Bessie H., Pers. Analyst, Human Resou. Admn. Serv. Ctr., Box 7210; 901 E. Lenoir St., 27610	7175	834-7492
Taylor, Denise S., Health & Safety Off., Public Safety	2568	
Field House, Box 7220 Taylor, Dennis A., Univ. Dev. Off., Development	.2846	851-4981
11 Holladay, Box 7501; 550 Brent Rd., 27606 Taylor, Edward H., (Gladys), Agri'l. Res. Tech., Ani. Sci	-4868	851-1522
4616 Reedy Creek Rd., Univ. I, 27607, Box 7621; 2200 Trenton Rd., 27607 Taylor, Ellen C., (Robert), Sec., Home Ec., Agri'l. Ext.		
F-3 Ricks, Box 7605; 4332 Woodlawn Dr., 27604		876-6871
Taylor, Dr. Glenn R., (Alice), Prof. Emer., Civil Engr. 208 Mann, Box 7908; 2805 Glen Burnie, 27607	2331	782-6648
Taylor, Harriett M., Nursing Asst., Clark Inf. Clark, Box 7304; 1210 E. Hargett St., 27610	2562	832-1570
Taylor, Henry F., Elec. Tech., ECE112 Daniels, Box 7911; 7604 Trudy Ln., Garner 27529	2336	772-6409
Taylor, Joseph C., Ship, & Rec. Supv.	2164	782-0175
SSS, Box 7224; 914 Lake Boone Tr., 27607 Taylor, Joyce A., Ext. Educ. & Trng. Spec., Seafood Lab	-7341	726-6784
P.O. 1137 Drawer, Morehead City 28557; P.O. Box 362-13, Glenn Cove, Morehead City 28557		
1.0. Dox 302-15, Glenn Cove, Moreneau City 48007		

Name, Title, Department and Address		Resid. Phone
Taylor, Kimberly E., (Ronnie), Sec., Athl	.2114	467-7118
Taylor Lauren W (Mary Ann) Res Asst. Comp Sci	.3271	467-4604
106 Daniels, Box 8206; 1015 Surry Ct., Cary 27511 Taylor, Marian E., (Richard),	.2234	
602 Poe, Box 7801; 1900 Trawick Rd., 27604 Taylor, Paula F., (Douglas), Pers. Off., Univ. Dining		772-7235
217 Harris, Box 7307; 403 Tiffany Circle, Garner 27529 Taylor, Dr. Raymond G., Jr., Prof. & Head, Educ. Ldrship. &	.0000	112 1200
Dwore From	.3127	553-2232
608P Poe, Box 7801; 324 Fox Hollow Dr., Clayton 27520 Taylor, Stuart V., (Myrtle), Agri'l. Res. Tech., Ani. Sci.	.2713	834-3255
4616 Reedy Creek Rd., Unit 1, 27607, Box 7621; 4901 Reedy Cr. Rd., 27607 Taylor, Suzanne B., Sys. Analyst, Comp. Serv., Urb. Aff	.2578	846-7772
265 McKimmon, Box 7401; 9601 Post Mill Pl., 27614 Taylor, Wayne, (Mary Hawkins), Prof., Design	2203	828-8792
213 Brooks, Box 7701; 215 Hillcrest Rd., 27605 Taylor, William E., (Vicky), Clk., Agri'l. Comm.	0701	020-0192
2 Ricks, Box 7603: 3820 Kelford St., 27606		
Taylor, Willie E., (Linda), Maint. Mech., Phys. Plant Heating Plant, Box 7219; 1303 Baez St., 27608		839-0505
Teague Ellen I. Asst Registrar Reg & Rec 3084	2572	859-1275
100 Harris, Box 7313; 4101 Kaplan Dr., 27606 Teander, Judy G., (Jeneal), Sec., Soc. & Anth. 340 1911 Bldg., Box 8107; 123 Queensferry Rd., Cary 27511	.2702	467-0765
Tebo, Robert J., (Grace), HVAC Mech., Phys. Plant	.3080	772-0679
Armory, Box 7219; 1404 Kelly Rd., Garner 27529 Tector, John O., (Patricia), Asst. Prof., Arch	.3051	467-8688
Radiol., SVM	-4237	848-6655
Teng, Dr. Christina T., Adj. Asst. Prof., Anat., Physiol. Sci.		
Teng, Dr. Christina T., Adj. Asst. Prof., Anat., Physiol. Sci. & Radiol., SVM Box 8401; NIEHS, Res. Tri. Pk. Tenorio, Carol. Reg. Clk. Reg. & Rec.	orno	505 0000
100 Harris Day 7919, 9000 Lavel Circ 97019		787-2039
1217E Carmichael, Box 8111: 820 Campanella Dr., 27610	.3508	
Terrell, Elizabeth F., (Lawyer), Res. Tech., Gen. 3621 Gardner, Box 7614; 2112 Gilliam Ln., 27610	.2289	829-9438
Terry, Anna M., (Jerry), Sec., Development	7237	
Terry, Barbara A., Vis. Lect., Zool.	.3341	
2712 Bostian, Box 7617 Terry, Laura R., (Charles), Sec., Ext. For. Resou	.3386	266-3773
Tesar, Paul. (Holly), Assoc. Prof., Design	.2204	821-2208
310D Brooks Roy 7701: 804 Rosemont Avg. 27607		847-4429
Tess, Dr. Michael W., (Kathy), Asst. Prof., Ani. Sci		01. 1120
Prog. of Acad. Advance. for Stu. Athl	3680	833-8841
iew, Eva w., (worth), Sec., water Resou. Res. Inst.	.2815	772-9296
225 Page, Box 7912; 1203 Wade Ave., Garner 27529 Tew, Raymond E., Advisor, Engr. & Comp. Sci., Career Plan. & Place	2396	
28 Dabney, Box 7303; 2848 Rue Sans Famille, 27607 Thach, Sandra G., (Jerry), Sec., Stu. Aff.		782-9619
210 Harris Roy 7216: 5991 Country Tr. 97619		829-1695
Box 7616; Tob. Res. Lab., Rt. 2, Box 1555, Oxford 27565; 2601 Clark Ave., 2'	7607	851-2673
Thal, Dr. Wayne M., Res. Assoc., Plant Path	1400	001-2010

	Office	Doold
Name, Title, Department and Address		Resid. Phone
Tharpe, Willis T., Laun. Oper., Laun	.2122	834-9219
Tharrington, Carol H., (Edward), Sec., N.C. Japan Ctr. 5 Rosemary St., Box 8112; 2006 Ryerson Dr., Garner 27529	.3450	772-0339
Tharrington, JoAnna B., (Tony), Res. Tech., Food Sci. 28 Schaub, Box 7624; 105 Huntington Cir., Cary 27511	.2950	469-1317
Thaxton, James M., Farm Supv., Univ. Res. Unit 1 4616 Reedy Creek Rd., Box 7601; Rt. 1, Box 257, Holly Springs	.2713	552-5173
Thayer, Dr. Paul W., (Bjorg), Prof. & Head, Psy. 640-D Poe, Box 7801; 117 Duncansby Ct., Cary 27511 Theil, Dr. Elizabeth C., (Michael), Prof., Biochem.	.2251	467-2880
Theil, Dr. Elizabeth C., (Michael), Prof., Biochem	.2581	782-0853
Theil. Dr. Michael H. (Elizabeth). Prof., Text. Chem	.2551	782-0853
218J Clark, Box 8302; 3316 Mesa Ct., 27607 Thies-Sprinthall, Dr. Lois, (Norman), Vis. Assoc. Prof., Curr. & Inst	.3221	781-7850
300G Poe, Box 7801; 4800 Metcalf Dr., 27612 Thomas, Carmen W., Sec., Univ. Res. Unit	.2823	
3 Patterson, Box 7601 Thomas, Delcenia L., Libr. Clk., Docu.	.3370	
2109 Library, Box 7111 Thomas, Dr. Frank B., (Connie), Ext. Prof., Food Sci.	.2956	787-2855
129-F Schaub, Box 7624; 2704 Lakeview Dr., 27609 Thomas, Herbert L., Hskp. Asst., Phys. Plant Park Shops, Box 7219; P.O. Box 356, Middlesex 27557	.3323	235-4883
Thomas, Dr. Judith F., (George), Assoc. Prof., Phyt., & Asst. Prof., Bot	.2778	782-9558
2004 Gardner, Box 7618; 3061 Wycliff Rd., 27607 Thomas, Patricia A., ClkTyp., Ext. Pers. 112 Ricks, Box 7602; 233 Colleton Rd., 27610	.2814	
Thomas Dr Richard I (Margaret) Prof & Head Wood & Paper Sci	3181	467-6693
1022-N Biltmore, Box 8005; 913 Warren St., Cary 27511 Thomas, Rosalee S., Sec., Plac. Off., Agri. & Life Sci.	.3249	847-5599
111 Patterson, Box 7601; 7818 Coach House Ln., 27609 Thomas, Samuel C., Mail Clk., Phys. Plant Leazar, Box 7219; Rt. 3, Box 158, Fuquay-Varina 27526	.3974	552-2342
Thomas, Sharon C., (Stephen), Sec., Text. Chem	.2551	779-3080
115 Clark Lab., Box 8302; 801 Colonial Dr., 27603 Thomas, Wendy, (Terry), Food Serv., Asst., Univ. Dining	.3963	
Dining Hall, Box 7307; 320 S. Walker St. 6, Cary 27511 Thomlinson, Annette, ClkTyp., Microb.	.2391	
4515 Gardner, Box 7615 Thompson, Debbie S., (Charlie), Sec., Oper. Res. Prog	.2350	779-2747
Thompson, Debbie S., (Charlie), Sec., Oper. Res. Prog. 322-A Riddick, Box 7913; 1406 Kenbrook Dr., Garner 27529 Thompson, Earl C., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; P.O. Box 433, Erwin 28339 Thompson, Eric, Agri'l. Res. Tech., Hort. Sci.	.2021	897-6624
Univ. Stu. Ctr., Box 7307; P.O. Box 433, Erwin 28339 Thompson, Eric, Agri'l. Res. Tech., Hort. Sci.	.2685	469-4998
Thompson, Dorothy J., Clk., Grad. Sch.	.2872	834-9172
103 Peele, Box 7102; 1900 Charles St., 27611 Thompson, Helen J., (Russell), Sec., Ext. 4-H & Youth Dev	.2801	
201 Ricks, Box 7606; Rt. 2, Bailey 27807 Thompson, Henry E., (Cora), Hskp. Supv., Phys. Plant	.3323	851-9743
Park Shops, Box 7219; 3221 Cyanne Cir., 27606 Thompson, Dr. Lafayette, (Linda), Adj. Prof., Crop Sci		467-3035
1142 East Maynard Rd., Cary 27511; 462 Peeble Creek Dr., Cary 27511 Thompson, Melody S., (Jimmy), Printing Unit. Supv., Univ. Graphics	.3460	779-0621
Yarbrough at Morrison, Box 7226; 400 Thompson Rd., Garner 27529 Thompson, Precious Paul, (Nettie M.), Ext. Soc. Spec., Ext.		
Assoc. Prof., Soc. 1305 Foxrun Dr., 27610		833-7886
Thompson, Roger L., (Giselle), Chemist, Food SciUSDA 323 Schaub, Box 7624; 1916 Alexander Rd., 27608		755-0707
Thompson, Dr. William F., Univ. Res. Prof., Bot. 2581 137 Polk, Box 7612; 12705 Lindley Dr., 27614	, 2727	846-9030

Name, Title, Department and A	ddress		Resid. Phone
Thompson, William O., Agri'l. F 3401 Williams, Box 7619; Rt.	Res. Tech., Soil Sci	3285	552-2766
Thompson-Jones, Mary, Lect., F	Ingl. Vineyard, Durham 27707 id., Neurology, SVM	3863	489-5420
Thomson, Dr. Christime E., Res 4700 Hillsborough St., Box 84	id., Neurology, SVM	829-4200	
Thomson, Dr. Randall J., (Chris	tine), Assoc. Prof., Soc. & Anth		851-7214
Thorne Clarissa B Agri'l Res.	Tech., Hort. Sci	2685	851-2198
Thorne, Lynn B., (Frank), Lect.	, Ec. & Bus	2608	872-1093
Thorp, Marilyn J., ClkTyp., Ph	nys. Plant	2180	
200 Morris, Box 7219 Thorpe, Barbara A., Hskp. Asst	., Phys. Plant	3323	833-2317
Park Shops, Box 7219; 111 Gr Thorpe, Dorothy M., Hskp. Asst	regg St., 27601 , Phys. Plant	3323	
Park Shops, Box 7219; 1505 E	Jones St., 27610		
Sci. & Radiol., SVM	.01: 519 N. East St., 27604	829-4292	821-4769
Threatt, Phil H., (Laurin), Agri	'l. Res. Tech., Ent	3579	362-5626
Threatt, Sarah F., Wordprocess	or, Vet. Teach. Hosp., SVM	829-4200	
Throneburg, Kevin W., Res. Ass	01; 519 N. East St., 27604 11. Res. Tech., Ent. 12. 4, Box 275, Apex 27502 13. 601; 1706 Fairview Rd., 27608 13. 601; 72608 14. 602; 72606	3469	851-2214
Thrower, James C., (Iva), Boiler	Oper. Shift Supv., Phys. Plant		553-6121
Heating Plant, Box 7219; 2108 Thrower, Rhonda C., Data Entr	y Oper., Dairy Rec. Proc. Ctr	2075	779-4397
Leazar, Box 7623; 5001 Monk Thurlow, Edwin G., (Grace), Pro	Dr., 27603 of. Emer., Lands Arch., Design		787-5611
638 Pine Ridge, 27609 Thurman, Dr. Walter N., (Rita)	, Asst. Prof., Ec. & Bus.	2605	781-8332
4-A Patterson, Box 8109; 3429 Tickel, William L., Analyst Pro	grammer, Admn. Comp. Serv	3640	851-1488
1212 Blue Ridge Rd., Box 722 Tidwell, John E., (Janet), Adj. A	4; 5235-J Dana Dr., 27607 Assoc. Prof., Civil Engr.		469-0981
208 Mann. Box 7908: 1200 No.	ttingham Dr., Cary 27511 Crew Supv., Phys. Plant		828-6478
Sullivan Dr., Box 7219; 2808 (Tilley, Dr. D. Ronald, (Anne), P	Gladstone Dr., 27610 rof Physics		489-4453
409 Cox. Box 8202: 3204 Pina	fore, Durham 27705 Mgr., Purch. & Stores		851-5069
200 Alumni, Box 7212: 1322 K	Kent Rd., 27606 f., Pol. Sci. & Pub. Admin.		782-3403
226 Link Bldg., Box 8102; 280	00 Wycliff Rd., 27607		639-6450
Tilton, Linda S., Sec., Hort. Sci. 214 Kilgore, Box 7609; Rt. 3, 1	Rox 70 Angier 27501		
1203 Williams, Box 7620: 13 I	W.), Prof., Crop Sci		834-5161
405 Daniels, Box 7911; 2312 V	a), Prof. Emer., Elect. & Comp. Engr Vheeler Rd., 27612		787-9065
Todd, Furney A., (Ann), Prof. E 172 Lu Tom Ln., Wendell 275	Emer., Plant Path. Ext		365-7731
Todd, Joanne L., Sec., Ec. & Bu 220 Hillsborough Bldg., Box 8	KIIU: 22 Shepherd St. 27bU/	3886	828-2386
Tolson, Linda S., Sys. Coord., Pr 202A Holladay, Box 7101: 731	rov. Off	2193	848-0899
	rof., Text. Chem	2551	787-8881
Tomaskovic-Devey, Dr. Donald 324 1911 Bldg., Box 8107; 180	T., (Barbara), Asst. Prof., Soc. & Antl	n3114	779-5524

	Office	David
Name, Title, Department and Address		Resid. Phone
Tomlinson, Brenda C., ClkTyp., IES	.2356	
Tomlinson, Clifton E., Grounds Wkr., Phys. Plant	.3408	779-0110
Tomlinson, Glandora, Cash., Univ. Dining	.3270	
Tomlison Ola M. Hskn. Asst. Phys. Plant.	.3323	834-6009
Park Shops, Box 7219; 557 Newbern Ave., 27610 Toms, Leandra S., (Curtis), Acct. Tech., Fund Acct. 213 Admn. Serv. Ctr., Box 7203; 1316 Swallow Dr., 27606 Tonkonogy, Dr. Susan L., (Roger Clarke), Asst. Prof., Micro. Path.	.2149	851-7826
213 Admn. Serv. Ctr., Box 7203; 1316 Swallow Dr., 27606 Tonkonogy, Dr. Susan L., (Roger Clarke), Asst. Prof., Micro. Path.		
& Parasit., SVM	-4252	851-1218
106 Link Bldg Box 8101: 2515 Kenmore Dr 27608		782-1491
Tooley, Mark B., Ext. Spec., Ent.	.2703	821-5848
Toomey, Ruby P., (W. Glenn), Sec., Agri'l. Comm	.3173	467-9944
Toon, Ledell, Hskp. Asst., Phys. Plant	.3323	821-3854
Tope, Dr. Nadine F., (Paul), Spec., Foods & Nutr., Agri'l. Ext	.2770	847-0052
F4 Ricks Annex, Box 7605; 6908 Justice Dr., 27609 Toplikar, Susan, Assoc. Prof., Design 201B Leazar, Box 7701; 2615 Mayview Rd., 27607 Topping, Judy A., Sec., Comp. Ctr.	.3260	833-8551
Topping, Judy A., Sec., Comp. Ctr. M-2 Hillsborough Bldg., Box 7109; Rt. 2, Lot 112, Buffaloe Rd., Garner 275:	.2517	772-8815
Torquato, Dr. Salvatore, Assoc. Prof., Mech. & Aero. Engr	.3241	
Toussaint, Dr. William D., (Eunice), Prof. Emer., Ec. & Bus	.2258	787-4028
18-C Patterson, Box 8109; 3421 Blue Ridge Rd., 27612 Tove, Dr. Samuel B., (Sherry), Prof. & Head, Biochem	.2581	787-6137
Tove, Dr. Samuel B., (Sherry), Prof. & Head, Biochem. 126, 342 Polk, Box 7622; 2133 Buckingham Rd., 27607 Traer, M. Evan "Tracy", Instr., Hort. Sci. 110 Kilgore, Box 7609; 3320 White Oak Rd., 27609	.3132	787-7787
Treble, Lorraine J., Vet. Tech., Vet. Teach. Hosp., SVM	-4200	851-5261
Trenbath, Sondra J., (Robert), Data Proc. Coord., Ec. & Bus.	.2885	469-2760
314 Hillsborough Bldg., Box 8110; 1209 Sturdivant Dr., Cary 27511 Trettien, Dr. Amy L., Resid., Dermatology, SVM	-4200	
4700 Hillsborough St., Box 8401 Trevino, Julie, Res. Tech., Plant Path.	.3488	851-1596
Trevino, Julie, Res. Tech., Plant Path. 2420 Gardner, Box 7616; 5301A Wayne St., 27606 Trew, Dr. Robert J., (Diane), Assoc. Prof., Elec. & Comp. Engr.	.2336	469-0289
431 Daniels, Box 7911; 601 Ellynn Dr., Cary 27511 Triantaphyllou, Dr. Anastasios C., (Hedwig), Prof., Gen.	.2287	851-4751
2525 Gardner, Box 7614; 106 Merwin Rd., 27606 Triantaphyllou, Dr. Hedwig H., (Anastasios C.), Prof., Plant Path		851-4751
1417 Gardner, Box 7616; 106 Merwin Rd., 27606 Trice, Brenda C., (Harold), Food Serv. Supv., Univ. Dining		833-5570
Dining Hall, Box 7307; 1613 Procter Rd., 27610 Tripp, Leslie R., (Gregory), Acct. Clerk, Pol. Sci. & Pub. Admin		467-1634
214 Link Bldg., Box 8102; 1108 Manchester Dr., Cary 27511		933-6392
Admn. Serv. Ctr. 2nd Floor, Box 7217; Rt. 3, Box 222, Chapel Hill 27514 Trogdon, Maureen M., (Robert), Lab. Ani. Tech., Lab. Ani.		
Resou., SVM		
138 1911 Bldg., Box 8106; Q303 E.S. King Village, 27607	.2475	834-6314
Troost, Dr. Kay M., (Kris), Assoc. Prof., Soc. & Anth	.3114	833-1265
Troutman, Rev. Craig, Moravian Chaplain, Coop. Campus Min787 3225 Darien Dr., 27607	-4034	787-4191

Name, Title, Department and Address	Office Phone	
Troxler, Robert T., Asst. Prof., Ind. Arts, Occup. Educ		851-8681
Troy, Carlene, Data Entry Oper., Admn. Comp. Serv	.2459	821-1385
12 Peele, Box 7208; 127 Waldrop St., 27610 Troyer, Dr. James R., (Patricia), Prof., Bot	.2228	781-7393
2201 Gardner, Box 7612; 1556 Village Glen Dr., 27612 Trubey, Katherine C., (David), Lect., Math. 206 Harrelson, Box 8205; 413 Glasgow Rd., Cary 27511	.7884	467-0714
206 Harrelson, Box 8205; 413 Glasgow Rd., Cary 27511 Truesdale Michael R. Plumber Phys. Plant	3080	828-5416
Truesdale, Michael B., Plumber, Phys. Plant Armory Shop, Box 7219; 812 Whitmore Dr., 27612 Truex, Doreen Y., Admn. Sec., Phys. Plant	9191	020 0110
100 Morris Rox 7219		E05 4500
Truitt, Carol A., Recept., Athl. Case Athl. Ctr., Box 8501; 2405 Tyson St., 27612 Truitt, Frances C., Sec., Wolfpack Club	.2101	787-4569
Truitt, Frances C., Sec., Wolfpack Club College Inn, Box 8602; 2405 Tyson St., 27612	.2112	787-4569
Trussell, Dr. H. Joel, (Pat), Assoc. Prof., Elec. & Comp. Engr		851-2892
311 Daniels, Box 7911; 6600 Clinton Pl., 27607 Tuck, Paul D., Lab. Tech., Ani. Sci. 120 Leazar, Box 7621; 2409 Derby Dr., 27610 Tucker, Dan C., (Pat), Biomed. Photo., Biomed. Comm. Ctr., SVM829	.2822	828-1304
120 Leazar, Box 7621; 2409 Derby Dr., 27610 Tucker, Dan C., (Pat), Biomed. Photo., Biomed. Comm. Ctr., SVM829	-4206	362-6072
4700 Hillsborough St., Box 8401; Rt. 3, Box 192-3, Apex 27502 Tucker, Dr., Harry Jr., (Mathilda), Assoc. Prof., For. Lang.		834-8639
135 1911 Bldg Box 8106; 510 Burton St., 27608		
Tucker, John A. K., Vis. Const. Ext. Spec., Civil Engr. 213 Mann, Box 7908; 4721-B Walden Pond Dr., 27604		876-9700
Tucker, Dr. Paul A., Jr., (Lynn), Prof., Text. Mgmt. & Tech. B49 Nelson, Box 8301; 3412 Ocotea Dr., 27607		782-7489
Tucker, V. Jane, ArtIllus., Campus Plan. & Const. 219 Oberlin Rd., Box 7216; 3931 Paddington Ct., 27612	.2121	787-5790
Tucker, Dr. William P., (Jane), Prof. & Asst. Head, Chem	.2546	781-8264
108 Dabney, Box 8204; 4016 Ebenezer Church Rd., 27612 Tudor, Hazel G., (Worth, Jr.), Registrar, Design	.2202	467-8404
200 Brooks, Box 7701; 107 Sycamore St., Cary 27511 Tung, Dr. Chi C., (June), Prof., Civil Engr.		781-9566
318 Mann, Box 7908; 4133 Picardy Dr., 27612 Turinsky, Dr. Paul J., (Karen), Prof. & Head, Nuc. Engr.	2301	847-8235
1110-B Burlington, Box 7909: 421 Emerywood Dr., 27609		
Turlington, Betsy F., (Richard), Sec., Foods & Nutr., Agri'l. Ext. F-4 Ricks Annex, Box 7605; 6024 Windham Dr., 27609 Turlington, Leon G., (Lynn), Agri'l. Res. Tech., Hort. Sci.	.2110	847-5857
59 Kilgore, Box 7609: 207-H. Johnson St., Garner 27529		772-8448
Turnbull, Dr. Marianne M., Health Educ., Health Serv. Clark Inf., Box 7304; 400 Oak Ridge Rd., Cary 27511	.2564	467-5713
Turner, Beth E., (Lynn), Res. Analyst, Food Sci 331 Schaub, Box 7624; 832 Valerie Dr., 27606	.2974	851-6956
Turner, Dr. Carl B., (Alison), Prof., Ec. & Bus	.2608	848-8234
Turner, David W., (Charlene), Sr. Stat., Stat	.2531	828-8180
614-A Cox, Box 8203; 2612 Barmettler St., 27607 Turner, Delores M., Hskp. Supv., Phys. Plant	.3323	832-1173
Park Shops, Box 7219; 1810 Cartwell Ct., 27610 Turner, Emmett M., (Judy), Mail Clk., Phys. Plant		834-0272
Leazar, Box 7219: 513 Bailey Dr., 27610		
Turner, Kathy W., (Johnny), Purch. Asst., SVM	-4209	362-0341
Turner, Dr. Lynn G., (Beth), Assoc. Prof., Food Sci	.2968	851-6956
Turner, N. Charlene, (David), Clerical-Supv., Engl	.3870	828-8180
Turner, Ricky R., (Janice), Vehicle Oper., Phys. Plant	.3323	834-7706
Park Shops, Box 7219; 412 Peyton St., 27610 Turner, Robert M., (Karen), Dir., Admis. & Transfers, Engr.	.3263	467-0659
115 Page, Box 7904; 1105 Ashford Ln., Cary 27511		

	0.00:	D
Name, Title, Department and Address	Office Phone	Resid. Phone
Turner, Dr. William L., (Marjorie), Vice Chan. for Ext. & Pub. Serv		787-0662
Turner, William R., (Rosa), Mail Clk., Phys. Plant Leazar, Box 7219; 1401 Hazelnut Dr., 27610	3974	
Turner, Zola A., Res. Tech., Ani. Sci. Reprod. Phys. Lab., 1400 Blue Ridge Rd., Box 7621; Rt. 10, Banks Rd., Box Turschmann, David J., Res. Assoc., Urb. Aff 261 McKimmon, Box 7401; 1009-H Village Greenway, Cary 27511	.3849 303A, 2' .2578	779-3758 7603 481-4228
Tuten, Jennifer O., Sec., Physics	.2512	
Tutor, James C., Engr. Tech., Bio. & Agri'l. Engr	.3101	552-6497
Tutterow-Jennings, Dr. Harriet T., Clothing Spec., Home Ec. Agri'l. Ext. Serv.	.2770	
F-1 Ricks, Box 7605 Tuttle, Beth K., (Robert), ClkTyp., Admis.	.2437	829-1673
112 Peele, Box 7103; 812 Cowper Dr., 27608 Tuttle, Carolyn T., Analyst Programmer, Comp. Ctr.		872-5643
1306 Library, Box 7109; 5813 Maple Ridge Rd., 27609 Tuttle, Joseph C., (Linda), Librn., Text. Libr		787-7514
112 Nelson, Box 8301; 5464 Pine Top Circle, 27612 Tyczkowski, Dr. Juliusz K., (Krystyna), Res. Assoc., Poul. Sci.	.2623	772-2490
228 Scott, Box 7608; 903 Aversboro Rd., Garner 27529 Tyozkowski Dr. Krystyna (Juliusz) Supy. Clin Pharm Lah		
Vet. Teach. Hosp., SVM	-4200	772-2490
Tyson, Jeannette, Hskp. Asst., Phys. Plant Box 7219; 1143 Walnut St., 27601		
Tyson, Nancy K., Admn. Asst., Engr. Res. Progs. 224 Page, Box 7903; 316 Perry St., 27608	.2345	832-3287
U		
Uhlinger, Dr. Christine, Asst. Prof., Food Ani. & Equ. Med., SVM	-4378	362-1345
4700 Hillsborough St., Box 8401; 1706 Burnley Dr., Cary 27511 Ulberg, Dr. Lester C., (Margaret), WNR Prof. Emer., Ani. Sci.		
812 Ravenwood Dr., 27606 Ullrich, Dr. David F., (Vivian), Assoc. Prof., Math. 310 Harrelson, Box 8205; 1617 Glenwood Ave., 27608	7140	832-6108
Ulmschneider, John E., Head, Libr. Sys.	2339	
2312 Library, Box 7111 Umphrey, Mary, Food Serv. Asst., Univ. Dining	3963	
Dining Hall, Box 7307 Umstead, Carlisle P., (Daphene), Agri'l. Res. Tech., Plant Path.	2721	
2408 Gardner, Box 7616; 2800 Bedford Ave., 27607 Umstead, Dr. Jacqueline A., Resid., Theriogenology, SVM	-4200	
4700 Hillsborough St., Box 8401 Underwood, Doreen G., Asst. to Dir., Craft CtrLower Level, Thompson Bldg., Box 7305; P. O. Box 73, Cary 27511	2457	467-1928
Underwood, Dr. Herbert A., Prof., Zool.	3838	469-9834
1611 Gardner, Box 7617; 1230 Suffolk Ct., Cary 27511 Underwood, Kay D., Lab. Ani. Tech., Lab. Ani. Resou., SVM	4201	469-5370
4700 Hillsborough St., Box 8401; 206 Winston Dr., Cary 27511 Underwood, Martha, Res. Tech., Food Ani. & Equ. Med., SVM829	4200	833-7194
4700 Hillsborough St., Box 8401; 2609 Mayview Rd., 27607 Underwood, Peggy W., (Roger), Sec., IES	2356	
203 Page, Box 7902		
Underwood, William R., (Sue), Elect. Supv., Phys. Plant	3080	553-6607
Armory Shop, Box 7219; 904 Pond St., Clayton 27520 Unrath, Dr. C. Richard, (Marjorie), Prof., Pomology, Hort. Sci. Mtn. Hort. Crops Res. Stat., 2016 Fanning Bridge Rd., Fletcher 28732-9628		

Name, Title, Department and Address		Resid. Phone
Upchurch, Jimmy W., Farm Supv., Univ. Res. Unit 2	.7259	362-7350
Upchurch, Peggy F., (Jimmie W.), Sec., Chem. Engr.	.2460	362-7350
Upchurch, Robert E., (Cheryl), Plumber, Phys. Plant	.3080	266-0705
Upchurch, Robert E., (Cheryl), Plumber, Phys. Plant	.3841	839-0118
317 Ricks, Box 7603; Rt. 3, Box 7, Angier 27501	.0110	639-6717
Radiol., SVM	9-4284	467-5335
		833-5185
Usry, Robert H., (Shirley), Ext. Econ. Spec., Ec. & Bus. 211 Hillsborough Bldg., Box 8110; 3001 Devonshire Dr., 27607	.3893	787-9403
Utley, Julia D., (Floyd), Data Entry Oper., Dairy Rec. Proc. Ctr	.2075	779-0768
Leazar, Box 7623; 911 Frances Dr., Garner 27529 Utley, Thelma T., (Bobby L.), Typ., Bio. & Agri'l. Engr	.3121	
Uyanik, Dr. Mehmet E., (Virginia), Prof. Emer., Civil Engr.	.2331	787-4718
311 Mann, Box 7908; 3516 Andrews Ln., 27607 Uyterhoeven, Washington H., (Nilda), Elect. Tech., Phyt.	.2778	851-2574
2003 Gardner, Box 7618; 5020 Kaplan Dr., 27606 Uzzell, Dr. Odell, (Esther), Prof., Soc. & Anth. 327 1911 Bldg., Box 8107; 759 Chadwick Rd., Fayetteville 28301	.3114	488-8991
V		
Vaca, Elga M., Sec., Ext. For. Resou.	.3386	
Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM	9-4200	
Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM	9-4200	772-7903
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Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM	9-4200 2413 9-4206 2021 2104	266-3550 783-5746
Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM 4700 Hillsborough St., Box 8401 Valentine, Ann H., Acct. Clk., Stu. Publ. 3134 Univ. Stu. Ctr., Box 7306; 101 Upton Circle, Garner 27529 Valentine, Karen S., (Jay), Tech. Writer, Biomed. Comm. Ctr., SVM 4700 Hillsborough St., Box 8401 Valentine, Lucy M., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; Rt. 2, Box 70, Knightdale 27545 Valvano, James T., (Pam), Dir., Athl. Case Athl. Ctr., Box 8501; 408 Glasgow Rd., Cary 27511 van Breemen, Dr. Richard B., Asst. Prof., Chem. 539 Dabney, Box 8204; 3508 Palm Ct., Apt. 302, 27607 Van Camp. Dr. Steven D., (Elaine Hunt), Asst. Prof., Food. Ani. & Equ. Med., SVM	9-4200 2413 9-4206 2021 2104 2942	266-3550 783-5746 467-6080
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Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM 4700 Hillsborough St., Box 8401 Valentine, Ann H., Acct. Clk., Stu. Publ. 3134 Univ. Stu. Ctr., Box 7306; 101 Upton Circle, Garner 27529 Valentine, Karen S., (Jay), Tech. Writer, Biomed. Comm. Ctr., SVM 4700 Hillsborough St., Box 8401 Valentine, Lucy M., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; Rt. 2, Box 70, Knightdale 27545 Valvano, James T., (Pam), Dir., Athl. Case Athl. Ctr., Box 8501; 408 Glasgow Rd., Cary 27511 van Breemen, Dr. Richard B., Asst. Prof., Chem. 539 Dabney, Box 8204; 3508 Palm Ct., Apt. 302, 27607 Van Camp, Dr. Steven D., (Elaine Hunt), Asst. Prof., Food. Ani. & Equ. Med., SVM	9-4200 2413 9-4206 2021 2104 2942 9-4244 2741 3607	266-3550 783-5746 467-6080 781-2163
Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM 4700 Hillsborough St., Box 8401 Valentine, Ann H., Acct. Clk., Stu. Publ. 3134 Univ. Stu. Ctr., Box 7306; 101 Upton Circle, Garner 27529 Valentine, Karen S., (Jay), Tech. Writer, Biomed. Comm. Ctr., SVM 829 4700 Hillsborough St., Box 8401 Valentine, Lucy M., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; Rt. 2, Box 70, Knightdale 27545 Valvano, James T., (Pam), Dir., Athl. Case Athl. Ctr., Box 8501; 408 Glasgow Rd., Cary 27511 van Breemen, Dr. Richard B., Asst. Prof., Chem. 539 Dabney, Box 8204; 3508 Palm Ct., Apt. 302, 27607 Van Camp. Dr. Steven D., (Elaine Hunt), Asst. Prof., Food. Ani. & Equ. Med., SVM 829 4700 Hillsborough St., Box 8401; 1216 Kingston Ridge, Cary 27511 Vandenbergh, Dr. John G., (Barbara), Prof. & Head, Zool. 2124 Gardner, Box 7617; 3424 Huckabay Cir., 27612 Vandergrift. Paul F., Dir., Educ. Serv., UNC Ctr. for Pub. TV 3604 220 TV Ctr., Box 8601 Vander Kam, Dr. James C., (Mary), Prof., Rel., Phil. & Rel. G116A Winston, Box 8103; 2217 Lash Ave., 27607 van der Vaart, Dr. H. Robert, Drexel Prof. & Prof., Stat., Math. & Biomath., Stat. 513-B Cox. Box 8203; 1212 Brooks Ave., 27607 Vander Wall, Dr. William J., Asst. Prof., Graphic Comm., Occup. Educ.	9-4200 2413 9-4206 2021 2104 2942 9-4244 2741 3607 3214	266-3550 783-5746 467-6080 781-2163 781-9095
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Vaden, Dr. Shelly L., Resid. Sm. Ani. Int. Med., SVM 4700 Hillsborough St., Box 8401 Valentine, Ann H., Acct. Clk., Stu. Publ. 3134 Univ. Stu. Ctr., Box 7306; 101 Upton Circle, Garner 27529 Valentine, Karen S., (Jay), Tech. Writer, Biomed. Comm. Ctr., SVM 829 4700 Hillsborough St., Box 8401 Valentine, Lucy M., Food Serv. Asst., Univ. Dining Univ. Stu. Ctr., Box 7307; Rt. 2, Box 70, Knightdale 27545 Valvano, James T., (Pam), Dir., Athl. Case Athl. Ctr., Box 8501; 408 Glasgow Rd., Cary 27511 van Breemen, Dr. Richard B., Asst. Prof., Chem. 539 Dabney, Box 8204; 3508 Palm Ct., Apt. 302, 27607 Van Camp. Dr. Steven D., (Elaine Hunt), Asst. Prof., Food. Ani. & Equ. Med., SVM 8401; 1216 Kingston Ridge, Cary 27511 Vandenbergh, Dr. John G., (Barbara), Prof. & Head. Zool. 2124 Gardner, Box 7617; 3424 Huckabay Cir., 27612 Vandergrift. Paul F., Dir., Educ. Serv., UNC Ctr. for Pub. TV 3604 220 TV Ctr., Box 8601 VanderKam, Dr. James C., (Mary), Prof., Rel., Phil. & Rel. G116A Winston, Box 8103; 2217 Lash Ave., 27607 van der Vaart, Dr. H. Robert, Drexel Prof. & Prof., Stat., Math. & Biomath., Stat. 513-B Cox. Box 8203; 1212 Brooks Ave., 27607 Vander Wall, Dr. William J., Asst. Prof., Graphic Comm., Occup. Educ. 510-E Poe, Box 7801; 707 Rosemont Ave., 27607	9-4200 2413 9-4206 2021 2104 2942 9-4244 2741 3607 3214 2271 2234	266-3550 783-5746 467-6080 781-2163 781-9095 787-6133 828-4206

Name, Title, Department and Address		Resid. Phone
Van Dyke, Dr. C. Gerald, (Susan), Assoc. Prof., Bot.	.2222	782-3458
4205 Gardner, Box 7612; 1612 Lorraine Rd., 27607 van Eys, Dr. Johannes, E., Vis. Asst. Prof., Ani. Sci. 243 Polk, Box 7621; 608 Fox Chase Ct., 27606	.2766	859-1153
Vanhoy, Angie K., Lab. Ani. Tech., Lab. Ani. Resou., SVM 4700 Hillsborough St., Box 8401; 2820 Everett Ave., 27607 Van Stee, Dr. Ethard W., Adj. Assoc. Prof., Anat., Physiol. Sci.	-4201	755-1486
Box 8401		405 5100
Vasu, Dr. Ellen S., (Michael), Asst. Prof., Curr. & Inst. 402-N Poe, Box 7801; 927 Manchester Dr., Cary 27511		467-7163
Vasu, Dr. Michael L., (Ellen), Assoc. Prof. & Dir., Soc. Sci. Res. & Comp. Lab. Pol. Sci. & Pub. Admin. 221G Winston, Box 8102; 927 Manchester Dr., 27511 Vaughan, Debra W., (Bennie), Acct. Tech., Agri'l. Res. Admin.	.2481	467-7163
100 Dattorson Roy 7601: 102 Threshop Ct Carry 97511		467-4738
Vaughn, David D., Equip. Mgr., Athl	.3956	859-3031
		859-1977
Vepraskas, Dr. Michael J., (Claudia), Assoc. Prof., Soil Sci.		787-7014
Verghese, Dr. Kuruvilla, (Margrith), Prof., Nuc. Engr	.3929	467-1922
Vess, David O., (Leta), Instr., Text. Mgmt. & Tech. 304 Nelson, Box 8301; 4404 Yates Mills Pond Rd., 27606 Vess, Robert J., (Joan), Lect., Lab. Coord., Mech. & Aero. Engr.	.3442	832-0433
Vess, Robert J., (Joan), Lect., Lab. Coord., Mech. & Aero. Engr	.3024	821-7284
2219 Broughton, Box 7910; 2534 Noble Rd., 27608 Vester, Lee, (Phyllis), Dupl. Oper., Agri'l. Comm. 13 Ricks, Box 7603; 4816A Bluebird Ct., 27606	.2791	851-8896
Vick, Vickie S., (Barry), Acct. Clk., Dean's Off., Hum. & Soc. Sci.	.2467	494-5559
106 Link, Box 8101; Rt. 1, Box 304-A, Franklinton 27525 Vickers, Thelma S., (Vic), Sec., Engr		876-5782
Vickers, Victor G., (Thelma), Sys. Acct., Contr. & Grants	.2153	876-5782
Leazar, Lower Level, Box 7214; 3200 Huntleigh Dr., 27604 Vickery, Dr. Kenneth P., (Catherine Alguire), Assoc. Prof., Hist. 102 Harrelson, Box 8108; 602 N. Boundary, 27604		834-8306
Villachica, Dr. J. Hugo, (Maria Luisa), Vis. Assoc. Prof., CoLdr.,		
Nat'l, Selva Prog., Soil Sci.		
Villeneuve, Lynda C., ClkTyp., Acets. Pay	.3367	833-3345
Vincent, Dr. K. Steven, (Sue), Assoc. Prof., Hist. 133 Harrelson, Box 8108; Rt. 2, Box 27B, Knightdale 27545 Vinson, Sharon L., (Isaac), Sec., Phys. & Math. Sci.	.2484	266-4546
L 117 Cox. Box 8201; 2601 Amelia Rd. Clayton 27520		553-4226
Vogel, Allyn K., Soc. Res. Assoc., Urb. Aff. 264 McKimmon. Box 7401: 2724 Barmettler. 27607		833-7758
Vogel, Dr. Phyllis H., (Chet), Asst. Dir., Music	.2981	787-8750
Vohs, Karen M., Res. Asst., Text. Engr. & Sci.	.3074	834-8256
B-5A Nelson, Box 8301; 2501-B Kilgore Ave., 27607 Voland, Dr. Maurice E., (Ellen), Prof. & Spec. In Charge, Ext. Soc	.2670	782-7716
Volk, Dr. Richard J., (Barbara), Prof., Soil Sci. 3114 Williams, Box 7619; 1609 Pineview Dr., 27606	.2389	851-1975
Vose, Donyelle L., (James), Rad. Therapy Tech., Vet. Teach. Hosp., SVM	-4200	
4700 Hillsborough St., Box 8401; 1835 Hilton St., Apt. B, 27608 Vouk, Dr. Mladen A., (Maja), Asst. Prof., Comp. Sci	7886	859-1838

Name, Title, Department and Address		Resid. Phone
Voyles, Carolyn S., (Eddie), Acct. Tech., Payr. & Ben	.2151	847-4503
Vreeland, Dr. Carol E., ites. Tech., This Sci.	.3319	
1147 Grinnells, Box 7626 Vuke, T. M., (Darlene), Res. Analyst, Bot	.3525	
W		
Wade, Connie W., Data Entry Oper., Agri'l. Ext. 110 Brooks Ave., Box 7602; 5804 Conly Dr., 27603 Wade, James Roy 7619; 1000 Powell Dr. 27606	.2983	772-1060
Wade, James A., Agri'l. Res. Tech. Soil Sci	.3288	851-7438
Wade, Mary W., (Donald), Clk-Typ., Chem. Engr. 113 Riddick, Box 7905; 1210 Poplar Ave., Garner 27529	.2324	772-2468
Wada Im Michael K (Anna) Vic Assi Proi Soll St	.2838	
Wade Nancy R., (Jimmy), Acct. Clk., Central Stores		851-7438
Sullivan Dr., Box 7225; 1000 Powell Dr., 27606 Wadsworth, Shirley G., Sec., Trans.	.3424	772-7214
Wadsworth, Shirley G., Sec., Trans. Admn. Serv. Ctr., Box 7221; 4403 Susan Dr., 27603 Wafa, Dorria M., Village B., Box 7221; 4403 Susan Dr., 27603	, 2275	
Unit IV, Method Rd., Box 1055		
Equ. Med., SVM	9-4282	469-2863
Wages, Dr. Dennis P., (Vicky), Asst. Prof., Food Ani. & Equ. Med., SVM	3331	286-2313
T (T) 1) T I D I D I D I D I D I D I D I D I D I		787-2024
Wagner, Dr. Frances J., (Frank), Ext. Prof. Emer., Human Dev. Spec. Emer. Agri'l, Ext. Serv. F-2 Ricks, Box 7605; 4400 Boxwood Rd., 27612 Wagner, Steven W., Farm Supv., Univ. Res. Unit 1	1-4868	269-6362
1616 D. J. Carol, D.J. Doy 7691, 191 F. McLyor St. Zehulon 97597		787-6268
Wagoner, Fred H., (Dot), 4-H Spec. Emer., Agri'l. Ext. & 4-H98 Rt. 2, Box 40-B, Laurel Springs 28644; 1318 Lutz Ave., 27607 Wahab, Annette P., Purch. Off., Purch. & Stores	2171	
204 Alumni, Box 7212; 107 Rockspray Ct., Cary 27511	3640	467-8491
Wahab, Joyce M., (Allen), Sec., Fin. Off. Sys. Staff 1212 Blue Ridge Rd., Box 7227; 811 Prince St., Cary 27511 Wahl, Dr. George H., Jr., (Suzanne), Prof., Chem.	2041	787-8916
		787-0585
Wahls, Dr. Harvey E., (Margy), Assoc. Head, Grad. Prog., Civil Engr. 201A Mann, Box 7908; 4712 Glen Forest Dr., 27612		
Walden, Dr. Michael L., (Mary), Assoc. Prof., Ec. & Bus		851-8334
Walek, Dr. Mary L., Assoc. Prof. & Asst. Head, Soc. & Anth		872-9684
Walgenbach, Dr. James F., Asst. Prof., Ent	4-3562	
Walker, Alice W., (Steve), Res. Tech., Micro., Path.	9-4347	859-1582
4700 Hillshowough St. Roy 8401: 4249 The Usks Hr. Ziblin		556-1942
Walker, Bennie, Jr., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 603 East Perry St., Wake Forest 27587 Walker Edward Rockstack Suny Circ Sorting	3364	832-1735
Walker, Edward, Bookstack Supv., Circ. Sorting 1214-A Library, Box 7111; 2300 Fire Run Ct., 27610 Walker, Elijah S., Hskp. Supv., Phys. Plant	3323	834-3163
Park Shops, Box 7219; G-13 Washington Terr., 27610 Walker, Faye C., Clk. Recept., Dean's Off., Hum. & Soc. Sci.		872-1288
106 Link Bldg., Box 8101: 3000-20 Stony Brook Dr., 27604		872-1288
Walker, Herman (Sonny) P., ClkTyp., Athl		

Name, Title, Department and Address	Phone	Resid. Phone
Walker, Dr. Joan L., (Griffin), Res. Assoc., Crop Sci. 3127 Ligon St., Box 7631; 1420 Lake Dam Rd., 27607 Walker, Mary F., Acct. Tech., For. Resou. 2028B Biltmore, Box 8001; 1600 Pineview Dr., 27606 Walker. Mvrtle V. (Elijah). Hsko. Asst. Phys. Plant Park Shops, Box 7219; G-13 Washington Terr., 27601 Walker, Dr. N. William, (Kay), Assoc. Prof., Psy. 628-A Poe, Box 7801; O'Kelly Chapel Rd., Rt. 3, Box 219-M, Durham 27713 Walker, Norma M., (Steve), Sec., Lab. Anj. Resou., SVM.	3905	851-9582
Walker, Mary F., Acct. Tech., For. Resou	2883	851-0515
Walker, Myrtle V., (Elijah), Hskp. Asst., Phys. Plant	.3323	834-3163
Walker, Dr. N. William, (Kay), Assoc. Prof., Psy	2253	942-2064
4700 Hillsborough St. Box 8401: 5813 Dutch Creek Dr. 27606		362-5525
Walker, Richard, (Virginia), Hskp. Asst., Phys. Plant	.3323	833-8827
W-D D D'-l I (D-'I) A4 D6 W: D-41	1270	851-4223
& Parasit., SVM	2010	
Park Shops, Box 7219		821-7460
Walker, Sandra K., Agri'l. Res. Tech., Plant Path. 2506 Gardner, Box 7616; 2119½ Fairview Rd., 27608	2735	755-1537
Walker, Sara O., Wordprocessor, Hort. Sci. 224 Kilgore, Box 7609; Rt. 4, Box 228, Lillington 27546	3167	893-3839
Walker, Serita J., ClkRecept., Admis	2434	
Walker, Sharon S., Sec., Comp. Stud.	2654	833-6280
318 Daniels, Box 8207; 2737 Newbold St., 27603 Walker, Susan H., Clk. Recept., Vet. Teach. Hosp., SVM	4900	000 0200
4700 Hillsborough St., Box 8401	4200	
Walker, Terry S., (Gay), Hosp. Administrator, Vet. Teach. Hosp., SVM 4700 Hillsborough St., Box 8401; 402 Hickory St., Cary 27511	-4290	467-0971
waiker, virginia, (kichard), fiskp. Asst., Phys. Plant	3323	833-8827
Park Shops, Box 7219; 2114 Heck St., 27601 Wall, Carolyn J., (Edward), Clk,-Typ., Admis.	2433	779-1633
Wall, Catherine H., Acct. Tech., Payr. Ben.	2151	828-8004
Admn. Serv. Ctr., Box 7215; 1204 Bentley Ln., 27610 Wall, Daniel T., (Sue), Agri'l, Res. Tech., Crop Sci.		821-2394
4237 Williams Box 7620: 1105 Somerset Rd 27610		833-7240
110 D D FOOT 1500 III 1 D 1 05010		851-9269
Wall, Gary E., Lect., Phys. Educ. 2048 Carmichael, Box 8111; 6020 Farm Gate Rd., 27606 Wall, Jacqueline Y., ClkTyp., Fin. & Bus.	9155	779-1299
R Holladay Roy 77111: 212 New Rand Rd Garner 27529		
Wall, Dr. John N., Jr., (Terry), Assoc. Prof., Engl. 252 Tompkins, Box 8105; 309 Hillcrest Rd., 27605	3870	832-3055
Wall, Melanie R., Sales Clk., SSS	2161	833-7966
Wall, Shelby E., Lithographer, Univ. Graphics	2131	799-6854
Wallace, Barbara M., Sec., Arch. Prog. 200 Brooks, Box 7701	2204	
Wallace, Deborah K., (Michael), Purch, Asst., Central Stores	7810	779-1150
Sullivan Dr., Box 7225; 107 Queensbury Ct., Garner 27529 Wallace, Dr. James (Tim) M., (Sandy), Assoc. Prof., Soc. & Anth	2491	828-3264
229 1911 Bldg., Box 8107; 1213 Filmore St., 27605 Wallace, Linda D., ClkTyp., Admis.	2433	779-2075
107 Peele, Box 7103; 2205 Kornegay Dr., 27603 Wallace, Mary A., (Wesley C.), Acct. Tech., Contr. & Grants	2153	829-0842
Leazar, Box 7214; 1200 Glenwood Ave., 27605 Wallace, Dr. Robert. Asst. Prof., For. Lang.	2475	682-3934
Wallace, Dr. Robert, Asst. Prof., For. Lang. 134 1911 Bldg., Box 8106; 219 Dacian Ave., Durham 27701 Wallace, Sherwood G., Lab. Mech., Text. Engr. & Sci.	3076	851-1238
222 Nelson, Box 8301; 1421 Ashburton Rd., 27606		122

Name, Title, Department and Address		Resid. Phone
Wallace, T. Michael, (Susan), Asst. Prog. Dir., Univ. Stu. Ctr.	2451	781-5239
3114 Univ. Stu. Ctr., Box 7306; 5001 Dantree Pl., 27609 Walser, Richard G., Prof. Emer., Engl.	3014	787-4771
Walser, Richard G., Prof. Emer., Engl. 5222 Library, Box 8105; 3929 Arrow Dr., 27612 Walsh, Mary E., (Ed), Sec., N. C. Japan Ctr. 5 Rosemary St., Box 8112; 4712 Cedarfield Dr., 27606	3450	851-3509
5 Rosemary St., Box 8112; 4712 Cedarfield Dr., 27606 Walsh, Dr. William K., (Josie), Assoc. Dean, Text. Res. & Grad. Stud	3057	828-8815
107-B Nelson, Box 8301; 208 Forest Rd., 27605 Walter, Dr. William M., Jr., (Kathryn), Prof., Food SciUSDA		787-9328
322-F Schaub, Box 7624; 2128 Cowper Dr., 27608 Walters, Dr. Jeffrey R., (Beverly), Asst. Prof., Zool.		469-2067
3107 Gardner, Box 7617; 715 Spring St., Cary 27511 Walters, Mary A., Vet. Tech., Vet. Teach. Hosp., SVM		467-2508
4700 Hillsborough St., Box 8401; 718 Braniff Dr., Cary 27511 Waltner, Dr. Arthur W., (Nellie), Prof., Physics		787-5582
411 Cox Roy 8202; 1204 Westmoreland Dr. 27612	2012	
411 Cox, Box 8202; 1204 Westmoreland Dr. 27612 Waltner, Nellie L. (Arthur), Asst. Dir., Tech. Serv. 1137 Library. Box 7111; 1204 Westmoreland Dr. 27612	2841	787-5582
Walton-Fairey, Barbara, Vet. Tech., Vet. Teach. Hosp., SVM		
Walton, Gwendolyn, J., Data Control Clk., Dairy Rec. Proc. Ctr Leazar, Box 7623; 5338 Olive Rd., 27606		851-4660
Walton, Marie P., (Thomas), ClkTyp., Food Sci. 236 Schaub, Box 7624; Rt. 10, Box 543-A, 27603 Walton, Milton, Hskp. Supv., Phys. Plant	2964	772-0164
Park Shops, Box 7219		
Walton, Phillip, (Sarah), Bind. Equip. Oper., Univ. Graphics	2131	833-2311
Walton, Thomas F., Comp. Programmer, Comp. Graphics Ctr.	2669	832-8491
Res. Annex West, Box 7106; 417½ S. Boylan Ave., 27603 Walton, Vicki S., (Judson), Sec., Soil Sci	2655	772-3721
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Wang, Janiffer Y., (David), Comp. Programmer, Admn. Comp. Serv	3541	493-9201
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Ward, Ann B., Head, Interlibr. Ctr. 1133 Library, Box 7111; 206 Shephard St., 27607	2116	755-0494
Ward, Barbara A., (Morris), Acct. Clk., Agri'l. Life Sci. Admin. 120 Patterson, Box 7601; Rt. 1, Box 1A, New Hill 27562	2716	362-6922
Ward, Donna G., Tech. Typ., Math	2384	
242 Harrelson, Box 8205; 540 Marble St., 27603 Ward, Eleania B., Asst. Dir., Music 210 Price Music Ctr., Box 7311; 2429 Derby Dr., 27610	2981	
ward, Dr. James B., (Laura), Prof., Poul. Sci. Ext.	2621	787-8602
205 Scott, Box 7608; 4916 Richland Dr., 27612 Ward, Kaye B., (Mickey), Admn. Sec., Inst'l. Res.	2776	934-5560
202 Peele, Box 7002; 110 Strickland Dr., Smithfield 27577 Ward, Laviece C., Lect., Engl.	3854	755-0325
106 Tompkins, Box 8105; 1402 Gorman St., 27606 Ward, M. Candice, Lect., Engl.	3863	682-8569
Ward, M. Candice, Lect., Engl. 207 Tompkins, Box 8105; 1504 Edgevale Rd., Durham 27701 Warren, Alice Strickland, (Kim), Spec., Con. Educ.	2261	469-2119
147-E McKimmon Ctr., Box 7401; 315 Dunhagan Pl., Cary 27511 Warren, Anne H., (David A.), ClkTyp., Grad. Sch.	2871	469-8256
Warren, Anne H., (David A.), CikTyp., Grad. Sch. 104 Peele, Box 7102; 104 Todd St., Cary 27511 Warren, Ciscero, Security Guard, Phys. Educ. 1217E Carmichael, Box 8111; 130 Lincoln Ct., 27610	3508	755-1161
1217E Carmichael, Box 8111; 130 Lincoln Ct., 27610 Warren, David L., Libr. Technical Asst., Monographic Cat. 1121 Library, Box 7111; 2502 Clark Ave., #1, 27607	2603	

Name, Title, Department and Address		Resid. Phone
Warren, Donna S., (Terry), Sec., Agri'l. Ext. Serv.	.2789	467-3733
Warren, Dr. Frederick G., (Jo), Prof. Emer., Food Sci.		787-5116
Dorr 7604, 1990 Decoles Asso. 97607		851-2062
Warren, Jo, Admn. Mgr., Text. B3 Nelson, Box 8301; 5931 Westcreek Pl., 27606 Warren, Leon S., Jr., (Betty), Agri'l. Res. Tech., Crop Sci. Ext	2866	779-5775
3123 Ligon St., Box 7627; Rt. 1, Box 140, Apex 27502 Warren, Dr. M. Roger, (Arameta), Prof. & Head, Rec. Resou. Admin.		787-8783
1008-C Riltmore Roy 2004: 1201 Roywood Rd 27612		
348 Daniels, Box 8206; Rt. 1, Box 12, Newton Grove 28366	.2500	594-0472
Warren, Samson, Jr., Lab. Supv., Comp. Sci. 348 Daniels, Box 8206; Rt. I, Box 12, Newton Grove 28366 Warren, Dr. Stewart L., Asst. Prof., Hort. Sci. 704-684 Mtn. Hort. Crops Res. Station, 2061 Fanning Br. Rd., Fletcher 28732-9628 98 Woods Edge Dr., Asheville 28803		
Warrick, Pamela J., (Kirby), Rec. Clk., Reg. & Rec.		787-0605
Warrick, Woodley C. Jr., (Malinda), Agri'l. Res. Tech., Ent. 840 Method Rd., Unit I, Box 7628; 705 Barbara Dr., 27606	.2638	851-8837
Warrick, Woodley C., (Mary), Agri'l. Engr. Ext. Spec., Agri'l. Ext		787-5835
3308 Redbud Ln., 27607 Washburn, Dr. Steven P., (Connie), Asst. Prof., Ani. Sci.	.2771	467-2940
105 Polk, Box 7621; 1502 Highland Trail, Cary 27511 Washer, Barbara M., (Steven), Lect., Speech-Comm. Thompson Thea., Box 8104; 503 S. Dixon Ave., Cary 27511	.2405	467-6227
Wasik, Dr. John L., (Barbara H.), Prof. & Undergrad, Admin., Stat	.2532	942-3946
614-F Cox, Box 8203; 609 Brookview Dr., Chapel Hill 27514 Wasilewski, Andy, (Pamela), Sys. Analyst, Micro., Path. &		
Parasit., SVM829	-4215	847-0028
4700 Hillsborough St., Box 8401 Wasson, Dr. Kuldip S., Adj. Asst. Prof., Elec. & Comp. Engr.	.2336	469-5006
Wasson, Dr. Kuldip S., Adj. Asst. Prof., Elec. & Comp. Engr. 232 Daniels, Box 7911; 101 Silo Court, Cary 27511 Waters, Shirley H., (William), Admn. Sec., Zool. 2123 Gardner, Box 7617; 804 Merrie Rd., 27606	.2741	851-5496
2123 Gardner, Box 7617; 804 Merrie Rd., 27606 Waters, William D., Sr., (Shirley), Litho Press Oper., Univ. Graphics Sullivan Dr., Box 7226; 804 Merrie Rd., 27606	.2131	851-5496
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Watkins, Corrinda S., (James), Sec., Human Resou. Admn. Serv. Ctr., Box 7210; 107 Neuse Dr., Knightdale 27545	. 1110	200-0091
Watkins, Linda A., Workshop Coord., IES 215-A Page, Box 7902; 847 Hadley Rd., 27610		
Watkins, Peggy T., (Mark), Acct. Tech., Contr. & Grants	.2153	779-3862
Watkins, Melissa C., (Robert), Parking Violations Review Coord., Trans.	.3424	
Admn. Serv. Ctr., Box 7221 Watkins, Rupert W., (Callie), Prof., Bio. & Agri'l. Engr.		934-7793
		704 1170
Watson, Beverly M., Sec., Ind. Engr. 328 Riddick, Box 7906; 5855 Blacksmith Dr., 27606 Watson, Debro A. Food Sony, Acet Univ. Dining	.2002	
Dining Hall. Box 7307	. 0700	
Watson, Dexter I., Hskp. Asst., Phys. Plant		779-4212
Watson, George C., (Claudine), Assoc. Prof. Emer., Math		839-1547
Watson, Dr. Gerald F., Assoc. Prof., Mar., Earth & Atmos. Sci	.7076	755-0856
Watson Graham Grounds Supv	3408	266-2390
Phys. Plant, Box 7219, Sullivan Dr.; Rt. 2, Box 114A, Knightdale 27610 Watson, J. Blair, Agri'l. Res. Tech., Hort. Sci. 253 Kilgore, Box 7609; 221 Baggett Ave., 27604	.3167	833-3357
2101		

Name, Title, Department and Address	Phone	Resid. Phone
Watson, J. Perry, (Frances), Dir., Music 203 Price Music Ctr., Box 7311; 4208 Union St., 27609	2981	787-2532
Watson, James E., (Valeria), Hskp. Asst., Phys. Plant Park Shops, Box 7219; 3555 Government Rd., Clayton 27520	3323	553-7584
Watson, Jessica C., (Mohamed M. Abdel-Hady), Libr. Clk., Circ	3364	783-6168
		553-6648
Armory Shop, Box 7219; 2036 Ranch Rd., Clayton 27520	2239	833-2994
326-H Poe, Box 7801; 605 Smedes Pl., 27605 Watson, Mae R., Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 2, Box 114-A, 27610	3323	266-2390
Park Shops, Box 7219; Rt. 2, Box 114-A, 27610	2358	828-5164
Park Shops, Box 7219; Rt. 2, Box 114-A, 27610 Watson, Margaret, Acct. Clk., IES 215-D Page, Box 7902; 1000 Dorothea Dr., 27603 Watson, Runeda L., (Chris), Acct. Clk., Accts. Pay.	9190	781-8396
213 Admn. Serv. Ctr., Box 7204: 2801-C Seclusion Ct., 27612		
Watts, Bernadette G., District Prog. Ldr., Home Ec., Agri'l. Ext. Serv 301 Ricks Roy 7602: 1227 Seaton Rd 57 Durham 27713	2380	544-5947
Watts, Norbert B., (Judith), Assoc. Dean Emer., Stu Aff		787-4415
Wayne, William W., Strength Coach, Athl. Reynolds Coliseum, Box 8501; 4209-C Bland Rd., 27609 Weathers, Betty M., (Robert S.), Lab. Tech., Crop Sci. 4320 Williams, Box 7620; 410 Sunset Dr., Louisburg 27549	2111	876-0448
Weathers, Betty M., (Robert S.), Lab. Tech., Crop Sci	3216	496-2342
weathers, Clyde R., (Barbara), Ext. Prof. Emer., Ec. & Bus	3881	467-9268
614 Union St., Carv 27511 Weathersby, Charles A., Paint Shop Foreman, Phys. Plant	3323	478-3347
Park Shops, Box 7219; Rt. 1, Box 546, Spring Hill 27882 Weatherspoon, Dianne A., Admn. Sec., Math. 360 Harrelson, Box 8205; 2305-C Myron Dr., 27607	3796	782-5463
360 Harrelson, Box 8205; 2305-C Myron Dr., 27607 Weatherspoon, Joyce A., Typ., Chem.	2996	772-2246
Weatherspoon, Joyce A., Typ., Chem. 815 Dabney, Box 8204; Rt. 3, Box 240, 27603 Weaver, Clementine, Hskp. Asst., Phys. Plant	3323	828-7309
Weaver Equilla Hskn Asst Phys Plant	3323	828-7309
Park Shops, Box 7219; 905 E. Hargett St., 27601 Weaver, Jack N., (Jo), Mgr., Nuc. Measurements & Analysis Ctr.,		
Nuc. Engr	3347	467-3467
Weaver, Sharon A., Sec., Univ. Rel. 12 Holladay, Box 7505; P.O. Box 734, Coats 27521 Weaver, Steve L., Grounds Supv., Phys. Plant	2850	897-7249
	.829-4217	
4700 Hillsborough St., Box 8401 Weaver, Thurman R., (Shirley), Res. Tech., Ent	3140	553-7484
Grinnells, Box 7626; 2701 Covered Bridge Rd., Clayton 27520 Webb, Benjamin D., (Eleanor), Lect., Graphic Comm./Occup. Educ	2234	851-4621
510-F Poe Box 7801: 5117 Kanlan Dr. 27606		829-0926
Webb, Cherryl D., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 101 Apt. D. E. Tipton, 27610 Webb, Cynthia S., (David), Libr. Clk., Col. Dev. & Acqs.	3833	834-1802
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Weber, Dr. Jerome B., (Mary Jo), Prof., Crop Sci	240.0445	342-3515
Weddle, Betsy S., (Claude A.), Ctr. Mgr., Ext. 4-H & Youth Dev Rt. 3, Box 5-A, Reidsville; Rt. 3, Box 5-A, Reidsville 27320		
Weddle, Dr. Owen, (Sue), Univ. Comm. Coord., Univ. Rel		834-6200
Weed, Nola S., (Sterling), Admn. Off., Grad. Sch		851-4704
Weed, Dr. Sterling B., (Nola), Prof., Soil Sci		851-4704
Weedon, Frank Sr., Assoc. Athl. Dir., Athl. Case Athl. Ctr., Box 8501; 4300 Driftwood Dr., 27606	2560	851-5277
, , , , , , , , , , , , , , , , , , , ,		

Name, Title, Department and Address	Phone	Resid. Phone
Weeks, Velma C., (Wayne), Admn. Asst., Civil Engr. 208 Mann, Box 7908; 916 Tanglewood Dr., Cary 27511 Weeks, Dr. Willard W. (Roma Jean) Assoc Prof. Crop Sci.	2331	467-9500
Weeks, Dr. Whiaru W., (while seall), Assoc. I for, Crop Sci	3216	469-2562
4315-A Williams, Box 7620; 714 King St., Cary 27511 Wehner, Dr. Todd C., (Linda), Assoc. Prof., Hort. Sci.	3133	848-2269
222 Kilgore, Box 7609; 5720 Edgedale Dr., 27612 Wehring, Dr. Bernard W., (Margaret), Prof. Nuc. Engr. & Dir., Nuc. Reac. Prog., Nuc. Engr.	0901	700 0510
E ZII7 Burungton Box 7909: 1522 Dellwood Dr. 27607	9101	782-8519
Weidhaas, Nicholas C., (Andrea), Res. Assoc., Wood & Paper Sci	3181	050 0501
Weinberg, Gary R., Lect., Engl. 203 Tompkins, Box 8105; 3504 Allendale Dr., 27604 Weinel, Eleanor F., Asst. Prof., Arch	3863	878-0731
weinel, Eleanor F., Asst. Prof., Arch	5, 2206	833-2879
B-21 Hillsborough Bldg., Box 7209; 1203 Seaton Rd., T-26, Durham 27713		544-6140
Weir, Dr. Bruce S., (Beth), Prof., Stat. & Gen		781-5926
Weir, Dr. Robert J., (Jane), Dir., Tree Improv. Prog., Assoc. Prof., For 1019 Biltmore, Box 8002; 2201 Stevens Rd., Cary 27511	3168	851-4840
Weisberg, Dr. Robert H., Assoc. Prof., Mar., Earth & Atmos. Sci.	7276	467-8860
Atmos. Sci. 231 Withers, Box 8208; 1210 Brookgreen Dr., Cary 27511 Weiser, Conrad W., (Susan Coon), Dir., Crafts Ctr., Univ. Stu. Ctr. Lower Level, Thompson Bldg., Box 7305; 2610 Van Dyke Ave., 27607	2457	833-9316
weldy, Dr. Charles W., (Eleanor), Prof., Mar., Earth & Atmos. Sci	7242	787-7477
302 Withers, Box 8208; 805 Davidson St., 27609 Welch, Martha M., Asst. Registrar, Reg. & Rec	7, 3048	781-5970
100 Harris, Box 7313; 3510 Fernwood Dr., 27612 Wellman, Dr. Frederick L., (Dora), Prof. Emer., Plant Path. Box 7616; Apt. 105B Whitaker Glen, 501 E. Whitaker Mill Rd., 27608		839-2013
Box 7616; Apt. 105B Whitaker Glen, 501 E. Whitaker Mill Rd., 27608 Wells, J. C., (Eloise), Ext. Prof. Emer., Plant Path.	2711	851-1469
Wells, J. C., (Eloise), Ext. Prof. Emer., Plant Path. 1405 Gardner, Box 7616; 6412 King Lawrence Rd., 27607 Wells, Dr. Robert C., (Ann.), Assoc. Dir., Agri'l. Ext. Serv.	2812	851-1732
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Box 8401; CIIT, Res. Tri. Pk. Welsh, Sharon M., Vis. Lect., Speech-Comm., 215 Winston, Box 8104; 3218 Oak Grove Cir., 27607	2450	782-7398
215 Winston, Box 8104; 3218 Oak Grove Cir., 27607 Wenig, Dr. Robert E., (Marilyn), Assoc. Prof., Ind. Arts/Occup. Educ	. 2234	872-3383
300-N Poe. Box 7801: 5325 Fieldstone St., 27609		851-5539
Wentworth, Dr. Thomas R., Assoc. Prof., Bot. 4206 Gardner, Box 7612; 2833 Dover Farm Rd., 27606 Werner, Dr. Dennis J., (Georgina), Assoc. Prof., Hort.	3166	851-7671
268 Kilgore, Box 7609; 400 Merwin Rd., 27606 Wernsman, Dr. Earl A., (Doris), Prof., Crop Sci.		851-2168
4228-A Williams, Box 7620; 211 Merwin Rd., 27606 Wertz, Dr. Dennis W., (Cynthia), Assoc. Prof., Crem.		467-7626
726 Dabney, Box 8204; 1037 Tyy Ln., Cary 27511 Wesen, Dr. Donald P., (Vicki), Prof., Ani. Sci.		851-0336
104 Polk, Box 7621; 1605 Pineview Dr., 27606 Wesler, Dr. Oscar, Prof., Stat. & Math.		829-0930
604-B Cox Box 8203: 1926 Smallwood Dr 27605		
308-D Hillsborough Bldg., Box 8110; 306 Whitehall Way, Cary, 27511	0.4900	467-7136
4700 Hillsborough St., Box 8401; 114 Wilmont Dr., 27606		781-2363
West, Elizabeth A., Medical Illus., Biomed. Comm. Ctr., SVM		286-1238
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West, Dr. James P., (Arnetha), Dist. Ext. Chm. & Assoc. Prof., 4-H & Youth Dev.	80 834-9872
207 Diales Day 7604, 2401 Sandarford Rd 27610	
West, John R., (Betty J.), Ext. Asst. Prof., Emer., Poul. Sci	21 704-733-0071
West, Paul D., Jr., (Betsy), Assoc. Dir., Fin. Aid	48 782-9750
213 Peele, Box 7302; 1308 Glen Eden Dr., 27612 West Sue H. (C.T.) Admn. Asst. Chan. Off.	91 834-5420
A Holladay, Box 7001; 1611 Craig St., 27608	0010120
West, Susan A., Agri'l. Res. Tech., Ani. Sci	63 859-2270
West, Terry N., Electronics Tech., SVM	000 481-1441
Scott, Box 7608; Rt. 2, Box 645, Newland 28657 West, Paul D., Jr., (Betsy), Assoc. Dir., Fin. Aid	252 787-5617
703 Poe Box 7801; 3431 Churchill Rd.	21 851-1332
Westerman, Dr. Philip W., (Janet), Prof., Bio. & Agri'l. Engr	21 001-1002
Westerveld, Dr. Willem B., (Esther), Res. Asst. Prof., Physics	782-3683
Weston, Fran S., Ben. Mgr., Payr. & Ben	51
Admn. Serv. Ctr., Box 7215 Weston, Molly J., (Noel), Wordprocessor, Comp. Sci	
100 Daniela Dan 900C, 414 F Williams Ct Apar 97509	
Weston, Dr. William D., Dir., Coop. Educ., Prov. Off	99 552-6441
Weybrew, Dr. Joseph A., (Lueva), WNR Prof. Emer., Crop Sci.	851-4803
Weston, Dr. Joseph A., (Lueva), WNR Prof. Emer., Crop Sci. 4310 Williams; 112 Pineland Cir., 27606 Whaley, Kathryn R., Acct. Clk., SVM	000
Whaley, Kathryn R., Acct. Clk., SVM	202 762 7007
127 Indian Hill Rd., Wilton, CN 06897	203-102-1901
Whangbo, Dr. Myung H. (Jin O.), Assoc. Prof., Chem	851-6053
Wheatley, Dr. Jack H., (Bonnie), Assoc. Prof., Math. & Sci. Educ	38 834-3245
Wheatley, Dr. Jack H., (Bonnie), Assoc. Prof., Math. & Sci. Educ	81 848-7751
1022 Biltmore, Box 8005; 6816 Perkins Dr., 27612	000 999 0146
4700 Hillsborough St., Box 8401; 5605 Neuse St., 27610	800 833-9146
Wheeler, Dr. Mary E., (Leon), Prof. Emer., Hist.	726-6276
Wheeler, Pamela T., Sec., Credit Union	556-6649
2802 Hillsborough St., Box 8609; Rt. 1, Box 365, Youngsville 27596 Wheless Amanda H. Sec. Occup Educ	34 834-3497
Wheless, Amanda H., Sec., Occup. Educ	01 400 000
Wheless, J. David, (Lorie), Engr. Res. Tech., Bio. & Agri'l. Engr	21 496-3697
Wheless, James C., (Shirley), Hskp. Asst., Phys. Plant Park Shops, Box 7219; Rt. 3, Box 75, Spring Hope 27882 Whitaker, Dr. Michael D., (Beth), Assoc. Prof., Food Ani. &	23 478-4194
Whitaker, Dr. Michael D., (Beth), Assoc. Prof., Food Ani. &	
Equ. Med., SVM	46 779-6644
Whitaker, Alice K., Acct. Tech., Fund. Acct	49 850-9621
Whitaker, Alice K., Acct. Tech., Fund. Acct. 213 Admn. Serv. Ctr., Box 7203; 4529 Hargrove Rd., 27604 Whitaker, Shirley P., (Charles), Sec., Mech. & Aero, Engr. 23	65
3211 Broughton Box 7910: 611 Peyton St. Ant. 7 27610	
Whitaker, Dr. Thomas B., (Jill), Prof., USDA, Bio. & Agri'l. Engr31	01 787-5050
Whitaker, Dr. Thomas B., (Jill), Prof., USDA, Bio. & Agri'l. Engr	30 467-9279
White, Arthur L., (Joan). Asst. to Vice Chan., Stu. Affairs	
for Univ. Dining, Univ. Dining	90 787-2612
4100 Univ Stu Ctr Roy 7207: 2202 Andorson Dr. 27602	

-1-	Office	Resid
Name, Title, Department and Address	Phone	
White, Brenda J., Microcomp. Trainer, Urban Aff. 266 McKimmon, Box 7401; 6009-B Shadetree Lane, 27612	2578	781-5419
White Dick (Diane) Sys. Acct., Fin. Uff. Sys. Staff	3640	781-7942
1212 Blue Ridge Rd., Box 7227; 221 Windel Dr., 27609 White, Edna B., Libr. Tech. Asst., Vet. Med. Libr	-4218	851-9364
4700 Hillsborough St., Box 8401; 605 Dylan Ct., 27606 White, Edna Blanchard, (Ernie), Sec., Engr. Spec. Prog.	.2341	876-3550
115 Page, Box 7904; 6312 Newmarket Way, 27609 White, Dr. Estelle E., Assoc. Prof. Emer., Adult & Comm. Coll. Educ.	2707	223-4758
Box 7607; Box 67, Newport 28570 White, Jan T., (S. B.), Sec., Agri'l. Ext.	2690	851-0272
White, Jan 1., (S. B.), Sec., Agril, Ext. 301 Ricks, Box 7604; 1700 Holt Pl., 27607 White, Linda H., (Ralph), Sec., Res. Admn. 1 Holladay, Box 7003; 1800 Medfield Rd., 27607 White, Lydia C., (Doyle), Res. Tech., Plant Path. 2420 Gardner, Box 7616; 716 Woodland Rd., 27603 White, Margaret M., Sec., UNC Ctr. for Pub. TV TV Ctr., Box 8601; 11132-A Crab Orchard Dr., 27606 White Marieney V. (Crabom), Phorm Houlth Some	.7876	851-0863
1 Holladay, Box 7003; 1800 Medfield Rd., 27607 White, Lydia C., (Doyle), Res. Tech., Plant Path.	.3488	779-0149
2420 Gardner, Box 7616; 716 Woodland Rd., 27603 White, Margaret M., Sec., UNC Ctr. for Pub. TV	.2853	851-6642
TV Ctr., Box 8601; 11132-A Crab Orchard Dr., 27606 White, Marianne K., (Graham), Pharm., Health Serv.	2563	552-3959
White, Marianne K., (Graham), Pharm., Health Serv	2657	829-1213
White, Philip M., Agri'l. Res. Tech., Crop Sci. 1119 Williams, Box 7620; 601 Rosemont Ave., 27607 White, Dr. Raymond C., (Cleta B.), Prof. Emer., Chem.	2001	787-6851
1509 Lutz Ave., 27607 White, Dr. Robert E., Math	7479	101 0001
308 Harrelson, Box 8205; 1219 Kent Rd., 27606	1410	
Lifelong Educ	3010	467-8355
219 McKimmon, Box 7401; 910 Pamlico Dr., Cary 27511 Whitehurst, Carolyn P., (Rick), Cust. Serv. Clk., SSS	.2161	467-4948
SSS, Box 7224; 414 Waldo St., Cary 27511 Whiteside, Dr. Catherine, Res. Assoc., Food Sci. 320 Schaub, Box 7624; 1135-C Crab Orchard Dr., 27606 Whiteside-Dixon, Dr. Jennifer C., Resid., Path., SVM	.2974	851-7156
320 Schaub, Box 7624; 1135-C Crab Orchard Dr., 27606 Whiteside-Dixon, Dr. Jennifer C., Resid., Path., SVM829	-4200	
Whitfield, Fred E., (Tommie), Prof. For. Emer., Agri'l. Ext. Serv.		787-4871
1324 Ridge Rd., 27607 Whitfield, Dr. John K., (Doris), Prof. Emer., Mech. & Aero, Engr.	.2365	847-4408
4154 Broughton, Box 7910; 11420 Coachman's Way, 27614 Whitford, Dr. Larry A., Prof. Emer., Bot.	2727	787-4776
3211 Gardner, Box 7504; 3217 Oak Grove Cir., 27607 Whitley, D. Scott, Agri'l. Res. Tech., Crop Sci. Ext.		
516 Test Farm Rd., Waynesville 28786	$\frac{704}{704}$	-452-5608 -627-3026
P.O. Box 731, Lake Junaluska 28745 Whitley, Tommy R., (Janet), Asst. Mgr., Oper., Comp. Ctr. 105 Hillsborough Bldg., Box 7109; 110 W. Sycamore St., Zebulon 27597	2517	269-4129
Whitlow, Dr. Lon W. (Karen), Assoc. Prof., Ani, Sci	2771	851-5824
105 Polk, Box 7621; Rt. 4, Box 749, 27606 Whitman, Jeanne M., Res. Tech., Reprod. Phys. Lab., Ani. Sci.	2673	942-4205
1400 Blue Ridge Rd., Box 7621; 111 Hidden Valley Dr., Chapel Hill 27514 Whitmore, Mary J., (Harry), EFNEP Coord., Home Ec., AES	.2782	493-2812
101 Ricks, Box 7605; 4107 Edenton Lane, Durham 27707 Whitt, Debra A., Budg. Clk., SVM	-4200	266-5844
4700 Hillsborough Št., Box 8401; 6901 Buffaloe Rd., Lot 182, 27604 Whitworth, Dr. Ulysses G., (Elaine), Asst. Prof., Ani. Sci.	2763	477-1437
Polk, Box 7601; 6 Hedgerow Pl., Durham 27704 Wickham, Patricia V., Sec., Plant Path.	.2828	467-9955
3709 Hillsborough St., Box 8604; 521 Reedy Creek Rd., Cary 27511 Wiggins, Ina B., (Floyd), Sec., Athl	.2880	772-3292
2A Case Athl. Ctr., Box 8501; 1701 Pinedale Dr., 27603 Wiggins, James B., Jr., Agri'l. Res. Asst., Univ. Res. Unit 1		833-2621
4616 Reedy Creek Rd., Box 7601; 1213 Ridge Rd., 27607 Wiggs, Linda W., Patrol Off., Public Safety		
Field House, Box 7220		

Name, Title, Department and Address		Resid. Phone
Wilchins, Susan D., (Marc), Asst. Prof., Design	.3260	782-5956
Wilder, Freeman C., (Katherine), Lab. Mech., Blo. & Agril, Engr	.3101	851-4358
130 Weaver, Box 7625; Rt. 4, Box 766, 27606 Wilder, George R., (Maxine), Lab. Mgr., Plant Path. 2521-A Gardner, Box 7616; 121 S. Buffaloe St., P.O. Box 52, Wendell 27591	.2735	365-7228
Wilder, Gil-Ann, Sec., Physics	.2515	467-7671
Wilder, Sarah P., (Bernard), Sec., Public Safety	.2568	832-7998
Field House, Box 7220; 2129 Lyndhurst Dr., 27610 Wilds, Albert A., Jr., (Mary), Min. Chemist, Min. Res. Lab.		251 2155
180 Coxe Ave., Asheville 28801 Rt. 1, Box 488 Candler 28715	704	-667-0327
Wilk, Dr. John C., Prof., Ani. Sci	.2766	851-0264
Wilkerson, Charles E., Elect., Phys. Plant	.3080	552-4675
Wilkerson, Charles E., Elect., Phys. Plant Armory Shop, Box 7219; Willow Springs 27592 Wilkerson, Dr. Gail G., Asst. Prof., Crop. Sci. 2404B Williams, Box 7620; 2400 Perennial St., 27603	.2246	839-1439
Wilkerson, Robert C., (Ruby), Sys. Analyst, Admn. Comp. Serv	.3640	848-6648
B-21 Hillsborough Bldg., Box 7227; 7601 Trowbridge Ct., 27612 Wilkerson, Roland, Jr., Hskp., Asst., Phys. Plant.	.3323	755-1341
Wilkerson, Roland, Jr., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 3024-B Richward Pl., 27607 Wilkerson, Ruby W., (Robert), Sec., Occup. Educ.	2024	848-6648
502 Poe. Box 7801: 7601 Trowbridge Ct., 27612		
Wilkins, Amy Y., (Darnell), Woodprocessor, Admn. Comp. Serv		266-1982
Wilkins, Pearl B., (Thomas), ClkTyp., Ani. Sci. 211-B Polk, Box 7621; 317 Clarendon Crescent, 27610	.2764	829-9632
Wilking Peggy C. (Richard L.) Admn Off Dean's Off Engr	2310	772-1793
101 Page, Box 7901; 112 Bluegrass Dr., Garner 27529 Wilkins, Ray, Hskp. Supv., Phys. Plant Park Shops, Box 7219; 2513 Foxgate Dr., 27610 Wilkins, William I., Stock Coord, Mdse. Div., SSS	.3323	834-9093
Wilkins, William I., Stock Coord. Mdse. Div., SSS	.2161	772-4819
SSS, Box 7224; Lot 136, Buffalo Rd., Garner 27529 Wilkinson, Jean P., (Sam), Sec., Hort. Sci.		787-6215
258 Kilgore, Box 7609; 2617 Wells Ave, 27608 Wilkinson, Judy H., (Gary), Acct. Tech., Admn. Serfv., Engr.		528-3349
IIII Page Box 7901: 224 Dakcrest Dr. Wake Forest 27587		833-3250
Wilkinson, Richard R., Prof., Land. Arch	, 5052	
Williams, Anna M., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 613 S. Boundary, 27601		828-9258
Williams, Armantean D., (Dorman), Off. Supv., Book Div., SSS		851-9194
Williams, Betty B., Sec., Agri'l. Comm. 118 Ricks, Box 7603; Rt. 2, Box 473, Knightdale 27545	.2800	266-3014
Williams, C. Richard, Purch. Off., Purch. & Stores	.2171	
206 Alumni, Box 7212 Williams, Carlis D., Patrol Off., Public Safety	.3206	
Field House, Box 7220 Williams, Carol M., (Al), Admn. Sec., Bus. Div	.2146	365-5341
Williams, Charles E. (Dorothy) Painter Phys Plant.	.3323	833-6161
Park Shops, Box 7219; 805 Peyton St., 27610 Williams, Charles M., (Eileen), Vis. Instr., Poul. Sci.	.3341	467-4407
Williams, Charles R., Analyst Programmer, Admn. Comp. Serv.		779-1791
1212 Blueridge Rd Box 7227: 1410 Buckhorn Rd Garner 27529		
Admn. Serv. Ctr., Box 7210; 411 Avery St., Garner 27529		405 5100
Williams, Delores A., (Talmage), Sec., Univ. Contact Off. for Int'l. Vis	.2818	467-5126

	0.00	D 11
Name, Title, Department and Address		Resid. Phone
Williams, Dottie C., Sec., Text. B-22A Nelson, Box 8301; 1602 Tarbert Dr., Cary 27511	.3469	467-1788
Williams, Douglas A., Engr. Res. Tech., Bio. & Agril. Engr	.3121	456-4124
Williams, Earl, Grounds Wkr., Phys. Plant	3408	834-1526
Hum. & Soc. Sei	3334	469-0537
Williams, Fred M., (JoAnne), Med. Supply Tech., Vet. Teach. Hosp., SVM	9-4200	828-0242
4700 Hillsborough St., Box 8401; 2004 Edwin Dr., 27610 Williams Freddie M. Hskn, Asst., Phys. Plant	3323	833-1855
Park Shops, Box 7219; 317 Dacian Rd., 27610 Williams, General L., Laborer, Phys. Plant Sullivan Dr., Box 7219; 122 E. Lenoir St., 27601	3408	
Sullivan Dr., Box 7219; 122 E. Lenoir St., 27601 Williams, Gertrude H., (Joe), Sec., Agri'l, Ext. Serv.	3252	828-7009
Williams, Gertrude H., (Joe), Sec., Agri'l. Ext. Serv. 214 Ricks, Box 7602; 2445 Kennington Rd., 27610 Williams, Glenn R., Mech., Phys. Plant	3479	
8 Riddick Stad., Box 7219 Williams, Dr. J. Oliver, (Julia), Prof., Pol. Sci. & Pub. Admin.		787-5961
Link Rldg Roy \$102: 1905 Lowis Cir 27608		553-4989
Williams, James C., (Pearl), Boiler Oper. Shift Supv., Phys. Plant Heating Plant, Box 7219; 206 S. Moore St., Clayton 27520 Williams, Jean B., Sec., Int'l. Prog.	2104	
209 Daniels, Box 7112; 3407 Bradley Pl., 27607	3201	787-6848
Williams, Jean B., Sec., Intl. Prog. 209 Daniels, Box 7112; 3407 Bradley Pl., 27607 Williams, Jesse L., Stock Clk., Central Stores Sullivan Dr., Box 7225; 815½ New Bern Ave., 27601 Williams, Justine H. Box, Took, Con	3795	
Williams, Justina H., Res. Tech., Gen. 3616 Gardner, Box 7614; 1800 B Generation Dr., 27612	2294	
Williams, Justina H., Res. Tech., Gen	3270	781-8394
3720 Lake Wheeler Rd Roy 7601: 6015 Holly Springs Rd 27606	2100	851-1448
Williams, Leotha, Printing Equip. Oper., Univ. Graphics	2131	772-4944
Williams, Levern, Lect., Math.	2381	489-8318
Williams, Levern, Lect., Math. 205 Harrelson, Box 8205; 2926 Driftwood Dr., Durham 27707 Williams, Lillian E., Pers. Asst., Phys. Plant	2180	
204 Morris, Box 7219 Williams, Linda R., Asst. Prof., Soc. Wk. Prog., Soc. & Anth	3291	833-5454
328 1911 Bldg., Box 8107; 961 St. Mary's St., 27605 Williams, Lucille, Hskp. Asst., Phys. Plant	3323	
Park Shops, Box 7219 Williams, Marvin, (Rachel), Boiler Oper., Phys. Plant		469-6288
Williams, Dr. Mary C., Prof., Engl. 131-E Tompkins, Box 8105; 622 Woodburn Rd., 27605	3353	833-3805
Williams, Mary E., Food Serv. Asst., Univ. Dining	3963	782-0172
Williams, Mary M., Sec., Engl. 109 Tompkins, Box 8105; 1623 Roanoke Ct., 27606 Williams Michala T. Data Entry Supply Univ. Dining	3854	859-2421
Williams, Michele T., Data Entry Supv., Univ. Dining	2857	781-0036
Williams, Nancy J., Agri'l, Res. Asst., Ani, Sci	2637	
3720 Lake Wheeler Rd., Unit 2, Box 7621; 4115 Kaplan Dr., 27606 Williams, Dr. Paul F., (Katherine), Assoc. Prof., Ec. & Bus		
201 Patterson, Box 8109 Williams, Pearline F., Laun. Wkr., Laun.		821-0872
Laundry, Box 7218: 2308 Danridge Dr.		834-6329
Williams, Penny S., Sec., Counseling Ctr., 200 Harris, Box 7312; 508 Phelps St. Apt. #3, 27607 Williams, Porter, Jr., Prof. Emer., Engl.		
36 Chalmers St., Charleston, SC 29401		

Williams, Dr. Robert T., (Catherine), Assoc. Dean & Asst. Prof., Dean's Off., Educ	467-9669
208 Poe. Box 7801: 1307 Kingston Ridge Dr., Carv 27511	401 5005
Williams, Sharon T., ClkTyp., Anat., Physiol. Sci. & Radiol. SVM829-4200	
4700 Hillsborough St., Box 8401 Williams Shirley L. Acet Clk Univ Ext	934-5853
Williams, Shirley L., Acct. Clk., Univ. Ext	001 0000
Williams, Steve A., (Leslie), Supv., Med. Supply, Vet. Teach.	851-3854
Hosp., SVM	091-9094
Williams, Thomas R., (Wanda), Mech., Phys. Plant	
	266-1105
Williams, W. Marvin, (Naney), Photog., Plant Path	200-1100
Williams, Walter G., Maint. Mech., Phys. Plant	
Park Shops, Box 7219 Williams, Willie R., Hskp. Supv., Phys. Plant	
Dowle Chang Day 7910	.=
Williams, Yyonne, ClkTyp., Alumni Rel	878-0406
Williamson, Inez, Hskp. Asst., Phys. Plant	834-0870
Fark Shops, Box 7213 Williams, Yyonne, ClkTyp., Alumni Rel	829-0839
williamson, Lynell, (1 vonne), Lao. Mgr., 1ext. Chem	829-0839
Williamson, Dr. Norman F., (Elizabeth), Asst. Prof., Comp. Sci	834-3987
131-N Daniels, Box 8206; 706 Faircloth St., 27607 Williamson Winslow D. (Ing.) Lab Ani Toch Poul Sci. 2692	834-0870
Dearstyne Avian Res. Ctr., Box 7608; 1317 E. Martin St., 27610	
Willis, Judith D., (Carlton), Off. Mgr., Purch. & Stores	772-4040
Willis, Loretta V., (Roger), Res. Tech., Plant Path	832-7128
123 Clark, Box 8302; 2403 Kilgore Ave., 27607 Williamson, Dr. Norman F., (Elizabeth), Asst. Prof., Comp. Sci	001 0074
218 Page, Box 7901; 3808-A Marcom St., 27606	821-3974
Willits, Dr. Daniel H., (Stephanie), Assoc. Prof., Bio. & Agri'l. Engr3121 180 Weaver, Box 7625; 2804 Old Orchard Rd., 27607	781-2143
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Wilson, Angela J., (Mark), ClkTyp., Comp. Ani. & Sp. Species Med., SVM	
4700 Hillsborough St. Roy 8401	851-5456
4004-B Biltmore. Box 8004: 5525B Kaplan Dr., 27606	001-0400
Wilson, Dr. Beth E., Asst. Prof., Rec. Resou. Admin. 3276 4004-B Biltmore, Box 8004; 5525B Kaplan Dr., 27606 3276 Wilson, Betty W., Acct. Clk., Phys. Plant 2180	847-3066
Wilson, Box 7219; 6957 Staghorn Ln., 27609 Wilson, Doris D., Food Serv. Asst., Univ. Dining	832-6156
Univ. Stu. Ctr., Box 7307; 2810 Conifer Dr., Apt. A, 27606	
Wilson, Elizabeth B., (Larry), Sec., Educ'l. Ldrship. & Prog. Eval3127 608 Poe, Box 7801; 102 Thistle Ct., Garner 27529	772-7482
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252 Harrelson, Box 8205; 1311 Greenwood Cir., Cary 27511	
Wilson, Janet G., (Lynn), Admn. Sec., Gen	872-7058
Wilson John H (Roso) Assoc Prof Plant Dath & Hort Sai	467-0518
51 Kilgore Box 7609: 527 E. Cornwall Rd. Cary 27511	262 4404
Wilson, Dr. Karen G., (Dick), Adj. Asst. Prof., Ent	362-4404
Wilson, Dr. L. George, (Claudia), Prof., Hort. Sci	781-3942
228 Kilgore, Box 7609; 508 Ramblewood Dr., 27609	

	Office	Resid.
Name, Title, Department and Address		Phone
Wilson, Marcia N., Libr. Clk., Acqs., Libr	.3833	839-8321
Wilson, Mark, Gen. Utility Wkr., Phys. Plant	.3323	772-0651
Wilson, Dr. Richard F., (Pamela), Res. Plant Physiol., Crop Sci. 4114-B Williams, Box 7620; 1617 Ridgeland Dr., 27607	.3267	851-0511
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Wilson, Travis H., (Steve), Admn. Sec., Fin. B Holladay, Box 7201; 104 Fern Forest Dr., 27603 Wilson, Willie, III, Laun. Carrier, Laun.	.2122	832-7381
Wilson, Willie, Jr., Grounds Wkr., Phys. Plant	.3408	834-0691
Sullivan Dr., Box 7219; 1212 Bentley Dr., 27610 Wimberley, Dr. Ronald C., (Sandra), Prof., Soc. & Anth	, 3180	781-1575
342 1911 Bldg., Box 8107; 3412 Bradley Pl., 27607 Wimbish, Clarice P., Bind, Wkr., Univ. Graphics	.2131	848-4096
Sullivan Dr., Box 7226; 1909 Wimbish Ln., 27612 Wimbish, Mark D., Whse. Mgr., Phys. Plant 20 Riddick Stad., Box 7219; 1853 Eastern Blvd., 27610	.3256	828-9899
20 Riddick Stad., Box 7219; 1853 Eastern Blvd., 27610 Winans, Deborah J., (Chris), Recept., SSS	.2161	556-1613
Winans, Deborah J., (Chris), Recept., SSS	.3886	934-6656
Windham, Debra K., Ec. & Bus. 218 Hillsborough Bldg., Box 8110; Rt. 2, Box 390-H, Smithfield 27577 Windham, Martha J., Sec., Public Safety Field House, Box 7220	2156	
Field House, Box 7220 Windson Panelone V. Res. Tech. Soil Sci.	2220	779-4662
Windsor, Penelope V., Res. Tech., Soil Sci. 3114 Williams, Box 7619; Rt. 1, Box 43, Apex 27502 Wineland, Dr. Michael J., (Nancy), Asst. Prof., Poul. Sci. Ext.	2621	872-9726
211 Scott, Box 7608; 6615 Johnsdale Rd., 27609 Winkler, Edwin W., (Ida Lee), Assoc, Prof., Elec. Engr.		832-1370
509 Gardner St., 27607		
Winkler, Thomas M., (Sarah), Elec. Tech. Phyt., SALS/Phyt. 2003 Gardner, Box 7618; 5216 Melbourne Rd., 27606		851-8757
Winn, Sarah E., Res. Tech., Food Sci. 338 Schaub, Box 7624; 1704 Center Rd., 27608	.2974	834-6669
Winslow, Tim C., (Mary), Lect., Phys. Educ. 2027 Carmichael, Box 8111; 201 Dundalk Way, Cary 27511 Winstead, Dr. Nash N., (Gerry), Prov. & Vice Chan., Off. of	.2487	362-1254
Prov. & Vice Chan.	.2195	787-1993
109 Holladay, Box 7101; 1109 Glendale Dr., 27612 Winston, Barbara J., Bind. Wkr., Univ. Graphics	.2131	832-8981
Sullivan Dr., Box 7226; 232 Camden St., 27601 Winston, Dr. Bruce, Spec., Con. Educ. & Professional Dev	.2261	772-1455
147F McKimmon Roy 7410: 2501 Holiday Dr. 27610		859-0017
115 Page, Box 7901; 3967 Wendy Ln., 27606 Winton, Dr. Lowell S., (Cornelia), Prof. Emer., Math.		833-4763
Box 8205; 3007 Mayview Rd., 27607 Wise, Dr. George H., (Marie), Prof. Emer., Ani. Sci.		833-9262
304-A Polk, Box 7621; 229 Woodburn Rd., 27605 Wiser, Dr. Edward H., (Betty), Prof., Bio. & Agri'l, Engr.		834-2114
148 Weaver, Box 7625; 404 Dixie Tr., 27607 Wishy, Dr. Bernard W., Prof., Hist.	.2484	828-5497
111 Harrelson, Box 8108; 2636 Tatton Dr., 27608 Wisniewski, Michael E., (Gail), Res. Asst. NCSFNC, For		362-5097
1025 Biltmore, Box 8002; 103 Kenmure Ct., Cary 27511		32 337

Name, Title, Department and Address		Resid. Phone
Witham, Paul H., (Connie), Univ. Dev. Off., Development	.3700	467-1113
Witherspoon, Dr. Augustus M., (Cookie), Assoc. Grad Dean, Prof., Bot., Grad. Sch., Bot	3345	787-9663
Witt, Dr. Mary Ann, (Ron), Assoc. Prof., For. Lang. 114 1911 Bldg., Box 8106; 173 W. Margaret Lane, Hillsborough 27278	.2475	732-7406
Wittkamp, Joel, (Sherry), Assoc. Prof., Design	.2203	876-6057
Wohlgenant, Dr. Michael K., (Margaret), Assoc. Prof., Ec. & Bus Box 8109		783-8949
Wolcott, Dr. Donna L., (Thomas G.), Vis. Assoc. Prof., Mar., Earth & Atmos. Sci. 138 Withers, Box 8208; 18 Henderson St., 27607 Wolcott, Dr. Thomas G. (Donna Lee) Prof. Mar.	.7866	821-4203
Wolcott, Dr. Thomas G., (Donna Lee), Prof., Mar., Earth & Atmos. Sci. 138B Withers, Box 8208; 18 Henderson St., 27607	.7866	821-4203
Wolf, Isobel T., Tech. Tvp., Mech. & Aero, Engr	. 2305	897-5588
3211 Broughton, Box 7910; Rt. 3, Dunn 28334 Wolfe, Karin L., Social Res. Asst., Inst'l. Res	.2776	469-1338
Wallim Dr Arthur L. (Kareni Prof. Soll Sci.	ZhIII	
3411 Williams, Box 7619; 4925 Liles Rd., 27606 Woltz, Dr. Willie G., (Betsy), Prof. Emer., Soil Sci. 105 Country Club Dr., P.O. Box 912, Oxford 27565		693-7831
Womack, Judy R., Acct. Clk., Agri. & Life Sci	.2714	552-9185
Womble, Charlotte M., Ext. Prof. Emer., Spec. In Charge, Housing Emer., Home Ec., Agri'l. Ext.		828-5216
308 Horne St. Won Dr. I. J. (Susan) Prof. Mar. Earth & Atmos Sci.	7015	833-7586
110E Withers, Box 8208; 319 Morrison Ave., 27608 Wood, B. Keith, Agri'l. Res. Tech., Plant Path. 3709 Hillsborough St., Box 8604; 204 Cottonwood Dr., Clayton 27520	.2828	934-2305
Wood, C. Renee, Sgt., Public Safety	.2156	
Field House, Box 7220 Wood, Dr. Denis, (Ingrid), Assoc. Prof., Lands. Arch. 301 Brooks, Box 7701; 435 Cutler St., 27603	.2204	832-1120
Wood, James S., Agri'l. Res. Tech., Crop Sci. Ext	3331	496-5944
Wood, Lester O., (Lou), Dairy Plant Supv., Food Sci.	.2760	553-5257
Wood, Louise G., (L. Odell), Acct. Clk., Bio. & Agri'l. Engr	.2695	553-5257
213 Admn. Serv. Ctr., Box 7204	.2158	
Wood, Tim, Agri'l. Res. Tech., Ani. Sci. 3720 Lake Wheeler Rd., Unit 2, Box 7621; 2000 Spring Dr., Garner 27529		772-8118
Woodall, Ann C., (James H.), Comp. Oper., Stu. Aff. 201 Harris, Box 7315; 3418 Avent Ferry Rd., 27606		851-5353
Woodall, Lilbron G., (Elizabeth), Agri'l. Res. Tech., Crop Sci. 1203 Williams, Box 7620; 5416 Old South Rd., 27606 Woodall, Louis, (Rachel), Main. Supv., Spec. Proj. E.S. King Vlg.		851-4669
Bldg, P. King Vlg., Box 7315; 2215 Carv-Macedonia Rd.		851-8621
Woodall, Marilyn T., (Bryant), Sec., Ent. Research Annex West-A, Box 7630; 2209 Cary-Macedonia Rd., 27606 Woodard, Effie M., (Rudolph), Hskp. Supv., Phys. Plant Park Shops, Box 7219; 207 Gatewood Dr., Garner 27529	3323	833-4550
Park Shops, Box 7219; 207 Gatewood Dr., Garner 27529 Woodard, Joseph R., (Ellen), Prof. Emer., Ani. Sci.		787-3669
60 Pinehurst Trace Dr., Pinehurst 28347 Woodbury, Arthur J., (Irene), Assoc. Prof. Emer., Text.		-380-4991
30 Knollridge Rd., Apt. 114, Salem, VA 24153		

Name, Title, Department and Address		Resid. Phone
Woodell, Connie G., (Jimmie), Sec., Mech. & Aero. Engr. 3221 Broughton, Box 7910; 209 W. Chatham St., Apex 27502 Wooden, Eddie W., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; 901 Navaho Dr., Apt. 203, 27609	.2365	
Dining Hall, Box 7307; 901 Navaho Dr., Apt. 203, 27609 Woodhouse, Dr. William W., Jr., (Margaret), Prof. Emer., Soil Sci.	3288	834-5113
1918 Williams: 9801 O'Rarry St 97607		556-5015
Woodlief, David E., Laborer, Phys. Plant Sullivan Dr., Box 7219; Rt. 1, Box 158AA, Wake Forest 27587 Woodlief, Labin T., Jr., (Barbara), Res. Tech., Bio. & Agri'l. Engr. 200-B Weaver. Box 7625; Rt. 1, Box 414-A, 27614	.2675	847-1955
200-B Weaver, Box 7625; Rt. 1, Box 414-A, 27614 Woodlief, Martin C., Res. Asst., Univ. Res. Unit 1 4616 Reedy Creek Rd., Box 7601; Rt. 1, Wake Forest 27587	.2713	847-4089
Woodlief, Rodney-Ann D., (Don), Acct. Tech., IFC Co-op., Stu. Publ.,		770 7000
Stu. Dev./Publ. 3134 Univ. Stu. Ctr., Box 7306; 301 Coachman Dr., Garner 27529 Woodman, Dr. James N., (Lynn), Vis. Res. Assoc., For.		772-7293
Pov 9001: 4990 Connoll Dw 97619		851-5916
Woodruff, Virginia M., Acct. Clk., For. Resou. 2030 Biltmore, Box 8001; 3033-A Kings Ct., 27606 Woodrum, Dr. Eric M. (Roseanne), Assoc. Prof., Soc. & Anth.	.2491	639-2018
234 1911 Bldg., Box 8107; Rt. 3, Box 276, Angier 27501 Woods, Bessie K., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 515 Freeman St., 27601		828-8775
Woods, Carole L., DKpr., raculty Club	3-0308	467-7397
4200 Hillsborough St., Box 8611; 1300 Moss Wood Ln., Cary 27511 Woods, Michelle W., (Chris), Data Entry Oper., Dairy Rec. Proc. Ctr.	.2075	779-5108
Leazar, Box 7623; 7416 Cy Ln., 27603 Woodson, Kathleen C., Acct. Tech., Agri. & Life Sci.	.2716	787-5064
Woodson, Kathleen C., Acct. Tech., Agri. & Life Sci. 120 Patterson, Box 7601; 3939 Glenwood Ave., 318, 27612 Woodward, David K. (Nancy), Res. Tech., Zool. 2115 Candnay Box 7617; 3810 Woodside Rd. Garner 27529	.2741	772-2967
Woodward, Baviner, Box 7617; 3810 Woodside Rd., Garner 27529 Woolard, Betty S., Acct. Tech., Agri'l. Ext. Admin. 120 Patterson, Box 7601; Rt. 2, Box 150-C, Knightdale 27545 Wooldridge, Oscar B., (Tew), Coord. Emer., Rel. Aff., Stu. Aff.	.3158	266-1110
905 Langford PL. 27609		876-2058
Wooldridge, Renee M., (Mark Dowell), Comp. Programmer, Admn. Comp. Serv.	.3640	481-0778
1212 Blue Ridge Rd., Box 7227; 512 2 Tartan Cir., 27606 Wooten, Robert (Robbie) W., Agri'l. Res. Tech., Hort. Sci.	.2685	834-7583
Hort. Grnhse., Box 7609; 315 E. Lane St., 27601 Work, Dr. Robert W., Prof. Emer., Text. Chem. 12 Clark Labs., Box 8302; Whitaker Glen, Apt. 105A, 501 F. Whitaker Mill Rd. 27608	.2551	839-0439
12 Clark Labs., Box 8302; Whitaker Glen, Apt. 105A, 501 E. Whitaker Mill Rd., 27608 Worsham, Dr. A. Douglas, (Linda), Prof., Crop Sci.		700 4157
4402A Williams, Box 7620; 4005 Picardy Dr., 27612 Worsley, George, (Reba), Vice Chan, for Fin. & Bus.		782-4157 782-9596
B Holladay, Box 7201; 4904 Larchmont Dr., 27612 Worth, Natalie S., (Stephen), ClkTyp., Fin. Aid		779-3456
213 Peele, Box 7302; Rt. 1, Box 275-2, Apex 27502 Worth, Thomas T., (Gladys), Hskp, Asst., Phys. Plant	.3323	834-3271
Park Shops, Box 7219; 712 Latta St., 27607 Worthington, S. Jill, (Jeff), Sys. Acct., Fin. Off. Sys. Staff 1212 Blue Ridge Rd., Box 7227; 7401 Ebenezer Church Rd., 27612	.3640	782-4878
Worthington, Steve M., (Carrie), Agri'l. Res. Tech., Hort. Sci	.3346	851-5108
59 Kilgore, Box 7609; 2804 Campbell Rd., 27604 Wortman, Diane E., Acct. Pay. Clk., SSS	.2161	851-4726
SSS, Box 7224; 2834 Avent Ferry Rd., Apt. 202, 27606 Wortman, Dr. Jimmie J., (Lynne), Prof., Elec. & Comp. Engr	.2336	489-4485
Wrenn, Linda P., (John R.), Admn. Asst., Lifelong Educ	.2265	821-3268
Wright, Billy R., (Gilda), Vehicle Oper., Phys. Plant Recla. Ctr., Box 7219; Lot 27, Marshall Mobile Home Park, Louisburg 2754	.3800 9	

Name, Title, Department and Address		Resid. Phone
,		1 Hone
Wright, Brenda S., (Lorenza), Sec., Collect. Dev., Technical Serv		
Wright, Carolyn, Vis. Lect., For. Lang.	.2475	872-6405
Wright Dr Charles G (Velma) Prof Ent	.2748	787-1811
4317 Gardner, Box 7613; 4221 Arbutus Dr., 27612 Wright, Cynthia D., Food Serv. Asst., Univ. Dining	. 3963	
Dining Hall, Box 7307; 3212 Brentwood Rd., 27604 Wright, Donna S., (Malcolm), Teach. Tech., Bot	.2727	375-5134
Wright, Dorothy W., (John), Sec., Zool	.2631	496-6281
Wright, Dorothy W., (John), Sec., Zool	.2343	821-7404
Wright, Grace A., Acct. Clk., Accts. Pay. 213 Admn. Serv. Ctr., Box 7204; 8512 Brandon Miller, Garner 27529	.2158	779-7137
Wright, James A., Data Entry Oper., Admn. Comp. Ctr., Data Proc	.2459	851-7773
Wright, James E., Mach. Oper., Phys. Plant	.3800	
TIT ' 1 / TO T TO (II .) VI'- D Mi D. 4b P.	1270	848-6774
Wright, Dr. James F., (Helen), Vis. Prof., Micro., Path. & Parasit., SVM	22012	834-9959
Park Shops Box 7219: 610 Dorthea Dr., 27603		004-3303
Wright, Phyllis J., Empl. Rel. Spec., Human Resou. Admn. Serv. Ctr., Box 7210; 3419 Mill Run, 27612		
Wright, Dr. Stephen J., Asst. Prof., Math. 360 Harrelson, Box 8205		
Wright, Terry M., Patrol Off., Public Safety Field House, Box 7220		0.40.4004
Wu, Joyce C., (Shie Shin), Lab. Res. Spec., Biochem. 29 Polk, Box 7622; 1904 Fawndale Dr., 27612 Wyatt, William C., (Janet), Res. Tech., Wood & Paper Sci.	.2581	848-4064
Wyatt, William C., (Janet), Res. Tech., Wood & Paper Sci	.2881	469-9918
Hodges Lab., Box 8005; 319 Winston Dr., Cary 27511 Wyche, Mildred D., (Dock), Laborer, Phys. Plant Sullivan Dr., Box 7219; Rt. 3, Box 34, Wake Forest 27587	.3408	828-2893
Wynn, Dr. Tommy E., (Carolyn), Assoc. Prof. & Grad. Administrator, Bot 2717-B Bostian, Box 7611; 3514 Carriage Dr., 27612	.3341	782-0462
Wynne, Dr. Johnny C., (Diane), Prof., Crop Sci. 840 Method Rd., Unit 3, Box 7629; 1209 Balmoral Dr., Cary 27511	.3281	467-2939
Wyrick, Dr. Deborah B., Asst. Prof., Engl. 287 Tompkins, Box 8105; 2533 York Rd., 27608	.3863	787-4346
201 Tompkins, Dox 0100, 2000 Tork Rd., 27000		
Y		
Yancey, Dr. Edwin L., (Betty), Dist. Chm., Agri'l. Ext.	.2690	848-8210
301 Ricks. Box 7604: 7212 St. Ledger Dr., 27612 Yang, Senshan, Vis. Scientist, Ent.		
840 Method Rd., Unit 1, Box 7628		772-1819
Yarborough, Danny, Laborer, Phys. Plant Sullivan Dr., Box 7219; 105 Center St., Garner 27529 Yarborough, Willie E., Janitor, Univ. Graphics	.2131	828-7379
Yarborough, Willie E., Janitor, Univ. Graphics Sullivan Dr Box 7226: 4409 Martha St 27610 Yarbough, Fred W., (Geldine), Hskp. Asst., Phys. Plant	.3323	833-0558
Park Shops Box 7219: 1312 N. King Charles 27610		467-1448
Yarbrough, Angela G., (Philip L.), Libr. Asst., Acqs., Libr. 3124 Library, Box 7111; 130 Meadow Dr., Cary 27511 Yarbrough, Dianne W., (Richard), Sec., Bot.	.2727	772-6213
2214 Gardner, Box 7612; 1510 Kennon Rd., Garner 27529 Yates, Dr. Daniel J., Resid., Theriogenology, SVM		
4700 Hillsborough St., Box 8401	1200	

Name, Title, Department and Address		Resid. Phone
Yates, Rudenia P., Hskp. Supv., Phys. Plant	.3323	833-5187
Park Shops, Box 7219; 732 Bailey Dr., 27610 Yeargan, Frances P., (Thomas), Acct. Clk., Water Resou. Res. Inst	.2815	772-1576
Yeh, Dr. Yei-Yu, Asst. Prof., Psy	.2254	839-5686
Yeh, Dr. Yei-Yu, Asst. Prof., Psy. 713 Poe, Box 7801; 1011 Wirewood Dr., Apt. 304, 27605 Yeung, Ching Kit, (Chuu Ni Chang), Lab. Mech., Chem. Engr.	.2324	821-5872
7 Riddick; Box 7905; 205 Chamberlain St., 27607 Yionoulis, Mary N., (George), In Charge Engr. Comm., Engr. 6 Page. Box 7901; P.O. Box 5352, 27650	.3848	848-1584
Frage, Box 7901; F.O. Box 5532, 27650 York, Dr. Alan C., (Jackie), Ext. Spec., & Assoc. Prof., Crop Sci. Ext	.2594	781-7832
York, Edward B., (Mildred), Supplies Supv., Buyer, Mdse. Div., SSS SSS, Box 7224; 4809 Glen Forest Dr., 27612	.2161	787-9644
Sos, 80x 7224, 4009 Glen Forest Dr., 27012 York, Emory K., (Patsy), Agri'l. Res. Tech., Soil Sci	.2645	266-3774
Youngn Suzanne N Clk -Tyn McKimmon Ctr	.2277	469-2246
139 McKimmon, Box 7401; 414 Ryan Rd., Cary 27511 Young, Birdie M., Food Serv. Asst., Univ. Dining Dining Hall, Box 7307; Box 113, Rt. 1, Youngsville 27596	.3963	
Young, Brenda C., Area Dir., Housing & Resid. Life	.2406	6409
Young, Charles H., Hsb. Asst., Phys. Plant Park Shape Roy 7219, 701 Crantland Dr. 27610	.3323	833-3379
Young, Charles H., Hskp. Asst., Phys. Plant Park Shops, Box 7219; 701 Grantland Dr., 27610 Young, Dr. Clyde T., (Cathie), Prof., Food Sci. 236-B Schaub, Box 7624; 1226 Walnut St., Cary 27511	.2964	467-4446
Young, Dr. David A., (Irene), Prof. Emer., Ent. 3308 Gardner, Box 7613; 612 Buck Jones Rd., 27606	.2620	
Young, Eloise, (Calvin), Hskp, Asst., Phys. Plant Park Shops, Box 7219; 204 Heck St., 27601	.3323	834-5489
Young, Dr. Eric, (Martina), Assoc. Prof., Hort. Sci. 250 Kilgore, Box 7609; 312 Hemlock St., Cary 27511	.3166	467-8575
Young, Howard, (Ann), Floor Maint, Asst., Phys. Plant Park Shops, Box 7219; 2820 Wyncote, 27603	. 3323	828-6453
Young, J. B., (Nancy), Agri'l. Res. Tech., Plant Path. 3405 Gardner, Box 7616; 1260 Donaldson Ct., Cary 27511	.2751	467-2110
Young, James G., (Diane), Carpenter, Phys. Plant Park Shops, Box 7219; Rt. 2, Box 102, Dunn 28334	.3323	892-3608
Young, Dr. James H., (Lou), Prof, Bio. & Agri'l. Engr. 127 Weaver, Box 7625; 4104 Pepperton Dr., 27606	.3101	851-5099
Young, Dr. James N., (Noel), Prof. Emer., Soc. & Anth.		-667-6754
Young, Lucy M., Hskp. Supv., Phys. Plant Park Shops, Box 7219; 1104 Bunche Dr., 27610	.3323	833-5925
Young, Malpheus F., (Carol), Res. Tech., Crop Sci., USDA 3127 Ligon St., Box 7631; 3200 Campbell Rd., 27606	.3905	851-0919
Young, Dr. Margaret S., (Ervin H.), Assoc. Prof., Comp. Ani. & Sp. Species Med. SVM	-4231	544-4864
4700 Hillsborough St Box 8401: 5106 Tudor Pl., Durham 27713 Young, R. Earl, Gen. Utility Wkr., Motor Pool		011 1001
Sullivan Dr., Box 7219; 3402 Atlantic Ave., 27604 Young, Dr. Robert V., (Suzanna), Prof., Engl.		362-5540
244 Tompkins, Box 8105; Box 109, Talicud Tr., Apex 27502 Young, Dr. Talmage B., (Kathryn), Assoc. Prof. Emer., Occup. Educ.		851-3961
300 Poe: 5249 Vann St., 27606		772-9230
Youngblood, Anderson G., Res. Aide, Poul. Sci. Univ. Res. Farm 2, Box 7608; 716 Three Willows, Garner 27529 Younts, Bryce R., (Hazel), Dir., Alumni Rel.	.3375	851-0235
Alumni Roy 7502: 2719 Foldov Ct 97606		848-4774
2027 Carmichael Box 8111: 6601-B Lake Hill Dr. 27609	.2880	467-2655
Yow, S. Kay, Women's Basketball Coach, Athl. 2A Case Athl. Ctr., Box 8501; 1407 Laughridge Dr., Cary 27511 Yu, Nancy R., (Tim), Monographic Cat. Librn., Libr.		847-9991
1121 Library, Box 7111; 8508 Southfield Pl., 27614		

Z

Zack, Thomas W., (Ashlee), Micro-Lab. Supv., For. Resou.	3276	528-2439
3016 Biltmore, Box 8001; Rt. 1, Box 302Å, Creedmoor 27522 Zambrana, Eduardo, Sales Clk., SSS	2161	
SSS, Box 7224; 1242 Kimbolton Dr., Cary 27511 Zeblisky, Sherrie, Food Serv. Supv., Univ. Dining		
Dining Hall Box 7307		
Zeidman, Rebecca G., (Steve), Admn. Sec., Comp. Sci	7926	
122-A Daniels, Box 8206; 6747 Chauncey Dr., 27609 Zeiger, Dr. Donald C., Assoc. Prof. Emer., Hort Sci.		
Box 7609; 623 Lennox Pl., Hendersonville 28739		
Zentara, Sara Joan, (Daniel Kamykowski), Res. Asst., Mar., Earth & Atmos. Sci.	7894	467-7582
128 Withers, Box 8208: 1110 Brookgreen Dr., Carv 27511		
Zering, Dr. Kelly D., (Patricia Cowper), Asst. Prof., Ext. Ec. & Bus 213-B Hillsborough Bldg., Box 8110; 118 Dynasty Dr., Cary 27511	3884	469-2787
Zerrer J T Ag Res Tech I Ani Sci.	. 772-6711	779-0183
Randleigh Farm, Box 7621; 917 7th Ave. Apt 6205, Garner 27529		787-6583
Zia, Dr. Paul Z., (Dora), Prof. & Head, Civil Engr. 208 Mann. Box 7908; 2227 Wheeler Rd., 27607		181-0983
Ziecik, Dr. Adam J., (Margaret), Res. Assoc., Ani. Sci.		834-3621
227 Polk, Box 7621; 3901-B Greenleaf St., 27606 Zielinski, Dr. William J., Vis. Lect., Zool.	494 2741	851-2656
Boy 7617: 5411 A Center St 27606		
Zimmerman, Clementine F., (Harold), Res. Tech., Plant Path	2721	833-0515
Zingraff, Dr. Matthew T., (Rhonda), Assoc. Prof., Soc. & Anth	3114	834-9896
312 1911 Bldg., Box 8107; 600 Beaver Dam Rd., 27607 Zobel, Dr. Bruce J., (Barbara), Prof. Emer., For		851-3156
301 Biltmore, Box 8002; 915 Walnut St., Cary 27511;	5410	091-9190
Rt. 4. Box 441. Penny Rd., 27606		
Zorowski, Dr. Carl F., (Louise), R. J. Reynolds Prof., Mech. & Aero. Engr. & Dir., IMSE Inst.	3808	787-0937
2332 Broughton Box 7915, 4513 PHLSt. 27609		101 0001
Zorowski, Kristine A., Patrol Off., Public Safety	3206	
Zuckerman, Dr. Gilrov J., (Cindy), Prof., Ec. & Bus	3884	467-2174
211-D Hillshorough Bldg. Box 8110: 1010 Sturdivant Dr., Cary 27511		
Zumwalt, Dr. Lloyd R., (Joan), Prof. Emer., Nuc. Engr	2004	094-9139

UNIVERSITY COMMITTEES 1986-1987

AD HOC COMMITTEE FOR THE HANDICAPPED

Faculty and Staff: William L. Ballenger Lee Brettmann Jeff Compher Patricia A. Davis Harold C. Griffin Ronnie Hazen Miles Heckendorn Sotello V. Long Bruce MacDonald W. Huntley McKinnon Conrad H. Miller Frank J. Pozo Marvin Richards Ex officio: Lawrence M. Clark Carolyn H. Maidon Student Members: Derik Davis Kenny Kirk Walter Perry

ADMISSIONS

Denise Wood

Faculty: Myron W. Kelly, *Chair* D. Keith Cassel, *Senate* Fred R. DeJarnette Thomas Johnson Katherine W. Klein Arthur B. Moss Jae Y. Park Wilma C. Peebles H. David Shew Robert M. Turner Ex-officio: Dean of Admissions (Anna P. Keller) Student Members:

Clarence M. Hauer Stony Medlin

AFFIRMATIVE ACTION

Faculty and Staff: Lawrence M. Clark, Chair Durwood F. Bateman Robert D. Bereman Gordon A. Berkstresser George Bland Lauren J. Brisky Terrence M. Curtin Deborah Dalton Carl J. Dolce Marie Green Francis J. Hassler

Mary Frances Hester Katherine Klein Nancy B. Martin
Nancy B. Martin
Alice R. Miller
Wilma Peebles-Wilkins
LeRoy C. Saylor
Thomas H. Stafford Jr.
William B. Toole III Nellie L. Waltner

ART ACQUISITIONS

Faculty:Michael Pause, Chair Caroline S. Carlton David N. Hyman Julia G. May Hayne Palmour Richard E. Peterson Donald G. Simmons Conrad W. Weiser Dr. Harry C. West. Senate Ex officio: Charlotte Brown Lucy Coulbourn Claude E. McKinney 1 Student Member

ATHLETICS COUNCIL

Faculty:	Expires
Richard D. Mochrie, Chair D. Keith Cassel, Senate	1988
Lawrence M. Clark	1989
Julie G. McVay	1987
Frederick O. Smetana	1988
Beth E. Wilson	1987
Augustus M. Witherspoon	1987
Alumni:	
Kenneth L. Johnson	1987
Herbert P. McKim Jr.	1989
James E. Stewart	1988
Student Members:	
Steve P. Isenhour	1987
Anne Marie Treadway	1987
Tommy Williamson	1987
Ex-officio:	
Chancellor (Bruce R. Poulton)	

Athletics Director (James T. Valvano)

Faculty: Frank B. Armstrong, Chair Glenn C. Bewley Frederick J. Fuller R. L. Hoffman B. L. Macdonald E. Stuart Maxwell Ralph L. Mott

BIOSAFETY

Ex officio: Philip B. Carter, Senate

Franklin D. Hart, Research Community:

Mildred A. Kerbaugh (Dir., State Lab. & Public Health)
William H. Wilson (N.C. Medical Care Commission)

CAMPUS STORES

Faculty:
Nicholas J. Rose, Chair
Conrad Miller, Senate
Duane F. Neuman
Ex officio:
Asst. Vice Chancellor for Business (Charles
Leffler)
3 Student Members

CHANCELLOR'S ADVISORY COUNCIL ON WOMEN'S AFFAIRS

Faculty and Staff:
Frances M. Richardson, Chair
Yevonne S. Brannon
Molly H. Glander
Gail W. O'Brien
Beulah M. Parker
Mary C. Williams
Ex-officio:
Carolyn H. Maidon

2 Student Members

COMMENCEMENT

Faculty:
Don C. Locke, Chair
Frank M. Hammond
Thomas N. Hammond
Carmine A. Prioli, Senate
Jack L. Shannon
Ex officio:
Elizabeth Poulton

Liaison/Student Affairs (Ronald C. Butler)
3 Student Members

COMMITTEE ON COMMITTEES

(All members Ex officio)
Provost, Chair (Nash N. Winstead)
Assoc. Provost (Murray S. Downs)
Chm., Fac. Sen. (James E. Smallwood)
Immed. Past Chair, Fac. Sen. (Sondra L.
Kirsch)
Vice Chm., Fac. Sen. (Thomas L. Honeycutt)
Vice Chan., Stu. Aff. (Thomas H. Stafford Jr.)

COURSES AND CURRICULA

Faculty: Kerry S. Havner, Chair John E. Bassett Robert L. Beckmann Albert S. Boyers James L. Cole Charles Corte Robert H. Dorff Michael J. Evans Joyce Hatch, Senate Michael Pause Joseph P. Roise Charles Tomasino Johnny C. Wynne Ex officio: Assoc. Provost (Murray S. Downs)

EXTENSION, LIFELONG EDUCATION AND INSTRUCTIONAL TELEVISION

Faculty:

David M. Jenkins, Chair
Frederick T. Corbin, Senate
James K. Ferrell
John Fetrow
Linda P. Fuller
Edward T. Funkhauser
Robert B. Hazel
Judieth E. Mock
Thomas L. Russell
Robert G. Savage
Gary W. Smith
Michael L. Walden
Ex officio:
University Extension (Grover Andrews)
Computing Center (Samuel Averitt)
2 Student Members

FACULTY HOSPITALITY AND ORIENTATION

Faculty:
Cheryl A. DiBucci, Chair
A. Lynn Berle, Senate
Caroline Carlton
Shanna L. Chastain
Janice R. Christensen
Larry R. Jewell
Trevor J. Little
Carolyn S. Love
Thomas O. Manning
Jon Mauney
Conniesue B. Oldham
Jean M. Porter
Sofus Simonsen
Ex officio:
Elizabeth Poulton
Lucie Hunter
Liaison, Chancellor's Off. (William H.

Simpson)
Woman's Club President (Ann Collins)

FEE APPEALS

Faculty:
Mary L. Walek, Chair
Gerald R. Baughman
T. W. Evans
Awatif E. Hassan, Senate
Ex officio:
Dir., Stu. Accts. (William R. Styons)
Housing (Mark Denke)
Registration (Martha M. Welch)

O. MAX GARDNER AWARD

Faculty:
J. Ben O'Neal, Chair
Arthur L. Aronson
William R. Carter
Charles B. Davey
Frank E. Guthrie
Gerald Lucovsky
Gary Mock, Senate
Gene Namkoong
Slater E. Newman

2 Student Members

GOVERNMENT

Faculty:	Term Expires
Mohan Sawhney, Chair	1987
Sondra L. Kirsch	1989
Carolyn R. Miller	1989
Richard D. Mochrie	1988
Sarah A. Rajala	1988
Linda W. Sanders	1987

GRADUATE SCHOOL ADMINISTRATIVE BOARD

Facultu:	Term Expires
Debra W. Stewart, Chair	
Robert D. Bereman	
James K. Ferrell	
Raymond E. Fornes	
Augustus M. Witherspoon	
Burton F. Beers	1989
David R. Buchanan	1988
Ellis B. Cowling	1987
Cathy L. Crossland	1987
Deborah W. Dalton	1989
Salah Elmaghraby	1989
H. Robert Horton	1987
D. H. Johnson	1989
Donald G. Simmons	1988
Oscar Wesler	1987
Franks Counts (Thomas W D	

Faculty Senate (Thomas W. Reiland)
Graduate Student Assn. (George Hodge)
Research (Howard W. Etzel)

GROUP INSURANCE AND BENEFITS

Faculty and Staff:
R. David Mustian, Chair
A. C. Barefoot
Page Billingsley
Talmadge T. Brown, Jr.
Ronita Caldwell
Curtis Fitzgerald
William S. Galler
Hassan A. Hassan
John P. Huggard
Margaret R. Hunt
Deborah Lane
Raymond C. Long, Senate
LeRoy B. Martin
Nancy Moxley
Katie B. Perry
Reggie J. Powell
Paul S. Stone
Paul W. Thayer
Michael H. Theil
Richard J. Thomas
John L. Wasik
Ex officio:
Payroll & Benefits Officer (Jill
Worthington)
Payroll and Benefits Officer (Fran Weston)
Rep., Provost's Off. (Henry Schaffer)
Rep., Agri'l. Ext. (Joseph F. Brooks)
Health Services, Student Affairs (Jerry

HARRELSON FUND

Retired Faculty (David W. Chaney)

Faculty:
James C. VanderKam, Chair
Subhash K. Batra
Ann C. Howe
Jonathan K. Ocko, Senate
Lewis W. Seagondollar
Robert C. Serow
Ex officio:
Student Affairs (Henry Bowers)
2 Student Members

INSTITUTIONAL HISTORY AND COMMEMORATION

Faculty:
Doris E. King, Chair
Joseph R. Clary
T. Waller George, Senate
Dennis W. Hazel
Ronald E. Kemp
Marion L. Miles
James V. Pressley
Odell Uzzell

Ex officio:
Vice Chancellor, Development (John T.
Kanipe Jr.)
Univ. Archives (Maurice S. Toler)
Dir., Alumni Rel. (Bryce R. Younts)
Dir., Univ. Rel. (Albert B. Lanier Jr.)
7 Students Members (2 Ex officio)

INTELLECTUAL PROPERTY

Faculty and Staff:
Franklin D. Hart, Chair
Winser Alexander
Leroy Coggins
Becky French
William H. Johnson
Earl N. Pulliam
John S. Risley
William K. Walsh

INTERNATIONAL PROGRAMS

Faculty:
Arthur L. Sullivan, Chair
G. L. Carter
David J. DeMaster
R. Alan Donaldson
Richard R. Johnson
Richard A. King
Jan Laarman
Elizabethann O'Sullivan, Senate
Daniel C. Richardson
Pedro A. Sanchez
Ronald E. Stinner
James M. Wallace
Ex officio:

Coord., Int'l. Progs. (Lawrence Apple)
Dir., N. C. Japan Center (John Sylvester
Jr.)
Graduate Sch. (Augustus M. Witherspoon)
Int'l. Stu. Adv. (Donald Roberts)
Rep., Stu. Aff. (Cindy Chalou)
2 Student Members

KEY HAVEN

Faculty
R. C. Axtell, Chair
Shoshana Serxner, Treasurer
William M. Adams
Glen R. Bathke
C. R. Gardner
D. Michael Jackson
Richard J. Leuba
Ralph McGregor
John S. Strenkowski
David W. Turner
Ex officio:
Vice Chancellor, Business (Charles Leffler)

LABORATORY ANIMAL CARE AND FACILITIES

Faculty:	Term Expires
C. W. McPherson, Chair	1987
G. L. Catignani	1987
R. E. Cook	1988
Beverly A. Gilroy	1989
Ernest Hodgson	1987
Jay F. Levine	1989
Robert M. Petters	1989
Frank P. Ward, Jr.	1987
U. G. Whitworth	1989
Ex officio:	
Assoc. Vice Chancellor. Re	search (Philip B.

LIBRARY

Carter)

Faculty:
Herman A. Berkhoff, Chair
Richard H. Bernhard, Senate
Richard R. Braham
Joseph W. Cunningham
Richard D. Gilbert
Suzanne T. Purrington
J. Patrick Rand
P. Nelson Reid
James E. Standaert
Ex officio:
Dir., Libraries (I. T. Littleton)
5 Student Members

PHYSICAL ENVIRONMENT

Faculty and Staff: Phillip S. Rea, Chair Angelo Abbate Bonnie L. Baker Kenneth R. Barker Paul Cribbins Berry Dunston Mary Gray Robert Nagle Roger P. Rohrbach, Senate Joel B. Rosch Stephen Schecter Jo Warren Ex officio: Dir., Campus Plan. & Const. (Edwin F. Harris Jr.)

Dir., Phys. Plant (Charles C. Braswell)

Dir., Trans. (Janis Rhodes)

Stu. Aff. (Gerald Hawkins)

Rep., Univ. Planning Committee (Charles Moreland) 6 Student Members

RADIATION PROTECTION COUNCIL

Faculty and Staff:	Term Expires
John F. Roberts, Chair	1988
Lawrence M. Ballas	1988
Lawrence H. Bowen	1988
William C. Dougherty	1987
James A. Knopp	1989
Ralph McGregor	1989
Michael R. Metcalf	1988
J. Richard Mowat	1988
James A. Mulholland	1987
Raymond Saxe, Senate	1987
Ingeborg Simonsen	1989
Ex officio:	
Rad. Prot. Officer (D. Willi	
Liaison, Phys. Plant (John	
Life Safety Serv. (Bruce M:	
Nuc. Reactor Prog. (Thoma	ıs C. Bray)

REACTOR SAFEGUARDS ADVISORY GROUP

Faculty:	Term Expires
Jimmie J. Wortman,	Chair 1987
Wesley O. Doggett	1989
Hayne Palmour	1988
Ex officio:	
Rad. Prot. Officer (D.	William Morgan)

REGISTRATION, RECORDS AND CALENDAR

Faculty:
Halbert H. Carmichael, Chair
Mohamed M. Fikry, Senate
David W. Johnston
Thomas W. Joyce
Roy A. Larson
Charles F. Lytle
Ex officio:
Registrar (James H. Bundy)
Rep., Lifelong Educ. (John F. Cudd)
Rep., Provost's Off. (Murray S. Downs)
5 Student Members

RESEARCH

Faculty:
Carl L. Bumgardner
Philip B. Carter, Senate
Robert E. Cook
Cathy L. Crossland
Thomas S. Elleman
Edward Erickson
Russ Lea
Robin Moore
Leonard Pietrafesa
Edith D. Sylla
Ching S. Teng
Elizabeth C. Theil
Paul A. Tucker
Jimmy J. Wortman

Ex officio:
Vice Chancellor, Research Admin.
(F. D. Hart)
Contracts & Grants Officer (Earl Pulliam)
Immediate Past Chairman (Thomas
LeVere)

RESEARCH REVIEW COMMITTEE ON INFECTIOUS DISEASES AND MICROORGANISMS

Faculty:
Herman Berkhoff
Lee Campbell
Leroy Coggins
James Lecce
Mike Levy
Richard Noble
Leo Parks

RESIDENCE LIFE

Faculty:
George B. Blum, Chair
Judith A. Green, Senate
Rachel K. Kinlaw
Rebecca Leonard
John J. Paulos
Tommy E. Wynn
Ex officio:
Rep., Residence Life
(Cynthia P. Bonner)
(Mark Denke)
5 Student Members

RETIRED FACULTY

Faculty:
John Bailey, Chair
Lloyd Fleisher
Bert Garcia
Leon Harkins
William L. Klarman
Howard Miller
Ray Noggle
Lavon Page, Senate
Hubert Park
Ex officio:
Provost (Nash N. Winstead)

SAFETY COUNCIL

Faculty and Staff:
George H. Wahl, Chair
J. Carl Allred
Scott Bertness
James W. Cook
Robert E. Cook
Mark Denke
R. Wayne Friedrich
Terry E. Frye
Dennis Jackson

Don Keener Tommy Lassiter Bob Maimone Lee R. McDonald Robert Metzger Marie Ministero Zeph Putnam James Reviere Rosina Rubes William H. Simpson Richard Sykes

Ex officio: Radiation Protection Off. (D. W. Morgan) Life Safety Services (Bruce Macdonald)
2 Student Members

SCHOLARSHIPS AND STUDENT AID

Faculty: Anne C. Clapp, Chair David M. Benson George H. Blessis Henry S. Brown Richard H. Cornell Doris L. Laryea Thomas J. Sheets, Senate Robert W. Wenig Ex officio:

Fin. Aid Officer (Carl O. Eycke) Senior Assoc. Athl. Dir. (Frank Weedon) Rep., Alumni Rel. (Bryce R. Younts) Dean, Admissions (Anna Keller)

4 Student Members

SCHOOL/UNIT SEXUAL HARASSMENT CONTACT PEOPLE

Jerry Barker (Student Health Service) Lauren Brisky (Finance and Business) Henry Brown (Physical and Mathematical

Lawrence Clark (Provost's Office) Brad Craig (Agriculture and Life Sciences) Linda Fuller (D. H. Hill Library)

Molly Glander (Counseling Center) Marie Green (Veterinary Medicine)
Mary Frances Hester (University Extension)

Bonnie Hine (Computing Center) Peyton Hudson (Textiles)
Pat McLean (University Relations)
Barbara Parramore (Education)
Frances Richardson (Engineering)
Frank Weedon (Athletics)
Elisabeth Wheeler (Forest Resources)

Susan Wilchins (Design)

Mary Williams (Humanities & Social Sciences)

STUDENT HEALTH

Faculty and Staff: Judith A. Davis, *Chair* Jim D. Garlich Gwen McCormick Rex R. Smith Elizabeth Suval, Senate James R. Troyer

Ex officio: Coord., Stu. Health Serv. (Jerry W. Barker) 7 Student Members

TEACHING EFFECTIVENESS AND EVALUATION

Faculty: Richard A. King, Chair Chandra Cox John L. Crow Dennis E. Garoutte J. Michael Grimwood Peyton B. Hudson Richard R. Johnson, Senate Thomas W. Reiland Elizabeth A. Stone Elisabeth A. Wheeler Ex officio: Assoc. Provost (Murray S. Downs)

Chairman, Academy of Outstanding Teachers (George T. Barthalmus) Rep., Institutional Research (Brenda H. Rogers)

Pres., Grad. Stu. Assoc. (George Hodge) 6 Student Members

UNIVERSITY ACADEMIC COMPUTER PLANNING

Faculty and Staff:
Henry E. Schaffer, Chair
Sam Averitt W. L. Ballenger H. Leo Buckmaster Leroy Coggins Howard W. Etzel G. David Garson
William L. Hafley
Thomas L. Honeycutt, Senate
Thomas Johnson
Siamak Khorram Charles Leffler Carl W. Malstrom Carl W. Maistrom
Benjamin T. McDaniel
Ralph McGregor
Thomas K. Miller III
John F. Monahan
Debra Stewart John Tector Robert K. White

UNIVERSITY DINING

Faculty:

Lynn G. Turner, Chair Kathy C. Bull James L. DeWitt Glenda M. Herman Walter M. High, Senate Brian W. Sheldon

Ex officio:

Rep., Stu. Affairs (Henry Bowers)

Rep., University Dining (Arthur L. White)

5 Student Members

USE OF HUMAN SUBJECTS IN RESEARCH

Faculty:	Term Expires
Ian S. Longmuir, Chair	1989
Claudia G. Allen	1989
Lynne E. Baker-Ward	1990
Mary K. Witges Bengtson	1987
Edward V. Caruolo	1989
Beverly A. Gilroy	1987
Thomas J. Monaco, Senate	1987
William H. Sonner	1988
Allen F. Stein	1990
Kay M. Troost	1990
T. Robert Mullinax, Off-ca	mpus Rep.
Ex officio:	•
Acons Down Bossomsh (Ho	would W Etrol)

Assoc. Dean, Research (Howard W. Etzel) 2 Student Members

FACULTY SENATE OFFICE

James E. Smallwood, Chair 2319 Library, Box 7111 Phone: 2279

Thomas L. Honeycutt, Vice Chair 122 Daniels, Box 8206 Phone: 7001

Elizabeth M. Suval, Secretary 318 1911 Bldg., Box 8107 Phone: 3114

Rose M. Autry, Stenographer 2319 Library, Box 7111 Phone: 2279

FACULTY SENATE MEMBERSHIP 1986-1987

Name Ends School Box Phone Abbate, Angelo 1986 Design 7701 2203 Beezer, Bruce 1988 Education 7801 3127 Berle, Lynn 1988 Education 7801 3127 Bernhard, Richard 1988 Engineering 7906 2362 Boles, Michael 1987 Engineering 7910 3024 Cassel, Keith 1988 SALS 7619 2643 Clark, Roger 1987 Design 7701 3051 Corbin, Fred 1988 SALS 7620 3267 Coster, John 1987 Education 7801 2234 Dillman, Richard 1988 SVM 8401 829-4257 Fikry, Mohamed 1987 Engineering 7902 2356
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George, Waller 1988 Textiles 8301 3253
Green, Judieth 1988 G. Constituency 7306 2961
Hale, Francis J. 1988 Engineering 7910 2365
Hassan, Awatif 1988 For. Resources 8002 2891
Hatch, Joyce 1987 PAMS 8206 7027
High, Walter 1987 G. Constituency 7111 2603
Honeycutt, Thomas L. 1988 PAMS 8206 7001
Johnson, Richard 1987 Engineering 7910 3241
Joyce, Thomas 1987 For. Resources 8005 2888
Long, Raymond 1987 SALS 7620 3216
Miller, Conrad 1987 SALS 7609 3167
Mock, Gary 1987 Textiles 8302 2551
Monaco, Thomas 1987 SALS 7609 3133
Moncol, Daniel 1987 SVM 8401 829-4200
Ocko, Jonathan 1987 SHASS 8108 2484
O'Sullivan, Elizabethann 1988 SHASS 8102 2481
Page, Lavon 1988 PAMS 8205 7909
Prioli, Carmine 1987 SHASS 8105 3870
Reiland, Thomas 1987 PAMS 8203 2531
Rohrbach, Roger 1987 SALS 7625 3101
Saxe, Raymond 1988 Engineering 7909 2302
Sheets, Thomas 1988 SALS 8604 3391
Suval, Elizabeth M. 1987 SHASS 8107 3114
Kirsch, Sondra 1987 Past-Chairman 8004 3276
Winstead, Nash Provost 7101 2195

FACULTY SENATE 1986-1987

STANDING COMMITTEES

ACADEMIC POLICY COMMITTEE

Awatif Hassan, Chair Michael Boles Waller George Richard Johnson Carmine Prioli

COMMUNICATIONS COMMITTEE

Thomas Honeycutt, Chair Keith Cassel Gary Mock Raymond Saxe Harry West

CONSTITUTION AND BYLAWS COMMITTEE

Raymond Long, Chair Angelo Abbate Thomas Monaco Daniel Moncol T. J. Sheets

ENVIRONMENTAL POLICY COMMITTEE

Roger Rohrbach, Chair Fred Corbin Robert Dillman M. M. Fikry Lavon Page

EXECUTIVE COMMITTEE

James E. Smallwood, Chair Roger Clark Francis J. Hale Awatif Hassan Walter High Thomas Honeycutt Sondra Kirsch, Past Chair Raymond Long Roger Rohrbach Elizabeth Suval

PERSONNEL POLICY COMMITTEE

Francis J. Hale, Chair Bruce Beezer Conrad Miller Elizabethann O'Sullivan Thomas Reiland

STUDENT AFFAIRS COMMITTEE

Roger Clark, Chair John Coster Judieth Green Joyce Hatch Thomas Joyce Jonathan Ocko

WOMEN'S CONCERNS AD HOC COMMITTEE

Walter High, Chair Lynn Berle Richard Bernhard Elizabeth Suval

ADMINISTRATIVE COUNCIL

Chancellor, Chairman	Bruce R. Poulton
Vice Chancellor and Provost	Nash N. Winstead
Vice Chancellor for Development	John T. Kanipe Jr.
Vice Chancellor for Extension and Public Service	W. L. Turner
Vice Chancellor for Finance and Business	George Worsley
Vice Chancellor for Research	Franklin D. Hart
Vice Chancellor for Student Affairs	Thomas H. Stafford Jr.
Vice Provost and Dean, Graduate School	Jasper D. Memory
Dean, Agriculture and Life Sciences	J. E. Legates
Dean, Design	Claude E. McKinney
Dean, Education	Carl J. Dolce
Dean, Engineering	Larry K. Monteith
Dean, Forest Resources	Eric L. Ellwood
Dean, Humanities and Social Sciences	William B. Toole III
Dean, Physical and Mathematical Sciences	Garrett Briggs
Dean, Textiles	Dame Hamby
Dean, Veterinary Medicine	Terrence M. Curtin
Dean, Admissions	Anna Keller
Director, Athletics	James T. Valvano
Director, University Relations	Albert B. Lanier Jr.
Chair, Faculty Senate	

STAFF

University Counsel	
Secretary of the University	William H. Simpson
Executive Assistant to the Chancellor	Karen R. Peterson
Director, Institutional Research	Richard D. Howard

BUILDING and ENERGY LIAISON PHYSICAL PLANT DIVISION

Building/Area	Building Liaison	Energy Conservation Liaison
Administrative Services Center	Jack Hubbard	Jack Hubbard
Annex	W. H. Johnson	W. H. Johnson
Alumni Building Alumni Relations Purchasing Armory Shops Building Athletic Areas (Outside) Biltmore Hall Robertson Wing Biological Sciences Headhouse	Ed Norris Richard Sykes Nancy Roberts Nancy Roberts	John Clapp Richard Sykes Nancy Roberts Nancy Roberts
and Greenhouse	W. L. Klarman Ray Wilder (Alt.) J. A. Daughtry (Alt.) C. F. Lytle	.W. L. Klarman Ray Wilder (Alt.) J. A. Daughtry (Alt.) .C. F. Lytle
Bostian Hall Bragaw Computer Terminal Room (Rm 147), Brooks Hall 110 Brooks Ave. (Turner House)	George Stancil Winifred Hodge John Dodson	George Stancil Terry Frye John Dodson
Broughton Hall Computer Terminal Room (Rm. 1404) Engineering (Including Diesel) Bureau of Mines Burlington Nuclear Laboratories	George Stancil	George Stancil George O. Batton J. S. Risley Leslie B. Sims (Alt.)
Burlington Nuclear Laboratories Computer Science	N E Williamson	N F Williamson
Computer Terminal Room	Leslie B. Sims (Alt)	Leslie B. Sims (Alt.)
(Rm. 1139) Engineering Research Nuclear Engineering	George Stancil	George Stancil. Geoffrey McGaughey
(Includes Marine Sciences)	.Garry Miller	.Garry Miller .Jack Shannon Elaine Harris (Alt.)
Carter-Finley Stadium Case Athletics Center Cates Ave. Steam Plant Central Stores Chancellor's Residence	Richard Sykes Bob Robinson Carl Fulp	. Richard Sykes . Bob Robinson . John Clapp
Cotton/Soybean Lab (Ligon Rd.)	.R. F. Wilson	.R. F. Wilson
Dean's Area Physics Statistics	Leslie B. Sims	. Leslie B. Sims . Tom Hill Leslie B. Sims (Alt.)
Statistics Cultural Center	Bill J. Stines Leslie B. Sims (Alt.)	Bill J. Stines Leslie B. Sims (Alt.)
Dabney Hall Biochemistry (Rms. 308, 316, and Cold Room) Chemistry	Samuel Tove	.Samuel Tove
	Kenneth W. Hanck	Kenneth W. Hanck
Computer Terminal Room (Rm. 120) Placement Center	.George Stancil	.George Stancil .Walter B. Jones

Daniels Hall		
Computer Graphics Center	Scott Ross	. Scott Ross
Computer Science	N. F. Williamson	N. F. Williamson
comparer serence	Leslie B. Sims (Alt.)	Leslie B. Sims (Alt.)
C T D		
(Rm 118)	George Stancil	George Stancil
Floatrical Engineering	N A Macnari	N A Masnari
International Dragrams	I I aurance Annle	I Lawrence Annle
Microslectronics Conton	Dishard Vuchn	Richard Kuchn
Computer Terminal Room (Rm. 118) Electrical Engineering International Programs Microelectronics Center Physics	Tom Uill	Tom Hill
Physics	T li- D Cima (Alt.)	Leglic D Cime (Alt)
D :101 1 7 1	Leslie B. Sims (Ait.)	Leslie B. Sims (Ait.)
Textiles	William A. Gardner	. William A. Gardner
	Gene G. Floyd (Alt.)	.Gene G. Floyd (Alt.)
Radiation Protection	D. W. Morgan	.D. W. Morgan
Dearstyne Avian Research Center		
Physiology Building	J. E. Marion	.J. E. Marion
and Nutrition Building	Larry Rozier (Alt.)	Larry Rozier (Alt.)
D. H. Hill Library	Donald S. Keener	. Donald S. Keener
Dearstyne Avian Research Center Physiology Building and Nutrition Building D. H. Hill Library Erdahl-Cloyd Wing Food Services Area Library		
Food Services Area	. Art White	.Art White
Library	Donald S. Keener	Donald S. Keener
North Campus Bookstore	Jim Garrison	Jim Garrison
Dining Hell	Zonh Putman	Zenh Putman
Dining Hall Field House (Riddick) Forest Resources Annex	Sept C Pance Wood	Set C Popos Wood
French Description America	Dob Maimone	Dob Maimona
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Fraternity Housing	obert S. Bryan Jr	. Robert S. Bryan Jr.
Gardner Hall	T. D. C.	E D C
Botany	. E. D. Seneca	. E. D. Seneca
Entomology	R. L. Hines	. R. L. Hines
Genetics Microbiology	C. L. Carroll	C. L. Carroll
Microbiology	L. W. Parks	.L. W. Parks
Plant Pathology	Jerry Boles (Alt.)	Jerry Boles (Alt.)
Plant Pathology	Ray Wilder	. Ray Wilder
-	W. L. Klarman (Alt.)	W. L. Klarman (Alt.)
	J. A. Daughtry (Alt.)	J. A. Daughtry (Alt.)
Zoology	J. G. Vandenbergh	.J. G. Vandenbergh
Animal Science Entomology Areas Extension Service (Computers)	E. V. Caruolo	.E. V. Caruolo
Entomology Areas	G. C. Rock	.G. C. Rock
Extension Service (Computers)	Edward Mrozek Jr	Edward Mrozek Jr
Mathematics University Studies Harris Hall	Donald Hanson	Donald Hanson
Mathematics	Loslio R Sime (Alt)	Loclio R Sime (Alt)
University Studies	Meny Mongon	Mary Margan
Harris Hall	C C Howkins	C C Howkins
Hillsborough Building	G. Hawkills	. G. G. Hawkins
nilisporough building		
Administrative Computing	II I Declared	II I as Darahan
Administrative Computing Services	H. Leo Buckmaster	.H. Leo Buckmaster
Administrative Computing Services Computing Center	H. Leo Buckmaster	.H. Leo Buckmaster .Carl Allred
Services	H. Leo Buckmaster Carl Allred Earnest Carraway	.H. Leo Buckmaster .Carl Allred .Earnest Carraway
Services Computing Center Economics Area		
Services Computing Center Economics Area		
Services Computing Center Economics Area		
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall		
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall	T. J. Sheets Nancy Roberts Patrice Hill	. T. J. Sheets . Nancy Roberts . Patrice Hill
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall	T. J. Sheets Nancy Roberts Patrice Hill	. T. J. Sheets . Nancy Roberts . Patrice Hill
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall	T. J. Sheets Nancy Roberts Patrice Hill	. T. J. Sheets . Nancy Roberts . Patrice Hill
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall Horticulture Headhouses & Greenhouses Information Booth	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.) Janis Rhodes	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.)
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall Horticulture Headhouses & Greenhouses Information Booth	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.) Janis Rhodes	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.)
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Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall Horticulture Headhouses & Greenhouses Information Booth Japan Center Kilgore Hall E. S. King Village Landscape Services	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.) Janis Rhodes Carol Tharrington A. A. De Hertogh Eli Panee Frank Bynum	T. J. SheetsNancy RobertsPatrice HillP. N. Lineberger W. H. Johnson (Alt.)Janis RhodesCarol TharringtonA. A. DeHertoghEli Panee
Services Computing Center Economics Area 3710 Hillsborough (Universal Equip. Bldg.) Hodges Wood Products Lab Holladay Hall Horticulture Headhouses & Greenhouses Information Booth Japan Center Kilgore Hall	T. J. Sheets Nancy Roberts Patrice Hill P. N. Lineberger W. H. Johnson (Alt.) Janis Rhodes Carol Tharrington A. A. De Hertogh Eli Panee Frank Bynum	T. J. SheetsNancy RobertsPatrice HillP. N. Lineberger W. H. Johnson (Alt.)Janis RhodesCarol TharringtonA. A. DeHertoghEli Panee

Building/Area

Building Liaison

Energy Conservation Liaison

Leazar Hall	M W-11	Massa Wallana
Finance & Business Areas Computer Sciences	Don Martin	Don Martin
Computer Sciences	Leslie B. Sims (Alt.)	Leslie B. Sims (Alt.)
Dairy Records	K. R. Butcher	K. R. Butcher
Physical Plant	.George Lynch	John Clapp
School of Design	. Winifred Hodge	Terry Frye
Link	.Joyce J. Barbour	Joyce J. Barbour
Civil Engineering	P. H. McDonald	P. H. McDonald
Computer Terminal Room	T. II. McDonaid	1. II. McDonaid
Computer Terminal Room (Rm. 222)	George Stancil	George Stancil
McKimmon Center	Denis Jackson	Denis Jackson
MEAS Building	Paul Blankinship	Paul Blankinship
Method Road Greenhouse Complex	Neil T. Robertson (Alt)	W. H. Johnson
Morris Ruilding	Page Rillingsley	John Clann
Morris Building Motor Pool	Randy Bowen	John Clapp
Myzotovin Lah	I k' Marian	I H' Marion
Nelson	Larry Rozier (Alt.)	*******
Nelson	William A. Gardner	William A. Gardner
1011 Ruilding	L. T. Lassiter (Alt.)	
Agriculture	A. C. Davis	A. C. Davis
Humanities & Social Sciences	Clarke Davis	Clarke Davis
Sea Grant Program	Ronald G. Hodson	Ronald G. Hodson
219 Oberlin Rd.	Betty Dunn	Betty Dunn
Page Hall Engineering	Iamma S Rawfield	Iomma S Payfield
Water Resources	Linda Lambert	Linda Lambert
Park Shops Building		
Industrial Engineering	Darrell B. Rice	Darrell B. Rice
Physical Plant Parking Areas	Berry Dunston	John Clapp
Parking Areas	P W Coy Ir	P W Cov Ir
Peele Hall	Ronald Butler	Ronald Butler
Phytotron	R. J. Downs	R. J. Downs
Poe Hall	Rosina Rubes	Rosina Rubes
Polk Hall	Il-:- C D:b	In alaire C. Dianashara
Animal Science Biochemistry	Samuel R Toya	Samuel R Toyo
Biochemistry	Joan Johnson (Alt.)	Bailidel B. 10ve
Biochemistry Price Music Center Reclamation Center Reproductive Physiology Research Lab.	Perry Watson	Perry Watson
Reclamation Center	Randy Bowen	John Clapp
Reproductive Physiology Research	In als II Duitt	In als II Duitt
Lab. Residence Halls	Mark Danka	Mark Danka
Reynolds Coliseum		
Athletics	Dick Farrell	Dick Farrell
ROTC (Air Force)	Col. Cleveland Simpson	Col. Cleveland Simpson
RUTU (Army)	David Jenkins	LIC Howard K Fisher Ir
Riddick Lab	David Jenkins	David Jenkins
Material Engineering		
(Includes Annex) Industrial Engineering	Geoffrey McGaughey	Geoffrey McGaughey
Industrial Engineering	John Ekwall	John Ekwall
Chemical Engineering	Barry King	Barry King
Central Stores	Charles Fowler	Charles Fowler
Central Stores Physical Plant	Page Billingslev	John Clapp
Schaub Hall	John Miles	John Miles
Schaub Hall Scott Hall	V. A. Jones (Alt.)	V. A. Jones (Alt.)
Scott Hall	J. E. Marion	J. E. Marion
	Larry Rozier (Alt.)	

Building/Area	Building Liaison	Liaison Liaison
Small Animal Facility		
Areas	.Walt Barkhouse	. Walt Barkhouse . Robert S. Bryan Jr.
Students Supply Stores (Main Store) Frank Thompson Craft Shop		
Military Supply	.Linda Evans	.Linda Evans .John Andrews
Tompkins Hall	.Virginia Aldridge	.Virginia Aldridge
Computer Terminal Rm. TV Station University Graphics	Hazel "Mac" Maddrey	Hazel "Mac" Maddrey
University Graphics		
Student Publications	Henry Rowers	Henry Rowers
Varsity Drive Facility		
(Entomology Extension) Veterinary Medicine School Weaver Laboratories	. Daniel J. Moncol	. Daniel J. Moncol . Robert G. Gaines
Weisiger-Brown	Richard Sykes	.Richard Sykes .A. D. Worsham
Williams Hall Crop Science	.R. C. Long Billy Caldwell (Alt.)	.R. C. Long Billy Caldwell (Alt.)
Soil Science Winston Hall Humanities & Social Sciences		
Telephone Exchange	.Olive Stone	.Olive Stone
Chemistry	.Jimmy Stephenson Leslie B. Sims (Alt.)	.Jimmy Stephenson Leslie B. Sims (Alt.)
Marine, Earth and Atmospheric Sciences	.Henry Brown	. Henry Brown Leslie B. Sims (Alt.)
Yarbrough Dr. Steam Plant	.Carl Fulp	.John Clapp

Energy Conservation

^{*}In Chapel Hill Office

ACADEMIC CALENDAR NORTH CAROLINA STATE UNIVERSITY

1986-1987

FALL SEMESTER

Friday, August 22 Monday, August 25 Monday, September 1 Tuesday, September 2 Monday, September 8

Monday, September 22

Friday, October 3 Friday, October 10 Wednesday, October 15 Friday, October 24

Wednesday, November 26 Monday, December 1 Friday, December 5 Monday, December 8-Tuesday, December 16 Registration/Change Day (Late Registration, Drop/Add) First day of classes

Holiday

Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for undergraduate students to drop below 12 hours

Last day to withdraw or drop a course at the 400 level or below without a grade; last day for all students to change to credit only

Mid-semester reports due Fall vacation begins at 10 p.m. Classes resume at 7:50 a.m.

Last day to withdraw or drop a course at the 500 or 600 level without a grade

Thanksgiving vacation begins at 1 p.m. Classes resume at 7:50 a.m.

Last day of classes Final examinations

SPRING SEMESTER

Tuesday, January 6 Thursday, January 8 Wednesday, January 14 Wednesday, January 21

Wednesday, February 4

Wednesday, February 18

Friday, February 27 Monday, March 9 Friday, March 13 Monday, April 20 Friday, April 24 Monday, April 27-

Tuesday, May 5 Saturday, May 9 Registration Day/Change Day (Late Registration, Drop/Add) First day of classes

Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for undergraduate students to drop below 12 hours

Last day to withdraw or drop a course at the 400 level or below without a grade; last day for students to change

to credit only

Mid-semester reports due Spring vacation begins at 10 p.m. Classes resume at 7:50 a.m.

Last day to withdraw or drop a course at the 500 or 600 level without a grade

Holiday

Last day of classes Final examinations

Commencement

FIRST SUMMER SESSION

Monday, May 18 Registration Day/Change Day

Tuesday, May 19 First day of classes
Wednesday, May 20 Last day to add a course without permission of instructor
Monday, May 25 Last day to add a course; last day to withdraw or drop

a course with a refund

Friday, May 29 Last day to withdraw or drop a course at the 400 level

or below without a grade

Friday, June 5 Last day to withdraw or drop a course at the 500 level without

a grade

Monday, June 22 Last day of classes Tuesday, June 23- Final examinations

Wednesday, June 24

SECOND SUMMER SESSION

Monday, June 29 Registration Day/Change Day

Tuesday, June 30 First day of classes

Wednesday, July 1 Last day to add a course without permission of instructor

Friday, July 3 Holiday

Monday, July 6 Last day to add a course; last day to withdraw or drop a

course with a refund

Friday, July 10 Last day to withdraw or drop a course at the 400

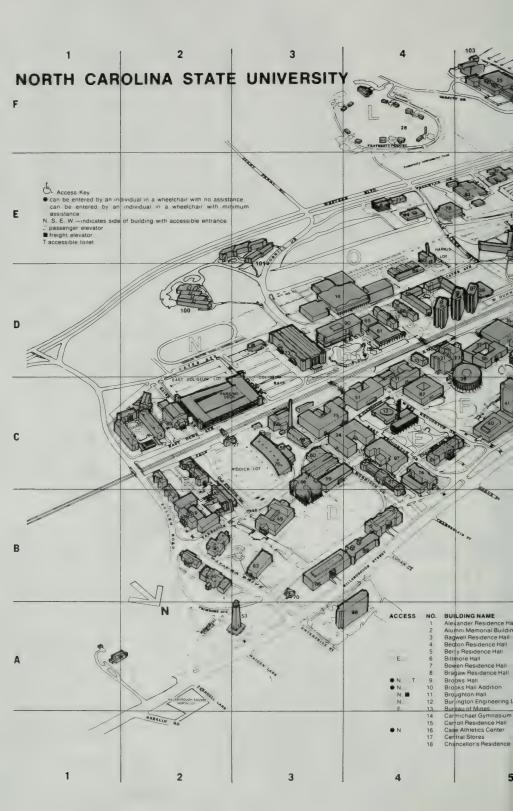
level or below without a grade

Friday, July 17 Last day to withdraw or drop a course at the 500 level

without a grade Last day of classes Final examinations

Monday, August 3 Tuesday, August 4-Wednesday, August 5





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			//			○ E, T	73 74	Wm. Neal Reynolds Collseum Ricks Hall	3-D 4-C	Bi	
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							89	Turner House	6-C		
						○ S, □, T	90 91	University Student Center Watauga Half	3-D 2-B	USC	
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6.	70						93 94	Weed Control Laboratories Welch Residence Hall	8-F 2-C		
70						∩ S. ■	95	Williams Hall	5-D	WMS	C
11						○ N, S ○ E, ■	96 97	Winston-Hall Withers Hall	4-B 4-C	WI	
						● E ●S,⊞,T	98 99	(John Yancey) N Residence Hall	3-A 4-B		
	ACCESS ● W T	NO. 19	BUILDING NAME Clark Hall Infirmary	GRID 2-C	CODE	•S.T	100	Weisiger-Brown Building (GAF)	2-D		
	S	20	Clark Laboratories	5-0	CL	●E, ,T ●E,T	101	Residence Hall (in construction) Dining Hall	3-D 5-E		
	N. T	2122	Cultural Center	5-0	_cox	ON,T	103	Solar Demonstration House	5-F		
	N.	23	Dabney Hall	4-10	DAB		104	Administrative Services Center	6-E		
	• W T	24 25	Daniels Hall McKimmon Extension Continuing	4-¢	DAN		A.	Bagwell-Becton-Berry Quad	GRID 2-C		
			Education Center	5-F			8	Gold-Welch-Syme-Brooks Court	2-C		
	N	26 27	Farm Unit 5 Field House	6-F			C. D.	Holladay Hall Court Court of North Carolina	3-B 3-B		
	. S. ■	28	Fraternity Court Gardner Hall	4-F 5-D	GA		E.	Gardner Arboretum	4-C		E
	• N, □, T	30	Bostian Hall	5-D 2-C	un.		F. G.	University Plaza (Brickyard) University Student Center Plaza	5-C 4-D		
		31	Gold Residence Hall Williams Hall Addition	2-¢ 5-D	AGH		H. J.	Turlington-Alexander Court Tucker-Owen Court	4-D 4-D		
		33	Greenhouse—Biological Sciences	5-D	BSG		K.	Lee-Sullivan-Bragaw Court	5-E		
		34 35	Greenhouse—Horticulture Greenhouse—840 Method Rd.	5-D 8-F	HGH		L. M.	Fraternity Court E. S. King Village Court	4-F 7-F		
	`E	36 37	Greenhouse Plant Pathology Gennells Animal Health Lab	5-B 5-E	PPG GHL		N.	Paul H Derr Track	2-0		
	T,C,NC	38	Harrelson Hall	5-D	HA		O. P.	Miller Fields Doak Field	4-E 6-E		
•	● N, □, T W	39 40	Harris Hall D H Hill Library—Original Wing	5-0 5-0	DHL		Q.	McKimmon Center Court	5-F 8-F		
	OW. O. T	41	D H Hill Library—Book Stack Tower	5-¢	02		R. S.	The Big Acre Tennis Courts	6-E		
	⊃ N, S, □	42	North Campus Bookshop	1g 5-¢				PARKING LOTS	GRID		
•	N, T W	43	Hillsborough Building Hodges Wood Products Lab	5-0	HLB HWP			Brooks Ave Lot	6-C		A
	**	45	Holladay Hall	4-E 2-B	***************************************			Carmichael Lot Coliseum Bays	3-D 3-D		
	S	46	Information Center, Visitor Parking Kilgore Hall	3-B 6-D	KI			East Coliseum Lot	2-C 6-D		
		48	Laundry	3-¢				Friendly Drive Lot Harris Lot	4-E		
		49 50	Lee Residence Hall	3-B 5-E	LEZ			Hillsborough Building Lots Parking Deck	6-C 2-C		
•	• S.	51	Mann Hall	4-¢	MN			Riddick Lot	3-C		
		52 53	E S King Village (17 Apt Bldgs A-Q Memorial Tower	3-A				Sullivan Lots West Lot	6-E		
	• s	54 . 55	Metcalf Residence Hall Morris Building	4-D 3-C				Additional West Lot Parking	5-E 3-C		
		33	- Dunung	3-4				Yarbrough Lot Hillsborough Square North	3-C 2-A		

FREQUENTLY CALLED NUMBERS

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Centennial Commencement

CORRECTED COPY



North Carolina State University

Saturday, May 9 Nineteen Hundred and Eighty Seven Degrees Awarded 1986-87



DEGREES CONFERRED

98th Annual Commencement North Carolina State University



Saturday, May 9 Nineteen Hundred and Eighty-Seven Degrees Awarded 1986-87

A corrected issue of undergraduate and graduate degrees including degrees awarded June 25, 1986, August 7, 1986, December 16, 1986, and May 9, 1987.

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Musical Program

EXERCISES OF GRADUATION

May 9, 1987

Commencement Band Concert: 8:30 a.m. Carter-Finley Stadium	ı
Sons of the Brave	Thomas Bidgood (arr.) J. R. Watson
Manhattan Beach	Sousa
Nun Danket	J. S. Bach
Strategic Air Command	
America the Beautiful	Ward-Dragon
PROCESSIONAL: 9:00 a.m.	
March Processional	Grundman
RECESSIONAL: (Platform Party Only)	
University Grand March	Goldman
NORTH CAROLINA STATE UNIVERSITY COM	IMENCEMENT BAND

Dr. Frank M. Hammond, Conductor

BRUCE ROBERT POULTON

Chancellor, NCSU



Chancellor Bruce Robert Poulton, the tenth chief executive officer of North Carolina State University, received his Bachelor of Science from Rutgers University, graduating with honors. His Master of Science in Nutrition and his Doctor of Philosophy in Endocrinology also came from Rutgers, and he holds a Doctor of Laws degree from the University of New Hampshire.

He has been a faculty member at Rutgers University, the University of Maine, Michigan State University, and the University of New Hampshire, and he is currently a professor of animal science at

North Carolina State University.

Prior to coming to North Carolina, Dr. Poulton served as Dean of Life Sciences and then as Vice President of the University of Maine before becoming the first chancellor of the consolidated New which has four computers and a state wide School of

Hampshire University System which has four campuses and a statewide School of

Lifelong Learning.

Prior to that he served in a number of top administrative posts at the University of Maine and also as executive administrator to Governor James Longley of Maine.

As chancellor of North Carolina State University, Dr. Poulton is chief academic officer and principal administrator and as such oversees educational, research and extension programs which extend from the central campus to research units, continuing education sites and extension offices across the state. The University's fields of endeavor are broad-ranging, encompassing the fields of agriculture, engineering, textiles and apparel, environmental and physical sciences, mathematics, the humanities and social sciences, forest resources, veterinary medicine and natural sciences.

Chancellor Poulton is responsible for administering an approximate annual budget of \$365 million composed of state allocated funds, federal allocated funds and grants, research grants and private gifts and endorsements. The Chancellor is responsible for developing support and university resources, working with the president of The University of North Carolina, through effective communication with the North Carolina General Assembly and Governor, and through positive interaction with foundations, federal agencies and private supporters.

Chancellor Poulton was asked by the University Commencement Committee to address the Senior Class of 1987, leading us from one century into the next during the University's Centennial celebration identified by the slogan "Designing a New

Century."

Exercises of Graduation

Carter-Finley Stadium

Bruce R. Poulton, Chancellor Presiding

May 9, 1987

PROCESSIONAL, 9:00 a.m
WELCOME Bruce R. Poulton
INVOCATION Dr. Jerry D. Hayner Senior Minister Forst Hills Baptist Church Raleigh, North Carolina
NATIONAL ANTHEM The Grains of Time
ADDRESS Chancellor Poulton
INTRODUCTIONS Chancellor Poulton
GREETINGS
CONFERRING OF DEGREES
ADDRESS TO FELLOW GRADUATES Samuel Spilman Class of 1987
RECOGNITIONS
VALEDICTORIANS—CLASS OF 1987
ALMA MATER The Grains of Time
RECESSIONAL (Platform Party only)

Commencement Ushers

Army ROTC Ushers

Ellen D. Loy David J. Libinski James H. Morris III Gregory N. Washington Robin A. Ellerbe Joseph A. McFaden, Jr. Barry F. Huggins John D. Harrison Blair L. Hawkins Kenneth R. Riggsbee

Navy ROTC Ushers

Mike Beacham Chris Crislip Scott Lesslie Mark Schadt Dirk Selland Scott Syme Douglas Voss Tommy Womble

Air Force ROTC Ushers

Robert Bovender William S. Brinley James Duncan Renee Edwards Roy Ellis Bobby Ingle Erin Manning Dexter Morgan Grover Perdue Darren Morton Robert Silva Scott Teel

Commencement Marshals

Brian Phillip Brauns
Patti Leigh Hilliard
Robert Bruce Irvine
James Frederick Jones
Tori Marie Morhard
John Walton Sanders III
John Grant Sparks
Janet Blaire Tidwell

David Lewis Fu Sheri Lorraine Jackson John William Jones, Jr., Paige Meredith Newland Cristie Anne Sealey Sheila Jane Stone Christine Marie Vaughan Trevor Gadson
Martha Jane Hutchins
Kim Johnson
Laura Gail Lunsford
Lillian Hamilton Rinker
Victor Blaine Sitton
Tiffany Ann Sweitzer
David Keith Ward

Faculty Retirements 1986-87

Ballinger, Walter Elmer, School of Agriculture & Life Sciences, will retire June 30, 1987 Cates, David Marshall, School of Physical & Mathematical Sciences, retired December 31, 1986

Clark, Edward Lewis, School of Engineering, will retire June 30, 1987
Easley, John Bynum, School of Humanities & Social Sciences, retired December 31, 1986

Gilbert, William Best, School of Agriculture & Life Sciences, retired August 31, 1986 Glazener, Edward Walker, School of Agriculture & Life Sciences, retired December 31, 1986

Gonzalez, Alan Angel, School of Humanities & Social Sciences, retired December 31, 1986 Hamby, Dame Scott, School of Textiles, will retire June 30, 1987

Haynes, Frank Lloyd, Jr., School of Agriculture & Life Sciences, will retire June 30, 1987

Hassler, Francis Jefferson, School of Engineering, will retire June 30, 1987 Heimbach, Clinton Louis, School of Engineering, will retire May 15, 1987

Hinson, Thelma Lee, School of Agriculture & Life Sciences, retired October 31, 1986 Hitchins, Robert Grant, School of Forest Resources, will retire July 31, 1987

McCollum, Robert Edmund, School of Agriculture & Life Sciences, will retire June 30, 1987

McVay, Julie Gegner, School of Education, will retire May 15, 1987 Moss, Arthur Broadus, School of Textiles, will retire May 15, 1987

Strider, David Lewis, School of Agriculture & Life Sciences, retired February 28, 1987 Tucker, Harry, Jr., School of Humanities & Social Sciences, retired December 31, 1986 Voland, Maurice Earl, School of Agriculture & Life Sciences, will retire September 30, 1987

Watkins, Rupert William, School of Agriculture & Life Sciences, will retire June 30, 1987 Wilson, James Blake, School of Physical & Mathematical Sciences, will retire June 30, 1987

Time and Location of Distribution of Diplomas

School and Department Locations

School of Agriculture and Life Sciences—1:30 p.m.
Adult and Community College Education Room 1C-D, McKimmon Center,
Western Boulevard
Agricultural Business Management and Agricultural Economics
Medical Technology
Zoology Majors
School of Design—1:30 p.m
School of Education—1:30 p.m.
Administration and Supervision
Education
Curriculum and Instruction, Special Education, and Middle Grades Education
Education Room 3, McKimmon Center, Western Boulevard

School of Education cont'd. Occupational Education; Agricultural Education; Health Occupations Education; Industrial and Technical
Occupations Education; Industrial and Technical Education; and Occupational Education
Psychology
School of Engineering-1:30 p.m.
Biological and Agricultural Engineering Weaver Laboratories Pavilion Chemical Engineering
Civil Engineering Lobby of Mann Hall
Electrical and Computer Engineering
Engineering Hayes Barton Baptist Church 1800 Glenwood Avenue Engineering Operations
Furniture Manufacturing and Management Ballroom, Faculty Club Industrial Engineering
Mechanical and Aerospace Engineering
Materials Engineering University Room, Faculty Club Nuclear Engineering North Portico, Burlington Engineering Laboratories
Engineering Laboratories
School of Forest Resources—1:30 p.m
School of Forest Resources—1:30 p.m. Area 1A and B, McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics Main Floor, Reynolds Coliseum History 100 Harrelson Multi-Disciplinary Studies Program English Foreign Languages and Literatures.
School of Forest Resources—1:30 p.m. Area 1A and B, McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics Main Floor, Reynolds Coliseum History 100 Harrelson Multi-Disciplinary Studies Program English, Foreign Languages and Literatures, Philosophy and Religion West Raleigh Presbyterian Church,
School of Forest Resources—1:30 p.m. Area 1A and B, McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics Main Floor, Reynolds Coliseum History 100 Harrelson Multi-Disciplinary Studies Program English, Foreign Languages and Literatures, Philosophy and Religion West Raleigh Presbyterian Church, 27 Horne Street Political Science Link Building Patio
School of Forest Resources—1:30 p.m. McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics Main Floor, Reynolds Coliseum History 100 Harrelson Multi-Disciplinary Studies Program English, Foreign Languages and Literatures, Philosophy and Religion West Raleigh Presbyterian Church, 27 Horne Street Political Science Link Building Patio (Rain: Link Building Lobby) Sociology 218 Withers Hall
School of Forest Resources—1:30 p.m. School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics History Multi-Disciplinary Studies Program English, Foreign Languages and Literatures, Philosophy and Religion West Raleigh Presbyterian Church, 27 Horne Street Political Science Link Building Patio (Rain: Link Building Lobby) Sociology 218 Withers Hall Speech-Communication Area 1A and B, McKimmon Center, Western Boulevard Main Floor, Reynolds Coliseum 100 Harrelson West Raleigh Presbyterian Church, 27 Horne Street Political Science (Rain: Link Building Lobby) Sociology G-107 Link Building
School of Forest Resources—1:30 p.m. McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics
School of Forest Resources—1:30 p.m. McKimmon Center, Western Boulevard School of Humanities and Social Sciences—1:30 p.m. Accounting, Business Management, and Economics

ROTC COMMISSIONING CEREMONY

COLONEL CLEVELAND SIMPSON, USAF Presiding

Stewart Theatre May 9, 1987

PROCESSIONAL MARCH, 4:00 p.m
NATIONAL ANTHEM
INVOCATION Captain Patrick D. Neal Chaplain, USA Reserve Garner, NC
INTRODUCTIONS
ADDRESS Brigadier General Billy J. Boles United States Air Force
ADMINISTRATION OF OATH OF OFFICELieutenant Colonel Howard K. Fisher, Jr. Professor of Military Science Captain Harold A. Bunch Professor of Naval Science Colonel Cleveland Simpson Professor of Aerospace Studies
PRESENTATION OF CERTIFICATES Dr. Bruce R. Poulton
BENEDICTION Captain Patrick D. Neal
RECESSIONAL The audience is requested to remain seated until the Recessional music is completed.

Academic Costume

Academic gowns represent a tradition handed down from the universities of the Middle Ages. These institutions were founded by the Church; the students, being clerics, were obliged to wear the prescribed gowns at all times. Round caps later became square mortarboards; the hoods, originally cowls attached to the gowns, could be slipped over the head for warmth.

Many European universities have distinctive caps and gowns which are different from those commonly used in this country. Some of the gowns are of bright colors and some are embellished with fur. A number of these may be noted in the procession.

The usual color for academic gowns in the United States is black. The bachelor's gown is worn closed, the master's and doctor's may be worm open or closed. The shape of the sleeve is the distinguishing mark of the gown: bachelor—long pointed sleeves; master—oblong, square cut in the back with an arc cut away in front; doctor—bell shaped.

Caps are black. The tassels for the Ph.D. degree are gold and those for other graduate and professional degrees may be of the color corresponding to the trimmings on the hoods.

Of all the components of the academic costume, the hood bears the heaviest symbolic burden. The hood must make clear the level of the degree, the faculty in which it was given, and the institution which awarded it. The level of the degree is shown by the size of the hood, the width of the velvet trimming, and in the case of doctors, by the shape. The bachelor's, master's, and doctor's hoods are three feet, three and one-half feet, and four feet long, respectively. The velvet trimming in the same order is two, three, and five inches and extends all around the hood on the exposed edge. This same trimming identifies the faculty in which the degree was awarded. For each faculty there is a corresponding color; so a glance at the trimming is all that is needed to identify the faculty. A partial list of the colors follows: Agriculture, maize; Architecture and Art, brown; Science, golden yellow; Economics, copper; Education, light blue; Engineering, orange; Forestry, russet; Physical Education, sage green; Religion, scarlet; Speech, silver gray; Veterinary Medicine, gray; Textiles, wine red. The following faculties have the same color-dark blue: Anthropology, History, Languages, Literature, Philosophy, Political science, Sociology.

Academic Honors

Honors participants benefit from a more individualized and rigorous approach to their desired degree through special classes, seminars and individual research.

Undergraduate degree honor designations are:

Cum Laude—for GPA 3.250 through 3.499 Magna Cum Laude—for GPA 3.500 through 3,749 Summa Cum Laude—for GPA 3.750 and above.

UNDERGRADUATE DEGREES

School of Agriculture and Life Sciences



BACHELOR OF SCIENCE IN BIOLOGICAL AND AGRICULTURAL ENGINEERING

Jointly administered by the School of Agriculture and Life Sciences and the School of Engineering. See page 19 under the School of Engineering for a listing of the graduate seniors in the jointly administered program.

BACHELOR OF SCIENCE IN CONSERVATION

Jointly administered by the School of Agriculture and Life Sciences and the School of Forest Resources.

Degrees Conferred December 16, 1986

William David McKee	.Chapel Hill
Jennifer Anne Poe	Jefferson
Scott Preston Sanders	Preston, MD

Degrees Conferred May 9, 1987

Diane Lynne Lemley	Spring Lake
Karen Ann Sensenich	

BACHELOR OF SCIENCE IN AGRICULTURAL BUSINESS MANAGEMENT

Degrees Conferred June 25, 1986

	in	
Fred Allen Spivey	***************************************	. Sunbury

Degrees Conferred August 7, 1986

Philip Edward Byerly	Kernersville
Samuel Lewis Robinson	

Degrees Conferred December 16, 1986

Michael Alan Anderson	Pine Level
†Warren Keith Benton	. Gatesville

†Co-major

* Cum Laude

** Magna Cum Laude

*** Summa Cum Laude

H Honors Program

Norman Wray Boyette Hurdle Mills Susan Margaret Campbell Bel Air, MD Joel Watkins Coleman, Jr Clinton *Tamara Lynn Hall Greensboro Sara Jane Patty Raleigh
Degrees Conferred May 9, 1987
Jane Elizabeth ArmourRaleighGregory Timothy GagnonRoswell, GASherri Monique HawkinsGermantonEdwin Harold ShufordHickoryFranklin Delano Stewart IIAngier
BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS
Degree Conferred June 25, 1986
Janice Marie Stroud
Degrees Conferred December 16, 1986
Gregory Allan Gaertner Cary Ashley Kenneth Gilliam Angier Robert Larry Jones Crewe, VA Jeffrey Carrol McNeely Statesville
Degrees Conferred May 9, 1987
Reginald Colbert Beeson Sophia Michael Keith Bone Elm City Jeffrey Clarence Jennings Elizabeth City
BACHELOR OF SCIENCE IN AGRONOMY
Degree Conferred June 25, 1986
Hugh Lee Barefoot, Jr
Degrees Conferred December 16, 1986
Calvin Dail AskewEureMichael Douglas EakerCaryJose Roman JimenezPlasencia, SpainEvelyn Kay LemlyFleetwoodJoseph McNeil MitchellRaleigh**Mark Whitley RossWilliamston
Degrees Conferred May 9, 1987
Kevin Dale AtwellNew Bloomfield, MOH Spencer Lawrence DeanLouisburgBrent Forrest JacksonHamilton*Kenneth Neal KearneyPikevilleJames Leonard PropstMaiden***William Douglas RadfordGoldsboroBrian James SmithPink HillRichard Barry WardCharlotteJerry Wayne YarboroughSanford

BACHELOR OF SCIENCE IN ANIMAL SCIENCE

BACHELOR OF SCIENCE IN BIOCHEMISTRY
Degree Conferred August 7, 1986
†John Owen Moses
Degrees Conferred December 16, 1986
Beverly Clevenger Boltin Buford, GA Victoria Ann Carter Atlanta, GA †Phillip Edwin Hartzog Yadkinville Thomas Monroe Herman Hickory Elizabeth Ann McBrayer Raleigh †Daniel Raymond Pitts Asheville Walter Alan Shore Haw River William Scott Varner Cary
Degrees Conferred May 9, 1987
Everette Gray Allen Mocksville Andrea Machelle Baker Belhaven H†**Cassandra Lynn Barbara Raleigh †Peter Alan Beglin Westfield, NJ Tina Marie Clayton Greensboro H David Michael Cole Charlotte **Laura Burton Ellis Atlanta, GA David Allen Freeman Lexington H**Clarence Michael Hauer Cary H**Karla Renée Hauersperger Charlotte Jeff Austin Henson Albemarle Jennifer Lynn Maruri Laurel, MD H†*Carle Woodruff Mason III Wilson H***Thomas Joseph Monaco, Jr. Cary Camellia Moses Okpodu Supply Michael Steven Schapira Asheville †*Daniel Gene Sinclair Washington, NJ H†***Christina Elaine Teague Raleigh H Amy Beth Vasu Oakboro H**Carmen Runkle Wood Raleigh
BACHELOR OF SCIENCE IN BIOLOGICAL AND AGRICULTURAL ENGINEERING
Degree Conferred August 7, 1986
Garland Keith ClappGreensboro
Degrees Conferred December 16, 1986
Charles Andrew Alvarez Raleigh Craig Leroy Baird Raleigh †Warren Keith Benton Gatesville H*Charles Alan Clapp Greensboro Allen Jefferson Earp Winnabow Dwayne Alan Graham Warsaw Ken Franklin Hayes Seagrove Don Lee Keaton South Mills *James Dale King West Jefferson Marvin Randolph Sparks, Jr Raleigh Mark Stanley Suggs Durham Paul Joseph Weber Wake Forest

Degrees Conferred May 9, 1987
Garnett Dale Bullock, Jr. Gastonia Douglas Bryan Clark Brevard Mark Alan Ellington Eden Barry Styles Foushee Roxboro **Garland Henry Goodrich Wakefield, VA Jefferson Lee Greer Pink Hill *Randall Earl Hyman Oak City †Gene Buron Lanier, Jr. Burgaw Wright Wells Lowery Goldsboro Bernadette Deloise Nance Greensboro Kalan Douglas Smith Julian Kelly Teresa Tindle Charlotte Richard Gilbert Toler Princeton Glen Azore Tucker Concord Joseph Robert Winslow Hamilton
BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCES
Degrees Conferred June 25, 1986
Theocharis Rogirou Theocharis
Degree Conferred August 7, 1986
Nancy Campbell Knutson
Degrees Conferred December 16, 1986
Leigh Anne BarkerOxfordTonia Jean BrinsonRaleighRichard Gregory BurkettKinstonVictor James CoppolaPoint Pleasant, NJLaura Jean CoxCalhoun, GADenise Glenn DennyCharlotteRachel Diane GriffithRaleigh**Theresa Lynn HigdonLouisville, KYCynthia Diane NewlinSiler CityEdward Joseph SchultzFlemington, NJ***Helen Amy SmithRaleighCaroline Elizabeth ValentineTallman, NYAlice WernickiRaleigh
Degrees Conferred May 9, 1987
Kevin Duane AndersonRaleighH Wayne Courtney BalenDevon, PA**Robert Andrew ErricoHigh PointAlbert Cleve Everson, Jr.EdentonWilliam Scott GwynnHickoryTammy Lynn HeustessClarkton*Sherrye Patricia LeeDunn†Mary Kathryn MacCormackRaleighScott Joseph NallyCharlotteRobert Michael RobinsonGastoniaDavid Jay SchneidermanGreensboroH**Todd Fitzgerald TannerOriental

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCES (Microbiology)
Degree Conferred June 25, 1986
Louis Ashley Barker
Degrees Conferred August 7, 1986
H**Teresa Lynn Holliday Mount Olive Kelly Kathleen Latimer Raleigh †David Wiley Robinette Norfolk, VA
Degrees Conferred December 16, 1986
Trace Kevin Bates Raleigh Melinda Anne Fodrie Charlotte LeAnder Dwaine Gray Ramseur Shermalyn Rebecca Greene Efland Donald Christopher Kennedy Fayetteville Michael Kent Sakata Chapel Hill *Billie Traywick Stallings Raleigh
Degrees Conferred May 9, 1987
H†**Cassandra Lynn BarbaraRaleighLeticia BouchéEl Paso, TXJorge Del RioLares, Puerto RicoH**Angela Marie FrazierRaleighGary Wayne MasseyBurlingtonKaren Annette MotsingerLexingtonLisa Marie PriceAiken, SC
BACHELOR OF SCIENCE IN BOTANY
Degree Conferred December 16, 1986
**Neil Alan Armingeon Tuscaloosa, AL
Degree Conferred May 9, 1987
*Edwin Arthur Shearin
BACHELOR OF SCIENCE IN FISHERIES AND WILDLIFE SCIENCES
Degrees Conferred August 7, 1986
Lori Jean Field Raleigh Reginald Scott Lanier Lincolnton **Alan Lewis ReBarker Dunn
Degrees Conferred December 16, 1986
John Phillip BetheaRaleighLawrence Richard HanfordRaleighTina Marie OdenbaughFayettevilleDavid Alan O'DonnellSouthern PinesWilliam Irvin Snead, Jr.Richmond, VAPaula Clay WillisOxfordH**Annette Joyce WilsonDurham
Degrees Conferred May 9, 1987
Michael Morgan Byerly Greensboro H**Donna Gail Dawes Raleigh Jason Curtis Doll Knotts Island
†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Jeffrey Franklin Evans Raleigh Monica Wynne Hayes North Wilkesboro Erich Leschey Hoffman Devon, PA Joseph Walter Koebel, Jr. Durham H Mark Randall Linn Kannapolis H†**Lisa Marie Parker Kitty Hawk Michael Edward Richardson Burlington Donald MacDonald Seaver, Jr. Durham Maria Lynne Smith Morganton
BACHELOR OF SCIENCE IN FOOD SCIENCE
Degree Conferred August 7, 1986
†*Christopher Steven MorrisLansdale, PA
Degrees Conferred December 16, 1986
***Kim Franz Helmink Durham Donna Lynne Hennessy Richboro, PA Glenda Rene Jones Monroe Gail Lee Kletch Sterling, VA ***Gray William Rushin Raleigh †Michael Dean Walston Salisbury, MD **Anna Coffin Wilson Durham Dorothy Renee Wise Rocky Mount
Degrees Conferred May 9, 1987
Jorge Ronald Bowles Santa Cruz, Bolivia **Patricia Ruth Butcher Kloof, South Africa Robert Franklin Chestnut Fayetteville **Lisa Beth Hansen Garner Troy Dale Hunt High Point Serisa Long Johnson Raleigh John Charles Reitzel Raleigh Melanie Morrison Senter Raleigh Deborah Marie Shuler Lexington H*Sally Lynn Smith Lexington
BACHELOR OF SCIENCE IN HORTICULTURAL SCIENCE
Degrees Conferred June 25, 1986
Patricia Anne Curry
Degree Conferred August 7, 1986
H**Tina Elaine Simmons
Degrees Conferred December 16, 1986
Elizabeth Anne Brooks Raleigh Susan Dawn Hardison Fayetteville †Sarah Ellen Merritt Mount Airy Martha Earp Norman Charlotte Charles William Rogers Waynesville Jeremy Richard Smearman Raleigh
Degrees Conferred May 9, 1987
Bruce Michael Allentuck
†Co-major * Cum Laude *** Magna Cum Laude *** Summa Cum Laude H Honors Program

Jeffery Lake Amtmann Roy Dixon Boggs III Lewis Christian Carver Schristian Carver Nelsa Ann Cox Greensboro Scott Anthony Eastman Deborah Susan Edwards Winston-Salem *Jennifer Marie Hawk Brevard Kenneth William Herring Anjana Banerjee Kennedy H**Catherine Jane Knes-Maxwell Brian Thomas Martin Toms River, NJ Timothy Darrow Morton Glenn Cooper Parker Clinton *Ronald Edward Phipps Roxboro H**Rocco Dale Schiavone †Gregory Hibberd Scott Raleigh Kimberly Rhea Scroggs Virginia Beach, VA Robert Bond Watts Salisbury †Johanna Del Wood Clayton
BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY
Degrees Conferred August 7, 1986
Ruth Ann Brown Sanford Lisa Sue Moore Raleigh
BACHELOR OF SCIENCE IN PEST MANAGEMENT FOR CROP PROTECTION
Degree Conferred August 7, 1986
Chuck William TeseneerStatesville
Degree Conferred December 16, 1986
†Sarah Ellen Merritt Mount Airy
Degrees Conferred May 9, 1987
Michael Robert John Hill Charlotte †*Gregory Hibberd Scott Raleigh Lisa Joyce Wimpfheimer Westfield, NJ
BACHELOR OF SCIENCE IN POULTRY SCIENCE
Degrees Conferred June 25, 1986
Sharon Ann Heins
Patricia Annette Whitaker
Patricia Annette Whitaker
Patricia Annette Whitaker
Patricia Annette Whitaker Mooresboro Degrees Conferred August 7, 1986 H†***Adrian Matthews Kreeger Pfafftown Neal Shawn Matthews Roseboro

Tony Martin Musselwhite Monroe Robert Barrett Rose Carrsville, VA †Danny Virgil Souther Wilkesboro †Michael Dean Walston Salisbury, MD
Degrees Conferred May 9, 1987
Anne Perry BaldridgeRaleighEdwin Alan BurlesonSalisburyClayton Marshall NortonRaleighJoel William RedmondStatesvilleAllen Ray ThomasDoswell, VAH*John Franklin TillettRaleigh
BACHELOR OF SCIENCE IN SOIL SCIENCE
Degree Conferred December 16, 1986
Clayton Marshall Norton
BACHELOR OF SCIENCE IN ZOOLOGY
Degrees Conferred June 25, 1986
Rose Anne Monti Boehm Raleigh William Dean Bunce II Fayetteville ***Stephanie Ann Fagerberg Middleboro, MA Michelle Clarice Farr Canton Sallie Ann Faulstich Charlotte H*Scott Paul Guyton Raleigh Deborah Lane McLendon Greenville Virginia Yow Stewart Jacksonville
Degrees Conferred August 7, 1986
Susan Jane Curtis Chapel Hill *Cynthia Teresa Marco Raleigh Melody Faye Morgan Raleigh †John Owen Moses Raeford *Christopher Martin Pugh Burlington †David Wiley Robinette Norfolk, VA Winbon James Twiford III Monroe William Scott Varner Cary
Degrees Conferred December 16, 1986
H*Beverly Kay Bryant Greensboro ***Mary Denise Casey Kinston ***Christine Marie Chelf Fayetteville *Richard Clifton Franklin Raleigh *Jan Fletcher Hawkins Jacksonville H**James William Haynes Fayetteville *Jamie Lynn Hodgin Greensboro ***Jane Clauss Jones Morrisville Michael Charles McFadden Advance **Stephen Miles Rudd Brown Summit Peggy Ann Slock Raleigh Slater Gregory Sparks Salisbury Sandra Tubbs Lynchburg, VA Charles Robert Welch Durham William Benjamin Widgeon, Jr. Morehead City

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

†Co-major

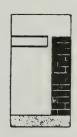
Janine Denise Wiley	 Charlotte
Annette Catherine Wright	 Raleigh

Degrees Conferred May 9, 1987

Jeanne Marie Alexander	Seven Lakes
H*Donna Gail Anderson	Kannapolis
Timothy Philip Anderson	Havelock
H*Stephen Joseph Austin	
†Peter Alan Beglin	
H*Laura Ann Bennett	Fuguay-Varina
Bradley Carl Blackard	Raleigh
Anne Noreen Blake	Danville, VA
Mark Gregory Blanton	Richmond, VA
Timothy Alan Blizzard	
Benjamin Brian Bobbitt	Wallace
Lori Anne Burke	Charlotte
Cindy Lu Byers	
William Charles Clay	
****Rose Marie Courie	Carolina Reach
H*Lysa Paige Deaton	
George Lane Dischinger III	Palaigh
Karla Lynn Dunn Tammy Lynn Edwards	Chring Hono
*Cynthia Kay Eide	Dalaigh
Tab - E-mark Elli-	Raleigh
John Ernest Ellis	
Elizabeth Blair Farrow	Engelnard
Kristopher Daniel Ford	Mattnews
Eric Alan Freeman	winston-Salem
**Philip Todd Gialenios	Charlotte
Sarah Ann Goodwin	
*Willie Kent Guion	Durham
H Robert Daniel Herbert	
†Barbara Ann Hotchkin	Washington, NJ
Roxanne Fletcher House	Franklinton
***Kathleen Anne Johns	Raleigh
Roger Paul Johnson	Greensboro
H**Jonathan William Kirshtein	Charleston, SC
H†*Carle Woodruff Mason III	Wilson
David Costner McAllister	Raleigh
H*Jessica Gay McConnell	Raleigh
Dale Harper McGinnity	Raleigh
Robert Wade Mortis, Jr	Baltimore, MD
Christine Ellen Moser Deborah Anne Ogrodnik	Greensboro
Deborah Anne Ogrodnik	Raleigh
Cynthia Lynn Piland	Seaboard
H*Michael Joseph Poss	Gaithersburg, MD
***Connie Jo Robinson	Cincinnati, OH
**Greg Miles Rochelle	Chapel Hill
H***Kevin Randolph Rust	Lumberton
Jeanne Marie Salisbury	St. Pauls
Lisa Kay Shepherd	Burnsville
H*Mark Alan Spears	Salisbury
Jeannie Reneé Spencer	Washington
David Frank Stegall	Warrenton
Reginald David Sterling	Charlotte
Teresa Celeste Stober	Greensboro

H Vera Jo SwaringenGreensboro
David Harrison Taylor Pfafftown
H ^{+***} Christina Elaine Teague
H James Jackson Teague III
Susan Rose Tilley Oak Ridge
H**Katherine Lucille Warner Raleigh
Michelle Lynne Wenhart Raleigh
Ross Wade West Eden
H Sean Patrick WhiteSelden, NY
Tavondia Denise WilliamsGreensboro
H**Dana Allison WilsonPinetown
Alisa Denise Woods
James Blain WoodsGreensboro

School of Design



BACHELOR OF ARCHITECTURE

Degrees Conferred May 9, 1987

Richard Harrison Best
Harold Morrow Bowen El Paso. TX
David Edward Harwood
**Marcos Federico Ibarguen
*Kevin Michael Kane
Thomas Clinton McGimsey
Keith Curtis Morrow Spindale
Thomas Dalton Miller Nicholson
Matthew Edward Schoenherr Wilton, CT
*Elizabeth Anne Snipes
**Betsy Carol West
Lorie Lee Zimmerman

BACHELOR OF ENVIRONMENTAL DESIGN

Degree Conferred June 25, 1986

Jeanne Marie Gransee		.Charlotte
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Degree Conferred May 9, 1987

*George Robert Hager Wilmington

BACHELOR OF ENVIRONMENTAL DESIGN IN ARCHITECTURE

Degrees Conferred June 25, 1986

Heidi Marie Santo	 Raleigh
Jeffrey Michael Williams	 Hillsborough

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Degrees Conferred August 7, 1986
Scott Allen Enge Raleigh
Matthew Edward Schoenherr
David Patrick Wosicki
Jon Mirenh Zubizarreta San Sebastian, Spain
Out Mail Child Educations 111111111111111111111111111111111111
Degrees Conferred December 16, 1986
Cynthia Louise Bandy
Marie Lynn Barnett
*Lina Issam El-Hashem Pilot Mountain
Ruben Frazier Golding
Michael Joseph Kapp
*John Barry Mayes Gastonia
John Stanley Winstead
Joint Stanley Winstead
Degrees Conferred May 9, 1987
Dawn Caprice Berg
*Beth Miller BoxleyGreensboro
*Robert Charles Chiodi
Glenn William Christner
Kevin Michael Coltrane
Jennifer Kay Edwards
Michael Earl Edwards Alexandria, VA
Jeffery Frank Harkey Fayetteville
Monica Georgette Harris
Nathan Charles Isley Durham
Keith Andrew Ketcham Bergenfield, NJ
Susanne Dixon Majesky
William Steve MartinBladenboro
Catherine Elisabeth Mortimer Londonderry, NH
Robert Earl Nussear, JrGreensboro
Rex Jefferson Pace Henderson
Quinn Noel Pillsworth
*Alfred Joe Poole IIILumberton
David Michael Reese
John Randolph Ruff, Jr Springfield, VA
John Warfield Sibert
**William Gilbert Spencer, Jr
Glenn Michael Suttenfield Orlando, FL Glenn Allen Thomas Raleigh
Glenn Allen I nomas Raieigi
BACHELOR OF ENVIRONMENTAL DESIGN IN
LANDSCAPE ARCHITECTURE
Degree Conferred June 25, 1986
**Paula Faye Gornto
Degree Conferred August 7, 1986
Esperanza Maria Suarez
Doporania Maria Suarez
Degrees Conferred December 16, 1986
**Barbara Brooks Haislip
Christopher Matthew Moore

Degrees Conferred May 9, 1987
Charles Randolph Hudson Chapel Hill Michael Keem Kucera Charlotte Tony Michael Tate Mebane
BACHELOR OF ENVIRONMENTAL DESIGN IN PRODUCT DESIGN
Degree Conferred August 7, 1986
Paul Michael Best
Degrees Conferred December 16, 1986
Sean Berrie Sea Bright, NJ **Amy Carol Dodson Winston-Salem Marco Sixtus Ferrari Fayetteville **David Graham Howell Wilson **Billy Sherrill Ingram II Jamestown Phyllis Gannaway Lang Fort Lauderdale, FL Julia Borden Stout Denver, CO
Degrees Conferred May 9, 1987
Timothy Clark Binford Charlotte Tracey Rose Carpino Saugerties, NY Michael Andrew Gray Greenville, SC Joseph Cruz Meno, Jr. Fayetteville **Kevin Dell Merino Los Angeles, CA Carol Lynn Pittman Crestview, FL
BACHELOR OF ENVIRONMENTAL DESIGN IN VISUAL DESIGN
Degrees Conferred June 25, 1986
Degrees Conferred June 25, 1986 Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA **Degree Conferred August 7, 1986 Michael Lee Strong Raleigh
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA **Degree Conferred August 7, 1986
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA Degree Conferred August 7, 1986 Michael Lee Strong Raleigh Degrees Conferred December 16, 1986 Blaine Todd Childers Flay Dorota Tulodziecka Gruber Raleigh Barbara Morris Harrington Brevard Kathryn Clark Hart Durham Deborah Snyder Lewis Pittsburgh, PA Karen Rose Teder Cary
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA Degree Conferred August 7, 1986 Michael Lee Strong Raleigh Degrees Conferred December 16, 1986 Blaine Todd Childers Flay Dorota Tulodziecka Gruber Raleigh Barbara Morris Harrington Brevard Kathryn Clark Hart Durham Deborah Snyder Lewis Pittsburgh, PA Karen Rose Teder Cary Granville Lipscomb Uzzle Durham
Michelle Catherine Bonk Burlington *Alfred Landon Elmore, Jr. Charlotte Demetre Kerry Gionis Winston-Salem Jeanette Louise Hodge Kenly ***Catherine Muriel Smith Greensboro Jacquelyn Elizabeth Taylor Norfolk, VA Degree Conferred August 7, 1986 Michael Lee Strong Raleigh Degrees Conferred December 16, 1986 Blaine Todd Childers Flay Dorota Tulodziecka Gruber Raleigh Barbara Morris Harrington Brevard Kathryn Clark Hart Durham Deborah Snyder Lewis Pittsburgh, PA Karen Rose Teder Cary Granville Lipscomb Uzzle Durham Degrees Conferred May 9, 1987 ***Lisa Chevonne Anderson Raleigh Laura Janice Comer Greensboro

†Co-major

*Elizabeth Ann Hobbs	Raleigh
Steven Ray Huff	Kernersville
*Carrie Lenee Keen	
Stephanie Ann Kiker	Statesville
**Valerie Elizabeth Laney	Greenville
*Riley Christopher Lawhorn, Jr	Jacksonville
*Martha Rae Lewis	Raleigh
Susan Elizabeth May	Durham
Susan Player Merrell	Beaufort
*Mona Jo Phillips	Siler City
Ari Sanoff	Raleigh
April Renee Sawyer	Manteo
Kristine Genevieve Swiatocho	Raleigh
*Jeffrey Mark Williford	Fayetteville

School of Education



BACHELOR OF ARTS IN PSYCHOLOGY

Degrees	Conferred	June,25,	1986
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Susan Michele Rutkowski	I	Raleigh
Robin Marshall Temple .		amden
Rebecca Blackley Worth		pel Hill

Degrees Conferred August 7, 1986

**Frederick Coston Beddingfield III	Zirconia
Annette Rary Griffin	Raleigh

Degrees Conferred December 16, 1986

Gloria Jean Carter	 Rochester, NY
Charles Jeffery Howell	 Wilson
**Susan Fine Liggin	 . Colorado Springs, CO
**Leslie Elizabeth Wilkie	 Greensboro
***Sarah Thomason Zmick	 Asheville

Degrees Conferred May 9, 1987

Paul Edwin Ancarana Hillsborough
Angela Beth Cox
Misty Reneé Davis Arden
Franklin Ervin Derr, Jr Hickory
Lori Ellen EatonScotch Plains, NJ
Nevine Aly Elshiekh
*Noelle Lyn Garrou
*Lane Faires Geddie High Point
Lisa Dawn Gentry Burlington
*Andrea Leigh Gragg

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

TT++T7 * All ,, TT l	75 1 1 1
H**Kevin Abbott Hodge **Tonya Jean Holland	
†Barbara Ann Hotchkin	nington N.I.
Terry Eugene Hunter	
Darryl Earl Jones	
Theresa Ann Kelly	Wilson
Vëronique Anne-Marie Koenig	
*Amy Diana McBride Kanoko Shinohara Nagasaka To	Henderson
Diane Lynn New	
James Ross O'Neal, Jr.	
*Lisa Ruth Porter	Garner
Virginia Kosec Powell	
Gina Marie Reed Cher	ry Hill, NJ
*Sandra Leigh Ross	
Billie Faye Smith Carolyn Sue Smith	
Sharon Kathleen Smith	Raleigh
*Cheryl Faye Stallings	
Kathryn Melanie Varner	Cary
Sherri Lynn Whittington	Coats
BACHELOR OF SCIENCE IN EDUCATION	
Agricultural Education	
Degrees Conferred June 25, 1986	
Mary Gwendolyn Gentry	
Bruce Tyler Pleasant	rospect Hill
Degree Conferred August 7, 1986	
T C 'O'	1 (1 (1)
James Carnie OliverEli	zabeth City
	zabeth City
Degrees Conferred December 16, 1986	
Degrees Conferred December 16, 1986 Marty Warren Coates	Clarkton
Degrees Conferred December 16, 1986 Marty Warren Coates	Clarkton
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay	Clarkton ven Springs Benson Tabor City
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win	Clarkton ven Springs Benson Tabor City aston-Salem
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker	Clarkton ven Springs Benson Tabor City iston-Salem Clinton
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds Spiv	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds Spiv	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Sev Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner Kinston
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Sev Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner Kinston
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Sev Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987	Clarkton ven Springs Benson Tabor City iston-Salem Clinton vey's Corner Kinston Efland . Princeton
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Several Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner Kinston Efland . Princeton . Albertson Benson
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Several Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II	Clarkton ven Springs Benson Tabor City aston-Salem Clinton rey's Corner Kinston Efland Princeton Albertson Benson Denton
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Several Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner Kinston Efland Princeton Albertson Benson Denton Whiteville
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen Tom	Clarkton ven Springs Benson Tabor City aston-Salem Clinton rey's Corner Kinston Efland Princeton Benson Benson Denton Whiteville s River, NJ
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Several Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Win Glenn Cooper Parker Lisa McLamb Reynolds Spiv David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions	Clarkton ven Springs Benson Tabor City aston-Salem Clinton rey's Corner Kinston Efland Princeton Benson Benson Denton Whiteville s River, NJ
Degrees Conferred December 16, 1986 Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen Tom	Clarkton ven Springs Benson Tabor City aston-Salem Clinton rey's Corner Kinston Efland Princeton Benson Benson Denton Whiteville s River, NJ
Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen †Johanna Del Wood	Clarkton ven Springs Benson Tabor City aston-Salem Clinton rey's Corner Kinston Efland Princeton Benson Benson Denton Whiteville s River, NJ
Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen †Johanna Del Wood General Studies Degree Conferred August 7, 1986	Clarkton ven Springs Benson Tabor City iston-Salem Clinton vey's Corner Kinston Efland . Princeton Benson Denton Whiteville s River, NJ Clayton
Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen †Johanna Del Wood General Studies	Clarkton ven Springs Benson Tabor City iston-Salem Clinton vey's Corner Kinston Efland . Princeton Benson Denton Whiteville s River, NJ Clayton
Marty Warren Coates Dan Barry Croom Eric Warren Honeycutt Ann Marlette Lay *David Ray McNeal Glenn Cooper Parker Lisa McLamb Reynolds David Wayne Tyer Degrees Conferred May 9, 1987 H***Evelyn McAdams Browning *Johnny Hubert Capps Robert Carlton Grady Barry Neal Honeycutt David Marshall Lanier II *Timothy Scott Sessions ***Nancy Lynne Turpen †Johanna Del Wood General Studies Degree Conferred August 7, 1986	Clarkton ven Springs Benson Tabor City aston-Salem Clinton vey's Corner Kinston Efland . Princeton Albertson Benson Denton Whiteville s River, NJ Clayton Clayton

Degrees Conferred December 16, 1986
Roy Thomas Austin, Jr. Suffolk, VA Ricky Bunch Windsor
Degree Conferred May 9, 1987
***Ruth Michaels Thompson Lakewood, OH
Health Occupations Teacher Education
Degrees Conferred December 16, 1986
***Katherine Lee Stephenson
Degrees Conferred May 9, 1987
*Thomas Oscar Harrison
Industrial Arts Education
Degrees Conferred June 25, 1986
Michael James AllenCreston, OHFrank June AndersonDanville, VAWilliam Frederick CzagasBurlington
Degrees Conferred August 7, 1986
David Brian Pearce
Degrees Conferred December 16, 1986
Penny Lynn AllenZebulonVictor Daniels JordanRaleighCharles Allan NicholsonCharlotteWilliam Roger OtstotRaleigh*David Paul TruebloodHertfordWalter Glen WeaverRaleigh
Degrees Conferred May 9, 1987
Jeffrey Scott BullockWillow SpringsJames Francis FlanaganCharlotteDavid Patrick WalkerNorth Brunswick, NJ
Mathematics Education
Degrees Conferred August 7, 1986
Parvaneh Khorsand Borek
Degrees Conferred December 16, 1986
†June La Verna Blackwell Morganton Dereck Wayne Dirks Hickory Alfred Layffeett Ferguson Roanoke Rapids Dawn Melissa Johnson Mount Airy Ivan Carl Roten Boone Lynn Jeanette Snead Martinsville, VA

***Mary Ely Sokolski
Degrees Conferred May 9, 1987
Judy Cathren Brooks Siler City Leslie Jackson Carney Sanford Jonathan Peter Cook Cary Harry Calloway Dodson, Jr. Newport *Melanie Susan Dupree Clayton Vicki Lynn Feather Raleigh Terry Robert Gibson Huntersville Susan Catherine Gornak Springfield, V A Christina Bancroft Healy Raleigh Carla Felecia Jernigan Spindale Trisha Gay Kerr Durham Nanette Rae Malone Charlotte ***Dianne Cox McDonald Sanford Sheri Ann Mendenhall Mebane *Susan Elizabeth Oddo Charlotte *Sharlene Bernadette Toone Dobson Geri Lynn Turner Reidsville Mathematics Education, Middle Grades Concentration
Degree Conferred December 16, 1986
Mary Catherine Buening
Degree Conferred May 9, 1987
Daltina Sue McDuffie
Will G I I
Middle Grades, Language Arts and Social Studies Concentration
Middle Grades, Language Arts and Social Studies Concentration Degree Conferred August 7, 1986
Degree Conferred August 7, 1986
Degree Conferred August 7, 1986 *Deborah Phillips Goodwin
*Degree Conferred August 7, 1986 *Deborah Phillips Goodwin Grenada, MS *Degrees Conferred December 16, 1986 Tina Marie Hunt Raleigh **Patricia Ursula McFall Henderson *Dianna Lynn Royer Raleigh Wendy Lynn Smith Raleigh
*Degree Conferred August 7, 1986 *Deborah Phillips Goodwin Grenada, MS *Degrees Conferred December 16, 1986 Tina Marie Hunt Raleigh **Patricia Ursula McFall Henderson *Dianna Lynn Royer Raleigh Wendy Lynn Smith Raleigh Katrina Darlene Watkins Oxford
*Degrees Conferred August 7, 1986 *Deborah Phillips Goodwin Grenada, MS *Degrees Conferred December 16, 1986 Tina Marie Hunt Raleigh **Patricia Ursula McFall Henderson *Dianna Lynn Royer Raleigh Wendy Lynn Smith Raleigh Katrina Darlene Watkins Oxford *Degrees Conferred May 9, 1987 *Michelle Andrée Bates Asheboro Lorraine Elizabeth Coleman Denton *Gina Gold Gray LaGrange Mai-Huong Thi Hoang Fayetteville *Angela Denise Holt Durham
*Degrees Conferred August 7, 1986 *Deborah Phillips Goodwin Grenada, MS *Degrees Conferred December 16, 1986 Tina Marie Hunt Raleigh **Patricia Ursula McFall Henderson *Dianna Lynn Royer Raleigh Wendy Lynn Smith Raleigh Katrina Darlene Watkins Oxford *Degrees Conferred May 9, 1987 *Michelle Andrée Bates Asheboro Lorraine Elizabeth Coleman Denton *Gina Gold Gray LaGrange Mai-Huong Thi Hoang Fayetteville *Angela Denise Holt Durham Susan Lynn Runyon Lexington
*Degrees Conferred August 7, 1986 *Deborah Phillips Goodwin Grenada, MS *Degrees Conferred December 16, 1986 Tina Marie Hunt Raleigh **Patricia Ursula McFall Henderson *Dianna Lynn Royer Raleigh Wendy Lynn Smith Raleigh Katrina Darlene Watkins Oxford *Degrees Conferred May 9, 1987 *Michelle Andrée Bates Asheboro Lorraine Elizabeth Coleman Denton *Gina Gold Gray LaGrange Mai-Huong Thi Hoang Fayetteville *Angela Denise Holt Durham Susan Lynn Runyon Lexington Middle Grades, Mathematics and Science Concentration

Science Education

Degrees Conferred December 16, 1986
Lawrence William DienerCaryStanley Eugene McDonaldHolly SpringsMark Randall PolkFayetteville**Kelly Thomas SmithWarsawRonald Rae WillettSanfordJody Lee ZordaUnadilla, NY
Degrees Conferred May 9, 1987
Sharron Lee Davidson Concord ***Michael Doyle Ferguson Roanoke Rapids Wendy Caroline Glass Burlington †Marcia Marie Kutter Raleigh †Mary Kathryn MacCormack Raleigh Michael Joseph Nixon Clayton †**Lisa Marie Parker Kitty Hawk Jamie Susan Payne Statesville Laura Ann Polcer Brookside, NJ Beth Ann Turner New London
Science Education, Middle Grades Concentration
Degrees Conferred December 16, 1986
*Carole Ely Acquesta
Technical Education
Degree Conferred June 25, 1986
Curtis Paul Davis, Jr Upper Marlboro, MD
Degrees Conferred December 16, 1986
Dean Warren Pennell
Vocational Industrial Education
vocational industrial Education
Degree Conferred December 16, 1986
Degree Conferred December 16, 1986

School of Engineering



BACHELOR OF SCIENCE IN BIOLOGICAL AND AGRICULTURAL ENGINEERING

Jointly administered by the School of Agriculture and Life Sciences and the School of Engineering.

Degrees Conferred August 7, 1986
Tina Marie Bruner Raleigh Troy Shannon James Wilson
Degrees Conferred May 9, 1987
Mitchell Hugh BarberWilliamstonLinda Liles BlalockRaleighMargaret Joyce Marie BrittRaleighDanny Lee DraughnYadkinvilleGregory Leland GentryMadisonSusan Claudia GlassCharlotteJohn Adam GriffinPollocksvilleThomas Christopher MayRichmond, VAMary Elizabeth McNeilVilas†Frank Jackson SmallArchdaleRandall William ThompsonLibertyH**Timothy Scott WestJacksonBeth Reynolds WhitedRobbinsLuther Graham WoodCove City
BACHELOR OF SCIENCE IN AEROSPACE ENGINEERING
Degrees Conferred June 25, 1986
Degrees Conferred June 25, 1986 John Franklin Bell Raleigh John Wesley Teague Thomasville
John Franklin Bell
John Franklin Bell
John Franklin Bell Raleigh John Wesley Teague Thomasville Degree Conferred August 7, 1986
John Franklin Bell Raleigh John Wesley Teague Thomasville Degree Conferred August 7, 1986 Craig Allen Williams Dunn
John Franklin Bell Raleigh John Wesley Teague Thomasville Degree Conferred August 7, 1986 Craig Allen Williams Dunn Degrees Conferred December 16, 1986 *John Landon Meyer Glasgow, MO

*Kevin Cunningham

.... Columbus

Richard Lee Dowdy Southern Pines
Thomas Edward Drake Burlington
***William Neil Dunn, Jr
Jeff Alfred Fahey
Keith Colbert Gentle
Jonathan Richard Hamilton
Jonathan Richard Hamilton
Richard Baldwin Hanes, Jr
Colie Thomas Henkel
John Todd Hildebrand
Paul Richard Holshouser
Joseph William Hough
*Deborah Ruth Houston
†Lucas Kuang-Che Huang
Julie Beth Johnston Hickory
Robert Lodge Jones, Jr Raleigh
Charles Samuel Joyce Stuart, VA
Brian Mark Killough Lancaster, SC
Victor Robert Lessard
**Charles Robert Lewis
Jonathon Craig McArthur
Jonathon Craig McArthur
Vance Edward McCormickJamestown
***John Robert Olds II
***David Peter Olynick
James Nelson OwenbyOld For
Donald Bruce Owens
Tracy Neal Pence
José Ramón Perurena, Jr
**James Michael Redmond
Allen Frederick Roper West End
***Richard Morrow Ross II
Richard Morrow Ross II winston-paten
Jeff Cartwright TaylorCharlotte
Jeff Cartwright Taylor
Jeff Cartwright TaylorCharlotte
Jeff Cartwright Taylor
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen
Jeff Cartwright Taylor
Jeff Cartwright Taylor
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlotte
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlott Brent Alan Carpenter Atlanta, GA Brent Alan Carpenter Atlanta, GA **Robert Alan Carpenter Atlanta, GA **Robert Mathew Carlan Charlott Brent Alan Carpenter Atlanta, GA **Alanta, GA **Alanta, GA **Robert Mathew Carlan Charlott Brent Alan Carpenter Atlanta, GA **Alanta, GA **A
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlotte Brent Alan Carpenter Atlanta, GA †***James Hawkins Caudill Clemmon.
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlott Brent Alan Carpenter Atlanta, GA †**James Hawkins Caudill Clemmon Sherri Lynne Coghill Henderson
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, V.A. Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, V.A. Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, N.Y. Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, G.A. Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, V.A. **Kurt Matthew Carlan Charlotte Brent Alan Carpenter Atlanta, G.A. †**YJames Hawkins Caudill Clemmon Sherri Lynne Coghill Henderson Barbara Coronna Northport, N.Y.
Jeff Cartwright Taylor ****Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlotte Brent Alan Carpenter Atlanta, GA †***James Hawkins Caudill Clemmon Sherri Lynne Coghill Henderson Barbara Coronna Northport, NY John Raymond Currier High Poin
Jeff Cartwright Taylor ***Leslie Lamonte Weaver, Jr. Chester, V.A. Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, V.A. Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, N.Y. Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, G.A. Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, V.A. **Kurt Matthew Carlan Charlotte Brent Alan Carpenter Atlanta, G.A. †**YJames Hawkins Caudill Clemmon Sherri Lynne Coghill Henderson Barbara Coronna Northport, N.Y.
Jeff Cartwright Taylor ****Leslie Lamonte Weaver, Jr. Chester, VA Clyde Andrew Weirick Hayesville BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING Degrees Conferred June 25, 1986 Stanley Monroe Smith Fayetteville **Richard Cleveland Summers Pineville Brian Robert Szafranski Hopewell, VA Degree Conferred August 7, 1986 Katherine Ann Staub Catskill, NY Degrees Conferred December 16, 1986 ***Robert Chancy Blohm Atlanta, GA Frederick Earl Boss, Jr. Lake Worth, FI *Curtis Scott Bostian Winston-Salen **Michael Frank Bridgers Wilson Galen Francis Butler Matoaca, VA **Kurt Matthew Carlan Charlotte Brent Alan Carpenter Atlanta, GA †***James Hawkins Caudill Clemmon Sherri Lynne Coghill Henderson Barbara Coronna Northport, NY John Raymond Currier High Poin

** Magna Cum Laude

*** Summa Cum Laude

H Honors Program

†Co-major

* Cum Laude

***I ico Conol Conduca
***Lisa Carol GardnerGarner
***Gary Louis Gilleskie Durham
Clinton Douglas Hester
Christopher Graham Johnson Hope Mills
Janis Marie Johnson Decatur, IL
***Loretta Renee Kaus
Kohei Kobayashi Raleigh
†*James Allen Krozser
Margaret Ann Lancaster Eureka
Rebecca Neale Lindsey Richmond, VA
Jessie William Mayhew III
Kenneth Joseph Meek
David Charles Meissner
Melanie Fay Miller
Melinda Kay Miller
Misty Letice Nance
†Roger William Nussman
Pamela Faye Overby Durham
Jeffrey Cole Rhodes
Marianne Clark Rhodes Lynchburg, VA
George Edward Schlager Durham
†Gary Franklin Sharpe
Lisa Reneé Upchurch
Tom William Wadsworth
***Raymond Keith Warbington
***Jamie Ellen White
James Scott Wise
Degrees Conferred May 9, 1987
*Luis Guillermo Andrade
Thomas Scott Barnard Havelock
Thomas Scott Barnard
*Ardith Elyse Beadles-Hay Durham
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Cary Joseph Franklin Hotter Cary
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte
*Ardith Elyse Beadles-Hay Durham ***Diane Louise Bergmann Winston-Salem Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Charlotte Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Fayetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Payetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Greensboro Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh Dennis Eugene Lockhart Charlotte
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Payetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh Dennis Eugene Lockhart Charlotte **John Wayne Locklear
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Payetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh Dennis Eugene Lockhart **Alan Dowd Massey Wilmington
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Payetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA ***Helene Marie Gassen Charlotte *Pamela Annette Gentry Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh Dennis Eugene Lockhart *John Wayne Locklear Pembroke **Alan Dowd Massey Willmington ***Tony Neil Norwood Manndale
*Ardith Elyse Beadles-Hay ***Diane Louise Bergmann Peter Jan Borton Payetteville ***Mei Kam Chow Jacksonville John Hall Daniels, Jr. Wilson ***Jonathan Charles Dorofi Charlotte ***Gretchen Louise Elder Ames, IA **Helene Marie Gassen Charlotte *Pamela Annette Gentry Barry Orlando Gillespie Pinehurst Elizabeth Ann Grainger Raleigh ***Bethany Ann Gray Cary †**Charles Michael Hamilton Charlotte **Kenneth James Hausle Joseph Franklin Hotter Cary Todd William Hubbard North Palm Beach, FL Nathan Thomas Ivey Greensboro †**Mark Steven Keller Seven Valleys, PA Barbara Jean Landy Charlotte Kirby Allen Lewis New Bern David Scott Lineback Raleigh Dennis Eugene Lockhart **Alan Dowd Massey Wilmington

Mi El Jo Al Mi *Br †Ca *Th **Gr Ka ***Da Ca Ra Sh **Ch **Ra	Ann Oliver Fayetteville hael Todd Payne Charlotte hael Todd Payne Jacksonville hael Robert Powell, Jr. South Boston, VA candra Dorothea Prudden Charlotte vin Tyler Rakes Winston-Salem has Clay Scarlett Mebane gory David Schwartz Kinston haleen Pearl Sessions Topsail Beach hd Mark Shaw Charlotte Frederick Singer Wilmington oth Franklin Sullivan III Garner hnon Maree Vogel North Wilkesboro rles Duane Wells Morehead City rge Wilhelm Welsh Charlotte ert Chase Willett Greensboro a Lynn Wintzer Columbia, SC
DACHE	OR OF SCIENCE IN CIVIL ENGINEERING
	onferred June 25, 1986
Ja M Fi	chen Joseph Brown Raleigh es Paul Sahlie Charlotte by Catherine Somers Reidsville derick Lamar Stowe Washington rles Arthur Willis, Jr. Charlotte
Degrees	onferred August 7, 1986
De Re N	vard Harrison Corbett Brooklyn, NY ald James Darity Franklinville und Blair Norris II Charlotte undi Cresent Onuoha Imo, Nigeria
	Conferred December 16, 1986
Jo *Ri Jo *Ja Ja Ja D D M Si Jo Si K K C C W	anne Marie Angele Somerville, NJ n Gregory Arey Charlotte nard Van Argabright Winston-Salem n Charles Bardi Morehead City nes Ralph Batts, Jr. Cary nes Ralph Batts, Jr. Cary nes Ralph Batts, Jr. Cary nes Lorraine Bobo Lexington Kevin Brookshire Lenoir ne Lynn Danner Statesville glas Maxwell Dawson Danville, VA hael Springs Dixon Belmont ne Anthony Drum Hickory n Lewis Eddy Raleigh neph Edward Foutz Lenoir net Fiss Frederick Charlotte neth Jeffery Greene Lenoir Herbert Jeans III Hendersonville liam Asa Jenkins Wilkesboro nen Elaine Lee Durham

*** Summa Cum Laude

H Honors Program

†Co-major

* Cum Laude ** Magna Cum Laude

Nasser Mohamed Massry
Karl Siegfried Menches
Michelle Fran Miller
Marvin Daniel Rogers II
Mark Staten Roy Washington
*Miguel Antonio Salandra San Salvador, El Salvador
Gregory Reid Sigmon
Jimmy Lee Travis Efland
Francis Durward Tyson, Jr
Stephen Henry Ulmer
David Bunnell Weems
Kim Michele Whitfield
James Robert Wilson Andrews
Tony Milton Woody
George Kent Yelverton Fremont
Stephen James Yetman
Degrees Conferred May 9, 1987
Peter Olayinka Adeleke-Sheidun Benin City, Nigeria
*Bonnie Faye AndrewsBostic
Stacy Yvette Baldwin
George Roscoe Barbour, Jr. Knightdale
**Roy Tilman BarkerOxford
*John Andrew Batts Oxford
Thomas Rogers Bickel Wilmington
David Wayne Bramlett
Dan Edelberto Brewer
Michael Scott Bruff Lexington Perry George Davis, Jr. Etowah
Tracy Edward Davis
William Prince Ferrell
Thomas Paul Garrett Virginia Beach, VA
Kevin Lee Gatton
David Lewis Gibson Hendersonville
Neil Thomas Greenlee
Marlene Frances Hale
Roger Lynn HarwoodBoone
Kevin Michael Haughey Fayetteville
Roy Smith Helms, Jr
**Randall Stuart Hillmann
Eguavoen Uwubanmwen Igbinosun Saint Thomas, Virgin Islands
Jack Brinkley Isaacs, Jr Shelby
Moussa Jurjis Ishak
Mark Getzen Jordan
Muhie-eddine Kanawati Baalbek, Lebanon
Christopher David Kirkman
***Patrick Mitchell Kyzer Hickory
Darrick Sheffield Lee
***William Edgar Lee, Jr. Fernandina Beach, FL Billy Gene Lester, Jr. Stoneville
Scott Parker Liggett
Constantine Limmiatis
Jesse Gray Linzel, Jr
Lawrence Patrick Maher
Philip Ray Mann Covington, VA
Lisa Jean Matthews Fayetteville

Scott David Nelson Rochester, NY †**Leila Ann Osteen Rockingham Michael Gerald Palmer Raleigh Michael Arlis Pettyjohn Boonville Gary Neal Ponds Charlotte *Jonathan Edward Reed Waynesville Paul Thomas Schrum, Jr. Lenoir Jeffrey Inglis Smith Charlotte Carol Ann Snow Kingsport, TN Mark Kent Stephenson Misenheimer Patrick Ethan Teague Raleigh Angela Annette Thompson Charlotte Carl Jonathan Triplett Hickory Michael Frederick Tugman Greensboro Kevin Johnson VanMetre Cary ***Christina Marie Walters Raleigh John Curtis Weaver Shelby Patrick Dillard Wilson Greensboro
BACHELOR OF SCIENCE IN CIVIL ENGINEERING— CONSTRUCTION OPTION
Degrees Conferred June 25, 1986
Mark Douglas Shaw
Lee Anthony Wagner Asheville
Degrees Conferred December 16, 1986
Franklin Drew Brown
Roger Lee BrownJulian
Christopher Lupo Cook
Jeffrey Heston Edmonds
John Carl Grey
Jennifer Lynn Pearson Gretna, VA
Karen Phipps Long Beach
**David Mark TartBenson
Thomas Shelton Walker
Degrees Conferred May 9, 1987
Shay William Baird
Kevin Clark Elliott Wilson
James Howard Fentress, Jr. Virginia Beach, VA Stephen Michael McFarland Raleigh
Raeford Kenneth Murphy, Jr Raleigh
Michael Jon Obradovic
Christopher Gordon ParisherGrifton
Donovan Russell Phillips
Robert Leland Poetzinger Lexington
*Michael Scott Rohrer
Karen Patricia Smith Raleigh
*John David Solomon, Jr
Timothy James Sudano
Lawrence Adeleke Taiwo
Gregory Dean Toler
James Harris Wheless, Jr. Louisburg Charles Mayfield White IV Warrenton
Charles majned white it in the internal wallenon

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Degrees Conferred December 16, 1986
**Donald Paul Duckett, Jr. Leicester Steve Monroe Grimes Bowling Green, KY Myung-Jin Oh Hong Seoul, Korea Robert Patrick Knowles Sanford Ernest James Nath Pittsburgh, PA Glenn Arthur Samia Raleigh
Degrees Conferred May 9, 1987
*Robert Howard Bloh Winston-Salem Jeffrey Franklin Canady Raleigh **Randy Lee Cramp Maple Shade, NJ **Jorge Alberto Jose Dada San Salvador, El Salvador James Donald Ennis, Jr. Richmond, VA **Andrew John Fish Southern Pines †***John Reid Hauser Cary Karen Elizabeth Larson Raleigh *Dinesh Mahbubani Hong Kong, China David Wayne Mills Tabor City John Thomas Olp Providence Thomas Albert Petersen Chatham, NJ ***Kenneth Palmer Rust Lumberton *Karen Chenoa Vail Garner
BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING
Degrees Conferred June 25, 1986
James Kevin Curtis Apex ***Jonathan Devoy Douglas Sanford *Tyrone Darren Floryanzia Sanford David Jonathan Greeson Graham Michael Brian Heilman Raleigh James Ronald Jeffers Raleigh Gary Wayne Joyner Chapel Hill John Andrew Lessin Los Angeles, CA Douglas Jay Nuttall Old Lyme, CT *Don Steven Schmitt Hartford, WI Dwight Andrew Sinclair Lynchburg, VA *Susan Lomaine Smith Newport News, VA Arthur Robert Thompson McLean, VA
Arthur Robert Thompson
Degrees Conferred August 7, 1986

[†]Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Timothy Hahn Medlin, Jr. Chesapeake, VA Doyle Ray Mitchell Morganton James Thomas Morrison Durham *Samuel Michael Musulin Fayetteville **Christopher Arlen Parker Raleigh *Charles Heyward Riedell Rome, GA David Anthony Scarlata Elon College Kevin DeMarcus Simpson Indian Trail
Degrees Conferred December 16, 1986
Roger Daniel Adams Raleigh Hayssam Mohamed Alsous Beirut, Lebanon William Alton Ball Whiteville ***Sheila Marie Benfield Banks Asheville *Daniel Franklin Bare Jefferson *Clifton Gene Barfield Raleigh Lonnie Ray Barrier Salisbury **Todd Alan Beine Wilmington *Jeffrey Edward Berthold Greensboro *Geoffrey Robert Bishel Huntington, WV Catherine Elizabeth Brady Greensboro Acie Brooks Brown Tarboro Acie Brooks Brown Tarboro George Carlton Brown Yanceyville David William Bryant Kinston Seungchul Choi Winston-Salem Kellie Hyon-Ok Chong Greensboro **Michael Charles Clapp Fayetteville *John Braxton Coggins Raleigh *Kenneth Raymond Coulter II Durham Ronald Douglas Critelli, Jr Fishkill, NY *Frank Brian Croft Wilmington Christopher Keith Denny Winston-Salem Thao Van Dinh Charlotte Joseph Ross Ellis Raleigh *Laura Jean Falter Apex **Reichard William Farrington Guatemala Guatemala *David Manning Fellowes Elizabeth City James Taylor Fryar Rocky Mount Joseph Anthony Gallagher Chapl Hill ***John Joseph Gatto Cary **Walter Ernest Gordon York, ME *Gail Lisa Gowdy Wilmington **Charles Harrell Gunn Atlanta, GA Douglas Brian Guthrie Raleigh *James Frederick Hamilton Greenville Dixie Denise Harrison Durham **Charles Harrell Gunn Atlanta, GA Douglas Brian Guthrie Raleigh *James Frederick Hamilton Greenville Dixie Denise Harrison Durham **Chapel Hill Scott Bosworth Johnson Arlington, VA *Paul Reginald Jordan III Raleigh David Patrick Kenny Apex
Joseph Alan Key Rocky Mount David Anthony Kondas Bridgewater, NJ Jennifer Lynn Kuehn Raleigh Malcolm Keith Lanier, Jr. Asheboro

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude

H Honors Program

James Gillespie Latham Raleigh
**Mark Arrington Law
Gayle Marie Legler Monroe
*Joel Alan Long Marshville
Timothy Dwight Marsh Sanford
Jason Daniel Martin
Jason Daniel Martin
*Colleen Ann McCarthyNiagara Falls, NY
Thomas Joseph McHugh
*William Joseph Mersch
*Mark Robert Meyer Binghamton, NY
**Roderick Mason Miller
Patrick Mark Milner Lithia Springs, GA
Tatrick Mark Minier
*Bernard Armand Morin
Huy Xuan Ngo
Quang Ly Nguyen Fayetteville
Thunga Thi Nguyen
Katie Howard Nixon
Terrence Howard O'Connell
Caron Lee OwenBoone
David Carlton Painter
Ketan Sharad Patel
Nitin Haribhai Patel
Mark Alan Peterson
Lisa Anne Pettyjohn
**Daniel Bryan Phillips
Daniel Bryan Finings
Robert Charles Richards
Jerry Hascue Robinson III
Mary Lillian Rutchka
Susan Lynia Setzer
James Mark Shaw Lillington
Gwendolyn Marie Sheppard Willingboro, NJ
Charles Edward Simmons Lenoir
*C J C: D_l.: al.
*Gurvinder Singh
†***Rajendra Prasad Singh
**Scott Traynham StillmanSouth Boston, VA
Danny Stone
**Daniel James Swart
**Dennis William Taylor
Scott Alan Thabet
Deute Alan Illadet
Pagam Vamal Toma
Basem Kamal Toma
***Kevin Vincent Tracy
***Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh
***Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro
***Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro
***Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount
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Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain **Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro *Hassan Ashraf Allouba Raleigh
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro
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Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro *Hassan Ashraf Allouba Raleigh **John Scott Aman Garner **James Roy Ayscue Henderson
Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro *Hassan Ashraf Allouba Raleigh **John Scott Aman Garner
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Kevin Vincent Tracy Raleigh Francis John Trainor Raleigh Alan Wayne Trollinger Greensboro Carlos Manuel Vasquez-Segura La Ceiba, Honduras †Simon Verghese Cary **Mitchell Virchick Matawan, NJ Carl Lee Wilkins Rocky Mount ***Joel Mark Yarborough Winston-Salem Inaki Mirena Zubizarreta San Sebastian, Guipuzcoa, Spain Degrees Conferred May 9, 1987 Tony Ray Adcock Monroe David Anthony Alexander Warrenton James Franklin Allen Bladenboro *Hassan Ashraf Allouba Raleigh **John Scott Aman Garner **James Roy Ayscue Henderson

Timothy Patrick Beyrle Atlantic Beach, FL
***Richard James Bishop Matthews
John Paul Bodford
Matthew John Bothe Sanford
Reginald Todd Boyce
*Michael Glenn Boyd
Michael Glenn Boyd Fort Mill, SC
Lisa Dawn Brandon Lewisville
Michael Franklin Brown
Michael Lambert Brown
†**Kelly Reid Bryant
**Kevin Michael Calloway
Cornell Lorin Chandler
Orbie Scott Chandler
Barry Carlton Colclough Durham
***Todd Alan Cook Huntsville, AL
*Eugene Scott Crist Fredericksburg, VA
Douglas Allen Cundiff
Louis Holt Davis
*Richard Franklin Davis Baltimore. MD
**Michael Elliott Dermott Durham
Robert Lee Diepenbrock, Jr
Carmen Elizabeth DietrichLumberton
Dominic Dirisio
David John DiSerafino
Douglass Mark Durrett Henderson
Kenneth Michael Eaton Raleigh
Michael Dean Ellis
Mark Anthony Elrod Smithfield
Richard Winston Eskridge
Stephen Daniel Farthing
Joseph Wayne Forbes, Jr
Sherman Bruce Gibbons
†***Gerald Warren Gibson, Jr
**Moult Francia Cill Charal Hill
**Mark Francis Gill
Brian Dale Gottfried
Tony Alan Grantham
Timothy Robert Green
**William Byron Grizzle
Daniel Thomas GrundmanBoone
Antonio Gutierrez Oxnard, CA
*Rebecca Ann Haithcock Burlington
Franklin Harvey Hart Wake Forest
***Gerard James Haves
**David William Heglar Kure Beach
**David William Heglar Kure Beach Oakley Lamonte Hopkins III Currie
Tanya Denise Horton Sanford
†Lucas Kuang-Che Huang Raleigh
Dale Augustus Jones
Royal Curtis Jones, Jr
**Jay Anthony Joyner
**Jay Anthony Joyner
**Jay Anthony Joyner Tarboro *Joanne Frances Kaiser Chapel Hill *Todd Gregory Kallam Mayodan
**Jay Anthony Joyner Tarboro *Joanne Frances Kaiser Chapel Hill *Todd Gregory Kallam Mayodan **Thomas Michael Keane Old Bridge, NJ
**Jay Anthony Joyner Tarboro *Joanne Frances Kaiser Chapel Hill *Todd Gregory Kallam Mayodan **Thomas Michael Keane Old Bridge, NJ Dennis Michael Kearney Wilmington
**Jay Anthony Joyner
**Jay Anthony Joyner
**Jay Anthony Joyner Tarboro *Joanne Frances Kaiser Chapel Hill *Todd Gregory Kallam Mayodan **Thomas Michael Keane Old Bridge, NJ Dennis Michael Kearney Wilmington

**Thomas Richardson Lenny	Lales Walss Ell
Thomas Richardson Lenny	Lake wales, FL
Ty Robert Leonard	Mascoutan, IL
**John Samuel Liberty	Raleigh
*Terry Lee Lively	
*Mark Benedict Lokke	
John Allan Long III	Indian Trail
Vincent Paul Luciani	West Patterson, NJ
Richard Brooks Mabry	Green Creek
Arthur Ray Macey	Stokesdale
Cecil Wray Martin, Jr.	Greensboro
Jesse Worth Martin	Raleigh
John Charles Mason	Raleigh
Timothy Charles Massey	Goldshoro
Alasdair Ernest McGregor	Palaigh
Robert Clayton Murphy	Dalainh
Hooner Vices Man	Caith and MD
Hoang Xuan Ngo	Gaitnersburg, MD
*William Charles Nussey	Kaleigh
Wren Marie O'Connor	Miami, FL
***Jon Karnett Olson	Lenoir
*Ellen Adair Page	Raleigh
***Janice Maxine Parker	Monroe
Debra Lynn Peacock	Winston-Salem
William Joseph Phifer	
Jack Harvey Plyler, Jr	Indian Trail
Lawrence Russell Porter	Denville. NJ
*†William Theodore Rankin	Greensboro
Charles Gary Ray	Asheville
Gary Wayne Ray	Red Springs
Scott Alan Reynolds	Shalby
*Dewey Samuel Roberts II	Sanford
***Joseph Todd Rouse	Crosswills
*Tonal- Ahmad Cood:	
*Tarek Ahmad Saadi	Amman, Jordan
**William David Sartor	Newtown, CT
***Gregory David Senter	Garner
***Uzma Rehana Siddiqi	Raleigh
*William Richard Sieredzki	Greensboro
Stephen Carr Skinner	Virginia Beach, VA
Michael Alan Smith	Lumberton
Stephen Attila Soltesz	Greensboro
*Samuel Hinsdale MacPherson Spilman	Fayetteville
Paul Michael Stanfield	Greensboro
*Douglas Roscoe Stocks	Raleigh
*William Thomas Strayhorn	Durham
Steffen Andreas Teichmann	Matthews
James Dedric Terry	
**David Walter Thomas	Cove City
†**Michael Kelley Tippett	Raleigh
*Stephanie Vallas	Fuguay-Varina
Scott Daniel Walters	Fairborn OU
Charles Thomas Weaver	
***Doyle Allen White	Champalde El
* John Dotniel Whitfield	Chumuckia, FL
*John Patrick Whitfield	Cary
William Bruce Wike, Jr.	Cullowhee
†*Wesley Scott Wilburn	
Frank Wooten Williamson	
Thomas Clay Williamson, Jr.	Wilkesboro
Steven Aaron Wright	Matthews

***Stanford Louis Yates Raleigh Steven Seymour Yauch Raleigh Jeffrey Gene York Charlotte **Janet Lynn Youngblood Clifton Park, NY Timothy Sanford Zeller Mebane Avraham Shlomoh Ziv Raleigh
BACHELOR OF SCIENCE IN ENGINEERING OPERATIONS
Degrees Conferred June 25, 1986
Christine Ann Longaker
Degrees Conferred December 16, 1986
Richard Daryle Jarman
Degrees Conferred May 9, 1987
Edward Allen ConroyRaleighKenneth Houston DrumEl Paso, TX
BACHELOR OF SCIENCE IN FURNITURE MANUFACTURING AND MANAGEMENT
Degree Conferred August 7, 1986
Leonard Statham Gilliam III
Degrees Conferred December 16, 1986
Robert Edwin Freeland Raleigh Monique Renata Head Decatur, GA *John Ann Phei Ng Singapore, Singapore Brian Christopher Tanner Greensboro Philip Filer Wright Raleigh
Degrees Conferred May 9, 1987
*Charles Scott Abernethy Maiden Archie Elwood Austin, Jr. Morehead City Todd Allison Ferrell Winston-Salem *Stacey Zane Graves Burlington Mark Edwin Smith Greensboro Mark Edwin Talbert Trinity
BACHELOR OF SCIENCE IN INDUSTRIAL ENGINEERING
Degrees Conferred June 25, 1986
**William Samuel Allen Star Donna Jean Butler Clinton Farnham Wheeler Caney III Wilmington Iris Lil Godette New Bern Patrick John Kelly Goldsboro Richard Franklin Lineberger Raleigh *Cynthia Marlene Martin Taylorsville
Degrees Conferred August 7, 1986
George Charles Grigg
+Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Douglas Gregory JacksonFayettevilleJohn Brian LeickSheboygan, WIMarc Edwin SasserGreenvilleElizabeth Ann WeeksWilmington
Degrees Conferred December 16, 1986
David Bryan AdamsColumbia, SCWendy AdlerRaleighNorman BeneschRaleighJo Anne BrittLumbertonDavid Raymond CampCary**Franklin Watts ChafeeKernersvilleSusan Elaine CopleyDurhamAndrew Lindsay DilleyValle CrucisDavid Howard EcksteinWinston-Salem
Lori Renae Finch
Melinda Kaye Grissom Durham *James William Hammond III Columbia, SC Kelly George Hollodick Cary Carolyn Virginia Huettel Pfafftown Carolyn Ann Jenkins Leland Frederick Anthony Jenkins Bunnlevel Kimi Eugenia Jones Wilson Alan Edward Kafitz Belmont Susan Beth Lashock Raleigh Eloise Albright McLean Lake Waccamaw Timothy Michael McMahon Kinston ***Albert Haywood Page II Burgaw David Lewis Paschall Drewry Jill Routh Reich Winston-Salem Lawrence Steven Rominger Winston-Salem Lawrence Steven Rominger Winston-Salem Linda Marie Roseboro Charlotte **Donna Maria Scheltinga Raleigh Michael James Scott Rockville, MD Albert Louis Singleton Greenville Jeffery Chris Stark Aurora Larry Carlton Talbert, Jr. Greenville Lynda Ruth Thomas Pittsboro Ronald Everette Weathers, Jr. Mars Hill Donald Ray White China Grove
Degrees Conferred May 9, 1987
*James Gregory Boone High Point Karen Margaret Brose Guatemala, Guatemala Michael Romeo Burton Clinton Angela Denise Charles Winston-Salem Robert Thompson Crew Raleigh John Robert Drake Fair-Haven, NJ Bradley Evan Dunn Saint Simons Island, GA Donald Dwight Eason, Jr. Newport News, VA Greta Jane Ferguson Lenoir Thomas Anthony Gore Jefferson *Jana Carol Grindstaff Columbia, SC Wendell Dwayne Hardnett Fayetteville Alberta Jeanette Hawes Cary
Neal Aaron Henderson Statesville *Rika Hinson Charlotte

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Dwight Eugene HodgeGraham
Bruce Melvin Honeycutt, Jr Aberdeen
*Dana Anne House Pinetops
Kevin John Hume Raleigh
Marcus Lee IngramKing
*Jerry McDonald Jackson Raleigh
Kristina Elena Jasaitis
Cheryl Lynn Kapella
Lucinda Lee Leggett
**Sandra Christine McCall
Demetrius Lee McDowell Hope Mills
Angela Sue Meeks Fayetteville
Bonnie Susan Metzger Jonesville
Naomi Annette Murrell
Thomas Elderkin Nesbitt Short Hills, NJ
*Cheryl Maureen Parris
Charles Thomas Pike
**Maria John Pribas
*Leslie Lee Runion Alden, NY
Donna Marie Sills Lenoir
Anthony Lee Smith
Alvin Sumter
Nancy Susan Taylor Fredon, NJ
Henry Jackson Thiel III
Elizabeth Ann Thomas
**Tyrus Hugh Thompson
Stephanie Elizabeth Tyson
Yolanda Denise Ward
Charles Daniel Watts, Jr
Anne Marie Wenzel Raleigh
Anne Marie Wenzel Raleigh
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory James Timothy Kelliher Somerville, MA
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory James Timothy Kelliher Somerville, MA Danelle Pringle McDonald Durham
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory James Timothy Kelliher Somerville, MA Danelle Pringle McDonald Durham Eric Scott Painter Maiden
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory James Timothy Kelliher Somerville, MA Danelle Pringle McDonald Durham Eric Scott Painter Maiden Alan Todd Parsons Hickory
Anne Marie Wenzel Raleigh *Cynthia Jones Wertz Cary Lisa Ann Williams Baltimore, MD Jeffrey Keith Windland Friendship, MD BACHELOR OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING Degree Conferred June 25, 1986 Carlton Cobb Oakley Farmville Degrees Conferred December 16, 1986 Neil Edwin Jarman Maury Ken Preston Murray Wilson *Mark Ashley Short Raleigh Degrees Conferred May 9, 1987 ***John Peter Bade, Jr. Hopewell Junction, NY William Malen Blair, Jr. Sanford Thu-huong Thi Dinh Charlotte Mark David Fisher Raleigh John Douglas Herman Hickory James Timothy Kelliher Somerville, MA Danelle Pringle McDonald Durham Eric Scott Painter Maiden

*Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

+Co-major

Jeremy Bentham PetitGreensboroSolomon Otis RicksGreensboroH. Merrick TeichmanGreensboroTania Sue WilliamsDurhamJohn Thomas WilsonCharlotte
BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING
Degrees Conferred June 25, 1986
Jesse Gray Camp IIICharlotteKevin Michael CoyleGreenvilleAnthony Michael FerranteKinstonWalter Todd GreenHigh Point**James Edwin IveyErwinJames Steven MooreMaxtonJohn William PriceGastonia
Degrees Conferred August 7, 1986
Randolph Gordon Paul Wilmington Russell Hunt Rollins Winston-Salem ***Brenda Lee Wesp Havelock
Degrees Conferred December 16, 1986
James Bradley Abernathy Nancy Jane Beek Wilmington Langdon Stanford Bennett Boone Devin Daniel Biehler Newton Gregory George Bishop Pocomoke, MD Billy Joe Blakely, Jr. Lexington David Scott Boyer Rural Hall Michael Richard Brennan Colonia, NJ Loyd Franklin Broom, Jr. Indian Trail John Franklin Bryerton, Jr. Syracuse, NY Michael Lee Bullins Walnut Cove John Albert Burgess, Jr. Burlington Willis Layne Burroughs Winston-Salem *Ivan Daryl Chapman Murphy *Lawrence Wicker Clayton Timothy Michael Delaney William Ray Doggett Cary William Ray Doggett Cary William Chris Eaton Advance **Robert Clint Elrod Christopher Larry Farabee High Point †***Richard William Farrington Jerry Dean Gallimore Robert Van Cleve Giersch Raleigh Michael Eugene Grice Goldsboro Ritchie Kay Griffin Sanford **David Allen Grigg Charlotte John Prentice Hall Apex Thomas Coble Hardin Danville, VA Marsha Dale Hartz Charlotte Alan Kent Hicks Mount Airy Darrell Dwayne Hicks Staley

Terence Patrick Hogan Burlington
Kevin Finley Johnson Mars Hill
Oaker Bernard JonesFuquay-Varina
Thomas Russell Jones
Randal Wayne Kerr
Woo Jung Kim
Stephen Paul Kinney
**Raymond John Klimas
Raymond John Kilmas
Gregory Alan Leach
Joe William Lee, Jr Harrisburg
Jonathan Albert McGeeGreenville
James Work Moore
Edward Tyrrell Morrison Indianapolis, IN
Phillip Randolph MyersGranite Falls
Mark Andrew Ostermann
William Ray Perry Arden
Jonathan Allen Pritchard
Robert Wyatt Rector Rutherford College
Fredrick William Ripper
Joseph Kyle Roberts
Michael Edward Robinette
***Gregory George Schott
Nicolas Charles Sear Lewisville
Stephen Frank Serwin
Kimberly Michelle Sink
Noel Cameron Sipe Hickory
Drexel Kermit Smith, Jr Kinston
Kathleen Marie Smith
Newton Alexander Smith III
Vonnie Bryan Smith, Jr Raleigh
Martha Elizabeth Stebbins
Lee Thompson Stewart Maxton
*Clifton Daniel Stiles
James Michael Turner
Carl Owen Utterback
***Michael Henry Van Haaren
Robert Livingston Vance, Jr
Tammy Patterson Vanhoy
**James Edward Walker, Jr Fayetteville
*Nelson Edward Walker Morganton
William Thomas Willis
Hugh Charles Young
Degrees Conferred May 9, 1987
Elizabeth Erwin Allen Hendersonville
Gordon Michael Alston
**Brian Kirk Anderson
**Elton Russell Ange III
David Eugene Baker
Clifton Wade Baldwin
Sharon Denise BeckerSaint Pauls
Alex William BeltzhooverJoilet, IL
Paul Martin Blankenship Richmond, VA
John Palmer Brooks
Cecil Bennett Brown, Jr
Kent Blair Brown
**Brian Chester Bullock
Ditail Oliester Dullock Welluch

Norwood Stanley Carter, Jr Ingold
Scott Edward Chesla
Gregory Norman Choplin
Columbus Clark Cockerham, Jr
Columbus Clark Cockernam, Jr
Camille Marie Cole Aberdeen
Steven Ray Coley Thomasville
***Robert Irving Connelly Charleston, WV ***Mark William Corbett Monrovia, MD
++18 1 Will Collicity
TTT Mark William Corbett
Thomas Jess Costa
Robert Lee Cousar, Jr
Dewey Lynn Covington
Dewey Lynn Covington
Nora Hammett Cowart Salisbury
**Norman Samodio Cruz Lincolnton
*Kenneth George Curtis III
Timothy Edward Daly Alexandria, VA
Timothy Edward Daiy
Martin Ray DealStatesville
John Harrell DeVore Matthews
Lisa Ann Dyson Mocksville
Kimberly Kay East
Robert Michael Elliott TGappahannock, VA
***John Robert Emerson
Justin Alan Evans
***Karl Joseph Falter Apex
Eddie Scott FlinchumGreensboro
Arthur Eugene Gantt, Jr New London
*Michael Damon Gialenios
Paul Keith GrayCharlotte
Devid I imple Hell
David Lincoln Hall
Jerald William Hall Raleigh
Samuel Joseph Hamrick Boiling Springs
Robin Hill Hankins Wrightsville Beach
Lori Ann Hardin
*Patricia Diane Henderson
Janice Amie Higgins
Simon John Hitchcock
Robert Lewis Holberg, Jr
Stephen Erick Holland Schenectady, NY
Stephen Erick Holland Schenectady, N 1
Timothy Patrick Howard Raleigh
Terence Howard James Durham
*Gregory Alan Johnson
*Gregory Alan Johnson
*Mitchell Eric Johnson Siler City
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ***Phillip Jay Lukowicz Rice Lake, WI
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ***Phillip Jay Lukowicz Rice Lake, WI
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ***Phillip Jay Lukowicz Rice Lake, WI ***Scott Stanley Lund Greensboro
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ***Phillip Jay Lukowicz Rice Lake, WI ***Scott Stanley Lund Greensboro ***Kenneth Lynch Wilmington
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ****Phillip Jay Lukowicz Rice Lake, WI ****Scott Stanley Lund Greensboro ****Kenneth Lynch Wilmington Jeffrey Wayne Maness Roanoke Rapids
*Mitchell Eric Johnson Siler City Robert Wayne Jones Pembroke *Christopher Scott Keeley Brevard *Stephen Arnold Kennedy Hillsborough Patrick Ray Kirkland Rocky Mount Mark Leonard Lail Connelly Springs Gregg Alan Lentz Kannapolis Franklin Patrick Lewis, Jr. Kelford Mary Ellen Lewis Todd *Randolph Edward Link Mocksville Lisa Karen Long Wilmington *Leonard Anthony Lowinski Media, PA ***Phillip Jay Lukowicz Rice Lake, WI ***Scott Stanley Lund Greensboro ***Kenneth Lynch Wilmington

Ted Lee Munday Patterson
Donald Devereaux Munn
Rochelle Donnae Muse Richmond, VA
Scott Bennett Nalven Devon, PA
Clyde Struthers Newell
*Wesley Benton Owen
Robert Lee Parks
Donald Sutton Patterson, Jr
Douglas Kent Patterson
**John David Patterson
James Benham Patton Baltimore, MD
John Martin Patton
Randy Lynn Pearson
Wilhelmina Jeffries Pierce
*John Wesley PlengeGreenville
*John Edwin Pollard Fayetteville
*Daniel Thad Potts, Jr Roanoke Rapids
Keith Quistorff
Scott Donald Ratliff
*Jay Holloman Renfrow Kenly
Ronald Joseph Ricci Baltimore, MD
Charles William Roach
Scott Edward Rosch
*Gregory Wayne Royal
Torbane
Robert Carlton Ruffin
Gary David Rumbaugh Orange, CA
Gavin Blake Rumble
***Joseph Michael Seaton
William King ShoreGreensboro
†Frank Jackson Small
Claude Wayne Smith
*John Christopher Speight
Nelson Clark Stephens, Jr
Phillip Nauta Strayer Apex
Bryan Sheldon Sturgies
Joseph Patrick Tilley Walnut Cove
Edward Barnard Trigg
**Michelle Howe Vorhees Elmore, OH
*Thomas Alan Walter
***Christopher Lane Warren
Michael Andrew Wassell
Julie Ann Weigele
***Michael Edward West Pineville
George Kurt Wharton
*Tammy Lou Wike Taylorsville
Christopher Kenneth Winterrowd
James Albert Witherspoon
James Blythe Wolfe
Colin James Wright
Brian Yogodzinski Fayetteville
Ditail Togodzinosi

BACHELOR OF SCIENCE IN NUCLEAR ENGINEERING

Degrees Conferred August 7, 1986

Thomas Humphrey Prettyman	 . Wilmington, DE
Laura Beth Rounds	

Degrees Conferred December 16, 1986

De

*James Scott Bowman Durham *Peter Joseph Marsico Cary Brian Wilfred McCray Spartanburg, SC
grees Conferred May 9, 1987
*Samuel Craig BallardDenver
**Joseph Craig Bigham
Steven David Foster Lincolnton
**Ralph Gregory Helms Harrisburg
Steven Bradford Lamoureux
**Rajesh Maingi
Scott Wilson Moser Kannapolis
*David Arthur Nix
Thomas Daniel RayFort Bragg
William Mark Runion Wilmington
Guy Thomas WigginsAsheville

School of Forest Resources



BACHELOR OF SCIENCE IN CONSERVATION

Jointly administered by the School of Forest Resources and the School of Agriculture and Life Sciences.

Degree Conferred August 7, 1986

Degree Conferred December 16, 1986

**John Christopher Koechley Brooklyn, NY

Degree Conferred May 9, 1987

Robert Darrell Harding Rockingham

BACHELOR OF SCIENCE IN FORESTRY

Degrees Conferred August 7, 1986

David Marcus Eckerd	Shelby
Barry Todd Ellenburg	
John Gregory Franklin	
Jeffery Mark Smith Linc	olnton
Nigel Jefferson Weekes Saint Vincer	nt, WI

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Degrees Conferred December 16, 1986
Rod Michael Krutulis
Degrees Conferred May 9, 1987
***Samuel Clark Beavans, Jr. Enfield Herman Robert Berkhoff Raleigh **Jody Thomas Brady Trinity Daniel Ray Brandon, Jr. Gastonia William Andrew Casey North Wilkesbord Warren Francis Cummings Charlotte ***Dennis Scott Detar Concord *David Ray Gladden Sanford Thomas Andrew Harraghy Cary David Allen Markowski Havelock Timothy Jay McCracken Siler City Deborah Lynne Murosky Raleigh William Ryan Nethery New Orleans, LA Felicia Gail Roland Aurors
Timothy William Tabak
BACHELOR OF SCIENCE IN PULP AND PAPER SCIENCE AND TECHNOLOGY
Degree Conferred June 25, 1986
James Richard Hardee
Degrees Conferred December 16, 1986
†***James Hawkins Caudill Clemmons Carl William Greenway Augusta, GA †*James Allen Krozser Raleigh †Roger William Nussman Matthews †Gary Franklin Sharpe Whiteville Beverly Jean Taylor Beaufort Dana Lynn Wintzer Raleigh
Degrees Conferred May 9, 1987
David Byron Hall Lake Waccamaw Jack Arnold Hammond II Covington, VA †**Mark Steven Keller Seven Valleys, PA Clyde Wilburn Lollis, Jr. West Point, VA Kenneth James Meiers Ashebord Laurie Lynn Schilling Lynn Haven, FI George Alan Sumrell Grifton Patrick Michael Watkins Castle Hayne **Alan James Watters Chesterfield, VA
BACHELOR OF SCIENCE IN RECREATION RESOURCES ADMINISTRATION
Degree Conferred June 25, 1986
Alissa Good

Degrees Conferred August 7, 1986
Paulette Anne Irvin
Degrees Conferred December 16, 1986
Cynthia Marie EvansTroy, MIDianna Marie GanoteMatthewsRobert Douglas ManersNew BernHugh Alexander McLeanRaleighDonald Dean StarlingCherryvilleChristopher Warren WardTabor CitySteve William WhiteForest CityNathaniel Olmstead Whitlaw IIIJacksonvilleNathan Mack Woodlief, JrGarner
Degrees Conferred May 9, 1987
Mitchell Ray DriverRocky MountMark Alan FlaugherChapel HillJanie HerndonTabb, VAMark Wayne HolleySpring HopeLee Edward HowellRocky MountDonald Dwayne JonesMoss HillSusan Lynne JonesRaleighAngela KlisieweczBensonKieran Michael O'MalleyPittsburgh, PASarah PomeranzSanfordTeresa Michelle StroupeRaleighJohn Neil ThompsonAsheville
BACHELOR OF SCIENCE IN WOOD SCIENCE AND TECHNOLOGY
Degree Conferred June 25, 1986
Othman Sulaiman Selangor, Malaysia
Degrees Conferred August 7, 1986
Scott Charles Allen
Degrees Conferred December 16, 1986
James London Brinkley
Degrees Conferred May 9, 1987
Glenn Albert Baker Wilmington Pierre Bluteau Wickham, Quebec, Canada William Roy Cloninger Bessemer City David Craig Evans Wallace Robert Wilson Fitzgerald Pine Level Serge Omer Fortin Acton Vale, Quebec, Canada Bruce Alan Hafley Raleigh Harold Edward Lowe Thomasville

Jeffrey Todd Provo		New Bern
†Todd Aaron Reasor		. Houston, TX
George Thomas Vani	n, Jr	Conway

School of Humanities and Social Sciences



BACHELOR OF ARTS IN ACCOUNTING

Degrees Conferred June 25,	1986	
James Leon Browning		

James Leon Browning Durham
***Nancy Davidson Gill
Marty Scott Hanes Lexington
Beverly Ann Haney Star
Patricia Ann Hilliard Enfield
Monica Susan Hornburg Jackson, MI
Sherif Youssef Iskander
***Bruce Philip Karlen Chicago, IL
Sonia Marie Self Fayetteville
David Giles Sheffield
Brenda Jean Tate Fayetteville
Princess Gaytina Watson
*Mary Louise Williams
†Robert Nolan Williard

Degrees Conferred August 7, 1986

Donald Keith Branch	Smithfield
†**Jenifer Lynn Girouard	Fayetteville
William Richard Gupton	Rocky Mount
Laura Susan Laws Ros	anoke Rapids
Susan Jan Loy	. Burlington
Lisa Marie Rohman	Cary
**Roy Albert Rumbough, Jr	Fayetteville
†Amy Suzanne Stanley	. Greensboro
Thomas Eugene Waldrop, Jr	Raleigh
Dwanda Joan Weathers	Rurlington

Degrees Conferred December 16, 1986

Pamela Jean Baker.	 Murfreesboro
Marc Edward Brady	 Charlotte
Marjorie Horton Cox	 Raleigh

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

†Robert Gerard DeVol
†Patricia Dianne Dickens Raleigh Michael Evan Doernberg Winston-Salem
Michael Evan Doernberg
Rita Mary Donaldson
Christopher Bryan Edwards
Andrew Joseph Fava
Ray Loraine Forrest
Conrad Alan Goree
*Kathleen Ann Greeson
†Kimberly Michael Hocutt
Roberta Ann Hood
*Melodie Anne Hopkins
†John Linzie Hoskins
Jennifer Lynn Jones
*Brian Christopher Jordan
*Caroline Alice King
Brenda Lynn Knott Knightdale
Mary Ellen Lally
Thomas James Lally Raleigh
Valerie Marie Marsh
Karen Ann McKay
Marsha Ann McLean Durham
Patti Lynn McPherson
†Bertha Alicia Pierce
†James Gary Pittman Raleigh
Roy Wayne Reter Lewisville
*Karen Lynn Rzasa
†Kelly Anne Sanders
**Olivia Ann Taylor Richlands
†John Madison Thomas III
†Janice Lynn Toothaker Fayetteville
Sandra Faye Upchurch Apex
*James Floyd Watkins, JrSpring Lake
Lloyd Thomas Wood III
Degrees Conferred May 9, 1987
John Samuel Agnew
Mia Denise Allen
Amy Lynn Anderson
***Luise Kutsch Barnes Apex
Thomas DePoyer Barritt Kitty Hawk
Kim Renée Battle Amityville, NY
***Lori Ann Benfield
***P-4L A D-1
***Beth Ann Benyas
Karen Christel Birk
Lori Jean Blanton Durham
Patricia Ann Blehi
Nathaniel Kevin Brown
Teresa Lynn Brown
†***Karen Allen Burkhead
Cynthia Lynn Clark Columbia, SC
*Tammy Lynne Cordell Henderson
**Jeffrey Scott Crissman Bear Creek
John Thomas Cuomo Kinston
Andrew Benson Curl, Jr

*Patricia Joyce EllingtonCharlotte
*Karen Elizabeth Emery Raleigh
†*Steven Lee GillelandCharlotte
Camilla Rosann Harrison Snow Hill
Amy Katherine Haskins Creedmoor
Thomas Todd Hennis Mount Airy
†Tammy Jo House Raleigh
†Deborah Ann HyderRutherfordton
***Louis Anthony Iannone
Curt Mitchell Intro
Kristi Jan Jones Kernersville
Emric James Jorgensen
Russell Mark Kimbrell
**Gregory Jerome KinlawLumberton
Steven Thomas Lane Centereach, NY
John Henry Liverman Woodland
*Philip Alan Loseke
Cynthia Alene Medlin
**Paula Barber Melton Henderson
Jeffrey Allen Miller
*Susan Elizabeth MillerSunset Beach
*Denise Burks Mitchell
Beverly Ann Moore
†Kristi Michelle Murray
Timothy Moran Parker Pine Level
†Laura Anne Patton
Stephanie Susan Payne
†Donald Ray Peebles, Jr. Raleigh
†Jeffrey Ryan Porter Greenville
John Hamilton Price Raleigh
†Mark Conrad Rodriguez Rockville, MD
Teresa Susan Sanford Kinston
†Libby Cruz SanNicholas
***Dawn Renee Schambach
**Barbara Whitney Settle
Gerald David Smith
Paul Charles Spanos
Sara Hart Stafford
Tina Renee Steele
**Joseph Gerard Stephan
Martha Elaine Stevenson
Janet Elaine Stone Stony Point
Richard Brian Temple
Mana Leslie Tester High Point
*Margaret Jill Thomas
John Daniel Thornton
†**Charles Stafford Umberger
Tammy Jane Wahab
**Mark Joseph Wahl
Betty Lynette Webber
Tamero Black Wiles
Dawn Marie Wilson

BACHELOR OF ARTS IN BUSINESS MANAGEMENT

Degrees Conferred June 25, 1986

Lori Robin Austin	esboro
Thomas Andrew Bowker Rs	aleigh
†Ray Teague Canoy Du	rham
Elizabeth Lucille Cashwell Prairie Villag	vo VC
†Daniel Thomas Crawford	oloiah
Carol Whitley Dean	aleigh
*Control wintley Dean	ntaaie
*Craig Franklin Dean R	aleigh
†Matthew Jean Des Vergers	teville
William Mason Farrell	a, CA
Edward Latané Flanagan III Ga	stonia
Beverely Ann Gibson Wilmi	ngton
†Lloyd Eldon Griffin III Elizabet	h City
†George Thomason GrubbLexi	ngton
†Robert Lester Guidice	ix. AZ
†Richard Robinson Hinson, Jr Mat	thews
Grady Allen Jackson	Rapids
Angerlia Darlene Johnson	se Hill
Gail Hicks Johnson	xford
Tracee Alanna Johnson Wilmi	neton
†Terry Jerome Lindsey	rham
†David Henry Lowry Lutherville	
Larry David Mason Memph	is TN
†Neil Patrick Mattison	s NV
†Donald Pressley McCorkle, Jr Burli	noton
†William Clark Montgomery	rlotte
Scott Warren Morningstar	ickory
*James Luther Phillips, Jr.	Wilson
Nelson Wayne Ramsey	alairh
†Kevin Michael Robinson	rlotta
Laura Lynn Stephenson Knigl	htdolo
Margaret Ann Stewart	naord
†John Marshall Tetterton, Jr.	Wilson
†Thomas Boyd Tompkins Ga	otonio
Charles Jefferson Venable	nvilla
Fred Lamont Wade	noton
Arthur David Watson Rocky I	Mannt
†Robert Nolan Williard Winston-	MOUIII
Woith Enils Wold	Salem
Keith Erik Wold Clem Arthur Lee Wollett, Jr Ho	linons
+Many Maria Zinsana	mster
†Mary Maria ZinconeGree	enville
grees Conferred August 7, 1986	
Susan Leigh Carpenter	
Anne Martin Cooper Ra	aleigh
†Neil Carson Cox	isboro
James Richard Dalton Mechanicsvill	e, VA
Amy Parker Desormeaux Smit	hfield
Timothy Charles Escott	rlotte
†**Jenifer Lynn Girouard	teville
†Sharon Dawn Fulp Godwin	
*Pamela Kae Goss Creed	moor

†Co-major * Cum Laude

Dec

*Pamela Kae Goss Creedmoor Clarissa Devorn Harvey New Bern

^{**} Magna Cum Laude *** Summa Cum Laude H Honors Program

†Vickie Lynn Howie	
Douglas William Watson	
Degrees Conferred December 16, 1986	
†Renée Sue Alexander Raleigh John Wilson Atwater III Asheboro David Woodrow Baber Durham Michelle Ann Baggett Sanford †Walter Samuel Ballinger Raleigh	
Frances Elisabeth Batts	
†**Elizabeth René BowenBath†Lewis Drake BrattonNew BernWes BurnetteRaleighLaura Fay BurnsMatthewsJames Russell Capps, Jr.Raleigh	
Anne Finley Carlton Salisbury Carolyn Jewell Chandley Wake Forest Michael Steven Cherry Bartlesville, OK Susan Belle Coble Burlington	
Kenneth Mark Coggins Cary †Charles Howard Collie Durham Miriam Elaine Croom Dover †Julie Kay Currin Oxford	
***Melanie Sue Davenport-Movassaghi Raleigh †Robert Gerard DeVol Washington, DC †Patricia Dianne Dickens Raleigh Maria Lynn Drake Cary †Clay Royall Dunnagan Myrtle Beach, SC †Elisa René Earley Laurinburg †Cynthia Elaine Ellington High Point Kevin Patrick Emery Raleigh Angela Epps Rocky Mount	
†Marion Judd Gentry, Jr.Raleigh†Billy Glenn GillHigh Point†John Randolph Green, Jr.RaleighGraham Francis GurneeGreensboro†Kenneth Walker HaganRaleighWilliam Clinton HaleRaleigh†Carl DeMeyer HarrisRaleigh	

Jason Scott Harris	Candler
James Edward Helms, Jr.	
Maria Gabrielle Hickman	
Britt Elizabeth Hobgood	
†Kimberly Michael Hocutt	Gastonia
Nancy Louise Hoffman	Chadds Ford, PA
†Donna Jo Horton	
tJohn Linzie Hoskins	
†Nina Cloutier Jacobs	Raleigh
Mark McCollam Jenkins	Raleigh
David Todd Johnson	
Carolyn Annette Jones	
Roy Worth Jones, Jr	
*Pablo Fricke Juan	Las Palmas de G. Canaria Spain
†Gregory Howard King	Favottoville
Robert Carl Ladd. Jr.	
†James Russell Ledbetter	
†Raymond Madden III	
Dabney Johnston Mann	Kaleign
Christina Elizabeth Martin	
Christopher Neil Martin	Wake Forest
LuAnn Massey	Zebulon
Julia Denise McLaurin	Wade
†Sydney Cheryl Sutton Mercer	Raleigh
†Thomas Lee Morrow	
†Deborah Lynn Mulligan	
Michele Ann Nicklaw	
†Joseph William Pagani	
Marvin Edward Pair, Jr.	Roanoke Rapids
†Sam Giovanni Pasquale	Raleigh
†Michael Gerard Pesavento	
Marylee Martha Patterson	
Charles Thomas Pelcher, Jr.	Favottavilla
Lowry Decatur Perry	
†Bertha Alicia Pierce	
Elizabeth Mohan Pilson	Cameron
†James Gary Pittman	
†William Hampton Pitts	
†Gregory Bruce Plemmons	
Karen Nelson Pursley	
Sherry Lynn Reavis	Woodlawn, VA
James William Renna	Raleigh
April Leigh Reynolds	
*Ronald Francis Ruffner	Raleigh
Steve John Saieed	Greenville
†Kelly Anne Sanders	Ashehoro
Sue Lynn Sloan	Chinquanin
Sonya Lane Sparks	
Lorna Deneen Stanfield	Powhore
**Cla II-l Cti	Chambana
**Carla Hodge Stinson	Charter NY
Pamela Ann Stoddard	
†Ronald John Strickland	
John Leo Sullivan	East Chicago, IN
Rina Elizabeth Swaim	Winston-Salem
Tammie Lynne Tart	Dunn
William Charles Tedder, Jr	Fairmont
Blaine Newcomb Tharrington	
Jesse James Thomas	

*Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

†Co-major

†John Madison Thomas III	Morganton
Regina Kay Thorsen	Shallotte
†Janice Lynn Toothaker	
Bradford Gavin Tunell	
Drauford Gavill Tuffell	Naleigh
Edmund Temple Turnley III	
†Dixie Carol Tysor	
Maria Vesce	Raleigh
Michael Lee Wallace	Gastonia
†Amy Marie Wescott	Pittsburgh, PA
Sara Sherrill West	
Jeffrey Alan Wiblitzhouser	
Robert Farrington Wilfong, Jr.	
Mary Thomas Wilson	
Mary Poole Woodlief	
Gary Steven Workman	
Peter Patrick Young	Marshville
Ruth Ann Zabel	Sanford
†Pansy Lee Zimmerman	Charlotte
†Karl Albert Zurl	
Mail Micel of Edit	dolusbolo
Degrees Conferred May 9, 1987	
Degrees Conjerred May 9, 1987	
†Rocco Thomas Aceto	Portland, ME
Edwardo Corneldious Alford	
John Christopher Allen	
†Teresa Lynn Allred	
Richard Cutchin Anderson	Toubout
†Catherine Lynn Andrews	
***Sheryl Groden Andux	
†John Wyatt Armfield	Jamestown
†Jennifer Lynn Barbour	
Eric Hayden Beatty	Burlington
Steven Currie Bennett	
Lisa Blackmon	
Kevin Ray Blanton	
†Bradford Morgan Brady	
James Gee Bramble	
Michael Henry Brisson	
Thomas Linwood Brock, Jr.	
Walter William Brom	
Judith Ann Brooks	Durham
Robert Wayne Broome, Jr	Hickory
†Leslie Ann Brown	
Rebecca Jill Brown	
Vincent Allen Brown	
†***Karen Allen Burkhead	Ashehoro
†Arthur Donaldson Campbell	High Point
Mark Alan Carlton	
Gail O'Neal Carr	
†Stanley David Carr	
†*Kenneth Etheridge Chapman	Taylorsville
†Otis James Christenbury III	Wake Forest
Lisa Renee Clary	Shelby
Michael Ross Coats	Raleigh
Kenneth James Cochran	Pineville

7 16:1 10:6
James Michael Cofer
†Joseph Contorinis
Debra Lynn Corley Monroe
Jonathan David Cotterill
Virginia Pickett Council
†James Anthony Curtin
†John Hall Dameron
Peter Christopher Daut
George Blethen Doane IV
Edward Phillip Driver
Kevin Wayne DrumWilkesboro
John Michael Duffy East Brunswick, NJ
†Allison Camille Duncan
Michael Eugene Edgar
†George Joseph Ellison
†Angie Lynn Farmer Rockingham
William Scott Ferguson, Jr
Mark Raymond Fisher Fayetteville
†Cynthia Lynn Fless Trenton, NJ
Brenda Kay Flory Lancaster, PA
†Debbie Lynne Geisinger Fairfax, VA
*Adrienne Margarete Gibbs
*Amy Kathryn Gibbs Winterville †*Steven Lee Gilleland
†Marilou Gonzalez Raleigh
Abbie Leigh Gray High Point Michaline Elizabeth Gray Greensboro
†Beverly Anne Griffin
†Robin Ashley Gulledge
†Celina Christine HallKing
†James Patrick Hall Fayetteville
†Laurie Ann Hamer
Jill Marie Hamilton Oakton, VA
*Susan Elizabeth Hartwig
†Roxie Lou Hayes
Amy Cates Hedrick Durham
Carla Renee Helms
Shelley Annette Helms
Shawn Rena Hendricks Elizabeth City
Tanya Sue Hewett
†John Langston Holding
Norman Page Hornaday, Jr Sanford
Jeffrey Steven Hoskins
†Tammy Jo House
†Bobby Joe Howard Sanford
Edwin Charles Howell
Arnold Dale Hull Hillsborough
*Derrick Lance Hurley
†Deborah Ann Hyder
†Brett Randal Johnson
†Gregory Kipland Johnson
Samuel Harold Joyner Wake Forest
Rebecca Ann Julian Raleigh

Angela Marie Kenlaw Washington
James Hubert Kennedy
†Anne Elizabeth Kennett
Mary Kathryn Keyser Raleigh
Mary Leigh Kieffer
†Andrea Alice Kops
†Linda Bailey Lambert
†Debra Anne Lindquist
†Mark Clayton Loflin
†Jeffrey Longmire
†Bret Thomas Luter
**Milanne Keegan Mansfield New York, NY
†Robert Michael Marczak
Maria Lynn Marraffa
†Brian Preston Mayor
†Brooks Mitchell Mayfield
†Traci Ann McClintockGreensboro
David John McGean Beaufort, SC
Todd Edward McKinney Winston-Salem
Sandra Ann McVickerConcord
Paul Carlyle Merritt
*Teresa Charlene Miller
Grover Martin Mitchell Dunn
John Lewis Moore Raleigh
*Jacqueline Irene Morabito
Teresa Morris Bethel
Larry Swain MullGreensboro
Jana Carroll Murdock Troutman
†Kristi Michelle Murray Winston-Salem
†Shari Michelle Nagle
*Betsy Lynn Nye Raleigh
†Tonja Elizabeth Olive
†*William Joseph Owen
†Chester Stanley Pajerski II
Johnnie Richard Parker, Jr Wilmington
Kenneth Burton Parnell
Glenda Yvonne Parrish
†Michael Philip Partin
†Laura Anne Patton
†Donald Ray Peebles, Jr. Raleigh
†Kimberly Suzanne Peninger
Nicholas John Pilos
†Jeffrev Ryan PorterGreenville
Susan Marie Porter Rockville, MD
†Cynthia Clapp Powsner
Gregory Scott PriddyGreensboro
†Tracy Lynn Proctor Lincolnton
Andrew Wesley Queen
†James William Quinton
Leah Marie Ranney Vienna, VA
†Todd Aaron Reasor Houston, TX
Teresa Ellon Reynolds Fayetteville
•

Kelly Reid Rhodes	Mooresville
Linda Johnston Rodgers	Charlotte
†Mark Conrad Rodriguez	
†John Salvatore Romano	Rutland, VT
†Samer Roshdy	Raleigh
Timothy Carlton Ross	Wake Forest
†Khader Naim Sadi	Raleigh
Laraine Raymond Sanders	Carv
†Libby Cruz SanNicolas	
†Gary Curtis Shearer	
†Larry Edward Shope	
Susan King Simkus	
†Brian Forrest Simmerson	Salisbury
†Philip Alexander Smith	Winston-Salem
Scharme Elaine Smith	
†Patrick Thomas Stack	
Tammie Sue Stamey	
†Scott Alan Stanford	
Lorrie Jane Stanley	
Larry Dean Strickland	
Susan Aaroe Sykes	Onina Grove
†Young Thi Tran	
Judy Denise Turner	
†Maurice Alan Tyler	
†**Charles Stafford Umberger	. Winston-Salem
†David Glenn Upchurch	Kaleigh
†Lisa Ann Upchurch	Apex
Peter Francis Versfeld	Princeton, NJ
†Donald Allen Vess	Jacksonville
Scott Dunning Walker	. Winston-Salem
†Sherry Marie Walker	Littleton
Susan Elizabeth Walker	Raleigh
†Steven Alexander Wallace	
†Clayton Ingram Walters	Monroe
Carol Denise Watkins	Durham
†Franklin Cleveland White, Jr	Raleigh
Patricia Ann Whitesell	Burlington
Kirk Craig Wille	Statesville
Steven Bradley Williamson	Lucama
†John Howard Wilson	Raleigh
*Jacqueline Frances Winters	Carv
†Steven Arthur Wollum	
Elizabeth Kelly Workman	

BACHELOR OF ARTS IN ECONOMICS

Degrees Conferred June 25, 1986

*Todd Steven Austin Raleigh
†Ray Teague Canoy Durham
†Daniel Thomas Crawford
†Matthew Jean DesVergers
†Llovd Eldon Griffin III Elizabeth City

†George Thomason Grubb Lexington †Robert Lester Guidice Phoenix, AZ †Richard Robinson Hinson, Jr. Matthews †Terry Jerome Lindsey Durham †David Henry Lowry Lutherville, MD †Neil Patrick Mattison Horseheads, NY †Donald Pressley McCorkle, Jr. Burlington †William Clark Montgomery Charlotte †Kevin Michael Robinson Charlotte †John Marshall Tetterton, Jr. Wilson †Thomas Boyd Tompkins Gastonia
Degrees Conferred August 7, 1986
*Lisa Pearl Britt Wilmington †Neil Carson Cox Greensboro †Sharon Dawn Fulp Godwin Walkertown †Douglas Arthur Gwaltney Statesville †Dean Nickolas Harman Raleigh †Vickie Lynn Howie Chapel Hill †Richard Huang Cary †Marty Nore Martinussen Fredericksburg, VA †Leslye Malamut Mondragon Salisbury, MD †Tommy Murdock Seay Raleigh †Robert Daniel Tavaglione Raleigh †James Carson Welch, Jr. Raleigh
Degrees Conferred December 16, 1986
†Renée Sue Alexander
Jeffrey Charles Autry

†Michael Gerard Pesavento	Lockport, IL
†William Hampton Pitts	Morganton
†Gregory Bruce Plemmons	Brevard
†Ronald John Strickland	Raleigh
†Dixie Carol Tysor	Pittsboro
†Amy Marie Wescott	. Pittsburgh, PA
†Pansy Lee Zimmerman	Charlotte
†Karl Albert Zurl	Goldsboro

Degrees Conferred May 9, 1987

g	rees Conferrea May 9, 1987	
	†Rocco Thomas Aceto	. Portland, ME
	†Teresa Lynn Allred	Burlington
	†Catherine Lynn Andrews	Goldsboro
	†John Wyatt Armfield	
	Elzbieta Godlewska Banachiewicz	Raleigh
	†Jennifer Lynn Barbour	Pinchurst
	†Bradford Morgan Brady	Ralaigh
	†Leslie Ann Brown	Charlotta
	†Arthur Donaldson Campbell	High Point
	†Stanley David Carr	Morohond City
	†Otis James Christenbury III	Wolfo Forest
	Susan Belle Coble	Durlington
	†Joseph Contorinis †James Anthony Curtin	Dalaigh
	†John Hall Dameron	Greensboro
	†Allison Camille Duncan	D-l-i-l-
	†George Joseph Ellison	Kaleigh
	Angela Epps	Rocky Mount
	†Angie Lynn Farmer	
	†Cynthia Lynn Fless	
	†Debbie Lynne Geisinger	Fairtax, VA
	William Edward Glattly	Raleigh
	†Marilou Gonzalez	
	*Jeffrey David Guinn	Delmar, NY
	†Robin Ashley Gulledge	Monroe
	†Celina Christine Hall	King
	†James Patrick Hall	
	†Laurie Ann Hamer	Charlotte
	†John Langston Holding	
	†Bobby Joe Howard	
	†Brett Randal Johnson	
	†Gregory Kipland Johnson	Goldsboro
	†Anne Elizabeth Kennett	High Point
	†Andrea Alice Kops	Raleigh
	†Linda Bailey Lambert	Raleigh
	†Debra Anne Lindquist	Cary
	†Mark Clayton Loflin	
	Stuart Bryan Long	Tarboro
	†Jeffrey Longmire	Goldsboro
	†Robert Michael Marczak	Union, NJ
	Christopher Neil Martin	
	†Brian Preston Mayor Cape	e Elizabeth, ME
	†Brooks Mitchell Mayfield	Charlotte
	†Traci Ann McClintock	Greensboro
	Mary Lisa Newman	Spring Hope
	†*William Joseph Owen	
	,	

†Chester Stanley Pajerski II Raleigh †Michael Philip Partin Raleigh Jonathan Matthews Pease Raleigh †Kimberly Suzanne Peninger Rockingham Cynthia Clapp Powsner Rocky Mount †Tracy Lynn Proctor Lincolnton †James William Quinton Spindale †John Salvatore Romano Rutland, VT †Samer Roshdy Raleigh †Khader Naim Sadi Raleigh †Kurt David Schmidt Wilson †Gary Curtis Shearer Clyde †Larry Edward Shope Charlotte †Brian Forrest Simmerson Salisbury †Philip Alexander Smith Winston-Salem Ronald Bruce Spanton Cary †Patrick Thomas Stack Raleigh †Scott Alan Stanford Chattanooga, TN †Young Thi Tran Raleigh †Maurice Alan Tyler Canton †David Glenn Upchurch Raleigh †Lisa Ann Upchurch Raleigh †Lisa Ann Upchurch Apex †Donald Allen Vess Jacksonville †Sherry Marie Walker Littleton
†Steven Alexander Wallace
†Clayton Ingram Walters
†Franklin Cleveland White, Jr
†John Howard Wilson
DAURELUR OF SCIENCE IN ECONOMICS
D 0 4 17 07 4000
Degrees Conferred June 25, 1986
Degrees Conferred June 25, 1986 William Bradford Freeman Raleigh †Robert Wesley Huffstetler Gastonia Charles Fitzgerald Logan Shelby
William Bradford Freeman Raleigh †Robert Wesley Huffstetler Gastonia
William Bradford Freeman Raleigh †Robert Wesley Huffstetler Gastonia Charles Fitzgerald Logan Shelby
William Bradford Freeman Raleigh †Robert Wesley Huffstetler Gastonia Charles Fitzgerald Logan Shelby Degrees Conferred August 7, 1986 Thomas Hardin Jeffries Henrietta Lee Powell Parker Virginia Beach, VA *John Francis Sarp Henderson *Dona Elizabeth Shaw Chapel Hill

Degrees Conferred May 9, 1987

rees Conjerred May 9, 1987
Dwight Allen Bishop
Cenie Larrilyn Cain
Alfred Anthony D'Ottavio
David Randall Dowd
Anthony James Evans Shelby
Nathan Wayne Evans Lexington
Joseph McNeill Everett
Robert Caull Garrou Exum
Thomas John Fink, Jr Salisbury
Thomas Gregory Glasscock
Thomas Andrew Hamrick
†*John Kevin Hobbs Manlius, NY
Dallas Wade Lackey Morganton
Robert Kent Lange, JrChapel Hill
Edward Braddy Latham, Jr New Bern
Patrick Craig McIlhinney Cherry Hill, NJ
Bryan Lee Norris
Christopher Scott SkidmoreGreensboro
Joseph Mark Waters Raleigh
James Clarence Whitehurst IIIGreenville
†John Howard Wilson Raleigh
CHELOR OF ARTS IN ENGLISH
rees Conferred June 25, 1986
Miriam Ellen Adkins Baltimore, MD

BAC

Degrees	s Conj	ferred	June	25,	1986

Miriam Ellen Adkins	
Lisa Morgan Mills	Raleigh
Carolyn Elizabeth Stevens	Cary

Degrees Conferred August 7, 1986

*George Arthur Cox, Jr	Brownsville, TX
Royce Weldon Espey, Jr	Morristown, TN
Steven Kent Harrill	Shelby
Viki Balkeum Koobs	
***Robin Douglas Parsons	

Degrees Conferred December 16, 1986

Darla Marie Anglen-Whitley	
Mark Stephen Armagost	Lebanon, PA
Robert Neil Brown	Gastonia
*Rosemary Anne Del Fava	Hendersonville
Mary Jane Ethridge	
Laura Marie Gunter	Lenoir
Dolores Maria Heib	Fayetteville
Maria Dallas Howard	Greenville
Susan Elliott Johnstone	Raleigh
Gretchen Winifred Langford	Roanoke Rapids
William Hunter McCray	
Walter Jackson Mize	Tryon
**Debra Louise Moore	
Michele Dawn Craig Novotka	Raleigh

Emily Ellen Poteet
Degrees Conferred May 9, 1987
***Annis Cutchin Barbee Garner Deborah Lane Blackman Raleigh Erik Albert Bledsoe Asheboro Andrea Elaine Boyette Raleigh Patricia Janice Brasher Raleigh **Frances Croxson Calhoun Lexington Gary Randolph Churchill Raleigh Jeri Lynn Cifelli Green Brook, NJ Ethel Frances Clayton Roxboro Susan Denise Cole Raleigh **Lisa Ruth Cook Granite Falls Amy Jo Edwards Raleigh Timothy Wayne Ellington Henderson Suzanne Alison Fischer Fanwood, NJ Patricia Dawn Gazaleh Wallace Emily Lillian Georg Hendersonville ***Rita Faye Goss Creedmoor †**Melanie Ann Griggs Marshville †Kelly Rae Hamrick Fuquay-Varina †Roxie Lou Hayes Spring Hope *Kathy Patricia Lynn Johnson Candler Jessica Helene Kish State College, PA Angela Susan Knight Charlotte Teah Ann Little Garner *Patricia Anne Loftis Raleigh Doris Ruthette McLean Lillington Julie Elliott O'Neal Cary **Constance Cowell Piserchia Raleigh Margaret Weslie Rose Raleigh †Kurt David Schmidt Schmidt Wilson Harriet Renée Shortt South Boston, VA Devin Duwayne Steele Goldsboro Samuel Lawrence Stowe Raleigh Joyce Smith Summerlin Dudley Pattic Lynn Templeton Statesville *Patricia Lunner Cary Patricia Lunner Cary Patrick Allen Turner Cary
Karen Marie Weddington Cary **Herman Joseph Wetherington III Morehead City
BACHELOR OF SCIENCE IN ENGLISH
Degree Conferred May 9, 1987
†*George Rhyne Hovis
BACHELOR OF ARTS IN FRENCH LANGUAGE AND LITERATURE
Degree Conferred June 25, 1986
Jeffrey Harold KarpWhite Plains, NY
Degree Conferred December 16, 1986
***Richard Martin Dubois
†Co-major *Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Degree Conferred May 9, 1987
Lorraine Madeleine Freeman
BACHELOR OF ARTS IN HISTORY
Degree Conferred June 25, 1986
Charles Henry Nintzel
Degrees Conferred August 7, 1986
Michael Jay Journigan
Degrees Conferred December 16, 1986
†Allison Kimberly ChappellDobsonMarshall Bryan McDonald IIIRed SpringsElaine MedarisCullowheeMarinda Lynn SigmanHendersonAnne Lucille StilwellRaleigh
Degrees Conferred May 9, 1987
Rachel Wilde Allen Kinston Henry Wade Cayton, Jr. Greenville Thomas Edward Eisinger Jacksonville, FL Martha Deems Gourley Charlotte *Deborah Carol Hicks Raleigh †Henry Carson Jarrett Raleigh Robert Brantley Johnson Raleigh Louann Hinton Kitchell Raleigh Susan Eilene Kuglitsch Milwaukee, WI ***Mary Lucinda Morgan Livermore, CA Daniel John Parker Cary Gregory Lee Provo Mechanicsville, VA H Mona Lisa Russell Raleigh Alan Lee Stolzman Toms River, NJ *Anne Michelle Talmadge Hackensack, NJ Jerry Richard Walker, Jr. Raleigh *Malcolm Edwin Whittaker Raleigh
BACHELOR OF SCIENCE IN HISTORY
Degree Conferred December 16, 1986
John Raymond Callaway, Jr White Lake
Degree Conferred May 9, 1987
Johnny Tuan Noyes
BACHELOR OF ARTS IN MULTI-DISCIPLINARY STUDIES
Degree Conferred August 7, 1986
Frank Bernard Yarborough
Degrees Conferred December 16, 1986
†Patti King Drake Raleigh Laurence Daniel Klein Chapel Hill

** Magna Cum Laude *** Summa Cum Laude H Honors Program

†Co-major

* Cum Laude

Angela Carroll Page
Degrees Conferred May 9, 1987
†Amy Lynne Byrd Benson Arthur Franklin Deloach, Jr. San Antonio, TX Robert Thomas Geolas, Jr. Smithfield †William Eugene Giles Cary Sophia Karteris Fayetteville †Sally Elizabeth MacDonald Raleigh Paul Nissen Montague III Winston-Salem †*Lee Anne Moore Matthews John Howard Pace, Jr. Lexington Susan Leigh Robertson Raleigh Mike Gregory Simpson Charlotte †Richard Allen Wallace Garner
BACHELOR OF ARTS IN PHILOSOPHY
Degree Conferred December 16, 1986
*James Thomas Nunnally IV
Degree Conferred May 9, 1987
Kevin Blane Meadows
BACHELOR OF SCIENCE IN PHILOSOPHY
Degree Conferred June 25, 1986
James Louis LittlefieldGreensboro
Degree Conferred May 9, 1987
**Brian Harrell Harbour
**Brian Harrell Harbour
BACHELOR OF ARTS IN POLITICAL SCIENCE
BACHELOR OF ARTS IN POLITICAL SCIENCE Degrees Conferred June 25, 1986 Wendy Reneé Cushman Jacksonville Donald Eugene Johnson Reidsville Lee Rozakis Raleigh
BACHELOR OF ARTS IN POLITICAL SCIENCE Degrees Conferred June 25, 1986 Wendy Reneé Cushman Jacksonville Donald Eugene Johnson Reidsville Lee Rozakis Raleigh Stephen Gibbs Spain Cary
BACHELOR OF ARTS IN POLITICAL SCIENCE Degrees Conferred June 25, 1986 Wendy Renée Cushman Donald Eugene Johnson Lee Rozakis Raleigh Stephen Gibbs Spain Cary Degrees Conferred August 7, 1986 Teresa Jeanne Fox Rochester, NY Marva Ann Hardee Joseph Avin Simpson, Jr. Beulaville Degrees Conferred December 16, 1986
BACHELOR OF ARTS IN POLITICAL SCIENCE Degrees Conferred June 25, 1986 Wendy Reneé Cushman Donald Eugene Johnson Lee Rozakis Raleigh Stephen Gibbs Spain Cary Degrees Conferred August 7, 1986 Teresa Jeanne Fox Rochester, NY Marva Ann Hardee Joseph Avin Simpson, Jr. Beulaville

John Patrick Finegan Hickory Cornelia Cole Fox Fayetteville Bryan Wayne Griffin Pinebluft Thomas Scott Heiman New Bern Paula Pearson House Greensbord William Harrison Johnson Alexandria, VA Eiman Amin Khalil Raleigh Darryl Roy Ledbetter Forest City Scotland Alan May Calabash Dorethea Gayle Mebane Burlingtor Alfred Leslie Smith Jackson Springs Darden Winston Smith South Boston, VA Sherri Lynn Stone Greensbord Samuel Edmond Taylor, Jr Poughkeepsie, NY	e f n o A h y h n s A o Y
Ida Perry Vann	y h
Degrees Conferred May 9, 1987	
Warren Christian Acree, Jr Lynchburg, VA	A
Paul Steven Anderson	h
Mary Elizabeth Andolsen	I
William Dillard Andrews Raleigh *James Robert Ayers Lenoir	
Jonathan Roger Barlow	h
*Alicia Myra Benson	y
Shelly Ann Bezanson	
Mark Henley Black Efland Roberta Lynne Britton Garner	
Kenneth Darryl Burns Fayetteville	e
Timothy James Byrd Deep Rur	n
Sean Michael Cassidy	n
Lawrence Dean Chandler High Point Ida Elizabeth Darden Raleigh	
Elizabeth Stacy Dortch	6
*John Lamar Edwards Ayder	n
Kyle Purdom Fay Winston-Salem	
Ann Chandler Finch Burlingtor Tia Marie Ford Asheville	1
**Kathleen Rouse Gainey	
Ronald Edward Gibson Wake Forest	t
Michael Earle Glendy	е
Vernon Carlyle Grimes III	V
Anna Mae Hamburg	L D
Thomas Ray Hash, Jr. Raleigh	h
Reginald Renard Higgins	n
**Jason Cooper Hines Morehead City	y
Allen Ralph Hoilman Elk Park Diane Arnold Horton Raleigh	2
Freddie Gene Jackson II	1
†Henry Carson Jarrett	n
Wayne Douglas Johnson	е
*Kirk Douglas Jones Franklinville Andrew Theodore Karres Charlotte	9
Rabecca Ann KlempCary	V
Bryan Edward Knox	1
Charlene Lynette Meyers Sophia	1

†Co-major

* Cum Laude

** Magna Cum Laude

James Newsom Nowell IIRaleighKevin Eugene PattersonRocky MountRobert Jackson PeeleWilliamstonJames Robert PhillipsLenoirPolly Ann RossRaleighJeffrey Paul RowlandGarnerThomas Joseph ShircliffLynchburg, VADarien James SmithReidsvilleDavid Archibald SneedGreenvilleRobert Lester Wade IIClemmonsMark Alan WartmanChapel HillCarolyn Ruth WhiteRaleighPaula Rebecca WoodWilson
BACHELOR OF SCIENCE IN POLITICAL SCIENCE
Degree Conferred May 9, 1987
Lynda Jo CarterCharlotte
BACHELOR OF ARTS IN SOCIOLOGY
Degrees Conferred June 25, 1986
Lundie Ruth BradleyRaleighJohn Curtis FreezeKannapolisNaomi Jane GilewiczCaryAmy Elizabeth GreenZebulonBarbara Summerlin HonerWarsawJake Carvel HowardNarberth, PAJoan Eileen PettinelliAmherst, OHNewell Smith Price, JrGreensboroTonya La Verna StoneBurlingtonKenneth Wendell WithrowShelby
Degrees Conferred August 7, 1986
Robert Graham Berry II Durham Ronald Lee Byrd Orange, NJ Mark Armand Celedonia Pittsburgh, PA Julia Ann Driscoll Cary Harriet Williams Faison Wilmington Pamela Denise Laughinghouse Greenville Robin Leigh Magruder Raleigh Linda Faye Page Philadelphia, PA Susan Faye Scott Kinston Nancy Evelyn Sherrod Sanford Kurt Andrew Wentz Germansville, PA
Degrees Conferred December 16, 1986
Tamara Lynn Bey West Trenton, NJ **Teresa Seongmie Cho Raleigh Donna Jo Coley Raleigh Stephen August Fonke Fayetteville Debra Lynn Fulton St. Petersburg, FL Roger Morgan Goode Raleigh **Cecilia Elizabeth Quarles Hickory

Cynthia Ann Siliakus	
Degrees Conferred May 9, 1987	
**Jacqueline Suzanne Carpenter Newland Shelley Elizabeth Chambers Roanoke Rapids Sheila Lyn Johns Raleigh Vickie Lynn Linton Raleigh Melissa Lenée LuQuire Raleigh Georgia Spiros Nixon Jamestown Amanda JoAnn Reidenbach Advance Bonita Lee Stone Cary *Margaret Lee Williford Raleigh	
BACHELOR OF ARTS IN SPANISH LANGUAGE AND LITERATURE	
Degrees Conferred June 25, 1986	
Lisa Marie Hall Fayetteville †Mary Maria Zincone Greenville	
Degrees Conferred December 16, 1986	
†Elisa René EarleyLaurinburg†David Mark Heathcoat, Jr.Tulsa, OKCindy Gail McLeodAngierSarah MinwallaMocksville	
Degrees Conferred May 9, 1987	
Alexia Catenis Raleigh Elaine Carol Fanjoy Raleigh †Debbie Lynne Geisinger Fairfax, VA *Denita Bernice Gillespie Dobson ***Jill Rashkis Goldman Raleigh †Beverly Anne Griffin Winston-Salem †Bret Thomas Luter Raleigh Catherine Marie McLeod Raleigh Sofey Saidi Raleigh Stacy Leahan Thomas Vienna, VA †Steven Arthur Wollum Raleigh	
BACHELOR OF ARTS IN SPEECH COMMUNICATION	
Degrees Conferred June 25, 1986	
Lorraine Marie Barclay Cary Terry Ann Freeman Rocky Mount Donald Alan Hilliard Durham ***Anthony Addison Lea, Jr. Raleigh Julia Elizabeth McGee Charlotte Amy Marlane Morel Huntington, NY Ruby Geraldine Neal Palmer Raleigh Diana Joy Spruill Roper Karla Elaine Wilson Fayetteville Bonnie Bouché Woods Charlotte	

Degrees Conferred August 7, 1986

Degrees Conferred August 7, 1986
Lisa Maria Angelo
David Elliott Ballenger Monroe
Carol Beth Beard Fayetteville
Mariam Carol Chilman Ridgewood, NJ
**Shelby Phelan Credle
Ann Hiatt Gibson
Cassandra Dale GrahamPembroke
Patrick Joseph Naratil Newburgh, NY
Thomas Michael Neunsinger Des Moines, IA
Kelvin Levon ReeseOrlando, FL
Alma Lorraine White
Degrees Conferred December 16, 1986
Edward Paul Dettmar Dallas
Robert Keith Doggett
†Patti King Drake
Gregory Alan FradyBrevard
William Shepard Griswold IIIGreensboro
Della Simmons Gullatt
Terri Denise Holzschuh
Catherine Bradford Hunter
Carolyn Ann Joe
Brian Anthony Johnston
Charles David Krause
Tracey Johnson Lee
Tracey Johnson Lee
Scott Lawrence Luihn
Amy Ann Martin Raleigh
Charles Douglas McDaniel
Albert Eugene Miller Spindale
George Demetrios Nixon
John Howard Pace, Jr Lexington
Phaltheia Renee Parker Richlands
Rebecca Anne Peebles
Terri Lynnette Porter Boston, MA
Samuel Scott Reid
Aaron Douglas Schmidt
*Donna Anne Threadgill
Vincent Renalda White Richmond, VA
Janet Hope Williams
Cathy Denise Williamson
***Susanna Bridy Winters
Jay Anthoney Yvars
Downer Confermal March 100%
Degrees Conferred May 9, 1987
Lynne Ann Alward Raleigh
Christine Louise Arends
Mary Lynn Barton Cincinnati, OH
Paul Clinton Bonesteel Hendersonville
*Kathleen Theresa Borash
Amy Janine Britt Newton Grove
**Linda Ellen Buchanan Raleigh
†Amy Lynne ByrdBenson
Carl Edward Caldwell, JrBenson
*Emily Elizabeth Cameron
Mia Jo Canestrari Danbury, CT
Anthony Capra Raleigh
John Sloan Carney Sanford
†Co-major *Cum Laude *** Magna Cum Laude *** Summa Cum Laude H Honors Program

m
Thomas Jeff Carter Hobbsville
Rosemary Cartret
Thenneth Etheridge Chapman Taylorgyillo
Amy Michelle Clary
Driuget Carol Clayton
Elizalee Ferebee CockeFairfax, VA
Wanda Denise Cohen
Vickie Lynn DeWitt
Michael Gregory Dunn Raleigh
Fligsboth Ann Flowerths Raleigh
Elizabeth Ann Forsythe
Tina Marie Games
Sally Ansel Garrett
Caroline Creadle Gay
William Eugene Giles
Laura Caroline Gotcher
Merchaille
Dorothy Eugenia Guggenheimer I vnehburg VA
Shannon rae Guite
Daniel Patrick Halloran
†Kelly Rae Hamrick
Nancy Webb Hare
Susan Taylor Hawfield Matthews
Susan Taylor Hawfield Littleton
Robert Louis Hipsher II
*Kent Robert Hoffman
Victoria Ann Jonannsson Favottoville
Richard Alan Johnston Roome
wayne Inomas Kearney, Jr. Ralaigh
Warry Dein Kennedy Wayne DA
James Gardner Lassiter Doloi-L
Sally Elizabeth MacDonald Raloigh
David Charles McGaffin
Regina McCilli Downtwolest Di
Leo Patrick McGinty III
Donna Renée McMillian
**Patricia Diane Metzler
Jane Adhine Moore
Jane Adkins Moore
†*Lee Anne Moore
Jane Marie Mulgrew
Maureen Ann Murray Merrimack NH
Ernest Myers Mow Vonla My
Dalaigh Dalaigh
Germaine Nicholson
Tonja Elizabeth Ulive
Jili Kenee Parker
Altavista VA
Linuel Rose Pollert
Lee Ferguson Porterfield Burlington
*Darin Benjamin Rhue
Pamela Maria Rogars
Pamela Marie Rogers Washington
Laura Ann Schaefer Lake Wylie, SC
Corbett Lee Scott
*Ted Hamilton Shinaberry, Jr
ratricia Ann Snore
Lori Sinclair Clinton
Michelle Singer Weehawken NI
Kristin Jayne Tichenor
Donna Jo Wall Modison
Charlotte Elaine Wallace
†Richard Allen Wallace
†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Annette Marie Ward Paula Channing Warrick Mary Kay Weatherman Gwendolyn Lavinia Williams Roger Winston Winstead Deneen Maralise Winters Bethany Jean Yates BACHELOR OF SOCIAL WORK	Yorktown, VA Charlotte Clinton Rocky Mount Kinston
Pamela Giles Bynem	Raleigh
Degrees Conferred December 16, 1986	
Molly Maria Barnes Saint Ca **Lori Anne Forbes-Talley **Charles Derek Harkey Frank Reid Horton Elizabeth Ann Hunnicutt Margaret Inez Perry *Tammy Elaine Spears	Fort Collins, CODenverRaleighBurlingtonRaleigh
Degrees Conferred May 9, 1987	
**Lynda Barnes I Tracy Yvette Eberhart Deborah Vaughn Faison †*Andrea Leigh Gragg Jayne Allison Oliver Tammy Paulette Peeler	Atlanta, GA Garner Newland Sylva

School of Physical and Mathematical Sciences



†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Degrees Conferred December 16, 1986	
David Brewer Couvillon Stephen Thomas Griffin David Todd Kusel Timothy Leary David Hembree Milner Donald William Pfeiffer †Daniel Raymond Pitts Dewey Lee Raynor, Jr. Daniel Lee Woodard	
Degrees Conferred May 9, 1987	
***Melissa Ann Brewer Donald Thomas Buckner, Jr. Beverly Denise Kilgore Mary Jo Meador †*Daniel Gene Sinclair Jerome Williams BACHELOR OF SCIENCE IN CHEMISTRY	Penrose Shelby Ruffin Washington, NJ
Degree Conferred June 25, 1986 †Robert Wesley Huffstetler	Cantonia
	Gastoma
Degrees Conferred December 16, 1986	
David Clair Dowdy Linda Lee Ellis Rebecca Overcash Gollmar Scott Haywood Gresham †Phillip Edwin Hartzog Alan Nathan Sutton Gary Edward Vinson	Snow Hill Charleston, SC Wilmington Yadkinville Garner
Degrees Conferred May 9, 1987	
Kevin James Behen **Christine Anne Berg †**Kathryn Ellen Bergmann Thomas Eugene Breeden, Jr. William Edward Brewer Jason Parham Burgess *Charles Paul Childers **Sally Ann Copenhaver *Paul Erickson Friedrich †***William Drummond Haig *Jay Thomas Holt †*George Rhyne Hovis Darrel Palmer Johnson †Marcia Marie Kutter Robert Scott Muir Shaun Kevin Starnes *Melody Caroline Williams H***Andrea Joan Chee Wong	Raleigh Winston-Salem Gastonia Mooresville Henderson Durham Cary Nashua, NH Gastonia Stanley Henderson Raleigh Greensboro Matthews Williamston Greensboro
BACHELOR OF SCIENCE IN COMPUTER SCIENCE	C E
Degrees Conferred June 25, 1986	
Jonathan Edwin Holliday	
†Co-major * Cum Laude *** Magna Cum Laude *** Summa Cu	m Laude H Honors Program

Andrew Clay Parham	. Wilmington
David Wallace Preo, Jr	
David Fuller Ross	
Robert Keith Sydnor	
Tobot v Rollin by and	· · · · · · · · · · · · · · · · · · ·
Degrees Conferred August 7, 1986	
Paul Thomas Baker, Jr	
Raymond William Curl	
*William Joseph Hughes, Jr Mor	ntgomery, AL
*Tina Louise Irving	Currituck
*Vivek Malhotra Nev	w Delhi, India
Nitin Somabhai Patel	Raleigh
Elizabeth Craig Rigby W	Inston-Salem
Melissa Strickland Rueda	Garner
Barbara Anne Scheible	
Ellen Rebecca Shepherd	Linwood
Carla Yvonne Smithson	
*Margo Helene Thomas	Carv
†*An Chul Yoon	Raleigh
1	
Degrees Conferred December 16, 1986	
	TO 11 1 X 11
Anju Khanna Ahuja	. Delhi, India
Wanda Keturah Anderson	Columbia, SC
Arthur Fredrick Barnes	Raleigh
Jeffrey Lynn Broome	Carrboro
Carrie Anne Buckingham	
Beth Chaffin	
†Eric Lamar Coates	Villow Spring
*Larry Nelson Cookman	Oxford
Cathy Loretta Dance	. Wilmington
Tanja Lena Davidson	Kinston
Eric John Devitt	Raleigh
*Maria Doukas	. Wilmington
Donna Jean Drummond	lendersonville
***Victor Tracy Earnhardt, Jr	. Indian Trail
Patrick Wayne Eason	Garner
Gerald Leon Frederick	
Bradley James Gibson	Raleigh
†Gail Lisa Gowdy	. Wilmington
Ralph Wesley Graw	
Dale Delane Hayes	Apex
Jonathan Bennett Hayes	Favetteville
Christopher Todd Heavner	Gastonia
David Mark Holman	
Edward Craig Hyatt	
William Schatzel Ide	Greensboro
Darrell Wesley Key P	
David Edward Kivett	Lewisville
**Lorraine Gregory Klingman	Ralaigh
Douglas Wayne Lawson	
Donna Joanne Lee	
David Andrew Lees	
Martin Alan Light Malcolm Wright Lockhart	Concord
Leigh Ann Lutz	
Tony Ray Martin	Raleigh
Richard Scott Matthews	Raieign

Lisa Cantey McIntosh Goldsboro
Donald Lee Meggs
Michael John OrsaQueens Village, NY
***Sara Lynn Pike
Natalie Carol Rambeaut-Phillips
Stephen Fretwell Roberts
***Harvinder Singh
†***Rajendra Prasad Singh
Henry Maxton Smith, Jr Pittsboro
John Alan Straub Harrisburg, PA
Gwendolyn Elaine TaylorCharlotte
Lindi Lou Teasley Durham
*Wesley Lee Tilley Hillsborough
Kristopher Lee Tyra Raleigh
Michael Roy Viscount
*Valerie Hatcher Wallace Long Beach
James Robert Weiss
*Letha Jane Woodruff
Sharon Beth Ziv Philadelphia, PA
Degrees Conferred May 9, 1987
Paul Arthur Albrecht
**Douglas Alan Appleyard
David Edward Austin Hickory
**Paul Thomas Barham Wake Forest
Jeffrey Allen Barnes High Point
*John Terrell Barringer IIBahama
***Timothy James Bedard
Christine White Bissette
Gregory Allen Bowman Walnut Cove
*Jennifer Babbette Bradshaw Fremont
Catharine Ann BreitbachGreensboro
Kimberly Evon Burnette
**James Wren Carmichael Walnut Cove
Russ Michael Cary Raleigh
Dennis Milton Clark II
*Rosemarie Cournoyer
Gene Weldon Crenshaw Greer, SC
***Martha Drew Crisson
William Henry Crocker Four Oaks
Teresa Diane Dameron Fayetteville
Tonya Leigh Davis
Jefferson Lee Denmark
†Robert John Dolan, Jr
Cynthia Louise Dowdy
*Robert Edward Duggins
John Calvin Dyson, Jr
Kenneth Allen Ellis
*Kendra Anne Embry Morrisville
Thomas Wray Ferrell Burlington
Willard Henry Gay Wendell
James Robert Hale, Jr Wilson
Stephen Blaine Halula
Jerome Allen HarrisonJacksonville, FL
*Louis Leon Harrison
†***John Reid Hauser

†Co-major *Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

*Cornelis Fredericus Hendriks Woerden, Netherlands
Tamera Denise Hinson
†*John Kevin Hobbs
Lynn Hong
Arthur Laurence Hunt
David Mason Johnson
H**Richard Craig Johnson
Keith Thomas Krotish Mebane
Dennis Andrew Laws
Melvina Lee
**Susan Jean LeeBenson
**Anne-Marie Agatha Katherine Leveille
Michelle Harri Levey
***Mary Leslie Lewis
*Paula Kay Lowder Albemarle
**Karen Leigh Markov
Maria Anne Marrocco Waxhaw
Gary Lee Mason Westerville, OH
*Sandra Laverne Mayo
*Rebecca Jane McQuain
David Shields Micol Hillsborough
Robert George Mills West Jefferson
H†***Amy Fay Moormann Morganton
***Paul Bradford Nance Pfafftown
Thomas Paul Neal, Jr
Stuart Alexander Nisbet
Jacqueline Louise O'Grady Wilmington
Matthew Ramsdell Olson Raleigh
Anthony John Orr, Jr
†**Leila Ann Osteen Rockingham
*Seng Fuat Ou
Ghassan Riad Oueijan
*Jonathan Edward Parati
**William Gregory ParrottOxford
*Kerry Quay Peeler Vale
Robert Charles Pezzoli
**Yvonne Colette Rabeler Delhi, NY
†*William Theordore Rankin
***Lee Marshall Ratledge
Jonathan Preston Reece
**Luetta Felton Rhew
H***David Blake Shamlin
Veronica Lynn ShoresLumberton
Michael Alan Simpson
Janet Leigh Small
Ana Maria Suarez Raleigh
Elizabeth Wycliffe Talman
*Danny Lynn Thomas Burlington
Lynn Phoi Trinh
Scott David Vodicka
**Glen Richard Walker
Kenneth Gene Webb Fayetteville
*Mack Denson Westbrook
Louie Augustus Williams, Jr

Fred Anderson Wood
BACHELOR OF ARTS IN GEOLOGY
Degree Conferred December 16, 1986
Susan Beth Broad
BACHELOR OF SCIENCE IN GEOLOGY
Degree Conferred June 25, 1986
Jack Hamilton McGuinn, Jr
Degree Conferred August 7, 1986
Kenneth Ray Gilland
Degree Conferred December 16, 1986
Sharon Stinneford Pait Edmond, OK
Degrees Conferred May 9, 1987
**Trevor Anthony Pierson Bannister Toms River, NJ Milton Gale Johnson Dunn Gary Clifton Walker Hickory
BACHELOR OF SCIENCE IN MATHEMATICS
Degrees Conferred June 25, 1986
Howard Lorenzo Briggs III
Degrees Conferred August 7, 1986
Laura Anne Britt Raleigh *Michael Patrick Chernesky Bowie, MD †Teresa Lynne Clewis Wilmington *Sally Ann Cuningham Elizabeth City Richard Elwood Rose III Smithfield **Douglas Leonard Wilson Tar Heel †*An Chul Yoon Raleigh
Degrees Conferred December 16, 1986
Janice Anne Bills Cary †June La Verna Blackwell Morganton †Eric Lamar Coates Willow Spring Raymond William Curl Mebane John Claywell Hogan Lenoir Scott David Lewis Charlotte Jonathon Gold Luper Greensboro Hong Viet Pham Hickory Allyn Craig Spencer Greensboro
Degrees Conferred May 9, 1987 †**Kathryn Ellen Bergmann
Radityli Elicii Derginanii w Inston-Salem
†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Craig Rogers Eatmon Rocky Mount William Dean Henderson Rocky Mount HNorma Jane Holland Hickory Franklin Dale Joyner Ronda H**Timothy Brian Koonce New Bern Scott Wayne McKnight Washington, PA †***Amy Fay Moormann Morganton **Sonya Leola Morrison Stanley Shavaughn Arleane Scales Dudley Ramondo Seneres Elizabeth City H**William Phillip Setzer Hickory H†**Michael Kelley Tippett Raleigh Timothy Gregg Waters Raleigh Stephanie Ann Welsh Colonial Heights, VA
BACHELOR OF SCIENCE IN METEOROLOGY
Degrees Conferred June 25, 1986
*Robert Lloyd Bass Montgomery, AL Robert Jackson Carroll, Jr. Warner Robins, GA Barbara Ellen Drake Delavan, IL *Carolyn Ann Fitzwater DuBois, PA James Edward Hammett, Jr. Greenville, SC John Anthony Mitchell Raleigh **Mark Jerome Moore Cincinnati, OH Eric Arturo Negron Leesville, LA Scott Alan Rose Smithfield Steven Donald Skidmore Antioch, IL
Degree Conferred August 7, 1986
*Patrick Neal Purcell
Degrees Conferred December 16, 1986
Lester Dean Cruise Bassett, VA John Charles Duncan Forest City Matthew James Parker Matthews
Degrees Conferred May 9, 1987
Randall Gerald Bass New Bern John Vanderbill Denton, Jr. Rocky Mount Brent Allen Helmick Townsend, MT James Edward Hudgins, Jr. Crewe, VA Douglas Alexander Kennedy Winston-Salem Timothy Lee Kirby Fries, VA Elizabeth Diane Rumsey Greer, SC Phillip Barnes Williams Rocky Mount
BACHELOR OF SCIENCE IN PHYSICS
Degree Conferred June 25, 1986
Robert Allen Williams, Jr

Degree Conferred August 7, 1986	
Clinton Wade Jones	Burgaw
Degrees Conferred December 16, 1986	
†David Mark Heathcoat, Jr †***Simon Verghese	Tulsa, OK
Degrees Conferred May 9, 1987	
†**Kelly Reid Bryant Carol Elizabeth Ellis †***Gerald Warren Gibson, Jr. †***William Drummond Haig H†*Wesley Scott Wilburn	
BACHELOR OF SCIENCE IN STATISTICS	
Degree Conferred June 25, 1986	
Degree Conjerred June 23, 1900	
James Robert Sturdivant	North Wilkesboro
James Robert Sturdivant	North Wilkesboro
James Robert Sturdivant	
James Robert Sturdivant Degree Conferred August 7, 1986	

School of Textiles



BACHELOR OF SCIENCE IN TEXTILE CHEMISTRY
Degree Conferred June 25, 1986
Susan Kimberly Ziglar
Degree Conferred August 7, 1986
James Alan Gregory
Degrees Conferred December 16, 1986
Benjamin Ray Crawford

†Co-major * Cum Laude ** Magna Cum Laude *** Summa Cum Laude H Honors Program

Dennis Lee Mater
Degrees Conferred May 9, 1987
Anna Hollingsworth Brown Leslie Celeste Caskey Winston-Salem William Carey Cox High Point †**Charles Michael Hamilton Kenneth Charles Jones Owen Douglas McPeak Shohreh Parandoosh High Point Tehran, Iran H Doris Louetta Pierce Clayton †Carol Jean Robison Raleigh Garrett Allen Screws, Jr. Pittsboro Benjamin Burton Tart Wilmington Wilmington Wilmington Tehran, Iran H Clayton †Carol Jean Robison Raleigh Garrett Allen Screws, Jr. Garner
BACHELOR OF SCIENCE IN TEXTILE MANAGEMENT
Degrees Conferred June 25, 1986
*Michael Daryl McGuire
Degrees Conferred August 7, 1986
James Thomas BriggsWalnut CoveAndrew Colton IdeHigh PointGlenn Walter ImbodenBurlingtonMelanie Ann StarlingStatesville
Degrees Conferred December 16, 1986
Michael Andrew ArcherCorneliusDaniel Thomas BaldecchiHendersonRaymond Robert Carrier, Jr.GreensboroEric John DaileyRaleigh*Scott Andrew EngelmannMorehead CityLane Ferrell GoodeRaleighEdward Carter HullCharlotteSteven Landon JacobsGreensboroGregory Hampton JohnsonElkinJeffery Brian LocusRocky MountMilton Johnnie Marshburn, Jr.BurlingtonJohn Noell RobertsGastonia
Degrees Conferred May 9, 1987
Ramona Deanne Allison ***Marianne Lynn Bakita Charlotte Barbara Lynn Ball Wilmington Craig Steven Behringer Gastonia Lisa Renee Biesecker Lexington Galen Todd Brandon Harrisburg **Joe Dee Buchan Henderson Christine Elissa Buffey Jamestown Jerry Lance Carmichael Fayetteville Elizabeth Renee Cheek Durham Lloyd Henry Clark, Jr. Kings Mountain

	Paula Anne Crowder
	Roger Alan Frazier
	Hector John Furmage
	Emery Robert Hollar III Lexington
**	*Timothy Carl JonesGraham
	*John Marshall Maness Robbins
	Edward Kent McLendon Smithfield
	Sheila Denise Medlin
	Rosalind Evelyn Menditto Kenilworth, NJ
	Jonathan Armin Nañagas Durham
	Billy Dwayne Needham Mount Airy
3	*Mary Catherine Patterson Beford, NH
	Donald Thomas Rodgers
	Michael Paul Sasser
	Anne Elizabeth Teer Signal Mountain, TN
	Kimberly Lillian WrightGreensboro
	Charlie Randolph Wynne Henderson
DAG	HELOR OF SCIENCE IN TEXTILE SCIENCE
Degr	ees Conferred December 16, 1986
	Andy Spencer Albright Burlington
	Norman Aminuddin
	Ollie Keith Beasley
	Andrew Neil Fraser Greensboro
	Gregory Alphin Lindsay
	Michael Earl Myers Wilson
	Christene Marie RanieriGreensboro
n	C
Degr	ees Conferred May 9, 1987
	Jeffrey Earl Daye Yadkinville
	Thomas Van Hamilton Rockingham
	James Michael MonroeAsheboro
	Walter John Sweeney Raleigh
	Wilson Peter Tsalwa Eldoret, Kenya
	Pamela Reneé Vaughan
	Bradley Randall Way Fayetteville
DAC	HELOD OF SCIENCE IN TEVALLES
BAC	HELOR OF SCIENCE IN TEXTILES
	HELOR OF SCIENCE IN TEXTILES vees Conferred August 7, 1986
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Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington vees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington wees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia James Leslie Blalock Durham
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington wees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia James Leslie Blalock Durham
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington vees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington Sees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia James Leslie Blalock Durham Mary Elizabeth Buerger Colonial Heights, VA
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington vees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia James Leslie Blalock Durham Mary Elizabeth Buerger Colonial Heights, VA Scott McClain Burgess Raleigh
Degr	Virginia Joan Burnette Weaverville Melissa Ann Elswick Radford, VA Randy Lutz Miller Newton Thomas Gregory Stanford Lexington wees Conferred December 16, 1986 Novizar Aminuddin Jakarta, Indonesia James Leslie Blalock Durham Mary Elizabeth Buerger Colonial Heights, VA Scott McClain Burgess Raleigh Molly Mary Claiborne Greensboro

Degrees Conferred May 9, 1987

Claudia Suzanne Deaton Pile	ot Mountain
Fulton Allen Little	Wadesboro
Pen Pen	nington N.J
Amy Felicia NovickPen	Levington
Elizabeth Lee Oates	. Lexington
Robin Lynne Simmons	sant Garden
John William Thomas	. Lewisville
Stephanie Suzanne Wallace	.Clemmons

GRADUATE DEGREES

Master's Degrees



MASTER OF AGRICULTURE

Degrees Conferred August 7, 198	Degrees	Conferred	August 7	. 1986
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Lisa Karen Breeden	 . Spartanburg, SC
Brinton Alden Hopkins	 Lewes, DE
Yvonne Marie Isenberg	 Altoona. PA

Degree Conferred December 16, 1986

Kannath Marchall Toatar	 Kington
Kenneth marshall reeter	 . KINSLOO

Degrees Conferred May 9, 1987

Travis Brevard Burke	Hertford
Mark Dale Hucks	Middlesex
Kenneth Harold Kendall	Fayetteville
Thomas Albert Waddill	Ieherrin, VA
Steven Waye West	Waynesville
Nancy Jo Williams	Olin

MASTER OF ARCHITECTURE

Degree Conferred August 7, 1986

Mark Charles Wineburg		Queens, NY
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Degrees Conferred December 16, 1986

Janey McCalla Gregory	Raleigh
Lyn Diane Miller McClay	Chapel Hill
Gregory Joseph Modelle	Vineland, NJ
Yasser Mostafa Momen	Cairo, Egypt
Ellen Leslie Weinstein	New York City, NY
Judith Law Williams	Chapel Hill

Degrees Conferred May 9, 1987

Terry William Barrett	Kings Mountain
Audrey Condoret	
Thomas George Douglas, Jr.	Winter Park, FL
Diane Gladys Evans	Rockville, MD
Mary Margaret Hart-Paul	Raleigh
Patricia Gail Hill	
Laura Elizabeth Joines	Durham
Gregory Lars Larson	Carbondale, IL
Andrew Norman Leager	Raleigh
Kyung Hoon Lee	
Mohamed Mustafa Momen	Cairo, Egypt
Glenn Lyle Peters Kelowna	a, British Columbia, Canada

Karen L	Hamilton Pitts indsay Skwara Valters Utley		. Jacksonville, FL
MASTER OF	CHEMISTRY		
Degree Confe	rred August 7, 1986		
Bradley	Steven Kagen		Raleigh
MASTER OF	CIVIL ENGINEERING		
Degrees Confe	erred August 7, 1986		
Kenneth Soteria Anwer 2	lleiman Arafat 1 Lawrence Horton III Andrea Kokkinou Zuheir Kotob Melanie Sprehe		Raleigh . Nicosia, Cyprus Damascus, Syria
Degrees Confe	erred December 16, 1986		
Samer S Robert I Rome Le Thomas Alan Ra Sher Af: Li-Chun Robert I	Dean Ashburn Salah Beidas Kinsman Fisher Seonard Hill Goforth House Indall Keith Sal Khan Sal Kwong Reynolds Mason Sexander Perry	. Taipei, Taiwan,	Raleigh Raleigh Raleigh Lincolnton Creedmoor Ismaila, Pakistan Republic of China Smithfield
Degrees Confe	erred May 9, 1987		
Yun-Hsi Chih-Hs Amal Al Russell I Mohami	wdat Abed-Al-Rahim i Chang ing Hsu bdulrahim Irshaid Everett Jones med Bakhtyar Mustafa erkeltoub	. Kaohsiung, Taiwan Taipei, Taiwan,	Republic of China Republic of China . Amman, Jordan Norfolk, VA Raleigh
MASTER OF	COMPUTER STUDIES		
	erred August 7, 1986		
Michael	arvin Fox Lawrence Helsabeck r Kumar Sabhikhi		Goldsboro
Degrees Confe	erred December 16, 1986		
	Henry Barrett, Jroberge	I	Raleigh æ Perray, France
Degrees Confe	erred May 9, 1987		
Janice C Cheng K Paula A Cheryl C Carol A	Ray Austin arney Calloway Luang Chien nn Dargan Gehring Garner nn Jones ao		Indianapolis, IN Sao Paulo, Brazil Darlington, SC Lima, OH Waynesboro

Hongde Liu
MASTER OF ECONOMICS
Degrees Conferred August 7, 1986
Jufu Chen
Degrees Conferred December 16, 1986
Suyapa Christina Funes Tegucigalpa, Honduras Erin Jean Gallogly Raleigh Parrie Lynn Henderson Woodbine, MD
Degrees Conferred May 9, 1987
John Stuart McCarty Raleigh David Scott Robinson Charlotte Lillian Lih-Ling Yang Taichung, Taiwan, Republic of China
MASTER OF EDUCATION
Adult and Community College Education
Degrees Conferred August 7, 1986
Lisa Kay Clark Neenah, WI Bobby Dale Edwards Sparta Mary Lee Fairley Wadhams, NY Jorge Luis Torres Winston-Salem
Degrees Conferred December 16, 1986
Martha Marrison Vick
Degrees Conferred May 9, 1987
Arthur Ray Brown Selma Anna Herring Cox Four Oaks Evelyn Deans DeLoatch Rich Square Mary Louise Williamson Fann Clinton Harvey Marshall Fouts Franklin Willa Stokes Harris Angier Ann Langdon Kaneklides Dunn Laurie Lamb Clinton Karen Sue Agnew Ramage Smithland, KY Clara Elizabeth Keith Rush Garner James Whitfield Simmons Clinton Lisandra Torres Villalba, Puerto Rico
Agricultural Education
Degree Conferred August 7, 1986
Vernon Glenn Howell
Degree Conferred December 16, 1986
Clyde Wesley AdcockOxford

Degrees Conferred May 9, 1987	
Robert Daniel Blake III	Mountain . Hertford
Curriculum and Instruction	
Degree Conferred August 7, 1986	
Valerie Watson Rogers	Raleigh
Degrees Conferred December 16, 1986	
Elizabeth Ann Miller Mary Elizabeth Joyner Leslie Edward Frahm	Zebulon
Degrees Conferred May 9, 1987	
Allison Jane Byrd Susan Ethel Castlebury Carol Wesley Davidson Marion Wilkins Davis Susan Shirley Faulkner Laura Shapiro Labdon Karen Southern Niegelsky Phyllis Ellington Parker Betty Jones Ramey Susan Gay Temple	Apex . Pittsboro Raleigh Henderson Raleigh Raleigh Raleigh Henderson
Educational Administration and Supervision	
Degree Conferred August 7, 1986	
Thomas Glenn Filer A	ltoona, PA
Guidance and Personnel Services	
Degrees Conferred August 7, 1986	
Connie Lynne Carson Anne Reece Collins Sherri Lincoln Holliman Lynn Christine Williams Murr	Greensboro . Durham
Degrees Conferred December 16, 1986	
Allison Jean Vogt Elizabeth Marie Nelson Johnsie Currin Kemp Danford Felton Groves	Raleigh Oxford
Degrees Conferred May 9, 1987	
Debbie Hauser Ashburn Norma Lynn Day Nancy Willis Fahrbach Michael Joseph Fedewa Mary Louise Gardner Leah Georgan Gregg Will Gayle Ford Hines Brenda Sue Holleman	Raleigh New Bern Idmore, MI ockingham low Spring Garner

Kokeita Mashun MillerGoldsboroBarbara Machado SeegerRaleighJoyce Patrick SmithChattanooga, TNJudith Ellen Smith StephensFuquay-VarinaThomas Michael WallaceCharlottesville, VAPhyllis Eubank WestRaleigh
Industrial Arts Education
Degree Conferred December 16, 1986
Thomas Wayne Shown
Degree Conferred May 9, 1987
Cameron Jay Cuthrell Elizabeth City
Mathematics Education
Degree Conferred December 16, 1986
Dorothy McNutt Riddle
Degrees Conferred May 9, 1987
Kathryn Gibson HillGreensboroStephen Joseph HowardLouisburgTammy Jane JordanCaryJane Reynolds SullivanGarnerJoan Augusta ThomasCary
Occupational Education
Degrees Conferred August 7, 1986
Degrees Conferred August 7, 1986Jane Burruss ClaytonRaleighRodney Franklin FarlowRaleighRonald Wendell SuttonElizabeth City
Jane Burruss Clayton
Jane Burruss ClaytonRaleighRodney Franklin FarlowRaleighRonald Wendell SuttonElizabeth City
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins Mary-John Yenc Sanford
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins Mary-John Yenc Sanford Degrees Conferred May 9, 1987 Linda Ann Coleman Raleigh Mary Beth Darden Durham Joan Adams Galvin Raleigh Gail Bradshaw Joyner Raleigh Barbara Jones Lee Smithfield
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins Mary-John Yenc Sanford Degrees Conferred May 9, 1987 Linda Ann Coleman Raleigh Mary Beth Darden Durham Joan Adams Galvin Raleigh Gail Bradshaw Joyner Raleigh Barbara Jones Lee Smithfield Bonnie Weiss Sykes Cary
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins Mary-John Yenc Sanford Degrees Conferred May 9, 1987 Linda Ann Coleman Raleigh Mary Beth Darden Durham Joan Adams Galvin Raleigh Gail Bradshaw Joyner Raleigh Barbara Jones Lee Smithfield Bonnie Weiss Sykes Cary Science Education
Jane Burruss Clayton Raleigh Rodney Franklin Farlow Raleigh Ronald Wendell Sutton Elizabeth City Degrees Conferred December 16, 1986 Ruth Kramer Brock Morgantown, WV Jacqueline Whitlark Parker Sanford Linda Faye McCaskill Wallace Robbins Mary-John Yenc Sanford Degrees Conferred May 9, 1987 Linda Ann Coleman Raleigh Mary Beth Darden Durham Joan Adams Galvin Raleigh Gail Bradshaw Joyner Raleigh Barbara Jones Lee Smithfield Bonnie Weiss Sykes Cary Science Education Degrees Conferred August 7, 1986 Joyce Propst Eason Raleigh

Degrees Conferred May 9, 1987
Cleopatra High Carr
Special Education
Degree Conferred August 7, 1986
Judith Benya Cornelius
Degrees Conferred December 16, 1986
Nancy Walker Rattelade
Degrees Conferred May 9, 1987
Janet Lucille Dildine Raleigh Diane Louise Fenstermaker Esterly Kutztown, PA Judith Barber Frederick Raleigh Jacquelyne Lee Gordon Lumberton Mary Fugett Price Raleigh Robbie Lynne Pruitt Rocky Mount Mary Joanna Morgan Smaltz Rolesville Drusilla Esther Welborn Raleigh Susan Diane Wells Raleigh
Vocational Industrial Education
Degrees Conferred August 7, 1986
Charles White Bass
MASTER OF ENGINEERING
Degree Conferred August 7, 1986
Dennis A. Newman
MASTER OF FORESTRY
Degree Conferred August 7, 1986
Frederica Wood
MASTER OF INTEGRATED MANUFACTURING SYSTEMS ENGINEERING
Degrees Conferred August 7, 1986
Donna Tysinger Alexander
Degrees Conferred December 16, 1986
Mark Edward McLain
Degrees Conferred May 9, 1987
Linda Van't Wout BirchRaleighJeffrey Lynn FinchRaleighLeslie Lindsey HiteshewApexMark John LawrenceRaleigh

Daniel John Monahan
MASTER OF LANDSCAPE ARCHITECTURE
Degrees Conferred December 16, 1986
Mercer Mason BonneyGreensboroShawn McKenzie ClotworthyChevy Chase, MDGregory Stephen HiltAlbany, NYBeverly Ann Green NorwoodRaleighHoward Alan PartnerMonmouth, ORTerrence John SmithManteno, ILKevin Joseph TankersleyWhite Marsh, MDMarsha Lynn Hayes WylyCary
Degrees Conferred May 9, 1987
Lori Pfrang Allen Smithfield Virginia Beth Caufield Danielson, CT Catherine Lynne Johnston Carbondale, IL Katherine Patience Kamen Raleigh Thomas John Linden Wethersfield, CT Octavia Ann Micuda Wilmington Gregg N. Polubinsky Raleigh Jose Antonio Romero-Febles Caracas, Venezuela Wayne Walter Schindler Raleigh Jane Ellen Sheffield Tampa, FL Kathleen Ann Woods Chapel Hill
MASTER OF LIFE SCIENCES
Degrees Conferred August 7, 1986
Daphne Annette DrewRaleighJohn Adrian MoorefieldRaleighRebecca Ann PrattRaleighJosef-Ann SmithWarsaw
Degrees Conferred December 16, 1986
Lisa Ellen Huneycutt
Degrees Conferred May 9, 1987
Kimberly Ball Chandler Rocky Mount Lisa Regina Gholston Wagram Valerie Knight Melvin Garner
MASTER OF MECHANICAL ENGINEERING
Degrees Conferred August 7, 1986
Peter John Falter
Degrees Conferred December 16, 1986
Wang-Yuan Hou Ziamen, People's Republic of China Courtney David Johnson Burlington Woo-Seung Kim Seoul, Korea David Welfred Kindley Thomasville Chang-Pin Lin Taipei, Taiwan, Republic of China Tyrone Rendell Moses San Bernardino, CA

Degrees C	onferred May 9, 1987
Jero Step	won Kang Seoul, Korea me McLin Sparta, GA hen Gerard Rea Angier ng-Jin Sung Seoul, Korea
MASTER	OF NUCLEAR ENGINEERING
Degrees C	onferred December 16, 1986
Ran Dan	neth Brian Gurley Raleigh dall Scott Hawn Shelbyville, IN iel Joseph Morin Gaithersburg, MD mond Thomas Odierno Rockaway, NJ
Degree Co	nferred May 9, 1987
Davi	d Joseph Kropaczek
MASTER	OF PRODUCT DESIGN
Degrees C	onferred August 7, 1986
Anth	an M. Asiaee
Degrees C	onferred December 16, 1986
Deni	Jeannie Howe Ambrose Pittsboro nis Bryan Cooper Valdese iam Wayne Godwin Goldsboro
Degrees C	onferred May 9, 1987
Chui Mar Gina Robe Debo Chao Heat	mit Lavon Bailey Henderson n Shan Chang Taipei, Taiwan, Republic of China ise Fransolino Curitiba, Parana, Brazil . Gaurisas Medellin, Colombia ert Edwin George Lenoir orah Sue Haeffele Cary o-Chang Liao Taichung, Taiwan, Republic of China cher Elise Main Greensboro Ming Wang Taipei, Taiwan, Republic of China
MASTER	OF PUBLIC AFFAIRS
Degrees C	onferred August 7, 1986
Davi Eliza Brya Lach Sara Davi	rey Barton Balentine West Chester, PA d Noel Cox Greensboro abeth Weese Gurganus Raleigh an Richard Hunt San Jose, Costa Rica alan Forrest Kincaid Durham h Henley Noell Raleigh d Wayne Oglesby Mill Creek ph Jack Umesi Ogbuebulle, Nigeria
Degrees C	onferred December 16, 1986
Jack Bria Bria	nas Scott Benton Raleigh Franklin Coffey, Jr. Raleigh n Donald Gillette Raleigh n William Hadler Inver Grove Heights, MN rey Todd Kinsley Durham

Zhiyong Lan Nanchang, People's Republic of China Robert William Owens, Jr. Raleigh Terri Jo Stamey Clemmons Jill Hubbard Touchberry Burlington Linda Ann Walters Raleigh
Degrees Conferred May 9, 1987
P. Nixon Alexander Mechanicsburg, PA Steven Francis Bartolomei-Hill Chillicothe, IL Brenda Marie Blackburn Boiling Springs William Bradford Courtney Williamston Janet Rose Ferrell Fayetteville Frank Delano Gatton Raleigh Paul James Gross, Jr. Selma Charles Scott Hall Montgomery, PA Leo Charles Lachat Cary Jesse Raymond Lankford, Jr. Raleigh Norman Franklin Lewis III Salemburg Maia Willine McAnulty Asheboro Patrick Gene Starke Binghamton, NY Alphonsa White Jacksonville
MASTER OF RECREATION RESOURCES ADMINISTRATION
Degrees Conferred May 9, 1987
Mary Ellen BurkeeWorth, ILPamela Lynn GourleyTaylorsvilleDeborah HalsteadChatham, NJDavid McDaniel ShouseRaleighLisa Kay SpeasTobaccoville
MASTER OF SOCIOLOGY
Degree Conferred May 9, 1987
Sandra Hart WallaceOxford
MASTER OF STATISTICS
Degree Conferred December 16, 1986
Mary Theresa Butler
Degrees Conferred May 9, 1987
Consuelo Ugarte ArellanoLima, Peru Yvonne Moore CostonStatesville Virginia Marie LesserMount Carmel, PA Mary DeVere Keller MaineRoan Mountain Alexander David McDonaldAdelaide, South Australia Mary Katherine NationsKingsport, TN
MASTER OF TECHNOLOGY FOR INTERNATIONAL DEVELOPMENT
Degree Conferred May 9, 1987
Kayan A. Jaff
MASTER OF TEXTILES
Degrees Conferred August 7, 1986
Connie Elaine Britt

Degree Conferred May 9, 1987 Elizabeth Ann McCracken	Siler City
MATER OF TOXICOLOGY	
Degree Conferred August 7, 1986 Kevin Horace Denny	. Raleigh

Master of Arts Degrees



Archival Management
Degree Conferred December 16, 1986
Richard Wesley HiteCary
Degree Conferred May 9, 1987
Michelle Alverda Francis
English
Degrees Conferred August 7, 1986
John Sherman Elledge, Jr.HaysSabra Eubanks HeagleFayettevilleTeresa Diane Brown JonesBuies CreekWilliam James OwenRaleigh
Degrees Conferred December 16, 1986
Judith Ann Stokes ChavisMuskogee, OKDana De WittGarden Grove, CADeborah Jean King VauseYoungsvilleCarole Lynn WeeksAsheboro
Degree Conferred May 9, 1987
David Alan Teal
Political Science
Degrees Conferred August 7, 1986
John Andrews CogleyLima, OHJames Leroy DunnBirmingham, ALJohn Albert GagnonRussell, NY
Degrees Conferred December 16, 1986
Roger Leo ColombanaSan Francisco, CAKarol Joseph KawalecPhiladelphia, PAGlenn Lew MortonCarlisle, PAKeith Homer SnookSacramento, CA
Degree Conferred May 9, 1987
Richard Allison Rail, Jr Kansas City, KS

Master of Science Degrees



Adult and Community College Education
Degree Conferred December 16, 1986
Narayan Bahadur RajbhandariLalitpur, Nepal
Degrees Conferred May 9, 1987
William Gregory Ingram
Aerospace Engineering
Degree Conferred August 7, 1986
Richard Alan Wahls
Degrees Conferred December 16, 1986
Richard Lee Gaffney, Jr. Fayetteville Allen Kenneth Jarrell Norfolk, VA
Degrees Conferred May 9, 1987
Foy McNeil Cheatwood Winston-Salem Mark David Klinge Glen Ellyn, IL Cary Allen Moskovitz Greensboro Paul David Orkwis Cary
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Agricultural Economics
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Agricultural Economics
Agricultural Economics Degree Conferred December 16, 1986
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes Lexington, KY Agricultural Education Degree Conferred August 7, 1986
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes Lexington, KY Agricultural Education Degree Conferred August 7, 1986 Julia Renee Capps Princeton
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes Lexington, KY Agricultural Education Degree Conferred August 7, 1986 Julia Renee Capps Princeton Animal Science
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes Lexington, KY Agricultural Education Degree Conferred August 7, 1986 Julia Renee Capps Princeton Animal Science Degrees Conferred August 7, 1986 Harvey Rexford Gaskins III Morehead City Barbara Muszar Smith Biloxi, MS
Agricultural Economics Degree Conferred December 16, 1986 Rodrick Arthur Skewes

Biochemistry
Degree Conferred December 16, 1986
Ivo Ambrose Wortman IIIPittsboro
Degrees Conferred May 9, 1987
*Amy Ann Hocutt
Biological and Agricultural Engineering
Degrees Conferred August 7, 1986
Darrell Woodley Donahue Mocksville Roger Michael Hoy Athens, GA Azzedine Lansari Algiers, Algeria **Carl Thomas Thurnau Burnt Hills, NY
Degrees Conferred December 16, 1986
David Julio Acuna
Degrees Conferred May 9, 1987
Trip Alihamsyah
Botany
Degrees Conferred December 16, 1986
Nompembelelo Siwundla
Degrees Conferred May 9, 1987
Carol Lynn Blaney
Chemical Engineering
Degrees Conferred December 16, 1986
Joseph Luther Parker Florence, AL Robert Glenn Teer Raleigh Michael Alan Vancil Oregon City, OR
Degrees Conferred May 9, 1987
Mark Alan Bogard Jacksonville, FL Andrew Robert Hubik Norwalk, CT
Chemistry
Degree Conferred August 7, 1986
Alan Thomas Lynch
Degrees Conferred December 16, 1986
Johnnie Lee Leazer, Jr

Gerald Alan Long	n
Degrees Conferred May 9, 1987	
Samuel Bruce Balik	h J
Civil Engineering	
Degrees Conferred August 7, 1986	
George Leon Eller	na
Degrees Conferred December 16, 1986	
Hisham A. L. Ibrahim Abdelfattah Alexandria, Egyp Thomas Alexander Chisholm Raleigl Jeremy James Pearson Car John Michael Talley Knightdal Cheo-Woei Wu Taipei, Taiwan, Republic of China	gh ry le
Degrees Conferred May 9, 1987	
Doron Alterman Haifa, Israe John Robert Arnall, Jr. Perry, GA Nimal Newton Jayaratne Raleigl James Jackson Swain, Jr. Asheville	A gh
Computer Studies	
Company Comments	
Degree Conferred August 7, 1986	
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Degrees Conferred May 9, 1987
David Lee HolshouserSalisburyLisa Peatross SchellRaleighDerek Cuyler SmithGoldsboroJohn Samuel WilsonCary
Curriculum and Instruction
Degree Conferred December 16, 1986
Mark Brian Dearmon Kannapolis
Electrical and Computer Engineering
Degrees Conferred August 7, 1986
Lance Lee Arnder Russell Lee Barnes Russell Lee Barnes Burlington Michael Eugene Bates Havana, IL Jason Yi Blakely Saint James, MN James Richard Burke Cary Tien-Lu Cheng Tainan, Taiwan, Republic of China Bennett Ross Groshong Oak Ridge Jong Whan Jang Seoul, Korea Nadia Asaad Khalil Gaithersburg, MD Hsing Bang Lin Panchiao, Taiwan, Republic of China Shree Kimar Nayar New Delhi, India Paul Jonathan Seifert, Jr. Fayetteville Ding-Gong Wang Taipei, Taiwan, Republic of China Leonard Wilson White Raleigh Nancy Lynn Wilkens Winston-Salem Gary Alan Ybarra Southern Pines
Degrees Conferred December 16, 1986
David Stephen Bryan Raleigh Kuang-Hsien Chris Chen Taipei, Taiwan, Republic of China Tung-Hai Timothy Cheng Taipei, Taiwan, Republic of China Srinivas Chittilla Durham Seungmoo Choi Seoul, Korea Honpun Benny Fong Hong Kong Walter Scott Guest Shelby Harish Pura Hiriyannaiah Bangalore, India Yih-Liang Jou Ping-Tung, Taiwan, Republic of China David Scott Lalush Rockville, MD Imad Eldin Osman Mahgoub Port Sudan, Sudan Mark Douglas McDonald Durham Arthur Sherman Morris III Cary Jong Sou Park Raleigh Pinakin Arvind Patel Raleigh Sarah Oliver Peterson Raleigh Chandan Sen Raleigh Todd Russel Weatherford Bellmawr, NJ Wen-Chung Wu Taipei, Taiwan, Republic of China Mingchih Yu Taipei, Taiwan, Republic of China
Degrees Conferred May 9, 1987
Christopher Joseph Barlock

	Paris, France Cary
	Cary
William Clarence Donaldson	Raleigh
Jiann Hwa Fuh	Taichung, Taipei, Republic of China
Michael Karl Gowan	
Man-Yoo Han	Anyang-Si, Kyunggi-do, Korea
Steven Thomas Hand	
Dan Owen Harris	Hickory
James Jay Hershberger	
	. Haichung, Taiwan, Republic of China
	Seoul, Korea Raleigh
	Alexandria, Egypt
Ganeshan Krishnamurthi	Bangalore, India
Bih-Hwang Lee Kaoh	siung City, Taiwan, Republic of China
Vincent Lee	Hsin-Tien, Taiwan, Republic of China
	Birmingham, AL
Constanza Hamann Merchan	Bogota, Colombia
Martin Dean Meyer	Raleigh
Stephen Charles Meyer	Lumberton
	. Shanghai, People's Republic of China
	Raleigh
	Raleigh
Dee Veers Book	
Ming Darng	Seoul, Korea Taipei, Taiwan, Republic of China
Michael Petrowski III	Charlotte
Wen Kwei Rou	Taipei, Taiwan, Republic of China
Don Mark Royals	
Lynn Allan Rupp	Wauseon, OH
Poonthavee Sujjayakorn	Bangkok, Thailand
Charles Richard Sykes, Jr.	Pinebluff
Shawkang Wu	Taipei, Taiwan, Republic of China
Jing-Bang Yan	Tainan, Taiwan, Republic of China
Electrical Engineering	
Degree Conferred August 7, 1986	
Robert Norman Schwartz	Durham
Degree Conferred December 16, 1986	
Alexander Garland MacInnis	Chapel Hill
Degree Conferred May 9, 1987	
Lee Daniel Lancaster	Pikeville
Entomology	
Degrees Conferred August 7, 1986	
	Montevideo, Uraguay
Michael Edward Duke	Pamov PA
michael Edward Duke	
David Gerard Riley	Boston, GA
Degrees Conferred December 16, 1986	
	Bogor, Indonesia
David Jeffrey Hawthorne	Geneva, NY
T D 1:	
Imam Prasadja	Bogor, Indonesia

Dames Confound May 0 100%
Richard Wesley Etzel
Food Science
Degrees Conferred August 7, 1986
Laura Jane Mackintosh Fairfax, VA Peter Michael Muriana Bridgeport, CT Raul Alfredo Pinedo Caracas, Venezuela
Degrees Conferred December 16, 1986
Deborah Alice Saliba
Degrees Conferred May 9, 1987
Lawrence Alan ChandlerCaryPamela Louise ChangOkemos, MIRose Marie MartinezJacksonvilleSara Jane Morrison-RoweTrenton, MI
Forestry
Degrees Conferred August 7, 1986
Mark Arthur MegalosCatskill, NYEric John SchmeckpeperNaples, FL**Carl Thomas ThurnauBurnt Hills, NY
Degrees Conferred December 16, 1986
Alan Belles Anderson Raleigh Christopher Douglas Geron Springfield, OH Kathryn Rose Markle Lorain, OH Marc Eric McDill Custer, SD Paul Arthur Nelson Petoskey, MI Kurt Davis Pennell Harvard, MA Scott John Torreano Negaunee, MI
Degrees Conferred May 9, 1987
Milton KanashiroBelem, Para, BrazilJoyce Ruchte MaddenRaleighJane Elizabeth MudanoSaint James, NYKaren Elizabeth PapkeDurham
Horticultural Science
Degree Conferred August 7, 1986
Betsy Lee Shoemaker Sunbury, PA
Degrees Conferred December 16, 1986
Elìzabeth Jeanne Mitchan-Butler Derwood, MD Barbara Gale Auxier Moore Pittsboro David Michael Saravitz Taylor, PA

^{**}Co-major in Biological and Agricultural Engineering. See page 85.

Degree Conferred May 9, 1987	
Carl Edwin Motsenbocker	nfield, NY
Industrial Engineering	
Degrees Conferred August 7, 1986	
Anna Kathryn Bray Jeremy Bret Farber Robert Eugene Fulenwider Trudy Diane Justice Ganesh Rao Kalbavi Manga Taryn Smith Moody Severna Aydin Yardim Istanbu	Raleigh Raleigh Raleigh lore, India Park, MD
Degrees Conferred December 16, 1986	
Kathryn Strader Glenn Jeffry Lee Green Mary Karen Wiggin Th	Raleigh
Degrees Conferred May 9, 1987	
Danny Edward Abrams R George Robert Auten, Jr. Juan Jose Daboub San Salvador, E Nancy Lee Johnson Larson Dong-Yuan Shiau Tounan, Taiwan, Republi Kamil Yavuz Ankar Hseauh-Fong Yeh Hsin-Chu, Taiwan, Republi	. Belmont l Salvador Cary ic of China
Management	
Degrees Conferred December 16, 1986	
Michael Delane Brown Stephen Willis Fisher Torre Max Palmer Ralph John Potok David Arthur Sparrow	Knightdale . Durham Cary
Degrees Conferred May 9, 1987	
Normaizan Abdul Aziz Khaled Mustafa Al-Hasan Jericl Dexter Robert Cole Robert Ernest Davis Wins Ruth Noland Jones W James Eugene Kaylor Charles Franklin Lassiter Ching-Chun Meng Rich Michael Fitz-Patrick Mussack Henry Nemargut W Vicki Carol Odom Fix	ho, Jordan Durham ton-Salem aynesville Conover Raleigh mond, VA Cary ilmington
Marine, Earth and Atmospheric Sciences	
Degrees Conferred August 7, 1986	
David Edward Blake Gerald Lee Freeman Robert Sanger Jacobs M	Raleigh
Degrees Conferred December 16, 1986	
Dean Nelson Argenbright Star	unton, VA

Frank Lively Estis Richmond, VA Nancy Ann Langs Mokena, IL David Noble Martin Rochester, NY Graham Hanson Simmerman, Jr. Radford, VA Suzanne Marie Viessman Lincoln, NE David Curtiss Weintraub Miami, FL
Degrees Conferred May 9, 1987
Lindsey Dianne Clark Parkersburg, WV Melanie Ese Ida Cookey Warri, Bendel, Nigeria Kathy Dawn DePatra Lakeland, FL James Fredrick Lape, Jr. Bellevue, KY Henry Wortham Lyon Buies Creek Linda Darlene McCann Middleton, WI Donald Theodore Olerud, Jr. Hamlet
Materials Science and Engineering
Degrees Conferred August 7, 1986
Terry Lynn Alford
Degree Conferred December 16, 1986
Magdi Abdel-Hamid Said
Degrees Conferred May 9, 1987
Mara Robin Schwartz Raleigh Sreeram Srinivasan Madras, India
Mathematics (Applied)
Degrees Conferred August 7, 1986
Solomon Abraham
Degrees Conferred December 16, 1986
George W. Coleman, Jr
Degrees Conferred May 9, 1987
Christopher Allen Cantwell
Mathematics Education
Degree Conferred August 7, 1986
Marilyn Gail Zuckerman
Mechanical Engineering
Degrees Conferred August 7, 1986
James Bernard GleesonSyracuse, NYFloyd Jeffrey MangumCharlotteNidal Basam Shak'aNablus, Palestine

Degrees Conferred December 16, 1986	
John Barron Calhoun	MD eigh
Degrees Conferred May 9, 1987	
Mark William ChildersOrlandoWilliam Charles HodgesThomasDan Evans LuttrellCorrytonGary Leland MitchumCharGreg Andrew VanhoyKernersLeAnn Robbs WhiteLincolMoosa ZandTehran,	ville , TN lotte ville nton
Microbiology	
Degree Conferred December 16, 1986	
Carmen Laura Vazquez Manati, Puerto	Rico
Degrees Conferred May 9, 1987	
Michael Christopher Blake Knoxville Karen Ann Wood London, Eng	, TN land
Nuclear Engineering	
Degree Conferred December 16, 1986	
Eric David Sills	polis
Degree Conferred May 9, 1987	
Ker-Ming Chin Taipei, Taiwan, Republic of C	hina
Nutrition	
Degree Conferred May 9, 1987	
Jesse Lee Grimes	Veck
Occupational Education	
Degree Conferred May 9, 1987	
Betty Jo Bowden McCormac Southern F	ines
Operations Research	
Degree Conferred August 7, 1986	
Jeryl Walter Johnson	King
Degrees Conferred December 16, 1986	
Jeffrey Carl Dauler Ral Hadi Boutros El-Khouri And Carol Jean Williams Facciolo Florence Mircea Scurtu Ral	rews e, SC
Degrees Conferred May 9, 1987	

Physics Degrees Conferred August 7, 1986 David Wesley GravesSpringdale, AR Yamina Lansari Algiers, Algeria James Daniel Pratt, Jr. Eden Alvin Perry Short Hazard, KY Degree Conferred December 16, 1986 Howard Garrelt Lukefahr Riverside, CA Degrees Conferred May 9, 1987 Jeanne Ann Jackson-Ford Enka Physiology Degree Conferred August 7, 1986 Degrees Conferred December 16, 1986 Matthew Warren ClarkGreenville Steven Lee Schindler Sunbury, PA Robin Gail Scott Weatherfield, VT Degree Conferred May 9, 1987 Plant Pathology Degrees Conferred December 16, 1986

Michael Ray Newnam Elon College Ocen Modesto Olanya Kalongo, Uganda Rebecca Jane Pulliam Shelbyville, KY
Degree Conferred May 9, 1987
Cynthia Marie Ocamb-Basu Tecumseh, MI
Psychology
Degrees Conferred August 7, 1986
Sandra Lynn Dunham Crocker
Degrees Conferred December 16, 1986
Elizabeth Watson Pless
Degrees Conferred May 9, 1987
Marjorie Kay King Digh

Recreation Resources Administration
Degree Conferred May 9, 1987
Mark Cleland WagstaffGreensboro
Rural Sociology
Degree Conferred May 9, 1987
Linda Newhart Smith
Soil Science
Degrees Conferred August 7, 1986
Deliwe Dinah Nkhoma
Degree Conferred December 16, 1986
Preston Graham Sullivan
Degrees Conferred May 9, 1987
Sandra Jane Maddox
Textile Chemistry
Degree Conferred August 7, 1986
Cliff Luther Seastrunk III
Degree Conferred December 16, 1986
Margaret Mary Kehoe Raleigh
Degrees Conferred May 9, 1987
Doreen Gail Hawkinson Minneapolis, MN Elizabeth Jane Kohout Montford, WI Cynthia Sweezy Williard Hickory
Textiles
Degrees Conferred August 7, 1986
Elizabeth Carol Gainey Carrere
Degrees Conferred December 16, 1986
Tetsuya Ashizaki Nagoya, Japan Ronald Leigh Davis Charlotte Jeffrey Christian Fulp Winston-Salem Kay Marie Villa Waukesha, WI
Degrees Conferred May 9, 1987
Ajay Madhusudan Athavale Pune, India
Nathan Brooks Emery Raleigh
Nathan Brooks Emery
Nathan Brooks Emery

Degree Conferred December 16, 1986
Lisa M. Jeffreys Smith
Veterinary Medical Sciences
Degree Conferred December 16, 1986
Jean-Luc Riond
Degree Conferred May 9, 1987
Stephen Gary Simkins
Wood and Paper Science
Degrees Conferred August 7, 1986
Robert Anthony Horry Georgetown, Sc John Harold Talton, Jr New Bern
Degrees Conferred December 16, 1986
Michael Doyle Boyette
Degrees Conferred May 9, 1987
Bornface Wataika Chirwa Lasaka, Zambie Richard Polk Lehmann, Jr. Monrovia, MI Balasubramania Panchapakesan Trichy, Indie William Harold Petke West Point, VA
Zoology
Degree Conferred August 7, 1986
Joseph Edmond Smith
Degrees Conferred December 16, 1986
Margaret Anne Hørner Durhan Daniel Gregory LaPasha Baltimore, MI
Degree Conferred May 9, 1987
Deborah Anne Bodolus

DOCTOR OF VETERINARY MEDICINE



SCHOOL OF VETERINARY MEDICINE

Degrees Conferred May 9, 1987

Sandra Hoet Albright
Kenneth Lewis Bacon Hendersonville
Mark Edward Blakley
Jerry Michael Boles High Point
Lynn Jones Bowden Salisbury
Robin Nannette Brock Mocksville
Karen Dale Brooks
Virginia Lee Autry Brown
Barbara Ann Butler
Mark Steven Camacho
John Michael Canipe Fayetteville
James Maston Chambers III
Deborah Ann Clark Raleigh
Victoria Lynn Clyde
Gillian Anne Comyn Mill Spring
Lisa Mary Confessore
Roy Douglas Cope, Jr
Elizabeth Sutton Cotton
William Kent Dean Hope Mills
Edward Brian Delp
Mary Louise East
Margaret Ann Edwards Raleigh
Mary Catherine Fondren Roanoke Rapids
Ronald Barthold Gaeta Southern Pines
Jeanne Susan Grim Raleigh
Peter Louis Hecht
Karen Joanna Heller Wilmington
Scott Roderick Helms Morganton
Thomas Marshall Hemstreet
Pamela Jones Hendrickson
Julia Marie Hix
Hilda Raye Holcombe
Erika Klopfer Honoré
Patricia Anne Howland
Sherry Denise Huskey
Joseph Linwood Jernigan
Jocelyn Dee Johnsrude
Mark Timethy Vetron
Mark Timothy Ketner
Cynthia Anne Aimbreil
Linda Sue Kinney Lexington
Karlene Everson Lannon
Sara Helene Lash
Mary Anne Leslie
James Harvey Lilley
Stuart Michael McCall
Jacquelyn Dianne McCracken
Thomas Jerome McGinn III
Lori Ann Meacham Kannapolis
Karen Carter Miller

Sheri Mulligan Nutter Hillsboro	,
Betsy Jeanne Pethick New New	ugh
Lynn Alton Reed New Randall Paul Roymolds	HIII
Randall Paul Reynolds	ary
Cara Jane Roten	eigh
Cindy Patterson Rowe Taylorsy Taylorsy	one
David Ben Schauer	71lle
Kimberly Ann Smith Rale Ida Washington Smools Mooresy	eigh
Ida Washington Smoak	/ille
Mary Catherine Snyder Morgan	ary
Martha Elizabeth Stebbins Rale	iton
Darrel Keith Styles Rale	igh
Darrel Keith Styles Burnsy Toni Lee Sugg	ille
Toni Lee Sugg	Hill
Sonya Powell Swing Wars	saw
John Dawson Sykes Rocky Mo	unt
Martha Nees Teeter New I	Hill
Sue Jordan Thomas Greensb Jimmy Lee Tickel Roanoke Rap	oro
Donna Lee Warren Roanoke Rap	ride

Doctor of Education Degrees

Degrees Conferred August 7, 1986

Frank McNutt Clamon, Jr., Occupational Education

Kingsport, Tennessee

Dissertation: Competencies Needed for Entry-level Positions as Computer

Programmers or Programmer/Analysts in Tennessee Manufacturing Industries. (Under the direction of Joseph R.

Clary.)

Ernst Tito Craige, Curriculum and Instruction

Raleigh, North Carolina

Dissertation: The Education of the Boat People: Background, Adaptations

and Aspirations of North Carolina's Haitian Farmworkers. (Under the direction of John F. Arnold and Arlene Fin-

geret.)

Robert Day Elliott, Jr., Adult and Community College

Education

Durham, North Carolina

Dissertation: The Influence of a Participative Teaching Method on Adult

Learners' Attitudes and Self-concepts. (Under the direction

of J. Conrad Glass, Jr.)

Ralph Junken Johnston, Jr., Industrial Arts Education

Kannapolis, North Carolina

Dissertation: A Comparative Analysis between the Effectiveness of Con-

ventional and Modular Instruction in Teaching Students with Varied Learning Styles and Individual Differences, Enrolled in High School Industrial Arts Manufacturing. (Under the direction of Walter L. Cox, Jr. and Richard E.

Peterson.)

Ruth Mann Patterson, Occupational Education

Concord, North Carolina

Dissertation: Continuing Education Needs Perceived by Members of

Three North Carolina Allied Health Professions. (Under the

direction of Judith A. Davis and Joseph R. Clary.)

Degrees Conferred May 9, 1987

Delmar Wayne Bachert, Adult and Community College

Education

Delano, Pennsylvania

Dissertation: The NOLS Experience: Experiential Education in the Wil-

derness. (Under the direction of Arlene Fingeret.)

Kendall Curfman Beavers III, Occupational Education

Zebulon, North Carolina

Dissertation: Job Satisfaction of North Carolina Vocational Agricultural

Teachers. (Under the direction of Larry R. Jewell and Bar-

bara J. Malpiedi.)

William Edward Dail, Adult and Community College Education

Newport, North Carolina

Dissertation: Identification and Analysis of Personal Productivity Competencies Applicable to First-level Supervisors in a Federal Military Installation. (Under the direction of Ronald W. Shearon.)

Sandra Alberg Dellinger, Adult and Community College

Raleigh, North Carolina

Dissertation: The Effect of a Nonformal Energy Education Program on Behavioral Change in Selected North Carolina Residents. (Under the direction of Edgar J. Boone.)

Janis Yvonne Dunlap, Adult and Community College Education

Gustine, California

Dissertation: Perspectives of American Human Resource Managers and Trainers in Japanese Owned and Managed Companies in the United States. (Under the direction of Arlene Fingeret.)

Louise Harlow Hessenflow, Adult and Community College Education

Burke, Virginia

Dissertation: Factors Associated with North Carolina Legislators' Perception of the North Carolina Community College System, 1985. (Under the direction of Edgar J. Boone.)

David McLawhorn, Occupational Education

Wilson, North Carolina

Dissertation: The Effect of Selected Variables on the Educational Orientation of Technical and Vocational Instructors in the North Carolina Community College System. (Under the direction of Larry R. Jewell and Judith A. Davis.)

Carol Lehman Osman, Educational Administration and Supervision

Carv. North Carolina

Dissertation: Nursing Students' Perceptions of Nurse Role Models and Effective Role Model Characteristics in Nursing Faculty. (Under the direction of Bruce G. Beezer.)

Pamela Overstreet Paisley, Guidance and Personnel Services

Red Springs, North Carolina

Dissertation: The Developmental Effects of a Staff Development Program for Beginning Teachers. (Under the direction of Don C. Locke.)

Robert Thomas Paisley, Guidance and Personnel Services McLeansville, North Carolina

Dissertation: A Cognitive Developmental Dilemma Based Model for Substance Abuse Prevention. (Under the direction of Edwin R. Gerler.)

Betsy Rodwell Smith, Adult and Community College Education

Raleigh, North Carolina

Dissertation: The Effect of Interaction Management Training on Supervisory Behavior Change in the North Carolina Department of Human Resources. (Under the direction of Edgar J. Boone

and R. David Mustian.)

Paul Frank Vandergrift, Adult and Community College

Education

Raleigh, North Carolina

Dissertation: Use of Telecommunications as a Teaching Strategy: Percep-

tions Held by Top Administrators in Institutions of the North Carolina Community College System, 1987. (Under

the direction of Edgar J. Boone.)

Mary Jacobs Whitmore, Adult and Community College

Education

Durham, North Carolina

Dissertation: Representativeness and Effectiveness of County Extension

Advisory Councils in North Carolina. (Under the direction of

Richard T. Liles and R. David Mustian.)

Doctor of Philosophy Degrees

Degrees Conferred August 7, 1986

Jeffrey Dyer Armstrong, Physiology

Kuttawa, Kentucky

Dissertation: Season, Suckling and Nutrition Alter Ovarian Function in

Swine through Control of Gonadotropin-releasing Hormone.

(Under the direction of Jack H. Britt.)

John Lewis Ayres, Chemical Engineering

Bethel, North Carolina

Dissertation: Metal Ion Removal on a Precoated, Reticulated Vitreous

Carbon Electrode. (Under the direction of Peter S. Fedkiw.)

Kyoo-Sik Bae, Materials Science and Engineering

Seoul, Korea

Dissertation: Mechanisms of Fatigue in AISI 304 and 316 Stainless Steels

under Viscous Oil Environments, Including a Coal Process

Solvent. (Under the direction of Hans Conrad.)

Maurizio Benassi, Mathematics

Busseto, Parma, Italy

Dissertation: Parallel Algorithms for the Solution of Variational Inequali-

ties. (Under the direction of Robert E. White.)

Robert Newton Bicknell, Physics

Homer City, Pennsylvania

Dissertation: Epitaxial Growth of Thin Films and Quantum Well Struc-

tures of Cadmium Telluride by Molecular Beam Epitaxy.

(Under the direction of Jan F. Schetzina.)

Richard Rue Bounds, Botany

Salisbury, Maryland

Dissertation: Systematic Studies of Rhexia L. (Melastomataceae). (Under

the direction of Robert L. Beckmann.)

James Arthur Cherry, Zoology

Kensington, Maryland

Dissertation: Ontogeny and Function of Ultrasonic Vocalization during

the Sexual Behavior of Golden Hamsters (Mesocricetus aura-

tus). (Under the direction of John G. Vandenbergh.)

Jose Euripedes da Silva, Soil Science

Brasilia, D.F., Brazil

Dissertation: Hydrothermally Treated Potassium Feldspar as a Source of

Potassium to Plants. (Under the direction of Sterling B.

Weed.)

Fong-Yuen Ding, Industrial Engineering

Taichung, Taiwan, Republic of China

Dissertation: Solving a Multi-stage Stochastic Production/Inventory

Problem Using Markov Decision Process Methodologies.

(Under the direction of Thom J. Hodgson.)

Anna Gergel Edwards, Chemistry

Raleigh, North Carolina

Dissertation: Tandem Flames as a Source in Atomic Spectrometry.

(Under the direction of Charles B. Boss.)

Steven Howard Everhart, Zoology Wilmington, North Carolina

Dissertation: Avian Interspecific Utilization of Red-cockaded Woodpecker Cavities. (Under the direction of Phillip D. Doerr.)

Stephen Cecil Ewing, Biomathematics (Degree granted posthumously)

Raleigh, North Carolina

Dissertation: Application of the Lotka-Volterra Dynamical Equations to Natural Populations. (Under the direction of Don L. Ridgeway.)

Gregory Edward Garcia, Biochemistry

Fullerton, California

Dissertation: Isolation of Porcine Hepatic Ornithine Transcarbamylase mRNA: In vitro Translation and Cloning of cNDA. (Under the direction of Evan E. Jones.)

Mohan Gawande, Operations Research

Gwalior, M.P., India

Dissertation: Projection Algorithms for Specially Structured Contrained Minimization Problems. (Under the direction of Joseph C. Dunn.)

Jeffery Scott Gentry, Chemistry Winston-Salem, North Carolina

Dissertation: Analyte Transport and Excitation in Direct Current Plasma Atomic Emission Spectrometry. (Under the direction of Charles B. Boss.)

Calvin Levester Green, Jr., Civil Engineering

Darlington, South Carolina

Dissertation: The Influence of a Freshwater Riverine Marsh for Tertiary
Wastewater Treatment in the Upper Basin of the B. Everett
Jordan Reservoir. (Under the direction of William S. Galler.)

Kazuo Hiraizumi, Genetics

Austin, Texas

Dissertation: Genetic Characterization and Adaptive Significance of Dipeptidase Variation in *Drosophilia melanogaster*. (Under the direction of Cathy C. Laurie-Ahlberg and C. Clark Cockerham.)

Melinda Gay Hollingshead, Veterinary Medical Sciences Huntsville, Alabama

Dissertation: The Mucosal Immune Response of Swine and Its Relationship to Infection with an Enteric Coronavirus. (Under the direction of Edward V. DeBuysscher.)

Bruce Robert Jaeger, Psychology Colorado Springs, Colorado

Dissertation: The Effects of Local Exertion and Anticipation on the Performance of a Discrete Skill. (Under the direction of Richard G. Pearson.)

Willy Kalt-Torres, Botany Gibson, North Carolina

Dissertation: Biochemical Regulation of Sucrose Formation in Relation to

Carbon Assimilation and Partitioning in Zea mays L.

(Under the direction of Steven C. Huber.)

Stephan Alan Kiefer, Psychology Raleigh, North Carolina

Dissertation: An Examination of Alternate Explanations of the Specific

Distance Tendency. (Under the direction of Donald H.

Mershon.)

Sangwook Kim, Materials Science and Engineering

Seoul, Korea

Dissertation: The Relationships between Chemical Composition, Micros-

tructure and Corrosion Properties in Molydenum Ion Implanted Aluminum. (Under the direction of Ray B. Benson,

Jr.)

Seuk-Buom Kim, Materials Science and Engineering

Chapel Hill, North Carolina

Dissertation: Multi-axial Failure Criteria in Fiber Composites and Their

Application to the Through-thickness Strength of Hybrid Fiber Laminates. (Under the direction of Abdel-Aziz

Fahmy.)

Elke Endert Kirkpatrick, Plant Pathology

Cologne, West Germany

Dissertation: Biology and Ecology of Cytospora cincta Sacc. on Peach

[Prunus persica(L.) Batsch]. (Under the direction of David

F. Ritchie and Kurt J. Leonard.)

Jeanne Burwell Koger, Biochemistry

Greensboro, North Carolina

Dissertation: Purification and Structural Analysis of Ornithine Trans-

carbamylase from Porcine Liver. (Under the direction of

Evan E. Jones.)

Richard Thomas Lamar, Forestry

Kensington, Maryland

Dissertation: Comparative Effectivity of Three Green Ash (Fraxinus pen-

nsylvanica Marsh.) Vesicular-Arbuscular Mycorrhizal

Fungi. (Under the direction of Charles B. Davey.)

Soo Kar Leow, Operations Research

Kuala Lumpur, Malaysia

Dissertation: Heuristic and Optimal Assignments of Redundant Software

Versions and Processors in Fault-tolerant Computer Systems for Maximum Reliability. (Under the direction of

David F. McAllister.)

Xiu-Ding Lin, Mathematics

Fuzhou, People's Republic of China

Dissertation: Minimal Polynomials of Derivations of Prime Rings. (Under

the direction of Jiang Luh.)

Luciano Lisbao, Jr., Forestry Sao Paulo, S.P., Brazil

Dissertation: Effects of NPK-Fertilizer on Growth and Frost Resistance of

Eucalyptus viminalis Labill. Seedlings. (Under the direc-

tion of Russ Lea.)

Mohammad Fatchurachim Masyhudi, Crop Science

Bumiayu, Brebes, Indonesia

Dissertation: Nitrogen Utilization by Soybeans as Influenced by Water Deficit. (Under the direction of Robert P. Patterson.)

Gail Lynn Matters, Genetics Morris Plains, New Jersey

Dissertation: Influence of Environmentally Induced Oxidative Stress on the Expression of Catalase and Superoxide Dismutase Genes in Zea mays L. (Under the direction of John G. Scandalios.)

Robert Raymond Milks, Horticultural Science

Sarasota, Florida

Dissertation: Culture and Water Relations of *Pelargfonium* x *hortorum* Bailey 'Ringo Scarlet' as Seedlings Established with Limited Root Volumes. (Under the direction of Roy A. Larson.)

Robert Talmadge Neece, Electrical and Computer Engineering

Raleigh, North Carolina

Dissertation: Material and Optical Effects on IMPATT Diode Operation.
(Under the direction of Robert J. Trew.)

Walter Paul Pawlowski, Fiber and Polymer Science Weymouth, Massachusetts

Dissertation: The Synthesis and Liquid Crystalline Properties of Selected Cellulose Derivatives. (Under the direction of Raymond E. Fornes and Richard D. Gilbert.)

Gopal B. Reddy, Mechanical Engineering Chapel Hill, North Carolina

Dissertation: Heat and Mass Transfer in Unsaturated Porous Materials:
An Application to Soil. (Under the direction of James C. Mulligan.)

Kurt Edmond Richardson, Toxicology Jacksonville, North Carolina

Dissertation: Dose-Response Relationships of Aflatoxin and Preparation of Fusarium Mycotoxins. (Under the direction of Pat B. Hamilton.)

Nora Isabel Rivaud, Zoology Rochester, New York

Dissertation: Light and Electron Microscopic Study of the Nuclear and Cytoplasmic Changes Concurrent with Encystation and Division in the Apostome Ciliate *Hyalophysa chattoni*. (Under the direction of Phyllis Clarke Bradbury.)

Jae-Seok Ryu, Materials Science and Engineering Seoul. Korea

Dissertation: Ion Implantation, Annealing, Characterization and Device
Development in Beta-Silicon Carbide Single Crystalline
Thin Films. (Under the direction of Robert F. Davis.)

Larry Ray Steenson, Food Science

Raleigh, North Carolina

Dissertation: Natural and Acquired Plasmid-encoded Bacteriophage Re-

sistance and Physical Protection from Lytic Bacteriophage in Group N Streptococci. (Under the direction of Todd R.

Klaenhammer.)

Achmad Suryana, Economics Bogor, Jawa Barat, Indonesia

Dissertation: Trade Prospects of Indonesian Palm Oil in the International

Markets for Fat and Oils. (Under the direction of Richard A.

King and Thomas J. Grennes.)

Stuart Lynn Warren, Horticultural Science

Fairfield, Illinois

Dissertation: Plantation Management: Its Influence on Soil Fertility,

Herbaceous Vegetation and Growth of Fraser Fir and Norway Spruce. (Under the direction of Walter A. Skroch and

Thomas J. Monaco.)

Claire Grace Williams, Forestry

Pinebluff, North Carolina

Dissertation: Early Genetic Testing for Loblolly Pine (Pinus taeda L.)

Growth Traits. (Under the direction of Robert J. Weir.)

Beile Yin, Civil Engineering

Shanghai, People's Republic of China

Dissertation: Wave Force on a Horizontal Member. (Under the direction of

Chi C. Tung.)

Degrees Conferred December 16, 1986

Nouman Abdul Majeed Ali, Civil Engineering

Baghdad, Iraq

Dissertation: Use of Deflection Basins for Structural Evaluation of Flexi-

ble Pavements. (Under the direction of John W. Horn and N.

Paul Khosla.)

Richard Frank Allison, Plant Pathology

Alliance, Ohio

Dissertation: Nucleotide Sequence of the Tobacco Etch Virus Genome:

Evidence for the Translation of a Single Polypeptide. (Under the direction of Guy V. Gooding, Jr. and William G.

Dougherty.)

Fathi Kamel Amoura, Electrical Engineering

Raleigh, North Carolina

Dissertation: Distribution Power Line Carrier Analysis Using the Bus

Impedance Approach. (Under the direction of J. Benjamin

O'Neal, Jr.)

Jose Lastimosa Bacusmo, Horticultural Science

Pasay City, Philippines

Dissertation: Stability Studies on Sweet Potato. (Under the direction of

Wanda W. Collins.)

Nikolaos Evangelos Buris, Electrical Engineering

Athens, Greece

Dissertation: Magnetostatic Wave Propagation in Inhomogeneous and

Antitropic Ferrite Thin Films. (Under the direction of Daniel D. Stancil and J. Frank Kauffman.)

Jose Emilson Cardoso, Plant Pathology

Fortaleza, Ceara, Brazil

Dissertation: Biological Control of Rhizoctonia Root Rot of Bean with Bi-

nucleate Rhizoctonia-like Fungi. (Under the direction of

Eddie Echandi.)

Cathy Sue Carlson, Veterinary Medical Sciences

Moorhead, Minnesota

Dissertation: Osteochondrosis of the Articular-Epiphyseal Complex in

Swine. (Under the direction of Harvey D. Hilley and Donald

J. Meuten.)

David Frederick Champion, Psychology

Raleigh, North Carolina

Dissertation: Some Effects of Combinations of Noise and Vibration on the Performance of a Cognitive Task. (Under the direction of

Richard G. Pearson.)

Mark Christopher Conner, Zoology

Jacksonville. Florida

Dissertation: Refinement of the Change-in Ratio Technique for Estimat-

ing Abundance of White-tailed Deer. (Under the direction of

Richard A. Lancia.)

Julia Lea Cook, Genetics

Orlando, Florida

Dissertation: Cloning and Sequence Analysis of the Glycerol-3-Phosphate

Dehydrogenase Gene of *Drosophila melanogaster*: Generation of C-Terminal Protein Subunit Heterogeneity of Alternative hnRNA Processing. (Under the direction of Glenn C.

Bewley.)

Alan Edward Cowart, Electrical Engineering

Charleston, South Carolina

Dissertation: The Detection of Unresolved Targets in Sequential Imagery

Using the Hough Transform. (Under the direction of Wesley

E. Snyder.)

Michael Wesley Cunningham, Forestry

Oklahoma City, Oklahoma

Dissertation: Evaluation of the Potential of Clonal Forestry for a Popula-

tion of American Sycamore. (Under the direction of Robert

C. Kellison.)

Ampon Dhamacharoen, Applied Mathematics

Chonburi, Thailand

Dissertation: Positive Discrete Linear Control Systems with Bounded

Inputs and Graded Manpower Systems. (Under the direction

of Nicholas J. Rose.)

Hariyatno Dwiprabowo, Operations Research

Bogor, Indonesia

Dissertation: A Study of Multiple Objective Optimization for Multi-use Management in Even-aged Forests. (Under the direction of Thomas W. Reiland and Hugh A. Devine.)

Alireza Farid Farvar, Electrical Engineering

Tehran, Iran

Dissertation: Discrete Signal Reconstruction from Partial Knowledge in Two Coordinate Systems. (Under the direction of Sarah A. Rajala.)

Vicente Fretes Cibils, Economics Resistencia-Chaco, Argentina

Dissertation: The Analysis of Foreign Sector Shocks in a General Equilibrium Econometric Model: The Case of a Small Open Economy. (Under the direction of Paul J. Johnson and Thomas J. Grennes.)

Lilyan Estela Fulginiti, Economics Resistencia-Chaco, Argentina

Dissertation: Argentine Agricultural Policies in a Multiple Output Multiple Input Framework. (Under the direction of Paul R. Johnson and Richard K. Perrin.)

> Bryan Jay Gentsch, Crop Science Belleville, Illinois

Dissertation: Efficacy, Behavior and Fate of Bromoxynil and Photosynthetic Electron Transport Inhibition by Bromoxynil Following Application in Overhead Irrigation Water. (Under the direction of Jerome B. Weber.)

David Eugene Glass, Mechanical Engineering Charlotte, North Carolina

Dissertation: A Numerical Study of Hyperbolic Heat Conduction Problems. (Under the direction of Mehmet N. Ozisik.)

> Ricardo Jose Goenaga, Crop Science San Juan, Puerto Rico

Dissertation: Mobilization of Nitrogen in Tobacco during Field Growth and Senescence. (Under the direction of Raymond C. Long and Richard J. Volk.)

Robert Carlin Graham, Soil Science Oakdale, California

Dissertation: Geomorphology, Mineral Weathering and Pedogenesis in an Area of the Blue Ridge Front, North Carolina. (Under the direction of Stanley W. Buol.)

> Jacqueline Ann Gray, Physiology West Hartford, Connecticut

Dissertation: Diuretic Agents as Probes of Renal Development and Nephrotoxicity in the Neonatal Rat. (Under the direction of John F. Roberts.)

John Morton Hagan III, Zoology Franklin, Virginia

Dissertation: Colonial Nesting in Ospreys. (Under the direction of Jeffrey R. Walters and Phillip D. Doerr.)

Kathleen Galante Haynes, Horticultural Science

Raleigh, North Carolina

Dissertation: Heritability of High Dry Matter Performance of Diploid Potatoes under High Temperature Growing Conditions.

(Under the direction of Warren R. Henderson.)

Mark H. Headinger, Chemical Engineering

Greensboro, North Carolina

Dissertation: Modeling of a Landfill-Gas Purification Process. (Under the direction of Ronald W. Rousseau and James K. Ferrell.)

Michael Kevin Hennessey, Entomology

Pennsville, New Jersey

Dissertation: Systematics of Species of Free-living, Edaphic Gamasine Mites (Acari: Mesostigmata) of North America. Part I. Revision of Thirty Species Described by Early Acarologists. Part II. The Family Parasitidae Inhabiting Forest Soils of North and South Carolina. (Under the direction of Maurice H. Farrier and Lewis L. Deitz.)

David Martin Hitch, Chemical Engineering

Atlanta, Georgia

Dissertation: Numerical Simulation of Continuous-contact Separation Processes. (Under the direction of Ronald W. Rousseau.)

Gary Ray Hodge, Forestry Virginia Beach, Virginia

Dissertation: Cold Hardiness in Loblolly Pine: Artificial Screening and Physiological Mechanisms. (Under the direction of Robert J. Weir.)

Randall Newton Holley, Crop Science

Coral Gables, Florida

Dissertation: Potential Use of Tropical Hybrid Maize Derivatives. (Under the direction of Major M. Goodman.)

Joel Ramsey Howard, Forestry

Syracuse, New York

Dissertation: Predicting Productivity for Prospective Upper Coastal Plain Hardwood Plantation Sites as a Function of Chemical and Physical Site Factors. (Under the direction of Robert C. Kellison.)

YoungHo Jin, Nuclear Engineering

Pusan, Korea

Dissertation: Monte Carlo Simulation of the Complete Spectral Response of Prompt Gamma Ray Analysis Systems. (Under the direction of Robin P. Gardner.)

Chang Whan Joo, Fiber and Polymer Science Seoul. Korea

Dissertation: An Investigation of the Performance of a Core-type Friction
Spinning Machine and the Products Made Therefrom.
(Under the direction of Peter R. Lord.)

Robert Bart Killam, Statistics Raleigh, North Carolina

Dissertation: The Distribution of the Maximum of a Nonstationary Dependent Normal Sequence with Applications to SO, Air

Pollution Regulations. (Under the direction of Bibhuti B.

Bhattacharyya.)

Kai-Yung Lay, Materials Science and Engineering

Taichung, Taiwan, Republic of China

Dissertation: The Growth and Characterization of CdTe-based II-VI

Alloys. (Under the direction of Klaus J. Bachmann and Hans

H. Stadelmaier.)

James Palmer Lewis, Psychology

Troutman, North Carolina

Dissertation: The Relationship between Supervisors' Attributions for the

Causes of Employee Performance and Supervisors' Structuring and Consideration Behavior. (Under the direction of

Howard G. Miller.)

Craig Lee McFadden, Psychology

Goldsboro, North Carolina

Dissertation: The Discovery Kindergarten Program: The Effectiveness of

an Alternate Kindergarten Program for Developmentally Delayed Children. (Under the direction of Patricia F. Horan

and N. William Walker.)

Brent Andrew McKee, Marine, Earth and Atmospheric

Sciences

Seagrove, North Carolina

Dissertation: The Fate of Particle-reactive Radionuclides on the Amazon

and Yangtze Continental Shelves. (Under the direction of

David J. DeMaster and Charles A. Nittrouer.)

Edgardo Jose Monteverde-Penso, Crop Science

Caracas, Venezuela

Dissertation: Recurrent Selection for Fruit Yield in Peanut. (Under the

direction of Johnny C. Wynne.)

Jamil Muhammad Ali Nazer, Food Science

Jeddah, Saudi Arabia

Dissertation: A Model Integrated Analytical System for the Characteriza-

tion and Differentiation of Edible Oils. (Under the direction

of Clyde T. Young.)

Dirk Joo Oh, Nuclear Engineering

Daejeon-Si, Korea

Dissertation: Computer Experiments on Isolated Frenkel Pair Produc-

tions in HCP Titanium. (Under the direction of K. Linga

Murty and Joe R. Beeler, Jr.)

Volkan Husnu Ozguz, Electrical Engineering

Istanbul. Turkey

Dissertation: Bipolar Transistors with Ion Implanted, Rapid Thermal

Annealed Base and Semi-insulating Polycrystalline Silicon

Emitter. (Under the direction of Jimmie J. Wortman.)

Athanasios George Papathanasiou, Aerospace Engineering

Athens, Greece

Dissertation: Boundary Layer Control by Acoustic Means. (Under the direction of Robert T. Nagel and Thomas H. Hodgson.)

Young Hwan Park, Fiber and Polymer Science

Seoul, Korea

Dissertation: Synthesis and Characterization of Ethylene-Propylene

Block Copolymers. (Under the direction of Richard D.

Gilbert.)

Arturo Jose Salazar, Food Science

Maracaibo, Venezuela

Dissertation: The Role of Boron on Peanut Flavor and Chemical Composi-

tion. (Under the direction of Clyde T. Young.)

Teresa Linnea Scheid-Cook, Sociology

Marcellus, New York

Dissertation: Ritual Conformity and Loose-coupling in the Organization of

Outpatient Commitment, (Under the direction of L. Richard

Della Fave.)

Roy W. Silcox, Physiology

Riverton, Utah

Dissertation: Culture of the Porcine Isolated Embryonic Disc in Vitro.

(Under the direction of Bryan H. Johnson.)

Helen Kluttz Smith, Chemistry

Landis, North Carolina

Dissertation: Applications of Computer Modeling to Chromatography.

(Under the direction of William L. Switzer.)

Sara Womack Smith, Psychology

Goldsboro, North Carolina

Dissertation: An Analysis of the Predictive Validity of the Development

Indicators for the Assessment of Learning-Revised (DIAL-R), (Under the direction of Rachel F. Rawls and Patricia F.

Horan.)

Pauline Carolyn Spaine, Botany

Baltimore, Maryland

Dissertation: The Development and Application of an ELISA for Fusi-

form Rust Disease Resistance Screening in Vitro in Loblolly Pine Seedlings. (Under the direction of Henry V. Amerson

and Roger C. Fites.)

Susan Carole Jenkins Sumner, Chemistry

Gastonia. North Carolina

Dissertation: Solid State and Solution ¹³C NMR on the Conformational

Analysis of Methadone Hydrochloride and Related Narcotic Analgesics. (Under the direction of Charles G. Moreland and

Thomas C. Caves.)

Robert Henry Teyker, Genetics and Soil Science

West Long Branch, New Jersey

Dissertation: Genetic Factors in Nitrate Uptake and N Utilization in Zea

mays L. (Under the direction of Robert H. Moll and William

A. Jackson.)

Michael Albert Tischler, Electrical Engineering

Durham, New Hampshire

Dissertation: Atomic Layer Epitaxy of III-V Compound Semiconductors.

(Under the direction of Nino A. Masnari and Salah M.

Bedair.)

Paula Ruth Trumbo, Biochemistry Hilton Head Island, South Carolina

Dissertation: Studies on the Mechanism of the Toxicity of Palmitoyl Gly-

cerol. (Under the direction of Samuel B. Tove.)

Richard Woosley Waggoner, Jr., Chemistry

Walkertown, North Carolina

Dissertation: Self-correction Algorithms Applied to Hierarchical Pattern

Recognition Classifications of Liquid Monosubstituted Ben-

zenes. (Under the direction of William L. Switzer.)

David Atlee Ward, Physics Spruce Pine, North Carolina

Dissertation: Integral Equation Study of Molecular Fluids and Liquid

Crystals in Two Dimensions. (Under the direction of Fred

Lado.)

Susan Phoebe Whitney, Entomology

Vienna, Ohio

Dissertation: Dispersal and Host Preference of Woodland Sharpnosed

Leafhoppers, Scaphytopius magdalensis (Provancher) and S. verecundus (Van Duzee) in Relation to Spread of Blueberry Stunt Disease. (Under the direction of John R. Meyer

and George C. Rock.)

Abdelfatah Mohammed Yacout, Nuclear Engineering

Raleigh, North Carolina

Dissertation: Monte Carlo Simulation of the X-ray Fluorescence Spectra

from Multielement Homogeneous and Heterogeneous Samples. (Under the direction of Robin P. Gardner and Kuruvilla

Verghese.)

Ho-Ke Yin, Electrical Engineering Kaohsiung, Taiwan, Republic of China

Dissertation: Feeder Reconfiguration in Electric Distribution Systems.

(Under the direction of John J. Grainger.)

Abla Mahmoud Zayed, Materials Science and Engineering

Giza, Egypt

Dissertation: Factors Governing Local Necking in A1 Sheet and Asso-

ciated Dislocation. (Under the direction of Hans Conrad.)

Degrees Conferred May 9, 1987

Abdul Latif Ahmadzabidi, Entomology

Parit, Perak, Malaysia

Dissertation: The Influence of a Water + Soybean Oil Carrier on Perfor-

mance of Three Insecticides on Soybeans. (Under the direction of Julius R. Bradley, Jr. and John W. Van Duyn.)

Marilyn Ruth Allis, Psychology

Raleigh, North Carolina

Dissertation: Assessment of Level of Ego Development: Construction of an

Instrument, (Under the direction of Samuel S. Snyder.)

Steven Anderson, Forestry Stillwater, Oklahoma

Dissertation: The Economics of Early Cultural Treatments in Loblolly

Pine Plantations. (Under the direction of D. Lester Holley.

James Edward Andrews, Toxicology Hendersonville. North Carolina

Dissertation: The Effects of Hexachlorobenzene (HCB) on the Calcium

Homeostatic Mechanism and Bone Development in Fischer 344 Rats. (Under the direction of William E. Donaldson.)

Lynn Goodwin Bagley, Physiology

Moroni, Utah

Dissertation: Embryonic Respiration and Hatchability of Turkey Eggs.

(Under the direction of Vern L. Christensen and J. Paul

Thaxton.)

Robert Glen Best, Genetics and Toxicology

Columbia, South Carolina

Dissertation: Evaluation and Interpretation of Sister Chromatid Ex-

change Induction near the Baseline. (Under the direction of

Ernest Hodgson and Wendell H. McKenzie.)

Richard Lee Blakley, Chemistry Winston-Salem, North Carolina

Dissertation: Luminescence Studies of Mixed Ligand Transition Metal

Complexes. (Under the direction of M. Keith DeArmond.)

Allan Albert Bloom, Psychology

Lynn, Massachusetts

Dissertation: The Bender Gestalt Test as a Method of Identifying Emo-

tionally Handicapped Elementary School Children. (Under

the direction of Patricia F. Horman.)

Meta Jeanette Bonner, Zoology Greensboro, North Carolina

Dissertation: Effects of Prenatal Phenobarbital Exposure on the Behavior

and Reproductive Development of Golden Hamsters. (Under

the direction of John G. Vandenbergh.)

Martin Randolph Botkin, Forestry

Mount Airy, North Carolina

Dissertation: The Forest Planning Model and Outdoor Recreation Re-

source Allocation. (Under the direction of Hugh A. Devine.)

Sally Morgan Brower, Psychology

Simpsonville, South Carolina

Dissertation: Effect of the Family Environment on the Social Adjustment

of Adult Children of Alcoholics. (Under the direction of

Donald W. Drewes.)

Bradford Alden Burns, Chemistry

Raleigh, North Carolina

Dissertation: Effects of Coupling Efficiency on Atomic Spectrometry with a Microwave Induced Plasma. (Under the direction of

Charles B. Boss.)

Frank Calogero, Fiber and Polymer Science

Philadelphia, Pennsylvania

Dissertation: Designer Dyes: A Systematic Approach to the Development of Nonmutagenic Replacements for Benzidine in the Preparation of Disazo Dyes. (Under the direction of Charles D. Livengood and Louis A. Jones.)

James John Camberato, Soil Science

Scarborough, New York

Dissertation: The Effects of Nitrogen and Plant Density on the Growth and Development of Prolific Corn. (Under the direction of Eugene J. Kamprath.)

Albert Cowardin Capehart, Jr., Psychology

Richmond, Virginia

Dissertation: The Effects of Income Ordering upon the Self-esteem and Locus of Control of 19- to 25-year-olds. (Under the direction of Donald W. Drewes.)

John Thomas Carroll III, Mechanical Engineering

Columbus, Indiana

Dissertation: A Numerical and Experimental Study of Single Point Diamond Machining. (Under the direction of John S. Strenkowski.)

> Sopa Chevacharoenkul, Materials Science and Engineering Phuket, Thailand

Dissertation: Kinetics and Mechanisms of Intermediate- and Hightemperature Creep in Niobium Carbide Single Crystals. (Under the direction of Robert F. Davis.)

> Han-Kwon Choi, Nuclear Engineering Seoul, Korea

Dissertation: Monte Carlo Simulation of the Temporal and Spectral Responses of the Pulsed Neutron Logging Principle. (Under the direction of Robin P. Gardner and Kuruvilla Verghese.)

> John Stephen Clark, Economics Guelph, Ontario, Canada

Dissertation: A Dynamic, Multiproduct Model of Agricultural Supply. (Under the direction of Gerald A. Carlson.)

> Scott Allen Comes, Nuclear Engineering Raleigh, North Carolina

Dissertation: Out-of-core Nuclear Fuel Cycle Economic Optimization for Nonequilibrium Cycles. (Under the direction of Paul J. Turinsky.)

> Larry Leon Cook, Toxicology Winter Haven, Florida

Dissertation: Analysis of Chlordecone-induced Hypothermia in the Rat. (Under the direction of Frank W. Edens and William E. Donaldson.)

Wilton Pierce Cook, Horticultural Science

Charleston, South Carolina

Dissertation: Nitrogen Source, Placement and Application Frequency for

Tomatoes Grown with Drip Irrigation and Plastic Mulch. (Under the direction of Douglas C. Sanders and Frank L.

Havnes.)

Thomas Edford Cousins, Civil Engineering

Raleigh, North Carolina

Dissertation: Bond of Epoxy Coated Prestressing Strand. (Under the direction of David W. Johnston and Paul Z. Zia.)

Christopher Bruce Craft, Soil Science

Greensboro, North Carolina

Dissertation: Sources, Accumulation and Tidal Exchange of Nitrogen,

Phosphorus and Organic Carbon in Transplanted Estuarine Marshes. (Under the direction of Stephen W. Broome and

Ernest D. Seneca.)

Tom Charles Creswell, Plant Pathology

Henagar, Alabama

Dissertation: Occurrence and Development of Stem Blight of Blueberry in

North Carolina Caused by Botryosphaeria dothidea. (Under

the direction of Robert D. Milholland.)

Karen Lynn Crippen, Food Science

Kingman, Kansas

Dissertation: The Effect of Grind, Salt Concentration and Sucrose Concen-

tration on the Flavor and Texture of Peanut Butter. (Under

the direction of Donald D. Hamann.)

Michael Anthony Cupo, Nutrition

Livingston, New Jersey

Dissertation: The Effects of Certain Trace Minerals on the Toxicological

Response and Nutrient Interactions in Chickens. (Under the

direction of William E. Donaldson.)

Alexander Willem deGroot, Fiber and Polymer Science

Clute. Texas

Dissertation: The Solution Properties and Cellulose Dissolved in the

Ammonia/Ammonium Thicyanate Solvent System as Studied by Carbon-13 NMR Spectrocopy and Light Scattering. (Under the direction of John A. Cuculo and Michael H.

Theil.)

Muhammad Ahmad El-Taha, Operations Research

Beirut, Lebanon

Dissertation: Sample-path Analysis of Queueing Systems: New Results.

(Under the direction of Shaler Stidham, Jr.)

Juan Marcos Fernandez, Animal Science

Guthrie, Oklahoma

Dissertation: Effects of Subclinical Ammonia Toxicity on Intermediary

Metabolism in Steers, (Under the direction of W. James

Croom, Jr.)

Chandrasekaran Immanuel Franklin, Botany

Madras, Tamil Nadu, India

Dissertation: Some Morphogenetic Parameters Influencing Protoplast

and Callus Cultures of Loblolly Pine. (Under the direction of

Ralph L. Mott.)

Maryvonne Fuentes, Chemistry

Lakewood, Colorado

Dissertation: Characterization of the Excited States of Several Carbonyl

Compounds of Chromium, Molybdenum and Tungsten and Several Dithiocarbamate Compounds of Titanium and Zirconium. (Under the direction of Anton F. Schreiner and

Marion L. Miles.)

Francisco de Paula Simones Lopes Gastal, Civil Engi-

neering

Porto Alegre, R.S., Brazil

Dissertation: Instantaneous and Time-dependent Response and Strength

of Jointless Bridge Beams. (Under the direction of Paul Z.

Zia.)

Thomas Paul Gielda, Aerospace Engineering

Bay City, Michigan

Dissertation: Accurate, Stable, Explicit Solution of the Parabolized

Navier-Stokes Equations. (Under the direction of D. Scott

McRae.)

Kimberly Dawn Gwinn, Plant Pathology

Ravenswood, West Virginia

Dissertation: Resistance of Cercospora Species to Cercosporin. (Under the

direction of Kurt J. Leonard and Margaret E. Daub.)

Glenn Carlton Hazelton, Forestry

Traverse City, Michigan

Dissertation: The Ecological Visual Resource Assessment Process

(EVRAP): The Ecological Approach and a Demonstration

Project. (Under the direction of Hugh A. Devine.)

Robert Eugene Hoag, Soil Science

Cary, North Carolina

Dissertation: Characterization of Soils on Floodplains of Tributaries

Flowing into the Amazon River in Peru. (Under the direc-

tion of Stanley W. Buol.)

Richard Paul Hotz, Chemistry Jamestown, North Carolina

Dissertation: Synthetic Studies of Dibenzotetraaza[14]annulene Macrocy-

cles and Their Transition Metal Compounds. (Under the direction of Robert D. Bereman and Suzanne T. Purrington.)

Jing-Wen Jaw, Civil Engineering

Kushan, Taiwan, Republic of China

Dissertation: Seismic Response of Multiply Connected MDOF Secondary

Systems. (Under the direction of Ajava K. Gupta.)

Alireza Khaloo, Civil Engineering

Ahwaz, Iran

Dissertation: Behavior of Hoop Confined Concrete under Azial and Shear

Loading. (Under the direction of Paul Z. Zia and Shuaib H.

Ahmad.)

Chung-Kyun Kim, Mechanical Engineering

Seoul, Korea

Dissertation: An Analytical Investigation of Leakage and Thermoelastic

Problems in Rotating Seals. (Under the direction of Ralph A.

Burton and Michael D. Bryant.)

William Benson Kirkman, Horticultural Science

Raleigh, North Carolina

Dissertation: The Taxonomy, Ecology and Horticulture of Vaccinium Sec-

tion Herpothamnus (Ericaceae). (Under the direction of

James R. Ballington and Arthur W. Cooper.)

Nader Saleh Korah, Mechanical Engineering

Alexandria, Egypt

Dissertation: Spray Evaporation in Direct Injection Diesel Engine.

(Under the direction of Elsayed M. Afify.)

Edward Stephen Kris, Nutrition

East Meadow, New York

Dissertation: Pre- and Postpartum Changes in Digestive Kinetics in

Angus Cattle. (Under the direction of Kevin R. Pond and

Raymond W. Harvey.)

Douglas Alan Landis, Entomology

Raleigh, North Carolina

Dissertation: Assessing the Utility of the Feeding Deterrent Approach to

Crop Protection. (Under the direction of Fred Gould and

George G. Kennedy.)

Nikolaos Vasilios Lazaridis, Chemistry

Agios, Stefanos, Greece

Dissertation: Selective Fluorination of Organosilicon Compounds. (Under

the direction of Suzanne T. Purrington and Carl L. Bum-

gardner.)

Fang-Jen Scott Lee, Food Science

Taipei, Taiwan, Republic of China

Dissertation: Effects of Oxidative Stress on the Biosynthesis of Antioxi-

dant Enzymes and on Plasmid Stability in Saccharomyces

cerevisiae. (Under the direction of Hosni M. Hassan.)

Hrong-Ji Leu, Materials Science and Engineering

Taipei, Taiwan, Republic of China

Dissertation: Computer Simulation of Sintering Processes. (Under the

direction of Ronald O. Scattergood.)

Lee-Wen Lin, Biochemistry

Taipei, Taiwan, Republic of China

Dissertation: Regulation of Follicle Stimulating Hormone Subunit Genes

by Gonadal Hormones. (Under the direction of William L.

Miller.)

Nen-Chin Liu, Materials Science and Engineering

Taipei, Taiwan, Republic of China

Dissertation: Magnetic Materials Based on Transition Metal-Rare Earth-

(Boron, Carbon) Alloys. (Under the direction of Hans H.

Stadelmaier.)

Hubert Spencer Lyerly II, Psychology

Durham, North Carolina

Dissertation: Improving the Social Competence of the Severely Psychi-

atrically Disabled through Interpersonal Problem-solving Skills Training. (Under the direction of Howard G. Miller

and Donald W. Drewes.)

Angela Pinto Maestrini, Civil Engineering

Pelotas, R.S., Brazil

Dissertation: Finite Element Modeling of Shallow Water Waves. (Under

the direction of Michael Amein.)

Sergio Roberto Maestrini, Civil Engineering

Pelotas, R.S., Brazil

Dissertation: Membrane Behavior of Reinforced Concrete Shell Elements

including Tension-stiffening. (Under the direction of Ajaya

K. Gupta.)

Stephen Frank Marsh, Plant Pathology

Wilmington, Delaware

Dissertation: Amino Acid Metabolism in Relation to Aflatoxin Production

by Aspergillus flavus. (Under the direction of Gary A. Payne

and Kurt J. Leonard.)

Marion Ray McKinnie, Animal Science

Pikeville, North Carolina

Dissertation: Reproduction in Gilts Actively Immunized against Andros-

tenedione. (Under the direction of Jack H. Britt.)

Robert Curlan McNeil, Forestry

Raleigh, North Carolina

Dissertation: Variation of Nutrient Concentrations in Foliage and Varia-

tion of Weight and Nutrient Concentrations of Litter in Loblolly Pine Plantations: Causes and Implications. (Under the

direction of Russell Lea.)

Marc Yves Menetrez, Civil Engineering

Durham, North Carolina

Dissertation: Removal of Radionuclides from Process Streams, a Series of

Applications. (Under the direction of Allen C. Chao and

Edward P. Stahel II.)

David Wood Miller, Biological and Agricultural Engi-

neering

Chapel Hill, North Carolina

Dissertation: A Simulation Study of Various Policies of Streamflow Allo-

cation on Users of a North Carolina Stream. (Under the

direction of Ronald E. Sneed and Robert S. Sowell.)

David Alan Mortensen, Crop Science

Staten Island, New York

Dissertation: The Reciprocal Influences of Weeds and Soybeans on Growth, Reproductive Output and Canopy Environment.

(Under the direction of Harold D. Coble.)

Quan Quoc Nguyen, Applied Mathematics

Fairfax, Virginia

Dissertation: Minimal Solutions to Systems of Equations over a Free

Semigroup. (Under the direction of F. Donald Stanat and

Dana M. Latch.)

Sakti Kumar Pal, Civil Engineering

Raleigh, North Carolina

Dissertation: Stochastic Analysis for Response and Stability of Horizontal Soil Sites and Earth Dams under Seismic Loading. (Under

the direction of Mohammed S. Rahman and Chi C. Tung.)

Danilo Pezo, Animal Science

Lima, Peru

Dissertation: Nutritional Diversity of Maritime Accessions of the Virgata

Section of Panicum. (Under the direction of Joseph C.

Burns.)

Daniel John Pierce, Mathematics

Glen Ellyn, Illinois

Dissertation: Parallel Least Squares Computations and Related Material.

(Under the direction of Robert J. Plemmons.)

Roberto Abdiel Quiroz, Nutrition

La Concepcion, Panama

Dissertation: Forage Lignins: Isolation, Characterization and Degrada-

tion in the Gastrointestinal Tract of Ruminants. (Under the

direction of Kevin R. Pond and Joseph C. Burns.)

Richard Walton Ragan, Jr., Psychology

Newport News, Virginia

Dissertation: Biological Distraction Frequencies. (Under the direction of

Richard G. Pearson.)

Judith Kay Reffett, Nutrition

Winchester, Kentucky

Dissertation: Effect of Selenium on the Immune Response of Stressed

Ruminants. (Under the direction of Jerry W. Spears.)

Frank Charles Schnell, Toxicology

Raleigh, North Carolina

Dissertation: Neutral Ionophone-induced Chloride Permeability and Its

Inhibition by S,S,S-Tributylphosphorotrithioate in Isolated Rat Liver Mitochondria. (Under the direction of Donald E.

Moreland.)

Hamid Reza Shafiei-Kermani, Chemistry

Tehran, Iran

Dissertation: Calculations of Kinetic Isotope Effects in the syn-Elimina-

tion of Substituted (2-Phenylethyl)dimethylamine Oxides.

(Under the direction of Leslie B. Sims.)

Linda Ehrlich Shurtleff, Botany Greensboro, North Carolina

Dissertation: Ecological Implications of Cyanophycean Algal Toxins.

(Under the direction of Augustus M. Witherspoon.)

Frederick William Simmons, Soil Science

Amherst, New Hampshire

Dissertation: Landscape and Soil Property Effects on Corn Grain Yield

Tillage Response. (Under the direction of D. Keith Cassel.)

Victoria Lynn Smith, Plant Pathology

West Carrollton, Ohio

Dissertation: Infection of Host Tissue, Survival of Sclerotia and Epidemiology of Disease in Processing Carrot Caused by *Sclerotium rolfsii* Sacc. (Under the direction of D. Michael Benson.)

Mark Edward Stewart, Chemical Engineering

Terre Haute, Indiana

Dissertation: Characterization of Physical Aging of Poly(methyl methacrylate) Powders by a Novel High Pressure Sorption Tech-

nique. (Under the direction of Harold B. Hopfenberg and

William J. Koros.)

Tahlim Sudaryanto, Economics

Bogor, Indonesia

Dissertation: The Potential Impacts of Liberalized Trade Policies in the United States and the European Economic Community on

International Markets for Sugar. (Under the direction of

Paul R. Johnson.)

Akbar Sutawidjaja, Mathematics Education

Malang, Indonesia

Dissertation: Manipulative Materials in Early Number Instruction: A

Meta-analysis Review. (Under the direction of Lee V. Stiff

and John R. Kolb.)

Michael Craig Teague, Psychology

Knightdale, North Carolina

Dissertation: Entry of an Organization Development Consultant: Predic-

 $tors\ of\ the\ Decision\ to\ Contract\ and\ Subsequent\ Consultation$

Success. (Under the direction of Howard G. Miller.)

James Douglas Thacker, Chemistry

Raleigh, North Carolina

Dissertation: The Isolation and Characterization of a Host Plant Specific

Feeding Stimulant for Manduca sexta Isolated from Solanum carolinense. (Under the direction of Charles G. More-

land and Jon Bordner.)

Robert Roy Vanderslice, Toxicology

Apex, North Carolina

Dissertation: Cytochrome P-450 Isozyme 5: Its Unique Distribution Pat-

tern and Importance in the Metabolism of 2-Aminofluorene.

(Under the direction of Ernest Hodgson.)

William David Witherspoon, Jr., Crop Science

Raleigh, North Carolina

Dissertation: Utilization of the Haploid Sporophyte as the Selection Unit

in Tobacco Breeding. (Under the direction of Earl A.

Wernsman.)

Ta-Chung Wu, Food Science Taipei, Taiwan, Republic of China

Dissertation: Flavor Components and Phospholipid Changes Associated

with the Development of Oxidized Off Flavors in Cooked Turkey Rolls. (Under the direction of Brian W. Sheldon and

Hershell R. Ball, Jr.)

Tien-shuenn Wu, Civil Engineering Taipei, Taiwan, Republic of China

Dissertation: Direct Computation of Tidal Circulation in Harbors. (Under

the direction of Michael Amein.)

ALUMNI DISTINGUISHED PROFESSORS

Name School and Department Date Michael A. Boles School of Engineering 1987-90 Department of Mechanical & Aerospace Engineering Larry S. Champion School of Humanities & 1987-90 Social Sciences Department of English School of Physical & J. M. Anthony Danby 1987-90 Mathematical Sciences Department of Math Wendell N. McKenzie School of Agriculture & 1987-90 Life Sciences

Name	School and Department	Date
Ernest Hodgson WNR Scholar	School of Agriculture & Life Sciences	1987-90

Department of Genetics

Name	School and Department
Ernest Hodgson WNR Scholar	School of Agriculture & 19 Life Sciences Department of Entomology
OUTSTANDING TEAC	HER AWARDS FOR 1986-87
Name	School and Department
Mahmoud A. Ayoub	Engineering Industrial Engineering
Pamela Banks-Lee	Textiles Textile Engineering and Science
Allen Beals	Agriculture & Life Sciences Economics and Business
William T. Fike	Agriculture & Life Sciences Crop Science
Charles K. Henrikson	Veterinary Medicine Anatomy, Physiology & Radiology
Robert G. Hitchings	Forest Resources Wood and Paper Science
Richard F. Keltie	Engineering Mechanical & Aerospace Engineering
Margaret F. King	Humanities & Social Sciences English
Grover C. Miller	Agriculture & Life Sciences Zoology
Charles G. Moreland	Physical & Mathematical Sciences Chemistry
R. James Peeler, Jr.	Agriculture & Life Sciences Economics and Business
Traciel V. Reid	Humanities & Social Sciences Political Science and Public Administration
Joanne Rockness	Humanities & Social Sciences Economics and Business
Robert Savage	Physical & Mathematical Sciences

Physical & Mathematical Sciences Robert Savage Mathematics

Engineering

Materials Science & Engineering

Robert T. Troxler Education

Ronald O. Scattergood

Occupational Education

Awards for Achievement 1986-1987

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Agriculture Council Outstanding Club Member Awards:

Agronomy: Richard B. Ward, Charlotte Animal Science: Barry S. Foushee, Roxboro Biochemistry: Michael G. Willits, Raleigh

Biological and Agricultural Engineering: Science Curriculum-Linda L. Blalock,

Raleigh; Technology Curriculum—John M. Gann, Asheboro

Biology: Scott J. Nally, Charlotte

Agricultural Economics: John D. Bunting, Pinetops

Food Science: Sally L. Smith, Lexington

Horticulture: Christopher G. Berrier, Thomasville

Medical Technology: Sherrye P. Lee, Raleigh Microbiology: Karen A. Motsinger, Lexington

National Agri-Marketing Association: Jeffrey C. Jennings, Elizabeth City

Poultry Science: Anna M. Hudson, Cary

Pre-Medical and Pre-Dental: Kevin R. Rust, Lumberton Pre-Professional Health Society: W. Kent Guion, Durham

Pre-Veterinary: David W. Linzey, Raleigh Wildlife Biology: Laverna B. Davis, Randleman

Agronomu

Senior Highest Scholastic Average in Agronomy: William D. Radford, Goldsboro American Society of Agronomy Award, Most Outstanding Senior: Brian J. Smith, Pink Hill

Agronomy Club Leadership Award: Richard B. Ward, Charlotte

Animal Science

Most Outstanding Club Member: Amy E. Nance, Burlington

Most Outstanding Senior: Teena Wooton, Hookerton

American Society of Animal Science Undergraduate Awards: Bruce E. Akers, Raleigh; Daniel B. Borders, Shelby; Yvonne D. Carter, Shelby; Kelli M. Ferris, Apex; Lydia A. Thabet, Clemmons; Anne M. Scheer, Raleigh; Mary R. Smith, Rocky Mount; James E. Tuck, Jr., Graham; Tiffany C. Barnhill, Clarendon; Cynthia D. Burnett, Charlotte; Susan G. Emerick, Hillsborough; Tracy A. Meadows, Raleigh; Martha B. Shannon, Rocky Mount; Stephen H. Brenn, New Providence, NJ; Heath R. Byrd, Wilkesboro; Ronald A. Feimster, Cleveland; Todd A. Grubb, Raleigh; Stephanie K. Kordick, Raleigh; Charles W. Miller, Jr., Durham

Biochemistru

Outstanding Biochemistry Student Award: Thomas J. Monaco, Jr., Raleigh

Biological and Agricultural Engineering

American Society of Agricultural Engineers, Student Honor Awards, Student Branch of ASAE: Dana J. Bolden, Clyde

Agricultural Engineering Technology Club: John M. Gann, Asheboro

Botany

Most Outstanding Students: Neil A. Armingeon, Tuscaloosa, Alabama; Edwin A. Shearin, Raleigh

Food Science

B. M. Newell Award: Sally L. Smith, Lexington

Forbes Leadership Award: Patricia R. Butcher, Kloof, South Africa

Ambrosia Chocolate Top Scholar Award: Patricia R. Butcher, Kloof, South Africa Crouch Scholastic Achievement Award: Rabab Ahman Saadi, Amman, Jordan Horticultural Science

Outstanding Senior Horticulturist Award: Catherine Jane Knes-Maxwell. Huntersville

Microbiology

Most Outstanding Student: Angela M. Frazier, Raleigh

Poultry Science

T. T. Brown Poultry Science Club Award: Sharon A. Heins, Raleigh

Zoologu

Most Outstanding Student: Kevin R. Rust, Lumberton

SCHOOL OF DESIGN

The American Institute of Architects School Medal: Ellen Leslie Weinstein. New York City, NY

The American Institute of Architects Certificate of Merit: Glenn Lyle Peters.

Kelowna, British Columbia

Alpha Rho Chi Medal: Ellen Leslie Weinstein, New York City, NY

North Carolina Chapter of The American Institute of Architects Book Award: Ellen Leslie Weinstein, New York City, NY

Richard Green Prize for Design Achievement: Richard Harrison Best, Raleigh Architecture Faculty Book Award: William Gilbert Spencer, Jr., Boone

Walter Hook Book Award: Andrew Norman Leager, West Jefferson

American Wood Council Book Award: Diane Gladys Evans, Germantown, MD

The American Society of Landscape Architects Certificate of Honor: Paula Faye Gornto, Durham; Barbara Brooks Haislip, Raleigh; Catherine Lynn Johnston, Raleigh

The American Society of Landscape Architects Certificate of Merit: Tony Michael Tate, Mebane: Wayne Walter Schindler, Raleigh

North Carolina Chapter of The American Society of Landscape Architects Book Award: Kevin Joseph Tankersley, White Marsh, MD

Landscape Architecture Faculty Award: Howard Alan Partner, Monmouth, OR Product Design Book Award: Kevin Dale Merino, Los Angeles, CA; Robert Edwin George, Lexington

Visual Design Book Award: Elizabeth Ann Hobbs, Raleigh; Kermit Lavon Bailey,

Henderson

Design Faculty Book Award: George Robert Hager, Wilmington Orton A. Boren Service Award: Betsy Carol West, Shelby

SCHOOL OF EDUCATION

Education Council Outstanding Senior Awards:

Agricultural Education: Nancy Lynne Martin Turpen, Beechwood, NJ Health Occupations Teacher Education: Katherine Lee Stephenson, Selma

Industrial Arts Education: Penny Lynn Allen, Spring Hope

Industrial and Technical Education: Walter Nowell Perry III, Raleigh

Mathematics Education: June LaVerne Blackwell, Raleigh

Psychology (outstanding graduating senior): Kevin Abbott Hodge, Garner

Psychology (general option): Lane Faires Geddie, High Point

Psychology (human resource development option): Sarah Thomason Zmick, Raleigh Science Education: Kelly Thomas Smith, Warsaw

Agricultural Education Awards to Most Outstanding Seniors:

Fall 1986: Dan Barry Croom, Seven Springs

Spring 1987: Evelyn McAdams Browning, Hillsborough

Alpha Pi Chapter, Epsilon Pi Tau Leadership Award: David Paul Trueblood, Hertford

Durwin M. Hanson Achievement Award: Evelyn McAdams Browning, Hillsborough

Psychology Department Award for Academic Achievement: Noelle Lyn Garrou, Valdese

Psychology Department Award for Service to the Department: Theresa Ann Kelly, Raleigh

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Vocational Industrial Clubs of America Collegiate Leadership Award: Walter

Nowell Perry, III, Raleigh

Service Award to Outstanding Teacher in Science Education: Constance B. Lloyd Service Award to Outstanding Teacher in Mathematics Education: Ethylene Hobbs

SCHOOL OF ENGINEERING

Engineering Senior Award for Scholarly Achievement: Lisa Carol Gardner, Garner (Electrical and Computer Engineering)

Engineering Senior Award for Citizenship and Service: Leila Ann Osteen, Rock-

ingham (Civil Engineering & Computer Science)

Engineering Senior Award for Leadership: Ellen Adair Page, Raleigh (Electrical

& Computer Engineering)

Engineering Senior Award for the Humanities: Engineering Senior Award for Scholarly Achievement: Paul Glenn McKee, Lynchburg, VA (Electrical & Computer Engineering)

Biological and Agricultural Engineering

Agricultural Council Outstanding Club Member Award for Biological and Agricul-

tural Engineering-Science Curriculum: Linda Liles Blalock, Raleigh

American Society of Agricultural Engineers Student Honor Award: Dana V. Bolden, Clyde

Chemical Engineering

Eastern North Carolina Section of AIChE Outstanding Senior Award: Lisa Carol

Gardner, Garner

Chemical Engineering Senior Award for Outstanding Contributions to Chemical Engineering: Brian W. Ranson, Charlotte

The E. M. Schoenborn Graduate Student Award: Joan Aver Rodberg, Garner

Civil Engineering

American Society of Civil Engineers, The Outstanding Senior Award: Marlene Frances Hale, Richmond, VA

American Society of Civil Engineers Senior Awards: George Roscoe Barbour, Jr.,

Raleigh; Dan Edelberto Brewer, Raleigh; Karen Phipps, Raleigh

Associated General Contractors Award to Outstanding Senior in Civil Engineer-

ing/Construction Option: David Mark Tart, Benson

Civil Engineering Outstanding Teaching Assistant Awards: Joanne Cherin Eder, Virginia Beach, VA; Kevin Nolan Poythress, Cary; Brenda Cecilia Serracin, Panama City, Panama

Electrical and Computer Engineering

Outstanding Electrical Engineering Senior Award: Todd Alan Cook, Huntsville, AL

Outstanding Computer Engineering Senior Award: John Reid Hauser, Cary Outstanding IEEE Student Award: Charles Joseph Knes-Maxwell, Chapel Hill

Furniture Manufacturing and Management

Rudolph Willard Award, Outstanding Senior in Furniture Manufacturing and Management: Stacey Zane Graves, Burlington

Industrial Engineering

Outstanding Senior in Industrial Engineering: Maria John Pribas, Charlotte

Materials Engineering

Outstanding Senior Award: John Peter Bade, Jr., Hopewell Junction, NY

Mechanical and Aerospace Engineering

American Society of Mechanical Engineers Certificate of Award for Outstanding Student Member: Lisa Ann Dyson, Mocksville

American Institute of Aeronautics and Astronautics Outstanding Achievement Award: Willian Neil Dunn, Raleigh

American Institute of Aeronautics and Astronautics Chairman Certificate: John Robert Olds, Spartanburg, SC

National Honor Society of Aerospace Engineering, Sigma Gamma Tay Honor Undergraduate Student Award: John Robert Olds, Spartanburg, SC

SCHOOL OF FOREST RESOURCES

Forestru

Biltmore Work Scholarships: Nancy Martin Turpin, Cary: Bradford L. McConnell. Greensboro; David A. Markowski, Havelock; David G. Cole, Raleigh; Timothy W. Tabak, Raleigh; Michele L. Spersrud, Raleigh; Timothy R. Eudy, Albemarle

Ralph C. Bryant Scholarship Award: Timothy R. Eudy, Albemarle

E. F. Conger Scholarship: Kimala Leigh Dills, Goldston; Christopher F. Dumas,

Wilmington; Jerold M. Bryant, Durham

James L. Goodwin Award: Gwen W. Amick, Ann Arbor, MI; Jody T. Brady, Raleigh; Paul T. Eriksson, Ledgewood, NJ; Timothy R. Eudy, Albemarle; John H. Grogan, III, Raleigh; Ian C. Shannon, Sharon, MA; Randall F. West, Jr., Andrews; William A. Casey, North Wilkesboro; W. Roy Cloninger, Cary; Clare M. Dellwo, Raleigh; Mark V. Pearson, Morganton; Larry E. Ridenhour, Raleigh

Jonathan Wainhouse Memorial Scholarship Awards: James W. Hauser, Raleigh;

James Frederick Shern, Derwood, MD; David Bruce Powell, Jr., Franklin, VA

George C. Slocum Awards: William Roy Cloninger, Cary; William J. Slayton, Wake Forest

John M. and Sally Blalock Beard Forestry Scholarships: Jonathan Mark Bograd, Charlotte; Andrea Lynne Allison, Concord; William R. Nethery, Charlotte; John Franklin Billingsley, Peachland (Deceased)

Wood and Paper Science

Pulp and Paper Technology

Alonzo Aldrich Scholarship: Alan James Watters, Chesterfield, VA Dietrich V. Asten Scholarship: Mark S. Keller, Seven Valleys, PA M. Lebby Boinest, Jr. Scholarship: G. Wayne Marks, Cameron William E. Caldwell Scholarship: R. Wade Harris, Vidor, TX Lawrence H. Camp Scholarship: Timothy A. Nuckols, Glen Allen, VA Caraustar Industries Scholarship: Jeffrey Wilson Thornton, Meridian, MS J. Robert Carpenter Scholarship: George J. Joncas, Rockingham Terri P. Charbonnier Scholarship: Deborah J. Massey, Roanoke Rapids Drs. Li-Sho & Lee-Fun Chang Scholarship: Tony L. Baker, Hope Mills Charles W. Coker, Sr. Scholarship: Joseph W. Johnson, Mauldin, SC Continental Forest Industries Scholarship: David A. Hyer, Blakes, VA Salesmen's Society to the Dixie Pulp and Paper Mills Scholarship: James A.

Stuber, Southern Pines

Eugene E. Ellis Scholarship: Barbara A. Ludwig, Tell City, IN Robert G. Hitchings Scholarship: Christopher A. Mastro, Chester, VA International Paper Company Scholarship: Jack L. Robinson, Elkin John R. Kennedy Scholarship: Gavin Lee Gaynor, Hawesville, KY John Milton May, Jr. Scholarship: Stacy Ray Lee, Vanceboro Nalco Scholarship: Richard Venditti, Monroe, CT George E. Oakley Scholarship: Cynthia A. Lowder, Wingate Sture G. Olsson Scholarship: William M. Lipscomb, Jr., West Point, VA Harry H. Saunders Scholarship: Kathleen Carrell, Pensacola, FL Dr. Fred B. Schelhorn Scholarship: Timothy K. Wilde, Brevard Shouvlin Family Scholarship: Jasdev S. Gill, Augusta, GA Ray Smith Scholarship: Scott P. LeGrand, Richmond, VA Southeastern PIMA Scholarship: Jack A. Hammond, Covington, VA Southern PIMA Scholarship: Heather L. Larsh, Silsbee, TX Stone Container Corporation Scholarship: Derek S. Owens, Gloucester, VA Dwight J. Thomson Scholarship: Christine Rose Lamarre, Monroe Union Camp Corporation Scholarship: Andrew B. Gloster, Greensboro Vinings Chemical Scholarship: Chavonda J. Jacobs, Hephzibah, GA Weyerhaeuser Company Scholarship: James E. Bradbury, Lufkin, TX

Wood Science & Technology

Carolina Canadian Lumber Sales Scholarship: Gregory R. Kasten, Edwardsville, IL

The Roy Carter Scholarship: Kenneth W. Odom, Jr., Severn

Weyerhaeuser Company Scholarships: Eugene W. Brown, Rich Square; David C. Evans, Wallace; Kevin D. Griffin, Williamston; Bruce A. Hafley, Raleigh; Stephen M. Strand, Greensboro; George T. Vann, Conway

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Highest Scholastic Achievement Award: Karen Allen Burkhead, Raleigh Outstanding Senior Award: Brenda K. Flory, Lancaster, PA

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

School Awards to Outstanding Seniors

Scholarship: Tim Brian Koonce, New Bern; Amy Fay Moormann, Morganton; Simon Verghese, Cary

Citizenship and Service: William Drummond Haig, Nashua, NH

Humanities: Melissa Ann Brewer, Elon College Leadership: Daniel Philip Dufour, Old Town, ME

Departmental Awards

Chemistry

The North Carolina Institute of Chemists' Outstanding Student Award: Andrea Joan Chee Wong, Greensboro

The Merck Index Awards for Scholastic Achievement in Chemistry: Ann Kennett

Stout, Sanford

The CRC Press Freshman Chemistry Achievement Award: John Howard Sanford, Jr., Fuquay-Varina

 ${\it The 1987 Under graduate Award in Analytical Chemistry: } {\it Darrel Palmer Johnson, Durham}$

Physics

Outstanding Graduating Senior in Physics: Simon Verghese, Cary

Statistics

Outstanding Graduating Senior in Statistics: Daniel Philip Dufour, Old Town, ME

Mathematics

Outstanding Graduating Senior in Mathematics: Amy Fay Moormann, Morganton John Cell Scholarships: Tonya Lynn Etchinson, Siler City; Timothy Brian Koonce, New Bern

Carey Mumford Scholarship: Wanda Louise Freeman, Liberty Mary Alice and Hubert V. Park Scholarship: William P. Setzer, Hickory

Jack Levine-Charles Anderson Award: Timothy Brian Koonce, New Bern John Cell Freshman Scholarship: Denise Gwyn Hager, Denver

Marine. Earth and Atmospheric Sciences

Outstanding Graduating Senior in Geology/Geophysics: Trevor A. P. Bannister, Raleigh

Outstanding Graduating Senior in Meteorology: Phillips Barnes Williams, Rocky

Undergraduate Scholarship in Geology/Geophysics: Melissa Ann Ballington, Cary

SCHOOL OF TEXTILES

Joseph D. Moore Honor Award: Timothy Carl Jones, Graham Harry Ball Honor Award: Mary Kay Patterson, Bedford, NH Lawrence Iason Honor Award: Galen Todd Brandon, Harrisburg Chester H. Roth Honor Award: Christene Marie Ranieri, Greensboro John M. Reeves Scholarship: Martha C. Lambeth, Greensboro Murray Frumkin Honor Award: Craig Steven Behringer, Gastonia Textile Veterans Association Honor Award: Jeffrey Earl Daye, Yadkinville John E. Reeves Award: Kimberly L. Wright, Greensboro

Donald F. McCullough Award: Edgar Carter Hull, Charlotte John N. Gregg Award: Benjamin Wesley Swain, Charlotte

American Association of Textile Chemists & Colorists Award: Doris Louetta Pierce, Clayton

Phi Psi Textile Fraternity Award: Doris Louetta Pierce, Clayton

American Association for Textile Technology Award: Ramona Deanne Allison, Biscoe

Sigma Tau Sigma Scholarship Fraternity Award: Mariane L. Bakita Kappa Tau Beta Student Leadership Award: Jo Dee Buchan, Henderson Delta Kappa Phi Textile Fraternity: Bradley Randall Way, Fayetteville Henry A. Rutherford Honorary Award: Elizabeth Lanier Smith, Wilmington AAMA-Apparel Student of the Year: Jo Dee Buchan, Henderson The Dean's Award: Jo Dee Buchan, Henderson

ALUMNI ATHLETIC AWARD

William Erik Kramer, Conoga Park, CA

THE HONOR SOCIETY OF PHI KAPPA PHI

Awards for 1987

Intellectual Achievement, Ph.D. Candidates: Mark C. Conner, Michael W. Cunningham

Intellectual Achievement, Masters Candidate: Sara Morrison-Rowe

Intellectual Achievement, Senior Candidates: Robert C. Blohm, Gary L. Gilleskie, Frederick R. Indermaur, Scott S. Lund, Paul G. McKee, Amy F. Moorman, Anne Naismith

Intellectual Achievement, Junior Candidates: Kelly L. Berkstresser, Brian H. Camp, Kelly M. Carter, Heidrum B. Dilling, Gary A. Huber, Mark B. McCoy, Michael D. Neaves, Tan Thanh Duy Phan, Ninette Y. Ribet, Kanneth R. Rose, Amy K. Stout, Shawn M. Toffolo, Leslie G. Wehe, Richard L. Williams

Intellectual Achievement, Sophomore Candidates: Samuel T. Bailey, Jeffrey G. Crater, Dana P. Danger, William J. Farlow, Deborah N. Griffin, James W. Hauser, Jeffrey L. Helms, Christopher W. Johnson, Rick M. McCorkle, Ronald L. Meggison, Jr., Kimberly A. Monroe, Charles A. Morse, Sharon L. Peplinski, Steven G. Skaggs, Lloyd A. Smith, Leigh A. Young

GOLDEN CHAIN HONOR SOCIETY MEMBERS FOR 1986-87

Kathleen Noel Christensen
Patti Leigh Hilliard
Marjorie Wetherbee Hodges
Andrij Walter Huryn
Frederick Richard Indermaur
Martha Craig Lambeth
Elizabeth Diane Mynatt
Lillian Hamilton Rinker
Elizabeth Lanier Smith
Sheila Jane Stone
Pearl Jennifer Tejano
Janet Blair Tidwell

ARMY ROTC AWARDS

Department of Army Superior Cadet Award: Wynand C. Depuy, Jeffrey L. Sasser, Brian K. Harris, William D. Thurmond

Society of American Military Engineers: John D. Harrison, Garland H. Goodrich American Logistics Association Award: Jeffrey A. Bhe

American Defence Preparedness Association Award: Jennifer Cross

Association of The United States Army Award: George B. Spence III

Armed Forces Communication and Electronics Association Honor Award: Terrence E. Evans

Reserve Officer's Association Award: James K. Comer, Gregory N. Washington,

James P. Hall

American Legion Award for General Military Excellence: Barry F. Huggins, Brian D. Hinkle

American Legion Award for Scholastic Excellence: Blair L. Hawkins, Christopher G. Cross

Veterans of Foreign Wars Award: Robert L. Mickey

American Veterans of World War II, Korea and Vietnam Award: Calvin R. Moore

National Sojourners Award: Richard C. Dyer Sons of The American Revolution: Alicia G. Bridgeman

Military Order of The World Wars Award: Karen E. Schroeder, David B. Slaughter, Robin A. Ellerbe, Robert T. Johnson

Daughters of The American Revolution: Carl W. Ramsey

Daughters of Founders and Patriots of America Award: Elizabeth T. Robb

George C. Marshall Award: Robert C. Aldridge

Legion of Valor of Bronze Cross for Achievement: Blair L. Hawkins

Society of The War of 1812 Award: Woodrow O. Wilson III

Pallas Athene Award: Terryne F. Murphy

Retired Officer's Association Award: William G. Eades

Association of The United States Army History Award: William D. Thurmond

DEPARTMENT OF NAVAL SCIENCE AWARDS

Navy League Award: Mark William Corbett

AIR FORCE ROTC AWARDS

Society of the War of 1812: Stephen Michael Blair

Air Force Association Award: Thomas Clark Moore

American Legion—Military Excellence—AS 400 (gold): Michael Romeo Burton

American Legion—Military Excellence—AS 300 (gold): Kevin Henry Van Hall American Legion—Military Excellence—AS 200 (silver): Rogert Scott Yates

American Legion—Military Excellence—AS 100 (bronze): Donald Ted Harris American Legion—Scholastic Excellence—AS 400 (gold): Denette Lee Sleeth

American Legion—Scholastic Excellence—AS 300 (gold): James Christopher

Thomas

American Legion—Scholastic Excellence—AS 200 (silver): Michael Alan Daniels American Legion—Scholastic Excellence—AS 100 (bronze): Douglas Joseph Martoccia

Daughters of Founders and Patriots of America: Sandra Kay Watson

Daughters of The American Revolution: Deborah Ann Crawford

Reserve Officers Association—AS 400: Kathryn Covert

Reserve Officers Association—AS 300: Erin Marie Manning

Reserve Officers Association-AS 200: Richard Alan Coe

American Defense Preparedness Association: David John Diserafino

Military Order of The World Wars-AS 300: Theresa Sue Bass

Military Order of The World Wars-AS 200: Linda Renee Edwards

Military Order of The World Wars-AS 100: Patrick Reed Terry

Veterans of Foreign Wars-AS 400: Robert Kenneth Boone

Veterans of Foreign Wars-AS 300: Michael Robert Dennis

Veterans of Foreign Wars-AS 200: Timothy Darnell Blount

Veterans of Foreign Wars-AS 100: Paul Joseph Romiti

National Sojourners: Darren Christopher Morton

Retired Officers Association: Thomas Clark Moore

Sons of The American Revolution: James Carlton Duckworth IV

Armed Forces Comm & Electr Assn Award (AFCEA): Victor Mattison Floyd Jr.

General Dynamics: Kelly Yvonne George

Army ROTC Commissionees

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Gregory L. Provo	Mechanicsville, VA
Joseph G. Byrum	Charlotte

MAY 1987

Robert A. Boyette
James H. Christman, Jr Fayetteville
Rosina A. Collins Fayetteville
Christopher G. Cross Forest City
Garland H. Goodrich Petersburg, VA
James P. Hall Fayetteville
William T. Harris Canandaigua, NY
Robert E. Hester Rocky Mount
Gartha Ingram III Fayetteville
Robert T. Johnson Mount Olive
Diane L. LemlySpring Lake
Kervo F. Locklear Laurinburg
Jerry V. Midyette Engelhard
Cassandra D. Mudd Fayetteville
Terryne F. Murphy Fort Rucker, AL

AUGUST 1987

Navy ROTC Commissionees

Thomas Barnard Cherry Point
David Bryant DeMarest, NJ
Jonathan Cook
Mark Corbett Monrovia, MD
Steven Lamoureux
David Nix
Michael Obradovic
Ronald Ricci Baltimore, MD
Allen Roper West End
Teresa Sanford Kinston
Kirk Wille Raleigh
Fred Wood Huntersville

Air Force ROTC Commissionees

DECEMBER 1986

Jeffrey E. Berthold	Greensboro
Donald P. Duckett, Jr	Leicester
David M. Fellows	Elizabeth City
James W. Haynes	Fayetteville
Carl E. Price	

MAY 1987

Michael R. Burton
David J. Diserafino
Terry E. Hunter Goldsboro
Robert L. Jones
Charles S. Joyce Stuart, VA
Brian M. Killough Lancaster, SC
Dallas W. Lackey Morganton
Scott D. Walters Spartanburg, SC
Clyde A. Weirick
Jerome WilliamsWhiteville
Colin J. Wright Fayetteville

AUGUST 1987

Martin J. Carte	er	Winston-Salem
James M. Coon	1	King
William Grigg		Lawndale
Allen B. Ingle		Marshall
John R. Kivett		Asheboro









1987 CENTENNIAL COMMENCEMENT

ACKNOWLEDGEMENTS

The following non-University organizations have contributed significantly to the success of our commencement.

Mr. Giles Hunnings, Vice President Fieldcrest Cannon, Inc., Eden, N. C.

Carpet for Centennial Stage

Mr. Frank Greathouse, Owner Realizations, Inc., Raleigh, N. C.

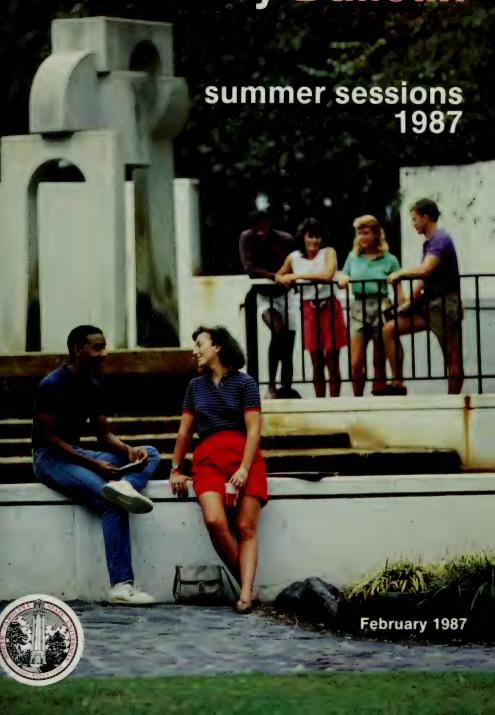
Design and Implementation of Centennial Stage Backdrop and Centennial Logo Banners

Mr. Wade C. Miller, Jr., Owner Sound Engineering, Asheboro, N. C.

Sound Systems



North Carolina State University Bulletin



DEFINITIONS OF ETHNIC GROUPS

White (not of Hispanic origin). Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.

American Indian or Alaskan Native. Persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.

Black (not of Hispanic origin). Persons having origins in any of the black racial groups.

Asian or Pacific Islander. Persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This includes for example, China, Japan, Korea, the Philippine Islands, American Samoa.

Hispanic. Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.



SUMMER SESSIONS 1987

North Carolina State University Raleigh, North Carolina

SUMMER SESSIONS 1987 REGISTRATION APPLICATION INFORMATION

STUDENTS ELIGIBLE TO USE THE ENCLOSED SUMMER SESSIONS REGISTRATION APPLICATION:

Only Lifelong Education students are eligible to use the enclosed Summer

Sessions Registration Application.

The Registration Application form *must* be used by all visiting students from other colleges or universities who will be classified as *Lifelong Education students* and by all students who are currently classified as Lifelong Education students at North Carolina State University.

A Lifelong Education student is one who has not been formally admitted as a degree candidate to North Carolina State University and does not wish regular classification of any kind at the University. See page 10, Lifelong Education

Students, for additional information.

NOTE: All Lifelong Education students (including those from other universities and colleges) are advised that NCSU degree students are always given priority for Summer Sessions classes. Acceptance of the Registration Application for Lifelong Education students by the Summer Sessions Office in no way constitutes a guarantee that class space will be available.

STUDENTS NOT ELIGIBLE TO USE THE ENCLOSED SUMMER SESSIONS REGISTRATION APPLICATION:

1. The Registration Application form is *not* to be used by any classified degree candidate, undergraduate or graduate, now attending North Carolina State University. Such students must preregister through their advisers (see page

13).

2. The Registration Application form is *not* to be used by any student who has previously enrolled as a degree candidate at North Carolina State University. Such students (former students returning) must apply for readmission to the University by writing to the Department of Registration and Records, North Carolina State University, Box 7313, Raleigh, North Carolina 27695-7313 (see page 13).

INFORMATION:

For additional information about the Summer Sessions write to:

The Director of Summer Sessions North Carolina State University Box 7401 Raleigh, N.C. 27695-7401 or call (919) 737-2265.

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NORTH CAROLINA STATE UNIVERSITY

ADMINISTRATION

Bruce R. Poulton, Chancellor
Nash N. Winstead, Provost and Vice Chancellor
William L. Turner, Vice Chancellor for Extension and Public Service
Thomas H. Stafford Jr., Vice Chancellor for Student Affairs
George L. Worsley, Vice Chancellor for Finance and Business
John T. Kanipe Jr., Vice Chancellor for Development
Albert B. Lanier Jr., Director of University Relations
Debra Stewart, Dean of the Graduate School
Franklin D. Hart, Vice Chancellor for Research

DEANS OF THE SCHOOLS

Durward F. Bateman, School of Agriculture and Life Sciences Claude E. McKinney, School of Design
Carl J. Dolce, School of Education
Larry K. Monteith, School of Engineering
Eric L. Ellwood, School of Forest Resources
William B. Toole, III, School of Humanities and Social Sciences
Garrett Briggs, School of Physical and Mathematical Sciences
Dame S. Hamby, School of Textiles
Terrence M. Curtin, School of Veterinary Medicine

SUMMER SESSIONS

William L. Turner, Vice Chancellor for Extension and Public Service John F. Cudd Jr., Director Nancy E. Polk, Assistant Director

ADMISSIONS

Anna P. Keller, Dean

REGISTRATION

James H. Bundy, University Registrar

SUMMER SESSIONS CALENDARS 1987

FIRST SESSION (MAY 18-JUNE 24)

April 3	F'riday	Last day to preregister
May 18	Monday	Registration/Change Day
May 19	Tuesday	First day of classes
May 20	Wednesday	Last day to add a course without permission of instructor
May 25	Monday	Last day to add a course; last day to withdraw or drop a course with a refund (NOTE: The tuition and fees charge is based on the number of hours and courses officially carried as of this date.)
May 29	Friday	Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below
June 5	Friday	Last day to withdraw or drop a course at the 500 or 600 level without a grade
June 22	Monday	Last day of classes
June 23, 24	Tuesday, Wednesday	Final examinations

FIRST SESSION FINAL EXAMINATION SCHEDULE

Examination Times	0800-1100	1300-1600	1800-2100
	Hour Class Actu	ally Begins Duri	ng the Session
Tuesday, June 23	0730, 0800, 0910	1140	1745
Wednesday, June 24	0950, 1020	1300, 1340	1915, 1945

SECOND SESSION (JUNE 29-AUGUST 5)

May 14 June 29 June 30	Thursday Monday Tuesday	Last day to preregister Registration/Change Day First day of classes
July 1	Wednesday	Last day to add a course without permission of instructor
July 3	Friday	Holiday
July 6	Monday	Last day to add a course; last day to withdraw or drop a course with a refund (NOTE: The tuition and fees charge is based on the number of hours and courses officially carried as of this date.)
July 10	Friday	Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below
July 17	Friday	Last day to withdraw or drop a course at the 500 or 600 level without a grade
August 3	Monday	Last day of classes
August 4, 5	Tuesday, Wednesday	Final examinations
~		

SECOND SESSION FINAL EXAMINATION SCHEDULE

Examination Times	0800-1100	1300-1600	1800-2100
	Hour Class Actually Begins During the Session		
Tuesday, August 4	0730, 0800, 0910	1140	1745
Wednesday, August 5	0950, 1020	1300, 1340	1915, 1945

TEN-WEEK SESSION (MAY 18-AUGUST 3)

	•	
April 3	Friday	Last day to preregister
May 18	Monday	Registration/Change Day
May 19 (20)*	Tuesday (Wednesday)	First day of classes
May 21 (25)*	Thursday	Last day to add a course without permission of instructor
** **	(Monday)	
May 25	Monday	Last day to add a course; last day to withdraw or
		drop a course with a refund (NOTE: The tuition and fees charge is based on the number of hours and courses officially carried as of this date.)
June 9 (10)*	Tuesday	Last day to withdraw or drop a course without a
0 4440 0 (= 0,	(Wednesday)	grade, or to change from credit to audit at the 400 level or below
June 16 (17)*	Tuesday	Last day to withdraw or drop a course at the 500
0 uno 20 (21)	(Wednesday)	or 600 level without a grade
July 3	Friday	Holiday
	Thursday	Last day of classes for Tuesday/Thursday classes
July 23		Last day of classes for Monday/Wednesday
July 27	Monday	Last day of classes for Monday/Wednesday classes
July 28	Tuesday	Final examinations for 1745, Tuesday/Thursday classes
	*** 1 1	Creeboo
July 29	Wednesday	Final examinations for 1745, Monday/Wednesday classes
July 30	Thursday	Final examinations for 1915, 1945 Tuesday/
oury ou	111115449	Thursday classes
August 3	Monday	Final examinations for 1915, 1945 Monday/
22484000	2.20	Wednesday classes

^{*}First day for Tuesday/Thursday classes. Date in parentheses for Monday/Wednesday classes.

TEN-WEEK SESSION FINAL EXAMINATION SCHEDULE

(As noted in the calendar above)



Prominent in the above aerial of the central North Carolina State University campus are three high-rise residence halls (foreground), the circular Harrelson Hall with the adjacent towers of Cox and Dabney Halls, and in the upper left, the tower of the D. H. Hill Library. The central campus encompasses some 623 acres.

North Carolina State University

North Carolina State University is one of the nation's major public universities and shares the distinctive character of Land-Grant state universities nationally—broad academic offerings, extensive public service, national and international activities, and large-scale extension and research programs. NCSU is

celebrating its centennial this year.

The University is organized in nine schools and the Graduate School. The nine schools are Agriculture and Life Sciences, Design, Education, Engineering, Forest Resources, Humanities and Social Sciences, Physical and Mathematical Sciences, Textiles, and Veterinary Medicine. In addition, a complex of divisions, institutes, and centers provides for a wide range of special academic, research, and extension programs.

Academic opportunities are provided in 89 fields leading to baccalaureate degrees, 75 master's degree fields and 48 fields leading to doctoral degrees.

Research activities span a broad spectrum of about 700 scientific, technological and scholarly endeavors.

Extension work on a statewide basis in each of the 100 counties and the Cherokee Indian Reservation carries the University's campus to the state's boundaries. Diverse extension activities are carried on by all nine schools and a number of specialized institutes and centers.

The University has approximately 6,000 employees. There are 2,800 faculty and other academic personnel, including 1,400 graduate faculty and 250 adjunct

faculty.

There are 153 buildings on the central campus of 623 acres and the School of Veterinary Medicine satellite campus of 180 acres. The University is beginning development of a recently acquired, adjacent campus of 780 acres. In addition, NCSU has 88,000 acres on a statewide basis, including one research and endowment forest of 78,000 acres. Near the main campus are 2,500 University acres which include research farms; biology and ecology sites; genetics, horticulture and floriculture nurseries; forests; and areas such as Carter-Finley Stadium.

The University's Wolfpack athletic teams are well-known nationally. The basketball team was national champion in 1974 and 1983. The football team has been the Atlantic Coast Conference champion five times and co-champion twice and his won five bowl games. Numerous NCSU athletes have won NCAA, national, and international honors, including medals in the last five Olympics. The Wolfpack women's intercollegiate cross-country team won national championships in 1979 and 1980, and an NCSU woman athlete won the NCAA cross-country championship in 1985. The men's cross-country team has won the ACC title for the past five years. Many NCSU athletic teams boast of all-Americans among their members.

North Carolina State University is one of the three Research Triangle Universities along with Duke University and the University of North Carolina at Chapel Hill. In the 30-mile triangle formed by the three universities is the 5.000-acre Research Triangle Park, the Research Triangle Institute (a Universities' subsidiary), and the Triangle Universities Computation Center, a central facility for

the extensive computing activities of the institutions.

The University's total enrollment is more than 24,500, including approximately 17,000 undergraduate students, 3,500 graduate students, 3,400 Lifelong Education students and 600 students in other special categories. The student population is made up of approximately 15,300 men and 9,200 women including more than 3,000 black or other minority students. Students come to N. C. State from nearly every state in the union and at least 91 foreign countries are represented by more than 1,000 international students.

North Carolina State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, North Carolina State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black

students.

NCSU is a member of the National Association of State Universities and Land-Grant Colleges, the American Council on Education, and the American Council of Learned Societies.

THE SUMMER SESSIONS

The Summer Sessions at North Carolina State University offer an extensive educational program planned to meet the varied needs and interests of approximately 13,000 students. Sixty departments offer instruction in more than 700 courses, approximately 90% of which are at the undergraduate level.

Each of the University's nine schools, with a combined faculty of more than 500, participates in the Summer Sessions. The schedule includes two "regular" five-week sessions and a ten-week session, as well as several dozen evening

courses scheduled for the convenience of working adults.

Summer courses and special programs are designed for the new student, the undergraduate wanting to advance his or her academic standing at State, the graduate desiring to continue study and research during the summer months and for visiting students pursuing degrees at other institutions. Teachers who need to earn credit toward renewal of teaching certificates or advanced degrees in education and persons in professional fields who wish to keep abreast of new developments and trends also take advantage of State's summer programs.

ADMISSIONS

North Carolina State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, North Carolina State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black students.

Students are admitted to the summer sessions in one of seven categories: 1) new freshmen, 2) new undergraduate transfer students, 3) new graduate students, 4) Lifelong Education students, 5) continuing North Carolina State University students, 6) former North Carolina State University students, and 7) suspended North Carolina State University students.

NEW FRESHMEN

Application forms for new freshmen should be obtained from the Dean of Admissions, NCSU, Box 7103, Raleigh, North Carolina 27695-7103. The Summer Sessions application form in this bulletin should *not* be completed. Applications should be submitted in the fall of the senior year in high school. The application deadline is May 1. Based on past experience, applications and credentials received in the fall and early winter have received full consideration while those applications received later may be subject to a waiting list. A freshman applicant should be a graduate of an accredited secondary school. Nongraduates should have a high school equivalency certificate. The following high school preparation, or its equivalent, is necessary: English, 4 units; history or social studies, 2 units; mathematics, 2 units in algebra, 1 unit in geometry, and 1 unit in advanced math is strongly recommended for the Schools of Engineering, Physical and Mathematical Sciences, and Forest Resources; science, 2 units, preferably biology, chemistry, or physics; foreign language, 2 units recommended but not required, for the School of Humanities and Social Sciences only.

Freshman applicants must take the Scholastic Aptitude Test of the College Entrance Examination Board. These scores, together with the high school record, will be considered in determining admissibility. Information as to the time and place at which the Scholastic Aptitude Test will be given may be obtained from high school guidance counselors, or by writing directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540 for the *Bulletin of Information*. The *Bulletin* includes an application form and is available without charge.

Although the Achievement Test scores are not used in the admission decision, the English and Math Level I Tests are recommended for proper course placement. Additional information concerning these tests may be obtained by contact-

ing the Undergraduate Admissions Office (919-737-2434).

NEW TRANSFER STUDENTS

Students seeking transfer admission into a degree program should obtain an application from the Office of Undergraduate Admissions and submit it before May 1. These students should not complete the Summer Sessions application in this bulletin.

Priority will be given to students presenting 60 or more semester hours of "C" or better work on courses which are applicable to the degree program to which they are applying. The minimum overall grade point average required for transfer admission is 2.0; programs which are experiencing space limitations

require a higher GPA.

Individual official transcripts must be submitted from each institution attended. Students must be eligible to return to the last institution attended. College credits must have been earned at an accredited institution and should include a college-level math or the high school record must be submitted to show proper background.

NEW GRADUATE STUDENTS

All students working towards advanced degrees are enrolled in the Graduate School. An application for admission may be obtained from the Dean of the Graduate School, Box 7102, NCSU, Raleigh, North Carolina 27695-7102.

STUDENTS ADMITTED TO THE FALL SEMESTER

Any student accepted for regular admission for the fall semester wishing to attend either summer session should notify the Admissions Office, to change the date of entrance. He or she should *not* complete a Summer Sessions application.

LIFELONG EDUCATION STUDENTS

Lifelong Education students must complete the Summer Sessions Registration Application in the front of this bulletin. A Lifelong Education student is one who has never been formally admitted as a degree candidate at North Carolina State University. All students visiting from other schools will be classified as Lifelong Education students.

Lifelong Education Students—Undergraduate Studies (UGS)—This classification is used for individuals who have not obtained a baccalaureate degree and who wish to take courses but who are not currently admitted to a degree program.

To be eligible for acceptance as an Undergraduate Lifelong Education Student, for the Summer Sessions an individual should:

a. have acquired a high school diploma or GED certificate; and

b. not be a degree candidate at North Carolina State University; or

c. be a high school student who has been recommended by his/her school and approved by the Office of Admissions to take lower level courses.

Post-Baccalaureate Studies (PBS)—The Post-Baccalaureate Studies (PBS) classification is designed for U.S. citizens who wish to undertake academic work beyond the baccalaureate degree but who are not currently admitted to a degree program. This classification is not open to foreign nationals with the exception of the spouse of a regularly enrolled NCSU student. In special cases where students are sponsored by an agency of the U.S. Government for specialized, non-degree study, approval may be given by the Graduate School for registration in the Post-Baccalaureate Studies classification. The following policies apply to students who wish to register for PBS:

- 1. All must have baccalaureate degrees from accredited institutions of higher education.
- 2. All classes taken for credit by PBS students will be graded in the usual manner that applies for the particular course (A, B, C, D, NC or S, U). All courses taken at NCSU will show on the student's transcript. If the student is admitted as a graduate student, a maximum of nine hours may apply toward the minimum requirements of the degree for which the student is enrolled. Only the *first* nine hours of course work taken at the graduate level in the PBS category can be accepted toward degree requirements unless a request for some other combination of nine hours is made by the student's advisory committee and approved both by the School Dean and the Graduate Dean.

3. The Grade Point Average (GPA) of a graduate student who has credits in the PBS category will be based on all courses taken at the 400-600 level. However, no course taken six (6) years prior to enrollment into a program will be

considered in the GPA calculation.

4. Registration is limited to a maximum of two courses per session. Individuals who are employed fulltime should limit their PBS registration to one course per session.

5. The PBS classification carries with it no implication that the student will be

admitted to the Graduate School in any degree classification.

6. All course work accepted for degree credit must be approved by the student's advisory committee as being germane to the program. Requests for degree credit for courses completed in the PBS classification are considered after admission to a graduate degree program when the student's Plan of Graduate Work is filed with the Graduate School.

7. PBS students are expected to familiarize themselves with Graduate School

policies and to seek further advice or clarification as needed.

Limitations—Persons found eligible to study as Lifelong Education students are not to assume that they have received formal admission to the University as either undergraduate or graduate degree candidates. To become a degree candidate, formal application must be made through the Undergraduate Admissions Office or the Graduate School. Undergraduate Lifelong Education students may not register for more than two academic courses plus one physical education course per summer session.

Course Availability—Persons found eligible may register for any course offered by the University, provided they satisfy the required course prerequisites and classroom space is available.

Academic Standards—The academic standards applicable to undergraduate students at the University also apply to Lifelong Education students.

CONTINUING NCSU DEGREE STUDENTS

Any regular NCSU degree candidate may attend the Summer Sessions. The Summer Sessions application in this bulletin must not be completed, but registration procedures as listed on page 13 must be followed.

READMISSION OF FORMER NCSU DEGREE STUDENTS

Former NCSU degree students who wish to attend the Summer Sessions must apply for readmission through Registration and Records at least 30 days prior to the intended date of return. The readmission application may be obtained by writing to the Department of Registration and Records, NCSU, Box 7313, Raleigh, N.C. 27695-7313. The Summer Sessions application in this bulletin must not be completed, but registration procedures as listed on page 13 must be followed.

SUSPENDED NCSU DEGREE STUDENTS

NCSU degree students suspended at the end of the spring semester, 1987, may attend one or both sessions of the Summer Sessions to become eligible to continue in the fall. The Summer Sessions application in this bulletin must not be completed, but registration procedures as listed on page 13 must be followed. Students suspended prior to the spring semester, 1987, may attend one or both sessions of the Summer Sessions but should follow readmission procedures. The readmission application may be obtained by writing the Department of Registration and Records, NCSU, Box 7313, Raleigh, N.C. 27695-7313.



REGISTRATION PROCEDURES

PREREGISTRATION

All students who plan to attend the Summer Sessions must preregister. Preregistration consists of selecting the courses to be taken during the Summer Sessions and filing a Preregistration Schedule Request Form with Registration and Records. Each student who preregisters will be allowed to complete registration by mail if tuition and fees have been paid by the deadline. The preregistration period for all students will begin on Monday, March 23, 1987. The deadlines for preregistration will be:

First Summer Session and the Ten-Week Session—Friday, April 3, 1987 Second Summer Session—Thursday, May 14, 1987

Currently enrolled degree students will preregister for the Summer Sessions at the time they preregister for the 1987 fall semester.

Former degree students returning may preregister for the Summer Sessions after they have filed an application for readmission and have received their letters of approval.

New freshmen and new transfer degree students may preregister for the Summer Sessions after they have received their letter of approval. New students who desire to attend the Summer Sessions should contact the Admissions Office.

Lifelong Education (non-degree) students will preregister for the Summer Sessions by completing the Summer Sessions Registration Application in the front of the Summer Sessions Bulletin and filing this with the Summer Sessions Office by mail or in person.

REGISTRATION BY MAIL FOR ALL PREREGISTERED STUDENTS

All students (undergraduate degree, graduate degree, and Lifelong Education (non-degree) students) who have preregistered will complete registration by mail if tuition and fees have been paid by the deadlines:

First Summer Session and the Ten-Week Session—Tuesday, May 5, 1987 Second Summer Session—Tuesday, June 16, 1987

No class schedule will be mailed if tuition and fees are not paid in full by these deadlines. Class schedules will be mailed approximately one week prior to the beginning of classes to the student's mailing address. It is *very important* that all students notify the Department of Registration and Records of any address changes. Class schedules returned by the U.S. Postal Service because of an improper address should be picked up in 100 Harris Hall by Registration/-Change Day:

First Summer Session and the Ten-Week Session—Monday, May 18, 1987 Second Summer Session—Monday, June 29, 1987

Degree Students should check with the Department of Registration and Records, telephone (919) 737-2572.

Lifelong Education students (non-degree) should check with the Division for Lifelong Education, McKimmon Center, telephone (919) 737-2265



If a student fails to pick up a returned class schedule, the University will assume that the student does not wish to complete registration and the student's schedule will be CANCELLED.

Remember

There are three IMPORTANT steps required for a student to complete registration:

- 1) Preregister by the deadline: First Summer Session and Ten-Week Session—Friday, April 3, 1987 Second Summer Session—Thursday, May 14, 1987
- 2) Pay tuition and fees and *all* other debts to the University by the deadline: First Summer Session and Ten-Week Session—Tuesday, May 5, 1987 Second Summer Session—Tuesday, June 16, 1987
 - NOTE: Holds placed on class schedules could be a result of parking fines, library fines, gym clothes not returned to the PE department, or other outstanding fees owed to departments that the student has not paid. Students are encouraged to check with the Cashiers Office (Student Accounts) if they believe that a hold on their class schedules could exist. It is the student's responsibility to clear all obligations to the University.
- 3) Obtain a class schedule and registration card. Class schedules will be *mailed* to the student's Permanent Address approximately one week prior to Registration/Change Day.

Cancellation Policy

All class schedules not mailed because of a University Hold will be automatically cancelled.

PAYMENT DEADLINES

First Summer Session and the Ten-Week Session—May 5, 1987 Second Summer Session—June 16, 1987

REGISTRATION FOR NON-PREREGISTERED STUDENTS

All students will report to Reynolds Coliseum with a "Permit to Register." The "Permit to Register" may be obtained at the appropriate office according to the following categories:

Continuing Degree Students (students who were registered or withdrew during the 1987 spring semester)—Report to Room 100, Harris Hall, and request a "Permit."

Re-entering Degree Students (students who previously attended NCSU but were not enrolled during the 1987 spring semester)—Report to Room 100, Harris Hall, complete a Readmission Application and obtain a "Permit."

New Undergraduate Degree Students (never attended NCSU)—Report to the Admissions Office, 107 Peele Hall and obtain a "Permit."

New Graduate Degree Students (never attended NCSU)—Report to the Graduate Office, 104 Peele Hall and obtain a "Permit."

Lifelong Education Students (non-degree)—Report to the Division for Lifelong Education, McKimmon Center and complete a Lifelong Education Student Application Form and obtain a "Permit."

All students will be admitted to the Coliseum from 8:30 a.m. to 12:00 noon on the Registration dates indicated below:

First Summer Session and the Ten-Week Session—May 18, 1987 Second Summer Session—June 29, 1987

ALLCAMPUS I.D. CARDS

North Carolina State University implemented a new permanent photo I.D./registration card program in Spring 1987 called the AllCampus Card. The AllCampus card is used to gain access to various campus activities including: D. H. Hill Library, Clark Infirmary, physical education activities, Student Accounts, athletic events, and University Dining's meal plan program. The AllCampus card is also the card used by Diner's Friend depositors to access their funds at University Dining locations, the Students Supply Stores, the Laundry, and Parking Services.

Students continuing their studies during the Summer Sessions will use the card they currently possess. New students can have their pictures taken and AllCampus cards made during preregistration week, March 23-26 at 217 Harris Hall from 8:00 a.m.-7:00 p.m. and March 27 from 8:00 a.m.-5:00 p.m. On summer session Registration/Change days, May 18 and June 29, AllCampus cards will be made and issued at Reynolds Coliseum from 8:30 a.m.-12:00 noon. Additional dates for photographing new students are May 19 and 20 and June

30 from 8:00 a.m.-7:00 p.m. at 217 Harris Hall.

Lost/stolen AllCampus cards can be replaced any regular business day at 217 Harris Hall from 8:00 a.m.-5:00 p.m. There is a nonrefundable \$15.00 service charge for this replacement card.

WITHDRAWAL FROM THE UNIVERSITY

A regularly enrolled student who finds it necessary to drop all courses will initiate withdrawal from the University at the Counseling Center, 200 Harris

Hall. A Lifelong Education student in the same circumstance initiates withdrawal from the University at the Summer Sessions Office, McKimmon Center, Gorman Street and Western Boulevard. A student who withdraws will not have any grades recorded. A student who discontinues attending classes with-

out officially withdrawing will receive all "NC" grades.

After a short period (four days) during which it is possible to withdraw with a refund of fees (less a registration fee), there is a period during which a student may withdraw but without refund. The withdrawal deadline for undergraduates (regularly classified and Undergraduate Lifelong Education students) corresponds to the last day to drop a course at the 400-level or below; for graduate students (including Post-Baccalureate students) the deadline for withdrawal corresponds to the last day to drop 500- or 600-level courses. (See the appropriate Summer Sessions Calendar for dates.) After the published deadlines, there is no withdrawal except for unusual circumstances which can be documented as, for example, extended illness. Under these circumstances a student may petition the Fee Appeals Committee for a prorated refund of tuition and fees.

SPECIAL NOTES

1. Tuition and fees are payable by check or cash before or on the day of registration. Advanced billing of tuition and fees will be made *only* for those students who preregister. Payment is requested by May 5, 1987 for the First Summer Session and Ten-Week Session and June 16, 1987 for the Second Summer Session.

2. Students planning to take courses in both the First and Second Sessions should plan their sequences well in advance. Offerings in the Second Session are often substantially less in number than in the First Session, and in some instances, departments do not offer courses in both summer sessions.

3. Everything possible will be done to insure that the courses listed in this bulletin will be given at the time indicated. However, the Director of Summer Sessions reserves the right to cancel courses in which enrollment is deemed

insufficient.

- 4. The maximum load for either session of the Summer Sessions is two academic courses plus a PE course for undergraduates and six hours for graduates. Any student may carry less. Regularly enrolled students who desire to carry *more* than seven hours must obtain the approval of the Dean of the school in which they are enrolled. Students visiting from other schools who wish to take more than the maximum must obtain the approval of the Director of Summer Sessions.
- 5. All Lifelong Education students (including those from other universities and colleges) are advised that NCSU degree students are always given priority for Summer Sessions classes. Acceptance of the Registration Application for Lifelong Education students by the Summer Sessions Office in no way constitutes a guarantee that class space will be available.

NONDISCRIMINATION POLICY

North Carolina State University is dedicated to equality of opportunity within its community. Accordingly, North Carolina State University does not practice or condone discrimination, in any form, against students, employees, or applicants on the ground of race, color, national origin, religion, sex, age, or handicap.

North Carolina State University commits itself to positive action to secure equal

opportunity regardless of those characteristics.

North Carolina State University supports the protection available to members of its community under all applicable Federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, Vietnam Veteran's Readjustment Assistance Act of 1974, and Executive Order 11246. For information concerning these provisions, contact:

Dr. Lawrence M. Clark Associate Provost and University Affirmative Action Officer Box 7101 North Carolina State University Raleigh, North Carolina 27695-7101 Phone: (919) 737-3148

PLANNING TO GRADUATE....

If you plan to graduate at the end of the Summer Sessions, there are a number of items that should be of interest to you.

- 1. You should submit an Application for Degree card for *each* degree you are to receive. This should be turned in to your department within two weeks after the beginning of the Session. If for any reason you submitted an Application for Degree card last semester, but did not graduate, it is necessary that you submit *another Application* for the Summer Sessions. Remember: If you are to receive two degrees, you must submit a separate application for each degree.
- 2. Your local address and your official University correspondence address should be kept up-to-date. Also, the address you show on your Application for Degree card will be the address to which your diploma is mailed and also the address to which any further correspondence from this University will be sent. Any changes should be made by reporting the new address to the Department of Registration and Records, 100 Harris Hall, Box 7313, Raleigh, NC 27695-7313.
- 3. If you are transferring hours from another university in order to graduate, this should be done before the end of the Summer Sessions. If you are enrolled at another institution and that institution is unable to furnish an official transcript by the end of this Session, you must have that university's Registrar send to the Department of Registration and Records a letter showing the course and grade with an official school seal and Registrar's signature. This letter must be received by the end of the Summer Session.
- 4. Correspondence course grades must be received, all incompletes and late grades cleared, and all fines and fees paid by the end of the Summer Session.
- 5. If you are eligible to take reexamination, it must be taken no later than 30 days after the date of the intended graduation.
- 6. If you would like to participate in the May, 1988 commencement exercises, contact your school Dean's office at your earliest convenience. You will be

placed on a mailing list to receive all necessary information about the graduation activities. Graduation exercises are scheduled for May 7, 1988.

If you have any questions concerning the above information, please call Arlene Richardson, Supervisor of Records, Department of Registration and Records, 100 Harris Hall, telephone (919) 737-2572.

ACADEMIC REGULATIONS

North Carolina State University's grading system for recording academic achievement is:

DEFINITION OF LETTER GRADES AND GRADE POINTS

Grade	Definition	Grade Points Per Credit Hour
A B	Excellent	4 3
Č	Satisfactory ("Passing" for graduate students)	2
D NC	Marginal No Credit	1 0

(The following grades are not used in the calculation of grade point averages.)

- S Satisfactory (Credit-only and certain other courses)
- U Unsatisfactory (Credit-only and certain other courses)
- CR Credit by Examination or Advanced Placement
- IN Incomplete
- LA Temporarily Late
- AU Audit
- NR No Recognition Given for Audit
- W Withdrawal or Late Drop

Questions concerning this grading system should be directed to James H. Bundy, University Registrar, NCSU, Box 7313, Raleigh, N.C. 27695-7313.

EXPENSES

TUITION AND FEES RATE SCHEDULE—1987 SUMMER SESSIONS Undergraduates

Nonresidents Residents of North Carolina Required Required Hours Fees Hours Tuition Fees Total Tuition Total0-5\$ 478 \$56 \$ 534 0-5\$ 60 \$56 \$116 1.011 6-8 176 6-8 955 56 120 56 9-11 56 236 9-11 1.433 56 1.489 180 1,966 12 +1.910 56 12+ 240 56 296

Graduate Students

Poci.	dante	of No	wth C	arolina

Nonresidents

		Required				Required	
Hours	Tuition	$\dot{F}ees$	Total	Hours	Tuition	$\overline{F}ees$	Total
0-Thesis	\$110	\$ 6	\$116	0-Thesis	\$ 340	\$ 6	\$ 346
0-2	60	56	116	0-2	478	56	534
3-5	120	56	176	3-5	955	56	1,011
6-8	180	56	236	6-8	1,433	56	1,489
9+	240	56	296	9+	1,910	56	1,966

School of Veterinary Medicine

Residents of North Carolina			Nonresidents				
Hours	Tuition	Required Fees	Total	Hours	Tuition	Required Fees	Total
0-2	\$134	\$56	\$190	0-2	\$ 589	\$56	\$ 645
3-5	268	56	324	3-5	1,179	56	1,235
6-8	401	56	457	6-8	1,768	56	1,824
9+	535	56	591	9+	2,357	56	2,413



SPECIAL REGISTRATION AND FEES

- A. Thesis Preparation (GR 598 or GR 698), Dissertation Research (GR 697), Examination Only (GR 597), and Summer Research (GR 596S or GR 696S) are all charged the 0-Thesis rate.

Note: The tuition and fees charge is assessed according to the total hours and courses carried as of 5:00 p.m. on:

- Monday, May 25, 1987, for the First Summer Session and Ten-Week Session.
 Monday, July 6, 1987 for the Second Summer Session.
- * Tuition and fees for the 1987 Summer Sessions are tentative rates and are subject to change.

NOTICES

- 1. A statement of tuition and fees is mailed to each preregistered student around 20-30 days before the beginning of each Summer Session. The statement must be returned with full payment or complete financial assistance information by May 5, 1987 for the First Summer Session and the Ten-Week Session and by June 16, 1987 for the Second Summer Session. Nonpreregistered students are required to pay tuition and fees at registration. Deferred payments will not be allowed during the Summer Sessions.
- 2. Required fees are included in the rates listed above and must be paid by all students. Students are entitled to the services, facilities, and programs offered by the Student Center, Health Services, Physical Education Department, and Athletics Department. An itemization of required fees will be provided upon request.
- 3. Upon adding course work that results in an increased fee, students should pay at Reynolds Coliseum on Registration/Change Day and at 2 Peele Hall thereafter. Refunds resulting from courses dropped can be obtained by presenting the official drop form at 2 Peele Hall.
- 4. All students enrolled in courses designated as requiring student use of University, School, or Departmental computing resources during class or laboratory sessions or as homework assignments will be charged a computer course fee of \$15 per Summer Session. Similarly, all students enrolled in courses designated as requiring student use of University, School, or Departmental laboratory resources will be charged a laboratory course fee of \$15 per Summer Session. The maximum course fee to be charged to any student will be \$30 per Summer Session regardless of the computer and/or laboratory courses taken. This fee will not be waived when a designated lab or computer fee course is dropped after the official enrollment date. (Official enrollment dates are stated at the end of the following listing of designated courses.)

COURSES REQUIRING COMPUTER OR LABORATORY COURSE FEES SUMMER SESSIONS, 1987

ANS(PO) 204	CSC	202E	FLS	101_	MAT	200
		CSC	252E	FLS	101E	MAT	210
ARC	400	CSC	302	FLS	102	MEA	110
		CSC	311	FLS	201		
BCH	554	CSC	311E	FLS	201E	NE	202
		CSC	312				
ВО	200	CSC	417	FOR	111	PD	400
BO(ZO)	365	CSC	431E	FOR	204		
_ = = (_ = =)	000	CSC	461	FOR	261	PO(ANS	0204
BS	100	CSC	461E	FOR	264	2 0 (2221.2	,
BS	510	CSC	499	FOR	274	PS	371
Do	010	ODO	100	FOR(FV		10	011
CE	382	CSE	452	FOR	491	PY	205
OE	902	CSE	452E	FOR	591	PY	208
СН	101	CSE	452E	FOR	691	PY	211
CH	103	CSE	453E	FOR	692	PY	212
CH	103	CSE	699	FOR	699	PY	231
CH		CSE	099	ron	699	ГІ	201
	107	DM	051	EW/EO	D) 010	gog	410
CH	221	DN	251	FW(FO	K)310	SOC	416
CH	223	DN	254	TIC	051	m	050
CH	315	DOD	240	HS	371	T	250
CH	499	ECE	213	HS	400	T	301
~		ECE	214				
CHE	205	ECE	301	IA	115	VD	400
CHE	225	ECE	302	IA	122		
				IA	351	WPS	205
CSC	101E	FLF	101			WPS	491
CSC	102	FLF	101E	IE	351		
CSC	102E	FLF	102	IE	361	ZO	201
CSC	111	FLF	102E			ZO	303
CSC	200X	FLF	201	LAR	698	ZO(BO)	365
CSC	200Y					` ,	
CSC	201	FLG	101	MAE	305		
CSC	201E	FLG	102	MAE	306		
		FLG	201	MAE	435		

^{**}Course fees will be assessed for courses officially carried at 5:00 p.m. on Monday, May 25 for the First and Ten-Week Sessions; Monday, July 6 for the Second Session.**

RESIDENCE STATUS CLASSIFICATION FOR TUITION PURPOSES

To qualify as a resident for tuition purposes, a person must have established legal residence (domicile) in North Carolina and maintained that legal residence for at least twelve months immediately prior to his or her classification as a resident for tuition purposes. To be eligible for classification as a resident for

tuition purposes a person must establish that his or her presence in the State is, and during the requisite twelve month qualifying period was, for purposes of maintaining a bona fide domicile rather than of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education.

North Carolina General Statute (G. S.) 116-143.1 is the governing law concerning resident status classification and sets forth statutory definitions, rules and special provisions for determining resident status for tuition purposes. Copies of the law and implementing regulations are found in A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes which is available for inspection in the Office of Undergraduate Admissions, 112 Peele Hall. Special situations concerning minors, the military, and marriage as they relate to residence status classification are addressed in The Manual. It is the student's responsibility to initiate a review of their situation when classification or re-classification as a resident for tuition purposes is sought.

Active military personnel assigned to North Carolina and their military dependents may be eligible to receive the benefit of the in-state tuition rate under G.S. 116-143.3. A student who qualifies for the in-state tuition rate under this statute is not considered a resident, but merely eligible for the benefit of the in-state tuition rate. Application for eligibility to be charged the in-state tuition rate under G.S. 116-143.3 must be made prior to initial enrollment or reenrollment for which the student claims the benefit. Further application for such eligibility must similarly be made prior to the outset of each successive academic

year of enrollment.

Questions concerning residence status classification should be addressed to the Dean of Undergraduate Admissions, North Carolina State University, Box 7103, Raleigh, North Carolina 27695-7103, (919) 737-2434

REFUND OF TUITION AND FEES

A student who withdraws from school on or before May 25 for the First and Ten-Week Sessions or July 6 for the Second Session will receive a refund of the full amount paid, less a \$15 registration fee. After the dates specified, no refunds will be made.

In some instances, circumstances justify waiving rules regarding refunds. An example might be withdrawal from the University because of illness. Students have the privilege of appeal to the Fee Appeals Committee when they feel special consideration is merited. Application for such appeals may be secured from the Department of Registration and Records (100 Harris Hall), Summer Sessions Office (McKimmon Center), or University Cashier and Student Accounts Office (2 Peele Hall).

FINANCIAL AID

The financial aid available to regular students attending the Summer Sessions is ordinarily limited to loans and work-study jobs. Students who wish to be considered for financial aid should make application to the Financial Aid Office, Peele Hall, as far in advance as possible, preferably no later than April 1. Summer applications will be available in early March.

The University has no financial aid for summer visitor students. However, these students may have access to the part-time job listings on the bulletin board

outside the Financial Aid Office. 2nd Floor, Peele Hall.



COUNSELING

The Counseling Center provides services designed to assist individuals in gaining a better understanding of themselves and their opportunities. Professional counselors are available to work with students who desire assistance with concerns such as: choosing a career; planning an academic program leading to a career; identifying and overcoming educational difficulties; developing greater self-understanding; and developing more satisfying personal relationships. All counseling is strictly confidential.

In addition to individual counseling, workshops are offered throughout the year in a variety of areas, including vocational exploration, study skills, and

anxiety-reduction.

Counseling services are available without cost to NCSU students. Appointments may be scheduled over the telephone (919)737-2423 or in person by coming to 200 Harris Hall.

HOUSING

RESIDENCE HALLS

During the 1987 Summer Sessions, housing will be provided in the residence halls on a first-come, first-served basis for men and women who are enrolled for one or more courses.

Assignment to a room for a Summer Session does not guarantee that a room will be available for the Fall Semester. A student must be accepted by NCSU for Fall enrollment as a full-time student to be eligible to apply for University housing.

ROOM RENTALS AND APPLICATIONS

The rental rate for a five-week Session is \$150.00 per person in a double room. If space is available, a single room may be reserved for \$210.00 each Session. To obtain an assignment, the student must complete the housing request card and return it with a check to the University Cashier and Student Accounts Office, NCSU, Box 7213, Raleigh, N.C. 27695-7213. The room assignment will be mailed if time permits, or may be picked up at the Housing Assignments Office in Harris Hall on the day the residence halls open for the session.

Residents will be permitted to change rooms after the first week of classes with the approval of the Housing Assignments Office. The room change fee is \$5.00.

Opening days of the residence halls will be as follows:

FIRST SESSION—10:00 a.m., Sunday, May 17, 1987 SECOND SESSION—10:00 a.m., Sunday, June 28, 1987

HOUSING REFUND POLICY

Cancellation of a room reservation must be made in writing as follows:

(a) In person at the Housing Assignments Office in Harris Hall, Monday through Friday, between 8:00 a.m. and 5:00 p.m., on the cancellation form provided; or

(b) By mail addressed to the Housing Assignments Office, Box 7315, NCSU,

Raleigh, N.C., 27695-7315.

The effective date of cancellation is the date notification is received at the Housing Assignments Office or the date the room is vacated, whichever is later. Residents who have moved out of their rooms must return their Check-Out Card to the Housing Assignments Office to avoid a charge for an improper check-out.

If the housing agreement is cancelled on or before Registration/Change Day, the rental fee paid will be refunded less a \$25 processing fee. If the housing agreement is cancelled AFTER 5:00 p.m. on Registration/Change Day, NO REFUND of room rent will be made. In cases of medical withdrawals, however, a \$25 processing fee will be charged plus \$3.00 per day from date of occupancy.

If a student fails to check in and secure his/her keys by 5:00 p.m. on Registration/Change Day, the housing agreement will be cancelled and NO REFUND will

be made except as stated above.

STUDENT FAMILY HOUSING

The University operates E.S. King Village as an apartment complex for students with families. This complex consists of 300 apartments (120 efficiency, 148 one-bedroom, and 32 two-bedroom). Interested students should write to Student Family Housing, NCSU, Box 7315, Raleigh, N.C., 27695-7315, for family housing applications and information.

FRATERNITY HOUSES

Several of the 20 fraternity houses located on or adjacent to the campus provide housing for Summer Sessions students. Twelve of the 20 houses are fully airconditioned and all provide furnished rooms and living areas. In addition, some houses offer board plans during the summer months. Any student interested in further details should write to the Office of Student Development, Box 7314, NCSU, Raleigh, N.C., 27695-7314 or telephone (919) 737-2441.

D. H. HILL LIBRARY

The libraries of North Carolina State University contain more than 1,200,000 volumes of books and bound journals, 620,000 federal government publications, and 2,500,000 microforms. The collection is especially strong in the physical and biological sciences, agriculture, textiles, architecture and design. The D. H. Hill Library houses the vast majority of these publications and subscribes to over 9,400 periodicals. Five branch libraries—the School of Textiles Library in Nelson Hall, the Design School Library in Brooks Hall, the School of Forest Resources Library in Biltmore Hall, Veterinary Medical Library in the School of Veterinary Medicine, and the Curriculum Materials Center in Poe Hall—serve the special needs of their schools.

The D. H. Hill Library has been a depository for U. S. government publications since 1924 and receives over 97% of these publications. The library also receives the microfiche research reports published by the Department of Energy (DOE), the National Aeronautical and Space Administration (NASA), the Educational Resources Information Center (ERIC), and the National Technical Information

Service (NTIS).

On-line computer-based literature searching is offered by the library from a number of data bases such as ERIC, AGRICOLA (Bibliography of Agriculture), Psychological Abstracts, Sociological Abstracts, BIOSIS (Biological Abstracts), and Nuclear Science Abstracts. Only direct costs are charged to the user.

Facilities and equipment are also available for both individual and group use of audiovisual media. The library's theater can be scheduled for group media presentations, and films in the State Library's film collection can be borrowed by the D. H. Hill Library's Media Center for academic use by faculty and students.



The scholar, student, and browser will each discover the materials and services of the library to be useful and enjoyable additions to his or her Summer Sessions program. All areas of the library complex are air-conditioned and open to students and faculty.

Library hours for the Summer Sessions are as follows:

 Monday-Thursday
 7:45 a.m.-12:00 midnight

 Friday
 7:45 a.m.- 9:30 p.m.

 Saturday
 9:30 a.m.- 6:00 p.m.

 Sunday
 1:00 p.m.-12:00 midnight

SUMMER ACTIVITIES

Through many curricular and extracurricular activities, the Summer Sessions provide special opportunities to those students engaged in summer study. Interesting, informative and entertaining programs and activities are scheduled for each session.

A few of the more popular activities and special features include the Carmichael Gym athletic and recreation programs and the varied activities spon-

sored by the University Student Center.

The University's regular program of student personnel services is available to summer students. It includes the Counseling Center for educational, career and personal counseling; the Career Planning and Placement Center for career planning and placement; the Residence Life and Residence Facilities offices for residence quarters; the Financial Aid Office for financial assistance; and the Student Health Service for medical care.

Beyond the campus, the city of Raleigh offers cultural and recreational opportunities of interest to students. The Raleigh Little Theater presents several productions during the summer, the North Carolina Museum of Art sponsors gallery concerts and exhibits, and there are several swimming pools and city and

state parks located in and around Raleigh.

UNIVERSITY STUDENT CENTER

The hub of campus summer activity is the University Student Center. The Center is supported in part by student fees, and all Summer Sessions students are invited to attend the programs and activities sponsored by the Summer Programs Board. These programs include movies and a variety of social and recreational events.

The air-conditioned Center offers many facilities, including a television lounge, an art gallery, offices for student organizations, a game room, snack bar, theater and meeting rooms. The Craft Center in the Thompson Building has a full range of crafts programs.

University Student Center hours during the summer are:

Monday-Friday 7:00 a.m.-11:00 p.m. Saturday-Sunday 9:00 a.m.-11:00 p.m.

SPECIAL COURSES AND INSTITUTES

NCSU MIDDLE SCHOOL WORKSHOP-"ALTERNATIVES FOR THE MIDDLE YEARS" (Listed as ED 598-F) June 15-June 26

This eighth annual activity-oriented workshop is designed to help teachers and administrators develop humane and imaginative programs for students ages 10-15. It will focus upon (a) the developmental needs, interests, and abilities of emerging adolescents; (b) curriculum ideas and teaching methods; and (c) school organization strategies.

Participants will be involved in whole group activities and mini-courses which

explore topics such as:

Adolescence and contemporary society

Team organization

Advisor/advisee programs

Learning styles

Interdisciplinary inquiry Arts and the adolescent

Learning environment/classroom design Creativity and the right side of the brain

Competition and cooperation

Case studies of outstanding schools

Outdoor education Adolescent sexuality

Moral development and values clarification

Adolescence and authority

Cognitive and social development in adolescence

All school activities

Learning games and simulations The principal as educational leader

In addition, special electives will be offered in math, science, language arts,

and social studies.

Emphasis in most sessions will be placed on activity, involvement and sharing. Films, slides, simulations, small group discussions, working with classroom materials, and a variety of other learning techniques will be utilized.

The workshop will be directed by John Arnold, Coordinator of Middle Years Education at NCSU, and Chris Stevenson, Curriculum Specialist, University of Vermont, Consultants from the State Department of Public Instruction and from area schools will serve on a part-time basis.

Sessions will meet Monday through Friday from 9:00 a.m. to 3:30 p.m. Three graduate credits will be granted to those who participate satisfactorily and complete a curriculum project. Also, 5.5 CEU credits will be awarded by the

State Department of Public Instruction.

Dormitory rooms ranging from \$8-15 per night per person, double occupancy, will be available for out-of-town participants. Rooms may be reserved by contacting the Housing Assignments Office, NCSU, Box 7315, Raleigh, NC 27695-7315.

To register, contact Dr. John Arnold, Department of Curriculum and Instruction, NCSU, Box 7801, Raleigh, NC 27695-7801, for special registration forms. Or, you may call (919) 737-3221 and request forms from the secretary.

INSTITUTE FOR TEACHERS OF GIFTED AND TALENTED June 22-July 10

This institute will consist of two courses:

ED 598-Y Special Problems in Curriculum and Instruction: Creativity

ED 598-J Special Problems in Curriculum and Instruction: Counseling the Gifted Individual

Registration for this 3½-week workshop must be completed during the regularly scheduled Preregistration and Registration times for the University's Second Summer Session. For further information, contact: Dr. Lyn Aubrecht, Department of Curriculum and Instruction, NCSU, Box 7801, Raleigh, NC 27695-7801. Phone (919) 737-3221.

INSTITUTE FOR TEACHING VISUALLY IMPAIRED June 8-June 24

In order to serve the needs of the public school system and other appropriate agencies concerned with services for the visually impaired, two courses are being offered in a shortened session:

ED 536 Structure and Function of the Eye and Use of Low Vision

ED 586 Methods and Materials in Visual Impairments

Registration for this 2½-week workshop must be completed during the regularly scheduled Preregistration and Registration times set for the University's First Summer Session. For further information, contact: Dr. Harold Griffin, Department of Curriculum and Instruction, NCSU, Box 7801, Raleigh, NC 27695-7801. Phone (919) 737-3221.

DEVELOPING THINKING SKILLS ACROSS THE CURRICULUM (Listed as ED 598-V) July 6-July 31

This course is designed to involve classroom teachers in procedures for developing higher order thinking skills in middle and high school grade students. In addition to covering the historical and theoretical frameworks for the thinking skills movement, instruction will focus on practical applications of strategies to develop these skills in regular classes of content. Participants will be encouraged to apply their understandings to specific learning settings appropriate to their interests.

Registration for this 4-week workshop must be completed during the regular scheduled Preregistration and Registration times set for the University's Second Summer Session. For further information, contact: Dr. Hiller Abernathy, Department of Curriculum and Instruction, NCSU, Box 7801, Raleigh, NC 27695-7801. Phone (919) 737-3221.

TEACHING OF WRITING INSTITUTE (Listed as ED 598-D) June 22-July 21

The Capital Area Writing Project (CAWP) at N. C. State University is modeled after the highly successful National Writing Project and is one of eight sites of the North Carolina Writing Project network.

Experienced elementary and secondary teachers of English and other content areas are eligible for the 25 Fellowships available. Applicants should have a marked interest in improving effectiveness in teaching writing and in sharing new knowledge with their colleagues. Participants will agree to conduct inservice programs as Teacher/Consultants within the Region. Applicants from private schools and colleges within Region Three can be considered only if public school applicants do not fill available openings.

Fellows will receive (at no cost) six hours of graduate credit from NCSU in the teaching of writing, a \$400 stipend, and a text of numerous writing activities and successful teaching strategies developed during the four weeks of the project.

Workshop sessions will be held five days per week, Monday through Friday. Mornings will be spent in journal writing, group response and editing. Because of the intensive nature of the workshop and occasional evening activities, dormitory residence during the week is recommended, though not required. Participants will be expected to attend an all-day orientation on Saturday, June 6.

For further information about the Capital Area Writing Project at NCSU, please contact either Dr. Ruie Pritchard (NCSU) at (919) 737-3221

or Dr. Sally Buckner (Peace College) at (919) 832-2881.

HIGHLANDS BIOLOGICAL STATION

The Highlands Biological Station is a regional field station for biological research and education in the Southern Appalachian Mountains. Its facilities are available for use by qualified scientists and graduate students who are engaged in research on the biota and environments of the Southern Appalachian region. The Station is an interinstitutional facility of the University of North Carolina. It is administered by Western Carolina University, located in nearby Cullowhee, a constituent institution of the University of North Carolina. Responsibility for the Station's programs is held by a nine-member Board of Directors that includes representatives from the biology faculties of several southeastern universities. Twenty-one colleges and universities support the Station through institutional memberships. The USDA Forest Service is a cooperating agency.

The Station offers several courses each summer at the advanced undergraduate-graduate level dealing with the special biological features of the southern Appalachians and with areas of study that are appropriate for investigation at a mountain field station. Students have the option of receiving credit for courses through either Western Carolina University or UNC-Chapel Hill. The

following courses are being offered in 1987:

Geomorphology of the Southern Appalachians. June 8-13. Two semester hours. Team taught by Drs. P. Gary White and Steven P. Yurkovich (Western Carolina University). The classification, description, origin, and development of land forms of the southern Appalachians. Landforms will be related to rock types, structures, and climates. This course is designed to provide an understanding of geomorphology necessary for the interpretation of the biogeographic features of the southern Appalachian region. Lectures, laboratory, and field exercises. Prerequisites: Introductory geology or permission of the instructor.

Phytoecology of the Southern Blue Ridge. June 15-20. Two semester hours. Team taught by Drs. Dan Pittillo (Western Carolina University) and Peter White (UNC-Chapel Hill). A course emphasizing description of natural ecosystems of the southern Appalachians. Local field trips will provide extensive experience in the variety of natural systems in the region. Classroom discussions will cover vegetational history, grass bald phenomenon, succession, perturbations, and recovery of the natural vegetation. Prerequisites: General ecology, botany, or

permission of the instructor.

Forestry and Wildlife Concepts for Biologists. June 22-27. Two semester hours. Dr. Stephen G. Boyce (Duke). A course which emphasizes the relationships between current resource management practices in southern Appalachian forests and the biological effects of these practices. Lecture and laboratory sessions, plus field trips and exercises in field sampling and measurement to be conducted in nearby National Parks, National Forests, and privately managed forests. Prerequisites: University training in biology and ecology, or permission of the instructor.

Fleshy Fungi of the Southern Appalachians. July 20-31. Three semester hours. Dr. Ronald H. Petersen (University of Tennessee). An intensive study of the rich basidiomycete flora of the Blue Ridge and Great Smoky Mountains. Lectures, laboratories and field trips will cover identification, classification, phylogeny, and taxonomic techniques. Prerequisites: General botany, taxonomy, or permission of the instructor.

Field Biology of the Ascomycetes. August 3-14. Three semester hours. Dr. James W. Kimbrough (University of Florida). This course emphasizes the larger, fleshier, more obvious ascomycetes of the southern Appalachians. Lectures, laboratories, and field trips will cover collection, isolation, identification, and taxonomy. Prerequisites: General botany or permission of the instructor.

Registration fees: Western Carolina University, \$15 application fee and \$40

registration fee. UNC-Chapel Hill, \$50 registration fee.

Tuition: \$50/semester hour Housing: \$20/week

The Highlands Biological Foundation, Inc. offers limited financial aid to qualified students. Further information on specific courses, financial aid, and application forms can be obtained by writing the Executive Director, Highlands Biological Station, P. O. Drawer 580, Highlands, North Carolina 28741 or by contacting Dr. A. W. Cooper, Department of Forestry, N. C. State University. Telephone (919)737-2891.

EVENING SUMMER SESSIONS AND UNDERGRADUATE DEGREE PROGRAMS

Late afternoon and evening classes are scheduled during the First Session (May 18-June 24), Second Session (June 29-August 5), and the Ten-Week Session (May 18-August 3) for the convenience of Evening Degree students, Lifelong Education students and "traditional" day students who have summer jobs but who would like to remain academically active. Many of the evening courses offered in the 1987 Summer Sessions may be used toward fulfilling the basic requirements for a B.A. degree from the School of Humanities and Social Sciences.

The following departments are offering late afternoon and evening classes during the 1987 Summer Sessions: Accounting, Adult and Community College Education, Anthropology, Computer Science, Computer Studies, Counselor Education, Curriculum and Instruction, Economics and Business, English, French, Health Occupations, Mathematics, Mathematics and Science Education, Physical Education, Political Science, Public Administration, Sociology, Spanish and Zoology, Please refer to the Course Listings beginning on page 104 for specific details.

For information concerning the evening degree and certificate programs in the School of Humanities and Social Sciences, contact Ms. Lynda Hambourger, Coordinator of Evening Programs, Room 106 Link Building, or call (919) 737-2467. Ms. Hambourger's office is open until 7:30 p.m. Monday through Thursday

and until 5:00 p.m. Fridays.

SUMMER INSTITUTE IN ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

June 29-August 8

The Summer Institute in English for Speakers of Other Languages at North Carolina State University is a six-week, noncredit course of study of the English language and American culture. It is designed for individuals from other countries who intend to pursue university studies or specialized training programs in the United States. With an emphasis on developing competence in all aspects of English language usage, the program includes classroom instruction, use of language laboratories, and extensive opportunities for practicing English in actual communication situations. In addition, opportunities are available for students to become acquainted with life in the U.S. with weekend trips to places of historic, artistic and scenic interest.

Any student who has a score of 400 on the TOEFL (Test of English as a Foreign Language) or an equivalent facility in the use of spoken English may attend the Institute. (Information about taking the test at one of the centers located in the students' home countries may be obtained by writing to: Test of English as a Foreign Language, Educational Testing Service, Princeton, New Jersey.)

Admission to the Institute does not imply admission as a degree candidate at North Carolina State University or any other campus of The University of North

Carolina.

The Institute, which is sponsored by the Division for Lifelong Education in cooperation with the Summer Sessions and the Department of Foreign Languages and Literatures, is under the direction of Miss Virginia Prichard of the Department of Foreign Languages and Literatures. All classroom work is conducted on the campus. Classes, including language laboratory practice sessions, are held five and one-half hours a day, Monday through Friday, from 8:00 a.m. to 12:30 p.m. and 1:30 p.m. to 2:30 p.m. (Attendance at the Institute does not carry academic credit, although students who complete the program receive a certificate of attendance.)

The total cost of the six-week program is approximately \$1,700. The cost of the Institute is estimated on the basis of campus dormitory accommodations and meals at the campus cafeterias. Incidental expenses, such as laundry, dry cleaning, entertainment, etc., are not included. (Room rent includes sheets and towels.)

Course and Books/Materials Fees	\$600.00
Room in Campus Dormitory (Estimated)	\$600.00
Food (Estimated)	\$500.00

For further information about the Institute, write to Nancy E. Polk, Program Coordinator, Division for Lifelong Education, NCSU, Box 7401, Raleigh, North Carolina 27695-7401. Telephone (919) 737-2265.

INDEPENDENT STUDY BY EXTENSION

In addition to the classes listed in this schedule, many undergraduate courses are available through independent study (correspondence instruction). This program allows students to enroll at any time, to work at their own pace, and to take up to thirteen months to complete a course. For further information about independent study, including a complete listing of courses, contact Independent Study by Extension, 201 Abernethy Hall 002A, University of North Carolina, Chapel Hill, North Carolina 27514. Telephone (919) 962-1106.



COURSE LISTINGS

Courses are listed by department, departmental abbreviation and numerical designator. Semester hour credits for each course are given following the name of the course. Classes meet daily, Monday through Friday, except where specified to the contrary. The symbols "LR", "LB" and "PR" before the clock hours refer to "lecture-recitation," "laboratory" and "problem-solving session," respectively. If there is no symbol before the clock hours, lecture-recitation is implied.

The number in parentheses to the right of the class meeting time is the "Call Number." This number must be indicated on the Preregistration Schedule Request Form by students who are preregistering for Summer Sessions courses.

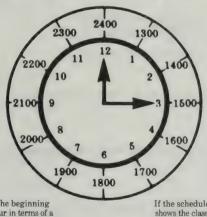
The "\$" symbol beside the departmental abbreviation and course number indicates that the course has been designated as requiring student use of University, School or Departmental laboratory or computing resources. Students enrolling in each course so designated will be charged a \$15.00 laboratory/computer course fee.

Courses numbered from one through 99 are preparatory courses carrying no college credit; courses in the 100, 200, 300 and 400 series are primarily designed for undergraduates; courses in the 500 series for graduates and advanced undergraduates; and courses in the 600 series for graduates only. Consent of the department is required to register for all practicum and individual special topics or special problems courses as well as internships and thesis or dissertation research.

All courses are subject to cancellation by the Director of Summer Sessions if there is inadequate enrollment.

Waiver of prerequisites is at the discretion of the instructor.

Please note that class meeting times in this bulletin are indicated in international time which is measured in hours numbered to 24 instead of 12.



If the schedule shows the class beginning at:	The beginning hour in terms of a 12-hour clock is:	If the schedule shows the class beginning at:	The beginning hour in terms of a 12-hour clock is:
0800	8:00 a.m.	1600	4:00 p.m.
0900	9:00 a.m.	1700	5:00 p.m.
1000	10:00 a.m.	1800	6:00 p.m.
1100	11:00 a.m.	1900	7:00 p.m.
1200	12:00 noon	2000	8:00 p.m.
1300	1:00 p.m.	2100	9:00 p.m.
1400	2:00 p.m.	2200	10:00 p.m.
1500	3:00 p.m.		

SPECIAL GRADUATE CATEGORIES

	FIRST SESSION AND SECOND SESSION	
GR 596S GR 597 GR 598 GR 696S GR 697 GR 698	MR Summer Research Master's Exam Only MR Thesis Preparation DR Summer Research Dissertation Research DR Thesis Preparation	(046-596-001) 0 (046-597-001) 0 (046-598-001) 0 (046-696-001) 0 (046-697-001) 0 (046-698-001) 0
	Accounting	
FIRST S	ESSION	
0800-0930 0800-0930 1140-1310	Accounting I—Concepts of Financial Reporting (004-210-001) (004-210-002) (004-210-003) (004-210-004)	Rockness Staff Staff Peace
	Accounting II-An Introduction to Managerial Accounting	3
0950-1120	ite: ACC 210 (004-220-001) (004-220-002)	Brooks Brooks
Prerequis	Intermediate Financial Accounting I ite: ACC 220 (004-310-001)	3 Rockness
Prerequis	An Introduction to Income Taxation ites: ACC 210 and EB 201 (004-330-001)	3 Peace
ACC 420 Prerequis 0730-0930	Production Cost Analysis and Control ites: ACC 320 and EB (ST) 350 (004-420-001) the 17—Four-week course—Final Exam June 17	3 Zuckerman
SECOND	SESSION	
0800-0930 1140-1310	Accounting I—Concepts of Financial Reporting (004-210-001) (004-210-002) (004-210-003)	3 Staff Staff Williams
Prerequisi 0950-1120	Accounting II—An Introduction to Managerial Accounting ite: ACC 210 (004-220-001) (004-220-002)	3 Zuckerman Staff
Prerequisi 1140-1310	Intermediate Financial Accounting II ite: ACC 310 (004-311-001) (004-311-002)	3 Frazier Frazier
ACC 320 Prerequisi	Managerial Uses of Cost Data ite: ACC 220 (004-320-001)	Williams

Williams

Skender

0800-0930 (004-320-001)

0950-1120 (004-410-001)

ACC 410 Advanced Financial Accounting Prerequisite: ACC 311

ACC 450 Auditing Financial Information Prerequisites: ACC 311, EB (ST) 350 1140-1310 (004-450-001)	3 Skender
	Skender
TEN-WEEK SESSION	
ACC 210E Accounting I—Concepts of Financial Reporting 1745-1930 TuTh (004-210-051)	3 Staff
ACC 220E Accounting II—An Introduction to Managerial According Prerequisite: ACC 210 1945-2130 TuTh (004-220-051)	ounting 3 Staff
Animal Science	
FIRST SESSION	
ANS 590 Topical Problems in Animal Science Hours arranged (010-590-001)	Maximum 6 Cornwell
ANS 699 Research in Animal Science Hours arranged (010-699-001)	Credits Arranged Lassiter
SECOND SESSION	
\$ ANS (PO) 204 Feeds and Feeding Prerequisite: Sophomore standing LR 0800-0930 (010-204-001) LB 1340-1620 TuTh (010-204-101)	4 Pond/Ort
ANS 590 Topical Problems in Animal Science Hours arranged (010-590-001)	Maximum 6 Cornwell
ANS 699 Research in Animal Science Hours arranged (010-699-001)	Credits Arranged Lassiter
Anthropology	
FIRST SESSION	
ANT 251 Physical Anthropology 0800-0930 (012-251-001)	3 Rovner
ANT 252 Cultural Anthropology 0800-0930 (012-252-001) 0950-1120 (012-252-002)	3 Ellovich Ellovich
ANT 252E Cultural Anthropology 1745-1930 MTuWTh (012-252-003)	3 Staff
ANT 253 Prehistoric Archaeology 0950-1120 (012-253-001)	3 Rovner
ANT 498 Special Topics in Anthropology Prerequisite: Six hours of SOC/ANT Hours arranged (012-498-001)	1-6 Walek
SECOND SESSION	
ANT 251 Physical Anthropology 0800-0930 (012-251-001)	3 Staff
ANT 252 Cultural Anthropology 0800-0930 (012-252-001) 0950-1120 (012-252-002) 1140-1310 (012-252-003)	3 Nickerson Nickerson Wallace

0950-1120 (012-254-001)	Wallace
ANT 498 Special Topics in Anthropology Prerequisite: Six hours of SOC/ANT	1-6
Hours arranged (012-498-001)	Walek
Architecture	
FIRST SESSION	
ARC 595 Independent Study Prerequisite: Graduate standing Hours arranged (013-595-001)	1-3 Burns
ARC 691 Special Topics in Architecture	Credits Arranged
Prerequisite: Graduate standing Hours arranged (013-691-001)	Burns
SECOND SESSION	
ARC 595 Independent Study	1-3
Prerequisite: Graduate standing Hours arranged (013-595-001)	Burns
ARC 692 Special Topics in Architecture	Credits Arranged
Prerequisite: Graduate standing Hours arranged (013-692-001)	Burns
TEN-WEEK SESSION	
\$ ARC 400 Intermediate Architectural Design	6
Prerequisite: DF 102. May not be taken more than six times. 1340-1750 MTuWTh (013-400-051) May 19-July 13—Eight-Week Course—Final Exam July 15	Rifki
Biological and Agricultural Engineer	ring
FIRST SESSION	
BAE 590 Special Problems	Credits Arranged

Staff

3

BAE 590 Special Problems	Credits Arranged
Prerequisite: Senior or Graduate standing in Biological and	
Hours arranged (016-590-001)	Staff
DATE COOK LATE	et 4

BAE 690 Special Topics 1-4 Prerequisite: Graduate standing Hours arranged (016-690-001) Staff

BAE 699 Research in Biological and Agricultural Engineering Credits Arranged Prerequisite: Graduate standing in Biological and Agricultural Engineering Staff Hours arranged (016-699-001)

SECOND SESSION

ANT 252E Cultural Anthropology 1745-1930 MTuWTh (012-252-004)

ANT 254 Language and Culture

BAE 590 Special Problems Credits Arranged Prerequisite: Senior or Graduate standing in Biological and Agricultural Engineering Hours arranged (016-590-001) Staff

BAE 690 Special Topics 1-4 Prerequisite: Graduate standing Hours arranged (016-690-001)

Staff

BAE 699 Research in Biological and Agricultural Engineerin Prerequisite: Graduate standing in Biological and Agricultural En Hours arranged (016-699-001)	
	Dull
Biochemistry	
FIRST SESSION	
BCH 490 Special Studies in Biochemistry Prerequisite: Senior standing Hours arranged (015-490-001)	1-3 Staff
\$ BCH 554 Radioisotope Techniques in Biology	2
Prerequisite: BCH 451 or Consent of Instructor 0800-1200 (015-554-001) May 19-June 9—Three-week course—Final Exam June 9	Sisler
BCH 590 Special Topics in Biochemistry	Credits Arranged
Prerequisite: BCH 451 or equivalent	Credits Arranged
Hours arranged (015-590-001)	Staff
BCH 695 Special Topics in Biochemistry Prerequisite: Graduate standing in BCH Hours arranged (015-695-001)	Credits Arranged Staff
BCH 699 Biochemical Research Hours arranged (015-699-001)	Credits Arranged Staff
SECOND SESSION	
BCH 451 Introductory Biochemistry Prerequisite: CH 223	3
0950-1120 (015-451-001)	Staff
BCH 490 Special Studies in Biochemistry Prerequisite: Senior standing Hours arranged (015-490-001)	1-3 Staff
BCH 590 Special Topics in Biochemistry	Credits Arranged
Prerequisite: BCH 451 or equivalent Hours arranged (015-590-001)	Staff
BCH 695 Special Topics in Biochemistry	Credits Arranged
Prerequisite: Graduate standing in BCH Hours arranged (015-695-001)	Staff
BCH 699 Biochemical Research Hours arranged (015-699-001)	Credits Arranged Staff
Biomathematics	
FIRST SESSION	
BMA 591 Special Topics	Maximum 3
Prerequisite: Consent of Instructor Hours arranged (018-591-001)	Staff
BMA 691 Advanced Special Topics Prerequisite: Consent of Instructor	1-3
Hours arranged (018-691-001)	Staff

37

BMA 699 Research Hours arranged (018-699-001) Credits Arranged Staff

SECOND SESSION Maximum 3 **BMA 591 Special Topics** Prerequisite: Consent of Instructor Staff Hours arranged (018-591-001) 1-3 **BMA 691 Advanced Special Topics** Prerequisite: Consent of Instructor Staff Hours arranged (018-691-001) Credits Arranged BMA 699 Research Staff Hours arranged (018-699-001) **Botany** FIRST SESSION 3 BO (ZO) 360 Introduction to Ecology Prerequisite: A 200-level biology course Staff 0950-1120 (019-360-001) 1 \$ BO (ZO) 365 Ecology Laboratory Corequisite: BO (ZO) 360 1210-1500 MTh (019-365-101) 1525-1815 MTh (019-365-102) 1-3 **BO 590 Topical Problems** Prerequisite: Consent of Instructor Staff Hours arranged (019-590-001) Credits Arranged BO 699 Research Staff Hours arranged (019-699-001) SECOND SESSION \$ BO 200 Plant Life Staff LR 0800-0930 (019-200-001) LB 1340-1750 MW (019-200-101) LB 1340-1750 TuTh (019-200-102) 1-3 **BO 590 Topical Problems** Prerequisite: Consent of Instructor Staff Hours arranged (019-590-001) Credits Arranged BO 699 Research Staff Hours arranged (019-699-001) **Biological Sciences** FIRST SESSION \$ BS 100 General Biology Students may not receive credit for both BS 100 and BS 105 Wynn LR 0800-0930 (017-100-001) LB 1020-1300 TuTh (017-100-101) LB 1340-1620 TuTh (017-100-102) LB 1020-1300 WF (017-100-103) LB 1340-1620 WF (017-100-104)

BS 495A Special Topics in Biology

Hours arranged (017-495-001)

Prerequisite: Consent of Instructor and Teaching Coordinator

1-6

Staff

SECOND SESSION

bleon's blobion	
BS 495A Special Topics in Biology Prerequisite: Consent of Instructor and Teaching Coordinator	1-6
Hours arranged (017-495-001)	Staff
\$ BS 510 Advanced Biology for Secondary Teachers	6
Prerequisite: Two years of college biology LR 0800-0930 (017-510-001)	Lytle/Coffey
LB 1020-1230 and 1340-1550 MTuWTh (017-510-101) June 22-July 24—Five-Week Course—Final Exam July 24	
Civil Engineering	
FIRST SESSION	
CE 213 Introduction to Mechanics Corequisite: MA 202	3
Not for CE department majors. 0730-0900 (022-213-001)	Staff
CE 214 Engineering Mechanics—Statics	3
Prerequisite: PY 205 Corequisite: MA 202	
0910-1040 (022-214-001)	Staff
CE 215 Engineering Mechanics—Dynamics Prerequisite: A grade of C or better in CE 214	3
Corequisite: MA 301 1050-1220 (022-215-001)	Staff
CE 313 Mechanics of Solids	3
Prerequisite: A grade of C or better in CE 214 Corequisite: MA 301	
0730-0900 (022-313-001)	Staff
CE 464 Legal Aspects of Contracting	3
Prerequisite: Senior standing 0730-0900 (022-464-001)	Staff
CE 498A Special Problems in Civil Engineering	1-4
Prerequisite: Senior standing	
Hours arranged (022-498-001)	Wahls
CE 598 Civil Engineering Projects Hours arranged (022-598-001)	1-6 Wahls
CE 698 Advanced Reading in Civil Engineering	1-3
Prerequisite: Graduate standing Hours arranged (022-698-001)	Wahls
CE 699 Civil Engineering Research Hours arranged (022-699-001)	Credits Arranged Wahls
SECOND SESSION	
CE 213 Introduction to Mechanics	3
Corequisite: MA 202 0730-0900 (022-213-001)	Staff
CE 214 Engineering Mechanics—Statics	3
Prerequisite: PY 205 Corequisite: MA 202	
0910-1040 (022-214-001)	Staff

CE 215 Engineering Mechanics—Dynamics Prerequisite: A grade of C or better in CE 214	3
Corequisite: MA 301 1050-1220 (022-215-001)	Staff
CE 313 Mechanics of Solids Prerequisite: A grade of C or better in CE 214 Corequisite: MA 301	3 Staff
0730-0900 (022-313-001)	1-4
CE 498A Special Problems in Civil Engineering Prerequisite: Senior standing Hours arranged (022-498-001)	Wahls
CE 598 Civil Engineering Projects Hours arranged (022-598-001)	1-6 Wahls
CE 698 Advanced Reading in Civil Engineering Prerequisite: Graduate standing Hours arranged (022-698-001)	1-3 Wahls
CE 699 Civil Engineering Research Hours arranged (022-699-001)	Credits Arranged Wahls
TEN-WEEK SESSION	
CE 325 Structural Analysis Prerequisites: CE 202 and CE 313 0910-1040 MWF (022-325-051)	3 Staff
CE 327 Reinforced Concrete Design Prerequisite: CE 325 and CE 332 1050-1220 (022-327-051)	3 Staff
\$ CE 382 Hydraulics Prerequisites: CE 202, CE 215, MA 301 LR 0730-0900 MWF (022-382-051) LB 0730-0900 TuTh (022-382-151)	4 Staff
CE 426 Structural Steel Design Prerequisite: CE 325 1300-1430 MWF (022-426-051)	3 Staff
Chemistry	
FIRST SESSION	
\$ CH 101 General Chemistry I Prerequisite: MA 111 with a grade of C or better LR 0800-0930 (021-101-001)	4 Staff
LB 0940-1340 MW (021-101-101) (021-101-102) (021-101-103) LB 1340-1750 MW (021-101-110) (021-101-111) (021-101-112)	
\$ CH 104 Experimental Chemistry Prerequisite: CH 101	1
Corequisite: CH 105 LB 1340-1750 MW (021-104-001)	Staff
CH 105 Chemistry Principles and Applications Prerequisite: CH 101 with a grade of C or better. Credit cannot be recand either CH 103 or CH 107.	ceived for both CH 105
and either CH 103 or CH 107. 0950-1120 (021-105-001)	Staff

\$ CH 107 Principles of Chemistry Prerequisite: CH 101 with a grade of C or better. LR 0950-1120 (021-107-001) LB 1340-1750 MW (021-107-109) (021-107-113) (021-107-114) (021-107-1	Staff
\$ CH 221 Organic Chemistry I Prerequisite: CH 107. Credit is not allowed for both CH 220 and CH 22 LR 0800-0930 (021-221-001) LB 0940-1340 MW (021-221-101) (021-221-102) (021-221-103) LB 1340-1750 MW (021-221-105) (021-221-106)	1. Staff
\$ CH 223 Organic Chemistry II Prerequisite: CH 221 LR 0800-0930 (021-223-001) LB 0940-1340 TuTh (021-223-109) (021-223-111) LB 1340-1750 TuTh (021-223-112) (021-223-113)	4 Staff
\$ CH 315 Qualitative Analysis Prerequisite: CH 103 or CH 107, or CH 104 and CH 105. Credit is not al 315 and CH 317. LR 0800-0930 (021-315-001) LB 0940-1340 MW (021-315-101) LB 1340-1750 MW (021-315-102) LB 0940-1340 TuTh (021-315-103)	llowed for both CH Staff
CH 401 Systematic Inorganic Chemistry Corequisite: CH 431 or CH 331 0950-1120 (021-401-001)	3 Staff
CH 431 Physical Chemistry I Prerequisites: CH 107, MA 202, PY 203 or PY 208 Corequisite: MA 301 1140-1310 (021-431-001)	3 Staff
\$ CH 499 Senior Research in Chemistry Prerequisite: Three years in Chemistry Hours arranged (021-499-001)	1-3 Staff
CH 699 Chemical Research Prerequisite: Graduate standing in Chemistry Hours arranged (021-699-001)	Credits Arranged Staff
SECOND SESSION	
\$ CH 101 General Chemistry I Prerequisite: MA 111 with a grade of C or better LR 0800-0930 (021-101-001) LB 0940-1340 MW (021-101-101) (021-101-102) LB 1340-1750 MW (021-101-110) (021-101-111)	4 Staff
\$ CH 103 General Chemistry II	4
Prerequisite: CH 101 LR 0800-0930 (021-103-001) LB 0940-1340 MW (021-103-104) (021-103-105) LB 1340-1750 MW (021-103-112)	Staff
\$ CH 104 Experimental Chemistry Prerequisite: CH 101	1
Corequisite: CH 105 LB 1340-1750 MW (021-104-001)	Staff

CH 105 Chemistry Principles and Applications Prerequisite: CH 101 with a grade of C or better. Credit cannot be received.	ed for both CH 105
and either CH 103 or CH 107. 0950-1120 (021-105-001)	Staff
\$ CH 107 Principles of Chemistry Prerequisite: CH 101 with a grade of C or better. LR 0950-1120 (021-107-001) LB 1340-1750 MW (021-107-109) (021-107-113) (021-107-114) (021-107-1	4 Staff 15)
\$ CH 221 Organic Chemistry I Prerequisite: CH 107. Credit is not allowed for both CH 220 and CH 22: LR 0800-0930 (021-221-001) LB 0940-1340 MW (021-221-101) (021-221-102)	1. Staff
\$ CH 223 Organic Chemistry II Prerequisite: CH 221 LR 0800-0930 (021-223-001) LB 0940-1340 MW (021-223-109) LB 0940-1340 TuTh (021-223-110) (021-223-111) (021-223-112)	4 Staff
CH 433 Physical Chemistry II Prerequisites: CH 431 and MA 301 1140-1310 (021-433-001)	3 Staff
\$ CH 499 Senior Research in Chemistry Prerequisite: Three years in Chemistry Hours arranged (021-499-001)	1-3 Staff
CH 595T Special Topics in Chemistry: High School Teachers I Prerequisite: Consent of Instructor. 0950-1120 (021-595-001)	3 Staff
CH 699 Chemical Research Prerequisite: Graduate standing in Chemistry Hours arranged (021-699-001)	Credits Arranged Staff
Chemical Engineering	
FIRST SESSION	
\$ CHE 205 Chemical Process Principles Prerequisites: MA 201, PY 205, CH 107 Corequisite: MA 202 1020-1230 (020-205-001)	4 Chern
CHE 497 Chemical Engineering Projects I Prerequisites: Senior standing, CHE 330 Hours arranged (020-497-001)	3 Setzer
CHE 498 Chemical Engineering Projects II Prerequisites: Senior standing, CHE 330 Hours arranged (020-498-001)	1-3 Setzer
CHE 699 Research Hours arranged (020-699-001)	Credits Arranged Hopfenberg

SECOND SESSION	
\$ CHE 225 Chemical Process Systems Prerequisites: PY 208, C or better in CHE 205 Corequisite: MA 301	3
LR 1020-1230 TuTh (020-225-001) LB 0950-1120 MWF (020-225-101) LB 1140-1310 MWF (020-225-102)	Marsland
CHE 497 Chemical Engineering Projects I Prerequisites: Senior standing, CHE 330 Hours arranged (020-497-001)	3 Setzer
CHE 498 Chemical Engineering Projects II Prerequisites: Senior standing, CHE 330 Hours arranged (020-498-001)	1-3 Setzer
CHE 699 Research	Credits Arranged
Hours arranged (020-699-001)	Hopfenberg
CO-OP PROGRAM	
TWELVE-WEEK SESSION (Deadlines for Ten-Week Session apply)	
Engineering Undergraduate Students Only	
COP 100E Co-op Work Program	0
Hours arranged (025-100-051)	Weston
COP 200E Co-op Work Program	0
Hours arranged (025-200-051)	Weston
COP 300E Co-op Work Program	0
Hours arranged (025-300-051)	Weston
COP 400E Co-op Work Program	0
Hours arranged (025-400-051)	Weston
COP 500E Co-op Work Program	0
Hours arranged (025-500-051)	Weston
Forest Resources Undergraduate Students Only	
COP 100F Co-op Work Program	0
Hours arranged (025-100-052)	Weston
COP 200F Co-op Work Program	0
Hours arranged (025-200-052)	Weston
COP 300F Co-op Work Program	0
Hours arranged (025-300-052)	Weston
COP 400F Co-op Work Program	0
Hours arranged (025-400-052)	Weston
COP 500F Co-op Work Program	0
Hours arranged (025-500-052)	Weston
Humanities and Social Sciences Undergraduate Students Only	

Weston

COP 100L Co-op Work Program Hours arranged (025-100-053)

COP 200L Co-op Work Program	0
Hours arranged (025-200-053)	Weston
COP 300L Co-op Work Program	0
Hours arranged (025-300-053)	Weston
COP 400L Co-op Work Program	0
Hours arranged (025-400-053)	Weston
COP 500L Co-op Work Program	0
Hours arranged (025-500-053)	Weston
Physical and Mathematical Sciences Undergraduate Students	Only
COP 100P Co-op Work Program	0
Hours arranged (025-100-054)	Weston
COP 200P Co-op Work Program	0
Hours arranged (025-200-054)	Weston
COP 300P Co-op Work Program	0
Hours arranged (025-300-054)	Weston
COP 400P Co-op Work Program	0
Hours arranged (025-400-054)	Weston
COP 500P Co-op Work Program	0
Hours arranged (025-500-054)	Weston
Textiles Undergraduate Students Only	
COP 100T Co-op Work Program	0
Hours arranged (025-100-055)	Weston
COP 200T Co-op Work Program	0
Hours arranged (025-200-055)	Weston
COP 300T Co-op Work Program	0
Hours arranged (025-300-055)	Weston
COP 400T Co-op Work Program	0
Hours arranged (025-400-055)	Weston
COP 500T Co-op Work Program	0
Hours arranged (025-500-055)	Weston
Agriculture and Life Sciences Undergraduate Students Only	
COP 100A Co-op Work Program	0
Hours arranged (025-100-056)	Weston
COP 200A Co-op Work Program	0
Hours arranged (025-200-056)	Weston
COP 300A Co-op Work Program	0
Hours arranged (025-300-056)	Weston
COP 400A Co-op Work Program	0
Hours arranged (025-400-056)	Weston

Weston

COP 500A Co-op Work Program Hours arranged (025-500-056)

Design Undergraduate Students Only	
COP 100D Co-op Work Program	0
Hours arranged (025-100-057)	Weston
COP 200D Co-op Work Program Hours arranged (025-200-057)	0 Weston
COP 300D Co-op Work Program Hours arranged (025-300-057)	0 Weston
COP 400D Co-op Work Program Hours arranged (025-400-057)	0 Weston
COP 500D Co-op Work Program Hours arranged (025-500-057)	0 Weston
Education Undergraduate Students Only	
COP 100W Co-op Work Program Hours arranged (025-100-058)	0 Weston
COP 200W Co-op Work Program Hours arranged (025-200-058)	0 Weston
COP 300W Co-op Work Program Hours arranged (025-300-058)	0 Weston
COP 400W Co-op Work Program Hours arranged (025-400-058)	0 Weston
COP 500W Co-op Work Program Hours arranged (025-500-058)	0 Weston
Graduate Students Only	
COP 500N Co-op Work Program Hours arranged. Full-time Alternating. (025-500-059)	0 Weston
COP 500R Co-op Work Program Hours arranged. Part-time Parallel. (025-500-060)	0 Weston
Crop Science	
FIRST SESSION	
CS 591 Special Problems Prerequisite: Consent of Instructor	Credits Arranged
Hours arranged (024-591-001)	Emery
CS 699 Research Prerequisite: Graduate standing Hours arranged (024-699-001)	Credits Arranged Emery
SECOND SESSION	
CS 591 Special Problems	Credits Arranged
Prerequisite: Consent of Instructor Hours arranged (024-591-001)	Emery
CS 699 Research	Credits Arranged
Prerequisite: Graduate standing Hours arranged (024-699-001)	Emery

Computer Science

TEN-WEEK SESSION

\$ CSC 101E Introduction to Programming Prerequisite: MA 111 LR 1745-1915 MW (023-101-051)	3 Balla
LB 1945-2130 MW (023-101-151) (023-101-152) (023-101-153) (023-101-156) (023-101-156)	54)
\$ CSC 102 Programming Concepts Prerequisite: CSC 101	3
1340-1525 MW (023-102-051)	Brain
\$ CSC 102E Programming Concepts Prerequisite: CSC 101 1745-1930 MW (023-102-052)	3 Brain
\$ CSC 111 Introduction to FORTRAN Programming 0800-0930 MW (023-111-051)	2 Reid
CSC 200A Introduction to Computers and Their Uses A student who has previously taken CSC 101 or CSC 111 may not receive	3
course. 1140-1255 TuTh (023-200-051) NOTE: Students registering for CSC 200A must also register for CSC 20	indhome/Curtis 0X
\$ CSC 200X Introduction to Computers Laboratory 1305-1605 Tu (023-200-151) 0900-1200 W (023-200-152) 1305-1605 W (023-200-153)	0
CSC 200E Introduction to Computers and Their Uses A student who has previously taken CSC 101 or CSC 111 may not receive	3 ve credit for this
course. 1615-1730 TuTh (023-200-052) NOTE: Students registering for CSC 200E must also register for CSC 20	indhome/Curtis 0Y
\$ CSC 200Y Introduction to Computers Laboratory 1745-2045 Tu (023-200-161) 1745-2045 W (023-200-162) 1745-2045 Th (023-200-163)	0
\$ CSC 201 Basic Computer Organization and Assembly Language Prerequisite: CSC 101 or CSC 111	3
1340-1525 TuTh (023-201-051)	E. Hodges
\$ CSC 201E Basic Computer Organization and Assembly Language Prerequisite: CSC 101 or CSC 111 1745-1930 TuTh (023-201-052)	3 E. Hodges
\$ CSC 202E Concepts and Facilities of Operating Systems Prerequisite: CSC 201 or equivalent	3
1945-2130 TuTh (023-202-051)	L. Hodges
\$ CSC 252E Principles of Programming—COBOL Prerequisite: CSC 101	2
1945-2115 MW (023-252-051)	Secrest/Turyn
\$ CSC 302 Introduction to Numerical Methods Prerequisite: CSC 101 or CSC 111 Corequisite: MA 202	3
1200-1345 MW (023-302-051)	Reid

\$ CSC 311 Data Structures Prerequisites: CSC 102 and CSC 201	3	
1140-1325 TuTh (023-311-051)	Robbins	
\$ CSC 311E Data Structures Prerequisites: CSC 102 and CSC 201	3	
1745-1930 TuTh (023-311-052)	Staff	
\$ CSC 312 Computer Organization and Logic Prerequisite: CSC 201 Corequisite: CSC 322	4	
LR 0950-1120 MW (023-312-051) LB 1340-1550 MW (023-312-151) LB 1340-1550 MW (023-312-152)	Davis	
CSC (MA) 322 Discrete Mathematical Structures Prerequisite: MA 202 Corequisite: CSC 311	3	
0910-1055 MW (023-322-051)	Williamson	
\$ CSC 417 Theory of Programming Languages Prerequisite: CSC (MA) 322	3	
1340-1525 MW (023-417-051)	Williamson	
CSC 421E Introduction to Management Information Systems Prerequisite: CSC 311	3	
1745-1930 MW (023-421-051)	Schur	
\$ CSC 431E File Organization and Processing	3	
Prerequisite: CSC 311 1545-1730 TuTh (023-431-051)	Ruchte	
\$ CSC 461 Computer Graphics	3	
Prerequisites: MA 202 or MA 212; CSC 101 or CSC 111 1340-1525 TuTh (023-461-051)	Robbins	
\$ CSC 461E Computer Graphics Prerequisites: MA 202 or MA 212; CSC 101 or CSC 111	3	
1745-1930 TuTh (023-461-052)	L. Hodges	
CSC 495 Special Topics in Computer Science	1-6	
Prerequisite: Consent of Instructor Hours arranged (023-495-051)	Honeycutt	
\$ CSC 499 Independent Research in Computer Science	1-6	
Prerequisite: Consent of Department Hours arranged (023-499-051)	Honeycutt	
Computer Studies		
TEN-WEEK SESSION		
\$ CSE 452 Assembly Language and Basic Computer Organization 1 Prerequisites: Higher level programming language and Consent of Instructor No degree credit for Computer Science or Computer Studies majors or anyone having received credit for CSC 201 or CSC 256.		
1340-1525 TuTh (009-452-051)	E. Hodges	
\$ CSE 452E Assembly Language and Basic Computer Organiza Prerequisites: Higher level programming language and Consent of		
No degree credit for Computer Science or Computer Studies major		
received credit for CSC 201 or CSC 256. 1745-1930 TuTh (009-452-052)	E. Hodges	

\$ CSE 453 Data Structures Prerequisites: Higher level programming language and Consent of I Corequisite: CSE 452 or equivalent	nstructor 1
No degree credit for Computer Science or Computer Studies majo received credit for CSC 311.	•
1140-1325 TuTh (009-453-051)	Robbins
\$ CSE 453E Data Structures Prerequisites: Higher level programming language and Consent of I Corequisite: CSE 452 or equivalent No degree credit for Computer Science or Computer Studies majo received credit for CSC 311. 1745-1930 TuTh (009-453-052)	
CSE 693 Individual Topics in Computer Studies	1-3
Prerequisites: Graduate standing and Consent of Instructor Hours arranged (009-693-051)	Chou
\$ CSE 699 Computer Studies Research Prerequisites: Graduate standing and Consent of Instructor Hours arranged (009-699-051)	Credits Arranged Chou
Design	
FIRST SESSION	
DN 411F Advanced Visual Laboratory—Drawing Prerequisites: DF 102, Sophomore standing Maximum 12 credit hours	3
1340-1750 (026-411-001)	Staff
DN 494A Internship in Design Prerequisites: Junior standing and approval of Department Head Maximum 6 credit hours	3-6
Hours arranged (026-494-001)	Burns
DN 494B Internship in Design Prerequisites: Junior standing and approval of Department Head Maximum 6 credit hours	3-6
Hours arranged (026-494-002)	Sullivan
DN 494C Internship in Design Prerequisites: Junior standing and approval of Department Head Maximum 6 credit hours	3-6
Hours arranged (026-494-003)	Staff
DN 494D Internship in Design Prerequisites: Junior standing and approval of Department Head Maximum 6 credit hours	3-6
Hours arranged (026-494-004)	Joyner
DN 495A Independent Study in Design Prerequisites: Junior standing and approval of Department Head and Maximum 6 credit hours	d core chairman
Hours arranged (026-495-001)	Burns
DN 495B Independent Study in Design Prerequisites: Junior standing and approval of Department Head and Maximum 6 credit hours	d core chairman
Hours arranged (026-495-002)	Sullivan

DN 495C Independent Study in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	1-3 lead and core chairman
Hours arranged (026-495-003)	Staff
DN 495D Independent Study in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours Hours arranged (026-495-004)	1-3 lead and core chairman Joyner
SECOND SESSION	o o y ner
\$ DN 251 Principles of Architectural Structures	3
DN 251 Frinciples of Arcintectural Structures LR 0950-1120 (026-251-001) LB 1340-1650 TuTh (026-251-101)	Sanders
\$ DN 254 Architectural Materials LR 0800-0930 (026-254-001) LB 1340-1650 W (026-254-101)	3 Rand
DN 494A Internship in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	3-6 Iead
Hours arranged (026-494-001)	Burns
DN 494B Internship in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	3-6 Head
Hours arranged (026-494-002)	Sullivan
DN 494C Internship in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	3-6 Jead
Hours arranged (026-494-003)	Staff
DN 494D Internship in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	3-6 Iead
Hours arranged (026-494-004)	Joyner
DN 495A Independent Study in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	1-3 Head and core chairman
Hours arranged (026-495-001)	Burns
DN 495B Independent Study in Design Prerequisites: Junior standing and approval of Department F Maximum 6 credit hours	1-3 Head and core chairman
Hours arranged (026-495-002)	Sullivan
DN 495C Independent Study in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	1-3 Head and core chairman
Hours arranged (026-495-003)	Staff
DN 495D Independent Study in Design Prerequisites: Junior standing and approval of Department H Maximum 6 credit hours	I-3 Head and core chairman
Hours arranged (026-495-004)	Joyner

Economics and Business

FIRST SESSION

FIRST SESSION	
EB 201 Economics I Credit will not be awarded for both EB 201 and EB 212. Students interested in a and Natural Resources should enroll in EB 212 instead of this course.	3 Agriculture Staff
0800-0930 (027-201-001) (027-201-002) 0950-1120 (027-201-003) 0950-1120 (027-201-004) 1340-1410 (027-201-005) 1140-1310 (027-201-006) 0950-1120 (027-201-007)	Staff Liebowitz Liebowitz Staff Staff
EB 202 Economics II Prerequisite: EB 201 or EB 212 0800-0930 (027-202-001) 0950-1120 (027-202-002)	3 Staff Staff
EB 301 Intermediate Microeconomics Prerequisites: MA 113 or MA 112 and EB 201 or EB 212 0800-0930 (027-301-001) 0950-1120 (027-301-002) 0950-1120 (027-301-003)	Margolis Margolis Baumer
EB 302 Intermediate Macroeconomics Prerequisites: EB 201 or EB 212; MA 113 or MA 112 0800-0930 (027-302-001) 0950-1120 (027-302-002)	Rossana Rossana
EB 307 Business Law I Prerequisite: EB 201 or EB 212 Credit for both EB 306 and EB 307 is not allowed. 0950-1120 (027-307-001) 1140-1310 (027-307-002)	Allen Allen
EB 313 Marketing Methods Prerequisite: EB 201 or EB 212 0800-0930 (027-313-001) 0950-1120 (027-313-002)	Gerstner Gerstner
EB 326 Human Resource Management Prerequisite: EB 201 or EB 212 0800-0930 (027-326-001) 0950-1120 (027-326-002) 0950-1120 (027-326-003)	Wessels Wessels Staff
EB (ST) 350 Economics and Business Statistics Prerequisites: MA 114; EB 201 or EB 212 0800-0930 (027-350-001) 0950-1120 (027-350-002)	Wilson Wilson
EB (HI) 371 Evolution of the American Economy Prerequisite: EB 201 or EB 212 1340-1510 (027-371-001)	3 Ball
EB 413 Competition, Monopoly and Public Policy Prerequisite: EB 301	3
1140-1310 (027-413-001)	Baumer

EB 420 Corporation Finance	. 3
Prerequisites: EB 201 or EB 212 and ACC 210 or ACC 280 0950-1120 (027-420-001)	Kupiec
1140-1310 (027-420-002)	Kupiec
EB 422 Investments and Portfolio Management	3
Prerequisites: EB (ST) 350 or ST 311, and EB 420	34 731 1
0800-0930 (027-422-001) 0950-1120 (027-422-002)	M. Fisher M. Fisher
EB 448 International Economics Prerequisite: EB 301	3
0950-1120 (027-448-001)	Ball
EB 598 Topical Problems in Economics	1-6
Prerequisite: Consent of Instructor	CI. CC
Hours arranged (027-598-001)	Staff
EB 699 Research in Economics	Credits Arranged
Prerequisite: Graduate standing Hours arranged (027-699-001)	Staff
SECOND SESSION	
EB 201 Economics I Credit will not be awarded for both EB 201 and EB 212. Students interest	3 sted in Agriculture
and Natural Resources should enroll in EB 212 instead of this course.	
0800-0930 (027-201-001)	Staff
0950-1120 (027-201-002) 1140-1310 (027-201-003)	Staff Peeler
0950-1120 (027-201-004)	Staff
0800-0930 (027-201-005)	Staff
EB 202 Economics II	3
Prerequisite: EB 201 or EB 212 0800-0930 (027-202-001)	Staff
0950-1120 (027-202-002)	Staff
EB 212 Economics of Agriculture	3
Prerequisite: MA 111. Credit will not be awarded for both EB 201 and	d EB 212.
0950-1120 (027-212-001)	Peeler
EB 301 Intermediate Microeconomics	3
Prerequisites: MA 113 or MA 112 and EB 201 or EB 212 0950-1120 (027-301-001)	Hess
0800-0930 (027-301-002)	Hess
EB 302 Intermediate Macroeconomics	3
Prerequisites: MA 113 or MA 112; EB 201 or EB 212	
0950-1120 (027-302-001)	Staff Staff
1140-1310 (027-302-002)	
EB 308 Business Law II Prerequisite: EB 307	3
0800-0930 (027-308-001)	Huggard
EB 313 Marketing Methods	3
Prerequisite: EB 201 or EB 212	
0800-0930 (027-313-001)	Staff Staff
0950-1120 (027-313-002)	Stall

EB 325 Managerial Economics Prerequisite: EB 201 or EB 212	3
0950-1120 (027-325-001)	Newmark
0800-0930 (027-325-002)	Staff
0950-1120 (027-325-003)	Staff
EB 422 Investments and Portfolio Management	3
Prerequisites: EB (ST) 350 or ST 311, and EB 420 0950-1120 (027-422-001)	Jones
1140-1310 (027-422-001)	Jones
EB 598 Topical Problems in Economics	1-6
Prerequisite: Consent of Instructor	10
Hours arranged (027-598-001)	Staff
EB 699 Research in Economics	Credits Arranged
Prerequisite: Graduate standing Hours arranged (027-699-001)	Staff
	Stati
TEN-WEEK SESSION	
EB 307E Business Law I	3
Prerequisite: EB 201 or EB 212 Credit for both EB 306 and EB 307 is not allowed.	
1745-1930 MW (027-307-051)	Staff
EB 501E Price Theory	3
Prerequisites: MA 113 and EB 301	D. 1
1745-1930 MW (027-501-051)	Palmquist
EB 502E Income and Employment Theory	3
Prerequisites: MA 113, EB 301 and EB 302, EB (ST) 350 1745-1930 TuTh (027-502-051)	D. Fisher
EB 625E Long Range Planning in Business and Industry	3
Prerequisite: EB 501	9
1745-1930 MW (027-625-051)	Newmark
Electrical and Computer Engineer	ing
FIRST SESSION	
ECE 331 Principles of Electrical Engineering I	3
Prerequisites: MA 201, PY 208	9
Not available to EE and CPE majors	
0800-0930 (030-331-001)	Moore
ECE 435 Elements of Control	3
Prerequisites: ECE 301, ECE 302, ECE 314 0950-1120 (030-435-001)	Elbuluk
ECE 699 Electrical Engineering Research	Credits Arranged
Prerequisites: Graduate standing in Electrical and Computer Engi	
advisor	Chaff
Hours arranged (030-699-001)	Staff
SECOND SESSION	
ECE 332 Principles of Electrical Engineering II	3
Prerequisite: ECE 331 Not available to EE and CPE majors	
0800-0930 (030-332-001)	Moore

ECE 699 Electrical Engineering Research Prerequisites: Graduate standing in Electrical and Computer Engineer	Credits Arranged ring and approval of	
advisor Hours arranged (030-699-001)	Staff	
TEN-WEEK SESSION		
ECE 211 Electric Circuits I Prerequisites: Sophomore standing and GPA 2.4 or above with a gra ENG 111, MA 102S, MA 201S, and PY 205.	ade of C or better in	
Corequisites: PY 208, MA 202S (Note: students may satisfy the MA cor	equisite by schedul-	
ing MA 202S in the Second Summer Session) 1140-1255 MWF (030-211-051)	Staff	
ECE 212 Fundamentals of Logic Design Prerequisites: Sophomore standing and GPA 2.4 or above with a gra ENG 111, MA 102S, MA 201S, and PY 205.	3 ade of C or better in	
0950-1105 MWF (030-212-051)	Staff	
\$ ECE 213 Electronic Circuits I Laboratory Prerequisite: ECE 211 (correspondence students) Corequisite: ECE 211	1	
1345-1635 M (030-213-051)	Staff Staff	
1135-1425 Tu (030-213-052) 1445-1735 Tu (030-213-053)	Staff	
1345-1635 W (030-213-054)	Staff	
1135-1425 Th (030-213-055) 1445-1735 Th (030-213-056)	Staff Staff	
\$ ECE 214 Fundamentals of Logic Design Laboratory Corequisite: ECE 212	1	
1135-1425 M (030-214-051)	Staff	
1445-1735 M (030-214-052)	Staff	
1135-1425 Tu (030-214-053) 1445-1735 Tu (030-214-054)	Staff Staff	
1135-1425 W (030-214-055)	Staff	
1445-1735 W (030-214-056)	Staff	
\$ ECE 301 Linear Systems Prerequisite: A grade of C or better in ECE 211	3	
0950-1105 MWF (030-301-051)	Stonick	
\$ ECE 302 Electrical Circuits II with Numerical Applications Prerequisites: CSC 101 and a grade of C or better in ECE 211	3	
0800-0915 MWF (030-302-051)	White	
Education		
FIRST SESSION		
ED 203 Introduction to Teaching Mathematics and Science 0800-1120 (028-203-001)	3 Anderson	
ED 296 Special Topics in Education Hours arranged (028-296-001)	1-3 Williams	
ED 296A Special Topics in Education: Health Care Delivery Syst 0900-1200 and 1400-1700 (028-296-002) June 10-June 24—Two-Week Course—Final Exam June 24	ems 3 Patterson	
ED 344 School and Society Prerequisite: Junior or Senior standing	3	
1340-1510 (028-344-001)	Serow	

ED 451 Improving Reading In Secondary Schools	2
Prerequisite: Six hours of ED and/or PSY 1135-1235 (028-451-001)	Kuzminski
ED 475 Methods of Teaching Science	3
Prerequisites: ED 203, ED 344, PSY 304	Ü
Taught concurrently with ED 477 and ED 495A 1600-1900 TuTh (028-475-001)	Wheatley
May 19-June 11	
and 0900-1200 MTuWThF	
June 16-June 25	
ED 477 Instructional Materials in Science Prerequisites: ED 203, ED 344, PSY 304	2
Corequisites: ED 475, ED 476, Senior standing; admission to teacher education	
Taught concurrently with ED 475 and ED 495A 1600-1900 TuTh (028-477-001)	Wheatley
May 19-June 11	· · · · · · · · · · · · · · · · · · ·
and 0900-1200 MTuWThF	
June 16-June 25	
ED 495A Senior Seminar in Mathematics and Science Education	1
Prerequisites: Advanced undergraduate and Consent of Department Taught concurrently with ED 475 and ED 477	
1600-1900 TuTh (028-495-001) May 19-June 11	Wheatley
and	
0900-1200 MTuWThF June 16-June 25	
ED 496 Special Topics in Education	1-3
Prerequisites: Junior or Senior standing and Consent of Instructor	
Hours arranged (028-496-001)	Williams
ED 508 Education of Severely Handicapped Prerequisite: ED 531 or ED 574 or Consent of Instructor	3
1600-1930 TuTh (028-508-001)	Griffin
ED 526 Teaching in College	3
1530-1700 (028-526-001)	Anderson
ED 530E Theories and Techniques of Counseling Prerequisite: Six hours of ED or PSY	3
Corequisite: ED 520 or equivalent	Gerler
1600-1930 TuTh (028-530-001)	
ED 533E Group Counseling Prerequisite: ED 530	3
1600-1930 MW (028-533-001)	Gerler
ED 536 Structure and Function of the Eye and Use of Low Vision	3
Prerequisite: Consent of Instructor 0900-1200 (028-536-001)	Griffin
June 8-July 24—Two-Week Course—Final Exam June 24 (See "Special Courses and Institutes," page 28).	
ED 570 Foundations of Mathematics Education	3
Prerequisite: ED 471 or equivalent 1800-2100 MW (028-570-001)	W. Waters

ED 586 Methods and Materials in Visual Impairments	3
Prerequisites: ED 506, ED 513 1300-1600 (028-586-001) June 8-June 24—Two-Week Course—Final Exam June 24 (See "Special Courses and Institutes," page 28).	G. Waters
ED 590 Special Problems in Guidance Prerequisites: Six hours graduate work in department or equivale Instructor	Maximum 6 ent and Consent of
Hours arranged (028-590-001)	Staff
ED 592 Special Problems in Mathematics Teaching Prerequisite: ED 471 or equivalent	1-3
Hours arranged (028-592-001)	Staff
ED 594 Special Problems in Science Teaching Prerequisite: ED 476 or equivalent Hours arranged (028-594-001)	1-6 Staff
ED 596 Topical Problems in Adult and Community College	Credits Arranged
Education Prerequisite: Graduate standing or PBS status	
Hours arranged (028-596-001)	Glass
ED 596A Topical Problems in Adult and Community College Education: Death and Dying—A Lifespan Issue Prerequisite: Graduate standing or PBS status	3
1600-1930 MW (028-596-002)	Glass
ED 596B Topical Problems in Adult and Community College Education: Working in Groups in Adult Education Prerequisite: Graduate standing or PBS status	3
1600-1930 TuTh (028-596-003)	Glass
ED 596C Topical Problems in Adult and Community College Education: Instructional Leadership in the Community College	3
Prerequisite: Graduate standing or PBS status Enrollment limited to participants in the Instructional Administrator tute or Consent of Instructor.	rs Leadership Insti-
0900-1200 and 1300-1600 (028-596-004) June 15-June 26—Two-Week Course—Final Exam June 26	Tollefson
ED 597 Special Problems in Education Prerequisite: Graduate standing or PBS status	1-3
Hours arranged (028-597-001)	Exum
ED 598 Special Problems in Curriculum and Instruction Prerequisites: Six hours of ED or PSY and Consent of Instructor Hours arranged (028-598-001)	1-6 Staff
ED 598F Special Problems in Curriculum and Instruction:	3
Alternatives for the Middle Years Prerequisites: Six hours of ED or PSY and Consent of Instructor	
0900-1530 (028-598-003)	Arnold
0900-1530 (028-598-004) June 15-June 26—Two-Week course—Final Exam June 26 (See "Special Courses and Institutes," page 27).	Stevenson
ED 599 Research Projects in Education	1-3
Prerequisites: Consent of Instructor, ED 532 or equivalent Hours arranged (028-599-001)	Exum

ED 599A Research Projects in Education: Adult and Community College Education	1-3
Prerequisites: Consent of Instructor, ED 532 or equivalent Hours arranged (028-599-002)	Glass
ED 621 Internship in Education Prerequisites: Nine credit hours in graduate level courses and Consen Hours arranged (028-621-001)	3-9 t of Instructor Exum
ED 625 Cross Cultural Counseling Prerequisites: ED 530; Nine semester hours graduate level Education 1600-1930 MW (028-625-001)	3 Locke
ED 636 Observation and Supervised Field Work Prerequisite: Consent of Instructor Hours arranged (028-636-001)	1-3 Sprinthall
ED 696 Seminar in Adult and Community College Education: Leadership Strategies Prerequisite: Graduate standing Enrollment limited to participants in the Instructional Administrator tute or Consent of Instructor. Hours arranged (028-696-001) June 15-June 26—Two-Week course—Final Exam June 26	2 rs Leadership Insti- Tollefson
ED 699 Thesis and Dissertation Research Prerequisites: 15 hours of Education, Consent of Instructor Hours arranged (028-699-001)	Credits Arranged Exum
ED 699A Thesis and Dissertation Research: Adult and Community College Education Prerequisites: 15 hours of Education, Consent of Instructor Hours arranged (028-699-002)	Credits Arranged Glass
SECOND SESSION	
ED 105 College Developmental Reading (Credit is not applicable toward graduation in any curriculum) 1300-1430 (028-105-001)	3 Abernathy
ED 296 Special Topics in Education Hours arranged (028-296-001)	1-3 Williams
ED 296A Special Topics in Education: Desk Top Publishing 0730-0845 (028-296-002)	3 Peterson
ED 496 Special Topics in Education Prerequisites: Junior or Senior standing and Consent of Instructor Hours arranged (028-496-001)	1-3 Williams
ED 532 Introduction to Educational Inquiry Prerequisite: Graduate standing or PBS status 1140-1310 (028-532-001) 1340-1510 (028-532-002)	3 Marshall Marshall
ED 541B Practicum in Education Administration Prerequisites: ED 550 and Consent of Instructor Hours arranged (028-541-001)	1-6 Taylor
ED 590 Special Problems in Guidance Prerequisites: Six hours graduate work in department or equivale Instructor	Maximum 6 ent and Consent of

Hours arranged (028-590-001)

ED 592 Special Problems in Mathematics Teaching Prerequisite: ED 471 or equivalent	1-3
Hours arranged (028-592-001)	Staff
ED 593 Special Problems in Agricultural Education: Public Relations in Agriculture	3
Prerequisites: Six hours graduate credit in agricultural education Instructor	on and Consent of
0900-1200 (028-593-001) June 29-July 20—Three-Week course—Final Exam July 20	Flowers
ED 593A Special Problems in Agricultural Education: Teaching Agriculture	3
Prerequisites: Six hours graduate credit in agricultural education Instructor	on and Consent of
1330-1630 (028-593-002) June 29-July 20—Three-Week course—Final Exam July 20	Flowers
ED 594 Special Problems in Science Teaching	1-6
Prerequisite: ED 476 or equivalent Hours arranged (028-594-001)	Staff
ED 596 Topical Problems in Adult and Community College Education	Credits Arranged
Prerequisite: Graduate standing or PBS status Hours arranged (028-596-001)	Glass
ED 597 Special Problems in Education Prerequisite: Graduate standing or PBS status	1-3
Hours arranged (028-597-001)	Exum
ED 597A Special Problems in Education: Issues and Trends in Vocational Education	3
Prerequisite: Graduate standing or PBS status 0900-1200 (028-597-002) June 29-July 20—Three-Week course—Final Exam July 20	Malpiedi
ED 597B Special Problems in Education: Microcomputer	3
Applications in Vocational Education	9
Prerequisite: Graduate standing or PBS status 1330-1630 (028-597-003) June 29-July 20—Three-Week course—Final Exam July 20	Malpiedi
ED 597C Special Problems in Education: Internal and	3
External Consulting Prerequisite: Graduate standing or PBS status 1700-2000 TuWTh (028-597-004)	Dillon
ED 597D Special Problems in Education: Medical Law & Ethics Prerequisite: Graduate standing or PBS status	3
1700-2100 TuTh (028-597-005)	Patterson
ED 597G Special Problems in Education: Personal Publishing for Classroom Teachers and School Administrators Prerequisite: Graduate standing or PBS status	3
0900-1030 (028-597-006)	Ballenger
ED 598 Special Problems in Curriculum and Instruction Prerequisites: Six hours of ED or PSY and Consent of Instructor Hours arranged (028-598-001)	1-6 Staff
0(NO OCCULA

ED 598D Special Problems in Curriculum and Instruction: Teaching of Writing Institute	6
Prerequisites: Six hours of ED or PSY and Consent of Instructor 0815-1530 (028-598-005) 0815-1530 (028-598-006)	Pritchard Buckner
June 22-July 21—Four-Week Course—Final Exam July 21 (See "Special Courses and Institutes," page 28).	
ED 598J Special Problems in Curriculum and Instruction: Counseling the Gifted Individual	3
Prerequisites: Six hours of ED or PSY and Consent of Instructor 1300-1600 (028-598-007) June 22-July 10—Three-Week Course—Final Exam July 10 (See "Special Courses and Institutes," page 28).	Aubrecht
ED 598V Special Problems in Curriculum and Instruction: Developing Thinking Skills Across the Curriculum Prerequisites: Six hours of ED or PSY and Consent of Instructor	3
0900-1200 MTuWTh (028-598-008) July 6-July 31—Four-Week Course—Final Exam July 31 (See "Special Courses and Institutes," page 28).	Abernathy
ED 598Y Special Problems in Curriculum and Instruction: Cre Prerequisites: Six hours of ED or PSY and Consent of Instructor	
0900-1200 (028-598-009) June 22-July 10—Three-Week Course—Final Exam July 10 (See "Special Courses and Institutes," page 28).	Aubrecht
ED 599 Research Projects in Education Prerequisites: Consent of Instructor, ED 532 or equivalent	1-3
Hours arranged (028-599-001)	Exum
ED 599A Research Projects in Education: Adult and Community College Education	1-3
Prerequisites: Consent of Instructor, ED 532 or equivalent Hours arranged (028-599-002)	Glass
ED 621 Internship in Education Prerequisites: Nine credit hours in graduate level courses and Conse	3-9
Hours arranged (028-621-001)	Exum
ED 636 Observation and Supervised Field Work Prerequisite: Consent of Instructor	1-3
Hours arranged (028-636-001)	Staff
ED 699 Thesis and Dissertation Research Prerequisites: 15 hours of Education, Consent of Instructor	Credits Arranged
Hours arranged (028-699-001)	Dolce
ED 699A Thesis and Dissertation Research: Adult	Credits Arranged

Glass

and Community College Education
Prerequisites: 15 hours of Education, Consent of Instructor
Hours arranged (028-699-002)

English

FIRST SESSION

FRESHMAN ENGLISH

FRESHMAN ENGLISH	
ENG 111 Composition and Rhetoric General University requirement. Successful completion of ENG 111 requires a grade of C or better.	3
0800-0930 (036-111-001) (036-111-002) 0950-1120 (036-111-003) (036-111-004) 1140-1310 (036-111-005)	Staff Staff Staff
ENG 112 Composition and Reading General University requirement. Prerequisite: A grade of C or better in ENG 111.	3
0800-0930 (036-112-001) (036-112-002) (036-112-003) 0950-1120 (036-112-004) (036-112-005) (036-112-006) 1140-1310 (036-112-007) (036-112-008) (036-112-009)	Staff Staff Staff
WRITING AND LANGUAGE	
The prerequisite for all courses in writing and language at the 200-level and completion of ENG 111 and ENG 112.	above is the
ENG 214 Copyediting 0800-0930 (036-214-001)	3 Cockshutt
ENG 221 Communication for Business and Management 0950-1120 (036-221-001)	3 Covington
ENG 321 The Communication of Technical Information	3
Prerequisite: Junior standing 0800-0930 (036-321-001) (036-321-002) (036-321-003) 0950-1120 (036-321-004) (036-321-005) (036-321-006) 1140-1310 (036-321-007) (036-321-008)	Staff Staff Staff
ENG 495 Seminar in Writing-Editing Prerequisite: Major in LWE 1140-1310 (036-495-001)	3 Cockshutt
LITERATURE	
The prerequisite for all literature courses is the completion of ENG 111 and EN	IG 112.
ENG 205 Studies in Great Works of Literature 3 The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed for students not	
enrolled in Humanities and Social Sciences. 0950-1120 (036-205-001)	Staff
ENG 208 Studies in Fiction The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed for stended in Humanities and Social Sciences.	3 tudents not
0800-0930 (036-208-001) 0950-1120 (036-208-002)	Staff Staff
1140-1310 (036-208-003)	Staff
0800-0930 (036-208-004)	Staff
ENG 251 Major British Writers Credit will not be given for both ENG 251 and either ENG 261 or ENG 262.	3
0950-1120 (036-251-001)	Staff

ENG 252 Major American Writers Credit will not be given for both ENG 252 and either ENG 265 or ENG 266. 1140-1310 (036-252-001)	3 Staff
ENG 261 English Literature I	3
0800-0930 (036-261-001) ENC 262 English Literature II	Staff 3
ENG 262 English Literature II 0950-1120 (036-262-001)	Staff
ENG 265 American Literature I 0800-0930 (036-265-001) 0950-1120 (036-265-002) 1140-1310 (036-265-003) 0950-1120 (036-265-004)	3 Staff Staff Staff Staff
ENG 266 American Literature II 0800-0930 (036-266-001) 0950-1120 (036-266-002) 1140-1310 (036-266-003)	3 Staff Staff Staff
ENG 298 Special Projects in English Hours arranged (036-298-001)	1-3 Staff
ENG 369 American Novel of the 19th Century 0950-1120 (036-369-001)	3 Knowles
ENG 453 The Romantic Period Prerequisites: ENG 112 with a grade of C or above; ENG 205 or equivalent 0800-0930 (036-453-001)	3 D. Miller
ENG 498 Special Topics in English Prerequisite: Six hours in ENG above the freshman level. Hours arranged (036-498-001)	1-6 Staff
FOR GRADUATES AND ADVANCED UNDERGRADUATES ONLY	
The prerequisite for all 500-level English courses is advanced undergraduate standing unless additional prerequisites are noted.	or graduate
ENG 579 Restoration and 18th Century Drama 1140-1310 (036-579-001)	3 Durant
FOR GRADUATES ONLY	
The prerequisite for all 600-level English courses is graduate standing unless prerequisites are noted.	additional
ENG 698 Bibliography and Methodology Prerequisite: Approved thesis topic. Hours arranged (036-698-001) The	3 sis Director
	s Arranged
Prerequisite: Consent of graduate adviser. Hours arranged (036-699-001) The	sis Director
SECOND SESSION	

FRESHMAN ENGLISH

ENG 110 Developmental English
Credit is not applicable toward graduation in any curriculum. Students placed in ENG 110 must receive a grade of S in order to advance to ENG 111.
0800-0930 (036-110-001)
Staff

ENG 111 Composition and Rhetoric	3
General University requirement.	
Successful completion of ENG 111 requires a grade of C or better. 0800-0930 (036-111-001) (036-111-002)	Staff
0950-1120 (036-111-003) (036-111-004)	Staff
1140-1310 (036-111-005)	Staff
ENG 112 Composition and Reading	3
General University requirement.	
Prerequisite: A grade of C or better in ENG 111.	~
0800-0930 (036-112-001) (036-112-002) (036-112-003) 0950-1120 (036-112-004) (036-112-005)	Staff Staff
1140-1310 (036-112-004) (036-112-007)	Staff
WRITING AND LANGUAGE	
The prerequisite for all courses in writing and language at the 200-level and abo completion of ENG 111 and ENG 112.	ve is the
ENG 215 Principles of News and Article Writing	3
0950-1120 (036-215-001)	Rudner
ENG 221 Communication for Business and Management	3
0800-0930 (036-221-001)	Buhr
ENG 321 The Communication of Technical Information	3
Prerequisite: Junior standing. 0800-0930 (036-321-001) (036-321-002)	Staff
0950-1120 (036-321-001) (036-321-002)	Staff
1140-1310 (036-321-005) (036-321-006)	Staff
LITERATURE	
The prerequisite for all literature courses is the completion of ENG 111 and ENG 1	12.
ENG 205 Studies in Great Works of Literature	3
The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed for stude	ents not
enrolled in Humanities and Social Sciences.	C. 44
0950-1120 (036-205-001)	Staff
ENG 208 Studies in Fiction	3
The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed for stude	ents not
enrolled in Humanities and Social Sciences. 0800-0930 (036-208-001)	Staff
0950-1120 (036-208-002)	Staff
1140-1310 (036-208-003)	Staff
ENG 251 Major British Writers	3
Credit will not be given for both ENG 251 and either ENG 261 or ENG 262.	
1140-1310 (036-251-001)	Staff
ENG 252 Major American Writers	3
Credit will not be given for both ENG 252 and either ENG 265 or ENG 266.	CI. 44
0950-1120 (036-252-001)	Staff
ENG 261 English Literature I	3
0950-1120 (036-261-001)	Staff
ENG 262 English Literature II	3
0800-0930 (036-262-001)	Staff

ENG 265 American Literature I 0800-0930 (036-265-001) 0950-1120 (036-265-002) 1140-1310 (036-265-003)	3 Staff Staff Staff
ENG 266 American Literature II 0800-0930 (036-266-001) 0950-1120 (036-266-002) 1140-1310 (036-266-003)	3 Staff Staff Staff
ENG 298 Special Projects in English Hours arranged (036-298-001)	1-3 Staff
ENG 371 The Modern Novel 0800-0930 (036-371-001)	3 E. Clark
ENG 498 Special Topics in English Prerequisite: Six hours in ENG above the freshman level. Hours arranged (036-498-001)	1-6 Staff
FOR GRADUATES ONLY	
The prerequisite for all 600-level English courses is graduate stand prerequisites are noted.	ing unless additional
ENG 630 Seventeenth-Century English Literature 1140-1310 (036-630-001)	3 Young
ENG 665 American Realism and Naturalism 0950-1120 (036-665-001)	3 Stein
ENG 698 Bibliography and Methodology Prerequisite: Approved thesis topic. Hours arranged (036-698-001)	3 Thesis Director
ENG 699 Research in Literature (Thesis) Prerequisite: Consent of graduate adviser. Hours arranged (036-699-001)	Credits Arranged Thesis Director
TEN-WEEK SESSION	
FRESHMAN ENGLISH	
ENG 111E Composition and Rhetoric General University requirement. Successful completion of ENG 111 requires a grade of C or better.	3
1745-1930 MW (036-111-051)	Staff
ENG 112E Composition and Reading General University requirement. Prerequisite: A grade of C or better in ENG 111.	3
1945-2130 MW (036-112-051)	Staff
WRITING AND LANGUAGE	
The prerequisite for all courses in writing and language at the 200-completion of ENG 111 and ENG 112.	level and above is the
ENG 321E The Communication of Technical Information Prerequisite: Junior standing	3
1745-1930 TuTh (036-321-051) 1945-2130 TuTh (036-321-052)	Staff Staff

LITERATURE

The prerequisite for all literature courses is the completion of ENG 111 and ENG 112.

ENG 208E Studies in Fiction The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed enrolled in Humanities and Social Sciences.	for students not
1745-1930 MW (036-208-051)	Staff
1945-2130 MW (036-208-052)	Staff
ENG 262E English Literature II	3
1745-1930 MW (036-262-051)	Staff
ENG 265E American Literature I	3
1745-1930 TuTh (036-265-051)	Staff
ENG 266E American Literature II	3
1945-2130 TuTh (036-266-051)	Staff

Entomology

FIRST SESSION

ENT 590 Special Problems

ENT 590 Special Problems

Prerequisite: Consent of Instructor	Oreula Arrangeu
Hours arranged (038-590-001)	Staff
ENT 699 Research	Credits Arranged
Prerequisite: Graduate standing Hours arranged (038-699-001)	Staff

Credite Arranged

Credits Arranged

SECOND SESSION

Hours arranged (038-590-001)	Staff
ENT 591 Special Topics in Entomology: Field Ecology/Natur Prerequisite: Graduate standing Hours arranged (038-591-001)	ral History 1 Gould/Neunzig
ENT 592 Agricultural Entomology Practicum	3

Hours arranged (038-592-001)	Bradley
ENT 699 Research	Credits Arranged

Prerequisite: Economic entomology (ENT 562 recommended)

Prerequisite: Graduate standing	
Hours arranged (038-699-001)	Staff

Foreign Languages & Literatures FRENCH

FIRST SESSION

\$ FLF 101 Elementary French I	3
0950-1120 (064-101-001)	Paschal
0950-1120 (064-101-002)	Witt
0950-1120 (064-101-003)	Green
\$ FLF 101E Elementary French I 1745-1930 MTuWTh (064-101-004)	3 Tronel

\$ FLF 102 Elementary French II Prerequisite: FLF 101	3
0800-0930 (064-102-001) 0800-0930 (064-102-002)	Green Paschal
\$ FLF 201 Intermediate French I Prerequisite: FLF 102 or FLF 105 1140-1310 (064-201-001) 1140-1310 (064-201-002)	3 Witt Tronel
SECOND SESSION	
\$ FLF 102 Elementary French II Prerequisite: FLF 101 0800-0930 (064-102-001) 0800-0930 (064-102-002)	3 Malinowski Stack
\$ FLF 102E Elementary French II Prerequisite: FLF 101 1745-1930 MTuWTh (064-102-003)	3 Ahl
\$ FLF 201 Intermediate French I Prerequisite: FLF 102 or FLF 105 0950-1120 (064-201-001) 0950-1120 (064-201-002)	3 Stack Hammond
FLF 202 Intermediate French II Prerequisite: FLF 201 0800-0930 (064-202-001)	3 Hammond
GERMAN	
FIRST SESSION	
\$ FLG 101 Elementary German I 0950-1120 (065-101-001)	3 Simonsen
\$ FLG 201 Intermediate German I Prerequisite: FLG 102. Credit for both FLG 201 and FLG 210 is not allowed 0800-0930 (065-201-001)	l. Simonsen
SECOND SESSION	
\$ FLG 102 Elementary German II Prerequisite: FLG 101 0950-1120 (065-102-001)	3 B. Rollins
SPANISH	
FIRST SESSION	
\$ FLS 101 Elementary Spanish I 0800-0930 (068-101-001) 0950-1120 (068-101-002) 0950-1120 (068-101-003)	3 Cortes Cortes Staff
\$ FLS 101E Elementary Spanish I 1545-1730 MTuWTh (068-101-004)	3 Alonso
\$ FLS 102 Elementary Spanish II Prerequisite: FLS 101	3
0800-0930 (068-102-001) 0950-1120 (068-102-002) 1140-1310 (068-102-003)	Staff Jezierski Jezierski

\$ FLS 201 Intermediate Spanish I Prerequisite: FLS 102 or FLS 105 0950-1120 (068-201-001)	3 Alder
1140-1310 (068-201-002)	Alder
\$ FLS 201E Intermediate Spanish I Prerequisite: FLS 102 or FLS 105 1745-1930 MTuWTh (068-201-003)	3 Alonso
· · · · · · · · · · · · · · · · · · ·	Alonso
SECOND SESSION	
\$ FLS 101 Elementary Spanish I 0800-0930 (068-101-001) 0950-1120 (068-101-002)	3 Wright Wright
\$ FLS 102 Elementary Spanish II	3
Prerequisite: FLS 101 0800-0930 (068-102-001) 0800-0930 (068-102-002) 0950-1120 (068-102-003) 0950-1120 (068-102-004)	G.Gonzalez Kelly G. Gonzalez Kelly
\$ FLS 201 Intermediate Spanish I	3
Prerequisite: FLS 102 or FLS 105	Milani
0800-0930 (068-201-001) 0950-1120 (068-201-002) 0950-1120 (068-201-003)	Malinowski Lioret
FLS 202 Intermediate Spanish II	3
Prerequisite: FLS 201 0950-1120 (068-202-001)	Milani
FLS 308 Spanish Conversation and Reading	3
Prerequisite: FLS 202 1140-1310 (068-308-001)	Lioret
Forestry	
FIRST SESSION	
\$ FOR 111 Introduction to Field Forestry Summer Pre-Camp (May 11-May 22) Open only to students transferring to a forestry major.	2
0800-1700 (040-111-001)	Gregory/Cooper
\$ FOR 491 Senior Problems in Forestry	1-6
Prerequisite: Consent of department Hours arranged (040-491-001)	Staff
\$ FOR 591 Forestry Problems	Credits Arranged
Prerequisite: Advanced undergraduate or Graduate standing Hours arranged (040-591-001)	Staff
\$ FOR 691 Graduate Seminar Prerequisite: Graduate standing Hours arranged (040-691-001)	1 Perry
\$ FOR 692 Advanced Forest Management Problems	Credits Arranged
Prerequisite: Graduate standing Hours arranged (040-692-001)	Staff
\$ FOR 699 Problems and Research	Credits Arranged
Prerequisite: Graduate standing Hours arranged (040-699-001)	Staff

\$ FOR 491 Senior Problems in Forestry Prerequisite: Consent of department Hours arranged (040-491-001)	1-6 Staff	
\$ FOR 591 Forestry Problems Prerequisite: Advanced undergraduate or Graduate standing Hours arranged (040-591-001)	Credits Arranged Staff	
\$ FOR 691 Graduate Seminar Prerequisite: Graduate standing Hours arranged (040-691-001)	1 Perry	
\$ FOR 692 Advanced Forest Management Problems Prerequisite: Graduate standing Hours arranged (040-692-001)	Credits Arranged Staff	
\$ FOR 699 Problems and Research Prerequisite: Graduate standing Hours arranged (040-699-001)	Credits Arranged Staff	
TEN-WEEK SESSION		
\$ FOR 204 Silviculture	2	
Summer Camp 0800-1700 (040-204-051)	Jervis	
\$ FOR 261 Forest Biology	2	
Summer Camp Prerequisites: ENG 112, MA 114, BO 200 or equivalents, FOR 110, FOR 212. Transfer students FOR 111.		
0800-1700 (040-261-052)	Braham	
\$ FOR 264 Forest Protection Summer Camp Prerequisite: Junior standing in FOR	2	
0800-1700 (040-264-053)	Farrier/Grand	
\$ FOR 274 Mapping and Mensuration Summer Camp Prerequisites: MA 114, FOR 110 and FOR 212 or FOR 111 for transfe	er students.	
0800-1700 (040-274-054)	Jervis/Steensen	
\$ FOR (FW) 310 Fisheries and Wildlife Inventory and Managem (See Fisheries and Wildlife)	enț 6	
Food Science		
FIRST SESSION		
FS 491 Special Topics in Food Science Prerequisites: Twelve hours of Food Science and Consent of Instructo Hours arranged (039-491-001)	r Staff	
FS 591 Special Problems in Food Science	1-6	
Prerequisite: Senior or Graduate standing Hours arranged (039-591-001)	Staff	
FS 691 Special Research Problems in Food Science Hours arranged (039-691-001)	Credits Arranged Staff	
FS 699 Research in Food Science Hours arranged (039-699-001)	Credits Arranged Staff	

SECOND SESSION	
FS 491 Special Topics in Food Science	1-6
Prerequisites: Twelve hours of Food Science and Consent of Instructor Hours arranged (039-491-001)	Staff
FS 591 Special Problems in Food Science	1-6
Prerequisite: Senior or Graduate standing Hours arranged (039-591-001)	Staff
FS 691 Special Research Problems in Food Science Hours arranged (039-691-001)	Credits Arranged Staff
FS 699 Research in Food Science Hours arranged (039-699-001)	Credits Arranged Staff
Fisheries and Wildlife	
FIRST SESSION	
FW (ZO) 221 Conservation of Natural Resources 0950-1120 (051-221-001)	3 Zimmerman
TEN-WEEK SESSION	
\$ FW (FOR) 310 Fisheries and Wildlife Inventory and Manageme Summer Camp	nt 6
Prerequisites: FW (ZO) 353 or FW (ZO) 420; Junior or Senior standing 0800-1700 (051-310-051)	Staff
Graphic Communications	
FIRST SESSION	
GC 101 Engineering Graphics I 0800-0930 (098-101-001)	2 Ross
0800-0930 (098-101-002)	Patterson
0950-1120 (098-101-003) 0950-1120 (098-101-004)	Ross Patterson
SECOND SESSION	
GC 101 Engineering Graphics I	2
0800-0930 (098-101-001) 0800-0930 (098-101-002)	Gull Webb
0950-1120 (098-101-003)	Gull
0950-1120 (098-101-004)	Webb
Genetics	
FIRST SESSION	
GN 301 Genetics in Human Affairs	3
Prerequisite: Students should have Sophomore standing 0800-0930 (041-301-001)	McKenzie
0950-1120 (041-301-002)	McKenzie
GN 411 Principles of Genetics Prerequisites: BS 100, Junior standing	3
1140-1310 (041-411-001)	Reid

GN 695 Special Problems in Genetics Prerequisites: Advanced Graduate standing and Consent of Instructor Hours arranged (041-695-001)	1-3 Staff
GN 699 Research	Credits Arranged
Prerequisites: Graduate standing, Consent of Advisor Hours arranged (041-699-001)	Staff
SECOND SESSION	
GN 695 Special Problems in Genetics Prerequisites: Advanced Graduate standing and Consent of Instructor Hours arranged (041-695-001)	1-3 Staff
GN 699 Research	Credits Arranged
Prerequisites: Graduate standing, Consent of Advisor Hours arranged (041-699-001)	Staff
History	
FIRST SESSION	
HI 205 Western Civilization Since 1400 0950-1120 (044-205-001)	3 Novak
HI 207 Ancient World to 180 A.D. 0800-0930 (044-207-001)	3 Newby
HI 208 The Middle Ages 0950-1120 (044-208-001) 1140-1310 (044-208-002)	3 Newby Novak
HI 242 United States: 1783-1845 0950-1120 (044-242-001)	3 King
HI 243 United States: 1845-1914 0800-0930 (044-243-001) 1140-1310 (044-243-002)	3 Staff King
HI 244 United States Since 1914 0800-0930 (044-244-001) 0950-1120 (044-244-002) 1140-1310 (044-244-003)	3 Hobbs Staff Staff
HI (EB) 371 Evolution of the American Economy (See Economics and Business)	3
HI 452 Recent America Prerequisite: Three hours of History 0950-1120 (044-452-001)	3 Hobbs
HI 498 Independent Study in History Prerequisite: Three hours of History	1-6
Hours arranged (044-498-001)	Staff
HI 598 Special Topics in History Prerequisite: Six hours of advanced History or equivalent Hours arranged (044-598-001)	1-6 Staff
HI 699 Research in History	Credits Arranged
Prerequisite: Six hours of advanced History or equivalent Hours arranged (044-699-001)	Staff

HI 207 Ancient World to 180 A.D. 0800-0930 (044-207-001)	3 Sack	
HI 208 The Middle Ages 0950-1120 (044-208-001)	3 Staff	
HI 216 Latin America Since 1826 0950-1120 (044-216-001)	3 Beezley	
HI 243 United States: 1845-1914 0800-0930 (044-243-001) 1140-1310 (044-243-002)	3 Crisp Smith	
HI 244 United States Since 1914 0950-1120 (044-244-001)	3 Beers	
HI 333 History of American Sport 0800-0930 (044-333-001)	3 Beezley	
HI 454 History of U.S. Foreign Relations, 1900-Present Prerequisite: Three hours of History. Credit for both HI 454 and 1140-1310 (044-454-001)	3 d HI 554 will not be allowed. Beers	
HI 461 Civilization of the Old South Prerequisite: Three hours of History 0950-1120 (044-461-001)	3 Crisp	
HI 498 Independent Study in History Prerequisite: Three hours in History Hours arranged (044-498-001)	1-6 Staff	
HI 554 History of U.S. Foreign Relations, 1900-Present Prerequisite: Six hours of advanced History or equivalent. Cred is not allowed. 1140-1310 (044-554-001)	3 lit in both HI 454 and HI 554 Beers	
HI 561 Civilization of the Old South Prerequisite: Six hours of advanced History (400 level or abo both HI 461 and HI 561 is not allowed. 0950-1120 (044-561-001)	3 ve) or equivalent. Credit in Crisp	
HI 598 Special Topics in History Prerequisite: Six hours of advanced History or equivalent Hours arranged (044-598-001)	1-6 Staff	
HI 699 Research in History Prerequisite: Six hours of advanced History or equivalent Hours arranged (044-699-001)	Credits Arranged Staff	
Horticultural Science		
FIRST SESSION		
HS 100 Home Horticulture 0950-1120 (045-100-001)	3 Lane	
\$ HS 400 Residential Landscaping Prerequisites: DF 234; HS 211, HS 212, HS 342; HS 416 or DN 430. Seniors in the Landscape Horticulture as		
priority. 0900-1400 (045-400-001)	Hooker	

HS 495 Special Topics in Horticultural Science Hours arranged (045-495-001)	1-6 Staff
HS 595 Special Topics in Horticultural Science Prerequisite: Consent of Instructor Hours arranged (045-595-001)	1-6 Staff
HS 599 Research Principles Prerequisite: Consent of Instructor Hours arranged (045-599-001)	Credits Arranged Staff
HS 695 Graduate Topics in Horticultural Science Prerequisite: Consent of Instructor Hours arranged (045-695-001)	1-6 Staff
HS 699 Research Prerequisites: Graduate standing in Horticulture, Consent of Advisory Committee Chairman Hours arranged (045-699-001)	Credits Arranged Staff
SECOND SESSION	Staff
\$ HS 371 Interior Plantscapes Prerequisites: BS 100 or BO 200; Second Semester Sophomore stand Instructor. LR 1020-1120 (045-371-001) LB 1340-1650 MW (045-371-101)	3 ling or Consent of Lane
HS 495 Special Topics in Horticultural Science Hours arranged (045-495-001)	1-6 Staff
HS 595 Special Topics in Horticultural Science Prerequisite: Consent of Instructor Hours arranged (045-595-001)	1-6 Staff
HS 599 Research Principles Prerequisite: Consent of Instructor Hours arranged (045-599-001)	Credits Arranged Staff
HS 695 Graduate Topics in Horticultural Science Prerequisite: Consent of Instructor Hours arranged (045-695-001)	1-6 Staff
HS 699 Research Prerequisite: Graduate standing in Horticulture, Consent of Advisory Committee Chairman	Credits Arranged Staff
Hours arranged (045-699-001)	Stair
Industrial Arts	
FIRST SESSION	
\$ IA 115 Wood Processing I 1340-1620 (047-115-001)	3 Haynie
\$ IA 122 Metal Technology I 1020-1310 (047-122-001)	3 Haynie
IA 592 Special Problems Industrial Arts: Developing Innovative Facilities for Teaching Technology Education	3
Prerequisite: One term of student teaching or equivalent 0900-1200 and 1400-1700 (047-592-001) June 10-June 24—Two-Week Course—Final Exam June 24	Wenig

\$ IA 351 General Ceramics Peterson 1020-1310 (047-351-001) Industrial Engineering FIRST SESSION IE 311 Engineering Economic Analysis 3 Prerequisite: MA 102 (non-engineering students may use MA 112 or MA 113) 0800-0930 (049-311-001) Ege 3 \$ IE 351 Manufacturing Engineering Prerequisites: MAT 201 and GC 101 LR 0800-0930 (049-351-001) Sanii LB 1340-1620 TuTh (049-351-101) \$ IE 361 Deterministic Models in Industrial Engineering 3 Prerequisite: MA 303 or MA 405. For IE, ECE, and CSC majors and minors only. Bernhard 0950-1120 (049-361-001) 1-6 IE 495 Project Work in Industrial Engineering Prerequisite: Senior standing Hours arranged (049-495-001) Staff IE 591 Project Work 1-6 Prerequisite: Graduate standing Hours arranged (049-591-001) Staff IE 651 Special Studies in Industrial Engineering Credits Arranged Prerequisite: Graduate standing Staff Hours arranged (049-651-001) IE 699 Industrial Engineering Research Credits Arranged Prerequisite: Graduate standing Hours arranged (049-699-001) Staff SECOND SESSION IE 311 Engineering Economic Analysis 3 Prerequisite: MA 102 (non-engineering students may use MA 112 or MA 113) Bernhard 0950-1120 (049-311-001) IE 401 Stochastic Models in Industrial Engineering Prerequisites: An introductory course in probability and/or math statistics. For IE, ECE, and CSC majors and IE minors only. 0950-1120 (049-401-001) Hodge 3 IE 443 Quality Control Prerequisite: ST 361 LR 0800-0930 (049-443-001) Prak PR 1340-1550 MW (049-443-201)

1-6

Staff

Staff

1-6

IE 495 Project Work in Industrial Engineering

Prerequisite: Senior standing

Hours arranged (049-495-001)

Prerequisite: Graduate standing Hours arranged (049-591-001)

IE 591 Project Work

IE 651 Special Studies in Industrial Engineering Credits Arranged Prerequisite: Graduate standing Hours arranged (049-651-001) Staff IE 699 Industrial Engineering Research Credits Arranged Prerequisite: Graduate standing Hours arranged (049-699-001) Staff Landscape Architecture FIRST SESSION LAR 595 Independent Study 1-3 Prerequisite: Graduate standing Sullivan Hours arranged (052-595-001) LAR 691 Degree Seminar Prerequisite: Three LAR 600 studios Sullivan Hours arranged (052-691-001) \$ LAR 698 Advanced Research Projects 2-6 Prerequisite: Two LAR 600 studios or Consent of Instructor Hours arranged (052-698-001) Sullivan SECOND SESSION LAR 595 Independent Study 1 - 3Prerequisite: Graduate standing Hours arranged (052-595-001) Sullivan LAR 691 Degree Seminar Prerequisite: Three LAR 600 studios Sullivan Hours arranged (052-691-001) \$ LAR 698 Advanced Research Projects 2-6 Prerequisite: Two LAR 600 studios or Consent of Instructor Hours arranged (052-698-001) Sullivan **Mathematics** FIRST SESSION MA 102 Analytic Geometry and Calculus I 4 Prerequisite: MA 111 or equivalent completed in high school Credit not allowed for more than one of MA 102, MA 112, MA 113. 0730-0940 (054-102-001) (054-102-002) (054-102-003) Staff 1020-1230 (054-102-004) (054-102-005) (054-102-006) Staff MA 111 Algebra and Trigonometry Credit is not allowed for both MA 100 and MA 111. For students in Engineering, Physical and Mathematical Sciences, Design, Biological and Agricultural Engineering (Science program), Biological Sciences (all options), and Mathematics Education, Science Education, credit in MA 111 does not count toward graduation requirements. 0730-0940 (054-111-001) (054-111-002) Staff Staff 1020-1230 (054-111-003) (054-111-004) (054-111-005) MA 112 Analytic Geometry and Calculus A 4 Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed for more than one of MA 102, MA 112, MA 113. 0730-0940 (054-112-001) Staff 1020-1230 (054-112-002) Staff

MA 113 Elements of Calculus Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed in more than one of MA 102, MA 112, MA 113. MA 113 substituted for MA 102 as a curricular requirement. 0730-0940 (054-113-001) (054-113-002)	43 may not be
MA 114 Introduction to Finite Mathematics With Applications Prerequisite: MA 111 or equivalent completed in high school 0800-0930 (054-114-001) (054-114-002)	3 Staff
MA 115 Basic Algebra Credit in MA 115 is not allowed if student has prior credit for MA 102, MA 1 MA 113, or MA 114. Credit for graduation is not given for MA 115 in any cur 1020-1230 (054-115-001)	4 11, MA 112,
MA 122 Mathematics of Finance Prerequisite: MA 115 or equivalent completed in high school 0800-0930 (054-122-001) (054-122-002)	3 Staff
MA 201 Analytic Geometry and Calculus II Prerequisite: MA 102 0730-0940 (054-201-001) (054-201-002) 1020-1230 (054-201-004) (054-201-005)	4 Staff Staff
MA 201S Analytic Geometry and Calculus II Prerequisites: MA 102S, EE major 0730-0940 (054-201-007)	4 Staff
MA 202 Analytic Geometry and Calculus III Prerequisite: MA 201 0730-0940 (054-202-001) (054-202-002) 1020-1230 (054-202-003) (054-202-004)	4 Staff Staff
MA 225 Structure of the Real Number System Prerequisite: MA 201 0800-0930 (054-225-001)	3 Staff
MA 301 Applied Differential Equations I Prerequisite: MA 202 0800-0930 (054-301-001) (054-301-002) 1140-1310 (054-301-003) (054-301-004)	3 Staff Staff
MA 405 Introduction to Linear Algebra and Matrices Prerequisite: One year of calculus 0800-0930 (054-405-001) (054-405-002) 1140-1310 (054-405-003)	3 Staff Staff
MA 421 Introduction to Probability Prerequisite: One year of calculus 1140-1310 (054-421-001)	3 Staff
MA 501 Advanced Mathematics for Engineers and Scientists I Prerequisite: MA 301 or equivalent. Credit for this course and MA 401 is not $1140-1310\ (054-501-001)$	allowed. Staff
MA 511 Advanced Calculus I Prerequisite: MA 301. May not be taken for credit by undergraduate mathema $1140-1310\ (054-511-001)$	3 atics majors. Staff
MA 512 Advanced Calculus II Prerequisite: MA 301 1140-1310 (054-512-001)	3 Staff

MA 513 Introduction to Complex Variables Prerequisite: MA 202 0800-0930 (054-513-001)	3 Staff
MA 697 Master's Project Hours arranged (054-697-001)	3 Franke
MA 699 Research Hours arranged (054-699-001)	Credits Arranged Franke
SECOND SESSION	
MA 100 Precalculus Trigonometry Credit not allowed for both MA 100 and MA 111. For students in Engine Mathematical Sciences, Design, Biological and Agricultural Engine gram), Biological Sciences (all options), and Mathematics Education, credit in MA 100 does not count toward graduation requirements. 0730-0835 (054-100-001) (054-100-002)	ering (Science pro-
MA 102 Analytic Geometry and Calculus I Prerequisite: MA 111 or equivalent completed in high school Credit not allowed for more than one of MA 102, MA 112, MA 113.	4
0730-0940 (054-102-001) 1020-1230 (054-102-002) (054-102-003)	Staff Staff
MA 111 Algebra and Trigonometry Credit is not allowed for both MA 100 and MA 111. For students in Engand Mathematical Sciences, Design, Biological and Agricultural Engrogram), Biological Sciences (all options) and Mathematics Education, credit in MA 111 does not count toward graduation requirements	gineering (Science on, Science Educa-
0730-0940 (054-111-001) (054-111-002) 1020-1230 (054-111-004) (054-111-005) (054-111-006)	Staff Staff
MA 112 Analytic Geometry and Calculus A Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed in more than one of MA 102, MA 112, MA 113. 1020-1230 (054-112-001)	4 Staff
MA 113 Elements of Calculus Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed in more than one of MA 102, MA 112, MA 113. I substituted for MA 102 as a curricular requirement. 1020-1230 (054-113-001) (054-113-002)	4 MA 113 may not be Staff
MA 114 Introduction to Finite Mathematics with Applications Prerequisite: MA 111 or equivalent completed in high school 0800-0930 (054-114-001) (054-114-002)	3 Staff
MA 115 Basic Algebra Credit in MA 115 is not allowed if student has prior credit for MA 102 MA 113, or MA 114. Credit toward graduation is not given for MA 115 0730-0940 (054-115-001)	2, MA 111, MA 112,
MA 201 Analytic Geometry and Calculus II Prerequisite: MA 102	4
0730-0940 (054-201-001) (054-201-002) 1020-1230 (054-201-003) (054-201-004)	Staff Staff
MA 202 Analytic Geometry and Calculus III Prerequisite: MA 201	4
0730-0940 (054-202-001) (054-202-002) 1020-1230 (054-202-003) (054-202-004)	Staff Staff

MA 202S Analytic Geometry and Calculus III Prerequisite: MA 201S	4
0730-0940 (054-202-005)	Staff
MA 212 Analytic Geometry and Calculus B Prerequisite: MA 112 1140-1310 (054-212-001)	3 Staff
MA 301 Applied Differential Equations I Prerequisite: MA 202	3
0800-0930 (054-301-001) (054-301-002) 1140-1310 (054-301-003) (054-301-004)	Staff Staff
MA 401 Applied Differential Equations II Prerequisite: MA 301. Credit for MA 401 and MA 501 will not be given 0800-0930 (054-401-001)	n. Staff
MA 405 Introduction to Linear Algebra and Matrices Prerequisite: One year of calculus 1140-1310 (054-405-001) (054-405-002)	3 Staff
MA 502 Advanced Mathematics for Engineers and Scientists II Prerequisite: MA 301 or equivalent. Any student receiving credit for M credit for, at most, one of the following: MA 405, MA 512 1140-1310 (054-502-001)	
MA 512 Advanced Calculus II Prerequisite: MA 301 0800-0930 (054-512-001)	3 Staff
MA 697 Master's Project Hours arranged (054-697-001)	3 Franke
MA 699 Research Hours arranged (054-699-001)	Credits Arranged Franke
TEN-WEEK SESSION	
MA 111E Algebra and Trigonometry Credit is not allowed for both MA 100 and MA 111. For students in Eng and Mathematical Sciences, Design, Biological and Agricultural Eng program), Biological Sciences (all options), and Mathematics Education credit in MA 111 does not count toward graduation. 1915-2150 MW (054-111-051) (054-111-052)	gineering (Science
MA 113E Elements of Calculus	4
Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed in more than one of MA 102, MA 112, MA 113. M substituted for MA 102 as a curricular requirement.	
1915-2150 TuTh (054-113-051)	Staff
MA 114E Introduction to Finite Mathematics with Applications Prerequisite: MA 111 or equivalent completed in high school 1945-2130 MW (054-114-051)	3 Staff
MA (CSC) 322 Discrete Mathematical Structures (See Computer Science)	3

Mechanical and Aerospace Engineering

FIRST SESSION

FIRST SESSION	
MAE 206 Engineering Statics Prerequisite: PY 205 Corequisite: MA 202	3
0800-0930 (055-206-001) 0950-1120 (055-206-002) 1140-1310 (055-206-003)	Brown Staff Staff
MAE 208 Engineering Dynamics Prerequisite: MAE 206 Corequisite: MA 301	3
0950-1120 (055-208-001)	Staff
MAE 301 Engineering Thermodynamics I Prerequisites: MA 202, PY 208 or PY 202	3
0800-0930 (055-301-001)	Boles Afify
0800-0930 (055-301-002) 0950-1120 (055-301-003)	Boles
0950-1120 (055-301-004)	Hodgson
1140-1310 (055-301-005)	Brown
MAE 302 Engineering Thermodynamics II Prerequisite: A grade of C or better in MAE 301	3
0950-1120 (055-302-001)	Afify
\$ MAE 305 Mechanical Engineering Laboratory I Prerequisite: Junior standing in MAE	1
1340-1750 TuTh (055-305-001)	Batton
1340-1750 MW (055-305-002)	Staff Staff
1750-2200 MW (055-305-003) 1750-2200 TuTh (055-305-004)	Staff
MAE 308 Fluid Mechanics I	3
Prerequisites: MAE 206 or CE 213, MA 202	
0800-0930 (055-308-001)	Staff Hodgson
1140-1310 (055-308-002)	9
MAE 310 Conduction and Radiation Heat Transfer Prerequisites: MA 301 and a grade of C or better in MAE 301	3
0950-1120 (055-310-001)	Staff
1140-1310 (055-310-002)	Leach
MAE 314 Solid Mechanics Prerequisites: MAE 206, CE 213 or CE 214	3
Corequisite: MAT 201 0800-0930 (055-314-001)	Staff
1140-1310 (055-314-002)	Staff
MAE 316 Strength of Mechanical Components	3
Prerequisites: MĀE 314; students in ME, AE, or NE only 1140-1310 (055-316-001)	Hoy
MAE 410 Convective Heat Transfer and Fluid Flow	3
Prerequisites: MAE 301, MAE 308	
1140-1310 (055-410-001)	Staff
MAE 411 Machine Component Design	3
Prerequisites: MAE 315, MAE 316	Maday
0800-0930 (055-411-001)	Maday

\$ MAE 435 Principles of Automatic Control Prerequisite: MA 301 0950-1120 (055-435-001)	3 Maday
MAE 586 Project Work in Mechanical Engineering Hours arranged (055-586-001)	1-6 Staff
MAE 699 Mechanical Engineering Research Prerequisites: Graduate standing in Mechanical Engineering and con Hours arranged (055-699-001)	Credits Arranged sent of advisor. Staff
SECOND SESSION	
MAE 206 Engineering Statics Prerequisite: PY 205 Corequisite: MA 202 0950-1120 (055-206-001) 1140-1310 (055-206-002)	3 Garcia Garcia
MAE 208 Engineering Dynamics Prerequisite: MAE 206 Corequisite: MA 301 0800-0930 (055-208-001) 1140-1310 (055-208-002)	3 Staff Staff
MAE 261 Aerospace Vehicle Performance Prerequisites: MA 201, PY 205 0800-0930 (055-261-001)	3 Hale
MAE 301 Engineering Thermodynamics I Prerequisites: MA 202, PY 208 or PY 202 0800-0930 (055-301-001) (055-301-002) 0950-1120 (055-301-003) 1140-1310 (055-301-004) (055-301-005)	3 Staff Staff Staff
MAE 302 Engineering Thermodynamics II Prerequisite: A grade of C or better in MAE 301 0800-0930 (055-302-001)	3 Leach
\$ MAE 306 Mechanical Engineering Laboratory II Prerequisite: MAE 305 1340-1750 TuTh (055-306-001) 1340-1750 MW (055-306-002) 1750-2200 MW (055-306-003) 1750-2200 TuTh (055-306-004)	Batton Staff Staff Staff
MAE 308 Fluid Mechanics I Prerequisites: MAE 206 or CE 213; MA 202 0950-1120 (055-308-001)	3 Staff
MAE 314 Solid Mechanics Prerequisites: MAE 206, CE 213 or CE 214 Corequisite: MAT 201 0800-0930 (055-314-001)	3 Smetana
0950-1120 (055-314-002)	Edwards
MAE 410 Convective Heat Transfer and Fluid Flow Prerequisites: MAE 301, MAE 308 0800-0930 (055-410-001)	3 Edwards
\$ MAE 435 Principles of Automatic Control Prerequisite: MA 301	3
0950-1120 (055-435-001)	Smetana

MAE 462 Flight Vehicle Stability and Control	3
Prerequisites: MAE 261, MAE 435 0950-1120 (055-462-001)	Hale
MAE 586 Project Work in Mechanical Engineering Hours arranged (055-586-001)	1-6 Staff
MAE 699 Mechanical Engineering Research Prerequisites: Graduate standing in Mechanical Engineering and cor Hours arranged (055-699-001)	Credits Arranged asent of advisor. Staff
TEN-WEEK SESSION	
MAE 315 Dynamics of Machines Prerequisite: A grade of C or better in MAE 208 and Junior standing 1000-1115 MWF (055-315-051)	in ME Hoy
Materials Science and Engineering	
FIRST SESSION	
MAT 201 Structure and Properties of Engineering Materials Prerequisite: CH 105	3
LR 1200-1330 (061-201-001) PR 1340-1620 TuTh (061-201-201) (061-201-202)	Staff
\$ MAT 210 Experiments in Materials Engineering Corequisite: MAT 201 LB 1340-1650 MWF (061-210-001)	1 Staff
MAT 495 Materials Engineering Projects Prerequisite: Junior or Senior standing Hours arranged (061-495-001)	1-6 Staff
MAT 595 Advanced Materials Experiments Prerequisite: Senior or Graduate standing Hours arranged (061-595-001)	1-3 Staff
MAT 699 Materials Engineering Research Hours arranged (061-699-001)	Credits Arranged Staff
SECOND SESSION	
\$ MAT 200 Mechanical Properties of Structural Materials Prerequisites: CH 105 and the first course in ESM LR 1020-1120 MWF (061-200-001) LB 1340-1650 MWF (061-200-101) (061-200-102)	2 Fahmy
MAT 201 Structure and Properties of Engineering Materials Prerequisite: CH 105 LR 1200-1330 (061-201-001) PR 1340-1620 TuTh (061-201-201) (061-201-202)	3 Fahmy
MAT 495 Materials Engineering Projects	1-6
Prerequisite: Junior or Senior standing Hours arranged (061-495-001)	Staff
MAT 595 Advanced Materials Experiments Prerequisite: Senior or Graduate standing Hours arranged (061-595-001)	1-3 Staff
MAT 699 Materials Engineering Research Hours arranged (061-699-001)	Credits Arranged Staff

Microbiology

FIRST SESSION	
MB 490 Special Topics in Microbiology	1-3
Prerequisites: Three courses in Microbiology and permission of instru Hours arranged (057-490-001)	ctor Staff
MB 590 Topical Problems Prerequisites: Graduate standing and Consent of Instructor	Credits Arranged
Hours arranged (057-590-001)	Staff
MB 692 Special Problems in Microbiology Hours arranged (057-692-001)	Credits Arranged Staff
MB 699 Microbiology Research Hours arranged (057-699-001)	Credits Arranged Staff
SECOND SESSION	
MB 490 Special Topics in Microbiology Prerequisites: Three courses in Microbiology and permission of instru Hours arranged (057-490-001)	ctor Staff
MB 590 Topical Problems Prerequisites: Graduate standing and Consent of Instructor Hours arranged (057-590-001)	Credits Arranged Staff
MB 692 Special Problems in Microbiology Hours arranged (057-692-001)	Credits Arranged Staff
MB 699 Microbiology Research Hours arranged (057-699-001)	Credits Arranged Staff
Marine, Earth and Atmospheric Science	es
ATMOSPHERIC SCIENCE	
FIRST SESSION	
MEA 593M Special Topics Prerequisite: Consent of staff Hours arranged (053-593-002)	1-6 Staff
MEA 695M Seminar Prerequisite: Graduate standing	1
Hours arranged (053-695-001),	Staff
MEA 699M Research Prerequisites: Graduate standing and consent of advisory committee	Credits Arranged
Hours arranged (053-699-003) SECOND SESSION	Staff
	0
MEA 493A Special Topics in Meteorology Prerequisite: Consent of department 0800-1040 (053-493-001)	3 Staff
MEA 493B Special Topics in Meteorology	3
Prerequisite: Consent of department 1100-1340 (053-493-002)	Staff
MEA 593M Special Topics	1-6
Prerequisite: Consent of staff Hours arranged (053-593-003)	Staff

MEA 695M Seminar	1	
Prerequisite: Graduate standing Hours arranged (053-695-001)	Staff	
MEA 699M Research Prerequisites: Graduate standing and consent of advisory committee	Credits Arranged	
Hours arranged (053-699-003)	Staff	
MARINE SCIENCE		
FIRST SESSION		
MEA 693 Advanced Special Topics Prerequisites: Graduate standing and consent of staff Hours arranged (053-693-001)	1-3 Staff	
MEA 699S Research	Credits Arranged	
Prerequisites: Graduate standing and consent of advisory committee Hours arranged (053-699-002)	Staff	
SECOND SESSION		
MEA 593S Special Topics Prerequisite: Consent of Instructor Hours arranged (053-593-002)	1-3 Staff	
MEA 693 Advanced Special Topics	~	
Prerequisites: Graduate standing and consent of staff Hours arranged (053-693-001)	1-3 Staff	
MEA 699S Research	Credits Arranged	
Prerequisites: Graduate standing and consent of advisory committee Hours arranged (053-699-002)	Staff	
EARTH SCIENCE		
FIRST SESSION		
MEA 101 General Physical Geology Credit may not be obtained for both MEA 101 and MEA 120 0800-0930 (053-101-001)	3 Staff	
	Staff	
\$ MEA 110 Physical Geology Laboratory Corequisite: MEA 101 or MEA 120 1020-1230 MW (053-110-001)	Staff	
1340-1550 TuTh (053-110-002)	Staff	
MEA 465 Geologic Field Camp I Prerequisites: MEA 351, MEA 440, MEA 452 First part of six weeks out-of-state summer field camp. Both MEA 465 and MEA 466 must		
be taken in the same summer. Hours arranged (053-465-001)	Stoddard	
MEA 593G Special Topics	1-6	
Prerequisite: Consent of Instructor Hours arranged (053-593-001)	Staff	
MEA 698 Geophysical Research Prerequisite: Consent of Instructor House arreport (052,698,001)	Credits Arranged	
Hours arranged (053-698-001)	Staff	
MEA 699G Research Prerequisite: Consent of Instructor Hours arranged (053-699-001)	Credits Arranged Staff	

MEA 101 General Physical Geology Credit may not be obtained for both MEA 101 and MEA 120 0800-0930 (053-101-001)	3 Staff
\$ MEA 110 Physical Geology Laboratory Corequisite: MEA 101 or MEA 120	. 1
1020-1230 MW (053-110-001) 1340-1550 TuTh (053-110-002)	Staff Staff
MEA 466 Geologic Field Camp II Prerequisite: MEA 465	3
Second part of six weeks out-of-state summer field camp. Both M must be taken in the same summer. Hours arranged (053-466-001)	EA 465 and MEA 466 Staff
MEA 593G Special Topics Prerequisite: Consent of Instructor Hours arranged (053-593-001)	1-6 Staff
MEA 698 Geophysical Research	Credits Arranged
Prerequisite: Consent of Instructor Hours arranged (053-698-001)	Staff
MEA 699G Research Prerequisite: Consent of Instructor	Credits Arranged
Hours arranged (053-699-001)	Staff
Music	
FIRST SESSION	
MUS 200 Understanding Music 0800-0930 (069-200-001) 0800-0930 (069-200-002)	3 Bliss Petters
0950-1120 (069-200-003)	Hammond
MUS 210 A Survey of Music in America 0800-0930 (069-210-001)	3 Hammond
MUS 220 Music of the 19th Century 0950-1120 (069-220-001)	3 Petters
MUS 320 Music of the Twentieth Century 0950-1120 (069-320-001)	3 Bliss
SECOND SESSION	
MUS 200 Understanding Music 0800-0930 (069-200-001) 0800-0930 (069-200-002) 0950-1120 (069-200-003) 0950-1120 (069-200-004)	3 Ward Kramer Ward Kramer
Nuclear Engineering	
FIRST SESSION	
NE 491 Special Topics in Nuclear Engineering Prerequisite: Consent of Instructor	1-4
Hours arranged (070-491-001)	Staff

NE 591 Special Topics in Nuclear Engineering I Prerequisite: Consent of Instructor	3
Hours arranged (070-591-001)	Staff
NE 691 Advanced Topics in Nuclear Engineering I Prerequisite: Consent of Instructor Hours arranged (070-691-001)	3 Staff
NE 699 Research in Nuclear Engineering Prerequisite: Graduate standing Hours arranged (070-699-001)	Credits Arranged Staff
SECOND SESSION	
\$ NE 202 Fundamentals of Nuclear Energy Prerequisite: PY 208	4
0950-1120 (070-202-001)	Stam
NE 491 Special Topics in Nuclear Engineering Prerequisite: Consent of Instructor Hours arranged (070-491-001)	1-4 Staff
NE 591 Special Topics in Nuclear Engineering I Prerequisite: Consent of Instructor	3
Hours arranged (070-591-001)	Staff
NE 691 Advanced Topics in Nuclear Engineering I Prerequisite: Consent of Instructor	3
Hours arranged (070-691-001)	Staff
NE 699 Research in Nuclear Engineering Prerequisite: Graduate standing	Credits Arranged Staff
Hours arranged (070-699-001)	Stati
Operations Research	
FIRST SESSION	
OR 591 Special Topics in Operations Research	1-3
Prerequisite: Consent of Instructor Hours arranged (073-591-001)	Staff
OR 691 Special Topics in Operations Research	3
Prerequisites: OR 501, OR (IE, MA) 505	
Hours arranged (073-691-001)	Staff
OR 699 Project in Operations Research Hours arranged (073-699-001)	1-3 Staff
SECOND SESSION	
OR 591 Special Topics in Operations Research Prerequisite: Consent of Instructor	1-3
Hours arranged (073-591-001)	Staff
OR 691 Special Topics in Operations Research Prerequisites: OR 501, OR (IE, MA) 505 Hours arranged (073-691-001)	3 Staff
	1-3
OR 699 Project in Operations Research Hours arranged (073-699-001)	Staff

Political Science & Public Administration

PUBLIC ADMINISTRATION

DA 519F Financial Management in the Public Sector

FIRST SESSION

Prerequisite: Graduate standing or PBS status	3
1630-1830 MTuWTh (034-513-001)	Coe
PA 590 Readings and Research Prerequisite: Graduate standing	1-3
Hours arranged (034-590-001)	Staff
PA 612 The Budgetary Process Prerequisites: Graduate standing or Management Development Certification of South 110, 2011 (10, 2011)	
0800-0930 (034-612-001)	Coe
PA 691 Internship in Public Affairs Prerequisite: Minimum 9 hours graduate work	1-6 Staff
Hours arranged (034-691-001)	Stall
SECOND SESSION	
*PA 516E Public Policy Analysis Prerequisite: Advanced undergraduate standing including 12 hours of graduate standing or PBS status	political science,
1900-2200 MW (034-516-001)	Swiss
PA 590 Readings and Research Prerequisite: Graduate standing	1-3
Hours arranged (034-590-001)	Staff

PA 613E Government and Planning

Prerequisites: Graduate standing or Management Development Certificate Program and six semester hours of 500-level course work

1900-2200 MTuTh (034-613-001) Staff

**PA 614E Management Systems

Prerequisites: Graduate standing or Management Development Certificate Program and six semester hours of 500-level course work

1900-2200 TuTh (034-614-001)

Swiss

*There will be additional class meetings on July 18 and August 5. The final examination will be on August 7.

**There will be additional class meetings on July 18, August 4, and August 6. The final examination will be on August 7.

POLITICAL SCIENCE

FIRST SESSION

PS 201 Introduction to American Government 0800-0930 (080-201-001) 0950-1120 (080-201-002)	3 Staff Staff
PS 202 State and Local Government 0950-1120 (080-202-001)	3 Williams
PS 236 Issues and Global Politics	McClintock

PS 361 Introduction to Political Theory	3 Kessler
0950-1120 (080-361-001)	3
\$ PS 371 Research Methodology of Political Science Prerequisite: PS 271 or PS 201 or Consent of Instructor 0800-0930 (080-371-001)	Williams
PS 490 Readings and Research in Political Science	1-6
Prerequisite: Consent of department Hours arranged (080-490-001)	Staff
PS 590 Readings and Research	1-3
Prerequisite: Graduate standing or PBS status Hours arranged (080-590-001)	Staff
DG coo Becomeh in Politics	Credits Arranged
Prerequisite: Graduate standing and approval of advisor Hours arranged (080-699-001)	Staff
SECOND SESSION	
PS 201 Introduction to American Government 0800-0930 (080-201-001) 0950-1120 (080-201-002)	3 Gilbert Holtzman
PS 301 The President and Congress	3
Prerequisite: PS 201 0800-0930 (080-301-001)	Holtzman
PS 331 U.S. Foreign Policy 0950-1120 (080-331-001)	3 Gilbert
PS 490 Readings and Research in Political Science	1-6
Prerequisite: Consent of Department Hours arranged (080-490-001)	Staff
PS 590 Readings and Research Prerequisite: Graduate standing or PBS status Hours arranged (080-590-001)	Staff
TEN-WEEK SESSION	
PS 202E State and Local Government 1730-1930 MTh (080-202-051)	3 McClain
PS 491 Internship in Political Science	1-6
Prerequisite: Consent of Instructor Hours arranged (080-491-051)	McClain
DS 621 Saminar in International Relations	3
Prerequisite: Six semester hours of 500-level course work Hours arranged (080-631-051)	Soroos
Product Design	
FIRST SESSION	
\$ PD 400 Intermediate Product Design (Series)	6
Prerequisite: DF 102. May not be taken more than six times. 0750-1300 (082-400-001)	Finkel
PD 595 Independent Study in Product Design	1-3
Prerequisite: Graduate standing Hours arranged (082-595-001)	Foote

PD 691 Special Topics in Product Design	1-6
Prerequisite: Graduate standing Hours arranged (082-691-001)	Foote
SECOND SESSION	1.0006
PD 595 Independent Study in Product Design	1-3
Prerequisite: Graduate standing Hours arranged (082-595-001)	Staff
PD 691 Special Topics in Product Design	1-6
Prerequisite: Graduate standing Hours arranged (082-691-001)	Staff
Physical Education	
FIRST SESSION	
PE 100 (Coed) Health and Physical Fitness 0830-0930 (075-100-001)	1 Ormond
PE 112 Beginning Swimming 1300-1400 (075-112-001)	R. Smith
PE 221 Intermediate Swimming	1
Prerequisite: PE 113 or equivalent skill 1400-1500 (075-221-001)	Chastain
PE 221E Intermediate Swimming	1
Prerequisite: PE 113 or equivalent skill 1945-2045 MTuWTh (075-221-002)	Roberts
PE 223 Advanced Lifesaving	1
Prerequisite: PE 221 or equivalent skill 1040-1140 (075-223-001)	Evans
PE 229 Swim Conditioning Prerequisite: PE 221	1
1300-1400 (075-229-001)	Chastain
PE 231 Body Conditioning and Aerobics 0940-1040 (075-231-001)	1 Chastain
1040-1140 (075-231-001)	Chastain
PE 237 Weight Training	R. Smith
0940-1040 (075-237-001) 1200-1300 (075-237-002)	R. Smith
PE 241 Angling	1
Additional Fee Assessed 1300-1400 (075-241-001)	Attarian
PE 242 Badminton	1
0940-1040 (075-242-001) 1040-1140 (075-242-002)	Halstead Halstead
PE 243 Bowling	1
\$38.00 Bowling Fee 1300-1400 (075-243-001)	Cooper
1400-1500 (075-243-002)	Cooper

PE 245 Golf 0940-1040 (075-245-001) 1040-1140 (075-245-002) 1300-1400 (075-245-003) 1400-1500 (075-245-004)	Cooper Cooper Ormond Ormond
PE 249 Tennis I	1
0830-0930 (075-249-001)	Davis
0940-1040 (075-249-002)	Davis
1200-1300 (075-249-003)	Evans
1300-1400 (075-249-004)	Evans
PE 251 Target Archery	1
0830-0930 (075-251-001)	R. Smith
1040-1140 (075-251-002)	Ormond
1200-1300 (075-251-003)	Attarian
PE 256 Racquetball	1
0940-1040 (075-256-001)	Evans
1040-1140 (075-256-002)	Shannon
1615-1715 MTuWTh (075-256-003)	Roberts
PE 256E Racquetball	1
1745-1845 MTuWTh (075-256-004)	Roberts
PE 258 Basic Rockclimbing	1
0830-0930 (075-258-001)	Attarian
0940-1040 (075-258-002)	Attarian
PE 265 Softball 1040-1140 (075-265-001) 1500-1600 MTuWTh (075-265-002)	J. B. Brown Roberts
PE 269 Volleyball	1
1200-1300 (075-269-001)	Davis
1300-1400 (075-269-002)	Davis
SECOND SESSION	
PE 100 (Coed) Health and Physical Fitness 0830-0930 (075-100-001)	1 Raynor
PE 112 Beginning Swimming	1
1300-1400 (075-112-001)	Raynor
PE 226 Skin and Scuba Diving Prerequisite: PE 221 or equivalent skill 1400-1600 (075-226-001)	2 Goldberg
PE 237 Weight Training	1
0940-1040 (075-237-001)	Raynor
1040-1140 (075-237-002)	Raynor
PE 237E Weight Training 1945-2045 MTuWTh (075-237-003)	Bechtolt 1
PE 242 Badminton 0940-1040 (075-242-001) 1040-1140 (075-242-002)	Brothers Brothers

PE 245 Golf	1
0940-1040 (075-245-001)	Gwyn
1040-1140 (075-245-002)	Gwyn
1200-1300 (075-245-003)	Brothers
1300-1400 (075-245-004)	Gwyn
1400-1500 (075-245-005)	Gwyn
PE 249 Tennis I 0830-0930 (075-249-001) 0940-1040 (075-249-002) 1200-1300 (075-249-003) 1300-1400 (075-249-004)	L. Smith L. Smith Cheek Cheek
PE 251 Target Archery	1
0830-0930 (075-251-001)	Cheek
PE 256 Raquetball	1
1615-1715 MTuWTh (075-256-001)	Bechtolt
PE 256E Racquetball	1
1745-1845 MTuWTh (075-256-002)	Bechtolt
PE 265 Softball	1
0940-1040 (075-265-001)	Cheek
1500-1600 MTuWTh (075-265-002)	Bechtolt
PE 269 Volleyball	1
1200-1300 (075-269-001)	L. Smith
1300-1400 (075-269-002)	L. Smith
PE 280 Emergency Medical Care and First Aid This course does not constitute credit toward meeting Physical Educ 1040-1140 (075-280-001)	2 cation requirements. Goldberg
Philosophy	
FIRST SESSION	
PHI 201 Logic	3
0800-0930 (074-201-001)	Auerbach
0950-1120 (074-201-002)	Metzger
PHI 205 Problems and Types of Philosophy 0800-0930 (074-205-001) 0950-1120 (074-205-002)	3 VanDeVeer VanDeVeer
PHI 250 Practical Reasoning 0800-0930 (074-250-001)	3 Metzger
PHI 314 Issues in Business Ethics	3
0800-0930 (074-314-001)	Pierce
0950-1120 (074-314-002)	Pierce
PHI 335 Symbolic Logic	3
0950-1120 (074-335-001)	Auerbach
PHI 340 Philosophy of Science	3
0950-1120 (074-340-001)	Austin
1140-1310 (074-340-002)	Austin

3 PHI 201 Logic Levine 0800-0930 (074-201-001) Levine 0950-1120 (074-201-002) Levin 1140-1310 (074-201-003) PHI 205 Problems and Types of Philosophy Antony 0800-0930 (074-205-001) Antony 0950-1120 (074-205-002) Hambourger 1140-1310 (074-205-003) PHI 305 Philosophy of Religion Hambourger 0950-1120 (074-305-001) PHI 321 Contemporary Moral Issues Regan 0800-0930 (074-321-001) Regan 0950-1120 (074-321-002) 3 PHI 335 Symbolic Logic Levin 0950-1120 (074-335-001) Physiology FIRST SESSION Credits Arranged PHY 590 Special Problems in Physiology Prerequisites: Graduate standing, Consent of Instructor Britt Hours arranged (078-590-001) Credits Arranged PHY 699 Physiological Research Prerequisites: Graduate standing, Consent of Instructor Britt Hours arranged (078-699-001) SECOND SESSION Credits Arranged PHY 699 Physiological Research Prerequisites: Graduate standing, Consent of Instructor Britt Hours arranged (078-699-001) **Poultry Science** FIRST SESSION 1-6 PO 495 Special Problems in Poultry Science Prerequisites: Junior standing and Consent of Instructor Ort Hours arranged (081-495-001) 1-6 PO 698 Special Problems in Poultry Science Prerequisite: Graduate standing Ort Hours arranged (081-698-001) Credits Arranged PO 699 Poultry Research Prerequisite: Graduate standing Ort Hours arranged (081-699-001) SECOND SESSION \$ PO (ANS) 204 Feeds and Feeding (See Animal Science) 1-6 PO 495 Special Problems in Poultry Science Prerequisites: Junior standing and Consent of Instructor Ort

SECOND SESSION

Hours arranged (081-495-001)

PO 698 Special Problems in Poultry Science 1-6 Prerequisite: Graduate standing Hours arranged (081-698-001) Ort PO 699 Poultry Research Credits Arranged Prerequisite: Graduate standing Hours arranged (081-699-001) Ort Plant Pathology FIRST SESSION PP 595 Special Problems in Plant Pathology Credits Arranged Prerequisite: Consent of Instructor Maximum 6 Hours arranged (079-595-001) Klarman Credits Arranged PP 699 Research in Plant Pathology Prerequisites: Graduate standing and Consent of Instructor Hours arranged (079-699-001) Klarman SECOND SESSION PP 595 Special Problems in Plant Pathology Credits Arranged Prerequisite: Consent of Instructor Maximum 6 Hours arranged (079-595-001) Klarman PP 699 Research in Plant Pathology Credits Arranged Prerequisites: Graduate standing and Consent of Instructor Hours arranged (79-699-001) Klarman Psychology FIRST SESSION PSY 200 Introduction to Psychology 3 0800-0930 (083-200-001) Hav 0800-0930 (083-200-002) Pond 0950-1120 (083-200-003) Pond 0950-1120 (083-200-004) Cunningham 1140-1310 (083-200-005) Cunningham PSY 210 Psychological Analysis Applied to Current Problems Prerequisite: PSY 200 0950-1120 (083-210-001) Smith PSY 304 Educational Psychology 0800-0930 (083-304-001) Greulich 0950-1120 (083-304-002) Bingham PSY 307 Industrial and Organizational Psychology 3 Prerequisite: PSY 200 0800-0930 (083-307-001) Reardin PSY 370 Personality 3 Prerequisite: PSY 200 1140-1310 (083-370-001) Smith-Scott PSY 376 Human Growth and Development Prerequisite: PSY 200 or PSY 304

Donley

0800-0930 (083-376-001)

PSY 475 Child Psychology Prerequisite: PSY 200 or PSY 304	3
0950-1120 (083-475-001) 1140-1310 (083-475-002)	Walker Walker
PSY 499 Individual Study in Psychology Prerequisite: Consent of Department	1-6
Hours arranged (083-499-001)	Staff
PSY 599 Research Problems in Psychology Prerequisite: Consent of Instructor	Credits Arranged
Hours arranged (083-599-001)	Staff
PSY 693 Psychological Clinic Practicum Prerequisite: Twelve hours in graduate PSY, which must include PSY 571 and PSY 672 and/or Consent of Instructor	
Hours arranged (083-693-001)	Staff
PSY 699 Thesis and Dissertation Research Prerequisites: Graduate standing and Consent of Instructor Hours arranged (083-699-001)	Credits Arranged Staff
SECOND SESSION	
PSY 200 Introduction to Psychology	3
0800-0930 (083-200-001)	Lee
0950-1120 (083-200-002) 1140-1310 (083-200-003)	Easley-Bowman Stewart
1330-1500 (083-200-004)	Staff
PSY 304 Educational Psychology	3
0800-0930 (083-304-001) 0950-1120 (083-304-002)	Owen Staff
PSY 376 Human Growth and Development	3
Prerequisite: PSY 200 or PSY 304	
0800-0930 (083-376-001) 0950-1120 (083-376-002)	Baker-Ward Baker-Ward
PSY 470 Abnormal Psychology	3
Prerequisite: PSY 200 or PSY 304	
0950-1120 (083-470-001)	Erchul
PSY 476 Psychology of Adolescent Development Prerequisite: PSY 200 or PSY 304	3
0950-1120 (083-476-001)	Snyder
PSY 499 Individual Study in Psychology	1-6
Prerequisite: Consent of Department Hours arranged (083-499-001)	Staff
PSY 535 Tests and Measurements	3
Prerequisite: Six hours of PSY	Westbrook
0800-0930 (083-535-001) 0950-1120 (083-535-002)	Westbrook
PSY 577 Adolescent Development	3
Prerequisite: Six hours of PSY or Consent of Instructor 0800-0930 (083-577-001)	Snyder
PSY 599 Research Problems in Psychology	Credits Arranged
Prerequisite: Consent of Instructor	Staff
Hours arranged (083-599-001)	Stall

PSY 693 Psychological Clinic Practicum Maximum 12 Prerequisite: Twelve hours in graduate PSY, which must include clinical skill courses PSY 571 and PSY 672 and/or Consent of Instructor Hours arranged (083-693-001) Staff Credits Arranged PSY 699 Thesis and Dissertation Research Prerequisites: Graduate standing and Consent of Instructor Hours arranged (083-699-001) Staff **Physics** FIRST SESSION \$ PY 205 General Physics 4 Prerequisite: MA 102 LR 0800-0930 (077-205-001) Staff LR 0950-1120 (077-205-002) Staff LB 0730-0940 MW (077-205-101) LB 1020-1230 MW (077-205-103) LB 1020-1230 TuTh (077-205-104) LB 1250-1500 MW (077-205-105) LB 1250-1500 TuTh (077-205-106) LB 1520-1730 MW (077-205-107) LB 1520-1730 TuTh (077-205-108) \$ PY 208 General Physics 4 Prerequisite: PY 205 LR 0800-0930 (077-208-001) Staff LR 0950-1120 (077-208-002) Staff LB 0730-0940 MW (077-208-101) LB 1020-1230 MW (077-208-103) LB 1020-1230 TuTh (077-208-104) LB 1250-1500 MW (077-208-105) LB 1250-1500 TuTh (077-208-106) LB 1520-1730 MW (077-208-107) LB 1520-1730 TuTh (077-208-108) \$ PY 211 General Physics Prerequisite: MA 111 or MA 116. Credit not allowed for both PY 211 and either PY 201 or PY 205. Staff LR 0800-0930 (077-211-001) LB 1250-1500 MW (077-211-101) LB 1250-1500 TuTh (077-211-102) \$ PY 212 General Physics Prerequisite: PY 211. Credit not allowed for both PY 212 and either PY 202 or PY 208 LR 0950-1120 (077-212-001) Staff LB 1250-1500 MW (077-212-101) LB 1250-1500 TuTh (077-212-102) PY 221 College Physics 5 Prerequisite: MA 111 or MA 115 1020-1300 (077-221-001) Staff \$ PY 231 Physics for Non-Scientists 4 For Humanities and Social Sciences students only. Staff LR 0950-1120 (077-231-001) LB 1250-1500 MW (077-231-101) PY 407 Introduction to Modern Physics 3 Prerequisites: MA 202, PY 208

Staff

0800-0930 (077-407-001)

PY 499 Special Problems in Physics Prerequisite: Consent of Department	1-6
Hours arranged (077-499-001)	Staff
PY 590 Special Topics in Physics Prerequisite: Consent of Department	Credits Arranged
Hours arranged (077-590-001)	Staff
PY 699 Research Hours arranged (077-699-001)	Credits Arranged Staff
SECOND SESSION	
\$ PY 205 General Physics Prerequisite: MA 102 LR 0800-0930 (077-205-001) LR 0950-1120 (077-205-002) LB 0730-0940 MW (077-205-101) LB 1020-1230 MW (077-205-103) LB 1020-1230 TuTh (077-205-104) LB 1250-1500 MW (077-205-105) LB 1250-1500 TuTh (077-205-106)	4 Staff Staff
LB 1520-1730 MW (077-205-107)	
\$ PY 208 General Physics Prerequisite: PY 205	4
LR 0800-0930 (077-208-001) LR 0950-1120 (077-208-002) LB 0730-0940 MW (077-208-101) LB 1020-1230 MW (077-208-103) LB 1020-1230 TuTh (077-208-104) LB 1250-1500 MW (077-208-105) LB 1250-1500 TuTh (077-208-106) LB 1520-1730 MW (077-208-107)	Staff Staff
\$ PY 211 General Physics Prerequisite: MA 111 or MA 116. Credit not allowed for both P	Y 211 and either PY 201 or
PY 205. LR 0950-1120 (077-211-001) LB 1250-1500 MW (077-211-101) LB 1250-1500 TuTh (077-211-102)	Staff
\$ PY 212 General Physics Prerequisite: PY 211. Credit not allowed for both PY 212 and 6 LR 0800-0930 (077-212-001) LB 1250-1500 MW (077-212-101) LB 1250-1500 TuTh (077-212-102)	either PY 202 or PY 208. Staff
PY 221 College Physics Prerequisite: MA 111 or MA 115	5
1020-1300 (077-221-001)	Staff
PY 499 Special Problems in Physics Prerequisite: Consent of Department	1-6
Hours arranged (077-499-001)	Staff
Proposition Concept of Depositment	Credits Arranged
Prerequisite: Consent of Department Hours arranged (077-590-001)	Staff
PY 699 Research Hours arranged (077-699-001)	Credits Arranged Staff

Religion

FIRST SESSION	
REL 312 Introduction to the New Testament 0800-0930 (087-312-001) 0950-1120 (087-312-002)	3 VanderKam VanderKam
SECOND SESSION	
REL 300 Introduction to Religion 0800-0930 (087-300-001) 0950-1120 (087-300-002)	3 Mullin Mullin
Recreation Resources Administration	n
FIRST SESSION	
RRA 152 Introduction to Recreation 0800-0930 (085-152-001) 0950-1120 (085-152-002) 1140-1310 (085-152-003)	3 Sternloff Sternloff Love
RRA 475 Recreation and Park Internship Prerequisites: Senior standing, RRA 359 Hours arranged (085-475-001)	9 Kirsch
RRA 591 Recreation Resources Problems Prerequisite: Advanced undergraduate or Graduate standing Hours arranged (085-591-001)	1-4 Staff
RRA 675 Field Studies in Recreation Prerequisite: Minimum of nine hours graduate credit Hours arranged (085-675-001)	1-4 Staff
RRA 692 Advanced Problems in Recreation Prerequisite: Twelve hours RRA courses Hours arranged (085-692-001)	Credits Arranged Staff
RRA 699 Research in Recreation Prerequisite: Twelve hours RRA courses Hours arranged (085-699-001)	Credits Arranged Staff
SECOND SESSION	
RRA 591 Recreation Resources Problems Prerequisite: Advanced undergraduate or Graduate standing Hours arranged (085-591-001)	1-4 Staff
RRA 675 Field Studies in Recreation Prerequisite: Minimum of nine hours Graduate credit Hours arranged (085-675-001)	1-4 Staff
RRA 692 Advanced Problems in Recreation Prerequisite: Twelve hours RRA courses Hours arranged (085-692-001)	Credits Arranged Staff
RRA 696 Seminar in Recreation Research Prerequisite: RRA 501 Hours arranged (085-696-001)	1 Staff
RRA 699 Research in Recreation	Credits Arranged

Staff

Prerequisite: Twelve hours RRA courses Hours arranged (085-699-001)

Sociology

FIRST SESSION

FIRST SESSION	
SOC 202 Principles of Sociology 0800-0930 (092-202-001) (092-202-002) 0950-1120 (092-202-003) 0950-1120 (092-202-004) 1140-1310 (092-202-005)	3 Staff Staff Della Fave Staff
SOC 202E Principles of Sociology 1745-1930 MTuWTh (092-202-006)	3 Staff
SOC 203 Current Social Problems 0800-0930 (092-203-001)	Thomson
SOC 204 Sociology of Family 0800-0930 (092-204-001) 0950-1120 (092-204-002) 0950-1120 (092-204-003) 1140-1310 (092-204-004)	3 Staff Uzzell Staff Uzzell
SOC 204E Sociology of Family 1745-1930 MTuWTh (092-204-005) 1945-2130 MTuWTh (092-204-006)	3 Risman Risman
SOC 205 Work: Occupations and Professions 0950-1120 (092-205-001)	3 Devey
SOC 301 Human Behavior Prerequisite: SOC 202 or PSY 200 0800-0930 (092-301-001) 0950-1120 (092-301-002)	3 Hyman Hyman
SOC 301E Human Behavior Prerequisite: SOC 202 or PSY 200 1745-1930 MTuWTh (092-301-003)	3 Staff
SOC 305 Racial and Ethnic Relations Prerequisite: Three credits of SOC 1140-1310 (092-305-001)	3 Della Fave
SOC 306 Criminology Prerequisite: Three credits of SOC 0950-1120 (092-306-001)	3 Hill
SOC 414 Social Class Prerequisite: SOC 202 0800-0930 (092-414-001)	3 Devey
\$ SOC 416 Research Methods Prerequisites: Senior standing, ST 311 or Consent of Instructor 0950-1120 (092-416-001)	3 Thomson
SOC 425 Juvenile Delinquency . Prerequisite: SOC 202; SOC 301 desirable 1140-1310 (092-425-001)	3 Hill
SOC 498 Special Topics in Sociology Prerequisite: Six hours of SOC above the 200 level Hours arranged (092-498-001)	1-6 Walek

SOC 591 Special Topics in Sociology	1-6
Prerequisite: Consent of Instructor Hours arranged (092-591-001)	Moxley
SOC 595 Practicum in Sociology Prerequisites: Graduate standing in the Master of Sociology program at the 500-600 level.	3-6 n and 9 hours of SOC
Hours arranged (092-595-001)	Moxley
SOC 699 Research in Sociology Prerequisite: Consent of chairman of graduate student committee Hours arranged (092-699-001)	Credits Arranged Moxley
SECOND SESSION	,
SOC 202 Principles of Sociology 0800-0930 (092-202-001) (092-202-002) 0950-1120 (092-202-003) 0950-1120 (092-202-004) 1140-1310 (092-202-005)	3 Staff Staff Marsh Staff
SOC 202E Principles of Sociology 1745-1930 MTuWTh (092-202-006)	3 Staff
SOC 203 Current Social Problems 0950-1120 (092-203-001)	3 Staff
SOC 204 Sociology of Family 0800-0930 (092-204-001) 0800-0930 (092-204-002) 0950-1120 (092-204-003) 0950-1120 (092-204-004) 1140-1310 (092-204-005)	3 Troost Staff Troost Staff Staff
SOC 204E Sociology of Family 1745-1930 MTuWTh (092-204-006) 1945-2130 MTuWTh (092-204-007)	3 Staff Staff
SOC 301 Human Behavior Prerequisite: SOC 202 or PSY 200 0800-0930 (092-301-001) 0950-1120 (092-301-002)	3 Staff Brisson
SOC 305 Racial and Ethnic Relations Prerequisite: Three credits of SOC 0800-0930 (092-305-001)	3 Woodrum
SOC 306 Criminology Prerequisite: Three credits of SOC 0950-1120 (092-306-001)	3 Suval
SOC 415 Social Thought Prerequisite: SOC 202 0950-1120 (092-415-001)	Woodrum
SOC 498 Special Topics in Sociology	woodram 1-6
Prerequisite: Six hours of SOC above the 200 level Hours arranged (092-498-001)	Walek
SOC 501 Leadership	3
Prerequisite: SOC 202 or equivalent 0800-0930 (092-501-001)	Brisson

COORTED : ABILL	
SOC 515 Deviant Behavior Prerequisite: Six hours SOC or ANT or graduate standing	3
1140-1310 (092-515-001)	Suval
SOC 541 Social Systems and Planned Change Prerequisite: Three hours SOC	3
1745-1930 MTuWTh (092-541-001)	Marsh
SOC 591 Special Topics in Sociology Prerequisite: Consent of Instructor	1-6
Hours arranged (092-591-001)	Moxley
SOC 595 Practicum in Sociology Prerequisites: Graduate standing in the Master of Sociology progra SOC at 500-600 level.	3-6 m and nine hours of
Hours arranged (092-595-001)	Moxley
SOC 699 Research in Sociology	Credits Arranged
Prerequisite: Consent of chairman of graduate study committee Hours arranged (092-699-001)	Moxley
Speech-Communication	
FIRST SESSION	
SP 101 Speech Improvement	3
Not accepted for area emphasis requirement in Public Communicati 0950-1120 (037-101-001)	on Franklin
SP 103 Introduction to the Theatre	3
0800-0930 (037-103-001) 0950-1120 (037-103-002)	Staff Staff
SP 110 Public Speaking	3
0800-0930 (037-110-001)	Franklin
0800-0930 (037-110-002) 0950-1120 (037-110-003)	Schrag Schrag
0950-1120 (037-110-003)	Parker
1140-1310 (037-110-005)	Parker
SP 112 Interpersonal Communication	3
0800-0930 (037-112-001)	Staff DeJoy
0800-0930 (037-112-002) 0950-1120 (037-112-003)	DeJoy
0950-1120 (037-112-004)	Leonard
1140-1310 (037-112-005)	Leonard
SP 146 Business and Professional Communication 0800-0930 (037-146-001)	3 Staff
SP 203 Theory and Practice of Acting 0950-1120 (037-203-001)	3 Staff
SP 204 Writing for the Electronic Media	3
0800-0930 (037-204-001)	Alchediak
SP 298 Special Projects in Speech-Communication—	3
Intercultural Communication 0950-1120 (037-298-001)	Staff
0000 1120 (001 200 001)	K-74411

Munn

 $\begin{array}{c} \mathbf{SP~312~Patterns~of~Miscommunication} \\ 0950\text{-}1120~(037\text{-}312\text{-}001) \end{array}$

SP 342 Interviewing Prerequisite: Junior standing	3
0800-0930 (037-342-001)	Munn
SP 354 Portable Video Production Preference is given to Speech-Communication majors 0950-1120 (037-354-001)	3 Alchediak
SP 498 Special Topics in Speech-Communication Prerequisites: 9 hours of SP and Junior standing and permission of th Hours arranged (037-498-001)	ne Department. Staff
SECOND SESSION	
SP 103 Introduction to the Theatre 0950-1120 (037-103-001)	3 Staff
SP 110 Public Speaking 0800-0930 (037-110-001) 0950-1120 (037-110-002) 0950-1120 (037-110-003) 1140-1310 (037-110-004)	3 Camp Camp Long Staff
SP 112 Interpersonal Communication 0800-0930 (037-112-001) 0950-1120 (037-112-002) 0950-1120 (037-112-003) 1140-1310 (037-112-004)	3 Staff Anderson Staff Staff
SP 146 Business and Professional Communication 0800-0930 (037-146-001)	3 Staff
SP 203 Theory and Practice of Acting 0800-0930 (037-203-001)	3 Staff
SP 214 Introduction to Audio Production Preference is given to Speech-Communication majors. 1140-1310 (037-214-001)	3 Funkhouser
SP 304 Survey of Telecommunication 0950-1120 (037-304-001)	3 Funkhouser
SP 322 Nonverbal Communication Prerequisite: SP 112 1140-1310 (037-322-001)	3 Anderson
SP 498 Special Topics in Speech-Communication Prerequisites: 9 hours of SP and Junior standing and permission of the Hours arranged (037-498-001)	1-3 ne Department Staff
Statistics	
FIRST SESSION	
ST 311 Introduction to Statistics 0950-1120 (094-311-001)	3 Staff
ST (EB) 350 Economics and Business Statistics (See Economics and Business)	3
ST 361 Introduction to Statistics for Engineers Prerequisite: College Algebra	3
0800-0930 (094-361-001)	Lamb

ST 371 Introduction to Probability and Distribution Theory Prerequisite: MA 201	3
Corequisite: MA 202	337 1
0950-1120 (094-371-001) 0800-0930 (094-371-002)	Wesler Wesler
ST 493 Special Topics in Statistics	1-3
Prerequisite: Consent of Instructor	
Hours arranged (094-493-001)	Staff
ST 511S Experimental Statistics for Biological Sciences I	3
Prerequisite: ST 311 or Graduate standing 1140-1310 (094-511-001)	Pollock
ST 515 Experimental Statistics for Engineers	3
Prerequisite: ST 361 or Graduate standing	9
0950-1120 (094-515-001)	Gerig
ST 591 Special Problems	1-3
Hours arranged (094-591-001)	Staff
ST 691 Advanced Special Problems	1-3
Prerequisites: ST 402 or equivalent, ST 681 Hours arranged (094-691-001)	Staff
ST 699 Research	Credits Arranged
Hours arranged (094-699-001)	Staff
SECOND SESSION	
ST 372 Introduction to Statistical Inference and Regression	3
Prerequisite: ST 371	Duigege
0950-1120 (094-372-001)	Briggs
ST 512S Experimental Statistics II Prerequisite: ST 511 or equivalent	3
0800-0930 (094-512-001)	Manson
ST 516 Experimental Statistics for Engineers	3
Prerequisite: ST 515	Hader
0950-1120 (094-516-001)	
ST 591 Special Problems Hours arranged (094-591-001)	1-3 Staff
	1-3
ST 691 Advanced Special Problems Prerequisites: ST 402 or equivalent, ST 681	1-9
Hours arranged (094-691-001)	Staff
ST 699 Research Hours arranged (094-699-001)	Credits Arranged Staff
Social Work	
FIRST SESSION	1.0
SW 498 Special Topics in Social Work Prerequisite: Nine hours of Social Work. Social Work students only.	1-6
Hours arranged (086-498-001)	Reid
SECOND SESSION	
SW 498 Special Topics in Social Work	1-6
Prerequisite: Nine hours of Social Work. Social Work students only.	
Hours arranged (086-498-001)	Reid

Textile Chemistry

FIRST SESSION

T 203 Introduction to Polymer Chemistry Prerequisite: CH 101	3
0800-0930 (095-203-001)	Staff
TC 490 Special Topics in Textile Chemistry Hours arranged (096-490-001)	1-6 Mock
TC 591 Special Topics in Textile Science Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (096-591-001)	1-4 Mock
TC 699 Textile Research for Textile Chemistry Hours arranged (096-699-001)	Credits Arranged Mock
SECOND SESSION	
\$ T 301 Technology of Dyeing and Finishing	4
Prerequisite: T 203 LR 0800-0930 (095-301-001) LB 1340-1620 MW (095-301-101)	Staff
T 493 Industrial Internship in Textiles Prerequisite: Textile core courses (Minimum GPA 2.0); Limited to 3 h tive; 10 weeks of 40 hours required Hours arranged (095-493-001)	ours as Free Elec-
TC 490 Special Topics in Textile Chemistry	1-6
Hours arranged (096-490-001)	Mock
TC 591 Special Topics in Textile Science Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (096-591-001)	1-4 Mock
TC 699 Textile Research for Textile Chemistry Hours arranged (096-699-001)	Credits Arranged Mock
Textile Engineering and Science	
FIRST SESSION	
TES 490 Development Project in Textile Engineering and Science Prerequisites: Senior standing and 2.75 GPA	
Hours arranged (097-490-001)	Gupta
TES 590 Special Projects in Textiles Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (097-590-001)	2-3 Gupta
TES 697 Independent Study in Textiles Hours arranged (097-697-001)	3 Gupta
TES 699 Textile Thesis or Dissertation Research Hours arranged (097-699-001)	Credits Arranged Gupta
SECOND SESSION	
T 493 Industrial Internship in Textiles Prerequisite: Textile core courses (Minimum GPA 2.0); Limited to 3 h tive; 10 weeks of 40 hours required.	3 nours as Free Elec-
Hours arranged (095-493-001)	Staff

TES 490 Development Project in Textile Engineering and Science Prerequisites: Senior standing and 2.75 GPA	
Hours arranged (097-490-001) TES 590 Special Projects in Textiles	Gupta 2-3
Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (097-590-001)	Gupta
TES 697 Independent Study in Textiles Hours arranged (097-697-001)	3 Gupta
TES 699 Textile Thesis or Dissertation Research Hours arranged (097-699-001)	Credits Arranged Gupta
Textile Management and Technology	
FIRST SESSION	
\$ T 250 Textile Fabrics: Formation and Structure Prerequisites: T 105 and MA 111	3
LR 0950-1050 (095-250-001) LB 1340-1620 TuTh (095-250-101)	Donaldson
TMT 490 Development Project in Textile Technology Prerequisites: Senior standing and 2.75 GPA	2-3
Hours arranged (102-490-001)	Robinson
TMT 590 Special Projects in Textiles Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (102-590-001)	2-3 Tucker
TMT 697 Independent Study in Textiles Hours arranged (102-697-001)	Tucker
TMT 699 Textile Thesis or Dissertation Research Hours arranged (102-699-001)	Credits Arranged Tucker
SECOND SESSION	
T 493 Industrial Internship in Textiles Prerequisite: Textile core courses (Minimum GPA 2.0); Limited to 3 h tive; 10 weeks of 40 hours required.	3 nours as Free Elec-
Hours arranged (095-493-001)	Staff
TMT 490 Development Project in Textile Technology Prerequisites: Senior standing and 2.75 GPA	2-3
Hours arranged (102-490-001)	Robinson
TMT 590 Special Projects in Textiles	2-3
Prerequisites: Senior or Graduate standing and Consent of Instructor Hours arranged (102-590-001)	Tucker
TMT 697 Independent Study in Textiles Hours arranged (102-697-001)	3 Tucker
TMT 699 Textile Thesis or Dissertation Research Hours arranged (102-699-001)	Credits Arranged Tucker
Toxicology	
FIRST SESSION	
TOX 590 Special Problems in Toxicology	1-3
Prerequisite: Graduate standing Hours arranged (088-590-001)	Staff

TOX 699 Research	Credits Arranged
Prerequisite: Graduate standing Hours arranged (088-699-001)	Staff
SECOND SESSION	
TOX 590 Special Problems in Toxicology	1-3
Prerequisite: Graduate standing Hours arranged (088-590-001)	Staff
TOX 699 Research	Credits Arranged
Prerequisite: Graduate standing Hours arranged (088-699-001)	Staff
University St	udies
FIRST SESSION	
UNI 301 Science and Civilization	3
Prerequisite: Sophomore standing 0950-1120 (089-301-001)	Hoffman
1140-1310 (089-301-002)	Hoffman
SECOND SESSION	
UNI 301 Science and Civilization Prerequisite: Sophomore standing	3
0800-0930 (089-301-001)	Stalnaker
0950-1120 (089-301-002)	Stalnaker
Visual Desi	gn
FIRST SESSION	
VD 400 Intermediate Visual Design (Series)	6
Prerequisite: DF 102. May not be taken more than 0750-1300 (042-400-001)	Prygrocki
VD 595 Independent Study in Visual Design	1-3
Hours arranged (042-595-001)	Foote
VD 691 Special Topics in Visual Design Prerequisite: Permission of Graduate advisor	1-6
Hours arranged (042-691-001)	Foote
SECOND SESSION	
VD 595 Independent Study in Visual Design Hours arranged (042-595-001)	1-3 Staff
VD 691 Special Topics in Visual Design	1-6
Prerequisite: Permission of Graduate advisor Hours arranged (042-691-001)	Staff
	1 Saiomana
Veterinary Medica	i Sciences
VMS 590 Special Topics in Veterinary Medical	Sciences 1-3
Prerequisite: Senior or Graduate standing	
Hours arranged (084-590-001)	Bentley/Berkhoff/Brown/Henrikson
VMS 690B Special Topics in Pathology Prerequisite: DVM degree and Consent of Instruc	tor
Hours arranged (084-690-001)	Brown/Staff

VMS 690C Special Topics in Laboratory Pharm Prerequisite: Graduate standing and Consent of Ir Hours arranged (084-690-002)	
VMS 694A Seminar in Necropsy Pathology Prerequisites: DVM or equivalent degree and Con Hours arranged (084-694-001)	1
VMS 694B Seminar in Surgical Pathology Prerequisites: DVM or equivalent degree and Con Hours arranged (084-694-002)	1
VMS 699 Research in Veterinary Medical Scient Prerequisite: Graduate standing Hours arranged (084-699-001)	nces 1-3 Bentley/Berkhoff/Brown/Henrikson
SECOND SESSION	
VMS 590 Special Topics in Veterinary Medical Prerequisite: Senior or Graduate standing	
Hours arranged (084-590-001)	Bentley/Berkhoff/Brown/Henrikson
VMS 690B Special Topics in Pathology Prerequisites: DVM degree and Consent of Instru- Hours arranged (084-690-001)	etor Brown/Staff
VMS 690C Special Topics in Laboratory Pharm	nacology 1-3
Prerequisites: Graduate standing and Consent of I Hours arranged (084-690-002)	Instructor Bentley/Staff
VMS 694A Seminar in Necropsy Pathology Prerequisites: DVM or equivalent degree and Con Hours arranged (084-694-001)	sent of Instructor Brown/Staff
VMS 694B Seminar in Surgical Pathology Prerequisites: DVM or equivalent degree and Con Hours arranged (084-694-002)	1
VMS 699 Research in Veterinary Medical Scient Prerequisite: Graduate standing Hours arranged (084-699-001)	nces 1-3 Bentley/Berkhoff/Brown/Henrikson
Wood and Paper	Science
\$ WPS 205 Wood Products Practicum WST Summer Practicum	5
Prerequisite: WPS 201 or WPS 202 0800-1700 (090-205-001) May 11-June 12—Five-Week Course—Final Exam	Gilmore/Kelly
WPS 210 Forest Products Internship Prerequisite: Completion of Summer Practicum 0800-1700 (090-210-001)	1 Kelly
WPS 211 Pulp and Paper Internship Prerequisite: Completion of Sophomore year Hours arranged (090-211-001)	1 Hitchins
\$ WPS 491 Senior Problems in Wood and Pape Prerequisite: Consent of Department Hours arranged (090-491-001)	er Science 1-4 Staff

Staff

WPS 591 Wood and Paper Science Problems Prerequisite: Senior or Graduate standing Hours arranged (090-591-001)	Credits Arranged Staff
WPS 693 Advanced Wood and Paper Science Problems Prerequisite: Graduate standing Hours arranged (090-693-001)	Credits Arranged Staff
WPS 699 Problems and Research Prerequisite: Graduate standing Hours arranged (090-699-001)	Credits Arranged Staff
SECOND SESSION	
\$ WPS 491 Senior Problems in Wood and Paper Science Prerequisite: Consent of Department Hours arranged (090-491-001)	1-4 Staff
WPS 591 Wood and Paper Science Problems Prerequisite: Senior or Graduate standing Hours arranged (090-591-001)	Credits Arranged Staff
WPS 693 Advanced Wood and Paper Science Problems Prerequisite: Graduate standing Hours arranged (090-693-001)	Credits Arranged Staff
WPS 699 Problems and Research Prerequisite: Graduate standing Hours arranged (090-699-001)	Credits Arranged Staff
Zoology	
FIRST SESSION	
\$ BS 100 General Biology (See Biological Sciences)	4
\$ ZO 201 General Zoology	4
\$ ZO 201 General Zoology Prerequisite: BS 100 or BS 105 LR 0800-0930 (099-201-001) LB 1340-1750 MW (099-201-101) LB 1340-1750 TuTh (099-201-102)	4 Allen
Prerequisite: BS 100 or BS 105 LR 0800-0930 (099-201-001) LB 1340-1750 MW (099-201-101)	_
Prerequisite: BS 100 or BS 105 LR 0800-0930 (099-201-001) LB 1340-1750 MW (099-201-101) LB 1340-1750 TuTh (099-201-102) ZO (FW) 221 Conservation of Natural Resources	Allen
Prerequisite: BS 100 or BS 105 LR 0800-0930 (099-201-001) LB 1340-1750 MW (099-201-101) LB 1340-1750 TuTh (099-201-102) ZO (FW) 221 Conservation of Natural Resources (See Fisheries and Wildlife) ZO (BO) 360 Introduction to Ecology	Allen 3
Prerequisite: BS 100 or BS 105 LR 0800-0930 (099-201-001) LB 1340-1750 MW (099-201-101) LB 1340-1750 TuTh (099-201-102) ZO (FW) 221 Conservation of Natural Resources (See Fisheries and Wildlife) ZO (BO) 360 Introduction to Ecology (See Botany) \$ ZO (BO) 365 Ecology Laboratory	Allen 3 3 1 Credits Arranged

SECOND SESSION	
\$ ZO 303 Vertebrate Zoology Prerequisite: BS 100 or BO 200 LR 0950-1120 (099-303-001) LB 1340-1750 MW (099-303-101) LB 1340-1750 TuTh (099-303-102)	4 Zielinski
ZO 421E Principles of Physiology Prerequisites: CH 223, PY 212, ZO 201 or ZO 303 1910-2200 MTuWTh (099-421-001)	3 Staff
ZO 590 Special Studies Credits Prerequisites: Twelve semester credits in Zoology and Consent of Instructor Hours arranged (099-590-001)	Arranged Miller
ZO 699 Research in Zoology Credits Prerequisites: Twelve semester credits in Zoology and Consent of Instructor Hours arranged (099-699-001)	Arranged Miller
LATE AFTERNOON AND EVENING CLASSES	
FIRST SESSION	
ANTHROPOLOGY	
ANT 252E Cultural Anthropology 1745-1930 MTuWTh (012-252-003)	3 Staff
EDUCATION	
ED 475 Methods of Teaching Science Prerequisites: ED 203, ED 344, PSY 304 Taught concurrently with ED 477 and ED 495A 1600-1900 TuTh (028-475-001) May 19-June 11 and 0900-1200 MTuWThF June 16-June 25	Wheatley
ED 477 Instructional Materials in Science Prerequisites: ED 203, ED 344, PSY 304 Corequisites: ED 475, ED 476, Senior standing; admission to teacher education Taught concurrently with ED 475 and ED 495A 1600-1900 TuTh (028-477-001) May 19-June 11	Wheatley
may 19-June 11 and 0900-1200 MTuWThF June 16-June 25	
ED 495A Senior Seminar in Mathematics/Science Education Prerequisites: Advanced undergraduate and consent of Department Taught concurrently with ED 475 and ED 477 1600-1900 TuTh (028-495-001) May 19-June 11	1 Wheatley
and 0900-1200 MTuWThF June 16-June 25	

Griffin

ED 508 Education of Severely Handicapped Prerequisite: ED 531 or ED 574 or Consent of Instructor 1600-1930 TuTh (028-508-001)

ED 526 Teaching in College 1530-1700 (028-526-001)	3 Anderson
ED 530E Theories and Techniques of Counseling Prerequisite: Six hours of ED or PSY Corequisite: ED 520 or equivalent	3
1600-1930 TuTh (028-530-001)	Gerler
ED 533E Group Counseling Prerequisite: ED 530	3
1600-1930 MW (028-533-001)	Gerler
ED 570 Foundations of Mathematics Education Prerequisite: ED 471 or equivalent	3
1800-2100 MW (028-570-001)	W. Waters
ED 596A Topical Problems in Adult and Community College Education: Death and Dying—A Lifespan Issue Prerequisite: Graduate standing or PBS status	3
1600-1930 MW (028-596-002)	Glass
ED 596B Topical Problems in Adult and Community College Education Working in Groups in Adult Education	: 3
Prerequisite: Graduate standing or PBS status 1600-1930 TuTh (028-596-003)	Glass
ED 625 Cross Cultural Counseling	3
Prerequisites: ED 530; Nine semester hours of graduate level Education 1600-1930 MW (028-625-001)	Locke
FOREIGN LANGUAGES AND LITERATURES	
FRENCH	
\$ FLF 101E Elementary French I 1745-1930 MTuWTh (064-101-004)	3 Tronel
SPANISH	
\$ FLS 101E Elementary Spanish I 1545-1730 MTuWTh (068-101-004)	3 Alonso
\$ FLS 201E Intermediate Spanish I	3
Prerequisite: FLS 102 or FLS 105 1745-1930 MTuWTh (068-201-003)	Alonso
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	
PUBLIC ADMINISTRATION	
PA 513E Financial Management in the Public Sector Prerequisite: Graduate standing or PBS status	3 Coo
1630-1830 MTuWTh (034-513-001) PHYSICAL EDUCATION	Coe
PE 221E Intermediate Swimming	1
Prerequisite: PE 113 or equivalent skill 1945-2045 MTuWTh (075-221-002)	Roberts
PE 256E Racquetball	noberts 1
1745-1845 MTuWTh (075-256-004)	Roberts

SOCIOLOGY

SOCIOLOGY	
SOC 202E Principles of Sociology 1745-1930 MTuWTh (092-202-006)	3 Staff
SOC 204E Sociology of Family 1745-1930 MTuWTh (092-204-005) 1945-2130 MTuWTh (092-204-006)	3 Risman Risman
SOC 301E Human Behavior Prerequisite: SOC 202 or PSY 200 1745-1930 MTuWTh (092-301-003)	3 Staff
SECOND SESSION	
ANTHROPOLOGY	
ANT 252E Cultural Anthropology 1745-1930 MTuWTh (012-252-004)	3 Staff

EDUCATION

Prerequisite: Graduate standing or PBS status 1700-2000 TuWTh (028-597-004)	Dillon	
ED 597D Special Problems in Education: Medical Law & Ethics	3	

Patterson

FOREIGN LANGUAGES AND LITERATURES

ED 597C Spcial Problems in Education: Internal and

External Consulting

FRENCH

\$ FLF 102E Elementary French II	3
Prerequisite: FLF 101	
1745-1930 MTuWTh (064-102-003)	Ahl

POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

PUBLIC ADMINISTRATION

1700-2100 TuTh (028-597-005)

*PA 516E Public Policy Analysis	3
Prerequisite: Advanced undergraduate standing including 12 hours of political	science,
Graduate standing or PBS status	
1900-2200 MW (034-516-001)	Swiss

*There will be additional class meetings on July 18 and August 5. The final examination will be on August 7.

PA 613E Gov	vernment and Planning	3
Prerequisites:	: Graduate standing or Management Development Certificate P	rogram and
1	six semester hours of 500-level course work	
	TuTh (034-613-001)	Staff

1000 BB00 MI tall (001 010 001)	
**PA 614E Management Systems	3
Prerequisites: Graduate standing or Management Development Certificate Prog	ram and
six semester hours of 500-level course work	
1900-2200 TuTh (034-614-001)	Swiss

**There will be additional class meetings on July 18, August 4 and August 6. The final examination will be on August 7.

PHYSICAL EDUCATION PE 237E Weight Training 1945-2045 MTuWTh (075-237-003) Bechtolt. PE 256E Racquetball 1745-1845 MTuWTh (075-256-002) Bechtolt. SOCIOLOGY SOC 202E Principles of Sociology 1745-1930 MTuWTh (092-202-006) Staff SOC 204E Sociology of Family 3 1745-1930 MTuWTh (092-204-006) Staff 1945-2130 MTuWTh (092-204-007) Staff SOC 541 Social Systems and Planned Change 3 Prerequisite: Three hours SOC 1745-1930 MTuWTh (092-541-001) Marsh ZOOLOGY **ZO 421E Principles of Physiology** 3 Prerequisites: CH 223, PY 212, ZO 201 or ZO 303 1910-2200 MTuWTh (099-421-001) Staff TEN-WEEK SESSION ACCOUNTING ACC 210E Accounting I—Concepts of Financial Reporting 3 1745-1930 TuTh (004-210-051) Staff ACC 220E Accounting II—An Introduction to Managerial Accounting 3 Prerequisite: ACC 210 1945-2130 TuTh (004-220-051) Staff COMPUTER SCIENCE \$ CSC 101E Introduction to Programming 3 Prerequisite: MA 111 LR 1745-1915 MW (023-101-051) Balla LB 1945-2130 MW (023-101-151) (023-101-152) (023-101-153) (023-101-154)(023-101-155)(023-101-156)\$ CSC 102E Programming Concepts 3 Prerequisite: CSC 101 1745-1930 MW (023-102-052) Brain CSC 200E Introduction to Computers and Their Uses A student who has previously taken CSC 101 or CSC 111 may not receive credit for this 1615-1730 TuTh (023-200-052) Lindhome/Curtis NOTE: Students registering for CSC 200E must also register for CSC 200Y. \$ CSC 200Y Introduction to Computers Laboratory 0 1745-2045 Tu (023-200-161) 1745-2045 W (023-200-162) 1745-2045 Th (023-200-163) \$ CSC 201E Basic Computer Organization and Assembly Language Prerequisite: CSC 101 or CSC 111

E. Hodges

1745-1930 TuTh (023-201-052)

\$ CSC 202E Concepts and Facilities of Operating Systems Prerequisite: CSC 201 or equivalent	3
1945-2130 TuTh (023-202-051)	L. Hodges
\$ CSC 252E Principles of Programming—COBOL Prerequisite: CSC 101 1945-2115 MW (023-252-051)	2 Secrest/Turyn
\$ CSC 311E Data Structures Prerequisites: CSC 102 and CSC 201	3
1745-1930 TuTh (023-311-052)	Staff
CSC 421E Introduction to Management Information Systems Prerequisite: CSC 311 1745-1930 MW (023-421-051)	3 Schur
\$ CSC 431E File Organization and Processing	3
Prerequisite: CSC 311 1545-1730 TuTh (023-431-051)	Ruchte
\$ CSC 461E Computer Graphics	3
Prerequisites: MA 202 or MA 212; CSC 101 or CSC 111 1745-1930 TuTh (023-461-052)	L. Hodges
COMPUTER STUDIES	
\$ CSE 452E Assembly Language and Basic Computer Organization	1
Prerequisites: Higher level programming language and Consent of Instru No degree credit for Computer Science or Computer Studies majors or	uctor
received credit for CSC 201 or CSC 256. 1745-1930 TuTh (009-452-052)	E. Hodges
\$ CSC 453E Data Structures Prerequisites: Higher level programming language and Consent of Instru Corequisite: CSE 452 or equivalent	1 uctor
No degree credit for Computer Science or Computer Studies majors or received credit for CSC 311. 1745-1930 TuTh (009-453-052)	anyone having Staff
ECONOMICS AND BUSINESS	Doull
	3
EB 307E Business Law I Prerequisite: EB 201 or EB 212	Э
Credit for both EB 306 and EB 307 is not allowed. 1745-1930 MW (027-307-051)	Staff
EB 501E Price Theory	3
Prerequisites: MA 113 and EB 301	
1745-1930 MW (027-501-051)	Palmquist
EB 502E Income and Employment Theory Prerequisites: MA 113, EB 301 and EB 302, EB (ST) 350	3
1745-1930 TuTh (027-502-051)	D. Fisher
EB 625E Long Range Planning in Business and Industry	3
Prerequisite: EB 501 1745-1930 MW (027-625-051)	Newmark
ENGLISH	
FRESHMAN ENGLISH	
ENG 111E Composition and Rhetoric General University requirement.	3
Successful completion of ENG 111 requires a grade of C or better.	Staff

ENG 112E Composition and Reading General University requirement. Prerequisite: A grade of C or better in ENG 111 1945-2130 MW (036-112-051)	3 Staff
WRITING AND LANGUAGE	
The prerequisite for all courses in writing and language at the 200-level and completion of ENG 111 and ENG 112.	above is the
ENG 321E The Communication of Technical Information Prerequisite: Junior standing 1745-1930 TuTh (036-321-051) 1945-2130 TuTh (036-321-052)	3 Staff Staff
LITERATURE	
The prerequisite for all literature courses is the completion of ENG 111 and EN	IG 112.
ENG 208E Studies in Fiction The courses ENG 205, ENG 206, ENG 207, and ENG 208 are designed for seemfolled in Humanities and Social Sciences.	
1745-1930 MW (036-208-051) 1945-2130 MW (036-208-052)	Staff Staff
ENG 262E English Literature II 1745-1930 MW (036-262-051)	3 Staff
ENG 265E American Literature I 1745-1930 TuTh (036-265-051)	3 Staff
ENG 266E American Literature II 1945-2130 TuTh (036-266-051)	3 Staff
MATHEMATICS	
MA 111E Algebra and Trigonometry Credit is not allowed for both MA 100 and MA 111. For students in Engineerin and Mathematical Sciences, Design, Biological and Agricultural Engineerin program), Biological Sciences (all options), and Mathematics Education, Scietion credit in MA 111 does not count toward graduation. 1915-2150 MW (054-111-051) (054-111-052)	ng (Science
MA 113E Elements of Calculus	4
Prerequisite: MA 111 or equivalent completed in high school Credit is not allowed in more than one of MA 102, MA 112, MA 113. MA 113	
substituted for MA 102 as a curricular requirement. 1915-2150 TuTh (054-113-051)	Staff
MA 114E Introduction to Finite Mathematics with Applications Prerequisite: MA 111 or equivalent completed in high school 1945-2130 MW (054-114-051)	3 Staff
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	
POLITICAL SCIENCE	

PS 202E State and Local Government 3 1730-1930 MTh (080-202-051) McClain



SUMMER SESSIONS FACULTY

Hiller S. Abernathy, Ph.D., Visiting Assistant Professor, Curriculum and Instruction Charlie Frank Abrams, Jr., Ph.D., Professor, Biological and Agricultural Engineering D. A. Adams, Ph.D., Associate Professor, Forestry Elsayed M. Afify, Ph.D., Professor, Mechanical and Aerospace Engineering Kelly Ahl, M.A., Visiting Lecturer, Foreign Languages and Literatures James A. Alchediak, M.A., Lecturer, Speech-Communication Ruth Alder, Ph.D., Associate Professor, Foreign Languages and Literatures Claudia Allen, J.D., Lecturer, Economics and Business Susan Lieberman Allen, M.S., Visiting Instructor, Zoology William D. Allen, M.S., Visiting Instructor, Electrical and Computer Engineering Sylvia Alonso, Ph.D., Associate Professor, Foreign Languages and Literatures Norman D. Anderson, Ph.D., Professor, Mathematics and Science Education Ruth D. Anderson, Ph.D., Associate Professor, Speech-Communication Louise M. Antony, Ph.D., Assistant Professor, Philosophy and Religion Frank B. Armstrong, Ph.D., Professor, Biochemistry John F. Arnold, Ph.D., Associate Professor, Curriculum and Instruction Aram Attarian, M.A., Lecturer, Physical Education Lyn C. Aubrecht, Ph.D., Adjunct Assistant Professor, Curriculum and Instruction David Daniel Auerbach, Ph.D., Assistant Professor, Philosophy and Religion Leonard William Aurand, Ph.D., Professor, Food Science David Franklin Austin, Ph.D., Assistant Professor, Philosophy and Religion В Lynne E. Baker-Ward, Ph.D., Assistant Professor, Psychology David Ball, Ph.D., Associate Professor, Economics and Business Hershell Ray Ball, Jr., Ph.D., Professor, Food Science Gwen Louise Barclay, M.A., Lecturer, English James C. Barker, Ph.D., Extension Professor, Biological and Agricultural Engineering Linda Kay Barlow, Ph.D., Visiting Lecturer, English George O. Batton, B.S., Lecturer, Mechanical and Aerospace Engineering Gerald Robert Baughman, Ph.D., Associate Professor, Biological and Agricultural Engineering David Baumer, Ph.D., Associate Professor, Economics and Business R. N. Bechtolt, M.S., Lecturer, Physical Education Burton F. Beers, Ph.D., Professor, History William H. Beezley, Ph.D., Professor, History Ray Braman Benson, Ph.D., Professor, Materials Engineering Henry A. Bent, Ph.D., Professor, Chemistry Peter J. Bentley, Ph.D., Professor, Veterinary Sciences Herman J. Berkhoff, Ph.D., Professor, Veterinary Sciences Leonidas Judd Betts, Ed.D., Associate Professor, English William L. Bingham, Ph.D., Associate Professor, Civil Engineering Paul Edward Bishop, Ph.D., Associate Professor, Microbiology Milton Clay Bliss, M.A., Assistant Director, Music George B. Blum, Jr., MAE, Professor, Biological and Agricultural Engineering Michael A. Boles, Ph.D., Associate Professor, Mechanical and Aerospace Engineering Charles B. Boss, Ph.D., Associate Professor, Chemistry Robert W. Bottcher, Ph.D., Assistant Professor, Biological and Agricultural Engineering Risa Dworsky Botvinick, M.A., Visiting Lecturer, English Edmond F. Bowden, Ph.D., Assistant Professor, Chemistry Henry Dittimus Bowen, Ph.D., Professor, Biological and Agricultural Engineering Lawrence H. Bowen, Ph.D., Professor, Chemistry Leon C. Boyd, Ph.D., Assistant Professor, Food Science Albert S. Boyers, M.S., Lecturer, Mechanical and Aerospace Engineering

J. R. Bradley, Jr., Ph.D., Professor, Entomology R. R. Braham, Ph.D., Assistant Professor, Forestry Gweneth R. Briggs, M.S., Visiting Instructor, Statistics Robert C. Brisson, Ph.D., Associate Professor, Sociology and Anthropology Eugene Brooks, Ph.D., Lecturer, Economics and Business
Joel V. Brothers, M.A.T., Assistant Professor, Physical Education
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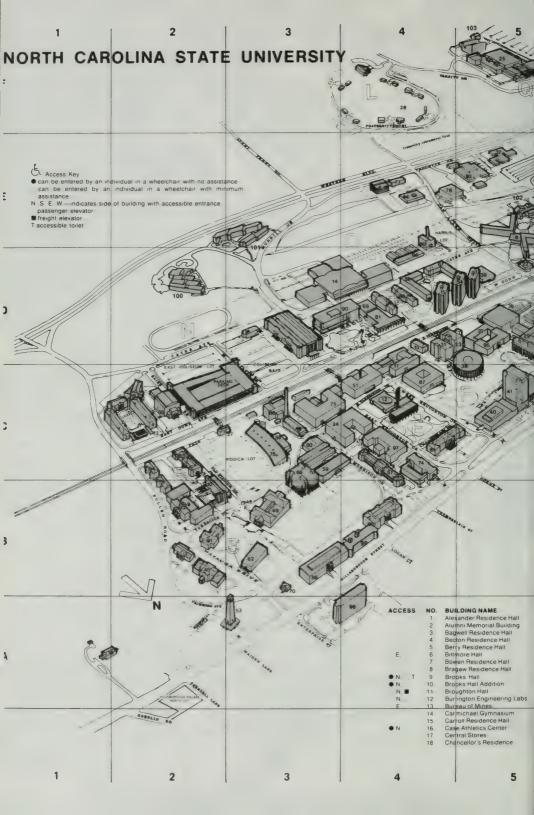
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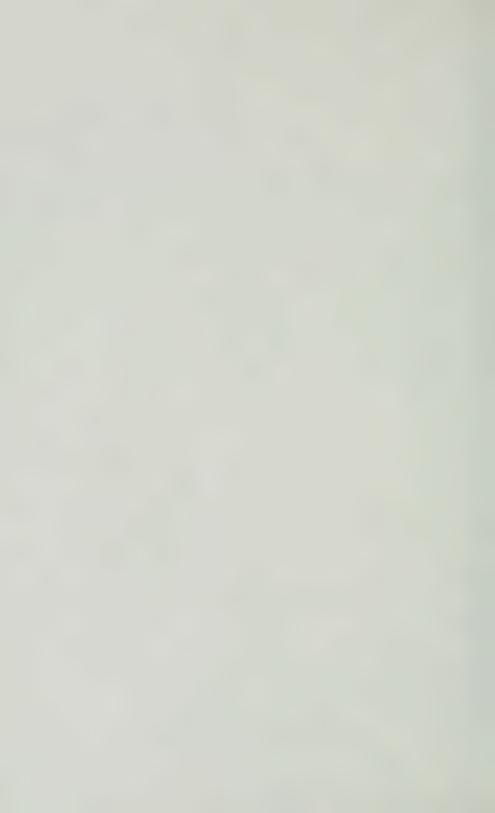




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NORTH CAROLINA STATE UNIVERSITY BULLETIN

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Undergraduate Catalog



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Prominent in the above aerial of the central North Carolina State University campus are three high-rise residence halls (foreground), the circular Harrelson Hall with the adjacent towers of Cox and Dabney Halls, and in the upper left, the tower of the D. H. Hill Library. The central campus encompasses some 623 acres.

Dr. Bruce R. Poulton is North Carolina State University's tenth chancellor.

North Carolina **State University**

North Carolina State University is celebrating its centennial year from July 1. 1986, through June 30, 1987. A century has passed since the North Carolina State Legislature signed the bill of March 7, 1887, establishing the university. Since that time, North Carolina State University has become one of the nation's major public universities, sharing the distinctive character of Land-Grant universities nationally—broad academic offerings, extensive public service, national and international activities, and large-scale extension and research programs.

The university is organized into nine schools and the Graduate School, which offer academic programs in 89 fields leading to baccalaureate degrees, 75 master's degree fields and 48 fields leading to doctoral level degrees. The nine schools are Agriculture and Life Science, Design, Education, Engineering, Forest Resources, Humanities and Social Sciences, Physical and Mathematical Sciences, Textiles, and Veterinary Medicine. In addition, a complex of divisions, institutes, and centers provides a wide range of special academic, research, and extension programs. Currently, research activities span a broad spectrum of about 750 scientific, technological, and scholarly endeavors.

The university has approximately 8,600 employees. Faculty and other academic personnel total 2,900, including 1,400 graduate faculty and 260 adjunct

faculty members.

Extension offices carry teaching and applied research programs to each of North Carolina's 100 counties and to the Cherokee Indian Reservation. These programs cover such diverse fields as agriculture, design, education, forestry, engineering, humanities, marine science, textiles, urban affairs, and veterinary medicine.

North Carolina State University has 88,000 acres of land across the state, including a research and endowment forest of 78,000 acres. Near the main campus are research farms; biology and ecology sites; genetics, horticulture and floriculture nurseries; forests; and areas such as Carter-Finley Stadium, which together comprise 2,500 acres.

During the past 100 years, 106 major buildings have been erected on the 623-acre central campus. Recent acquisition of 780 acres adjacent to campus ensures room for expansion in the years to come. This land, the Centennial Campus, offers the university an opportunity to develop many needed facilities and establish partnerships with industry and government.

The university's Wolfpack athletic teams are well-known nationally. The basketball team won national championships in 1974 and again in 1983. The football team has been the Atlantic Coast Conference champion five times and cochampion twice and has won five bowl games. Numerous N. C. State athletes have won NCAA titles, national championships, and international honors, including medals in the last four Olympic Games in which the United States has competed. The Wolfpack women's intercollegiate cross-country team won national championships in 1979 and 1980. An N. C. State woman was the first woman to win the coveted ACC "Athlete of the Year" award in 1980, and she won it again in 1981 for her performances in distance running. A Wolfpack athlete won the first women's NCAA individual cross-crountry championship in 1981, and again in 1985 one of our athletes was women's individual champion. The women's basketball, the wrestling team, and swimming teams have also ranked nationally. Our women's basketball coach was selected in 1986 to coach the U.S. team in the World University Games and this team won two international championships. She has been selected to coach the women's basketball team in the 1988 Olympics.

North Carolina State University is one of the three Research Triangle Universities along with Duke University and the University of North Carolina at Chapel Hill. In the 30-mile triangle formed by the three universities is the 5,000-acre Research Triangle Park, the Research Triangle Institute (a Universities' subsidiary), and the Triangle Universities Computation Center, a central facility for

the extensive computing activities of the institutions.

N. C. State's enrollment reached more than 24,500 in the 1986 fall semester. There are 16,700 students in undergraduate degree programs, 3,500 in graduate degree programs, and more than 3,400 lifelong education students in various categories. The combined undergraduate and graduate enrollments by school are Agriculture and Life Sciences—3,232; Design—617; Education—1,205; Engineering—6,497; Forest Resources—709; Humanities and Social Sciences—4,757; Physical and Mathematical Sciences—2,346; Textiles—877; and Veterinary Medicine—307. The total student population includes approximately 2,300 black students, 1,800 other minority students, and 9,300 female students. Students at State come from 50 states, three U.S. territories and 91 countries. The international enrollment is a distinctive feature of the institution since its more than 1,100 international students give it a decidedly cosmopolitan atmosphere.

North Carolina State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, North Carolina State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black

students.

NCSU is a member of the National Association of State Universities and Land-Grant Colleges, the American Council on Education, the American Council of Learned Societies, the Association of Governing Boards of Universities and Colleges, the Oak Ridge Associated Universities, the International University Consortium for Telecommunications in Learning, the North Carolina Association of Colleges and Universities, and the Cooperating Raleigh Colleges.

ACCREDITATION

North Carolina State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. In addition, many of the

university's professional programs and departments are accredited by national professional associations, including:

Accreditation Board for Engineering and Technology

American Chemical Society

Council on Social Work Education

Landscape Architectural Accrediting Board

National Architectural Accrediting Board

National Association of Schools of Public Affairs and Administration

National Council for Accreditation of Teacher Education

National Recreation and Park Association

Society of American Foresters

Society of Wood Science and Technology

NONDISCRIMINATION POLICY

North Carolina State University is dedicated to equality of opportunity within its community. Accordingly, North Carolina State University does not practice or condone discrimination, in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, or handicap.

North Carolina State University commits itself to positive action to secure

equal opportunity regardless of those characteristics.

North Carolina State University supports the protection available to members of its community under all applicable Federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, the Vietnam Veteran's Readjustment Assistance Act of 1974, and Executive Order 11246.

For information concerning these provisions, contact:

Lawrence M. Clark
Affirmative Action Officer
201 Holladay Hall
Box 7101
North Carolina State University
Raleigh, North Carolina 27695-7101
Phone: 919 737-3409 or 737-3148

NCSU Administration and Offices

CHANCELLOR'S OFFICE

Bruce R. Poulton, Chancellor Karen R. Peterson, Executive Assistant to the Chancellor for Policy and Planning Becky R. French, University

Counsel

William H. Simpson, Secretary of the University

Hardy D. Berry, Assistant Vice Chancellor, Communications

Alumni Relations

Bryce R. Younts, Director Institutional Research Richard D. Howard, Director

PROVOST'S OFFICE

Nash N. Winstead, Provost and Vice Chancellor

Lawrence M. Clark, Associate Provost and Affirmative Action Officer

Murray S. Downs, Associate Provost for Undergraduate Programs

Henry E. Schaffer, Assistant Provost for Academic Computing

Academic Skills Program E. Hugh Fuller, Director Undergraduate Admissions

Anna P. Keller, Dean University Cooperative Education

Program William D. Weston, Director

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Durwood F. Bateman, Dean James L. Oblinger, Associate Dean and Director, Academic Affairs

Chester D. Black, Associate Dean and Director, Agricultural Extension Service

Ronald, J. Kuhr, Associate Dean and Director, Agricultural Research Service

Robert E. Cook, Assistant Dean

SCHOOL OF DESIGN

Claude E. McKinney, Dean Robert P. Burns, Associate Dean Charles E. Joyner, Assistant Dean

SCHOOL OF EDUCATION

Carl J. Dolce, Dean Robert T. Williams, Associate Dean Hubert A. Exum. Associate Dean

SCHOOL OF ENGINEERING

Larry K. Monteith. Dean

George F. Bland, Associate Dean for Undergraduate Programs

Thomas S. Elleman, Associate Dean for Research

James K. Ferrell. Associate Dean for Graduate Programs

Hubert Winston, Director of Academic Affairs

SCHOOL OF FOREST RESOURCES

Eric L. Ellwood. Dean

LeRoy C. Saylor, Associate Dean for Academic Affairs

Ellis B. Cowling, Associate Dean for Research

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

William B. Toole, III, Dean M. Mohan Sawhney, Associate Dean G. David Garson, Associate Dean for

Planning and Management Edith D. Sylla, Assistant Dean for Research and Graduate Pro-

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Garrett Briggs, Dean Robert D. Bereman, Associate Dean for Academic Affairs

Leslie B. Sims, Associate Dean for Research

SCHOOL OF TEXTILES

Dame S. Hamby, Dean Perry L. Grady, Associate Dean Mansour H. Mohamed, Associate Dean for Academic Programs W. K. Walsh, Associate Dean for

Research

SCHOOL OF VETERINARY MEDICINE

Terrence M. Curtin, Dean Donald R. Howard, Associate Dean and Director of Academic Affairs

Charles E. Stevens, Associate Dean and Director of Research and Graduate Studies

William M. Adams, Associate Dean and Director of Veterinary Medical Services

THE GRADUATE SCHOOL

Debra W. Stewart, Interim Dean Raymond E. Fornes, Associate Dean A. C. Witherspoon, Associate Dean

DIVISION OF UNIVERSITY STUDIES

John M. Riddle, Head

RESEARCH OFFICE

Franklin D. Hart, Vice Chancellor for Research

Philip B. Carter, Associate Vice Chancellor for Research

INTERNATIONAL PROGRAMS OFFICE

J. Lawrence Apple, Coordinator

UNIVERSITY LIBRARIES

I. T. Littleton, Director

COMPUTING CENTER

Carl W. Malstrom, Director

EXTENSION AND PUBLIC SERVICE

William L. Turner, Vice Chancellor for Extension and Public Service

Grover J. Andrews, Associate Vice Chancellor for Extension and Public Service

Kelly R. Crump, Director, Division for Lifelong Education

Robert K. White. Director, Adult Credit Program Development

Denis S. Jackson, Director, McKimmon

John F. Cudd. Director, Summer Sessions

DIVISION OF STUDENT AFFAIRS

Thomas H. Stafford, Jr., Vice Chancellor

Henry Bowers, Associate Vice Chancellor

Gerald G. Hawkins, Associate Vice Chancellor

Ronald C. Butler, Associate Vice Chancellor

Charles A. Haywood, Associate Vice Chancellor

Art.

Charlottee V. Brown, Curator Career Planning and Placement Center

Walter B. Jones. Director

Counseling Center

M. Lee Salter, Director

Financial Aid

Carl O. Eycke, Director

Health Services

Jerry W. Barker, Director Housing and Residence Life Cynthia P. Bonner, Director

International Student Office Donald R. Roberts, Director

Music Department

J. Perry Watson, Director

Registration and Records James H. Bundy. Registrar

Student Development

Evelyn M. Reiman, Director

Study Abroad Office

Cynthia F. Chalou. Director

University Dining

Vickie Šiliski. Director University Student Center

Henry Bowers, Director

Upward Bound Program Cynthia J. Harris, Director

OFFICE OF FINANCE AND BUSINESS

George L. Worsley, Vice Chancellor for Finance and Business

Lauren J. Brisky, Associate Vice Chancellor of Finance and Business

Darryl W. Bierly, Assistant Vice Chancellor for Finance

Charles D. Leffler, Assistant Vice Chancellor for Business

Administrative Computing Service H. Leo Buckmaster, Director

Campus Planning and Construction Edwin F. Harris, Jr., Director and University Architect

Contracts and Grants Earl N. Pulliam. Director

Human Resources

Alice R. Miller, Director

Payroll and Benefits

S. Jill Worthington, Director Physical Plant

Charles C. Braswell. Director Public Safety

James W. Cunningham, Director

Purchase and Stores

Ed Sikoski, Director

Student Accounts

W. R. Styons, Director Students Supply Stores

G. Robert Armstrong, General Manager

Transportation

Janis Y. Rhodes, Director

DEVELOPMENT

John T. Kanipe, Jr., Vice Chancellor for University Develop

UNIVERSITY RELATIONS

Albert B. Lanier, Jr., Director Information Services Lucy C. Coulbourn, Director

ATHLETICS

James T. Valvano, Director

Academic Calendar

SPRING SEMESTER, 1987

January January	5	Mon. Tues.	Orientation and Advising Registration/Change Day
January January	8 14	Thurs. Wed.	First day of classes Last day to add a course without permission of instructor
January	21	Wed.	Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date.
February	4	Wed.	Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below
February	18	Wed.	Mid-semester reports due.
February	27	Fri.	Spring vacation begins at 10:00 p.m.
March	9	Mon.	Classes resume at 7:50 a.m.
March	13	Fri.	Last day to withdraw or drop a course at the 500 or 600 level without a grade
April	20	Mon.	Holiday
April	24	Fri.	Last day of classes
April	27-	MonSat.	Final examinations
May	5	MonTues.	
May	9	Sat.	Commencement

SUMMER SESSIONS, 1987

00111111		2201.0, 200.	
First Ses	ssion		
May May	18 19	Mon. Tues.	Registration/Change Day First day of classes
May	20	Wed.	Last day to add a course without permission of instructor
May	25	Mon.	Last day to add a course; last day to withdraw or drop a course with a refund. The tuition and fees charge is based on the number of hours and courses officially carried as of this date.
May	29	Fri.	Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below
June	5	Fri.	Last day to withdraw or drop a course at the 500 or 600 level without a grade
June	22	Mon.	Last day of classes
June		TuesWed.	Final examinations
Second S	Session		
June	29	Mon.	Registration/Change Day
June	30	Tues.	First day of classes
July	1	Wed.	Last day to add a course without permission of
oury		W Cu.	instructor
July	3	Fri.	Holiday
July	6	Mon.	Last day to add a course; last day to withdraw or drop a course with a refund. <i>The tuition and fees</i>

charge is based on the number of hours and courses

officially carried as of this date.

July	10	Fri.	Last day to withdraw or drop a course without a
			grade, or to change from credit to audit, at the 400 level or below
July	17	Fri.	Last day to withdraw or drop a course at the 500
oury	1.		or 600 level without a grade
August	3	Mon.	Last day of classes
August	4-5	TuesWed.	Final examinations
			•
FALL SE	EMES	TER, 1987	
August	20	Thurs.	Orientation and Advising
August	21	Fri.	Registration/Change Day
August	24	Mon.	First day of classes
August	31	Mon.	Last day to add a course without permission of
			instructor
September		Mon.	Holiday
September	8	Tues.	Last day to add a course; last day to withdraw or
			drop a course with a refund; last day for under-
			graduate students to drop below 12 hours. The tui-
			tion and fees charge is based on the number of hours
	01	3.6	and courses officially carried as of this date.
September	21	Mon.	Last day to withdraw or drop a course without a
			grade, or to change from credit to audit, at the 400
0 . 1		т.	level or below
October	2	Fri.	Mid-semester reports due
October	9	Fri.	Fall vacation begins at 10:00 p.m.
October	14	Wed.	Classes resume at 7:50 a.m.
October	23	Fri.	Last day to withdraw or drop a course at the 500
Marramahan	9.4	Т	or 600 level without a grade
November	24	Tue.	Thanksgiving vacation begins at 10:00 p.m.
November December	30	Mon. Fri.	Classes resume at 7:50 a.m.
December	4 7-	MonSat.	Last day of classes Final examinations
December	15	MonTues.	r mai examinations
	10	Mon1 des.	
SPRING	SEM	ESTER, 1988	
January	8	Fri.	Orientation and Advising
January	8	Fri.	Registration/Change Day
January	11	Mon.	First day of classes
January	18	Mon.	Last day to add a course without permission of
			instructor
January	25	Mon.	Last day to add a course, last day to withdraw or
			drop a course with a refund; last day for under-
			graduate students to drop below 12 hours. The tui-
			tion and fees charge is based on the number of hours
D.I		3.6	and courses officially carried as of this date.
February	8	Mon.	Last day to withdraw or drop a course without a
			grade, or to change from credit to audit, at the 400
Dalama	90	M	level or below
February	22	Mon.	Mid-semester reports due
March March	4 14	Fri.	Spring vacation begins at 10:00 p.m.
March	18	Mon. Fri.	Classes resume at 7:50 a.m.
waren	18	rrl.	Last day to withdraw or drop a course at the 500 or 600 level without a grade
April	4	Mon.	Holiday
April	22	Fri.	Last day of classes
April	25-	MonSat.	Final examinations
May	3	MonTues.	I mai chammations
May	7	Sat.	Commencement
may	•	Dat.	Commencement

SUMMER SESSIONS, 1988

OUMINIM			
First Sessio	m		
May	23	Mon.	Registration Day/Change Day
May	24	Tues.	First day of classes
May	25	Wed.	Last day to add a course without permission of
			instructor
May	30	Mon.	Last day to add a course; last day to withdraw or
			drop a course with a refund. The tuition and fees
			charge is based on the number of hours officially
			carried as of this date.
June	3	Fri.	Last day to withdraw or drop a course without a
			grade, or to change from credit to audit, at the 400
_			level or below
June	10	Fri.	Last day to withdraw or drop a course at the 500
-	0.4		or 600 level without a grade
June	24	Fri.	Last day of classes
June	27-28	MonTues.	Final examinations
Second Sess	ion		
July	5	Tues.	Registration Day/Change Day
July	6	Wed.	First day of classes
July	7	Thurs.	Last day to add a course without permission of
oury	'	Inuis.	instructor
July	11	Mon.	Last day to add a course; last day to withdraw or
o asy			drop a course with a refund. The tuition and fees
			charge is based on the number of hours and courses
			officially carried as of this date.
July	15	Fri.	Last day to withdraw or drop a course without a
·			grade, or to change from credit to audit, at the 400
			level or below
July	22	Fri.	Last day to withdraw or drop a course at the 500
			or 600 level without a grade
August	8	Mon.	Last day of classes
August	9-10	TuesWed.	Final examinations
FALL SE	MES	TER, 1988	
August	05	Thurs.	Orientation and Advising
	25		
August	25 26	Fri.	
August August			Registration/Change Day
August	26 29	Fri.	Registration/Change Day First day of classes
August September	26 29	Fri. Mon.	Registration/Change Day First day of classes Holiday
August	26 29 5	Fri. Mon. Mon.	Registration/Change Day First day of classes
August September	26 29 5 6	Fri. Mon. Mon.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of
August September September	26 29 5 6	Fri. Mon. Mon. Tues.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under-
August September September	26 29 5 6	Fri. Mon. Mon. Tues.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under-
August September September	26 29 5 6	Fri. Mon. Mon. Tues.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or
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August September September	26 29 5 6	Fri. Mon. Mon. Tues.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui-
August September September September	26 29 5 6	Fri. Mon. Mon. Tues. Mon.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date.
August September September September	26 29 5 6	Fri. Mon. Mon. Tues. Mon.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date. Last day to withdraw or drop a course without a
August September September September September	26 29 5 6 12 26	Fri. Mon. Mon. Tues. Mon. Fri.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date. Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below Mid-semester reports due
August September September September September October October	26 29 5 6 12 26	Fri. Mon. Mon. Mon. Mon. Fri. Fri.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date. Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below Mid-semester reports due Fall vacation begins at 10:00 p.m.
August September September September October October October	26 29 5 6 12 26 7 14 19	Fri. Mon. Tues. Mon. Mon. Fri. Fri. Wed.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for undergraduate students to drop below 12 hours. The tuition and fees charge is based on the number of hours and courses officially carried as of this date. Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below Mid-semester reports due Fall vacation begins at 10:00 p.m. Classes resume at 7:50 a.m.
August September September September October October	26 29 5 6 12 26	Fri. Mon. Mon. Mon. Mon. Fri. Fri.	Registration/Change Day First day of classes Holiday Last day to add a course without permission of instructor Last day to add a course; last day to withdraw or drop a course with a refund; last day for under- graduate students to drop below 12 hours. The tui- tion and fees charge is based on the number of hours and courses officially carried as of this date. Last day to withdraw or drop a course without a grade, or to change from credit to audit, at the 400 level or below Mid-semester reports due Fall vacation begins at 10:00 p.m.

November 22 Tue. Thanksgiving vacation begins at 10:00 p.m.

November 28 Mon. Classes resume at 7:50 a.m.

December 9 Fri. Last day of classes

December 12- Mon.-Sat. Final examinations

Note: This calendar is subject to periodic review and revision.

Mon.-Tues.

20



Academic Fields of Study and Degrees

North Carolina State University offers more than 89 fields of study at the undergraduate level. These fields of study include comprehensive academic programs leading to various baccalaureate degrees. Some are options within degree programs, such as the Microbiology Option within the B.S. in Biological Sciences or the Writing-Editing Option within the B.A. in English. The Individualized Study Program in Agriculture and Life Sciences and the Multidisciplinary Studies Program in Humanities and Social Sciences each provide opportunities for creating additional fields of study to meet the specialized needs of particular students.

The following are the undergraduate fields of study available at North Caro-

lina State University:

Agriculture

Agronomy
Animal Science
Food Science
Horticultural Science
Pest Management for Crop Protection
Poultry Science

Business

Accounting Agricultural Business Management Business Management

Biological Sciences

Biochemistry Biological Sciences Botany Microbiology Zoology

Design

Architecture
Environmental Design
Landscape Architecture
Product Design
Visual Design

Education (including teacher certification)

Agricultural Education (grades 9-12) Education, General Studies English (grades 9-12) French Language and Literature (grades 9-12) Health Occupations Education (grades 9-12 or postsecondary) Industrial Arts Education
(grades 9-12)
Marketing Education for Teachers
(grades 9-12)
Mathematics Education (grades 6-9
or 9-12)
Middle Grades Education (grades 6-9)
Science Education (grades 6-9 or 9-12)
Social Studies (grades 9-12)
Spanish Language and Literature
(grades 9-12)
Technical Education (postsecondary)
Vocational Industrial Education
(grades 9-12)

Engineering

Aerospace Engineering Biological and Agricultural Engineering Chemical Engineering Civil Engineering Computer Engineering Construction Engineering Construction Management Electrical Engineering Engineering Furniture Manufacturing and Management Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering Textile Engineering

Forestry and Natural Resources

Conservation Fisheries and Wildlife Sciences Forestry

Humanities

English

French Language and Literature

History

Philosophy

Spanish Language and Literature

Speech-Communication

Writing-Editing

Individualized Programs

Individualized Study Program (Agriculture and Life Sciences) Multi-disciplinary Studies (Humanities and Social Sciences)

Mathematics and Related Sciences

Applied Mathematics Computer Science Mathematics

Statistics

Medical and Veterinary Sciences

Medical Technology

Pre-dental Pre-medical Pre-veterinary

Physical Sciences

Chemistry
Geology
Meteorology
Physics

Psychology

Human Resource Development Psychology

Recreation

Recreation Resources Administration

Social Sciences

Agricultural Economics
Applied Sociology
Criminal Justice
Economics
Political Science
Social Work
Sociology

Textiles

Textile Chemistry
Textile Management
Textile Science
Textiles

Wood Science

Pulp and Paper Science and Technology Wood Science and Technology

PRE-PROFESSIONAL PROGRAMS

Pre-Law Program. Law schools neither prescribe nor recommend a particular undergraduate curriculum for prospective candidates. A student may prepare for law school by a careful use of electives within any of the baccalaureate curricula offered by the eight schools with undergraduate programs. Each of the degree-granting departments in the School of Humanities and Social Sciences has a faculty adviser designated to assist pre-law students with the selection of appropriate electives and concentrations. All students interested in pre-law are invited to participate in the Pre-Law Students Association. For further information, consult Prof. D. L. Baumer, 220 Patterson Hall, 737-2608, or Prof. T. V. Reid, 223 Link Building, 737-2481.

Pre-Medicine, Pre-Dentistry, and Pre-Optometry Programs. Students preparing for medical, dental, or optometry school may major in such areas as the physical or natural sciences (frequently zoology or chemistry) or engineering. They may also major in one of the humanities or social sciences by taking a B.A. degree with the necessary science courses as electives or by taking a B.S. degree in economics, English, history, philosophy, or political science with an appropriate science or technology concentration. Health science professional schools are more interested in the quality and scope of a student's training than in his or her major field. The Departments of Zoology and Chemistry offer pre-medical and

pre-dental curricula leading to a B.S. degree in Zoology or a B.S. or B.A. degree in Chemistry. A University Review Committee for Pre-professional Applicants in Health Sciences assists students in preparing materials for completing applications, acquiring requested information, and providing evaluations to professional schools. For further information, consult Dr. W. C. Grant, Zoology, chairman of the Review Committee, or the pre-professional health science advisers in several schools: Prof. F. M. Richardson, Engineering; Dr. M. L. Miles, Physical and Mathematical Sciences; or Dr. A. F. Stein, Humanities and Social Sciences.

Pre-Veterinary Program. A pre-veterinary program of study is offered by the School of Agriculture and Life Sciences which may be taken by students majoring in animal science, poultry science, zoology, or biological sciences as well as in other science curricula. If a student is accepted to veterinary medical school before completion of his or her undergraduate degree, some course credits may be transferable from the veterinary program toward completion of the Bachelor of Science degree. Arrangements for this procedure should be made with the degree-granting school or department prior to entering veterinary school. For further information, consult the Director of Academic Affairs of the School of Agriculture and Life Sciences. For general information concerning admission to the Doctor of Veterinary Medicine programs at NCSU, consult the School of Veterinary Medicine Admissions Office.

UNDERGRADUATE MINORS

The following are the undergraduate minors available at North Carolina State University.

Engineering—Industrial Engineering

Forestry and Natural Resources—Recreation Resources Administration

Humanities—Classical Greek

English

French

German

Japanese

Spanish

Social Sciences-Anthropology

AGRICULTURAL INSTITUTE

Admission to this two-year program requires high school graduation and a letter of recommendation. The program does not carry college credit. An Associate of Applied Science degree is awarded. Fields of study are:

Agribusiness Management Agricultural Equipment Technology Agricultural Pest Control Field Crops Technology Food Processing, Distribution, and Service General Agriculture Livestock Management and Technology (Animal Husbandry and Dairy Husbandry Options)

Ornamentals and Landscape Technology

Turfgrass Management

UNDERGRADUATE DEGREES AND DEGREE OPTIONS

Bachelor of:

School of Design

architecture (fifth-year program); environmental design; environmental design in architecture; environmental design in landscape architecture; environmental design in product design; and environmental design in visual design.

School of Humanities and Social Sciences social work.

Bachelor of Science in:

School of Agriculture and Life Sciences

(Business) (Science) agricultural business management

agricultural economics; animal science; applied sociology (including option in criminal justice); biochemistry; biological and agricultural engineering; biological sciences (including an option in microbiology); botany; conservation; fisheries and wildlife sciences; food science; horticultural science; medical technology; pest management for crop protection; poultry science pre-veterinary option; and zoology (including options in pre-dental and pre-medical).

(Technology)

agronomy; animal science; biological and agricultural engineering; food science; horticultural science; and poultry science.

(Individualized Study Program) in agriculture and life sciences.

School of Education

agricultural education; education, general studies; health occupations teacher education; industrial arts education; marketing education for teachers; mathematics education; middle grades education; science education; technical education; and vocational industrial education.

School of Engineering

aerospace engineering; biological and agricultural engineering; chemical engineering; civil engineering; civil engineering, construction option; computer engineering; construction management; electrical engineering; engineering; furniture manufacturing and management; industrial engineering; materials science and engineering; mechanical engineering; and nuclear engineering.

School of Forest Resources

conservation; forestry; pulp and paper science and technology; recreation resources administration; and wood science and technology.

School of Humanities and Social Sciences

economics; English; history; philosophy; and political science.

School of Physical and Mathematical Sciences

chemistry; computer science; geology; mathematics; meteorology; physics; and statistics.

School of Textiles

textile chemistry; textile engineering; textile management; textile science; textiles

Bachelor of Arts in:

School of Education

psychology (including option in human resource development).

School of Humanities and Social Sciences

accounting; business management; economics; English (including options in teacher education and writing-editing); French (including an option in teacher education); history; multi-disciplinary studies in humanities and social sciences; philosophy; political science (including an option in criminal justice); social studies education option (in history, political science, or sociology); sociology (including an option in criminal justice); Spanish (including an option in teacher education); and speech-communication.

School of Physical and Mathematical Sciences chemistry; geology.

PROFESSIONAL DEGREES

School of Engineering

Chemical Engineer; Civil Engineer; Electrical Engineer; Industrial Engineer; Materials Engineer; Mechanical Engineer; and Nuclear Engineer.

School of Veterinary Medicine

Doctor of Veterinary Medicine

GRADUATE DEGREES

Master of:

agriculture; architecture; biological and agricultural engineering; biomathematics; chemical engineering; chemistry;

civil engineering; computer studies; economics; education; electrical engineering; engineering (off-campus program); forestry; industrial engineering; integrated manufacturing systems engineering; landscape architecture; life sciences; materials science and engineering; mechanical engineering; nuclear engineering; product design; public affairs; recreation resources; sociology; statistics; technology for international development; textiles; toxicology; wildlife biology; and wood and paper science.

Master of Arts in:

archival management; economics; English; history; and political science.

Master of Science in:

adult and community college education; aerospace engineering; agricultural economics; agricultural education; animal science; applied mathematics; biochemistry; biological and agricultural engineering; biomathematics; botany; chemical engineering; chemistry; civil engineering; computer engineering; computer studies; crop science; curriculum and instruction; ecology; educational administration and supervision; electrical engineering; entomology; food science; forestry; genetics; guidance and personnel services; horticultural science; industrial arts education; industrial engineering; management; marine, earth and atmospheric sciences; materials science and engineering; mathematics; mathematics education; mechanical engineering; microbiology; middle grades education; nuclear engineering; nutrition; occupational education; operations research; physics; physiology; plant pathology; poultry science; psychology; recreation resources administration; rural sociology; science education; soil science; special education; statistics; textile chemistry; textiles; toxicology; veterinary medical sciences; vocational industrial education; wildlife biology; wood and paper science; and zoology.

Doctor of Philosophy in:

aerospace engineering; animal science; applied mathematics; biochemistry; biological and agricultural engineering; biomathematics; botany; chemical engineering; chemistry; civil engineering; computer engineering; crop science; economics; electrical engineering; entomology; fiber and polymer science; food science; forestry; genetics; horticultural science; industrial engineering; marine, earth and atmospheric sciences; materials science and engineering; mathematics;

mathematics education; mechanical engineering; microbiology: nuclear engineering: nutrition: operations research; physics; physiology; plant pathology; psychology; science education: sociology: soil science: statistics: toxicology; veterinary medical sciences; wood and paper science; and zoology.

Doctor of Education in:

adult and community college education; curriculum and instruction; educational administration and supervision; guidance and personnel services; industrial arts education; and occupational education.

Consult the Graduate Catalog for further information on graduate programs and admissions procedures.

Arts Studies

North Carolina State University is committed to providing its students with a broad-based education that not only prepares students for a career but also supplies them with aesthetic values that stimulate creative activities and enrich their private lives.

Each year the university provides its students with a wide range of opportunities for exposure to the arts. These include the Friends of the College concert series in Reynolds Coliseum; the professional music, theatre, dance, and film series offered by Stewart Theatre; a series of exhibitions of painting, photography, textiles, and sculpture in the galleries of the University Student Center; and a Musician-in-Residence program which brings an artist to the campus each year for formal and informal performances and interaction with students. A major gallery addition to the University Student Center is being planned.

Opportunities for direct student participation in extracurricular arts activities include many international and choral music organizations, student productions in Thompson Theatre, and craft instruction and facilities in the Crafts Center. These activities are described in more detail under "Student Activities"

later in this section of the catalog.

Academic credit as well as aesthetic appreciation and, in many cases, student participation and performance are available through a large number of courses, most of which may be taken to fulfill humanities elective requirements in any undergraduate curriculum. Any of these courses may be taken as free electives. An academic minor program in arts studies is currently being planned.

The courses listed below, according to various categories, are examples of arts courses currently offered. They are described in detail in the "Course Description" section of the catalog under the indicated course prefix.

NOTE: Courses that involve substantial "hands on" activities are indicated by italics.

Dance: PE 239, 263, 264

DF 111, 112; DN 141, 142, 212, 234, 242, 311, 312, 316, 354, 411, Design:

414, 441, 443, 444, 445, 447, 448, 454; IA 246, 351

Film: ENG 375, SP 244, 344

History of

Art: HA 201, 202, 203, 401, 402, 404

Music: MUS 100, 110, 120, 200, 210, 215, 220, 230, 240, 301, 302, 305,

320

Philosophy

PHI 306 of Art:

Theatre: SP 103, 203, 223, 233, 234, 303, 323, 334, 344

Honors and Scholars Programs

RESIDENTIAL SCHOLARS PROGRAM

Residential Scholars Programs, coordinated between the Division of Student Affairs and the Schools of Agriculture and Life Sciences, Education, Engineering, Forest Resources, Humanities and Social Sciences, Physical and Mathematical Sciences, and Textiles, provide unique co-curricular educational experiences for qualified undergraduates. Students are invited to participate on the basis of selection criteria specific to each school.

Participants are guaranteed housing and are clustered on designated floors of Sullivan Residence Hall. Each program has a weekly forum, during which the students participate in a wide variety of activities, including guest speaker presentations and discussions on issues of contemporary social and educational significance. Extracurricular opportunities are also made available to broaden the cultural and professional horizons of participants. In addition to these activities, there are specific academic expectations defined by the respective schools.

For more information contact the Coordinator for Residential Scholars Programs (102 Sullivan Hall, 737-2353) or the office of the appropriate school dean.

HONORS PROGRAMS

Honors programs are offered by the academic schools. Students who complete an honors program are designated with a prefix "H" on the commencement program and their permanent records indicate honors classes. Honors participants benefit from a more individualized and rigorous approach to their desired degree through special classes, seminars, and individual research.

The Schools of Agriculture and Life Sciences, Humanities and Social Sciences, Forest Resources, Physical and Mathematical Sciences, and Textiles have schoolwide honors programs. Information is available from the office of the dean of each of these schools. In the School of Education, the Psychology Department has an honors program.

Students who have achieved an average of 3.0 (B) or better in their first semester, first year, or first two years may be eligible for honors programs, but some programs require higher averages. Students who feel they are eligible should take the initiative to learn about honors program opportunities.

Scholarships

UNIVERSITY MERIT AWARDS PROGRAM FOR ENTERING FRESHMEN

N. C. State University offers a competitive scholarship program for entering freshmen to recognize and to encourage exceptional academic ability and achievement. Graduating seniors of good character and leadership potential who have excelled in their high school academic and extracurricular endeavors may apply for a large number of merit award opportunities at the university. Financial need is not a consideration in the selection of recipients for these awards.

Each year the Merit Awards Program conducts a nation-wide competition for approximately 70 university-wide scholarships (available to students entering any academic major) as well as over 125 other scholarships that are offered through individual schools and departments. Completion of the Merit Awards Program application packet, which consists of the student's application as well as transcript and recommendation documents, assures that a student will be considered for all available freshman merit awards. The application packet is available by August preceding the student's senior year in high school, and the application deadline is mid-November of the senior year.

Semifinalists are identified from the entire applicant pool in early January and are invited to North Carolina State University in February for personal interviews. An interview for finalists is conducted in March, after which award

recipients are announced in early April.

The John T. Caldwell Alumni Scholarship, which is sponsored by the NCSU Alumni Association, is the university's most prestigious award for entering freshmen. At least 25 Caldwell Scholarships valued at \$3000/year (up to \$12,000 for four years) for in-state recipients and \$4500/year (up to \$18,000 for four years) for out-of-state recipients are offered each year. This excellent scholarship seeks students who demonstrate both academic excellence and strong leadership potential.

Yearly renewal of the Caldwell and the other university-wide renewable awards assumes the maintenance of a 3.0 grade point average once a recipient is

engaged in full-time coursework at the University.

Many other scholarships ranging from \$1000 for the freshman year up to the

Caldwells are available in each year's competition.

Students who rank near the top of their class and who have strong SAT scores should request their Merit Awards application packet from:

Merit Awards Program
North Carolina State University
205 Peele Hall, Box 7302
Raleigh, North Carolina 27695-7302
Phone inquiries are welcome: (919) 737-3671.

UNIVERSITY FACULTY SCHOLARSHIPS FOR JUNIORS AND SENIORS

Rising juniors and seniors who have outstanding records of scholarly achievement, whose college careers have been spent at NCSU (exclusive of summer school and exchange programs), and who have not been awarded a concurrent academic scholarship of over \$2,000 a year are eligible to apply for one-year, renewable University Faculty Scholarships. For the 1987-88 academic year there will be four University Faculty Scholarships, each for \$4,000. The Executive Council of the Academy of Outstanding Teachers will constitute the selection committee. Applications for University Faculty Scholarships to be awarded for the 1987-88 academic year must be submitted by January 15, 1987, to Dr. George T. Barthalmus, Chairperson, Academy of Outstanding Teachers, Box 7617, NCSU Campus (737-2698).

SCHOOL AND DEPARTMENTAL SCHOLARSHIPS FOR CONTINUING STUDENTS

A number of scholarships based upon academic achievement are administered directly through some of the academic departments for students engaged in full-time coursework at the university. See the Schools, Departments, and Programs of Study section later in the catalog. A continuing student should contact the school/department of his or her academic major for information about specific scholarship opportunities that do not require the filing of financial information.

Special Academic Programs

UNIVERSITY UNDESIGNATED FRESHMAN PROGRAM

The University Undesignated Freshman Program allows selected freshmen to explore the university's diverse programs of study for a year before declaring their academic majors. The program is coordinated by members of the Provost's staff, who are responsible for academic advising and other activities designed to help enrolled students make informed decisions in the selection of their major fields.

Current plans call for limiting enrollment in the program to approximately 150 new freshmen per year. Selected students must have shown a strong academic performance in high school and must declare on their application forms that they are undecided about the major field they wish to pursue.

Once enrolled, students are expected to participate fully in the program during their freshman year, after which they will apply for the major field of their choice. While enrolled in the program, students will be placed in the most advanced courses for which they are prepared. These courses are chosen in order to give participating freshmen maximum flexibility in moving into a major field.

University undesignated freshmen will be required to enroll in two special courses during their first year at NCSU. One of these is an orientation course specifically designed to provide a formal vehicle for the exploration of the many

major fields of study at the university. The other is a course designed to stimulate and excite the intellect by exploring a body of thought and by encouraging critical questioning under the guidance of outstanding faculty members.

Students who apply for this program should be prepared for a great deal of adviser contact, counseling, and guidance; frequent meetings with advisers are required.

COOPERATIVE EDUCATION PROGRAM

The Cooperative Education Program is designed to be an integral part of a student's educational program and is offered in all schools. The co-op program enriches and expands classroom learning by providing sponsored work assignments in industry, business and government. Work experience is selected based on its relevance to a student's major and/or career goals and provides for alternating semesters of study and full-time work. This alternating plan is available in all schools. A parallel plan (part-time study and part-time work) is also available except in the Schools of Engineering, and Physical and Mathematical Sciences.

The co-op experience normally takes place during the sophomore and junior years and means that attaining a degree will take more than eight semesters. A grade point average of 2.25 is required for students entering this program (2.50 for students in the School of Physical and Mathematical Sciences). Freshmen are not eligible and transfers must first complete at least one semester at NCSU. Engineering students must have been admitted to a degree program. To remain in the program, students must maintain a cumulative average of 2.00, agree to participate for a minimum of 12 months of work experience or its equivalent, and be registered for each work period with the respective co-op course numbers for their school.

EVENING UNDERGRADUATE DEGREE PROGRAMS

The School of Humanities and Social Sciences offers complete undergraduate degree programs during the evening hours for adult part-time students. Such degree programs are available in the departments of Economics and Business, English, History, Sociology and Anthropology, Foreign Languages and Literatures, and Political Science, as well as in Multi-Disciplinary Studies. Persons interested in more information about these evening degree programs should contact the Coordinator of Evening Programs, School of Humanities and Social Sciences, Box 8101, N.C.S.U., Raleigh, N. C. 27695-8101 (919) 737-2467.

NON-DEGREE CERTIFICATE PROGRAMS

Non-degree certificate programs are prescribed sets of regular academic courses which offer limited but structured continuing education opportunities. They are designed expressly for Lifelong Education Students, and students enrolled in undergraduate or graduate degree programs at NCSU are not eligible to participate simultaneously in these certificate programs. Satisfactory completion of the prescribed courses is recognized by the issuing of a certificate from the department or school that offers that program.

Certificate programs are currently offered by the following academic units: Department of Adult and Community College Education—Studies in Gerontol-

ogy; Department of Computer Science—Computer Programming; Department of English—Professional Writing; Department of Occupational Education—Trainer Development; Department of Political Science and Public Administration—Management Development (PBS students only) with program areas such as Adult and Community College Administration, Data Management, Financial Management, Human Resources Management, Management Control Systems, and Public Affairs; Department of Speech-Communications—Human Communication, with track options in Public Communication, Interpersonal Communication, Organizational Communication and Theater Communication; and the School of Textiles—Textiles with subject areas including Apparel Production, Dyeing and Finishing, Fabric Production, Fiber and Polymer Science, Fiber Science for Textile Conservators, Textile Administration, Textile Fundamentals, and Yarn Manufacturing.

For information concerning enrollment requirements and prescribed courses for a particular certificate program, consult the department or school offering

that program or the Division of Lifelong Education (737-2265).

METCALF LIVING-LEARNING PROGRAM

The Living-Learning Program in Metcalf Residence Hall is designed primarily for freshmen who are interested in educational and cultural development. The program involves male and female freshmen in all eight schools of the university.

Metcalf students can take several courses together in cluster classes, become informally acquainted with faculty members, hear outside speakers, and participate in planned discussions. Faculty members and graduate students provide tutorials to assist the freshmen with their courses.

COOPERATING RALEIGH COLLEGES

The Cooperating Raleigh Colleges (CRC) is a voluntary organization comprised of North Carolina State University, Meredith College, Peace College, St. Augustine's College, St. Mary's College, and Shaw University for the purpose of developing and conducting cooperative educational activities. The organization provides the opportunity for students to enroll at another institution for a course or courses not offered on their home campus. Other activities include a cooperative library arrangement, joint student activities, and faculty cooperation and interchange.

Any NCSU undergraduate degree student who is enrolled in at least eight credit hours on the NCSU campus may take a course at another Raleigh college during a fall or spring semester (except that men may not enroll in courses at Peace College) provided that (a) the course is not taught on the NCSU campus and (b) the adviser and dean consider the course educationally desirable.

Students may not register for more than a total of two courses in any semester at other CRC colleges. Under extenuating circumstances, exceptions for an additional course registration may be approved by the requesting student's school dean.

Home campus students have first priority in class assignment. Courses taken at other institututions may be used as free electives and as alternatives to restricted electives, if so approved by adviser and dean. Credits earned in this

manner may apply toward fulfilling graduation requirements, but grades from other CRC institutions are not used in computing a student's NCSU grade point average. Under this agreement, regular tuition and fees are paid to NCSU. Certain special fees may be required for special courses at other colleges, and the student is responsible for paying such fees. During the summer, there is no interinstitutional program with local colleges. A student desiring to take a summer course must register directly with the institution offering the course.

NOTE: Lifelong Education students may not register for courses through interinstitutional procedure.

NATIONAL STUDENT EXCHANGE PROGRAM

North Carolina State is one of 70 colleges and universities in the United States belonging to the National Student Exchange Program. Each year an opportunity is provided for NCSU students to study at one of the other participating schools and still pay the same tuition and fees they pay here, thus avoiding the red tape normally associated with a change of school. Students returning from exchange reflect an increased feeling of independence, self-reliance and self-confidence, and a better appreciation of home region, family and home campus. A major impact of the exchange year has been an increased awareness and appreciation for the vast differences in ideas and values found in different geographic locations. Eligible students must be an undergraduate with a 2.5 grade point average or better and be selected by a screening committee. Preference is given to North Carolina residents. For further information contact the National Student Exchange Office in 209 Harris Hall.

NORTH CAROLINA STATE FELLOWS PROGRAM

North Carolina State University offers a special learning and development experience known as the North Carolina State Fellows Program. The program is designed to assist outstanding, talented students to develop their leadership potential at an accelerated pace, and to accomplish this in ways not usually afforded by the university. Each year approximately twenty-five new freshmen are selected to participate in the program as Fellows. The program seeks to identify students of exceptional ability and motivation and to encourage their development as potential leaders for business, governmental, educational and other professional communities. The program attempts to fulfill its goal by providing training and developmental opportunities.

International Programs and Activities

INTERNATIONAL STUDENTS

About 1,100 students from approximately 91 countries attend the university and enrich the campus and community. The International Student Office assists these students with immigration and passport matters, currency permits, and medical, personal, and social concerns.

International applicants are carefully screened for evidence of English language proficiency, adequate finances, and academic credentials indicating excellent potential for success. The Lifelong Education Student category is not available to persons on temporary visas. The university has authority to issue Forms I-20 for F-1 visas and forms IAP-66 for J-I visas to fully qualified individuals.

An orientation program for new international students students is conducted

during the week preceeding the fall and spring registration.

International students are required to purchase the university student insurance policy or provide proof of agency sponsor coverage. Special courses in English for Foreign Students (FLE) are required for those whose scores on the Test of English as a Foreign Language (TOEFL) are sufficiently high for admission but who need further instruction to perform well academically.

The International Student Committee of the University Student Center sponsors a variety of social and cultural programs for international and American

students.

SUMMER INSTITUTE IN ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

The Summer Institute in English for Speakers of Other Languages is a six-week, intensive English language program for students from other countries who intend to pursue university studies or specialized training programs in the United States in the fall. The institute, which is jointly sponsored by the Department of Foreign Languages and Literatures and the Division for Lifelong Education, is held from early July to mid-August each summer. It is designed to provide students with intensive instruction and practice in the use of the English language. Emphasis is on developing fluency in speaking and understanding oral English as well as reading and writing skills.

The institute also offers orientation to American life and institutions to give students insight into life in the U.S. and to help them to adjust to the new environment. There are films, lectures by guest speakers, and field trips on

weekends to places of historic, cultural and scenic interest.

Prospective students should have studied English and acquired some facility in the use of the spoken language prior to enrolling in the institute since its curriculum is not designed for beginners.

Admission to the institute does not imply admission as a degree candidate at North Carolina State University or any other campus of the University of North

Carolina System.

The TOEFL Test (Test of English as a Foreign Language) is administered to students who wish to take it on the last day of the program. Since this is an institutional administration of the test, scores may not be sent to other institutions but are accepted by the Admissions Office and Graduate School at NCSU.

ALEXANDER INTERNATIONAL PROGRAM

The Alexander International program is a residence hall community for both American and international students. The 190 resident members of the program share the common goal of developing their understanding of different cultures

and countries and developing cross-cultural relationships. The 95 American students and the equal number of international students, representing approximately 40 foreign countries, become more sensitive to the values of different peoples, systems of government, economic structures, and religions. These goals are achieved through informal interactions, social and educational programming, and American and international roommate pairing.

Program activities in past years include both an international dinner and international coffeehouse series, emphasizing customs, foods, and entertainment from various cultures. Workshops on cultural differences, cross-cultural communication and relationships, international employment opportunities, and overseas studies are regularly included in the annual calendar of programs and activities. These activities provide an opportunity for American students to add an international dimension to their education while attending NCSU.

Participation in this international program is selective and based upon potential contributions to the program. Students are expected to be active participants, to initiate programming, and to be supportive of the program goals. Students interested in applying or additional information should inquire at the

Programs Office, 105 Alexander International Hall, 737-2925.

STUDY, TRAVEL, AND SHORT-TERM EMPLOYMENT ABROAD

The Study Abroad Office in Alexander International Hall assists students interested in overseas study and travel, short-term employment in foreign countries, and national and international scholarship competitions for study abroad. The staff provides personal and group advising, sponsors program presentations and information sessions, conducts orientation programs, and maintains a resource library.

Many students participate in study abroad programs sponsored by NCSU, other U.S. colleges and universities, U.S. educational institutions, and foreign universities. The Study Abroad Office maintains descriptive literature and directories for over 1,000 individual programs. The staff advisors will assist students in selecting and evaluating various programs, assist in the procedure for approval of academic credit transfer, and suggest basic orientation readings and activities. The resource library materials include information on grant sources and competitions. These include annual competitions such as Fulbright Grants for graduate study, Marshall Scholarships for graduate study in the United Kingdom, Rhodes Scholarships for Oxford University, England, and many programs which award specific country or specific academic curriculum grants for foreign study.

Short-term employment and internship positions in a foreign country are also available. A program sponsored by the Council on International Educational Exchange assists students interested in summer or short-term (3-6 months) employment in Great Britain, France, Ireland, West Germany, New Zealand and Costa Rica. The U.S. Student Travel Service coordinates similar programs in Australia, Austria, Finland, France, Norway, Switzerland, West Germany and Yugoslavia. Both of these programs provide for employment visas and assistance in obtaining short-term employment.

For students interested in summer and vacation period travel, the Study Abroad Office can provide assistance in planning a trip. Information is available concerning passport and visa applications, low cost accommodations, group travel programs, Eurail and other public transportation discount programs, International Student Identity Cards, overseas travel arrangements, and background information on specific countries.

Students interested in discussing study, travel, and short-term employment in other countries should contact the Study Abroad Office located at 105 Alexander

International Hall (737-2088).

International Student Exchange Program. North Carolina State University is one of 70 colleges and universities in the United States participating in the International Student Exchange Program. Through ISEP, undergraduate students may attend any of 78 member institutions in Africa, Asia, Australia, Canada, Europe, and Latin America on an exchange student basis for a single academic year. Past NCSU student participants have studied in Western Canada, Australia, Britain, Spain, Ireland, France, Germany, Belgium, and Colombia. The ISEP program opportunities provide flexibility in country site, second language proficiency, academic disciplines, and participating institutions.

North Carolina State students pay a program fee for their year abroad which is based on their regular tuition and fees plus the cost of room and board at North Carolina State for one year. Aside from travel expenses and health coverage, ISEP makes it possible for NCSU students to have a year of study outside the country for the same cost of continuing studies for one year at NCSU. This arrangement also allows students to maintain their eligibility for financial aid. While abroad, ISEP students are entitled to all the benefits and services of regular full-time students at their host institutions. Room and board are provided for the full academic year and an ISEP coordinator on each campus is available to students for assistance with any problem.

To apply to participate in ISEP at NCSU a student should have a cumulative grade point average of at least 2.5 and have already studied at NCSU for two semesters. Applicants must be proficient in the language of instruction at the study sites they choose. A campus selection committee, made up of faculty members, chooses those applicants as North Carolina State's program participants for that particular year. Applicants are not in competition with each other. The ISEP Selection Committee bases its decision on the feasibility of each applicant's proposed course of study, on academic background, application and references. The selection process for each academic year takes place in the fall of the preceding year. Students begin the application process by requesting a copy of the ISEP Directory from the Study Abroad Office, 105 Alexander Hall, 737-2088.

Semester in Santander, Spain. The University of North Carolina at Charlotte and North Carolina State University, in cooperation with the University of Santander, offers a Spring Semester Abroad program in Spain. Undergraduates from both North Carolina institutions, as well as qualified students from other institutions, can spend a semester in the coastal city of Santander, taking classes from Spanish professors in Spanish language, literature, art, and history. Students entering the program will be expected to have completed four semesters of

college Spanish or the equivalent with a grade of C or better. Overall academic average should be at least 2.5. Students may enroll for 12 to 15 hours credit. Further information may be obtained from Dr. Dario A. Cortes, Department of Foreign Languages and Literatures, 126-A 1911 Building (737-2475).

Summer Study at Oxford, England. A cooperative program with the University of North Carolina at Asheville offers North Carolina State University students a four-week summer experience at Oxford, England. The program is limited to 30 participants and students may take one or two courses. Academic transfer credit is granted for this work by NCSU. Courses usually include Shakespeare, British History, Contemporary British Novel, and History of Art. All courses are taught by British scholars. Ample time is made available for independent travel in order to maximize the British experience. Contact the Division of Student Affairs, 210 Harris Hall (737-3151), for full details.

Summer Study in London, England. The School of Humanities and Social Sciences and the Division of Student Affairs offer a four-week summer study program in London. Students live at Canterbury Hall, University of London, and take one or two credit courses in British history or British literature offered by NCSU faculty. The courses are illustrated by group visits to various literary and historical sites in the London area as well as two all-day tours outside of London. Evening sessions include plays, concerts, and lectures by British authorities. Weekends are free for independent travel. For specific details contact the Study Abroad Office, 105 Alexander Hall, 737-2088.

Summer Study in France. The Department of Foreign Languages and Literatures offers a five-week program in intensive French language studies while concentrating on French civilization, mass media, or art. Although not required, students should have at least minimal knowledge of French. Students will be lodged in private homes during their stay. For further details, contact the Department of Foreign Languages and Literatures, 130 1911 Building, 737-2475.

Summer Study in Germany. In cooperation with the University of North Carolina at Charlotte, NCSU offers a month program which includes intensive instruction in the German language (intermediate level) and lectures on German culture and civilization. Instruction is by the Program Director (from UNC-C) and staff of the Institute in Germersheim. The program is open to students with two prior semesters of university level German or equivalent. Contact the Department of Foreign Languages and Literatures, 129 1911 Building, 737-2475 for more details.

Summer Study in Mexico. The Department of Foreign Languages and Literatures sponsors a Language and Culture Summer Study Program in Mexico, through which students can gain up to six academic credits. The program for both beginning and advanced students is designed to foster an oral command of the language and to provide enrichment through a first-hand knowledge of Mexican civilization and culture. Students will visit places of interest in Mexico during a five-day period. In Cuernavaca they will attend classes four hours a day for twenty days and have the opportunity during this time to live with a Mexican family. They will spend the final four days of the program in Acapulco. Further information may be obtained from Dr. Dario A. Cortes, Department of Foreign Languages and Literatures, 126-A 1911 Building (737-2475).

In addition to the study abroad programs described above, NCSU sponsors a bi-annual excavation project in Jordan through the Department of History, and four NCSU schools sponsor semester exchange programs with universities in Europe. The School of Design has an exchange program with the Technische Universiteat Wien in Vienna, Austria. The School of Textiles sponsors a semester exchange program with the Scottish College of Textiles in Galashiels, Scotland; the School of Humanities and Social Science has a one year exchange program with Hiroshima Shudo University in Japan; and the School of Veterinary Medicine has an exchange program with the State University of Utrecht in the Netherlands.

Admissions

The application deadline for the fall semester and summer sessions is May 1; however, students are encouraged to apply during the fall of the senior year in high school, as students will be accepted until the classes have been filled. Applicants for the School of Design should submit applications by January 1. Applications for the spring semester should be submitted prior to November 1.

Each applicant must complete an application form which may be obtained

from high school counselors or by writing to:

Director of Admissions Box 7103 North Carolina State University Raleigh, North Carolina 27695-7103

A nonrefundable \$25 fee must accompany the completed application.

FRESHMAN ADMISSION

Admission to the university is competitive and, as those programs in high demand are more competitive, it is possible to be admissible to some programs but not to all programs at N.C. State. Applicants are asked to indicate their first and second choices for a curriculum, including undeclared majors within a school, or to indicate their choice of participating in the University Undesignated Freshman Program. Applications which are not admissible in the first curriculum choice will be reviewed for admissibility in the second curriculum choice.

The admissions decision is based on the completion of the minimum entrance requirements set forth below and on the evaluation of the high school record. including courses taken, the overall grade point average, rank in class and the Scholastic Aptitude Test. These factors are reviewed with the curriculum choice

to determine the likelihood of success as a freshman at N.C. State.

In addition to a high school diploma or its equivalent, the following high school courses are the minimum entrance requirements set for students entering N.C. State.

English-4 years History-2 years

Mathematics—2 years of algebra; 1 year of geometry; advanced algebra and trigonometry are strongly recommended for programs in biological sciences, engineering, forest resources, and physical and mathematical sciences.

Science—2 years, preferably biology, chemistry, or physics

Foreign Language—2 years recommended for School of Humanities and Social Sciences only

The Board of Governors of The University of North Carolina System has determined that, beginning with the 1988 fall semester, the minimum undergraduate admissions requirements for all constituent institutions, including North Carolina State University, shall be:

-A high school diploma or its equivalent

- -English four (4) course units in English, emphasizing grammar, composition, and literature
- -Mathematics-three (3) course units in mathematics, including algebra I, algebra II, and geometry, or a higher level mathematics course for which algebra II is a prerequisite

—Social Studies - two (2) course units in social studies, including one (1) unit in

U.S. history

- —Science three (3) course units in science, including at least one (1) unit in a life or biological science; at least one (1) unit in a physical science (for example, physical science, chemistry, physics), and at least one (1) laboratory course.
- —In addition, it is recommended that prospective students complete at least two (2) course units in one foreign language, and take one (1) foreign language course unit and one (1) mathematics course unit in the twelfth grade. Any additional entrance requirements for admission to North Carolina State

University will be set forth in the Freshman Admissions Bulletin for that year.

Applicants are accepted on either junior or senior test scores, although senior scores are recommended, especially if the applicant is also applying for financial aid. An interview is not required and does not weigh in the admissions decision; a prospective student is always welcome to visit the Admissions Office, 112 Peele Hall. The Admissions Office conducts group information sessions every Monday, Wednesday and Friday at 10:30 a.m. and on Tuesday and Thursday at 1:30 p.m. Campus tours led by students are conducted each weekday, weather permitting, at 12:00 noon, starting at the Memorial Bell Tower.

Two-Year Agricultural Institute

Requirements for admission to the Agricultural Institute, a two-year terminal program, include graduation from an accredited high school or successful completion of the high school equivalency examination administered by the State Department of Public Instruction. The application should include either a copy of the high school record or a letter indicating the applicant has passed the equivalency examination and a letter of recommendation. Each application is reviewed and evaluated by the Institute Director. SAT scores are not required. Course work is not transferable into the four-year degree programs.

Scholastic Aptitude Test

Applicants for admission as freshmen must take the College Entrance Examination Board Scholastic Aptitude Test (SAT) and request that their scores be sent directly from the Board to North Carolina State University (Code No.—R5496). Information booklets and application forms may be obtained from school counselors or by writing:

College Entrance Examination Board Box 592 Princeton, New Jersey 08540

Achievement Tests

Achievement Test scores are not used in the admissions decision; however, freshmen who take the English and Math Level I Achievement Tests will receive more accurate placement in the beginning English and math courses. The fall and winter test dates are considered the best time for taking these tests.

Advanced Placement

A student may qualify for advanced placement by one or more of the following means: 1) by passing a proficiency examination administered by a teaching department; 2) by attaining a sufficient predicted grade in English (PGE) which is based on the SAT Verbal score and the high school record, including grade point average and class rank; 3) by attaining a sufficient score on the mathematics placement exam which is administered during Freshman Orientation the summer preceding the freshman year; 4) by meeting a specific minimum score on certain of the CEEB Advanced Placement Program (APP) examinations; and 5) by attaining at least a minimum score on certain of the College Level Examination Program (CLEP) subject tests.

OUT-OF-STATE STUDENTS

Undergraduate applicants from outside North Carolina may be required to meet higher standards for admission than N. C. residents in some fields of study. North Carolina State University is limited to accepting not more than 15 percent of total undergraduate admissions from outside the State.

TRANSFER STUDENTS

North Carolina State University welcomes transfer applicants, and in recent years, more than 25 percent of our graduates started their college programs at other institutions.

A transfer student should present at least 28 semester hours of satisfactory (C or better) college-level work with a minimum overall 2.0 (C) average on all college work attempted and be eligible to return to the last institution regularly attended. Programs that are experiencing space limitations require a higher minimum grade point average for admission. Students presenting fewer than 28 semester hours must also meet the admissions requirements for entering freshmen by having the high school record and SAT scores submitted. Individual

official transcripts must be submitted from each institution attended. The college credits must have been earned at a regionally accredited institution and should include a college-level math or the high school record must be submitted to show proper background. Applications of students from non-regionally accredited institutions will be reviewed by the Admissions Committee.

Applications from technical institutes, technical colleges, and technical programs at community colleges are evaluated on an individual basis. Credits from such programs are generally not considered for automatic transfer, but qualified students who are otherwise admissible may receive transfer credit by prescribed procedures. These procedures include credit by examination and/or validation by the appropriate subject matter academic unit on the North Carolina State University campus.

Once applicants have been accepted and have indicated their intention to enroll, their transcripts are evaluated by the school to which application is made to determine the exact amount of credit applicable toward a degree at North Carolina State. A grade of C or better is required before a course may be considered for credit. Transcripts are not evaluated until applicant has been admitted. International students are carefully screened for evidence of English language proficiency, adequate financial backing and academic credential indicating potential for success.

UNCLASSIFIED STUDENTS

Unclassified students are those working for college credit but not enrolled in a degree-granting program. Admission as an unclassified student requires the recommendation of the dean of the school in which the student wishes to enroll. Unclassified students must meet the same entrance requirements as regular degree students and must meet the same academic requirement to continue. If, at a later date, unclassified students wish to change to regular status, their credits will be evaluated in terms of the requirements of their intended curriculum.

LIFELONG EDUCATION STUDENTS

The Lifelong Education Student classification is designed for residents of the Triangle area who are interested in taking college courses, but who do not desire to work toward a degree at North Carolina State University. Lifelong Education Students are limited to a maximum of two courses each semester or summer session.

Lifelong Education Student applications should be made through the Division for Lifelong Education, at the McKimmon Center, corner of Western Boulevard and Gorman Street. If Lifelong Education Students wish to become degree candidates at a later date, they must make application through the Admissions Office. Lifelong Education Students who are considering a degree program are encouraged to make an appointment with the Admissions Office to discuss entrance requirements.

SERVICEMEN'S OPPORTUNITY COLLEGES

NCSU has been designated as a member of the Servicemen's Opportunity Colleges (SOC) General Registry—a network of institutions sponsored by the

American Association of State Colleges and Universities and the American Association of Community and Junior Colleges. Servicemen are encouraged to take college level courses offered by accredited institutions and made available to military personnel through SOC. Records are evaluated, files are retained, counseling is provided, and recognition is given for learning through noninstitutional sources when appropriate. Transcripts must be sent to the Director of Admissions directly from the institution offering the course.

COLLEGE LEVEL EXAMINATION PROGRAM

CLEP primarily serves non-traditional students who have acquired knowledge through university extension courses, educational television, non-credit adult education programs, on-the-job training, and independent study by enabling them to demonstrate their knowledge and receive college credit on the basis of examinations, as well as providing measures of college equivalency for use by business, industry, and organizations other than institutions of higher learning.

There are two types of examinations. The General Examinations are designed to provide a comprehensive measure of undergraduate achievement in five basic areas (English composition, mathematics, natural sciences, humanities, social sciences-history). NCSU makes very limited use of this portion of CLEP. The main source of CLEP credit at NCSU stems from the Subject Examinations which are designed to measure achievement in specified undergraduate courses. The examinations are given at NCSU during the third calendar week of each month except February and December. Candidates who plan to take the examinations should register three weeks before the test date.

For further information write or telephone the Counseling Center, North Carolina State University, Box 7312, 200 Harris Hall, Raleigh, N.C. 27695-7312; (919) 737-2423.

GRADUATE STUDENTS

Procedures and policies governing graduate admission are outlined in a separate catalog issued by the Graduate School. For a copy of the Graduate School catalog write:

Dean of the Graduate School 104 Peele Hall Box 7102 North Carolina State University Raleigh, North Carolina 27695-7102

Orientation

The University provides a series of orientation programs for all new freshmen during the summer. Students attend their program with other freshmen who have been admitted to the same school or to the University Undesignated Program. Meetings and conferences with faculty and student leaders acquaint new students with the academic opportunities and expectations associated with their

chosen curriculum and with the extracurricular activities and organizations available on campus. Each orientation program includes the placement testing and preregistration for fall classes, and current undergraduate catalogs are distributed. A late orientation is provided (by permission only) just before the beginning of the fall semester for those unable to attend the summer program.

For more information, contact the Department of Student Development, 214

Harris Hall (737-2443).

REQUIRED IMMUNIZATION DOCUMENTATION

North Carolina state law requires all new enrollees in the university system to present proof of immunization prior to completion of registration.

Verified proof of immunization against rubella, measles, tetanus and diphtheria must be presented to the University Student Health Service no later than 30 days prior to registration.

If this requirement is not met, dismissal from school is mandatory under the

law. For assistance, contact the Student Health Service (919) 737-2563.

Registration

PREREGISTRATION

Preregistration is a procedure whereby students meet with their advisers to discuss their academic program and to select courses for the next semester. The courses selected by each student are processed through the computer which assigns a day and an hour for each course requested. A *Schedule of Classes* is available for every semester prior to the preregistration period. This contains all necessary instructions for completing preregistration. To be preregistered, students must submit a Preregistration Schedule Request Form signed by their faculty adviser to the Department of Registration and Records during the specified preregistration period.

REGISTRATION

Registration consists of three steps: (1) preregister by the established deadlines; (2) pay tuition and fees and all other debts to the university by the established deadlines; and (3) obtain a class schedule and registration card. All students who complete steps 1 and 2 will receive their class schedule and registration card by mail prior to Registration/Change Day. Students who register after Registration/Change Day must follow late registration instructions and pay the required late fees. Instructions for completing registration and late registration are issued each semester and summer session.

Class schedules not mailed because of an outstanding account will be cancelled. For more information, contact the Department of Registration and Records, 100 Harris Hall, 737-2572.

INTERINSTITUTIONAL REGISTRATION

A regularly enrolled undergraduate degree student who is enrolled in at least eight credit hours at North Carolina State University may take, under certain conditions, course work at one of the Raleigh colleges, at the University of North Carolina at Chapel Hill, at the University of North Carolina at Greensboro or at Duke University. Interinstitutional registration forms and all registration procedures are available from Registration and Records.

SCHEDULE CHANGES—DROPS AND ADDS

Courses may be added during the first week of a regular semester and during the second week with the permission of the instructor. All courses may be dropped without regard to course load during the first two weeks of a regular semester. During the third and fourth weeks of a semester, full-time undergraduate students who wish to drop courses at any level and whose academic load would thereby fall below the twelve-hour minimum course load may do so only for documented medical reasons or other verified, unforeseen grounds of personal or family hardship.

For undergraduate students exceptions to the drop policies require the recommendation of a student's adviser (or the departmental coordinator of advising or the department head) and approval by the dean of the student's school. Students who wish to drop all courses for which they are enrolled, must withdraw from the university for the remainder of the semester or summer term in which they are enrolled.

Tuition and Fees

North Carolina Resident—\$426.00 per semester (\$240 tuition plus \$186 fees). Nonresident—\$2,096.00 per semester (\$1,910 tuition plus \$186 fees).

A statement of tuition and fees is mailed to each preregistered student 30-40 days before the beginning of any term. The statement must be returned with full payment or complete financial assistance information by the due date appearing on the statement. Normally the due date is ten days before classes begin. Non-preregistered students are required to pay their tuition and fees at registration. Fees are the same for both residents and nonresidents and are required of all students. Nonresident students are required to pay an additional \$1,670 per semester for tuition.

ESTIMATED ANNUAL UNDERGRADUATE EXPENSES

	First	Second	
Tuition and Fees	Semester	Semester	Year
(a) N.C. Residents	\$ 426.00	\$ 426.00	\$ 852.00
(b) Out-of-State Residents	2,096.00	2,096.00	4,192.00
Room Rent	617.00	617.00	1,234.00
Meals	725.00	725.00	1,450.00
Books and Supplies	225.00	225.00	450.00
Other personal expenses	400.00	400.00	800.00
TOTAL			
(a) N.C. Residents	\$2,393.00	\$2,393.00	\$4,786.00
(b) Out-of-State Residents	\$4,063.00	\$4,063.00	\$8,126.00

NOTE: All charges are subject to change without notice.

EXPENSES OTHER THAN TUITION AND GENERAL FEES

Application Fee: A non-refundable fee of \$25 must accompany each application for admission. Transfer students must pay an additional \$2 (\$27 total) as a transcript evaluation fee.

Room Rent: New incoming students receive room reservation instructions in the letter of acceptance. Continuing students are provided a card with instructions at their residence hall rooms. The 1986-87 charge for room rent ranged from \$588 per semester for most residence halls to \$767 for North Hall and \$851 for South Hall.

Meals: During their first academic year, new freshmen electing to reside oncampus are required to participate in one of the university's available meal plans. Meal plan costs in 1986-87 ranged from \$595 to \$700. Other students pay for meals individually at the various dining facilities available both on and near the campus.

Books and Supplies: Books and supplies are usually purchased during the first week of classes directly from the Students Supply Stores. Allow approximately

\$225 per semester for purchasing books and supplies.

Personal Expenses: Personal expenses vary widely among students but the estimate of \$400 is based on what students report that they spend on these items.

Administrative Management Fee: A special administrative management fee of \$200 per semester and \$100 per summer session is required from a contracting agency sponsoring international students whose programs are coordinated through the University's Office of International Visitors.

Cooperative Education Program Fee: Required of all participating co-op students for each semester in which they are enrolled in an off-campus work assignment. This fee, set at \$115 for the 1986 fall semester, the 1987 spring semester, or the combined 1987 summer sessions, is used for partial support of the Cooperative Education Program staff in job development and placement activities. Students paying this fee are entitled to all university services, facilities, and programs during the semester or combined summer sessions for which they are enrolled.

Fees Related to Laboratory and Computer Courses: Students enrolled in designated lab or computer courses must pay a course fee of \$15 to offset partially the cost of necessary supplies, equipment, and operation. The maximum course fee to be charged to any student will be \$30 per semester or summer session regardless of the number of designated courses taken. These fees will be assessed for courses carried at the end of the official enrollment period, i.e., the end of the second week of a semester or the end of the fourth class day during a summer session.

Departments may waive a course fee when: students are auditing a designated course in which the conditions of the audit preclude any usage of lab or computing resources; or students in special projects, independent research, and similar courses which have a designated fee, are not using a university lab course but who mistakenly are registered for the lab section; or students are taking only the lecture portion of a designated lab course but are mistakenly registered for the lab section.

Departments may not waive a course fee when: a designated lab or computer fee course is dropped after the official enrollment date, or withdrawal from the university occurs after the official enrollment date, or state law or policy allows for a waiver of tuition (i.e., faculty/staff, over 65 years of age, exchange programs, etc.)

Students who withdraw from the university after the official enrollment date may petition the Fee Appeals Committee, and refunds of course fees will be handled on a prorated basis as are refunds of other fees.

NOTE: All charges are subject to change without notice.

REQUIRED FEES

Required fees are levied for services, facilities, and programs available to all students whether or not the student takes advantage of them. Students are assessed fees based on the course load they are taking. An itemization of required fees and other detailed information concerning expenses or related data can be obtained by contacting the University Cashier and Student Accounts Office, Box 7213, Raleigh, North Carolina 27695-7213 (919-737-2986).

REFUND POLICY

A student who officially withdraws from school during the first two weeks of classes will receive receive a tuition and fees refund of the full amount paid less a registration fee. The withheld registration fee amounts to \$15 the first week and \$25 the second week. After the two-week period, no refunds will be made.

In some instances, circumstances justify the waiving of rules regarding refunds. An example might be withdrawal because of sickness. Students have the privilege of appeal to the Fee Appeals Committee when they believe special consideration is merited. Applications for such appeals may be obtained from the University Cashier and Student Accounts Office, 2 Peele Hall.

RESIDENCE STATUS FOR TUITION PURPOSES

The basis for determining the appropriate tuition charge rests upon whether a student is a resident or a nonresident for tuition purposes. Each student must make a statement as to the length of his or her residence in North Carolina, with assessment by the institution of that statement to be conditioned by the following.

Residence. To qualify as a resident for tuition purposes, a person must become a legal resident and remain a legal resident for at least twelve months immediately prior to classification. Thus, there is a distinction between legal residence and residence for tuition purposes. Furthermore, twelve months legal residence means more than simple abode in North Carolina. In particular, it means maintaining a domicile (permanent home of indefinite duration) as opposed to "maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education." The burden of establishing facts which justify classification of a student as a resident entitled to in-state tuition rates is on the applicant for such classification, who must show his or her entitlement by the preponderance (the greater part) of the residentiary information.

Initiative. Being classified a resident for tuition purposes is contingent on the student's seeking such status and providing all information that the institution

may require in making the determination.

Parents' Domicile. If an individual, irrespective of age, has living parent(s) or court-appointed guardian of the person, the domicile of such parent(s) or guardian is, prima facie, the domicile of the individual; but this prima facie evidence of the individual's domicile may or may not be sustained by other information. Further, nondomiciliary status of parents is not deemed prima facie evidence of the applicant child's status if the applicant has lived (though not necessarily legally resided) in North Carolina for the five years preceding enrollment or re-registration.

Effect of Marriage. Marriage alone does not prevent a person from becoming or continuing to be a resident for tuition purposes, nor does marriage in any circumstance insure that a person will become or continue to be a resident for tuition purposes. Marriage and the legal residence of one's spouse are, however, relevant information in determining residentiary intent. Furthermore, if both a husband and his wife are legal residents of North Carolina and if one of them has been a legal resident longer than the other, then the longer duration may be claimed by either spouse in meeting the twelve-month requirement of in-state tuition status.

Military Personnel. A North Carolinian who serves outside the state in the armed forces does not lose North Carolina domicile simply by reason of such service. Students from the military may prove retention or establishment of residence by reference, as in other cases, to residentiary acts accompanied by residentiary intent.

Active military personnel assigned to North Carolina and their military dependents may be eligible to receive the benefit of the in-state tuition rate under G.S. 116-143.3. A student who qualifies for the in-state tuition rate solely under this statute is not considered a resident but merely eligible for the benefit of the in-state tuition rate. Application for eligibility to be charged the in-state tuition rate under G.S. 116-143.3 must be made prior to initial enrollment or reenrollment for which the student claims the benefit. Further, application for

such eligibility must similarly be made prior to the outset of each successive academic year of enrollment. Appropriate applications for the benefit of the in-state tuition rate are available in the Office of Undergraduate Admissions, 112 Peele Hall.

Grace Period. If a person (1) has been a bona fide legal resident, (2) has consequently been classified a resident for tuition purposes, and (3) has subsequently lost North Carolina legal residence while enrolled at a public institution of higher education, that person may continue to enjoy the in-state tuition rate for a grace period of twelve months measured from the date on which North Carolina legal residence was lost. If the twelve months ends during an academic term for which the person is enrolled at a state institution of higher education, the grace period extends, in addition, to the end of that term. The fact of marriage to one who continues domiciled outside North Carolina does not by itself cause loss of legal residence, marking the beginning of the grace period.

Minors. Minors (persons under 18 years of age) usually have the domicile of their parents, but certain special cases are recognized by the residence classifica-

tion statute in determining residence for tuition purposes.

(a) If a minor's parents live apart, the minor's domicile is deemed to be North Carolina for the time period(s) that either parent, as a North Carolina legal resident, may claim and does claim the minor as a tax dependent, even if other law or judicial act assigns the minor's domicile outside North Carolina. A minor thus deemed to be a legal resident will not, upon achieving majority before enrolling at an institution of higher education, lose North Carolina legal residence if that person (1) upon becoming an adult "acts, to the extent that the person's degree of actual emancipation permits, in a manner consistent with bona fide legal residence in North Carolina" and (2) "begins enrollment at an institution of higher education not later than the fall academic term next following completion of education prerequisite to admission at such institution."

(b) If a minor has lived for five or more consecutive years with relatives (other than parents) who are domiciled in North Carolina and if the relatives have functioned during this time as if they were personal guardians, the minor will be deemed a resident for tuition purposes for an enrolled term commencing immediately after at least five years in which these circumstances have existed. If under this consideration a minor is deemed to be a resident for tuition purposes immediately prior to his or her eighteenth birthday, that person on achieving majority will be deemed a legal resident of North Carolina of at least 12 months duration. This provision acts to confer in-state tuition status even in the face of other provisions of law to the contrary; however, a person deemed a resident of 12 months duration pursuant to this provision continues to be a legal resident of the state only so long as he or she does not abandon North Carolina domicile.

Lost but Regained Domicile. If a student ceases enrollment at or graduates from an institution of higher education while classified a resident for tuition purposes and then both abandons and reacquires North Carolina domicile within a 12-month period, that person, if he or she continues to maintain the required domicile into re-enrollment at an institution of higher education, may re-enroll at the in-state tuition rate without having to meet the usual 12-month duration requirement. However, any one person may receive the benefit of this provision only once.

Change of Status. A student admitted to initial enrollment in an institution (or permitted to re-enroll following an absence from the institutional program which involved a formal withdrawal from enrollment) must be classified by the admitting institution either as a resident or as a nonresident for tuition purposes prior to actual enrollment. A residence status classification once assigned (and finalized pursuant to any appeal properly taken) may be changed thereafter (with corresponding change in billing rates) only at intervals corresponding with the established primary divisions of the academic year.

Transfer Students. When a student transfers from one North Carolina public institution of higher education to another, he or she is treated as a new student by the institution to which he or she is transferring and must be assigned an initial

residence status classification for tuition purposes.

Prevailing North Carolina Law. General Statute (G.S.) 116-143.1 is the prevailing statute governing residence status classification. Copies of the applicable law and of the implementing regulations are available for inspection in the Office of Undergraduate Admissions, 112 Peele Hall.

Financial Aid

To be considered for assistance by the Financial Aid Office, a student and his or her parents must complete and return for calculation purposes the Financial Aid Form (FAF). The form is available from both high school guidance counselors and from the N. C. State University Financial Aid Office. All undergraduate applicants for financial aid must indicate on the FAF that they wish consideration for the Pell Grant. This is done automatically—at no additional charge—if the appropriate Pell Grant items are marked on the FAF. The FAF should be completed preferably by March 1 of the year prior to fall semester enrollment and no later than October 1 of the year prior to spring semester enrollment. Transfers and continuing students should check with the Financial Aid Office regarding any other information which may be needed for aid consideration. North Carolina residents with substantial need should apply for the N. C. Student Incentive Grant by listing College Foundation, Inc., to receive a copy of the FAF. Information about this program is available from the high school counselors, from the Financial Aid Office, and from College Foundation, Inc. (1307 Glenwood Ave., Raleigh, N.C. 27605) administrators of the program.

Awards are made to applicants on the basis of financial need, satisfactory academic progress, and timely submission of the FAF to Princeton, N.J. Determination of a student's need is based on estimated educational costs and a consideration of the family's financial strength, which primarily includes consideration of the family's income as well as the student's summer savings, size of family, number of children in post-high school institutions, family asset holdings and debts, and other resources that may be available for use such as veterans' benefits. Vocational Rehabilitation assistance, etc.

Aid is available on a non-discriminatory basis to all qualifying students. These awards are usually offered in financial aid "packages" which consist of a combination of scholarship or grant, loan, and/or a work-study award, depending upon

the degree of need. Continuing students must have a satisfactory record of academic progress in order to renew their aid, and a new application must be submitted each year for continued aid.

NEED-BASED SCHOLARSHIPS FOR FRESHMEN AND CONTINUING STUDENTS

There are a large number of special scholarships which are based upon both demonstrated financial need and academic achievement. These scholarships are administered by the university's Financial Aid Office as well as by various academic departments on campus. Some of these scholarships have curricular, geographic and other restrictions. A list of these scholarships and the specific criteria which may apply to them may be found in a brochure published by the N. C. State Financial Aid Office. Filing the Financial Aid Form by early March will assure that the student is considered for all need-based scholarships for which he/she is eligible.

GRANTS

Pell Grants (formerly Basic Educational Opportunity Grants). All applicants for financial aid who have never received a bachelor's degree must apply for this program. Eligibility for a Pell Grant is determined by the Federal Government.

Supplemental Educational Opportunity Grants. These grants are made from federal funds to undergraduate students from low-income families. They are especially useful in assisting promising students who demonstrate need. These grants are determined by the University Financial Aid Office.

Minority Presence Grants. Under the Board of Governors' general Minority Presence Grant Program, black students may be eligible for special financial assistance if they are residents of North Carolina, enrolled for at least three hours of degree-credit coursework, and demonstrate financial need.

The N. C. Student Incentive Grant. This program provides grants to legal residents of North Carolina with substantial need. Entering freshmen and students who have received the grant before have priority for future grants. Grants range up to \$1,500 per academic year.

ATHLETIC GRANTS-IN-AID

Athletic awards are made by the Department of Athletics to students who meet the established qualifications for such awards. These awards are based upon athletic ability, rather than upon need.

LOANS

National Direct Student Loans. Both undergraduate and graduate students carrying at least half-time academic loads may be awarded these long-term, low-interest loans. These loans are need-based. Six months after ceasing to be enrolled at least half-time, a student must begin paying interest on his or her loan at 5% per year as well as assuming a \$30 per month minimum repayment

obligation. In order to establish a repayment schedule, borrowers are expected to have exit interviews at the Student Accounts Office in Room 2 Peele Hall just prior to graduation or other termination of studies.

Institutional Loans. A limited amount of other long-term loan money is available in several funds, and loans made therefrom are on essentially the same

liberal terms as the National Direct Student Loans.

Guaranteed Student Loans. These federal loans, provided through banks and private lenders in the various states, are often more liberally approved than other need-based federal assistance, but a special needs test must be submitted. If the family's Adjusted Gross Income is less than \$30,000, a student may be considered for a Guaranteed Loan. If the Adjusted Gross Income exceeds \$30,000, a student may still be eligible under the needs analysis calculation. Interest is at 7%-9% per year with the federal government paying the interest during the in-school period. In North Carolina, College Foundation, Inc., (1307 Glenwood Ave., Raleigh, N.C. 27605) administers the program. Information is available in the Financial Aid Office.

Emergency Short-Term Loans. These loans are available in small amounts (usually not exceeding \$100) to enable any full-time enrolled student with a previous good repayment record to meet unexpected expenses. These loans are usually to be repaid within 30 days and are not extended beyond the end of a term or graduation.

COLLEGE WORK-STUDY PROGRAM

The federally supported College Work-Study Program provides jobs on campus for students who qualify with need in the same manner as is required for scholarship or long-term loan assistance. Though individual pay rates vary with the job, basic hourly pay rates comply with the current minimum wage requirements.

STUDENT EMPLOYMENT SERVICE

The Financial Aid Office coordinates an employment service to assist students with information about the possibilities for part-time or summer work. No particular academic or economic qualifications are required to obtain jobs on-or off-campus outside the College Work-Study Program. A current listing of job openings is maintained at the Financial Aid Office.

A brochure which gives a detailed explanation of the need-based aid application and award process and the types of aid available may be obtained upon

request from the Financial Aid Office, 213 Peele Hall.

Student Housing

North Carolina State University furnishes housing for approximately 7,225 students. The university operates residence halls which house 4,028 men and 2,326 women students. In addition, 300 apartments are available for married students in E. S. King Village, and 15 university-owned fraternity and sorority houses accommodate 570 students.

RESIDENCE HALLS

The residence halls are operated to provide opportunities through a variety of group living experiences which complement and expand the residents' educational experiences. Each hall is staffed with selected students, both graduate and undergraduate, who report directly to professionally trained people in their area and to the Director of Housing and Residence Life. Staff members are available to help students initiate programs and activities and to advise and assist residents in any way possible.

Living arrangements in buildings vary. Six high-rise buildings are arranged in suites of four or five rooms that share a bath; the other buildings have a center corridor with rooms opening on to it. Rooms are furnished but residents must

provide bed linen, pillows and towels.

To be eligible for university housing one must enroll as a regular full-time student (an undergraduate must carry a minimum of 12 credit hours per semester).

Room Rentals and Reservations. The rental payment for 1986-87 was \$588 per semester for main-campus double rooms; this rate is subject to change on a year to year basis.

Refund of Room Rent. Cancellation of housing applications must be made *in writing* as follows:

- a. In person at the Housing Assignments Office, Department of Housing and Residence Life, 201 Harris Hall, Monday through Friday between 8 a.m. and 5 p.m.; or
- b. mail addressed to the Housing Assignments Office, Department of Housing and Residence Life, Box 7315, NCSU, Raleigh, NC 27695-7315.

The effective date of cancellation is the date notification is received by the Housing Assignments Office or the date the room is vacated, whichever is later. Cancellation notices received on or before May 1 for the fall semester and January 2 for the spring semester will be eligible for a refund of the fee paid less an administrative processing fee.

HOUSING FOR MARRIED STUDENTS

The University operates 300 apartments in E. S. King Village for married students. The 1986-1987 rental is \$200 for a studio, \$192 for a one-bedroom, and \$213 for a two-bedroom including water only (gas is included in studio units). This rate is subject to change on a year to year basis. Information on availability and applications should be requested from E. S. King Village Office, Department of Housing and Residence Life, Box 7315, Raleigh, N.C. 27695-7315.

OFF-CAMPUS HOUSING

Raleigh has a variety of privately owned apartments and houses available for rent to university students. A partial listing is located in the Off-Campus Housing Office, 201 Harris Hall. No listing is published because of the rapid turnover.

The university does not operate a trailer parking area; however, privately owned parks are available within a reasonable distance of the campus.

FRATERNITIES AND SORORITIES

Twenty-one of the 24 fraternities and four of the six social sororities chartered at the university maintain chapter houses. Twelve of the fraternities and two of the sororities are housed on Fraternity Court, a university-owned project; the remaining fraternities and sororities are located throughout the immediate community.

Rental fees vary in fraternity and sorority houses depending on the individual chapter, but are approximately the same as the residence hall rates.

Academic Policies and Procedures

ACADEMIC ADVISING

Every regularly enrolled student is assigned for academic advising to a faculty member who is normally a member of the department which is, or is most likely to become, the student's major department.

Responsibilities of the Student

Students have the primary responsibility for planning their individual programs and meeting graduation requirements. This involves: (1) keeping up-to-date with university, school, and departmental curricular requirements through materials available from the faculty advisers or departmental coordinator of advising; (2) keeping informed of academic deadlines and changes in academic policies as printed in the *Student Affairs Bulletin*; and (3) consulting with the faculty adviser or departmental coordinator of advising during each preregistration period, following notification of academic warning status, and at other times as needed.

Responsibilities of the Faculty Adviser

Although students have the primary responsibility for planning the programs, faculty advisers are expected to: (1) be available for conferences at appropriate times and places about which their advisees have been informed; (2) provide accurate information about academic regulations and procedures, course prerequisites, and graduation requirements; (3) assist students in planning academic programs suited to their interests and abilities and their career objectives; (4) inform their advisees (a) that faculty advisers' signatures on Preregistration Forms during preregistration or Schedule Revision Forms during the applicable drop period indicate only that they have been consulted and have discussed with their adviser appropriate course choices in fulfilling curriculum requirements as well as possible consequences of various alternative course choices, and (b) that advisers do not have authority to block their advisees' course selections by refusing to sign the forms except when their advisees' proposed course selections conflict with university academic or curricular regulations; (5) consider requests from their advisees for signatures of approval for such things as exceptions to the

course drop deadlines, auditing a course before or after taking it for credit, taking a course under the credit by examination policy, registering for 19 or more credit hours, registering for CRC interinstitutional courses, or repeating a course previously passed; (6) refer their advisees for special testing or counseling as needed; (7) assist their advisees in considering the appropriateness of academic adjustments where these become necessary in cases of serious injury or illness.

Responsibilities of the Coordinator of Advising

Each school or department has a coordinator of advising who is responsible for: (1) assigning, training, and supervising faculty advisers; (2) providing up-to-date, printed course and curriculum information for advisers and students; (3) reassigning to another adviser any student who so requests; and (4) assisting any student who wants to major in the coordinator's area of study but is ineligible at the time to transfer into it. Students in this category keep their adviser in the department in which they are enrolled but consult additionally with the coordinator of advising for the department offering the curriculum in which they wish to enroll. Whenever appropriate, the coordinator will advise students that they should consider alternative curricula.

CLASSIFICATION OF STUDENTS

Regular undergraduate degree students are classified at the beginning of each semester and summer session. The required number of hours of each classification is:

Classification Semester Hours of Earned Credit

Freshman (FR) Fewer than 28

Sophomore (SO)

28 or more, but fewer than 60
Junior (JR)

60 or more, but fewer than 92

Senior (SR) 92 or more

Agricultural Institute students are designated as first (01) year if they have earned fewer than 28 semester credits and second (02) year if they have earned 28 or more semester credits.

Unclassified Students (UN) are those working for college credit but not enrolled in a degree-granting program. Admission as an unclassified student requires the recommendation of the dean of the school in which the student wishes to enroll. Unclassified students must meet the same entrance requirements as regular degree students and must meet the same academic requirements to continue. If, at a later date, unclassified students wish to change to regular degree status, their credits will be evaluated in terms of the requirements of their intended curriculum.

Undergraduate Studies (UGS) is the classification used for U.S. citizens who have not obtained a baccalaureate degree and who wish to take courses but who are not currently admitted to a degree program. This classification is not open to foreign nationals with the exception of the spouse of a regularly enrolled NCSU student. To be eligible to register as an undergraduate studies student, persons should: (a) have acquired a high school diploma or a GED certificate; and (b) not have been suspended from any college or university (including NCSU) within the

last three years; and (c) not be degree candidates at NCSU. Also eligible are high school students who have been recommended by their school and approved by the Admissions Office to take lower level courses.

Visiting students during the summer sessions and visiting international students during the regular semesters are classified UGS, but they are exempt from the critieria itemized above. The academic standards applicable to undergraduate degree candidates, including the Suspension Policy, apply also to undergraduate studies students.

Post-baccalaureate Studies (PBS) is the classification used for U. S. citizens who wish to undertake academic work beyond the baccalaureate degree but who are not currently admitted to a degree program. This classification is not open to foreign nationals with the exception of the spouse of a regularly enrolled NCSU student. In special cases where students are sponsored by an agency of the U. S. government for specialized, non-degree study, approval may be given by the Graduate School of registration in the Post-baccalaureate Studies classification.

All UGS and PBS students must register through the Division of Lifelong Education either by mail or in person at the McKimmon Extension Education Center. Persons found eligible to study as UGS or PBS students are not to assume that they have received formal admission to the university as either undergraduate or graduate degree candidate. To become a degree candidate, formal application must be made through the Undergraduate Admissions Office or the Graduate School. Lifelong Education Students may not register for more than two courses plus PE in a semester or summer session. They may register for any course offered by the university, provided they satisfy the required course prerequisites and space is available.

SEMESTER COURSE LOAD

For undergraduate degree students the maximum course load is 21 credit hours a semester and two courses plus PE in a summer session. To carry more than the maximum, students must obtain the approval of their academic adviser and of their school dean. Undergraduate students who propose to register for 19 or more credit hours a semester must obtain approval from their academic adviser. First semester freshmen with a UPGA of less than 2.0 and continuing students with a GPA of less than 2.0 are advised to carry no more than 16 credit hours a semester.

For undergraduate studies students (UGS) the maximum course load is two courses plus PE in a regular semester or summer session. Exceptions must be approved by the Admissions Office.

The minimum course load for full-time undergraduate degree students is 12 credit hours, except in their final semester when a lesser number may be taken if that is all the student needs to fulfill the requirements for a degree. In all cases, to receive financial aid a student must meet the minimum course load requirements of the appropriate funding agency.

The number of hours for which a student is officially enrolled is that number in which the student is enrolled for credit at the end of the second week of classes (i.e., the last day to withdraw or drop a course with a refund).

GRADING SYSTEM

	(Definition of Letter Grades and Grade Points)	
Grade	Definition	Grade Points Per Credit Hour
A	Excellent	4
В	Good	3
C	Satisfactory ("Passing"	for graduate
	students)	2
D	Marginal	1
NC	No Credit	0
(The following	ng grades are not used in the cal	culation of grade point averages.)

	3 3 · · · · · · · · · · · · · · · · · ·
S	Satisfactory (Credit-only and certain other courses)
U	Unsatisfactory (Credit-only and certain other courses)
CR	Credit by Examination or Advanced Placement
IN	Incomplete
LA	Temporarily Late
AU	Audit
NR	No Recognition Given for Audit
W	Withdrawal or Late Drop

Explanation of Letter Grades

D-Marginal. This grade will be used to recognize that a student's performance was marginal but clearly better than that of students who receive NC.

NC-No Credit. This grade will be used to indicate that the student is not to receive course credit.

S—Satisfactory. This is a passing grade to be awarded only when the quality of the student's work is judged to be C or higher level. It is used as the passing grade for students who are taking free elective courses under the credit-only option. It may also be used for certain courses such as orientation courses, seminars, and research problems, in which A. B. and C grades are not appropriate.

U-Unsatisfactory. This is used to indicate that the student is not to receive credit for a credit-only or other course for which the passing grade would be S (Satisfactory).

CR—Credit. This is used by the registrar to indicate course credit received by examination or advanced placement as certified by appropriate departments or schools. This grade shall be awarded only when the advanced placement testing indicates that the quality of the student's work in the course would have been expected to be of C or higher level.

IN—Incomplete. This is a temporary grade. At the discretion of the instructor, students may be given an IN grade for work not completed because of a serious interruption in their work not caused by their own negligence. An IN must not be used, however, as a substitute for an NC when the student's performance in the course is deserving of No Credit. An IN is only appropriate when the student's record in the course is such that the successful completion of particular assignments, projects, or tests missed as a result of a documented serious event would enable that student to pass the course. Only work missed may be averaged into the grades already recorded for that student. An IN grade must be made up by the end of the next regular semester (not including summer sessions) in which the student is enrolled, provided that this period is not longer than twelve months from the end of the semester or summer session in which the work was due. In the event that the instructor or department offering the course is not able to provide a student with the opportunity to make up the incomplete work by the end of the next regular semester in which the student is enrolled or within twelve months, whichever is shorter, the instructor or department offering the course must notify the student and the Department of Registration and Records of the date of the extended deadline for removing the IN grade.

Any IN grade not removed by the end of the next regular semester in which the student is enrolled or by the end of twelve months, whichever is shorter, or by the extended deadline authorized by the instructor or department offering the course and recorded by the Department of Registration and Records will automatically become a No Credit (NC) grade and will count as a course attempted.

Students must not register again for any courses in which they have IN grades; such registration does not remove IN grades, and the completion of the course on the second occasion will automatically result in an NC for the incompleted course.

LA—Temporarily Late. The LA is an emergency symbol to be used only when grades cannot be reported by the teaching department or the professor on time. The LA differs from the IN grade in that the student receiving the LA has completed the work of the course including the examination.

AU—Audit. This is used to indicate that a student has successfully audited a course by attending class regularly and completing the instructor's requirements.

NR—No Recognition Given for Audit. This grade is given if the instructor concludes that the auditor has gained little from the course due to poor attendance or failure to fulfill the instructor's requirements.

W—Withdrawal or Late Drop. The W will be used to indicate on all students' academic records all courses for which they have received official approval to drop or from which they have received official approval to withdraw after the deadlines for dropping 100- through 400-level or 500- and 600-level courses.

GRADE POINT AVERAGE

The number of credit hours attempted in a semester or summer session (for which grades of A, B, C, D, or NC are received) is divided into the total number of grade points earned to arrive at the Grade Point Average (GPA). The Grade Point Average will be calculated to three decimal points.

For example, if a student takes 16 credit hours, earning an A in two 3-credit courses, a B in one 3-credit course, and a B in one 2-credit course, a C in a 3-credit course, and a NC in a 2-credit course, the grade point average would be:

45

The total number of grade points earned (45) divided by the number of credit hours attempted (16) equals the grade point average in this case 2.813.

ACADEMIC HONORS

High ranking students in their freshman year are eligible for membership in **Phi Eta Sigma** and **Alpha Lambda Delta**. Both of these national scholastic honoraries require a 3.5 semester grade point average or better during the first semester or a cumulative average of 3.5 for both semesters during the freshman year. Juniors ranking in the top three percent of their class, seniors ranking in the top sixth of their class and outstanding graduate students are eligible for election to membership in **Phi Kappa Phi**, a national scholastic honor society.

Semester Dean's List—A full-time undergraduate student who earns a semester average of 3.5 or better on 12 to 14 hours of course work for which grade points are earned or a semester average of 3.25 or better on 15 or more hours of course work for which grade points are earned shall be placed on the Dean's List for that semester.

Students are not eligible for the Dean's List in any semester in which they receive an NC or IN grade. When IN grades are resolved, however, students who are otherwise eligible shall be added retroactively to the Dean's List for that semester. Dean's List recognition shall be noted on the student's semester grade report and permanent academic record.

Graduation with Honors-Undergraduate degree honor designations are:

Cum Laude—for GPA 3.250 through 3.499

Magna Cum Laude-for GPA 3.500 through 3.749

Summa Cum Laude-for GPA 3.750 and above

To be eligible for degree honor designations students must have completed at least two semesters and at least 30 credit hours at NCSU.

Valedictorian, Salutatorian, and Highest Ranking Scholar in a School—To be eligible for consideration as valedictorian, salutatorian, or highest ranking scholar in a school, an undergraduate student must have received at least 100 academic credits at North Carolina State University (including credit by examination, advanced placement credit, and S/U courses.) These 100 credits may include no more than 20 transfer credits through programs officially sponsored by North Carolina State University. Specifically, these programs are Cooperating Raleigh Colleges, National Student Exchange, International Student Exchange, NCSU sponsored study abroad programs, and the affiliated hospital programs in Medical Technology.

All students whose accumulated grade point averages, based on all courses attempted at North Carolina State University, make them eligible for one of these honors shall be so recognized. That is, in the case of ties, more than one student will receive the honor. However, in the case of ties for valedictorian, no

salutatorian will be recognized.

GRADE REPORTS

At the end of each semester or summer session, Registration and Records issues a grade report showing all grades earned during that grading period, as well as the record of all previous work taken at this university.

As part of the registration process students will be asked to complete an address form giving a mailing address to which grade reports and other university correspondence will be mailed. Students have the choice of having their grade reports sent either to their parents or guardians, or directly to themselves.

Change of Name or Address—It is the student's responsibility to inform Registration and Records of any changes in name or address. Failure to do this may prevent prompt delivery of important university correspondence. Also, news stories about Dean's List students are sent to N.C. newspapers based on hometown information furnished Registration and Records.

ACADEMIC WARNING

At the end of any regular semester or summer session a notice of "ACADEMIC WARNING" shall be placed on the grade report of any undergraduate student who is not suspended at that time but whose accumulative GPA for courses taken at NCSU is less than 2.0. "ACADEMIC WARNING I" shall mean that a student's accumulative GPA at NCSU is below the 2.0 minimum required for graduation. "ACADEMIC WARNING II" shall mean that a student's accumulative GPA at NCSU is below the minimum required for retention under the next step in the graduated GPA suspension policy.

ACADEMIC SUSPENSION POLICY

All undergraduate students in any classification must maintain a grade point average which will assure that they are making progress toward the 2.0 grade point average minimum requirement for graduation. Students will be suspended at the end of any regular semester in which they do not meet the minimum required accumulative grade point average on all courses taken at NCSU according to the following graduate schedule:

Total of Hours Attempted at NCSU Plus Transferred Hours	Minimum Required Accumulative GPA on All Courses Taken at NCSU
1-27	No requirement
28-59	1.25
60-91	1.55
92-123	1.75
124 or more	1.95

Students whose hours attempted at NCSU plus transferred hours total 160 or more will not be permitted to register for courses subsequent regular semester until their academic record has been reviewed by their school dean in consultation with their major department or program. Students who in the judgment of their school dean are making appropriate progress toward the fulfillment of their degree requirements may be authorized to continue for an additional semester without conditions, or with conditions specified in writing. Authorization for these students to continue to register in subsequent semesters may be made by the school dean following similar reviews.

The preceding statements notwithstanding, students shall not be suspended at the end of their first regular semester at NCSU.

Suspended students who are attending a summer session for the purpose of improving their academic standing in order to regain eligibility for readmission to NCSU will have their suspension continued unless their performance in that summer session is sufficient to make them eligible for automatic readmission. A student who is not in a suspended status prior to a summer session will not be suspended because of performance in that summer session.

WITHDRAWAL FROM THE UNIVERSITY

An official withdrawal means that a student is allowed to drop, without academic penalty, all of the courses for which he/she is registered in a given semester or summer session. For each semester, the official academic calendar indicates the dates for withdrawing with a refund (less a registration fee) and for withdrawing without academic penalty. After the refund deadline, prorated refunds will only be authorized by the Fee Appeals Committee for medical or unusual hardship cases. After the official withdrawal period, withdrawals without academic penalty are granted only for unforeseeable, unavoidable and exceptional grounds.

The student's record will show the date of withdrawal followed by a list of the registered courses marked with a "W", but academic grades and quality points are not recorded. Regular (degree candidate) undergraduate and unclassified students initiate the official withdrawal process with the Counseling Center, 200 Harris Hall. Special (i.e., UGS and PBS lifelong education) students initiate their withdrawal process with the Division of Lifelong Education, McKimmon Center.

For degree students, some schools may require approval or notification of the Dean within the official withdrawal period. In cases of withdrawals granted for hardship reasons, Dean's approval, and in some cases, approval of the advisor and/or coordinator-of-advising is required. Cases of withdrawals granted for medical or emotional reason must be approved by the Counseling Center after evaluation of available documentation.

Parential approval to withdraw may be required for single students who are under eighteen. Withdrawal during a semester does not constitute a break in residency if the student returns the semester immediately following. In cases where a student has obligations to the university for such matters as housing, board plan and financial aid, the withdrawal will not be processed by Registration and Records until the student has officially cleared the obligations. It is highly recommended that students considering withdrawal consult their faculty advisor or departmental coordinator-of-advising before initiating the withdrawal process.

READMISSION OF FORMER AND SUSPENDED STUDENTS

A Former Student Returning is one who was not in attendance at all during the fall or spring semester prior to applying for re-admission. All former students returning, both graduates and undergraduates, except Lifelong Education Students must apply for readmission to the Department of Registration and Records, North Carolina State University, Box 7313, Raleigh, North Carolina 27695, at least 30 days prior to the date of desired enrollment. A student who received a bachelor's degree must (a) apply for admission to the Graduate School; or (b)

apply for acceptance as a Post-Baccalaureate Studies (PBS) Student through the Division of Lifelong Education; or (c) apply for readmission as a candidate for a second bachelor's degree or for a professional degree or as an undergraduate Unclassified Student. Preregistration alone is not sufficient to enable the student to be readmitted.

Readmission of Former Students

Students who were eligible to continue at North Carolina State University at the time of their leaving are eligible to return (except as indicated in (a) or (b) immediately below). Students in this category need only complete a readmission form to be readmitted to their former program.

a. Students who were eligible to continue at the time of their leaving who have subsequently taken work at another institution and earned less than a C average on such work must complete a readmission form and write a letter

of petition to the Admissions Committee.

b. Students eligible to continue at the time of their leaving who have subsequently taken correspondence or extension work at North Carolina State University and earned grades which resulted in suspension must complete a readmission form and write a letter of petition to the Admissions Committee.

Readmission of Suspended Students.

a. Automatic Readmission. Students who are academically suspended may do one one or both of the following: (1) attend any number of summer sessions at NCSU; (2) enroll in NCSU Independent Study by Extension courses (formerly called correspondence courses) offered through the UNC Extension Division (Address: Independent Study by Extension, 121 Abernethy Hall, UNC, Chapel Hill, N.C. 27514, Phone: 919-962-1106.

When by one or both of these methods a suspended student has improved his or her academic standing to the extent that the student is no longer academically suspended, that student becomes automatically eligible for readmission to a regular semester and no letter or appeal to the University

Admissions Committee by the student is necessary.

NOTE: Courses taken at an institution other than NCSU by a student suspended at NCSU do not affect the suspension status. A student academically suspended from another institution after attending NCSU must appeal to the University Admissions Committee for readmission to NCSU.

- b. Appeal to the University Admissions Committee. A student who is academically suspended, who is ineligible for automatic readmission as described above, and who feels that extenuating circumstances contributed to that suspension, may appeal to the University Admissions Committee for readmission to a regular semester. A letter must be written to the Committee stating:
 - 1. the reasons for former academic difficulty with an explanation of extenuating circumstances;
 - 2. why the student believes he or she can now successfully meet all degree requirements within a reasonable length of time;

3. the summer sessions or Independent Study by Extension courses that have been completed; and

4. the address and telephone number to be used for notification of the Admissions Committee's decision.

NOTE: The Admissions Committee will not act on the appeal of any student currently enrolled in any Summer School or Independent Study by Extension courses.

The letter should be mailed to: Department of Registration and Records, Attention: Admissions Committee, North Carolina State University, Box 7313, Raleigh, N.C. 27695. The letter must reach the Department of Registration and Records by the following deadlines:

- 1. No later than 2 weeks before fall semester Registration Day for students who did not attend summer school or who attended first summer session only;
- 2. No later than 1 week before fall semester Registration Day for students who attended second summer session.
- 3. No later than 1 week before spring semester Registration Day.

 NOTE: The Admissions Committee meets prior to Registration Day. All material must be received in accordance with the above dates.

Intra-Campus Transfers (curriculum change).

A former student returning who desires a change of curriculum must have his or her records transferred to the new school and submit a properly validated Curriculum Change Form to the Department of Registration and Records, 100 Harris Hall, before readmission can be processed.

TRANSFER CREDIT

Transcripts of college course credit for new transfer students and for North Carolina State University students who have taken course work at another institution are evaluated by the dean of the appropriate school to determine how the work applies toward fulfilling the graduation requirements of each student's intended curriculum.

Students admitted to an NCSU undergraduate degree program who wish to take courses at another institution must obtain prior endorsement from their academic department and prior written approval from their school dean in order to insure that the transfer credits will apply toward fulfilling specific graduation requirements.

Transfer credit is not recorded on former students' permanent records until after they have been readmitted and have reenrolled.

REPEATING COURSES

Students who repeat a course, regardless of the grade previously made, will have both grades counted in their cumulative Grade Point Average, except as indicated below. Undergraduate students may be allowed as many semester hours as are appropriate in the departmental curriculum for courses that: 1) are titled seminar, special problems, special topics, independent study or research (usually numbered 290-299, 490-499 or 590-599) and 2) cover topics different

from those studied when the courses were previously taken. Unless a course satisfies one or the other of the above conditions, the semester hours will be counted only once toward the number of hours required for graduation even

though students repeat and pass the course both times.

The adviser's approval is required for students to repeat any course previously passed with a C or better. Such approval should not be given when student wish to repeat a course which they have already passed with a grade of A or B. Nor should it be given when: 1) students wish to repeat a lower division course that they have passed with a grade of C or better after having successfully completed an advanced course covering the same material, 2) students wish to repeat a lower level course that they have passed with a C or better which is a prerequisite for an advanced course that they had already successfully completed, (3) students wish to take an introductory course after they have successfully completed an advanced course dealing with similar material, or (4) students wish to repeat a course in which they have an outstanding grade of IN.

Students must not register again for any courses in which they have IN grades; such registration does not remove IN grades; and the completion of the course on the second occasion will automatically result in an NC for the incompleted course. For information, contact the Department of Registration and Records, 100 Har-

ris, 737-2572.

A student is eligible to repeat without penalty a maximum of three courses (but not more than 12 credit hours) at the 100- and/or 200-level provided all of the following criteria have been satisfied: (1) each course to be repeated was completed for the first time in the 1984 fall semester or during any regular semester or summer session thereafter at NCSU, (2) the student received a grade of D or NC on each course to be repeated, and (3) the student completes each repeated course at NCSU no later than twelve months from the date on which he or she completed the course on the first enrollment or when the course is next offered, whichever is later. (4) The student can receive the benefits of this policy only once for each course repeated.

To repeat a course without penalty under this policy means that an eligible student who completes for the second time a 100- or 200-level NCSU course may have the grade points and the credit hours attempted and earned on the first completion of the course removed from the calculation of his or her cumulative GPA, and from the calculation of the total hours attempted under the provisions of the suspension policy. The course title and grade on the first completion will

continue to be shown on the official record.

CREDIT BY EXAMINATION

Undergraduate students currently registered at NCSU (degree, unclassified, or special) may request an examination for course credit in a course whether enrolled in that course or not, under the conditions described below. Students must initiate a request with their adviser (except when a teaching department awards credit based upon group testing for placement purposes). Should the adviser approve, the student must arrange for the examination with the department offering the course. The department may administer the examination in

any manner pertinent to the materials of the course. Departments are encouraged to offer credit by examination in all courses but have the prerogative of excluding certain courses which are demonstrably unsuited for credit by examination.

The academic standards for credit by examination will be commensurate with the academic standards for the course. If a student's performance on the examination is judged to be of C or higher quality, the department will notify the Department of Registration and Records on a Late Grade Report Form that the student has received Credit by Examination for the course. The Department of Registration and Records will enter the appropriate number of credit hours on the student's permanent academic record. Credits earned through Credit by Examination are not used in the computation of a student's grade point average.

The Department of Registration and Records will post course credit by examination to a student's permanent academic record only if that student is currently registered at NCSU. However, if the course credit by examination would enable a student to complete the requirements for a degree, that student would not have to be registered in order to receive the credit.

If a student fails to achieve C or higher quality work on an attempted credit by examination, no action is required other than the department's notifying the student. However, that student is not eligible for another such examination in the same course.

Once a student has failed a course or has completed for credit or audited more than fifty percent of a course, the student may not attempt credit by examination for that course. Under unusual circumstances, exceptions may be made upon the written recommendation of the student's adviser and the approval of the department offering the course. A student who receives credit by examination in a course in which that student is currently enrolled must officially drop that course no later than mid-semester, using a Schedule Revision Form.

CREDIT BY EXAMINATION THROUGH INDEPENDENT STUDY

Persons who are not currently enrolled on campus and who have gained through study or experience, knowledge of the content of undergraduate credit courses offered through Independent Study may (with the approval of the Independent Study staff and the academic department offering a course) receive credit for that course by special examination. Students may request approval to attempt credit by examination by completing and submitting a form available from the Independent Study Office, 121 Abernethy Hall, UNC-CH, Chapel Hill, N.C. 27514 (962-1106).

Currently enrolled students are not eligible for credit by examination through Independent Study. These students should go directly to the appropriate academic department to request credit by examination under the regular procedures in effect on campus.

CREDIT-ONLY OPTION FOR FREE ELECTIVE COURSES

Each undergraduate student has the option to count toward graduation requirements a maximum of 12 semester hours in the category of credit-only

courses (exclusive of courses authorized to be graded on Satisfactory-Unsatisfactory basis). The student may select as credit-only any course offered by the university except those in Military Science and Aerospace Studies. Selected course must be included under the free elective category of the specified curriculum in which the student is enrolled. The student will be responsible for attendance, assignments, and examinations.

The student's performance in a credit-only course will be reported as S (satisfactory grade for credit-only course and given when course work is equivalent to C or better) or U (no-credit grade for credit-only course). The grade for a credit-only course will have no effect on the student's Grade Point Average. The course and its grade will be counted in the cumulative hours attempted. Credit-only courses do not count in the calculation of eligibility for the Semester Dean's List, which requires either twelve hours or fifteen hours of course work for which grade points are earned.

Lifelong Education Students may take on a credit-only basis any course for which they satisfy prerequisites.

AUDITS (UNDERGRADUATE)

Students wishing to audit a course before or after taking it for credit must have the approval of their adviser and of the department offering the course. Auditors are expected to attend class regularly. The degree to which an auditor must participate in class beyond regular attendance is optional with the instructor; any such requirements should be clearly explained in writing to the auditor at the beginning of the semester. Should the instructor conclude that poor attendance has resulted in an auditor's gaining little from the course, the instructor should mark NR (no recognition given for an audit) on the final grade report. Students who have taken a course for audit may, with their adviser's approval enroll in the course for credit during a subsequent semester or summer session. For tuition cost purposes, audits are treated as full credit value. For all other purposes, hours of audit do not count in calculating undergraduate course loads.

NOTE: Veteran's benefits are governed by Veterans Administration regulation concerning audits. Public Law 94-502 (G.I. Bill) and Public Law 634 (sons and daughters of deceased or disabled veterans) consider only courses being taken for credit when determining a student's load for benefit purposes. See Veterans Affairs Office, Harris Hall.

INTRA-CAMPUS TRANSFERS

Undergraduate students wishing to change from one curriculum to another must report to the dean's office of the school offering the curriculum in which entrance is desired and request acceptance into the new school or curriculum.

A student who has attempted fewer than twelve credit hours at NCSU may transfer to another curriculum provided that student meets the admission requirements of the intended new curriculum. A student who has attempted twelve or more credit hours at NCSU may transfer to another curriculum provided that student is eligible to do so under the intra-campus transfer policy which pertains to the intended curriculum.

If acceptance is approved, a Curriculum Change Form will be issued, bearing the signature of the accepting dean. If the former curriculum was in a different school, the Curriculum Change Form should be submitted for the signature of the releasing dean with the request that all records be transferred to the new school and department. From the standpoint of advising, preregistration, and adding and dropping courses, the student is considered to be in the new curriculum as soon as the Curriculum Change Form is completed and filed with the Department of Registration and Records and the records of the student have been transferred to the new department.

Student Services

ACADEMIC SKILLS PROGRAM

The Academic Skills Program, located in 528-A Poe Hall (737-3163) and in 124 Reynolds Coliseum (737-2464), provides a variety of academic support services for undergraduate students. Free tutorials are available in many subject areas, with emphasis being placed on freshman and sophomore courses in English, foreign languages, mathematics, and sciences. However, students needing such assistance in any course may contact the Academic Skills Program staff.

A comprehensive and integrated program of academic support is available for those students whose educational backgrounds are such that thay are likely to experience difficulty in making the transition to the rigorous demands of the university. Through tutoring, reading and study skills improvement programs, counseling, vocational guidance and special interest workshops, participants can be helped to get off to a good start in their college work.

The Academic Skills Program also provides academic advising for University Undesignated Freshmen, students who have enrolled at NCSU without having chosen a major field of study. The objective of this activity is to introduce undecided students to the wide variety of academic disciplines on campus and to help them make informed decisions about their major fields of study.

Study Skills Training. Seminars designed to assist students in developing more effective study techniques are conducted periodically upon request by the Academic Skills Program. Handouts on this subject are also available to students. Contact the Academic Skills Program, 528-A Poe, 737-3163.

ACCIDENT AND HEALTH INSURANCE

The university offers a student accident and health insurance program. The insurance covers the surgical, accident, and hospital needs of the student as a supplement to the Student Health Service. Each year complete information will be made available to students before school opens.

Health Educators offers a variety of information, programs and services to students. Health topics include weight-control, alcohol and drug education, stress management, first aid, sexually transmitted diseases, women's issues and more.

CAREER PLANNING AND PLACEMENT CENTER

The Center offers assistance to all students at the university on a year round basis. Advice on the relationship of professional goals to various programs of study and assistance in identifying individual aptitudes and abilities affecting career potential are available. Students are encouraged to participate in a Career Planning Workshop in the freshman or sophomore year.

The center coordinates job interviews between students and employer representatives. Seniors are urged to use this placement service for interviewing with potential employers. The staff also recommends contacts with employers not scheduled to visit the campus.

COUNSELING

The Counseling Center assists individuals in gaining a better understanding of themselves. Psychologists, professional counselors, and psychiatrists are available to work with students who desire assistance with concerns such as: choosing a career; academic planning; identifying and overcoming educational difficulties; developing greater self-understanding; developing more satisfying personal relations; and coping with stress or emotional crisis. All counseling is strictly confidential.

In addition to one-to-one and group counseling for individuals and couples, workshops are offered throughout the year in a variety of areas, including vocational exploration, study skills, anxiety-reduction, and assertive behavior.

Counseling services are available without cost to all enrolled NCSU students, and some services are available to prospective students. Appointments may be scheduled over the telephone by calling 737-2424 or in person by coming to 200 Harris Hall. (Evening appointments are available.)

FOOD SERVICE

Meals. Freshmen living on campus are required to participate in the Board Plan program. Resident students other than freshmen can participate in the Board Plan on a first come/first serve basis. University Dining offers three meal plan options: a 15-meal plan M-F, any-15-meal plan, and a 20-meal plan. Students should budget a minimum of \$600 to \$700 per semester for food. A cash program (Diner's Friend) is an economical option to those not on any of the board plans.

Dining Services. NCSU offers a wide range of dining opportunities ranging from an unlimited seconds meal plan, at the Dining Hall, to a full service buffet-cafeteria, snack bars, delis, an old fashioned ice cream parlors, and a steakhouse. University Dining provides food service for banquets, international dinners, cookouts, and parties which require a wide range of dining facilities. A sophisticated computer system provides the opportunity to eat in all areas of the campus without the worry of carrying cash.

HANDICAPPED STUDENTS

Students requiring special assistance because of visual, hearing, or motor handicaps should contact Handicapped Student Services, NCSU, Box 7312,

Raleigh, NC 27695-7312 (200 Harris Hall), 737-7653. Interpreter, tutorial, note-taker and/or reader services are available by contacting the center.

Direct services for all learning disabled students, such as educational assessment, remediation, educational counseling, and arrangements for appropriate academic support can also be initiated by the Handicapped Student Services.

Those students needing special assistance in scheduling courses should make contact as far as possible in advance of preregistration deadlines.

HEALTH

The university seeks to safeguard the health of the students in every way possible. The Student Health Service, located in Clark Hall Infirmary, offers medical care to students on an outpatient and inpatient basis. The facility is staffed by full-time physicians, registered nurses and other medical support personnel.

During most of the fall and spring semesters, the Health Service is open 24 hours a day, seven days a week. Only an outpatient clinic is operated during the summer session, some student holidays, and semester breaks. Physicians maintain regular office hours Monday through Friday and are on call at all times to assist the nurses on duty when a patient's condition warrants immediate attention.

All registered students pay a medical fee which covers both inpatient and outpatient professional services; i.e., visits to nurse or M.D., routine laboratory procedures and medications available in the student pharmacy. There is a nominal charge for x-rays, some lab tests, allergy injections, and special clinics. Students are responsible for the cost of laboratory tests and x-rays which must be performed by an off-campus agency, medications not available in the student pharmacy, and expenses incurred when referred to an off-campus M.D. or hospital.

All health and medical information is confidential and is not divulged to anyone without the written consent of the patient.

LAUNDRY AND DRY CLEANING

The University operates a laundry and dry cleaning facility on campus at reasonable prices. Branch offices are located in the residence halls for the convenience of the students.

LINEN RENTAL

During the regular academic year and summer school the student may rent at a reasonable rate a linen bundle (consisting of 2 twin bed sheets, 3 towels, pillowcase) and/or pillow.

CLOTHESLINE

Clothesline offers a convenient and economical way to keep your favorite clothes clean. NCSU Laundry and Dry Cleaners will wash, dry and fold up to 135 pounds of laundry, wash and press 75 shirts or blouses, and dryclean 15 items per semester, all for a reasonable rate.

The student may exchange linen weekly at the branch offices in the residence halls or the main laundry on Yarborough Drive. These services are available to both on- and off-campus students. Application forms for the regular academic year are mailed in July to each resident student. Students wishing the service for summer school terms should apply to Manager of the Laundry, Yarborough Drive, N.C. State University.

Upon withdrawal from the program, and at the request of the user, refunds are made based on weeks used and less a small handling charge.

THE PEER MENTOR PROGRAM

The Peer Mentor Program is a student peer helper program through which academically talented upperclass minority students serve as "mentors" to entering Afro-American students. This program stresses the mentoring process as a prime motivating factor in the recruitment, retention, and graduation of minority students from this university. It assists black freshmen in making a successful transition to campus life by providing them with a supportive contact person who acts as a sounding board for personal adjustment problems; interprets university policies; makes proper referrals; and generally, provides them with strategies for academic, emotional, and social success at NCSU.

All incoming black freshmen are assigned a peer mentor prior to their arrival on campus. These freshmen are paired with upperclass students who are in the same major whenever possible. Because the peer mentors are trained in "helping skills" and possess a working knowledge of the campus environment, they play a significant role in influencing students' perceptions of themselves and of the potential benefits and rewards which can be gained from the post-secondary learning experience.

STUDENTS SUPPLY STORES (Bookstore)

The official campus source for all books is Students Supply Stores, consisting of the main store and shopping center located on East Dunn Avenue, and the North Campus Bookshop, located in the lower level of the Erdahl-Cloyd Annex of the D. H. Hill Library. The main store provides all books, classroom supplies, graphics equipment and supplies, as well as selected convenience items. Special orders may be placed for books and merchandise not in stock. The North Campus Bookshop, open some evenings, specializes in evening course books, selected school supplies, newspapers, magazines and books of fiction and non-fiction. The entire Students Supply Stores operation is completely self-sustaining. Surpluses are transferred to the N. C. State University Scholarship Fund.

TRANSPORTATION

Operation and parking a vehicle on campus is a privilege, not a right. There are very few parking spaces for the number of people with on campus parking needs; therefore, students are encouraged to use transportation other than personal automobiles. There are various alternatives that may be chosen such as motorcycles, mopeds, bicycles, and carpools. Each alternative is both economical and convenient.

The university's special transit service, Wolfline, accommodates students living off-campus in nearby apartment complexes. Tickets for Wolfline may be picked up at the Parking Services Office and at the Student Center. The Capitol Area Transit Service (CAT) is available for students living throughout Raleigh.

Any student parking a car on campus is required to have a permit. Freshman residents and off-campus students living within a one mile radius of campus are not eligible for campus parking permits. Continuing students are encouraged to register for the appropriate parking permit during the Permit Pre-registration Program offered each spring. Parking permits are sold on a seniority basis (graduate, senior, junior, etc.) to most students who live off-campus.

Any person who brings a vehicle on campus is responsible for compliance with

campus Parking and Traffic Rules and Regulations.

For more information on parking and transportation, please contact the Division of Transportation, NCSU Campus. Box 7221, Raleigh, North Carolina, 27695-7221, phone number (919) 737-3424.

Student Activities

The University makes every effort to provide surroundings which are pleasant and conducive to to intellectual growth. In addition, a wide variety of athletic, cultural, and social opportunities are available to students. Through the services and activities affiliated with campus life, as well as through extra-curricular organizations and functions, the student at N.C. State may acquire experience in group leadership and community living to supplement and enrich the academic component of his education.

STUDENT GOVERNMENT

Every NCSU student is a member of a community which exercises executive, legislative, and judicial authority in matters of student affairs. Students have a voice in government through participation in campus-wide elections of officers, legislators, and judiciary members.

CLUBS AND SOCIETIES

Honorary. University-wide honorary societies include Golden Chain, senior leadership; Blue Key, junior leadership; Thirty and Three, sophomore leadership; Phi Eta Sigma and Alpha Lambda Delta, freshman scholarship; Gamma Beta Phi, scholarship and service; and Phi Kappa Phi, junior, senior, and graduate student scholarship.

Professional and Technical Organizations. The schools and departments of the university sponsor or supervise a large number of professional and technical societies and clubs. These organizations contribute substantially to students' professional and social growth.

Social Fraternities and Sororities. Twenty-four national social fraternities have chapters at State. They are Alpha Gamma Rho, Alpha Phi Alpha, Alpha Sigma Phi, Delta Sigma Phi, Delta Upsilon, Farm House, Kappa Alpha, Kappa Alpha Psi, Kappa Sigma, Lambda Chi Alpha, Omega Psi Phi, Phi Beta Sigma.

Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Sigma Pi, Tau Kappa Epsilon, Theta Chi, and Theta Tau.

State has six national social sororities. They are Alpha Delta Pi, Alpha Kappa Alpha, Alpha Xi Delta, Chi Omega, Delta Sigma Theta, and Sigma Kappa.

Other Organizations. There are over 250 other student organizations, most of which are open to all interested students.

STUDENT PUBLICATIONS

North Carolina State students have the opportunity to edit and manage a variety of student-oriented publications. By working on these publications a student may gain valuable extra-curricular experience in journalism, broadcasting, production and design, leadership, and management.

There are four publications supported in large part by a designated portion of

each student's non-academic fees and staffed entirely by students.

The **Agromeck**, the University yearbook, provides a record in words and pictures of student and campus activities during the past year.

The **Technician**, the student newspaper, is published three mornings a week. The **Windhover**, the campus literary magazine, is published each spring.

WKNC (88.1-FM), the student radio station, operates at 3000 watts, enabling it to be heard within a 42-mile radius of Raleigh. The station operates 24 hours a day with a full staff of engineers, disc jockeys, and news personnel.

Several of the schools have their own publications dealing with material of special interest to students in that school. The publications include Agri-Life, Agriculture and Life Sciences; the Pi-Ne-Tum, Forest Resources; The Southern Engineer, Engineering; The Textile Forum, Textiles; The Publications of the School of Design; and The Scientist, Physical and Mathematical Sciences.

MUSICAL ORGANIZATIONS

Since the early days of North Carolina State, musical organizations have played an important part in campus life presenting concerts, furnishing music for official university functions and performing at athletic events. The combined membership of these organizations constitutes the largest voluntary student organization on campus. Students may join the bands, choral organizations, orchestras, and pipes and drums by reporting for an audition at the time and location indicated in the orientation schedule. Rehearsals are arranged to avoid conflicts with other classes or with study time. Membership in all musical organizations is open to any regularly enrolled student.

Bands. The Symphonic Band, the Fanfare Band, the British Brass Band and the Marching Band make up the four divisions of the N. C. State bands. Each band serves a specific purpose and assignments are made according to individual interests and abilities. The Symphonic, Fanfare and Brass Bands are concert organizations. The Marching Band is active only during football season.

Choral Groups. The Varsity Men's Glee Club, the University Choir, the Women's Chorale, the Chamber Music Singers and the New Horizons Choir make up the five choral divisions. Placement in an organization is made according to the student's abilities and interest. These groups present concert each year,

both on and off campus, as well as making radio and television appearances, recordings, tours and providing small ensembles for special occasions.

Orchestras. Members of the Raleigh Civic Symphony and the Concert Orchestra include NCSU students and faculty, students and faculty from area colleges and universities, and community members. Placement is according to individual ability, interest, and time to practice and rehearse. A wide range of orchestral music is read and performed, with concerts given on and off campus. Provisions are made for those with an interest in string quartet and other small ensemble experience. An Intermediate String Class is available for those who desire to improve their technical skills and who seek further playing experience before performing with one of the orchestras.

NCS Pipes and Drums. Students may learn to play the bagpipes, an instrument known to many of North Carolina's early settlers, and represent the university through this unique and distinctive medium. The NCS Pipes and Drums performs several times throughout the year at University and community func-

tions. Pipes, drums, and equipment are furnished.

Musician-in-Residence. North Carolina State University established this special chair in the Music Department to facilitate the university's cultural development. Performing musicians are appointed to this position on a rotating basis. They are available without charge to all university classes and organizations for concerts and presentations.

UNIVERSITY STUDENT CENTER

The University Student Center provides a focal point for much of the extracurricular life on campus including an extensive cultural program in theatre, film, music and dance designed to give students an opportunity to see and hear some of the world's greatest performers. The University Student Center houses the office of the Curator of Art who is responsible for the university's collection, gallery displays and a varied program designed to interest and instruct students in all aspects of the visual arts.

The University Student Center is guided by student officers, committee chairmen and a student-faculty board of directors. Programs the center sponsors include training in all aspects of theatre, plays produced by students, instruction and independent work in all kinds of crafts, a wide range of professional performances in jazz, pops, folk and classical music, dance and theatre. There are student committees working in all of these areas. Other student committees present lectures, films, game tournaments, black cultural programs, coffee houses, dances and dance instruction, gallery exhibits, and international student programs.

The facilities in the University Student Center and its branches include two theatres, a craft center, vending areas, game room, the newspaper offices, year-book office, radio station, Student Government offices, meeting rooms, offices for the IFC, and space for religious workers, volunteer services, and the international student advisor. In the center are a wide variety of food service facilities including a cafeteria, snack bar, delicatessen, ice cream bar, salad bar, and steak

house.

THOMPSON THEATRE

Thompson Theatre is a student oriented theatre with an emphasis on flexibility and experimentation. Each production is open to all NCSU students, whether experienced or not, as actors, technicians, crew members and directors.

Major productions are directed and produced by the professional theatre staff. Experimental studio theatre productions are completely produced by students under the guidance and supervision of the professional staff. There are also black theatre and children's theatre productions.

Thompson Theatre works closely with the Department of Speech-Communication which offers several courses for those interested in theatre.

The University Players is the student organization within the theatre which recommends theatre operating policies and helps to determine the theatre's program.

STEWART THEATRE

Stewart Theatre, located in the University Student Center, offers an opportunity for students and other members of the university community to see and hear the best in professional performances: plays, jazz, pops, folk and chamber music concerts, both modern dance and ballet, films and lectures. Special rates are available to NCSU students.

CRAFTS CENTER

Located on the ground floor of the Thompson building is one of the finest crafts facilities on a university campus in the southeast. Instruction Instruction is offered in ceramics, woodworking, photography, textile design, weaving and a host of other crafts. The facilities are also available for independent work. The Crafts Center is open year-round. Supplies for most crafts can be purchased at the center.

LEADERSHIP TRAINING

A Leader's Reaction Course is maintained and operated by the Military Science Department. This course is designed to provide practical experience in problem-solving, decision-making, and directing the activities of small groups. The course is available to all student organizations and activities officially recognized by the university. Its use must be coordinated through the Professor of Military Science.

The Pershing Rifles is a student organization open to all students at North Carolina State University. Members of the Pershing Rifles participate in many physically and mentally demanding activities throughout the school year, including backpacking, mountaineering, rappelling, tactical exercises, helicopter flights, rafting, drill team activities and competitions. The Pershing Rifles is sponsored by the Army ROTC, though participants are not required to be enrolled in the ROTC program.

INTERCOLLEGIATE ATHLETICS

The Department of Athletics conducts the university's intercollegiate athletics

program involving 12 varsity sports for men and 10 for women.

The athletics program is administered by the Athletics Director with the Athletics Council, made up of seven faculty, three alumni and three students, serving in an advisory capacity to the Athletics Director and Chancellor. The program is self-supporting and is operated through gate receipts, radio and television revenues, and student fees. Funds for athletics grants-in-aid are provided through the North Carolina State Student Aid Association (Wolfpack Club). Grants-in-aid are based upon the recommendation of the coach of each sport and approved by the Athletics Director and awarded by the university's Financial Aid Office.

Men's varsity sports include soccer, cross country, and football in the fall; basketball, swimming, fencing, rifle, indoor track, and wrestling in the winter; and track, golf, tennis, and baseball in the spring. Varsity sports for women are soccer, cross country, and volleyball in the fall; basketball, indoor track, swimming, fencing, rifle, and gymnastics in the winter; and track, golf, and tennis in

the spring.

The university facilities include Carter-Finley Stadium (45,600 seats); Reynolds Coliseum (12,000 seats for basketball); Doak Field (3,800 seats for baseball); the Paul H. Derr Track Stadium (3,000 seats), with a nine-lane tartan track; a 2,200 seat swimming stadium, with a 25-yard by 25-meter pool and a 50-meter practice pool; a soccer field (6,000 seats); and a newly completed 12-court all-weather tennis complex. In addition, the Wolfpack athletics administrative offices, women's intercollegiate athletics offices, several men's sports coaches offices, and an athletics dining hall are housed in the Case Athletics Center. The Weisiger-Brown General Athletics Facility houses the football, track and wrestling coaches' offices, a weight room, a wrestling room, a training room, an equipment room, and dressing rooms for football, wrestling, and track.

INTRAMURAL-RECREATIONAL SPORTS

North Carolina State University maintains an extensive program of intramural-recreational sports administered by the Department of Physical Education. This program is divided into the areas of intramural sports, club sports, and special events.

The intramural sports program is available to all students, faculty, and staff. Twenty individual and team sports are offered and participants may join through different programs; i.e., residence halls, fraternities, sororities, open

and co-recreational divisions.

Club sports programs are available to those interested in specialized activities that provide opportunities for instructional experiences, a higher level of competition, or recreational and social benefits. At present, the active clubs recognized are: Aerobic Dance and Exercise, Angling, Archery, Association of Retired Faculty Exercise, Badminton, Bowling, Frisbee, Ice Hockey, Judo, Lacrosse, Outing, Racquetball, Rodeo, Rugby, Sailing, Snow Ski, Volleyball, Water Polo and Water Ski.

"Big Four Day" is an extramural special event for men and women representing North Carolina State, UNC-Chapel Hill, Duke, and Wake Forest. The competition includes the sports of badminton, basketball, bowling, cross country, golf, racquetball, softball, swimming, table tennis, tennis, and volleyball.

The Intramural-Recreational Sports Program is comprehensive in scope and directed toward meeting the sports and physical activity needs of the students,

faculty, and staff at North Carolina State University.



SCHOOLS, DEPARTMENTS, AND PROGRAMS OF STUDY

Undergraduate programs of study are offered by the School of Agriculture and Life Sciences, the School of Design, the School of Education, the School of Engineering, the School of Forest Resources, the School of Humanities and Social Sciences, the School of Physical and Mathematical Sciences, and the School of Textiles.

GENERAL EDUCATION DISTRIBUTION REQUIREMENTS

A university education should prepare students for a full life in their professions and occupations by means of curricula that provide both practical foundations for future careers and such intangibles as intellectual flexibility, broad knowledge, and a basic comprehension of human achievements. To accomplish these ends, all baccalaureate programs at NCSU include the following general education requirements:

English Composition—Satisfactory completion of ENG 111 and ENG 112. Mathematics—Six credit hours of mathematics and/or work in the closely related fields of statistics, computer science, and logic. At least one of these courses must be a course in mathematics.

Humanities and Social Sciences—Eighteen credit hours not including ENG 111 and ENG 112. Within the minimum of eighteen credit hours, at least six credit hours must be in the humanities and at least six credit hours must be in the social sciences. A list of courses appropriate for use as humanities courses and a list of courses appropriate for use as social science courses are issued periodically by the Provost's Office. Courses not on the list may not be used to fulfill humanities or social science requirements in any curriculum. Schools and departments may specify groups of courses or specific individual courses from the list to be used by their students in fulfilling the humanities and social science requirements in their curricula.

Natural Sciences—Eight credit hours, including at least one basic course from the biological, earth, or physical sciences.

Free Electives—Nine credit hours of free electives. No limitations other than prerequisites are imposed upon the student's choice of these electives, except that no elected course may cover material substantially presented in a course previously taken. Students are encouraged to use their free electives to explore fields of study different from those required in their curriculum and, when appropriate, to make use of the credit-only procedure for such courses. Types of courses which are frequently selected as free electives include environmental awareness courses, fine arts, introductions to a discipline or technology designed for non-majors, and additional humanities and social sciences.

Physical Education—Four credit hours of physical education. Required physical education courses may be taken on a credit-only basis. Students with appropriate skills, experience, and knowledge may satisfy three of the four

required physical education credits through credit by examination for particu-

lar PE courses except for PE 100.

The full requirements for completion of each undergraduate program of study at NCSU reflect the general education distribution requirements described above, additional school requirements, and departmental requirements particular to a given major or degree program. Throughout this section the degree requirements are frequently shown as particular courses or categories of courses. The course prefix abbreviations (e.g., ANS, CSC, HI, and PSY) provide a key for locating the basic information for individual courses in the Course Description section of this catalog.

GRADUATION REQUIREMENTS

Students are eligible for graduation when they have completed satisfactorily all the academic requirements of their degree program as specified by their major department, their school, and the university.

NCSU requires that, in addition to other university, school, and departmental requirements, all students must have a grade point average of at least 2.0, based on all courses attempted at NCSU in order to be eligible to receive a baccalau-

reate degree.

Minimum Hours Required for Graduation—These are shown for each curriculum and range from 124 to 141. Curricula in the high range normally are those involving a required summer camp or field experience. Many students take more hours than the required minimum.

Semester-by-Semester Displays—The requirements for many curricula throughout this section are set forth in semester-by-semester displays. One purpose for these displays is to illustrate how certain sequences of courses and prerequisites may be scheduled. Another purpose is to reflect whether courses are normally offered in the fall or the spring semester. Otherwise the semester-by-semester displays are merely advisory and not mandatory. The curricula are displayed in eight semesters, but students often take more than eight semesters to complete all requirements. The typical semester schedule shown in the displays may not be the appropriate one for many students. Students are required to consult with their faculty advisors prior to preregistration each semester.

Limited D Grades—Some schools and departments have established limitations on the use of D grades in certain courses or categories of courses for

satisfying graduation requirements.

Grade Point Average in Major—Some departments have established graduation requirements of a grade point average of 2.0 on all courses attempted in the major at NCSU in addition to the university grade point average requirement of a 2.0 for all courses attempted at NCSU. These include the following departments: Chemistry, Economics and Business, History, Sociology and Anthropology and all departments in the School of Engineering.

Residence Requirements—Transfer students, to be eligible for a bachelor's degree, normally must earn at least 24 of their last 30 hours of credit at NCSU

while enrolled as degree candidates.

NOTE: The School of Engineering has a policy that transfer students normally must earn at least 48 of their last 60 hours of credit at NCSU while enrolled as degree candidates.

MINORS

Some departments at NCSU offer undergraduate minors for students wishing a systematic program of study in an area outside their major. All minors require at least 15 credit hours and may be either departmental or interdepartmental. Courses within the minor program may be used to satisfy any of the general requirements, including free electives, of a major curriculum. Minors are completely optional, the only requirement being that a student may not minor in the same discipline as their major. Students pursuing a minor must consult with a minor advisor on a plan of work and must file a copy of this plan with their major advisor at least one semester before graduation. Satisfactory completion of the minor will be noted on the final transcript following graduation.

TWO DEGREES

Students who have satisfactorily completed the requirements for more than one bachelor's degree may, upon the recommendation of their deans, be awarded two bachelor's degrees at the same or at different commencement exercises. To earn two degrees students register in one school or department and, with the cooperation of the second school or department, work out their program to cover the requirements for both. Students must file an approved Double Majors Only Curriculum Change Form with Registration and Records, 100 Harris Hall. An Application for Degree Form must be submitted for each degree.

TRANSCRIPTS OF ACADEMIC RECORD

A transcript is an exact copy of a student's permanent academic record at the time it is issued. A fee of two dollars is charged for each transcript.

No official transcript may be issued to or for a student who is indebted to the university until such indebtedness has been paid or satisfactorily adjusted.

Official transcripts are issued only upon the *written* request of the student to Registration and Records, Box 7313, Raleigh, N.C. 27695-7313.





SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Patterson Hall (Room 115)

D. F. Bateman, Dean

J. L. Oblinger, Associate Dean and Director of Academic Affairs

H. B. Craig, Associate Director of Academic Affairs and Director of Agricultural Institute

M. W. Moore, Academic and Career Advisor

Modern agriculture is a complex industry built on the principles of science and business. The basic sciences are the foundations for modern agricultural technology, aiding aspiring agriculturist, environmentalist, and those interested in the medical and health related sciences in understanding the functions of living material. Likewise, the principles of economics and sociology provide preparation for agricultural business management and public service aspects of society.

The objectives of the academic program are as follows:

1) To provide an opportunity for a broad university education

2) To provide a variety of learning experiences

3) To offer a choice of specialization, sufficient for initial employment

4) To provide background for graduate or professional programs

A high percentage of all the gainfully employed persons in the United States are engaged in operations directly or indirectly related to food and fiber. For example, the food industry ranges from those who produce the food, supply material to the producer, and process the finished product to those who sell the products to the consumer. Hundreds of distinct occupations are represented in modern agriculture and biology. About 35 percent of the graduates elect to continue their education in graduate and professional schools.

STUDENT ACTIVITIES

Students in the School of Agriculture and Life Sciences have ample opportunities to take part in broadening extracurricular activities. Most departments have student organizations that provide professional as well as social experience. Representatives of these clubs form the Agri-Life Council. This council is the student organization representing the school. Student tours provide an opportunity to see firsthand the application of classroom principles. In addition, students representing agrimarketing, agronomy, animal science, horticultural science, food science, poultry science and soil science compete regionally and nationally in a number of activities providing student members a chance to learn by travel as well as by participation.

CURRICULA OFFERINGS AND REQUIREMENTS

A freshman enrolling in agriculture and life sciences has common core courses the first year—courses appropriate in all curricula. This approach allows the student time to explore various programs before selecting a curriculum. The student selects a major in a department, interdisciplinary program, or individualized course plan. All departments offer the science curricula; several the technology curricula. The Agricultural Business Management curriculum is offered in the Department of Economics and Business.

Departmental majors are offered as follows:

Science—agricultural economics, animal science, applied sociology, biochemistry, biological and agricultural engineering (joint program with the School of Engineering), botany, fisheries and wildlife sciences (joint program with School of Forest Resources), food science, horticultural science, medical technology, poultry science, and zoology. Preprofessional courses are offered in the science curriculum track.

Technology-animal science, biological and agricultural engineering, food science,

horticultural science and poultry science.

Business—agricultural business management is offered through the Department of Economics and Business. Opportunity for double majoring in business and other programs is available.

Interdepartmental and Interdisciplinary Programs—These curricula offer the opportunity to select broad curriculum majors that involve two or more departments or schools:

Biological Sciences—A curriculum with emphasis on biological and physical sciences, especially designed for graduate or professional courses requiring a biology background.

Conservation—A curriculum concentrating on the use, management and improvement of natural resources. The curriculum is administered jointly by the School of Agriculture and Life Sciences and the School of Forest Resources.

Pest Management for Crop Protection—A curriculum with emphasis on the application of chemical and biological principles in the control of plant diseases, insects and weeds. The curriculum is administered by the Departments of Crop Science, Entomology, Horticultural Science and Plant Pathology.

Agronomy—A technical curriculum dealing with the fundamentals of crop production and soil management. The curriculum is administered by the Departments of Crop Science

and Soil Science.

Individualized Study Program—A curriculum planned by the student with the assist-

ance of a faculty advisory committee.

In addition to these cited curricula, a number of arrangements are available that provide the student an opportunity to select areas of course concentration.

HONORS PROGRAM

The School of Agriculture and Life Sciences has a comprehensive Honors Program for qualified freshmen and sophomores interested in participating in seminar discussion programs on broad topics. These sessions are led by outstanding professors.

Qualified juniors and seniors have an opportunity to participate in an independent research program. Faculty direction is provided on an individual basis to each student with

the student selecting his own project.

HONOR SOCIETIES

Students in all majors with strong academic records are recognized by three national organizations that have local chapters, Gamma Sigma Delta, Alpha Zeta, and Alpha Epsilon Delta.

SCHOLARSHIP PROGRAM

The School of Agriculture and Life Sciences awards approximately 200 scholarships each year on a combination of selection factors including merit, financial need and leadership.

JEFFERSON SCHOLARS IN AGRICULTURE AND THE HUMANITIES

(See also School of Humanities and Social Sciences)

The Thomas Jefferson Scholars Program in Agriculture and the Humanities is a joint program of the School of Humanities and Social Sciences and the School of Agriculture and Life Sciences. It is a double degree program which permits participants to have two concentrations: one in an area of agriculture, such as agronomy, animal science, food science, or horticulture, and one in an area of humanities/social sciences, such as business management, public policy, international studies or general humanities. The double degree program may be individually designed to meet each student's particular interests and career goals. The purpose of the program is to produce potential leaders in agriculture who have not only technical expertise but also an appreciation for the social, political, and cultural issues that effect decision-making.

Each spring a number of entering freshmen are chosen to receive scholarships to participate in the Jefferson program. In addition, other qualified students may choose to pursue a

double major in agriculture and the humanities under the Jefferson program.

Students interested in applying to the Jefferson Scholars program should contact: Office of the Dean, School of Humanities and Social Sciences, Box 8101, North Carolina State University, Raleigh, NC 27695-8101, or the Office of the Associate Dean, School of Agriculture and Life Sciences, Box 7601, before January 15.

For more information, contact the program coordinator, Martha W. Moore, (111 Patterson Hall, 737-3249) or Lynda Hambourger, Assistant to the Dean, Humanities and Social

Sciences (106 Link Building, 737-2467).

INTERNATIONAL STUDIES

An international seminar is offered to interested students. In addition, an international option, requiring a modern foreign language and 12 semester hours of appropriate courses in the social sciences, is available for students enrolled in any curricula.

DEGREES

The Bachelor of Science degree is conferred upon the satisfactory completion of one of the curricula in this school.

The degrees of Master of Science, Master of Agriculture and Master of Life Sciences are

offered in the various departments in the school.

The Doctor of Philosophy degree is offered in the following subject areas: animal science, biochemistry, biological and agricultural engineering, botany, crop science, economics, entomology, food science, genetics, horticultural science, marine sciences, microbiology, nutrition, physiology, plant pathology, sociology, soil science, toxicology, and zoology.

Further information on graduate offerings may be found in the Graduate Catalog.

OPPORTUNITIES

Broad and fascinating opportunities in business, industry, education and government are open to graduates of this school. Some of the areas in which graduates are employed are as follows:

Business and Industry—banking and credit, insurance, farm management, cooperatives, land appraisal, marketing, transportation, food chains, food processing and distribution, machinery and equipment, chemicals, fertilizer, feed manufacturing, and seed improvement.

Communications—writing, reporting, radio, television, newspapers, magazines, advertising, and publications.

Conservation—soil, water, forest, fish and wildlife, parks and recreation, field sanitation, and education.

Education—high school and college instruction in agriculture, biology, agricultural extension, and governmental and industrial agencies.

Farming and Ranching (agricultural production)—general livestock, field crops, fruits,

vegetables, poultry, and ornamentals.

Preprofessional and Graduate Preparation—premedical programs for training for medical, dental, optometry and veterinary colleges; graduate programs.

Research—production, marketing, engineering, processing, biological sciences, conser-

vation, organizational structure, and group behavior.

Services—inspection and regulation, production field service, health services, environmental quality, product standards, grading, agricultural technology and consulting.

A placement office, coordinated with the University Career Planning and Placement Center, is maintained to assist graduates in career development and placement.

FRESHMAN YEAR

The curricula in the School of Agriculture and Life Sciences have a common freshman year with the exception of the science program in biological and agricultural engineering. For the freshman year of that curriculum, see the School of Engineering.

Fall Semester	Credits	Spring Semester	Credits
ALS 103 Introductory Topics in ALS BS 100 General Biology or CH 101 General Chemistry I* ENG 111 Composition & Rhetoric MA 111 Algebra and Trigonometry* PE 100 Health & Physical Fitness Humanities/Soc. Sci. Elective (Military Science or Air Science may be elected)		CH 101 General Chemistry I or CH 107 Principles of Chemistry or BS 100 General Biology ENG 112 Composition & Reading MA 112 Analytic Geometry & Calc. A of MA 114 Intro. to Finite Math. with App Humanities/Soc. Sci. Elective Physical Education (Military Science or Air Science may be elected)	3 r pl4-3
	16		14-15

*Both biology and chemistry are required for all ALS curricula.

CURRICULA IN AGRICULTURE AND LIFE SCIENCES

Science, technology and business are three curricula offered in this school. All departments offer the science curriculum. Several departments offer the choice of either science or technology. In addition, several departments are participating in interdisciplinary programs.

An agricultural business management curriculum is offered by the Department of Economics and Business. Double majors between agricultural business management and

other subject areas may be arranged.

All the curricula have a core of required courses on a school basis. Courses peculiar to a specific department are listed under the departmental requirements. Listed on the following pages are the required courses by curriculum on a school basis. *All curricula require the completion of one course in literature.*

SCIENCE

Credits	
ALS 103 Introductory Topics in ALS	CH 103 General Chemistry II
Language (12 Credits)	CH 107 Principles of Chemistry 4
ENG 111 Composition and Rhetoric	MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry & Calc A. or
Humanities and Social Sciences (21 Credits)	MA 114 Intro. to Finite Math. with Appl 4-3 PY 221 College Physics or PY 211, PY 212 General Physics
Electives from Group D	Electives (60-64 Credits)
Physical and Biological Sciences (28-32 Credits)	Restricted Electives from Group A
BS 100 General Biology 4	Free Electives
Biological Sciences Elective 4 CH 101 General Chemistry I 4	Subtotal 126 Physical Education 4
	Minimum Hours Required for Graduation 130

BUSINESS

(See Department of Economics and Business under School of Agriculture and Life Sciences)

^{**}Does not contribute to the 130 semester hours required in the biochemistry, biological sciences or fisheries and wildlife sciences curricula, or the science program in biological and agricultural engineering.

TECHNOLOGY	
Credits	
ALS 103 Introductory Topics in ALS 1	CH 103 General Chemistry II
Language (12 Credits) ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 English Elective (Requirement may be satisfied by a modern language) 3 SP 110 Public Speaking 3	Or Principles of Chemistry 4 MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry & Calc. A Or MA 114 Intro. to Finite Math. with Appl 4-3 matics with Applications 3 PY 221 College Physics 5 SSC 200 Soil Science 4
Humanities and Social Sciences (21 Credits)	
Electives from Group D	Electives (59-60 Credits) Restricted Electives from Groups
Physical and Biological Sciences (32-33 Credits) BS 100 General Biology 4 Biological Sciences Elective 4 CH 101 General Chemistry I 4	A, B or C 20-21 Departmental Requirements & Electives 27 Free Electives 12 Subtotal 126 Physical Education 4 Minimum Hours Required for Graduation 130
A B C D ELECTIVES	
groups. Group A includes the physical and b business; Group C, applied science and tech humanities. Other appropriate courses may be Director of Academic Affairs. Group A PHYSICAL AND BIOLOGICAL SCIENCES	nology; and Group D, social sciences and
Animal Science	PO 402 Syntamatic Patenty
ANS 401 Reproductive Physiology ANS 405 Lactation ANS (NTR, PO) 415 Comparative Nutrition ANS (NTR) 419 Human Nutrition in Health and Disease ANS (PHY) 502 Reproductive Physiology of Vertebrates ANS (GN) 508 Genetics of Animal Improvement ANS (NTR) 516 Quantitative Nutrition	BO 403 Systematic Botany BO 413 Introductory Plant Anatomy BO (20) 414 Cell Biology BO 421 Plant Physiology BO 510 Plant Anatomy BO 522 Adv. Morphology and Phylogeny of Seed Plants BO 524 Grasses, Sedges and Rushes BO 565 Plant Community Ecology BO 570 Quantitative Ecology
Biochemistry	Chemistry
BCH 451 Introductory Biochemistry BCH 452 Introductory Biochemistry Laboratory BCH 551 General Biochemistry BCH 552 Experimental Biochemistry BCH (GN) 561 Biochemical and Microbial Genetics	Appropriate Courses Computer Science† Appropriate Courses Entomology
Biological and Agricultural Engineering	ENT 301 Introduction to Forest Insects
BAE 303 Energy Conversion in Biological Systems	ENT 312 Introduction to Economic Entomology ENT (ZO) 425 General Entomology ENT 502 Insect Diversity
Biological Sciences	ENT 503 Functional Systems of Insects

Fisheries-Wildlife

Food Science

FS 331 Food Engineering FS 402 Food Chemistry FS 403 Food Analysis

FW (FOR) 404 Forest Wildlife Management FW (ZO) 420 Fishery Science FW (ZO) 515 Growth and Reproduction of Fishes

All courses listed with the BS designation.

BO (ZO) 360 Introduction to Ecology BO (ZO) 365 Ecology Laboratory BO 400 Plant Diversity

Biomathematics†
Appropriate courses

BO 200 Plant Life

Botany

FS (MB) 405 Food Microbiology FS 504 Food Proteins and Enzymes FS (MB) 506 Advanced Food Microbiology

Forestry

FOR (WPS) 273 Quantitative Methods in Forest Resources

FOR (FW) 404 Forest Wildlife Management

Genetics

GN 411 The Principles of Genetics GN 412 Elementary Genetics Laboratory GN 504 Human Genetics GN (ANS) 508 Genetics of Animal Improvement

GN (ZO) 532 Biological Effects of Radiations GN (ZO) 540 Evolution

GN (BCH) 561 Biochemical and Microbial Genetics

Marine, Earth and Atmospheric Sciencest

Appropriate courses.

Mathematics†

Appropriate Courses

Microbiology

MB 401 General Microbiology MB (FS) 405 Food Microbiology MB 411 Medical Microbiology MB 501 Advanced Microbiology I MB 502 Advanced Microbiology II MB (FS) 506 Advanced Food Microbiology MB 514 Microbial Metabolic Regulation MB (SSC) 532 Soil Microbiology MB 551 Immunology I

Nutrition

NTR (ANS, PO) 415 Comparative Nutrition NTR (ANS) 419 Human Nutrition in Health and Disease Quantitative Nutrition NTR (ANS) 516

Appropriate Courses

Physiology

PHY (ANS) 502 Reproductive Physiology of Vertebrates PHY (ZO) 503 General Physiology I PHY (ZO) 504 General Physiology II PHY (ZO) 513 Comparative Physiology

Plant Pathology

PP 501 Phytopathology I PP 502 Phytopatholgy II

Poultry Science

PO 405 Avian Physiology PO (ANS, NTR) 415 Comparative Nutrition PO (ZO) 524 Comparative Endocrinology

Soil Sciencet

SSC 200 Soil Science SSC 511 Soil Physics

SSC 520 Soil and Plant Analysis SSC 522 Soil Chemistry

SSC (MB) 532 Soil Microbiology

Statistics[†]

Apppropriate Courses

Zoology

ZO 201 General Zoology ZO 212 Basic Anatomy and Physiology ZO (MEA) 220 Marine Biology ZO 302 Invertebrate Zoology ZO 303 Vertebrate Zoology

ZO 315 General Parasitology ZO 323 Comparative Anatomy ZO 345 Histology

ZO (BO) 360 Introduction to Ecology

ZO 361 Principles of Zoological Development ZO (BO) 365 Ecology Laboratory

ZO 410 Intro. to Animal Behavior

ZO (BO) 414 Cell Biology

ZO 415 Cellular and Animal Physiology Laboratory

ZO (FW) 420 Fishery Science ZO 421 Principles of Physiology ZO (ENT) 425 General Entomology

ZO 441 Biology of Fishes ZO 442 Biology of Fishes Laboratory

ZO 450 Evolutionary Biology

Aquatic Natural History Laboratory ZO 460

ZO 480 Techniques in Cellular Biology ZO (PHY) 503 General Physiology I ZO (PHY) 504 General Physiology II

ZO 510 Animal Behavior Research Techniques ZO (PHY) 513 Comparative Physiology

ZO (FW) 515 Growth and Reproduction of Fishes

ZO 517 Population Ecology ZO (PO) 524 Comparative Endocrinology ZO (GN) 532 Biological Effects of Radiations ZO (GN) 540 Evolution

tCourses in these blocks are considered Physical Sciences

Group B

ECONOMICS AND BUSINESS

Accounting

ACC 210 Accounting I-Concepts of Financial Reporting

ACC 220 Accounting II-Introduction to Managerial Accounting

ACC 280 Managerial Accounting

ACC 310 Intermediate Financial Accounting I ACC 311 Intermediate Financial Accounting II ACC 320 Managerial Uses of Cost Data

ACC 330 An Introduction to Income Taxation Accounting Information Systems ACC 340

ACC 420 Production Cost Analysis and Control

ACC 430 Advanced Income Taxation ACC 450 Auditing Financial Information ACC 460

Specialized Financial Reporting Theory and Practice

Economics and Business

EB 230 Economics of Cooperatives

EB 303 Farm Management EB 306 Agricultural Law EB 307 Business Law I

EB 308 Business Law II Agricultural Markets EB 311

EB 313 Marketing Methods Managerial Economics EB 325

EB 326 Human Resource Management EB 332 Industrial Relations

EB (ST) 350 Economics and Business Statistics

EB 405 Regulatory Law

Farm Appraisal and Finance EB 415

EB 420 Corporation Finance

Investments and Portfolio Management EB 422

Quantitative Methods of Management EB 425

EB 451 Introduction to Econometrics

EB 460 Marketing Research

EB (TMT) 482 Textile Marketing Management EB (WPS) 485 Management Development Seminar

Mathematics

MA 122 Mathematics of Finance

Statistics

ST (EB) 350 Economics and Business Statistics

Group C

APPLIED SCIENCE AND TECHNOLOGY

Agricultural Communications

AC 311 Communication Methods and Media

AC 470 Agricultural Communications

Animal Science

ANS 200 Introduction to Animal Science

ANS (PO) 204 Feeds and Feeding

ANS (FS, NTR) 301 Modern Nutrition

ANS 302 Livestock and Dairy Evaluation

ANS 303 Principles of Equine Evaluation

ANS 308 Advanced Livestock Judging ANS 310 Basic Horse Husbandry

ANS 311 Breeding and Improvement of Domestic Animals

ANS (FS.PO) 322 Muscle Foods and Eggs

ANS (FS) 324 Milk and Dairy Products

ANS 402 Beef Cattle Management

ANS 403 Swine Management

ANS 404 Dairy Cattle Management

ANS 406 Sheep Management Horse Science ANS 410

ANS 412 Applied Animal Breeding

ANS 510 Advanced Livestock Management

ANS 520 Tropical Livestock Production

Biological and Agricultural Engineering

BAE 151 Elements of Biological and Agricultural Engineering I

BAE 201 Shop Practices

BAE 211 Farm Machinery

BAE 241 Computer Applications in Agriculture

BAE 252 Elements of Biological and

Agricultural Engineering II

BAE (PM) 312 Principles & Practices of Pesticide Application

BAE (SSC) 321 Water Management

BAE 332 Farm Structures

BAE 341 Farm Electrifications and Utilities

BAE 342 Agricultural Processing

BAE 411 Farm Power and Machinery **BAE 433**

Processing Agricultural Products Soil and Water Engineering BAE 471

BAE 481 Agricultural Structures and Environment

BAE (CE) 578 Agricultural Waste Management

Botanu

BO (CS, ENT, PM, PP) 525 Biological Control

Civil Engineering

CE (BAE) 578 Agricultural Waste Management

Crop Science

CS 211 Introduction to Crop Plant

CS 212 Introduction to Crop Management

CS 214 Crop Science Laboratory

CS 312 Pastures and Forage Crops

CS 315 Turf Management

CS 316 Sovbean Production

Corn Production CS 317

CS 411 Environmental Aspects of Crop Production

CS 413 Plant Breeding

CS 414 Weed Science

CS (SSC) 462 Soil-Crop Management Systems

CS 511 Tobacco Technology CS 513 Physiological Aspects of Crop Production CS (HS) 514 Principles and Methods in Weed Science CS (BO, ENT, PM, PP) 525 Biological Control

Entomology

ENT 203 Bees and Beekeeping

ENT (BO, CS, PM, PP) 525 Biological Control

ENT 550 Fundamentals of Insect Control

ENT 562 Insect Pest Management in Agricultural Crops

ENT (ZO) 582 Medical and Veterinary Entomology

Fisheries-Wildlife

FW (ZO) 221 Conservation of Natural Resources

FW (FOR) 310 Fisheries and Wildlife Inventory and Management

FW (ZO) 353 Wildlife Management

FW (ZO) 430 Fisheries-Wildlife Administration

Food Science

FS 201 Food Science and the Consumer FS (ANS, NTR) 301 Modern Nutrition

FS (ANS, PO) 322 Muscle Foods and Eggs

FS (ANS) 324 Milk and Dairy Products FS 400 Principles of Human Nutrition

FS 416 Quality Control of Food Products

FS 421 Food Preservation

FS 423 Muscle Food Technology

FS 425 Processing Dairy Products

Genetics

GN 301 Genetics in Human Affairs GN (PO) 520 Poultry Breeding

Horticultural Science

HS 100 Home Horticulture

Plants for Home and Pleasure HS 101

Principles of Horticulture HS 201

HS 211 Ornamental Plants I

Ornamental Plants II HS 212

HS 301 Plant Propagation HS 342

Landscape Horticulture

HS 371 Interior Plantscapes HS 400

Residential Landscaping

HS 411 Nursery Management

HS 416 Principles of Ornamental Planting Design

Tree Fruit Production HS 421 Small Fruit Production HS 422

HS 431 Vegetable Production

HS 440 Greenhouse Management Floriculture I

HS 441 Floriculture II HS 442

Tree and Ground Maintenance HS 471

HS (CS) 514 Principles and Methods in Weed Science

HS 531 Physiology of Landscape Plants

Nutrition

NTR (ANS, FS) 301 Modern Nutrition

Pest Management

PM 111 Introduction to Integrated Pest Management PM (BAE) 312 Principles and Practices of

Pesticide Application

PM (SSC) 370 Alternative Agricultural Systems

PM 405 Theory and Practice of Integrated Pest Management PM 415 Principles and Systems of Integrated Pest Management

PM (BO, CS, ENT, PP) 525 Biological Control

Plant Pathology

PP 315 Principles of Plant Pathology PP (FOR) 318 Forest Pathology

PP 404 Plant Diseases and their Control

PP 415 Plant Disease Control

PP 450 Nematode Diseases of Plants and Their Control

PP 505 Histopathology

PP (BO, CS, ENT, PM) 525 Biological Control

Poultry Science

PO 201 Poultry Science and Production PO (ANS) 204 Feeds and Feeding

PO 301 Evaluation of Live Poultry

PO (ANS, FS,) 322 Muscle Foods and Eggs

PO 351 Grading and Evaluation of Poultry Products PO 410 Production and Management of Game Birds in Confinement

PO 420 Turkey Production

PO 421 Commercial Egg Production

PO 422 Incubation and Hatchery Management PO 423 Broiler Production

PO (GN) 520 Poultry Breeding

Soil Science

SSC (BAE) 321 Water Management SSC 341 Soil Fertility and Fertilizers SSC 342 Soil Fertility Laboratory

SSC 361 Non-Agricultural Land Use and Management

SSC (PM) 370 Alternative Agricultural Systems

SSC 452 Soil Classification SSC 461 Soil Physical Properties and Plant Growth

SSC (CS) 462 Soil-Crop Management Systems

SSC 472 Forest Soils

Veterinary Science

VMC 300 Laboratory Animal Management

VMF 401 Poultry Diseases

VMF 420 Diseases of Farm Animals

Zoologu

ZO (FW) 221 Conservation of Natural Resources

ZO (FW) 353 Wildlife Management

ZO 419 Limnology

ZO (FW) 430 Fisheries-Wildlife Administration

ZO (ENT) 582 Medical and Veterinary Entomology

Group D

HUMANITIES AND SOCIAL SCIENCES*

The student is required to complete 21 semester hours of Group D courses in all degree programs in the School of Agriculture and Life Sciences. A student may substitute one communications course (speech-communications or English language writing) for a Group D course in Area III. The student must take six semester hours from Area I and six semester hours from Area II courses. The remaining nine hours may come from any courses in Area III. Not more than six semester hours are to come from one department. A course in economics and a course in sociology are highly recommended.

AREAI

Humanities (6 semester hours)

Courses from approved Master List I in the following disciplines:

English Language Literature

Foreign Language-courses at 200-level or above**

History History of Art

Music-courses at 200-level or above

Philosophy

Religion

AREA II

Social Sciences (6 semester hours)

Courses from approved Master List II in the following disciplines:

Anthropology Economics-Business Political Science Psychology Sociology

AREA III

Humanities or Social Sciences (9 semester hours)

Courses from any of the three approved Master Lists:

Any Master List I course-Humanities

Any Master List II course-Social Sciences

Any Master List III course-Supplemental courses (Design, Education, Political Science, Social Work, University Studies)

*Includes only courses in humanities and social sciences on approved Master Lists available from 115 Patterson Hall or adviser.

**Foreign language at the 100-level may be used to satisfy the school language requirement.

ADULT AND COMMUNITY **COLLEGE EDUCATION**

(See Graduate Catalog.)

AGRONOMY

Professor D. A. Emery, Coordinator of Advising—Crop Science; Williams Hall (Room 2210)

Associate Professor H. J. Kleiss, Coordinator of Advising—Soil Science; Williams Hall (Room 2224)

Students may earn a Bachelor of Science degree under the technology curriculum of Agriculture and Life Sciences with a major in agronomy. The agronomy curriculum is administered jointly by the Departments of Crop Science and Soil Science. For further information, see Crop Science or Soil Science.

CURRICULUM IN AGRONOMY

TECHNOLOGY PROGRAM

ALS 103 Introductory Topics in ALS	1
Languages (12 Credits)	
ENG 111 Composition and Rhetoric ENG 112 Composition and Reading SP 110 Public Speaking Literature Elective or ENG 321 (SS)	3 3
Humanities and Social Sciences (21 Credits)	
Electives (EB 212 required for CP, SS, and TM; EB 212 and EB 202 for Agr B)	21
Physical and Biological Sciences (33 Credits)	
B0 421 Plant Physiology or MB 401 General Microbiology (SS) BS 100 General Biology CH 101 General Chemistry I CH 103 General Chemistry II or CH 107 Principles of Chemistry (SS) MA 111 Algebra and Trigonometry MA 112 Analytic Geometry and Calculus A (BS, SS and Agr-B) or MA 113 Introduction to Calculus or MA 114 Introduction to Finite Mathematics with Applications PY 221 College Physics SSC 200 Soil Science	4 4 4 4
Physical Education and Free Electives (16 Credits)	
PE 100 Health & Physical Fitness	3
Advised Electives (25 Credits)	
CH 220 Introductory Organic Chemistry (CP, TM, Agr B, SS) or	
CH 221 Organic Chemistry I (BS) GN 411 Priciples of Genetics (except SS) MEA 101 General Physical Geology (SS) MEA 110 Physical Geology Lab (SS)	3 3
Concentrations (Students are to select one concentration and complete the requirement as listed):	
CROP PRODUCTION (CP)	
CS 214 Crop Science Laboratory CS 312 Pastures and Forage Crops EB 303 Farm Management P7 315 Principles of Plant Pathology or ENT 312 Introduction to Economic Entomology	3
EN1 312 Introduction to Economic Entomology SSC (CS) 462 Soil-Crop Management Systems Elective	3

Credits

TUREGRASS MANAGEMENT (TM) CS 214 Crop Science Laboratory CS 315 Turf Management 3 Human Resource Management 3 ER 326 HS 342 PP 315 Principles of Plant Pathology or BASIC SCIENCES (BS) CS 214 Crop Science Laboratory 1 General Microbiology or BO (ZO) 414 Cell Biology PP 315 Principles of Plant Pathology or AGRONOMIC BUSINESS (AGR B) Crops and Soils PP 315 Principles of Plant Pathology or ENT 312 Introduction to Economic Entomology4-3 SSC (CS) 462 Soil-Crop Management Systems 3 Principles of Economics EB 202 Economics II* EB 212 Economics of Agriculture* *Taken as Social Science/Humanities (Group D) electives Principles of Accounting Managerial Economics EB 303 Farm Management EB 325 Managerial Economics Finance ER 415 Farm Appraisal and Finance EB 420 Corporation Finance Personnel EB 326 Human Resource Management EB 332 Industrial Relations EB 431 Labor Economics** Marketina EB 311 Agricultural Markets EB 313 Marketing Methods EB 430 Agricultural Price Analysis** Law EB 306 Agricultural Law Public Policy EB 410 Public Finance** ER 413 Competition, Monopoly, and Public Policy** EB 436 Environmental Economics** EB 433 U.S. Agricultural Policy** **Require EB 301 as prerequisite. EB 301 may be taken as an extra elective or may be substituted for EB 202 above. 16 SOIL SCIENCE (SS) SSC 361 Non-Agricultural Land Use & Management 3 SSC 462 Soil-Crop Management 3

17

Agronomy Requirements (22-24 Credits)

CS 211	Introduction to the Crop Plant		2
	Introduction to Crop Management		
CS 411	Environmental Aspects of Crop Production		2
	Plant Breeding (except SS)		
CS 414	Weed Science		4
CS 490	Senior Seminar in Crop Science or		
SSC 492	Senior Seminar in Soil Science		1
SSC 341	Soil Fertility and Fertilizers		3
SSC 342	Soil Fertility and Fertilizers Lab		1
SSC 452	Soil Classification		4
SSC 461	Soil Physical Properties and Plant Growth		3
	Minimum Hours Required for Graduation	1.9	03

ANIMAL SCIENCE

Polk Hall (Room 211)

Professor C. A. Lassiter, Head of the Department

Associate Professor J. C. Cornwell, Coordinator of Advising

TEACHING AND RESEARCH

Professors: J. H. Britt, E. V. Caruolo, A. J. Clawson, D. G. Davenport, E. J. Eisen, R. W. Harvey, B. H. Johnson, W. L. Johnson, E. E. Jones, J. G. Lecce, B. T. McDaniel, R. D. Mochrie, B. R. Poulton, A. H. Rakes, H. A. Ramsey, O. W. Robison, J. C. Wilk; Distinguished University Research Professor: C. L. Markert; Professors Emeriti: E. R. Barrick, L. Goode, J. M. Leatherwood, J. E. Legates, R. M. Myers, I. D. Porterfield, F. H. Smith, L. C. Ulberg, G. H. Wise; Associate Professors: W. J. Croom, K. L. Esbenshade, R. M. Petters, J. W. Spears, M. W. Tess; Adjunct Associate Professors: F. C. Gunsett, E. C. Segerson Jr.; Associate Professors Emeriti: E. U. Dillard, J. J. McNeil; Assistant Professors: J. D. Armstrong, K. R. Pond, U. G. Whitworth; Associate Members of the Faculty: J. C. Burns (Crop Science), M. D. Whitacre (Veterinary Medicine).

EXTENSION

Associate Professor R. G. Crickenberger, In Charge, Animal Husbandry

Professor F. N. Knott, In Charge, Dairy Husbandry

Professor J. R. Jones, In Charge, Swine Husbandry

Professors: K. R. Butcher, F. D. Sargent, C. M. Stanislaw, D. P. Wesen; Professors Emeriti: A. V. Allen, R. F. Behlow, T. C. Blalock, J. S. Buchanan, G. Hyatt, Jr., G. S. Parsons, J. W. Patterson, J. R. Woodard; Associate Professors: R. E. Lichtenwalner, R. L. McCraw, L. W. Witlow; Assistant Professors: M. T. Coffey, R. A. Mowrey, W. D. Schoenherr, S. P. Washburn; Extension Specialists: B. C. Allison, J. K. Butler, Jr., D. A. Clare, J. S. Clay, J. H. Gregory, R. W. Guthrie, R. M. Hughes, D. C. Miller, J. W. Parker, Jr., P. G. Stuckey, R. W. Swain.

Undergraduate students study subjects related to various phases of animal science. Courses are offered in nutrition, physiology, breeding and management, and there are opportunities for the application of basic scientific training in the husbandry areas. Options for course selection by each student make it possible for those with varying backgrounds and wide-ranging interests to become involved in stimulating and rewarding training.

OPPORTUNITIES

Opportunities for animal science majors include farm, dairy and livestock management careers, jobs as fieldmen for breed association and livestock organizations, agricultural extension, education, work in business and industries serving agriculture, meat grading, agricultural communications in animal science, feed manufacturing, sales work in feeds and equipment, marketing dairy cattle and dairy products, and supervising livestock and farm loans with banks and lending agencies. Many students in pre-veterinary medicine obtain degrees in animal science. Students may elect graduate study, after which they will find opportunities in teaching, research and extension. See listing of graduate degrees offered.

CURRICULA IN ANIMAL SCIENCE

The degree of Bachelor of Science with a major in animal science may be obtained under either the science or technology curricula offered in Agriculture and Life Sciences. For the basic requirements and freshman year refer to those sections under School of Agriculture and Life Sciences.

SCIENCE PROGRAM

ATS 102 Introduction Trains in ATS
ALS 103 Introductory Topics in ALS
Languages (12 Credits)
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3
Humanities and Social Sciences (21 Credits)
Electives
Physical and Biological Sciences (28-31 Credits)
BS 100 General Biology 4 CH 101 General Chemistry I 4 CH 107 Principles of Chemistry 4 MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry & Calculus A or MA 113 Introduction to Calculus 4 PY 221 College Physics or PY 211 & 212, General Physics 5-8 ZO 421 Principles of Physiology 3
Physical Education and Free Electives (16 Credits)
PE 100 Health & Physical Fitness 1 Physical Education Electives 3 Free Electives 12
Group A, B, C, Courses (25-28 Credits)
CH 221 Organic Chemistry I 4 CH 223 Organic Chemistry II 4 GN 411 The Principles of Genetics 3 MB 401 General Microbiology 4 Other (Recommend inclusion of BCH 451 & ST 311, only 6 may be B or C) 13
Departmental Requirements and Electives (24 Credits)
ANS 200 Introduction to Animal Science 4 ANS (PO) 204 Feeds and Feeding 4 ANS 490 Seminar in Animal Science 1 A minimum of 9 credits from: 3 ANS 311 Breeding and Improvement of Domestic Animals 3 ANS 401 Reproductive Physiology 3 ANS 405 Lactation 3 ANS (PO, NTR) 415 Comparative Nutrition 3
VMF 420 Diseases of Farm Animals
A minimum of 6 credits from: ANS 302 Livestock and Dairy Evaluation 3 ANS 402 Beef Cattle Management 3 ANS 403 Swine Management 3 ANS 404 Dairy Cattle Management 3 ANS 405 Sheep Management 3 ANS 410 Horse Science 3 Minimum Hours Required for Graduation 130
(See also Pre-Professional Program in Veterinary Medicine)
TECHNOLOGY PROGRAM
ALS 103 Introductory Topics in ALS

Languages (12 Credits)

ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3
Humanities and Social Sciences (21 Credits)
Electives—(Recommend including EB 212 and EB 202)
District and District Column
Physical and Biological Sciences (31-35 Credits)
BS 100 General Biology 4 CH 101 General Chemistry I 4 CH 103 General Chemistry II or CH 107 Principles of Chemistry 4 MA 111 Algebra and Trigonometry 4 MA 112 Analytical Geometry & Calculus A or MA 113 Introduction to Calculus 4
or MA 114, Introduction to Finite Math4-3
PY 221 College Physics or PY 211 & 212 General Physics5-8
SSC 200 Soil Science 4
ZO 421 Principles of Physiology
Physical Education and Free Electives (16 Credits)
Physical Education and Free Electives (10 Creaus)
PE 100 Health & Physical Fitness
Group A, B, C Electives (18-22 Credits)
CH 220 Introductory Organic Chemistry
GN 411 The Principles of Genetics
Electives in A, D, or C Courses
Departmental Requirements and Electives (27 Credits)
ANS 200 Introduction to Animal Science 4
ANS (PO) 204 Feeds and Feeding 4
ANS 490 Seminar in Animal Science 1
A minimum of 9 credits from
ANS 311 Breeding and Improvement of Domestic Animals
ANS 401 Reproductive Physiology 3
ANS 405 Lactation 3
ANS (NTR. PO) 415 Comparative Nutrition 3
VMF 420 Diseases of Farm Animals 3
A minimum of 9 credits from:
ANS 302 Livestock and Dairy Evaluation
ANS 402 Beef Cattle Management 3
ANS 403 Swine Management
ANS 404 Dairy Cattle Management
ANS 406 Sheep Management
ANS 410 Horse Science
Minimum Hours Required for Graduation

^{*}Dependent upon whether MA 112, 113 or MA 114 was elected.

BIOCHEMISTRY

Polk Hall (Room 126)

Professor S. B. Tove, Head of the Department

Professor F. B. Armstrong, Coordinator of Advising

Professors: H. R. Horton, J. S. Kahn, I. S. Longmuir, A. R. Main, W. L. Miller, E. C. Sisler, E. C. Theil; Associate Professor: J. A. Knopp: Assistant Professor: E. S. Maxwell; Associate Members of the Faculty: L. M. Ballas (Anatomy, Physiological Sciences & Radiology-Veterinary Medicine), E. E. Jones (Animal Science), L. W. Aurand, H. E. Swaisgood (Food Science).

The Biochemistry program provides B.S. graduates with the scientific background and skills required for employment in university, industrial, state, and federal research laboratories. The curriculum is especially suited to students preparing for graduate study in biochemistry, molecular biology, biotechnology, medical, and related fields. It emphasizes

the fundamentals of biological and physical sciences, offering students breadth of knowledge and depth of understanding. The curriculum provides students with broad experience in biological and chemical laboratories and encourages the development of experimental skills. Opportunities are provided for highly qualified students to undertake honors research during their junior and/or senior years.

BIOCHEMISTRY CURRICULUM

ALS 103 Introductory Topics in ALS
Languages (12 Credits)
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 FL Foreign Language 6
Humanities and Social Sciences (21 Credits)
Electives must include 6 credit hours each from the humanities and the social sciences
Mathematical Science and Physics (21-23* Credits)
MA 102*, 201*, 202* Analytic Geometry and Calculus I, II, and III (4,4,4)
MA 112, 212, ST 311 Analytic Geometry and Calculus A and B (4,3) and Introduction to Statistics (3) 12*-10 Computer, Mathematics, or Statistics elective (3)
PY 211, 212 General Physics (4,4)
Chemistry and Laboratory Analysis (23-25* Credits)
CH 101, 107 General Chemistry (4) and Principles of Chemistry (4) 8 CH 221, 223 Organic Chemistry I and II (4,4) 8 CH 431*, 433* Physical Chemistry I and II (3,3) 8
CH 331 Introductory Physical Chemistry
Life Sciences (31-34 Credits)
BS 100 General Biology Life Science electives (must include both animal and plant science courses, and a course in physiology or cell biology) BCH 451, 452B Introductory Biochemistry and Laboratory (3,2) BCH 451, 452B Introductory Biochemistry and Laboratory (3,2) MB 401 General Microbiology 4 GN 411 Principles of Genetics 3 Biochemistry or Life Sciences elective (3) [BCH 551*] 3 Laboratory or Library Research (e.g., BCH 490) 1-3
Electives (16-21 Credits)
Technical electives (Advised) 0-5 Free electives 12 Physical Education (PE 100 plus Physical Education Electives) 4
Minimum Hours Required for Graduation

*Courses recommended for students preparing for graduate study in Biochemistry.

BIOLOGICAL AND AGRICULTURAL ENGINEERING

(Also see Engineering.)

David S. Weaver Laboratories (Room 100)

Professor F. J. Humenik, Interim Head of Department

Professor G. B. Blum, Jr., Coordinator of Advising

TEACHING AND RESEARCH

Professors: C. F. Abrams, Jr., H. D. Bowen, J. W. Dickens (USDA), F. J. Hassler, B. K. Huang, E. G. Humphries, W. H. Johnson, G. J. Kriz, W. F. McClure, R. P. Rohrback, R. W. Skaggs, R. S. Sowell, L. F. Stikeleather, C. W. Suggs, P. W. Westerman, T. B. Whitaker (USDA), D. H. Willits, Jr., E. H. Wiser, J. H. Young; Professors Emeriti: J. M. Fore, G. W. Giles, E. L. Howell, D. H. Howells, J. W. Weaver, Jr.; Associate Professors: G. R. Baughman, L. M. Safley; Assistant Professors: R. W. Bottcher, C. G. Bowers, Jr.; Adjunct Assistant Professors: G. M. Jividen, S. K. Seymour; Instructor: G. T. Roberson: Associate Members of the Faculty: D. D. Hamann, V. A. Jones, K. R. Swartzel (Food Science); A. E. Hassan (Forestry); Senior Researcher: S. C. Mohapatra.

EXTENSION

Professor: F. J. Humenik, Associate Head in Charge of Extension

Professors: J. C. Barker, E. O. Beasley, L. B. Driggers, J. W. Glover, R. E. Sneed, R. W. Watkins; Professor Emeritus: H. M. Ellis; Associate Professors Emeriti: J. C. Ferguson, W. C. Warrick; Assistant Professor: A. R. Rubin; Extension Specialists: M. D. Boyette, S. A. Dressing, R. O. Evans, Jr., J. N. Hunt, C. A. Jamieson, A. L. Lanier, R. P. Maas, R. L. McLymore.

Biological and agricultural engineering students are trained to deal with problems of agriculture that are engineering in nature. Scientific and engineering principles are applied to the conservation and utilization of water and soil, the development of power and labor-saving devices for all phases of agricultural production, the design of structures and equipment for housing and handling livestock and field products, and the processing and marketing of farm products.

Two curricula are offered, technology and science, which are explained below. Graduates

receive a B.S. in biological and agricultural engineering.

OPPORTUNITIES

Graduates of the science curriculum are qualified for positions in design, development and research in public institutions and in industry, and for teaching and extension work in institutions of higher education. This curriculum, accredited by the Accreditation Board for Engineering and Technology, Inc., also provides adequate training for post-graduate work leading to advanced degrees. (See listing of graduate degrees offered.)

Those trained in agricultural engineering technology are qualified for positions in sales and service of agricultural equipment such as farm machinery, irrigation systems, etc.; as

county agents or farmers; and for various types of farm advisory work.

CURRICULA IN BIOLOGICAL AND AGRICULTURAL ENGINEERING SCIENCE PROGRAM

The science curriculum develops young people capable of engineering leadership in agriculture. Emphasis is placed on basic science courses such as mathematics, physics, mechanics, biology, soils, and thermodynamics, which provide a sound background for engineering and agricultural technology. Courses are directed to those methods of thought and techniques whereby science can be applied with understanding and judgment to engineering situations related to agricultural operations.

Since biological and agricultural engineering involves two distinct technical fields—agriculture and engineering—the science curriculum is a joint responsibility of Agriculture and Life Sciences and Engineering and is so administered. Undergraduate students in this curriculum may officially enroll in either school; duplicate undergraduate records are

maintained in both schools.

For the program in agricultural engineering science, refer to the freshman year and the curriculum in the School of Engineering section.

TECHNOLOGY PROGRAM

The technology curriculum is for those who wish to work at the applied level in the agribusiness complex. Graduates are equipped to apply to the farm the new technology as developed and revealed by the professional agricultural engineer. The courses are presented and directed toward the solution of consumer problems with emphasis on the techniques employed.

Listed below are the departmental requirements in the technology program.

ALS 103 Introductory Topics in ALS	Physical Education Electives
Languages (12 Credits) ENG 111 Composition and Rhetoric	Group A, B, C Courses (26-27 Credits)
ENG 112 Composition and Reading 3	BAE 241 Computer Appl. ALS 3 PY 211 General Physics 4 PY 212 General Physics 4 SSC 200 Soil Science 4 Management Elective 3 Electives in A. B., or C courses 8-9
Group D Electives 18 EB 212 Economics of Agriculture 3	Departmental Requirements and Electives (30 Credits)
Physical and Biological Sciences (28-24 Credits)	BAE 201 Shop Practices
BS 100 General Biology 4 Biological Science Elective 4 CH 101 General Chemistry I 4 CH 103 General Chemistry II 4 MA 111 Algebra and Trigonometry 4 MA 114 Intro. to Finite Math. with Appl. or MA 112 Analytical Geometry & Calc. A 3-4	Systems 2 BAE (SSC) 321 Water Management 4 BAE 332 Farm Structures 3 BAE 341 Farm Electrification & Utilities 4 BAE 411 Farm Power and Machinery 3 BAE 433 Processing Agricultural Prod. 4 BAE 461 Analysis of Agricultural
Physical Education and Free Electives (16 Credits)	Systems
PF 100 Health & Physical Fitness 1	Minimum Hours Required for Graduation 130

BIOLOGICAL SCIENCES

Bostian Hall (Room 2717)

Professor C. F. Lytle, Coordinator

Professor: C. F. Lytle (Zoology); Associate Professors: R. L. Beckmann, Jr. (Botany), M. Feaver (Zoology), B. Parker (Entomology), T. E. Wynn (Botany).

The biological sciences constitute a rapidly developing field offering many challenging and rewarding opportunities for well-trained students. The Biological Sciences Interdepartmental Program offers a B.S. degree in biological sciences for students seeking a comprehensive training in biology and the supporting sciences.

Many graduates of this program continue further studies in graduate schools in such diverse fields as botany, zoology, marine biology, physiology, genetics, biochemistry, biotechnology, pharmacology, and microbiology. Others attend professional schools in medicine, optometry, and veterinary medicine as well as other health-related fields.

The biological science curriculum provides a modern, flexible undergraduate program to prepare students for rewarding careers in research and teaching as well as in business, industry, research institutes and governmental agencies. A wide range of career opportunities are available in technical sales, manufacturing and quality control, environmental management, and other positions with pharmaceutical companies, food manufacturers, medical laboratories, public utilities, and other industries.

Biological science majors may elect a general program of study or one of several options and emphases including entomology, microbiology, and nutrition. A joint program with the Department of Mathematics and Science Education leads to a double major and a teaching certificate.

BIOLOGICAL SCIENCES CURRICULUM AND CONCENTRATIONS GENERAL

Credits
ALS 103 Introductory Topics in ALS
Languages (12 Credits)
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 Foreign Language 6
Humanities and Social Sciences
(21 Credits)
Electives
Biological Sciences (31-32 Credits)
BCH 451 Elementary Biochemistry 3 BO 200 Plant Life 4 BO (20) 360 Introduction to Ecology 3 BO (ZO) 365 Ecology Lab 1 BO 421 Plant Pathology or 8 BO (ZO) 414 Cell Biology or 2 ZO 421 Principles of Physiology 3 BS 100 General Biology 4 GN 411 Principles of Genetics 3 GN 412 Elementary Genetics Lab 1 MB 401 General Microbiology 4
ZO 201 General Zoology
NOTE: Students electing ZO 421 or BO (ZO) 414 must also elect either ZO 415 Cellular and Animal Physiology Laboratory
Physical Sciences and Mathematics (34-36 Credits)
CH 101 General Chemistry I 4 CH 107 Principles of Chemistry 4 CH 221, 223 Organic Chemistry I and II 4+4 MA 112, 212 Analytic Geometry and Calculus A and B 4+3 plus 4+3
ST 311 Intro. to Statistics or
a 3-hour credit course in computer science, or another approved mathematics course
another approved mathematics course
MA 102, 201, 202 Analytic Geometry & Calculus I, II and III 4+4+4 PY 211, 212 General Physics 4+4
Physical Education and Electives (27-31 Credits)*
Restricted Electives from Groups A, B, C, and D 11-15 Free Electives 12 PE 100 Health & Physical Fitness 1 Physical Education 3
Minimum Hours Required for Graduation
*Group A includes the physical and biological sciences; Group B, economics and business management; Group C, applied

^{*}Group A includes the physical and biological sciences; Group B, economics and business management; Group C, applied science and technology; Group D, social sciences and humanities.

ENTOMOLOGY CONCENTRATION

In addition to the general curriculum for the biological sciences, three additional entomology electives are required: ENT 312 or ENT 425 and ENT 503, plus three additional hours of entomology. For graduation, 130 semester credits hours are required.

NUTRITION CONCENTRATION

Along with the general curricular requirements for the biological sciences program, BO (ZO) 360, BCH 452B (2 credits), and four courses in nutrition (FS 400, NTR 415, NTR 490, and NTR 516) are specifically required.

MICROBIOLOGY OPTION

Along with the general curriculum for the biological sciences, three additional microbiology electives are required: MB 411 and MB 501 are usually recommended. MB 401 is required in the BLS curriculum. For graduation, 130 semester credit hours are required.

(See also Pre-Professional Program in Veterinary Medicine.)

BOTANY

Gardner Hall (Room 2214)

Professor E. D. Seneca, Head of Department

Professors: C. E. Anderson, U. Blum, R. J. Downs, R. C. Fites, J. W. Hardin, W. W. Heck (USDA), R. L. Mott, H. E. Pattee (USDA), H. Seltmann (USDA), J. R. Troyer, A. M. Witherspoon; Distinguished University Research Professor: W. F. Thompson; Professors Emeriti: D. B. Anderson, G. R. Noggle, H. T. Scofield, L. A. Whitford; Associate Professors: R. L. Beckmann, W. F. Boss, J. M. Stucky, J. F. Thomas, C. G. Van Dyke, T. R. Wentworth, T. E. Wynn; Assistant Professors: D. E. Blume, R. A. Linthurst; Associate Members of the Faculty: E. C. Sisler (Biochemistry), J. M. Anderson (USDA), K. O. Burkey (USDA), S. C. Huber (USDA), T. W. Rufty (USDA) (Crop Science), D. E. Moreland (USDA) (Crop Science, Forestry), D. H. Timothy (Crop Science, Genetics), H. V. Amerson, A. W. Cooper (Forestry), M. M. Goodman (Crop Science, Statistics, Genetics), R. L. Hoffman (University Studies), R. J. Thomas (Wood & Paper Science), B. J. Copeland (Zoology).

The instructional program provides classroom, laboratory, and field experience in the major areas of plant science. Undergraduates majoring in botany are given a broad background in the humanities and physical sciences and are encouraged to participate in independent study in the senior year. Majors, as preprofessionals in the plant sciences, are prepared for advanced study in botany and other biological fields, as well as in the applied plant sciences such as horticulture, crop science, plant pathology, resource management and environmental biology.

OPPORTUNITIES

The undergraduate degree is an excellent preprofessional degree in the plant sciences. Many majors continue with graduate studies; see list of graduate degrees. There is need for such persons for teaching positions in community and junior colleges, colleges and universities, for research positions in federal and state government laboratories and in private industry.

Research technician positions in many other life science areas in governmental and industrial laboratories are also career possibilities. The field of biotechnology provides additional technical opportunities. Field botanists and naturalists are needed in state and national park systems and nature interpretation programs.

CURRICULUM IN BOTANY

The Bachelor of Science degree with a major in botany is offered under the science curriculum of the School of Agriculture and Life Sciences. See the freshman year program listed. See also other basic requirements listed.

The Bachelor of Science degree with double concentration—one in economics, English, history, philosophy or political science, and another in botany—is available in the School of Humanities and Social Sciences. For details, refer to section on School of Humanities and Social Sciences.

SCIENCE PROGRAM

	Credits
ALS 103	Introductory Topics in ALS 1
	Languages (12 Credits)
ENG 11 ENG 11 ENG 32 Languag	2 Composition and Reading 3
	Humanities and Social Sciences (21 Credits)
PHI 205 PHI 333 PHI 340 PHI 341	Theory of Knowledge or Philosophy of Science or
HI 322	Ancient and Medieval Science or Rise of Modern Science
	Physical and Biological Sciences (32 Credits)
BS 100 CH 101 CH 103 CH 107 MA 111 MA 112 PY 211, ZO 201 ZO 302 ZO 303	General Biology 4 General Chemistry I 4 General Chemistry II or 4 Principles of Chemistry 4 Algebra and Trigonometry 4 Analytic Geometry and Calculus A* 4 212 General Physics 8 General Zoology or Invertebrate Zoology or Vertebrate Zoology 4
	estricted Electives from Groups A and C (22 Credits)
CH 220 CSC 101	Introductory Organic Chemistry* 4 Introduction to Programming 3

GN 412 Elementary Genetics Laboratory	. 1
MB 401 General Microbiology	
SSC 200 Soil Science	
ST 311 Introduction to Statistics	. 8
Three credit hours of 200 level or above course	
with the following abbreviations CS, FS, HS and	
PP or FW(ZO) 221 or FW(ZO) 353	. 3
Departmental Requirements and Electives	
(26 Credits)	
BO 200 Plant Life	. 4
BO (ZO) 360 Introduction to Ecology	. 3
BO (ZO) 365 Ecology Lab	. 1
BO 400 Plant Diversity	. 4
BO 403 Systematic Botany	
BO 413 Introductory Plant Anatomy	
BO 421 Plant Physiology	
GN 411 The Principles of Genetics	
Physical Education and Free Electives	
(16 Credits)	
(
PE 100 Health & Physical Fitness	
Physical Education Electives	
Free Electives	
Minimum Hours Required for Graduation 13	0*:

*The proposed program meets the minimum requirements for graduate work; however, additional courses are encouraged in mathematical and physical sciences for students who are planning advanced study. See adviser.

**Completion of one course in literature is required.

CONSERVATION

(Also see Forest Resources.)

Williams (Room 2224) and Biltmore (Room 2028) Halls

Professor H. J. Kleiss, Major Adviser, School of Agriculture and Life Sciences

Professor L. C. Saylor, Major Adviser, School of Forest Resources

Conservation is the wise use, perpetuation, or improvement of natural resources, for the long-time benefit of society. This baccalaureate degree program is offered jointly by the Schools of Agriculture and Life Sciences and Forest Resources. Faculty members in several departments of the two schools are directly involved in various aspects of education in conservation.

Rapid urbanization and industrialization concomitant with population growth and changes in lifestyles are bringing increased pressures on the use of land for providing food, water, fiber, wood and recreation. These trends present challenges to resource managers who must be well trained in the basic concepts of several disciplines in order to apply a conservation philosophy to many of our current resource problems.

CONSERVATION CURRICULUM

Students may enroll in either Agriculture and Life Sciences or Forest Resources, depending on their primary area of interest in conservation. The freshman common core of courses for either school is acceptable. All students take a prescribed core of subjects in conservation plus specified courses in one of five concentrations: soil conservation; environmental

technology; environmental education; natural resource management and administration; communications. A dual degree program involving the conservation curriculum with another curriculum, e.g., science education, pest management, recreation, soil science, forestry is very feasible and highly recommended.

SCIENCE PROGRAM

ALS 103 Introductory Topics in ALS* 1	SSC 461 Soil Physical Properties and Plant Growth
Languages (12 Credits)	SSC 492 Senior Seminar in Soil Science 1
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 ENG 321W Communication of Tech. Info. 3 SP 110 Public Speaking 3	ENVIRONMENTAL TECHNOLOGY CONCENTRATION**
Humanities and Social Sciences (21 Credits) EB 212 Econ. of Agriculture	BAE (CE) 578 Agricultural Waste Management*** 3 CE 486 Measurements of Water Quality 3 FS (MB) 405 Food Microbiology 3 SSC 361 Non-Agricultural Land Use and Management 3 SSC 452 Soil Classification 4
Physical and Biological Sciences (29 Credits)	16
BS 100 General Biology 4 CH 101 General Chemistry I 4	NATURAL RESOURCE MANAGEMENT AND ADMINISTRATION CONCENTRATION+
CH 103 General Chemistry II or CH 107 Principles of Chemistry 4 MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry and Calculus A or MA 113 Introduction to Calculus 4 PY 221 College Physics 5 ZO 201 General Coology or BO 200 Plant Life 4	EB 307 Business Law I 3 EB 410 Public Finance 3 EB 436 Environmental Economics 3 FOR 491 Sr. Problems in Forestry or PS 491 Internship in Political Science or SSC 492 Sr. Seminar in Soil Science 1 MEA 200 Introduction to the Marine Environment 3
Physical Education and Electives (13 Credits)	PS 312 Introduction to Public Administration 3
PE 100 Health & Physical Fitness 1 Physical Education Electives 3 Free Electives 9	16 ENVIRONMENTAL EDUCATION CONCENTRATION++
Departmental Requirements and Electives (56 Credits)	ED 203 Intro. to Teaching Math. & Science
BO (ZO) 360 Introduction to Ecology 3 BO (ZO) 365 Ecology Lab 1	ED 296D Special Topics in Science Education 1 ED 475 Methods of Teaching Science
FOR 252 Fundamentals of Forest Mgmt	
Mgmt	COMMUNICATIONS CONCENTRATION+++
MEA 110 Physical Geology Lab 1 MEA 120 Elements of Physical Geology 2 RRA 350 Outdoor Recreation Management 3 SSC 200 Soil Science 4 ST 311 Introduction to Statistics 3 ZO (FW) 221 Conservation of Natural Resources 3 ZO (FW) 353 Wildlife Management or ZO (FW) 420 Fishery Science 3	ENG 214 Copyediting 3 ENG 215 Prin. of News Article Writing 3 SP 112 Basic Principles of Interpersonal Communication 3 SP 201 Theories of Persuasive Communication 3 SP 298 Special Proj. in Speech Commun. or FOR 491 Senior Problems in Forestry or SSC 492 Senior Seminar in Soil Science 1
Biological Science Electives 6 Conservation Electives 16	Elective3
Minimum Hours Required for Graduation 132	16
SOIL CONSERVATION CONCENTRATION PM 111 Integrated Pest Management	*For students enrolled in School of Agriculture and Life Sciences; students enrolled in School of Forest Resources not taking ALS 103 will increase free electives by one hour. **MB 401 is a required biological sciences elective. ***or BAE (SSC) 321 + PS 202 and EB 301 are required Group D electives. ++ PHI (ED) 304 is a required Group D elective. +++ SOC 302 is a required Group D elective.

CROP SCIENCE

Williams Hall (Room 2210)

Professor B. E. Caldwell, Head of the Department

Professor D. A. Emery, Coordinator of Advising

TEACHING AND RESEARCH

Professors: J. C. Burns (USDA), D. S. Chamblee, H. D. Coble, F. T. Corbin, W. T. Fike, Jr., M. M. Goodman, H. D. Gross, G. R. Gwynn (USDA), S. C. Huber (USDA), J. A. Lee (USDA), R. C. Long, D. E. Moreland (USDA), R. P. Patterson, D. H. Timothy, J. B. Weber, W. W. Weeks, E. A. Wernsman, R. F. Wilson (USDA), A. D. Worsham, J. C. Wynne; Professor Emeritus: W. D. Gilbert; Adjunct Professors: D. T. Patterson, L. Thompson, Jr.: Professors Emeriti: C. A. Brim, J. F. Chaplin, W. A. Cope, D. U. Gerstel, W. C. Gregory, P. H. Harvey, R. L. Lovvorn, R. P. Moore, L. L. Phillips, J. C. Rice, D. L. Thompson, J. A. Weybrew; Associate Professors: D. T. Bowman, J. W. Burton (USDA), J. M. DiPaola, R. D. Keys, J. E. Miller, H. T. Stalker, Jr.; Assistant Professors: J. M. Anderson (USDA), K. O. Burkey (USDA), T. E. Carter (USDA), D. A. Danehower, D. S. Fisher, H. M. Linker, J. P. Murphy, S. M. Reed, R. C. Rufty, T. W. Rufty (USDA), P. H. Sisco (USDA), V. A. Sisson (USDA), G. G. Wilkerson; Associate Members of the Faculty: A. S. Heagle, S. M. Schneider (Plant Pathology), H. Seltmann (Botany), T. J. Sheets (Entomology, Horticultural Science), C. T. Young (Food Science).

EXTENSION

Professor W. K. Collins, In Charge, Crop Science Extension

Professors: E. J. Dunphy, J. T. Green, W. M. Lewis, F. W. McLaughlin, J. P. Mueller, G. A. Sullivan; Professors Emeriti: R. R. Bennett, C. T. Blake, S. H. Dobson, S. N. Hawks, G. L. Jones, A. Perry, A. D. Stuart; Associate Professors: J. R. Anderson, R. L. Davis, R. E. Jarrett, G. F. Peedin, A. C. York; Associate Professor Emeritus: W. G. Toomey; Assistant Professors: A. H. Bruneau, D. S. Guthrie, H. M. Linker, W. D. Smith, M. G. Wagger; Assistant Professor Emeritus: R. H. Crouse; Extension Specialists: D. W. Daniel, G. E. Martin, Jr.

The increase in human populations, the continuing evolution of pests and diseases, the challenge of new natural and artificial environments and the decrease of farmland are all critical current world issues.

This department's curriculum is designed to give the agronomy major an awareness and a sense of personal involvement in these issues. The student receives a working knowledge of the fundamental principles of plant and soil science which tend to shape modern crop production practices. He or she is trained in the economics of various crop management procedures which may influence long-range investments.

OPPORTUNITIES

The opportunities within the state for agronomy graduates in county extension programs, in farm management, in the turfgrass industry, as salesmen of seed and agricultural chemicals and in the several governmental agencies remain good. Demand for qualified students in national and international concerns is increasing.

For crop science graduate programs, see listing of graduate programs.

UNDERGRADUATE CURRICULA

Students may earn a Bachelor of Science degree under the technology curriculum with a major in agronomy. The agronomy option is administered jointly by the Departments of Crop Science and Soil Science. See agronomy curriculum.

The Departments of Crop Science, Entomology, Horticultural Science and Plant Pathology offer a joint undergraduate major in pest management for crop protection.

DAIRY SCIENCE

(See Animal Science.)

ECONOMICS AND BUSINESS

Patterson Hall (Room 216)

Professor D. M. Hoover, Head of the Department

Professor R. K. Perrin, Associate Head for Agricultural Research and Teaching

Professor E. W. Erickson, Director for Center of Economic and Business Studies

Associate Professor J. S. Lapp, Associate Head for Economics and Business

 $Associate \ Professor \ M. \ B. \ Mc Elroy, Assistant \ Head \ and \ Graduate \ Programs \ Administrator$

Professor C. J. Messere, Associate Head for Accounting and Business Law

Lecturer B. L. Puryear, Adviser/Counselor

TEACHING AND RESEARCH

Professors: G. A. Carlson, R. L. Clark, A. J. Coutu, R. M. Fearn, D. Fisher, A. R. Gallant, D. M. Holthausen, D. N. Hyman, L. A. Ihnen, P. R. Johnson, T. Johnson, C. P. Jones, R. A. King, C. R. Knoeber, E. C. Pasour, Jr., R. J. Peeler, Jr., R. A. Schrimper, J. J. Seater, R. E. Sylla, C. B. Turner; Professors Emeriti: A. J. Bartley, D. R. Dixon, B. M. Olson, J. A. Seagraves, R. L. Simmons, J. G. Sutherland (USDA), W. D. Toussaint; Associate Professors: S. G. Allen, D. S. Ball, D. L. Baumer, J. C. Dutton, D. J. Flath, K. B. Frazier, T. J. Grennes, J. D. Hess, S. J. Liebowitz, S. E. Margolis, R. B. Palmquist, D. K. Pearce, J. C. Poindexter, Jr., J. W. Rockness, R. J. Rossana, D. A. Sumner, W. J. Wessels, P. F. Williams, J. W. Wilson, M. K. Wohlgenant, G. J. Zuckerman; Associate Professors Emeriti: H. G. Gilliam, Jr., C. W. Harrell, Jr.; Assistant Professors: M. J. Courchane, E. Cox, L. B. Ferreri, E. Gerstner, A. Hall, S. A. Hatchett, A. E. Headen, P. H. Kupiec, J. W. Levedahl, E. A. McDermed, A. J. McKee, K. Mitchell, C. M. Newmark, R. L. Rucker, W. N. Thurman; Assistant Professor Emeritus: J. C. Matthews, Jr., Lecturers: C. G. Allen, A. M. Beals, Jr., E. H. Brooks, E. R. Carraway, M. E. Fisher, T. Goodwin, H. O. Griffin, J. P. Huggard, R. L. Peace, C. J. Skender, L. B. Thorne; Associate Member of the Faculty: R. H. Bernhard (Industrial Engineering).

EXTENSION

Professor C. L. Moore, Associate Head and Extension Specialist

Professors: R. D. Dahle, L. E. Danielson, J. E. Easley, Jr., W. D. Eickhoff, H. L. Liner, D. F. Neuman, W. L. Turner, R. C. Wells; Professors Emeriti: R. C. Brooks, D. G. Harwood, Jr., T. E. Nichols, C. R. Pugh, C. R. Weathers, J. C. Williamson, Jr.; Associate Professors: G. A. Benson, E. A. Estes, C. D. Safley, P. S. Stone, M. L. Walden, Associate Professors Emeriti: J. G. Allgood, R. S. Boal, H. A. Homme, D. D. Robinson; Assistant Professors: R. N. Collender, D. L. Hoag, J. E. Standaert, K. D. Zering; Assistant Professor Emeritus: E. M. Stallings; Extension Specialists: S. R. Sutter, R. H. Usry.

The Department of Economics and Business serves agriculture and related industries through extension, research and teaching programs in agricultural economics and agricultural business. These programs apply the principles of economics and related disciplines to the understanding of contemporary economic problems and issues in agriculture, and equip students with a knowledge of the fundamentals of business organization and decision-making skills useful in the management of farms and agricultural business.

The department offers two undergraduate degree programs in the School of Agriculture and Life Sciences, the curriculum in agricultural economics and the curriculum in agricultural business management. Both lead to the Bachelor of Science degree. The agricultural business management program prepares students for management and management training positions in farming operations, small agriculturally-related firms, financial institutions, and agribusiness corporations. The agricultural economics program provides a similar background in economics and business courses, but provides the student the opportunity for more extensive coursework in the basic and applied sciences. For a description of other programs offered by the department, see the listings under the School of Humanities and Social Sciences.

OPPORTUNITIES

The growing number of companies processing and manufacturing agricultural products has created an increasing demand for people trained in agricultural economics. Opportunities include employment by companies handling farm supplies, such as feed, chemicals and equipment; general marketing and processing firms; agricultural cooperatives; professional farm management agencies, banks and other credit agencies.

Many graduates are employed in research and educational work by various agencies of the federal and state governments. These include the Agricultural Extension Service, the Agricultural Research Service, the State Department of Agriculture and other agencies of the United States Department of Agriculture.

CURRICULUM IN AGRICULTURAL BUSINESS MANAGEMENT

ALS 103 Introductory Topics in ALS 1	Physical Education and Free Electives (16 Credits)
Languages (12 Credits)	PE 100 Health and Physical Fitness
ENG 111 Composition and Rhetoric	Free Electives
SP 110 Public Speaking	Departmental Requirements and Electives (50 Credits)
literature) 3	ACC 210 Accounting I, or
Humanities and Social Sciences (21 Credits)	ACC 280 Managerial Accounting
EB 202 Economics II	EB 302 Intermediate Macroeconomics
EB 212 Economics of Agriculture 3 Electives (Group D) 15	EB 325 Managerial Economics
Physical and Biological Sciences (30 Credits)	EB 307 Business Law I
BS 100 General Biology or	EB 313 Marketing Methods
BS 105 Biology of the Modern World 4 CH 101 General Chemistry I 4	EB 332 Industrial Relations, or EB 431 Labor Economics
CSC 200 Intro. to Computers & Their Uses or BAE 241 Computer Applications in Agri. &	EB (ST) 350 Economics and Business Statistics 3 EB 415 Farm Appraisal & Finance or
Life Sci. 3 MA 111 Algebra & Trigonometry 4	EB 404 Money, Financial Markets & the Economy, or EB 420 Corporation Finance, or
MA 112 Analytic Geometry & Calc. A or MA 113 Introduction to Calculus 4	EB 422 Investments and Portfolio Management 3 EB 433 U.S. Agricultural Policy
MA 114 Introduction to Finite Mathematics 3 PY 221 College Physics	Technical agriculture electives (from Group C or Forestry) 9
Bio. Sci. Elect. (From Group A or GN 301, NTR 301 or SSC 200) 3	Departmental or technical agriculture electives
011 001, 11 11 001 0f 550 200) 5	Minimum hours for graduation

CURRICULUM IN AGRICULTURAL ECONOMICS SCIENCE PROGRAM

Credits	CSC 200 Introduction to Computers, or
ALS 103 Introductory Topics in ALS 1	BAE 241 Computer Applications in Agri. & Life Sci
Languages (12 Credits)	MA 111 Algebra and Trigonometry 4
ENG 111 Composition and Rhetoric	MA 114 Introduction to Finite Mathematics 3 MA 112 Analytic Geometry and Calculus A 4 MA 212 Analytic Geometry and Calculus B 3 PY 221 College Physics 5 Bio. Sci. Elec. (From Group A or
Humanities and Social Sciences (21 Credits) EB 202 Economics I	GN 301, NTR 301 or SSC 200)
EB 212 Economics of Agriculture 3 Electives (Group D) 15	PE 100 Health and Physical Fitness
Physical Biological Sciences (37 Credits)	Free Electives
BS 100 General Biology, or	(11 Credits)
BS 105 Biology in the Modern World	Electives

Departmental Requirements and Electives (32 Credits)

	Accounting I, or
ACC 280	Managerial Accounting
	Intermediate Microeconomics
EB 302	Intermediate Macroeconomics
EB (ST)	350 Economics and Business Statistics
EB 433	U.S. Agricultural Policy

Electives (Agricultural Economics, 230, 303, 311, 415, 430, 436, 515,
521, 523, 533, or 551) 9
Electives (Any ACC or EB or other course approved by departmental
administration) 8
Minimum hours for graduation 130

ENTOMOLOGY

Gardner Hall (Room 2301)

Professor R. J. Kuhr, Head of the Department

Professor H. B. Moore, Jr., Coordinator of Advising

TEACHING AND RESEARCH

Professors: R. C. Axtell, J. R. Bradley, Jr., W. M. Brooks, W. V. Campbell, W. C. Dauterman, M. H. Farrier, F. E. Guthrie, F. P. Hain, E. Hodgson, G.G. Kennedy, H. H. Neunzig, G. C. Rock, T. J. Sheets, R. E. Stinner, C. G. Wright; Adjunct Professors: J. R. Bend, A. L. Chasson, J. R. Fouts, J. E. Gibson, F. L. Hastings, R. A. Neal, R. M. Philpot; Professors Emeriti: K. L. Knight, W. J. Mistric, Jr., R. L. Rabb, C. F. Smith, D. A. Young, Jr., Associate Professors: L. L. Deitz, F. L. Gould, D. M. Jackson (USDA), J. R. Meyer, B. M. Parker; Adjunct Associate Professors: C. Y. Kawanishi, H. B. Matthews, Jr., Assistant Professors: G. J. House, D. W. Keever (USDA), E. P. Lampert, R. M. Roe; Adjunct Assistant Professor: K. G. Wilson, Associate Members of the Faculty: B. C. Haning (Plant Pathology), H. M. Linker (Crop Science).

EXTENSION

Associate Professor P. S. Southern, Specialist-in-Charge

Professors: J. S. Bacheler, J. R. Baker, K. A. Sorensen, J. W. Van Duyn; Professors Emeriti: G. D. Jones, R. L. Robertson; Associate Professors: J. T. Ambrose, C. S. Apperson, R. C. Hillman; Assistant Professors: J. J. Arends, R. L. Brandenberg, J. F. Walgenbach; Extension Specialists: S. B. Bambara, J. D. DeAngelis, D. L. Stephan, M. B. Tooley.

Undergraduate instruction in entomology is designed to provide introductory and advanced courses in the basic science of entomology and on the management of beneficial and pest insects. These courses serve students majoring in biological sciences, agronomy, horticultural science, pest management, agricultural education, and forestry. They also provide fundamental training for graduate study in entomology (See listing of graduate degrees).

OPPORTUNITIES

For graduates with advanced degrees in entomology, opportunities include research teaching, and extension positions in universities; research, development, production, control, and sales positions in private industries; consultative positions in pest management; and research and regulatory positions with state and federal agencies.

UNDERGRADUATE CURRICULUM

There is no entomology undergraduate major. Students interested in entomology who wish to seek employment after completing a bachelor's degree are advised to enroll in the pest management for crop protection curriculum.

Those students with a primary interest in entomology who plan to go on to graduate studies are advised to take the biological sciences curriculum with the entomology concentration (See curriculum under biological sciences). This requires three courses (10 credits) in entomology in addition to the basic biological sciences requirements.

FISHERIES AND WILDLIFE SCIENCES

Gardner Hall (Room 2115)

Professor R. L. Noble, Coordinator of Advising

See curriculum in Fisheries and Wildlife Sciences under Department of Zoology.

FOOD SCIENCE

Schaub Food Science Building (Room 100)

Professor D. R. Lineback, Head of the Department

Professor V. A. Jones, Coordinator of Advising

TEACHING AND RESEARCH

Professors: L. W. Aurand, H. R. Ball, Jr., D. E. Carroll, Jr., H. B. Craig, H. P. Fleming (USDA), D. D. Hamann, H. M. Hassan, H. N. Jacobson, R. F. McFeeters (USDA), J. L. Oblinger, H. E. Swaisgood, W. M. Walter, Jr. (USDA), C. T. Young; Adjunct Professor: R. A. Neal; Professors Emeriti: T. A. Bell, T. N. Blumer, M. W. Hoover, I. D. Jones, A. E. Purcell, W. M. Roberts, M. L. Speck, F. G. Warren; Associate Professors: G. L. Catignani, Jr., A. P. Hansen, T. R. Klæenhammer, T. C. Lanier, B. W. Sheldon, K. R. Swartzel, L. G. Turner; Assistant Professors: L. C. Boyd, M. A. Daeschel (USDA), E. A. Foegeding, P. M. Foegeding, D. K. Larick, S. J. Schwartz; Associate Members of the Faculty: H. R. Horton (Biochemistry), H. E. Pattee (Botany), N. F. Tope (Foods and Nutrition).

EXTENSION

Professor F. B. Thomas, Acting In Charge

Professors: M. E. Gregory, F. R. Tarver, Jr., F. B. Thomas; Professors Emeriti: J. A. Christian, E. S. Cofer, I. D. Jones, N. C. Miller, Jr.; Associate Professors: R. E. Carawan, D. H. Pilkington: Assistant Professor: J. E. Rushing; Specialist: D. P. Green.

The Department of Food Science provides undergraduate and graduate programs for the application and integration of chemistry, biology, economics and engineering to the development, processing, packaging, quality control, distribution and utilization of foods. The department maintains modern fully-equipped laboratories for teaching and research in the disciplines of food microbiology, food chemistry/biochemistry, food engineering, and nutrition; and the product areas of dairy, fruit, meats, poultry, seafood, and vegetable products.

OPPORTUNITIES

Increasing consumer demands for greater varieties of nutritious and convenience foods of uniformly high quality create many varied career opportunities in the food and allied industries.

Career opportunities in food industries are: management, research and development, process supervision, quality control, procurement, distribution, sales and merchandising. Positions include sales and services in allied industries, consulting and trade association activities and promotional and educational services.

Food Science graduates hold teaching, research and extension positions with colleges and universities. Governmental agencies employ food scientists whose work is directed toward

research, regulatory control and the development of food standards.

The food industry provides both merit and financial need scholarships to encourage students preparing for careers in food science. Phi Tau Sigma Honor Society invites outstanding seniors to membership, and all students are encouraged to participate in the Food Science Club, a student branch of the Institute of Food Technologists.

CURRICULA IN FOOD SCIENCE

The Bachelor of Science degree with a major in food science is offered through curricula with a science emphasis or a technology emphasis. The science program is designed for students with interest in graduate school or for those desiring more rigorous science courses

for technical careers in the food industry. Students more interested in business opportunities for technically trained individuals find the technology program permits greater flexibility in complementing food science coursework with business and agricultural commodity courses.

See listing of graduate degrees offered.

SCIENCE PROGRAM

ALS 103 Introductory Topics in ALS	Physics (8 Credits)
Languages (12 Credits)	PY 211 General Physics 4 PY 212 General Physics 4
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 Language Elective 6* **Humanities and Social Sciences (21 Credits) Electives 21* **Mathematics and Statistics (14 Credits) MA 111 Algebra & Trigonometry 4 MA 112 Analytic Geometry & Calc. A 4 MA 212 Analytic Geometry & Calc. B 3 ST 311 Introduction to Statistics 3	Food Science (31 Credits)
Chemistry (19 Credits) BCH 451 Elementary Biochemistry 3	Physical Education and Free Electives (16 Credits) PE 100 Health & Physical Fitness

^{*}Any English, foreign language or speech course may be used as language elective. A literature course or 200-level foreign language course must be included in the curriculum.

TECHNOLOGY PROGRAM

TECHNOLOGY PROGRAM	
ALS 103 Introductory Topics in ALS	CH 220 Introduction to Organic Chemistry or CH 221 Organic Chemistry I and CH 223 Organic Chemistry II
ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3	Biological Sciences (8 Credits)
Humanities and Social Sciences (21 Credits)	PY 221 College Physics 5
Electives	Groups A, B, C Electives (10-17 Credits)*
Mathematics (11 Credits)	Electives 10-17
MA 111 Algebra and Trigonometry	Food Science (27 Credits)
MA 113 Introduction to Calculus 4 MA 114 Intro. to Finite Math. with Applications or MA 212 Analytic Geometry & Calc. B 3	FS 201 Food Science & the Consumer 3 FS 331 Food Engineering 3 FS 402 Food Chemistry 3
Chemistry (12-16 Credits)	FS 403 Food Analysis
CH 101 General Chemistry I 4 CH 103 General Chemistry II or CH 107 Principles of Chemistry 4	FS 416 Quality Control of Food Products 3 FS 421 Food Preservation 3 FS 490 Food Science Seminar 1

Food Science Elective	Physical Education Electives 3
Food Processing Elective (FS 322, 324,	Free Electives
423 or 425)	Minimum Hours Required for Graduation 130
Physical Education and Free Electives	
(16 Credits)	

^{*}Dependent on whether CH 220 or CH 221-223 and PY 221 or PY 211-212 are elected.

GENETICS

Gardner Hall (Room 3513)

Professor W. R. Atchley, Head of the Department

Professor W. H. McKenzie, Coordinator of Advising

Professors: G. C. Bewley, W. D. Hanson, W. E. Kloos, C. Laurie-Ahlberg, C. S. Levings, III, D. F. Matzinger, R. H. Moll, G. Namkoong (USFS), J. G. Scandalios, C. W. Stuber (USDA), A. C. Triantaphyllou; Adjunct Professors: M. D. Chilton; Professors Emeriti: C. H. Bostian, D. S. Grosch, T. J. Mann, L. E. Mettler; Associate Professors: T. H. Emigh, S. L. Spiker; Assistant Professors: M. A. Conkling, S. E. Curtis; Associate Members of the Faculty: H. E. Schaffer (Academic Computing), E. J. Eisen, B. T. McDaniel, O. W. Robison (Animal Science); F. B. Armstrong (Biochemistry); W. F. Thompson (Botany), D. A. Emery, E. A. Wernsman, (Crop Science); M. M. Goodman (Crop Science, Statistics, Botany); D. H. Timothy (Crop Science, Botany); C. C. Cockerham, J. O. Rawlings, B. S. Weir (Statistics); T. O. Perry, L. C. Saylor (Forestry); F. L. Haynes, Jr. (Horticultural Science); J. L. Apple (Plant Pathology).

The genetics faculty offers instruction at advanced undergraduate and graduate levels. The undergraduate courses are designed to support other departments, giving students a background in genetics. Since there is no genetics baccalaureate program, interested undergraduates are encouraged to pursue a biological sciences program. The graduate program is designed to train scientists for research and teaching careers in basic genetics and in its application in plant and animal breeding. See listing of graduate degrees offered.

HORTICULTURAL SCIENCE

Kilgore Hall (Room 114)

Professor A. A. De Hertogh, Head of the Department

Professor W. E. Ballinger, Coordinator of Advising

TEACHING AND RESEARCH

Professors: F. A. Blazich, F. L. Haynes, Jr., T. R. Konsler, R. A. Larson, C. H. Miller, T. J. Monaco, P. V. Nelson, D. M. Pharr, J. C. Raulston, C. R. Unrath: Adjunct Professors: P. L. Accatino, R. L. Sawyer (Peru): Professors Emeriti: F. D. Cochran, J. M. Jenkins, D. T. Pope: Associate Professors: J. R. Ballington, Jr., T. E. Bilderback, W. W. Collins, P. R. Fantz, W. C. Fonteno, R. G. Gardner, W. R. Henderson, L. E. Hinesley, W. E. Hooker, M. M. Peet, T. C. Wehner, D. J. Werner, E. Young: Associate Professor Emeritus: D. C. Zeiger: Assistant Professors: S. M. Blankenship, R. G. Goldy: Lecturers: B. H. Lane M. E. Traer: Associate Members of the Faculty: D. E. Carroll, Jr. (Food Science), R. J. Downs R. L. Mott (Botany), T. J. Sheets (Entomology, Crop Science), R. H. Moll (Genetics), R. J. Volk (Soils)

EXTENSION

Professors: J. F. Brooks, J. W. Love, C. M. Mainland, M. A. Powell, Jr., D. C. Sanders, W. A. Skroch, L. G. Wilson: Professors Emeriti: A. A. Banadyga, H. M. Covington, J. H. Harris, G. R. Hughes, M. H. Kolbe: Associate Professors: V. P. Bonaminio, K. B. Perry, E. B. Poling, J. H. Wilson, Jr.: Associate Professors Emeriti: T. F. Cannon, W. W. Reid: Assistant Professors: A. R. Bonanno, W. J. Lamont, K. M. Williams: Extension Specialists: L. Bass, R. E. Bir, G. L. Johnson.

Horticulture is a dynamic segment of agriculture. The development, growth, distribution, and utilization of fruits, vegetables, flowers and ornamental plants plus the arts of floral design and landscaping enrich our lives with nutritious foods and more attractive surroundings. North Carolina's varied climatic conditions favor the production of a wide variety of horticultural crops on a commercial scale as well as the development of parks and

gardens. The population and amount of industry in the state are increasing, and with them the use of ornamental plants. Designers skilled in residential and commercial landscape plantscape, and plant maintenance are in demand. All this in turn has created a growth in

interest in academic training in horticulture.

Undergraduate programs in horticultural science offer broad training in physical and biological sciences and a sound cultural background. Students can concentrate studies in the areas of ornamentals (nursery management), fruits and vegetable crops, floriculture or landscape horticulture. They are prepared for either graduate study or for diverse professional service.

OPPORTUNITIES

Horticulture graduates fill positions in production, processing, sales and service. Among these are county extension agents; vocational agricultural teachers; landscaping and landscape contracting; farm operators; orchard, nursery, greenhouse and flower shop managers; research, production and promotional specialists with commercial seed, floral, fertilizer, chemical and food companies; inspectors and quality control technologists; USDA specialists and as leaders in other phases of agricultural and industrial developments. The student may also prepare for a career in research, teaching, extension, etc. in horticulture.

CURRICULA IN HORTICULTURAL SCIENCE

The degree of Bachelor of Science with a major in horticultural science can be earned in either science or technology—offered by the School of Agriculture and Life Sciences. Under these curricula, specialized training is offered in fruit and vegetable crops, floriculture, ornamental horticulture (nursery management), and landscape horticulture. (There is also a joint interdepartmental major in pest management for crop protection.) See the freshman year and basic requirements, School of Agriculture and Life Sciences.

TECHNOLOGY PROGRAM

ALS 103 Introductory Topics in ALS	Group A and C Courses (21 Credits)
Languages (12 Credits) ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3 Humanities and Social Sciences	BO 421
Physical and Biological Sciences (32-33 Credits)	Departmental Requirements and Electives (26-84 Credits)
BO 200 Plant Life	DN 234 Intro. to Environmental Design (LH) 3 DN 257 Landsc. Mat'ls & Const. I (LH) 3 DN 430 Site Planning (LH) 3 EB or ACC Elective (FV, OH, FL) 6 GN 411 Principles of Genetics (FV, OH, FL) 3 HS 211 Ornamental Plants (OH, LH) 3 HS 212 Ornamental Plants (OH, LH) 3 HS 342 Landscape Horticulture (OH, LH) 3 HS 400 Residential Landscape (LH) 6 HS 411 Nursery Management (OH) 3 HS 416 Princ. Ornamental Plant Design or DN 433 Native Plants in Environ. Design (LH) 3 HS 421 Tree Fruit Production (FV) 3 HS 431 Vegetable Production (FV) 3 HS 431 Vegetable Production (FV) 4 HS 440 Greenhouse Management (FL) 3 HS 442 Floriculture II (FL) 3

FV-Fruits & Vegetables, OH-Ornamental, FL-Floriculture, LH-Landscape Horticulture

SCIENCE PROGRAM

Bo 421 Plant Physiology			
BO 421 Plant Physiology	ALS 103 Introductory Topics in ALS		
Electives (Incl. EB 212)	ENG 111 Composition and Rhetoric ENG 112 Composition and Reading SP 110 Public Speaking	3 3	BCH 451 Introductory Biochemistry 3 BO 421 Plant Physiology 4 CH 221, 223 Organic Chemistry I, II 8 ENT 312 Intro. to Economic Entomology 3 PP 315 Principles of Plant Pathology 4 SSC 200 Soil Science 4
Physical and Biological Sciences			
	Physical and Biological Sciences (29 Credits) BO 200 Plant Life BS 100 General Biology CH 101 General Chemistry I CH 107 Principles of Chemistry MA 111 Algebra and Trigonometry MA 112 Analytic Geometry & Calc. A PY 221 College Physics Physical Education and Free Elective (16 Credits) PE 100 Health & Physical Fitness Physical Education Electives	4 4 4 4 4 5	GN 412 Genetics Lab 1 HS 201 Principles of Horticulture 3 HS 211 Ornamental Plants I (OH) 3 HS 212 Ornamental Plants II (OH,FL) 3 HS 301 Plant Propagation (OH,FL) 4 HS 411 Nursery Management (OH) 3 HS 422 Tree Fruit Production (FV) 3 HS 431 Vegetable Production (FV) 4 HS 443 Greenhouse Management (FL) 3 HS 441 Floriculture I (FL) 3 HS 471 Tree and Grounds Maintenance (OH) 4 HS 491 Hort. Science Seminar 1

FV-Fruits and Vegetables, OH-Ornamentals, FL-Floriculture

INDIVIDUALIZED STUDY PROGRAM

Patterson Hall (Room 115)

Professor J. L. Oblinger, Coordinator of Advising

The individualized study program entails a curriculum planned by the student with the assistance of a faculty advisory committee. Interested students are requested to follow details of the program through the Director of Academic Affairs, 115 Patterson Hall.

MEDICAL TECHNOLOGY

Gardner Hall (Room 1627)

Professor G. C. Miller, Coordinator of Advising

See Science Program in Medical Technology under Department of Zoology.

^{*}Hours Required for Graduation in LH 137.

MICROBIOLOGY

Gardner Hall (Room 4515)

Professor L. W. Parks, Head of the Department

Associate Professor G. H. Luginbuhl, Coordinator of Advising

Professors: W. J. Dobrogosz, G. H. Elkan, J. J. Perry; Adjunct Professor: R. E. Kanich; Professor Emeritus: J. B. Evans: Associate Professors: P. E. Bishop (USDA), R. E. Johnston, J. M. McKenzie, Jr., T. Melton, P. E. Orndorff; Adjunct Associate Professors: D. H. King, K. T. Kleeman; Assistant Professor: E. S. Miller; Adjunct Assistant Professor: W. S. Dallas; Associate Members of the Faculty: J. C. Leece (Animal Science), H. M. Hassan, T. R. Klaenhammer (Food Science), W. E. Kloos (Genetics), W. G. Dougherty (Plant Pathology), P. B. Hamilton (Poultry Science), E. V. Debuysscher, F. J. Fuller (Veterinary Medicine).

The microbiology program provides basic preparation for professional microbiologists, a microbiology background for students in other sciences, and an awareness of the microbial

world as it relates to our daily lives for non-science majors.

Microbiology is concerned with the growth and development, physiology, classification, ecology, genetics and other aspects of the life processes of an array of microscopic, generally single-celled, organisms. These organisms frequently serve as model systems for elucidation of fundamental processes that are common to all living cells. Most of the major discoveries that have produced the spectacular advances in biology during the past decade have resulted from studies of microbial systems. Future developments in biotechnology, production of food and fuel, and human health, will rely heavily on understanding microbial processes.

OPPORTUNITIES

Microbiologists are employed in university, governmental and industrial research laboratories, diagnostic and control laboratories, teaching, and technical sales and service positions.

CURRICULUM

There is a microbiology option under the biological sciences curriculum. (See curriculum under biological sciences.) This requires three courses (9 credits) in microbiology in addition to MB 401, which is part of the basic biological sciences requirement. (See listing of graduate degree programs.)

PEST MANAGEMENT FOR CROP PROTECTION

Bostian Hall (Room 2705)

Associate Professor B. C. Haning, Program Coordinator and Coordinator of Advising

Pests are organisms that in some way interfere with mankind's health, happiness, or productivity. In fact, some insects, diseases, weeds, and vertebrates become known as pests only by their relationship to people. Consequently, it is important to understand two things about pest problems and their solutions: 1) Many human activities actually induce pest problems, and 2) Many species have multiple roles in nature, some of which are vital to species equilibria and beneficial to mankind's longterm interests. The "ecosystem approach", which considers both the short and longterm consequences of management decisions, most effectively analyzes and resolves pest problems.

Successful management of pest problems requires a thorough understanding of the biology, ecology, sociology, and economics of the problem, and a knowledgeable, responsible use of cultural, biological, and chemical management techniques. The Intergrated Pest Management (IPM) concept encompasses these requirements. The Pest Management for Crop Protection curriculum, an interdepartmental program involving the Departments of

Crop Science, Entomology, Horticulture Science, and Plant Pathology as well as other departments and disciplines, provides students opportunity to study the IPM philosophy and component disciplines and technologies. Students study IPM, biology and ecology, economics and sociology, soil science, entomology, plant pathology, weed science, pesticide application, and crop production. Complementary course work in agricultural and forest meteorology, alternative agricultural systems, and computer sciences is available. A required internship further complements classroom experiences. Close student-faculty advising of elective hours permit programs tailored to students' needs. Dual degree programs with related subject areas such as agronomy, soil science, horticultural science, animal science, conservation, zoology, economics and business, and botany are encouraged.

OPPORTUNITIES

Successful completion of this curriculum prepares students well for positions as research assistants, crop scouts, agribusiness personnel, extension agents, pest control operators, gardeners and farmers, inspectors and regulatory agents, and operators and consultants of nursery, greenhouse, and plant and animal facilities. The curriculum is excellent preparation for graduate school as well as a comprehensive exposure to agriculture in general.

CURRICULUM IN PEST MANAGEMENT FOR CROP PROTECTION

The degree of Bachelor of Science with a major in Pest Management for Crop Protection is offered under the agricultural science curriculum of the School of Agriculture and Life Sciences.

See the freshman year and basic requirements School of Agriculture and Life Sciences.

SCIENCE PROGRAM

ALS 103 Introductory Topics in the ALS 1	Physical Education Electives 3 Free Electives 12
Languages (12 Credits) ENG 111 Composition and Rhetoric	Group A and C Courses (22 Credits)
ENG 112 Composition and Reading 3 Language Elective 3 Literature Elective 3 Humanities and Social Science (21 Credits) Electives 21	BO (ZO) 360 Introduction to Ecology 3 BO (ZO) 365 Ecology Lab 1 BO 421 Plant Physiology 4 CH 220 Introductory Organic Chemistry 4 ENT 312 Intro. to Economic Entomology 3 SSC 200 Soil Science 4 SSC 341 Soil Fertility and Fertilizers 3
(Must include 3 sem. hrs. economics) Physical and Biological Sciences	Major Requirements and Electives (34 Credits)
C24-28 Credits	CS 211 Introduction to the Crop Plant 2 CS 212 Intro. to Crop Management 2 CS 414 Weed Science 4 ENT 550 Fund'tls of Insect Control 3 PM 111 Intro. Integrated Pest Mgmt. 2 PM (BAE) 312 Princ. & Pract. Pesticide Appl. 3 PM 490 Pest Management Seminar 2 PM 415 Princ. & Syst. Intergr. Pest Mgmt. 4 PP 315 Principles of Plant Pathology 4 PP 415 Plant Disease Control 3 Advised Electives 5
Physical Education and Free Electives (16 Credits)	Minimum Hours Required for Graduation 130
PE 100 Health & Physical Fitness	

PLANT PATHOLOGY

Gardner Hall (Room 2518)

Professor W. L. Klarman, Head of the Department

TEACHING AND RESEARCH

Professors: J. L. Apple, K. R. Barker, D. F. Bateman, D. M. Benson, M. K. Beute, E. Echandi, G. V. Gooding, Jr., L. F. Grand, A. S. Heagle (USDA), J. S. Huang, K. J. Leonard (USDA), L. T. Lucas, C. E. Main, R. D. Milholland, R. A. Reinert (USDA), H. W. Spurr, Jr. (USDA), D. L. Strider, H. H. Triantaphyllou, N. N. Winstead: Adjunct Professor: J. W. Koenigs: Professors Emeriti: R. Aycock, C. N. Clayton, D. E. Ellis, T. T. Hebert, G. B. Lucas, L. W. Nielsen, C. J. Nusbaum, J. P. Ross, J. N. Sasser, F. L. Wellman: Associate Professors: R. I. Bruck, C. L. Campbell, W. G. Dougherty, B. C. Haning, J. W. Moyer, G. A. Payne, H. D. Shew, T. B. Sutton; Assistant Professors: M. E. Daub, S. Leath (USDA), S. M. Schneider (USDA), S. R. Shafer (USDA); Adjunct Assistant Professors: J. L. Imbriani (NCDA), S. Spencer (NCDA); Associate Members of the Faculty: C. G. VanDyke (Botany), R. C. Rufty (Crop Science), E. B. Cowling, M. P. Levi (Forestry), C. B. Davey (Forestry, Soil Science), J. H. Wilson, Jr. (Horticulture), J. M. Davis (Marine, Earth & Atmospheric Science), W. M. Hagler, Jr. (Poultry Science)

EXTENSION

Professor H. E. Duncan, In Charge

Professors: C. W. Averre, III, R. K. Jones, N. T. Powell, P. B. Shoemaker; Professors Emeriti: J. C. Wells, F. A. Todd; Associate Professors: J. E. Bailey, D. F. Ritchie, D. P. Schmitt

Undergraduate instruction in plant pathology is designed to provide introductory and advanced courses on the nature and control of plant diseases to students majoring in crop science, horticultural science, pest management, agricultural education and forestry. It also provides fundamental training necessary for graduate study in plant pathology.

The Department of Plant Pathology cooperates in training pest management for crop protection majors, but does not offer an undergraduate major in plant pathology. (See listing of graduate degrees offered.)

OPPORTUNITIES

Employment in research, extension and teaching is available to graduates with advanced degrees in plant pathology. Research openings are with the U. S. Department of Agriculture, state experiment stations and in industry. The rapid development of agricultural chemicals and other methods for disease control offers numerous opportunities. See pest management for crop protection.

POULTRY SCIENCE

Scott Hall (Room 110)

Professor J. E. Marion, Head of the Department

Associate Professor J. F. Ort, Coordinator of Advising

TEACHING AND RESEARCH

Professors: R. E. Cook, W. E. Donaldson, F. W. Edens, J. D. Garlich, P. B. Hamilton, C. H. Hill, C. R. Parkhurst; Adjunct Professors: K. N. May, D. I. McRee, J. P. Thaxton; Professors Emeriti; C. W. Barber, E. W. Glazener; Associate Professors: J. T. Brake, V. L. Christensen, W. M. Hagler, Jr., J. C. H. Shih, T. D. Siopes: Adjunct Associate Professor: N. Chernoff; Assistant Professor: R. M. Shuman; Adjunct Assistant Professor: M. J. Galvin, Jr., Associate Members of the Faculty: H. R. Ball, Jr., B. W. Sheldon (Food Science), D. G. Simmons (Veterinary Medicine).

EXTENSION

Professor T. A. Carter, In Charge

Professors Emeriti: W. G. Andrews, J. R. Harris, G. A. Martin, W. C. Mills, Jr., T. B. Morris: Associate Professor: F. T. Jones: Assistant Professors: J. B. Carey, M. J. Wineland; Assistant Professor Emeritus: J. R. West; Extension Specialists: C. E. Brewer, J. N. Caldwell.

The Department of Poultry Science provides instruction in the principles of poultry husbandry and in such related fields as nutrition, physiology, genetics, toxicology and

biotechnology. Through teaching, research and extension, the department serves students, poultrymen and allied industries. Poultry production has increased rapidly during the last two decades and ranks first in North Carolina as a source of agricultural income. North Carolina ranks third nationally in the production of poultry products; the climatic and economic conditions in the state provide a sound base for continued expansion.

OPPORTUNITIES

The change from small-farm operations to large commercial poultry enterprises has created more specialized positions than there are available poultry graduates. Production-oriented positions and off-the-farm operations in activities such as processing and distribution offer new job opportunities. The allied industries—feed, equipment, financing, pharmaceutical and other supplies—need more employees trained in poultry science. Graduates hold positions as managers and field representatives for businesses identified with, or serving the poultry industry. Graduates are also employed in communication and public relations and as teachers and extension and research specialists. Some graduates have their own poultry businesses.

CURRICULA IN POULTRY SCIENCE

Students desiring the Bachelor of Science with a major in poultry science may choose either the science or technology curriculum offered by Agriculture and Life Sciences. (See listing of graduate degrees.) One may obtain a double major in certain other curricula through careful use of electives and/or summer school attendance. The student should consult the undergraduate advisers in the department(s) concerned. Currently, the preveterinary science student may utilize all requirements toward a Bachelor of Science degree in the science option.

See the freshman year and basic requirements for School of Agriculture and Life

Sciences.

SCIENCE PROGRAM

This curriculum is for the student interested in the basic biological and physical sciences. The student is better prepared for advanced study in various disciplines such as genetics, nutrition, physiology and pathology. Several pre-veterinary students are currently enrolled in this curriculum and are seeking a Bachelor of Science degree in poultry science. (See Pre-Professional Program in Veterinary Medicine).

ALS 103 Introductory Topics in ALS	Physical Education Electives
Languages (12 Credits) ENG 111 Composition and Rhetoric	Group A, B, C Courses (22-26 Credits)
ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3	CH 221 Organic Chemistry I
Humanities and Social Sciences (21 Credits) Electives	ACC 280 Managerial Accounting
Physical and Biological Sciences (28-32 Credits)	Group A Electives
BS 100 General Biology 4 CH 101 General Chemistry I 4 CH 107 Principles of Chemistry 4	Departmental Requirements and Electives (26 Credits)
	PO 201 Poultry Science and Production
CH 101 General Chemistry I 4 CH 107 Principles of Chemistry 4 MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry & Cal. A or MA 113 Elements of Calculus or MA 114 Intro. to Finite Mathematics or MA 102 Analytic Geometry & Calc. I 3-4 MB 401 General Microbiology 4 PY 211-212 General Physics or	PO 201 Poultry Science and Production

TECHNOLOGY PROGRAM

The technology curriculum in poultry science is designed to prepare students for direct entry into the poultry industry upon graduation; allows a greater selection of courses in the applied science and technology areas; and offers a student both basic and applied knowledge in poultry husbandry which can be used directly in a family poultry operation upon graduation.

ALS 103 Introductory Topics in ALS	Physical Education Electives Free Electives 1
Language (12 Credits) ENG 111 Composition and Rhetoric	Group A, B, C Courses (16-20 Credits)
ENG 112 Composition and Reading 3 SP 110 Public Speaking 3 Literature Elective 3 Humanities and Social Sciences (21 Credits)	CH 220 Introductory Organic Chemistry or CH 221 Organic Chemistry I EB 306 Agricultural Law or EB 307 Business Law I or ACC 280 Managerial Accounting GN 411 The Principles of Genetics
Electives	Electives in A, B, or C Courses6-1
Physical and Biological Sciences (32-36 Credits)	Departmental Requirements and Electives (28 Credits)
BS 100 General Biology	PO 201 Poultry Science and Production PO 301 Evaluation of Live Poultry PO (ANS, FS) 322 Muscle Foods and Eggs PO 405 Avian Physiology PO (ANS, NTR) 415 Comparative Nutrition VMF 401 Poultry Diseases Select a minimum of two courses from: PO 420 Turkey Production (2) PO 421 Commercial Egg Production (2) PO 422 Incubation and Hatchery Management (2) PO 423 Broiler Production (2) PO 490 Poultry Seminar PO (GN) 520 Poultry Breeding Minimum Hours Required for Graduation 13
(16 Credits)	
PE 100 Health and Phystical Fitness	

PREMEDICAL SCIENCES

Premedical, predental, preoptometry, prepharmacy, preveterinary, and other allied health preprofessional programs are offered as foundation courses in several curricular tracks with emphasis on the physical and biological sciences. Requirements for most premedical sciences are similar. A number of students are accepted each year in leading medical colleges; several have received outstanding scholarships.

For the premedical, predental, and preoptometry programs, see zoology, biochemistry and the biological sciences curricula and consult Dr. William C. Grant, Department of Zoology, Chairman of the University Preprofessional Health Science Committee.

SOCIOLOGY AND ANTHROPOLOGY

(Also see Humanities and Social Sciences)

1911 Building (Room 337)

Professor L. B. Otto, Head of the Department

Professor W. B. Clifford, Associate Head for SALS Programs, Research and Teaching

Professor P. N. Reid, Director of Social Work

Associate Professor M. L. Walek, Assistant Head of the Department and Coordinator of Advising

Associate Professor A. C. Davis, Coordinator of Advising (Applied Sociology)

Professor R. L. Moxley, Graduate Administrator

TEACHING AND RESEARCH

Professors: L. R. Della Fave, V. A. Hiday, C. P. Marsh, M. M. Sawhney, E. M. Suval, O. Uzzell, R. C. Wimberley; Adjunct Professor: R. D. Mustin; Professors Emeriti: L. W. Drabick, H. D. Rawls, J. N. Young; Associate Professors: M. P. Atkinson, R. C. Brisson, J. C. Leiter; G. S. Nickerson, W. C. Peebles-Wilkins, I. Rovner, M. D. Schulman, R. J. Thomson, K. M. Troost, J. M. Wallace, E. M. Woodrum, M. T. Zingraff; Associate Professors Emeriti: J. G. Peck, I. E. Russell; Assistant Professors: J. S. Brown, C. G. Dawson, R. S. Ellovich, G. D. Hill, F. M. Howell, T. M. Hyman, B. J. Risman, D. T. Tomaskovic-Devey, L. R. Williams.

EXTENSION

Associate Professor S. K. Garber, Acting Specialist in Charge

Professors: V. E. Hamilton, T. N. Hobgood, Jr.; Professors Emeriti: J. N. Collins, M. E. Voland; Associate Professors: S. K. Garber, S. C. Lilley; Associate Professor Emeritus: P. P. Thompson.

This department teaches students the principles and techniques for understanding human group behavior. Most specifically the department seeks: (1) to educate students to understand communities and organizations and the people who live and work within them; (2) to qualify exceptional students at the undergraduate and graduate level for sociological research, teaching, and extension careers; (3) to solve problems in human group relations. Applied sociology is good training for a wide variety of careers. It is useful for any job which involves work with people, organizations or communities. It is also good preparation for professional careers in local government, personnel relations, law, the clergy, business and management.

CURRICULUM IN APPLIED SOCIOLOGY

The degree of Bachelor of Science with a major in applied sociology is offered under the science curriculum of the School of Agriculture and Life Sciences. In addition to topics in agricultural and community sociology, majors in this department have the option of concentrating in criminal justice.

SCIENCE PROGRAM

OOILITOL I HOUHAM	
ALS 103 Introductory Topics in ALS 1	Physical and Biological Sciences (30 Credits)
Languages (12 Credits) ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 Language or Speech Elective 3 Literature Elective 3	BS 100 General Biology or BS 105 Biology in the Modern World 4 CH 111 Foundations of Chemistry or 4 CH 101 General Chemistry I 4 CSC 200 Intro. to Computers and Their Uses or
### Humanities and Social Sciences (21 Credits) ANT 252 Cultural Anthropology 3 EB 201 Economics I or EB 212 Economics of Agriculture 3 PS 202 State and Local Government or	CSC Elective 3 MA 111 Algebra and Trigonometry 4 MA 112 Analytic Geometry & Calc. A or MA 102 Analytic Geometry and Calculus I 4 PY 221 College Physics 5 ST 311 Introduction to Statistics 3 Physical or Biological Science Elective 3
PS 201 Introduction to American Government 3 SOC 202 Principles of Sociology 3 Electives (Six hours must come from History, University Studies or any Group D, Area III Discipline) 9	Physical Education and Free Electives (16 Credits) 1 PE 100 Health and Physical Fitness 1 Physical Education Elective 3 Free Electives 12

Group A, B, C, D Courses (28 Credits) ANT 251 Physical Anthropology 3 GN 301 Genetics in Human Affairs or GN 411 The Principles of Genetics 3 SOC 351 Population and Planning 3 Electives in A, B, C, or D Courses 14 Departmental Requirements and Electives (27 Credits) SOC 241 Rural Society, USA 3	SOC 301 Human Behavior
CONCENTRATION IN CRIMINAL JUSTICE	
Social Sciences and Humanities (21 Credits)	Political Science Elective 3 SOC 306 Criminology 3
ANT 252 Cultural Anthropology 3 EB 201 Economics I or EB 212 Economics of Agriculture 3 PS 201 Introduction to American Government 3 PS 311 Criminal Justice Policy Process 3	SOC 351 Population and Planning
SOC 202 Principles of Sociology 3 Electives from History, University Studies or any Group D. Area III discipline 6 Group A, B, C, D Courses (23 Credits)	SOC 241 Rural Society, USA 3 SOC 301 Human Behavior 3 SOC 342 Rural Soc. Around World 3 SOC 415 Social Thought 3 SOC 416 Research Methods 3
ANT 251 Physical Anthropology	Criminal Justice Electives

SOIL SCIENCE

Williams Hall (Room 2234)

Professor R. H. Miller, Head of the Department

Associate Professor H. J. Kleiss, Coordinator of Advising

TEACHING AND RESEARCH

Professors: S. W. Buol, D. K. Cassel, F. R. Cox, G. A. Cummings, C. B. Davey, J. W. Gilliam, W. A. Jackson, E. J. Kamprath, C. B. McCants, G. S. Miner, C. D. Raper, Jr., P. A. Sanchez, R. J. Volk, S. B. Weed, A. G. Wollum; Professors: Emeriti; W. V. Bartholomew, R. W. Cummings, J. W. Fitts, W. G. Woltz, W. W. Woodhouse, Jr.; Associate Professors: D. W. Israel (USDA), L. D. King, R. E. McCollum, J. E. Shelton, M. J. Vepraskas: Adjunct Associate Professor: D. W. Eaddy; Associate Professors Emeriti: W. D. Lee, W. H. Rankin; Assistant Professors: A. Amoozegar-Fard, S. W. Broome, H. P. Denton, G. D. Hoyt, C. K. Martin, T. J. Smyth; Assistant Professor Emeritus: L. E. Aull; Senior Researcher: W. P. Robarge: Instructor: P. A. McDaniel; Associate Members of the Faculty: E. D. Seneca (Botany), H. L. Allen, Sr., R. Lea, L. A. Morris (Forestry), S. R. Shafer, (USDA), (Plant Pathology), R. W. Skaggs (Biological & Agricultural Engineering), J. B. Weber (Crop Science).

EXTENSION

Professor J. V. Baird, In Charge

Professors: M. G. Cook, J. A. Phillips; Associate Professors: J. P. Lilly, G. C. Naderman, Jr.; Assistant Professor: M. T. Hoover.

The Department of Soil Science trains students in fundamentals of soils, develops an understanding and appreciation of soils as a resource, and presents principles of soil management and utilization for both farm and non-agricultural purposes. Soils constitute one of the largest capital investments in farming and proper soil management is essential for efficient production. Future world food needs will require people conversant in soil resources and use of fertilizers. Soil properties are important considerations in urban-suburban planning and development. Also, knowledge of soil and its interactions with

potential pollutants is useful in conserving environmental quality. Therefore, the demand for people trained in soils by agribusiness, research, service, planning-development, education and conservation-related agencies should continue to be great.

OPPORTUNITIES

Soil science graduates fill positions of leadership and service in agricultural, conservation and resource planning work. Among these are opportunities as farm operators and managers, county agricultural extension agents and employees of other public advisory agencies, Soil Conservation Service and other conservation-related agencies concerned with soil resources, and as technical representatives and salesmen in fertilizer companies and other agribusiness.

Provision is made for students wishing a more thorough training in biological sciences, chemistry, mathematics and physics leading to graduate study. (See listing of graduate degrees.) Students with advanced degrees have wide opportunities in teaching, research, service and extension with state, federal and private educational and research institutions and agencies. Also, there are increasing opportunities in support of agribusiness.

SOIL SCIENCE CONCENTRATION

The Bachelor of Science degree may be obtained through programs in agronomy and conservation. The agronomy program is administered jointly with the Crop Science Department. A soil science concentration is available in the agronomy curriculum. (The agronomy and conservation curricula are shown earlier under School of Agriculture and Life Sciences).

PRE-PROFESSIONAL PROGRAM IN VETERINARY MEDICINE

Students with interests in veterinary medicine who enroll in the undergraduate programs at North Carolina State University should pursue a baccalaureate degree in a major area that fulfills the requirements of the pre-professional program. Pre-professional courses are designed to give students a background in animal health, poultry health and laboratory animal care. At the present time a preveterinary curriculum is offered in the School of Agriculture and Life Sciences. A student may major in animal science, poultry science, biochemistry, zoology, biological sciences, or biological sciences options, as well as in other science curricula. The choice of the degree program should be carefully considered to encompass alternate career objectives. If a student is accepted to veterinary school before completion of his or her undergraduate degree, some course credits may be transferred from the veterinary program toward completion of the Bachelor of Science degree. Arrangements for this procedure should be made with the degree-granting school or department prior to entering veterinary school.

The courses listed below are minimum requirements for all students applying for entrance to the School of Veterinary Medicine at N. C. State University. A grade of C or better on each course and an overall grade point average of 2.75 or above is required for application.

Languages		Credits
ENG 111, 112 English Compos	sition	6
Humanities and Social Sciences as per appropriate curriculum r	requirement	
CH 101 General Chemistry CH 107 Principles of Chemistr CH 221, 223 Organic Chemistr MA 112 Analytical Geometry 8	nemistry 'Y ry I & II & Calc. A <i>or</i>	4
MA 110 T-4 4- C-1		4

PY 211, 212 General Physics or PY 221 College Physics	3-5
Biological Sciences BS 100 General Biology GN 411 The Principles of Genetics MB 401 General Microbiology	
Nutrition At least one course in animal nutrition is necessary. ANS (PO) 204 Feeds and Feeding or ANS (NTR, PO) 415 Comparative Nutrition ANS (FS, NTR) 301 Modern Nutrition	1-3

Faculty advisors have a list of suggested courses for pre-professional students.

ZOOLOGY

Gardner Hall (Room 1627-South Wing)

Professor J. G. Vandenbergh, Head of the Department

Professor G. C. Miller, Coordinator of Advising

Professors: G. T. Barthalmus, P. C. Bradbury, B. J. Copeland, P. D. Doerr, W. C. Grant, M. T. Huish (USDI), C. F. Lytle, J. M. Miller, R. L. Noble, J. F. Roberts, D. E. Smith, H. A. Underwood: Adjunct Professors: F. A. Cross, J. B. Funderburg, Jr., J. D. Hair, G. R. Huntsman; Professors Emeriti: D. E. Davis, W. W. Hassler, T. L. Quay; Associate Professors: B. L. Black, M. N. Feaver, R. M. Grossfield, J. H. Kerby (USDI), S. C. Mozley, R. A. Powell, L. A. Real, G. J. San Julian; Adjunct Associate Professors: R. L. Ferguson, D. E. Hoss, C. S. Manooch, III, D. S. Peters, L. W. Reiter, R. M. Shelley, G. W. Thayer; Assistant Professors: L. B. Crowder, J. M. Hinshaw, R. G. Hodson, D. M. Miller, III, J. A. Rice, J. R. Walters: Adjunct Assistant Professors: S. V. Chiavetta, D. R. Colby, R. J. Kavlock; Adjunct Instructors: W. D. Baker, R. B. Hamilton; Associate Members of the Faculty: R. A. Lancia (Forest Resources), K. H. Pollock (Statistics), T. G. Wolcott (Marine, Earth and Atmospheric Sciences).

Affiliated Faculty, Medical Technology Programs

Bowman Gray School of Medicine/N. C. Baptist Hospital—Michael O'Connor, M.D., Medical Director Lenora Flynn, MT(ASCP), A.B., M.Ed.

Charlotte Memorial Hospital and Medical Center— Henry Wilkenson, M.D., Medical Director Elizabeth T. Anderson, MHDL, MT(ASCP), CLS(NCA), Program Director

Duke University Medical Center— Frances K. Widmann, M.D., Medical Director Margaret Schmidt, MT(ASCP), SH, CLS(NCA), M.A., Program Director

Mercy Hospital—
Sanford P. Benjamin, M.D., Medical Director
Sister Mary Matthew Snow, M.A.T. MT(ASCP), Program Director

The Department of Zoology provides undergraduate and graduate instruction in specialized biological sciences areas. Undergraduates study all levels of biological organization from the molecular to the community. Zoology majors are well prepared for graduate work in zoology and related fields of sciences. (See listing of graduate degrees.) Participation in supervised programs of research is strongly encouraged. A strong science background is provided for students planning to enter dentistry, medicine, optometry, veterinary medicine and allied health sciences, such as medical technology. Ecology, including wildlife, fisheries, parasitology and marine biology are strong areas. Cellular and molecular biology, including neurobiology, also are emphasized.

OPPORTUNITIES

Bachelor of Science graduates in zoology have many career options. Graduates are well prepared for employment in various government agencies or private industries. Graduates may continue their education with studies leading to advanced degrees in many areas of biological sciences such as zoology, cell biology, wildlife and fisheries science, marine science and biomedical subdisciplines. Many also choose to enter professional schools for degrees in medicine, dentistry, veterinary medicine and other health related areas.

UNDERGRADUATE CURRICULA

The Bachelor of Science degree with a major in zoology, fisheries and wildlife sciences or medical technology is offered under the science curriculum of the School of Agriculture and Life Sciences. Within these majors a student may specialize depending upon interest and ability.

The zoology curriculum prepares students for graduate school, medical, dental, and veterinary schools. Certain professional schools have specific requirements which differ slightly from the zoology curriculum. Students should consult catalogs of specific professional schools are considered to the consult catalogs of specific professional schools.

sional schools to ensure completion of any special requirements.

Other curricula include the fisheries and wildlife sciences program and the medical technology program. The clinical year for the medical technology program is taken by competitive selection at an affiliated hospital. Students are advised by faculty in their special areas of interest.

CURRICULUM IN ZOOLOGY*

Credits ALS 103 Introductory Topics in ALS	Physical Education and Free Electives (16 Credits)
Languages (12 Credits) ENG 111 Composition and Rhetoric 3 ENG 112 Composition and Reading 3 Language Elective 3 Literature Elective 3	PE 100 Health and Physical Fitness Physical Education Electives Free Electives Group A Courses (28 Credits)
Social Sciences and Humanities (21 Credits)	CH 221, CH 223 Organic Chemistry I, II 8 GN 411 The Principles of Genetics 8 Restricted Electives 17 Departmental Requirements and Electives (24 Credits) BO (ZO) 360 Introduction to Ecology 3 BO (ZO) 365 Ecology Lab 1 ZO 302, ZO 303 Invertebrate Zoology 8 Vertebrate Zoology 8 ZO 361 Principles of Embryonic Development 3 ZO 415 Cellular & Animal Physiology or ZO 421 Principles of Physiology or ZO 414 Cell Biology 3
	Zoology Electives

*NOTE: This curriculum is to be changed in 1987. Consult the department for new curriculum requirements.

SPECIFIC RECOMMENDATIONS FOR RESTRICTED ELECTIVES

(SDM) Medical Schools and Dental Schools:

ZO 315, 323, 345; BCH 451; GN 412; MB 401, 411; CH 315 (required by most dental schools)

(SZO) Zoology:

BO 200: BCH 451; ENT 425; FW 221, 420; MB 401, 411; GN 412; ZO 212, 221, 315, 323, 410, 420, 425, 441 and any 500 level course; and any approved computer science, statistics, or mathematics course.

(See also Pre-Professional Program in Veterinary Medicine).

SCIENCE PROGRAM IN MEDICAL TECHNOLOGY

Professor G. C. Miller, Coordinator of Advising

Two programs are available in medical technology. The first is a four-year collegiate curriculum with a Bachelor of Science degree in zoology (see above) followed by a year of training in any hospital clinical laboratory approved by the American Medical Association. The second program is designed to be completed in four calendar years. The student takes the prescribed curriculum (see below) for three years at North Carolina State University and a fourth year (12 months) of clinical training at an affiliated hospital. Successful completion of this program qualifies the student for a Bachelor of Science degree in medical technology from N. C. State. Acceptance by the clinical laboratory is competitive and

students in either program outlined above must apply for clinical training. After completion of either program the student is eligible to take the national examination for certification as a registered Medical Technologist.

ALS 103 Introductory Topics in ALS	GN 411 The Principles of Genetics or GN 301 Genetics in Human Affairs 3 MB 401 General Microbiology 4 MB 411 Medical Microbiology 4
ENG 111 Composition & Rhetoric	Departmental Requirements and Electives (11 Credits)
Humanities and Social Sciences (21 Credits)	ZO 414 Cell Biology or ZO 421 Principles of Physiology
Electives (no more than two courses in any one department)	100
Physical and Biological Sciences (28 Credits)	Twelve-month course in Medical Technology at one of the affiliated hospital programs. Microbiology Clinical Chemistry Hematology 35-50 hours Histology (variable in the Cytology four programs) Minimum Hours Required for Graduation 135 The affiliated programs are: Bowman Gray School of Medicine, Winston-Salem, N.C. Charlotte Memorial Hospital, Charlotte, N.C.
Physical Education Electives	Mercy Hospital, Charlotte, N.C. Duke Univ. Medical Center, Durham, N.C.
CH 221, 223 Organic Chem. I & II	

FISHERIES AND WILDLIFE SCIENCES

Professor R. L. Noble, Coordinator of Advising

The Departments of Zoology and Forestry jointly administer the program in Fisheries and Wildlife Sciences. Undergraduate education emphasizes ecological principles and their application to research problems and natural resource management needs. Majors are well prepared for graduate work and entry-level professional positions.

ALS 103 Introductory Topics in ALS	Credits 1
Languages (12 Credits)	
ENG 111 Composition & Rhetoric ENG 112 Composition & Reading ENG 321W Communication of Technical Information SP 110 Public Speaking	3 3 3
Humanities and Social Sciences (2	1 Credits)
Economics Electives Literature Elective Political Science Electives Electives	6 3 6 6
Physical and Biological Sciences (4	9 Credits)
BO (ZO) 360 Introduction to Ecology BO (ZO) 365 Ecology Lab BS 100 General Biology CH 101 General Chemistry I CH 107 Principles of Chemistry	3 1 4 4 4

CH 221 and CH 223 Organic Chemistry I and II or			
CH 220 Introductory Organic Chemistry and Physical			
Science Elective (4 hours)	8		
GN 411 Principles of Genetics	3		
MA 112 Analytic Geometry and Calculus A	4		
PY 221 College Physics	5 3		
ST 311 Introduction to Statistics and one of the following: BM 511, FOR 273, MA 212, MA 214	3 6		
ZO 201 General Zoology	4		
ZO 421 Principles of Physiology	3		
Physical Education and Free Electi	ves (13 Credits)		
PE 100 Health and Physical Fitness	1		
Physical Education Electives	3		
Electives	9		
Group A. B. C. Course	28		
Group A, B, C Course (9 hours, wildlife) (12 hours, j	fisheries)		
	Credits	Fisheries	Wildlife
ANS (PO, NTR) 415 Comparative Nutrition	3	X	X
ANS 502 Reproductive Physiology of Vertebrates	3	X	X
BO 565 Plant Community Ecology	4		X
BO 570 Quantitative Ecology	3	X	X
BO 574 Phycology	3	X	
CE 486 Sanitary Engineering Measurements of	3	X	
Water Quality ENT (ZO) 425 General Entomology	3	X	X
FOR 210 Dendrology-Gymnosperms	2	416	X
FOR 211 Dendrology-Angiosperms	2		X
FOR 272 Forest Mensuration	3		X
FOR 353 Air Photo Interpretation	3	37	X X X X
FOR 472 Renewable Resource Management FOR 501 Forest Influences and Watershed Management	3	X	X X
FOR 501 Forest Influences and Watershed Management FOR 591 Forestry Problems	Arranged	X	X
FW (ZO) 515 Growth and Reproduction of Fishes	3	X	26
FW (ZO) 554 Wildlife Field Studies	3	X	
FW (ZO) 586 Aquaculture I	3	X	
FW (ZO) 587 Aquaculture I Laboratory	1	X	37
MB 501 Advanced Microbiology I	3	X X	X
MEA 200 Introduction to the Marine Environment	3	X	
RRA 442 Wildland Recreation Environments	3	21.	X
SSC 200 Soil Science	4		
SSC 452 Soil Classification	4		X
ZO 315 General Parasitology	3	X	X
ZO 323 Comparative Anatomy ZO 441 Biology of Fishes	4 3	X	X
ZO 441 Biology of Fishes ZO 442 Biology of Fishes Laboratory	ა 1		A Y
ZO 501 Ornithology	3	X	X X X X X X X X X
ZO 510 Adaptive Behavior of Animals	4	X	X
ZO 517 Population Ecology	3	X	X
ZO 419 Introduction to Limnology	4	**	
ZO 544 Mammalogy	3	X	X
Departmental Requirements an	d Electives		
(32 hours, wildlife) (29 hours,			
	Credits	Fisheries	Wildlife
BO 200 Plant Life	4	A IGHELICO	X
BO 403 Systematic Botany	4		X
FW (ZO) 221 Conservation of Natural Resources	3	X	X
FW (FOR) 310 Fisheries and Wildlife Inventory	C	v	47
& Management	6 3	X X	X
FW (ZO) 353 Wildlife Management FW (FOR) 404 Forest Wildlife Management	3 3	Λ	X
FW (ZO) 420 Fishery Science	3	X	X X X
FW (ZO) 430 Fish and Wildlife Administration,			
Policy and Law	3	X	X
FW (ZO) 553 Principles of Wildlife Science	3	X	X
ZO 441 Biology of Fishes	3	X	
ZO 442 Biology of Fishes Laboratory ZO 419 Introduction to Limnology	4	X X X X	
DO 110 Invious Colon W Dillinology		**	

Minimum Hours Required for Graduation

AGRICULTURAL RESEARCH SERVICE

- D. F. Bateman, Dean of Agriculture and Life Sciences and Acting Director of Research
- G. J. Kriz, Associate Director of Research
- R. E. Cook, Assistant Director of Research
- W. H. Johnson, Assistant Director of Research

The North Carolina Agricultural Research Service is the agricultural, forestry, and home economics research agency of the State of North Carolina. It is funded principally by appropriations from the North Carolina General Assembly and the federal government.

The purpose of the Agricultural Research Service is to conduct research on (1) the development and maintenance of an effective agricultural and forestry industry in North Carolina, including economically sound sources of supplies and equipment needed in agriculture and forestry and market outlets for the products of agriculture and forestry, (2) the improvement of rural homes, rural life and rural environment, and (3) the maintenance of a reliable supply of agricultural and forestry products for the consuming public. This requires research to solve current problems and research to provide a foundation of scientific knowledge in the biological, physical and social sciences.

The Agricultural Research Service faculty brings well-trained personnel to the university, whose teaching in many specialized fields of agriculture and biological sciences assures the maintenance of curricula of high standards. It contributes to the advanced training of students who are destined to become the leaders, teachers and investigators necessary in the maintenance of agriculture and forestry on a sound economic plane.

PUBLICATIONS

The Agricultural Research Service publishes bulletins and scientific papers on research results conducted by the staff. Copies of bulletins may be obtained from the Department of Agricultural Communications and scientific papers from the author.

SERVICES

The faculty of the Agricultural Research Service conduct original and other research bearing directly on and contributing to the establishment and maintenance of permanent and effective agricultural and forestry industries in North Carolina. This research includes field and laboratory experimentation in the biological, physical, social, and environmental sciences. Primary emphasis is given to the production, processing, distribution, and consumption of the many agricultural and forestry commodities produced throughout the state. Also, major attention is given to research programs aimed at improving the quality of life of both rural and urban peoples.

AGRICULTURAL EXTENSION SERVICE

- D. F. Bateman, Dean of the School of Agriculture and Life Sciences
- C. D. Black, Associate Dean and Director of the Agricultural Extension Service
- R. C. Wells, Associate Director of Extension

The Agricultural Extension Service of North Carolina State University is a cooperative undertaking among the United States Department of Agriculture, the State of North Carolina, the 100 counties in the state and the Cherokee Indian Reservation. Its work is supported by federal funds made available under the Smith-Lever Act of 1914, as amended, by state and county appropriations, and by grants and contracts.

The federal and state appropriations are used to maintain an administrative and specialist staff and to pay a portion of the salary and the travel expenses of the county extension agents. Under this cooperative arrangement, the Agricultural Extension Service serves as

the "educational arm" of the United States Department of Agriculture, and as the "field faculty" of North Carolina State University in the areas of agriculture and natural re-

sources; family living; 4-H and youth; and, community and rural development.

The primary purpose of the North Carolina Agricultural Extension Service is to take to the people of the state the latest and best information obtainable—particularly that which is related to agriculture and natural resources; home economics and youth; and, rural development—and help them to interpret and use this information in building a more prosperous and satisfying life.

This program has sufficient flexibility to permit special attention to the problems, needs and interests of the people in each county. County Advisory Councils are utilized to determine and prioritize the county educational program content. Assistance is given to individuals, families, communities, agricultural and seafood processing and marketing firms, other businesses and certain organizations. This includes work with adults and youth in both the city and rural areas.

In carrying out this educational program, a variety of methods and techniques are employed: method and result demonstrations; meetings; visits to farms, homes and businesses; organized groups of men, women and youth; tours; leaflets, pamphlets and other

printed materials and mass media.

The basic sources of information to be taught through this educational program are the findings and recommendations resulting from research conducted by the Agricultural Research Service in this and other states and by the United States Department of Agriculture.

AGRICULTURAL INSTITUTE

Patterson Hall (Room 107)

- D. F. Bateman, Dean of Agriculture and Life Sciences
- J. L. Oblinger, Associate Dean and Director of Academic Affairs
- H. B. Craig, Associate Director of Academic Affairs and Director of the Agricultural Institute

The Agricultural Institute is a two-year, terminal academic program which provides education and training in food, agriculture, horticulture, turfgrass management and agribusiness. It is part of the School of Agriculture and Life Sciences at North Carolina State University. This program was begun in 1959 and was funded by legislative appropriation. Its objective is to train those desiring a comprehensive education in the food and agricultural sciences and agribusiness.

Individuals with institute training command attractive salaries, assume a more prominent role of leadership and become a distinct asset to various segments of the industry related to food and agriculture. They make significant contributions to their community,

state and nation by being involved in the world's most vital industry.

The instructional programs are organized and conducted as a part of the over-all resident instruction program for agriculture and life sciences. The institute is an addition to and not a substitute for, the school's regular degree granting program. However, the faculty in residence for the four-year programs are responsible for organizing and teaching courses offered by the institute.

People with training similar to that of the institute are in demand by food and agricultural industries. As demand changes, courses will be evaluated and alterations will be made accordingly. Such a re-evaluation also aids the technical manpower needs of industry.

OPPORTUNITIES

Rapid technical advancement has been important in changing agriculture from a small production industry to the nation's largest industry. Closely associated with production agriculture are those areas related to recreation and beautification such as turfgrass management, flowers and ornamental plants. Increased production and consumer demand

for convenience-type foods have stimulated the food processing industry, in turn increasing

food distribution requirements.

Today's complex agriculture requires a larger work force. This work force must be able to deal with a vast array of problems and opportunities and institute graduates can assume responsible positions in the total agricultural industry. Some career examples are: agricultural lending institution agent, farm and herd managers, research technicians, salesmen, retail farm supply and equipment outlet managers, golf course superintendents, nursery managers, agricultural pest control specialists, quality control technicians, food service supervisors and others. More job opportunities than graduates make salaries attractive. The school maintains a Placement Office to assist graduates in finding employment.

ENTRANCE REQUIREMENTS

Any individual who has received a diploma from an accredited high school or has passed the high school equivalency examination administered by the State Department of Public Instruction is eligible for admission consideration. Each application will be reviewed and evaluated by the Institute Director.

For additional information write: Director, Agricultural Institute, Box 7601, 107 Patterson Hall, N.C. State University, Raleigh, N.C. 27695-7601, Telephone (919) 737-3248.

PROGRAMS OF STUDY

Graduates of the Agricultural Institute are awarded the Associate in Applied Science degree. The nine programs of study are: Agribusiness Management; Agricultural Equipment Technology; Agricultural Pest Control; Field Crops Technology; Flower and Nursery Crops Technology; Food Processing, Distribution and Service; General Agriculture; Livestock Management and Technology (animal husbandry option and dairy husbandry option); and Turfgrass Management.



SCHOOL OF DESIGN

Brooks Hall

C. E. McKinney, Dean

R. P. Burns, Associate Dean and Coordinator of Advising

C. E. Joyner, Assistant Dean

G. J. Hardie, Director of Research

W. M. Hodge, Administrative Manager

C. Carlton, Librarian, Design Library

T. E. Frye, Learning Resources Specialist, Shop Laboratory

W. K. Bayley, Learning Resources Specialist, Media Center

K. B. Pittman, Learning Resources Specialist, Computer Center

The School of Design, since its beginning in 1948, has addressed design in the broadest sense involving the disciplines of architecture, landscape architecture, product and visual design in a context of educational innovation. While the designer's traditional role is understood as that of giving meaningful form to the environment, the school gives attention to the larger responsibility of design in human, social, economic, political and behavioral terms. The school seeks to develop the designer's perception, knowledge base, skills and

analytical problem solving abilities.

The expanding range of career opportunities in design, professional and otherwise, is equaled by the varied interests possessed by our students. Through a selective admissions process, the school's student population is highly motivated and heterogeneous. The faculty represents an equally broad spectrum of educational and professional expertise. The diversity of the faculty, both professionally and philosophically, provides unique opportunities for student development. These three factors in our educational matrix (career opportunities, student interests, and faculty expertise) are supported with a curriculum which affords each student the ability to shape, with faculty advice, a plan of study capable of facilitating his or her interests. While the school embraces the design disciplines of architecture, design, landscape architecture, product and visual design within a departmental structure, it functions as a unified educational center, interactive and dedicated to preparing designers who are capable of shaping the environment in whatever scale they choose but in response to the needs of society. The school offers a concentration in Textile/Design, a cooperative venture with the School of Textiles.

CURRICULA AND DEGREES

The School of Design offers undergraduate instruction leading to a Bachelor of Environmental Design degree in the disciplines of architecture, design, landscape architecture,

product design and visual design.

The learning activities for our students are divided into three curriculum areas: (1) general courses including English, mathematics, humanities, social sciences, and natural sciences; (2) core courses which deal with bodies of knowledge and skills applicable to design and common to all disciplines, including communication and graphics, behavior, environment, history and philosophy, physical elements and systems, methods and management (these courses are largely taught within the school but include selected university courses as well); (3) studio courses providing the arena in which students apply their skills and knowledge to problems that are both real and theoretical. These synthetic activities are time intensive and are fundamental to design education.

After the common experience in first year, these studios relate to the student's declared disciplinary major. The flexibility of this curriculum plan affords the student the greatest opportunity to concentrate in a single discipline but facilitates his or her contact with other

design principles. The curriculum reflects the reality of the environmental marketplace—where in addition to their faculty mentors, our students relate to a broad range of design and development professionals-through guest lectures, juries, projects and workshops.

Graduate studies are also offered in architecture, landscape architecture and product

design. See the Graduate Catalog for information on the Master's programs.

DESIGN

Brooks Hall

Associate Professor C. E. Joyner, Head of the Department and Assistant Dean of the School of Design

Professors: M. Pause, E. W. Taylor; Professors Emeriti: G. L. Bireline, J. H. Cox, D. R. Stuart; Associate Professor: S. Toplikar; Assistant Professors: C. Cox, D. Raymond, S. Wilchins; Lecturer: J. Starrett.

The Department of Design provides a common first-year experience, Design Fundamentals, for students entering the School of Design and advanced design studies leading to the Bachelor of Environmental Design degree. Design Fundamentals focuses on exposure to basic design concepts and provides counseling, orientation and an historical structure for the fields of design in general and for future studies in the school and the university. The student develops through self-discovery, exploration and investigation of physical form.

Upon completing Design Fundamentals, students may select the Bachelor of Environmental Design program. Students in this program develop an interdisciplinary approach to their design education. The intent of this degree is to use design as a vehicle for a

broad-based undergraduate education.

The Bachelor of Environmental Design degree encourages the continued use of self-discovery and basic design skills to develop the student's own process for analyzing, visualizing and externalizing ideas. Through a variety of studios and core courses, students solve various complex problems designed to build their professional attitudes and skills.

ARCHITECTURE

Brooks Hall

Professor Robert P. Burns, Head of the Department and Associate Dean of the School of Design.

Assistant Professor Linda Sanders, Assistant Head of the Department and Coordinator of Advising.

Professors, P. Batchelor, R. H. Clark, G. J. P. Reuer, H. Sanoff, V. Shogren; Professors Emeriti: H. H. Harris, H. L. Kamphoefner; Associate Professors; F. Harmon, W. Place, J. P. Rand, P. Tesar; Associate Professor Emeritus; D. W. Barnes; Assistant Professors; F. Rifki, J. O. Tector, E. Weinel.

In a world of changing social and cultural conditions, economics, technology, urbanization and aesthetic consciousness, the central task of the architect remains—to give meaningful form to the physical environment. However, these rapid changes force architects to look at their world differently than did earlier generations. Modern architects must concern themselves not only with aesthetics, but also with contemporary issues such as the preservation and adaptive use of older buildings and neighborhoods, energy conservation, and the health, safety and welfare of the public. The aesthetic revolution of the past few decades has freed architects from the rigidity of earlier theory, allowing greater diversity and expressiveness in architectural design.

The architecture curriculum balances professional background with a solid general education. University requirements in mathematics. English, natural science, social sciences and humanities are integrated with architectural design studios and a rich selection of design support courses. Central to the curriculum is the design studio—a working laboratory in which analysis and synthesis become real and meaningful activities to the

architecture student.

To address the diversity of roles and responsibilities in architecture, the Department of Architecture offers several curricula in the architectural profession. The undergraduate Bachelor of Environmental Design in Architecture stresses the education of the individual and serves as the foundation for advanced study in the discipline. The first year is spent on design fundamentals in a curriculum common to all students in the School of Design. In the following years students receive a broad introduction to architectural theory, history, technology and design process while exploring many other educational opportunities within the university.

Following this pre-professional program students may apply to continue their studies in either of two professional programs—the one-year, post-graduate Bachelor of Architecture or the two-year Master of Architecture program (see the NCSU *Graduate Catalog* for information on the latter program). Entry into both advanced programs is competitive, and to be accepted students must demonstrate potential for professional accomplishment, capability in design, and satisfy a specific set of professionally-oriented undergraduate course requirements. Many students spend one or more years gaining professional experience in architecture firms or related fields before pursuing the advanced degrees.

Educational enrichment is an important characteristic of the architectural program. The School of Design regularly presents public lectures by leading professionals and exhibitions of design and art work. Free electives are available in related disciplines—painting, sculpture, photography, landscape architecture, product and visual design. Further design exposure is available through foreign study programs like the Vienna Exchange Program and field trips to buildings and urban centers of architectural interest.

OPPORTUNITIES

Graduates with the pre-professional Bachelor of Environmental Design in Architecture degree pursue careers in a variety of fields including private architectural practice, building construction, development, and public agencies. North Carolina and many other states are increasingly restricting professional licensing in architecture to holders of accredited advanced degrees such as the Bachelor of Architecture and the Master of Architecture. This educational requirement must be followed by three years of professional experience and completion of a comprehensive examination to qualify for professional certification as an architect.

ARCHITECTURE CURRICULUM

Degree: Bachelor of Environmental Design in Architecture

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
DF 101 Environmental Design I ENG 111 Composition and Rhetoric PE 100 Health and Physical Fitness Humanities and Social Sciences Electi Mathematics ¹		DF 102 Environmental Design II ENG 112 Composition and Reading Humanities/Social Science Elective ⁴ Mathematics ¹ Physical Education	
	16		16/17

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
Studio ²	6	Studio ²	6
Core ⁵		Core	
Humanities/Social Science Elective4		Humanities/Social Science Elective ⁴	
Natural Science Elective ³		Natural Science Elective ³	
Physical Education	1	Physical Education	<u>1</u>
	17		17

JUNIOR YEAR

Fall Semester Studio* Core® Core® Humanities/Social Science Elective* Free Elective		Spring Semester Studio* Core* Core* Humanities/Social Sciences elect	3 3
	18		

SENIOR YEAR

	0 11:		Condit
Fall Semester	Credits	Spring Semester	Creau
Studio ²	6	Studio ²	
Core ⁵	3	Core ⁵	
'ore ⁵	3	Core ⁵	
Free elective	3	Free elective	
	15		1

Minimum Hours Required for Graduation ... 1296

ARCHITECTURE CURRICULUM (Fifth Year)

Degree: Bachelor of Architecture

The prerequisites for entry into the fifth year are:

	Credits
University Requirements Free Electives Studios	
DF 101, 102 ARC 400 ARC 400 or other 400 level studios	. 24
Core Courses	30
Must include the following courses:	
History of Design (DN 141 or 142 or ARC 244) Structures (DN 251, 351, 352) Architectural Materials (DN 254) Environ. Control Systems (DN 253) Design Methods & Prog. (DN 261) Professional Practice (ARC 263) Minimum Hours Required for Graduation	9 3 3 1
The fifth year requirements are:	
Studios (ARC 501, 502) Site Planning (DN 430) Architectural Construction Systems (DN 457) History (DN 441 or 447, or 448) Professional Practice (ARC 561) Elective from 400 or 500 level (ARC) courses in School of Design Fifth Year Minimum Hours	3 3 3 3
Minimum Hours Required for Graduation	

¹Must include one calculus course and may include any of the courses on the departmental listing of courses acceptable towards this requirement.

 $^{^{2}}$ A minimum of six 400 series studios are required with a minimum of four of the six being ARC. No more than one studio may be taken in any semester.

^aSelected from natural, physical, or biological sciences, but not to include math or computer science courses. For further clarification, see departmental listing of courses acceptable towards this requirement.

The university requires 18 hours in social science humanities area. The courses are not limited to any specific department but are to show a distribution between the social sciences and humanities. For further clarification, see the departmental listing of courses acceptable towards this requirement.

Each student is required to take a minimum of 30 credit hours which are to be selected from the six cores (Graphics and Communications, Behavior, Environment, History and Philosophy, Physical Elements and Systems, and Methods and Management). A student in this program must have an architecture faculty member as advisor.

⁶In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 129 hour requirement. These 30 hours are to include 18 credits in 400 level studios and 12 credits in core courses above those described above.

LANDSCAPE ARCHITECTURE

Professor A. L. Sullivan, Head of the Department

Professors: R. E. Stipe, R. R. Wilkinson: Professor Emeritus: E. G. Thurlow: Associate Professors: A. R. Abbate, R. C. Moore, D. Wood: Assistant Professor: D. Dalton: Adjunct Assistant Professor: B. L. Kays: Associate Members of the Faculty: T. O. Perry (Forestry), W. E. Hooker, J. C. Raulston M. E. Traer (Horticultural Science).

Landscape architecture is the profession concerned with location, design, and development of residential, commercial, institutional, recreational and other community land uses. Preservation and conservation of visual amenities, unique natural areas, and historic resources, are important components of landscape architecture. The studies history of landscape architecture, planting design, materials and construction, site planning, graphic communication and community design. These subjects are applied to actual design problems in landscape architecture studios.

OPPORTUNITIES

There are approximately 30,000 practicing landscape architects in the U.S. and growth is projected as among the "Top Ten for the Eighties," by the U.S. Bureau of Labor Statistics. Landscape architects are employed by private firms and by agencies of government such as parks and recreation, forestry, and planning and environmental protection. Many pursue graduate degrees, qualifying them for careers in college teaching and more advanced assignments.

LANDSCAPE ARCHITECTURE CURRICULUM

Degree: Bachelor of Environmental Design in Landscape Architecture

	FRESH	MAN YEAR	
Fall Semester DF 101 Environmental Design I	3 1 3	Spring Semester DF 102 Environmental Design II ENG 112 Composition & Reading Humanities/Soc. Sci. Elective ² Math Elective ¹ Physical Education Elective	
	SOPHOM	IORE YEAR	
Fall Semester	Credits	Spring Semester	Credits
Humanities/Soc. Sci. Elective ² Landscape Concentration ⁴ Natural Science Elective ³ Studio ⁵ Physical Education Elective		Landscape Concentration ⁴ Landscape Concentration ⁴ Natural Science Elective ³ Studio ⁵ Physical Education Elective	
	JUNIO	RYEAR	
Fall Semester	Credits	Spring Semester	Credits
Advised Elective ⁶ Humanities/Soc. Sci. Elective ² Landscape Concentration ⁴ Landscape Concentration ⁶ Free Elective	3 3	Advised Elective ⁶ Humanities/Soc. Sci. Elective ² Landscape Concentration ⁴ Studio ⁵ Free Elective	3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
Advised Elective ⁶ Advised Elective ⁶ Landscape Concentration ⁴ Landscape Concentration ⁴ Free Elective	3 3 3	Humanities/Soc. Sci. Elective ² Landscape Concentration ⁴ Studio ⁵ Free Elective	3 6

Minimum Hours Required for Graduation ... 1307

1 May include any of the courses on the departmental listing of courses acceptable towards this requirement.

² The university requires 18 hours in humanities/social science area. The courses are to show a distribution between the social sciences and humanities. For further clarification, see the departmental listing of courses acceptable towards this requirement

Must include BS 100 or BO 200. The second science requirement may be met by taking 4 credit hours from the

following courses: SSC 200 or SSC 205 or MEA 101 or MEA 110 or MEA 120.

⁴ Landscape Concentrations: 27 credit hours required which must include the following courses (15 credit hours): DN 257, DN 433, HS 211 or HS 212, DN 443 or DN 444, and DN 430. The remaining 12 credit hours may be chosen from: HS 211 or HS 212, HS 342, DN 222, DN 232, DN 431, SSC 200 or SSC 205, MEA 101, MEA 110 or MEA 120, MEA 208, MEA 400, DN 221/231, DN 423, DN 432, DN 495 (as approved by proper program director), HS 531 or any LAR 500 level course open to undergraduate students.

⁵ A minimum of four 400 level studios are required with a minimum of 3 of the 4 being LAR 400; however, one of the LAR 400 studios may be satisfied by HS 400. Studios may be taken any time during the final six semesters; however, no more

than one studio may be taken in any semester.

6 Advised electives are to be selected in consultation with the student's advisor. Six hours of the required twelve must include courses from one of the programs within the School of Design. They may not include credit for military science (AS, MS), music (MUS) below 200 level, or physical education.

In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 130 requirement. These 30 hours are to include 18 credits in 400 level studio and 12 credits in landscape concentration from courses described above.

PRODUCT/VISUAL DESIGN

Brooks Hall

Professor V. M. Foote, Head of the Department

Professor: A. Lowrey: Associate Professors: A. V. Cooke, G. Prygrocki, J. Wittkamp; Adjunct Associate Professor: A. Merino; Assistant Professors: S. Ater, K. Finkel, M. Lange, P. L. Middleton, S. Wilchins.

Upon completion of design fundamentals requirements, the student selecting the Product/Visual Design Department elects as a major area of concentration either product or visual design. Product Design is concerned with all the human aspects of machine-made products and their relationship to the environment. In some areas, this design discipline is referred to as industrial design. The designer is responsible for the product's human engineering, safety, shape, color, texture, maintenance and cost, Product design deals with consumer products as well as industrial products. In order to achieve these ends, designers must be involved in three major design and research activities: man's behavior; the manproduct-machine relationship; the product itself.

Areas of investigation include furniture, housewares, appliances, transportation, machine tools, farm equipment, medical electronic instruments, recreational support

equipment and others.

Graduates with a Bachelor of Environmental Design in Product Design have career opportunities in three general areas: corporate design offices in manufacturing companies,

independent design offices, or governmental agencies.

Visual Design, often referred to as graphic design, is concerned with all aspects of visual communication. The increasing importance of communication in our society has created a demand for designers who have operational knowledge and creative abilities in various visual media. The elements of this field were historically found in various crafts, skills, commercial and production art. These have been integrated into a new design discipline; and the scope of educational development includes typography, photography, illustration, printing, production materials and methods. The applications include publication design (books, pamphlets and brochures), package design, signing and symbol design, advertising design (including newspapers, magazines, television and cinema), exhibit and display design. To achieve a broader view of the environment, the discipline analyzes the visual character of our urban environment and its relation to social and behavioral functions, and explores visual solutions to socially defined problems. Through a broad range of visually creative experiences, the student develops an understanding of the elements and principles of organization common to all visual communication.

Graduates with a Bachelor of Environmental Design in Visual Design have career opportunities in professional design offices, corporate design offices, advertising agencies, corporations involved in printing, production, media development and communication.

Within the Product/Visual Design Department, there is an additional concentration—**Textile Design**. Courses in this concentration are offered by both the School of Design and the School of Textiles. The program provides a strong awareness of the constraints of the textile industry and the requirements of the retail trade through appropriate project work, seminars and associated field trips. As well as offering a good general education that incorporates aesthetics, technology and economics in the context of a particular industry, the concentration is particularly appropriate for people who wish to become practicing textile designers, either in an industrial setting or in private practice.

PRODUCT DESIGN CURRICULUM

Degree: Bachelor of Environmental Design in Product Design

FRESHMAN	YEAR
Credite	Spring Son

Fall Semester	Credits	Spring Semester	Credits
DF 101 Environmental Design I ENG 111 Composition & Rhetoric PE 100 Health and Physical Fitne Humanities/Soc. Sci. Elective ⁴ Math Elective ¹	ess	DF 102 Environmental Design II ENG 112 Composition & Reading Humanities/Soc. Sci. Elective ⁴ Math Elective ¹ Physical Education	3
	16		16-17

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
DN 255 Contemp. Mfg. Processes I5		DN 256 Contemp. Mfg. Processes II ⁵	
DN 318 Ideation I ⁵		DN 418 Ideation II ⁵	3
Natural Science Elective ³	4	Natural Science Elective ³	4
Studio ²	6	Studio ²	6
Physical Education	1	Physical Education	1
	17		17

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
Core ⁵	3 	Core ⁵ Core ⁵ Humanities/Soc. Sci. Elective ⁴ Studio ²	

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
Core ⁵ Humanities/Soc. Sci. Elective ⁴ Studio ² Free Elective	3	Humanities/Soc. Sci. Elective ⁴ Studio ² Free Elective Free Elective	

Minimum Hours Required for Graduation ... 1296

¹Must include one calculus course and may include any of the courses on the departmental listing of courses acceptable towards this requirement.

 $^{^2}$ A minimum of six 400 series studios are required with a minimum of four of the six being PD. No more than one studio may be taken in any semester.

³Selected from natural, physical, or biological sciences, but not to include math or computer science courses. For further clarification, see departmental listing of courses acceptable towards this requirement.

The university requires 18 hours in humanities social science area. At least 6 of the 18 hours must be in humanities and at least 6 of the 18 must be in social sciences. For further clarification, see the departmental listing of courses acceptable towards this requirement.

Each student is required to take a minimum of 30 credit hours which are to be selected from the six cores (Graphic and Communications, Behavior, Environment, History and Philosophy, Physical Elements and Systems, and Methods and Management. Note: DN 255, 256, 318, and 418 are required as part of the 30 credit hours. A student in this program must have a product design faculty member as an advisor.

'In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 129 hour requirement. These 30 hours are to include 18 credits in 400 level studio and 12 credits in core courses above those described above.

TEXTILE DESIGN CONCENTRATION

Degree: Bachelor of Environmental Design in Product Design

FRESHMAN YEAR

Credits	Spring Semester	Credits
	DF 102 Environmental Design I ENG 112 Composition & Readin PD (TMT) 170 Textile Design of Humanities/Soc. Sci. Elective ² . Math Elective ¹ . Physical Education Elective	ng
		6 DF 102 Environmental Design 3 ENG 112 Composition & Readir 1 PD (TMT) 170 Textile Design Or 3 Humanities/Soc. Sci. Elective ² 3-4 Math Elective ¹

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
DN 255 Contemp. MFG. Processes DN 318 Ideation I³ T 105 Intro. Text. Mat. Science³ Studio³. Physical Education Elective	3 3 6	DN 256 Contemp. Mfg. Processes II DN 418 Ideation II ³ PD (TMT) 272 Plant Text. Design ³ Studio ⁴ Physical Education Elective	3

JUNIOR VEAR

001110	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Fall Semester Credits	Spring Semester Credits
PD (TMT) 371 Woven Textile Design³ 3 Core³ 3 Humanities/Soc. Sci. Elective² 3 Studio⁴ 6	PD (TMT) 372 Knitted Textile Design³ 3 Humanities/Soc. Sci. Elective² 3 Studio⁴ 6 Free Elective 3
Free Elective	15

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
PD (TMT) 470 Text. Design Studio ³ Core ³ Humanities/Soc. Sci. Elective ² Nat. Science Elective ⁵	3 3	Humanities/Soc. Sci. Elective ² Natural Science Elective ⁵ Studio ⁴ Free Elective	
		Minimum Hours for Graduation	1316

¹Must include one calculus course. May not include credit for Math 100, 111, 115, 115A, 116, 122, 127, 416, 433, 491, 493.
²The university requires 18 hours in humanities social science area. At least 6 of the 18 hours must be in the humanities and at least 6 must be in the social sciences. A listing of courses which may count towards meeting this requirement is available from your advisor.

Each student is required to take a minimum of 31 credit hours which must include: DN 255, 256: DN 318, 418; PD (TMT) 170: T 250: PD (TMT) 272. PD (TMT) 372. PD (TMT) 470. Remaining course is to be selected from one of six cores (Graphics and Communications, Behavior, Environment, History and Philosophy, Physical Elements and Systems, and Methods and Management).

A minimum of six 400 series studios are required with a minimum of four of the six being PD. No more than one studio may be taken in any semester.

Selected from natural, physical, or biological sciences, but not to include math or computer science courses. A listing of courses which may count towards meeting this requirement is available from your advisor.

In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 131 hour requirement. These 30 hours are to include 18 credits in 400 level and 12 credits in core courses above those described above.

VISUAL DESIGN CURRICULUM

Degree: Bachelor of Environmental Design in Visual Design

FRESHMAN YEAR

Fall Semester DF 101 Environmental Design I ENG 111 Composition & Rhetoric FE 100 Health and Physical Fitness Humanities/Soc. Sci. Elective ⁴ Math Elective ¹		Spring Semester DF 102 Environmental Design II ENG 112 Composition & Reading Humanities/Soc. Sci. Elective ⁴ Math Elective ¹ Physical Education Elective	
	16		17-16

SOPHOMORE YEAR

Fall Semester DN 217 Typography I ⁵ DN 455 Visual Design Mat'ls & Proc. I ⁵ Natural Science Elective ³ Studio ² Physical Education Elective	3 4	Spring Semester DN 317 Typography II ⁵ DN 456 Visual Design Mat'ls & Proc Natural Science Elective ³ Studio ² Physical Education Elective	. II ⁵
	17		17

JUNIOR YEAR

Core ⁵		Spring Semester Core ⁵ Core ⁵ Humanities/Soc. Sci. Elective ⁴ Studio ²	
Studio ²	6		15

SENIOR VEAD

Spring Semester Credi	ts
Humanities/Soc. Sci. Elective ⁴ Studio ² Free Elective Free Elective	6 3 3
	Humanities/Soc. Sci. Elective ⁴

Minimum Hours Required for Graduation ... 1296

A minimum of six 400 series studios are required with a minimum of four of the six being VD. No more than one studio may be taken in any semester.

as elected from natural, physical, or biological sciences, but not to include math or computer science courses. For further clarification, see departmental listing of courses acceptable towards this requirement.

The university requires 18 hours in social science humanities area. The courses are not limited to any specific department but are to show a distribution between the social sciences and humanities. For further clarification, see the departmental listing of courses acceptable towards this requirement.

In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 129 hour requirement. These 30 hours are to include 18 credits in 400 level studio and 12 credits in core courses above those

described above.

Must include one calculus course and may include any of the courses on the departmental listing of courses acceptable towards this requirement.

Each student is required to take a minimum of 30 credit hours which must include DN 217, 317, 455, and 456. The remaining 18 credits are to be selected from the six cores (Graphics and Communications, Behavior, Environment, History and Philosophy, Physical Elements and Systems, and Methods and Management). A student in this program must have a visual design faculty member as an advisor.

TEXTILE DESIGN CONCENTRATION

Degree: Bachelor of Environmental Design in Visual Design

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
DF 101 Environmental Design I ENG 111 Composition & Rhetoric PE 100 Health and Physical Fitness Humanities/Soc. Sci. Elective ² Math. Elective ¹		DF 102 Environmental Design II . ENG 112 Composition and Reading PD (TMT) 170 Textile Design Orier Humanities/Soc. Sci. Elective ² Math Elective ¹ Physical Education Elective	nt. ³
	10		18-17

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
DN 217 Typography I ³ DN 455 Visual Design Mat'ls & Pro T 105 Intro. Text. Mat. Science ³ Studio ⁴ Physical Education Elective	ocess. I ³ 3 3	DN 317 Typography II ³ DN 456 Visual Design Mat'ls. Pr PD (TMT) 272 Printed Text. Des Studio ⁴ Physical Education Elective	ocess. II ³

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
PD (TMT) 371 Woven Textile Design		PD (TMT) 372 Knitted Textile Des Humanities/Soc. Sci. Elective ²	
Humanities/Soc. Sci. Elective ² Studio ⁴	3	Studio ⁴	6
Free Elective		Fiee Dicenve	15
	18		

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
PD (TMT) 470 Textile Design Studio		Humanities/Soc. Sci. Elective ² Natural Science Elective ⁵	
Humanities/Soc. Sci. Elective ² Natural Science Elective ⁵	3	Studio ⁴	6
Natural Science Diectives	16	r ree Elective	16

Minimum Hours Required for Graduation ... 1316

and at least 6 must be in the social sciences. A listing of courses which may count towards meeting this requirement is available from your advisor.

³ Each student is required to take a minimum of 31 credit hours which should include: DN 455, 456; DN 217, 317; PD (TMT) 170, T 250, PD (TMT) 272, PD (TMT) 371, PD (TMT) 372, PD (TMT) 470. Remaining course is to be selected from one of the six cores (Graphics and Communications, Behavior, Environment, History and Philosophy, Physical Elements and Systems, and Methods and Management).

⁴A minimum of six 400 series studios are required with a minimum of four of the six being VD. No more than one studio

may be taken in any semester.

Selected from natural, physical, or biological sciences, but not to include math or computer science courses. A listing of courses which may count towards meeting this requirement is available from your advisor.

In order to receive two degrees from the School of Design, a student must complete 30 credit hours above the 131 hour requirement. These 30 hours are to include 18 credits in 400 level studio and 12 credits in core courses above those described above.

¹Must include one calculus course. May not include credit for Math 100, 111, 115, 115A, 122, 127, 416, 433, 491, 493. The university requires 18 hours in humanities/social science area. At least 6 of the 18 hours must be in the humanities,

SCHOOL OF EDUCATION

Poe Hall

C. J. Dolce, Dean

H. A. Exum, Associate Dean

R. T. Williams, Associate Dean

A. P. Smith, Minority Student Adviser

The School of Education is concerned with the problems of human development from both psychological and educational perspectives. With emphases upon the preparation of middle grades, secondary, and post-secondary teachers, counselors, supervisors, administrators and psychologists, the school seeks students who are dedicated to the improvement of human beings through education and service and who are sensitive to the complexity of teaching/learning processes. The school is composed of the Departments of Adult and Community College Education, Counselor Education, Curriculum and Instruction, Educational Leadership and Program Evaluation, Mathematics and Science Education, Occupational Education and Psychology.

Undergraduate degree programs are offered in agricultural education, education general studies, health occupations education, industrial arts education, marketing education for teachers, mathematics education, science education, technical education, vocational industrial education, and psychology. In addition to being admitted to a curriculum, all teacher education candidates must meet program requirements for admission to candidacy in teacher education and for admission to student teaching. Graduates of the undergraduate programs in education receive a Bachelor of Science degree in education, and normally qualify for an "A" certificate to teach in their chosen fields. Graduates of the undergraduate program in psychology receive a Bachelor of Arts in Psychology degree.

Seven degree programs (agricultural education, health occupations education, industrial arts education, marketing education for teachers, mathematics education, science education, and vocational industrial education) named in the preceding paragraph lead to certification to teach in grades 9-12. In addition, the School of Education offers middle grades degree program and certification (grades 6-9) with concentrations in industrial arts, language arts, mathematics, science, and social studies. Students seeking this certification will graduate with one or two fields of concentration. A concentration is an in-depth study in a discipline containing fewer courses than is normally required for a major, but leading to teacher certification in that discipline.

Professional education courses are provided for those students enrolled in the School of Humanities and Social Sciences who wish to become teachers of secondary school English, social studies, French, and Spanish, with certification for grades 9-12. In the School of Humanities and Social Sciences section of this Catalog, see the sections describing the teacher education options. Students enrolled in the School of Agriculture and Life Sciences or in science and mathematics departments may double-major in the School of Education,

and also obtain a North Carolina secondary teacher's certificate.

Most of these teacher education programs are in fields of teacher shortage. Graduates

have little difficulty finding teaching positions.

Most of the education and psychology disciplines listed in the following pages also offer graduate-level curricula. In addition, the School of Education has graduate programs in:

Adult and Community College Education

Counselor Education

Counselor Education
Curriculum and Instruction
Education Administration
Middle Grades Education
Occupational Education

Reading Education Special Education

See the Graduate Catalog or contact faculty members for information on master's and doctoral programs.

Public school sixth-year (intermediate) certification programs are available in agricultural, occupational, and vocational industrial education; curriculum and instruction and supervision; administration; counseling; reading education; special education; mathematics and science education; and school psychology. All of the bachelor's level and graduate level certification programs are approved by the North Carolina State Board of Education. All of the teacher education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE).

The modern School of Education building is named Poe Hall. It includes a Curriculum Materials Center, an Instructional Materials Production Center, and an Instructional Computing Facility. The building houses laboratories for industrial arts, reading, science, psychology, and guidance and testing activities, as well as a children's play area with an

observation room.

SCHOLARSHIPS

The School of Education has a scholarship and awards program for undergraduate students. Seventeen awards were made for the 1986-87 academic year, including several scholarships reserved for minority students. Several students also received awards through the Scholarship Loan Fund for Prospective Teachers. North Carolina State University is one of nine institutions selected to participate in the new N.C. Teaching Fellows program.

SCHOLARS AND HONORS PROGRAMS

The School of Education participates in the campus Scholars Program, in which approximately 30 selected students each year participate in bi-weekly activities that broaden and deepen their university experiences. The Psychology and Occupational Education Departments offer an optional curriculum for honors students. There is an honors society in psychology.

INTERNATIONAL ACTIVITIES

Several faculty members are involved in overseas projects, in Arabia, Japan, Peru, Puerto Rico, and Sri Lanka. A project in Saudi Arabia involved three students for a three-month summer assignment. Some of the foreign language teacher education students spent a year in France or Spain in an exchange program. One student recently performed his student teaching in Kenya. The enrollment of international students in the several education and psychology programs, and elsewhere at N. C. State, also offers cross-cultural opportunities without one's leaving the campus.

AGRICULTURAL EDUCATION

Poe Hall (Room 602)

Associate Professor L. R. Jewell, Coordinator of Advising

Professor: J. K. Coster; Professors Emeriti: J. B. Kirkland, C. C. Scarborough; Associate Professors Emeriti: C. D. Bryant, T. R. Miller; Assistant Professors: J. L. Flowers, B. J. Malpiedi.

Agricultural education, in its broadest sense, encompasses areas of study which will enable one to participate effectively in planning, promoting and initiating programs of education in agriculture. A program is offered which leads to a Bachelor of Science degree. Programs are designed for the teachers of vocational agriculture in the secondary schools, technical institutes and community colleges. The demand for agricultural education teachers exceeds present supply. Graduates who obtain certification in the bachelor's program generally have a choice of positions in the Carolinas, Virginia, and throughout the nation.

AGRICULTURAL EDUCATION CURRICULUM

Fall Semester

FRESHMAN YEAR

Spring Semester

Credits

ED 102 Obj. in Agri. Ed. ENG 111 Composition & Rhetoric MA 111 Algebra & Trigonometry PE 100 Health and Physical Fitness Agri. Electives History Elective	3 4 1 3-4	BS 100 Gen. Biology ENG 112 Composition & Reading Math Elective** PO or ANS Elective Physical Education Elective	3 4
\$	SOPHOMO	ORE YEAR	
Fall Semester C	redits	Spring Semester	Credits
CH 101 Gen. Chem. I EB 212 Econ. of Agri. or EB 201 Economics I Agri. Elective Plant Sci. Elective* Free Elective Physical Education Elective	3 3-4 3-4	BAE 211 Farm Machinery CH 103 General Chem. II ED 313 Cont. Vocational Agri. SOC 241 Rural Soc. USA or SOC 202 Prin. of Sociology "B" Elective in Agri. Physical Education Elective	4 3 3
	HIMIO	DVEAD	

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
BAE 201 Shop Practices ED 344 School & Society PSY 304 Educational Psy. Agri. Specialty*** "A" or "B" Elective in Agricultur Free Elective		ED 490 Sr. Seminar, AED PSY 476 Psy. of Adolescent Dev. or PSY 376 Human Growth & Developm SSC 200 Soil Science Agri. Specialty*** Literature Elective Speech Elective	
			17-18

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 411H Student Teaching Agricu ED 412H Teaching Adults		Agri. Specialty*** Humanities Electives**** Political Science Elective Free Elective	6
	17	Minimum Hours Required for (Graduation 130

^{*}Includes courses in crop science, horticultural science or forestry.

**Select from MA courses above MA 111 level or computer science.

****Select from "A" or "B" electives in agriculture and related to specialty. (Consult listing of "A" and "B" courses in School of Agriculture and Life Sciences.)

****Humanities electives should be selected from the fine arts, philosophy, history, literature, languages and/or religion.

EDUCATION, GENERAL STUDIES

Poe Hall (Room 608)

Associate Professor R. C. Serow, Coordinator of Advising

The Education, General Studies program has three areas of emphasis which serve the needs of the following groups of students: 1) those students who wish to seek a teaching certificate in fields not offered at North Carolina State University but at another institution; 2) those students who wish to work in fields which do not require certification; e.g., employee in juvenile home, residential school, state or local education-related agencies, or a paraprofessional in schools; and 3) those students enrolled in a teacher education program

Credits

^{***}These three courses, when related to other ALS courses, should total a minimum of 12 semester hours for a specialty in ALS.

at North Carolina State University whose career goals in education have changed. Students enrolled in a teacher education program, upon the recommendation of their department and approval of the School of Education's Associate Dean for Undergraduate Programs, may transfer to this program.

REQUIREMENTS

0 1 1 0 11	Credits
Communication Skills	9
Humanities History (HI 243 and 244 or HI 205 and 233) Fine Arts (at least one course)	18
Literature (English or American; at least one course) Philosophy (PHI 205)	
Social Sciences	12
Natural Sciences Includes at least one laboratory course	7-8
Mathematics . One mathematics course and an elective from mathematics, statistics, or computer science; but excluding MA 115	6-7
Physical Education PE 100 Health & Physical Fitness Three one-credit courses	4
Electives	$\frac{10-13}{66-71}$
MAJOR	Credits
Core Courses: Introductory Course ED 101 and 305,* 102 and 313,* 203, 205, or 242 ED 201 Alternative Education Agencies ED 344 School and Society ED 496 Special Topics in Education PSY 304 Educational Psychology PSY 376, 475, or 476	3 3 3
	18-19
Emphasis 1 (Certification in teaching area not at N.C. State University) ED 483 Introduction to Media and Instructional Technology PSY 310 or 320 SP 213 Oral Interpretation of Literature	3
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY)	
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY) Emphasis 2 (Noncertified position in education or related occupations)	39
Courses per agreement to be taken at a cooperating institution	12 39 3 3 3 6 3
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY) Emphasis 2 (Noncertified position in education or related occupations) ED 483 Introduction to Media and Instructional Technology PHI 304 Philosophy of Education PSY 310 or 320 SOC 305 and 311 SOC 418 Sociology of Education SP 112 Interpersonal Communication Restricted Electives (An approved sequence in ED or PSY) Emphasis 3 (Transfer from teacher certification to general studies program without certification)	
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY) Emphasis 2 (Noncertified position in education or related occupations) ED 483 Introduction to Media and Instructional Technology PH1 304 Philosophy of Education PSY 310 or 320 SOC 305 and 311 SOC 418 Sociology of Education SP 112 Interpersonal Communication Restricted Electives (An approved sequence in ED or PSY)	
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY) Emphasis 2 (Noncertified position in education or related occupations) ED 483 Introduction to Media and Instructional Technology PH1 304 Philosophy of Education PSY 310 or 320 SOC 305 and 311 SOC 318 Sociology of Education SP 112 Interpersonal Communication Restricted Electives (An approved sequence in ED or PSY) Emphasis 3 (Transfer from teacher certification to general studies program without certification) Teaching field Supporting courses	
Courses per agreement to be taken at a cooperating institution Restricted Electives (An approved sequence in ED or PSY) Emphasis 2 (Noncertified position in education or related occupations) ED 483 Introduction to Media and Instructional Technology PHI 304 Philosophy of Education PSY 310 or 320 SOC 305 and 311 SOC 418 Sociology of Education SP 112 Interpersonal Communication Restricted Electives (An approved sequence in ED or PSY) Emphasis 3 (Transfer from teacher certification to general studies program without certification) Teaching field	

ENGLISH TEACHER EDUCATION

Assistant Professor Ruie J. Pritchard, Coordinator of Advising

Students desiring to become secondary English teachers in grades 9-12 will be enrolled in the School of Humanities and Social Sciences. In that school's section of this Catalog, curriculum requirements for the teacher education option can be found under English. Students desiring to become language arts teachers in grades 6-9 will be enrolled in the School of Education. For details, consult the Language Arts Education description.

FRENCH TEACHER EDUCATION

Associate Professor A. Malinowski, Coordinator of Advising

Students desiring to become teachers of French will be enrolled in the School of Humanities and Social Sciences. In that school's section of this Catalog, curriculum requirements for the teacher education option in French can be found under Foreign Languages and Literatures.

HEALTH OCCUPATIONS TEACHER EDUCATION

Poe Hall (Room 502)

Assistant Professor J. A. Davis, Coordinator of Advising

Assistant Professor R. M. Patterson

The Health Occupations Education curriculum is designed to prepare qualified teachers for health occupations programs in hospitals, community colleges, technical institutes, and secondary schools. The curriculum is for students who have already developed competency in a health occupation specialty. Credit is granted by validation of a current credential (license, certification, registration) in a health occupations specialty of at least two years in length of training and approved by the American Dental Association (ADA), American Medical Association (AMA) or Council on Professional Accreditation (COPA). Thirty semester hours of credit is granted toward the major for a current credential in a health occupation. The core courses are in education and health-related areas, with major emphasis on developing competence in the teacher role.

HEALTH OCCUPATIONS EDUCATION CURRICULUM

Fall Semester	Credits	Spring Semester	Credits
BS 100 General Biology		ENG 112 Composition & Reading	
ENG 111 Composition & Rhetoric		ZO 212 Anatomy and Physiology Humanities/Social Science Elective***	
Humanities/Social Science Elective*** Mathematics Elective*		MA, CSC, or ST Elective	
	13		13
	SOPHOMO	ORE YEAR	
Fall Semester	Credits	Spring Semester	Credits
PSY 304 Educational Psychology		ED 352 Survey of Health Occupations	
SP 112 Interpersonal Communication . Humanities/Social Science Elective***		Humanities/Social Science Electives*** Free Elective	
Trumamities/ Social Science Elective	12	I I CC LICCOITC	12
	1.2		12

FRESHMAN YEAR

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 344 School and Society ED 353 Strategies of Teach. ED 483 Intro. to Media & Ins Free Electives	a Health Occup 3 struct. Tech 3	ED 354 Eval. Skills Tead ED 358 Problems in Hea ED 451 Improving Read	Second Education 3 3 3 3 3 3 3 3 3

SENIOR YEAR

Fall Semes	ster Credits	Spring Semester	Credits
	Health Occup. Specialty Pract. 6 Health Occup. Teaching Pract. 8	License in a Health Occupation	

*Credit is not granted for MA 115.

*** Must include at least one literature course and at least one history course.

INDUSTRIAL ARTS EDUCATION

Poe Hall (Room 300)

Associate Professor R. E. Peterson, Coordinator of Advising

Professor Emeritus: D. W. Olson; Associate Professor: R. E. Wenig; Associate Professors Emeriti: W. L. Cox, Jr., T. B. Young; Assistant Professors: W. W. DeLuca, W. J. Haynie, III, R. T. Troxler.

Industrial arts concerns itself with materials, processes and products of industry, including the graphical presentation of these. It is concerned with a study of changes made in materials to make them more useful and with problems related to these changes. The Industrial Arts Education curriculum prepares teachers and supervisors of industrial arts for secondary schools.

INDUSTRIAL ARTS EDUCATION CURRICULUM

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 111 Composition & Rhetoric	2	ENG 112 Composition & Reading IA 122 Metal Technology I	3
IA 111 Intro. to Industrial Arts	3	SOC 202 Prin. of Sociology	
MA 111 Algebra and Trigonometry PE 100 Health and Physical Fitness		Mathematics Elective Physical Education Elective	
	14		16

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 111 Foundations of Chemistry IA 231 Industrial Arts Design IA 233 Metal Technology II Economics Elective Literature Elective Physical Education Elective		ED 242 Intro. to Teaching Ind. Arts. IA 246 Graphics Technology	
•	17		18

^{**}Credit granted by validation of current credential (license, certification, registration) in a health occupations specialty of at least two years in length of training and approved by the American Dental Association (ADA), American Medical Association (AMA) or Council on Professional Accreditation (COPA).

JUNIOR YEAR

IA 351 IA 359 PSY 376	School and Society General Ceramics Electrical Technology I Human Growth & Development	3 3	IA 360 IA 364 IA 368	Gemester Curr. & Methods in Ind. Arts Electrical Technology II Wood Processing II Technical Drawing II Elective	3 3
		SENIOR Y	EAR		
Fall Sen	nester	Credits	Spring S	Semester	Credits
ED 479	Student Teaching in Ind. Arts Industrial Arts Lab. Planning Senior Seminar in Ind. Arts Ed	3	IA 476 IA 480 Humani	Improving Reading in Sec. Schools Power Technology Modern Industries ties/Soc. Sci. Elective Science or History Elective	3 3
			Minim	um Hours Required for Graduation	130

INDUSTRIAL AND TECHNICAL EDUCATION

Poe Hall (Room 502)

Associate Professor J. R. Clary, Acting Coordinator of Advising

Professor Emeriti: D. M. Hanson, J. T. Nerden; Associate Professor Emeritus: F. S. Smith; Associate Professor: E. I. Farmer; Assistant Professor Emeritus: T. C. Shore.

The Industrial and Technical Education program offers curricula to prepare teachers, supervisors and administrators in trade and/or technical areas for the public schools, area vocational schools, community colleges and technical institutes. Completion of four-year curricula in vocational industrial education and technical education leads to the Bachelor of Science in education. The curricula are planned to provide students with broad cultural and professional backgrounds to parallel occupational experience. The program offers graduate degrees. For further information consult the Graduate Catalog.

VOCATIONAL INDUSTRIAL EDUCATION CURRICULUM

The curriculum in vocational industrial education is designed to prepare vocational teachers for secondary schools, area vocational schools and post-secondary school vocational programs. Graduates have a wide selection of employment opportunities. The rapid growth of vocational programs in the secondary schools has created an urgent demand for vocational teachers. A student may qualify for teaching positions in introduction to industrial education, trade preparatory training, and industrial cooperative training in these fast-growing programs in the secondary schools.

FRESHMAN YEAR

Fall Sen	nester	Credits	Spring Semester	Credits
ENG 11	Introduction to Industrial Education Composition and Rhetoric Foundations of Chemistry or		ENG 112 Composition and Reading GC 101 Engineering Graphics I History Elective .	2
MA 111	Chemistry Elective Algebra & Trigonometry Health and Physical Fitness	4	Mathematics or Computer Science Elective Technical Elective Physical Education Elective	3
		14		15

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 327 Hist. & Phil. Indust. Tech. PS 201 The American Government: Physics Elective	al System 3 3 3 3	EB 201 Economics I ED 305 Trade Anly. in Course Devel. PE 280 Emergency Medical Care and I SOC 202 Principles of Sociology Natural Science Elective Physical Education Elective Free Elective	3 First Aid 2

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 344 School & Society ED 421 Princ. & Pract. Ind. Coop. Train ED 483 Intro. to Media & Instruct. Tecl PSY 304 Educational Psychology English Elective Free Elective	ning 3 n 3 3 3	ED 422 Methods Teach Voc. Ind./Tech. Ed ED 428 Org. Related Study Marls in Voc. I ED 457 Org. & Mgmt. Youth Club Act. PY 376 Human Growth & Development or PSY 476 Psych. of Adolescent Dev. Technical Elective	Ed 3 3 3

SENIOR YEAR

Fall Sen	uester	Credits	Spring Semester	Credits
ED 451	Student Teach Voc. Ind./Tech. Ed. Improving Reading in Sec. Schoo Senior Seminar in Ind./Tech. Ed.	ls 2	Economics Elective Humanities Elective Sociology Elective Technical Elective Free Elective	
			Minimum Hours Required for Graduation	n 127

Technical electives are designed to provide breadth of study in several technical areas. Technical electives must be selected to represent at least three of the discipline groupings below and chosen from the course options listed.

Biological and Agricultural Engineering: BAE 201

Civil Engineering: CE 201

Computer Science*: CSC 101, CSC 102

Design: DN 255

Economics and Business: EB 313, EB 325, EB 326, EB 332

Engineering (General): Select from available courses.

Horticultural Science: HS 201, HS 342

Industrial Arts Education: IA 115, IA 122, IA 233, IA 246, IA 359, IA 360, IA 480

Industrial Engineering: IE 241, IE 345, IE 355

Textiles: T 101

Wood and Paper Science: WPS 201

TECHNICAL EDUCATION CURRICULUM

The curriculum in technical education prepares instructors within a wide range of teaching technologies and is closely coordinated with existing engineering curricula. A student enrolling in the technical education curriculum may specialize in areas related to his/her interest and/or previous work experience. Admission to the technical education curriculum is limited to students demonstrating proficiency in a given applied technology, i.e., electrical, electronics, mechanical, etc.* Employment opportunities for technical education graduates include teaching in community colleges, technical institutes, area vocational schools and within industry as instructors and coordinators of training programs.

^{*}May be used as either Technical Elective or Math Elective.

FRESHMAN YEAR

Fall Semester CH 101 General Chemistry I ED 100 Intro. to Industrial Education ENG 111 Composition and Rhetoric MA 111 Algebra and Trigonometry PE 100 Health and Physical Fitness	2 3 4	Spring Semester Credits EB 201 Economics I 3 ENG 112 Composition and Reading 3 MA 102 Analytic Geometry & Calc. I 4 PS 201 American Governmental Syst. 3 Physical Education Elective 1 14 1
	SOPHOMOR	E YEAR
Fall Semester GC 101 Engineering Graphics I	4 3 3	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	JUNIOR	YEAR
Fall Semester ED 327 Hist. & Philo. of Ind. & Tech. Ed. PSY 304 Educational Psychology SOC 202 Principles of Sociology Approved Elective** Humanities Elective	3 3	Spring Semester Credits ED 305 Trade Anly, in Course Devel. 3 SOC 205 Work: Occupations and Prof. 3 Approved Electives** 6 Free Elective 3 15
	SENIOR	YEAR
Fall Semester ED 405 Ind. & Tech. Ed. Shop & Lab. Plan. ED 422 Methods of Teach Voc. Ind./Tech. Ed. Approved Electives**	l 3	Spring Semester Credits ED 444 Student Teach Voc. Ind./Tech. Ed.

*Students will be expected to demonstrate proficiency in the applied technology of their choice.

Minimum Hours Required for Graduation 124

MARKETING EDUCATION FOR TEACHERS

15

Associate Professor L. S. Dillon, Coordinator of Advising

The Marketing Education program is designed to prepare marketing education teachers for work at the secondary school level. A strong business preparation also serves to qualify graduates for employment in marketing positions or in roles within distribution systems. The curriculum includes the pedagogy prerequisite to successful teaching and provides extensive knowledge of economics, marketing, management practice, advertising and selling.

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 200 Intro. to Computers ENG 111 Composition & Rhetoric MA 111 Algebra & Trigonometry PE 100 Health & Physical Fitness History Elective Political Science Elective	3 	ENG 112 Composition & Reading SOC 202 Principles of Sociology Humanities Elective Mathematics Elective Natural Science Elective Physical Education Elective	3 3 3
	17		17

^{**}Minimum of 27 hours of elective courses must be selected from engineering, engineering sciences, physical sciences, etc., in accordance with the student's area of specialization and with the approval of the adviser.

SOPHOMORE YEAR

Cradita Samina Samasta

Condita

r utt Bennester	Creaus	Spring semester	Creaus
EB 201 Economics I ED 204 Intro. to Teaching Mktg. Ed. PHI 304 Philosophy of Education Speech Elective Free Elective Physical Education Elective		EB 202 Economics II EB 313 Marketing Methods . Literature Elective Natural Science Elective Free Elective Physical Education Elective	
	JUNIO	RYEAR	
Fall Semester	Credits	Spring Semester	Credits
BUS 466 Sales Management*		BUS 468 Mktg. Mgmt. & Plan ED 340 Survey of Vocational I ED 341 Field Work in Occup. ED 451 Improving Reading in ED 483 Intro. to Media & Inst. PSY 476 or 376 Human Develo	Ed. 3 Ed. 1-3 Sec. School 2 ruct. Tech. 3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
BUS 948 Advertising Strategy* EB 326 Personnel Management ED 325 Curric, Meth. Teach. Mktg. Ed ED 421 Prin. & Product. of Coop. Vocational Education		ED 426 Admin. & Supvn. MKE Programs ED 438 Student Teaching ED 493 Senior Seminar Marketing Ed	8
Free Elective		Minimum Hours Required for Graduation *Taken at Meredith College.	127

MATHEMATICS AND SCIENCE EDUCATION

Poe Hall (Room 326)

Fall Somester

Professor Ann C. Howe, Head of the Department

Professors: N. D. Anderson, L. M. Clark, J. R. Kolb; Professor Emeritus: H. E. Speece; Associate Professors: W. M. Waters, Jr., L. W. Watson, J. H. Wheatley; Associate Professor Emeritus: H. A. Shannon; Assistant Professor: L. V. Stiff; Adjunct Assistant Professors: R. R. Jones, C. M. Meek.

The Department of Mathematics and Science Education prepares undergraduate students to become teachers of mathematics and science. The department traditionally prepares competent professionals who have strong subject matter backgrounds and pedagogical skills. Departmental majors may seek certification for teaching secondary grades 9-12 or middle grades 6-9. Students interested in teaching in the middle grades may select from mathematics or science as single concentrations, or a mathematics/science dual concentration earning double certification. Students in the 9-12 secondary curriculum in mathematics or science education may complete a double major and receive a second degree in mathematics or one of the sciences. All of the programs provide a broad background in the natural sciences, social sciences and humanities; depth in mathematics or an area of science; and the development of professional competencies.

SCHOLARSHIPS AND AWARDS

One merit award is available for an entering freshmen in mathematics education. The Speece Scholarship is awarded annually to an outstanding junior or senior in either mathematics education or science education. The department sponsors a Mathematics and Science Education Club and recognizes the Outstanding Graduate in Mathematics Education and Science Education annually.

MATHEMATICS EDUCATION CURRICULUM (Grades 9-12 Certification)

FRESHMAN YE	Al	ũ
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Fall Semester	Credits	Spring Semester	Credits
ED 101 Orientation	I	CSC 101 Intro. to Programming ENG 112 Composition & Reading MA 201 Analytic Geometry & Calc. II History Elective ² Social Science Elective ² Physical Education Elective	3

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
MA 202 Analytic Geometry & Calc. I Literature Elective ² Required Specialization Course ⁵ Science Elective ¹ Social Science Elective ² Physical Education Elective		ED 203 Intro. to Teaching Ma./Sci. ED 203L Intro. to Teaching Ma./Sci. Humanities Elective ² Required Specialization Course ⁵ Science ¹ Speech Elective ² Physical Education Elective	Lab 0

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 451 Improv. Reading in Second PSY 304 Educational Psychology Required Specialization Courses ⁵ Science Elective ¹ Free Elective	. Schools 2	ED 101J Orientation to Math/Sci ED 344 School & Society MA 408 Found. of Euclidean Geome MA 480 Teach. Math. & Microcompi Required Specialization Course ⁵ Social Science Elective ²	0 3 try 3 uters 3 3
			19

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 470 Methods of Teach. Ma ED 471 Student Teach. in Ma ED 472 Dev. & Sel. Tea. Mat.	th ⁴ 8	MA 405 Intro. to Linear Algebra & Matrice PSY 476 Psych. of Adolescent Development Humanities Elective ² Free Electives	3

Elight semester hours of science must be a two-course sequence in chemistry or physics. The remaining hours may be chosen from courses in the biological sciences, the physical sciences, and the marine, earth and atmospheric sciences. The humanities/social science electives must be chosen from the university's official list of courses. Many courses in philosophy, religion, literature, fine arts, history and foreign language are approved humanities courses. Social science electives come from courses in economics, sociology, anthropology, political science, psychology, and geography. Specified courses in speech, education, psychology and university studies are approved as either humanities or social sciences. It is highly recommended that students choose electives so that each of these areas is represented: economics, governmental systems, social systems and fine arts.

Minimum Hours Required for Graduation 130

³These courses are taken together as a block during the fall semester and completed prior to student teaching.

⁴Student teaching is full-time for ten weeks of the fall semester.

Students are required to take 15 hours in one of the three specializations listed below: (The semester in which the courses are usually taken is noted beside them.)

Mathematics Specials	ization				
MA 225	3	MA 403	3	MA 433	3
Math Elective	3	Math Elective	3		
Computer Science Sp	ecialization				
CSC 102	3	CSC 322 or		CSC 311	3
CSC 201	3	MA 225 or		CSC Elective	3
		MA 403	3		

⁵Students are required to take a minimum of 27 semester hours in one of the following four areas of specialization:

education students).

Biology:		Earth Science:
BO 200	4	MEA 101-110 4
BO (ZO) 360	4	MEA 200 3
BO 421 or		MEA 201 or
ZO 421 or		MEA 311 3
	3-4	MEA 202-210 4
CH 220	4	PY 223 3
GN 301 or		Earth Science Electives 10
GN 411, 412	3-4	
MB 401	4	Physics:
		MA 202 4
20 202		PY 223 3
Chemistry:		PY 203 or
MA 202	4	PY 407 3-4
Analytical Chemistry	4	Earth Science Elective 3
Chemistry Electives	8	Physics-Math. Electives 13-14
Earth Science Elective	3	, and the second
Organic Chemistry	4	
Physical Chemistry	4	
ZO (BO) 414 CH 220 GN 301 or GN 411, 412 MB 401 ZO 201 Chemistry: MA 202 Analytical Chemistry Chemistry Electives Earth Science Elective Organic Chemistry	3-4 4 4 4 8 8	MEA 202-210 4 PY 223 3 Earth Science Electives 10 Physics: MA 202 4 PY 223 3 PY 203 or PY 407 3-4 Earth Science Elective 3

MIDDLE GRADES EDUCATION

Associate Professor J. F. Arnold, Coordinator

The Middle Grades Education program seeks to prepare teachers who can effectively instruct young adolescents and be responsive to their unique needs, interests and abilities. Graduates may seek certification for teaching in grades 6-9 in two subject disciplines: either language arts and social studies or mathematics and science. Students concentrating in humanities teaching are advised by the Department of Curriculum and Instruction; those concentrating in mathematics/science are advised by the Department of Mathematics and Science Education. Sudents who wish to become certified in only mathematics or science teaching in the middle grades level may enroll in a special track in a mathematics education or science education degree program.

LANGUAGE ARTS AND SOCIAL STUDIES EDUCATION—DUAL CONCENTRATION (6-9 Certification)

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 111 Composition & Rhetoric HI 205 Western Civilization since 1400 of HI 233 World in 20th Century PE 100 Health & Physical Fitness Math Elective 1 Natural Science Elective	m 3 1 3	ENG 112 Composition & Reading HI 243 or 244 U.S. History Anthropology Elective ² MA/CSC/ST Elective Natural Science Elective Physical Education Elective	
Tradutal Defence Diective	14	Thysical Education Electric	17

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 265 American Literature I HI 364 North Carolina History* SP 213 Oral Interpretation of Litera Political Science Elective ³ Pree Elective Physical Education Elective	3 ature 3 3	ED 200 Principles of Teaching Geogr ED 205 Intro. Teaching Humanities/ ENG 262 English Literature II ENG 266 American Literature II PSY 304 Educational Psychology Physical Education Elective	Soc. Sci 3

F 11.0	JUNIC	RYEAR	
Fall Semester	Credits	Spring Semester	Credits
ED 344 School and Society** ED 435 Meth. & Mat. Middle Yrs. Studies PSY 476 Psychology Adolescent D: SOC 305 Racial & Ethnic Relation: Humanities/Soc. Sci. Elective	Social 4 evelopment 3	ED 306 Middle Years Reading ED 307 Teach. Writing Across Cur ED 309 Teaching in Middle Years PE 280 Emergency Med. Care & F PE 285 Personal Health Humanities/Soc. Sci. Elective Free Elective	rriculum 3 3 First Aid or 2 3
	SENIO	RYEAR	
Fall Semester	Credits	Spring Semester	Credits
ED 414 Human Relations & Discip ED 430 Methods & Mat. Language ED 454/464 Student Teach English Studies	e Arts 4 h/Social	ED 415 Arts & Adolescence Economics Elective ⁵ English Elective Nonwestern History Elective ⁴ Free Electives	
		Minimum Hours Required for Gra	aduation 128
2ANT 252 3PS 201 or PS 204 4HI 439 or HI 471 5EB 201 or EB 403 *Another history course may be ele **Junior status is required. MATHEMATICS AND S DUAL CONCENTRATION	CIENCE EDUC		
	DN (6-9 Certific	ation)	
	•	ation) MAN YEAR	
Fall Semester	•		Credits
Fall Semester BS 100 General Biology ED 101 Orientation to MA/SCI EI ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Cal MA 112 Analytic Geometry & Cal PE 100 Health and Physical Fitne History Elective	FRESHM Credits	MAN YEAR	
BS 100 General Biology ED 101 Orientation to MA/SCI EI ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Cal MA 112 Analytic Geometry & Cal PE 100 Health and Physical Fitne	FRESHM Credits 0 0 0 3 c. I or c. A 4 ess 1 3 15	Spring Semester ENG 112 Composition & Reading MA 201 Analytic Geometry & Cale MA 212 Analytic Geometry & Cale MEA 101 Physical Geology Lab PE 280 Emergency Medical Care PE 285 Personal Health Social Science Elective ¹	
BS 100 General Biology ED 101 Orientation to MA/SCI EI ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Cal MA 112 Analytic Geometry & Cal PE 100 Health and Physical Fitne	FRESHM Credits 0 0 0 3 c. I or c. A 4 ess 1 3 15	Spring Semester ENG 112 Composition & Reading MA 201 Analytic Geometry & Cale MA 212 Analytic Geometry & Cale MEA 101 Physical Geology Lab MEA 110 Physical Geology Lab PE 280 Emergency Medical Care PE 285 Personal Health Social Science Elective' Physical Education Elective	

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
MA 225 Structure of R MA 403 Intro. to Mode PSY 304 Educational I PY 221 College Physic	Reading 3 eal Numbers or 3 rn Algebra 3 Psychology 3 s 5 . 3	ED 101J Orientation to MA/SCI EI ED 309 Teaching in Middle Years ED 344 School and Society PSY 476 Psych. of Adolescent Deve Biological Science Elective	
	17		15-16
	SENIC	OR YEAR	

Fall Sem	ester	Credits	Spring Semester	Credits
ED 471 ED 474 ED 475	Methods of Teaching Math ³ Student Teaching in Math ⁴ Teaching Math Middle Years ³ Methods of Teaching Science ³ Student Teaching in Science ⁴		ED 415 Arts and Adolescence	3 6 14
			Minimum Hours Required for Graduat	ion 128

'The humanities/social science electives must be chosen from the university's official list of courses. Many courses in philosophy, religion, literature, fine arts, history and foreign language are approved humanities courses. Social science electives come from courses in economics, sociology, anthropology, political science, psychology and geography. Specified courses in speech, education, psychology and university studies are approved as either humanities or social sciences. It is highly recommended that students choose electives so that each of these areas is represented: economics, governmental systems, social systems and fine arts.

²Statistics elective may be chosen from ST 101, 311, 361, or 371

These courses are taken together as a block during the fall semester prior to student teaching. Student teaching is full time for 10 weeks of the fall semester.

MATHEMATICS EDUCATION—SINGLE CONCENTRATION (6-9 Certification)

FRESHMAN	YEAR
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Fall Semester	Credits	Spring Semester	Credits
CSC 200 Intro. to Computers ED 101 Orientation to MA/SCI ED ENG 111 Composition & Rhetoric . MA 102 Analytic Geometry & Calc. PE 100 Health & Physical Fitness PHI 201 Logic		CSC 101 Intro. to Programming ENG 112 Composition & Reading MA 201 Analytic Geometry & Calc. II History Elective ² Social Science Elective ¹	

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
MA 114 Intro. to Finite Math MA 122 Mathematics of Finance Literature Elective Physics or Chemistry Elective Social Science Elective Physical Education Elective	3 3 3	ED 203 Intro. Teaching Math/Sc ED 203L Intro. Teaching M/S La Humanities Elective ¹ . Natural Science Elective Speech Elective ² Statistics Elective ² Physical Education Elective	ience
	17	Inforcat Education Elective	17

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 344 School and Society		ED 101J Orientation to MA/SC ED 306 Middle Years Reading ED 309 Teaching in Middle Ye ED 480 Teach Math with Micro MA 408 Found, of Euclidean G PE 280 Emergency Medical Ca	
	15	PE 285 Personal Health Free Elective	

SENIOR YEAR

Fall Sen	nester	Credits	Spring Semester	Credits
ED 471	Methods of Teaching Math ^a Student Teaching in Math ⁴ Teach Math Middle Years ³	8	ED 415 Arts and Adolescence MA 433 History of Mathematics PSY 476 Psych. of Adolescent Developmen Social Science Elective ¹ Free Electives	t 3
			Minimum Hours Required to Graduate	128

Note: D grades not accepted in ED 203, 309, 344, 470, 472, 480, PSY 304, MA 102, or MA 112. Not more than one D grade accepted from the teaching field (PHI 201 and courses from math, computer science, and statistics that are part of the teaching specialty).

- The humanities social science electives must be chosen from the university's official list of courses. Many courses in philosophy, religion, literature, fine arts, history and foreign language are approved humanities courses. Social science electives come from courses in economics, sociology, anthropology, political science, psychology and geography. Specified courses in speech, education, psychology and university studies are approved as either humanities or social sciences. It is highly recommended that students choose electives so that each of these areas are represented: economics, governmental systems, social systems and fine arts.
- ² Statistics elective may be chosen from ST 101, 311, 361, or 371.
- ³ These courses are taken together as a block during the fall semester prior to student teaching.
- ⁴ Student teaching is full time for 10 weeks of the fall semester.

SCIENCE EDUCATION—SINGLE CONCENTRATION (6-9 Certification)

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry ED 101 Orientation to MA/SCI ED ENG 111 Composition & Rhetoric MA 112 Analytic Geometry & Calc. A MA 113 Intro. to Calculus	0 3	BS 100 General Biology CH 103 General Chemistry II or CH 107 Principles of Chemistry ENG 112 Composition & Reading MA 212 Analytic Geometry & Ca	
PE 100 Health & Physical Fitness Humanities/Soc. Sci. Elective ¹		ST 311 Intro. to Statistics Physical Education Elective	3

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
PY 211 General Physics or PY 221 College Physics History Elective ¹ Humanities/Soc. Sci. Elective ¹	3	BO 200 Plant Life ED 203 Intro. to Teach Math/Sci ² . PE 280 Emer. Med. Care & First Aid or PE 285 Personal Health	3
Speech Elective Free Elective Physical Education Elective		PY 212 General Physics <i>or</i> Physics Elective Literature Elective ¹ Physical Education Elective	3-4

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ED 344 School and Society MEA 101-110 General Physical G PSY 304 Educational Psychology Humanities/Soc. Sci. Electives ¹	eology 4	ED 306 Middle Years Reading ED 309 Teaching in the Middle Years PSY 476 Psych. of Adolescent Develo ZO 201 General Zoology	s

SENIOR YEAR

Fall Sen	nester Credits	Spring Semester Credits
ED 475 ED 476	Human Rel. & Discipl. Clsrm. ³ 3 Methods of Teaching Science ³ 3 Student Teaching in Science ³ 8 Instruct. Mat. in Science ³ 2	ED 415 Arts and Adolescence 2 Earth Science Elective 3 Humanities/Soc. Sci. Elective¹ 3 Science Elective 3 Free Electives 6 17
		Minimum Hours Required for Graduation 128

¹To be selected as follows from the Humanities and Social Sciences (24 hours total):

One course in history (3 cr. hrs.)

One course in literature (3 cr. hrs.)

Three additional courses from any of the following humanities:

fine arts, foreign language, history, literature, philosophy, religion (9 cr. hrs.)

Three courses from any of the following social sciences:

anthropology, economics, geography, political science, sociology, psychology (9 cr. hrs.)

2Offered only during spring semester

³These courses are taken as a block in the professional semester—offered *only* during the fall semester. Student cannot enroll for courses other than those listed as a part of the professional semester.

PSYCHOLOGY

Poe Hall (Room 640)

Professor P. W. Thayer, Head of the Department and Coordinator of Advising

Professors: J. W. Cunningham, D. W. Drewes, T. E. LeVere, S. E. Newman, B. W. Westbrook; Professors Emeriti: K. L. Barkley, H. M. Corter, J. C. Johnson, H. G. Miller: Associate Professors: J. L. Cole, J. W. Kalat, K. W. Klein, J. E. R. Luginbuhl, D. H. Mershon, F. J. Smith, S. S. Snyder, N. W. Walker; Adjunct Associate Professors: B. F. Corder, J. L. Howard: Associate Professors: Emeriti: J. W. Magill, M. L. Pitts, R. F. Rawls; Assistant Professors: L. E. Baker-Ward, W. P. Erchul, D. O. Gray, T. M. Hess, P. F. Horan, S. B. Pond, D. Scott-Jones, Y. Y. Yeh: Adjunct Assistant Professors: B. Braddy, A. D. Hall, C. L. Kronberg, L. A. Makoid: Associate Members of the Faculty: R. G. Pearson (Industrial Engineering), J. L. Wasik (Statistics); C. D. Korte (University Studies).

Psychology is one of the basic university disciplines. Mastery of some of the knowledge in psychology is necessary to practitioners in education, health, social service, social sciences and managerial professions. Students holding the bachelor's degree in psychology and wishing to apply their psychological studies in a professional capacity generally continue their education in a graduate program such as applied or experimental psychology, or in such fields as law, medicine, business, social work and a variety of other fields. Students in psychology may also choose to enter business or government often without further training beyond the bachelor's degree. There are currently two different programs for undergraduate majors in psychology: the General Option (PSY), and the Human Resource Development Option (HRD). Each program emphasizes different aspects of the study of psychology. The following sections provide separate descriptions of these programs and their current requirements.

Within each of the options, there are Honors tracks which provide special curricula and an opportunity for work with faculty on research projects. Students must have completed a minimum of 45 semester hours of course work (at least 15 at NCSU) and have a grade point average of 3.25 or better to be considered for admission to an Honors program. More details as to admission and requirements are available from the Psychology Department.

All undergraduate majors are members of the Psychology Club which provides a number of enrichment activities, including sponsorship of the Carolinas Psychology Conference. One of the largest undergraduate conferences in the United States, it is held annually in cooperation with Meredith College and other Cooperating Raleigh Colleges. There is also an active chapter of Psi Chi, the national psychology honor society, which provides enrichment to the program.

PSYCHOLOGY: GENERAL OPTION

The General Option is oriented toward the student who wants a broad understanding of the types of problems with which psychology is concerned and the ways in which psychologists approach and attempt to solve these problems. Curriculum requirements in the General Option are sufficiently flexible for students to concentrate, if they wish, in another area of study as well as psychology, and thereby prepare themselves for a variety of careers or professional graduate programs. By wise choice of elective courses a student can prepare for medical, legal, business, or education graduate training, while at the same time acquiring a basic background in the social sciences.

REQUIREMENTS

Major Field of Study: PSY 200 Introduction to Psychology PSY (ST) 240 Intro. Research Methods I PSY (ST) 241 Intro. Research Methods I Lab PSY (ST) 242 Intro. Research Methods II PSY (ST) 243 Intro. Research Methods II Lab Two courses from (Group 1): PSY 300 Perception PSY 310 Learning and Motivation PSY 320 Cognitive Processes PSY 330 Biological Psychology	3 2 3
PSY 330 Biological Psychology Three courses (one each from three different sets in Group 2): PSY 307 or 340 Industrial Psychology or Ergonomics PSY 376, 475 or 476 Developmental Psychology PSY 370 or 470 Personality and Abnormal Psychology PSY 411 or 412 Social or Applied Psychology PSY 486 Introduction to Psychological Measurement PSY Electives	
	00
English Courses: ENG 111, 112 English Composition ENG 321 or SP 110, 112, 201, or 202	
Mathematics Courses: Two mathematics courses (not MA 100, 115 or 116 and not 111 by retroactive credit) One computer science course	
Humanities and Social Science Courses:	
Two literature courses Three history or social science courses PHI 201, 311, 335, 340 or 341 One other philosophy course	
	21
	21
Natural Science Courses:	
BS 100 or 105	
Restricted Electives: Five courses in an approved grouping related to student's future plans	15
Free Electives:	
To meet minimum total hours required for graduation	21-24
Physical Education: PE 100 Health & Physical Fitness Three courses	
Minimum Hours Required for Graduation	
Students should consult the Bauchalogy Department for detailed information as to which courses	will entiefy mathe

Students should consult the Psychology Department for detailed information as to which courses will satisfy mathematics, natural science, literature and social science requirements.

CURRICULUM DISPLAY

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
BS 100 or 105 General Biology ENG 111 Composition & Rhetoric PE 100 Health and Physical Fitne PSY 200 Intro. to Psychology Mathematics	3 ess	ENG 112 Composition & Reading History or Social Science Natural Science Philosophy Free Elective Physical Education Elective	g
	10		16-17

CODUCMODE VEAD

	SOPHOMO	RE YEAR	
Fall Semester	Credits	Spring Semester	Credits
PSY 240 Intro. Behavioral Research I PSY 241 Intro. Behavioral Res. I Lab History or Social Science Literature Mathematics Physical Education Elective	2 3 3 3-4	PSY 242 Intro. Behavioral Research II PSY 243 Intro. Behavioral Res. II Lab Computer Science History or Social Science Natural Science Philosophy Physical Education Elective	1 2-3 3 3-4 3
	JUNIOR	YEAR	
Fall Semester	Credits	Spring Semester	Credits
Required PSY—Group 1 Restricted Elective Speech or Tech. Writing PSY Elective Free Elective	3 3	Literature Required PSY—Group 1 Required PSY—Group 2 Restricted Elective Free Elective	3 3
	15		15
	SENIOR		
	Credits	Spi ving Convector	Credits
Required PSY—Group 2 PSY Elective Restricted Electives Free Elective	3 6	Required PSY—Group 2 Restricted Elective Free Electives	3
Required PSY—Group 1: two courses from PSY Required PSY—Group 2: one course from any t PSY 307 or 340 PSY 376, 475 or 476 PSY 370 or 470 PSY 411 or 412 PSY 436		, 330	
Minimum Hours Required for Graduation			124
PSYCHOLOGY: HUMAN RESO	URCE DE	VELOPMENT OPTION	
skills and experience for students v degree. With appropriate curriculu	who wish t m modifica	ption is designed to provide a groundwo o enter human service careers with a ations, the program can also provide as advanced degree programs in psycho	B.A.

management, personnel, social work, counselling, guidance, education, and other areas. Students interested in graduate school should confer with their advisors in order to plan an appropriate course of study.

The HRD Option focuses on enabling students to gain direct experience in the areas in which they would like to work. HRD students devote a semester to learning principles and skills related to working with human problems, and subsequently each HRD student spends a semester working part-time or full-time in a job related to his/her own area of interest. The HRD Option accepts a maximum of 20 students each year. Interested students can apply for admission to HRD during their sophomore or junior year. Further informa-

tion and application forms are available in the Psychology Department Office.

REQUIREMENTS

Major.	Field	l of Study:
		Introduction to Psychology
		240 Intro Research Methods I
		241 Intro Research Methods I Lab
		242 Intro Research Methods II
PSY	(ST)	243 Intro Research Methods II Lab
		Psychological Analysis Applied to Current Problems or
		Psychological Research Applied to Current Problems
		HRD Skills
PSY	495	HRD Practicum6-11

PSY 499 Individual Study in Psychology	9
P. 0.1.0	37-42
English Courses: ENG 111, 112 English Composition	
Mathematics Courses: Two mathematics courses (not MA 100, 115 or 116, and not One computer science	
Humanities and Social Science Courses:	
Two literature courses Three history or social science courses PHI 201, 311, 335, 340 or 341 One other philosophy course	
Natural Science Courses: BS 100 or 105	
Restricted Electives: Three courses in an approved grouping related to student's	s future plans
Free Electives: As needed to meet minimum hours required to	for graduation
Physical Education: PE 100 Health and Physical Fitness Three courses	
	$\frac{124}{124}$
Students should consult the Psychology Department for det matics, natural science, literature, and social science require	tailed information as to which courses will satisfy mathe-
CURRICULUM DISPLAY	
FRESHMA	AN YEAR
Fall Semester Credits	Spring Semester Credits
BS 100 or 105 General Biology 4 ENG 111 Composition & Rhetoric 3 PE 100 Health and Physical Fitness 1 PSY 200 Intro. to Psychology 3 Mathematics 4	ENG 112 Composition & Reading 3 History or Social Science 3 Natural Science 3-4 Philosophy 3 Free Elective 3 Physical Education Elective 1 16-17
SOPHOMOI	DE VEAD
Fall Semester Credits	
PSY 240	Spring Semester Credits PSY 242 Intro. Behavioral Research II 3 PSY 243 Intro. Behavioral Res. II Lab 1 Computer Science 2-3 History or Social Science 3 Natural Science 3-4 Philosophy 3 Physical Education Elective 1 16-18
JUNIOR	YEAR
Fall Semester Credits	Spring Semester Credits
PSY 210 or 412 3 PSY 350 3 PSY 495 3 SP 112 3 Restricted Elective 3 Free Elective 3	PSY 495 3-8 PSY 499 4 PSY Elective 3 Free Elective 3-6 16-18
19	

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
Literature PSY Elective Restricted Elective Free Electives		PSY Elective Restricted Elective Speech or Tech. Writing Free Electives	
		Minimum Hours Required for Grad	uation 124

SOCIAL STUDIES TEACHER EDUCATION

Associate Professor C. W. Harper, Coordinator of Advising

Students desiring to become secondary social studies teachers in grades 9-12 will be enrolled in the School of Humanities and Social Sciences. Curriculum requirements for the teacher education options can be found under history, political science and public administration, and sociology and anthropology in that school's section. Students desiring to become social studies teachers in grades 6-9 will be enrolled in the School of Education.

SPANISH TEACHER EDUCATION

Associate Professor A. Malinowski, Coordinator of Advising

Students desiring to become teachers of Spanish will be enrolled in the School of Humanities and Social Sciences. The curriculum requirements for the teacher education option in Spanish can be found under Foreign Languages and Literature in that school's section.



SCHOOL OF ENGINEERING

Page Hall (Rooms 115 and 116)

- L. K. Monteith, Dean
- G. F. Bland, Associate Dean for Undergraduate Programs
- T. S. Elleman, Associate Dean for Research Programs
- J. K. Ferrell. Associate Dean for Graduate Programs
- H. Winston, Director of Academic Affairs
- B. Houck, Director of Engineering Special Programs
- B. D. Pettis, Director of Minority Student Services
- F. M. Richardson, Director of Extradepartmental Degree Programs
- R. M. Turner, Director for Admissions and Transfers
- W. T. Holloman, Senior Cooperative Education Coordinator

Young men and women who seek a challenging technical career in research and development, design, construction, production, maintenance, technical sales, management, teaching, or other careers requiring a methodical, creative solution of problems, should consider an engineering education. At NCSU, the School of Engineering has a distinguished and internationally recognized faculty. The faculty, together with the curricula of the undergraduate and graduate programs, offer an opportunity for ambitious young men and women to become the leaders and prime movers of our increasingly technological world. Because of the great influence of science and technology on our everyday lives, today's engineer must be acutely aware of, and responsible for, the impact that his or her creations may have on society. In addition to safety, aesthetics, economics, and energy, today's engineer must consider environmental, sociological, and other "human concern costs."

The school's 25,000 graduates may be found in widely diversified careers throughout the world. Most are, of course, practicing in the engineering profession, but because their engineering education has equipped them well to deal with problems in a wide variety of fields, many engineering graduates have become corporate presidents, leaders in govern-

ment, lawyers, and medical doctors, to name a few.

The School of Engineering is organized into nine departments: Biological and Agricultural, Chemical, Civil, Electrical and Computer, Industrial, Materials Science and Engineering, Mechanical and Aerospace, Nuclear, and Textile Engineering and Science. Fourteen undergraduate degree programs are offered in these nine departments. In addition, a degree program in Engineering is offered by special arrangement to the very few engineering students who can clearly demonstrate the need for an individualized program of study. Most departments offer advanced studies leading to professional degrees, master's degrees and Doctor of Philosophy degrees. (See listing of graduate degrees offered.)

The School of Engineering requests and receives accreditation from the Accrediting Board for Engineering and Technology (ABET) for ten of its undergraduate degree programs. Accreditation insures that these programs satisfy the minimum requirements for acceptance by this nationally recognized agency for accrediting engineering degree programs. All curricula and programs are designed to maintain the school's national and international reputation while meeting the needs of the people and industries of the state and region through effective instruction, competent research, and the development of new and meaningful contributions to engineering knowledge.

A Career Planning and Placement Center is maintained by the university to assist

continuing students and graduating students to achieve their career goals.

UNDERGRADUATE CURRICULA AND DEGREES

Incoming freshmen accepted into the School of Engineering are enrolled in a basic engineering program, Engineering Undesignated, for a period of one to two years. After successfully completing the Engineering Undesignated requirements, a student enters a specific engineering degree program.

The first-year engineering curriculum is common to all undergraduate engineering degree programs. Entering students receive assistance in planning an appropriate program of study and have available continued guidance from an academic adviser throughout

their academic careers.

In order to be eligible to apply for admission into an engineering degree program, Engineering Undesignated students must successfully complete the following courses: MA 102 or 102S and MA 201 or 201S; PY 205; ENG 111; CH 101 and either CH 105 or CH 107; and at least one humanities or social science course.

Bachelor of Science—The baccalaureate program provides preparation for entry into industry, government, business or private practice as well as graduate school. Graduates with a BS degree in engineering may be engaged in design, development, production/construction, sales, maintenance, or the planning, operation, or management of industrial

units.

The undergraduate curricula offer programs of study leading to a bachelor's degree in aerospace engineering, biological and agricultural engineering, chemical engineering, civil engineering construction option, construction management, computer engineering, electrical engineering, engineering, furniture manufacturing and management, industrial engineering, materials science and engineering, mechanical engineering, nuclear engineering, and textile engineering. Graduation requirements include the satisfactory completion of the specified number of credit hours of required courses and electives in any one of the fifteen curricula. Students must also earn an overall grade point average of 2.0, and a grade point average of 2.0 in their major courses. The total number of required hours ranges from 132 to 139 semester hours.

Double Degree Programs—NCSU students may wish to earn a bachelor of science degree in *two fields* of *engineering*. When the two courses of study are planned sufficiently early to optimize the student's time, it is often found that courses required in one field may be substituted for required courses in the second field. The humanities/social science, physics, mathematics, chemistry, English and physical education sequences are common to most fields. In addition, required courses in one field can be used as free electives in other fields. This type of double degree program can usually be completed in five years. Students interested in such a program should consult the Director of Admissions and Transfers, and

the department heads of the two courses of study.

Other students may wish to combine a bachelor of science in engineering with a bachelor of science or bachelor of arts degree in some other school at North Carolina State University. As in the double engineering degree program, it is often found that courses required in one school may be substituted for courses required in a second school. When two academic programs are planned sufficiently early to optimize the student's time, this type of double degree program can usually be completed in five years. Students interested in this double degree program should contact either their Coordinator of Advising or the Director of Admissions and Transfers, and the Dean of the school offering the non-engineering degree.

TRANSFER PROGRAM

Students with non-engineering degrees or one to three years of academic work completed at other institutions may apply for transfer admission to the School of Engineering through the University Admissions Office. Students are admitted from appropriate programs from four-year institutions, as well as junior and community colleges.

Students currently attending or anticipating attendance at other institutions are advised to contact the Director of Admissions and Transfers for information relative to transfer

GPA required, transferable credits, etc.

PROFESSIONAL DEGREES IN ENGINEERING

The School of Engineering offers professional curricula leading to the degrees of Chemical Engineer, Civil Engineer, Electrical Engineer, Industrial Engineer, Materials Engineer, Mechanical Engineer, and Nuclear Engineer. These programs of study are designed to fit the needs of students desiring intensive specialization in a particular field, or additional work not ordinarily covered in the normal undergraduate curricula. For further details, see "PROFESSIONAL DEGREES."

PURCHASE OF COMPUTERS BY ENGINEERING STUDENTS

Freshman year courses for engineering students are usually in the areas of science, mathematics, and other subjects which are preparatory to the study of engineering. Whereas the use of a computer can be helpful for word processing of English papers and other written assignments, engineering students normally do not need access to a computer during their freshman year.

In the sophomore year, most students will take a course in computer programming and, thereafter, will increasingly use computers as an engineering tool. The school policy is that all engineering students will be provided with the computer resources, time and equip-

ment, which are required to successfully complete their course of study.

However, some students may find that owning a computer is beneficial in terms of convenience and ready access to computational capability. Since different departments within the school have different course and computer language requirements, the school recommends that new students who decide to purchase a personal computer should not do so until they have been admitted into an engineering degree program.

TYPICAL FRESHMAN YEAR IN ALL ENGINEERING CURRICULA

 $PREREQUISITE\ REQUIREMENTS\ FOR\ ALL\ STUDENTS\ IN\ THE\ SCHOOL\ OF\ ENGINEERING$

Before an engineering student is eligible to enroll in a 200 or higher level engineering course that is a required course in the student's engineering curriculum, the student must have earned a "C" or better grade in English 111, Mathematics 102, Mathematics 201, Physics 205, and the student must have satisfied any other prerequisite requirements of the student's degree program. The above "C or better" prerequisites are also graduation requirements.

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry E 100A Introduction to Engr. I** ENG 111 Composition and Rhetor GC 101 Engineering Graphics* . MA 102 Analytic Geom. & Calcul PE 100 Health and Physical Fitn Humanities/Soc. Sci. Elective****	0 ric*** 3 2 us I**** 4 ess 1	CH 105 Chemistry-Principles & Appl.***** E 100B Introduction to Engr. II** ENG 112 Composition & Reading*** GC 101 Engineering Graphics* MA 201 Analytic Geometry & Calc. II**** PY 205 General Physics Physical Education Elective	* 3 1 3 2 4
	15 or 17		18 or 16

The program above is typical. Other courses may be substituted, added, or deleted, depending upon each student's individual background and talents. Individual programs typically range from 28 to 36 credits.

**All students must enroll in E 100A for the fall semester and E 100B for the spring semester.

These students should enroll in GC 101 in the fall semester

^{*}Students enroll in GC 101 either in the fall or the spring semester. Students who plan to enroll in CH 107 in the spring semester should take GC 101 during the fall.

^{***}Qualified students, so notified at freshman orientation, will take ENG 112H, in the spring semester.
****Students who intend to major in electrical engineering or computer engineering should enroll in MA 102S and MA

^{******}The humanities and social science courses usually recommended for new students are EB 201, HI 205, PSY 200, or SOC 202. Students who intend to major in biological or agricultural engineering should take EB 201 or EB 212.
******Students who intend to major in chemical engineering, materials science and engineering, or textiles engineering or who expect to take additional chemistry courses will take CH 107. Principles of Chemistry, instead of CH 105.

HUMANITIES AND SOCIAL SCIENCES

Each engineering student is required to take a minimum of 18 credit hours of humanities and social science courses. All of the courses used to satisfy the humanities and social science requirement must be taken from the School of Engineering list of approved courses. The courses will be distributed as designated below:

1. A beginning economics course, EB 201 or EB 212.

2. A course in the history of science or the philosophy of science. Suitable courses are shown on the following list.

HI 321 Ancient and Medieval Science

HI 322 Rise of Modern Science HI 341 Technology in History

HI 341 Technology in History HI 481 History of the Life Sciences

PHI 340 Philosophy of Science

PHI 341 Topics in the Philosophy of Science

UNI 301 Science and Civilization

UNI 302 Contemporary Science and Human Values

Two courses, at least one of which must be an advanced course, from one of the following humanities groups.

English Language Literature (ENG)

Foreign Language Literature (FL., GRK, LAT)

History (HI) Philosophy (PHI)

Religion (REL)

Speech-Communication (SP)

 Two courses, at least one of which must be an advanced course, from one of the following social science groups.

Anthropology (ANT)

Economics (EB)

Political Science (PS)

Psychology (PSY)

Sociology (SOC)

Note: The beginning economics course specified in (1) may be used with an advanced economics course to satisfy the social science requirement (4) above. If so, an additional course must be completed and any course from the School of Engineering list of approved humanities and social science courses may be used for this purpose. Students may obtain a copy of the list from their Coordinator of Advising.

R.J.R. NABISCO TUTELAGE PROGRAM

An important service offered to engineering freshmen and first-semester sophomores is the R.J.R. Nabisco program. This program provides academic assistance to new students as they make the adaptation to the pace and requirements of university studies. The program provides problem sessions and small group tutoring sessions which focus on most freshmen and sophomore-level courses required for engineering. Interested students should contact the Director of Engineering Special Programs.

ENGINEERING SCHOLARS PROGRAM

The Engineering Scholars Program has as its goal the promotion of research and academic careers in engineering. Under the sponsorship of the School of Engineering, in cooperation with the Division of Student Affairs, Scholars begin by living together and participating in special educational seminars, cultural enrichment activities, and scholars sections for some coursework. In the sophomore year, Engineering Scholars begin research apprenticeships with engineering faculty members. Additional information may be obtained by contacting departmental program representatives.

COOPERATIVE EDUCATION PROGRAM

This optional program is planned so that the student may alternate semesters of study with semesters of work during the sophomore and junior academic levels. The freshman and senior years are spent on campus while the sophomore and junior academic levels are spread over a three-year period to permit the alternating of the academic semesters with practical work experience semesters. Students earn a salary while they are in industry, and may earn a sufficient income to finance much of their engineering education. The co-op plan normally takes five years for completion during which time the student receives 12 to 18 months of practical engineering experience.

Students in all curricula in engineering may apply if they have a grade-point average of 2.25 or better. After a student is accepted for employment, he or she is expected to maintain at least a 2.0 grade-point average. Application for admission into the co-op program should be made early in the spring semester of the freshman year; however, later applications resulting in fewer work semesters prior to graduation will be considered during the sophomore year or the first semester of the junior year. Students must be admitted into an engineering degree program prior to beginning the first co-op assignment. Further information may be obtained from the Coordinators of Cooperative Engineering Education, 115 Page Hall.

STUDENT ACTIVITIES

Each curriculum in the School of Engineering has a technical society open to every student enrolled in the curriculum. In most cases, these are student chapters of national professional organizations. Each curriculum also has one or more honor societies to give recognition to those with superior academic records. In addition, there are school-wide honor, professional, and service societies that offer personally and educationally rewarding opportunities for students. Student representatives of each curriculum serve on the Engineers' Council, which is the coordinating agency for school-wide activities such as the Engineer-in-Training (EIT) examination review classes, the Engineers' Week Exhibition, and the annual St. Patrick's Day Dance, and the Southern Engineer.

BIOLOGICAL AND AGRICULTURAL ENGINEERING

(Also see Agriculture and Life Sciences.)

David S. Weaver Laboratories (Room 100)

Professor F. J. Humenik, Interim Head of the Department

Professor G. B. Blum, Jr., Coordinator of Advising

(For a list of faculty, see Agriculture and Life Sciences.)

Students in biological and agricultural engineering train to deal with problems of agriculture that are engineering in nature. Scientific and engineering principles are applied to the conservation and utilization of water and soil, the development of power and labor-saving devices for all phases of agricultural production, the design of structures and equipment for housing and handling livestock and field products, and the processing and marketing of farm products.

OPPORTUNITIES

Biological and agricultural engineers are qualified for positions in design, development and research in public institutions and in industry, and for teaching and extension work in institutions of higher education. The curriculum provides adequate training for postgraduate work leading to advanced degrees (see listing of advanced degrees offered). The

biological and agricultural engineering science curriculum displayed below is accredited by the Accreditation Board for Engineering and Technology (ABET) and leads to the degree of Bachelor of Science in Biological and Agricultural Engineering.

CURRICULUM IN BIOLOGICAL AND AGRICULTURAL ENGINEERING

The science curriculum in biological and agricultural engineering develops young people capable of engineering leadership in agriculture. Emphasis is placed on basic science courses such as mathematics, physics, mechanics, biology, soils, and thermodynamics, which provide a sound background for engineering and agricultural technology. Courses in biological and agricultural engineering are directed to those methods of thought and techniques whereby science can be applied with understanding and judgment to engineering situations related to agricultural operations.

Since training in biological and agricultural engineering involves two distinct technical fields—agriculture and engineering—the science curriculum is a joint responsibility of the two schools and is so administered. Undergraduate students may officially enroll in either

school; duplicate undergraduate records are maintained.

See the freshman year for the School of Engineering and special note for biological and agricultural engineering. Freshman year credits equal 36 hours.

agricultural engineering. Freshman year cree	lits equal 36 hours.
SOPHOM	ORE YEAR
Fall Semester Credits BAE 151 Elements of Bio. & Agri. Engr. I 2 BS 100 General Biology 4 MA 202 Analytic Geometry & Calc. III 4 MAE 206 Engr. Statics 3 PY 208 General Physics 4 Physical Education Elective 1 18	Spring Semester Credits BAE 252 Elements of Bio. & Agri. Engr. II 4 MA 301 Appl. Diff. Equations I 3 MAE 208 Engr. Dynamics 3 MAE 308 Fluid Mechanics I 3 SSC 200 Soil Science 4 Physical Education Elective 1 18
JUNIO	DR YEAR
Fall Semester Credits BAE 471 Soil & Water Engr. 4 MAE 301 Engr. Thermodynamics I 3 MAE 314 Solid Mechanics 3 ST 361 Intro. to Stat. for Engrs. 3 Free Elective 3 16	Spring Semester Credits BAE 342 Agri. Processing 4 BAE 361 Analytical Methods 3 ECE 211 Electrical Circuits I 3 ECE 213 Electrical Circuits I Lab 1 ENG 321 Comm. Tech. Info 3 Hist. or Phil. of Sci. 3
SENIC	DR YEAR
Fall Semester Credits BAE 391 Electrotech. Bio. & Agri. Engr. 3 BAE 451 Agri. Engr. Design I 4 BAE 481 Agri. Structures & Env. 4 Humanities/Soc. Sci. Elective 3 Free Elective 3 17	Spring Semester Credits BAE 452 Agri. Engr. Design II 2 BAE 462 Funct. Des. of Field Mech. 3 Engr. Science Elective 3 Advanced Humanities Elective 3 Advanced Social Sci. Elective 3 Free Elective 3 17

Social science and humanities electives will be selected from the listing of the School of Engineering.

The curriculum above is for the science program in biological and agricultural engineering. For the technology curriculum, see Agriculture and Life Sciences.

Minimum Hours Required for Graduation ... 139

CHEMICAL ENGINEERING

Riddick Engineering Laboratories (Room 113)

Professor H. B. Hopfenberg. Head of the Department

Associate Professor C. J. Setzer, Associate Head of the Department

Professor R. M. Felder, Graduate Administrator

Professor D. B. Marsland, Undergraduate Administrator

Professors: R. G. Carbonell, R. M. Felder, J. K. Ferrell, R. P. Gardner, A. S. Michaels, D. B. Marsland, D. C. Martin, D. F. Ollis, M. R. Overcash, E. P. Stahel, V. T. Stannett; Adjunct Professors: A. R. Berens, W. J. Koros, F. O. Mixon, D. M. Preiss, P. R. Sperry, D. R. Squire; Professors Emeriti: K. O. Beatty, J. F. Seely; Associate Professors: P. S. Fedkiw, C. K. Hall, P. K. Lim, C. J. Setzer, H. Winston; Adjunct Associate Professors: D. A. Denny, D. S. Ensor, M. E. Mullins, J. L. Williams; Assistant Professors: C. M. Balik, R. T. Chern, P. K. Kilpatrick, H. H. Lamb, S. W. Peretti, S. Torquato.

The sound management of material and energy resources, taking into account natural, economic, and environmental constraints, guides the performance of chemical engineering practice. Chemical engineering education integrates design and analysis, science and technology, with communication skills developed through exposure to the humanities and the social and economic sciences. Chemical engineering organizes these diverse skills into a coherent discipline uniquely suited to the needs of the petroleum, plastics, textile, and pulp and paper industries.

FACILITIES

Departmental teaching and research activities are based on the four floors comprising the east wing of the Riddick Engineering Laboratories. Equipment for studying the principles of fluid flow, heat transfer, distillation, absorption, drving, crystallization, and filtration is maintained in several laboratories. Chemical reaction kinetics including the kinetics of radiation-induced polymerization reactions are studied on specially designed equipment. Extensive apparatus is available for characterizing the relationships between molecular structure and bulk properties of polymers.

A 2.000 square foot biotechnology laboratory has been equipped to include a pilot plant for studying biologically mediated chemical reactions. Specialized digital computational equipment complements campus-wide university computer resources. The department makes constant use of its fully expanded VAX 11/750 minicomputer which is accessible for

use 24 hours a day by students and faculty.

OPPORTUNITIES

Competition for chemical engineering graduates at all degree levels is intense. Graduates readily find employment at extremely attractive salaries in diverse subdisciplines including research and development, production, management and administration; process control, technical service, and sales; estimation and specification writing; consulting and teaching. Students desiring careers in teaching or consulting are advised to consider graduate training (see listing of graduate degree offered). Chemical engineering graduates often pursue careers in law or the medical sciences since the broadly structured undergraduate curriculum provides strong preparation for graduate study in a wide range of professional specialties.

CURRICULUM IN CHEMICAL ENGINEERING

The successful practice of chemical engineering requires a broad, diversified preparation. The spirit of research and experimental inquiry is vital; students, therefore, require sound scientific backgrounds essential to original and disciplined thought, enthusiastic inquiry and, ultimately, original and constructive accomplishment. The undergraduate curriculum emphasizes the scientific, engineering, and economic principles involved in the design and operation of chemical processes. The background in organic, physical, and inorganic chemistry is comparable to the training offered to chemistry majors. Mathematics, physical sciences, and distributed humanities courses are also required. The chemical engineering program, which is accredited by the Accreditation Board for Engineering and Technology (ABET), leads to the degree Bachelor of Science in Chemical Engineering.

See the freshman year for the School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I CHE 205 Chemical Process Principles MA 202 Analytic Geometry & Calculu PY 208 General Physics Physical Education Elective	s 4 s III 4	CH 223 Organic Chemistry II CHE 225 Chemical Process Systems ECE 331 Principles of Elec. Engr. MA 301 Appl. Differential Eq. I Humanities/Soc. Sci. Elective ² Physical Education Elective	
	* *		17

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 315 Quantitative Analysis CHE 311 Transport Processes I		CHE 312 Transport Processes II CHE 316 Thermo. of Chem. & Phase	
CHE 315 Chem. Process Thermodynam	nics 3	CHE 330 Chemical Engr Lab I	2
EB 212 Econ. of Agriculture		Humanities/Soc. Sci. Elective ² Technical Elective ¹	
MAT 201 Struct. & Prop. of Engr. Mat		Free Elective	3
	16		17

SENIOR YEAR

Fall Semester	Credits	Spring Semester C	redits
CH 437 Physical Chemistry for Engineers CHE 331 Chemical Engr Lab II CHE 421 Design & Anly. of Unit Oper CHE 446 Design & Anly. of Chem. Reactor CHE 495 Seminar in Chem. Engr. Humanities/Soc. Sci. Elective ²		CHE 425 Process Syst. Anly. & Control CHE 451 Chemical Engr. Design Humanities/Soc. Sci. Elective ² Technical Elective ¹ Free Electives	3 3
	16	Minimum Hours Required for Graduation	

NOTE: This curriculum applies to students entering the university after May '85.

¹CHE 497 Chemical Engr. Projects strongly recommended as one of the Technical Electives.

**Humanities and Social Sciences requirement courses must be selected from the approved School of Engineering list and according to school guidelines.

BIOSCIENCES OPTION IN CHEMICAL ENGINEERING

By enhanced exposure to the biological sciences, the biosciences option in chemical engineering enables the student to develop insight into biological systems and processes.

See the freshman year for the School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I CHE 205 Chemical Proc. Principles MA 202 Anly. Geometry & Calc. III PY 208 General Physics Physical Education Elective		ECE 331 Principles of Elec. Engineering CH 223 Organic Chemistry II CHE 225 Chemical Proc. Systems MA 301 Applied Differential Equations I Humanities/Soc. Sci. Elective Physical Education Elective	
			17

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
BS 100 General Biology		BCH 451 Introductory Biochemistry BCH 452A Introductory Biochemistry Lab CHE 312 Transport Processes II CHE 316 Thermo. Chemical & Phase Equ CHE 330 Chemical Engineering Lab I Humanities/Soc. Sci. Elective ¹ Free Elective	0 1 3 ilibria 3 2 3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credit
CH 437 Physical Chemistry for Engine CHE 331 Chemical Engr. Lab II CHE 421 Design & Anly. of Unit Oper. CHE 446 Design & Anly. of Chem. Reac CHE 495 Seminar in Chem. Engr		CHE 425 Process System Analysis & Control CHE 451 Chemical Engr Design CHE 551 Biochemical Engineering Humanities/Soc. Sci. Elective ¹ Free Electives	
Humanities/Soc. Sci. Elective ¹		Minimum Hours Required for Graduati	18 on 136

NOTE: This curriculum applies to students entering the university after May '85.

CIVIL ENGINEERING

Mann Hall (Room 211)

Professor P. Z. Zia, Head of the Department

Professor C. L. Heimbach, Associate Head for Undergraduate Programs and Coordinator of Advising

Professor H. E. Wahls, Associate Head for Graduate Programs

Professors: M. Amein, P. D. Cribbins, R. A. Douglas, J. F. Ely, J. S. Fisher, W. S. Galler, A. K. Gupta, K. S. Havner, Y. Horie, J. W. Horn, D. W. Johnston, P. H. McDonald, C. C. Tung; Adjunct Professor: R. C. Heath, Professors Emeriti: W. F. Babcock, R. E. Fadum, A. I. Kashef, C. L. Mann, Jr., C. Smallwood, Jr., M. E. Lyanik: Associate Professors: S. H. Ahmad, W. L. Bingham, R. H. Borden, A. C. Chao, E. D. Gurley, N. P. Khosla, H. R. Malcom, V. C. Matzen, M. S. Rahman, J. C. Smith, J. R. Stone; Adjunct Associate Professors: E. W. Hauser, J. E. Tidwell: Associate Professors: F. H. Borden, F. Farid, P. C. Lambe, J. M. Nau, M. F. Overton, W. J. Rasdorf, R. R. Rust, A. E. Schultz: Adjunct Associate Professors: J. C. Brantley, III, L. R. Goode; Lecturer: M. L. Leming: Adjunct Lecturer: R. F. DeBruhl; Visiting Extension Specialist: J. A. K. Tucker.

Civil engineering, one of the broadest of the engineering fields, traditionally concerns the improvement and control of the environment. A civil engineer may deal with the planning, design, construction, operation and maintenance of everything from buildings, bridges, dams, harbors, water and power facilities, sewage disposal works, and nuclear waste facilities to transportation systems like highways, railways, waterways, airports and pipe lines.

The Department of Civil Engineering offers curricula that provide academic preparation for students considering a career in civil engineering or construction. The sound general education of the undergraduate program prepares the student for advanced study

either through graduate study or self-study.

The Civil Engineering Program, which is accredited by the Accreditation Board for Engineering and Technology (ABET), leads to the degree Bachelor of Science in Civil Engineering. The Civil Engineering-Construction Option Program, also accredited by ABET, leads to the degree of Bachelor of Science in Civil Engineering-Construction Option. The new Construction Management Program will be presented for accreditation to the American Council for Construction Education (ACCE), following graduation of the first class. This program leads to the degree of Bachelor of Science in Construction Management.

¹Humanities and social science requirement courses must be selected from the approved School of Engineering list and according to school guidelines.

OPPORTUNITIES

Man will always need constructed facilities to live, work and sustain his life, and the civil engineer will always be needed to plan, design and construct these facilities. Civil engineering is such a diversified field that a civil engineering graduate has a wide choice in locations and types of employment. Jobs range from federal, state or municipal agencies to a variety of manufacturing and processing industries, consulting firms or construction companies. The work may be performed partially or wholly in an office or in the field and may be located in a small community, a large industry center or in a foreign country.

FACILITIES

Open access is available to the department's micro-computer laboratory providing support in analysis, design-synthesis and word processing. Laboratories for testing structural materials, large models or full-scale structures, for soils and bituminous products, for hydraulic experiments, for analysis of small structural models, for chemical and biological tests pertaining to sanitary engineering, and for the investigation of transportation problems all help students learn more about their field.

CURRICULA IN CIVIL ENGINEERING

Three four-year undergraduate curricula are offered; one leads to a Bachelor of Science in Civil Engineering; the second, to a Bachelor of Science in Civil Engineering-Construction Option; and the third, to a Bachelor of Science in Construction Management.

The civil engineering curriculum is a balanced program providing academic discipline in the pure and applied physical sciences, the humanities and social sciences, and the professional aspects of civil engineering including structural, transportation and water resources engineering, and soil mechanics and foundations.

The curriculum in the civil engineering-construction option is designed for students interested in the construction phases of civil engineering. It includes the core course requirements in the physical sciences and the social sciences and humanities. The curriculum includes a three-semester sequence of courses in cost analysis and control, and construction methods and planning. These courses provide academic discipline in the engineering, planning and management aspects of construction. Graduates of the construction option curriculum prepare to become construction engineers.

The bachelor of science in construction management is offered for students interested in entering the construction industry in management and administrative functions. Graduates of this curriculum are exposed to the broader construction management problems involving business and finance along with the necessary engineering training. This curriculum features an off-campus internship program during two summers, one between the sophomore and junior year and the second between the junior and senior year, with a construction firm. During the senior year, the student selects a construction concentration in either general construction, mechanical construction or electrical construction. Graduates usually become construction managers responsible for managing a number of construction projects.

CIVIL ENGINEERING CURRICULUM

See the freshman year for the School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CE 214 Engineering Med IE 311 Engineering Ecol MA 202 Anly. Geometry PY 208 General Physics	in Civil Engineering 3 hanics—Statics 3 nomic Analysis 3 & Calc. III 4 //e 1 18	CE 215 Engr. Mech.—Dynamics CE 313 Mechanics of Solids MA 301 Applied Diff. Equations I MAT 200 Mech. Prop. of Struc. Mat MEA 120/110 Physical Geology Humanities/Soc. Sci. Elective* Physical Education Elective	
			10

JUNIOR YEAR

	JUNIOR	YEAR		
Fall Semester	Credits	Spring S	emester	Credits
CE 301 Engineering Surveying CE 324 Structural Behavior Measurements CE 325 Structural Analysis CE 332 Materials of Construction CE 382 Hydraulics Humanities/Soc. Sci. Elective*	1 3 3	CE 327 CE 342 CE 375	Traffic Engineering Reinforced Concrete Design Engr. Behav. of Soils & Foundations Civil Engineering Systems Hydrology & Urban Water Systems	3
	SENIOR	YEAR		
Fall Semester	Credits	Spring S	'emester	Credits
CE Approved Elective (Engr. Design A)** Approved Elective (Engr. Science)*** Advised Electives**** Humanities/Soc. Sci. Elective* Free Elective	3 6 3	Advised Humanit Free Ele	roved Elective (Engr. Design B)** Elective**** ties/Soc. Sci. Elective* ctives	
			•	100
*Humanities and Social Science courses to l **CE Approved Electives (Engineering Desi			oved School of Engineering list.	
CE 406 Transportation Systems Engined CE 426 Steel Design CE 443 Seepage, Earth Embank. & Ret. CE 484 Water Supp. & Waste Water Sys***Approved Elective (Engineering Science)****Select from approved departmental list in	ering and and . Str. and stem and .—Select one: E	CE 400 CE 420 CE 440 CE 480 CE 331, M.	Geotechnical Engineering Project Water Resources Engineering Proje AE 301, MAT 400, or MAT 450.	
CONSTRUCTION OPTION CU	RRICULU	IM		
See the freshman year School of E				
	SOPHOMOR	RE YEAR		
Fall Semester	Credits	Spring S	lemester	Credits
CE 202 Computer Applications in C.E. CE 214 Engineering Mechanics—Statics IE 311 Engr. Economic Analysis MA 202 Analytic Geometry & Calc. III PY 208 General Physics Physical Education Elective	3 4 4	CE 313 MA 301 MAT 200 MEA 120	Engr. Mech.—Dynamics Mechanics of Solids Applied Diff. Equations I D Mech. Prop. of Struc. Matls. 0/110 Physical Geology ties/Soc. Sci. Elective* Education Elective	3 2 3
	JUNIOR	YEAR		
Fall Semester	Credits	Spring S	Semester	Credits
CE 301 Engineering Surveying CE 324 Structural Behavior Measurements CE 325 Structural Analysis CE 332 Materials of Construction CE 382 Hydraulics Humanities/Soc. Sci. Elective*	3 1 3 3	CE 305 CE 383 CE 327 CE 342 CE 365	Traffic Engineering or Hydrology & Urban Water Systems Reinforced Concrete Design Engr. Behav. of Soils & Foundations Construction Methods & Mgmt. Civil Engineering Systems	3 4
	CENTON	WEAD		
Fall Semester	SENIOR Credits		own and are	Credits
CE 426 Steel Design	3 3 3	CE 466 Humanit Free Ele	Construction Engr. Project Building Construction ies/Soc. Sci. Elective* ctives mum Hours Required for Graduation	3 6 6 6

^{*}Humanities or Social Science courses to be selected from the approved School of Engineering list.
**Approved Electives (Engineering Science)—(select one): ECE 331, MAE 301, MAT 400, or MAT 450.

CONSTRUCTION MANAGEMENT CURRICULUM

See the freshmen year School of Engineering.

SOPHOMORE YEAR

Fall Sem	nester	Credits	Spring Se	mester	Credits
CE 214 EB 201 MA 202 PY 208	Computer Application in C. E. Engineering Mechanics—Statics Economics I Analytic Geometry & Calc. III General Physics Education Elective	3 3 4	CE 215 CE 313 EB 301 MA 301	Elements of Plane Surveying . Engineering Mechanics—Dynar Mechanics of Solids . Production & Prices . Applied Differential Equations Education Elective .	nics 3 3 3 I 3
		18			16

SUMMER INTERNSHIP: OFF-CAMPUS*

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ACC 280 Managerial Accounting CE 325 Structural Analysis CE 333 Prop. of Construction Mate CE 365 Construction Methods & M ENG 321 Communication of Techr Free Elective	3 erials 3 fgmt. 3 ical Info 3	CE 327 Reinforced Concrete Design CE 463 Cost Analysis & Control. DN 253 Basic Environmental System E 311 Engr. Economic Analysis Humanities Elective** Free Elective	tems
	18		18

SUMMER INTERNSHIP: OFF-CAMPUS*

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CE 466 Building Construction EB 302 Intermediate Macroeconomics EB 326 Personnel Management Approved Electives in Construction*** Free Elective	3 3 6	CE 460 Construction Engineering Proceed 464 Legal Aspects of Contracting Approved Electives in Construction*** Approved Electives in Economics**** Humanities Elective**	

Minimum Hours Required for Graduation ... 139

**Three humanities, including one in the freshman year, to be selected from the approved School of Engineering list.

****Select one course from EB 404, EB 410, or EB 420.

POST-BACCALAUREATE STUDY IN CIVIL ENGINEERING

If a student is interested in more intense specialization in a particular area of civil engineering, advanced level training is available leading to the Professional Degree in Civil Engineering, the Master of Science in Civil Engineering, the Master of Civil Engineering, or the Doctor of Philosophy. Specialization areas include coastal and ocean engineering, construction engineering and management, construction materials, environmental and water resources engineering, geotechnical engineering, mechanics and structural engineering and transportation engineering. With judicial choice of electives, a student may also prepare for additional study in law, business administration, business management and city and regional planning. The Department of Economics and Business offers a Master of Science in Management with several technical options including Civil Engineering—Construction.

^{*}In addition to the course work, the graduation requirement also includes a minimum of ten weeks of summer cooperative internship in the sophomore and junior years. The internships are spent off campus within the construction industry. Prior approval of internship activities must be obtained from the program director.

^{***}From the approved list, the student will select four courses in one of the three following areas of concentration: general construction, mechanical construction, or electrical construction.

ELECTRICAL AND COMPUTER ENGINEERING

Daniels Hall (Room 232)

Professor Nino A. Masnari, Head of the Department

Associate Professor W. T. Easter, Associate Head of the Department

Professor T. H. Glisson, Graduate Administrator

Lecturer J. H. Larson, Coordinator of Advising

Professors: D. P. Agrawal, W. E. Alexander, S. M. Bedair, D. Beilman, W. Chou, J. J. Grainger, J. R. Hauser, M. A. Littlejohn, N. F. J. Matthews, L. K. Monteith, H. T. Nagle, Jr., J. B. O'Neal, Jr., C. M. Osburn, A. Reisman, D. R. Rhodes, H. J. Trussell, A. Vander Lugt, J. J. Wortman; Adjunct Professors: Homer Brown, R. K. Cavin III, E. Christian, W. A. Flood, W. L. Glomb, W. C. Holtin, H. R. Robl, J. R. Suttle; Professors Emeriti: W. J. Barclay, A. R. Eckles, A. J. Goetze, G. B. Hoadley, W. D. Stevenson, Jr., F. J. Tischer: Associate Professors: G. F. Bland, S. Chitsaz, S. E. Diehl, J. F. Kauffman, R. M. Kolbas, A. A. Nilsson, S. A. Rajala, W. E. Snyder, R. J. Trew, M. W. White; Adjunct Associate Professors: F. Brglez, J. A. Hutchby, J. R. Jones, S. H. Lee, J. W. Mink, M. A. Stroscio; Associate Professors Emeriti: N. R. Bell, E. G. Manning, W. C. Peterson, W. P. Seagraves, E. W. Winkler; Assistant Professors S. T. Alexander, E. F. Gehringer, R. S. Gyurcsik, W. T. Liu, D. L. Lubkeman, R. C. Luo, R. Mehrotra, T. K. Miller, III, J. J. Paulos, G. A. Ruggles, M. B. Steer: Adjunct Assistant Professors: J. D. Charlton, M. Lorenzetti, K. Wasson; Assistant Professor Emeritus: L. R. Herman; Lecturers: P. T. Hutchison, R. T. Kuehn, P. Rastgoufard; Adjunct Instructors: J. V. Aanstoos, H. J. Brown; Research Associates: G. L. Bilbro, S. T. Edwards, T. Humphreys, J. B. Posthill, P. M. Synder; Research Assistants: C. B. Cook, N. Karam, J. O'Sullivan, G. Hatem; Associate Members of the Department: S. Khorram (Forestry), G. Lucovsky (Physics), H. Martin (NCA&TSU), E. Nicollian (UNC-C).

The profession of electrical engineering, of which computer engineering is an integral and rapidly growing part, is concerned with the design and implementation of systems based on natural electrical and magnetic phenomena. In contemporary technological society, electrical means are frequently used to communicate information, perform mathematical operations, control equipment and systems, and develop mechanical forces and heat. Usually two or more of these functions figure in the design of practical systems such as telephone, radio, television, computers, industrial robots, telemetering systems, electric machinery and systems for generation and transmission of electric power. Computer engineering deals specifically with those systems which utilize digital and computer techniques to accomplish particular objectives. This profession has arisen largely out of the advent of low-cost microprocessors and solid-state memories which have dramatically improved the feasibility of incorporating computers even in home appliances. To work effectively in this new technology, the computer engineer must fully understand both hardware and software techniques and be able to trade off one for the other to produce an optimum system.

The Electrical Engineering Program, which is accredited by the Accreditation Board for Engineering and Technology (ABET), leads to the degree Bachelor of Science in Electrical Engineering. The new Computer Engineering Program, in accordance with ABET procedures, will be presented for accreditation following graduation of the first students in 1986-87. The program leads to the degree Bachelor of Science in Computer

Engineering.

SCHOLARSHIPS AND AWARDS

Superior academic performance is recognized within this department in three ways: election of students to membership in the electrical engineering honor society, Eta Kappa Nu; awarding of merit scholarships; and presentation of awards to outstanding seniors. The department has four endowed merit scholarships which are usually awarded to juniors or seniors: L. A. Mahler, Frank T. Pankotay, E. Chester Seewald, and William D. Stevenson, Jr., the latter of which is for students studying electric power systems. In addition, the William M. Cates Scholarship Program provides multiple scholarships for students having documented financial need and high academic performance. These are awarded to juniors, with provision for continuation in the senior year. The department also from time to time has scholarships provided by industrial firms. Merit is generally the primary requirement for these awards, but other characteristics, such as leadership, may also be specified.

FACILITIES

Many courses are accompanied by coordinated work in laboratory, and facilities are provided for experimental study of electric and electronic circuits, digital systems, microprocessors, computers, electric machinery, VLSI design and fabrication, robotics, com-

munication systems, electromagnetic waves, and microwave systems.

Major research facilities in the department, which also support the teaching program, include the Center for Communications and Signal Processing, Electric Power Research Center, complete VLSI design facilities, a VAX 11/780-based system for computer graphics and image processing, a Puma industrial robot, optical characterization facilities for materials and devices and solid-state fabrication laboratories with facilities for vapor phase epitaxy, molecular-beam epitaxy and ion implantation. In addition, an IC fabrication laboratory, which is operated jointly by NCSU and the Microelectronics Center of North Carolina, is located in Daniels Hall.

CORE COURSES

The electrical and computer engineering curricula share a core which comprises a substantial portion of the first three years. Because the technology is changing rapidly, strong emphasis is placed on fundamentals to meet both near- and long-term needs of students who will enter these professions. A comprehensive foundation in mathematics and physical sciences in the freshman year is followed in the sophomore year by a thorough treatment of electric circuit theory and principles of digital systems. The core in the junior year continues the study of circuits with emphasis on solution of problems using numerical computer techniques; introduces the concepts of computer organization; and includes electronics, linear systems and electromagnetic field theory.

Emphasis on engineering design starts in the sophomore year in both curricula and increases as the student proceeds through the program. Several senior electives are essentially design projects. Extensive computer facilities support the analysis and design activities, and CRT terminals interconnected with TUCC are located in Daniels Hall. Departmental computer systems include a Harris 800 minicomputer, a Hewlett Packard 64000 software development system, a Digital Equipment VAX 11/750 hosting a network of

personal computers, and numerous DEC MicroVAX workstations.

ELECTRICAL ENGINEERING CURRICULUM

For students in the electrical engineering curriculum, the foundation is completed with a study of power systems. In the senior year, the student may choose specialization or breadth with appropriate selections for five senior departmental electives. Through the broad expertise of faculty, courses are offered in electronics and communication systems, digital systems and computers, solid-state devices and microelectronics, VLSI systems design, electric power systems, computer control of motors, robotics, electromagnetics and microwaves. Because electrical engineers interact with a wide variety of engineering disciplines, this curriculum also includes study of mechanics, thermodynamics and other non-electrical areas selected by the student.

See the freshman year of the School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 101 Intro. to Programm ECE 211 Electric Circuits I ECE 213 Electric Circuits I MA 202S Anly. Geometry & PY 208 General Physics II. Humanities/Soc. Sci. Elective Physical Education Elective	ning 3 5 3 2ab 1 Calc. III 4 4 1 3	CE 213 Intro. to Mechanics ECE 212 Fundamentals of Logic D ECE 214 Fund. Logic Design Lab MA 301S Differential Equations Humanities/Soc. Sci. Elective ¹ Free Elective Physical Education Elective	esign ⁵
	19		17

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ECE 302 Elec. Circ. II with Num. App ECE 303 Electromagnetic Fields ECE 314 Electronic Circuits ENG 321 Communication of Tech. Inf Approved Engr. Sci. Elective ³ Humanities/Soc. Sci. Elective ³	3 or	ECE 301 Linear Systems ECE 305 Electric Power System ECE 318 Computer Org. & Mic MAE 301 Engr. Thermodynam Approved Engr. Sci. Elective	ns

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ECE 4—Approved Dept. Elective ⁴ Approved Technical Elective ² Humanities/Soc. Sci. Elective ¹	3	ECE 4—Approved Dept. Electives ⁴ Approved Technical Elective ² Humanities/Soc. Sci. Elective ¹ Free Elective	

Minimum Hours Required for Graduation ...1356

COMPUTER ENGINEERING CURRICULUM

The foundation is completed in the computer engineering curriculum in the junior year with further work in digital systems and logic design. Five departmental electives in the senior year permit specialization in design of computers and computer systems through choices of appropriate courses along with others in computer analysis techniques and computer-aided design. Building on the required introductory computer programming course, the student may use three engineering science electives to take further work in computer science in order to build a sound software capability.

See the freshman year of the School of Engineering.

SOPHOMORE YEAR

	00111011	O TOTAL O TABLET	
Fall Semester	Credit	Spring Semester	Credits
CSC 101 Intro. to Programming ECE 212 Fundamentals of Logic I ECE 214 Fund. Logic Design Lab MA 202S Anly. Geom. & Calc. III PY 208 General Physics II. Humanities/Soc. Sci. Elective Physical Education Elective	Design ⁵	CE 213 Intro. to Mechanics ECE 211 Electric Circuits Is ECE 213 Electric Circuits Lab. MA 301S Differential Equations Humanities/Soc. Sci. Elective Free Elective Physical Education Elective	

JUNIOR YEAR

Fall Seme	ster Credits	Spring Semester	Credits
ECE 301 ECE 318 ECE 342 ENG 321 Approved	Linear Systems 3 Computer Organiz. & Microproc. 3 Design of Complex Digital Systems 3 Communication of Tech. Info. 3 Engr. Sci. Elective ³ 3	ECE 302 Elec. Circ. II with Num. Appl ECE 303 Electromagnetic Fields ECE 314 Electronic Circuits ST 372 Intro. Stat. Inference & Regress Approved Engr. Sci. Elective ⁹	3 3 3
Humaniti	es/Soc. Sci. Elective ¹ 3	Free Elective	18

The courses in the humanities and social sciences are to follow the standard Engineering School plan. The requirements and list of appropriate courses are available in the ECE office.

²The technical elective is to be chosen from an approved list available in the ECE office.

The engineering science (non-ECE) electives are to be chosen from an approved list available in ECE office.

The ECE departmental electives are to be chosen from an approved list available in the ECE office.

The following courses must be completed with grades of C or better to qualify as prerequisites for succeeding courses: ECE 211 and ECE 212.

⁶In addition to the university graduation requirements, the department requires a GPA of 2.0 or higher on all courses bearing the ECE designation. Graduation requirements also include attendance at two professional technical society meetings during the junior and senior years. The student is responsible for providing documentation showing satisfaction of these requirements.

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ECE 4—Approved Dept. Electives ⁴	3	ECE 4—Approved Dept. Elective ⁴	
			15

Minimum Hours Required for Graduation ... 1356

²The technical elective is to be chosen from an approved list available in the ECE office.

MA 301S serves as a prerequisite for ST 372.

COMPUTER STUDIES PROGRAM

Daniels Hall (Room 318)

Professor W. Chou, Director

Professor D. F. McAllister, Associate Director

Professors: D. P. Agrawal, W. E. Alexander, R. E. Funderlic, W. S. Galler, H. J. Gold, D. C. Martin, H. T. Nagle, Jr., J. B. O'Neal, R. J. Plemmons, R. S. Sowell, W. J. Stewart, R. E. Stinner, K. C. Tai, A. L. Tharp; Adjunct Professor: J. R. Suttle; Professor Emeritus: P. E. Lewis: Associate Professors: E. W. Davis, R. J. Fornaro, T. L. Honeycutt, D. M. Latch, H. D. Levin, A. A. Nilsson, H. G. Perros, S. A. Rajala, W. E. Robbins, R. D. Rodman, C. D. Savage, J. C. Smith, W. E. Snyder, H. J. Trussell: Assistant Professors: S. T. Alexander, N. M. Bengtson, N. A. Blue, G. Y. Fletcher, E. F. Gehringer, W. T. Liu, R. C. Luo, J. Mauney, R. Mehrotra, T. K. Miller III, W. J. Rasdorf, M. F. Stallman, M. A. V. Vouk, N. F. William.

The Computer Studies Program is an interdisciplinary graduate program which is administratively supported by the Departments of Computer Science and Electrical and Computer Engineering with participation by faculty members primarily from Computer Science, Electrical and Computer Engineering and Operations Research.

The program integrates the computer software-oriented curriculum of the Department of Computer Science and the computer hardware-oriented curriculum of the Department

of Electrical and Computer Engineering into a single curriculum.

The program offers Master of Science and Master of Computer Studies degrees. Students interested in a Ph.D. degree may pursue the degree through the Department of Electrical and Computer Engineering and may choose either the computer engineering or computer science option. Students may also obtain the degree via a joint Ph.D. degree arrangement with Operations Research, Mathematics, Statistics, or Biomathematics. In this case, the degree is formally granted through the respective department/program.

ENGINEERING

Page Hall (Room 116)

The B. S. in Engineering degree offers an individualized academic program for those exceptional students who have academic and career goals that can not be accommodated by the other engineering degree programs. Before being admitted into the program, students must complete the freshmen year, have at least a 2.5 grade point average, have completed the course requirement for admission into an engineering degree program and have a plan of study approved by the student's advisory committee and the dean. For information about the program, contact the Director of Extradepartmental Degree Programs.

^{&#}x27;The courses in the humanities and social sciences are to follow the standard Engineering School plan. The requirements and list of appropriate courses are available in the ECE office.

³The engineering science (non-ECE) electives are to be chosen from an approved list available in the ECE office.

The ECE departmental electives are to be chosen from an approved list available in the ECE office.

⁵The following courses must be completed with grades of C or better to qualify as prerequisites for succeeding courses: ECE 211 and ECE 212.

⁶In addition to the university graduation requirements, a GPA of 2.0 or higher must be earned on all courses bearing the ECE designation. Graduation requirements also include attendance at two professional technical society meetings during the junior and senior years. The student is responsible for providing documentation showing satisfaction of these requirements.

INDUSTRIAL ENGINEERING

Riddick Engineering Laboratories (Room 334)

Professor T. J. Hodgson, Head of Department

Lecturer C. L. Smith, Assistant Department Head

Professors: M. A. Ayoub, R. H. Bernhard, J. R. Canada, S. E. Elmaghraby, R. G. Pearson, A. L. Prak, W. A. Smith, Jr.; Professors Emeriti: C. A. Anderson, R. G. Carson, Jr., J. J. Harder, R. W. Llewellyn; Associate Professors: M. G. Joost, H. L. W. Nuttle, P. O'Grady, R. E. Young: Assistant Professors: H. Bao, E. L. Fisher, R. E. King, C. B. Oldham, J. E. Richards, E. T. Sanii; Visiting Assistant Professor: J. Trevino; Lecturers: J. A. Ekwall, S. G. Isley, E. Peebles; Professor in Charge of FMM: C. T. Culbreth; Furniture Extension Specialist and Lecturer: E. L. Clark, R. E. Fulenwider.

Industrial engineers design, improve and install integrated systems of people, materials, equipment, and information. Using specialized knowledge of engineering analysis and design techniques, and skills in the mathematical, physical and social sciences, they can specify, predict and evaluate the results of these systems. Industrial engineers act as management advisors by monitoring every phase of production within a company. Organizations as diverse as hospitals, department stores, manufacturing companies, insurance businesses, or government office use industrial engineers to develop operations that increase productivity and use their resources effectively.

INDUSTRIAL ENGINEERING CURRICULUM

The curriculum combines common technical engineering courses with specialized courses in the major areas of industrial engineering—design of human and machine systems, design of management control systems, and improvement of manufacturing operations. The course offerings stress mathematical and statistical techniques of industrial systems analysis; quantitative methodologies of operations research; computers as a tool for problem solving and simulation; economic considerations of alternatives; control of product or service quality and quantity; specifications of the manufacturing process including the equipment and tooling; and the utilization of safety and human factors engineering principles.

Industrial engineering's undergraduate program leads to a Bachelor of Science degree in industrial engineering which is accredited by the Accreditation Board for Engineering and Technology (ABET). See listing of graduate degrees offered. The department also offers a Bachelor of Science in furniture manufacturing and management.

See the freshman year of the School of Engineering.

Humanities & Social Science 3

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 111 Intro. to FORTRAN Progran IE 100 Introduction to IE MA 202 Analytic Geometry & Calc. III MAT 201 Struct. & Prop. of Engr. Ma PY 208 General Physics Humanities and Social Sciences (Lit.) Physical Education Elective		ECE 331 Principles of Electrica IE 307 Process Control Comput IE 311 Engineering Econ. Anal MA 303 Linear Analysis ST 371 Intro. to Prob. & Distr. 7 Physical Education Elective	ing
	JUNIO	OR YEAR	
Fall Semester	Credits	Spring Semester	Credits
ENG 321 Comm. Techn. Information IE 351 Manufacturing Engineering. IE 361 Deterministic Models in IE MAE 206 Engineering Statics ST 372 Intro. to Stat. Infer. & Regress	3 3	IE 443 Quality Control	3

18

Free Elective

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ACC 280 Managerial Accounting IE 308 Control of Prod. & Service S. IE 441 Introduction to Simulation IE 453 Facilities Design	ys 3 3 3	IE 498 Sr Project/Design Course . Engineering Science Elective Humanities & Social Science Free Elective	6 3
Free Elective	3	Minimum Hours Required for G	

MINOR IN INDUSTRIAL ENGINEERING

To obtain a minor in industrial engineering a student must complete a minimum of fifteen hours from courses given on the departmental list. Students wishing to complete the minor requirements must make application to the Department of Industrial Engineering and must meet the same academic criteria used for transfer applications.

FURNITURE MANUFACTURING AND MANAGEMENT

Riddick Engineering Laboratories (Room 341)

Assistant Professor C. T. Culbreth, In Charge

James T. Ruan Professor A. L. Prak: Lecturer: J. A. Ekwall: Furniture Extension Specialist: E. L. Clark.

The Furniture Manufacturing and Management program at NCSU is the only one of its kind in the United States. The furniture industry is concentrated in the Southeast with over 50 percent of the national output of wooden household furniture being produced within a 200 mile radius of High Point, North Carolina. The industry is in a period of rapid change due to the introduction of sophisticated computer-based manufacturing methods and control systems.

Attracting students on an international basis, the FMM program offers a manufacturing engineering education focusing on the materials, products, and processes of the furniture industry. The need for professionals having an engineering education will increase as the industry continues to automate its operations. Graduates will find challenging careers as

engineers and managers in this important industry.

The faculty has industrial experience and maintains close contact with the furniture industry through involvement with the American Furniture Manufacturers Association and by conducting applied research and extension activities. The industry assists students by providing jobs in the cooperative education program and by making scholarship aid available through the Furniture Foundation, Inc.

CURRICULUM IN FURNITURE MANUFACTURING AND MANAGEMENT

The of Bachelor of Science degree in furniture manufacturing and management prepares graduates for engineering and managerial positions in the furniture industry.

The curriculum stresses the application of engineering principles and computer-based controls to furniture manufacturing. Students have the opportunity to work with Computer Aided Design (CAD) systems and computer numerically controlled (CNC) machines. Related subjects, such as management, accounting, and economic analysis address the business aspects of modern furniture production.

In addition to academic course work, a minimum of six weeks of continuous, gainful employment in a furniture manufacturing plant is required. Usually, such employment

occurs between the junior and senior years.

See the freshman year School of Engineering.

SOPHOMORE YEAR

Fall Semester CSC 111 Intro. to FORTRAN Programming GC 240 Furniture Graphics IE 100F Intro. to Indust. Engineering PY 208 General Physics SP 110 Public Speaking Humanities/Soc. Sci. Elective Physical Education Elective	3 4 3	Spring Semester ACC 280 Managerial Accounting IE 241 Furn. Mfg. Processes I IE 307 Process Control Computing ST 361 Intro. to Stat. for Engrs. WPS 201 Elements of Wood Physical Education Elective	3 3
	SUMM	ER	
WPS 205 Wood Products Practicum			5
	JUNIOR	YEAR	
Fall Semester ENG 321 Communication of Tech. Info	Credits	Spring Semester IE 311 Engineering Economic Analysis	Credits 3
IE 340 Furn. Mfg. Processes II IE 345 Principles of Upholstery IE 352 Work Analysis & Design	4 2 3	IE 341 Furn. Plant Layout & Design Humanities/Soc. Sci. Elective Technical Elective	3 6 2
Humanities/Soc. Sci. Elective	15	Free Elective	17
	SENIOR	YEAR	
Fall Semester	Credits	Spring Semester	Credits
EB 326 Human Resource Management IE 371 Furn. Qual. Prod. Cont. Technical Elective Free Elective	4	IE 440 Furn. Management Analysis IE 472 Quant. Meth. Furn. Manuf. Humanities/Soc. Sci. Elective Technical Elective Free Elective	4 3 2 3
			15
		Minimum Hours Required for Graduation	132*

^{*}Also required for graduation: 6 weeks of industrial employment.

MATERIALS SCIENCE AND ENGINEERING

Riddick Engineering Laboratories (Room 229)

Professor John J. Hren, Head of the Department

Professor H. Palmour III, Associate Department Head

Professors: J. R. Beeler, Jr., R. B. Benson, Jr., H. Conrad, R. F. Davis, A. A. Fahmy, C. C. Koch, K. L. Moazed, J. N. Narayan, G. O. Razgonyi, R. O. Scattergood, H. H. Stadelmaier; Adjunct Professors: Y. Chen, C. R. Manning, Jr., G. Mayer, F. Rothwarf, J. Routbort; Professors Emeriti: W. W. Austin, J. K. Magor, R. F. Stoops: Associate Professors: K. L. Murty (joint with Nuclear Engineering), P. E. Russell; Adjunct Associate Professor: J. C. Hurt: Assistant Professors: C. M. Balik, N. El-Masry, R. L. Porter; Adjunct Assistant Professor: P. A. Parrish; Research Associates: T. Hare, J. Posthill; Research Assistant: M. J. Paisley; Associate Members of the Faculty; K. J. Bachman (Chemistry), J. A. Bailey (Mechanical and Aerospace Engineering), K. S. Havner, Y. Horie (Civil Engineering), G. Lucovsky (Physics).

The Department of Materials Science and Engineering offers programs to qualify graduates for positions in industry, educational institutions, and governmental agencies involving design, development, selection, and processing of engineering materials. Typical of the industries served by graduates in materials engineering are: aerospace, chemical, electrical, electronics, construction, manufacturing, materials processing, nuclear, and transportation.

OPPORTUNITIES

The continuing industrial and technological growth of the Southeast in general and of the State of North Carolina in particular has been marked by a particularly strong demand for materials scientists and engineers. New materials and novel processing and/or fabrication methods are required by a large fraction of modern technology. Therefore, professional training in materials science and engineering provides career opportunities in a wide variety of industries from those which produce and/or use metals and glass or ceramics to microelectronic devices and plastics. These opportunities include careers in research and development of new materials and processes for producing them, failure analysis, product design and reliability, and technical management.

CURRICULUM IN MATERIALS SCIENCE AND ENGINEERING

The materials engineer must be able to deal with a wide range of phenomena that occur in metals, ceramics and polymers. The undergraduate curriculum is designed as a balanced program, treating the scientific and engineering principles applicable to all classes of materials, along with particular engineering and design concepts unique to each class of material. Further emphasis in a specialty area is provided by choosing from a recommended set of technical electives (9 credits) in ceramics, metals, polymers or microelectronic materials. The remaining required courses are distributed among mathematics. physical sciences, and the humanities and social sciences. The material science and engineering program, which is accredited by the Accreditation Board for Engineering and Technology (ABET), leads to the degree Bachelor of Science in Materials Science and

A fifth year professional program is available for advanced study and further speciali-

zation.

See the freshman year School of Engineering	g.
SOPHOMO	ORE YEAR
Fall Semester Credits MA 201 Str. & Prop. of Eng. Mat'ls. 3 MA 202 Anly. Geometry & Calc. III 4 MAE 206 Engr. Statics 3 MAT 210 Exper. Mat. Engr. 1 PY 208 General Physics 4 Physical Education Elective 1	Spring Semester Credits CSC 111 Intro. to Comp. Sci. 2 ECE 331 Electrical Engr. 3 MA 301 Differential Equation 3 MAT 301 Equil. & Rate Processes 3 Humanities/Soc. Sci. Electives 6 Physical Education Elective 1 18
JUNIO	RYEAR
Fall Semester Credits	Spring Semester Credits
MAE 314 Solid Mechanics 3 MAT 324 Polymer Char. Lab 1 MAT 325 Intro. Polymer Mat. 4 MAT 330 Prin. Mat'ls. I 3 MAT 410 Comp. Appl. Met. Engr. 3 Humanities/Soc. Sci. Elective 3	MAT 321 Phase Transf. & Diff. 3 MAT 331 Prin. Mat'ls. II 3 MAT 434 Ceramic Engr. Lab. 1 MAT 435 Physical Ceramics I 3 MAT 450 Mech. Prop. Mat. 3 Free Elective 3
SENIO	R YEAR
Fall Semester Credits	Spring Semester Credits
MAT 332 Prin. Mat'ls. III 3 MAT 430 Phys. Met. Lab. 1 MAT 431 Physical Metal. I 4 Humanities/Soc. Sci. Elective 3 Technical Elective 3 Free Elective 3	MAT 423 Mat. Factors in Design 3 MAT 491 Mat. Engr. Seminar 1 Humanities/Soc. Sci. Elective 3 Technical Elective 6 Free Elective 3 Minimum Hours Required for Graduation 134

SPECIALTY AREAS

Nine credit hours of technical electives are required. If a specialty area is chosen, one of the following sequences of technical electives is recommended. Other technical elective sequences may be selected with departmental approval.

Ceramic

MAT 311—Ceramic Processing I MAT 312—Ceramic Processing II MAT 436—Physical Ceramics II

Metals

MAT 432—Physical Metallurgy II MAT 440—Foundry Metallurgy MAT 441—Welding Metallurgy

Polymeric Materials*

T 402—Introduction to Theory and Practice of Fiber Formation TC 461—Introduction to Fiber-Forming Polymers TES 460—Physical Properties of Textile Fibers

*Students selecting the polymeric materials specialty area must take CH 220. This course is acceptable as the prerequisite for TC 461.

Microelectronic Materials

ECE 439-Integrated Circuit Technology and Fabrication

ECE 441—Introduction to Solid-State Devices MAT 460—Microelectronic Materials Technology

MECHANICAL AND AEROSPACE ENGINEERING

Broughton Hall (Room 3211)

Professor J. A. Bailey, Head of Department

Professor J. A. Edwards, Director of Mechanical Engineering Program

Professor J. N. Perkins, Director of Aerospace Engineering Program

Professor J. C. Mulligan, Graduate Administrator

Lecturer A. S. Boyers, Undergraduate Administrator

Professors: E. M. Afify, J. A. Bailey, J. A. Edwards, F. R. DeJarnette, T. A. Dow, W. C. Griffith, F. J. Hale, F. D. Hart, H. A. Hassan, T. H. Hodgson, E. G. Humphries, J. C. Mulligan, M. N. Ozisik, J. N. Perkins, L. H. Royster, F. O. Smetana, F. Y. Sorrell, C. F. Zorowski; Adjunct Professors: R. L. Bradow, C. T. Crowe, R. E. Fulton, G. Horvay, E. R. McClure, E. A. Saibel, R. A. Whisnant; Visiting Professors: M. M. Fikry, S. A. Jurovies; Professors: Emeriti: R. A. Burton, M. H. Clayton, B. H. Garcia, Jr., J. S. Doolittle, J. K. Whitfield, J. Woodburn; Associate Professors: M. A. Boles, M. D. Bryant, A. C. Eberhardt, R. R. Johnson, R. F. Keltie, C. Kleinstreuer, J. W. Leach, C. J. Maday, D. S. McRae, W. F. Reiter, J. S. Strenkowski, S. Torquato; Associate Professor and Extension Specialist: H. M. Eckerlin; Adjunct Associate Professors: R. N. Armstrong, R. W. Barnwell, J. F. Campbell, P. C. Corson, D. L. Dwoyer, R. M. Hall, D. L. Margolis, D. W. Moon, D. M. Rao, M. J. Ruiz, H. Singh, R. E. Singleton, J. S. Stewart; Assistant Professors: J. W. David, J. Eischen, E. Klang, L. M. Silverberg, C. Spiekerman: Adjunct Assistant Professors: D. P. Colvin, J. U. Crowder, J. A. Daggerhart, P. A. Gnoffo, A. L. Patra, T. W. Sigmon; Visiting Assistant Professors: J. H. Hebrank, D. P. Hoy; Lecturers: G. O. Batton, A. S. Boyers, R. J. Leuba, R. J. Vess; Visiting Instructor: T. H. Brown; Adjunct Instructors: H. G. Hoomani, D. W. Lindley.

Mechanical engineering comprises a wide range of activities including research; design and development; testing and experimentation; production implementation; manufacturing; operations; engineering sales and service; and management of engineering systems, subsystems and components. The diverse areas to which mechanical engineers contribute include transportation, power generation, energy conversion, environmental control, pollution abatement, manufacturing, and noise control. A recent trend in one phase of mechanical engineering has been increased interest in the areas of robotics, precision engineering, and automated manufacturing systems.

The employment demand for graduates in mechanical engineering typically exceeds the supply and is among the highest of the various engineering departments.

Aerospace engineering has grown out of the challenge of the design, construction, and operation of vehicles that move or travel above the earth's surface. These vehicles range from ground-effect machines and helicopters to aircraft, rockets, and spacecraft. The

design of these vehicles is difficult not only because they must be light weight but also because they must operate reliably and efficiently in a harsh environment. Moreover, the design requirements for spacecraft and high performance transport aircraft also apply to the next generation of ground transportation systems such as high speed trains, over-water

transport, and automated motor vehicles.

Most graduates in aerospace engineering prefer to seek employment in the aerospace industry, however, they are broadly qualified for a variety of kinds of practice. Every major class of thermal and mechanical system is included in aerospace vehicles. The aerospace industry is one of the largest employers of engineers in the United States. Career and employment opportunities are available in the areas of arodynamics, propulsion, structures, structural dynamics, and stability and control in both commercial and private aviation, and in related aerospace industries.

FACILITIES

Laboratories include research facilities in acoustics, automotive engine pollution and performance, computer-aided-design and computer graphics, the effect of shock loading on materials, machine tool wear and mechanics, applied energy systems including a complete

solar house, precision engineering, and boundary layers on airfoils.

Undergraduate laboratories exist for the following courses and activities: mechanical engineering measurements, performance evaluation of mechanical engineering systems, senior projects in machine and system design, senior projects in aerospace vehicle design, and subsonic and supersonic wind tunnel testing and data analysis. In addition there are graduate laboratories in experimental stress analysis and photoelasticity. Further, the department has a complete machine shop and electronics and instrumentation shop and related technicians.

OPPORTUNITIES

The flexibility and breadth of the mechanical engineering curriculum culminates in a broad range of employment opportunities in machinery and power related applications the world over. Mechanical engineers work at the heart of development of computer controlled devices, vehicles and production machinery. They are well qualified for employment in production or product planning and for industrial management. Many go into research and development after graduate study.

The aerospace engineers prefer the aerospace industry, but are broadly qualified for a variety of kinds of practice. Every major class of thermal and mechanical system is included in aerospace vehicles. The aerospace industry is one of the largest employers of engineers in the United States. Career and employment opportunities are available in the areas of aerodynamics, propulsion, structures and stability and control in both commercial and private aviation and in related aerospace industries.stability and control in both

commercial and private aviation and in related aerosapce industries.

CURRICULA

Because of the close relationship between mechanical and aerospace engineering, both curricula are administered by one department. There is cooperation between the two disciplines in which responsibility for subject areas such as thermodynamics, heat and mass transfer, vibrations, acoustics, fluid mechanics, propulsion and control theory is shared.

Each program is designed to provide the student with an understanding of both the science on which the discipline is founded and the applied science and technology which characterizes its specific character. In addition the programs provide the student with an opportunity to develop the skills for applying his or her acquired knowledge. The aerospace engineering and the mechanical engineering programs, which are accredited by the Accreditation Board for Engineering and Technology (ABET), lead to the degrees Bachelor of Science in Aerospace Engineering, and Bachelor of Science in Mechanical Engineering, respectively. Graduate degrees are also offered (see listing of graduate degrees offered and consult the Graduate Catalog).

MECHANICAL ENGINEERING CURRICULUM

See the freshman year School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 111 Intro. to FORTRAN Program MA 202 Analytic Geometry & Calc. III MAE 206 Engr. Statics PY 208 General Physics Humanities, Social Sci.* or Free Elective Physical Education Elective	I 4 3 4 3	MA 301 Appl. Diff. Equations MAE 208 Engr. Dynamics** MAE 314 Solid Mechanics MAT 201 Struct. & Prop. of Engr. Mat Humanities, Social Sci.* or Free Electiv Physical Education Elective	
	17		19

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
EE 331 Prin. of Elec. Engr	3	EE 332 Princ. of Elec. Engr MAE 435 Princ. of Auto Coi MAE 302 Engr. Thermo II MAE 306 Mech. Engr. Lab MAE 308 Fluid Mechanics MAE 310 Conduct. & Radia Humanities. Soc. Sci.* or Fre	r. or ntrols
	16		16

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
MAE 405 Mech. Engr. Lab III MAE 410 Convection Heat Trans. & Fluid Flow		MAE 412 Energy Systems	4
MAE 415 Mech. Engr. Analysis Departmental Elective		Humanities, Soc. Sci.* or Free Elective	
Humanities, Soc. Sci.* or Free Elective	16	Minimum Hours Required for Gradua	tion 133

Students may elect to take PY 201, 202 and 203 in place of PY 205, 208. Rearrangement of the schedule of courses to accomplish this will be worked out in consultation with the student's adviser.

AEROSPACE ENGINEERING CURRICULUM

See the freshman year School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 111 Intro. to FORTRAN MA 202 Analytic Geometry & Calc. I. MAE 206 Engr. Statics PY 208 General Physics Humanities/Soc. Sci. Elective ¹ Physical Education Elective	II 4 3 4 3	MA 301 Appl. Diff. Equations MAE 208 Engineering Dynamics ¹ MAE 261 Aero. Vehicle Performance MAE 314 Solid Mechanics MAT 201 Struct. of Engr. Mat. MAT 210 Exp. in Material Engr. Physical Education Elective	3 3 3 3
			17

JUNIOR YEAR

Fall Semes	ter Credits	Spring Semester	Credits
ECE 331 ECE 339 MAE 301 MAE 355 MAE 357	ter Creats Prin. of Elec. Engr. 3 Prin. of Elec. Engr. Lab 1 Engr. Thermodynamics I 3 Aerodynamics I 3 Aerodynamics I Lab 1 Aero. Vehicle Struct. I 3	MAE 356 Aerodynamics II MAE 358 Aerodynamics II Lab MAE 365 Propulsion I MAE 435 Principles of Auto Control	3
	s, Soc. Sci. or Free Elective3	Humanities/Soc. Sci. Elective	

^{*}See information concerning the humanities, social science sequence for School of Engineering.

^{**}A grade of C or better is required in MAE 208 before taking MAE 315.

***A grade of C or better is required in MAE 301 before taking MAE 302 and MAE 310.

SENIOR YEAR

Fall Semest	er Cred	lits S	pring Semester Cr	redits
MAE 462 MAE 465 MAE 466	Boundary Layer Theory Flight Veh. Stab. & Con. Propulsion II Propulsion II Lab	. 3 I . 3 H . 1 F	IAE 479 Aero. Vehicle Design II	3 3
	Aero. Vehicle Design I			15
	/Soc. Sci. Elective			
Free Electi	ve	. 3	Minimum Hours Required for Graduation	. 1342

¹Must be completed with a grade of C or better.

NUCLEAR ENGINEERING

Burlington Engineering Laboratories (Room 1110-B)

Professor P. J. Turinsky, Head of the Department

Professor O. E. Hankins, Coordinator of Advising

Professors: R. P. Gardner, K. L. Murty, R. F. Saxe, C. E. Siewert, K. Verghese; Professors Emeriti: R. L. Murray, E. Stam, L. R. Zumwalt: Associate Professors: O. H. Auciello, J. G. Gilligan; Assistant Professor: J. M. Doster; Lecturer and Health Physicist: K. V. Mani; Senior Extension Specialist: J. Kohl; Director of Nuclear Reactor Program: B. W. Wehring; Associate Director of Nuclear Reactor Program: G. D. Miller; Reactor Operator Training Manager: J. R. Caves; Nuclear Service Manager: J. N. Weaver.

Nuclear engineering is concerned with the engineering aspects of the control, release and utilization of nuclear energy from both fission and fusion. Nuclear reactors serve many functions—they serve as heat sources for electric power plants, are the basis of modern propulsion systems for ships and submarines, and produce fissionable and radioactive isotopes for a variety of peaceful applications. Nuclear methods are applied in medical diagnosis and treatment, scientific research, and the search for new resources. The nuclear engineering program educates individuals in scientific and engineering principles essential for effective and productive contributions in industrial, university and government service.

The Nuclear Engineering Program, which is accredited by the Accreditation Board for Engineering and Technology (ABET), leads to the degree Bachelor of Science in Engineering.

OPPORTUNITIES

Nuclear power reactor construction continues with over one hundred reactors now operating in the nation, increasing our reliance upon nuclear energy as a substitute for energy from fossil fuels. Development of breeder and fusion reactors offers the potential of vast new energy sources. Industrial and medical applications of radiation continues to increase in diverse industries. A demand for nuclear engineers exists within the electric power industry and national laboratories.

SCHOLARSHIPS AND AWARDS

Several special scholarships exist for NCSU nuclear engineering students, including the Bechtol, Carolina Power and Light, Ebasco, Institute for Nuclear Power Operations, and American Nuclear Society scholarships. NCSU nuclear engineering students have gained national recognition by several times receiving the Student Design Award of the American Nuclear Society and being recipients of nationally awarded fellowships.

FACILITIES

Facilities for nuclear education include: a nuclear research reactor (PULSTAR), which can be operated at a steady state of 1 MW or pulsed to 2200 MW; radiation detectors and multi-channel analyzers; nuclear materials laboratory; thermal hydraulic laboratory;

²A GPA of 2.0 or better is required for both (a) all courses taken at NCSU and (b) for all MAE courses.

prompt gamma facility; neutron radiography unit; numerous computer facilities including CRT terminals, access to an IBM System 3081, VAX 11/750 minicomputer, several engineering workstations, and two dozen microcomputers; fusion laboratory; neutron activation analysis laboratory; and high- and low-level radiochemistry laboratories.

CURRICULUM

Fall Somester

Nuclear engineers work in nuclear systems research, design, development, testing, operation, environmental protection, and marketing. The Bachelor of Science program prepares graduates for positions in industry or government laboratories or for graduate study (see listing of graduate degrees offered). The curriculum incorporates basic sciences and engineering, with emphasis on mathematics and physics, followed by coursework in nuclear science and technology. Attention is given to the engineering design of nuclear reactors and nuclear radiation systems and to energy resources and environmental aspects of nuclear energy.

See the freshman year School of Engineering.

CSC 111 Intro. to FORTRAN Programming

Credits	Spring Semester	Credits
g 2	CE 213 Introduction to Mechanics	3
4	ECE 331 Principles of Electrical Engr.	3
. 9	MA 201 Applied Diff Fauntions I	9

MA 202 Analytic Geometry and Calc. III 4	ECE 331 Principles of Electrical Engr 3
MAT 201 Struct. and Prop. Engr. Materials 3	MA 301 Applied Diff. Equations I
PY 208 General Physics 4	NE 202 Fundamentals of Nuclear Energy 4
Humanities/Soc. Sci. Elective	Humanities/Soc. Sci. Elective
Physical Education Elective	Physical Education Elective
17	17

SOPHOMORE YEAR

JUNIOR YEAR

Fall Semester Credits Spring Semester Credits ECE 332 Principles of Electrical Engr. II				
MAE 301 Engr. Thermodynamics I 3 NE 302 Nucl. Reactor Energy Conversion	Fall Semester	Credits	Spring Semester	Credits
NE 301 Fundamentals of Nucl. Engr	MAE 301 Engr. Thermodynamics I. MAE 308 Fluid Mechanics I NE 301 Fundamentals of Nucl. Engr.		NE 302 Nucl. Reactor Energy C NE 401 Reactor Analysis and D PY 410 Intro. Mod. Physics for N	Conversion 4 esign 4 Nucl. Engr. 3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
NE 402 Reactor Engineering NE 405 Reactor Systems NE 404 Radiol. Reactor & Enviro Humanities/Soc. Sci. Elective Free Elective	n. Safety 3	NE 403 Nuclear Engr. Design Proj NE 409 Nuclear Materials	
		Minimum Hours Required for G	raduation 133

^{*}Courses must be taken from the departmental list of approved courses.

TEXTILE ENGINEERING

(Also see School of Textiles)

Nelson Textile Building (Room 103)

Professor S. P. Hersh, Head of the Department of Textile Engineering and Science

Professor B. S. Gupta, Assistant Head

(For a list of faculty, see Textile Engineering and Science)

The textile industry is rapidly changing to become a capital intensive, high-technology industry. Applications of computers and robotics is commonplace in the modern plant. Textile engineering is concerned with the application of scientific principles and engineering practice to the design and control of all aspects of fiber, textile and apparel processes, products and machinery. These include natural and man-made fibers, composites, safety and health, pollution control and energy conservation and management.

Modern textiles are crucial major components of emerging developments in the medical, space, aeronautical and communications fields. Artificial kidneys, bones, hearts and arteries, rocket shields, space shuttle nose cones and insulation, space suits, composite airplane bodies—all involve the use of textile fibers and fabrics to produce engineered structures. Structural- and geo-textiles are used in a large number of applications, such as water desalination, stadium roofs, air supported buildings, reservoir liners, road beds and

composites.

The new Textile Engineering program, in accordance with ABET procedures, will be presented for accreditation following graduation of the first students in 1987-88. The program leads to the degree Bachelor of Science in Textile Engineering.

FACILITIES AND SCHOLARSHIPS

(See School of Textiles)

OPPORTUNITIES

Because the modern production and utilization of textile materials requires young people highly competent in the areas of engineering, mathematics, science and technology, graduates of the program are prepared for challenging careers in the primary textile, man-made fiber, apparel and nonwovens industries, as well as the automotive and aerospace and construction industries. Opportunities abound in plant engineering, design engineering, production control, process engineering, product development, microelectronics, robotics and automation.

TEXTILE ENGINEERING CURRICULUM

The Textile Engineering program investigates how scientific principles and engineering practices can be applied to the diverse requirements of textile materials, processes, structures and machinery. The program combines study of textile, physical, mathematical and social sciences with engineering analysis and design techniques. Students study the interaction of fibers and fabrics with machinery, as well as consider such issues as safety and health, pollution control, and energy management. Completion of a B.S. in Textile Engineering provides the individual with a broad engineering background suited to addressing textile engineering problems.

Since training in textile engineering involves two distinct technical fields—textiles and engineering—the curriculum is a joint responsibility of the two schools and is so

administered.

See the freshman year for the School of Engineering.

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 111 Intro. to FORTRAN Program		MA 301 Applied Differential Equations	3
CSC 101 Introduction to Programming	z 2-3	MAE 208 Engineering Dynamics or	
MA 202 Analytic Geometry & Calc. III	[4	CE 215 Engr. Mechanics-Dynamics	3
MAE 206 Engineering Statics or		MAE 314 Solid Mechanics or	
CE 214 Engineering Mechanics-Stat	ics 3	CE 313 Mechanics of Solids	3
PY 208 General Physics II	4	ST 361 Intro. to Statistics for Engr	3
Free Elective	3	TE 201 Polymer & Fiber Sci. & Engr	4
Physical Education Elective		Humanities/Soc. Sci. Elective*	3
	17-18		19

JUNIOR YEAR

Credits	Spring Semester	Credits
	MAE 435 Prin. of Auto Controls ENG 321 Communicating Technical Inf TE 302 Textile Manuf. Process II TMT 380 Mgmt. & Cont. of Textile Sys. Humanities/Soc. Sci. Elective	
SENIO	RYEAR	
Credits	Spring Semester	Credits
	TE 404 Textile Quality Control Humanities/Soc. Sci. Elective Free Elective	3
		3 ECE 332 Prin. of Electrical Engr. II or

^{*}EB 201 should be taken prior to the spring semester of the junior year.

PROFESSIONAL DEGREES

The School of Engineering offers professional curricula leading to the degrees of Chemical Engineer, Civil Engineer, Electrical Engineer, Industrial Engineer, Materials Engineer, Mechanical Engineer, and Nuclear Engineer. This program is designed for engineering students holding baccalaureate degrees who find that an additional year of education is desirable, for practicing engineers who desire to take a year of professional work to update their training, and for students holding physical sciences or mathematics degrees who seek a professional level of education in engineering. The program is intended to be sufficiently flexible to meet a wide variety of student needs, and to emphasize professional course work. The curriculum consists of a minimum of 30 hours of credit at the 400 level or above, including at least 15 hours of credit at the 500 level or above.

Applicants who hold the bachelor's degree in engineering, physical sciences, or mathematics may be admitted to the professional program of the School of Engineering upon application and presentation of official credentials. For unconditional admission, these credentials must show a minimum grade point average of 2.5 overall. Admission on a provisional basis may be granted to applicants who do not meet the formal requirements. In the case of insufficient preparation, prerequisite courses will be prescribed in addition to the normal fifth-year requirements.

The following requirements of the School of Engineering will be observed:

1. Professional degree students are admitted through the Undergraduate Admissions Office as fifth-year professional degree (PR) students. They are subject to rules and regulations as established and administered by the Dean of the School of Engineering.

2. Application forms for admission to the professional degree program should be completed and submitted to the Director of Extradepartmental Degree Programs at least 60 days in advance of the semester in which admission is sought. Acceptance of a student for the professional program is based on the recommendation of his department and the approval of the Director of Extradepartmental Degree Programs. At the time of acceptance, N.C. State University students may transfer a limited number of excess credits to their professional program.

3. A limited amount of credit to be applied toward the requirements for the professional degree may be transferred to N.C. State University from recognized institutions offering advanced work in engineering and related fields. Such a transfer of credit must be approved by the department in which the student does his major work and by

the Dean of the School of Engineering.

4. A graduate in one field of engineering may choose to work for a professional degree in another field provided he or she has the permission of the department. The student will be expected to take necessary prerequisite courses in addition to those required for the

professional degree program.

5. Each fifth-year student will be assigned to an advisor in the sponsoring department. The function of the advisor is to assist the student in preparing a program of study and to counsel the student with regard to his or her academic work. Prior to the midterm of the first semester, the student and his or her advisor should agree on a program of study for the professional degree. Program of Study for Professional Degree forms will be prepared and submitted to the office of the Director of Extradepartmental Degree Programs as well as to the department. Upon approval of the Office of the Dean, this becomes the student's degree program.

6. Grades for each completed course are reported to the Dean of the School of Engineering and to the Office of Registration. A minimum grade of "C" must be made in each course to obtain credit. A quality point average of 2.5 in all course work must be

maintained to satisfy requirements for a professional degree.

7. All courses taken by the student after admission to the professional program will count toward the overall grade point average even though an individual course may not be a

part of the degree program.

8. A student who falls below 2.5 average will be placed on probation and given one semester to raise the overall average up to a 2.5. If the student has been admitted on a provisional basis, he or she must make a 2.5 average the first semester in order to continue.

9. Work completed more than six years prior to the date on which the professional degree is to be granted may not be used as credit toward the professional degree, unless approved by the head of the department concerned and the Director of Extradepart-

mental Degree Programs.

10. A professional degree student who has been admitted to the Graduate School may, with the approval of a Master's Degree committee and the Graduate School, transfer nine hours of credit for courses in which a grade of B or higher was received.

11. A student may transfer only once; that is, from the Professional Degree Program to the Graduate School or from the Graduate School to the Professional Degree Program. Therefore, a student is not permitted to return to either program after having transferred from that degree program.

12. It is intended that professional degree students will complete a substantial portion of credit hours toward the degree while in residence on the NCSU campus.



SCHOOL OF FOREST RESOURCES

Biltmore Hall (Room 2028)

E. L. Ellwood, Dean

E. B. Cowling, Associate Dean for Research

L. C. Saylor, Associate Dean for Academic Affairs and Coordinator of Advising

J. P. Abbott, Forest Resources Librarian

The management and utilization of the South's forest resources and products provide opportunities for challenging professional careers. Forests provide a variety of goods—timber, water, wildlife and recreation environments—vital to the economy and well being of North Carolina. Graduates of the school are qualified for professional positions managing forest lands, or producing the products or managing the services developed from these lands. Emphasis is placed on natural renewable resource management because the wise use of the products and amenities that can be derived from forest lands is central to preserving environmental quality and the quality of life.

North Carolina is an important forest state. Its 19 million acres of commercial forest land, comprising two-thirds of the state's land area, form the base for goods and services valued at over ten billion dollars annually. Nearly 20 percent of the state's industrial labor force is associated with forest based organizations; forests support the southern region's largest industry. New wood-using industries continue to move into the South, creating multibillion dollar outputs. Similarly, recreational activities continue to expand as a result of

growing population, affluence, mobility and leisure time.

As a result of this growth, forest based industries and governmental agencies need

well-educated, technically competent personnel.

Some of the programs in the School of Forest Resources are not duplicated in other southern universities, so the Trustees of the University and the Southern Regional Education Board have designated them as regional in nature.

DEGREE PROGRAMS

Five curricula are administered in the school through its Departments of Forestry, Recreation Resources Administration, and Wood and Paper Science. These programs provide a broad education in the biological and physical sciences as well as a sound cultural and professional background. Students are prepared for careers in the fields of conservation, forestry, recreation resources administration, pulp and paper science and technology, and wood science and technology.

Freshmen have a nearly common core of courses during the first semester allowing deferment of the final selection of a curriculum for two or three semesters. To assist students with a better understanding of their major area of study, introductory courses are

given in each curriculum.

Graduate degrees offered include: Master of Science, Master of Forestry, Master of Recreation Resources, Master of Wood and Paper Science and the Doctor of Philosophy. Applicants should consult the Graduate Catalog for additional information about these programs.

FIELD INSTRUCTION AND EXPERIENCE

All students (except those in conservation) are required to complete the equivalent of one or more of the following summer activities: (1) camp, (2) internship, (3) practicum, (4) work experience.

A summer camp which normally follows the sophomore year is required of all forestry students.

Undergraduates enrolled in recreation resources administration complete a nine-weeks internship immediately following the completion of the junior year.

All pulp and paper majors spend at least one summer working in a pulp and paper mill

designated by the school.

Wood science and technology students attend a summer practicum following the sophonore year

Additional field instruction and scheduled trips to representative industries and agencies are required frequently as a part of regular class assignments.

HONORS PROGRAM

Students making exceptional academic records during their freshman and sophomore years may, with faculty approval, follow an honors program. Honors students develop more rigorous programs of study, frequently taking advanced courses in mathematics, chemistry, statistics and economics. With the adviser's consent honors students may substitute preferred courses for normally required courses in order to develop strength in special interest areas. Honors students are required to undertake a program of independent study which can involve a research problem or special project during their junior or senior year, and they must participate in the senior honors seminar.

SCHOLARSHIPS

Academic scholarships (ranging from \$1000 to \$4,000) in several program areas are available for entering freshmen who have excelled in their high school academic and extracurricular endeavors. These awards include: (1) four renewable scholarships for entering students in the forestry major, (2) three renewable scholarships for students enrolling in the wood science and technology curriculum, and (3) twenty-five awards, renewable for up to four years, for students majoring in pulp and paper science and technology.

HONOR SOCIETIES

The School of Forest Resources has two honors societies—Xi Sigma Pi (for all majors within the school) and Rho Phi Lambda (for recreation majors)—that promote and recognize academic excellence. Students completing a minimum of one year of study with high academic achievement are invited to become members of these societies.

INTERNATIONAL ACTIVITIES

Students are exposed to international dimensions of their programs in a variety of ways. Many faculty members regularly travel abroad and several are active in major projects in foreign countries, including an international cooperative research project concentrating on Central America and Mexico. In addition, a significant number of foreign students enroll in the school, including in recent years from as many as 21 different countries from all parts of the world.

FOREST RESOURCES EXTENSION

The Forest Resources Extension program, a part of the Agricultural Extension Service, is the largest program of its type in the United States. It serves landowners, industries and public agencies in the areas of forestry, recreation, wildlife and wood and paper. Its primary responsibility is promoting the application of new ideas developed through research and experience.

In cooperation with the Division of Lifelong Learning, short courses are offered in a number of fields to provide industry and government employees an opportunity to keep abreast of modern developments in techniques and equipment.

FACILITIES AND LABORATORIES

A school library and most classrooms are housed in Biltmore Hall. Among special education facilities in Forest Resources are: 80,000 acres in forests including the Hofmann

Forest on the coastal plain; the Hill, Schenck, Hope Valley and Goodwin Forests in the Piedmont; and the Slocum summer camp at the Hill Forest in Durham county. Specialized laboratories unique to the South are the Hodges Wood Products Laboratory housing machining, gluing, finishing, preserving, testing and research laboratories, a sawmill, a dry kiln and a veneer lathe; and the Robertson Laboratory with wood preparation, chemistry, pulping, testing and coloring laboratories, digesters and a small paper machine.

CONSERVATION

(Also see Agriculture and Life Sciences.)

- J. W. Gilliam, Major Adviser, School of Agriculture and Life Sciences
- L. C. Saylor, Major Adviser, School of Forest Resources

Conservation is wise use, perpetuation, or improvement of natural resources for the long-term benefit of society. Rapid urbanization and industrialization, and increasing population are increasing pressure on the use of land areas for food and fiber, for wood and water and for recreation. These trends require trained people to make sound judgments in natural resources management and use.

The Schools of Forest Resources and Agriculture and Life Sciences—with strong programs in forestry, recreation, wood and paper science, ecology, soils, wildlife and the basic biological sciences—jointly offer a baccalaureate program in conservation. Conservation graduates are trained in the basic concepts of several disciplines to apply a conservation philosophy to problem-solving in a modern society.

CURRICULUM IN CONSERVATION

Students may enroll in either Forest Resources or Agriculture and Life Sciences, depending on their primary area of interest in conservation. The freshman common core of courses for either school is acceptable. All students take a prescribed core of subjects in conservation plus specified courses in one of five concentrations: soil conservation; environmental technology; environmental education; natural resource management and administration; communications. A dual degree program involving the conservation curriculum with another curriculum, e.g., science education, pest management, recreation, soil science, forestry is very feasible and recommended.

Language (12 Credits) SP 110 Public Speaking 3 Social Sciences and Humanities (21 Credits) EB 212 Economics of Agriculture PS 201 Introduction to American Government Literature Elective Electives 12 Physical and Biological Sciences (29 Credits) BS 100 General Biology or Plant Life BO 200 CH 101 CH 103 General Chemistry II or CH 107 Principles of Chemistry MA 111 Algebra and Trigonometry 4 PY 221 College Physics 5 General Zoology or ZO 201

Physical Education and Free Electives (13 Credits)

PE 100 Health & Physical Fitness 1 Physical Education 3 Free Electives 9
Departmental Requirements and Electives (56 Credits)
BO(ZO) 360 Introduction to Ecology 4 FOR 252 Fundamentals of Forest Management 4 FOR 401 Watershed Management 4 FOR 472 Renewable Resource Management 4 MEA 110 Physical Geology Lab 1 MEA 120 Elements of Physical Geology 2 RRA 241 Recreation Resource Relationships 3 SSC 200 Soil Science 4 ST 311 Introduction to Statistics 3 ZO(FW) 221 Conservation of Natural Resources 3 ZO(FW) 353 Wildlife Management or 3 ZO(FW) 420 Fishery Science 3 Biological Sciences Electives 6
Conservation Electives 16 Minimum Hours Required for Graduation 131
SOIL CONSERVATION CONCENTRATION
PM 111 Integrated Pest Management 1 SSC(BAE) 321 Water Management 4 SSC 361 Soil Resources and Land Use 3 SSC 452 Soil Classification 4 SSC 461 Soil Physical Properties and Plant Growth 3 SSC 492 Senior Seminar in Soil Science 1 16 16
ENVIRONMENTAL TECHNOLOGY CONCENTRATION ¹
BAE(CE) 578 Agricultural Waste Management ² 3 CE 486 Measurements of Water Quality 3 FS 405 Food Microbiology 3 SSC 361 Soil Resources and Land Use 3 SSC 452 Soil Classification 4 16 16
¹ MB 401, Microbiology, is required biological sciences elective. ² or BAE(SSC) 321 Water Management
NATURAL RESOURCE MANAGEMENT AND ADMINISTRATION CONCENTRATION ³
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
16
³ PS 202, State and Local Government and EB 301, Intermediate Microeconomics, are required social science electives.
ENVIRONMENTAL EDUCATION CONCENTRATION ⁴
ED 203 Introduction to Teaching Mathematics and Science 3 ED 296D Special Topics in Science Education 1 ED 475 Methods of Teaching Science 3 Electives 9 16

COMMUNICATIONS CONCENTRATIONS

ENG 214 Copyediting	. 3
ENG 215 Principles of News and Article Writing	. 3
SP 112 Basic Principles of Interpersonal Communication	
SP 201 Theories of Persuasive Communication	. 3
SP 298 Special Projects in Speech-Communication or	
FOR 491 Senior Problems in Forestry or	
SSC 492 Senior Seminar in Soil Science	
Elective	. 3
	16

5SOC 302, Mass Communications, is a required social science elective.

FORESTRY

Biltmore Hall (Room 2018)

Professor Arthur W. Cooper, Head of the Department

Professors: F. E. Bridgwater (USFS), S. W. Buol, A. W. Cooper, E. B. Cowling, C. B. Davey, P. D. Doerr, M. H. Farrier, E. C. Franklin, D. J. Frederick, L. F. Grand, W. L. Hafley, A. E. Hassan, R. D. Hazel, D. L. Holley, Jr., W. T. Huxster, R. C. Kellison, S. Khorram, G. Namkoong (USFS), R. L. Noble, T. O. Perry, L. C. Saylor, A. G. Wollum; Adjunct Professors: G. F. Dutrow, J. D. Hair, N. E. Johnson, A. Krochmal, D. A. MacKinnon, L. J. Metz, W. E. Towell, C. G. Wells; Professors Emeriti: R. C. Bryant, W. M. Keller, W. D. Miller, R. J. Preston, F. E. Whitfield, B. J. Zobel; Associate Professors: D. A. Adams, H. V. Amerson, R. I. Bruck, J. D. Gregory, L. H. Harkins, L. G. Jervis, J. B. Jett, J. G. Laarman, R. A. Lancia, R. Lea, J. R. McGraw, D. H. J. Steensen, R. J. Weir: Adjunct Associate Professors: G. L. DeBarr, J. R. Jorgensen, R. W. Stonecypher; Associate Professor Emeritus: E. M. Jones; Assistant Professors: H. L. Allen, R. R. Braham, J. E. deSteiguer (USFS), L. J. Frampton, S. E. McKeand, L. A. Morris, J. P. Roise, A. M. Stomp: Adjunct Assistant Professors: J. A. Barker, D. L. Bramlett, R. G. Campbell, M. S. Greenwood, W. E. Ladrach, R. B. McCullough, H. D. Smith, E. C. Soutiere; Instructor: J. L. Bettis; Lecturers: G. B. Blank, W. D. Smith; Specialists: W. E. Gardner, R. A. Hamilton, V. A. Molinos; Director of CAMCORE: W. S. Dvorak; Liaison Geneticist; J. R. Sprague; Research Associates: J. A. Brockhaus, W. W. Cure, R. L. Sanford, Jr., L. A. Smith; Research Assistants: P. M. Bean, H. M. Cheshire, J. K. Donahue, D. W. Hazel, D. L. Mengel, M. D. Smith; Associate Members of the Faculty: H. A. Devine (Recreation Resources), F. B. Hain (Entomology), L. E. Hinesley (Horticultural Science), D. E. Moreland (USDA-Crop Science), L. A. Nelson (Statistics), R. A. Powell (Zoology), A. L. Sullivan (Landscape Architecture), R. R. Wilkinson (Landscape Architecture).

OPPORTUNITIES

Graduates are in demand by state and federal land-managing agencies, by industrial concerns growing wood as raw material, and by other organizations and agencies which employ forest managers. Some graduates are self-employed as consultants, may work in urban or other tree management professions, or as operators or owners of forest oriented businesses. Other graduates go on to graduate study in forestry, ecology, and related sciences

CURRICULUM

The forestry curriculum provides students with a basic educational background of biological, physical, and social sciences, humanities, mathematics and communication skills. Interspersed throughout the curriculum are forestry courses that deal with a wide variety of professional activities. The goal of the program is to produce well-educated forestry graduates who have the basic knowledge, skills, flexibility, and attitude needed for successful professional performance. Academic studies on campus are supplemented by practical laboratory exercises in forest areas.

SUMMER CAMP

An intensive summer camp experience, with work in the Coastal Plain, Piedmont and Mountain regions of North Carolina is required. The camp is based at the school's Hill Demonstration Forest north of Durham with trips taken to other regions. Four-year students take summer camp after the sophomore year; two-year transfer students take summer camp prior to beginning their junior year. In order to be eligible for summer camp a student must (1) have made a Cor better in ENG 111 and 112, or their equivalents, (2) have passed BO 200 and MA 114 or their equivalents, and (3) have no more than one D in FOR 110, 212, 272 or a grade of C or better in FOR 111 for transfer students.

ELECTIVES

The curriculum provides for 11 hours of technical electives in forestry and related fields, along with the university-prescribed 9 hours of free electives and 18 hours of humanities and social science electives. Students are encouraged to use these electives so as to build an area of study that complements the major or adds an additional field of expertise to the program. The student should consult with the faculty adviser when choosing elective courses.

DUAL DEGREE PROGRAMS

Programs have been arranged with other departments whereby students can obtain, in addition to the Bachelor of Science degree in forestry, a second Bachelor of Science degree in such areas as agricultural economics, conservation, entomology, recreation resources administration, wood science and technology, or fisheries and wildlife science. These joint programs usually require additional credits above the forestry electives and free elective credits. Depending upon ability, students may complete the degree requirement by carrying additional credits in their four-year program or by enrolling for an extra semester or equivalent summer session.

FORESTRY CURRICULUM

FRESHMAN YE	. A	R
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Fall Semester	Credits	Spring Semester	Credits
BO 200 Plant Life ENG 111 Composition & Rhetor FOR 110 Introduction to Forest MA 113 Introduction to Calculus	ie		
MA 102) PE 100 Health & Physical Fitne		WPS 202 Wood Struct. Prop ZO 201 General Zoology Physical Education Elective	4

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 107 Prin. of Chem. (CH 103) FOR 212 Dendrology FOR 272 Biometry Humanities/Soc. Sci. Elective		FOR 273 Quantative Methods in For PY 221 College Physics	
Physical Education Elective	15	Physical Education Elective	16

SUMMER CAMP

FOR 204	Silviculture	 		 			2
FOR 261	Forest Biology	 		 			2
FOR 264	Forest Protection	 		 			2
FOR 274	Mapping & Mensuration	 		 			3
						_	Q

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
EB 212 Econ. of Agriculture		FOR 304 Silviculture FOR 319 Forestry Economics PP 318 Forest Pathology ST 312 Forest Biometry Humanities/Soc. Sci. Elective	
Technical Diceive	16	Hamanties/ Bot. Bet. Dietuve	17

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
FOR 353 Air Photo Interpretation FOR 405 Forest Land Mgmt Humanities/Soc. Sci. Elective Technical Elective Free Elective		FOR 406 For. Inventory, Analysis & I FOR 472 Renewable Resource Policy Technical Elective Free Electives	& Mgmt 4
		Minimum Hours Required for Grad	duation 141

FORESTRY CURRICULUM FOR TRANSFER STUDENTS

Many students transfer into forestry after completing one or two years of study at another institution or at NCSU. Transfer students follow one of two options: 1) those with less than 50-55 hours of credit enter in the fall and begin their study with the sophomore year courses of the four-year Forestry curriculum, or 2) those with 55-65 semester hours may enroll in FOR 111 which is offered during the last two weeks of May, then go directly to summer camp and begin as juniors in the fall, thus completing their program in two years.

The sequence of courses for students pursuing this option is:

SUMMER CAMP

FOR 111	Introduction to Field Forestry	2
FOR 204	Silviculture	2
FOR 261	Forest Biology	2
FOR 264	Forest Protection	2
FOR 274	Mapping and Mensuration	3
	1	1

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ENT 301 Intro. to Forest Insects FOR 212 Dendrology FOR 272 Biometry I FOR 303 Silvies-Forest Ecology Technical Elective		FOR 273 Quantitative Methods in F Resources FOR 319 Forestry Economics FOR 304 Silviculture SSC 200 Soils ST 312 Forest Biometry	

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
FOR 353 Air Photo Interp		FOR 406 For. Inventory, Analysis & Plan. FOR 472 Ren. Res. Policy & Mgmt. PP 318 Forest Pathology Technical Electives	
		Minimum Hours Required for Graduati	on 141

RECREATION RESOURCES ADMINISTRATION

Biltmore Hall (Room 4008)

Professor M. R. Warren, Jr., Head of the Department

Professors: H. A. Devine, C. D. Siderelis, R. E. Sternloff; Professors Emeriti: T. I. Hines, W. E. Smith: Associate Professors: D. F. Culkin, S. L. Kirsch, P. S. Rea; Associate Professors Emeriti: G. A. Hammon, L. L. Miller, C. C. Stott; Assistant Professors: C. S. Love, R. R. Perdue, B. E. Wilson; Adjunct Associate Professor: H. K. Cordell; Adjunct Instructors: R. L. Buckner, J. I. Connors, W. C. Singletary, Jr.

Recreation Resources Administration is an interdisciplinary program combining elements of natural resource management with a concern for human services. Standards

adopted by the recreation profession make college graduation a requirement for employment. North Carolina State University has facilities, staff, curriculum, program and an established reputation for comprehensive professional education in recreation and parks. The program is nationally accredited.

OPPORTUNITIES

As more and more discretionary time becomes available for large segments of the American population, opportunities for growth in the leisure service professions have increased dramatically. A recreation and park professional's goal is to influence people to use their discretionary time wisely and to improve the quality of their lives. This goal is accomplished by providing recreation programs and facilities for people in a variety of settings.

Career opportunities include employment by park and recreation departments operated by county and municipal governments; employment by state agencies such as state parks, forests, and planning and advisory groups; and the federal government with agencies such as the National Park Service, Corps of Engineers, U. S. Forest Service, and military establishments.

Other major employers include youth and family service organizations such as the YMCA, YWCA, Boys Clubs, Boy and Girl Scouts. Industries employ recreation directors to head employee recreation programs. Recreation professionals are employed by schools as community school coordinators. An area with perhaps the greatest growth potential for employment is with commercial, private recreation establishments such as resorts, private clubs, amusement parks, campgrounds, and condominiums.

CURRICULUM IN RECREATION RESOURCES ADMINISTRATION

The curriculum in recreation resources administration offers a broad general education background, basic professional and technical courses, and the opportunity to specialize in a particular field of recreation. General education courses are in biology, psychology, sociology, political science, English, mathematics, physical sciences, and economics. Specialized courses are required in statistics and the use of computers.

The curriculum is designed to prepare men and women for a variety of positions in a young, dynamic and challenging profession. The focus of the curriculum is on management rather than face-to-face leadership. The curriculum provides 44 hours of professional course work that includes recreation philosophy, management techniques and skills, fiscal management, supervision, facility and site planning, programming, administration, and analysis and evaluation. A computer laboratory is utilized in many courses to provide the student with the best current technology available.

In addition to the general education requirements and the core professional requirements, students can begin to attain specialized training through 18 hours of concentration courses. At the beginning of the students' junior year they choose one of the following concentrations: commercial recreation, park management, natural resource management, program management (including special emphasis in sports or arts management).

Academic studies on campus are supplemented by practical laboratory experiences in the Raleigh area, out-of-state field trips and study opportunities, and a ten-week internship with a park and recreation agency. Cooperative work-study programs are encouraged with a variety of park and recreation agencies.

FRESHMAN YEAR

	FRESH	MAN I LAK	
Fall Semester	Credits	Spring Semester	Credits
BO 200 Plant Life or ZO 201 Animal Life	3-4 1	ENG 112 Composition & Readin SP 110 Public Speaking or SP 112 Basic Prin. of Int. Comm RRA 152 Introduction to Recrea CH or PY Elective	1
Free Elective			17-18

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
EB 201 Economics I or EB 212 Economics of Agri. RRA 215 Maintenance & Operation: SOC 202 Principles of Sociology or PSY 200 Intro. to Psychology Computer Elective English Writing Elective Physical Education Elective	3	SOC 301 Human Behavior or PSY 376 Human Growth & Dev. RRA 216 Maintenance & Operations II ST 311 Introduction to Statistics Concentration* Fine Arts Elective Physical Education Elective	3

JUNIOR YEAR

Fall Semester	Credits	Spring Semester Credits
RRA 350 Outdoor Recreation Management RRA 358 The Recreation Program Concentration* Environ. Ethics Elective	6	BO (ZO) 360 and 365 Intro. to Ecology 4 RRA 359 Leadership Supervision in Rec. 3 RRA 451 Facility & Site Planning 3 Concentration* 3 Free Elective 3

SUMMER SESSION

RRA 475 Recreation and Park Internship 9

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
RRA 438 Recreation for Special Pop. RRA 453 Admin. Policies & Procedur Concentration* Fine Arts Elective Free Elective	res 3 6 3	RRA 454 Recreation & Park Finance RRA 480 Rec. Analysis Evaluation Concentration* Free Elective	
	10	Minimum Hours Required for Grade	uation 135

^{*}Of the 18 hours in the various concentration areas, 9 to 12 hours are required specifically for the selected concentration and 9 to 15 hours are elected from controlled areas.

MINOR IN RECREATION RESOURCES ADMINISTRATION

The academic minor in Recreation Resources Administration is offered to students interested in gaining a basic knowledge of the parks and recreation field and an understanding of the importance of leisure and recreation in American society. It is not intended to prepare students for a professional career in parks and recreation. Seven hours of required courses and nine hours of electives are necessary to complete the minor. The program provides a background in recreation and park management which is useful to students who will 1) assume full-time careers that are associated with recreation and park services (in such fields as landscape architecture, public administration, and forestry) and 2) become involved in the park and recreation field as a volunteer program leader or policy making board member with such organizations as the Scouts, Ys, N.C. Senior Games, art advisory councils, and conservation organizations.

WOOD AND PAPER SCIENCE

Biltmore Hall (Room 1022)

Professor R. J. Thomas, Head of the Department

Professors: A. C. Barefoot, H-M. Chang, R. H. Cornell, E. B. Cowling, E. L. Elwood, I. S. Goldstein, J. S. Gratzl, C. A. Hart, R. G. Hitchings, T. W. Joyce, M. W. Kelly, M. P. Levi, H. G. Olf, R. G. Pearson, E. A. Wheeler: Adjunct Professors: R. J. Demartini, L. L. Edwards, T. K. Kirk, S. Y. Lin, W. T. McKean, R. P. Singh; Associate Professors: R. C. Allison, E. L. Deal, R. C. Gilmore, S. J. Hanover: Adjunct Associate Professor: R. B. Phillips: Associate Professors: Emeriti: L. H. Hobbs, C. G. Landes, C. N. Rogers; Assistant Professors: J. Denig, L. G. Jahn; Adjunct Assistant Professor: A. G. Raymond, Jr.: Assistant Professor Emeritus: H. D. Cook; Instructor: A. G. Kirkman; Research Associates: C-L. Chen, N. C. Weidhaas; Research Assistant: W. S. Bryan; Associate Members of the Faculty: R. D. Gilbert (Textile Chemistry), A. E. Hassan (Forestry), H. B. Moore (Entomology), A. L. Prak (Industrial Engineering), J. P. Roise (Forestry), V. T. Stannett (Chemical Engineering), D. H. J. Steensen (Forestry).

The wood-based industry of North Carolina, as well as throughout the South, is a vital part of the nation's economy. In terms of the dollar value of shipments of wood products, the South leads all regions of the country. North Carolina manufactures more wood household furniture than any other state, ranks third in shipment value for all wood-based products and second in number of employees and wages paid. Thus, many opportunities exist in North Carolina and other southern states for careers in the wood-based industry.

The Department of Wood and Paper Science offers two curricula leading to Bachelor of Science degrees—(1) Pulp and Paper Science and Technology, and (2) Wood Science and Technology. Both curricula prepare young men and women for careers in the wood-based and allied industries or in government agencies connected with wood resources.

PULP AND PAPER SCIENCE AND TECHNOLOGY

Reuben B. Robertson Professor R. G. Hitchings, In Charge

The Pulp and Paper Science and Technology curriculum prepares students for careers in pulp and paper, an industry that ranks as the fifth largest manufacturing industry in the United States. Science, engineering, and mathematics form the basis for a multidisciplinary approach to understanding the fundamental manufacturing principles involved. Students study wood pulping processes, chemical and by-product recovery systems, and pulp bleaching. In addition, various paper-making operations such as refining, sizing, coating, and drying are studied.

Three concentrations are available emphasizing the technological, scientific, or engineering aspects of pulping and papermaking. The Technology Concentration provides a broad background for those students anticipating careers in mill operations or with paper industry supplier organizations. Greater depth in the underlying scientific principles or their applications can be obtained from the Science Concentration or the Chemical Engineering Concentration, either of which provides a good foundation for graduate study. Students who have completed the Chemical Engineering Concentration in pulp and paper science and technology can, in cooperation with the School of Engineering and an additional semester of study, earn a Bachelor of Science in Chemical Engineering as a second degree.

OPPORTUNITIES

Graduates of this curriculum find opportunities for challenging careers as process engineers, product development engineers, process control chemists, technical service engineers, quality control supervisors, and production supervisors. Design and construction engineering companies use graduates as project engineers, and pulp and paper machinery companies use their education and skills for technical service and sales positions. In many instances opportunities for managerial and executive positions are available to graduates as they gain experience.

SUMMER INTERNSHIP

All pulp and paper majors spend at least one summer working in a pulp or paper mill. One hour of academic credit is granted after completion of 12 weeks of mill work and presentation of a satisfactory report. In addition, students are urged to work in mills the other two summers, as the work provides valuable practical experience. Departmental advisors assist students in locating summer work.

REGIONAL PROGRAM

The pulp and paper curriculum is a regional program approved by the Southern Regional Education Board as the undergraduate program to serve the Southeast in this field.

SCHOLARSHIPS

Approximately 70 undergraduate academic scholarships are granted annually to new and continuing students by more than 100 companies comprising the Pulp and Paper Foundation.

TECHNOLOGY CONCENTRATION PULP AND PAPER SCIENCE AND TECHNOLOGY CURRICULUM

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition and Rhetori MA 102 Analytic Geometry & Calc PE 100 Health & Physical Fitness WPS 101 Intro. to Wood and Paper Humanities/Soc. Sci. Elective**	c	CH 107 Principles of Chemistry ENG 112 Composition and Reading GC 101 Engineering Graphics I MA 201 Analytic Geometry & Calc. WPS 102 Intro. to Pulp & Paper Sci. & Tech Humanities/Soc. Sci. Elective** Physical Education Elective	

SOPHOMORE YEAR

	DO1 1101111	7 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I MA 202 Analytic Geometry & Calc. III PY 205 General Physics Humanities/Soc. Sci. Elective** Physical Education Elective	4 4 3	CH 223 Organic Chemistry II CHE 205 Chemical Process Princ. PY 208 General Physics WPS 242 Wood Fiber Analysis Humanities/Soc. Sci. Elective* Physical Education Elective	4

SUMMER SESSION

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 315 Quantitative Analysis CH 331 Intro. Physical Chemistry WPS 321 Pulp & Paper Technology I Humanities/Soc. Sci. Elective** Technical Elective		ENG 321 Communicating Tech. Info WPS 322 Pulp & Paper Technology I WPS 332 Wood and Pulping Chemist WPS 355 Pulp & Paper Unit Proc. I Free Elective	I
	17		16

SENIOR YEAR

Fall Semester		Spring Semester Credits
WPS 360 Pulp & Paper Unit Processes I WPS 413 Paper Properties & Additives WPS 415 Proj. Mgt. & Control I WPS 471 Pulping Process Analysis Technical Elective Free Elective		WPS 403 Paper Process Analysis 3 WPS 410 Systems Analysis & Ctrl. 3 WPS 416 Proj. Mgmt. & Control II 2 WPS 463 Plant Inspections 1 Humanities/Soc. Sci. Elective** 3 Free Elective 3
	18	Minimum Hours Required for Graduation 135

*Basic economics course recommended.

SCIENCE CONCENTRATION PULP AND PAPER SCIENCE AND TECHNOLOGY CURRICULUM

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Calculu PE 100 Health & Physical Fitness WPS 101 Intro. to Wood and Paper Sc	4 3 s I 4	CH 107 Principles of Chemistry ENG 112 Composition & Reading GC 101 Engineering Graphics I MA 201 Analytic Geometry & Calculus II WPS 102 Intro. to Wood & Paper Science	
Humanities/Soc. Sci. Elective*	<u>3</u> 16	Free Elective	

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I . MA 202 Analytic Geometry & C PY 205 General Physics Humanities/Soc. Sci. Elective** Physical Education Elective	Calculus III 4	CH 223 Organic Chemistry II MA 301 Applied Diff. Equations I PY 208 General Physics WPS 242 Wood Fiber Analysis Humanities/Soc. Sci. Elective** Physical Education Elective	

SUMMER SESSION

JUNIOR YEAR

Fall Semester Cre	dits Spring Semester	Credits
CH 315 Quantitative Analysis CH 431 Physical Chemistry I ST 361 Intro. to Statistics for Engineers WPS 321 Pulp and Paper Technology I Free Elective	ENG 321 Communicating Tec WPS 322 Pulp and Paper Tecl WPS 332 Wood & Pulping Che	h. Info

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
WPS 413 Paper Prop. and Additives . WPS 471 Pulping Process Analysis	3	WPS 403 Paper Process Analysis WPS 463 Plant Inspections Humanities/Soc. Sci. Elective** Technical Electives Free Elective	

Minimum Hours Required for Graduation ... 135

*Basic economics course recommended.

^{**}See approved list: 6 hours each must be taken in both humanities and social science courses. The remaining 6 hours may be taken in either humanities or social science.

^{**}See approved list: 6 hours each must be taken in humanities and in social science courses. The remaining 6 hours may be taken in either humanities or social science.

CHEMICAL ENGINEERING CONCENTRATION PULP AND PAPER SCIENCE AND TECHNOLOGY CURRICULUM

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition and Rhetoric MA 102 Analytic Geometry & Calc. PE 100 Health & Physical Fitness WPS 101 Intro. to Wood and Paper Humanities/Soc. Sci. Elective*		CH 107 Principles of Chemistry ENG 112 Composition and Readin GC 101 Engineering Graphics I MA 201 Analytic Geometry & Cal WPS 102 Intro. to Pulp & Paper Science & Technology Physical Education Elective	g
	16	11,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	15

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I CHE 205 Chemical Process Principle MA 202 Analytic Geometry & Calc. II PY 205 General Physics Physical Education Elective	s 4 II 4	CH 223 Organic Chemistry II CHE 225 Chemical Process Systems MA 301 Applied Diff. Equations I PY 208 General Physics WPS 242 Wood Fiber Analysis Physical Education Elective	3 3 4

SUMMER

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CHE 311 Transport Processes I . CHE 315 Chem. Proc. Thermody MAT 201 Struct. & Prop. of Engr WPS 321 Pulp & Paper Technolog Humanities/Soc. Sci. Electives	namics	CH 437 Physical Chemistry E CHE 312 Transport Processes CHE 316 Thermodynamics of Phase Equilibria WPS 322 Pulp & Paper Techn WPS 332 Wood and Pulping C	II

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CHE 330 Chemical Engine WPS 360 Pulp & Paper Ui WPS 413 Paper Properties WPS 415 Proj. Mgmt. & C WPS 471 Pulping Process Humanities/Soc. Sci. Electiv	nit Processes II	ECE 331 Prin. of Electrical Engr. of CHE 425 Proc. System Analysis & 0 WPS 408 Paper Process Analysis. WPS 410 System Analysis & Control WPS 416 Proj. Mgmt. & Control II WPS 463 Plant Inspections	Ctrl

^{*}See approved list: 6 hours must be taken from humanities, 6 hours must be taken from social science and the remaining 6 hours may be taken from either humanities or social science.

Minimum Hours Required for Graduation ... 135

Note: To complete the requirements for a B.S. in CHE students will need CHE 421, CHE 425 and CHE 446.

WOOD SCIENCE AND TECHNOLOGY

Professor M. W. Kelly, In Charge

Wood science and technology is an applied science of an interdisciplinary nature. Thus knowledge of the natural sciences, mathematics, engineering, and economics is the basis for understanding wood and its processing into products. It is primarily a materials science curriculum, but also involves industrial manufacturing and management. A wood technologist performs many engineering oriented functions; but, unlike the engineer, he has a

thorough knowledge of wood as a raw material. This knowledge is essential for properly

applying engineering concepts to wood processing.

As non-renewable resources diminish and their cost of procurement increases, the demand for wood, a renewable resource, increases. As a result, a substantial increase in career opportunities for individuals with a wood science and technology education is occurring.

The Wood Science and Technology curriculum at North Carolina State University prepares graduates for production supervisor, staff positions and management responsibilities in all types and sizes of wood industries. Elective courses give the student an opportunity to specialize in science courses as a wood scientist, in engineering courses as a wood engineer, in business, economics and administration as a manager, or in other concentration areas.

If desired, course selection also provides concentration for specific industries such as veneer and plywood, furniture and home furnishings, architectural woodwork and fixtures, lumber and dimension parts, composite boards and treated products, and such allied

industries as adhesives, coatings and machinery.

At the end of the sophomore year, students attend a five-weeks wood products practicum in the Brandon P. Hodges Wood Products Laboratory. From drawings and bills of materials, they process a cutting order from lumber to a finished article of furniture. Students set up and operate all machines, make particleboard and plywood, test glued joints for strength, and apply the finish to the nightstand.

Following the practicum, students undertake an internship in wood or allied industries and gain valuable practical industrial experience. Both the practicum and the work experience enhance the student's understanding of the business and production aspects of a

wood industry.

OPPORTUNITIES

Careers include industrial positions with both large and small companies manufacturing lumber, veneer, plywood, particle- and fiberboards, and consumer wood products such as furniture. Wood technologists are also in demand by suppliers to wood manufacturing industries, such as chemical and machinery companies. Opportunities are also available with state and federal government in research, marketing, or extension activities.

SCHOLARSHIPS

Approximately ten undergraduate academic scholarships are granted annually to new and continuing students through the Forestry Foundation.

FIELDS OF SPECIALIZATION

The program provides a minimum of 18 credit hours for developing a concentration area outside of the department. The student may develop an area of concentration applicable to the field of wood science and technology. Concentrations are available in: a) business, b) quantitative analysis, c) biology and bio-chemistry, d) chemistry, e) harvesting operations, f) civil, mechanical or industrial engineering, and g) furniture manufacturing. Concentrations other than those listed may be arranged.

DUAL DEGREE PROGRAM

Dual degree programs are available whereby students can obtain, in addition to a Bachelor of Science in wood science and technology, a second Bachelor of Science degree in either economics and business, industrial engineering, or forestry. Credits beyond those required for the single degree program are necessary and can be earned with an additional year of study.

CURRICULUM IN WOOD SCIENCE AND TECHNOLOGY

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
BS 100 General Biology or BO 200 Plant Life ENG 111 Composition & Rhetoric MA 112 Analytic Geometry & Calc. A' PE 100 Health & Physical Fitness WPS 101 Intro. to Wood & Paper Sci. Humanities/Soc. Sci. Elective**	3 4 1	CH 101 General Chemistry ENG 112 Composition & Read GC 101 Engineering Graphic I MA 212 Analytic Geometry & WPS 202 Wood Struct. & Prop Physical Education Elective	ing
	SOPHOM	ORE YEAR	

Fall Semester	Credits	Spring Semester	Credits
CH 103 General Chemistry II PY 221 College Physics WPS 220 Wood Protection Humanities/Soc. Sci. Elective** Physical Education Elective		WPS 203 Wood Struct. & Prop. II WPS 273 Quan. Meth. in Forest Res Free Elective Humanities/Soc. Sci. Elective** Physical Education Elective	3 3
Physical Education Elective	16	1 hysical Education Elective	17

SUMMER PRACTICUM

WPS 205	Wood Products Practicum	 		 		5
WPS 210	Forest Products Internship	 		 	. 1	l
					(3

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 321 Communicating Tech. Info. ST 361 Statistics for Engr		WPS 302 Wood Processing II WPS 316 Wood-Polymer Principle WPS 344 Intro. to Qual. Control . WPS 350 Wood Tech. Literature . Concentration Electives	s 3 3 1

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
WPS 434 Mgmt. Dec. Making in For. Wood Prod. WPS 441 Intro. to Wood Mechanics. WPS 491 Senior Problems Concentration Electives Humanities/Soc. Sci. Elective** Free Elective	3 	WPS 442 Wood Mechanics WPS 450 Wood Ind. Case St Concentration Electives	tudies

(For students in optional Honors Program 137)

 $^{^{*}}$ Students with appropriate mathematical aptitude and interest are encouraged to substitute MA 102, MA 201 and MA 202 for the mathematical sequence listed.
**To include 6 hours of traditional humanities courses and 6 hours of social science courses.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Link Building (Room 106)

W. B. Toole, III, Dean

M. M. Sawhney, Associate Dean

G. D. Garson, Associate Dean for Planning and Management

E. D. Sylla, Assistant Dean for Research and Graduate Programs

W. C. Fitzgerald, Assistant to the Dean

H. G. Kebschull, Assistant to the Dean for International Studies

L. S. Malami, Coordinator of Cooperative Education

L. H. Hambourger, Coordinator of Advising for Evening Programs

J. S. Griffin, Academic Coordinator for Minority Students

The School of Humanities and Social Sciences offers programs of study which lead to baccalaureate and advanced degrees in the disciplines comprising the humanities and social sciences, and also offers courses in these areas which are part of the programs of all undergraduate students in the university. In this way the university provides an opportunity for its students to prepare for a full life in professions and occupations that require intellectual flexibility, broad knowledge, and a basic comprehension of human beings and

their problems.

Nine departments are included in the School of Humanities and Social Sciences: Economics and Business (also a department in the School of Agriculture and Life Sciences). English, Foreign Languages and Literatures, History, Philosophy and Religion, Physical Education, Political Science and Public Administration, Sociology and Anthropology (also a department in the School of Agriculture and Life Sciences) and Speech-Communication. The Division of University Studies, an academic unit responsible for interdisciplinary programs, is also affiliated with this school. Undergraduate majors are offered in economics, accounting, business management, English, history, French, Spanish, philosophy, political science, sociology, social work, speech-communication, and multidisciplinary studies. In some departments special concentrations are available within the major programs: e.g., writing and editing (English), law and political philosophy (political science or philosophy), anthropology (sociology), religious studies (philosophy), criminal justice (political science or sociology) and international studies (any HSS major) and journalism (all HSS majors except those in the writing and editing option in English and in the telecommunications option in speech-communication). A teacher education option is available in English, French, Spanish, and social studies (history, political science, sociology). Degrees granted include the Bachelor of Arts, the Bachelor of Science, the Bachelor of Social Work, the Master of Arts, and the Doctor of Philosophy, as well as professional degrees in economics, political science, and sociology.

BACHELOR OF ARTS PROGRAM

FRESHMAN YEAR

Fall Semester Cr	redits	Spring Semester	Credits
ENG 111 Composition & Rhetoric PE 100 Health & Physical Fitness		ENG 112 Composition & Reading	
History ¹	3	Mathematics	3-4
Mathematics ²	3	Philosophy ⁵ Social Science	3
Social Science ⁴	3 16-17	Physical Education	16-17

SOPHOMORE YEAR

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2 det Bemedder	070000	Sp. trog Schicotor	0,0000
Literature ⁶ Natural Science Social Science Electives Physical Education	3-4 3 6	Literature Natural Science Social Science Elective Area Elective Physical Education	3-4 3 3
	JUNIO	RYEAR	
Fall Semester	Credits	Spring Semester	Credits
Major ⁹ Electives		Major Electives	

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	DELITE		
Fall Semester	Credits	Spring Semester	Credits
Major Electives		Major	

Minimum Hours Required for Graduation ... 124

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¹This two-semester requirement includes a course concerned with pre-industrial Western or non-Western societies (HI 207, 208, 209, 215, 216, 263, 264, 275, or 276), and another dealing with the United States or post-industrial Western societies (HI 205, 210, 221, 222, 233, 241, 242, 243, 244).

²Two semesters are required for economics and business or sociology majors (MA 112, 113, or 102 and 114 required for economics and business; MA 111-112 recommended for sociology but any two mathematics courses other than MA 115 allowed). For all other humanities and social science majors the requirement may be satisfied with any two mathematics courses other than MA 115 or one course other than MA 115 plus a course in computer science, statistics, or logic.

³ Proficiency is required at the first-semester intermediate level in French, Spanish, German, Russian, Italian, Latin, Greek, Biblical Hebrew, Japanese or Portuguese. Proficiency at the second-semester intermediate level in one of these languages is required for English, speech-communication, and foreign language majors.

⁴The requirements call for twelve hours of social science representing at least three of the following disciplines: anthropology, economics, political science, psychology, sociology. At least nine of these hours must be outside the student's major field.

⁵Three hours of philosophy, exclusive of logic (PHI 201, 335 and 402), are required.

⁶This requirement may be satisfied with (1) any two of the following survey courses: ENG 261, ENG 262, ENG 265, ENG 266, FLS 301, FLF 302, FLF 302, FLF 302, FLS 304; (2) with ENG 251-252; (3) with ENG 251 plus any course listed in (1) except ENG 261-262; or (4) with ENG 252 plus any course listed in (1) except ENG 265-266.

The natural science requirement calls for a minimum of eight credit hours. At least one course must include a laboratory experience. Students must receive credit for at least one basic introductory course from physics, chemistry, geology, or the biological sciences. These courses include CH 101. CH 103. CH 107. CH 111; PY 205, PY 208, PY 211, PY 212, PY 221, and PY 231; MEA 101 with MEA 110; BS 100 or BS 105; BO 200. To complete the requirement, students may take any of the courses listed above, except that if BS 100 or BS 105 has been taken the other may not be taken for credit and that BO 200 may not be combined with either BS 100 or BS 105. Otherwise the requirement may be completed with any course in botany, chemistry (except CH 105), genetics, physics, zoology, or marine, earth, and atmospheric sciences (except MEA 120, 208, or 215), or with ENT 425.

*One of the following courses outside the student's major is required: DN 141, DN 142; ENG 346, ENG 347, ENG 390; FL 495; FLF 350, FLF 352, FLF 492; FLR 303, FLR 304; GRK 310, GRK 320; HA 201, HA 202, HA 203, HA 298, HA 401, HA 402; MUS 200, MUS 210, MUS 215, MUS 220, MUS 230, MUS 240, MUS 301, MUS 320; any religion course except Hebrew language courses; SP 103, SP 213, SP 321, SP 411.

⁹ Major requirements for the Bachelor of Arts range from 30-45 hours. Most of the major programs call for 30 hours of work above the basic courses in a discipline.

BACHELOR OF SCIENCE PROGRAM

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric PE 100 Health & Physical Fitness Humanities/Soc. Sci. Elective Mathematics		CH 107 Principles of Chemistry CH 103 General Chemistry II . ENG 112 Composition & Read in Mathematics!	

Fall Compaton

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
Course I-Major Eng Lit/Foreign Language ³	3	Course II-Major	iterature 3
Mathematics	4	Humanities/Soc. Sci. Elective ² Mathematics	3
Physical Education Elective		Physical Education Elective .	

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
BS 100 General Biology Course I Option ⁵ Course III-Major History or Philosophy of Science ⁶ Humanities/Soc. Sci. Elective ²		ZO 201 General Zoology or BO 200 Plant Life Course II-Option ⁵ Course IV-Major Course V-Major Elective	3 3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
Course III-Option ⁵ Course IV-Option ⁵ Course VI-Major Course VII-Major	3 3	Course V-Option ⁵	
Elective	<u>3</u> 15	Minimum Hours Required fo	T5

¹Four courses are required, including either the sequence MA 102, 201, 202 or MA 112, 212. The remaining course(s) are to be chosen from MA 114, 214, 301, 303, and 405.

HONORS PROGRAM

Each of the degree-granting departments in the School of Humanities and Social Sciences has an honors program designed to encourage outstanding students to develop their intellectual potential to the fullest extent possible through individualized study, special seminars, and close association with faculty members in their major field. The school also, in conjunction with the Division of Student Affairs, sponsors a residential Scholars of the College Program for students who show exceptional academic promise. The participants take special sections of freshman and sophomore level courses and a series of cultural events and special projects before undertaking specialized honors work in their major. In their junior year they enroll in two interdisiplinary, team-taught classes.

SCHOLARSHIPS

In addition to the university-wide awards available, the following scholarships are offered to entering freshmen:

Nathaniel C. Browder Scholarship (\$1000)

Bess B. and Lynton Yates Balentine Scholarship (\$1000)

American Defender Life Scholarship (\$1000)

Humanities and Social Sciences Merit Scholarship (\$1000)

Claire Simmons Allan-Sampson Memorial Scholarship in Moral Philosophy (\$1000).

Thomas Jefferson Scholarship in Agriculture and the Humanities (full tuition and fee).

²Twelve hours in humanities and/or social sciences outside the major discipline are required.

³Six hours of foreign language and/or English literature at the 200 level or above are required.

⁴Any course in philosophy, excluding logic (PHI 201, 335, 402) and philosophy of science (PHI 340, 341).

⁵A 15 hour concentration is required in a mathematics, science, or engineering discipline.

⁶A course in the history or philosophy of science or mathematics to be chosen from a specified list of alternatives.

For further information, write:
Dr. John Wall
Director, Scholars of the College Program
North Carolina State University
P. O. Box 8105
Raleigh, N. C. 27695-8105

CONCENTRATION IN INTERNATIONAL STUDIES

In recognition of the increasing need to understand the complexities of an interdependent world, the School of Humanities and Social Sciences offers a concentration in International Studies to students interested in focusing upon international affairs. This concentration is offered in conjunction with a departmental major, the requirements of which must also be

met by a student electing the concentration.

The concentration is designed to enhance the student's understanding of the contemporary world, its resources and its problems, thereby enabling the student to be a more effective participant in world affairs. It consists of three integrated Seminars in International Affairs, demonstrated competencies in a modern foreign language, and a minimum of five courses focusing upon a particular geographical area of the world or upon a particular international issue or set of issues. Each student's program will be individually designed in consultation with the student's departmental advisor, subject to the approval of the Committee on International Studies, the Assistant to the Dean for International Studies, and the Dean of the School of Humanities and Social Sciences.

CONCENTRATION IN JOURNALISM

A journalism concentration is offered by the departments of English and Speech Communication for all Humanities and Social Science students, except English majors in the writing-editing option or Speech Communication majors with a telecommunications emphasis, interested in developing skills in writing for the print and electronic media in addition to majoring in their specific field of study. The concentration requires completion of 12 hours of core courses, one elective course, and a departmental major. The program provides basic preparation for careers requiring written communication, such as those in newspaper and magazine writing, radio, television, public relations, corporate communications, and marketing.

PRE-LAW PROGRAM

Law schools neither prescribe nor recommend a particular undergraduate curriculum for prospective candidates. The Association of American Law Schools has, however, recommended an undergraduate education of the broadest possible scope as the best means of developing the communicative, critical, and creative skills and abilities fundamental to success in legal studies and practice. A student may prepare for post-graduate work in law in any of the majors offered by the eight degree-granting departments in the School of Humanities and Social Sciences, each of which has a special advisor to help pre-law students with the selection of appropriate electives and concentrations. Alternatively, the student may apply for admission to Multidisciplinary Studies during the sophomore year and, in consultation with an advisor, design a pre-law major involving two or more academic areas.

All interested entering freshmen are invited to attend a special orientation session for pre-law students. These students are also invited to join the Pre-law Student Association, an undergraduate organization that provides pre-law students with information concerning preparation for the law school admission test (LSAT) as well as the study and practice of law through guest speakers, discussion sessions, and other activities.

COOPERATIVE EDUCATION

Cooperative Education in Humanities and Social Sciences seeks to broaden the student's intellectual horizons and at the same time to provide an introduction to the world of business, industry, government, or finance in preparation for a career after graduation. In

this program the freshman and senior years are usually spent on campus while the sophomore and junior years are devoted either to alternate periods of on-campus study and off-campus work or to a parallel arrangement of part-time work and part-time study on a continuous basis. The student is paid for work experiences by the employer. Ordinarily the program takes five years to complete, but those who are willing to attend summer school or take on a summer co-op assignment can finish in four years. Transfer students are eligible and all interested students are urged to apply early in the academic year. The program is also open to graduate students although less time is required on work assignment.

Further information may be obtained from L. S. Malami, Coordinator of Cooperative

Education, M-5 Link Building (737-2199).

JEFFERSON SCHOLARS IN AGRICULTURE AND THE HUMANITIES

(See also School of Agriculture and Life Sciences)

The Thomas Jefferson Scholars Program in Agriculture and the Humanities is a joint program of the School of Humanities and Social Sciences and the School of Agriculture and Life Sciences. It is a double degree program which permits participants to have two concentrations: one in an area of agriculture, such as agronomy, animal science, food science, or horticulture, and one in an area of humanities/social sciences, such as business management, public policy, international studies, or general humanities. The double degree program may be individually designed to meet each student's particular interests and career goals. The purpose of the program is to produce potential leaders in agriculture who have not only technical expertise but also an appreciation for the social, political, and cultural issues that effect decision-making.

Each spring a number of entering freshmen are chosen to receive scholarships to participate in the Jefferson program. In addition, other qualified students may choose to pursue a

double major in agriculture and the humanities under the Jefferson program.

Students interested in applying to the Jefferson Scholars program should contact: Office of the Dean, School of Humanities and Social Sciences, Box 8101, North Carolina State University, Raleigh, NC 27695-8101, or the Office of the Associate Dean, School of Agriculture and Life Sciences, Box 7601, before January 15.

For more information, contact the program coordinator, Martha W. Moore, (111 Patterson Hall, 737-3249) or Lynda Hambourger, Assistant to the Dean, Humanities and Social

Sciences (106 Link Building, 737-2467).

JOINT HUMANITIES AND SOCIAL SCIENCES-ENGINEERING PROGRAM

Some students may want to combine a Bachelor of Science in Engineering with either a Bachelor of Science or Bachelor of Arts in Humanities and Social Sciences. When the two are carried along together, the double degree program can be completed in five years. Those interested should contact the School of Engineering Assistant Dean for Undergraduate Programs and the Associate Dean of Humanities and Social Sciences.

FOLGER INSTITUTE

North Carolina State University is a member of the Folger Institute of Renaissance and Eighteenth-Century Studies, a unique collaborative enterprise sponsored by the Folger Shakespeare Library in Washington, D.C., and twenty universities in the Middle Atlantic region. Each year the institute offers an interdisciplinary program in the humanitiesseminars, workshops, symposia, colloquia, and lectures. Admission is open to faculty and students of North Carolina State University, and a limited number of fellowships are available through the campus Folger Institute Committee.

ECONOMICS AND BUSINESS

Patterson Hall (Room 202)

Professor D. M. Hoover, Head of the Department

Professor E. W. Erickson, Director for Center for Economics and Business Studies

Associate Professor R. E. Sylla, Associate Head for Economics and Business

Associate Professor M. B. McElroy, Assistant Head and Graduate Programs Administrator

Professor C. J. Messere, Associate Head for Accounting and Business Law

Professor C. L. Moore, Associate Head and Extension Specialist-in-Charge

Professor R. K. Perrin, Associate Head for Agricultural Research and Teaching

Lecturer B. L. Purvear Coordinator of Advising

Professors: G. A. Carlson, R. L. Clark, A. J. Coutu, R. D. Dahle, L. E. Danielson, J. E. Easley, Jr., W. D. Eickoff, R. M. Fearn, Douglas Fisher, A. R. Gallant, D. M. Holthausen, D. N. Hyman, L. A. Ihnen, P. R. Johnson, Thomas Johnson, C. P. Jones, R. A. King, C. Knoeber, H. L. Liner, D. F. Neuman, E. C. Pasour, Jr., R. J. Peeler, Jr., R. A. Schrimper, J. J. Seater, R. E. Sylla, C. B. Turner, W. L. Turner, R. C. Wells; Professors Emeriti: A. J. Bartley, R. C. Brooks, D. R. Dixon, D. G. Harwood, T. E. Nichols, B. M. Olsen, C. R. Pugh, J. A. Seagraves, R. L. Simmons, J. G. Sutherland (USDA), C. R. Weathers, J. C. Williamson, Jr.; Associate Professors: S. G. Allen, D. S. Ball, D. Baumer, G. A. Benson, J. C. Dutton, E. Estes, D. J. Flath, Kay Frazier, H. C. Gilliam, Jr. (USDA), T. J. Grennes, J. D. Hess, S. Liebowitz, S. Margolis, R. B. Palmquist, D. Pearce, J. C. Poindexter, Jr., J. Rockness, R. Rossana, C. D. Safley, P. S. Stone, D. A. Sumner, M. L. Walden, W. J. Eseek, P. Williams, J. W. Wilson, M. Wohlegenant, G. J. Zuckerman; Associate Professors Emeriti: J. G. Allgood, R. S. Boal, C. W. Harrell, H. A. Homme, D. D. Robinson; Assistant Professors: R. N. Collender, M. J. Courchane, E. Cox, L. Ferreri, N. M. Garren, E. Gerstner, A. Hall, S. A. Hatchett, A. Headen, D. L. Hoag, P. Kupiec, J. W. Levedahl, A. McDermed, J. McKee, K. Mitchell, C. M. Newmark, R. R. Rucker, J. E. Standaert, W. N. Thurman, K. D. Zering; Assistant Professors Emeriti: J. C. Matthews, Jr., E. M. Stallings, O. G. Thompson; Lecturers: C. G. Allen, S. Alvis, A. M. Beals, Jr., E. H. Brooks, E. Carraway, M. E. Fisher, T. Goodwin, H. O. Griffin, J. P. Huggard, R. L. Peace, C. J. Skender, L. B. Thorne; Extension Specialists: S. R. Sutter, R. H. Usry; Associate Member of the Faculty: R. H. Bernhard (Industrial Engineering).

Students interested in a rigorous and analytical course of study to prepare for careers in business, public and private accounting and government or for graduate study in economics, accounting, business or law should consider a major in the Department of Economics and Business. The department offers Bachelor of Arts degrees in accounting, business management and economics and a Bachelor of Science degree through the School of Humanities and Social Sciences. It also offers Bachelor of Science degrees in agricultural economics and agricultural business management through the School of Agriculture and Life Sciences. The department also offers a variety of Master's degrees, including a Master of Science in Management, and a Ph.D. in economics.

The department's degree programs in accounting and business management offer students an unusual opportunity to combine a technical business education with a firm foundation in the liberal arts and economics. The curricula are designed to prepare the student for a life-time of career development and growth. The liberal arts provide students with an understanding of the society and culture within which their career will develop. The economics, mathematics and statistics, together with accounting and business, courses provide the students with the technical skills to understand the business environment and to make sound business decisions. Coursework in the department is designed to give the student a broadly based introduction to economics, accounting and functional business areas and the application of these studies to particular areas of the economy and business practice.

FACILITIES

The department maintains microcomputer, mainframe computer access and library facilities to support its teaching programs and faculty research. The Microcomputer Instructional Laboratory consists of twenty IBM Personal Computers linked to printers and memory devices in a local area network. This laboratory is used as an integral part of instruction in some courses and for specific, independent assignments in others. The

Forrester Library contains major professional and business journals and certain government publications that are available to students for completing course assignments and for independent study. The Programming Applications Laboratory provides technically trained clerical and programming personnel to assist in the preparation of work for mainframe computing. Computer terminals to provide access to the mainframe are available in the department and throughout the campus. These mainframe computing facilities are available to advanced students.

The department maintains a program in which advanced accounting students provide tutorial assistance to beginning accounting students. Students are assigned an individual faculty advisor and, additionally, are provided group advising sessions issues important to all students are carefully presented. Career planning and placement assistance and workshops are available within the department on an individual basis and as part of the student group advising program. The department publishes a monthly newsletter for its majors called *Dollar \$igns*, and a special newsletter of current issues for students in introductory economics courses.

OPPORTUNITIES

Economics and Business Management: Successful completion of an undergraduate degree in economics or business management prepares a student for careers in business or government and for advanced education. Graduates have been actively recruited by employers seeking individuals with management potential and a well-rounded business education. A wide range of career opportunities are available to students in either program including: finance and banking, marketing, sales, manufacturing and production, personnel management and public administration. Students from either program will have an excellent background for graduate work in economics, business, law and related fields.

Accounting: Accounting is an information system for measuring, processing, and communicating financial information about an identifiable economic entity. This information allows users to make reasoned choices among alternative uses of scarce resources in the

conduct of business and economic activities.

Many career opportunities are available to accountants in the fields of public accounting, management accounting, governmental accounting, and not-for-profit accounting. Public accountants offer auditing, tax preparation and planning, management consulting, and other accounting services to their clients on a fee basis. Management or industrial accountants are employed by private businesses to provide internal accounting services for the firm. Their duties include the design and maintenance of the financial and cost accounting systems, product costing, budget preparation and operational auditing. Governmental units and other not-for-profit entities have informational needs similar to private businesses. Accountants employed by such entities perform many of the same functions. Accountants in some governmental agencies, such as the SEC, IRS and FBI, serve the dual function of auditing and law enforcement.

Certified public accountants (CPAs), certified management accountants (CMAs), certified internal auditors (CIAs) and certified cost analysts (CCAs) are individuals who, like doctors, dentists, and lawyers, are licensed to practice their profession. Such certifications are granted to those accountants who pass a qualifying examination and meet certain

accounting experience and educational requirements.

ECONOMICS AND BUSINESS CURRICULA

All of the Bachelor of Arts degrees offered by the department require a common core of courses involving 24 semester hours. The core includes: EB 301 (microeconomics), EB 202 and 302 (macroeconomics), EB 350 (statistics), CSC 200 (computer science), and 9 semester hours of departmental electives. The departmental electives include any of the courses offered by the department or other courses approved by the Associate Department Head prior to being taken. (Additionally, students complete the introductory microeconomics course, EB 201, as part of their social science requirement.)

Beyond this common core of courses, students are required to take more specialized

courses consistent with the title of their degree as outlined below.

A double major in business management and Spanish is also available.

BACHELOR OF ARTS IN ACCOUNTING

In addition to the school and departmental core requirements, the Bachelor of Arts degree in accounting includes 24 hours of accounting courses and a course in business law.

	Credits	
ACC 220 (261) ACC 310 (360) ACC 311 (361)	Accounting I 3 Accounting II 3 Intermediate Finan. Acct. I 3 Intermediate Finan. Acct. II 3	ACC 450 (466) Auditing Financial Information ² 3 EB 307 Business Law I
ACC 330 (364)	Managerial Uses of Cost Data 3 Intro. to Income Taxation 3 Advanced Financial Accounting 3	Minimum Hours Required for Graduation 124

 $^{^1}$ To be eligible for a degree in accounting, at least 12 hours from the following required courses must be completed in residency at NCSU: ACC 310 (360), 311 (361), 330 (364), 410 (401), and 450 (466)². (Note: previous accounting course number equivalents are in parentheses.).

BACHELOR OF ARTS IN BUSINESS MANAGEMENT

In addition to the school and departmental core requirements, the Bachelor of Arts degree in Business Management includes two courses in accounting and one course in each of three areas: business law, marketing, and finance. Business management majors also complete a two course business concentration (see listing below) and two economics electives.

Credits	
ACC 210 (260) Accounting I	Economics Electives ² 6
ACC 220 (261) Accounting II	Core 24
EB 307 (or 306 or 405) Business Law I	51
EB 313 Marketing Methods 3	91
EB 420 Corporation Finance	Minimum Hours Required for Graduation 124
Business Concentration ¹ 6	Minimum Hours Required for Graduation 124

¹Two courses are to be selected from ONE of the following groups: Finance—EB 404, 422; Managerial—EB 325, 425; Labor and Personnel—EB 326 or 332, and EB 431; Agricultural Business—EB 303, 311, 415, 430; Accounting—ACC 320 (262), and ACC 420 (362) or 330 (364).

BACHELOR OF ARTS IN ECONOMICS

In addition to the school and departmental core requirements, the Bachelor of Arts degree in economics includes an additional 12 semester hours of departmental electives and 15 additional hours of economics electives. This program requires that students take more advanced economics courses than is required in the other degree programs. These advanced courses are structured in an elective format to provide students the opportunity to design a program with the aid of their adviser that will best complement their educatonal or career objectives.

	(r	ec	lits
Core				24
Departmental Electives ²				
Economics Electives ¹				15
				51
Minimum Hours Required for Graduation			.]	124

¹Courses are to be selected from the following: EB 370, 371, 404, 410, 413, 430, 431, 435, 436, 442, 448, 451, 470, 475, 490, and all 500 level EB courses.

²Or another approved 400 level accounting course. Beyond these minimum requirements, students should plan (with the aid of their adviser) to complete additional course work to fulfill the requirements of their career objectives. For example, CPA candidates should take ACC 480 (362), 460, 430 (465), 470 (489) and EB 308. CMA candidates should take ACC 420 (362), 460, and 430 (465). The additional course work plan is flexible and depends upon the student's background and career orientation. Some of these courses may be required or suggested by various professional certifying boards. The additional courses can be included in the curriculum categories labeled either "departmental" or "free" electives. In some cases, the additional course work will require either an extra semester or summer school attendance (i.e., in addition to the minimum 124 semester hours required for graduation).

²Two courses are to be selected from the following: EB 370, 371, 404, 410, 413, 430, 431, 433, 435, 436, 442, 448, 451, 470, 475, 490, and all 500 level EB courses.

² Any course offered by the Department of Economics and Business or other courses approved by the Associate Department Head, prior to being taken.

BACHELOR OF SCIENCE IN ECONOMICS

The Bachelor of Science degree in economics provides training in the analytical methods and the body of knowledge of economic theory. This training is enhanced by the mathematics, sciences, and technical option courses that are integral parts of the B.S. program.

Included in the economics program are 27 hours of prescribed and elected courses as outlined below:

	Credits	Cred	lits
EB 201 Economics I EB 202 Economics II ¹ EB 301 Intermediate I	puters & their Uses	EB (ST) 350 Economics & Business Stat. ¹ Departmental Electives ² Economics Electives ²	. 3
		Minimum Hours Required for Graduation 1	27

¹ ST 361, or ST 371 and 372 may be substituted for EB 350, but only one of these courses or course sequences may be used to earn credit for graduation.

²Two courses are to be selected from the following: EB 370, 371, 404, 410, 413, 430, 431, 433, 435, 436, 442, 448, 451, 470, 475, 490, and all 500 level courses.

³ Any course offered by the Department of Economics and Business or other courses approved by the Associate Department Head, prior to being taken.

ELECTIVE COURSES

All of the degree programs contain a substantial amount of course work as outlined above that is flexible and can be selected by the student with the aid of his or her adviser. Courses are available in such fields as: accounting, business management, economics, agricultural economics, finance, business law, marketing, agricultural business, personnel, and production. (Courses offered are listed under "Accounting" and "Economics and Business" in the Course Description portion of this catalog).

DEPARTMENTAL RESIDENCY REQUIREMENT

To be eligible for a degree in the Department of Economics and Business, students must complete a minimum of 50 percent of the departmental course requirements above EB 201 (212) and 202 in residency at NCSU. Additional requirements may exist for specific degree programs within the department.

ENGLISH

Tompkins Hall (Rooms 117, 131, 246)

Professor J. E. Bassett, Head of the Department

Associate Professor J. M. Grimwood, Associate Head of the Department

Assistant Professor M. M. Brandt, Assistant Head for Scheduling

Professor P. E. Blank, Coordinator of Advising

Professors: B. J. Baines, J. E. Bassett, P. E. Blank, Jr., L. S. Champion, J. D. Durant, M. Halperen, M. T. Hester, A. S. Knowles, L. H. MacKethan, W. E. Meyers, M. S. Reynolds, J. J. Smoot, A. F. Stein, W. B. Toole, III, M. C. Williams, R. V. Young, Jr.; Adjunct Professor: D. D. Short; Professors Emeriti: A. M. Fountain, H. G. Kincheloe, B. G. Koonce, R. P. Marshall, F. H. Moore, R. G. Walser, P. Williams, Jr.; Associate Professors: G. W. Barrax, L. J. Betts, Jr., E. D. Clark, J. W. Clark, Jr., J. B. Easley, E. D. Engel, J. Ferster, J. M. Grimwood, H. A. Hargrave, A. H. Harrison, L. T. Holley, K. F. Holloway, M. F. King, D. L. Laryea, V. B. Lentt, C. R. Miller, C. E. Moore, C. A. Prioli, L. S. Rudner, L. Smith, J. S. Smith, J. N. Wall, H. C. West; Associate Professors Emeriti: E. P. Dandridge, Jr., P. H. Davis, E. H. Paget, A. B. R. Shelley; Assistant Professors: M. M. Brandt, M. P. Carter, D. H. Covington, V. C. Downs, W. E. Haskin, C. G. Herndl, S. B. Katz, J. J. Kessel, L. A. Lomperis, D. C. Miller, J. O. Pettis, C. W. Pollard, N. B. Rich, D. B. Wyrick; Adjunct Assistant Professor: S. K. Burton; Lecturers: G. L. Barclay, L. K. Bartow, J. G. Brown, K. A. Burak, P. R. Cockshutt, D. DeWitt, H. E. Dickerson, L. T. Elliot, L. A. Fairman, B. A. Fennell, J. A. Fenton, J. M. Ginn, D. M. Graham, L. C. Grannan, A. Y. Gregory, M. D. Hardison, C. L. Hoppe, G. S. Horne, K. L. Huneycutt, J. R. Kidd, L. W. Killion, R. C. Kochersberger, M. P. Kuczynski, T. T. Leith, K. M. Majewski, T. P. McBride, K. F. Merris, J. R. Meyers, K. A. Olander, W. J. Owen, J. T. Palmer, B. C. Pittman, S. B. Pond, R. R. Radte, M. L. Retchin, R. T. Roote, L. W. Rosser, R. J. Ruppel, B. G. Ruth, S. M. Setzer, L. R. Severin, A. K. Shaffran, L. C. Ward, M. C. Ward, G. R. Weinberg.

The Department of English offers basic and advanced courses in writing, language, and literature. The freshman courses, taken by all undergraduate students, develop skill in expository writing and in analytical reading of literary and non-literary works. Advanced courses in communication of technical information, composition and rhetoric, and creative writing give students opportunities to pursue special personal and career interests, as do courses in literature, linguistics, film, and folklore. The department offers a Bachelor of Arts major in English with three options—literature and language, writing and editing, and teacher certification—and a Bachelor of Science major. See listing of graduate degrees offered.

A certificate in professional writing is available to students not seeking the bachelor's degree. Also available are a minor in English, a minor in Comparative Literature (offered jointly with the Department of Foreign Languages and Literatures), and a concentration in Journalism (offered jointly with the Department of Speech Communication). An internship program combines work experience with courses in writing and editing.

OPPORTUNITIES

A degree in English provides both vocational training and liberal education. It leads to careers in such fields as teaching, journalism, advertising, public relations, personnel management, technical writing, business writing, and creative writing. It sharpens the analytical and interpretive skills needed for strong business management, and it serves as an excellent pre-professional degree for students planning to study law or medicine and for those intending to do graduate work in literature and composition.

BACHELOR OF ARTS IN ENGLISH

Major in English—The student must schedule 36 semester hours beyond the usual six hours in freshman composition. Basic requirements include the sophomore survey of English literature, the sophomore survey of American literature and a course in Shakespeare. Beyond these courses, the student may pursue special interests within the limits of recommended categories.

Major in English, Writing and Editing Option—The student must schedule 36 semester hours beyond the usual six hours in freshman composition. Courses include journalism, copyediting, advanced writing, literature, and, in the final semester, a seminar in writing-editing (ENG 495). Additionally the student must schedule 15-18 semester hours in a chosen track or discipline outside the department.

Major in English, Teacher Education Option—English majors may enroll in the teacher education option offered by the School of Humanities and Social Sciences in cooperation with the School of Education. Students who complete this program are eligible to apply for certification to teach English in secondary schools in North Carolina. The requirements of the program include 28 semester hours in professional courses and 36 semester hours in English beyond the usual six hours in freshman composition. (Total 124 credit hours required for graduation.) Students desiring to enter this program should declare their intention before the spring of the sophomore year and are required to file a formal application for admission which must be approved in order for them to participate.

BACHELOR OF SCIENCE IN ENGLISH

Concentration in English—The student, in consultation with his or her department adviser, must schedule 27 semester hours beyond the usual six hours in freshman composition.

MINOR IN ENGLISH

The English Department offers a minor in English to majors in any field except English. To complete the minor fifteen hours of English courses are required above the 100 level, six hours of which must be at the 300 level or above. A grade of C or better is required in all courses credited to the English minor.

FOREIGN LANGUAGES AND LITERATURES

1911 Building (Room 120)

Professor J. H. Stewart, Head of the Department

Associate Professor L. L. Cofresi, Assistant Head of the Department and Coordinator of Advising

Professor G. G. Smith, Scheduling Officer

Professors: T. P. Feeny, A. A. Gonzalez, J. R. Kelly, M. Paschal, E. M. Stack; Professor Emeritus: G. W. Poland; Associate Professors: R. A. Alder, S. T. Alonso, D. A. Cortes, G. Gonzalez, T. N. Hammond, W. M. Holler, H. Kataoka, A. C. Malinowski, V. M. Prichard, E. W. Rollins, Y. B. Rollins, S. E. Simonsen, H. Tucker, Jr., M. A. Witt; Assistant Professors: H. Kataoka, M. M. Magill, C. Malaxecheverria, L. A. Mykyta, M. L. Sosower, R. W. Wallace; Assistant Professor Emeritus: R. B. Hall; Lecturer: E. Jezierski.

OPPORTUNITIES

Languages are the keys to the world. The continuous expansion of international relations makes the knowledge of foreign languages a critical need for today's professional. The student foreign languages is not limited to teaching, translating or interpreting. There are careers in politics, diplomacy, commerce, banking, agriculture, science, and research in which a thorough knowledge of foreign languages is crucial for success. The demand for multilingual personnel extends to all fields of human enterprise and will continue to grow in the coming years.

BACHELOR OF ARTS IN FRENCH OR SPANISH

All the general requirements for the Bachelor of Arts degree must be met, including six hours of literature survey within the Department of Foreign Languages and Literatures or in British and American literature or any combination of these. Degree designations are: B.A. in French Language and Literature, B.A. in Spanish Language and Literature, B.A. in French Language and Literature with Teacher Education option, and B.A. in Spanish Language and Literature with Teacher Education option.

Outstanding students may become members of Alpha Lambda, campus chapter of Phi Sigma Iota, National Foreign Languages Honor Society; of Xi Omicron, campus chapter of Sigma Delta Pi, National Hispanic Honor Society; and of Gamma Alpha, campus Chapter

of Dobro Slovo, National Slavic Honor Society.

Major in French or Spanish—Students must complete 36 hours beyond the 201 level, including a senior seminar. Majors must take 12 additional hours of advised electives. These are waived for double majors such as Business and Spanish, among others.

Double Major in Business Management and Spanish or French—The B.A. degree double major in Business Management and Spanish or French is a curriculum sponsored by the Department of Economics and Business and the Department of Foreign Languages and Literatures. Students enrolled in this program have the opportunity to complete the 133 hours required for both majors within a four-year period.

Major in French or Spanish with Teacher Education Option—In collaboration with the School of Education, the department offers a program upon completion of which graduates may be certified as secondary school foreign language teachers in the North Carolina public school system. (Total 127 credit hours required for graduation.) Candidates should advise their academic counsellor as early as possible for the proper planning of their curriculum. They should formally declare their intention by the spring semester of the sophomore year.

No graduate degrees are given in foreign languages, but special courses and certification

examinations are offered for advanced degree students.

Programs Abroad—The department offers a summer program in France, a summer program in Mexico, a summer program in Germany, and a semester program in Spain.

MINORS IN FOREIGN LANGUAGES AND LITERATURES

Minor programs in French, Spanish, Greek, Japanese and German involve fifteen hours of study at the 201 level and beyond. Programs include courses in language, literature and civilization. Students majoring in any area of study at NCSU are eligible to minor in a foreign language. Students may not, however, major and minor in the same language.

HISTORY

Harrelson Hall (Room 157)

Professor A. J. DeGrand, Head of the Department

Associate Professor J. R. Banker, Assistant Head of the Department

Assistant Professor D. P. Gilmartin, Coordinator of Advising

Professors: B. F. Beers, W. H. Beezley, C. H. Carlton, A. J. DeGrand, M. S. Downs, W. C. Harris, J. P. Hobbs, D. E. King, J. M. Riddle, R. H. Sack, E. D. Sylla, B. W. Wishy; Professors Emeriti: M. L. Brown, R. W. Greenlaw, L. W. Seegers, M. E. Wheeler; Associate Professors: J. R. Banker, A. J. LaVopa, L. O. McMurry, J. A. Mulholland, G. D. Newby, G. W. O'Brien, J. K. Ocko, S. T. Parker, R. W. Slatta, K. P. Vickery, K. S. Vincent; Associate Professor Emeritus: R. N. Elliott; Assistant Professors: J. E. Crisp, D. P. Gilmartin, S. A. Glenn, W. A. Jackson, W. C. Kimler, J. D. Smith, S. L. Spencer, G. D. Surh; Adjunct Assistant Professors: J. J. Crow, R. M. McMurry, W. S. Price, Jr., D. J. Olson, H. K. Steem; Associate Status: J. Bonham (UNI); Instructor: R. Butler.

An understanding of the historical background of our times is expected of the educated person. The Department of History makes it possible for students to gain this understanding through a wide range and variety of courses at all levels from introductory through graduate.

A broad offering of introductory courses is available to satisfy the undergraduate history requirement or part of the humanities and social sciences requirements in most university curricula. Students in the School of Humanities and Social Sciences are required to take two courses in history—one dealing with a culture significantly different from our own in pre-industrial Western or non-Western societies and the other dealing with our own culture in the United States or post-industrial Western societies.

Honors students are eligible for membership in Phi Alpha Theta.

Some introductory and advanced courses and most graduate courses are offered in the evening.

The department offers two Master of Arts degrees. Students interested in enhancing current teaching credentials or in going on to doctoral work elsewhere may take the traditional graduate program. Students interested in applied history may take the Archival Management program. Some financial assistance is available.

OPPORTUNITIES

A history major has traditionally served as a foundation for careers in such professions as teaching or law. In recent years undergraduates have frequently augmented studies in history with computer science, foreign language, or business administration, combinations which have proved attractive in business and government service. The prospect of new career ladders in public education has prompted renewed interest in an M.A. in history with advanced teaching certification. Multiplication of records of every kind has created a steady demand for historians with master's degrees in archival management.

BACHELOR OF ARTS IN HISTORY

Major in History—A history major must take 30 hours of course work in history in addition to the six hours required of all students in the School of Humanities and Social Sciences. These 30 hours must include a 491 seminar. At least 24 hours of the 30 must be at the 400 level or above. Sufficient courses are offered to complete the history requirements for the B.A. through the evening program.

Major in History with Social Studies Teacher Education Option—History majors may enroll in the teacher education program offered by the School of Humanities and Sciences in cooperation with the School of Education. Students who complete this program are eligible for certification to teach social studies in secondary school in North Carolina. In addition to Bachelor of Arts degree requirements, students are required to take professional courses in education and psychology and additional social sciences courses (132 credit hours required for graduation). Students desiring to enter this program should declare their intention during their sophomore year. They are required to file an application for formal admission during their junior year. Admission is competitive and the criteria include an overall grade point average of 2.5 or better.

BACHELOR OF SCIENCE IN HISTORY

A concentration in history involves 18 hours of course work beyond the six hours required of all students in the School of Humanities and Social Sciences plus a senior seminar. Of the 18 hours, at least 12 must be at the 300 level or above.

MULTI-DISCIPLINARY STUDIES

Link (Room 106)

Multi-Disciplinary Studies Committee

Professor J. M. Riddle (University Studies), Chairman

Professor L. S. Champion (English)

Professor J. P. Hobbs (History)

Professor M. M. Sawhney (Sociology and Anthropology)

Associate Professor W. C. Fitzgerald (Philosophy and Religion)

Associate Professor J. W. Wilson (Economics and Business)

The multi-disciplinary studies program allows a student to design his or her own academic major. Instead of following the requirements for a major in *one* of the traditional disciplines, the candidate for the Bachelor of Arts degree in multi-disciplinary studies has the responsibility of organizing a concentration or field of specialization from *two or more* disciplines. A concentration in Latin American Studies might, for example, combine related courses in language, literature, history, economics, sociology, and political science.

Three concentrations have been established primarily for the benefit of evening students. These are 1) American Studies: Cultural, Social, and Political; 2) Business Organization and Communication; and 3) Public Relations. All courses required for completion of these

concentrations will be available in the evening.

The freshman and sophomore basic requirements for the multi-disciplinary studies program are the same as for the other Bachelor of Arts programs in humanities and social sciences. In satisfying basic requirements in language, humanities, social science, mathematics, and natural science, the student should, whenever possible, choose those courses that are most appropriate as background for the courses in his or her major concentration.

Admission to the Program

To become a candidate for a major in multi-disciplinary studies, a student first secures application forms and information from the office of the dean of the School of Humanities and Social Sciences (106 Link Building), then prepares a tentative proposal which includes a list of courses comprising 30 credit hours and an essay of 300-500 words explaining his or her reasons for desiring to make this set of courses the field of specialization. The student's proposal is reviewed by a faculty sponsor and submitted to the Multi-Disciplinary Committee for consideration. After a thorough examination to determine whether the set of courses

proposed as a multi-disciplinary major is academically sound and coherent, the committee will recommend that the Dean of Humanities and Social Sciences accept or reject the proposal; or it will be sent back to the student and his or her sponsor with suggestions for modification and resubmission.

PHILOSOPHY AND RELIGION

Winston Hall (Room 100)

Professor R. S. Bryan, Head of the Department

Associate Professor W. C. Fitzgerald, Assistant Head of the Department and Coordinator of Advising

Professors: W. R. Carter, T. H. Regan, J. C. Vander Kam, A. D. Van De Veer; Adjunct Professor: J. W. Bowker; Professor Emeritus: P. A. Bredenberg; Associate Professors: R. M. Hambourger, B. B. Levenbook, H. D. Levin, R. S. Metzger, C. M. Pierce; Associate Professors Emeriti: W. L. Highfill, J. L. Middleton; Assistant Professors: W. Adler, L. M. Antony, D. D. Auerbach, D. F. Austin, J. Levine, R. B. Mullin, T. K. Stewart; Instructor: M. K. Cunningham; Associate Member of the Department: C. L. Stalnaker (University Studies).

The Department of Philosophy and Religion at North Carolina State University 1) serves the needs of the university at large by providing courses devoted to the discussion of the great philosophic ideas of western civilization and of the religious concepts and principles that have had an impact on all of civilization, and 2) provides an opportunity for extensive technical study in philosophy for those students who wish to concentrate in this field either for its own sake or as an ideal intellectual foundation for subsequent graduate or professional study

SCHOLARSHIP

The Claire Simmons Allan-Samson Memorial Scholarship in Moral Philosophy, a renewable scholarship of \$1000 per year, will be awarded annually to worthy students who have expressed an interest in issues in animal rights.

OPPORTUNITIES

For students interested in postgraduate study, information compiled by post-college professional schools reveals the following:

Undergraduate philosophy majors who apply to graduate schools of management score first of thirty-two fields verbally, and third in combined total scores on the Graduate Management Admission Test, 1980-81.

Undergraduate philosophy majors who apply to law schools are more likely to be admitted than are students in fifty-four of the sixty-one fields represented according to statistics kept by the Law School Admissions Services, 1980-81.

Undergraduate philosophy majors who apply to medical schools are more likely to be admitted than are students in all but three of the thirty-five fields represented, as reported by the Association of American Medical Colleges, 1981-82.

On the verbal section of the Graduate Record Examination, students intending to study philosophy scored higher than students in ninety-seven of the ninety-eight intended fields represented, 1982-83.

Because undergraduate philosophy majors have the capability of scoring so well on the various postgraduate tests, many businesses and industries welcome philosophy majors into their training programs.

BACHELOR OF ARTS IN PHILOSOPHY

Candidates for the Bachelor of Arts degree in philosophy must complete 30 hours in philosophy, including either Logic (PHI 201) or Symbolic Logic (PHI 335); the courses in the development of western philosophic thought (PHI 300, 301, 319), and a course in value theory (PHI 275, 307, 308, 309, 311, or 312, 313, 314, 321, 322).

Major in Philosophy with a Concentration in Religious Studies—This program is designed especially to prepare students for theological seminary or graduate work in religion as well as to introduce them to the discipline of religious studies. Candidates for the Bachelor of Arts degree in philosophy with a concentration in religious studies must complete 33 hours, including 12 hours in philosophy and 21 hours in religion. The courses in philosophy must include a course in the development of western philosophic thought (PHI 300, 301, 319); a course in value theory (PHI 275, 307, 308, 309, 311, 312, 313, 314, 321, 322); and the course in the philosophy of religion (PHI 305). The courses in religion must include a course in biblical studies (REL 201, 311, 312); a course in non-western religions (REL 331, 332); a course in the history of western religion (REL 317, 318, 321, 323, 324); and a course in theology and culture (REL 309, 325, 327).

Major in Philosophy with a Concentration in Philosophy of Law—The program is designed to help students develop the ability to think critically about the role of the law and the values that it reflects. Because of its interdisciplinary nature, it provides a strong foundation for professional legal education. The concentration requires a minimum of 30 hours in philosophy (including the course taken to meet school requirements) and a minimum of 9 hours in political science. Three advised electives are required in addition to five core courses: PHI 309, PHI 312, PHI 313, PS 309 and PS 361. Four background courses, which are required of all philosophy majors, must also be taken: either PHI 201 or PHI 335, PHI 300, PHI 301, and PHI 319.

BACHELOR OF SCIENCE IN PHILOSOPHY

Candidates for the Bachelor of Science degree in philosophy must complete 27 hours in philosophy. These must include the courses in the history of western philosophic thought (PHI 300, 301), Symbolic Logic (PHI 335), Philosophy of Science (PHI 340); and a course in value theory (PHI 275, 308, 309, 311, or 312, 313, 314, 321, 322).

PHYSICAL EDUCATION

Carmichael Gymnasium (Room 2000)

Professor R. A. Lauffer, Head of the Department

Professor: F. R. Drews; Associate Professors: N. E. Cooper, J. M. Daniels, J. L. Shannon, W. H. Sonner; Associate Professors Emeriti: J. B. Edwards, A. M. Hoch, H. Keating, W. R. Leonhardt; Assistant Professors: S. V. Almekinders, A. L. Berle, J. V. Brothers, H. L. Brown, J. B. Brown, S. M. Chastain, W. A. Cheek, R. C. Combs, J. L. Dewitt, T. W. Evans, R. L. Goldberg, R. G. Gwyn, J. W. Isenhour, Jr., V. M. Leath, C. E. Patch, M. S. Rhodes, J. W. Stewart; Assistant Professors Emeriti: W. M. Shea, E. A. Smaltz; Lecturers: A. Attarian, J. K. Bartlett, R. N. Bechtolt, J. R. Bonner, D. S. Clark, K. L. Davis, L. R. Ellis, S. C. Halstead, R. H. Kidd, S. King, M. R. Lester, J. F. Matthews, I. F. Ormond, C. E. Raynor, T. C. Roberts, E. V. Smith, R. R. Smith, R. H. Taylor, G. E. Wall, T. C. Winslow, G. R. Youtt; Associate Members of the Faculty: D. L. Ridgeway (Statistics and Physics), and C. Stoddard (Athletics Department), and M. M. Turnbull (Health Services).

All undergraduate students are required to complete four credit hours of physical education courses in order to be eligible for a baccalaureate degree. Entering freshman and new transfer students who do not transfer physical education credits are required to complete PE 100 (Health and Physical Fitness). All students will be expected to take a survival swimming test. Students who do not pass this test will be expected to take PE 112 (Beginning Swimming). Neither the passing of the survival swimming test nor the completion of PE 112 with a D (or S) or better are requirements for graduation.

Beyond these required courses, students may select any other activity courses as a means of completing the four semester requirement. Insofar as faculty, facilities and allotment of time permit students will receive guidance in the selection of these courses based upon their

individual needs.

The courses PE 280, Emergency Medical Care and First Aid; PE 281, Introduction to Athletic Training; PE 285, Personal Health; PE 286, Nutrition, Exercise and Weight Control; and PE 290, Athletic Officiating I, are offered as electives, but do not constitute credit toward meeting physical education requirements.

POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Link Building (Room 211)

Professor M. S. Soroos, Head of the Department

Associate Professor J. H. Gilbert, Assistant Head

Associate Professor B. A. Cigler, Director of Master of Public Affairs Program

Associate Professor K. S. Petersen, Coordinator of Advising

Professors: G. D. Garson, A. Holtzman, M. S. Soroos, D. W. Stewart, R. O. Tilman, J. O. Williams; Professors Emeriti: W. J. Block, J. T. Caldwell; Associate Professors: B. A. Cigler, R. H. Dorff, E. S. Fairchild, J. H. Gilbert, H. G. Kebschull, S. H. Kessler, J. P. Mastro, J. M. McClain, E. O'Sullivan, K. S. Petersen, E. R. Rubin, J. E. Swiss, M. L. Vasu; Assistant Professors: C. K. Coe, T. V. Reid, J. B. Rosch.

The Department of Political Science and Public Administration offers basic and advanced courses in all major fields of the discipline: American government and politics (local, state, and national), public law and criminal justice, public administration, comparative politics, international relations and global issues, political theory and methodology of political science. The department affords opportunities for the study of government and administration to students in other curricula and schools.

Graduate courses in political science are available to advanced undergraduates. See

listing of graduate degree programs and consult the Graduate Catalog.

The department provides opportunities for internships in state and local government including the North Carolina General Assembly Legislative Internship Program.

Majors in political science with distinguished academic achievements are annually invited to join Zeta Epislon Chapter of Pi Sigma Alpha, the national political science honor society.

OPPORTUNITIES

There are a number of careers and professions for which a major in political science, or extensive study of government and politics, can be most useful. This is true especially for those planning to seek careers in teaching, the legal profession, criminal justice agencies, state and local government, urban planning, the federal bureauracy, journalism or in any of the organizations that seek to monitor the political processes or to influence the content of public policy. Private firms also seek managers and public affairs specialists who have a knowledge of the functioning of the political system and of politics in general.

BACHELOR OF ARTS IN POLITICAL SCIENCE

Major requirements are: 30 hours (in addition to any political science course which may be taken to satisfy the 12-hour social science requirement), 21 of which must be at the 300-level or above; PS 201 or equivalent; at least six hours in each of three pairs of deciles (Pair A: American Politics/Policy and Administration; Pair B: International or Comparative Politics; Pair C: Political Theory/Scope and Methods) and a Political Science Seminar (indicated by the letter "S" following its number, or by the word "seminar" in its title).

The department recommends that its majors, whenever practicable, take MA 111 and MA 112 in fulfillment of the School of Humanities and Social Sciences mathematics

requirement.

Criminal Justice Option—The Departments of Political Science and Public Administration and Sociology and Anthropology offer undergraduate majors an option in criminal justice. This option includes 24 semester hours of specialized study. The program develops students who may move into middle management and policy making positions in agencies such as police, court, correctional, probation and parole agencies.

Students interested in criminal justice should contact Dr. Eva R. Rubin, 223 Link Building, Political Science and Public Administration or Dr. Elizabeth Suval, 230 1911

Building, Sociology and Anthropology.

Law and Political Philosophy Concentration—The concentration in law and political philosophy is an interdisciplinary program designed for students who are interested in the theoretical and legal dimensions of political life. It seeks to develop a broad understanding of the relationship between law and politics and the moral and philosophical questions which are central to both. The law and political philosophy concentration is fulfilled by successful completion of twelve hours of core course requirements, nine hours of recommended electives, and completion of the normal political science major requirements. Six hours of the core course requirements and at least three hours of the recommended electives will be taken in the Department of Philosophy. Courses in the concentration provide a humanistic perspective on legal and political questions. The program is suitable for those interested in a career in law or government, or those who hope to pursue graduate studies in either political science or philosophy.

Social Studies Teacher Education Option—A major in political science may also choose a teacher education option. This is a 131-credit hour degree program which includes the normal 30-hour major plus the required professional education courses. Successful completion of the program leads to certification to teach social studies in the secondary schools.

BACHELOR OF SCIENCE IN POLITICAL SCIENCE

The major requirements for a B.S. degree in political science are identical to the B.A. except that 27 hours of course work in the discipline are required instead of 30.

SOCIOLOGY AND ANTHROPOLOGY

(Also see Agriculture and Life Sciences)

1911 Building (Room 301)

Professor L. B. Otto, Head of the Department

Professor W. B. Clifford, Acting Assistant Head for SALS Programs

Professor P. N. Reid, Director of Social Work

Associate Professor M. L. Walek, Assistant Head of the Department and Coordinator of Advising

Associate Professor A. C. Davis, Coordinator of Advising (Applied Sociology)

Professor R. L. Moxley, Graduate Administrator

TEACHING AND RESEARCH

Professors: W. B. Clifford, II, L. R. DellaFave, V. A. Hiday, C. P. Marsh, R. L. Moxley, L. B. Otto, P. N. Reid, M. M. Sawhney, E. M. Suval, O. Uzzell, R. C. Wimberley; Professors Emeriti: L. W. Drabick, H. D. Rawls, J. N. Young; Associate Professors: M. P. Atkinson, R. C. Brisson, A. C. Davis, J. C. Leiter, G. S. Nickerson, W. C. Peebles, I. Rovner, M. D. Schulman, R. J. Thomson, K. M. Troost, M. L. Walek, J. M. Wallace, E. M. Woodrum, M. T. Zingraff; Associate Professors Emeriti: J. G. Peck, I. E. Russell; Assistant Professors: J. S. Brown, R. S. Ellovich, G. D. Hill, T. M. Hyman, B. J. Risman, L. A. Smith, D. T. Tomaskovic-Devey, L. R. Williams; Assistant Professor Emeritus: C. G. Dawson.

EXTENSION

Associate Professor S. K. Garber, Acting Specialist-in-Charge

Professor Emeritus: M. E. Voland; Associate Professors: S. K. Garber, S. C. Lilly.

The Department of Sociology and Anthropology offers introductory and advanced courses in sociology, anthropology, and social work covering the major sub-fields of the three disciplines. It also offers supervised field work and practicum experiences required for certain curricula in the department.

Aims of the departmental offerings are: (1) To provide majors with academic background and experience useful for many careers in government and industry or for pursuing

advanced academic work (for a description of the graduate degrees offered by the department, see the NCSU Graduate Catalog) and (2) To provide service courses to students in

other curricula and to students in the Division of Continuing Education.

The department, jointly administered by the Schools of Humanities and Social Sciences and Agriculture and Life Sciences, offers eight undergraduate curricula. The five curricula administered by the School of Humanities and Social Sciences are: Bachelor of Arts in sociology, Bachelor of Arts in sociology with criminal justice option, Bachelor of Arts in sociology with social studies teacher education option, Bachelor of Arts in sociology with anthropology concentration, and Bachelor of Social Work.

OPPORTUNITIES

A wide variety of jobs is open to the graduates of this department.

Both public and private firms employ sociologists in policy development and decisionmaking. Sociology graduates are also employed as research evaluators and sales personnel.

Sociology graduates with the criminal justice option have additional opportunities in law-enforcement field. Similarly, graduates with social studies teacher education option have additional opportunities in public and private schools while the graduates with anthropology concentration have the option to pursue graduate studies in anthropology.

Students graduating with Bachelor of Social Work degree are employed as social workers in public and private social work organizations. Fields of employment include public welfare agencies, family and children's agencies, hospitals, school systems, mental health services, correctional programs, community-centers, rehabilitation agencies, and services to the aged.

BACHELOR OF ARTS IN SOCIOLOGY

The following departmental requirements must be met by all students majoring in sociology: A minimum of 30 hours in the major field including SOC 202, Principles of Sociology; SOC 301, Human Behavior; SOC 415, Social Thought; SOC 416, Research Methods; and a minimum of six elective courses in sociology, with at least three at the 400 or higher level. The department also requires 15 additional hours of social science including one course in psychology; ANT 252, Cultural Anthropology, and an additional ANT course are strongly recommended. One course in statistics is also required.

Criminal Justice Option—The criminal justice option seeks to develop a professional orientation that will be relevant both to occupational goals and participation as a citizen in community affairs. Courses in both political science and sociology are included in a 28-hour block that provides a general background in crime causation and agencies of criminal justice plus the opportunity to select from more specific courses dealing with deviance, juvenile delinquency, the court system, correctional facilities, and the like, including field placement in an agency of the criminal justice system.

Social Studies Teacher Education Option—This curriculum prepares the student for state certification in social studies in the secondary school system. (132 credit hours required for graduation.) The inclusion of a professional semester with practice teaching and the need for a broad base in the social sciences makes this a comparatively demanding program with somewhat less opportunity for free electives. Courses in education and psychology are taken beginning in the sophomore year in preparation for the teaching experience. In addition, the student learns the basic concepts of economics, political science, anthropology and history, as well as sociology.

Anthropology Concentration—This concentration emphasizes the complementary nature of sociology and anthropology in understanding human behavior in social and cultural context. It encourages flexibility in selection from both anthropology (12 hours within the major plus 6 hours in the social science requirement) and sociology (21 hours) courses. The four anthropological subdisciplines of cultural anthropology, physical anthropology, archaeology, and linguistics are represented in the course offerings.

BACHELOR OF SOCIAL WORK

The curriculum is accredited by the Council on Social Work Education and prepares students for the professional practice of social work in a variety of social welfare agencies, organizations, and programs designed to enrich the quality of life and to improve social functioning of people served. Study will include the social, economic, and political processes involved in the development and change of social welfare institutions, the dynamics of human behavior and the interventive methods and their application to a variety of situations and clients. Thirty-three hours of class and field instruction in social work, plus specified courses in the social sciences, the humanities, and natural sciences are required. Graduates receive the B.S.W. degree and are certifiable under North Carolina law.

MINOR IN ANTHROPOLOGY

A minor in anthropology focuses on the comparative study of human beings, with emphasis on both the physical and cultural aspects. A flexible selection of courses (15 credit hours) include offerings from anthropological subdisciplines such as cultural anthropology, physical anthropology, archaeology, and linguistics.

SPEECH-COMMUNICATION

Winston Hall (Room 206)

Professor W. J. Jordan, Head of the Department

Associate Professor R. S. Rodgers, Assistant Head of the Department and Coordinator of Advising

Professors: W. G. Franklin, C. A. Parker: Associate Professors: R. Anderson, L. R. Camp, P. C. Caple, L. W. Long, H. E. Munn, Jr., B. L. Russell, R. L. Schrag; Assistant Professors: D. A. DeJoy, E. T. Funkhouser, G. A. Hankins, R. Leonard, N. H. Snow; Lecturers: J. Alchediak, C. A. Elleman.

The speech-communication program provides training in human communication for professionals entering business, industry, social service and education. The objective is to produce graduates whose understanding of communication problems and solutions makes them uniquely qualified to contribute their expertise to the betterment of society. Recognizing the complexity of human communication acts, the department approaches the study of communication from humanistic, social science, and natural science perspectives with are emphasis in public communication, interpersonal and organizational communication, mass communication, theatre, and communication disorders. The department is strongly committed to training professionals to address the complex human communication problems found in modern business and industry.

OPPORTUNITIES

Increasingly, business and industry are recognizing the need for skilled communication professionals in all facets of the work place. Consequently, depending upon the area of specialization, graduates may find employment opportunities as communication consultants, media specialists, trainers, public relations specialists, therapists, or performers. In addition, many employers seek graduates with demonstrated competencies in human communication to fill a wide variety of positions which require constant and skillful contact with the public or with personnel.

The department sponsors the Student Communication Association which is open to all majors and offers scholarly and social activities. The department also has a chapter of Alpha Epsilon Rho, the National Honorary Broadcasting Society, and a chapter of the

Public Relations Student Society of America.

JOURNALISM CONCENTRATION

A journalism concentration is offered by the departments of Speech Communication and English for humanities and social science students interested in developing skills in writing for the print and electronic media to supplement their specific major. The program provides basic preparation for careers requiring written communication, such as those in newspaper and magazine writing, radio, television, public relations, corporate communications, and marketing. In addition to a departmental major, the concentration requires completion of 12 hours of core courses and 1 elective course. The journalism concentration is NOT open to speech communication majors with a telecommunications emphasis.

BACHELOR OF ARTS IN SPEECH-COMMUNICATION

The major in speech-communication includes 31 semester hours. The curriculum in speech-communication requires four prescribed courses SP 100, Foundations of Communication Theory; SP 110, Public Speaking; SP 200, Introduction to Communication Inquiry; and SP 490, Senior Seminar in Speech-Communication. Students elect the remaining courses from among offerings in public communication, interpersonal and organizational communication, telecommunication, theatre communication, and communication disorders.

DIVISION OF UNIVERSITY STUDIES

Harrelson Hall (Room 144)

Professor J. M. Riddle, Head

Professor C. D. Korte, Assistant Head

Professors: D. Huisingh, C. D. Korte; Professors Emeriti: A. C. Barefoot, J. R. Lambert, Jr.; Associate Professors: D. A. Adams, R. L. Hoffman; Assistant Professor: J. C. Bonham; Lecturers: E. Malloy-Hanley, C. L. Stalnaker.

University Studies is an academic unit responsible for interdisciplinary programs dealing with contemporary and historical issues and problems. Courses are taught by teams of faculty drawn from the division and from the academic disciplines relating to the problems or issues under consideration. These courses are open without prerequisite to students in all curricula.



SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Cox Hall (Rooms 113-122)

G. Briggs, Dean

R. D. Bereman, Associate Dean for Academic Affairs

L. B. Sims, Associate Dean for Research

W. P. Hill, Coordinator for Afro-American Affairs and Cooperative Education

The School of Physical and Mathematical Sciences offers students, whose interests lie in the basic science and mathematical areas, programs of study and research both at the graduate and undergraduate level, which lead to many exciting career opportunities. In addition, the school provides the basic science education support for the other eight schools. The school consists of seven academic departments: Biochemistry, Chemistry, Computer Science, Marine, Earth and Atmospheric Sciences, Mathematics, Physics, and Statistics. The Institute of Statistics, the microelectronics research effort and the new biotechnology research effort are also associated in part with the school.

Graduates of the school are recruited for technical and administrative positions in industrial research and development laboratories, universities and colleges, non-profit research organizations and government agencies. A large percentage of the graduates undertake advanced study in medical or other professional schools as well as further study

leading to the Master of Science and Doctor of Philosophy degrees.

The high school student who enjoys computers, mathematics, chemistry or physics and who has an interest in natural phenomena and their fundamental descriptions, should consider the career opportunities in the physical and mathematical sciences. Students in the school consistently perform very well as undergraduates; approximately one-third of the students graduate with honors or high honors.

FACILITIES

Each department in the school has obtained a number of highly specialized research facilities and instruments. A few of the major facilities are: a plasma physics laboratory supported by a research tube-making facility; a 0-35 Mev. Cyclograaff at the Triangle Universities Nuclear Laboratory; a radio-chemistry laboratory; a two-million volt Van de Graaff accelerator; a laser research laboratory; an extensive nuclear magnetic resonance facility including a Bruker 250 MHz NMR Spectrometer; a Syntex automated X-ray diffractometer, a marine geochemical laboratory housing a carbon-14 dating facility; a remote sensing laboratory; an upper atmosphere laboratory; a biomathematics and biophysics laboratory; extensive specialized undergraduate and graduate desk computing laboratories; and solid state research laboratories. Other campus facilities for teaching and research are electron microscopes, a heterogeneous nuclear reactor designed for operation at 100 kilowatts, complete x-ray laboratories with diffraction and radiographic equipment, precision instrument and glassblowing shops.

Computing facilities available for course work and research include an IBM 3081 and an IBM 370/165 jointly owned by NCSU, Duke University, and UNC-CH. On the NCSU campus are an IBM 4341, a DG MV/8000, a DEC VAX 11/780, a DEC PDP 11/40, a Sage IV microcomputer lab of 150 workstations, several teaching labs containing Apples and

IBM/PC's, and a microprocessor teaching lab.

Physics research laboratories are located in Daniels Hall and the Nuclear Science Building and at the Triangle Universities Nuclear Laboratory in Durham.

CURRICULA

The school offers undergraduate programs of study leading to the Bachelor of Science degree with a major in chemistry, computer science, geology, mathematics, meteorology, physics or statistics. These curricula have similar freshman years, enabling a freshman to change, without loss of time, from one department to another in the school. In addition, the school offers programs of study leading to the Bachelor of Arts degree with a major in geology or chemistry. A one year general program is offered to students who want to major in one of these curricula but have not yet made a decision.

PREMEDICAL SCIENCES

Medical and dental schools as well as many other health related professional schools have long regarded degrees in the basic physical and mathematical sciences as excellent "preprofessional" curricula. Some professional schools prefer the indepth knowledge gained by this route over those curricula which offer a cursory view of a variety of topics. For further details, contact Dr. Robert Bereman, Associate Dean for Academic Affairs or Dr. Marion Miles, School of Physical and Mathematical Sciences Pre-Professional Advisor.

SHORT COURSES AND INSTITUTES

Several short courses and specialized institutes are offered throughout the academic year and during the summer months in chemistry, computer science, geology, mathematics, physics, and statistics for high school teachers and college professors. For information, write the associate dean of the school.

In addition, certain regular courses may be taken for credit through correspondence or evening classes through the Division of Continuing Education in Raleigh, Charlotte or in the Greensboro-Burlington-Winston-Salem area. For information write North Carolina State University Division of Lifelong Education, Raleigh.

SCHOLARS AND HONORS PROGRAMS

Exceptional students may be selected to participate in the Scholars Program of the School of Physical and Mathematical Science (PAMS). Enriched courses in chemistry, computer science, English, mathematics, and physics have been developed specifically for program participants. At the beginning of the junior year, promising students may select special courses, participate in undergraduate research and honors programs, and receive some graduate credit toward the Master of Science degree during the senior year.

Well-prepared students entering the school may seek advanced placement in biology, chemistry, computer science, foreign language, history, mathematics, or physics by pass-

ing qualifying examinations.

STUDENT ACTIVITIES

In addition to university-wide extracurricular activities and honor organizations, the School of Physical and Mathematical Sciences has student chapters of the following professional and honor organizations: Society of Physics Students, Pi Mu Epsilon, Upsilon Pi Epsilon, the American Chemical Society, the Association for Computing Machinery, and the nation's first chapter of the Society of Black Physical and Mathematical Scientists.

The PAMS Council, composed of elected students from the school, sponsors and partici-

pates in a wide variety of technical and social activities.

GRADUATE STUDY

The Master of Science degree is available with a major in biochemistry; biomathematics; chemistry; computer studies; marine, earth, and atmospheric sciences; mathematics; applied mathematics; statistics; and physics. The Master of Biomathematics, Chemistry, and the Master of Statistics are also offered. The Doctor of Philosophy degree is available in biochemistry; biomathematics; chemistry; computer science (joint with the School of Engineering); marine, earth, and atmospheric sciences; mathematics; applied mathematics; statistics; and physics.

BIOCHEMISTRY

(See Agriculture and Life Sciences)

CHEMISTRY

Dabney Hall (Room 108) and Withers Hall

Professor K. W. Hanck, Head of the Department

Professor W. P. Tucker, Assistant Head for Undergraduate Studies

Professor M. L. Miles, Assistant Head for Business Affairs

Professor C. G. Moreland, Assistant Head for Graduate Studies

Professors: K. J. Bachmann, H. A. Bent, R. D. Bereman, L. H. Bowen, C. L. Bumgardner, H. H. Carmichael, M. K. DeArmond, L. D. Freedman, F. W. Getzen, F. C. Hentz, Jr. (Director of General Chemistry), Z.Z. Hugus, Jr., L. A. Jones, S. G. Levine, G. G. Long, A. F. Schreiner, L. B. Sims, E. O. Stejskal, G. H. Wahl, Jr. (Director of Organic Chemistry), Adjunct Professors: M. E. Wall; Professors Emeriti: G. O. Doak, R. H. Loeppert, W. A. Reid, P. P. Sutton, R. C. White; Associate Professors: C. B. Boss, T. C. Caves, A. F. Coots, Y. Ebisuzaki, S. T. Purrington, W. L. Switzer, D. W. Wertz, M. Whangbo; Associate Professor Emeritus: T. M. Ward; Assistant Professors: E. F. Bowden, R. J. Linderman, R. B. van Breemen; Assistant Professors Emeriti: T. J. Blalock, W. R. Johnston; Instructor Emeritus: G. M. Oliver; Laboratory Supervisors: R. D. Beck, G. L. Hennessee, G. Shaw, J. T. Sigvaldsen, P. Singh; Laboratory Demonstrator: M. L. Benevides; Teaching and Research Technicians: M. C. Bundy, D. E. Knight.

Chemistry is the science dealing with the composition, structure, and properties of all substances and changes that they undergo. Chemists have contributed to the synthetic fiber industry, petroleum products and fuels, plastics, the food processing industry, nuclear energy, electronics, modern drugs and medicine. Today's chemists are concerned with the fundamental building blocks of all materials—atoms and molecules—leading to improvement of old materials, development of substitutes or new ones, and an understanding of our material environment.

OPPORTUNITIES

The chemical industry is the nation's largest manufacturing industry. Chemists comprise the largest proportion of scientists in the United States, and future demand for chemists should continue to grow. A variety of jobs is open to the chemist: biochemistry and other biological areas, education, medicine, law, metallurgy, space science, oceanography, sales or management, pure research and development. Chemists are employed in every field based on modern technology; opportunities for chemists in the field of education are many and varied.

BACHELOR OF SCIENCE IN CHEMISTRY

The curriculum, accredited by the American Chemical Society, includes a strong, broad background in mathematics, physics and the liberal arts. The basic areas of organic, physical, inorganic and analytical chemistry are stressed. Laboratory and classroom work develop the skills, knowledge and inquiring spirit necessary for a successful career in chemistry. The minor field and elective credits allow individual diversity at the junior and senior levels. Many undergraduates participate in current departmental research through part-time employment or a senior research project. This curriculum prepares the student to enter the job market directly as a chemist or to enter various professional schools or graduate school in chemistry or an allied science. This route is also an excellent premedical program.

FRESHMAN YEAR

Fall Semester CH 101 General Chemistry I CH 106 Laboratory Techniques I ENG 111 Composition and Rhetoric MA 102 Analytic Geometry & Calc. I PE 100 Health & Physical Fitness Humanities/Soc. Sci. Elective	1 3 4	Spring Semester CH 107 Principles of Chemistry CH 108 Laboratory Techniques II ENG 112 Composition and Reading MA 201 Analytic Geometry & Cale. II PY 201 General Physics* Physical Education Elective	1 3 4
	SOPHOMORI	E YEAR	
Fall Semester CH 221 Organic Chemistry I MA 202 Analytic Geometry & Calc. III PY 202 General Physics* English or Speech Elective Physical Education Elective	4 4 3	Spring Semester CH 223 Organic Chemistry II MA 301 Applied Differential Equations I PY 203 General Physics* English or Speech Elective Pree Electives Physical Education Elective	3 4 3
	JUNIOR '	YEAR	
Fall Semester CH 428 Qualitative Organic Analysis CH 431 Physical Chemistry I FLG 101 Elementary German I Humanities/Soc. Sci. Elective Minor**	3 3 3	Spring Semester CH 401 Systematic Inorganic Chemistry CH 433 Physical Chemistry II CH 434 Physical Chem. II Lab FLG 102 Elementary German II Humanities/Soc. Sci. Elective Minor	3 2 3
	SENIOR	YEAR	
Fall Semester CH 411 Analytical Chemistry I Chemistry Elective Humanities/Soc. Sci. Elective Minor Free Electives	2 3 3	Spring Semester CH 413 Analytical Chemistry II Humanities/Soc. Sci. Elective Minor Free Electives Minimum Hours Required for Graduation	3 6 16

*The sequence PY 205, 208, 407 may be substituted for PY 201, 202, 203, with approval of the advisor.

BACHELOR OF ARTS IN CHEMISTRY

The B.A. program offers a much more flexible course of studies for students who do not wish to become professional chemists but who desire an interdisciplinary program with an emphasis on chemistry. The proper choice of electives will prepare the graduate for one of the following: medical or dental school, work in chemical sales and management, teaching in secondary schools, work in environmental science, or graduate school in an allied science. Nationally most premedical students are in a B.A. chemistry program. Since the first year is identical to that of the B.S. program, students may enter the B.A. program either directly from high school or at the end of their first year.

^{**}The minor may be in any field closely related to chemistry, such as mathematics, physics, computer science, geoscience, statistics, biological sciences, engineering or science education. A total of four courses in two such areas may constitute a split minor. The minor field should be chosen in consultation with the faculty adviser prior to or during the junior year.

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry		CH 107 Principles of Chemistry ENG 112 Composition and Reading MA 201 Analytic Geometry & Calc. II PY 205 General Physics Physical Education Elective	
	SOPHOMO	ORE YEAR	
Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chemistry I PY 208 General Physics Humanities/Soc. Sci. Electives* Physical Education Elective	6	CH 223 Organic Chemistry II Humanties/Soc. Sci. Elective* Science Elective Free Elective Physical Education Elective	

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
BCH 451 Elementary Biochemistry Humanities/Soc. Sci. Electives*	6	CH 315 or CH 317 Quantitative And Advised Elective**	
Science Elective Free Elective		Humanities/Soc. Sci. Elective* Free Elective	
Tree Breente	16	Tree Elective	17

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 331 Introductory Physical Chemistry Advised Electives** Humanities/Soc. Sci. Elective* Free Elective		CH 401 Systematic Inorganic Chemistry Advised Electives** Humanities/Soc. Sci. Elective* Free Elective	
	17		16

Minimum Hours Required for Graduation 127

Because of the inherent flexibility of the B.A. curriculum in chemistry, students entering into the program must work closely with their faculty adviser in selecting an area of concentration outside the major, based upon their career or postgraduate goals.

**Advised electives are designed to allow the student to concentrate efforts in the complementary field of his choice.

COMPUTER SCIENCE

Daniels Hall (Rooms 120 and 122)

Professor R. E. Funderlic, Head of the Department

Associate Professor T. L. Honeycutt, Associate Head of the Department

Lecturer J. Hatch, Assistant Head of the Department, Coordinator of Advising

Professors: W. Chou, D. C. Martin, D. F. McAllister, R. J. Plemmons, W. J. Stewart, K. C. Tai, A. L. Tharp, Associate Professors: E. W. Davis, Jr., R. J. Fornaro, H. D. Levin, H. G. Perros, W. E. Robbins, R. D. Rodman, C. D. Savage; Adjunct Associate Professors: V. Ahuja; Assistant Professors: N. M. Bengtson, G. Y. Fletcher, E. F. Gehringer, J. Mauney, M. F. Stallmann, N. F. Williamson; Adjunct Assistant Professor: R. K. Scott; Adjunct Lecturers: J. E. Felder, D. A. Lasher, W. D. Ruchte, D. A. Schur, E. R. Secrest, W. W. Turyn, Jr., R. W. Weeks; Instructor: G. N. Fostel; Adjunct Instructor: D. Van Benthuysen; Laboratory Supervisor: S. Warren, Jr.: Research Assistant: L. W. Taylor; Associate Member of the Department: W. J. Rasdorf (Civil Engineering).

^{*}These credits should be distributed approximately equally between the humanities (fine arts. history, literature, languages, philosophy, and religion) and the social sciences (anthropology, economics, political science, psychology and sociology). No more than 10 credit hours in a single discipline may be used to satisfy the requirement. At least 12 credits must come from courses beyond the introductory level.

The discipline of computer science has developed during the past three decades as a direct consequence of rapid growth of computers. This unprecedented technical revolution has made computers a part of life. Almost all areas of industry, the military establishment, government agencies, education and business use computers, and new applications continue to arise. Computers are used to help make and operate our automobiles, airplanes and spaceships; to help design our highways, bridges and buildings; to handle banking transactions and to assist in management decisions; to analyze farm production; as a research tool for the scientist; to monitor manufacturing processes, utilities and communication; and to provide a multitude of other services.

OPPORTUNITIES

A wide range of jobs exist for computer scientists since computers have diverse applications. There is a need for basic research into the principles of computer system design and the analysis of computational algorithms, and students may choose to continue their training with graduate study.

CURRICULUM IN COMPUTER SCIENCE

This undergraduate curriculum leads to a degree of Bachelor of Science in Computer Science. Core courses provide foundations in programming and computer languages, the structure of data, computer architecture, numerical analysis, and the theory of computation and programming languages. The restricted electives chosen in consultation with one's adviser during the junior year allow exploration of specific computer science areas or fields such as management information systems, database management systems, simulation graphics, and software engineering.

Students in other departments may select courses in computer science as electives to broaden their programs of study and to learn how to use the computer for solving problems.

Before a computer science major is eligible to enroll in any 200 or 300 level required course in computer science the student must have a 2.00 or higher grade point average.

FRESI	HMAN YEAR
Fall Semester Credits CSC 101 Intro. to Programming 3 ENG 111 Composition & Rhetoric 3 MA 102 Analytic Geometry & Calc. I 4 PE 100 Health & Physical Fitness 1 Basic Science 3 14	Spring Semester Credits CSC 102 Program Concepts 3 ENG 112 Composition & Reading 3 MA 201 Analytic Geometry & Calc. II 4 Basic Science 3 Humanities/Soc. Sci. Elective 3 Physical Education Elective 1 17
SOPHO	MORE YEAR
Fall Semester Credits CSC 201 Basic Comp. Org. & Assem. Lang. 3 MA 202 Analytic Geometry & Calc. III 4 PY 205 General Physics 4 English Literature 3 Humanities/Soc. Sci. Elective 3 Physical Education Elective 1	Spring Semester Credits CSC 202 Conc. & Facil. Oper. System 3 CSC 311 Data Structures 3 MA 405 Intro. Linear Alg. & Mat. 3 PY 208 General Physics 4 Humanities/Soc. Sci. Elective 3 Physical Education Elective 1 17
JUN	IOR YEAR
Fall Semester Credits CSC 302 Intro. to Numer. Meth. 3 CSC 322 Discrete Math Struc. 3 ST 371 Intro. to Prob. & Dist. Theory or ST 421 Intro. to Math Stat. 3 Humanities/Soc. Sci. Elective 3 Restricted Elective 3 Free Elective 3 18	Spring Semester Credits CSC 312 Comp. Organ. & Logic 4 ST 372 Intro. Stat. In & Reg. or 3 ST 422 Intro. to Math Statis. 3 CSC Theory Course 3 Humanities/Soc. Sci. Elective 3 Restricted Elective 3 16

SENIOR YEAR

Minimum Hours Required for Graduation 130

Fall Semester	Credits	Spring Semester	Credits
ENG 321 Commun. of Tech. Info	3	Restricted Elective	
CSC Project Course	3	Restricted Elective	
Humanities/Soc. Sci. Elective	3	Restricted Elective	
Restricted Elective	3	Free Elective	
Free Elective	3	Free Elective	
	15		15

COMPUTER STUDIES PROGRAM

Professor W. Chou, Director

Professor W. J. Stewart, Associate Director

Professors: D. P. Agrawal, W. E. Alexander, R. E. Funderlic, W. S. Galler, H. J. Gold, D. C. Martin, H. T. Nagle Jr., J. B. O'Neal, R. J. Plemmons, R. S. Sowell, W. J. Stewart, R. E. Stinner, K. C. Tai, A. L. Tharp: Adjunct Professor J. R. Suttle; Professor Emeritus: P. E. Lewis; Associate Professors: E. W. Davis, R. J. Fornaro, T. L. Honeycutt, D. M. Latch, H. D. Levin, A. A. Nilsson, H. G. Perros, S. A. Rajala, W. E. Robbins, R. D. Rodman, C. D. Savage, J. C. Smith, W. E. Snyder, H. J. Trussell; Assistant Professors: S. T. Alexander, N. M. Bengtson, N. A. Blue, G. Y. Fletcher, E. F. Gehringer, W. T. Liu, R. C. Luo, J. Mauney, R. Mehrotra, T. K. Miller, III, W. J. Rasdorf, M. F. Stallmann, M. A. V. Vouk, N. F. Williamson.

The computer studies program is an interdisciplinary graduate program which is administratively supported by the Departments of Computer Science and Electrical and Computer Engineering with participation by faculty members primarily from computer science, electrical and computer engineering and operations research.

The program integrates the computer-software oriented curriculum of the Department of Computer Science and the computer hardware-oriented curriculum of the Department

of Electrical and Computer Engineering into a single curriculum.

The program offers Master of Science and Master of Computer Studies degrees. Students interested in a Ph.D. degree may pursue the degree through the Department of Electrical and Computer Engineering and may choose either the computer engineering or computer science option. Students may also obtain the degree via a joint Ph.D. degree arrangement with operations research, mathematics, statistics, or biomathematics. In this case, the degree is formally granted through the respective department or program.

MARINE, EARTH, AND ATMOSPHERIC SCIENCES

Withers Hall (Room 214)

Professor H. S. Brown, Head of the Department

Associate Professor E. F. Stoddard, Undergraduate Administrator

Professors: C. E. Anderson, S. P. S. Arya, G. Briggs, V. V. Cavaroc, Jr., J. M. Davis, G. S. Janowitz, D. L. Kamykowski, L. J. Pietrafesa, S. Raman, C. W. Welby, T. G. Wolcott, I. J. Won; Adjunct Professor: W. H. Snyder; Professors Emeriti: L. J. Langfelder, C. J. Leith, J. M. Parker, III, W. J. Saucier; Associate Professors: D. J. DeMaster, R. V. Fodor, M. M. Kimberley, C. E. Knowles, J. M. Morrison, C. A. Nittrouer, A. J. Riordan, V. K. Saxena, G. F. Watson; Adjunct Associate Professors: J. K. S. Ching, R. E. Eskridge, G. W. Thayer; Assistant Professors: M. G. Bevis, N. E. Blair, S. Businger, M. DeMaria, L. A. Levin, A. P. S. Reymer, W. J. Showers; Adjunct Assistant Professor: T. B. Curtin, K. E. Karlstrom.

The Department of Marine, Earth and Atmospheric Sciences provides instruction in three complementary disciplines whose concerns are the solid earth, the oceans upon it, and the atmosphere extending upward from its surface. The department awards the B.A. degree in geology; a B.S. degree in geology with options either in traditional geology or in geophysics; and a B.S. degree in meteorology. Degrees in Marine Science are offered only at the graduate level. (Consult the Graduate Catalog for information pertaining to graduate degrees offered.)

Geology (Earth Science) is the study of the solid earth. It can be subdivided into four interrelated areas: rocks and minerals (mineralogy, petrology, and ore deposits); nature and behavior of earth materials (structural geology, geophysics, geochemistry, and geomorphology); earth history (historical geology, stratigraphy, tectonics and paleontology); and the earth's influence upon humanity (engineering, petroleum, economic and environmental geology and hydrogeology). Instruction within the geology degree programs includes course work in each of these areas. The geophysics option includes a core of basic geology courses, but in addition provides a thorough grounding in geophysics and related sciences. The program involves more coursework in physics, mathematics and computer science than does the traditional Geology B.S. Geophysics applies these quantitative sciences to an understanding of earth, including its deep interior. This is accomplished through the measurement and interpretation of earth's physical properties (e.g. magnetic, electric, gravity, seismic) at all scales.

Geologists and geophysicists apply scientific techniques to solve those problems in nature that will result in a better understanding and utilization of our environment and natural resources. Geologic and geophysical principles are used (1) to discover, evaluate, develop and conserve our natural resources (oil, coal, water and metals), (2) to find solutions to problems related to disposal of liquid and solid wastes, (3) in determining the geologic settings for highways, dams, tunnels, and power plants and (4) to help prevent or alleviate the consequences of natural disasters such as earthquakes, floods, volcanic eruptions, dam

failures, flooding, and highway collapse.

Meteorology (Atmospheric Science) is the study of all aspects of the behavior and phenomena of the atmosphere, including its interactions with earth's land and sea surfaces and with the solar atmosphere. Its objective is to apply an understanding of the atmosphere

to the benefit of humanity.

Few activities on earth are unaffected by the natural conditions and processes of our atmospheric environment. The most familiar purpose of meteorology is in providing weather reports, warnings, and forecasts which are essential to aviation, shipping, agriculture, solar and wind energy utilization, outdoor recreation and to the protection of man from weather hazards and damage. Meteorology is applied to the understanding and alleviation of other environmental concerns such as air pollution, acid rain, and weather modification. The concern about environmental quality has led to expanded efforts in atmospheric modelling and monitoring, research applied to industrial operations, environmental planning and governmental regulation. Basic subdivisions in the field of meteorology are synoptic and dynamic, boundary layer, air pollution, and agricultural meteorology; cloud and aerosol physics; and climatology.

Oceanography (Marine Science) is primarily taught at the graduate level (see Graduate Catalog). The department does offer two introductory courses at the undergraduate level. One of these (MEA 200) provides a survey of the marine science field; the other (MEA 220) is a survey of marine biology. The department also offers several beginning graduate level courses for senior level undergraduate students. Students interested in pursuing a graduate program in marine science may wish to enroll in these courses as electives. A strong undergraduate foundation in one of the basic sciences or in engineering is needed before a student concentrates in marine related fields. Therefore, graduate students in marine science are drawn from undergraduate programs in biology, chemistry, engineering,

geology, mathematics, meteorology or physics.

OPPORTUNITIES

The problems involving energy and mineral resources and the environment are complex and will not likely yield to easy or quick solutions. Geologists and geophysicists are currently employed by oil and coal companies, mining and quarrying concerns, mineral exploration companies, construction firms, cement companies, and railroads; coastal and forest service agencies; schools, colleges, museums and research institutions; and city, state and federal agencies (e.g. D.O.E., U.S.G.S., N.A.S.A., and E.P.A.).

Meteorological and oceanographic services are provided by federal government agencies, primarily the National Oceanic and Atmospheric Administration and components of the Department of Defense. This work may involve atmospheric and oceanic sensing and

measurement, including the use of satellites and space probes; data analysis and computation; weather forecasting, and guidance services to aeronautics, defense and public safety agencies, agriculture, forestry, hydrology, recreation and public health. Meteorologists are involved in environmental planning and regulation at the state and local levels. Power generation and fuel transmission industries, engineering firms, environmental consulting firms, insurance companies, major retailing businesses, as well as schools, colleges and research institutions employ meteorologists because of recognition of the involvement of the atmosphere in their activities.

FACILITIES

The Department of Marine, Earth and Atmospheric Sciences maintains an extensive inventory of both laboratory and field research equipment and facilities. The department has use of the R/V Cape Hatteras, a 135 ft. coastal zone research vessel. Specilized equipment available in the department are an X-ray fluorescence spectrometer, an X-ray fifractometer, neutron activation analysis equipment, geophysics instruments; (e.g., gravimeter, magnetometer, and seismic reflection equipment), radioisotope and stable isotope analytical equipment, a phytotron, a minicomputer/FAA 604 weather data line, CTD and hydrographics sampling systems and deep and shallow water moored instrumentation. Some of the specialized laboratories that are available in the department include an electron microprobe laboratory, sedimentology lab (microcomputer controlled grain-size analyzer) cloud-aerosol interaction lab, meterorology monitoring lab and satellite imaging lab. In addition to numerous microcomputers, the department maintains a VAX minicomputer with associated graphics devices and remote terminals in departmental labs and offices.

CURRICULA IN MARINE, EARTH AND ATMOSPHERIC SCIENCES

The B.A. and B.S. degree programs in geology require the same geology courses, but differ in their content of social science-humanities, mathematics, and collateral physical sciences. The B.A. program is designed to be similar to a bachelor's degree in geology obtained from other universities, while the B.S. program is more technically oriented, and similar to other curricula in the physical sciences at NCSU. The B.S. degree program in meteorology also follows the pattern of physical sciences curricula.

FRESHMAN YEAR

BACHELOR OF ARTS IN GEOLOGY

Fall Semester	Credits	Spring Semester	Credits
ENG 111 Composition & Rhetoric MA 112 Analytic Geometry & Calc. A MEA 101 Gen. Physical Geology MEA 110 Physical Geology Lab PE 100 Health & Physical Fitness Humanities/Soc. Sci. Elective*		ENG 112 Composition & Reading MA 212 Analytic Geometry & Cale. B MEA 202 Historical Geology MEA 210 Historical Geology Lab Humanities/Soc. Sci. Elective* Physical Education Elective	3
	SOPHOMO	RE YEAR	
Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I	gy 3 3 3	CH 103 General Chemistry II MEA 331 Optical Mineral & X-Ray D ST 311 Intro. to Statistics Humanities/Soc. Sci. Elective* Physical Education Elective	9iffr 4 3 3

	JUNIO	RYEAR
Fall Semester	Credits	Spring Semester Credits
CSC 111 Intro. to FORTRAN Prog		MEA 351 Structural Geology 4
ENG 321 Communication Tech. Info		MEA 452 Sed. Petr. & Stratig 4
MEA 440 Igneous & Metamorphic Petro	4	PY 212 General Physics
PY 211 General Physics	3	Humanities/Soc. Sci. Elective*
Trumamon coc. Del. Elective	16	15
	10	
	SUMMER	SESSION
MEA 465, 4	166 Geologic F	ield Camp I, II 6
	SENIO	RYEAR
Fall Semester	Credits	Spring Semester Credits
MEA 423 Invertebrate Paleo. &		Earth Science Elective** 3
Biostratig	4	Humanities/Soc. Sci. Electives* 6 Free Electives 6
Earth Science Electives**	6	Free Electives
Humanities/Soc. Sci. Elective*	3	15
Free Elective		Minimum House Provinced for Conduction 100
	16	Minimum Hours Required for Graduation 129
must come from courses beyond the introd **Earth science elective shall include at leas 461, Engineering Geology; MEA 470, Prin	ductory level. st one of the follo nciples of Geoph	
BACHELOR OF SCIENCE IN		
	FRESHM	AN YEAR
Fall Semester	Credits	Spring Semester Credits
CH 101 General Chemistry I		CH 103 General Chemistry II or
ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Calc. I MEA 101 General Physical Geology MEA 110 Physical Geology Lab PE 100 Health & Physical Fitness		CH 107 Prin. of Chemistry 4 ENG 112 Composition & Reading 3 MA 201 Analytic Geometry & Calc. II 4 MEA 202 Historical Geology 3 MEA 210 Historical Geology 1 Physical Education Elective 1
		16
	SOPHOMO	
Fall Semester	Credits	Spring Semester Credits
MA 202 Analytic Geometry & Calc. III MEA 330 Crystallography & Mineral PY 205 General Physics SP 110 Public Speaking Physical Education Elective		MA 301 Applied Differential Equations I 3 MEA 331 Optical Mineral & X-ray Diffr. 4 PY 208 General Physics 4 Humanities Elective 3 Physical Education Elective 1 15
	JUNIO	RYEAR
Fall Semester	Credits	Spring Semester Credits
CH 331 Introductory Physical Chemistry .		CSC 111 Intro. to FORTRAN Prog
ENG 321 Comm. of Tech. Info. MEA 440 Igneous & Metamorphic Petro. ST 361 Intro. to Stat. For Engr. Humanities Elective		MEA 351 Structural Geology 4 MEA 452 Sed. Petr. & Stratig. 4 Soc. Sci. Elective 3 Free Elective 3
A.G. Million Licente	17	16
	11	10

SENIOR YEAR

Fall Seme	ster	Credits	Spring Semester	Credits
MEA 423	Invertebrate Paleo. & Biostratig	4	Earth Science Electives** Humanities/Soc. Sci. Elective	
	ence Elective** Elective	3	Technical Elective*	3
Technical	Elective*	3	Tree Dicestre	15
r ree Elect	ave	16	Minimum Hours Required for Graduation	132

^{*}The technical elective shall be at least two courses, not both at the introductory level, related to the geology curriculum such as: biological science, chemistry, civil engineering, computer science, economics, materials engineering, mathematics, meteorology, physics, soil science, statistics, etc.

**Earth science elective shall include at least one of the following: MEA 415, Geology of Metalliferous Deposits; MEA

461, Engineering Geology; MEA 470, Principles of Geophysics; ME 522, Petroleum Geology.

GEOPHYSICS OPTION, BACHELOR OF SCIENCE IN GEOLOGY

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Calc. MEA 101 Physical Geol MEA 110 Physical Geol. Lab PE 100 Health & Physical Fitness	I 3 3 3	CH 105 Chemistry Princ. & Appl. ENG 112 Composition & Reading MA 201 Analytic Geometry & Calc PY 201 General Physics**	3 . II 4

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 111 Intro. FORTRAN MA 202 Analytic Geometry & Calc. III MEA 330A Cryst. & Mineralogy PY 202 General Physics** Humanities Elective Physical Education Elective		CSC 302 Numerical Methods MA 301 Applied Diff. Equations I PY 203 General Physics** Earth Science Elective Humanities Elective Physical Education Elective	3

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
MA 401 Applied Diff. Equations II MEA 470 Intro. Geophysics	3 3	MEA 351 Structural Geology MEA 452 Sed. Petrol. & Stratig. ST 361 Intro. Statistics Social Sci. Elective Free Elective	

SUMMER SESSION

MEA 475 Geophysical Field Methods	MEA 475	Geophysical Field Methods	2
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SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
MEA 471 Exploration Geophysics PY 414 Electricity & Magnetism I Geophysics Elective Humanities/Soc. Sci. Elective Free Elective	3 3	MEA 476 Seismic Exploration for Oil Earth Science Elective Humanities/Soc. Sci. Elective Technical Elective* Free Elective	3 3
		Minimum Hours Required	128

*Technical electives constitute a minor field of emphasis. Among those recommended, are physics (PY 412, PY 413, PY 415), math (MA 405, MA 427-428, MA 501).

**Students transferring into the program may substitute PY 205, 208, 407 for the sequence PY 201, 202, 203. Geophysics elective to be chosen from MEA 415, MEA 461, or MEA 523.

BACHELOR OF SCIENCE IN METEOROLOGY

FRESHMAN YEAR

FRESHM	IAN YEAR
Fall Semester Credits CH 101 General Chemistry I 4 ENG 111 Composition and Rhetoric 3 MA 102 Analytic Geometry and Calc. I 4 PE 100 Health & Physical Fitness 1 Humanities Electives 3 15	Spring Semester Credits CH 105 Chemistry—Princp. & Appl.† 3 ENG 112 Composition and Reading 3 MA 201 Analytic Geometry & Calc. II 4 PY 205 General Physics 4 Physical Education Elective 1 15
SOPHOMO	RE YEAR
Fall Semester Credits MA 202 Analytic Geometry & Calc. III 4 MEA 311 Physical Climatology 3 MEA 313 Meteorology Lab I 1 PY 208 General Physics 4 Humanities Elective 3 Physical Education Elective 1 16	Spring Semester Credits MA 301 Applied Diff. Equa. I 3 MEA 312 Physical Meteorology 3 MEA 314 Meteorology Lab II 1 Approved Elective† 3 Geophysical Sciences Elective†† 3 Humanities/Soc. Sci. Elective 3 Physical Education Elective 1 17
JUNIO	RYEAR
Fall Semester Credits CSC 111 Intro. to FORTRAN Program 2 MEA 421 Air Processes and Motions I 4 ST 361 Intro. Statistics 3 Approved Elective‡ 3 Communicative Arts Elective* 3 Free Elective 3	Spring Semester Credits MEA 405 Climatol. Data Analysis 3 MEA 412 Atmospheric Physics 3 MEA 422 Air Processes & Motions II 4 Communicative Arts Elective* 3 Free Elective 3 16 3
SENIO	R YEAR
Fall Semester Credits MEA 443 Weather Anly. & Festg. I 3 MEA 455 Micrometeorology 3 Approved Elective‡ 3 Social Sci. Elective 3 Free Elective 3	Spring Semester Credits Approved Electives‡ 6 Humanities/Soc. Sci. Elective 3 Meteorology Technical Elective 3 Free Elective 3 15

[†]Students who intend to take additional chemistry courses, or who plan technical electives which require additional chemistry, should add CH 104 or replace CH 105 with CH 103 or CH 107. Advanced transfer students are permitted to substitute mathematics, science, or engineering credits for CH 105.

Minimum Hours Required for Graduation 127

15

††Geophysical sciences elective is selected from among MEA 101, MEA 120-110, MEA 200, PY 223, SSC 200, CE 201 or 370, FOR 272.

*Two courses in a foreign language, or one course each in speech and technical writing.

‡‡Meteorology technical elective to be chosen from MEA 444 or MEA 556.

[‡]Approved elective constitutes a minor field of emphasis consisting of at least 15 credits in a single discipline or related disciplines. Among those available, but not limited to them, are: biometeorology, chemistry, computer science, environmental quality, geology-geophysics, hydrology, mathematics, physics, physical oceanography, statistics; several areas of engineering, agriculture, forestry; science education; weather communication.

MATHEMATICS

Harrelson Hall (Room 360)

Professor E. E. Burniston, Head of the Department

Professor J. B. Wilson, Associate Head of the Department and Director of Undergraduate Instruction

Professor M. J. Evans, Director of Undergraduate Programs

Associate Professor H. A. Petrea, Director of Summer School

Professor J. A. Marlin, Scheduling Officer and Assistant Head of the Department

Professors: J. W. Bishir, S. L. Campbell, R. E. Chandler, J. M. A. Danby, J. C. Dunn, A. Fauntleroy, R. O. Fulp, R. E. Hartwig, K. Koh, J. R. Kolb, J. Luh, L. B. Martin, R. H. Martin, Jr., C. D. Meyer, Jr., P. A. Nickel, C. V. Pao, E. L. Peterson, R. J. Plemmons, M. Putcha, N. J. Rose, H. Sagan, C. E. Siewert, M. F. Singer, E. L. Stitzinger, R. A. Struble; Professors Emeriti: J. Levine, H. M. Nahikian, H. V. Park, H. E. Speece; Associate Professors: J. D. Cohen, L. O. Chung, G. D. Faulkner, J. E. Franke, C. T. Kelley, T. Lada, D. M. Latch, L. B. Page, H. A. Petrea, J. Roderiguez, E. Sachs, R. G. Savage, S. Schecter, J. F. Selgrade, M. Shearer, R. Silber, J. W. Silverstein, D. F. Ullrich, W. M. Waters, R. E. White; Associate Professor Emeritus: H. C. Cooke; Assistant Professors: R. Byers, H. J. Charlton, M. Chu, D. E. Garoutte, G. H. Guirguis, D. J. Hansen, K. C. Misra, L. K. Norris, S. O. Paur, R. T. Ramsay, J. L. Rulla, S. J. Wright; Assistant Professors Emeriti: C. F. Lewis, J. L. Sox; Lecturers: E. L. Barnhardt, H. M. Batts, M. M. Cupitt, H. L. Davison, L. A. Eldridge, P. LeNoir, M. McCollum, J. E. Rohrbach, M. Schiermeier, M. W. Sikes, K. C. Trubey, L. Williams; Associate Members of the Department: H. van der Vaart, O. Wesler.

The undergraduate major in mathematics provides a core of basic mathematics courses along with flexible choices of electives which permit both a well-rounded education and preparation for math-related careers. Because of the current employment market (for both baccalaureate and graduate students), students are advised to give serious consideration to the applied mathematics option.

Career objectives can be directed toward employment in math-related jobs in business, industry, or government, teaching at the secondary school level, or graduate study in

mathematics and/or related areas.

The Mathematics Department operates a Tutorial and Audio Visual Center. This center is one of the most advanced of its kind in the country, incorporating video systems whereby a student who has missed a particular lecture or would like to see and hear a lecture on a particular topic once again can do so. Teaching assistants of the Mathematics Department are also available in the center for tutoring services. The center also has Computer Assisted Instruction Systems which incorporate a computer with a video player. With this system, the student is able to test himself or herself. The test is graded by the computer and if the student fails the test, he or she can watch a short lecture on the relevant material.

At this time, the center has video tapes of most of our basic courses, including MA 111, MA 102, MA 201, MA 202, MA 301, MA 112, MA 113, MA 114, MA 115 and MA 122.

The director of the center is Professor R. G. Savage, who is recognized as being one of the leading experts in this mode of mathematics education. The center is open 11 hours a day and is located in Harrelson Hall.

HONORS AND AWARDS

The department recognizes its superior students with the following annual awards: Hubert V. and Mary Alice Park Scholarship—An award made to an outstanding rising junior or senior in mathematics.

John W. Cell Scholarships—Two awards for outstanding rising juniors and/or seniors in

mathematics.

 $Carey\ Mumford\ Scholarship$ —An award to an outstanding sophomore, junior or senior in mathematics.

Levine-Anderson Award—An award for that student who has the best performance in the William Lowell Putnam Examination. (This award is not restricted to mathematics majors).

The department also has a chapter of the National Mathematical Honorary Fraternity Pi Mu Epsilon. Membership is open to those students with superior performance in mathe-

matics courses. Professor Robert Silber is currently the faculty advisor.

REQUIREMENTS FOR BACHELOR OF SCIENCE IN MATHEMATICS

Required Mathematics Courses (credits) MA 102-201-202 Analytic Geometry and Calculus I. II. III MA 225 Structure of the Real Number System Applied Differential Equations I MA 403M Introduction to Modern Algebra MA 405M Introduction to Linear Algebra and Matrices MA 425-426 Mathematical Analysis I, II Mathematics Electives (12 credits) Twelve (12) credits of approved mathematics courses at 400-500 levels. Science and Mathematics-related Requirements (17-18 credits) CH 101 General Chemistry I CSC 101 Intro. to Programming or CSC 111 Intro. to FORTRAN ST 371-3721 or MA 421 Intro. to Probability PY 205-208 (or PY 201-202) General Physics Science and Math-related Electives (12 credits)2 (1) At least 6 additional credits of physical science, engineering science, or life science (6-12 credits) (2) Additional courses in computer science and/or statistics (0-6 credits) Required Humanities (15 credits) English 111, 112 English or American Literature-one semester Introductory History-one semester Foreign Language-completion of the intermediate course no. 2013 Humanities/Social Sciences Electives (18 credits) At least six (6) of the eighteen credits must be at the 300 or above. Physical Education (4 credits) Free Electives (17-18 credits) Minimum Hours Required for Graduation 126 ¹If ST 371-372 are chosen, 3 of the credits can be applied in the 12 credit category, Science and Math-related electives. ²These elective courses require the approval of the student's advisor. Preliminary courses (e.g. FL 102) taken in the process of satisfying this requirement will be counted as free electives. REQUIREMENTS FOR APPLIED MATHEMATICS OPTION Required Mathematics Courses (33 credits) MA 102-201-202 Analytic Geometry and Calculus I. II. III MA 225 Structure of the Real Number System Applied Differential Equations I MA 403M Introduction to Modern Algebra MA 405M Introduction to Linear Algebra and Matrices MA 425-426 Mathematical Analysis I. II MA 430 or MA 432 Mathematical Models in the Physical Sciences (or in Life Sciences, Social Sciences and Economics) Mathematics Electives (6 credits) Six (6) credits of approved mathematics courses at 400-500 levels. Science and Mathematics-related requirements (17-18 credits) CH 101 General Chemistry I CSC 101 Intro. to Programming or CSC 111 Intro. to FORTRAN ST 371-3721 or MA 421 Intro. to Probability PY 205-208 (or PY 201-202) General Physics Applied/Career-oriented electives (15 credits) (1) Twelve (12) credits2 (in depth) in one math-related or career-oriented area;

(2) Three (3) additional credits in science or ST 372 or an approved 400-500 math elective if the 12 credits in (1) are all in science.

Required Humanities (15 credits)

English 111, 112

Literature—one semester

Introductory History-one semester

Foreign Language-completion of the intermediate course no. 2013

Humanities/Social Sciences Electives (18 credits)

At least six (6) of the eighteen credits must be at the 300 or above.

Physical Education and Free Electives (21-22 credits)

PE 100 Health & Physical Fitness

Physical Education Electives (3 credits)

Free Electives (17-18 credits)

If ST 371-372 are chosen, 3 of the credits can be applied to item (2) of Applied/Career-oriented Electives.

²These elective courses require the approval of student's advisor.

³Preliminary courses (e.g. FL 102) taken in the process of satisfying this requirement will be counted as free electives.

SAMPLE PROGRAM IN MATHEMATICS

Fall Samostor

FRESHMAN Y	EAR	
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	redits	Spring Semester Credi	ts.
CH 101 General Chemistry I ENG 111 Composition and Rhetoric MA 102M Analytic Geometry & Calc. I PE 100 Health & Physical Fitness Introductory History	3	CSC 101 Intro. to Programming ENG 112 Composition & Reading MA 201M Analytic Geometry & Calc. II Foreign Language Science/Math-related Elective 3- Physical Education Elective 17-1	3 3 4 3 -4 1
	SOPHOMO	RE YEAR	
	redits	Spring Semester Credi	ts
MA 202M Analytic Geometry & Calc. III	3 4 3	MA 301 Applied Differential Equations I MA 403M Intro. to Modern Algebra PY 208 General Physics Humanities/Soc. Sci. Elective Free Elective Physical Education Elective	3 4 3 3
	JUNIOF	YEAR	
	redits	Spring Semester Credit	s
MA 405M Intro. Linear Algebra & Matrices MA 425 Mathematical Analysis I Humanities/Soc. Sci. Electives Science/Math-related Elective Free Elective	3 3	MA 421 Intro. to Probability MA 426 Mathematical Analysis II Humanities/Soc. Sci. Elective Science/Math-related Elective Free Elective	3 3 3
	SENIOR	YEAR	
Fall Semester	redits	Spring Semester Credit	
Humanities/Soc. Sci. Electives Mathematics Electives Free Elective	6	Humanities/Soc. Sci. Elective Mathematics Elective* Mathematics Elective Free Electives	3 3 3 6

^{*}Replace by MA 430 or MA 432 for the applied mathematics option.

PHYSICS

Cox Hall (Room 105)

Professor R. R. Patty, Head of Department

Professor G. E. Mitchell, Associate Department Head

Professor C. R. Gould, Coordinator of Advising

Professors: K. T. Chung, S. R. Cotanch, W. R. Davis, W. O. Doggett, R. E. Fornes, C. R. Gould, G. L. Hall, A. W. Jenkins, C. E. Johnson, G. H. Katzin, Fred Lago, G. Lucovsky, J. D. Memory, G. E. Mitchell, J. Y. Park, R. R. Patty, J. S. Risley, D. E. Sayers, J. F. Schetzina, L. W. Seagondollar, D. R. Tilley, A. W. Waltner: Adjunct Professors: J. Narayan, J. M. Zavada; Professors Emeriti: W. H. Bennett, J. T. Lynn, A. C. Menius, Jr., E. R. Manring, L. H. Thomas: Associate Professors: G. C. Cobb, D. G. Haase, K. L. Johnston, M. A. Klenin, J. R. Mowat, M. A. Paesler, G. W. Parker: Adjunct Associate Professors: D. C. Koningsberger, A. S. Schlachter: Associate Professor Emeritus: D. H. Martin; Assistant Professors: J. W. Cook, S. P. Reynolds, W. B. Westerveld; Assistant Professor Emeritus: H. L. Owen; Associate Members of the Department: J. M. A. Danby (Mathematics), D. L. Ridgeway (Statistics).

Physics is the fundamental science of observation, measurement and mathematical description of nature. In addition to establishing basic knowledge of physical phenomena.

Minimum Hours Required for Graduation 126

physics provides the foundation for modern technology. Contributions by physicists are wide ranging: discovery of elementary particles, invention and use of instruments to investigate interplanetary space, study of processes fundamental to the release of thermonuclear energy, development of lasers and solid state devices, research on the structure and interaction of nucleons, nuclei, atoms, molecules, and ions.

PROGRAMS

The Physics Department offers a program of study at the undergraduate level which provides the student with a strong fundamental background and with course options allowing deeper study of selected areas of individual interest. At the graduate level, a comprehensive fundamental preparation is followed by specialization and research in one of the following areas: atmospheric, atomic, nuclear, nuclear magnetic resonance, plasma, relativity and solid state physics. (See listing of graduate degrees and consult the Graduate Catalog.)

PHYSICS CURRICULUM

The undergraduate curriculum in physics provides the basic training for a career in physics or for graduate study. The curriculum leads to a Bachelor of Science in Physics.

FRESHMA	AN YEAR
Fall Semester Credits	Spring Semester Credits
CH 101 General Chemistry I	CH 107 Principles of Chemistry 4 ENG 112 Composition & Reading 3 MA 201 Analytic Geometry & Calc. II 4 PY 201 General Physics 4 Physical Education Elective 1 16
SOPHOMO	ORE YEAR
Fall Semester Credits	Spring Semester Credits
MA 202 Analytic Geometry & Calc. III	MA 301 Applied Differential Equations I 3 MA 405 Linear Algebra Matrices 3 PY 203 General Physics 4
Humanities/Soc. Sci. Elective	17 203 General Injures 3 18 19 19 19 19 19 19 19
JUNIO Fall Semester Credits MA 401 Applied Differential Equations II 3 3 3 3 411 Mechanics I 3 3 9 414 Electricity & Magnetism I 3 3 451 Electronics for Physicists 3 5 5 5 5 5 5 5 5 5	Spring Semester Credits ENG 321 Comm. of Technical Inform. 3 PY 412 Mechanics II 3 PY 413 Thermal Physics 3 PY 415 Electricity & Magnetism II 3 Humanities/Soc. Sci. Elective 3
SENIC	DR YEAR
C 1/4-	Spring Semester Credits
Fall Semester Creams PY 401 Modern & Quantum Physics I 3 PY 452 Advanced Physics Lab 1 Humanities/Soc. Sci. Elective 3 Technical Electives 6 Free Elective 3 16	PY 402 Modern & Quantum Physics II 3 PY 452 Advanced Physics Lab 1 Humanities/Soc. Sci. Elective 3 Technical Electives 6 Free Elective 3 16
	Minimum Hours Required for Graduation 126

^{*}Technical or science electives (above 299 level)

STATISTICS

Cox Hall (Room 110)

Professor D. L. Solomon, Head of the Department

Professor J. L. Wasik, Undergraduate Administrator

Professors: B. B. Bhattacharyya, P. Bloomfield, C. C. Cockerham, A. R. Gallant, T. M. Gerig, F. G. Giesbrecht, H. J. Gold, T. Johnson, A. R. Manson, L. A. Nelson, C. H. Proctor, C. P. Quesenberry, J. O. Rawlings, D. L. Ridgeway, H. R. van der Vaart, B. S. Weir, O. Wesler; Adjunct Professor: A. L. Finkner; Professors Emeriti: A. H. E. Grandage, R. J. Hader, D. W. Hayne, F. E. McVay, D. D. Mason, R. J. Monroe, J. A. Rigney, R. G. D. Steel; Associate Professors: R. L. Berger, D. D. Boos, C. Brownie, K. P. Burnham (USDA), D. A. Dickey, E. J. Dietz, A. C. Linnerud, J. F. Monahan, K. H. Pollock, T. W. Reiland, W. H. Swallow; Adjunct Associate Professors: H. T. Bhattacharyya, J. R. Chromy, J. H. Goodnight; Assistant Professors: S. P. Ellner, F. M. Guess, D. W. Nychka, S. G. Pantula, C. E. Smith, L. A. Stefanski, B. J. Stines; Senior Statisticians: S. B. Donaghy, D. W. Turner; Associate Statisticians: W. L. Cornelius, H. K. Hamann (and lecturer); Assistant Statisticians: P. L. Marsh, F. T. Wang; Associate Members of the Statistics Faculty: T. H. Emigh (Genetics), M. M. Goodman (Crop Science), W. L. Hafley (Forestry); Associate Members of the Biomathematics Faculty: J. W. Bishir (Mathematics), G. Namkoong (Genetics), L. A. Real (Zoology), H. E. Schaffer (Genetics), R. E. Stinner (Entomology); Adjunct Professor of Biomathematics: M. W. Anderson.

Statistics is the body of scientific methodology which deals with the logic of experiment and survey design, the efficient collection and presentation of quantitative information, and the formulation of valid and reliable inferences from sample data. The computer is used as a research tool by the statistician to perform the tasks of management and analysis of data

collected from experiments and surveys.

The Department of Statistics is part of the Institute of Statistics, which includes Departments of Biostatistics and Statistics at Chapel Hill. The Department of Statistics provides instruction, consultation and computational services on research projects for other departments of all schools at North Carolina State University including the Agricultural Research Service. Department staff are engaged in research in statistical theory and methodology. This range of activities furnishes a professional environment for training students in the use of statistical procedures in the physical, biological and social sciences, and in industrial research and development.

OPPORTUNITIES

The importance of sound statistical thinking in the design and analysis of quantitative studies is generally recognized and is reflected in the abundance of job opportunities for statisticians. Industry relies on statistical methods to control the quality of goods in the process of manufacture and to determine the acceptability of goods produced. Statistical procedures based on scientific sampling have become basic tools in such diverse fields as weather forecasting, opinion polling, crop and livestock estimation, and business trend prediction. Because one can improve the efficiency of use of increasingly complex and expensive experiment and survey data, the statistician is in demand wherever quantitative studies are conducted.

SCHOLARSHIPS AND AWARDS

The Department of Statistics recognizes the importance of superior academic performance through the awarding of scholarships and certificates of merit. Two scholarships are available for the freshman year for the purpose of attracting academically superior students. The North Carolina State University Chapter of Mu Sigma Rho, the national statistics honorary fraternity, accepts as members students who have had superior performance in statistics courses. Also, the outstanding senior statistics student is recognized through the award of a certificate and a year's subscription to a leading statistics journal.

STATISTICS CURRICULUM

The undergraduate curriculum provides basic training for a career in statistics or for graduate study and leads to a bachelor of science in statistics. In addition to statistics, the curriculum includes study in mathematics, computer sciences, and the biological/physical sciences. While fulfilling their major elective requirements students can either elect a minor or distribute their study across fields exploring the application of statistics in other

fields such as agriculture and life sciences, computer science, economics and business, industrial engineering, and the social sciences. A cooperative work-study option is also available

FRESHMAN YEAR

Fall Ser	nester	Credits	Spring Semester	Credits
	Introduction to Computers		CSC 101 Introduction to Programming	
	 Composition and Rhetoric Analytic Geometry & Calc. I 		EB 201 Economics I	
	Health & Physical Fitness		MA 201 Analytic Geometry & Calc. II .	
ST 101	Statistics by Example	14	Humanities/Soc. Sci. Elective ¹	
				17

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
MA 202 Analytic Geometry & Calc. III PSY 200 Introduction to Psychology or SOC 202 Principles of Sociology ST 301 Statistical Methods I Humanities/Soc. Sci. Elective ¹ Science Elective ² Physical Education Elective	3 3 4	MA 405 Intro. to Linear Alg. & Mat ST 302 Statistical Methods II Economics or Accounting Elective ³ Science Elective ² Free Elective Physical Education Elective	3 3-4 3
	18		

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 321 Communication of Technical Ir ST 401 Basic Statistical Analysis I Major Elective ⁴ Science Elective ² Free Elective		SP 110 Public Speaking ST 402 Basic Statistical Analysis II . Humanities/Soc. Sci. Elective ¹ Major Elective ⁴ Science Elective ²	
	16		15-16

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ST 421 Intro. to Math. Statistics I		ST 422 Intro. to Math Statistics II ST 431 Industrial Statistics	
ST 432 Intro. to Sampling		Major Elective ⁴	
Major Elective ⁴	3	Major Elective ⁴	3
Free Elective	<u>. 3</u>	Free Elective	3
	15		15

Minimum Hours Required for Graduation 126

¹Six credits of humanities/social sciences elective requirements must be at the 300/400 level.

 $^{^2}$ Two sequences selected from among BS 100 & BO 200 or ZO 201; CH 101-107; MEA 101 with 110 and MEA 201 or MEA 202; PY 205, 208. At least one year CH or PY.

³ACC 280 or EB 202 or EB 300 level course except EB/ST 350.

^{&#}x27;The major elective courses require the approval of student's adviser. See department for list of suggested major electives. D grades not accepted in any ST course, in any MA course, in any major elective or in CSC 101.

SCHOOL OF TEXTILES

Nelson Textile Building and David Clark Laboratories

D. S. Hamby, Dean

P. L. Grady, Associate Dean

W. K. Walsh, Associate Dean, Research and Graduate Studies

M. H. Mohamed, Associate Dean, Academic Programs

C. L. Barton, Assistant to the Dean, Student Services

B. Best-Nichols, Librarian, Burlington Textiles Library

The field of textiles is broad. It covers almost every aspect of our daily lives—with applications in medicine, space, recreation and sports, personal safety, environmental improvement and control, transportation, household and apparel uses. These versatile materials—textiles—are made to design specifications by a variety of modern high speed processes, utilizing tools such as lasers, electronics and computers. Textiles begin with the synthesis of fibers by man or by nature; it carries through a myriad selection of processes for fabric formation, including the steps necessary to make fabrics useful, such as the manufacture of dyestuffs and colorants, chemical auxiliaries and finishes, cutting and

fashioning into end-use products.

The approximately 5,000 graduates of the School of Textiles hold diverse positions, mostly in North Carolina. In the textile and related industries, occupations range from manufacturing management, sales, corporate management, designing and styling, research and development and technical service to quality control and personnel management. These textile graduates are in the creative and management decision-making aspects of the industry. They plan the flow of materials and machines. They create new products and processes. They solve product and process problems. They create styles, designs, patterns, colors, textures, and structures for apparel, home and industrial uses. They engineer the systems and products required of industrial, space, medical, apparel and other uses of textile products. They deal with computers, automation, product quality, plant performance and environmental problems. They manage large and small companies, personnel, and systems.

The School of Textiles prepares young people for careers in the above occupations. A broad background is stressed; two-thirds of the course work normally comes from other departments of the university. Opportunities remain excellent, with the school maintaining one of the university's best placement records. Demand for textile graduates from North Carolina State University is particularly strong, due mainly to the strength of the academic programs. These programs are organized in three departments: Textile Chemistry, Textile

Engineering and Science, and Textile Management and Technology.

CURRICULA

The School of Textiles offers a broad choice of curricula depending upon individual interests. Bachelor of Science programs in textiles, textile management, textile science or in textile chemistry permit a broad choice of courses in addition to required core courses. A Bachelor of Science in Textiles Engineering offered jointly by the School of Textiles and the School of Engineering is also available. The student's curriculum includes humanities, social sciences and basic sciences and may include a concentration in business economics, industrial engineering, textile engineering, mathematics, physics, chemistry, computer science, statistics, textile chemistry, or textile technology. The structure of the course sequence may allow graduate study in either the field of concentration or in the textile major. It is possible, with one semester of extra work, to obtain a double degree, for example in textile science and textile chemistry.

Inasmuch as professional textiles work is concentrated in the last two years of the student's program, it is possible for students from junior or community colleges, or other institutions of higher learning, to transfer to the School of Textiles with a minimum loss of time.

FIELD TRIPS

For certain textile courses, it is desirable for the student to see the manufacturing process under actual operating conditions. When possible, student groups visit outstanding manufacturing plants. Trip participation is required; transportation costs and other travel expenses, while held to a minimum, are paid by the student.

SUMMER EMPLOYMENT

Job opportunities for summer employment are available for textile students. Placement assistance is available through the school placement office and frequently can be arranged in the student's home community. Qualified students may arrange to receive academic credit for faculty-approved summer jobs.

DEGREES

Upon completion of programs in either textiles, textile management, textile science, textile chemistry or textiles engineering, the degree of Bachelor of Science is conferred.

The School of Textiles offers the following graduate degrees: Master of Textiles; Master of Science in Textiles or in Textile Chemistry; and Doctor of Philosophy in Fiber and Polymer Science. For general requirements consult the Graduate Catalog.

By faculty agreement candidates for the Doctor of Philosophy degree in other schools of this institution may specialize in essentially textile-related subjects. In such cases, research is usually done in textiles.

FOUR-ONE PROGRAM

The School of Textiles has a program which permits a student with a baccalaureate degree from an accredited college or university to complete the requirements for a Bachelor of Science degree in textiles, textile management, textile science or textile chemistry after the satisfactory completion of one year of study.

Applicants should have completed basic business economics, mathematics, physics and chemistry comparable to that required in all of the basic textile curricula. Under these conditions, the student may complete the degree requirements in two summer sessions and two regular semesters. Students not meeting specific requirements in business economics, sciences, or mathematics should remove deficiencies prior to entering a specific degree program, otherwise the program of study may require three or more semesters.

Each applicant's undergraduate program is considered individually and, in general, a complete transfer of credits is possible.

HONORS PROGRAM

This program offers the exceptional student an opportunity to penetrate deeply into an area of special interest with exposure to various forms of research or independent study. Academically-promising entrants to the school, and students who show academic excellence during the freshman year, are assigned to honors advisers and are regarded as honors candidates. Special lectures, discussion groups and seminars in the freshman and sophomore years introduce the possibilities for future development in the honors program. Towards the end of the freshman year, selected honors candidates are invited to become full members of the honors program. In the sophomore year, with honors adviser's consent, honors students may begin to develop programs of strength in a special interest area. This may necessitate the substitution of preferred courses for those normally required, with the exception of certain basic textile courses. In the junior and senior year the student develops special interests, culminating in an honors thesis. The honors thesis ranges from a scholarly review of a special topic to a discussion of an experimental research problem.

HONOR SOCIETY

Sigma Tau Sigma is the scholastic textile fraternity which was founded in the School of Textiles in 1929 to honor students who have a grade point average of 3.25 or higher. The main goal of this fraternity is to create a high standard of scholarship among textile students. Twice every year the local chapter selects as its prospective members junior textile students who meet the above criteria. Sigma Tau Sigma also promotes excellence by awarding a trophy to the graduating senior with the highest overall grade point average in the school.

TEXTILE SCHOLARS IN RESIDENCE PROGRAM

This program is sponsored by the School of Textiles and the Division of Student Affairs. It is a four-year program with emphasis on a textile seminar series and educational and cultural enrichment activities. These co-curricular activities include seminars on special topics related to the textile curriculum and profession, tutorial sessions, field trips and musical and drama performances. Students are invited to join this program after their acceptance at NCSU based on their predicted performance and must maintain a GPA of 3.0 to continue. All students are housed together; upperclassmen living with freshmen whenever possible.

ASSOCIATE OF THE TEXTILE INSTITUTE (ATI) DIPLOMA

The Textile Institute with headquarters in Manchester, England is a very prestigeous international professional textile organization. This organization recognizes graduates from most of the School of Textiles programs who have achieved a GPA of 2.8 or higher. These graduates will be granted full exemption from the ATI examination.

SCOTTISH COLLEGE OF TEXTILES EXCHANGE PROGRAM

Selected students enrolled in the textile design concentration with junior standing are given the opportunity to spend the spring semester of the junior year at the Scottish College of Textiles while registered for textile design courses at NCSU. Tuition fees are paid at the regular rate to NCSU, travel costs for the selected students will be funded through the Louis Cramer Award in Textile Design which is administered by the School of Textiles. Each student will be responsible for costs of accommodations, meals and other personal needs.

Similar arrangements are available for students of the Scottish College of Textiles. The total exchange program is limited to 12 credit hours.

SILVER DESIGN MEDAL OF THE ROYAL SOCIETY OF ARTS, LONDON

The Royal Society of Arts, London has selected North Carolina State University as one of the universities eligible to award its silver medal to one graduate each year. This award is given to a student who demonstrates excellence in the field of textile styling/design and is presented at the May Commencement ceremonies.

SCHOLARSHIPS

The Directors of the North Carolina Textile Foundation and friends of the School of Textiles have established an outstanding freshman scholarship program for textile majors:

Textile Foundation Merit Awards—These scholarships are renewable for up to four years of study at \$3,500 per year, constituting an overall award of \$14,000. A tuition differential will be added to the award for an out-of-state student. Four recipients are chosen every year.

Charles and Abraham Erlanger Merit Award—One renewable scholarship for \$3,500 per year, for a total award value of \$14,000.

Charles A. Hayes Merit Award—One renewable scholarship for \$3,500 per year, for a total award value of \$14,000.

Textile Freshman Prestige Scholarships—Up to twenty of these fine scholarships will be awarded to members of the 1986-87 class. Ranging from \$1,000 to \$2,000 per year, these scholarships are renewable for up to four years.

COOPERATIVE EDUCATION PROGRAM

This is a voluntary program which combines academic study with job experience. The basic requirements of the program include having completed two semesters at NCSU (one semester for transfer students) and cumulative GPA of 2.25. The program provides for alternating semesters of full-time study and full-time work. A minimum of three work periods is required to complete the program.

FACILITIES

The School of Textiles is housed in Nelson Textile Building and David Clark Laboratories. These two buildings house one of the most modern, best equipped textile institutions.

David Clark Laboratories houses the Textile Chemistry Department, offices, class-rooms, laboratories and pilot facilities for instruction and research. Radiation facilities include a 500 KV Electron Accelerator and a high-intensity ultraviolet irradiator.

Equipment is available for ultraviolet, visible, infrared, nmr and esr spectroscopy, reflectometry, colorimetry, viscometry, chromatography, differential thermal analysis, thermal gravimetric analysis, differential scanning calorimetry, instrumental measurement of color and computer color matching. Common testing equipment used for the evaluation of the physical properties of textile materials and for determining the color fastness, wash fastness, etc., of fibers and fabrics is also available. Complete pilot plant

facilities allow demonstration of wet-processing operations used in textiles.

Nelson Textile Building houses the school's administration offices, the Textile Engineering and Science Department, the Textile Management and Technology Department, Textile Extension and the Burlington Textiles Library, which is a division of the D. H. Hill Library. The building houses offices, classrooms and laboratories for instruction and research. The laboratory areas include facilities for processing short and long staple natural and synthetic fibers, throwing and texturing continuous filament yarns, yarn preparation systems, study of the formation of various woven, knitted and non-woven fabrics, fabric design and apparel manufacturing. The department has extensive facilities for physical testing of fiber, yarns and fabrics, as well as textile physics and mechanics laboratories which include equipment designed for studying such specialized textile problems as those involving their static, dynamic and mechanical properties, their thermal properties, and their electrical properties.

SPECIAL SERVICES

The School of Textiles offers several services and programs which enrich its academic programs.

Textile Research is conducted on a wide variety of problems relating to the fiber, textile and apparel industries. Frequently the problems are interdisciplinary and involve team effort. Students have an opportunity to participate in the solution to current problems.

Textiles Extension and Continuing Education is vigorously engaged in by all faculty. It serves the needs of the textile industry by disseminating research findings and offering short courses for executive, scientific and supervisory personnel. The two-way exchange in these activities keeps students and faculty informed on all of the latest developments.

The Office of Student Services is responsible for the placement and financial aid programs of the School of Textiles. The placement function makes available to a potential employer the credentials of our students for permanent and summer employment and in a great number of cases performs equally for alumni.

The financial aid function operates by committee and makes it possible for any North Carolina student to pursue an education in textiles through scholarships, loans or grants as long as one maintains the university's academic and moral standards.

TEXTILE CHEMISTRY

David Clark Laboratories (Room 115)

Professor C. D. Livengood, Head of the Department

Associate Professor G. N. Mock, Assistant Head and Graduate Administrator

Professors: D. M. Cates, J. A. Cuculo, R. D. Gilbert, R. McGregor, M. H. Theil, C. Thomasino, W. K. Walsh; Adjunct Professors: R. J. Ambrose, F. I. Carroll, J. E. Hendrix, T. Iijima, J. B. Levy, E. E. Magat, H. F. Mark, A. Schindler; Professors Emeriti: K. S. Campbell, H. A. Rutherford, W. M. Whaley, R. W. Work; Associate Professors: K. R. Beck, H. S. Freeman, C. B. Smith; Adjunct Associate Professor: B. G. Frushour; Associate Professors Emeriti: T. H. Guion, A. C. Hayes; Assistant Professor: J. W. Rucker; Adjunct Assistant Professor: W. R. Martin, Jr.

The field of textile chemistry embraces a number of disciplines and is concerned, in part, with those industrial processes that constitute the final steps in the preparation of textile materials for the consumer. Common terms applied to these processes are scouring, bleaching, printing, dyeing and finishing. Textile chemistry is also concerned with fiber-forming polymers and other types of polymers, both natural and man-made, and how the chemical and physical properties of such materials vary with structure. Students receive a fundamental knowledge of the underlying principles that relate to this derivative field and a perspective that includes the many interacting factors involved in the preparation and conversion of starting materials to useful products.

CURRICULA IN TEXTILE CHEMISTRY

The department has three undergraduate curricula leading to a Bachelor of Science degree: (a) Dyeing and Finishing Operations, (b) Dyeing and Finishing Science, and (c) Polymer Chemistry. The first concentration is primarily for students who wish a terminal Bachelor of Science degree, whereas the other concentrations are oriented toward advanced studies. However, the student taking dyeing and finishing operations can use elective courses to achieve a background suitable for graduate studies if one wishes to do so.

See listing of graduate degrees offered and consult the Graduate Catalog.

DYEING AND FINISHING OPERATIONS CONCENTRATION

	FRESHI	MAN I LAK	
Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric . MA 112 Analytic Geometry & Calc PE 100 Health & Physical Fitness T 105 Intro. Text. Mat. Sci		CH 107 Principles Chemistry CSC 200 Intro. to Comp. & Use ENG 112 Composition & Rhetori MA 212 Analytic Geometry & Ca T 203 Intro. to Polymer Chem Physical Education Elective	3 ic

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 221 Organic Chem. I	4	CH 223 Organic Chem. II	4
T 211 Intro. to Fiber Sci	3	PY 211 General Physics	4
T 220 Yarn Prod. System		T 250 Fabric Form. Systems	3
TC 210 Textile Preparation	3	TC 330 Texile Finishing	3
Humanities/Soc. Sci. Elective	3	Free Elective	3
Physical Education Elective	1	Physical Education Elective	1
	17		18

JUN	OR YEAR
Fall Semester Credits	Spring Semester Credits
PY 212 General Physics	TC 305 Intro. Col. or Sci. Appli. 2 TC 412 Text. Chem. Analysis 3 TC 442 Phys. Chem. Proc. Text. II 3 Humanities/Soc. Sci. Elective 3 Free Elective 3 14
SEN	OR YEAR
Fall Semester Credits	Spring Semester Credits
TC 405 Chem. & Phy. Eval. Text. 3 Humanities/Soc. Sci. Electives 6 Physical Sci./Math Elective³ 3 T or TC Elective¹ 2 TES or TMT Elective² 3 17	TC 406 Text. Chem. Tech. Lab 2 TC 491 Seminar in TC 1 Humanities/Soc. Sci. Elective 3 T or TC Elective¹ 3 TES or TMT Elective² 3 Free Elective 3
	Minimum Hours Required for Graduation 130
¹ Any T or TC elective course ² Any TES or TMT elective course ³ Physical sci./math elective: ST 361, CH elective, Math elective ST 361, CH elective, Math elective ST 361, CH elective, Math elective ST 361, CH elective ST	
	MAN YEAR
Fall Semester Credits CH 101 General Chemistry I 4 ENG 111 Composition & Rhetoric 3 MA 102 Analytic Geometry & Calc. I 4 PE 100 Health & Physical Fitness 1 T 105 Intro. Text. Mat. Sci. 3 15 15	Spring Semester Credits CH 107 Principles Chemistry 4 CSC 200 Intro. to Comp. & Use 3 ENG 112 Composition & Rhetoric 3 MA 201 Analytic Geometry & Calc. II 4 T 203 Intro. to Pol. Chem. 3 Physical Education Elective 1 18
SOPHOM	IORE YEAR
Fall Semester Credits	Spring Semester Credits
CH 221 Organic Chemistry I 4 MA 202 Analytic Geometry & Calc. III 4 T 250 Fab. Form. Systems 3 TC 210 Text. Preparation 3 Free Elective 3 Physical Education Elective 1 18	CH 223 Organic Chemistry II 4 MA 301 Appl. Diff. Equat. 3 PY 205 General Physics 4 TC 330 Text. Finishing 3 Physical Education Elective 1 15
JUN	OR YEAR
Fall Semester Credits	Spring Semester Credits
PY 208 General Physics 4 T 220 Yarn Prod. Systems 3 TC 320 Text. Dye & Print. 4 Humanities/Soc. Sci. Elective 3 Phys. Chem/Thermo Elect.* 3 17	T 211 Intro. to Fiber Sci. 3 TC 305 Intro. Col. or Sci. Appl 2 TC 412 Text. Chem. Analysis 3 Humanities/Soc. Sci. Elective 3 Phys. Chem/Thermo Elect* 3 Free Elective 3 17

	SENIC	OR YEAR	
Fall Semester	Credits	Spring Semester	Credi
IC 405 Chem. & Phys. Eval. Text		TC 406 Text. Chem. Tech Lab TC 491 Seminar in TC Humanities/Soc. Sci. Electives Polymer Chem. Elective** Free Elective	
		Minimum Hours Required for Graduation	n 13
*TC 441-442 or CH 431-433 **Any T, TES, TMT or TC polymer che ***Any TC dyeing/finishing elective cou		ırse	
POLYMER CHEMISTRY CON			
	FRESH	MAN YEAR	
Fall Semester	Credits	Spring Semester	Credit
CH 101 General Chemistry I ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Calc. I PE 100 Health & Physical Fitness F 105 Intro. Text. Mat. Sci.		CH 107 Principles of Chemistry ENG 112 Composition & Reading MA 201 Analytic Geometry & Calc. II T 203 Intro. to Pol. Chem. Physical Education Elective	
	SOPHOM	ORE YEAR	
Fall Semester CH 221 Organic Chemistry I MA 202 Analytic Geometry & Calc. III F 250 Fabric Form. System F 301 Tech. Dyeing Finish. Physical Education Elective		Spring Semester CH 223 Organic Chemistry II MA 301 Appl. Diff. Equat. PY 205 General Physics T 211 Intro. to Fiber Sci. Humanities/Soc. Sci. Elective Physical Education Elective	
	IIINIO	OR YEAR	
Fall Semester	Credits		Credi
PY 208 General Physics F 220 Yarn Prod. Systems F 2461 Intro. to FibForm. Pol. Phys. Chem/Thermo Elect**** Free Elective		Spring Semester TC 305 Intro. Col. or Sci. Appl Humanities/Soc. Sci. Elective Phys. Chem/Thermo. Elect.*** Physical Sci./Math Elective* Polymer Chem. Elect.*** Free Elective	2-
	SENIC	RYEAR	
Fall Semester	Credits	Spring Semester	Credit
Dyeing Finishing Elective** Humanities/Soc. Sci. Electives Polymer Chemistry Elective*** Free Elective		Dyeing Finishing Elect.** Humanities/Soc. Sci. Elective Polymer Chem. Elect.*** Textiles Elective#	
Free Elective	18		14-1

Physical Sci./Math.

Iowing:
CH 315 4
CSC 111 2
CSC 101 + CSC 251 4
ST 361 3

**Dyeing and Finishing-6 cre	dits from the following:		
T 401 3 T 506 3 TC 210 3 TC 306 1 TC 320 4	TC 330	. 3 TC 52 . 2 TC 52 . 3 TC 53 . 3 TC 59	1 3 0 3
***Polymer Chemistry electives—	nine credits from the follow	ng:	
T 402	3 3 3	TC 569	
Three additional credits from eith TC 490 1-6 TC 491	er the list above or the follow	ving:	
*****Physical Chemistry/Thermod CH 431	ynamics—6 credits from the TC 441 TC 442		

#Textiles—4 credits in TC, TES, TMT or T courses at 300-500 level (including any elective course in dyeing and finishing or polymer chemistry listed above).

TEXTILE ENGINEERING AND SCIENCE

Nelson Textile Building (Room 103)

Professor S. P. Hersh, Head of the Department

Professor B. S. Gupta, Assistant Head and Graduate Administrator

Professors: S. K. Batra, D. R. Buchanan, T. W. George, P. L. Grady, B. S. Gupta, D. S. Hamby, S. P. Hersh, P. R. Lord, M. H. Mohamed; Adjunct Professors: K. E. Berger, R. W. Postelthwait, M. W. Suh; Professors Emeriti: C. M. Asbill, Jr., J. F. Bogdan, P. D. Emerson; Associate Professor: R. L. Barker; Adjunct Associate Professor: P. E. Sasser; Associate Professor Emeritus: T. G. Rochow; Assistant Professors: P. Banks-Lee, T. G. Clapp, H. Hamouda, R. H. Johnson; Instructors: A. C. Bullerwell, J. P. Rust.

The Department of Textile Engineering and Science offers two B.S. degrees, a B.S. in Textiles Engineering and a B.S. in Textile Science. The B.S. in Textiles Engineering provides a broad base of fundamental engineering courses as a foundation for advanced studies in textile engineering. The textile engineering courses deal with the application of scientific and engineering principles to the design and control of all aspects of fiber, textile and apparel processes, products and machinery. These include natural and man-made materials, interaction of materials with machines, safety and health, energy conservation, and waste and pollution control.

The B.S. in Textiles Engineering is offered jointly with the School of Engineering.

The textile science curriculum is based on a foundation both in textiles and in science. Science electives are designed to give a greater depth in one or more areas of science such as mathematics and statistics, mechanical and materials engineering, physics, computer science, chemistry, advanced textile operations, textile chemistry, industrial engineering or advanced economics. Textile science examines the physical and mechanical properties of textiles—and how their unique characteristics of strength, flexibility, light weight and elasticity can be utilized to meet the world's needs.

^{**}Humanities/Social Science Electives—18 hours in addition to ENG 111 & 112. One EB course is required. The remaining courses should be selected from the list of electives approved by the Provost with a minimum of two electives in a graded sequence from the humanities area and two courses in a graded sequence from the social science area. A graded sequence is defined as: a) A two-course sequence in which the first course is prerequisite to the second; or b) A two-course sequence in which the second course is at a 300 level or higher.

The department is also engaged in research supported by university funds and industrial and governmental sponsors. Faculty, graduate students and some undergraduate students (through the honors program) may participate in research.

B.S. DEGREE IN TEXTILE SCIENCE

FRESHMAN	YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric . MA 102 Analytic Geometry & Calc. PE 100 Health & Physical Fitness T 105 Intro. Text. Mat. Sci.	I	CH 103 General Chemistry II or CH 105 Chem. Princ. & Applic. or CH 107 Principles of Chemistry ENG 112 Composition & Reading MA 201 Analytic Geometry & Calc. II T 220 Yarn Product Systems Humanities/Soc. Sci. Elective Physical Education Elective	3

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester Cred	its
MA 202 Analytic Geometry & Calc. III PY 205 General Physics T 203 Intro. to Polymer Chem. T 250 Text. Fab. Form. Struct. Humanities/Soc. Sci. Elective**	4 3	MA 301 Applied Diff. Equations I PY 208 General Physics ST 361 Intro. to Statistics* T 211 Intro. to Fiber Science T 301 Tech. of Dyeing & Finish.	3 3
Physical Education Elective	···· <u>1</u>	Physical Education Elective	18

JUNIOR YEAR

Fall Semester	Credits	Spring Semester Credits
CSC 111 Intro. Fortran Prog. I TES (TMT) 420 Mod. Dev. Yn. Mfg. Syst.* TES (TMT) 320 Mech. Sp. Yn. Mfg. Syst.* TMT 341 Knitting Syst.*** or TES (TMT) 351 Weaving Syst.*** Restricted Electives**** Free Elective	*** or ***3-4 3	ENG 321 Communicating Technical Info. 3 TES 305 Dir. Fiber-Fab. Prod.*** or TES (TMT) 351 Weaving Syst.*** 3 TES (TMT) 330 Text. Meas. & Qual. Cont. 4 Humanities/Soc. Sci. Elective** 3 Restricted Electives**** 5 18
	17-18	

SENIOR YEAR

Fall Semester TES 460 Phy. Prop. of Text. Fib. Humanities/Soc. Sci. Electives**. Restricted Elective**** Free Elective	3 6 3	TES (TMT) 420 TES 461 Mech. Humanities/Soc. S Restricted Electiv	Credits Text. Yn. Prod. & Prop.*** or Mod. Dev. Yn. Mfg. Syst.*** 3 Prop. Fib. Stru. 3 Sci. Elective** 3 ***** 3 ***** 3 15
		Minimum Hours	for Graduation 133

Note: Credit gained for MA 111, Algebra and Trigonometry, will be considered as excess credit and not applicable toward satisfying the 133 minimum hours required for graduation.

*ST 361(T) recommended for Textile students

*** Textile Electives-12(13) hours

Students have the option of selecting four courses, two from each grouping shown.

a. TES (TMT) 320 4	b. TES 305 3
TES (TMT) 420 3	TES (TMT) 351 3
TES (TMT) 425 3	TMT 341 3

^{**}Humanities/Social Science Electives—18 hours in addition to ENG 111 & 112. One EB course is required. The remaining courses should be selected from the list of electives approved by the Provost with a minimum of two electives in a graded sequence from the humanities area and two courses in a graded sequence from the social science area. A graded sequence is defined as: a) A two-course sequence in which the first course is prerequisite to the second; or b) A two-course sequence in which the second course is at a 300 level or higher.

The restrictive electives are designed to give the student a greater science base in one or more areas. The 17 hours will be chosen from two or more of the groups of courses listed below. Maximum of 12 hours allowed from group F. Students are encouraged to elect TMT 380 from among the restricted electives.

Note: Some of the courses listed here have prerequisites which have not been specified in the detailed curriculum. They may be taken by the students either as free electives or for extra credit.

A. Math & Statistics 300 level and above

B. Mech. & Mat. Engr. 200 level and above

C. Physics 300 level and above

D. Computer Science Any course except CSC 200

E. Chemistry 200 level and above

F. Advanced Textiles and Operations

- a. Textile (TES, TMT, TC, T) courses; i.e. TES 305, TMT 341, TES (TMT) 351, TMT 380, TC 320, TC 330, and any TES, TMT, TC or T course at the 400 level and above with the exception of T 491H and T 493.
- b. IE courses at 300 level or above except IE 301, 340, 341, 345
- c. EB course: 301, 302, 404, 420, 422, 451 and all 500 level courses

B. S. DEGREE IN TEXTILE ENGINEERING

See Textile Engineering under School of Engineering for curriculum.

TEXTILE MANAGEMENT AND TECHNOLOGY

Nelson Textile Building (Room 143)

Professor G. A. Berkstresser, Head of the Department

Associate Professor M. L. Robinson, Jr., Assistant Head of the Department

Professor P. A. Tucker, Graduate Administrator

Professors: A. H. El-Shiekh, A. B. Moss, W. C. Stuckey, Jr.; Professors Emeriti: E. B. Grover, J. A. Porter, W. E. Shinn; Associate Professors: R. A. Donaldson, P. B. Hudson, E. E. Hutchison, T. J. Little; Adjunct Associate Professor: D. M. Powell; Associate Professors Emeriti: E. H. Bradford, J. W. Klibbe, W. E. Moser, J. E. Pardue; Assistant Professors: A. C. Clapp, L. T. Lassiter, F. W. Massey, G. W. Smith; Assistant Professors Emeriti: H. M. Middleton, Jr., W. E. Smith; Instructors: C. L. Barton, J. B. Richard, D. O. Vess; Associate Member of the Department: S. Wilchins (Design).

The Department of Textile Management and Technology offers two B.S. degrees, a B.S.

in Textile Management and a B.S. in Textiles.

The textile management curriculum combines a foundation both in textiles and in management principles and applications. Management electives include a sequence of courses in production factors, law and labor relations, management science mathematics, finance accounting, apparel, dveing and finishing, textile design and textile operations.

The textiles curriculum is designed to provide a broad foundation in general textiles including fiber, yarn and fabric technology. Areas of concentration include textile operations, textile design, and apparel manufacturing. The department is also engaged in research supported by university funds and industrial and governmental sponsors. Faculty, graduate students and some undergraduate students may participate in research.

B.S. DEGREE IN TEXTILES, TEXTILE OPERATIONS CONCENTRATION

FRESHMAN YEAR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric MA 112 Analytic Geometry & Calc. A or MA 102 Analytic Geometry & Calc. I PE 100 Health & Physical Fitness T 105 Intro. Text. Mat. Sci		CH 103 General Chemistry II or CH 107 Principles of Chemistry ENG 112 Composition & Reading MA 212 Analytic Geometry & Calc. Be MA 201 Analytic Geometry & Calc. II T 220 Yarn Prod. Systems Humanities/Soc. Sci. Elective** Physical Education Elective	3 or 3-4 3

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester	Credits
CSC 200 Intro. to Computers		PY 212 (or 208) General Physics	
PY 211 (or 205) General Physics	4	ST 361 *Intro. Stat. for Engrs.	3
T 211 Intro. to Fiber Sci. or		T 203 Intro. to Polym. Chem. or	
T 203 Intro. to Polymer Chem	3	T 211 Intro. to Fiber Sci	
T 250 Text. Fab. Form. Struc	3	TMT (TES) 320 Mech. Sp. Yn. 1	
Humanities/Soc. Sci. (EB 201)**	3	TMT 341 Knitting Syst	
Physical Education Elective	1	Physical Education Elective	
	17		18
	11		10

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
ENG 321 Comm. Tech. Info. TES 305 Dir. Fiber to Fab. Prod. TMT (TES) 330 Text. Meas. & Qual. (TMT (TES) 351 Weaving Systems TMT (TES) 425 Text. Yarn Prod. & PHumanities/Soc. Sci. Elective**	Cont	T 301 Techniques of Dye & Finish TMT (TES) 370 Technical Fabric I TMT 380 Mgmt. & Cont. of Text. S TMT (TES) Concentration*** Free Elective	Design 4 yst

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
TES 460 Phy. Prop. of Text. Fib. TMT (TES) 495 Senior Seminar TMT (TES) Concentration*** Humanities/Soc. Sci. Elective**		Humanities/Soc. Sci. Electives** TMT (TES) Concentration*** Free Elective	6
	16	Minimum Hours for Graduation	134

Note: Credit gained for MA 111 will be considered as excess credit and not applicable toward satisfying the 131 minimum hours required for graduation.

*ST 361 (T) recommended for Textile students

**Humanities/Social Science Electives

18 hours minimum are required in addition to English 111 and 112. Selection will follow university guidelines and come from university approved course lists.

At least 6 hours in humanities are required.

At least 6 hours in social sciences are required. EB 201 is specified as one of these courses.

A two-course graded sequence in the same discipline is required in either humanities or in social sciences.

A graded sequence is defined as: a) A two-course sequence in which the first course is prerequisite to the second; or b)

A two-course sequence in which the second course is at the 300 level or higher.

The remaining hours will come from either humanities or social sciences or both.

***Textile Concentrations (Restrictive Electives)-15 hours

Selection of courses in this concentration will come from the following group. Nine credit hours will be selected from one group—either yarn mfg., fabric mfg., or qual. cont., and 6 additional hours from any of the remaining groups.

Yarn Mfg.	Fabric Mfg.	Qual. Control	Text. Chem.
TMT (TES) 420 3	TES 405 3	IE 352 3	CH 220 4
TMT 480 3	TES 450 3	T 500 3	TC 305 2
TMT 490 3	TMT 443 3	TC 412 3	TC 306 1
TMT (TES) 520 3	TMT 480 3	TMT 431 3	TC 406 2
	TMT 490 3	TMT 490 3	TC 415 3
		TMT (TES) 530 3	

B.S. DEGREE IN TEXTILES, TEXTILE DESIGN CONCENTRATION

This is an inter-school program sponsored by the School of Textiles and the School of Design for students interested in textile design.

FRESHMAN YEAR					
	FRF	SHM	ΔN	VE	ΔR

Fall Semester	Credits	Spring Semester	Credits
CH 101 General Chemistry I ENG 111 Composition & Rhetoric MA 102 Analytic Geometry & Calc MA 112 Analytic Geometry & Calc T 105 Intro. Textile Material Sci. PE 100 Health & Physical Fitness	I or A 4	ENG 112 Composition & Reading . MA 201 Analytic Geometry & Calc. MA 212 Analytic Geometry & Calc. TMT (PD) 170 Textile Design Orien T 220 Yarn Production Systems . Humanities/Soc. Science Elective* . Physical Education Elective	II or B

SOPHOMORE YEAR

Fall Semester	Credits	Spring Semester Credits
CSC 200 Intro. to Computing DF 101 Environmental Design I** or	3	TMT (PD) 272 Printed Textile Design
DF 111 Design Fundamentals	6-3	PY 212 General Physics
PY 211 General Physics		T 211 Intro. to Fiber Science
T 250 Fabrics: Form. & Struct	3	ST 361 (T) Intro. to Statistics
Physical Education Elective		17
	17-20**	

JUNIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
PD (TMT) 371 Woven Textile Design TMT 341 Knitting Systems TMT (TES) 330 Text. Meas. & Qual. TMT (TES) 351 Weaving Systems TMT 380 Mgmt. & Cont. of Textile S Humanities/Soc. Sci. Elective*	Ctrl	ENG 321 Communicating Technic PD (TMT) 372 Knitted Textile Det T 301 Techn. of Dye. & Finish TES 305 Direct Fiber to Fabr. Pr TMT (TES) 320 Mech. Spun Yarn	sign

SUMMER INTERNSHIP

T 493 Industrial Internship in Textiles**** 3

SENIOR YEAR

Fall Semester	Credits	Spring Semester	Credits
PD (TMT) 470 Textile Design St TMT 425 Textile Yarn Producti TMT (TES) 495 Senior Seminar Humanities/Soc. Sci. Elective* Free Elective	on 3 1 3	TES 460 Physical Properties Textile Fib TMT (TES) 370 Technical Fabric Design Humanities/Soc. Sci. Electives* Free Electives New York Trip****	
	10	Minimum Hours for Graduation	

*In addition to ENG 111 and 112, a minimum of 18 hours of humanities/social sciences electives are required. Selection will follow university guidelines and come from university approved lists. At least 6 hours each are required in the humanities and the social sciences (EB 201 is specified as one of the social sciences). A two-course graded sequence in the same discipline is required in either humanities or in social sciences. A graded sequence is defined as: a) A two-course sequence in which the first course is prerequisite to the second; or b) A two-course sequence in which the second course is at the 300 level or higher.

**DF 101 Environmental Design I (6 credits) is open only to textile students who have a GPA of 2.5 or better and an acceptable portfolio, and who have been accepted into the course by the recommendation of the School of Design

interview panel.

***TDC students may elect to take DN 165 Computer Graphics (3 credits) in lieu of CSC 200.

****Students are encouraged to apply for an industrial internship between their junior and senior years. T 493 is an optional course and will come from free electives.

*****During spring break of the senior year a 6 day program of professional visits is arranged in New York City. This is a very important part of the program of study, and all students are strongly encouraged to plan ahead for this event.

B.S. DEGREE IN TEXTILE MANAGEMENT

	FRESHI	MAN YEAR
Fall Semester CH 101 General Chemistry I	3 4 1	Spring Semester Credits ENG 112 Composition & Reading 3 MA 212 Analytic Geometry & Calc. B or MA 201 Analytic Geometry & Calc. II 3-4 T 203 Intro. to Polymer Chem 3 3 T 220 Yarn Prod. Systems 3 Humanities/Soc. Sci. Elective (EB 201)** 3 Physical Education Elective 1 16-17 16-17 1 1
	SOPHOM	ORE YEAR
Fall Semester	Credits	Spring Semester Credits
CSC 101 Intro. to Programming or CSC 111 Intro. to FORTRAN or CSC 200 Intro. to Computer EB 301 Intermediate Microeconomics** PY 211 (or 205) General Physics T 250 Fabric: Form. & Struct. Humanities/Soc. Sci. Elective** Physical Education Elective	3 4 3	ACC 265 Managerial Accounting 3 PY 212 (or 208) General Physics 4 ST 361 Intro. Statistics for Engr.* 3 T 211 Intro. to Fiber Science 3 TMT 380 Mgmt. Ctrl. Text. Syst. 3 Physical Education Elective 1 17
		OR YEAR
Fall Semester	Credits	Spring Semester Credits
EB 302 Intermediate Macroeconomics EB 313 Marketing Methods or TMT 382 Principles Soft Goods Mkt. ENG 321 Communication Tech. Info PSY 307 Industrial & Organizational Psy.** T 301 Technology of Dye. & Finish TMT 331 Qual. Ctrl. Textile Prod. Mgmt.	3 3 3	EB 420 Corporation Finance 3 TMT 480 Textile Production & Cost Ctrl. 3 Management Elective**** 3 TMT (TES) Elective*** 3 TMT (TES) Elective*** 3 Free Elective 3 18
	SENIC	DR YEAR
Fall Semester	Credits	Spring Semester Credits

Fall Semester Cred TMT 482 Textile Marketing Mgmt. Humanities/Soc. Sci. Elective** Management Elective*** TMT (TES) Elective** Free Elective	TMT 484 Mgmt. Dec. Mak. Text. Firm. Humanities/Soc. Sci. Elective* Management Elective*** TMT (TES) Elective***	3
-	5	15
	Minimum Hours for Graduation	. 131

Note: 1. Credit gained for MA 111 will be considered as excess credit and not applicable toward satisfying the 131 minimum hours required for graduation.

2. A minimum grade of C is required in EB 201, TX 380 and ACC 265.

*ST 361 (T) Recommended for Textile Students (see Schedule of Classes)

** Humanities/Social Science Electives

University guidelines will be followed in that a minimum of 18 hours are required in addition to English 111 and 112. Selection will be from university approved lists with at least 6 hours from humanities and at least 6 hours from social sciences.

In this curriculum EB 201, EB 301, and PSY 307 are required electives. These courses satisfy university requirements of a minimum of 6 hours social sciences, and also the departmental requirement of a two-course graded sequence in the same discipline. A graded sequence is defined as: a) A two-course sequence in which the first course is prerequisite to the second or b) A two-course sequence in which the second course is at the 300 level or higher. At least 6 of the remaining 9 hours must be selected from the humanities area. The final 3 hours can be selected from either humanities or social sciences.

*Textiles Electives—12-13 hours:

Students have the option of selec	ting any	lour courses of	rue tono.	wing courses:
TES 305	3	TMT (TES)	370	3
TES 460	3			3
TMT (TES) 320				3
TMT 341		TMT (TES)	425	3
TMT (TES) 351	3			

**** Management Electives - 9-12 hours

The management component of this curriculum is expanded to include a sequence of courses from one of the following groupings:

Production Factors	Dyeing and Finishing!
IE 307 3	CH 220 4
IE 311 3	T 401 3
IE 352 3	TC 210 3
IE 420 3	TC 320 4
IE 421 3	TC 330 3
PSY 340 3	TC 405 3
TMT (TES) 420 3	TC 406 2
Law and Labor Relations	Textile Design ²
EB 307 3	DF 111 3
EB 308	PD (TMT) 272 3
EB 326 3	PD (TMT) 371 3
EB 332 3	PD (TMT) 372 3
EB 431	(,
IE 355 3	Textile Operations
PSY 340 3	TES 405 3
TMT 381 3	TES 450 3
TMT 487 3	TMT (TES) 420 3
IMI 401	TMT (TES) 425 3
Apparel	TMT 443 3
TMT 215 3	TES 460 3
TMT 315	TES 461 3
TMT 316	TMT (TES) 451 3

¹Dyeing and Finishing—Some courses require prerequisites which may not have been taken as part of the degree program.

²Textile Design—Students selecting this sequence must take all four courses.

Management Science Maths	Finance Accounting
MA 202 4	ACC 260 3
MA 301 3	ACC 261 3
MA 405 3	ACC 262 3
MA 421 or	ACC 360 3
ST 421 3	ACC 361 3
MA 425 or	ACC 362 3
MA 511 3	EB 350 3
MA 426 or	EB 404 3
MA 512 3	EB 422 3
ST 422 3	EB 448 3
	EB 451 3
	IE 311 3
	IE 307 3
	IE 420 3

B.S. DEGREE IN TEXTILE MANAGEMENT, APPAREL MANUFACTURING AND MANAGEMENT CONCENTRATION

FRESHMAN YEAR

Fall Semester	Credit	Spring Semester	Credit
CH 101 General Chemistry I ENG 111 Composition & Rhetoric MA 112 Analytic Geometry & Calc. A or MA 102 Analytic Geometry & Calc. I PE 100 Health & Physical Fitness T 105 Intro. to Text. Material Sci.	3 4 1	EB 201 Economics I** ENG 112 Composition & Reading MA 212 Analytic Geometry & Calc. B MA 201 Analytic Geometry & Calc. II T 203 Intro. to Polymer Chemistry T 220 Yarn Production Systems Physical Education Elective	

	SOPHOMO	DRE YEAR				
Fall Semester	Credit	Spring Semester Credit				
Credit Credit Credit		Spring Semester Credit ACC 265 Managerial Accounting 3 PY 212 (or 208) General Physics 4 ST 361 Intro. to Statistical Engr.* 3 T 211 Intro. to Fiber Science 3 TMT 215 Intro. to Apparel Technology 3 Physical Education Elective 1 17				
JUNIOR YEAR						
Fall Semester	Credit	Spring Semester Credit				
EB 302 Intermed. Macroecon.** PSY 307 Industrial & Organizationa T 301 Tech. of Dyeing & Finishing . TMT 315 Apparel Production I TMT 380 Mgmt. Cont. Text. Sys TMT 382 Prin. Soft Goods Marketing EB 313 Marketing Methods	1 Psy.** 3	EB 420 Corporate Finance 3 ENG 321 Communicating Tech. Info. 3 TMT 316 Apparel Production II 3 TMT 331 Qual. Ctrl. Text. Prod. Mgmt. 3 TMT 480 Text. Prod. Cost Ctrl. 3 Free Elective 3				
	SENIO	RYEAR				
Fall Semester	Credit	Spring Semester Credit				
IE 352 Work Analysis & Design 3 TMT 431 Fabric Performance Testing*** 3 TMT 482 Textile Marketing Mgmt. 3 Humanities/Soc. Sci. Elective** 3 Textile Elective*** 3 Free Elective 3		TMT 484 Mgmt. Dec. Making Text. Firm 3 Humanities/Soc. Sci. Elective** 3 Textile Electives*** 6 Free Elective 3 15				
	18	Minimum Hours Required for Graduation 134				
Note: 1. Credit grained for MA 111 minimum hours required fo 2. A minimum grade of C is re *ST 361 (T) Recommended for Text	r graduation. quired in EB 201, TM					
Humanities/Social Science Electiv University guidelines require a n university approved lists with at le 201, EB 301, and PSY 307 are req and the departmental requiremer defined as: a) A two-course seque sequence in which the second cour from the humanities area. The fin *Textile Electives—12-13 hours Students have the option of selecti TES 305	ninimum of 18 hours i ast 6 hours each from h uired electives and sat it of a two-course grad ince in which the first se is at the 300 level or al 3 hours can be select	in addition to English 111 and 112. Selection will be from numanities and social science courses. In this curriculum <i>EB</i> tisfy both the university requirement for the social sciences ded sequence in the same discipline. A graded sequence is toourse is a prerequisite to the second or b) A two-course higher. At least 6 of the remaining 9 hours must be selected sted from either area. owing courses:				
	TMT 383					

(Required for Apparel Manufacturing and Management Concentration)

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SCHOOL OF VETERINARY MEDICINE

- T. M. Curtin, Dean
- W. M. Adams, Associate Dean and Director of Veterinary Services
- D. R. Howard, Associate Dean and Director of Academic Affairs
- C. E. Stevens, Associate Dean and Director of Graduate Studies & Research
- C. A. McPherson, Director of Laboratory Animal Resources
- T. J. Fischer, Librarian

No specific undergraduate degree track is associated with a pre-professional veterinary medicine program. However, faculty members from the School of Veterinary Medicine and the School of Agriculture and Life Sciences serve as advisors to undergraduate students enrolled and pursuing a baccalaureate program usually in a science related field. Pre-professional course requirements are listed below. After completion of the required courses, students may be eligible to apply for the professional veterinary program. Course requirements may be changed annually and are determined by the Committee on Admissions in the School of Veterinary Medicine. For further information about admissions requirements and the professional program contact the School of Veterinary Medicine Office of Admissions (4700 Hillsborough St., 919-829-4200 or 4205).

Undergraduate applicants with interests in veterinary medicine enrolled in the undergraduate programs at North Carolina State University at Raleigh are expected to be pursuing a baccalaureate degree (to include the social science and humanities requirements in the appropriate curriculum). Minimum requirements and course stipulations for curriculum planning should be followed through each of the departments or schools offering the appropriate degree. It is the responsibility of the students and their pre-professional

advisors to be knowledgeable of those requirements.

All courses listed below except nutrition and biochemistry must be completed by the first day of class.

PRE-PROFESSIONAL COURSE REQUIREMENTS

Cn	edite
Languages (6 Credits)	
ENG 111 Composition & Rhetoric ENG 112 Composition & Reading	
Physical Sciences (43 Credits)	
MA 112 Analytical Geometry & Calculus A or, you may substitute MA 113 for MA 112 MA 113 Introduction to Calculus PY 211, 212 General Physics or	4
PY 221 College Physics ST 311 Introduction to Statistics CH 101 General Chemistry CH 107 Principles of Chemistry CH 221, 223 Organic Chemistry I, II	4 4 8
BCH 451 Elementary Biochemistry	3
Biological Sciences (14-15 Credits)	
ANS 204 Livestock Feeds and Feeding	
NTR 301 Modern Nutrition BS 100 General Biology	
GN 411 The Principles of Genetics MB 401 General Microbiology	:

Humanities Electives	6
Social Science Electives	6

PROFESSIONAL DEGREE PROGRAM & CAREER OPPORTUNITIES

Veterinary medicine is a science career dealing with the recognition, treatment, control and prevention of diseases in animals. Career options are unlimited and variable as animal health impacts upon the health and economic welfare of the nation. DVM candidates may select several career options upon graduation. Federal government, private industry, private practice, and research and teaching activities in a university setting are all possible for graduates and licensed doctors of veterinary medicine. Successful completion of the professional training program should prepare students for appropriate state licensing examination in the state of North Carolina and others. Persons interested in the professional courses offered may receive a brochure by contacting the School of Veterinary Medicine.

ANATOMY, PHYSIOLOGICAL SCIENCES AND RADIOLOGY

Professor A. L. Aronson, Head of the Department

Professors: R. Argenzio, P. Bentley, T. M. Curtin, J. E. Smallwood, C. E. Stevens, C. S. Teng, D. Thrall; Adjunct Professors: L. M. Jones, J. E. Schwetz, F. Walsh; Associate Professors: B. Gilroy, N. Olson, J. E. Riviere; Adjunct Associate Professors: T. E. Eling, S. Grosshandler, M. Negishi, C. T. Teng, E. W. Van Stee; Assistant Professors: S. A. Bai, L. M. Ballas, H. Berschneider, C. Brownie, L. N. Fleisher, J. E. Gadsby, C. K. Henrikson, L. Hudson, M. R. Metcalf, R. E. Meyer, L. Robinette, K. Spaulding, C. Swanson, S. Updike; Adjunct Assistant Professor: M. W. Dewhirst.

MICROBIOLOGY, PATHOLOGY, AND PARASITOLOGY

Professor L. Coggins, Head of the Department

Professors: H. A. Berkhoff, T. T. Brown, P. Carter, R. C. Dillman, D. J. Moncol, D. G. Simmons; Professor Emeritus: E. G. Batte; Associate Professors: W. T. Corbett, E. B. DeBuysscher, B. Hammerberg, M. G. Levy, D. J. Meuten: Assistant Professors: P. Cowen, J. M. Cullen, F. J. Fuller, C. B. Grinden, J. S. Guy, J. MacLachlin, P. E. Orndoff, S. Tonkonogy, R. Walker; Adjunct Associate Professors: J. Hardistry, E. E. McConnell, C. A. Montgomery, R. Peiffer, T. B. Ryan.

FOOD ANIMAL AND EQUINE MEDICINE

Professor W. D. Oxender, Head of the Department

Professors: W. Adams, J. Barnes, R. F. Behlow (Extension), B. D. Harrington, J. R. Harris (Extension), M. C. Roberts; Associate Professors: J. Fetrow, H. Hilley, M. Whitacre; Assistant Professors: K. Anderson, K. F. Bowman, B. Breuhaus, D. Bristol, G. P. Dial, S. Fleming, E. Henry, E. Hunt, D. Ley, L. Tate, C. Uhlinger, S. Van Camp, D. Wages, W. Duckett; Adjunct Associate Professors: L. Munger, S. Schmittle.

COMPANION ANIMAL AND SPECIAL SPECIES MEDICINE

Professor S. W. Crane, Head of the Department

Professors: C. Betts, E. B. Breitschwerdt, D. R. Howard, J. N. Kornegay, C. W. McPherson; Associate Professors: D. DeYoung, R. Ford, E. A. Stone, M. S. Young; Assistant Professors: J. Armstrong, S. Bunch, K. Flammer, E. Hardie, C. Jones, G. McCormick, T. Manning, M. Nasisse, E. Noga, R. Page, D. Richardson, S. Roberts, V. Scheidt.



OTHER ACADEMIC AND ADMINISTRATIVE UNITS

Music Department

Price Music Center

J. P. Watson, Director of Music

Assistant Directors: M. C. Bliss, F. M. Hammond, J. C. Kramer, R. B. Petters, P. H. Vogel, E. B. Ward: Musician-in-Residence: filled by a new appointment each year

The Music Department at North Carolina State University serves a unique function on a predominantly scientific and technological campus. The department helps students advance their musical competencies and assists them in developing their musical insights. Course offerings in orchestras, bands, and choral groups coupled with introductory and survey courses serve the entire student body, permitting them to develop their abilities as producers as well as consumers of music.

Membership in any performing organization is through audition, thereby establishing minimum standards for participation. From symphony orchestra to brass quintet and from glee club to a voice class, ample opportunities exist for those who wish to maintain and

improve their musical abilities.

Military Education and Training

The Department of Military Science (Army ROTC) and the Department of Aerospace Studies (Air Force ROTC) are separate academic and administrative subdivisions of the institution. Naval Science (Naval ROTC) is available through a cross-enrollment agreement with the University of North Carolina at Chapel Hill. Students in the ROTC programs will receive free elective credit for Aerospace Studies (AS), Military Science (MS), or Naval Science (NS) courses up to the limit of free electives in their curriculum.

DEPARTMENT OF MILITARY SCIENCE (ARMY ROTC)

Professor: Lieutenant Colonel H. K. Fisher, Jr.

Instructors: Major H. Dubose, Captain J. M. Borland, Captain H. Rogers, Captain W. G. Bickel, Captain W. Gregory, Captain S. Sharp.

Mission. The mission of the Army ROTC Program is to train college men and women to become commissioned officers in sufficient numbers to meet Active Army, Reserve, and National Guard requirements.

Program of Instruction. The Army ROTC program consists of a voluntary six-semester-hour Basic Course (freshmen and sophomore level) and a two-year Advanced Course (junior and senior level) which includes a six week camp in the summer prior to the senior year.

One may enter the Advanced Course without participating in the Basic Course by any of

the following methods:

SIMULTANEOUS MEMBERSHIP PROGRAM (SMP): Persons or National Guard may take advantage of this program and, if accepted, enroll directly into the Advanced Course. SMP participants will be assigned to a unit near the school or home for part-time monthly officer training and will receive the ROTC Advanced Course subsistence payment of \$100 per month, plus approximately \$120 per month for the one weekend of Reserve or

Guard training. In addition, two weeks of Annual Training will be required for which the individual will receive full pay.

PRIOR SERVICE: Service veterans are eligible for placement into the Advanced

Course.

BASIC SUMMER CAMP: Successful completion of the six week basic summer camp, held at Ft. Knox, Kentucky, is an alternative to the basic course.

TRANSFER CREDIT: Students entering as transfer students from other institutions

may receive credit for work completed at other Senior ROTC units.

JUNIOR ROTC: Students who have participated in a Junior ROTC in high school may

receive placement credit as determined by the Professor of Military Science.

Eligibility: All full time freshmen and sophomores may enroll in any Military Science Basic Course offering without obligation to the Army. To be eligible for participation in the Advanced Course, applicants must be in good academic standing, physically qualified and demonstrate satisfactory performance in the Basic Course. Additionally, applicants must be able to be commissioned by their 30th birthday; however, an age waiver may be obtained as long as the individual will be commissioned prior to his or her 34th birthday. A student must have a minimum of two years remaining as a full time student at either the undergraduate or graduate level.

Delays for Graduate Study: Qualified ROTC graduates may delay their entry into active service in order to obtain advanced academic degrees. Fellowships for advanced academic study are available to selected ROTC graduates, allowing up to two years of graduate study while receiving full pay and allowances plus payment for tuition, all fees.

textbooks and required supplies.

Financial Aid: Army scholarships of two to four years, which pay for tuition, all fees and textbooks, are available on a competitive basis to students who are strongly motivated and academically qualified. Students in the Advanced Course receive a subsistence allowance of \$100 per month (tax free) up to a maximum of \$2000. All Advanced Course cadets are paid approximately one-half the basic pay of a second lieutenant, while attending the six-week Advanced Camp, plus travel allowances to and from camp.

Service Opportunities: Scholarship recipients may serve four years active duty upon commissioning or eight years in the U.S. Army Reserve or National Guard. Non-scholarship commissioners must serve three years on active duty or eight years with the Army Reserve or National Guard. Service consists of one weekend drill per month and two

weeks annual training.

Program Features: Army ROTC classes are unique, offering instruction and a practical, working knowledge of leadership. Students are challenged early in their ROTC training to enable them to develop sound judgement, the desire to achieve, acceptance of responsibility, personal confidence, and to learn the principles of personnel management. The primary vehicle for this training during the academic year is Leadership Laboratory, where cadet officers and non-commissioned officers conduct instruction under the supervision of the Military Science Department's faculty. The intensive summer Advanced Camp is extremely effective in developing one emotionally, mentally and physically. All Army ROTC training is focused on preparing the student to meet the challenges of tomorrow's society, whether in a military or civilian careers.

Distinguished Military Students: The university names outstanding Army ROTC stu-

dents as Distinguished Military Graduates.

Uniforms: Uniforms for Army ROTC are provided by the federal government.

DEPARTMENT OF AEROSPACE STUDIES (AIR FORCE ROTC)

Professor: Colonel Cleveland Simpson

Instructors: Major H. E. Haygood, Major J. A. Cuneo, Captain S. H. R. Lee, Captain D. L. Sims.

Mission. The mission of the Air Force Reserve Officers Training Corps (AFROTC) is to recruit and, through a college campus education program, commission second lieutenants for active duty in the Air Force.

Course of Instruction. The four-year program of instruction for Air Force ROTC consists of a two-year General Military Course (GMC) during your freshman and sophomore years; a summer field training course, and a two-year Professional Officer Course

(POC) during your junior and senior years. Non-scholarship students incur no obligation from participation in AFROTC during their freshman and sophomore years.

The GMC provides students the opportunity to become more informed about the purpose,

history, and organization of the Air Force.

Selected four-year program applicants attend a four-week Field Training course during the summer between their sophomore and junior years. This summer camp is held at an Air Force base. Upon completion of the camp and prior to the start of the junior year, the individual chooses either to discontinue ROTC (with no obligation) or to enter the POC. The POC prepares you to enter active duty upon the completion of your college education. As a junior, the student is introduced to basic management theory and then given the opportunity to practice the application of this theory through the Leadership Laboratory. The senior year is devoted to an examination of American defense policy and continued application of management theory through the Leadership Laboratory.

A two-year program of instruction, consisting of a six week field training camp and the POC, is available to qualified students with at least two academic years remaining after

selection.

All AFROTC cadets who are qualified and have been selected for active duty pilot training receive ground school training and up to thirteen hours of flight instruction. This training is normally conducted after the summer Field Training.

Upon graduation and satisfactory completion of the POC, the cadet is commissioned as a

second lieutenant in the USAF.

Students desiring to enter the AFROTC program should contact the Department of Aerospace Studies (AS), Room 145, Reynolds Coliseum.

Selection. A student enrolled in the AFROTC may pursue a four-year program or a two-year program. Both offer the opportunity for receiving an AFROTC scholarship.

To meet enrollment requirements for the POC, students must achieve a qualifying score on the Air Force Officer Qualification Test (AFOQT) and the SAT/ACT; meet necessary physical requirements, and must have good academic records. Qualified veterans desiring a commission through an AFROTC program must complete the two-year advanced program and attend four weeks of field training. Non-veterans must complete the two-year GMC, the two-year POC and attend four weeks of field training. Non-veterans may elect to successfully complete six weeks field training and the two-year POC in lieu of the above four-year program. Cadets must complete either program before their 30th birthday to qualify for a commission. Deserving prior service personnel may obtain waiver of maximum nonflying commission age requirements up to age 35.

Successful completion of one semester of English composition in freshman or sophomore

years and one semester of mathematical reasoning is mandatory.

Transfer Credit. Credit is allowed for work at other institutions having AFROTC units established in accordance with the provisions of the National Defense Act and regulations

governing the AFROTC.

Financial Aid. Students in Air Force GMC, other than scholarship students, receive no monetary allowance. During summer training of either four or six weeks duration, students receive pay and travel allowances. All AFROTC students in their last two years

receive a subsistence allowance of \$100 (tax free) per academic month.

Scholarships. Air Force ROTC students enrolled in the program may qualify for two, two and one half, three, three and one half, and four-year scholarships. The majority of these scholarships pay tuition, fees, a textbook allowance and \$100 (tax free) per month during the academic year. Scholarships are awarded by the Air Force based primarily upon academic achievement. A student must be enrolled in AFROTC to be eligible.

Organization. The AFROTC unit is organized as a cadet wing (commanded by a cadet colonel) with an appropriate number of squadrons that, in turn, are composed of flights and squads. The wing, squadron and flight commanders and their staff are cadet officers. They are selected from cadets enrolled in the POC. All other positions are held by GMC cadets. Cadet officers plan and conduct the cadet wing operation with AFROTC faculty supervision. Cadet social activities necessitate some personal expenses by cadets.

Distinguished Military Students. The university names outstanding Air Force ROTC

students as Distinguished Air Force ROTC graduates.

Uniforms. Uniforms for Air Force ROTC are provided by the federal government.

NAVAL SCIENCE (NAVAL ROTC) CROSS-ENROLLMENT WITH UNC-CH

Professor: Captain H. A. Bunch, Jr.

Associate Professor: Commander J. W. Bailey; Instructors: Major R. Adelhelm; Lieutenant E. S. Henkler; Lieutenant K. L. Baetzel; Lieutenant P. L. Boneysteele.

Mission. The purpose of the Naval ROTC Program is to provide a source of highly qualified and motivated naval officers, both men and women, to serve on surface ships, in aircraft, in submarines, or in the Marine Corps. Midshipmen who satisfy academic and physical requirements are commissioned as either an Ensign in the Navy or Second Lieutenant in the Marine Corps. As N.C. State currently has no NROTC Department, Midshipmen are cross-enrolled in the Naval Science Department at UNC Chapel Hill. N.C. State Midshipmen take all ROTC courses on campus at N.C. State and attend laboratory/drill sessions at the Navy/Marine Corps Reserve Center.

4-Year NROTC Program. There are basically two NROTC Programs leading to a commission as a Navy or Marine Officer upon graduation, the Scholarship Program and

the College Program.

Scholarship Program. The Scholarship Program leads to a regular commission in the Navy or Marine Corps. For students who receive a Navy/Marine Corps scholarship, the Navy will pay tuition and fees, buy books, supply uniforms, and pay \$100 per month tax-free subsistence allowance to help defray the cost of normal board at the university. During the summers between school years scholarship students will receive 4-6 weeks of at-sea training conducted on ships and aircraft of the Navy's first line force. Upon graduation and commissioning, the scholarship students are obligated to serve a minimum of four

years on active duty.

College Program. For those students who are interested in a reserve commission and do not desire a scholarship, or for those who are seeking an opportunity to qualify for a scholarship after entering NCSU, the College Program is available. Selection for the College Program is made from students already enrolled at NCSU, with applications being accepted and considered by the staff of the NROTC unit. Students enrolled in the College Program are provided uniforms, Naval Science textbooks, and during the final two years of the program, receive a \$100 per month subsistence allowance. College Program midshipmen receive a single summer training cruise between their junior and senior year. Except for the administrative differences, no distinction is made between the Scholarship and College Program midshipmen. The active duty commitment following graduation for a College Program student is three years.

Students in the College Program are eligible to compete for scholarships at regular intervals throughout the college year. Most College Program students who have demonstrated above average academic and professional performance in the unit have received

scholarships.

Two-Year Programs. The Two-Year Programs offer an opportunity to participate in NROTC during the final two years of university study. Both Scholarship and College Programs exist, offering the same advantages to the student as the respective four-year programs. Upon selection, the candidate attends a six-week training course at Newport, Rhode Island, during the summer between the sophomore and junior years so that he may receive instruction in the Naval Science subjects normally covered in the first two years at the unit. Participants in this training course receive uniforms, rooms, board and officer candidate pay during the period and, upon satisfactory completion of training, enter the NROTC program as third year students.

The Marine Option. A limited number of quotas are available for students who wish to enter either of the NROTC Programs as Marine Officer candidates. For others who may decide upon a Marine Corps commission after joining NROTC, selection for the Marine Option may be made in the sophomore year. A midshipman's status as a Marine Option will result in some modifications as to curriculum and the final summer training period.

Curriculum. Due to the increasingly advanced technologies being employed by the Navy, candidates for regular Navy Commissions are being encouraged to select academic majors in mathematics, engineering, and scientific disciplines. However, each student in the NROTC program is free to choose his area of major study.

The NROTC training program emphasizes military indoctrination, physical fitness, and academics. All required NROTC courses are fully accredited and taken for free elective credit. Additional university courses may be required depending upon one's major; however, all Navy option scholarship midshipmen must complete one year of calculus and physics and one semester of a foreign language. In addition to the courses taken for university credit, midshipmen will attend one laboratory/drill period each week.

Midshipmen Life. Academic excellence is emphasized throughout the NROTC Program with commensurate participation in the full range of campus, extra curricular activities. Additionally, midshipmen have opportunities to examine all aspects of life in the Navy and Marine Corps through field trips, summer cruises, social activities, and participations.

pation in the midshipmen military organizations.

Further information regarding application for and admission into the N.C. State Naval ROTC may be obtained on campus in Room 104 Reynolds Coliseum or by writing to the

Professor of Naval Science, Box 7310, NCSU, Raleigh, N.C., 27695.

Graduate School

Peele Hall

D. W. Stewart, Interim Dean

R. E. Fornes, Associate Dean

A. M. Witherspoon, Associate Dean

The Graduate School provides instruction and facilities for advanced study and research in the fields of agriculture and life sciences, design, education, engineering, forest resources, humanities and social sciences, physical and mathematical sciences, textiles and veterinary medicine.

The school is currently composed of more than 1,400 graduate faculty members within the nine academic schools. Educated at major universities throughout the world and established both in advanced teaching and research, these scholars guide the university's graduate student body of some 3,350 men and women from all areas of the United States and about 88 other countries.

The faculty and students have available exceptional facilities including libraries, labora-

tories, modern equipment and special research areas.

For a list of graduate degrees offered at North Carolina State University and details on programs and admissions, consult the *Graduate Catalog*.

University Extension

Jane S. McKimmon Center

W. L. Turner, Vice Chancellor for Extension and Public Service

G. J. Andrews, Associate Vice Chancellor

M. F. Hester, Assistant to the Vice Chancellor for Extension and Public Service

R. K. White, Director, Adult Credit Program Development

Campus-wide coordination and communications for extension, public service and continuing education activities are provided by the Vice Chancellor for Extension and Public Service. In carrying out this responsibility the Vice Chancellor provides assistance and encouragement in the identification of educational needs for individuals and groups throughout the state, program development and implementation; program evaluation, and

statewide coordination with the constituent members of the University of North Carolina. The Vice Chancellor is assisted in his campus-wide responsibilities by the Extension and Continuing Education Committee of the University which is composed of faculty representatives from each of the schools.

The office of the Vice Chancellor provides for the linkage for inter-school centers and institutes, other multidiscipline resources of the university and continuing education programs to provide for the lifelong educational, public service, and technical assistance needs

of the citizens of North Carolina.

DIVISION FOR LIFELONG EDUCATION

Office of Continuing Education and Professional Development

K. R. Crump, Director

D. S. Jackson, Associate Director

R. M. Jones, Assistant Director

Continuing Education Specialists: F. E. Emory, D. Shell, C. McElroy, A. S. Warren, B. Winston

Office of Adult Credit Programs

J. F. Cudd, Jr., Assistant Director for Adult Credit Programs

Continuing Education Specialist: N. E. Polk

The Division for Lifelong Education at N.C. State is the statewide adult education service linking the university, its scholars, research, and resources with the people and communities of the state.

The division's programs are designed to meet the needs of any adult who can benefit from university-level study. The instructional staff consists of university faculty from N.C. State and other institutions and authorities in specific fields.

Only those programs appropriate to the standards of scholarship and instruction of N.C. State are offered. Both credit and noncredit programs are offered on the university campus and in communities throughout the state by independent study and telecommunications.

Independent Study—The division offers more than 40 different courses in 22 subject areas. These courses are administered through the Independent Study by Extension Office of the UNC Division of Extension and Continuing Education, 121 Abernethy Hall, Chapel Hill, N.C. 27514. Television-based courses are also occasionally offered in conjunction with the UNC-TV Network.

Credit and Noncredit Evening Classes—The Office of Adult Credit Programs offers late afternoon and evening courses primarily for the benefit of adults who are unable, because of time limitations, to enroll in regular day courses. The credit courses are sponsored and taught by the university's academic departments. Each semester, approximately 300 courses are offered in over 45 subject areas. Twelve undergraduate and ten graduate degrees may be completed by individuals enrolled solely in evening courses. Over 150 noncredit classes are held annually which attract over 1,500 participants.

Off-Campus Credit Courses and Programs—Classes are offered throughout the state on a need basis or by request from organizations and special groups. In addition, the Master of Engineering degree and Master of Textiles are offered by video-based instruction, either live (via ITFS) or videotaped. In 1985-86 the division administered credit courses at 73 in-state, 49 out-of-state, and 5 out-of-country locations with registration totaling 1,124.

Short Courses, Institutes, and Conferences—The Office of Continuing Education and Professional Development facilitates the university's efforts to meet its Land-Grant tradition of providing education to all the people. The scope of the programs include: agriculture, communications, data processing, economics, education, engineering, forestry, management, the physical sciences, recreation, textiles, and veterinary medicine. During 1985-86 there were 922 courses offered with registrations totaling over 18,400.

The university awards Continuing Education Units to participants in qualified programs. Continuing Education Units are part of a nationwide recording system to provide a

uniform measure of attainment in noncredit educational programs. One CEU at N.C. State is defined as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction."

SUMMER SESSIONS

J. F. Cudd, Jr., Director

N. E. Polk, Assistant Director

The summer sessions at North Carolina State University offer an extensive educational program planned to meet the varied needs and interests of approximately 13,000 students. Sixty departments offer instruction in more than 700 courses, approximately 90% of which are at the undergraduate level.

Each of the university's nine schools, with a combined faculty of more than 500, participates in the summer sessions. The schedule includes two "regular" five-week sessions, a ten-week session, and a three-week institute for adult and extension educators, as well as

several dozen evening courses scheduled for the convenience of working adults.

Summer courses and special programs are designed for the new student, the undergraduate wanting to advance his or her academic standing at State, the graduate desiring to continue study and research during the summer months and for visiting students pursuing degrees at other institutions. Teachers who need to earn credit toward renewal of teaching certificates or advanced degrees in education and persons in professional fields who wish to keep abreast of new developments and trends also take advantage of State's summer programs.

For information regarding summer activities write: Director of Summer Sessions, Box

7401, Raleigh, North Carolina 27695-7401.

CENTER FOR URBAN AFFAIRS AND COMMUNITY SERVICES

G. J. Andrews. Director

P. Meyer, Associate Director

S. Cameron, Assistant Director

F. E. Emory, Sr., Assistant Director

Operations Group Managers: Y. S. Brannon, L. Mandell, S. R. Mills

The Center for Urban Affairs and Community Services brings the research, educational, and extension resources of NCSU to bear upon community problems associated with urbanization in North Carolina. In addition to providing direct services, such as applied research, education and training, and technical assistance, to local and state governments, the center also: (1) provides experiential educational opportunities for graduate and undergraduate students and (2) develops and supports research opportunities for faculty and upper-level graduate students.

Work at the center is organized into three operations groups. The Applied Research Group provides research assistance in the broad areas of social sciences, human services, policy analysis, and evaluations research. The Systems Development Group assists government and non-profit agencies with practical means for collecting, sorting, organizing, retrieving, and displaying information. The Administrative Services Group supports the

center as a while with secretarial assistance and with fiscal management.

The Center for Urban Affairs and Community Services coordinates its work with other members of the University of North Carolina's Urban Studies programs through the Urban Studies Council. The council enables universities and other institutions across the state to pool their efforts to encourage productivity and responsiveness of government and community institutions.

INTERNATIONAL TRADE CENTER

R. Brown. Director

The International Trade Center offers programs to upgrade and improve the skills of executives, managers and professionals whose work involve international trade. Practical, in-depth seminars, workshops and short courses provide instruction in areas of identified need, such as marketing, export, finance, documentation and a variety of other aspects of world trade. The center offers briefings and updates on key markets abroad. The Special International Luncheon series brings international leaders to the area, providing timely and authoritative information in important international business and trade topics. The International Trade Center arranges specially designed in-house programs for individual companies and business groups. While acting as resource persons and instructors, leaders in business, finance, law, government, and academia utilize their international experience to offer instruction, guidance and down-to-earth advice. International Trade Center programs attract a diverse group of people, including those from business and industry; professional firms; banks; service organizations; federal, state, and local government; and educational institutions.

JANE S. McKIMMON CENTER FOR EXTENSION AND CONTINUING EDUCATION

D. S. Jackson, Director

M. F. Hester, Associate Director

The Jane S. McKimmon Center serves as the premier educational facility in North Carolina. It provides program support services in pleasant surroundings conducive to the interchange of ideas and information. In the ten years since opening in June, 1976, the Center's sixteen conference rooms have been used for 9,176 educational meetings—bringing a total of 589,495 adults from all walks of life to our campus for participation in an education activity.

University Libraries

I. T. Littleton, Director

D. S. Keener, Assistant Director for General Services

N. L. Waltner, Assistant Director of Technical Services

W. C. Lowe, Assistant Director for Reference Services

The D.H. Hill Library and its branches contain more than 1.2 million volumes of books and bound journals, 600,000 federal government publications, and more than 2.5 million microforms. The collections are particularly strong in the biological and physical sciences, engineering, agriculture, forestry, textiles and architecture, with the arts, humanities and social sciences also well represented. The libraries regularly receive more than 8,000 magazines and journals. Five special libraries—the Burlington Textiles Library in Nelson Hall, the Harrye B. Lyons Design Library in Brooks Hall, the School of Forest Resources Library in Biltmore Hall, the Veterinary Medical Library in Veter.nary Medical Building and the Curriculum Materials Center in Poe Hall—serve the special needs of their respective schools.

The D.H. Hill Library has been a depository for U.S. government publications since 1924 and receives over 97 percent of these publications. The library also receives the microfiche research reports published by the Department of Energy, the National Aeronautical and Space Administration (NASA), the Educational Resources Information Center (ERIC).

and the National Technical Information Services (NTIS).

On-line computer-based literature searches are offered by the library for a number of data bases such as ERIC, DIOSIS, AGRICOLA (Bibliography of Agriculture), and Psycho-

logical Abstracts. Only direct costs are charged to the user.

Facilities and equipment are also available for both individual and group use of audiovisual media. The library's theatre can be scheduled for group media presentations, and films in the State Library's film collection can be borrowed by the D.H. Hill Library's Media Center for academic use by faculty and students.

All areas of the library complex are air-conditioned and open to students and faculty. The Media Center is equipped with audio and video equipment for group and individual viewing and listening. The library has a growing collection of video and audio cassettes for

individual and class use.

CURRICULUM MATERIALS CENTER

M. A. Link, Coordinator

The Curriculum Materials Center, administered by the School of Education, is located in Poe Hall. The center maintains a collection of education materials with particular emphasis on teaching methods, research, administration and psychology and includes films, filmstrips, slides, audiotapes, video cassettes and simulation games. Audiovisual equipment is available for previewing materials in the center. The center acquires textbooks adopted by the State Board of Education for secondary level subjects as well as other selected textbooks and reference materials. The mission of the center is to support programs in the School of Education. Lending policies permit the use of certain materials by the larger campus community for instructional and research purposes.

University Computing

- H. E. Schaffer, Assistant Provost for Academic Computing Services
- H. L. Buckmaster, Director, Administrative Computing Services
- C. W. Malstrom, Director, Computing Center
- S. Khorram, Director, Computer Graphics Center

The computer facilities at NCSU are comprised of two major components interconnected by a comprehensive data communications network. The local component, a large collection of both centralized and distributed computing resources, serves the academic and administrative functions of our campus. The remote component is a large scale computing facility, owned by NCSU in conjunction with the University of North Carolina and Duke University, that primarily serves the academic areas of instruction and research. This facility, the Triangle Universities Computing Center (TUCC) is located in the Research Triangle Park

about 15 miles from the NCSU campus.

TUCC is equipped with an IBM 3081 Model K computer system with an attached Floating Point System Model 164 Scientific Array Processor; a DEC VAX 11/750 dedicated to communications service; and a variety of peripheral and telecommunications equipment. Data communication links to super-computers are also provided, and TUCC is a member of the Pittsburgh Super-computer Consortium. TUCC also serves as a communications hub, providing current access to the BITNET, Telenet and other networks. An ARPAnet connection will be completed early in the 1986 fall semester, and a SURAnet (the southeastern portion of the NSFnet) node will be installed during the winter. A large variety of software and data bases are located at TUCC.

On campus the Computing Center has an IBM 3083 for administrative data processing, and an IBM 4341 (being upgraded to a 4381), which includes data communications to TUCC via T1 links, for academic use. The Computing Center also provides a large selection of central services, including terminal facilities, consulting, microcomputer support, data communications, and repair facilities for microcomputers and terminals. The center is also

responsible for a large number of minicomputers and microcomputers located in the academic departments. Access to the centralized facilities is provided by the data commun-

ications network provided on the campus and also by dial up lines.

A number of special purpose computing facilities also exist. The Computer Graphics Center (CGC) is a university-wide research facility. It provides a versatile centralized facility to use and develop graphics and image processing techniques. The hardware in the CGC includes a DEC VAX 11/780 and other computers, and associated peripherals; interactive graphics; and data input/output devices. The software includes image processing and graphics packages acquired either commercially or from other institutions, or developed at NCSU. Remote sensing and geobased information systes are emphaized.

Other facilities in the Schools of Education, Engineering, Humanities and Social Sciences, Design, Veterinary Medicine, Forestry, Physical and Mathematical Sciences, and Agriculture and Life Sciences provide specialized educational and research computing. The Computer Science Department has a facility designed for undergraduate instruction in computing, which includes 170 student workstations with an array of microcomputers.

The Leazar Hall facility also has a Data General MV8000 system.

These extensive computing facilities provide students with the resources necessary to enhance their education and meet a wide variety of research requirements. Consequently, the university makes this range of computing facilities available for all disciplines and specialties.

Research Triangle

The unique "Research Triangle" in North Carolina has captured national and international attention. It is a complex of three major research universities and a research park. Because of this wealth of educational and research opportunities, the Triangle area contains the highest total of Ph.D. scientists and engineers on a per capita basis in the nation. The Triangle Universities—NCSU, the University of North Carolina at Chapel Hill, and Duke University—have a subsidiary campus in the park—the Research Triangle

Institute—that has an annual research revenue of approximately \$60 million.

The park, which announced its first tenant in 1965, now has over 57 public and industrial research organizations situated on 6,650 acres of land. Over 25,000 people work in the research Triangle Park. Organizations in the park include the permanent headquarters of the National Institute of Environmental Health Services, the Environmental Protection Agency, and the National Center for the Humanities, as well as facilities of private companies like IBM, Glaxo and Burroughs Wellcome. Two major new research complexes for microelectronics and biotechnology recently built in the park. Faculty and graduate students from the universities work closely with many of the companies and agencies in the park and scientists from the park frequently hold adjunct appointments in one or another of the Triangle Universities.

Research Centers and Facilities

BIOLOGY FIELD LABORATORY

P. D. Doerr, Director

The Biology Field Laboratory is located six miles from the university campus and comprises two small streams, a 20 acre pond, 120 acres of varied terrestrial habitats and several laboratory buildings. The facilities, used for laboratory and field instruction and for undergraduate, graduate and faculty research, is particularly suited for use by advanced

classes in several biological science departments. Qualities that make the Field Laboratory an attractive teaching and research site include habitat diversity, restricted public access and proximity to the campus.

CENTER FOR COMMUNICATIONS AND SIGNAL PROCESSING

Sirus Chitsaz, Director

North Carolina State University was selected as a site for an Industry/University Cooperative Research Center for Communications and Signal Processing. The National Science Foundation awarded the university a five year grant totaling \$650,000 to be used in conjunction with company membership fees to begin operation of the center. As of June, 1984, the center had the following industrial members: Carolina Power and Light Company, Digital Equipment Corp., Exxom, General Telephone and Electronics, Rockwell International, International Business Machines, International Telephone and Telegraph, Western Union, Westinghouse Electric Corp., General Electric, and Northern Telecom. The two objectives of the center are to conduct basic and applied research that can lead to products and services in the communications and signal processing fields and to strengthen industry/university relationships. In addition to providing useful research services to industrial participants, the center will enhance the education of graduate students by providing them with practical, relevant research topics and the means for carrying out their research.

CENTER FOR ELECTRIC POWER RESEARCH

John J. Grainger, Director

The Center for Electric Power Research is a university/industry cooperative research center recently established within the NCSU School of Engineering. The center is funded by the university and sponsoring organizations from the various sectors of the electric utility and power industry. The purpose of the center is to engage in collaborative efforts aimed at enhancing the excellence of research and graduate-level degree programs in electric power systems engineering. This primary purpose is accomplished by providing support for interested faculty and students to be involved in basic and applied research directly relevant to the needs of the multifaceted electric power industry. Motivation to work with the center derives from the close university/industry interaction, the leverage afforded to an industrial sponsor's membership dues and the enhanced professional and research opportunities provided to faculty and students in electric power engineering.

While the current research program involves faculty from the Department of Electrical & Computer Engineering and the Department of Nuclear Engineering, the center will facilitate access to all the various resources of the university for all sectors of the electric

power industry.

CENTER FOR OCCUPATIONAL EDUCATION

J. R. Clary, Acting Director

Established as a vocational education research and development center in 1965 under the provisions of the Vocational Education Act of 1963, the Center for Occupational Education, an integral unit within the School of Education, was founded on the principle that the problems facing occupational education are so varied that no single field of research or single disciplinary orientation has the capability of providing all the answers. Studies and conferences in occupational education planning, work analysis, evaluation, labor and economics, policy analysis, personnel and leadership development, and education in rural areas have been included in the center's program. The center's programs are financed largely by grants and contracts from federal and state agencies.

CENTER FOR SOUND AND VIBRATION

R. F. Keltie. Director

The Center for Sound and Vibration, established in 1969 and administered within the Department of Mechanical and Aerospace Engineering, comprises faculty pursuing the solution to the wide variety of vibration and sound problems occurring in machinery and aircraft design. Graduate programs exist at M.S. and Ph.D. levels in such fields as noise and vibration control, aeroacoustics, hearing conservation, computer-aided machinery design, architectural and musical acoustics, and acoustic signal processing. Outstanding experimental facilities, which include large anechoic and reverberant rooms and computer graphics equipment, are available. The center's programs are financed largely by grants and contracts from industry and federal and state agencies.

ELECTRON MICROSCOPE FACILITIES

There are four electron microscope facilities at N.C. State available to graduate students and faculty for research purposes. The School of Agriculture and Life Sciences (SALS) Center for Electron Microscopy is located in Gardner Hall, the Engineering Research Microscope Facility is in Burlington Engineering Labs and the Department of Wood and Paper Science Electron Microscopy Lab is in Biltmore Hall. The new SVM Electron Microscopy Laboratory is located in the North Carolina State University School of Veterinary Medicine at 4700 Hillsborough Street in Raleigh

J. M. Mackenzie, Jr., Coordinator, SALS Center for Electron Microscopy

The SALS Center for Electron Microscopy has a Philips 400T transmission electron microscope with STEM capabilities in addition to three other transmission microscopes—a JEOL 100-S, Hitachi HU11-B, and a Hitachi HS-8. There are two scanning electron microscopes—a Philips 505T and a JEOL T-200. The center, renovated in 1981, is fully quipped for most biological specimen preparation and has two darkrooms.

Formal instruction is provided through the biological sciences curriculum in the preparation of specimens, the use of electron microscopes, and the production of electron

micrographs.

E. M. Gregory, Supervisor, Engineering, Analytical Instrumentation Facility

The Engineering Research Analytical Instrumentation Facility is equipped with an ion microproble, a 200kv analytical scanning transmission electron microscope (STEM), and a computer-controlled scanning electron microscope (SEM), the latter two equipped with energy dispersive X-ray analysis systems. These are suitable for examination of metallurgical, ceramic and electronic materials, textiles and organic specimens. The high voltage STEM enables the researcher to examine thicker specimens. The X-ray analytical capability is used in conjunction with high resolution imaging for qualitative and quantitative elemental analysis of small amounts of materials (down to cubic microns in bulk materials and a few hundred nanometers in thin samples). The computer control facility is available for quantitative image analysis (stereometry) as well. The ion microprobe can perform elemental and isotope analysis to monolayer depths, with a lateral resolution of one micrometer. It can also do depth profiling, especially important for implanted semiconductors. The facility is completely equipped for specimen preparation in the physical sciences, is representative of the best modern microanalysis instrumentation, and is unique in this geographical area.

E. A. Wheeler, Coordinator, WPS Microscopy Lab

The Department of Wood and Paper Science Microscopy Lab is equipped with a Siemens Elmskop-1A transmission electron microscope as well as other equipment necessary for the preparation and study of specimens.

M. J. Dykstra, Director, SVM Electron Microscopy Laboratory

The SVM Electron Microscopy Laboratory is a facility housing a Philips 410 state-of-the-art transmission electron microscope for biological specimens and a JOEL JSM-35 scanning electron microscope. All the back-up equipment for preparing specimens to be viewed with either instrument are housed within the laboratory as well as complete darkroom facilities for the preparation of routine and publication materials.

HIGHLANDS BIOLOGICAL STATION

R. C. Bruce, Director

As an institutional member of the Highlands Biological Foundation, Inc., North Carolina State University helps support the Highlands Biological Station, an inland field station located 3,823 feet above sea level in the heart of North Carolina's southern Appalachians. The area has an extremely diverse biota and the highest rainfall in the eastern United States.

Facilities are available throughout the year for pre- and post-doctoral research in ecology, botany, zoology, soils and geology. Field-oriented research is supported by a laboratory building with research rooms and cubicles, a well equipped library, and five cottages and a dining hall located on the edge of a six-acre lake. The station owns 16 acres surrounding the lake as well as several tracts of undisturbed forested land. Research grants available through the station provide stipends for room, board, and research expenses.

INSTITUTE OF STATISTICS

D. L. Solomon, Director

The Institute of Statistics is composed of two sections, one at Raleigh and the other at Chapel Hill. At North Carolina State University, the institute provides statistical consulting services to all branches of the institution, sponsors research in statistical theory and methodology, and coordinates the teaching of statistics at the undergraduate and graduate levels. The instructional and other academic functions are performed by the Department of Statistics, which forms a part of the institute.

INTEGRATED MANUFACTURING SYSTEMS ENGINEERING INSTITUTE

C. F. Zorowski, Director

The Integrated Manufacturing Systems Engineering Institute has been established at North Carolina State University to provide a multifaceted educational, research, and technology transfer inititative in manufacturing systems engineering. The objectives of this program are to educate engineers in the theory and practice of advanced design and manufacturing methods; to conduct basic and applied research on topics related to contemporary manufacturing problems; and to engage in technology transfer to increase productivity and improve the quality of manufactured products.

The central goals of the institute is to integrate computer-aided processes into the design and control of manufacturing facilities enabling them to produce manufactured goods of improved quality at lowered cost. Through both internally and externally funded research projects the institute helps solve generic design and manufacturing engineering problems

and provides a vehicle for technology transfer.

MATERIALS RESEARCH CENTER

R. F. Davis, Director

The Materials Research Center was established in 1984 at NCSU as an interdisciplinary program involving persons representing the Departments of Chemistry, Electrical and Computer Engineering, Materials Engineering and Physics. The principal thrust area of

the center involves fundamental studies in the epitaxy of compound semiconductors. The center serves as a focal point for this cooperative research. However, the experimental efforts are conducted within the four departments noted above.

MICROELECTRONICS CENTER OF NORTH CAROLINA

A. Reisman, Vice-President for Semiconductor Research and Technology

North Carolina State University is a participating member of the Microelectronics Center of North Carolina (MCNC) which has been established to support the academic and research programs in microelectronics. Other participating institutions are the University of North Carolina at Chapel Hill, Duke University, North Carolina Agricultural and Technical State University, the Research Triangle Institute and the University of North

Carolina at Charlotte.

MCNC consists of a Semiconductor Research and Integrated Circuit Design and Fabrication Facility located at the Research Triangle Park near Raleigh and a teaching and research Integrated Circuit Fabrication Facility located on the NCSU campus. These facilities are dedicated to the support of VLSI (Very Large-Scale Integration) microelectronics teaching and research programs at the participating institutions. Faculty and students at NCSU have access to the use of MCNC facilities on sponsored research projects and for formal academic courses including microelectronics design and fabrication laboratories. Areas of interest include system design, systems engineering, integrated circuit technology, semiconductor materials and device physics. Departments at NCSU which are actively involved in the program include Electrical and Computer Engineering, Computer Science, Physics, Chemistry, and Materials Engineering.

NORTH CAROLINA JAPAN CENTER

J. Sylvester, Jr., Director

The North Carolina Japan Center was established in 1980 at North Carolina State University to strengthen academic, scientific, economic, and cultural ties between Japan and North Carolina. The center also helps conduct the formal exchange NCSU has with

Nagoya University, a major national scientific university in Japan.

Under the North Carolina Japan Fellows program, 41 professors and staff have taken a year of Japanese language training and then worked in Japan for a half year with Japanese colleagues in their specialty. They use their Japanese experience in their teaching and research, and they participate in the activities of the center and of the state in its relations

with Japan.

The center offers introductory and advanced levels of Japanese language for students and gives special seminars for businessmen and others interested in Japan. Public lectures are given on Japan by members of the staff and the Fellows. Various films dealing with modern Japan, and North Carolina's ties with Japan have been prepared for teacher training, public television, and Japanese companies interested in investment in North Carolina. The center is raising an endowment in memory of former Provost Harry Kelly and his contribution to US-Japan scientific ties.

NUCLEAR MEASUREMENTS AND ANALYSIS DIVISION

J. N. Weaver, Manager

Specialized nuclear service facilities are available to the university faculty, students, and industry. The purpose of these facilities is to further the use of nuclear energy in engineering research and in scientific and public service programs. The facilities include: a 1 megawatt steady-state and pulse, pool-type, research reactor (PULSTAR) with a variety of test facilities; neutron radiography unit; prompt gamma facility; intermediate hot laboratories with hoods, junior caves and glove boxes; a neutron activation analysis and radioisotope laboratory; low level radiation counting lab, NaI and solid-state radiation detectors; nuclear materials laboratory; microcomputer laboratory; counting and photographic

rooms. The 50,000 sq. ft. Burlington Engineering Laboratories complex houses the Department of Nuclear Engineering and the Department of Materials Engineering with their associated offices and laboratories. All of the facilities including the reactor are on the North Carolina State University campus.

PESTICIDE RESIDUE RESEARCH LABORATORY

T. J. Sheets, Director

The Pesticide Residue Research Laboratory is a facility in the School of Agriculture and Life Sciences devoted to research on pesticide residues in animals, plants, soils, water and other entities of man's environment. Although the laboratory is administered through the Department of Entomology, it provides pesticide residue analyses for research projects in all departments of the school.

Not only does the laboratory perform interdepartmental residue research, but faculty in the laboratory also conduct independent pesticide research on persistence and decomposition in soils and plants, absorption and translocation in plants, distribution in environment,

and contamination of streams, estuaries and ground water.

PLANT DISEASE AND INSECT CLINIC

R. K. Jones, Director

The Plant Disease and Insect Clinic (PDIC) provides a unique diagnostic and educational service to plant growers in North Carolina. It is an integral part of the extension program in the Plant Pathology and Entomology Departments. The PDIC receives approximately 7,000 problem samples each year. County Agents, Extension Specialists and growers submit samples from agricultural crops, forests, urban gardens, house plants, etc. This provides an opportunity to observe and work with practical problems currently developing and causing damage.

There are constant and increasingly rapid changes taking place in agricultural technology. These changes require new types of assays and more sophisticated laboratory examinations. Plant problems must be correctly diagnosed and proper control strategies employed as quickly as possible for growers to obtain maximum yields. The PDIC provides a vital link between the numerous highly specialized resources and faculty members at NCSU and the practical plant problems in the field. New or unusual outbreaks of plant diseases and insects can be quickly detected through the PDIC.

PRECISION ENGINEERING CENTER

Thomas A. Dow, Director

The Precision Engineering Center, established in 1982, is a multidisciplinary research and graduate education program dedicated to providing new technology for high precision manufacturing. Current work involves the fabrication and assembly of optical systems used in such products as cameras, copy machines, laser bar-code scanners, and compact audio discs. Progress in precision is largely due to improvements in the ability to measure and control using high speed digital computers. The Precision Engineering Center attempts to integrate the measurement function into the manufacturing process. Skilled faculty, combined with government and industry support help the center develop new products that boost productivity and improve the manufacturing base of the country.

REPRODUCTIVE PHYSIOLOGY RESEARCH LABORATORY

C. A. Lassiter, Director

The Reproductive Physiology Research Laboratory, administered through the Department of Animal Science, conducts research on animals used in studies on reproduction. Facilities and equipment are available for surgery, in vitro growth of embryos, micromanipulation and transfer of embryos between females. Recent emphasis has been on teaching and has been on teaching and research in the area of mammalian biotechnology.

SEA GRANT COLLEGE PROGRAM

B. J. Copeland, Director

The University of North Carolina Sea Grant College Program is a state/federal partner-ship program involving all campuses of the UNC system. A majority of its activities, however, are conducted at N.C. State University. Sea Grant combines the university's expertise in research, extension and education to focus on practical solutions to coastal problems. Graduate and undergraduate research opportunities rest with individual project directors on campus and with a special fellowship program administered by the program office.

SOUTHEASTERN PLANT ENVIRONMENT LABORATORY—PHYTOTRON

R. J. Downs, Director

The Southeastern Plant Laboratory, commonly called a phytotron, is a laboratory especially designed for research dealing with the response of biological organisms to their environment. The high degree of control makes it possible to duplicate any climate from tropical rain forests to arid desert or arctic cold.

The North Carolina State unit concentrates on applied and basic research related to agricultural problems encountered in the southeastern United States, However, the ability to control all phases of the environment allows inclusion of research dealing with all aspects of plant science.

The facilities are available to the resident research staff, participants in North Carolina State's graduate research program and to domestic and foreign visiting scientists.

TRIANGLE UNIVERSITIES NUCLEAR LABORATORY

E. G. Bilpuch, Director

TUNL is a laboratory for research in nuclear physics. Located on the campus of Duke University in Durham, the laboratory is staffed and operated by faculty members and students from the physics departments of Duke University, the University of North Carolina at Chapel Hill, and North Carolina State University. A variety of pure and applied research is performed, at lower energies with two small accelerators, and up to 30 MeV with the combination of a Tandem Van dGraaff accelerator and a cyclotron (the world's first cyclograaff). Extensive supporting facilities are available: on-line computers, polarized and pulsed beams, and ultra-high beam energy resolution. There is extensive collaboration with the numerous domestic and foreign visiting scientists.

WATER RESOURCES RESEARCH INSTITUTE

D. H. Moreau. Director

The Water Resources Research Institute is a unit of the University of North Carolina

System and is located on the campus of North Carolina State University.

The institute was established to promote a multi-disciplinary attack on water problems, to develop and support research in response to the needs of North Carolina, to encourage strengthened educational programs in water resources, to coordinate research and educational programs dealing with water resources, and to provide a link between the state and federal water resources agencies and related interests in the university.

Research and educational activities are conducted through established departments and schools of the university system. All senior colleges and universities of North Carolina are

eligible to participate in the institute's research program.

University Development

John T. Kanipe, Jr., Vice Chancellor for University Development

Dennis A. Taylor, Executive Assistant to the Vice Chancellor for University Development

The Office of University Development is the principal private fund-raising division of the university. It embraces the work of 18 organizations; including, the Board of Trustees of the Endowment Fund, the NCSU Alumni Association, and the NCSU Student Aid Association.

Board of Trustees of the Endowment Fund of North Carolina State University

The Board of Trustees of the Endowment Fund was established under the Legislative Act creating the new University System October 30, 1971. The Board is charged with administering bequests, donations and gifts to the university.

N.C. Agricultural Education Foundation, Inc.

The North Carolina Agricultural Foundation, Inc., renders financial assistance in the development of strong teaching, research and extension programs in agriculture through the School of Agriculture and Life Sciences at North Carolina State University.

N.C. Dairy Foundation, Inc.

The North Carolina Dairy Foundation, Inc., promotes and improves all phases of dairying in North Carolina through education, research and extension. A 48-member board of directors handles the affairs of the foundation. These directors represent distributors, producers, and jobbers.

N.C. Engineering Foundation

The North Carolina Engineering Foundation, Inc., gives financial assistance to the programs in the Schools of Engineering and Physical and Mathematical Sciences.

N.C. Forestry Foundation, Inc.

The North Carolina Forestry Foundation, Inc., was incorporated April 15, 1929. The foundation has acquired a tract of land known as the Hofmann Forest (consisting of about 80,000 acres in Jones and Onslow counties), which is used as a demonstration and research laboratory for the School of Forest Resources at North Carolina State University.

N.C. Physical and Mathematical Sciences Foundation, Inc.

The School of Physical and Mathematical Sciences shared private support with the School of Engineering from the North Carolina Engineering Foundation for its first 25 years. On April 11, 1983, the Physical and Mathematical Sciences Foundation, Inc. was organized for the exclusive enhancement of the School of Physical and Mathematical Sciences' teaching, research, and public service programs.

N.C. Textile Foundation, Inc.

The North Carolina Textile Foundation, Inc., was formed to promote the development of the School of Textiles, and was incorporated December 31, 1942. Funds for this foundation have been raised largely from textile manufacturing plants, other corporations and industries closely allied with textiles.

N.C. Tobacco Foundation, Inc.

This foundation was organized in 1975 to meet funding problems which had seriously threatened the state's long-established and highly successful tobacco improvement program. The foundation provides the means for agricultural leaders to maintain support for N.C. State tobacco research and extension activities.

N.C. Veterinary Medical Foundation, Inc.

The North Carolina Veterinary Medical Foundation, Inc., was formed May 18, 1978. Foundation funds are used to support the educational, research, and community service activities of the new School of Veterinary Medicine at North Carolina State University.

N.C. 4-H Development Fund, Inc.

The North Carolina 4-H Development Fund, Inc., was organized in 1959. Four-H Development Fund monies are used to promote and advance all areas of 4-H Club work in North Carolina.

North Carolina State University Education Foundation

The North Carolina State University Education Foundation, Inc., was chartered on October 20, 1972. The foundation's principal purpose is to support through private funds the teaching, research, and extension programs of the School of Education at North Carolina State University.

North Carolina State University Foundation, Inc.

The North Carolina State University Foundation, Inc., was organized December 11, 1942, to foster and promote the general welfare of North Carolina State University and to receive and administer gifts and donations for such purposes.

North Carolina State University Humanities Foundation, Inc.

The North Carolina State University Humanities Foundation, Inc., was officially incorporated on May 15, 1974. The foundation's objectives are to aid and promote, by financial assistance and otherwise, all types of education and research in the School of Humanities and Social Sciences at North Carolina State University.

North Carolina State University Parents' Association

This support organization provides a forum for the expression of ideas and concerns from the parents to the administration of the university.

North Carolina State University School of Design Foundation, Inc.

The North Carolina State University School of Design Foundation, Inc., was organized in January 1949. Foundation funds are used for the promotion and advancement of the School of Design at North Carolina State University.

The Pulp and Paper Foundation, Inc.

The Pulp and Paper Foundation, Inc., was incorporated December 19, 1954, by the Southern pulp and paper mills to support the program of pulp and paper technology in the School of Forest Resources.

University Relations

Albert B. Lanier, Jr., Director of University Relations

The Office of University Relations plans and directs the University's public relations effort and institutional communications program by providing coordination of and support for the external marketing and communications activities of the various offices and schools. Its organizational structure incorporates the Office of Information Services and includes the Public Relations Committee.

OFFICE OF INFORMATION SERVICES

Lucy Coulbourn, Director

The Office of Information Services oversees the areas of media relations, public information and university publications. In its role as a news service it provides news and feature materials to media about the academic programs, research and extension activities and the activities of students and faculty. Information Services is charged with the responsibility for communicating to the public through the media of the state and the nation, the many dimensions of the university and its contribution to the general public welfare. Among its many publications are Statelog, sent to some 70,000 alumni and other university supporters, and The Journal, a publication for faculty and staff.

The office is located temporarily at 219 Oberlin Road.

PUBLIC RELATIONS COMMITTEE

An advisory committee of lay leaders, a number representing various media, the Public Relations Committee assists the university administration and the Development Board in assessing and conducting public relations.

The Alumni Association

Bryce R. Younts. Director of Alumni Relations

The Office of Alumni Relations maintains ties between North Carolina State University and its alumni and, in conjunction with the Alumni Association, promotes and reports the growth progress of N.C. State.

As an administrative component of the university, the Office of Alumni Relations maintains alumni records, organizes alumni activities which draw NCSU alumni closer to each other and to their alma mater, and informs alumni of educational opportunities and other services available to them from NCSU.

Serving as the staff for the NCSU Alumni Association—a non-profit organization—the Office of Alumni Relations helps conduct the annual Alumni Loyalty Fund campaign, administers the association's programs of university support and provides additional alumni services in the form of publications, tours and special events.

To the students of NCSU, the work of Alumni Relations and the Alumni Association means both merit and need-based scholarships, student loans, assistance for academicallyrelated student activities, a student affiliate organization-State's Student Alumni Associates—and special services to freshmen and graduating seniors. The premier project of the association is the John T. Caldwell Alumni Scholars Program. The association has 104 of these outstanding scholars and leaders on campus for the Centennials Year, 1986-87.

For the faculty of NCSU, the private support efforts provide teaching professorships and teaching, extension and research awards.

Library support and a University Advancement Fund are also part of the NCSU support program made possible by the Alumni Association and administered through the Office of Alumni Relations.

The main vehicle of communication between North Carolina State University and its alumni is the North Carolina State Alumni Magazine, published by the Alumni Association. Six times a year, the magazine reports on important and exciting programs of education, extension, and research at N.C. State; features interesting alumni, students, faculty, and Wolfpack sports figures; and keeps alumni in touch with each other through class notes.

Active members in the NCSU Alumni Association is open to all former students regardless of the length of their stay at N.C. State. Associate membership is open to all friends of

the university, including parents of students.

Students and parents are invited to visit the Office of Alumni Relations located in the Alumni Memorial Building on Pullen Road, or to inquire about programs of service by writing NCSU Office of Alumni Relations, Box 7503, North Carolina State University, Raleigh, NC 27695-7503.



North Carolina State University through photos . . .

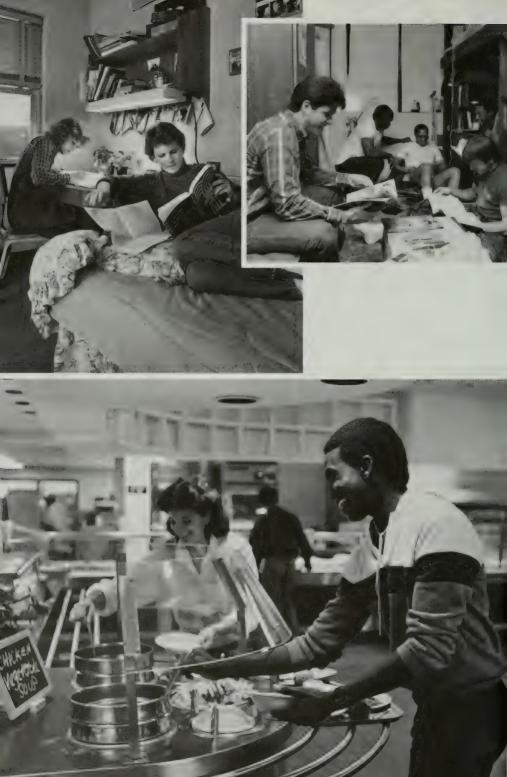




































































COURSE DESCRIPTIONS

The course descriptions are arranged first in alphabetical order according to course prefix reflecting the department or discipline of the course. Some courses are cross-listed, indicating that they are offered in two or more departments or disciplines. Within each of the prefix groups, the course descriptions are arranged by course number: numbers 100-299 are courses intended primarily for freshmen and sophomores; numbers 300-499 are courses intended primarily for juniors and seniors; numbers 490-498 are seminar, project, or special topics courses; number 499 is for undergraduate research.

This section contains all undergraduate courses, 100-level through 400-level, approved for the 1987 Spring Semester. It also contains selected 500-level graduate courses which are available to advanced undergraduates who have the required prerequisites. It does not contain any 600-level courses which are available to graduate students only. For a complete

listing of 500- and 600-level courses, see the Graduate Catalog.

A typical course description shows the prefix, number, and title followed by prerequisite, credit, and offering information. Prerequisites are courses or levels of achievement that a student is expected to have completed successfully prior to enrolling in a course. Corequisites are courses which should be taken concurrently by students who have not previously completed the corequisites. Prerequisites and corequisites for a given course may be waived by the instructor of the course or section. It is the student's responsibility to satisfy prerequisites, or obtain from the instructor written waiver of prerequisites, for any course in which he or she may enroll. Failure to satisfy prerequisites may result in removal from enrollment in the course. Consent of the department is required for all practicum and individual special topics or special problems courses as well as internships and thesis or dissertation research. Some courses also have restrictive statements, such as "Credit in both MA 102 and MA 112 is not allowed." Restrictive statements for a given course may be waived only by a school dean.

An example of **credit** information is: 4(3-2) F, S, Sum. The 4 indicates the number of semester hours credit awarded for satisfactory completion of the course. The (3-2) normally indicates that the course meets for three hours of lecture or seminar each week and for two hours of laboratory, problem, or studio work each week. Some courses are offered for variable credit, and a listing of 1-6 indicates that from one to six semester hours of credit

may be earned as arranged by the department offering the course.

Offering information is shown as F, S, Sum, Alt. yrs. F indicates that the course is normally offered in the Fall Semester, S indicates the Spring Semester, Sum. indicates the Summer Terms, and Alt. yrs. indicates the course is normally offered in alternate years. The absence of offering information indicates that there is no fixed pattern, and students should check with the department concerning when a particular course will be offered.

Other abbreviations used in the course descriptions are: CI, consent of instructor required; grad., graduate; undergrad., undergraduate; sr., senior; jr., junior; soph.,

sophomore; fr., freshman; lab., laboratory; lect., lecture; and sem., seminar.

CONTENTS

AU	Agricultural Communications	CE	Civil Engineering
ACC	Accounting	CH	Chemistry
ALS	Agriculture and Life	CHE	Chemical Engineering
	Sciences	CS	Crop Science
ANS	Animal Science	CSC	Computer Science
ANT	Anthropology	CSE	Computer Studies
ARC	Architecture	DF	Design Fundamentals
AS	Aerospace Studies	DN	Design
BAE	Biological and	E	Engineering
	Agricultural Engineering	EB	Economics and Business
BCH	Biochemistry	ECE	Electrical and Computer
BMA	Biomathematics		Engineering
BO	Botany	ED	Education
BS	Biological Sciences	EH	Engineering Honors

ENG	English	MEA	Marine, Earth, and
ENT	Entomology		Atmospheric Sciences
EO	Engineering Operations	MS	Military Science
FL	Foreign Languages and	MUS	Music
	Literatures	NE	Nuclear Engineering
FLE	English for Foreign	NS	Naval Science
	Students	NTR	Nutrition
FLF	French Language and	OR	Operations Research
	Literature	PA	Public Administration
FLG	German Language and	PD	Product Design
	Literature	PE	Physical Education
FLH	Hebrew Language and	PHI	Philosophy
	Literature	PHY	Physiology
FLI	Italian Language and	PM	Pest Management
	Literature	PO	Poultry Science
FLJ	Japanese Language and	PP	Plant Pathology
	Literature	PS	Political Science
FLP	Portuguese Language and	PSY	Psychology
	Literature	PY	Physics
FLR	Russian Language and	REL	Religion
	Literature	RRA	Recreation Resources
FLS	Spanish Language and		Administration
	Literature	SOC	Sociology
FOR	Forestry	SP	Speech-Communication
FS	Food Science	SSC	Soil Science
FW	Fisheries and Wildlife	ST	Statistics
	Sciences	SW	Social Work
GC	Graphic Communications	T	Textiles
GN	Genetics	TC	Textile Chemistry
GRK	Greek Language and	TE	Textile Engineering
	Literature	TES	Textile Engineering and
HA	History of Art		Science
HI	History	TMT	Textile Management and
HS	Horticultural Science		Technology
HSS	Humanities and Social	TOX	Toxicology
2100	Sciences	UNI	University Studies
IA	Industrial Arts	VD	Visual Design
IE	Industrial Engineering	VMA	Anatomy, Physiological Sciences
LAR	Landscape Architecture		& Radiology
LAT	Latin Language and	VMC	Companion Animal and Special
	Literature		Species Medicine
MA	Mathematics	VMF	Food Animal and Equine
MAE	Mechanical and Aerospace		Medicine
	Engineering	VMM	Microbiology, Pathology, and
MAT	Materials Science and		Parasitology
	Engineering	VMS	Veterinary Medical Sciences
MB	Microbiology	WPS	Wood and Paper Science
		ZO	Zoology

AGRICULTURAL COMMUNICATIONS

AC 311 Communication Methods and Media. $Preq:ENG\ 112.\ 3(3-0)\ F,S$. Foundational frameworks of agricultural communications. The technologies of communication and the systematic approach to the development of communication materials. Development of applied skills in the areas of design, production, evaluation, and dissemination of information unique to the agriculturist.

AC 470 Agricultural Communications. Preq: AC 311. Senior Standing. 3(3-0) S. Theory, research and structure of informational techniques and delivery systems designed

for Agricultural Communications producers and consumers. A study of the traditional to current needs and ramifications.

BOSTICK

Selected 500-level Courses Open to Advanced Undergraduates

AC 590 Special Topics in Agricultural Communications. Preq: Sr. or grad. standing. 1-6.

ACCOUNTING

(Also see EB-Economics and Business)

ACC 210 Accounting I—Concepts of Financial Reporting. Credit may not be received for both ACC 210 and 280 or 260. 3(3-0) F,S,Sum. Financial reporting concepts, the information generating process, income measurement, resource valuation, corporate equity measurement, reporting practices, and the interpretation and analysis of financial statements. Basic accounting principles and concepts, the accounting cycle, purchase and sale transactions, internal controls dealing with cash, receivables and payables, inventories, and plant and equipment considerations.

ACC 220 Accounting II—An Introduction to Managerial Accounting. Preq: ACC 210. Credit may not be received for both ACC 220 and 280 or 261. 3(3-0) F,S,Sum. Analysis of accounting data that are useful in managerial decision making and in the control and evaluation of the decisions made within business organizations. An introduction to basic models, financial statement analysis, cost behavior analysis and cost control procedures.

ACC 280 Managerial Accounting. Credit may not be received for both ACC 280 and ACC 210, 220 or ACC 265. 3(3-0) F,S,Sum. Principles underlying financial reporting. Analysis of cost and quantitative data for managerial decision making. The objective is to provide understanding of accounting measures and an appreciation of the uses of accounting information.

ACC 310 Intermediate Financial Accounting I. Preq: ACC 220. Credit may not be received for both ACC 310 and 360. 3(3-0) F,S,Sum. Asset valuation and analysis. The financial statement generation process along with the valuation and reporting problems relating to cash, accounts receivable, inventories and operating assets. Introduction to financial statement analysis, accounting theory, and professional standards.

BROOKS, COX, GRIFFIN

ACC 311 Intermediate Financial Accounting II. Preq: ACC 310. Credit may not be received for both ACC 311 and 361. 3(3-0) F,S,Sum. Enterprise equities: valuation and analysis. Valuation and reporting problems relating to owners' equities, long-term investments, and liabilities. Consolidations, partnership accounting, and related professional pronouncements.

COX, FRAZIER, ROCKNESS, THORNE

ACC 320 Managerial Uses of Cost Data. Preq: ACC 220. Credit may not be received for both ACC 320 and 262. 3(3-0) F,S,Sum. Managerial uses of cost data in planning, controlling, and evaluating organizational activities and in making business decisions. Budgeting, cost behavior, product costing and pricing, and an introduction to production cost.

FERRERI. McKEE. WILLIAMS

ACC 330 An Introduction To Income Taxation. Preqs: ACC 210 and EB 201. Credit may not be received for both ACC 330 and 364. 3(3-0) F,S. A conceptually oriented introduction to federal income taxation in its political, social and economic contexts. The primary focus is the individual taxpayer. Capital gains and losses, and investment incentives are examined. Tax planning and tax research are introduced.

MESSERE, PEACE

ACC 340 Accounting Information Systems. Preqs: ACC 320, ACC 310, CSC 200. 3(2-2) F, S. Systems concepts, including the theory, principles, and controls inherent inaccounting information systems analysis, design, and development. Subsystems of the total accounting system including sales/receivable, purchases/payable, cash receipts, cash disbursements, payroll, inventory, and production subsystems. Uses microcomputers. GRIFFIN

- ACC 410 Advanced Financial Accounting. Preq: ACC 311. Credit may not be received for both ACC 410 and 401. 3(3-0) F. Complex income measurement issues and disclosure. Valuation and reporting problems related to revenue recognition, earnings per share, tax allocation, pensions, leases, foreign currency translation, accounting changes and error correction. Cash and fund flow reporting and the impact of price level and current value accounting.

 FRAZIER, THORNE
- ACC 420 Production Cost Analysis and Control. Preq: ACC 320 and EB 350. Credit may not be received for both ACC 420 and 362. 3(3-0) F,S. Managerial reporting practices for producing activities, development and use of cost standards and budgets, and cost measurement of productive inputs for units of productive outputs. Managerial use of cost data in analyzing, planning, and controlling business activity. Consideration of information systems and internal controls.

 FERRERI, McKEE, ZUCKERMAN
- ACC 430 Advanced Income Taxation. Preqs: ACC 310, 330. Credit may not be received for both ACC 430 and 465. 3(3-0) F. A second course in federal taxation focusing on the tax treatment of taxpayers other than individuals, and on those property transfers subject to federal and state gift and death taxes. Tax planning—the legal minimization of the tax burden—is emphasized. Tax research methodology is explained and utilized to provide substantive answers to relevant tax problems.

 MESSERE, PEACE
- ACC 450 Auditing Financial Information. Preq: ACC 311, EB (ST) 350. Credit may not be received for both ACC 450 and 466. 3(3-0) S. Objectives, procedures, practices and theory of the examination of financial information; the professional standards and ethical codes of the public accounting profession; features of internal control and EDP systems and other professional topics including overview of internal and operational auditing and SEC requirements; extensive use of professional literature and authoritative pronouncements.

 McKEE, SKENDER
- ACC 460 Specialized Financial Reporting Theory and Practice. Preq: ACC 311. 3(3-0) F. The specialized valuation and reporting problems relating to consolidated financial statements, business combinations and reorganizations, governmental and nonprofit organizations, home office and branch relationships, foreign affiliates, estates and trusts, and business firms experiencing financial difficulties. Study of related professional publications.

 ROCKNESS, SKENDER
- ACC 470 Accounting Theory. Preqs: ACC 410, EB 301, EB (ST) 350. Credit may not be received for both ACC 470 and 489. 3(3-0) S. Major concepts, problem areas and trends in accounting thought and practice, including a review of the most prominent controversies in current publications and the most recent relevant pronouncements of professional institutions.

 BUBLITZ, BROOKS
- ACC 480 Accelerated Survey of Financial and Management Accounting. Credit may not be received for both ACC 480 and ACC 220, 280 or 469. Intended for graduate students and advanced undergraduates not in Economics and Business. 3(3-0) F. Accelerated survey of basic concepts underlying accounting in profit-oriented firms: data measurement, summarization and reporting practices as a background for use of accounting information; content of published financial statements; and uses of accounting for management decisions in product costing, budgeting, and operations.

BROOKS, ZUCKERMAN

- ACC 490 Senior Seminar in Accounting. *Preqs: EB 301, 302, EB(ST) 350, ACC 410.* 3(3-0). Emphasis on summarizing and coordinating the students' professional education by increasing their capacity to apply appropriate accounting and economic methods to problem resolution. Enrollment limited to permit individual instruction.
- ACC 495 Special Topics in Accounting. *Preq: Consent of Instructor. 1-6.* Presentation of material not normally available in regular course offerings, or offering of new courses on a trial basis.
- ACC 498 Independent Study in Accounting. 1-6. F,S,Sum. Detailed investigation of topics of particular interest to advanced undergraduates under faculty direction on a tutorial basis. Credits and content determined by faculty member in consultation with Associate Department Head.

Selected 500-Level Course Open to Advanced Undergraduates

ACC 520 Advanced Management Accounting. Preqs: ACC 480, EB (ST) 350 and EB 501. 3(3-0) S.

AGRICULTURE AND LIFE SCIENCES

ALS 103 Introductory Topics in the Agricultural and Life Sciences. 1(1-0) F. Not open to seniors. Introduction to scope and objectives of University education. Emphasis on sciences, particularly as related to biology and agriculture. Guest lectures, departmental programs and career opportunities.

CRAIG, OBLINGER

ALS 299H Honors Seminar. For freshmen and sophomore honor students in SALS (3.0 or better). Enrollment by invitation. 1(1-0) S. A Seminar program for freshman and sophomore honor students in the School of Agriculture and Life Sciences. Topics for discussion are selected by course participants in each section. Topics vary but are generally contemporary issues. Resource persons from the faculty and/or the broader community are included in most discussions.

ALS 400 External Learning Experience. Preqs: Junior standing in SALS and prior arrangement. 1-6 F,S. A learning experience in agriculture and the life sciences within an academic framework that utilizes facilities and resources that are not available on the campus.

ALS (HSS) 490 International Seminar. Preq: Junior standing. 1(1-0) S. Cultural, economic and social aspects of developing countries, focusing on factors involved in change and the process of development.

McKINNEY

ALS 499H Honors Research. For junior and senior students in SALS who have a GPA of 3.0 or better. Participation is by invitation. 1-3 F,S. A research program for junior and senior students in the School of Agriculture and Life Sciences. Students work with a faculty member on a research project of mutual interest.

ANIMAL SCIENCE

ANS 200 Introduction to Animal Science. 4(3-2) F,S. The fundamental principles of animal production. The importance of livestock and livestock products in the human diet and in the economy.

ESBENSHADE, RAKES

ANS (PO) 204 Feeds and Feeding. Preq: Sophomore standing. 4(3-3) S,Sum. Applied nutrition of livestock and poultry. Digestion and function of nutrients. Classification, processing and use of feedstuffs. Formulation of rations to meet nutritional requirements. Demonstrations of nutritional deficiencies.

ORT, POND, RAMSEY

ANS (FS, NTR) 301 Modern Nutrition. Preq: Sophomore standing. Food science majors may use as a free elective only. 3(3-0) F,S. (See NTR—Nutrition.)

ANS 302 Livestock and Dairy Evaluation. 3(2-3) S. Market classes and grades of beef cattle, swine, and sheep are used to study live animal—carcass value interrelationships. Breed histories, pedigrees and desirable characteristics of meat and dairy animals are discussed.

ANS 303 Principles of Equine Evaluation. 2(1-3) S. Conformation as it relates to the function, performance and soundness of the horse. Breed standards, rules and regulations pertaining to evaluation, selection and performance. One or two overnight field trips are required.

CORNWELL

ANS 308 Advanced Livestock Judging. Preq: ANS 302 or ANS 303. May be repeated three times with one credit for each category of livestock covered. Intensive practice in judging market and purebred meat animals, dairy cattle, or horses. Extensive field trips. Some student expense.

- ANS 310 Basic Horse Husbandry. Cannot substitute for ANS 410 in fulfilling departmental requirements. 3(2-2) F. Basic principles of horse husbandry; origin, evolution, breeds and functions of horses; basics of feeding, breeding, disease prevention and management. Field trips.

 CORNWELL
- ANS 311 Livestock Breeding and Improvement. Preqs: BS 100, ANS 200. 3(3-0) F. Principles of genetics applied to the improvement of domestic livestock. Principles of inheritance, phenotypic variation, selection response, breeding value estimation, heterosis, crossbreeding systems and genetic decisions in livestock production systems.
- ANS (FS, PO) 322 Muscle Foods and Eggs. Preq: BS 100. 3(2-3) F. Processing and preserving fresh poultry, red meats, seafoods, and eggs. Ante- and post-mortem events as they affect quality, yield and compositional characteristics of muscle tissues. BALL
- ANS (FS) 324 Milk and Dairy Products. Preq: BS 100. 2(2-0) F. Composition of milk and dairy products, federal standards, raw milk procurement, cleaning and sanitizing and quality attributes.

 HANSEN
- ANS 401 Reproductive Physiology. Preq: ZO 421. 3(2-3) F. Current concepts of physiology related to mammalian reproduction. Emphasis on physiological processes, how they are influenced by external forces and their importance in reproductive performance.

 BRITT
- ANS 402 Beef Cattle Management. Preq: ANS 204. 3(2-3) S. Modern management practices emphasizing the application of principles of genetics, ruminant nutrition and animal health to cow-calf programs and to stocker and feeder cattle operations.

HARVEY

- ANS 403 Swine Management. Preq: ANS 204. 3(2-3) F. The economic, nutritional, genetic, physiological and managerial factors affecting the operation of modern swine enterprises. Practices for the commercial producer emphasized. Laboratory trips required.
- ANS 404 Dairy Cattle Management. Preq: ANS 204. 3(2-3) S. A study of practical dairy husbandry and management. Areas include: raising herd replacements, feed production and utilization, breeding and selection, milking procedures, records and housing. WILK
- ANS 405 Lactation. Preq: BS 100. 3(2-3) S. Gross and microscopic anatomy of the developing and the mature mammary gland. Physiological processes involved in milk secretion and the removal of milk from the gland. Research problem required.

MOCHRIE

- ANS 406 Sheep Management. Preq: ANS 204. 3(2-3) S. Alt. yrs. The economic, genetic, nutritional, physiological and managerial factors affecting the operation of the modern sheep enterprise.

 POND
- ANS 410 Horse Science. Preq: ANS 310. 3(2-2) S. Theory and practical work on the production, care and use of horses with emphasis on nutrition, reproduction, breeding and production in the South. Field trips.
- ANS 412 Applied Animal Breeding. Preq: ANS 311. Students may elect to take 1, 2, 3, or 4 of ANS 412 A, B, C, or D. 1-4 S. Breeding methods for improvement of specific classes of livestock presented as a series of mini-courses. ANS 412A, Applied Beef Cattle Breeding; ANS 412B, Applied Dairy Cattle Breeding; ANS 412C, Applied Swine Breeding; ANS 412D, Genetics and Breeding—Selected Topics.
- ANS (NTR, PO) 415 Comparative Nutrition. Preqs: CH 220 or both 221 and 223. 3(3-0) F. Principles of nutrition, including the classification of nutrients and the nutrient requirements of and species for health, growth, maintenance and productive functions.

 DONALDSON
- ANS (NTR) 419 Human Nutrition in Health and Disease. Preqs: BCH 451, NTR 415 or FS 400. 3(3-0) S. (See NTR—Nutrition.)
- ANS 490 Seminar in Animal Science. Preq: Junior standing. 1(1-0) F. Discussion of current status of various phases of the livestock industry. LASSITER

Selected 500-Level Courses Open To Advanced Undergraduates

ANS 500 Advanced Ruminant Nutrition. Preg: ANS 204 or ANS 415. 3(3-0) Alt. Sum.

ANS (PHY) 502 Reproductive Physiology of Vertebrates. Preq: ZO 421, 3(3-0) S.

ANS (GN) 508 Genetics of Animal Improvement. Pregs: GN 411, ST 511, 3(3-0) S.

ANS 510 Advanced Livestock Management. Preq: ANS 402 or ANS 403 or ANS 404. 3(3-0) S.

ANS (NTR) 516 Quantitative Nutrition. Preq: BCH 451 or NTR (ANS) 415 or NTR (ANS) 419 or FS 400. 3(1-6) S.

ANS 520 Tropical Livestock Production. Preq: Six hours of ANS at 400-level. 3(3-0) F.

ANS (NTR) 540 Ruminant Physiology and Metabolism. Preqs: BCH 451 or 551, ZO 421. 3(3-0) F. Alt. yrs.

ANS (PHY) 580 Mammalian Endocrine Physiology. Preqs: BCH 451, ZO 421. 3(3-0) F.

ANS 590 Topical Problems in Animal Science. Maximum 6 F,S.

ANTHROPOLOGY

(Also see SOC-Sociology; SW-Social Work.)

ANT 251 Physical Anthropology. 3(3-0) F,S,Sum. Introduction to the study of human evolution. Topics include the processes of evolution, human variation and race, behavior and morphology of nonhuman primates, and the fossil record. Emphasis is placed on the study of human biosocial adaptation, past and present, and on humans as culture-bearing primates.

ANT 252 Cultural Anthropology. 3(3-0) F, S, Sum. Comparative study of contemporary human culture, social institutions and processes that influence behavior. The range of human cultural variation shown throughout the world, including the student's own culture system.

ANT 253 Prehistoric Archaeology. 3(3-0) F,S. A survey of archaeological methods and the evidence of the origin and growth of man's technology and culture from the Stone Age to the rise of urban civilization. Significant human developments in prehistoric times; such as, fire, big-game hunting, agriculture, warfare, metallurgy, permanent villages, are the basis for study. Prehistory of Africa, Europe and Asia will be emphasized.

ANT 254 Language and Culture. 3(3-0) F, S. Focuses on the relationship among aspects of human language and between aspects of language and culture. Surveys such topics as: descriptive and comparative linguistics, structuralism, language and thought, sociolinguistics, bilingualism, culture change and linguistic change.

ANT (SOC) 261 Technology in Society and Culture. 3(3-0) F, S. Processes of social and cultural change with focus on role of technological innovation. Cross-cultural emphasis. Special attention to role of scientists and engineers in socio-cultural change. Social and cultural impact analysis of planned technological change. Topical case studies apply course concepts and principles.

ANT 310 Indians of North America. Preq: ANT 252 or ANT 311 or HI 365. 3(3-0) F. Indian peoples and cultures north of the Rio Grande. Theories of origin; selected prehistoric cultural manifestations; people and cultures at the time of European contact; concomitants and ramifications of post-contact cultural change; and contemporary Indian problems and prospects. Eskimos and Aleuts included.

ANT 311 Archaeology of North America. Preqs: Three hours introductory anthropology or sophomore standing. 3(3-0) F,S. Reviews archaeological investigations in North America, beginning with the first Stone Age immigrants to cross the Bering Land Bridge and their expansion over the rest of the North American continent. The diversity of early Eskimo and Indian cultures, social and technological developments, and environmental adaptations during the 10,000 years prior to European arrival will be studied.

ANT 325 Peoples and Cultures of South America. Preqs: Three hours ANT, or HI 215 or HI 216. 3(3-0) F,S. Introduces student to the types of social groups found in South America, and explores the cultural development from prehistoric times to the present. Analyzes problems facing their developing nations from an anthropological point of view, stressing the interrelationships between the national decision-making processes and the small community.

ANT 330 Peoples and Cultures of Africa. Pregs: Three hours cultural anthropology or HI 275 or HI 276. 3(3-0) S. Introduction to African peoples and life styles, especially in sub-Saharan Africa. Examines pre-Colonial cultural and social patterns, the various culture areas, colonialism, and elements of change since independence.

ANT 373 The Human Fossil Record. Preq: Three hours physical anthropology or archaeology. 3(3-0) F. Analysis of the human fossil record and consideration of alternate theories of human evolution.

ANT 416 Research Methods in Cultural Anthropology. Preq: Six hours ANT. 3(3-0) Alt., S. A systematic overview of cultural anthropological research methods including designing research projects, research techniques, field work methods, and cross-cultural comparison. Reviews relevant ethical questions and anthropologists' reports of their own field work.

ANT 420 Biological Bases for Human Social Behavior. *Preq: ANT 251, or BS 100 or 105, or GN 301, or equivalent. 3(3-0) S.* This course entails an examination of the relevancy and applicability of animal behavior to the study of human social behavior. The nature and uniqueness of human behavior is evaluated in light of what is known about the social behavior of animals, particularly the nonhuman primates.

ANT 460 Urban Anthropology. *Preq: ANT 252. 3(3-0) F.* Anthropological study of cities. Examination of cross-cultural patterns of behavior in urban areas and adaptive strategies that urban dwellers employ. Introduction to major theoretical and methodological approaches relevant to an understanding of contemporary urbanization.

ANT 470 Archaeological Field Methods. Preqs: Three hours archaeology, or physical anthropology, or junior standing and consent of instructor; Coreq: ANT 471. 3(1-6) Sum. A practical introduction to archaeological methods and data recovery-survey, site testing, mapping, and controlled excavation primarily through participation in actual field work. Structured investigation of past human societies: dating, environment, settlement, subsistence, and behavior. Primary research focus determined by the specific archaeological problem under study. Multi-disciplinary methods emphasized. May require off-campus residence.

ANT 471 Archaeological Data Analysis. Preqs: Three hours archaeology, or physical anthropology, or junior standing and consent of instructor. 3(1-6). Survey of multidisciplinary analytical methods in archaeology. Analysis of stone tools and lithic technology, ceramic art and technology, spatial and functional analysis of artifacts and structural ruins, subsistence and settlement patterns, paleoecology, resource utilization, etc. Students select individual research problems using previously collected archaeological data. Completed analyses maintained as permanent record of research and/or appended to archaeological site reports.

ANT 498 Special Topics in Anthropology. Preq: Six hours of SOC/ANT 1-6 F,S,Sum. Detailed investigation of a special topic in anthropology. Topic and mode of study determined by faculty members and students. Also offered as needed for new courses.

Selected 500-Level Courses Open To Advanced Undergraduates

ANT 505 Comparative Social Organization. Preq: ANT 501 or 6 hours in cultural anthropology. 3(3-0).

ANT 508 Culture and Personality. Preq: ANT 501 or 6 hours in cultural anthropology. 3(3-0).

ANT 511 Anthropological Theory. Preqs: ANT 501 or 6 hours in cultural anthropology. 3(3-0).

ANT 512 Applied Anthropology. Preq: ANT 252 or CI. 3(3-0).

ARCHITECTURE

(Also see DN-Design.)

ARC 244 History of American Architecture. Does not fulfill humanities elective for School of Design students. 3(3-0) S. Survey of American architecture from Colonial times to the Second World War.

ARC 400 Intermediate Architectural Design (Series). Preq: DF 102. May not be taken more than six times. 6(0-9) F,S. Design investigations aimed at the development of an understanding of the major issues confronting the architect and at the expanding of problem-solving abilities in architectural design. Students select from a number of vertically organized workshop studios which offer on an optional basis a wide range of program emphases.

ARC 403 Pregraduate Architectural Design (Series). Track 3 M. ARCH students only. Maximum of 24 credit hours. 6(0-12) F,S. Studies in architectural design to prepare students with no formal background for entry into the ARC 600 studio sequence. Studio projects deal with typical issues of building design in a range of scales, with an emphasis on processes and skills.

Selected 500-Level Courses Open To Advanced Undergraduates

ARC 501 Professional Architecture Studio I. Preqs: BEDA degree or equivalent and CI; 6(0-12). F,S. Design studio investigations aimed at the development of an understanding of the major issues confronting the contemporary architect and at the expanding of problem-solving abilities in architectural design.

ARC 502 Professional Architecture Studio II. Preqs: ARC 501; ARC 510 and CI. 6(0-12) F,S. Design investigations aimed at the development of an understanding of the major issues confronting the contemporary architect and at the expanding of problemsolving abilities in architectural design. This is an individualized, final project studio.

ARC 521, 522 Advanced Architectural Structures I, II. Preq: (521) DN 352; (522) ARC 521. 3(3-0) F,S.

ARC 531, 532 Advanced Building Technology I, II. Preqs: DN 253, 254. 2(1-3) F,S.

ARC 542 Investigations in Recent World Architecture. Preq: CI. 3(2-1) F.

ARC 544 Architectural Conversation. Preq: Advanced undergrad. in DN or grad. standing. 3(3-0) Alt. S.

ARC 546 Theory of Building Types. Preq: Two ARC studios. 3(3-0) F.

ARC 561 The Practice of Architecture. 3(3-0) F.

ARC 562 Project Processes in Architecture. Preq: Sr. or grad. standing. 3(3-0) S.

ARC 570 Theory of Urban Form. Preq: Advanced undergrad. 3(3-0) Alt. F.

ARC 571 Urban Housing. Preq: Advanced undergrad. 3(3-0) S.

ARC 581,582 Conceptual Issues in Architecture and Design. Preq: Grad. standing or advanced undergrad. 3(3-0) F,S.

AEROSPACE STUDIES (AIR FORCE ROTC)

(Also see MS-Military Science; NS-Naval Science.)

GENERAL MILITARY COURSES

AS 121 The Air Force Role in the Department of Defense I. 1(1-1) F. Initial course in the four-year Air Force ROTC curriculum. Familiarizes student with the mission, organization and doctrine of U.S. Air Force and U.S. Strategic Offensive Forces. Introduction to U.S. Strategic Defensive Forces. The laboratory, Corps Training, provides experience in drill movement, knowledge of customs and courtesies expected of an Air Force member, knowledge of Air Force career opportunities, and the life and work of the junior officer.

AS 122 The Air Force Role in the Department of Defense II. Preq: AS 121 or equivalent. 1(1-1) S. Continues study of U.S. Strategic Defensive Forces. Familiarizes student with Aerospace Support Forces and U.S. General Purpose Forces, including those of the Army, Navy and Marines. Corps Training stresses fundamentals needed to capably assume and discharge future responsibilities in AFROTC and the U.S. Air Force.

AS 221 The Development of Airpower I. Preq: AS 122 or equivalent. 1(1-1) F. Airpower from the early years of powered flight through World War II. Factors which have prompted research and technological change. Events which show the impact of airpower on strategic thought. Corps training and laboratory provide experiences designed to develop each student's leadership potential and serve as an orientation to active duty.

AS 222 The Development of Airpower II. Preq: AS 221 or equivalent. 1(1-1) S. Airpower from the end of World War II to the present. Emphasis on technological change and the events which show the impact of airpower on strategic thought. Corps training and laboratory provide experiences designed to develop each student's leadership potential and serve as an orientation to active duty.

PROFESSIONAL OFFICER COURSES

AS 321 Air Force Management and Leadership. Preqs: Four year AFROTC Cadet: AS 222. Two year non-veteran student: Satisfactory completion of six weeks summer camp. 3(3-1) F. A study of management from the point of view of the Air Force junior officer, including the subjects of military leadership and military law. Attention given to progressive development of communicative skills needed by junior officers. Practical experience in advanced military leadership activities.

AS 322 Air Force Management and Leadership II. Preq: AS 321. 3(3-1) S. Class and laboratory study of and practical experience with management functions in the military environment. The planning, organizing, directing, controlling and coordinating functions of management; the command and staff functions in advising, problem solving and decision-making situations. Emphasis on developing communicative skills, leadership abilities and basic knowledge required of an Air Force junior officer.

AS 421 American Defense Policy I. Preq: AS 322. 3(3-1) F. The role of national security forces in contemporary American society. The professional military as it relates to the American political and social system. Formulation of military policy is examined in terms of international and domestic constraints. A treatment of the development of modern defense strategy. The student studies and practices communicative skills. Corps Training provides for advanced leadership experience.

AS 422 American Defense Policy II. Preq: AS 421. 3(3-1) S. Continues the study of national security forces in contemporary American society. Focuses on strategy and management of modern conflict and formulation and implementation of U.S. defense policy. Brief study of the Air Force Officer classification and assignment system. Students develop their communicative skills and participate in advanced leadership situations in Corps Training.

AS 495 Special Topics in Aerospace Studies. *Preq: CI. 2(2-0) F,S.* Offered as needed to treat new or special subject matter relating to the Department of the Air Force.

AS 499 Flight Instruction Program Ground School. 0(1-0) F. Develops aeronautical knowledge required by the Federal Aviation Administration for private pilots. It familiarizes students with the appropriate general and visual flight rules of Part 91 of the Federal Aviation Regulations, obtaining and evaluating of flight weather reports and flight planning elements such as plotting courses, estimating time enroute and fuel requirements. Required in the Flight Instruction Program (FIP) for Air Force ROTC cadets.

FIELD TRAINING COURSES

AFROTC field training is offered during the summer months at selected Air Force bases throughout the United States. Students in the four-year program participate in four weeks of field training during the summer after their sophomore or junior year. Students applying for entry into the two-year program must successfully complete six weeks of field training prior to enrollment in AFROTC.

Major study areas in the four-week field training program include junior officer training, aircraft and aircrew indoctrination, career-orientation, survival training, base

functions and Air Force environment, and physical training.

The six-week field training program covers all four-week training program areas plus all of the subject matter received by four-year program cadets during their freshman and sophomore years in the General Military Course, including corps training.

BIOLOGICAL AND AGRICULTURAL ENGINEERING

BAE 151 Elements of Biological and Agricultural Engineering I. Enrollment in SBE/SBA. 2(0-5) F. Topics basic to Biological and Agricultural Engineering. Basic surveying procedures, tool processes, fabrication procedures and properties of materials. Demonstrations and laboratory practice.

BAE 201 Shop Practices. 2(1-3) F,S. Materials, shop skills, and safety practices essential to the operation and maintenance of a mechanized farm operation or related agricultural industry. Demonstration and hands-on practice through laboratory activity.

ROBERSON

BAE 211 Farm Machinery. 3(2-3) F,S. Operation, maintenance, and adjustment of farm machines. Functional and energy requirements related to economic considerations in ownership and efficient operation.

BAUGHMAN

BAE 241 Computer Applications in Agriculture and Life Sciences. Preq: MA 112 or MA 114. 3(1-4) F,S. An introduction to electronic digital computers with emphasis on small low-cost computers and their applications in agriculture and life sciences. SOWELL

BAE 252 Elements of Biological and Agricultural Engineering II. Preqs: BAE 151, MA 201. 4(2-4) S. The traditional subject areas of agricultural engineering will be introduced and the computer will be used to solve typical problems in each of these areas.

WISER

BAE 303 Energy Conversion in Biological Systems. Preqs: BS 100; MA 112 or 102; PY 205 or 211. 2(2-0) S. Energy transformations and exchanges of plants and animals are studied on the basis of physical theories and principles. Discussion of examples in convection, conduction, radiation, phase change, muscle work, photosynthesis, respiration and concentration of solutions.

BAE (PM) 312 Principles and Practices of Pesticide Application. Preqs: PY 211-212 or PY 221, and a course in crop production or crop protection. 3(2-3) F. Principles and use of application equipment for pesticides according to their purpose and mode of action. Equipment for application of liquid, solid, and gaseous pesticides; and state and federal laws on application and applicator licensing will be covered. Laboratory exercises will include equipment selection, calibration and operation, safety precautions for the applicators, and methods for preventing environmental contamination.

BEASLEY

- BAE (SSC) 321 Water Management. Preq: Junior standing. 4(3-3) F. Water management principles applied to agriculture: hydrologic cycle, runoff, surface and subsurface drainage, soil conservation measures to reduce erosion and sedimentation, irrigation, pond construction, open channel flow, water rights, environmental laws pertaining to water management, and basic surveying principles.
- BAE 332 Farm Structures. *Preq: PY 211 or 221. 3(2-3) S.* Environmental relationships, design methods, materials, construction procedures and layout practices as they relate to current changes in agricultural production techniques. Problem situations relating to farm structures are investigated individually by each student in the laboratory. Emphasis on relating the theory to current applications.
- BAE 341 Farm Electrification and Utilities. Coreq: PY 212 or 221. 4(3-3) S. Practical and efficient use of electricity as an energy source for agricultural and home applications. Energy conservation, electric rates, farm and house wiring, circuit design, single phase and three-phase distribution systems, electric motors, lighting, heating, electric controls, safety and protective devices, and home water systems.

 GLOVER
- BAE 342 Agricultural Processing. Preqs: MA 301, MAE 301, MAE 308. 4(3-2) S. Theory and application of heat and mass transfer to processing of agricultural crops. Topics include conduction, convection, radiation psychometrics, thin layer drying, deep-bed drying, and continuous-flow drying. Problem sessions will demonstrate principles of air flow, fans, pumps, process control, and various drying systems.
- BAE 361 Analytical Methods. Preqs: BAE 252, MAE 208, MAE 314, MA 301. 3(2-2) S. Engineering problem solving through studies of topics in mechanical design. Topics include kinematic analysis of linkages, analysis and design/selection of machine structures and power transmission components, including hydraulics.

 STIKELEATHER
- BAE 391 Electrotechnology in Biological and Agricultural Engineering. $Preq: ECE\ 211.\ 3(2-3)\ F.$ Fundamental concepts of AC power distribution, grounding, motor selection. Basic principles and characteristics of transducers, amplifiers, power supplies, and read-out devices in measurement systems. Introduction of concepts for designing relay switching. Applications to agricultural problems.

 McCLURE
- BAE 411 Farm Power and Machinery. Preqs: CH 101; BAE 211; PY 211 or 221. 3(2-3) S. Internal combustion engines, gasoline and diesel. Thermodynamic principles and their application to engine cycles, efficiency, design and operation. Fuel, electrical, cooling, lubrication and other engine systems needed for practical power production. Power trains and hydraulic systems used on farm tractors. Farm machinery power management principles.
- BAE 433 Processing Agricultural Products. Preq: PY 212. 4(3-3) S. Application of the principles of fluid flow, heat transfer, refrigeration, psychrometrics, and materials handling to the processing of agricultural products. Pump sizing, heat exchanger selection, refrigeration analysis, fan sizing, crop drying, and selection of materials handling equipment.

 WILLITS, YOUNG
- BAE 451 Agricultural Engineering Design I. Preq: Senior standing. Completion of junior year BAE requirements in SBE/SBA curriculum. 4(1-6) F. Design concepts are applied to current agricultural engineering problems. One major design project is combined with a variety of case studies and short term design problems. ROHRBACK
- BAE 452 Agricultural Engineering Design II. Preq: BAE 451. 2(0-4) S. Continuation of BAE 451. The major design problem solution is evaluated under actual problem conditions and the student is required to assess the effectiveness of the design.

 ROHRBACK
- BAE 461 Analysis of Agricultural Systems. Preqs: MA 114 or 112, EB 212 or 201. 3(2-2) F. Basic concepts, tools and methodology of systems analysis with application to agricultural problems. Economics of decision making, linear programming, and machinery management, including cost analysis, scheduling, selection, and replacement. SOWELL
- BAE 462 Functional Design of Field Machines. Preq: BAE 361, Coreq: ST 361. 3(2-3) S. Design of modern farm tractors and field machines that make effective use of energy and

labor in farm commodities production. Topics include (a) engine cycles, Nebraska test procedures, traction efficiencies, rolling resistances, and hitching of tractors and (b) principles and devices used to accomplish functional objectives in tillage, planting, pesticide application, and harvesting equipment.

BOWEN, BOWERS

BAE (CHE) 465 Introduction to Biomedical Engineering. Preqs: MA 202 or MA 212, PY 212 or PY 208. 3(3-0) S. (See chemical engineering).

BAE 471 Soil and Water Engineering. Preqs: BS 100, SSC 200, MAE 308. 4(3-2) F. Aspects of hydrology, soil-water-plant relationships, soil and water conservation engineering, drainage, irrigation, and agricultural water pollution. Applications of hydraulics, pipe flow and open channel flow principles in design of soil and water conservation structures, and agricultural water management.

WESTERMAN

BAE 481 Agricultural Structures and Environment. Preqs: BAE 342, MAE 314. 4(3-3) F. Principles of environmental control and structural analysis are combined with biological principles for the design of agricultural structures. Topics include structural analysis, load estimation, material selection, fasteners, physiological reactions of animals and plants to their environment, applications of heat transfer and psychrometrics in calculating ventilation requirements, heating or cooling loads, and farmstead planning.

BAUGHMAN

BAE 490 Special Topics in Biological and Agricultural Engineering. *Preq: Consent of Instructor. 1-3 F,S,Sum.* Offered as needed to present new or special Biological and Agricultural Engineering subject matter.

Selected 500-Level Courses Open To Advanced Undergraduates

BAE 552 Instrumentation for Agricultural Research and Processing. Preqs: ECE 331, MA 301. 2(1-3) Alt. F.

BAE (CE, MB) 570 Sanitary Microbiology. Preq: MB 401 or equivalent. 3(2-3) S.

BAE (CE) 578 Agricultural Waste Management. Preq: Grad. or advanced undergrad. standing. 3(2-3) Alt. F.

BAE (FS) 585 Food Rheology. *Preqs: FS 331 or MAE 314. 3(2-3) Alt. F.*

BAE 590 Special Problems. Preq: Sr. or grad. standing in biological and agricultural engineering. Credits arranged.

BIOCHEMISTRY

BCH 451 Introductory Biochemistry. *Preq: CH 223. 3(3-0) F,S,Sum.* An introduction to the fundamentals of biochemistry and molecular biology, dealing with the chemistry of living organisms, structures and interactions of biomolecules, and a synopsis of various areas of research the discipline encompasses.

BCH 452A Introductory Biochemistry Laboratory. Preq. or Coreq: BCH 451. 1(1-3) F,S. Laboratory experience to complement BCH 451, with emphasis on laboratory techniques and analysis of data. KAHN, KNOPP

BCH 452B Introductory Biochemistry Laboratory. Preq. or Coreq: BCH 451. One period per week for full semester. 2(1-3) F,S. Laboratory experience to complement BCH 451, including experiments from BCH 452A, plus additional experiments in buffer theory and applications, blood protein separations, chromatography and electrophoresis, antibody-binding, radioimmunoassay, nucleic acids.

KAHN, KNOPP

BCH 490 Special Studies in Biochemistry. Preq: Senior standing. 1-3 F,S,Sum. Individualized, advanced undergraduate studies in biochemistry.

Selected 500-Level Courses Open To Advanced Undergraduates

BCH 551 General Biochemistry I. Preq: CH 223 or equivalent and one semester of introductory biochemistry (BCH 451 or equivalent); one semester of physical chemistry would be helpful. 3(3-0) F.

BCH 552 Experimental Biochemistry. Preq: CH 223; CH 315 recommended; Preq. or Coreq: BCH 551. 3(1-6) F.

BCH 554 Radioisotope Techniques in Biology. Preq: BCH 451 or CI. 2(1-3) Sum.

BCH (GN) 561 Biochemical and Microbial Genetics. Pregs: BCH 451 or 551, GN 411 or 505, MB 401 or equivalent. 3(3-0) F.

BCH 590 Special Topics in Biochemistry. Preq: BCH 451 or equivalent. Credits arranged, maximum 3. F,S,Sum.

BIOMATHEMATICS

BMA (BO) 567 Modeling of Biological Systems. Preq: MA 112. 4(3-2) F.

BMA (MA, ST) 571 Biomathematics I. Preq: Advanced calculus, reasonable background in biology or CI. 3(3-0) F.

BMA 591 Special Topics. Preg: CI. Maximum 3. F,S,Sum.

BOTANY

BO 200 Plant Life. 4(3-3) F,S,Sum. An introduction to botany. Emphasis is placed on the structure, processes, and reproduction of the higher plants. Also treated are the diversity of the plant kingdom and principles of inheritance, ecology and evolution. May serve as a terminal course or as an introduction to further study in botany.

STUCKY

BO (ZO) 360 Introduction to Ecology. Preq: A 200 level biology course. 3(3-0) F,S,Sum. Relationships between organisms and environment, and interactions among organisms. Emphasis on basic principles, including energy flow, nutrient cycling, community structure and organization, succession, and population dynamics. Ecological consequences of human activities.

MOZLEY, WENTWORTH

BO (ZO) 365 Ecology Laboratory. Coreq: BO (ZO) 360. 1(0-3) F,S,Sum. Laboratory coordinated with BO (ZO) 360 lecture, illustrates basic principles of environmental measurement, data analysis, limiting factors, adaptation, biogeography, succession, populations, communities, ecosystems, and competition and predation by means of field trips and laboratory experiments.

MOZLEY, WENTWORTH

BO 400 Plant Diversity. Preq: BO 200. 4(3-3) F. A comprehensive survey of the vegetative and reproductive diversity of the plant kingdom. Emphasis is placed on evolutionary trends, adaptive strategies, and bases for assumed phylogenetic relationships, considering fossil as well as living forms.

HARDIN

BO 403 Systematic Botany. *Preq: BS 100 or 105 or BO 200. 4(2-4) S.* Systematic survey of vascular plants, emphasizing terminology, family characteristics, field identification, general evolutionary relationships, and mechanisms of plant speciation.

HARDIN, STUCKY

BO 413 Introductory Plant Anatomy. Preq: BO 200 or equivalent. 3(2-3) S. A study of the cells, tissues and organs of crop, horticultural and weed plants. The patterns of growth and differentiation of representative species will be examined. Laboratory work will emphasize microscopic examination of living material.

ANDERSON

BO (ZO) 414 Cell Biology. Preqs: CH 223, PY 212, ZO 201, or 203. 3(3-0) F. (See zoology.)

BO 421 Plant Physiology. Preqs: BS 100 or BS 105 or BO 200, one year of college chemistry. 4(3-3)F, S. Physiology of the green plant emphasizing plant organization, water and solute relationships, organic and inorganic nutrition, growth and development.

FITES, TROYER

BO 495 Special Topics in Botany. *Preqs: 8 hrs. of Botany courses. 1-6 F,S,Sum.* Individualized study, under faculty supervision, of botanical topics in the student's area of interest and not covered in existing courses. Development of a new course on a trial basis.

Selected 500-Level Courses Open To Advanced Undergraduates

BO 510 Plant Anatomy. Preq: BO 200. 4(2-6) F.

BO 522 Advanced Morphology and Phylogeny of Seed Plants. $Preq: BO 403, 4(3-3) F. Odd\ yrs.$

BO 524 Grasses, Sedges, and Rushes. Preq: BO 403. 4(2-6) F.

BO (CS, ENT, PM, PP) 525 Biological Control. Preqs: ENT 312 or 425, and CS 414 or PP 315. 4(3-3) F. Odd yrs.

BO 544 Plant Geography. Preqs: BO 403, BO (ZO) 360, GN 411 or equivalents. 3(3-0) S. Even yrs.

BO 551 Advanced Plant Physiology I. Preqs: BO 421 or equivalent. 3(3-0) F.

BO 552 Advanced Plant Physiology II. Preq: BO 421 or equivalent and biochemistry. 3(3-0) S.

BO 553 Laboratory in Advanced Plant Physiology I. Preq. or coreq: BO 551. 1(0-3) F.

BO 554 Laboratory in Advanced Plant Physiology II. Preq. or coreq: BO 552. 1(0-3) S.

BO (ZO) 560 Principles of Ecology. Preq: Three semesters of college level biology courses. 4(3-3) F.

BO 561 Physiological Ecology. Preqs: BO 421 and BO (ZO) 560 or equivalent, 4(3-3) S. Odd yrs.

BO 565 Plant Community Ecology. Preq: BO (ZO) 560 or BO (ZO) 360 or equivalent. 4(3-3) F.

BO (BMA) 567 Modeling of Biological Systems. Preq: MA 112. 4(3-2) F.

BO (MB) 574 Phycology. Preq: BS 100 or BO 200. 3(1-4) S. Odd yrs.

BO (MB, PP) 575 The Fungi. Preq: BO 200 or equivalent. 3(3-0) F.

BO (MB, PP) 576 The Fungi—Lab. Coreq: BO 575. 1(0-3) F.

BO 590 Topical Problems. Preq: CI. 1-3 F,S.

BIOLOGICAL SCIENCES

BS 100 General Biology. Students may not receive credit for both BS 100 and BS 105. 4(3-3) F,S,Sum. Basic principles and concepts of biology, including the structure and function of cells and organisms, development, heredity, evolution, and ecology.

BECKMANN, FEAVER, LYTLE, PARKER

BS 105 Biology in the Modern World. Students may not receive credit for both BS 100 and BS 105. 4(3-3) F,S. For students who are not science majors. Treats the broad themes or principles of biology, such as metabolism, homeostasis, and interrelationships of organisms, at all levels of biological organization (i.e., molecular to biome). Emphasis on the organismic level with man as the representative organism; his physiology, behavior, genetics and ecology are treated in depth.

BS 292 Special Topics in Life Science. Preq: Permission of Instructor. 1-3 F,S. Special interest courses and trial offerings of new or experimental courses in life science.

BS 491 Seminar on Professional Development in Biological Sciences. 1(1-0) F. Planning and analyzing strategies for professional development in the biological sciences utilizing discussion, guest lecturers, and field trips to nearby research laboratories and industrial plants. Intended primarily for juniors and seniors in any biological discipline.

BS 495 Special Topics in Biology. 1-6 F,S,Sum. Independent study projects in biology conducted under the supervision of a faculty member and experimental courses in biological science. Student projects to be selected with the assistance of an appropriate faculty member and with the approval of the Coordinator of the Biological Science Program.

Selected 500-Level Courses Open To Advanced Undergraduates

BS 510 Advanced Biology for Secondary Teachers. Preq: Two years of college biology. 6(4-6) Sum.

BS 590 Special Problems in Biological Instrumentation. Preq: CI. 1-3 F,S.

CIVIL ENGINEERING

- CE 201 Elements of Plane Surveying. Preq: Soph. standing. Not for CE or CEC department majors. 3(2-3) F. Theory and practice of plane surveying including precision specifications, horizontal and vertical control, stadia surveys, area determinations, circular and compound curves, topographic mapping, earthwork, and construction surveys.
- CE 202 Computer Applications in Civil Engineering. Preq: MA 201. Must be taken not later than fifth semester of CE curriculum (first semester of junior year). 3(2-2) F,S,Sum. Introduction to methodical problem solving, emphasizing computer programming with applications in Civil Engineering specialty areas.

 GALLER
- CE 213 Introduction to Mechanics. Coreq: MA 202. Not for CE department majors. 3(3-0) F,S,Sum. Introductory study of the state of rest or motion of bodies subjected to the action of forces. The nature and properties of force systems, free body diagrams, the concepts of equilibrium, the motion of particles, the role of Newton's laws, the conservational principles in mechanics, and mechanical vibrations.
- CE 214 Engineering Mechanics-Statics. Preq: PY 205; Coreq: MA 202. 3(3-0) F,S,Sum. Basic force concepts and equilibrium analysis; distributed forces; centroids; moments of inertia; application to structural elements.

 BINGHAM
- CE 215 Engineering Mechanics-Dynamics. Preq: A grade of C or better in CE 214; Coreq: MA 301. 3(3-0) F, S, Sum. Kinematics and kinetics of particles; plane kinematics and kinetics of rigid bodies; simple vibrations and selected topics from three-dimensional rigid body dynamics, steady and variable mass flow, and orbital motion.
- CE 301 Engineering Surveying. Preq: CE 202 and junior standing in CE or CEC. 3(2-3) F.S. The elements of plane surveying, topographical surveying, horizontal and vertical curves, construction surveys, earthwork, photogrammetry, property and subdivision surveys, route surveying and state coordinate system.
- CE 305 Traffic Engineering. *Preq: CE 301. 3(2-2) F,S.* Integrated approach to planning, design, and operation of transportation systems with an emphasis on highway and street systems. Roadway design, traffic operations and performance, and control systems. CRIBBINS. STONE
- CE 313 Mechanics of Solids. Preq: A grade of C or better in CE 214; Coreq: MA 301. 3(3-0) F,S,Sum. Elementary analysis of deformable solids subjected to force systems. Concepts of stress and strain; one, two and three-dimensional stress-strain relationships for the linear elastic solid. Statically determinate and indeterminate axial force, torsion and bending members. Stress transformations, pressure vessels, combined loadings. Introduction to column buckling.

 DOUGLAS
- CE 324 Structural Behavior Measurement. Preq: MAT 200; Coreq: CE 325. 1(0-3) F,S,Sum. Introduction to experimental techniques: strain measurement in structural members, strain and displacement measurements in frames and trusses, frequency and damping measurements in beams. Where appropriate, experimental results will be applied to theoretical predictions.

 BINGHAM, MATZEN

CE 325 Structural Analysis. Preq: CE 202 and CE 313. 3(3-0) F,S. Analysis of internal forces of statically determinate trusses, beams and framed structures. Analysis of deformations by methods of virtual work and conjugate beam. Indeterminate structural analysis of trusses, beams and rigid frames by force and displacement methods.

BINGHAM, ELY, SMITH, TUNG

- CE 326 Structural Engineering I. Preq: CE 325. 5(4-2) F,S,Sum. Fundamental principles of elastic, inelastic and ultimate strength analysis and proportioning of structural members in metal and concrete.

 AHMAD, GUPTA, NAU, SMITH
- CE 327 Reinforced Concrete Design. *Preqs: CE 325, CE 332. 3(3-0) F,S,Sum.* Behavior, strength, and design of reinforced concrete members subjected to moment, shear, and axial forces. Introduction to the design of reinforced concrete structures.

AHMAD, NAU, SCHULTZ, SMITH

- CE 332 Materials of Construction. Preq: MAT 200 and CE 202. 3(2-3) F,S,Sum. Manufacture and properties of mineral and bituminous cements and mineral aggregates. Mechanical properties and durability of portland cement concrete, bituminous mixtures, masonry units, timber products, and miscellaneous construction materials. Materials testing.

 KHOSLA
- CE 333 Properties of Construction Materials. Preq: CE 313. Not open to students enrolled in B.S. in Civil Engineering or Civil Engineering-Construction Option programs. A student may not receive credit for both CE 332 and CE 333. 3(2-3) F. Manufacture and properties of mineral and bituminous cements and mineral aggregates. Mechanical properties, durability and testing of portland cement concrete, brick, bituminous mixtures, timber products, and steel.

 KHOSLA
- CE 342 Engineering Behavior of Soils and Foundations. *Preq: CE 313; Coreq: CE 332.* 4(3-2) F,S, Sum. Soil properties and mechanics of analysis related to engineering behavior of soils. Includes soil identification, classification, index properties, effective stress concepts, settlement analysis, evaluation of shear strength and bearing capacity, and fundamentals of foundation selection and design.

 BORDEN, LAMBE, RAHMAN
- CE 365 Construction Methods and Management. Preqs: CE 202 and Jr. standing. 3(3-0) F,S. Introduction to construction engineering emphasizing heavy and highway construction: the construction industry, contract construction, project planning and scheduling; construction equipment, methods and management; safety and environmental health in construction.

 FARID, RUST
- CE 375 Civil Engineering Systems. Preq: CE 202; Coreqs: MA 301, IE 311. 3(3-0) F,S. A broad, systematic approach to civil engineering planning, analysis, and design for large scale projects in construction, structures, transportation, water resources and other civil engineering areas.

 GALLER, McDONALD, STONE
- CE 382 Hydraulics. Preq: CE 202, CE 215, MA 301 4(3-3). Fluid properties; mass, energy and momentum conservation laws; dimensional analysis and modeling; laminar and turbulent flows; surface and form resistance; flow in pipes and open channels; elementary hydrodymanics; fluid measurements; characteristics of hydraulic machines.

AMEIN, McDONALD, OVERTON

- CE 383 Hydrology and Urban Water Systems. Preq: CE 382. 3(3-0) F,S. Engineering hydrology and design of elements of urban water systems. Applications in stormwater collection, channel design, flood control and water supply. Effects of watershed development on quantity and quality of streamflow.

 FISHER, MALCOM
- CE 400 Transportation Engineering Project. Preqs: CE 375, CE 406. 3(1-4) F,S. Integrated team approach to design of major transportation engineering projects. Professional topics in transportation engineering practice. CRIBBINS, HORN, STONE
- CE 406 Transportation Systems Engineering. Preq: CE 305. 3(3-0) F,S. Multi-modal transportation systems; railroads, airports, highways, and other modes. Planning, analysis, and design. Fundamental concepts; supply, demand, flows, impacts, and network optimization.

- CE 411 Engineering Cybernetics. Preq: Senior standing in engineering or equivalent background. 3(1-4) F,S. Topics in linear and non-linear systems; hereditary and feedback couplings; continuous, discrete, random and stochastic inputs; system stability; reliability; optimization; and the ultra-stable autonomous system. Student participation individually or collectively, in the design of engineering systems.

 McDONALD
- CE 420 Structural Engineering Project. Preqs: CE 327, CE 375, CE 426. 3(2-2) F,S. Planning, analysis and design of complete structural systems composed of steel and reinforced concrete. Professional topics in structural engineering practice. NAU, SMITH
- CE 425 Intermediate Structural Analysis. Preq: CE 325. 3(3-0) F,S. A rigorous treatment, at intermediate level, of indeterminate structural analysis. Coverage includes methods for calculating displacements, force and displacement methods of indeterminate analysis, approximate methods of indeterminate analysis, Maxwell-Betti reciprocal theorem, qualitative influence lines, and introduction to structural vibrations. MATZEN
- CE 426 Structural Steel Design. Preq: CE 325. 3(3-0) F,S. Design and behavior of structural steel members and their connections subjected to moment, shear, and axial forces. Introduction to the design of steel structures.

 NAU, SCHULTZ, SMITH
- CE 428 Structural Design in Wood. Preq: CE 326. 3(2-2) F. Structural behavior of wood under loads; design of structural elements in wood; strength properties of wood fasteners; design projects with clear wood, plywood and glued-laminated wood. SCHULTZ
- CE 440 Geotechnical Engineering Project. Preqs: CE 375; CE 443. 3(1-4) F,S. Integrated team approach to major geotechnical engineering projects involving site selection, analysis and design of foundations and earth structures, establishment of performance criteria, economic analysis, identification of potential construction problems, and matters regarding professional practice and ethics. BORDEN, LAMBE, RAHMAN, WAHLS
- CE 443 Seepage, Earth Embankments and Retaining Structures. *Preq: CE 342.* 3(3-0) F,S. Review of shear strength concepts; ground water hydraulics; slope stability; lateral earth pressure problems; placement of fills. LAMBE
- CE 450 Civil Engineering Design. Preqs: CE 305, CE 326, CE 342 and CE 383. 3(1-6) F,S. Integrated team approach to a major civil engineering project involving planning, design and analysis under realistic conditions including environmental factors.
- CE 460 Construction Engineering Project. Preqs: CE 463, senior standing; Coreq: CE 464, CE 466. F,S. Integrated approach by student teams to design, estimating, planning, scheduling, and management of construction projects.
- CE 463 Cost Analysis and Control. Preq: CE 365. 3(2-3) F,S. Principles of cost engineering, project estimating, bid procedures, construction cost analysis and control.

 FARID, JOHNSTON, TUCKER
- CE 464 Legal Aspects of Contracting. Preq: Sr. standing. 3(3-0) F,S. Legal aspects of contract documents, drawings and specifications; owner-engineer-constructor relationships and responsibilities; bids and contract performance; labor laws; governmental administrative and regulatory agencies; torts; business organizations; ethics and professionalism.
- CE 466 Building Construction Engineering. Preqs: CE 327 and CE 365; Coreq: CE 426. 3(2-2) F,S. An introduction to building design and construction including organization and management, the building development process, materials and methods of building construction.

 JOHNSTON
- CE 480 Water Resources Engineering Project. Preqs: CE 305, CE 342, CE 375, CE 383; Coreq: CE 484. 3(1-4) F,S. Engineering design of selected projects in water resources engineering, involving interactions with other CE specialty areas. Project subjects include sitework, floodwater reservoirs. and one selected by the student. Professional topics in water resources engineering practice.

 MALCOM
- CE 484 Water Supply and Waste Water Systems. Preq: CE 383. 3(3-0) F,S. The elements of the design of water supply and wastewater disposal systems.

CHAO, BORDEN

CE 498 Special Problems in Civil Engineering. *Preq: Sr. standing. 1-4 F,S.* Directed reading in the literature of civil engineering, introduction to research methodology, seminar discussion, dealing with special civil engineering topics of current interest.

Selected 500-Level Courses Open To Advanced Undergraduates

- CE 501 Transportation Systems Analysis. Preq: CE 406. 3(3-0) F.
- CE 502 Transportation Operations. Preq: CE 406. 3(3-0) S.
- CE 503 Transportation Design. Preq: CE 406. 3(2-3) S.
- CE 504 Water Transportation. Preq: CE 305. 3(3-0) F.
- CE 505 Mass Transportation. Preq: CE 406. 3(3-0) S.
- CE 506 Municipal Engineering Projects. Preq: Sr. standing in CE or CEC. 3(2-3) S.
- CE 507 Airphoto Analysis I. Preq: Sr. standing. 3(2-3) S.
- CE 511, 512 Continuum Mechanics I, II. Preqs: CE 313 or MAE 314, CE 382 or MAE 308, MAE 301, MA 405. (511) 3(3-0) F; (512) 3(3-0) Alt. S.
- CE 513 Theory of Elasticity I. Preq: CE 313 or MAE 314. 3(3-0) S.
- CE 521 Advanced Strength of Materials. Preq: CE 313 or MAE 314. 3(3-0) F.
- CE 522 Elastic Stability. Preqs: CE 521, MA 301, 405. 3(3-0) S.
- CE 524 Analysis and Design of Masonry Structures. Coreq: CE 420. 3(3-0) Alt. F.
- CE 525 Matrix Structural Analysis. Preq: CE 425, 3(3-0) F.
- CE 526 Finite Element Methods for Civil Engineering. Preqs: CE 425 and prior programming knowledge. 3(3-0) S.
- CE 527 Analysis and Design of Structures for Dynamic Loads. Preq. or coreq: CE 525. 3(3-0) F.
- CE 531 Structural Models. Preq: CE 420. 3(2-3) F.
- CE 534 Plastic Analysis and Design. Preq: CE 420. 3(3-0) S.
- CE 536 Theory and Design of Prestressed Concrete. Coreq: CE 420. 3(3-0) F.
- CE (MEA) 541 Gravity Wave Theory I. Preq: MAE 308 or PY 411. 3(3-0) S.
- CE 543 Hydraulics of Ground Water. Preq: CE 382 or 342 or equivalent. 3(3-0) S.
- CE 544 Foundation Engineering. Preq: CE 342. 3(3-0) S.
- CE 548 Engineering Properties of Soils I. Preq: CE 342. 3(2-3) F.
- CE 551 Theory of Concrete Mixtures. Preq: CE 332. 3(3-0) F.
- CE 553 Asphalt and Bituminous Materials. Preq: CE 332. 3(2-3) S.
- CE 555 Highway and Airport Pavement Design. Preq: CE 406 or 443. 3(2-3) F.
- CE 561 Construction Planning and Scheduling. Preq: CE 463. 3(3-0) F.
- CE 562 Construction Productivity. Preq: CE 463 or equivalent. 3(3-0) F.
- CE 566 Building Construction Systems. Preq: CE 466 or CE 420 or grad. standing in ARC. 3(3-0) S.
- CE (BAE, MB) 570 Sanitary Microbiology. Preq: MB 401 or equivalent. 3(2-3) S.
- CE 575 Civil Engineering Systems. Preq: MA 405. 3(3-0) S.
- CE 576 Atmospheric Pollution. Preq: Grad. or advanced undergrad. standing. 3(3-0) S.
- $\textbf{CE (BAE) 578} \quad \textbf{Agricultural Waste Management.} \ \textit{Preq: Grad. or advanced undergrad. standing. 3(2-3) Alt. F. }$

- CE 580 Flow in Open Channels. Preq: CE 382. 3(3-0) F.
- CE 582 Coastal Hydrodynamics. Preq: CE 382 or equivalent. 3(3-0) F.
- CE 583 Engineering Aspects of Coastal Processes. Preq: CE 382 or equivalent. Coreq: MEA (CE) 541, 3(3-0) S.
- CE 585 Urban Stormwater Management. Preq: CE 383. 3(3-0) F.
- CE 589 Special Topics in Civil Engineering. 3(3-0) F,S.
- CE 591, 592 Civil Engineering Seminar. 1(1-0) F,S.
- CE 598 Civil Engineering Projects. 1-6 F,S.

CHEMISTRY

- CH 101 General Chemistry I. Preq: MA 111 with a grade of C or better. 4(3-3) F,S,Sum. Fundamental chemical concepts of composition and stoichiometry; atomic structure; bonding and molecular structure, including stereochemistry; chemical reactions; states of matter, including solutions. Should be followed by CH 103, 105, or 107.
- CH 103 General Chemistry II. Preq: CH 101. 4(3-3) F,S,Sum. Terminal course for students in curricula which do not require full-year chemistry courses beyond the freshman level. Acid-base reactions, homogeneous and heterogeneous equilibria, electrochemistry, and descriptive aspects of inorganic, organic, nuclear and biochemistry.
- CH 104 Experimental Chemistry. Preq: CH 101; Coreq: CH 105. 1(0-3) F,S,Sum. Laboratory supplement to CH 105. Required for CH 105 students who plan to take additional chemistry courses.
- CH 105 Chemistry Principles and Applications. Preq: CH 101 with a grade of C or better. Credit cannot be received for both CH 105 and either CH 103 or CH 107. 3(3-0) F,S,Sum. A continuation of CH 101, intended primarily for engineering students. Emphasis on introductory chemical thermodynamics, equilibrium, electrochemistry, chemical kinetics, and the application of basic chemical principles to the treatment of organic and inorganic systems. CH 105 serves as prerequisite for additional chemistry courses only if supplemented by CH 104.
- CH 106 Laboratory Techniques I. Coreq: CH 101M. 1(0-3) F. Experiments and extended laboratory projects that involve a wide variety of techniques used in quantitative chemistry. Instrumentation introduced and maintenance of laboratory records included.
- CH 107 Principles of Chemistry. Preq: CH 101 with a grade of C or better. 4(3-3) F,S. Emphasizes detailed quantitative aspects of solution stoichiometry, kinetics, equilibrium, electrochemistry and thermodynamics and the treatment of acid-base chemistry.
- CH 108 Laboratory Techniques II. Coreq: CH 107M. 1(0-3) S. A supplement to the CH 107 laboratory, for students majoring in Chemistry. Experiments and extended laboratory projects involving a wide variety of techniques used in quantitative chemistry. Instrumentation and computer applications and maintenance of laboratory records.
- CH 111 Foundations of Chemistry. 4(3-2) F,S,Sum. Designed to acquaint the nonscience majors with the basic subject matter of chemistry and to indicate how this knowledge relates to their professions. Selected chemical concepts are developed in depth with both fundamental principles and practical consequences given nearly equal weight.
- CH 220 Introductory Organic Chemistry. Preqs: CH 103 or 107, or CH 104 in place of 105. Credit is not allowed for both CH 220 and CH 221. 4(3-3) F,S,Sum. A one-semester course in the fundamental principles of organic chemistry. Preparation, reactions, and physical properties of alkanes, cycloalkanes, alcohols, alkyl halides, aromatic compounds, aldehydes, ketones, organic acids, acid derivatives, and amines.

- CH 221 Organic Chemistry I. Preq: CH 107. Credit is not allowed for both CH 220 and CH 221. 4(3-3) F,S,Sum. First half of two semester sequence in the fundamentals of modern organic chemistry. Structure and bonding, stereochemistry, reactivity and synthesis of carbon compounds. Detailed coverage of aliphatic hydrocarbons, alcohols, ethers, and alkyl halides. Introduction to spectral techniques.
- CH 223 Organic Chemistry II. Preq: CH 221. 4(3-3) F,S,Sum. Second half of a two semester sequence in modern organic chemistry. Continuation of mechanistic approach to reactions and synthesis of organic compounds. Detailed coverage of carbonyl compounds (aldehydes, ketones, acids), aromatic chemistry and amines. Spectral techniques employed throughout.
- CH 315 Quantitative Analysis. Preqs: CH 103 or 107, or CH 104-105. 4(3-3) F,S,Sum. Fundamental principles and modern techniques of chemical analyses: spectrochemical, electrochemical, and volumetric methods of analysis, modern chemical instrumentation, and interpretation of data.
- CH 331 Introductory Physical Chemistry. Preqs: CH 103 or 107, or CH 104-105; MA 201 or 212; PY 205 or PY 211 or PY 221. 4(3-3) F,S. Basic physicochemical principles including chemical thermodynamics, physical and chemical equilibrium, electrochemistry and reaction kinetics. For students who require only a single semester of physical chemistry.
- CH 401 Systematic Inorganic Chemistry. Coreq: CH 431 or CH 331. 3(3-0) S. Studies of theoretical principles and discussions of experimental synthetic, purification, and identification procedures pertaining to inorganic substances. The physical and chemical behavior of inorganic compounds is also discussed.
- CH 411 Analytical Chemistry I. *Preq: CH 434. 4(2-6) F.* Methods of quantitative analysis based on solution chemistry and an introduction to transducers and electronic components used in chemical instrumentation. The laboratory emphasizes the precision obtainable with both classical and instrumental methods in analytical chemistry.
- CH 413 Analytical Chemistry II. Preq: CH 411. 4(2-6) S. A survey of instrumental methods in analytical chemistry. Emphasis is given to the physical-chemical basis for instrument operation as well as instrumental design. Electrochemistry, spectroscopy, and chromatography are the primary topics covered.
- CH 428 Qualitative Organic Analysis. *Preq: CH 223. 3(1-6) F,S.* Introduction to the systematic identification and separation of organic compounds by the application of both physical and chemical techniques. Infrared and nuclear magnetic spectroscopy, chemical classification tests, and the preparation of derivatives are used to acquaint the student with organic research methods.
- CH 431 Physical Chemistry I. Preqs: CH 107, MA 202, PY 203 or 208; Coreq: MA 301. 3(3-1) F,S. An intensive study of physical chemical principles including states of matter, classical thermodynamics, physical and chemical equilibria, and electrochemistry.
- CH 433 Physical Chemistry II. Preqs: CH 431, MA 301. Credit may not be claimed for both CH 433 and CH 437. 3(3-1). F,S. An intensive study of physical chemical principles including molecular spectroscopy, statistical thermodynamics, reaction kinetics, kinetic theory, and transport properties.
- CH 434 Physical Chemistry II Laboratory. Preq: CH 431; Coreq: CH 438. 2(0-4) F,S. A project-oriented course to acquaint students with modern physical chemistry techniques. Experiments in chemical thermodynamics, kinetics and molecular structure are carried out and analyzed.
- **CH 435** Introduction to Quantum Chemistry. *Preqs: MA 301; PY 208 or PY 203. 3(3-0) F.* An introduction to the basic principles of quantum theory and its application to atomic and molecular structure and spectroscopy.
- CH 437 Physical Chemistry for Engineers. Preqs: PY 208, CHE 315, MA 301. Credit may not be claimed for both CH 433 and CH 437. 4(4-0) F.S. Selected physiochemical principles including quantum theory, statistical thermodynamics, kinetic theory, transport phenomena and rates of chemical reactions.

CH (TC) 461 Introduction to Fiber-Forming Polymers. Preq: CH 223. 3(3-0) F. (See textile chemistry.)

CH 490 Chemical Preparations. Preq: Three years of CH. 3(0-9) F,S,Sum. Library and laboratory work in preparative chemistry. Synthetic procedures will be selected to illustrate advanced methods and techniques in both inorganic and organic chemistry.

CH 491 Honors Chemistry. Preq: Senior in Chemistry and admission to Honors Program. 1-3 F,S. Independent study and research projects in chemistry. Honors students must register for this course in both Fall and Spring Semesters of their senior year.

CH 493 Chemical Literature. Preq: Three years of CH. 1(1-0) F. A systematic introduction to the location and retrieval of information required for the solution of chemical problems.

CH 495 Special Topics in Chemistry. Preq: CI. 1-3 F,S. To serve needs not covered by existing courses.

CH 499 Senior Research in Chemistry. Preq: Three years CH. Credits Arranged. 1-3 F,S,Sum. Independent investigation of a research problem under the supervision of a chemistry faculty member.

Selected 500-Level Courses Open To Advanced Undergraduates

CH 501 Advanced Inorganic Chemistry I. Preq: CH 433. 3(3-0) F.

CH 502 Inorganic Syntheses and Measurements. Preq: CH 401. 2(0-6) F.

CH 503 Advanced Inorganic Chemistry II. Preq: CH 501. 3(3-0) S.

CH 515 Chemical Instrumentation. Preq: CH 431; Coreq: CH 411. 3(3-0) S.

CH 517 Physical Methods of Elemental Trace Analysis. Preq: CH 315 or 331 or CI. 3(3-0) F.

CH 521 Advanced Organic Chemistry I. Preqs: CH 223, 433 or 435. 3(3-0) F.

CH 525 Physical Methods in Organic Chemistry. Preqs: CH 223 and 433 or 435. 3(3-0) S.

CH 531 Chemical Thermodynamics. Preqs: CH 433, MA 301. 3(3-0) F.

CH 533 Chemical Kinetics. Pregs: CH 433, MA 301, 3(3-0) Alt. S.

CH 535 Surface Phenomena. Pregs: CH 433, MA 301. 3(3-0) Alt. S.

CH 536 Chemical Spectroscopy. Preg: CH 435. 3(3-0) Alt. S.

CH 537 Quantum Chemistry. Pregs: MA 301, CH 435 or PY 407. 3(3-0) S.

CH 539 Colloid Chemistry. Preq: CH 220, 315 or 331, or CI. 3(2-3) Alt. S.

CH 541 Nuclear Chemistry. Preg. PY 410 or CH 433, 3(2-3) Alt. S.

CH (TC) 562 Physical Chemistry of High Polymers-Bulk Properties. Preq: CH 220 or 223, CH 331 or 431. 3(3-0) F.

CHEMICAL ENGINEERING

CHE 205 Chemical Process Principles. Preqs: MA 201, PY 205, CH 107; Coreq: MA 202. 4(3-2) F,S,Sum. Engineering methods of treating material balances, stoichiometry, phase equilibrium calculations, thermophysics, thermochemistry and the first law of thermodynamics. Introduction to computers and a computer language for solving problems related to the course material.

CHERN, FELDER, SETZER

CHE 225 Chemical Process Systems. Preq: PY 208, C or better in CHE 205; Coreq: MA 301. 3(2-2) F,S,Sum. Process measurements of importance in chemical engineering: temperature, pressure, flow rate, level, concentration. Static calibration of measuring instruments. An introduction to process dynamics and control via theory and experiment.

MARSLAND, STAHEL

CHE 311 Transport Processes I. Preqs: MA 301, PY 208, and a grade of C or better in CHE 205. 3(3-0) F,S. Fundamental aspects of momentum and heat transfer, and the use of these fundamentals in solving problems in transport operations.

CARBONNEL, FELDER

- CHE 312 Transport Processes II. Preq: CHE 311; Coreq: CHE 316. 3(3-0) F,S. Fundamental aspects of mass transfer and the use of these basic principles in solving problems in transport operations. FEDKIW, LAMB, WINSTON
- CHE 315 Chemical Process Thermodynamics. Preqs: MA 301, C or better in CHE 205. 3(3-0) F,S. Laws of thermodynamics and their application to chemical engineering problems, both in theory and in practice. Criteria of equilibrium in physical and chemical changes. Behavior of real fluids, including mixtures. CHERN, HALL, LIM
- CHE 316 Thermodynamics of Chemical and Phase Equilibria. Preq: CHE 315. 3(3-0) F,S. Systematic study of chemical reaction equilibria and phase equilibrium. Use of fugacity, activity and chemical potential concepts for predicting the effect of such variables as temperature, pressure on equilibrium compositions. Methods for measuring and estimating thermodynamic properties important to equilibrium calculation in real systems.

 HALL, KILPATRICK, LIM
- CHE (MAT) 325 Introduction to Polymeric Materials. Preq: CH 107, MAT 301; Coreq: MAT 324. 4(4-0) F. Fundamental concepts in polymer science and engineering including: polymer chemistry, synthesis, physical structure, morphology, structure-property relationships, mechanical and thermal behavior, processing, and applications.

 BALIK
- CHE 330 Chemical Engineering Lab I. Preq: CHE 225, CHE 311. 2(0-4) F.S. Laboratory experiments in unit operations of heat transfer and fluid flow. Technical report writing emphasized.

 SETZER
- CHE 331 Chemical Engineering Lab II. Preq: CHE 312, CHE 330. 2(0-4) S. Laboratory experiments in mass transfer and reaction kinetics. Technical report writing emphasized.

 SETZER
- CHE 421 Design and Analysis of Unit Operations. *Preq: CHE 312. 3(3-0) F,S.* Procedures for sizing unit operations commonly encountered in the chemical process industries. Operating characteristics, troubleshooting techniques and economic factors in sizing and setting operating variables of these types of equipment will be discussed. FEDKIW
- CHE 425 Process System Analysis and Control. Preq: CHE 225. 3(3-0) S. Dynamic analysis and continuous control of chemical engineering processes. Process modeling; stability analysis, design and selection of control schemes. Solution of differential equations using Laplace transform techniques.

 WINSTON
- CHE 446 Design and Analysis of Chemical Reactors. *Preq: CHE 315, Coreq: CHE 316.* 3(3-0) F,S. Characterization and measurement of the rates of homogeneous and heterogeneous reactions. Design and analysis of chemical reactors.

FELDER, LIM, OLLIS, STAHEL

- CHE 451 Chemical Engineering Design. Preqs: CHE 421, CHE 446. 3(2-2) S. Chemical process design and optimization. The interplay of economic and technical factors in process development, site selection, project design, construction and production management. Applications of cost accounting, cost estimation for new equipment, and measures of profitability.

 MARSLAND, SETZER
- CHE (BAE) 465 Introduction to Biomedical Engineering. Preqs: MA 202 or MA 212, PY 208 or PY 212. 3(3-0) S. An introduction to certain engineering concepts and to their quantitative application to biomedical problems, such as flow in the cardiovascular and respiratory systems, transfer of materials through physiological tissues and membranes, and performance of organ replacement and assist devices.

 RICHARDSON
- CHE 495 Seminar in Chemical Engineering. Preq: Senior standing. 1(1-0) F,S. Professional aspects and topics of current interest.
- CHE 497 Chemical Engineering Projects I. Preqs: Senior standing, CHE 330. 3 F,S,Sum. Introduction to chemical engineering research through experimental, theoretical and literature studies. Oral and written presentation of reports.

CHE 498 Chemical Engineering Projects II. Preqs: Senior standing, CHE 330. 1-3 (variable) F,S,Sum. Projects in research, design or development in various areas of chemical engineering.

Selected 500-Level Courses Open To Advanced Undergraduates

CHE 511 Chemical Engineering Process Modeling. Preqs: CHE 311, CHE 327, MA 301. 3(3-0) F.

CHE 513 Thermodynamics I. Preqs: CHE 315, 316. 3(3-0) F.

CHE 515 Transport Phenomena. Preqs: CHE 311, 327. 3(3-0) F.

CHE 517 Chemical Reaction Engineering. Preq: CHE 446. 3(3-0) S.

CHE 521 Separation Processes. Preq: CHE 312. 3(3-0) S.

CHE 525 Chemical Process Control. Preq: CHE 425. 3(3-0) S.

CHE (OR) 527 Optimization of Engineering Processes. Preqs: CHE 451 or OR 501, FORTRAN programming. 3(3-0) F.

CHE 543 Technology of Polymers. Preq: CH 223. 3(3-0) S.

CHE 551 Biochemical Engineering. Preqs: CHE 312, 446. 3(3-0).

CHE 561 Biomedical Engineering I: Fluid Flow and Heat Transfer. Preq: CHE (BAE) 465 or equivalent background. 3(3-0) F.

CHE (TC) 569 Polymers, Surfactants and Colloidal Materials. Preqs: CHE 316, CH 223. 3(3-0) F.

CHE (TC) 570 Radiation Chemistry and Technology of Polymeric Systems. *Preqs:* CH 221, 431. 3(3-0) S.

CROP SCIENCE

CS 211 An Introduction to the Crop Plant. Preq: BS 100 or BO 200. 2(4-0) F,S. Fundamental morphological, physiological and reproductive features of crop plants are discussed. First of a sequence of two half semester minicourses which may be taken in the same semester.

EMERY

CS 212 Introduction to Crop Management. *Preq: CS 211. 2(4-0) F,S.* Introduction to the management practices used for the economical production of field crops in North Carolina. Second of a sequence of two half semester minicourses which may be taken in the same semester.

CS 214 Crop Science Laboratory. Preq. or Coreq: Any Crop Science course. 1(0-2) F,S. Evaluates methods of identifying crop seeds and plants. Deals with the problems of buying, evaluating, treating, and producing quality crop seeds. Includes field trips to experiment stations, Crops Garden, campus laboratories, and State Seed Testing facilities. Coverage varies from semester to semester according to season of year and current production problems.

EMERY, FIKE

CS 295 Special Topics in Crop Science. Preq. CS 211, CS 212, or BO 200. 1-6 F,S,Sum. Individual study of specific crop science principles or production practices. Also used to present topics of current interest.

CS 312 Pastures and Forage Crop. Preqs: BS 100, SSC 200 recommended. 3(3-0) S. Production and preservation of the principal forage crops, with attention to the establishment and maintenance of pastures.

CS 315 Turf Management. Preq: BS 100. 3(2-2) S. Production, utilization, and management of turf grasses. Growth responses of different plant species to natural and imposed environmental factors are assessed. Interrelationships of climate, soil, biotic factors, and plants are examined in the field, laboratory, and classroom.

- CS 316 Soybean Production. Preqs: CS 211, CS 212, SSC 200. Recommended PM 111. 3(3-0) S. Alt. yrs. Principles of soybean management in North Carolina including variety selection, seeding, tillage, pest management, fertilization practices, harvesting, and marketing.
- **CS 317** Corn Production. *Preqs:* CS 211, CS 212, SSC 200. Recommended PM 111. 3(3-0) F. Alt. yrs. Principles of corn management in North Carolina and the southeastern United States. Cultivar selection, seeding, tillage, pest management, fertilization practices, harvesting and marketing of the crop.
- CS 411 Environmental Aspects of Crop Production. Preq: BO 421. 2(2-0) F. The productivity and quality of crops in relation to all environmental factors, including man. Disorders caused by physical and biotic environmental stresses and the role of these environmental factors in normal crop development are emphasized. Utilization and manipulation of the environment for the continued improvement of crops are discussed.
- CS 413 Plant Breeding. Preq: GN 411. 2(2-0) S. Discussion of reproductive systems of higher plants; the genetic basis for plant improvement and the selection, evaluation, and utilization of crop varieties.
- **CS 414** Weed Science. *Preq: CH 220. 4(3-2) F.* History, current status and fundamentals of weed biology and cultural, biological, and chemical weed control; properties and uses of herbicides; weed identification; proper use of herbicides and herbicide application equipment; and current weed management practices in crops and non-cropland situations.

WORSHAM

- CS (SSC) 462 Soil-Crop Management Systems. Preqs: CS 211, CS 212, CS 414, SSC 341, SSC 342, SSC 352, senior standing. 3(2-3) S. (See Soil Science).
- CS 490 Senior Seminar in Crop Science. Preq: Senior in Agronomy. 1(1-0) S. Collection, organization, written preparation, and oral delivery of scientific information in crop science and related fields.
- CS (HS) 492 Topics in Plant Breeding. Coreq: CS 413. 1(0-2) S. Plant breeding projects in the Department of Crop Science and Department of Horticultural Science at North Carolina State University are visited. The breeding objectives, hybridization methods, and the reproductive systems of field, fiber, forage, vegetable and/or fruit crops of North Carolina are discussed in relation to principles learned in CS 413 (Plant Breeding).

EMERY

Selected 500-Level Courses Open To Advanced Undergraduates

- CS 511 Tobacco Technology. Preq: BO 421 or equivalent. 3(3-0) S.
- CS 513 Physiological Aspects of Crop Production. Preq: BO 421. 3(3-0) S. Alt. yrs.
- CS (HS) 514 Principles and Methods in Weed Science. Preq: CS 414 or equivalent. 3(2-2) S.
- **CS (BO, ENT, PM, PP) 525 Biological Control.** *Preqs: CS 414, ENT 312 or 425, PP 315. 4(3-3) Alt. F.*
- CS 591 Special Problems. Preq: CI. Credits Arranged. F,S,Sum.

COMPUTER SCIENCE

CSC 100 Computer Literacy. Credit for CSC 100 is not allowed if student has prior credit in any other computer science course or computer related course. Offered only through Independent study by Extension. 2(2-0). Survey of electronic data processing, computer hardware and software systems, and developments in information processing. Comprehensive overview of the computer: what it is, what it can and cannot do, how it operates, how it may be instructed to solve problems. Introduces both terminology and applications.

HONEYCUTT

- CSC 101 Introduction to Programming. Preq: MA 111. 3(2-2) F,S,Sum. Understanding algorithms, programs, computer organization and characteristics of computers. Fundamental algorithms associated with computing. Data representation. Introductory programming and program structure. Debugging and verification of programs. Computer solutions of numerical and non-numerical problems using a higher-level programming language.
- CSC 102 Programming Concepts. Preq: CSC 101 (with Pascal). 3(3-0) F,S,Sum. An introduction to modern techniques for systematic problem analysis and program design, testing, debugging, and documentation. Management of larger projects and use of more advanced algorithms than in CSC 101. Projects and algorithms from non-numeric and data-processing applications.
- CSC 111 Introduction to FORTRAN Programming. 2(2-0) F,S,Sum. An introductory FORTRAN programming course for non-majors. Emphasis is on fundamental elements of problem-solving using the computer. Particular elements include: careful systematic development of algorithms; translation of algorithms into programs written in FORTRAN; documentation of programs, debugging, and testing; facilities of modern computer systems.
- CSC 200 Introduction to Computers and Their Uses. May not be used by CSC major as a restricted elective. 3(2-2) F,S,Sum. Computer history, hardware, systems analysis, security and legal issues. Software, including desirable characteristics of programs, the programming process, writing programs, and using a spreadsheet program.
- CSC 201 Basic Computer Organization and Assembly Language. *Preq: CSC 101 or CSC 111. 3(3-0) F,S,Sum.* This course covers basic computer capabilities, basic computer organization, central processing units, main memory, address structure, data representation, error conditions, input, output and auxiliary storage devices, symbolic coding and assembly systems, subroutines, and systems software.
- CSC 202 Concepts and Facilities of Operating Systems. *Preq: CSC 201 or equivalent.* 3(3-0) F,S. This course covers the history of operating systems, basic macro concepts, program management services, interrupt handling, memory addressing and allocation, input/output devices, data set characteristics and identification, data set access techniques, error handling, processing of data sets, space allocation for data sets, data set control and disposition, and the basic characteristics and use of time sharing facilities.
- CSC 252 Principles of Programming—Cobol. Preq: CSC 101. 2(2-0) F,S,Sum. Introduction to the business-oriented programming language Cobol. Programming assignments cover general data processing, file maintenance and report generation.
- CSC 254 Principles of Programming—APL. Preq: MA 405. 1(1-0) S. Advanced programming concepts in APL and their application to a wide variety of computing problems. The APL reference language and locally available APL hardware representations.
- CSC 255 Principles of Programming—Snobol. 1(1-0) F. Syntax and semantics of the symbol manipulation language Snobol 4. Applications of the language to programming problems in non-numeric areas.
- CSC 256 Assembly Language Programming. Preq: CSC 201. 2(2-0) S. This course is designed to give the student an understanding of the IBM 360/370 assembly language. Topics will include: Basic programming concepts such as base register usage, looping, address modification; input-output using system macros; use of other system macros; subroutines; re-entrant coding; interrup handling; and linking assembly language programs to higher level languages.
- CSC 295 Special Topics in Computer Science. 1-3. Special topics in CSC at the early undergraduate level.
- CSC 302 Introduction to Numerical Methods. Pregs: CSC 101 or CSC 111; Coreq: MA 202. 3(3-0) F,S. Numerical computations with digital computers; floating point arithmetic and implications of round-off error. Algorithms and computer techniques for the numeri-

- cal solution of problems in: function evaluation; zeros of functions; interpolation; numerical differentiation and integration; linear systems of equations; curve fitting; solutions of non-linear equations; numerical solutions of ordinary differential equations.
- CSC 311 Data Structures. Preq: CSC 102 and 201. 3(3-0) F,S,Sum. Fundamental algorithms associated with data structures. Topics include the sequential and linked allocation of linear lists, stacks, queues, circular lists, arrays, orthogonal lists, strings and trees. Binary trees and their transversal, double-linked lists and multilinked structures, generalized lists, garbage collection and dynamic storage allocation are also considered. The notion of computational complexity is introduced.
- CSC 312 Computer Organization and Logic. Preqs: CSC 201, Coreq: CSC 322. 4(3-2) F,S,Sum. Combinational logic circuits and their relation to Boolean algebra. Functional properties of combinational and sequential components and their realizations in integrated circuit forms. Organization of digital computer components; processors, control units, memories, switches, and peripherals. Architecture of computer systems. Computer arithmetic. Microprogrammed control. Interrupt mechanisms. Laboratory exercises involve logical, functional, and electrical properties of components from gates to microprocessors.
- CSC (E) 321 Computer Graphics. Preqs: MA 202 or 212 and CSC 101 or 111. 3(2-2) S. (See Engineering, General.)
- CSC (MA) 322 Discrete Mathematical Structures. Preq: MA 202; Coreq: CSC 311. 3(3-0) F,S. Review of sets and logic. Methods of proof, relations, functions, closure and partitions. Counting, algorithm analysis, countable and uncountable sets, cardinal numbers. Applications of some of these topics will be related to computer science.
- CSC 351 Principles of Programming-LISP. *Preq: CSC 311. 1(1-0).* Programming language LISP, its "dialects," and its use in the processing of general list structures in non-numeric applications such as artificial intelligence and natural language processing. Assignments emphasize recursion and demonstrate the power and versatility of LISP.
- CSC 412 Introduction to Computability, Languages and Automata. Preq: CSC 322. 3(3-0) F,S. An integrated development of the main results in the three areas of machines, languages, and computability. Chomsky's hierarchy of grammars and the automata that recognize the languages they generate. Major emphasis on finite-state automata and Turing machines; the problems they can solve and their limitations. Equivalence of Turing machines and recursive functions.
- CSC (MA) 416 Introduction to Combinatorics. Preqs: MA 202 and proficiency in a programming language. 3(3-0). S Alt. yrs. 2(See Mathematics).
- CSC 417 Theory of Programming Languages. Preq: CSC 322. 3(3-0) F,S. Theory of design and implementation of programming languages. Topics include the definition, translation, and structure of programming languages. Formal languages and automata are introduced and their applications to language definition and translation are presented. The design and implementation of language features are discussed and existing programming languages are compared.
- CSC 421 Introduction to Management Information Systems. Preq: CSC 311. 3(3-0) F,S. Introduction to principles and techniques of information analysis and systems design as they relate to the development of management information systems (MIS). Information flow. Information requirements of management. Decision-making models. Operations analysis and modelling techniques. Organizational behavior. Systems design process. Systems analysis tools. Management games.
- CSC 422 Management Information Systems. Preq: CSC 421. 3(3-0) S. Development of computer-based management information systems. Decision systems. Decision support systems. Interface considerations between management and the information systems. Data base concepts. Planning and programming management information systems. Cost-effectiveness and cost-benefits analysis. Management information systems project.

- CSC (MA) 427 Introduction to Numerical Analysis I. Preqs: MA 301 and programming language proficiency. 3(3-0) F. Theory and practice of computational procedures using a digital computer, including approximation of functions by interpolating polynomials, numerical differentiation and integration, and solution of ordinary differential equations including both initial value and boundary value problems. Computer applications and techniques.
- CSC (MA) 428 Introduction to Numerical Analysis II. Preqs: MA 405 and programming language proficiency; MA (CSC) 427 is not a prerequisite. 3(3-0) S. Computational procedures using digital computers. Solution of linear and nonlinear equation, matrices and eigenvalue calculation, curve fitting and function approximation by least squares, smoothing functions, and minimax approximations.
- CSC 431 File Organization and Processing. *Preq: CSC 311. 3(3-0) F,S.* File organization and retrieval techniques. Command and query languages. Hardware characteristics of storage media. Basic file organizations including sequential, indexed sequential and direct. Searching techniques. Hashing. Inverted Files. Retrieval with primary and secondary keys. Superimposed coding. Storage structures including B-trees, AVL trees and tries. Introduction to data-base management systems.
- CSC 432 Database Management Systems. *Preq: CSC 431. 3(3-0) F.* Introduction to database concepts. Data models: hierarchical, network and relational. Query languages. Query optimization. Database design. Implementation considerations. Concurrency and locking. Data integrity. Distributed databases. Database machines. Use of a commercial database system. A course project will be assigned.
- CSC (ECE) 440 Digital Systems Interfacing. Preq: ECE 318 or CSC 312. 3(2-2) S. Concepts of microcomputer system architecture and application to fundamental computer hardware. Theory and practical experience in digital system interfacing using a variety of microprocessor peripheral chips with specific microprocessor/microcomputer systems. Practical aspects of interfacing real-world devices to a microcomputer system both from hardware and software points of view.
- CSC (IE) 441 Introduction to Simulation. Preqs: MA 202, ST 372, programming proficiency. 3(3-0) F,S. Technique and applications of simulation for problem solving, including random number generation, input data analysis, waiting lines, variance reduction techniques, model verification and validation, and output analysis. Use of a simulation language illustrates approaches for the study of systems. Problems of interest to scientists and engineers. Programming required.

BENGSTON, T. HONEYCUTT, RICHARDS, PERROS

- CSC 442 Digital Simulation. Preq: 441; Coreq: ENG 321. This course qualifies as project course required of CSC majors. 3(3-0) F,S. Planning digital computer simulation experiments: formulation of problem, collection and processing of real world data, formulation of model, estimation of parameters, evaluation of model, formulation of computer program. Validation, design of simulation experiments, analysis of simulated data. A term simulation project is required.

 BENGSTON, HONEYCUTT, PERROS
- CSC 451 Operating Systems. Preq: CSC 202, CSC 311. 3(3-0) F,S. Functions, structure, history and development of assemblers, macroprocessors, loaders, linkers, editors, interrupt handlers, device drivers, and other operating system components. Processor architecture, input-output devices from a software point-of-view. High level language constructs supporting concurrency in programming. Programing required. FORNARO
- CSC 452 Operating Systems Projects. Preq: CSC 451; Coreq: ENG 321. This course qualifies as project course required of CSC majors. 3(3-0) F,S. Definition, design, and implementation of a significant operating system project from such areas as single or multi-user file systems, process management, virtual memory, time-sharing, real-time control. Programming required.

 FORNARO
- CSC 461 Computer Graphics. Preqs: MA 202 or MA 212; CSC 101 or CSC 111. 3(3-0) F. Principles of computer graphics with emphasis on two-dimensional raster graphics. Topics include: graphics hardware and software, line and polygon drawing algorithms, transfor-

mations, segments, windowing and clipping, and interaction techniques. Core Graphics Standard followed for algorithm implementation. Programming required.

McALLISTER, ROBBINS

- CSC 462 Computer Graphics Projects. Preq: CSC 461; Coreq: MA 405. This course qualifies as project course required of CSC majors. 3(3-0) S. Principles of computer graphics with emphasis on three-dimensional raster graphics. Topics include: transformations, projections, windowing and clipping, hidden lines and surfaces, shading, and curved surface representation. Core Graphics Standard followed for algorithm implementation. Programming required.

 McALLISTER, ROBBINS
- CSC 471 Programming Environments. Preqs: CSC 202, CSC 311. 3(3-0) F. Software systems for intensive programming. Support tools, prototyping, instrumentation, layering, subsystem organization, programmer coordination, documentation and configuration control will be illustrated on UNIX, which will be examined in detail: C language, libraries, system calls, file system, the Shell, and major utilities. Comparative survey of other contemporary environments.
- CSC 472 Software Engineering Project. Preq: CSC 471. Coreq: ENG 321. Audits not allowed. 3(3-0) S. Development of a complex application sybsystem following software engineering methods: requirements analysis, design, documentation quality assurance, configuration control, work and time management. Introduce distinction of development and target environments. Term project required. Additional topics dependent upon application.
- CSC 481 Software Engineering with Ada. Preq: CSC 311. 3(3-0) F,S. Theory and practice in the high order language Ada, with emphasis on software engineering issues addressed by the language. Language applications and techniques.
- CSC 495 Special Topics in Computer Science. *Preq: CI. 1-6 F,S,Sum.* Used for the following types of study: readings in the literature of computer science, introductory research projects, major computer programming projects, seminars, or new course development. Work may be done in any CSC area such as software, hardware utilization, programming languages, numerical methods or telecommunications.
- CSC 499 Independent Research in Computer Science. Preq: Consent of Department. 1-6 F,S,Sum. Independent investigation of a research problem under faculty supervision.

Selected 500-Level Courses Open To Advanced Undergraduates

- CSC (CSE, ECE) 501 Design of Systems Programs. Preqs: CSE 452 and CSE 453. 3(3-0) F,S.
- CSC (CSE, ECE) 506 Digital Systems Architecture. Preq: ECE 340 or CSC 312 or CSE 454, 3(3-0) F,S.
- CSC (CSE, ECE) 510 Software Engineering. Preqs: CSC 311 and CSC 322 or CSE 453 and CSE 455 or equivalent. 3(3-0) F.
- CSC (CSE, ECE) 512 Compiler Construction. Preq: CSC 311 or CSE 453. 3(3-0) S.
- CSC 541 Advanced Data Structures. Preq: CSC 311 or CSE 453. 3(3-0) F.
- CSC (CSE, ECE) 542 Database Management. Preq: CSC 431 or CSE (CSC, ECE) 501. 3(3-0) F.
- CSC (CSE, ECE) 571 Data Transmission/Communications. Pregs: CSE 454 or CSC 312 or ECE 340; CSE 459 or ECE 301. 3(3-0) S.
- CSC (CSE, ECE) 572 Computer Communications. Preq: CSC 312 or ECE 340 or CSE 454; Coreq: B average in technical subjects. 3(3-0) F.
- CSC (CSE, ECE) 573 Introduction to Computer Performance Modelling. Preqs: CSE 454, MA 421; Coreq: CSE 501. 3(3-0) F.
- CSC (CSE, ECE) 574 Real Time Computer Systems. Preq: CSC 405 or CSE (CSC, ECE) 501. 3(3-0) Alt. S.

CSC (MA) 582 Numerical Linear Analysis. Preqs: MA 405 or equivalent and a knowledge of computer programming. 3(3-0) F.

CSC (MA) 583 Numerical Solution of Ordinary Differential Equations. Preq: Knowledge to the level of CSC 427. 3(3-0) S.

CSC (MA) 584 Numerical Solution of Partial Differential Equations—Finite Difference Methods. Preq: Knowledge to the level of CSC 427-428. 3(3-0) F,S.

CSC (MA, OR) 585 Graph Theory. Preq: MA 405. 3(3-0) F.

CSC 595 Special Topics. Preq: CI. 1-6 F,S.

COMPUTER STUDIES

CSE 457, CSE 458, and CSE 459 are fast paced one-credit courses that are abbreviated from regular 3-credit undergraduate courses on this campus. They are structured primarily for students with a bachelor's degree in one of the quantitative sciences, but with little computer engineering background.

CSE 457 Electric Circuits. Preqs: MA 202, PY 208, B average in mathematics and physics. No degree credit for electrical engineering or computer studies majors or anyone having received credit for EE 201, 202, 331, 332. 1(3-0) F. Circuit parameters, laws and theorems, transient analysis, and transformer principles. The course will meet three hours each week for the first five weeks of the semester.

CSE 458 Electronic Circuits. Preq: CSE 457. No degree credit for electrical engineering or computer studies majors or anyone having received credit for EE 314. 1(3-0) F. Diodes, transistors, circuit models, operational amplifiers, frequency response, latches, data conversion. This course will meet three hours each week for the middle third of the semester.

CSE 459 Linear Systems. Preqs: CSE 458, B average in physics. No degree credit for electrical engineering or computer studies majors or anyone having received credit for EE 301. 1(3-0) F. Signals, transfer functions and time response, stability. This course will meet three hours each week for the final five weeks of the semester.

 $Selected\ 500\text{-}Level\ Courses\ Open\ To\ Advanced\ Undergraduates$

CSE 501 Design of Systems Programs. Preqs: CSE 452 and CSE 453. 3(3-0) F,S.

CSE 502 Computational Linguistics. Preq: CI. 3(3-0) F.

CSE 505 Design and Analysis of Algorithms. Preq: CSC 311 or CSE 453. 3(3-0) F,S.

CSE (CSE, ECE) 506 Digital Systems Architecture. Preq: ECE 340 or CSC 312 or CSE 454, 3(3-0) F,S.

CSE (CSC, ECE) 510 Software Engineering. Preqs: CSC 311 and CSC 322 or CSE 453 and CSE 455 or equivalent, 3(3-0) F.

CSE 511 Artificial Intelligence I. Preq: CSC 311 and either CSC 322 or PHI 201 or background in symbolic logic. 3(3-0) F.

CSE (CSC, ECE) 512 Compiler Construction. Preq: CSC 311 or CSE 453. 3(3-0) S.

CSE (ECE) 513 Digital Signal Processing. Preqs: ECE 401, B average in ECE and MA or CI. 3(3-0) F.

CSE (ECE) 514 Random Processes. Pregs: ECE 301, B average in ECE and MA. 3(3-0) F.

CSE (ECE) 520 Fundamentals of Logic Systems. Preqs: ECE 318, B average in ECE and MA. 3(3-0) F.

CSE 522 Formal Languages and Syntactic Analysis. Preq: CSE 412 (CSE 512 recommended), 3(3-0) F.

CSE (ECE) 533 Digital Electronics. Preqs: ECE 314, grad. standing or B average in ECE or MA. 3(3-0) S.

 $\begin{array}{ll} \textbf{CSE (MA) 536} & \textbf{Theory of Sequential Machines.} \ Preq: CSC\ 412\ or\ grad.\ standing.\ 3(3-0)\\ F. \end{array}$

CSE (MA) 537 Theory of Computability. Preq: CSC 412 or grad. standing. 3(3-0) S.

CSE 542 Database Management. Preq: CSC 431 or CSE (CSC, ECE) 501. 3(3-0) F.

CSE (ECE) 558 Digital Image Processing. Preqs: ECE 401, ST 371, high-level programming capability. 3(3-0) Every yr.

CSE (CSC, ECE, OR, IE) 562 Computer Simulation Techniques. Preqs: ST 516 and a scientific programming language. 3(3-0) F.

CSE (CSC, ECE) 571 Data Transmission/Communications. Preqs: CSE 454 or CSC 312 or ECE 340; CSE 459 or ECE 301. 3(3-0) S.

CSE (CSC, ECE) 572 Computer Communications. Preq: CSC 312 or ECE 340 or CSE 454; Coreq: B average in technical subjects. 3(3-0) F.

CSE (CSC, ECE) 573 Introduction to Computer Performance Modelling. Preqs: CSE 454, MA 421: Corea: CSE 501, 3(3-0) F.

CSE (CSC, ECE) 574 Real Time Computer Systems. Preq: CSC 405 or CSE (CSC, ECE) 501, 3(3-0) Alt. S.

CSE 591 Special Topics in Computer Studies. Preqs: B average in technical subjects and CI. 3(3-0) F,S.

DESIGN FUNDAMENTALS

(Also see DN-Design.)

DF 101, 102 Environmental Design I, II. Preq: (DF 102) DF 101. Available to School of Design students only; this restriction may be waived by Dean and Department Head. 6(0-9) F,S. Introduction to the design disciplines and programs of the School of Design. A studio course examining the techniques and attitudes for dealing with identification, solution and evaluation arising from the design of physical artifacts in the natural and man-made environment. The acquisition of languages and skills appropriate to these studies.

DF 111 Two Dimensional Design for Non-Design Majors. This course is not open to School of Design students. 3(0-6) F,S. An introduction to the fundamentals of design studies through two dimensional problems. The basic elements and concepts of design will be explored as abstract and applied problems through design issues. It is the goal of this course to provide non-design students an introduction to design principles and a language of design.

DF 112 Three Dimensional Design for Non-Design Majors. This course is not open to School of Design students. 3(0-6) F,S. An introduction to the fundamentals of design studies through three dimensional problems. The basic elements and concepts of design will be explored as abstract and applied problems through the design issue. It is the goal of this course to provide non-design students a working knowledge of design principles and a language of design.

DF 400 Advanced Design Studio. Preq: DF 102. Open only to School of Design students-Restriction waived at discretion of Dean and Department Head. 6(0-9) F,S. Studio offering upper level undergraduates the opportunity to intensively study fundamental design issues (form, color, structure, proportion, scale, etc.) in a studio mode. Course may be used to partially satisfy studio requirement in all undergraduate programs in the School of Design.

DESIGN

- (Also see ARC—Architecture, DF—Design Fundamentals, LAR—Landscape Architecture, PD—Product Design, and VD—Visual Design.)
- DN 141 History of Design I. Open to University students on a space available basis. 3(3-0) F. A critical study of the related design fields from prehistoric to early Christian times with reference to the social, political and technological movements which affected their development.
- DN 142 History of Design II. Open to University students on a space-available basis. 3(3-0) S. A critical study of the related design fields from early Christian to modern times with reference to the social, political and technological movements which affected their development.
- DN 165 Microcomputers for Designers. School of Design majors only. 3(3-0) F,S. Microcomputers and introductory programming with specific applications to design.

 TECTOR
- DN 212 Basic Photography. Preq: DF 102. 3(2-2) F,S. Introduction to photographic processes and skills.
- DN 217 Typography I. *Preq: DF 102. 3(2-2) F.* Preliminary investigation into the uses of typography as a communications medium. Problems based on single sheet solutions, using both single and composite imagery and including such projects as posters, announcements, advertisements, and covers; type specification; and copyfitting.
- DN 221 Introduction to Environment and Behavior for Designers. Credit in both DN 221/231 and DN 232 is not allowed. Students must concurrently enroll in DN 221 and 231. 3(3-0) F. An introductory integration of behavioral and environmental information, emphasizing a basic understanding of human behavior, natural systems, and their relation to environmental design. Examined is the impact of people and their artifacts on natural systems, and the impact of natural systems on people and their artifacts. Humane, ecologically sound utilization of these relations is explored. WOOD
- DN 222 Human Perception and Behavior for Designers. 3(3-0) S. Course examines the linkages among perception, cognition and behavior with a strong emphasis on the perceptual mechanisms of humans, especially the eyes and ears. Also deals with the cognitive organization of perceptual information, its relation to language, society and culture and isolated human behavior at the micro and macro levels. WOOD
- DN 231 Introduction to Environment and Behavior for Designers. (See DN 221.)
 WOOD
- DN 232 Introduction to Natural Systems and the Built Environment. Credit in both DN 221/231 and DN 232 is not allowed. 3(3-0) F,S. This course is an introduction to natural systems and their integration into environmental design processes. Historical and present relationships between people and the physical environment are examined. Natural systems are analyzed as a foundation for environmental design decisions and ecologically sound habitation systems are explored.
- DN 234 Introduction to Environmental Design. Not available for credit to design students except as free elective. 3(2-4) S. An introduction to small-scale environmental design. Emphasis on drawing and modeling as ways of seeing and thinking about the environment and its development. Special attention is paid to the role of environmental factors (sun, water, soils, vegetation) in problem identification and solution.
- DN 242 History of Graphic Design. 3(3-0) S. Events, ideas, movements, designs and individuals that have historical significance and influence on contemporary graphic design and the graphic design profession. Concentration on graphic design of the last 100 years.

 LANGE
- DN 251 Principles of Architectural Structures. 3(2-2) F,S. Development of the principles of structural behavior. A survey of structural systems, both natural and man-made, with an emphasis on a qualitative examination of the forces, influences or purposes to which they respond.

- DN 252 Environmental Responses in Design. 3(3-0) S. An introductory study in form seen as a response between man and the natural environment. The morphological relationship between material properties and environmental energies and their dual impact on the shape of the built artifact is investigated.
- **DN 253 Basic Environmental Systems.** *3(2-2) F,S.* Natural and man-made laws as applied to buildings and their various applications to lighting, heating, cooling, ventilation, plumbing, vertical transportation and sound.
- DN 254 Architectural Materials. 3(2-2) F,S. Building materials as they relate to design. Materials in terms of their design potentials, their physical properties, origins, chief uses in construction, and performance in relation to other materials. Factors of environment, use, workmanship and economics upon which decisions about building materials are made.

RANT

- **DN 255** Contemporary Manufacturing Processes I. 3(3-0) F. Introduction to mass production processes and their influences on design. Emphasis is placed on material search and process selection in relation to form, function, human factors, finishes and joining methods. An analysis of paper, wood and metal manufacturing processes utilized in the production of mass-produced products.
- DN 256 Contemporary Manufacturing Processes II. 3(3-0) S. Introduction to mass production processes and their influences on design. Emphasis is placed on material search and process selection in relation to form, function, human factors, finishes and joining methods. An analysis of plastics and rubber and their specific manufacturing processes utilized in the production of mass-produced products.
- DN 257 Landscape Materials and Construction I. 3(2-4) F. An option for those students wishing to concentrate on the use of materials in small scale physical design. The course will concentrate on the properties of materials in design and construction techniques. Exercises in design will stress the implementation and use of materials for particular situations.
- DN 258 Landscape Materials and Construction II. 3(2-4) S. A continuation of DN 257 with an emphasis on material use and construction techniques; the development of construction documents; project organization and control and professional office organization will also be covered.
- **DN 261 Design Methods.** 3(3-0) F. Description, comparisons, and testing of methods available in design with emphasis on problem-solving techniques. TECTOR
- DN 292 Special Topics in Design Preq: Consent of Instructor. 1-3. F,S. Topics of current interest in the School of Design.
- **DN 311** Basic Visual Laboratories. *Preq: Design Majors: DF 102; Non-Design Majors: DF 111, 112. 3(0-6) F,S.* Continuation on a basic level of the activities encountered in Design Fundamentals that relate to the major design areas in the School of Design. Activities involve study of visual communication skills in areas of sculpture, life drawing, printmaking, painting. The student elects instructor and area(s) of activity.
- **DN 312** Intermediate Photography. *Preq: DN 212. 3(2-2) F,S.* Continuation on an advanced level of the skills and techniques developed in Basic Photography. Purpose is to develop use of camera as a perceptual tool to increase awareness and sensitivity of visual imagery.
- DN 316 Film Animation. Preqs: DF 102; or DF 111 and 112. 3(3-0) Alt. yrs. S. A course in experimental film animation with emphasis on the integration of drawing, sculpture, 3-dimensional model building and film making.

 TOPLIKAR
- **DN 317 Typography II.** *Preq: DN 217. 3(1-4) S.* Continuation on an advanced level of the activities encountered in Typography I. Designed to allow the student to make an in-depth study of communication via typographic means.
- **DN 318 Ideation I.** Preq: DF 102. 3(2-2) F. Introduction to the ideation process of conceiving, developing and recording ideas two dimensionally. These techniques are defined and practiced as an extension of understanding the human ideamotor process.

- DN 349 Historic Architecture Research. Preq: DN 141/142. 3 F,S. Research and the recording of sites, monuments, buildings or artifacts of historical interest.
- DN 351 Architectural Structures I. Preq: or Coreq: DN 251. 3(2-2) F. An introduction to force systems, quantitative treatment of equilibrium conditions; analysis of forces in trusses, frames and beams; behavior of materials: stress-strain diagrams, ductility, brittleness, creep; mechanics of areas; column behavior; stresses and deflection in beams.
- DN 352 Architectural Structures II. Preq: DN 351. 3(2-2) S. Selection of structural system and design of structural elements in wood, steel, concrete and aluminum.
- DN 353 Building Design with Natural Energy. 3(2-3) F,S. Fundamentals of building design using natural energies including sun and shade, radiation and evaporation, air movement and diurnal temperature cycles, combined with an opportunity for application to building design.
- DN 354 Building Workshop. Preq: DF 102. 3(2-2) S. Gives the student the opportunity to concentrate on the process and logic of building one's own design. The workshop brings together structural behavior, geometry, and materials in the construction of physical form at a large scale. The experience of execution offers the opportunity for evaluative testing with the critical support of a faculty member.

 TAYLOR
- DN 411 Advanced Visual Laboratory. Preq: DF 102, Sophomore standing, may be taken for a maximum of 12 credit hours. 2-4 S. Continuation, on an advanced level, of the activities encountered in Design Fundamentals that relate to the major design areas in the School of Design. Activities involve study of visual communication skills in areas of sculpture, life drawing, printmaking, painting, photography. The student elects instructor and area(s) of activity.
- DN 412 Advanced Photography. Preq: DN 312. 3(2-2) S. Use of the camera as a communicative vehicle for the expression of ideas and information and as an alternative form. The study and manifestation of visual imagery.
- DN 413 Synthetic Drawing. Preq: DF 102.3(2-3)F. Introduction to the various modes of synthetic drawing, including coordinating systems, perspectives, time sequence diagrams, orthographic and axonometric projections and functional diagrams.
- DN 414 Color and Light. *Preq: DF 102. 3(3-0) F,S.* The physical and perceptual nature of color. Color awareness, sensitivity and skills in visual communication with pause color as a designer's tool.

 PAUSE
- DN 415 Microcomputer Graphics for Designers. Preq: DN 165. 3(3-0) S. Theory and development of computer graphic algorithms for microcomputers and applications to the geometries of design.

 TECTOR
- **DN 418** Ideation II. Preq: DN 318. 3(2-2) S. This is an advanced course which expands the Ideation process with greater emphasis directed toward the creative development and recording-of-ideas phases.
- DN 419 Multi-Media in Design. *Preq: DN 212. 3(1-4) S.* Investigation of audio-visual communication in design. Emphasis on individual projects, 8mm and 16mm cinephotography and film animation, multiple projector programming and sound, video-tape equipment. Exploration into the creation of sensory environments.
- DN 421 Environmental Cognition for Designers. Preq: DN 221/231 or DN 222. 3(3-0) F. A basic model of cognitive processes is examined, providing a framework for a lengthy exploration of cognitive imagery. This commences with body imagery and images of self, moving from there to developmental images of home, school, neighborhood and city. Mature imagery of similar things is studied, concluding with a model of the micro-genetic development of environmental imagery useful in design decision-making. WOOD
- DN 423 Spatial Cognition for Designers. Preq: DN 221/231 or DN 222. 3(3-0) F. The history of the concept of space in the Western world is examined as a foundation from which to look at how humans cognize space. A child developmental perspective is emphasized, but a model of spatial cognition in the adult is described. The relation of spatial to environmental cognition is treated.

 WOOD

- DN 430 Site Planning. Preq: DN 221/231 and MEA 120/110 or MEA 101/110 or SSC 205. 3(2-2) F,S. Introduction into the technical operations and environmental landscape controls on project scale developments. The course covers site analysis, road alignment, grading, hydrologic control, sedimentation control and related problems of land development.
- **DN 432** Environmental Assessment and Design Field Workshop. *Preq: DN 221/231 or DN 232.3 Sum.* This summer field workshop is a hands-on experience concerned with the assessment of natural systems and their utilization in the active manipulation of the environmental setting. Experiments relating to alternative decentralized energy systems, energy conservation methods, and low-technology, ecologically sound site support systems will be designed and executed.
- **DN 433** Native Plants in Environmental Design. Preq: DN 221/231 or DN 232, HS 211. 3(2-2) S. Analysis will be made of natural processes relating to native North Carolina plant materials. Planting design theory and planting design methods will be applied in a laboratory situation.
- **DN 441** History of Contemporary Architecture. Preq: Junior standing or DN 141 or DN 142. 3(3-0) F. A survey and critical examination of modern architecture from its origins in 19th century philosophy and technology to the most recent developments in world architecture.
- DN 443 Landscape History: From the Ice Age to the Present. Preq: DN 141, 142. 3(3-0) F. The landscape designer deals with a landscape that has been shaped by man for the past fifteen or so thousand years. What has been the nature of man's agency? How extensive have been the changes man has wrought? Course examines in depth the landscape impacts of agriculture, commerce and industry attempting to establish the context within which the landscape designer operates.

 WOOD
- DN 444 History of Landscape Architecture. *Preq: DN 141, 142. 3(3-0) F.* The history of man's deliberate and conscious attempts to design the landscape is examined, beginning with a view of the efforts and results of primitive man. Ancient, medieval and Renaissance work is examined in garden and urban design to set the stage for the explosion of professional activity that followed. The work of Frederick Law Olmsted is examined in detail.
- DN 445 Aesthetics and Design. Preq:DN 141 or DN 142. 3(3-0) F. An examination of the identity, nature, and function of aesthetic experience, cognition, and action as related to the design disciplines and reflected in designed artifacts.
- DN 447 Ideas in American Architecture I: 1865-1893. Preq: Junior standing. 3(3-0) F Alt. yrs. American architecture as a physical manifestation of social, economic, and ideological patterns from the end of the Civil War to the World's Columbian Exposition. Draws on literature, art, and philosophy of the period as a setting for buildings and as a background for design theory.

 WEINEL
- DN 448 Ideas in American Architecture II: 1893-1918. Preq: Junior standing. 3(3-0) S. Alt. yrs. American architecture as a physical manifestation of the social, economic and ideological patterns from the World's Columbian Exposition to the First World War. Draws on literature, art, and philosophy of the period as a setting for buildings and as a background for design theory.

 WEINEL
- **DN 449** Urban Form and Structure. *Preq: Junior standing. 3(3-0) F.* An analysis of the principles and theories of physical urbanism ranging from the historic city to the modern metropolis, with an emphasis on the evolutionary processes of the contemporary city.
 - BATCHELOR
- **DN 451** Illumination. *Preq: DN 253. 3(1-4) S.* Design of illumination systems for interior space. Model simulation of alternative lighting schemes.

 BARNES
- DN 452 Climate Control Systems and Design. Preq: DN 253. 3(1-4) F. Mechanical and non-mechanical systems for heating, cooling, ventilating interior of building with emphasis on energy conscious design.

 BARNES

- DN 453 The Systems Approach to Building. *Preq: DN 254. 3(3-0) S.* An examination of a totally integrated process of programming, designing, constructing and evaluating buildings or larger environmental units. The history of industrialized building and case studies of significant systems building efforts of recent years will be investigated. Included will be an assessment of the future potentials of the systems approach and the designer's role.
- DN 454 Geometry for Designers. Preq: DF 102.3(3-0)F. An opportunity to explore and examine geometry and geometrization as applied to the various fields of physical design. Limited mathematical and drawing skills needed. TAYLOR
- DN 455 Visual Design Materials and Processes I. *Preq: DF 102. 3(2-2) F.* Introduction to basic tools and materials of visual design, packaging, typography and layout. The course will acquaint the student with mass production of two and three-dimensional visual designs, packages and display techniques.
- DN 456 Visual Design Materials and Processes II. *Preq: DF 102. 3(2-2) S.* Introduction to basic tools and materials of visual design, packaging, typography and layout. The course will acquaint the student with mass production of two and three-dimensional visual designs, packages and display techniques.
- DN 457 Architectural Construction Systems. Preq: DN 254. 3(2-3) S. Building construction systems related to architectural design. Historical and current building practices. Implications for design and systems selection. Case studies. Field trips are required.

 RAND
- DN 462 Predictive Techniques, Predesign Methods, and Programming. Preq:DN 261. 3(3-0) S. Problem solving, research methods, programming, games, graph theory and their applications to design.
- DN 491 Special Seminar in Design. 1-3 F,S. Seminars on subjects of current interest in design which are presented by persons not part of the regular faculty.
- DN 492 Special Topics in Design. 1-3 F, S. Topics of current interest to the programs in the School of Design offered by faculty in the School. Courses offered under this number are normally used to develop new courses.
- **DN 493** Mini-Course in Design. 2-3 F,S. Seminars, workshops and lectures which by nature of their subject matter, focus or method of instruction do not fit the semester model.
- DN 494 Internship in Design. *Preq: Junior standing. Approval of program director. Max. 6 cr. hrs. 3-6 F,S.* Supervised field experience in professional offices and organizations whose activities are related to the programs of the School of Design.
- DN 495 Independent Study in Design. Preq: Junior standing. Max. 6 cr. hrs. Approval of program director and core chairman. 1-3 F,S. Special problems in various aspects of design developed under the direction of a faculty member on a tutorial basis.

Selected 500-Level Courses Open To Advanced Undergraduates

DN 541 Seminar on Ideas in Design. Preq: Grad. standing. 2-3 F,S.

ENGINEERING

- E 100A Introduction to Engineering I. 0(1-0) F. Orientation to the University and introduction to the School of Engineering and the engineering profession. General academic requirements and special educational opportunities, the history of engineering, professionalism and ethics.
- E 100B Introduction to Engineering II. 1(1-0) S. Overview of mechanical, electrical, and energy systems in engineering, and the importance of materials specification in engineering design. Exposure to the engineering curricula available to students at NCSU.

E 432 Patents, Trademarks and Copyrights. Preq: Jr. standing. 3(3-0) S. Patent, trademark and copyright problems that arise in engineering, scientific and industrial pursuits. Includes the rights and remedies available to individual inventors and authors as well as companies. Patent Office procedures and practices.

MILLS

Selected 500-Level Courses Open To Advanced Undergraduates

E (MA, OR) 531 Dynamical Systems and Multivariable Control. Preqs: MA 301, 405 or equivalent. 3(3-0) F.

ECONOMICS AND BUSINESS

(Also see ACC-Accounting.)

EB 201 Economics I. Credit will not be awarded for both EB 201 and EB 212. Students interested in agriculture and natural resources should enroll in EB 212 instead of this course. 3(3-0) F,S,Sum. Introduction to microeconomics. Basic tools of economic analysis for understanding how prices are determined in resource and product markets and how the price system is modified by private and public action. WESSELS

EB 202 Economics II. Preq: EB 201 or EB 212. 3(3-0) F,S,Sum. Introduction to macroeconomics centering on the aggregate level of economic activity. Emphasis on the determination and measurement of national income, international economics, unemployment, inflation and money and how these are influenced by governmental monetary and fiscal policies.

WESSELS

EB 212 Economics of Agriculture. Preq: MA 111. Credit will not be awarded for both EB 201 and EB 212. 3(3-0) F, S. Introduction to the functioning of the agricultural economy including the allocation of resources in agricultural production and consumption, relationships between agriculture and other segments of the economy, and current problems within the agricultural sector.

PASOUR, PEELER

EB 230 Economics of Cooperatives. 2(2-0) F. Topics include the evolution of cooperative principles and growth of agricultural and consumer cooperative businesses; legislative foundations and legal status of cooperatives; organization, management and financial decisions that are unique to cooperative business enterprises; and a discussion of current public policy issues relating to cooperatives.

KING

EB 301 Intermediate Microeconomics. Preqs: MA 113 or 112; EB 201 or 212. Credit not allowed for both EB 301 and 401. 3(3-0) F,S,Sum. Functioning of the market economy: role of prices in determining the allocation of resources; the functioning of the firm in the economy; forces governing the production of economic goods.

EB 302 Intermediate Macroeconomics. Preqs: EB 201 or EB 212; MA 113 or MA 112. 3(3-0) F,S,Sum. Relates the economic behavior of households, business firms, the central bank, and government to the determination of the levels of national income, employment, inflation, and growth in production capacity. Problems of public policy-making in the pursuit of macroeconomic goals such as high employment, price stability, and adequate growth in the economy's production capacity.

EB 303 Farm Management. Preq: EB 212 or 201. 3(2-2) F,S. Analytical and planning techniques applicable to farm business decisions. Economic principles and management concepts such as budgeting, linear programming, accounting and financial management as related to practical problems of organizing and operating a farm business.

TOUSSAINT

EB 306 Agricultural Law. Preq: EB 201 or EB 212. Creditfor both EB 306 and EB 307 is not allowed. 3(3-0) F,S. Legal principles of practical importance in an agricultural setting: the court system; tort, contract and real and personal property law; legal aspects of organizing an agribusiness; environmental and labor regulations affecting agriculture; income and estate taxation of agriculture.

ALLEN

- EB 307 Business Law I. Preq: EB 201 or 212. Credit for both EB 306 and EB 307 is not allowed. (3-0) F,S. The main principles of law affecting the conduct of trade. Main areas of interest: criminal law, tort law, contracts, agency, real and personal property, wills, and estates.
- EB 308 Business Law II. Preq: EB 307. 3(3-0) F,S. The main principles of law affecting the conduct of trades and industry, including corporations, partnerships, insurance, government regulation of business, sales, negotiable instruments, and selected transactions.

 ALLEN, CARRAWAY, HUGGARD
- EB 311 Agricultural Markets. Preq: EB 212 or 201. 3(3-0) F,S. The agricultural marketing system and the current economic forces affecting its structure and efficiency, decision-making by agricultural business firms including integration and interfirm relationships; effects of monopoly in marketing relative to government policies of control. Emphasis on managerial decisions including an examination of the role of futures markets and their use by firms in the agricultural marketing system.

 DAHLE, PEELER
- EB 313 Marketing Methods. Preq: EB 201 or 212. 3(3-0) F,S. Examination of decisions affecting marketing of goods and services in consumer, industrial and international markets. Emphasis on the role of marketing in a managerial context. Areas studied include: the activities of marketing research, identification of marketing opportunities, and the development of marketing mix strategies including the decisions concerning pricing, distribution, promotion and product design.

COURCHANE, GERSTNER, LIEBOWITZ

- EB 325 Managerial Economics. Preq: EB 201 or 212. 3(3-0) F,S. Economic principles applied to decision-making in the firm. The relationship between accounting and economic concepts of cost. Pricing for sales within and outside the firm. The consequences for the firm of the competitive economy. The meaning of risk. Decision-making under uncertainty. The implications of transactions costs for the organization of firmsMARGOLIS, NEWMARK
- EB 326 Human Resource Management. Preq: EB 201 or 212. 3(3-0) F,S. Issues faced by firms in attracting and maintaining a productive work force. Criteria for decisions by the profit-maximizing firm in determining wages, fringe benefits and working conditions. Job safety, on-the-job training, the behavior of unions, and government regulation in the labor market.

 ALLEN, CLARK, FEARN, WESSELS
- EB 332 Industrial Relations. Preq: EB 201 or 212. 3(3-0) F,S. The role of collective bargaining in the labor market. Determinants of the pattern of union membership today and its growth rate. The objectives and tactics of both labor and management within public policy guidelines. Analysis of the impact of unions on job security, productivity, and compensation.

 ALLEN, FEARN
- EB (ST) 350 Economics and Business Statistics. Preqs: MA 114; EB 201 or 212. 3(3-0) F,S. Introduction to statistics applied to economic and business problems. Emphasis on statistical estimation, inference, linear and multiple regression, and analysis of variance. WILSON
- EB (HI) 370 The Rise of Industrialism. Preq: EB 201 or 212. 3(3-0) F,S. The pattern of historical development of modern industrial economy. Capitalism's origins in 16th century England are related to succeeding developments in the overseas colonial empire and in other areas influenced by those developments.

 D. FISHER, SYLLA
- EB (HI) 371 Evolution of the American Economy. Preq: EB 201 or 212. 3(3-0) F,S. Advances of modern economic development are related to the history of America. Contemporary problems and issues are analyzed with reference to their origins in the historical growth of the economy.

 BALL, SYLLA
- EB 401 Economic Analysis for Nonmajors. Preq: EB 201 or 212. Not open to undergraduates majoring in the Department of Economics and Business. Credit not allowed for both EB 301 and 401. 3(3-0) F,S. Intermediate economic theory of firm, household, and market behavior primarily for graduate students desiring an economics minor at the master's level. Students who have taken intermediate microeconomics and calculus elect

EB 501 instead. Topics include demand, production and cost theory, market equilibrium under competitive and non-competitive conditions, an introduction to general equilibrium theory, externalities and problems of economic efficiency.

GRENNES, HYMAN, KNOEBER, WALDEN

- EB 403 Economics of Consumer Decisions. Preq: EB 201 or EB 212. Not open to undergraduates majoring in the Department of Economics and Business. 3(3-0) Alt. Sum. The application of microeconomic and macroeconomic concepts to practical consumer decisions: home ownership and housing finance, credit, insurance, investments, retirement planning, energy considerations and information collection. Relationship of macroeconomic policy decisions to individual consumer decisions.

 WALDEN
- **EB 404** Money, Financial Markets, and the Economy. *Preq: EB 302. 3(3-0) F,S.* An in-depth probe of the roles of money, credit, and financial institutions in a market economy. The allocation of credit, the determination of interest rates and security prices, and the activities of the Federal Reserve System are treated.

FISHER, LAPP, PEARCE, POINDEXTER

- **EB 405 Regulatory Law.** Preq: EB 301. 3(3-0) F,S. The major statutes regulating business with some policy discussion of the economic costs and benefits of current regulations and proposals for reform. A general introduction to the judicial system, environmental law, securities law, employment law, and product safety.

 BAUMER, HUGGARD
- EB 410 Public Finance. *Preq: EB 301. 3(3-0) F,S.* A micro-economic analysis of the rationale for public expenditure and taxation. Externalities, pollution and public policy, income redistribution and public welfare, public goods, collective choice and political institutions, public budgeting techniques and cost-benefit analysis, taxation and tax policy, state-local finance and fiscal federalism.

 HYMAN, KNOEBER
- EB 413 Competition, Monopoly and Public Policy. Preq: EB 301. 3(3-0) S. Current theories of industrial organization with specific reference to such topics as cartels, industrial concentration, vertical integration, franchise contracts, ownership and control of firms, multipart and discriminatory pricing, and tie-in sales. Economic aspects of antitrust law and government regulation of industry.

 BAUMER, FLATH, NEWMARK
- EB 415 Farm Appraisal and Finance. Preq: EB 303. 3(2-2) F. The earnings, market and cost approaches to real estate valuation with practice in the application of current appraisal procedures to rural property. Criteria and techniques for the financial management of a farm. Covers existing sources and terms of capital, forms of business organization and methods of credit analysis.

 COLLENDER
- **EB 420** Corporation Finance. *Preqs: EB 201 or 212, and ACC 260 or 265. 3(3-0) F,S.* The principal areas of managerial finance, including the techniques necessary to make decisions. Emphasis on the investment, financing, and dividend decisions that all business firms must make. Discussion of the basis for analytically evaluating other topics, such as mergers and portfolio considerations for a firm.

ERICKSON, M. FISHER, JONES, KUPIEC, MITCHELL

- EB 422 Investments and Portfolio Management. Preqs: EB (ST) 350 or ST 311, and EB 420. 3(3-0) F,S. Analysis of the investment process, dichotomized into security analysis and portfolio management. Background information on financial assets, securities markets, and risk-return concepts. Analysis of valuation theory and techniques, modern portfolio theory and portfolio performance.

 M. FISHER, JONES
- EB 425 Quantitative Methods for Management. Preqs: EB 201 or 212, and EB (ST) 350. 3(3-0) F,S,Sum. Formulation and use of quantitative models in solving management problems. Linear programming, decision theory, and forecasting. Case studies of actual business problems; use of computer software packages.

 NEWMARK
- EB 430 Agricultural Price Analysis. Preq: EB 301. 3(3-0) S. Factors influencing agricultural prices and their effects on producers and consumers; analysis of the interrelationship of cash, futures, and option market prices of agricultural commodities and alternative ways in which governmental action affects agricultural prices; development of models for price analysis and forecasting construction of price indices, and calculation of parity price.

 SCHRIMPER

- EB 431 Labor Economics. Preq: EB 301. 3(3-0) F,S. An economic approach to the labor market and its problems including unemployment and the determination of wages, hours and working conditions under various labor market structures. The economic effects of trade unions. Introduction to human capital theory.
 - ALLEN, CLARK, FEARN, WESSELS
- EB 433 U.S. Agricultural Policy. Preq: EB 301 or EB 401. 3(3-0) S. Government economic policies and programs affecting agricultural inputs and farm products. Analysis of the rationale, objectives, and major types of agricultural programs and their effects on resource allocation and income distribution within agriculture and between agriculture and the rest of the economy.

 PASOUR
- EB 435 Urban Economics. *Preq; EB 301. 3(3-0) F,S.* Application of land use and location theory to urban structure and centralized economic activity. Analysis of trends in urbanization and suburbanization. Urban poverty, housing, transportation, pollution and financial problems.

 MARGOLIS, PALMQUIST
- EB 436 Environmental Economics. Preq: EB 301. 3(3-0) F,S. Use of economics in understanding pollution, congestion, conservation and other environmental problems. Relevant economic tools such as pricing schemes, abatement cost curves, damage functions and benefit-cost analysis. Pollution taxes, regulations and subsidies considered in designing alternations in the incentive system. Public policy alternatives examined in the context of non-market decision making.

 KNOEBER, PALMQUIST
- EB 442 Evolution of Economic Ideas. *Preq: EB 201 or 212. 3(3-0) F,S.* General development of economic ideas from ancient times through Keynes. Emphasis on the classical school and developments thereafter. The evolution of economic ideas in the context of the changes in technology and the increasing complexity of economic activity.

 TURNER
- **EB 448** International Economics. *Preq: EB 301. 3(3-0) F,S.* Trade, investment, monetary relations and certain aspects of economic development. Emphasis on analytical and policy approaches with some study of specific international organizations.
 - BALL, DUTTON, GRENNES
- EB 451 Introduction to Econometrics. Preqs: EB 301, EB 302, EB(ST) 350. 3(3-0) F. The measurement, specification, estimation and interpretation of functional relationships through single equation least-square techniques. Simple and multiple regression, curvilinear regression and various transformations will be used to measure demand, cost, production, consumption and investment relationships. WILSON
- EB 460 Marketing Research. Preqs: EB 311 or 313; and EB (ST) 350. 3(3-0) F,S. The use, collection, organization and analysis of information pertinent to marketing decisions. Use of qualitative and quantitative data in the solution of specific marketing problems.

 COURCHANE. GERSTNER
- EB (HI) 470 The Japanese Economy. Preqs: EB 301; 3 hours HI. 3(3-0) S. The Japanese evolution from an ancient agrarian economy to a modern industrial nation. Comparative analysis of post-World War II Japanese macroeconomic growth, money and banking, public finance, labor markets, industrial organization, and international trade and finance.

 FLATH, R. SYLLA
- EB 475 Comparative Economic Systems. *Preq: EB 201 or 212. 3(3-0) F,S.* Concentration on capitalist or market economies which will be contrasted with collectivist types of systems. Emphasis on the Soviet economy.
- EB (TMT) 482 Textile Marketing Management. Preqs: EB 313, EB 301, TMT 380. 3(2-2) F,S. (See Textile Materials and Management).
- EB (WPS) 485 Management Development Seminar. Preqs. EB 201 or 212. This course may not be used for credit toward an economics minor for any graduate degree. 3(3-0). All the major phases of professional management are covered. Emphasis is placed is placed on developing insight into individual management potential and providing guidance and planning for a management career in industry, government services, or as an entrepreneur. The visiting lecturers, each a management expert, bring insights from their experience.

- EB 490 Senior Seminar in Economics. Preqs: EB 301, EB 302, EB(ST) 350 and two courses from list of economics electives. 3(3-0) F,S,Sum. The terminal course for a student majoring in Economics and Business. The undergraduate students are assisted in summarizing their training and in improving their capacity to recognize problems, and to select logically consistent means of solving problems. The seminar is kept small to allow individualized instruction.
- EB 491 Senior Seminar in Economics. *Preq: EB 490. 3(3-0) F,S,Sum.* An optional continuation of the first semester Senior Seminar. The objective of the course is to provide the student with an opportunity to exercise the skills developed in EB 490. Each student may undertake a special project, or alternatively the investigation of a topic may be undertaken by the seminar group together.
- **EB 495** Special Topics in Economics and Business. *Preq: Consent of the Department.* 1-6. Presentation of material not normally available in regular course offerings, or offering of new courses on a trial basis.
- **EB 498** Independent Study in Economics and Business. *Preq: Consent of Department.* 1-6. F,S,Sum. Detailed investigation of topics of particular interest to advanced undergraduates under faculty direction on a tutorial basis. Credits and content determined by faculty member in consultation with Associate Department Head.

Selected 500-Level Courses Open To Advanced Undergraduates

- EB 501 Price Theory. Pregs: MA 113 and EB 301. 3(3-0) F,S.
- **EB 502** Income and Employment Theory. Preqs: MA 113, EB 301, 302 and EB (ST) 350. 3(3-0) F,S.
- EB (RRA) 503 Economics of Recreation. Preq: EB 301 or 401. 3(3-0).
- EB 512 Law and Economics. Preg: EB 301 or EB 401, 3(3-0) Alt. F.
- EB 513 Research Methods in Marketing. Preqs: EB 313, EB (ST) 350, EB 501, 3(3-0) S.
- EB 515 Environmental and Resource Policy. Preq: EB 301 or EB 401. 3(3-0) Alt. F.
- **EB 520** Managerial Finance: Theory and Applications. *Preqs: EB 420 and EB 301 or 401. 3(3-0) S.*
- EB 521 Markets and Trade. Preg: EB 301 or 401. 3(3-0) F.
- EB 523 Planning Farm and Area Adjustments. Pregs: EB 301, 303 or 401, 3(2-2) S.
- EB 524 Financial Markets. Preg: EB 501. 3(3-0) S. Alt. yrs.
- EB 525 Managerial Economics. Preq: EB 301 or 401. 3(3-0) Alt. S.
- EB 532 Economics of Trade Unions. Preg: EB 301 or 401, 3(3-0).
- **EB 533** Economics of World Food and Agricultural Policy. *Preq: EB 301 or 401. 3(3-0) S.*
- EB 540 Economic Development, Preg: EB 301 or 401, 3(3-0).
- EB 551 Agricultural Production Economics. Preqs: MA 113 and EB 301 or EB 401. 3(3-0) S.
- EB 570 Analysis of American Economic History. Preq: EB (HI) 371 or grad. standing or PBS status, 3(3-0) Alt. F.
- EB (SOC) 574 The Economics of Population. Prea: EB 301 or 401, 3(3-0).
- EB (TMT) 585 Market Research in Textiles. Pregs: TMT (EB) 482. 3(3-0) S.
- EB 590 Special Economics Topics. Preg. CI. Maximum 6. F.S.Sum.
- EB 598 Topical Problems in Economics. Preq: CI. 1-6. F,S,Sum.

ELECTRICAL AND COMPUTER ENGINEERING

- ECE 211 Electric Circuits I. Preqs: Soph. standing and GPA 2.4 or above, with a grade of C or better in ENG 111, MA 102S, MA 201S, and PY 205. Corregs: PY 208, MA 202S. Correspondence version may be taken only with approval of ECE undergraduate administrator. 3(3-0) F,S,Sum. Introduction to analysis and design of electric circuits. Circuit elements and parameters, resistance, capacitance, inductance, impedance, admittance, charge, current, voltage, energy, power. Kirchhoff's voltage and current laws. Superposition, periodic functions, RMS values, phasors, resonance, Q, bandwidth. Balanced three-phase systems. D-c, a-c steady state and transient conditions.
- ECE 212 Fundamentals of Logic Design. Preq: Soph. standing and GPA 2.4 or above, with a grade of C or better in ENG 111, MA 102S, MA 201S and PY 205. 3(3-0) F,S,Sum. Introduction to digital logic design: Boolean algebra, switching functions, Karnaugh maps, modular combinational logic, flip-flops, latches, synchronous sequential circuits, case studies in asynchronous digital design.
- ECE 213 Electric Circuits I Laboratory. Preq: ECE 211 (correspondence students); Coreq: ECE 211. 1(0-3) F,S,Sum. Laboratory work on material treated in ECE 211 emphasizing elementary design principles.
- ECE 214 Fundamentals of Logic Design Laboratory. Coreq: ECE 212. 1(0-3) F,S.Sum. Laboratory on material treated in ECE 212 emphasizing elementary design principles.
- ECE 301 Linear Systems. Preq: A grade of Corbetter in ECE 211. 3(3-0) F,S. Representation and analysis of linear systems using differential equations, impulse response and convolution, Fourier series, Fourier and Laplace transformations. Emphasis on interpreting system descriptions in terms of realizability, stability, fidelity, and transient and steady-state response.
- ECE 302 Electric Circuits II with Numerical Applications. *Preqs: CSC 101 and a grade of C or better in ECE 211. 3(3-0) F,S.* Continuation of study of electric circuits: transient analysis, Fourier series and network analysis. Numerical solutions of practical problems using the computer.
- ECE 303 Electromagnetic Fields. Preqs: MA 301S and a grade of C or better in ECE 211. 3(3-0) F,S. Static electric and magnetic fields. Early experimental laws and their relation to Maxwell's equations. Force laws and particle ballistics. Propagation, reflection and refraction of plane waves. Transient and steady-state behavior of waves on transmission lines.
- ECE 305 Electric Power Systems. Preq: A grade of C or better in either ECE 211 or ECE 331. 3(3-3) F,S. Principles, performance and characteristics of power-system components, including direct-current and alternating-current machinery, transformer banks and transmission lines. Principles and analysis of system power flow. Application of microprocessors to machine control.
- ECE 314 Electronic Circuits. Preq: A grade of Corbetter in ECE 211. 3(3-3) F,S. Circuit properties of active devices, linear and digital integrated circuits. Fundamentals of electronic design using solid-state devices and integrated circuits.
- ECE 318 Computer Organization and Microprocessors. *Preq: CSC 101 and grade of C or better in ECE 212. 3(2-3) F,S.* Digital computer organization. Assembly language programming. Input/output. Interrupts and traps. Direct memory access. Structured program development. Comparison of microprocessor architectures. Detailed study of Motorola 68000.
- ECE 331 Principles of Electrical Engineering I. Preqs: MA~201, PY~208. Not available to EE~and~CPE~majors.~3(3-0)~F,S,Sum. Concepts, units and methods of analysis in electrical engineering. Analysis of d-c and a-c circuits, characteristics of linear and non-linear electrical devices, transformers, motors and control systems.

- ECE 332 Principles of Electrical Engineering II. Preq: ECE 331. Not available to EE and CPE majors. 3(3-0) F,S,Sum. Principles of electronics, instrumentation and computers. Digital gates and logic systems, operational amplifiers with applications in instruments and analog computers, measuring instruments, microcomputers, sensors and transducers.
- ECE 339 Principles of Electrical Engineering Laboratory. Coreq. ECE 331. Not available to EE and CPE majors. Laboratory work in the material covered in ECE 331. 1(0-3) F,S.
- ECE 342 Design of Complex Digital Systems. Preq: A grade of C or better in ECE 212; Coreq: ECE 318. 3(3-3) F,S. Design principles for complex digital systems: iteration, top-down and bottom-up, divide and conquer, and decomposition. Descriptive techniques, including block diagrams and timing diagrams for a machine at the register-transfer level. Hardware-description languages.
- ECE 401 Introduction to Signal Processing. Preqs: ECE 301, ECE 302. 3(3-0) F.S. Concepts of electrical signal processing. Fourier series, Fourier transform, Z-transform, advanced linear systems and stochastic processes. Analog/digital and digital/analog conversion, digital filters and modulation. Major design project.

 RAJALA
- ECE 409 Introduction to Telecommunications Engineering. Preq: ECE 301. 3(3-0) F. Design and operation of telecommunications systems: switching hierarchy, characteristics of signals and impairments, measurements of signals and noise, transmission media, teletraffic theory, switching systems.

 O'NEAL
- ECE 431 Electronics Engineering. Preqs: ECE 301, ECE 314. 3(2-3) F,S. Design and analysis of discrete and integrated electronic circuits, from single-transistor stages to operational amplifiers, using bipolar and MOS devices. Feedback in operational amplifier circuits, compensation and stability. Laboratory design projects.

 PAULOS
- ECE 432 Communication Engineering. Preqs: ECE 301, ECE 314. 3(2-3) S. Fundamentals of communications engineering. Elements of systems including modulators, demodulators, transmitters, receivers. Bandwidth allocation and optimization examined in time and frequency domains. Laboratory design project involving a complete communications system.
- ECE 435 Elements of Control. *Preqs: ECE 301, ECE 302, ECE 314, 3(2-3) F.* Introductory theory of open- and closed-loop control. Dynamic analysis of error detectors, amplifiers, and motors. Component transfer characteristics and block diagram representation.
- ECE 436 Digital Control Systems. *Preq: ECE 435. 3(3-0) S.* Discrete systems dynamics, sampled-data systems, mathematical representations of analog/digital and digital/analog conversions, open- and closed-loop systems, input-output relationships, state-space and stability analyses, time- and frequency-domain analyses. Design of digital controllers.
- ECE 439 Integrated Circuit Technology and Fabrication. *Preq: ECE 441. 3(2-2) S.* Semiconductor device and integrated-circuit processing and technology. Wafer specification and preparation, oxidation, diffusion, ion implantation, photolithography, design rules and measurement techniques.
- ECE (CSC) 440 Digital Systems Interfacing. Preq: ECE 318 or CSC 312. 3(2-2) S. Concepts of microcomputer system architecture and applications to fundamental computer hardware. Theory and practical experience in digital system interfacing using a variety of microprocessor peripheral chips with specific microprocessor/microcomputer systems. Practical aspects of interfacing real-world devices to a microcomputer system both from hardware and software points of view.
- ECE 441 Introduction to Solid-State Devices. Preqs: ECE 314, ECE 303. 3(3-0) F. Basic principles required to understand the operation of solid-state devices. Semiconductor device equations developed from fundamental concepts. P-N junction theory developed and applied to the analysis of devices such as varactors, detectors, solar cells and bipolar transistors. Emphasis on device physics rather than circuit applications.

- ECE 443 Advanced Microprocessor Systems Design. *Preq: ECE 318. 3(2-3) F,S.* Advanced topics in microprocessor systems design, including processor architectures, virtual-memory systems, multiprocessor systems, and single-chip microcomputers. Architectural examples include a variety of processors of current interest, both commercial and experimental. Major design project.
- ECE 444 Computer Control of Robots. Preqs: ECE 314, ECE 318. 3(2-3) F,S. Techniques of computer control of industrial robots: Interfacing with synchronous hardware including analog/digital and digital/analog converters, interfacing noise problems, control of electric and hydraulic actuators, kinematics and kinetics of robots, path control, force control, sensing including vision. Major design project.
- ECE 446 VLSI Systems Design. *Preqs: ECE 314, ECE 318. 4(3-2) F,S.* Digital systems design in MOS VLSI technology: MOS device physics, fabrication, primitive components, design and layout methodology, integrated systems, architectures, timing and testing. Trends in VLSI technology. Major design project.
- ECE 448 TransmissionLines, Waveguides and Antennas. *Preq: ECE 303. 3(3-0) F.*Transmission and propagation of electromagnetic waves by means of transmission lines, waveguides and antennas. Striplines, directional couplers, metal waveguides, optical fibers and elementary antennas.

 BLAND
- ECE 451 Power System Analysis. Preq: ECE 305. 3(3-0) F, S. Long-distance transmission of electric power with emphasis on load flow, economic dispatch, fault calculations and system stability. Applications of digital computers to power-system problems. Major design project.
- ECE 452 Power Systems Protection. *Preq: ECE 451. 3(3-0) S.* Elements of protective systems. Principles, construction and operating characteristics of different types of relays. Relays as comparators. Instrument transformers for relaying. Principles and applications of overcurrent, differential, distance and carrier protection. Introduction to digital protection. Design project.
- ECE 454 Electric Machinery. Preq: ECE 305. 3(3-0) S. Magnetic circuits, transformers, forces and torques in singly- and multiply-excited magnetic fields, dynamic equations of electromechanical devices, principal concepts of rotating machines. Performance of d-c, synchronous and induction machines in transient and steady states.
- ECE 455 Computer Control of SCR Motor Drives. Preq: ECE 305 or ECE 331. 3(1-4) F,S. Principles of design of silicon-controlled rectifier (SCR) drives for d-c motors operating from single- or three-phase a-c sources. Feedback strategies for computer control of SCR firing angles. Major design project.
- ECE 457 Semiconductor Power Conversion. Preq: ECE 314. 3(3-0) F. Theory and practice of using diodes and thyristors for large-scale conversion of electric power. Rectification, commutation, faults, input/output harmonic content, phase control of power flow. Integers and modes of operation. Bi-directional (four-quadrant) power-flow control techniques.
- ECE 492 Special Topics in Electrical and Computer Engineering. *Preq: CI. 1-4 F,S.* Offered as needed for development of new courses in electrical and computer engineering.

Selected 500-Level Courses Open To Advanced Undergraduates

 $Under graduates\ taking\ 500-level\ ECE\ courses\ must\ have\ a\ B\ or\ higher\ average\ in\ ECE\ and\ MA\ courses.$

- ECE 503 Computer-Aided Circuit Analysis. Preqs: ECE 314, 301. 3(3-0) F.
- ECE 504 Introduction to the Design of Transmission Networks. *Preq: ECE 301.* 3(3-0) S.
- ECE (CSC, CSE) 506 Digital Systems Architecture. Preq: ECE 340 or CSC 312 or CSE 454. 3(3-0) F.
- ECE (CSC, CSE) 510 Software Engineering. Preqs: CSC 311 and CSC 322 or CSE 453 and CSE 455 or equivalent. 3(3-0) F.

ECE 511 Analog Electronics. Preq: ECE 431. 3(2-3) F.

ECE (CSC, CSE) 512 Compiler Construction. Preq: CSC 311 or CSE 453, 3(3-0) S.

ECE (CSE) 513 Digital Signal Processing. Pregs: ECE 401, 3(3-0) F.

ECE 514 Random Processes. Preq: ECE 301. 3(3-0) F.

ECE 516 System Control Engineering. Preq: ECE 435 or ECE 301. 3(3-0) F.

ECE (CSC,CSE) 518 Computer Graphics. Preqs: MA 405, knowledge of FORTRAN and PASCAL. 3(3-0) F.

ECE (CSE) 520 Fundamentals of Logic Systems. Preq: ECE 318. 3(3-0) F.

ECE (CSE) 521 Digital Computer Technology and Design. Preq: ECE 342. 3(3-3) F,S.

ECE 530 Physical Electronics. Preq: ECE 303. 3(3-0) F.

ECE 531 Principles of Transistor Devices. Preq: ECE 441. 3(3-0) S.

ECE 532 Principles of Microwave Circuits. 3(3-0) F.

ECE (CSE) 533 Digital Electronics. Preq: ECE 314. 3(3-0) S.

ECE 537 Microwave Device Characterization Techniques. Preq: ECE 448. 3(1-5) F.

ECE 539 Integrated Circuit Technology and Fabrication. Preq: ECE 441. 3(2-2) S.

ECE 540 Electromagnetic Fields. Preq: ECE 448. 3(3-0) S.

ECE (CSC, CSE) 542 Database Management. Preq: CSC 431 or CSE (CSC, ECE) 501. 3(3-0) F.

ECE 545 Introduction to Radio Wave Propagation. Preq: ECE 303. 3(3-0) F.

ECE 550 Power System Operation and Control. Preqs: ECE 305 or ECE 331. 3(3-0) F.

ECE (PY) 552 Introduction to the Structure of Solids. Preg: PY 401, 3(3-0) S.

ECE (CSE) 558 Digital Image Processing. Preqs: ECE 401, ST 371, high-level programming capability. 3(3-0) Every yr.

ECE (CSC, CSE, IE, OR) 562 Advanced Topics in Computer Simulation. Preq: ST 421 or equivalent or grad. standing, 3(3-0) F.

ECE (MAE) 565 Gas Lasers. Pregs: MAE 356 or equivalent, PY 407. 3(3-0) F.

ECE (CSC, CSE) 571 Data Transmission/Communications. Preqs: CSE 454 or CSC 312 or ECE 340; CSE 459 or ECE 301. 3(3-0) S.

ECE (CSC, CSE) 572 Computer Communications. Preq: CSC 312 or ECE 340 or CSE 454, 3(3-0) F.

ECE (CSC, CSE) 574 Real Time Computer Systems. Preq: CSC 405 or CSE (CSC, ECE) 501. 3(3-0) Alt. S.

ECE 591, 592 Special Topics in Electrical and Computer Engineering. 3(3-0) F.S.

ECE 593 Individual Topics in Electrical and Computer Engineering. 1-3 F,S.

EDUCATION

ED 100 Introduction to Industrial Education. 2(2-0) F. Overview of the field of Industrial and Technical Education in the public schools and community colleges in North Carolina. Orientation to Vocational Industrial Education and Technical Education undergraduate teacher education curricula. Orientation to microcomputers and their potential uses for teachers of industrial and technical education programs.

ED 101 Orientation to Mathematics and Science Education. New freshmen and transfer students in MED and SED. 0(1-0) F,S. New freshmen and transfer students (Math/Science Education) are required to attend one hour per week during the first six weeks of the semester. Discussions center on departmental expectations and procedures and effective study habits.

- ED 102 Objectives in Agricultural Education. 1(1-0) F.S. An orientation to the Agricultural Education Program, including an overview of vocational agriculture and related programs of education in agriculture.
- ED 105 College Developmental Reading. Credit is not applicable toward graduation in any curriculum. 3(3-0) F,S,Sum. Instruction and practice in reading comprehension and study skills; emphasis upon building literal, interpretive, and evaluative levels of comprehension and upon improving study skills.
- ED 200 Principles for Teaching Geography, 3(3-0) S. Basic ideas in the field of geography. The scope of geography as an academic field explored. Emphasis placed on mastery of tools needed for teaching geography, e.g., maps, globes, pictures, graphs. landscape, and media materials and sources. Provides an understanding of the interaction HARPER between people and their physical environment.
- ED 201 Alternative Education Agencies. 3(3-0) F. Explores alternate forms of education beyond the setting of the formal school. Content includes a variety of educative mechanisms in society as they relate to socio-economic and demographic characteristics and emerging values.
- ED 203 Introduction to Teaching Mathematics and Science. 3(2-3) F.S. Introduces prospective teachers to the teaching of mathematics and science in the middle and secondary school. As an important part of the course students serve as aides to a classroom teacher in a middle or secondary school. Ideas and questions arising from this experience provide an integral part of the classroom instruction on campus.

ANDERSON, WATSON, WHEATLEY

- ED 204 Introduction to Teaching Marketing Education. 3(2-3) F Alt. yrs. Participation in classroom instruction in Marketing Education through observation and structured assistance. The goals of the curriculum and scope of the field presented.
- ED 205 Introduction to Teaching Humanities and Social Sciences. Preg. Sophomore standing, 3(2-3) S. For prospective teachers in secondary and middle years social studies, English, language arts, and foreign languages. An emphasis on differing aspects and procedures of instruction and analysis of the competencies required of teachers. Field work in a variety of educational settings including an extended period in one curriculum area. HARPER, PARRAMORE, PRITCHARD
- ED 206 Introduction to Teaching Agricultural Education. 3(2-3) S. Introduction to teaching agricultural education in the secondary school. Ideas and questions arising from the field experience or course assignments will be addressed as an integral part of the regular classroom instruction. Students will serve as assistants to a classroom teacher in a secondary school.
- ED 209 Introduction to Teaching Vocational Industrial Education. Pregs: ED 100 and sophomore standing, 3(2-3) S. Introduces prospective teachers of Industrial Cooperative Training and of other trade and industrial education courses to teaching at the secondary school level. Field observation of competencies and strategies of successful teachers. Opportunity to observe and work with students in a secondary school setting. FOELL
- ED 220 Introduction to Paraprofessional Counseling. Preq: Sophomore standing. Priority will be given to resident advisors and students active in student organizations or volunteer programs, 2(2-0) F.S. A study of peer counseling concepts with opportunity for the development of paraprofessional counseling skills. Major consideration is given to developmental issues of young adulthood and crisis intervention.
- ED 221 Career and Personal Development. 3(3-0) F,S. Designed to help persons acquire the knowledge, self-understanding, and skills needed for career and personal development. Factors which influence career development, such as self-concept, values, abilities, interests, employment trends, and life style, are studied and related to each student. Career development theories and decision making skills are applied to career choice and development. GERLER, JONES

- **ED 242** Introduction to Teaching Industrial Arts. *Preq: Nine semester hours in industrial arts. 3(2-4) S.* To provide in-school experience for sophomore students. This will consist of observation, instructing individual students and small groups or providing aid to the local teachers in laboratory management and maintenance. Lecture and discussion will correlate these activities with teaching theory and practice.
- ED 296 Special Topics in Education. 1-3. F,S. Individual or group study of particular areas of education at the Freshman and Sophomore levels. Specific topics will vary from semester to semester. The suffix will indicate the department offering the course: (A) Counselor Education, (B) Occupational Education, (C) Curriculum and Instruction, (D) Mathematics and Science Education.
- ED 300 Occupational Survival Skills for the Workplace of the Future. Preq: Sophomore standing. 3(3-0) F. Overview of the nature of work and the workplace of the future. Focuses specifically on the skills necessary for successful participation in a number of fields. Alternative career ladders and personal learning plans are explored. DILLON
- ED (PHI) 304 Philosophy of Education. 3(3-0) S. Alt. yrs. (See Philosophy.)
- **ED 305** Trade Analysis in Course Development. *Preq: ED 100. 3(3-0) S.* Selection and analysis of teaching activities for a functional plan of instruction. Development of instructional units based on analysis of a trade or technical occupation or activity. Preparation of a detailed course of study.
- **ED 306** Middle Years Reading. *Preq: 6 hours ED and/or PSY. 3(3-0) S.* Methods and materials for teaching reading skills in middle years with emphasis on application of the reading process to content area reading.
- ED 307 Teaching Writing Across the Curriculum. Preq: ENG 112. 3(3-0) S. Designed for prospective teachers of all disciplines and grade levels. Practical strategies for using writing as a learning tool and enhancing composing ability. Students participate as writers and learners while developing writing lessons and assignments appropriate to their content areas.

 PRITCHARD
- ED 309 Teaching in the Middle Years. Preq: 6 hours ED/PSY. 3(3-0) S. Examines the nature and purposes of middle and junior high schools. Explores early adolescent development, curriculum, teaching/learning methods, school organization, and characteristics of effective middle years teachers.

 ARNOLD
- ED 313 Contemporary Vocational Agriculture. 3(3-0) F,S. The contemporary vocational agriculture program is examined in relation to changing and expanding career opportunities in Agricultural Education. Emphasis is given to the continuing adjustment of program objectives, curriculum organization, content of courses, teaching practices, instructional resources and evaluation in vocational agriculture programs.
- ED 325 Curriculum and Methods of Teaching Marketing Education. Preq: ED 204. 3(3-0) F Alt. yrs. Study of the curriculum common to Marketing Education programs and the research behind its development. Methods common to instructional planning, implementation, and evaluation of effective marketing programs.
- ED 327 History and Philosophy of Industrial and Technical Education. Preq: ED 100.3(3-0)F. The industrial and technical education movement in the United States and the changing concepts of industrial technical education as related to the economic, sociological and psychological aspects of American education.
- **ED 340** Survey of Vocational Education. *Preq: Six hours of ED or PSY. 3(3-0) S.* Characteristics of vocational education program areas; settings and purposes of vocational education; contemporary trends and issues in vocational education programs. CLARY
- ED 341 Field Work in Occupational Education. Preqs: Jr. standing in AED, HOE, IAE, TED, or VIE; Prior arrangements with supervising instructor. May be repeated to a maximum of 6 credits. 2-6. F,S,Sum. A supervised off-campus field experience in Occupational Education that relates on-the-job experiences in the field to the technical compentencies which are the content of the curriculum.

- ED 344 School and Society. Preq: Jr. standing. 3(3-0) F,S,Sum. The interrelationship between the school and other institutions, values, and patterns of thought in American society.

 BEEZER, SEROW
- ED 352 Survey of the Health Occupations. 3(3-0) S. An examination of key occupations and professions in the health cluster. Emphasis is on educational preparation, requirements for practice, potential advancement, inter and intra professional relationships, ethical foundations of practice, and the concept of commitment. Theoretical concept of role structure and function.

 DAVIS
- ED 353 Strategies of Teaching a Health Occupation. Preqs: PSY 304, PHI 304. 3(3-0) F. Planning and implementation of instructional strategies for clinical and classroom settings. Focus on the development of competencies for effectively implementing a curriculum in a health occupation. The nature of the teaching/learning process, psychological and philosophical aspects of teacher choice of various strategies will be examined. DAVIS
- ED 354 Evaluative Skills of Teaching a Health Occupation. Preq: ED 353. 3(3-0) S. Formative and summative evaluation of curriculum, instruction, learning, and clinical performance. Attention is devoted to analysis of existing instruments/designs for clinical evaluation with respect to validity and reliability. Students will acquire skills in the development of instruments to evaluate clinical performance and the construction of test items.

 DAVIS
- ED 357 Administration and Supervision of Student Organizations. Preq: Sophomore standing. 3(3-0) F. History and purposes of student organization activities in education. Emphasis on the administration and supervision of these activities. Special attention to the skills necessary for the successful organization, management and leadership development of student activities.
- ED 358 Problems in Health Education. 3(3-0) S. Emphasis on education of the public regarding general health concerns including cancer, cardiovascular disease, accident prevention, nutrition, drugs, alcohol, mental health, sexuality, and environmental hazards.

 TURNBULL
- ED 362 Curriculum and Methods in Industrial Arts. Preqs: Open only to Industrial Arts Education majors admitted to teacher education candidacy. 4(3-2) S. Methods and means of becoming an effective industrial arts teacher. Emphasis on the rationale and objectives of Industrial Arts Education, curriculum and instructional development, delivery strategies, evaluation, laboratory management, student clubs and teaching the disadvantaged and handicapped.
- **ED 400** Value Development. *Preq: Junior standing. 2(2-0) S.* Kohlberg's theory of the development of moral judgment applied to value dilemmas commonly confronted by young adults and adults in general. Structured and unstructured identification of stages of moral reasoning. Independent formulation of value dilemma issues. Basic small group communication skills for synthesis of value dilemma issues and their analysis.

McVAY, SPRINTHALL

ED 403 Methods and Materials in Teaching English as a Second Language. Preqs: Teacher Certification; ENG 324, ANT 252, SP 335, FL 260; Coreq: ED 404. Taught during the first seven weeks of the semester. 5(4-2) F. Current methods and materials in teaching English as a Second Language, including the use of instructional media.

MALINOWSKI

- ED 404 Student Teaching in English as a Second Language. Coreq: ED 403. 8(2-15) teaching F. Provides the prospective teacher of English as a Second during a 10-week experience Language an opportunity to develop and practice the competencies essential for language of full-time teaching in a selected ESL classroom.

 MALINOWSKI
- ED 405 Industrial and Technical Education Shop and Laboratory Planning. *Preqs: Sr. standing, six hours of drawing and design. 3(3-0) F.* Principles and techniques of planning and organizing shop and laboratory facilities. Problems of locating and equipping vocational schools; the planning and layout of shops and related technology laboratories and classrooms. Individual and group assignments on planning and layout of post-secondary school buildings.

- **ED 407** Methods of Teaching Agricultural Mechanics. Preqs: BAE 201 or BAE 211. 3(3-0) F. Designed to develop competencies for beginning teachers to organize and conduct an instructional program of agricultural mechanics. Emphasis on planning and developing instructional program materials and demonstration techniques; and on planning and managing a laboratory facility.
- **ED 411** Student Teaching in Agriculture. Preqs: ED 313, 344, PSY 304; senior standing, admission to teacher education. 8(2-15) F,S. During student teaching, prospective teachers develop skills and techniques involved in teaching vocational agriculture. Each student spends about 9 weeks full-time in a public school. In addition to teaching classes, the student teacher is expected to become familiar with the total program of the school and to participate in as many school activities as possible.
- **ED 412** Teaching Adults. Preq: Admission to student teaching semester (ED 102 and 313). Taught during the first five weeks of the semester. 2(2-0) F,S. Principles of teaching adults applied to vocational agriculture. Experience in planning, organizing and teaching adult groups in various vocational agriculture settings.
- **ED 413** Planning Educational Programs. Preq: Admission to student teaching semester (ED 102 and 313). Taught during the first five weeks of the semester. 2(2-0) F,S. Principles, resources and field work relating to educational program planning in agriculture.
- **ED 414 Human Relations and Discipline in the Classroom.** *Preqs: PSY 304 and 6 hours of education. 3(3-0) F.* Designed to help prospective teachers foster positive interpersonal relationships in classrooms, build a sense of community and create a purposive environment for learning. Investigates issues such as group building, active listening, and major approaches to discipline. Uses case studies and problem solving methods.

ARNOLD

- **ED 415** The Arts and Adolescence. *Preq: 6 hours ED and/or PSY. 2(2-0) S.* The relationship of the arts to the academic work of adolescent learners. Explores arts and adolescent development; arts and learning processes within and outside of the classroom; experimentation and skill development in graphic arts, sculpture, music, drama, dance/movement, film, and poetry.
- **ED 416** Teaching Exceptional Students in the Mainstreamed Classroom. *Preq: Six hours ED and/or PSY. 3(3-0) S.* Provides classroom teachers in all disciplines and grade levels with a knowledge of various handicapping conditions, as well as with techniques to assist exceptional students within the mainstreamed classroom.
- ED 421 Principles and Practices of Cooperative Vocational Education. Preq: Admission to Teacher Education candidacy. 3(2-2) F. Alt. yrs. Principles, objectives, operation and evaluation of cooperative programs in Vocational Education focusing on the role and duties of teacher-coordinators.

 FARMER
- ED 422 Methods of Teaching Vocational Industrial/Technical Education. Preq: Admission to Teacher Education candidacy. 3(3-0) S. Methods and techniques of teaching industrial subjects: preparation of lesson plans, techniques of presentation, use of teaching aids and materials, class organization, shop safety and evaluation.
- ED 423 Methods and Materials in Teaching Modern Foreign Languages. Preq: Admission to professional semester; Coreq: ED 424. Taught during the first seven weeks of the semester. 5(4-2) F. Methods and materials for teaching modern foreign languages including the use of instructional media.

 MALINOWSKI
- ED 424 Student Teaching in French or Spanish. Preq: Admission to professional semester; Coreq: ED 423. 8(2-15) F. Provides prospective teachers of French or Spanish a ten-week teaching experience in a selected school, under the supervision of a cooperating high school teacher and a university faculty supervisor.

 MALINOWSKI
- **ED 426** Administration of Marketing and Distributive Education. *Preq: ED 204.* 3(3-0) S Alt. yrs. Provides the theory and skills necessary to plan, administer, operate, and evaluate effective programs in Marketing Education.

- ED 430 Methods and Materials for Teaching Language Arts in the Middle Grades. Preqs: ED 205, 309, 344, PSY 304; senior standing; admission to Middle Grades Education. 4(3-2) F. Demonstration and activity-oriented course provides opportunities for prospective teachers to integrate their knowledge of subject matter with effective materials and methods of instruction. Students make guided observations, plan lessons and units, and practice varied classroom models and strategies in micro-lessons. Prepare students for their responsibilities in teaching language arts in the middle schools. PRITCHARD
- ED 433 Health Occupations Specialty Practicum. Preq: Current credential in a recognized health discipline. 6 Arranged. Provides prospective teachers an opportunity to acquire new content and depth in their particular health discipline. The requirements may be fulfilled by a combination of advanced course work related to the speciality and through individually designed practicums. The practicum will be arranged in an appropriate health care environment with selected and qualified preceptors.

 DAVIS
- ED 434 Health Occupations Teaching Practicum. Preqs: ED 344, 352, 353, 354, PSY 304, PHI 304 and admission to teacher education. For Health Occupations Education Majors only. Coreq: PSY 476. 8(3-15) S. Practical teaching experience to integrate the skills and techniques of teaching a health occupation. Through cooperation with health occupations programs in hospitals, community colleges, technical institutes and secondary schools, a teaching practicum in the student's specific health discipline will be arranged.

 DAVIS
- ED 435 Methods and Materials for Teaching Social Studies in the Middle Grades. Preq: Admission to professional semester. 4(3-2) F. Teaching techniques and development of teaching and evaluation skills in middle grades social studies. Adapting instruction to individual learner differences. Creating instructional materials appropriate for use in social studies teaching.
- ED 438 Student Teaching in Marketing Education. *Preq: Admission to professional semester; Coreq: ED 493. 8(2-15) S.* Provides prospective teachers the opportunity to develop the skills and techniques required in the Marketing Education classroom. Student teachers spend ten weeks full-time in a public school: observing, teaching, and participating in the total school program.
- ED 444 Student Teaching in Vocational Industrial/Technical Education. Preqs: ED 344, PSY 304; senior standing, admission to teacher education. 8(2-15) S. Provides prospective teachers an opportunity to acquire experience in the techniques and skills involved in teaching vocational industrial/technical education curricula. Students will devote the semester to full-time off-campus teaching in selected schools. In addition to acquiring competencies essential for teaching vocational industrial/technical subjects, the student teacher will have an opportunity to become familiar with the total operation of a school program and with cooperating industries in the community.
- ED 450 Methods and Materials in Teaching English. Preqs: ED 205, 344, PSY 304; senior standing and admission to Teacher Education candidacy with a major in English. Taught during the first seven weeks of the semester. 3(2-3) F. History, purposes, curricula, methods, and materials of teaching English in grades 9-12, with an emphasis on student application and practice in teaching literature, study skills, speaking, listening, and writing.

 PRITCHARD
- ED 451 Improving Reading in Secondary Schools. Preq: Six hours of ED and/or PSY. 2(2-0) F,S. A study of methods and materials for teaching reading in the secondary school, with an emphasis on the effective use of written materials for content area instruction.
- ED 454 Student Teaching in English/Language Arts. Preqs: ED 205, 344, PSY 304. Senior standing, admission to Teacher Education, 2.1 overall average, 2.2 in English. 1-8. F. Provides the prospective teacher with experience in the techniques and skills involved in teaching English. Each student during the senior year will spend 8 weeks in a selected off-campus center. In addition to acquiring teaching competencies, the student teacher may become familiar with the total school program and may participate in as many school and community activities as time permits.

 PRITCHARD

- ED 460 Methods and Materials in Teaching Secondary School Social Studies. Preqs: ED 205, 344, PSY 304, sr. standing and admission to Teacher Education with a major in either history, sociology, political science. Taught during the first seven weeks of the semester. 4(3-1) F. Teaching techniques, innovations, and development of teaching and evaluation skills in the area of secondary school social studies. Adaptation of instruction to individual learner differences, and selection and design of instructional materials. Taught during the first seven weeks of the semester.

 HARPER
- ED 464 Student Teaching in Social Studies. Preqs: Admission to student teaching and PSY 304; Coreq: for LTH, LTP, LTS: ED 460; for MSL: ED 454, ED 414; for MST: ED 414, 3-8 (2-18) F. Skills and techniques in teaching social studies in secondary and middle schools. Each student spends ten weeks in a selected off-campus center. The student demonstrates competencies essential for teaching social studies, becomes familiar with the total school program, and participates in a variety of school and community activities.

HARPER

- ED 470 Methods and Materials for Teaching Mathematics. Preq: Admission to Teacher Education. Taught during the first seven weeks of the semester. 3(3-0) F. A study of the purposes, methods, materials, curricula and evaluation practices appropriate for teachers of mathematics at the secondary level. KOLB, STIFF, WATERS, WATSON
- **ED 471** Student Teaching in Mathematics. *Preq: Admission to professional semester; Coregs: ED 470. 3-8 F.* Supervised practice in a selected middle or secondary school for 10 weeks, to develop the skills and techniques for teaching mathematics.

KOLB, STIFF, WATERS, WATSON

ED 472 Teaching Mathematics Topics in Senior High. Preq: Admission to professional semester; Coreq: ED 470. Taught during the first 7 weeks of the semester. 3(3-0) F. Preparation for teaching mathematics from both the college preparatory (algebra, geometry, trigonometry, advanced mathematics) and general courses (general mathematics, technical and consumer mathematics) offered in grades 9-12

KOLB, STIFF, WATERS, WATSON

ED 473 Student Teaching in Industrial Arts. *Preq: Admission to professional semester; Coreqs: ED 479 and ED 492. 3-8. F.* Students participate in off-campus student teaching in selected public schools, acquiring competencies for teaching industrial arts and familiarity with the total context in which the Industrial Arts Education program occurs.

WENIG

- ED 474 Teaching Mathematics Topics in the Middle Grades. Preq: Admission to professional semester; Coreq: ED 470. Taught during the first 7 weeks of the semester. 3(3-0) F. Methods of teaching arithmetic, geometry, and pre-algebra topics in grades 6-9. Emphasis approaches that actively involve learners and relate operations on content and pictorial representations to mathematical symbols.

 KOLB, STIFF, WATSON
- ED 475 Methods of Teaching Science. Preqs: ED 203, 344, PSY 304. Coreq: ED 476. Taught during the first seven weeks of the semester. 3(3-0) F. Goals, methods, curricula, and evaluation practices in teaching the physical and biological sciences at the middle and secondary school levels.

 ANDERSON, WHEATLEY
- **ED 476** Student Teaching in Science. Preqs: ED 203, Ed 344, PSY 304; Coreq: ED 475. Students must have senior standing and be admitted to the professional semester. 3-8. F. Supervised classroom experience in developing the skills and techniques for teaching science in a selected middle or secondary school for 10 weeks.

ANDERSON, WHEATLEY

ED 477 Instructional Materials in Science. Preqs: ED 203, 344, PSY 304; Coreqs: ED 475, 476. Part of professional semester; 2 lecture hours and 6 lab hours per week for 7 weeks. Development and selection of teaching materials that reflect concepts of content and emphasis in middle and secondary school science. Experimental and laboratory approaches.

ANDERSON, WHEATLEY

- ED 478 Extension as Non-Formal Education. Preq: Advanced undergraduate or PBS. 3(3-0) S. Extension as a system of non-formal education, how it functions in USA and other countries (with special attention to agricultural extension), historical antecedents and philosophical foundations, mission, organization, methods; problems dealt with; how technology and behavioral sciences are/can be utilized; provides actual experience with Extension and with conceptual/theoretical ideas that undergird practice. Day field trips required.
- ED 479 Industrial Arts Laboratory Planning. Preq: Junior standing in Industrial Arts Education; Coreqs: ED 473 and ED 492 3(1-4) F. Industrial arts laboratory planning for efficient and safe operations management of materials and supplies, budgeting, inventory, maintenance of common tools and equipment, safety equipment, and regulations and practices pertaining to laboratory operations are considered.
- ED 480 Teaching Mathematics with Microcomputers. *Preqs: CSC 161, ED 203; MA 102 or 112. 3(2-2) F,S.* Techniques and skills needed to use the microcomputer as a tool in mathematics learning. Issues and research findings affecting the use of microcomputers in mathematics instruction. Development of computing and problem solving skills in areas of the secondary school mathematics curriculum such as algebra, geometry and statistics.
- ED 483 An Introduction to Media and Instructional Technology. Preq: Junior standing. 3(3-0) F, S. Survey of instructional media and instructional technology. Relationship between media and instructional objectives. Projects in designing and developing instructional media materials and using instructional computing software. VASU
- ED 488 Basic American Sign Language. 3(3-0) F. Skill training in basic vocabulary acquisition and grammar of American Sign Language, ASL, used by a majority of deaf people who sign.
- ED 490 Senior Seminar in Agricultural Education. For Agricultural Education majors only; maximum of three credits can be obtained. 1(1-0) F,S. Analysis of opportunities and problems facing educational leaders in agriculture with emphasis upon current problems.

 JEWELL
- ED 491 Senior Seminar in Industrial and Technical Education. *Preq: Sr. standing in VIE or TED. 1-3 S.* Discussion and analysis of various problems and issues of importance and interest to student teachers and other future professionals in Industrial and Technical Education.
- ED 492 Senior Seminar in Industrial Arts Education. Preqs: Junior standing in Ed. and consent of the department. 1-3. F,S. An in-depth investigation of a topic or a set of problems and/or issues in Industrial Arts Education.
- ED 493 Senior Seminar in Marketing Education. Preq: Admission to professional semester; Coreq: ED 438. 3(3-0) S. Marketing Education majors analyze and discuss problems and successes experienced while student teaching in the public schools.
- ED 495 Senior Seminar in Mathematics and Science Education. Preq: Advanced undergraduate and consent of department. 1-3 F,S. An in-depth investigation of a teaching area in mathematics or science education during or after the student teaching semester.
- ED 496 Special Topics in Education. Preq: Junior or senior standing and consent of instructor. 1-3 F,S,Sum. Individual or group study of special topics in professional education. The topic and mode of study are determined by the faculty member after discussion with the student.
- ED 497 Honors Seminar in Occupational Education. Preq: Permission of instructor. 1(1-0) F,S. Topics of professional importance for occupational education honors program students. Presentations on a wide range of seminar topics and their implications for occupational education.

 PETERSON

Selected 500-Level Courses Open To Advanced Undergraduates

ED 501 Computer Applications in Instruction. Preq: Six hrs. ED or PSY or CI. 3(3-0) F,S.

ED 506 Education of Exceptional Children. Preq: 9 hours of ED or PSY. 3(3-0) F,S,Sum.

ED 510 Adult Education: History, Philosophy, Contemporary Nature. Preqs: Advanced undergrad., CI. 3(3-0) F,S.

ED 514 Formative Ideas in American Education. Preq: Six hours ED or PSY or CI. 3(3-0) F.

ED 515 Education and Social Diversity. Preq: Six hours ED, PSY and/or social science. 3(3-0) Alt. S.

ED 519 Early Childhood Education. Preq: PSY 475 or PSY 576. 3(1-4) S,Sum.

ED 520 Introduction to Guidance and Counseling. Preq: Six hours in ED or PSY. 3(3-0) F,S,Sum.

ED 522 Career Exploration. Preq: 12 hours ED or CI. 3(3-0) F,S,Sum.

ED 542 Contemporary Approaches in the Teaching of Social Studies. Preq: Advanced undergrad. or grad. standing; must have completed student teaching. 3(3-0) S.

ED 544 The Teaching of Composition. Preq: 9 hours of ED, PSY and/or ENG. 3(3-0) S.

ED 546 Reading in the Content Areas. Preq: Six hrs. in ED or PSY. 3(3-0) F,S.

ENGLISH

FRESHMAN ENGLISH

ENG 110 Developmental English. Credit is not applicable toward graduation in any curriculum. Students placed in ENG 110 must receive a grade of S in order to advance to ENG 111. 3(3-0) F,S,Sum. A study of the fundamentals of English for the purpose of developing the basic skills of writing, conducted by means of supervised writing exercises and self-paced drills. Includes parts of speech; principles of spelling, capitalization, and punctuation; vocabulary study; and composition of sentences and simple paragraphs.

ENG 111 Composition and Rhetoric. Successful completion of ENG 111 requires a grade of C or better. 3(3-0) F, S, Sum. Intensive study and practice in the basic forms and principles of expository communication; emphasis on correctness in writing and skill in organization; weekly exercises in composition planned out of class and executed in class; frequent conferences with instructor.

ENG 112 Composition and Reading. *Preq: A grade of C or better in ENG 111. 3(3-0) F,S,Sum.* Continued practice in expository writing; numerous short themes and a research paper; introduction to literary types; frequent conferences.

 $NOTE: ENG\,111$ and $112\,must$ be scheduled in successive semesters until they are completed satisfactorily.

NOTE: Qualified students will be allowed to register for ENG 112H and will be given credit for ENG 111 upon successful completion of the course. Eligibility for ENG 112H is based on the student's predicted grade in English.

WRITING AND LANGUAGE

The prerequisite for all courses in writing and language at the 200-level and above is the completion of ENG 111 and ENG 112.

ENG 214 Copyediting. 3(3-0) F,S,Sum. Basic writing and editorial skills needed to work effectively with material produced by others. Emphasis on mechanical editing (e.g., consistency and correctness of punctuation, capitalization, spelling, hyphenation, parallelism, bibliographical references, illustrations, and headings) and substantive editing (rewriting, reorganizing, or suggesting other ways to present material).

COCKSHUTT, COVINGTON, C. MILLER, POLLARD

- ENG 215 Principles of News and Article Writing. 3(3-0) F,S,Sum. Introduction to the techniques of conducting interviews and writing news stories including feature articles for a variety of news media.

 COCKSHUTT, RUDNER
- ENG 221 Communication for Business and Management. 3(3-0) F,S,Sum. Offers students in business, management, pre-law, and other non-technical curricula the necessary communications skills to produce the routine and specialized reports required of managers and administrators in business, government, and industry. Topics of study include the public relations aspects of business writing; organizational, progress, and persuasive reports; sales, personnel, and form reporting; the use of forms in business, and routine and specialized business correspondence.
- ENG 288 Fiction Writing. 3(3-0) F,S. Experience in writing short prose fiction. Class critiquing of student work and instruction in techniques of fiction. KESSEL, SMITH
- ENG 289 Poetry Writing. 3(3-0) F,S. Experience in writing poetry. Class critiquing of student work and instructions in techniques of poetry. BARRAX, KATZ
- ENG 315 Advanced News and Article Writing. Preq: ENG 215. 3(3-0) F,S. A journalism course emphasizing writing news stories, profiles, features and investigative stories and including analysis and critical reading of print media. COCKSHUTT, RUDNER
- ENG 321 The Communication of Technical Information. Preq: Junior standing. 3(3-0) F,S,Sum. Intensive training in the fundamentals of technical and scientific writing for students in scientific and technical curricula. Emphasis on day-to-day communications problems in their future careers and on the wide variety of formal and informal reports encountered in the scientific community.
- ENG 322 Advanced Composition and Rhetoric. Preq: Juniors and seniors only. 3(3-0) F,S. Rhetoric as a theory of communication, involving both psychological and social processes; and as a method for composition, involving invention, arrangement, and style. Traditional and modern views of rhetoric, emphasizing the differences between persuasion as manipulation and persuasion as the creation of agreement. Extensive practice in composing essays, letters, editorials; improvement through criticism and revision.
 - BETTS, CARTER, COVINGTON, C. MILLER, PENROSE
- ENG 324 Modern English. 3(3-0) F. A study of modern English primarily intended for candidates for teaching certificates. Attention given to problems of composition, dialect, and usage.

 FENNELL, HOLLOWAY, MEYERS
- ENG 326 History of the English Language. 3(3-0) S. A survey of the growth and development of the English language from its Indo-European sources to the present. Emphasis on detailed changes in sound, syntax, and meaning through this period.

 FENNELL, HOLLEY, MEYERS
- ENG 488 Advanced Fiction Writing. A grade of B or better in ENG 288 or 289, or demonstrated competence in creative writing. 3(3-0) F,S. Workshop in creative writing for the student with demonstrated understanding of the basic techniques of writing prose fiction.

 KESSEL, L. SMITH
- ENG 489 Advanced Poetry Writing. A grade of B or better in ENG 288 or 289, or demonstrated competence in creative writing. 3(3-0) S. Workshop in creative writing for the student with demonstrated understanding of the basic techniques of writing poetry.

 BARRAX
- ENG 495 Seminar in Writing-Editing. Preq: Major in LWE. 3(3-0) F,S. A projects course for seniors in Writing-Editing in which students apply the principles and experiences gained in their previous study to practical problems and situations. Discussions of standards, references, current problems, and aspects of publication beyond the written word-format, design, and production. The goal is to provide a forum for development of professional skills and judgment.

COCKSHUTT, COVINGTON, HERNDL, C. MILLER, RUDNER

LITERATURE

The prerequisite for all courses in literature at the 200-level and above is the completion of ENG 111 and ENG 112.

ENG 205 Studies in Great Works of Literature.* 3(3-0) F,S,Sum. Literary master-pieces from the classical period to the present. Emphasis on reading for understanding and enjoyment both of the works themselves and the cultural contributions to Western civilization of the periods from which the works are drawn.

ENG 206 Studies In Drama.* 3(3-0) F,S. Selected drama from the classical period to the present. Emphasis on reading for enjoyment as well as understanding theory and development of tragedy, comedy, and other modes of dramatic expression.

ENG 207 Studies in Poetry.* 3(3-0) F, S. Analysis of poetry and the critical approaches to it. Emphasis on appreciation of the nature of poetry, understanding features and techniques, and the importance of both historical context and new critical techniques.

ENG 208 Studies In Fiction.* 3(3-0) F,S,Sum. Representative examples from the Renaissance to the present, emphasizing understanding and appreciation of fiction as a genre, a knowledge of the features and techniques of fiction, and a sense of the historical development of this genre.

ENG 209 Introduction to Shakespeare. Will not satisfy requirements in the English major. 3(3-0) F,S. A general interest course in Shakespeare primarily for non-English majors. Seven to ten major plays, including representative comedies, histories, and tragedies, will be studied with emphasis on the dramatic aspects.

ENG 248 Introduction to Black American Literature. 3(3-0) F,S. Black American writing and relationships to American culture. Emphasis on modern autobiography, novel, short story, drama, poetry. Includes such writers as Baldwin, Ellison, Morrison, Walker, Malcolm X, Angelou, Wright, Baraka, Randall, and Reed.

BARRAX, HOLLOWAY, LARYEA, MacKETHAN, PETTIS

ENG 251 Major British Writers. Credit will not be given for both ENG 251 and either ENG 261 or 262. 3(3-0) F,S,Sum. A study of eight or nine major British authors: Chaucer, Shakespeare, Milton; one author each from the eighteenth century, the Romantic Period, the Victorian Age; and the twentieth century; and one or two more authors of the instructor's choice.

ENG 252 Major American Writers. Credit will not be given for both ENG 252 and either ENG 265 or 266. 3(3-0) F,S,Sum. A study of about ten of the most significant American authors such as Hawthorne, Melville, Whitman, Twain, Eliot and Faulkner.

ENG 261 English Literature I. 3(3-0) F,S,Sum. Survey of English literature from its beginnings until 1660, including such figures as Chaucer, Spenser, Marlowe, Shakespeare, Jonson, Donne, and Milton.

ENG 262 English Literature II. 3(3-0) F,S,Sum. Survey of English literature from 1660 to the present, including such figures as Dryden, Pope, Swift, Johnson, Wordsworth, Coleridge, Byron, Keats, Shelley, Browning, Tennyson, Joyce and T.S. Eliot.

ENG 265 American Literature I. 3(3-0) F,S,Sum. Survey of American literature from the Colonial beginnings until the Civil War, including such figures as Edwards, Franklin, Irving, Cooper, Hawthorne, Emerson, Melville, Poe and Thoreau.

ENG 266 American Literature II. 3(3-0) F,S,Sum. Survey of American literature from the Civil War to the present, including such figures as Whitman, Dickinson, Twain, Crane, James, Frost, Eliot, Fitzgerald, Hemingway and Faulkner.

ENG 298 Special Projects in English. 1-3 F,S,Sum. Faculty-guided independent study, or courses on special topics determined by departmental interest or need.

^{*}The courses ENG 205, 206, 207, and 208 are designed for students not enrolled in Humanities and Social Sciences.

- ENG 305 Women in Literature: Female Writers and Their Female Characters. 3(3-0) S. Diverse images of women and cultural assumptions about women in nineteenth and twentieth century American and British literature by women writers. The female literary imagination as it pertains to female characters and issues particularly relevant to women.

 BAINES, DOWNS, LOMPERIS, PETTIS
- ENG 346 Literature of the Western World I. 3(3-0) F. Selections from English translations of the Old and New Testaments, Homer, Virgil, Dante, and other writers from the 8th century B.C. to the 14th century A.D. Emphasis on their influence on literature in English.

 LOMPERIS, N. SMITH, SMOOT
- ENG 347 Literature of the Western World II. 3(3-0) S. Continental literary activity from the Renaissance to 1900. Renaissance writers such as Rabelais, Boccaccio, and Cervantes; moves to the work of neoclassical writers such as Moliere, Racine, and Voltaire; and concludes with writers such as Rousseau, Dostoevsky, and Tolstoy, who represent the various currents of style and thought that mark the beginning of the modern world.

KNOWLES, N. SMITH, SMOOT

- ENG 362 The British Novel of the 18th Century. 3(3-0) S. The British novel of the eighteenth century with emphasis on major novelists such as Defoe, Fielding, Smollett, Richardson, and Austen.

 DURANT, MOORE, WYRICK
- ENG 363 The British Novel of the 19th Century. 3(3-0) F. The British novel of the nineteenth century with emphasis on major novelists such as Scott, Dickens, Thackeray, Eliot, and Trollope.

 ENGEL, KING
- ENG 369 American Novel of the 19th Century. 3(3-0) F. Reading and analysis of about twelve major novels that illustrate the development of the romantic novel (Brown, Cooper, Hawthorne, Melville), the realistic novel (DeForest, Twain, Howells, James), and the naturalistic novel (Norris, Crane, Dreiser), with additional readings in background and criticism.

 BASSETT, E. CLARK, J. CLARK, KNOWLES, PRIOLI
- ENG 371 The Modern Novel. 3(3-0) S. This course examines background and pattern and analyzes major examples of the twentieth-century novel.

E. CLARK, HALPEREN, REYNOLDS

- ENG 372 Modern Poetry. 3(3-0) S. Defining the "modern temper" by comparison of contemporary poetry with that of the past. Reading and analysis of individual poems.

 BASSETT, HALPEREN, KNOWLES, REYNOLDS
- ENG 375 The Film: A Literary Medium. 3(2-2) F,S. A survey and analysis of the development of the film into an art form with literary influences from its early days in the 1900's, through the advent of sound, to its present attainment as one of the influential media of the twentieth century.

 GRIMWOOD, HARGRAVE, RUDNER
- ENG 376 Science Fiction. 3(3-0)F, S. Representative works of science fiction. Emphasis on works written in the twentieth century, with some attention to the history and development of the genre.

 KESSEL, MEYERS
- ENG 377 Fantasy. 3(3-0) S. A study of representative works in the genre of Fantasy. Emphasis is placed on those works written in the nineteenth and twentieth centuries, although some attention is given to the history and development of the genre.

KESSEL, MEYERS

ENG 380 Modern Drama. 3(3-0) F. Major plays from Ibsen to Albee.

HALPEREN, SMOOT

- ENG 390 Classical Backgrounds of English Literature. 3(3-0) S. Acquaints student with the central story-matter, classical and biblical, of the ancient Western world. Emphasis on works most influential on literature in English. All reading in English. YOUNG
- ENG 391 Introduction to American Folklore. 3(3-0) S. Principal types of folklore, combined with field work in collecting and assimilating materials from various cultural traditions. Emphasis on American folklore and its origins.

 BETTS, PRIOLI

- ENG 398 Contemporary Literature I (1900 to 1940), 3(3-0) F. Imaginative literature from the period 1900-1940 with emphasis upon themes and techniques rather than genre or E. CLARK, GRIMWOOD, KNOWLES, LARYEA, REYNOLDS nationality.
- ENG 399 Contemporary Literature II (1940 to Present). 3(3-0) S. Representative French, American, and British writers of the period 1940 to the present.

E. CLARK, GRIMWOOD, HARGRAVE, KNOWLES, REYNOLDS, RUDNER

- ENG 400 Studies in Applied Criticism. Preg. Senior standing, major in LTN, 3(3-0) F. An introduction to the types and methods of literary criticism designed specifically for students intending to teach English.
- ENG 439 17th Century English Literature. 3(3-0) S. Major nondramatic literary figures in England during the period 1600-1700. HESTER, WALL, YOUNG
- ENG 449 The Renaissance. 3(3-0) F. Nondramatic prose and poetry of the sixteenth century, with consideration of literary types and movements. Emphasis on the works of major authors. BLANK, HESTER, WALL, YOUNG
- ENG 451 Chaucer. 3(3-0) F.S. Introduction to the study of Chaucer through an intensive reading of The Canterbury Tales and Troilus and Criseyde.

FERSTER, HOLLEY, LOMPERIS, TOOLE

ENG 453 The Romantic Period. 3(3-0) F. Emphasis on the major poetry of Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats, with readings in Romantic prose. HARRISON, HERNDL, D. MILLER

- ENG 462 18th Century English Literature. 3(3-0) F. The major figures in English literature between 1660 and 1790 in the light of social, cultural, and religious change. DURANT, MOORE, WYRICK
- ENG 463 The Victorian Period. 3(3-0) S. Major British poets and selected prose writers studied against the social, economic, scientific, and theological background of the Victorian ENGEL, HARGRAVE, HARRISON, KING Period.
- American Romanticism. 3(3-0) F. Major American writers from 1825 to 1865. **ENG 468** BASSETT, E. CLARK, J. CLARK, MacKETHAN, PRIOLI, STEIN, WEST
- ENG 469 American Realism and Naturalism. 3(3-0) S. Major American writers from 1865 to 1935.
 - BASSETT, E. CLARK, J. CLARK, HOLLOWAY, MacKETHAN, STEIN, WEST
- ENG 486 Shakespeare, The Earlier Plays. 3(3-0) F. Shakespeare's major works before 1600 with emphasis on the development of the playwright.

BAINES, BLANK, CHAMPION, WILLIAMS

- Shakespeare, The Later Plays. 3(3-0) S. Shakespeare's major works after 1600 with emphasis on the development of Shakespeare's tragedy and the end of his career. BAINES, BLANK, CHAMPION, WILLIAMS
- ENG 496 Seminar in Literature. Preq: Junior standing and consent of department. 3(3-0) F,S. Designed to provide closely supervised small-group study of a topic in literature resulting in a substantial essay or series of essays by each student on an aspect of the topic. Topics vary each semester; consult department for details.
- ENG 498 Special Topics in English. Preg: Six hours in ENG above the fr. level. 1-6 F,S. Detailed investigation of a topic in language or literature. Topic and mode of study determined by faculty member in consultation with English department head.
- ENG 499 Honors in English. For Honors English majors only. 3(3-0) F,S. An intensive course designed as one portion of the Honors Program in English. Subject varies.

Selected 500-Level Courses Open To Advanced Undergraduates

The prerequisite for all 500-level English courses is advanced undergraduate or graduate standing unless additional prerequisites are noted.

ENG 524 Introduction to Linguistics. 3(3-0) F.

- ENG 525 Variety in Language. 3(3-0) S.
- ENG 548 Black American Literature. 3(3-0) F.
- ENG 561 Milton. 3(3-0) S.
- ENG 575 Southern Writers. 3(3-0) S.
- ENG 578 English Drama to 1642. Preqs: ENG 261. 3(3-0) Alt. F.
- ENG 579 Restoration and 18th-Century Drama. 3(3-0) Alt. S.
- ENG 590 Literary Criticism. 3(3-0) Alt. S.

ENTOMOLOGY

ENT 203 An Introduction to the Honey Bee and Beekeeping. 2(2-0) F. Provides a general introduction to honey bee biology and the fundamentals of bee management. The behavior and social system of the honey bee is stressed to expose the student to one of the animal world's most complex and highly organized nonhuman societies.

AMBROSE

ENT 301 Introduction to Forest Insects. *Preq: FOR 264. 3(2-2) F.* Fundamentals of morphology, classification, development, habits and control of insects attacking trees with emphasis on those injuring forests in the southeastern United States. FARRIER

ENT 312 Introduction to Economic Entomology. Preq: BS 100.3(2-2) F, S. A practical introduction to the science of entomology, including systematics, morphology, physiology, ecology, and management of insect and mite species of economic importance. A collection of economically important species is required. Major emphasis is on the principles of insect pest management.

MOORE

ENT (ZO) 425 General Entomology. Preq: ZO 201 or equivalent. 3(2-3) F, Sum. Explores the science of entomology by focusing on the basic principles of systematics, morphology, physiology, development, behavior, ecology, and control of insects. Field trips provide an opportunity to collect insects and study their adaptations to a wide variety of natural environments.

MEYER

Selected 500-Level Courses Open To Advanced Undergraduates

ENT 502 Insect Diversity. Preq: ENT 425 or equivalent. 4(2-4) F.

ENT 503 Functional Systems of Insects. Preqs: Twelve hours of biology, nine hours of CH, three hours of BCH, ENT 301 or equivalent. 4(2-6) S.

ENT (ZO) 509 Ecology of Stream Invertebrates. Preqs: ZO 201 or 302, BO (ZO) 360 or equivalent. 4(2-6) S.

ENT 520 Insect Pathology. Preqs: Introductory entomology and introductory microbiology. 3(2-3) Alt. S.

ENT (BO, PM, PP) 525 Biological Control. Preqs: ENT 312 or 425 and PP 315 or CS 414. 4(3-3) Alt. F.

ENT 541 Immature Insects. Preq: ENT 502 or equivalent. 3(1-4) Alt. F.

ENT 542 Acarology, Preg. ENT 301 or 312 or ZO 201, 3(2-3) Alt. S.

ENT 550 Fundamentals of Insect Control. Preq: ENT 312 or 301. 3(2-2) F.

ENT (FOR) 565 Advanced Forest Entomology. Preq: ENT 301 or ENT 502 or CI. 3(2-2) Alt. S.

ENT (PHY, ZO) 575 Physiology of Invertebrates. Preq: ZO 202 or CI. 3(3-0) S.

ENT (ZO) 582 Medical and Veterinary Entomology. Preqs: ENT 301 or 312 and ZO 315 or equivalent. 3(2-3) Alt. S.

ENT 590 Special Problems. Preg: CI. Credits Arranged. F,S.

ENGINEERING OPERATIONS

EO 491 Seminar in Engineering Operations. Preq: Sr. standing. 1(1-0) F. Assists seniors in EO in making the transition from a college environment to that of industry through lectures, guest speakers and class discussion. Schedule during the last fall semester in residence.

EO 495 Engineering Operations Projects. *Preq: Junior or senior standing. 1-6. F,S.* Special investigations and research projects related to engineering operations.

FOREIGN LANGUAGES AND LITERATURES

(See also GRK-Greek and LAT-Latin.)

NOTE: Courses conducted in the target language, except where otherwise stated.

NOTE: Students who choose to begin language at the 101 (or 105) level are not required to take a placement test, and they will receive credit for any course successfully completed. Students with high school credit or other knowledge in French, German, Latin or Spanish are encouraged to begin their language study at a level above 101 (or 105). Before enrolling in a course above the 101 (or 105) level they must take a placement test to determine the appropriate level for their first course. Students transferring college credits should enroll at the level for which they have met the prerequisite.

Students completing with a C or better any course in which they are placed beyond the 101 (or 105) level will receive credit for prerequisite courses to a maximum of 6 hours. Students who place beyond the requirement in their curriculum and choose not to take a foreign language course will have satisfied the foreign languages requirement but will not receive hour

redit.

 $Native\ speakers\ do\ not\ receive\ credit\ for\ lower\ division\ courses\ (100\ and\ 200\ levels)\ in\ their\ mother\ tongue.$

- FL 101 Elementary Language I. Preq: Consent of coordinator. 3(3-0) F. Self-instructional study of a foreign language, such as Chinese, not otherwise taught in the department. Admission by interview with coordinator before registering. First of a sequence of four courses.
- FL 102 Elementary Language II. Preq: Consent of coordinator. 3(3-0) S. Self-instructional study of a foreign language, such as Chinese, not otherwise taught in the department. Admission by interview with coordinator before registering. Second of a sequence of four courses.
- FL 201 Intermediate Language I. Preq: Consent of coordinator. 3(3-0) F. Self-instructional study of a foreign language, such as Chinese, not otherwise taught in the department. Admission by interview with coordinator before registering. Third of a sequence of four courses.
- FL 202 Intermediate Language II. Preq: Consent of coordinator. 3(3-0) S. Self-instructional study of a foreign language, such as Chinese, not otherwise taught in the department. Admission by interview with coordinator before registering. Fourth of a sequence of four courses.
- FL 260 Linguistics for Teachers of Second Languages. 3(3-0) S. Introduction to scientific study of language, specially adapted to the needs of language teachers. Emphasis on structure of language (phonology, morphology, syntax, and semantics), and contrasting language structures. Treatment of animal language, first and second language acquisition, language change and variation, linguistic pluralism, and the universals of language.
- FL 295 Special Topics in Foreign Languages and/or Literatures. Preq: Consent of department. 3(3-0). A special projects course on topics to be determined as needed in the departmental program.

- FL 298 Independent Study in Foreign Language and/or Literature. *Preq: Consent of department. 1-3 F,S.* Individualized study in foreign language and/or literature. Topic, mode of study and credit hours to be determined in consultation with the faculty member supervising the work.
- FL 350 Modern European Literary Criticism. Preq: 6 hours of any 300 level literature courses. 3(3-0). Study of theoretical and philosophical foundations and applied methods in major currents of modern European literary criticism. Includes structuralism, post-structuralism, feminism, and psychoanalytical and ideological criticism. Examination of critical works and application to literary texts. Course taught in English.
- FL 495 Special Topics in Foreign Languages and Literatures. *Preq: Consent of department.* 3(3-0). A concentrated study of a special period, author or genre to be determined as needed in the departmental program.
- FL 498 Independent Study in Foreign Language and Literature. *Preq: Consent of department. 1-6 F,S, Sum.* Individualized study of a foreign language or literature. Topic, mode of study, and credit hours to be determined in consultation with the faculty member supervising work.

ENGLISH FOR FOREIGN STUDENTS

NOTE: Undergraduate students in the following schools do not receive free elective credit for the successful completion of Foreign Language English courses, (FLE 101, 102, 103, 104): School of Design, School of Education, School of Engineering, School of Physical and Mathematical Science, and School of Textiles. Credits for the FLE courses received by students in those schools will be recorded on grade reports and transcripts and will be used in GPA calculations, but these credits will not count as part of the hours required for graduation. Students in the School of Agriculture and Life Sciences, the School of Forest Resources, and the School of Humanities and Social Sciences receive free elective credit towards graduation for successful completion of any of the FLE courses.

- FLE 101 Foreign Language English: Grammar Review. Preq: Scores between 500 and 575 on the TOEFL Test; Coreq: Michigan Test of English Language Proficiency and Michigan Test of Aural Comprehension. Open only to non-native speakers of English. 3(3-0) F,S. Review of English grammar with emphasis on word order patterns, idioms, and function words of spoken American English; oral drill on statement and question patterns in all tenses; and practice in constructing original patterns. Language laboratory practice required.
- FLE 102 Foreign Language English: Writing. Preq: Scores between 500 and 575 on the TOEFL Test; Coreq: Michigan Test of English Language Proficiency and Michigan Test of Aural Comprehension. Open only to non-native speakers of English. 3(3-0) F,S. Practice in writing sentences, paragraphs, summaries, outlines, and compositions. Drills on mechanics: spelling, punctuation, capitalization, and apostrophes. Exercises on use of transitional words, quotation and subordination to indicate relationships. Analysis and imitation of well-written paragraphs to learn logical organization, coherence, and unity. Formal compositions written in class and informal journals written outside class.
- FLE 103 Foreign Language English: Oral English. Preq: Scores between 500 and 575 on the TOEFL Test; Coreq: Michigan Test of English Language Proficiency and Michigan Test of Aural Comprehension. Open only to non-native speakers of English. 3(3-0) F,S. Designed for students who need additional oral English practice in order to comprehend spoken English and be understood by native speakers. Emphasis on correct pronunciation and intonation and the use of colloquial expressions and speech patterns. Aural comprehension exercises, oral drills to practice idiomatic English and functional (survival) vocabulary, role playing, class discussions, films, and language laboratory practice.
- FLE 104 Foreign Language English: Reading Improvement. Preq: Scores between 500 and 575 on the TOEFL Test; Coreq: Michigan Test of English Language Proficiency and Michigan Test of Aural Comprehension. Open only to non-native speakers of English. 1(0-3)

- S. Designed for students who need to improve reading speed and comprehension in order to read efficiently in other courses. Concept of class as a reading lab with timed drills and materials to give students practice in responding rapidly and accurately to increasingly longer units of reading matter. Technique of scanning, dictionary and vocabulary-building exercises.
- FLE 402 Thesis and Dissertation Writing for Foreign Students. Not open to undergraduates; credit is not applicable to any graduate degree programs. 3(3-0) F,S. Assists foreign students whose native language is not English and who are in the process of preparing graduate theses and dissertations to organize and express their ideas and research findings in a clear and effective manner.

FRENCH LANGUAGE AND LITERATURE

- **FLF 101 Elementary French I.** 3(3-0) *F,S,Sum.* First in a four-course sequence to develop language skills. Oral and written practice in classroom and language laboratory. Readings in French culture and civilization.
- FLF 102 Elementary French II. Preq: FLF 101. 3(3-0) F,S,Sum. Continuation of FLF 101 with intensive practice in spoken French. Readings in French culture and civilization.
- FLF 103 Elementary French I Conversation. Coreq: FLF 101. 1(1-0) F,S,Sum. Supplements conversational practice in FLF 101. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLF 104 Elementary French II Conversation. Coreq: FLF 102. 1(1-0) F,S,Sum. Supplements conversational practice in FLF 102. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- **FLF 105** Intensive Elementary French. *6(6-0) F*. An intensive course for developing language skills. Oral and written practice in classroom and language laboratory. Same as FLF 101 and FLF 102.
- **FLF 201** Intermediate French I. *Preq: FLF 102. 3(3-0) F,S,Sum.* Third of four consecutive courses to develop skills of speaking, listening, reading and writing. Readings and discussions of French culture, civilization and literature.
- FLF 202 Intermediate French II. Preq: FLF 201. 3(3-0) F,S.Sum. Last for four sequential language courses. Increased emphasis on reading and writing. Readings in the literature, culture, and civilization of France and the francophone world.
- **FLF 203** French Conversation. *Preq: FLF 102 or 105. 1(1-0) F,S.* Practice in spoken French, emphasizing active use of the language in a variety of situations. The student is encouraged to increase vocabulary, while developing greater fluency and ease in the structural patterns of the language. May be repeated to a maximum of three credit hours.
- FLF 205 Intensive Intermediate French. Preq: FLF 102 or 105. 6(6-0) S. An intensive study of French on the intermediate level with increased emphasis on reading and writing skills. Oral and written practice in classroom and language laboratory. Same as FLF 201 plus 202.
- FLF 301 Survey of French Literature to 1800. Preq: Any of the following: FLF 308, 310, 311 or 315. 3(3-0) F. Literature of the French Middle Ages, French Rennaissance, Classicism and Enlightenment; special attention to genre development. Readings of representative works with analytical and critical emphasis.
- FLF 302 Survey of French Literature Since 1800. Preq: Any of the following: FLF 301, 308, 310, 311, 315. 3(3-0) S. French Romanticism, Realism, Symbolism, Surrealism, Existentialism, and modern literary experimentation. Readings of representative works with analytical and critical emphasis.
- FLF 307 Technical and Commercial French. Preq: FLF 202. 3(3-0) F. Conversational and written French with emphasis on technical and commercial materials.

- FLF 308 French Conversation and Reading. *Preq: FLF 202. 3(3-0) S.* Intensive practice in speaking and reading French. Thorough drills and conversation emphasizing practical language and idiomatic expressions.
- FLF 309 French Phonetics and Pronunciation. *Preq: FLF 202 or 205. 3(3-0) F.* A study of the production of the sounds of Standard French with the aim of improving pronunciation and fluency. Extensive oral practice in major problem areas.
- FLF 310 French Syntax and Composition. *Preq: FLF 202 or 205. 3(3-0) S.* A thorough study of the more advanced aspects of the grammar of the French language, with extensive practice in writing.
- FLF 311 Methods and Techniques in French Translation. Preq: FLF 202 or 205. 3(3-0) F, Alt. yrs. Methods and techniques in translation with an emphasis on writing skills.
- FLF 315 French Civilization and Culture. Preq: FLF 202 or 205. 3(3-0) S, Alt. yrs. Taught in French. This course provides a background in French civilization and culture, through reading, discussion and presentation of the social, economic and political structures of France, along with its geography, history, music and art.
- FLF 316 French Lyric Poetry. Preq: FLF 202 or FLF 205. 3(3-0) S, Every 3rd yr. A study of the development of the French lyric genre from the origins to the present, including the rules and practices of French versification.
- FLF 323 Contemporary French Novel. Preq: FLF 202 or FLF 205. 3(3-0) F, Every 3rd yr. The course is a survey of the 20th century French novel. Works of Gide, Proust, Mauriac, Malraux, Sartre and Camus will be included with representative novels of surrealism, existentialism, and the new novel.
- FLF 324 Contemporary French Theater. *Preq: FLF 202 or 205. 3(3-0) F, Every 3rd yr.* Representative playwrights of twentieth-century France, including Giraudoux, Anouilh, Sartre, Beckett, Ionesco, and Genet.
- FLF 352 Francophone Culture of West Africa and the Caribbean. *Preq: FLF 202.* 3(3-0) S, Alt. yrs. Literary and cultural traditions of French-speaking West Africa and the Caribbean. Taught in French.
- FLF 414 Masterpieces of French Prose. Preq: FLF 202 or 205. 3(3-0) F, Every 3rd yr. Important developments in French prose from the Renaissance to 1900.
- FLF 415 French Theater Before 1900. Preq: FLF 202 or 205. 3(3-0) S, Every 3rd yr. Reading and discussion of representative French plays, including a study of the tragedy, comedy, farce, and drama. Authors include Corneille, Racine, Moliere, Lesage, Marivaux, Sedaine, Beaumarchais and Musset.
- FLF 492 Seminar in French Studies. *Preq: Junior standing and consent of department.* 3(3-0) S, Alt. yrs. A small-group study of a topic in literature resulting in a substantial essay or series of essays by each student on an aspect of the topic. Topics vary each semester.

GRADUATE CERTIFICATION ONLY

FLF 401 French for Graduate Students. Preq: Graduate standing. Not open to undergraduates. 3(3-0) F. Basic French grammar, with special attention to characteristics of formal expository style, and illustrative readings. Study of extracts from scholarly publications in the students' areas of research. Graduate language certification granted on satisfactory completion of the course.

GERMAN LANGUAGE AND LITERATURE

FLG 101 Elementary German I. 3(3-0) F,S,Sum. The first in a four-course sequence intended to teach the student to understand, speak, read and write everyday German. Emphasis on speaking and understanding with additional reading of cultural materials. Intensive practice in the language lab.

- FLG 102 Elementary German II. Preq: FLG 101. 3(3-0) F,S,Sum. Strong emphasis continued on understanding and speaking German, but increasing attention to syntax, vocabulary building, and awareness of cultural heritage of the German-speaking countries.
- FLG 103 Elementary German I Conversation. Coreq: FLG 101. 1(1-0) F,S,Sum. Supplements conversational practice in FLG 101. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLG 104 Elementary German II Conversation. Coreq: FLG 102. 1(1-0) F,S,Sum. Supplements conversational practice in FLG 102. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLG 201 Intermediate German I. Preq: FLG 102. 3(3-0) F,S. The third of four consecutive courses in German. Intensive conversational drill to build the students' ability to understand and speak everyday German. Supplementary readings in German literature and culture.
- FLG 202 Intermediate German II. Preq: FLG 201. 3(3-0) S. Last of four sequential courses in German. Continued use of everyday spoken German but greater emphasis on reading and writing. Additional readings in German literature and culture.
- FLG 307 Technical and Commercial German. Preq: FLG 202. 3(3-0) F. Conversational and written German with emphasis on technical and commercial materials.
- FLG 309 Advanced German Conversation and Phonetics. Preq: FLG 202. 3(3-0) S, Alt. yrs. Intensive conversational practice in class and language laboratory based on current topics, and a study of sound production and linquistic terminology. Discussions of German culture and civilization. Attention to cultural factors essential to effective communication. Oral report by students.
- FLG 310 Advanced German Syntax and Composition. Preq: FLG 202. 3(3-0) S, Alt. yrs. A study of advanced points in German syntax not normally studied in depth during the two years of beginning and intermediate courses. Students write controlled exercises and assigned and free compositions. Includes a bibliographical practicum.
- FLG 316 German Lyric Poetry. Preq: FLG 202. 3(3-0) F, Every 3rd yr. A historical and interpretative study of the German lyric from the fifteenth into the twentieth century with special attention to the poet's choice of theme, the ways in which that theme is treated, and the relevance of the poem to human experience.
- FLG 323 Twentieth Century German Literature. Preq: FLG 202. 3(3-0) F, Every 3rd yr. A study of twentieth century literature from the German-speaking countries. Authors include Mann, Kafka, Rilke, Brecht, Hesse, Durrenmatt, Frisch, Grass, and a variety of poets.

GRADUATE CERTIFICATION ONLY

FLG 401 German for Graduate Students. Preq: Graduate standing; Not open to undergraduates. 3(3-0) F. Basic German grammar, with special attention to characteristics of formal expository style, and illustrative readings. Study of extracts from scholarly publications in the students' areas of research. Graduate language certification granted on satisfactory completion of the course.

HEBREW LANGUAGE AND LITERATURE

FLH (REL) 101 Elementary Biblical Hebrew I. 3(3-0) F. Alt. yrs. (See Religion.)

FLH (REL) 102 Elementary Biblical Hebrew II. Preq: REL (FLH) 101. 3(3-0) S. Alt. urs. (See Religion.)

FLH (REL) 201 Intermediate Biblical Hebrew I. Preq: REL (FLH) 102. 3(3-0) F. Alt. yrs. (See Religion.)

ITALIAN LANGUAGE AND LITERATURE

- FLI 101 Elementary Italian I. 3(3-0) F. Begins the development of a balanced foundation in all four language skills. Concentrates on listening and speaking, emphasizing idiomatic Italian. Short readings in Italian culture and civilization. Class and laboratory practices, written homework.
- FLI 102 Elementary Italian II. Preq: FLI 101. 3(3-0) S. Continuation of FLI 101 with emphasis on acquisition of oral skills through class practice and use of audio aids. Readings in Italian culture, civilization and literature.
- **FLI 103** Elementary Italian I Conversation. *Coreq: FLI 101. 1(1-0) F,S.* Supplements conversational practice in FLI 101. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLI 201 Intermediate Italian I. *Preq: FLI 102. 3(3-0) F.* The third of four consecutive courses to build skills in reading, writing, and speaking Italian. Conversational practice, written exercises, and supplementary readings in Italian literature.
- FLI 202 Intermediate Italian II. Preq: FLI 201. 3(3-0) S. Continued use of spoken Italian with a greater emphasis on reading and writing.
- FLI 203 Italian Conversation. *Preq: FLI 101. 1(1-0) F,S.* Practice in spoken Italian. Students are required to use the language in a variety of situations and are encouraged to acquire a wide range of practical words and expressions suitable for business or travel purposes. The course may be repeated to a maximum of three times for credit.
- FLI 308 Italian Reading and Conversation. *Preq: FLI 201. 3(3-0) F.* Advanced readings and intensive conversational practice in Italian for students beyond the intermediate level.

JAPANESE LANGUAGE AND LITERATURE

- FLJ 101 Elementary Japanese I. 3(3-0) F. Introduction to standard, formal Japanese. Emphasis is on speaking and listening skills. Exposure to Japanese culture, reading, and writing.
- FLJ 102 Elementary Japanese II. *Preq: FLJ 101. 3(3-0) S.* Continuation of basic skills. Emphasis on speaking and listening skills; inclusion of Japanese cultural factors in communication. Some reading and writing.
- **FLJ 103** Elementary Japanese I Conversation. *Coreq: FLJ 101. 1(1-0) F.* Supplements conversational practice in FLJ 101. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLJ 104 Elementary Japanese II Conversation. *Preq: FLJ 101; Coreq: FLJ 102. 1(1-0)* S. Supplements conversational practice in FLJ 102. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLJ 105 Intensive Elementary Japanese. 6(6-0) F. An intensive introduction to standard, formal Japanese. Emphasis is on speaking and listening skills. Some reading and writing. Combines FLJ 101 and 102.
- FLJ 201 Intermediate Japanese I. Preq: FLJ 102 or FLJ 105. 3(3-0) F. Continuation of basic skills. Greater emphasis on reading and writing. More exposure to Japanese cultural traditions.
- FLJ 202 Intermediate Japanese II. *Preq: FLJ 201. 3(3-0) S.* Continuation of the learning of the basic skills. Emphasis on reading and writing as well as on spoken Japanese and on cultural patterns of behavior.

- FLJ 203 Intermediate Japanese Conversation. Preq: FLJ 102; Coreq: FLJ 201, FLJ 202 or FLJ 301. May be repeated to a maximum of three credit hours. 1(1-0) F,S. Practice in spoken Japanese through use of the language in a variety of situations. Increase vocabulary and develop fluency and ease in the structural patterns of the language.
- FLJ 205 Intensive Intermediate Japanese. Preq: FLJ 105 or FLJ 102. 6(6-0) S. An intensive study of standard, formal Japanese on the intermediate level with increased emphasis on reading and writing.
- **FLJ 301** Intermediate Japanese III. *Preq: FLJ 202 or FLJ 205. 3(3-0) F.* Last of the foundation courses in Japanese. Continued use of spoken Japanese but greater emphasis on reading and writing, including further exposure to cultural traditions.
- **FLJ 302** Intermediate Japanese IV. *Preq: FLJ 301. 3(3-0) S.* Review of basic grammar and preparation for advanced reading and composition. Some advanced conversation, with attention to cultural values.
- FLJ 401 Advanced Japanese I. Preq: FLJ 302. 3(3-0) F. A through review of the more advanced aspects of the grammar of the Japanese language, with extensive practice in reading and writing and further sensitization to Japanese cultural values.
- FLJ 402 Advanced Japanese II. *Preq: FLJ 401. 3(3-0) S.* Elaboration on grammatical forms learned in the previous courses with applications in reading and writing, combined with more sophisticated vocabulary and idioms and attention to cultural background and tradition.
- **FLJ 411** Readings in Modern Japanese I. *Preq: FLJ 402. 3(3-0) F.* Reading of selected articles in modern Japanese chosen from a list by the students to reflect their individual interests. Readings encompassing a broad range of issues in Japanese culture and society. Emphasis on both accurate comprehension of content and retention of the most frequently encountered Chinese characters (*kanji*).
- FLJ 412 Readings in Modern Japanese II. *Preq: FLJ 411. 3(3-0) S.* Readings of selected articles in modern Japanese which reflect current issues in Japanese society and culture. Includes newspapers and both popular and specialized magazines. Emphasis on literary and journalistic idioms as well as characters.

PORTUGUESE LANGUAGE AND LITERATURE

FLP 101 (FL 101P) Elementary Portuguese I. 3(3-0) F. Introduction to the fundamentals of Brazilian Portuguese: pronunciation, comprehension, and spoken syntax and grammar.

FLP 102 (FL 102P) Elementary Portuguese II. Preq: FLP 101. 3(3-0) S. Continuation of the essentials of Brazilian Portuguese. Further stress on pronunciation and comprehension and introduction of reading and writing skills.

RUSSIAN LANGUAGE AND LITERATURE

- FLR 101 Elementary Russian I. 3(3-0) F. First in a four-course sequence to develop language skills in Russian. Oral and written practice in classroom and language laboratory and attention to Russian cultural heritage.
- FLR 102 Elementary Russian II. Preq: FLR 101. 3(3-0) S. Emphasis on acquisition of basic oral skills, with complementary reading and writing exercises and attention to Russian cultural heritage.
- **FLR 201** Intermediate Russian I. *Preq: FLR 102. 3(3-0) F.* Learning of basic Russian language skills is continued. More emphasis given to writing and essential conversational practice. Intermediate level readings in Russian literature and culture. Class and laboratory practice; written assignments.

- FLR 202 Intermediate Russian II. *Preq: FLR 201. 3(3-0) S.* Study of more advanced aspects of Russian syntax through reading of prose of Russian writers. Continued attention to conversational practice and vocabulary building.
- FLR 303 Russian Literature in Translation: The Nineteenth Century. 3(3-0) S, Alt. yrs. A study of selected plays, short stories and novels of the great Russian writers of the nineteenth century: Pushkin, Lermontov, Gogol, Goncharov, Turgenev, Dostoevsky, Saltykov-Shchedrin, Leskov, Tolstoy and Chekhov. Examines the peculiarly Russian as well as the universal aspects of this literature. All readings, lectures and discussions in English.
- FLR 304 Russian Literature in Translation: The Twentieth Century. 3(3-0) S, Alt. yrs. A study of selected poems, plays, short stories and novels by major Russian writers of the twentieth century, such as Chekhov, Gorky, Blok, Mayakovsky, Esenin, Zamyatin, Olesha, Bulgakov, Babel, Pilnyak, Pasternak, Solzhenitsyn, Evtushenko, and Voznesensky. All readings, lectures and discussions in English.

SPANISH LANGUAGE AND LITERATURE

- FLS 101 Elementary Spanish I. 3(3-0) F,S,Sum. Concentrates on listening and speaking, and begins the development of a balanced foundation in all Spanish language skills. Idiomatic, everyday Spanish and cultural awareness are emphasized. Class practice, laboratory and written homework.
- FLS 102 Elementary Spanish II. Preq: FLS 101. 3(3-0) F,S,Sum. Expands use of Spanish through past tenses, regular and irregular, and various morphological and syntactical aspects. Emphasis on oral skills and increased cultural awareness. Written work and laboratory practice assigned daily.
- FLS 103 Elementary Spanish I Conversation . Coreq: FLS 101. 1(1-0) F,S,Sum. Supplements conversational practice in FLS 101. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLS 104 Elementary Spanish II Conversation. Coreq: FLS 102. 1(1-0) F,S,Sum. Supplements conversational practice in FLS 102. Students are encouraged to use their speaking skills in a variety of situations. Special attention is given to correcting and improving pronunciation and intonation.
- FLS 105 Intensive Elementary Spanish. 6(6-0) F. An intensive introduction to idiomatic Spanish concentrating on developing a balanced foundation in listening, speaking, reading and writing. Class practice, laboratory and written assignments. Same as FLS 101 plus 102.
- FLS 201 Intermediate Spanish I. *Preq: FLS 102 or 105. 3(3-0) F,S,Sum.* The third of four consecutive Spanish courses. As with 101 and 102, its aim is mainly to teach idiomatic, spoken Spanish. Reading and writing skills receive greater attention than previously, as does the cultural heritage of the Spanish-speaking peoples. Class practice, laboratory and written assignments.
- FLS 202 Intermediate Spanish II. *Preq: FLS 201. 3(3-0) F,S,Sum.* Last of four sequential courses, completing the learning of the foundations of the Spanish language. Writing receives greater attention, as well as the cultural heritage of Spanish-speaking peoples.
- FLS 203 Spanish Conversation. *Preq: FLS 102 or 105. 1(1-0) F,S,Sum.* Practice in spoken Spanish. Students required to use the language actively in a variety of situations and encouraged to acquire a wide range of immediately practical words and expressions suitable for business or travel purposes. This course may be taken a maximum of three times for credit.

- FLS 205 Intensive Intermediate Spanish. *Preqs: FLS 102 or 105. 6(6-0) S.* An intensive study of idiomatic Spanish on the intermediate level with increased emphasis on reading and writing skills. Class practice, laboratory and written assignments. Same as FLS 201 plus 202.
- FLS 301 Survey of Spanish Literature Through Golden Age. *Preq: FLS 202. 3(3-0) F.* Literature of Spain and Spanish America from the Middle Ages to the beginning of the eighteenth century.
- FLS 302 Survey of Spanish Literature: 1700 to Present. *Preq: FLS 202 or 205. 3(3-0) S.* Introduction to Spanish Neoclassicism, Romanticism, Realism, and subsequent literary production. Special attention to the quest for new values in contemporary literature.
- FLS 304 Modern Latin American Literature. Preq: FLS 202 or 205. 3(3-0) S, Alt. yrs. A survey of modern Latin American Literature from Modernismo to the present.
- FLS 307 Business Spanish. *Preq: FLS 202. 3(3-0) F.* Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of international topics. Cross-cultural considerations relative to international business operations, including exporting and banking.
- FLS 308 Spanish Conversation and Reading. *Preq: FLS 202. 3(3-0) S.* Intensive practice in speaking and reading Spanish. Thorough drills and conversation emphasizing practical language and idiomatic expressions.
- FLS 309 Spanish Phonetics and Advanced Conversation. Preq: FLS 202 or 205. 3(3-0) F. The production of the sounds of Standard Spanish with the aim of improving pronunciation, fluency, and skill in communication. Extensive oral practice in phonetics and conversation.
- FLS 310 Advanced Spanish Grammar. Preq: FLS 202 or 205. 3(3-0) S. Advanced aspects of Spanish grammar, with extensive practice in writing. Lectures, discussions and compositions incorporate topics relevant to Hispanic culture and civilization.
- FLS 311 Advanced Spanish Composition. *Preq: FLS 202. 3(3-0) F.* An intensive course in the theory and practice of Spanish composition. Lectures, discussions and weekly writing assignments are required.
- FLS 315 Culture and Civilization of the Iberian Peninsula. *Preq: FLS 202. 3(3-0) F.* The Iberian Peninsula as a crossroads of civilizations from neolithic times to the present. The emergence of Spain and Portugal as nations, the rise and fall of their overseas empires, and their contemporary civilization.
- FLS 316 The Culture and Civilization of Latin America. *Preq: FLS 202. 3(3-0) S.* Survey of the cultural traditions of Latin America including Brazil. The major pre-Columbian civilizations, Spanish and Portuguese colonialism, the emergence of the modern nations. Films and recordings supplement readings and discussions.
- FLS 323 Contemporary Spanish Literature. Preq: FLS 202 or 205. 3(3-0) S. Alt. yrs. An in-depth study of selected works of Spanish fiction, essay and poetry in the twentieth century. Special attention is given to the Generations of 1898 and 1927 and to post-Civil War writers.
- FLS 400 Methods and Techniques in Spanish Translation and Interpretation. Preq: FLS 202 or 205. 3(3-0) S, Alt. yrs. A concentrated study in the theory, methods and techniques of translation and interpretation based on materials relevant to various fields and professions.
- FLS 403 Spanish Prose Fiction to 1900. Preq: Consent of department. 3(3-0) F, Alt. yrs. A study of the development of the Spanish novel and short story from La celestina through the novels of Galdos. Major emphasis is given to the picaresque novel, Don Quixote, eighteenth-century didactic prose, and nineteenth-century Realism.
- FLS 404 Spanish Drama. Preq: Consent of department. 3(3-0) F, Alt. yrs. Explores the history and development of Spanish drama from its beginning to the present. Special emphasis on Golden Age and contemporary theater.

FLS 492 Seminar in Hispanic Studies. Preq: Junior standing and consent of department, 3(3-0) S. A small-group study of a topic in literature resulting in a substantial essay or series of essays by each student on an aspect of the topic. Topics vary.

GRADUATE CERTIFICATION ONLY

FLS 401 Spanish for Graduate Students. Preq: Graduate standing; not open to undergraduates. 3(3-0) F. Basic Spanish grammar, with special attention to characteristics of formal expository style, and illustrative readings. Study of extracts from scholarly publications in the students' areas of research. Graduate language certification granted on satisfactory completion of the course.

FORESTRY

- FOR 110 Introduction to Forestry Concepts and Measurements. 3(2-3) F. Overview of multiple use forestry; history, policy, practice, protection, national planning, and forestry careers. Theory, principles and techniques of instrumentation relative to the collection and presentation of forest data.
- FOR 111 Introduction to Field Forestry. Open only to students transferring to a forestry major. 2(1-2) Sum. Techniques of instrumentation relative to the collection and presentation of forest data. Introduction to dendrology.
- FOR 204 Silviculture. 2(0-6) Summer Camp. Field exercises to enable the student to describe and measure factors of the forest environment, the ecology of forest communities, stand structure and growth, and tree and stand response to treatments which are normal parts of forest management operations.

 JERVIS
- FOR 212 Dendrology. Preq: BO 200. 4(2-4) F. Identification and basic biology of Eastern woody plants with studies of their classification, characteristics, and habitats. Consideration of important Northern and Western trees. Laboratories stress field identification and consist of trips to natural forest communities.

 BRAHAM
- FOR 252 Introduction to Forest Science. Not open to forestry majors. 3(2-3) S. Integration of biological principles into studies of tree growth, reproduction, establishment, survival, and disturbance. Discussions of regional silviculture, and of effects of humans on forest ecosystems. Instruction in forest sampling and tree identification. Many laboratories meet outdoors.

 BRAHAM
- FOR 261 Forest Biology. Preqs: ENG 112, MA 114, BO 200 or equivalents, FOR 110, FOR 212 (for transfers, FOR 111). 2(0-6) Summer camp. Biology of forest communities. Emphasis on successional trends in forest communities, identifying plants that typify each community, site conditions where the community occurs, and spatial arrangement of trees within the community. Includes the North Carolina Coastal Plain, Piedmont, and Mountains, and several overnight field trips.

 BRAHAM
- FOR 264 Forest Protection. Preq: Jr. standing in FOR. 2(0-6) Summer camp. Identification and control of forest insects. Behavior of fire and the meteorological factors affecting fire behavior. Suppression of a large simulated fire, including use of ground equipment, aircraft and communications systems.

 FARRIER, GREGORY
- FOR 272 Biometry. Preqs: FOR 110, MA 113. 3(2-3) F,S. Scientific basis for the measurement and estimation required in the management of forest resources and the goods and services derived from forest land. Included are theory of measurements, procedures required, instrumentation, and statistical description and presentation of results.

STEENSEN

FOR (WPS) 273 Quantitative Methods in Forest Resources. Preq: Soph. standing. 3(2-2) F,S. Problem solving techniques using computers in the areas of forestry, wood technology, pulp and paper technology and recreation resources. Historical development of past techniques and tools, assessment of present technology, and an evaluation of problem solving tools, including an introduction to computer programming. KIRKMAN, ROISE

FOR 274 Mapping and Mensuration. Preq: MA 114; FOR 110 and FOR 212, or FOR 111 (transfer students). 3(0-9) Summer camp. Use of surveying instruments and graphic methods in preparation of topographic and planimetric maps of forested areas. Collection and manipulation of timber volume data on fixed and variable plot cruises and the writing of an inventory report.

FOR 303 Silvics and Forest Ecology. Preqs: Summer camp. 4(3-3) F. Integration of the knowledge from previous courses taken at summer camp and in biology, physics, and chemistry and development of the theoretical basis of manipulating forest ecosystems for the benefit of man. Physiologic, genetic and ecological bases for management of forest ecosystems.

PERRY

FOR 304 Theory of Silviculture. Preq: FOR 303. 4(3-3) Summer camp. Theory and practices involved in natural and artificial forest stand regeneration including: species growth and silvical characteristics; soil/site relationships; site evaluation; insect and disease considerations; methods insuring desired species composition, yields and economics; diagnosis and prescription of intermediate stand treatments and harvesting methods; seedling production systems and tree improvement. Integration of other objectives with timber production.

FOR (FW) 310 Fisheries and Wildlife Inventory and Management. Preqs: FW(ZO) 353 or FW(ZO) 420; junior or senior standing. 6(0-18) Summer camp. (See Fisheries and Wildlife Sciences.)

FOR (PP) 318 Forest Pathology. Preq: BS 100 or equivalent. 4(3-2) S. (See Plant Pathology.)

FOR 319 Forestry Economics. Preq: EB 212, Summer camp. 3(3-0) F. Analysis of forestry as an economic enterprise on private and public lands. Topics include: evaluation of growing timber as long-term capital investment; forest taxation; timber markets; and the role of multiple-use considerations in decision making.

HOLLEY

FOR 320 Forest Fire Management. Preq: FOR 264, 3(3-0) S. Concepts of forest fire management. Use of prescribed fire, use of the National Fire Danger Rating System, smoke prediction and management, fuels inventory and management, and fire weather forecast interpretation. One or two day-long trips may be taken.

FOR 353 Air Photo Interpretation and Photogrammetry. *Preq: Jr. standing. 3(2-3) F.* Theory, principles, and techniques of utilizing air photos for: 1) inventory and management of renewable resources; 2) photogrammetric and engineering applications; 3) hydrologic/terrain analysis; and 4) land use/cover mapping. Introduction to remote sensing and use of U-2 color infrared, thermal, Skylab, and Landsat imagery in resource mapping.

KHORRAM

FOR (MEA, PM) 386 Agricultural and Forest Meteorology. Preq: PY 211. 3(3-0) F. (See Marine, Earth and Atmospheric Sciences).

FOR 401 Forest Hydrology and Watershed Management. Preq: SSC 200. Not recommended for students below senior classification, non-forestry majors should contact the instructor prior to start of class. 4(3-3) F. The hydrologic and energy cycles and the effects of forest and associated wildland vegetation on elements of those cycles. Water movement through forest ecosystems. Effects of forestry practices on water yield, soil conservation, and water quality. Principles of watershed management for single or multiple use.

GREGORY

FOR (FW) 404 Forest Wildlife Management. Preqs: BS 100 or equiv. plus 8 hours of biological sciences; advanced undergraduate or graduate student. 3(3-0) S. (See Fisheries and Wildlife Sciences.)

FOR 405 Forest Management. Preqs: FOR 304, 319, ST 312, Summer camp. 4(2-4) F. Fundamental principles and analytical techniques necessary in the planning, management and optimization of forest operations, formulation of objectives and constraints, yield forecasting, forest regulation, procurement, and marketing, inventory methods, and management plant preparation. Written and oral reporting are integral components of this course.

FOR 406 Forest Inventory, Analysis and Planning. Preqs: FOR 405, FOR 353, FOR 273, Summer camp; ST 312. 4(0-16) S. Independent field work in forest inventory, analysis, and planning. Students design and implement a timber and nontimber inventory, analyze stand conditions and growth, and prepare a long term management plan considering management objectives subject to economic, social, and ecological constraints. Includes several field trips to public and private forestry operations which may include overnight travel.

BLANK, SMITH

FOR 411 Forest Tree Improvement. Preq: Junior or senior standing in forestry. 3(3-0) S. Tree improvement as it is applied in production forestry for both conifers and hardwoods. The variation, evolution, and genetics of forest trees. Methods for selection, breeding, seed production, and vegetative propagation. Studies of exotics, wood properties, and tree improvement as a forest management tool.

FOR 412 Forest Types of the Southeast. Preq: FOR 212. Preference given to forestry seniors. 2(1-3) S. The principal forest types of the southeastern Atlantic States with discussion of successional shrub communities. Emphasis on characteristic woody species, special arrangement of trees, and site quality. Teaching accomplished largely by means of all-day field trips on Saturdays to representative types. One overnight trip is required.

BRAHAM

FOR 422 Consulting Forestry. Preq: Senior standing in forestry. 3(3-0) F. Typical activities on private woodlands from the viewpoint of the professional forester providing consulting services. Includes "consulting" services provided by forest industry, the state, and agricultural extension; but the focus is on independent consultants. Extensive use of practicing consultants as guest lecturers. Topics include: cruising and selling timber, taxation, investment analysis, ethics. Field project in alternative cruising methods.

HOLLEY

FOR (WPS) 423 Mechanization of Silvicultural Operations. Preq: Junior standing, MA 113, MA 114, PY 221. 3(2-3) F. Machinery used in the forest industries for wood extraction, regeneration, nursery operations, cone harvesting and processing, and fire control. Power sources; machine operation; testing, rating and capabilities of forest machinery; deck and road layouts; cost analysis and systems selection.

HASSAN

FOR (WPS) 434 Quantitative Methods of Decision Making in Forest Products. *Preqs: FOR (WPS) 273 and MA 113 and 114. 3(3-0) F.* Management science techniques and applications in forest industry. Linear programming, simulation, decision theory and inventory theory. Techniques to solve decision making problems typically encountered.

ROISE

FOR 472 Renewable Resource Policy and Management. Preq: Junior standing. 4(3-3) S. A legal-institutional approach to renewable resource management. Historic legal principles, constitutional provisions, location and organization of concerned agencies. Illustration of policy and principles through analysis of current issues and case studies. Examples from water resource development, coastal zone management, national forest and park policy, and implementation of the National Environmental Policy Act are used.

ADAMS

FOR 491 Senior Problems in Forestry. Preq: Consent of department. Credits Arranged. Faculty-approved problems in management or technology.

Selected 500-Level Courses Open To Advanced Undergraduates

FOR 511 Tree Improvement Research Techniques. Preq: FOR 411 or GN 411. 3(1-4) Alt. S.

FOR 512 Forest Economics. Preq: Basic course in economics. 3(3-0) S.

FOR (PP) 518 Advanced Forest Pathology. Preq: PP 318 or equivalent. 3(3-0) Alt. F.

FOR (PA) 522 Natural Resources Policy and Administration. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.

FOR (ENT) 565 Advanced Forest Entomology. Preq: ENT 301 or ENT 502 or CI. 3(2-2) S. Alt. yrs.

FOR 571 Advanced Topics in Growth and Yield. Pregs: FOR 272, ST 312, 3(3-0) S.

FOR 572 Public Forest and Renewable Resource Issues. 3(3-0) Alt. S.

FOR (UNI) 584 The Practice of Environmental Impact Assessment, 4(0-8) Alt. F.

FOR 591 Forestry Problems. Preq: Advanced undergrad. or grad. standing. Credits Arranged. F,S,Sum.

FOR 599 Methods of Research in Forestry. Preq: Advanced undergrad. or grad. standing. Credits Arranged. F,S,Sum.

FOOD SCIENCE

FS 201 Food Science and the Consumer. 3(3-0) F, S. An introduction to the science and practice of providing a wholesome, nutritious, economical and readily available supply of basic and processed foodstuffs. Chemical nature, microorganisms, safety, preservation and processing; organic and health foods; nutrition and the consumer; world food problem.

CARROLL

FS (ANS, NTR) 301 Modern Nutrition. Preq: Sophomore standing. Food science majors may use as a free elective only. 3(3-0) F,S. (See Nutrition.)

FS (ANS, PO) 322 Muscle Foods and Eggs. *Preq: BS 100. 3(2-3) F.* Processing and preserving fresh poultry, red meats, seafoods, and eggs. Ante and post-mortem events as they affect quality, yield and compositional characteristics of muscle tissues.

BALL, LARICK

FS (ANS) 324 Milk and Dairy Products. Preq: BS 100. 2(2-0). Composition of milk and dairy products, federal standards, raw milk procurement, cleaning and sanitizing and quality attributes.

FS 331 Food Engineering. Preq: PY 211 or 221. 3(2-3) F. Engineering concepts and their applications to the food industry. Mass and energy balances and principles related to fluid flow, heat transfer, steam generation and use, psychrometry, and refrigeration.

JONES

FS 400 Principles of Human Nutrition. *Preq: CH 220 or 221. 3(3-0) F.* Sources and properties of nutrients; function of nutrients in the human body; effect of food industry practices on nutrients.

FS 402 Food Chemistry. *Preq: CH 220 or 221. 3(2-3) F.* Introduction to the biochemistry of foods emphasizing basic composition, structure, properties and nutritive value. The chemistry of changes occurring during processing and utilization of foods.

A. FOEGEDING

FS 403 Food Analysis. *Preq: FS 402. 3(1-6) S.* Principles, methods and techniques for quantitative physical and chemical analyses of food and food products. Results of analyses evaluated in terms of quality standards and governing regulations.

SCHWARTZ

FS (MB) 405 Food Microbiology. Preq: MB 401. 3(2-3) F. The microorganisms of importance in foods, and their cultural and metabolic activities. The physical and chemical destruction of microorganisms in foods and kinetics involved. The conversion of raw foods by microorganisms into altered foods, and the nutrition, growth and preservation of the culture involved. Foods as vectors of human pathogens. The evolution of microbiological standards for foods.

P. FOEGEDING

FS 416 Quality Control of Food Products. Preqs: FS 402, MB 401. 3(2-3) S. Organization and principles of quality control for the food industry. Food laws and regulations, standards and specifications, sampling, statistical quality control, tests, cleaning and sanitation, and process control.

- FS 421 Food Preservation. Coreq: MB 401. 3(2-3) F. An examination of and methods employed in the preservation of foods. Major emphasis on thermal, freezing, drying and fermentation processes and their relationship to physical, chemical and organoleptic changes in product. The relationship of these preservation techniques to the development of an overall processing operation.
- FS 423 Muscle Food Technology. Pregs: FS 322, FS 421, FS 402. 3(2-3) S. Chemistry, processing principles, quality, functional evaluation and storage stability of processed muscle food products.

 BALL, LARICK
- FS 425 Processing Dairy Products. Preqs: FS 324, FS 421. 3(2-3) S. Unit operations in dairy processing. Formulation, processing, packaging and evaluation of fluid milk and manufactured products.

 HANSEN
- FS 490 Food Science Seminar. Preq: Sr. standing in Food Science or related field. 1(1-0) F,S. Students research, prepare, and orally present selected or assigned current topics in Food Science. Emphasizes the importance of keeping abreast of developments in Food Science. Informal discussion relating to presentation by student and faculty. JONES
- FS 491 Special Topics in Food Science. Preq: Twelve hours of Food Science credit and CI. 1-6 F,S,Sum. Experimental investigation under supervision of a faculty member, directed reading or literature review, or new course offering on a trial basis. A written report is required, except for course with conventional lecture format.

Selected 500-Level Courses Open To Advanced Undergraduates

FS 504 Food Proteins and Enzymes. Preg: FS 402 or BCH 451. 3(2-3) Alt. F.

FS (MB) 506 Advanced Food Microbiology. Preq: FS (MB) 405 or equivalent. 3(1-6) S.

FS 511 Food Research and Development. Preqs: FS 331, FS 402, FS (MB) 405. 3(2-3) S.

FS (NTR) 530 Human Nutrition. Preqs: FS 400 or NTR 415 or 419; BCH 451. 3(3-0) S.

FS (HS) 562 Post-Harvest Physiology. Preq: BO 421. 3(3-0) S.

FS 580 Food Kinetics. Preqs: MA 212, FS 331, FS 402, FS 405 or CI. 3(3-0) Alt. S.

FS (BAE) 585 Food Rheology. Preqs: FS 331 or MAE 314. 3(2-3) Alt. F.

FS 591 Special Problems in Food Science. Preq: Grad. or sr. standing. Maximum 6. F.S.Sum.

FISHERIES AND WILDLIFE SCIENCES

FW (ZO) 221 Conservation of Natural Resources. 3(3-0) F,S,Sum. Importance of natural resources and their role in the human environment. The physical, biological and ecological principles underlying natural resource conservation with attention to the biological consequences of human impacts.

NOBLE, SAN JULIAN

FW (FOR) 310 Fisheries and Wildlife Inventory and Management. Preqs: FW(ZO) 353 or FW(ZO) 420; junior or senior standing. 6(0-18) Sum. Exercises involving resource inventory, habitat analysis and evaluation, population estimation techniques, vegetation identification, forest mensuration and silviculture, and development of management plans are presented. Activities are predominately field oriented in an off-campus setting. Overnight field trips are also required.

FW (ZO) 353 Wildlife Management. Preqs: BS 100, ZO 201 or ZO 303. 3(3-0) F. Describes historical development from empirical practices to the scientific American system. The principles of management, protection, and conservation of those warm-blooded vertebrates of aesthetic, sport or food values in urban, rural and wilderness areas.

POWELL

FW (FOR) 404 Forest Wildlife Management. Preqs: BS 100 or equiv. plus 8 hours of biological sciences; advanced undergraduate or graduate student. 3(3-0) S. Relationships between forest management and wildlife populations and the effects of various silvicultural

techniques on wildlife are discussed. Habitat requirements of individual species, habitat evaluation procedures and habitat manipulation techniques are emphasized. LANCIA

FW (ZO) 420 Fishery Science. Preqs: ZO 201 or 303, ZO 360. 3(2-2) F. Fishery biology and ecology. Emphasis on the life history and biology of important sport and commercial fishes, the role of fishes in aquatic ecosystems, fisheries population biology, and theory and practice of fisheries management. Examples from freshwater, estuarine and marine systems. Laboratory covers methodology, sampling, age and growth analyses, and population estimation.

FW (ZO) 430 Fisheries and Wildlife Administration. Preqs: Political science course and either FW (ZO) 420 or FW (ZO) 353; advanced undergraduate or graduate standing. 3(3-0) S. Describes and compares the administrative structures and programs of federal and state fish and wildlife agencies and develops an understanding of the basis on which these agencies function. Evaluate the interrelationships that fisheries-wildlife professionals, special interest groups, public agencies and legislative bodies play in resource management programs.

Selected 500-level courses open to Advanced Undergraduates

FW (ZO) 515 Growth and Reproduction of Fishes. Preq. or coregs: GN 411, ZO 420, 421, 441. 3(2-3) S. Alt. yrs.

FW (ZO) 553 Principles of Wildlife Science. Preg: ZO (BO) 360. 3(2-3) F.

FW (ZO) 586 Aquaculture I. Pregs: ZO (BO) 360, sr. or grad. standing. 3(3-0) F.

FW (ZO) 587 Aquaculture I Lab. Preqs: ZO (BO) 360, sr. or grad. standing; Coreq: FW 586. 1(0-3) F.

GRAPHIC COMMUNICATIONS

- GC 101 Engineering Graphics I. 2(0-3) F,S. Graphical representation and solution of spatial problems. Emphasis is on development of logical and analytical approaches to problem solution. Conventional methods of graphically describing size and shape in the representation of basic mechanical elements. Practical engineering drawing applications are utilized.
- GC 120 Foundation of Graphics. 3(2-2) F, S. Introduction to technical orthographic, axonometric, oblique and perspective sketching and drawing for non-engineering students. Major emphasis is on describing shape and size of spatial problems by graphic methods. Application of graphical approaches to problem-solving. Opportunity to concentrate on problems relevant to each student's specific area of study.
- GC 200 Applied Computer Aided Drawing. Preqs: GC 101 or GC 120; and consent of the instructor. Restrictive enrollment. 3(2-2) F,S. Uses and techniques of computer-aided drawing for industry, based on principles and standards of engineering graphics. Systematic methods of visualizing, constructing and graphically modeling two and three dimensional objects and materials for manufacturing and construction. Techniques for creating, storing, retrieving, scaling, editing, dimensioning and printing out drawing data base files.
- GC 207 Engineering Graphics II. Preq: GC 101 or GC 120. 3(2-2) F,S. Advanced engineering graphics concepts and analytical skills relevant to the preparation of design, detail, and assembly production drawings for communicating technical data. General manufacturing materials and processes and the representation of common fasteners, basic machine elements, and structural components. Freehand sketching and instrument drawing emphasized.
- **GC 240 Furniture Graphics.** *Preq: GC 101. 3(1-4) F, S.* Strengthen and adds knowledge of drawing concepts and skills with emphasis on sketching and special conventions that apply to furniture drawings; develops manufacturing and materials specification for furniture production.

GC 320 Introduction to Descriptive Geometry. $Preq: GC\ 101.\ 3(2-2)\ F, S, Sum.$ Analysis and solution of three-dimensional space problems utilizing graphic principles of orthogonal projection techniques. Application of studies of lines, surfaces, solids, surface intersections, surface development, vectors, and civil, mechanical, and geographical structures.

GC 496 Special Topics in Graphic Communications. *Preq: Consent of instructor*. Topical study in areas of current interest and need to students and/or needs of curricula served by Graphic Communications.

GENETICS

GN 301 Genetics in Human Affairs. 3(3-0) F, S, Sum. Appreciation and understanding of genetics in everyday life. Genetic perspective on normal human development, birth defects, birth control, cancer, organ transplants, intelligence, mental illness, and radiation and chemical exposure and issues raised by applications of recently developed genetic techniques such as $in\ vitro$ fertilization, genetic engineering and prenatal monitoring.

McKENZIE

GN 411 Principles of Genetics. Preqs: BS 100, Jr. standing. 3(3-0) F,S,Sum. Basic concepts and principles of prokaryotic and eukaryotic genetics. Mendelian inheritance, polygenic inheritance, linkage and mapping, chromosome aberrations, population genetics, evolution, DNA structure and replication, gene expression, mutation, gene regulation, extranuclear inheritance, bacterial and viral genetics, and recombinant DNA technology.

BEWLEY, EMIGH.

GN 412 Elementary Genetics Laboratory. Coreq: GN 411. 1(0-3) F,S. Genetic experiments and demonstrations using a variety of bacterial, plant and animal organisms. Mendelian inheritance, linkage analysis, population genetics, cytogenetics, mutation, molecular genetics and biochemical genetics.

McKENZIE

Selected 500-Level Courses Open To Advanced Undergraduates

GN 504 Human Genetics. Preq: GN 301 or 411 or equivalent. 3(3-0) F.

GN 505A,B,C,D Genetics I. Preq: GN 411. 1-4 F.

GN 506A,B,C Genetics II. Preq: GN 411; Coreq; ST 511. 1-3 S.

GN (PO) 520 Poultry Breeding. Preq: GN 411. 3(2-2) S.

GN (ZO) 532 Biological Effects of Radiations. Preq: BS 100 or GN 301 or CI. 3(3-0) S.

GN (ZO) 540 Evolution. Preq: Nine credits in biological sciences. 3(3-0) S.

GN 560 Molecular Genetics. Preqs: GN 411; BCH 451. 3(3-0) F.

GN (BCH) 561 Biochemical and Microbial Genetics. Preqs: BCH 451 or 551, GN 411 or 505, MB 401 or equivalent. 3(3-0) F.

GREEK LANGUAGE AND LITERATURE

GRK 101 Elementary Greek I. 3(3-0) F. Introduction to Classical Greek. Greek alphabet, basic grammar and syntax. Readings include Plato, Lysias and the New Testament.

GRK 102 Elementary Greek II. Preq: GRK 101. 3(3-0) S. A second course in Classical Greek, continuing and expanding the work of GRK 101. Completes study of grammar. Readings from major authors including Herodotus, Thucydides, and Xenophon.

GRK 201 Intermediate Greek I. Preq: GRK 102. 3(3-0) F. Introduction to Greek prose. Emphasis upon improvement of reading skill through vocabulary acquisition and study of complex grammar. Introduction to Attic dialect through reading Plato, and Koine Greek through reading the New Testament. Examination of the importance of these works to Western literature and culture.

- **GRK 202** Intermediate Greek II. *Preq: GRK 201. 3(3-0) S.* Reading in Homer's Iliad and the New Testament. Techniques of oral poetry, the use of myth, and the literary and historical significance of the Iliad are studied. In the New Testament the analysis of differences between classical and Koine Greek is emphasized.
- GRK (LAT) 310 Classical Mythology. 3(3-0) F. An introduction to Greek and Roman mythology through the writings and art of the Classical period. Discussion of creation stories, the major gods and heroes, the underworld and afterlife. Examination of the intellectual, religious and educational role of myth and of the most important theories of interpretation and classification. All readings and discussion in English.
- **GRK 320** Greek Tragedy in Translation. 3(3-0) F. Tragedies of Aeschylus, Sophocles and Euripides in translation. Literary and social aspects of individual plays and tragic genre in fifth century. Selections from Aristophanes, Plato, Aristotle and Seneca on Greek tragedy.
- **GRK 333** Medical Terminology. 2(2-0) S. Study of the formation of medical terms from their Greek and Latin roots designed both to build vocabulary and to teach the uses of a medical dictionary.
- GRK 371 The Origins of American Mythology. 3(3-0) S. Studies or altraditional literature, formulaic myth composition and the Indo-European origins of the American folk hero. Readings include Iliad, Gilgamesh, Sanskrit Puranas and Beowulf; films such as Stagecoach and Superman are included.

HISTORY OF ART

- HA 201 History of Art From Ancient Greece Through the Renaissance. 3(3-0) F,S. A survey of art from Ancient Greece and Rome through the Italian Renaissance covering the major art forms of painting, sculpture, and architecture. Includes the early medieval period as well as the later developments of the Romanesque and Gothic eras.
- HA 202 History of Art From the Renaissance Through the 20th Century. 3(3-0) F,S. A survey of art from the Northern Renaissance in Europe through the 20th century in Europe and America. Painting, sculpture and architecture are examined as well as the more recent techniques of collage, trottage and other mixed media approaches.
- HA 203 History of American Art. 3(3-0) S. Alt. yrs. A history of American Art (painting, sculpture and architecture) from the Colonial Period through the 20th century.
- HA 298 Special Topics in Art History. 3(3-0). Introductory survey of particular areas of art history. Specific topics will vary semester to semester, but emphasis will be on chronological periods such as 20th century art, the Italian Renaissance, etc.
- HA 401 19th Century European and American Art. 3(3-0) F. Alt. yrs. The major movements of 19th century European and American art including Neo-Classicism, Romanticism, Realism and Impressionism through Cezanne. Lectures emphasize the theoretical basis for the development of these stylistic movements.

 SPENCER
- HA 402 20th Century European and American Art. 3(3-0) S. Alt. yrs. 20th century European and American art, focusing on the theoretical background contributing to the development of the major art movements of this century.

 SPENCER
- HA 404 Italian Renaissance Masters. 3(3-0). Alt. yrs. Development of Italian Renaissance art 1300-1550, including the pioneers of Giotto and Duccio; founders of the early Renaissance: Masaccio, Donatello, and Brunelleschi; great masters of the High Renaissance: Michelangelo, Raphael and Leonardo da Vinci. Works of art analyzed in terms of style, subject matter and historical context.
- HA 498 Independent Study in History of Art. Preq: 3 hrs. of HA and permission of instructor. 1-6. Directed independent study of topics in the History of Art.

HISTORY

NOTE: 200-300 level courses open to all students without prerequisite. Previous course work in any particular field of history is not necessary in order to take any 200-300 level course.

HI 205 Western Civilization Since 1400. 3(3-0) F,S. A survey of Western Civilization from the Renaissance to the present.

HI 207 Ancient World to 180 A.D. 3(3-0) F,S. The ancient cultures of the Middle East, Greece and Rome, including Mesopotamian, Egyptian, Hebrew, Phoenician, Greek and Roman societies and cultures.

HI 208 The Middle Ages. 3(3-0) F,S. Medieval civilization as it emerged from the declining Roman Empire through its apogee in the 13th century. The transition from the classical to the medieval world, the impact of the Germanic influx, the Islamic influence, the Crusades, and the political, economic, and social institutions of the High Middle Ages.

HI 209 Europe, Renaissance to Waterloo, 1300-1815. 3(3-0) F,S. A survey of the period of transition from medieval to modern Europe. Includes the decline of medieval institutions, the Renaissance, the Reformation and Counter-Reformation, rise of Absolutism, the English 17th-century revolution, the French Revolution and Napoleonic era.

HI 210 Modern Europe 1815-Present. 3(3-0) F, S. An introductory survey of the history of European societies and political systems from 1815 to the present.

HI 215 Latin America to 1826. 3(3-0) F,S. The origins and development of social, political, economic and religious institutions from pre-conquest times to the achievement of independence. The ancient American cultures; Spain and Portugal before 1492; the conquest and settlement; Spanish rule in theory and practice; economic life; the Church; land and labor; the African contribution; the Portuguese in Brazil; the independence movements.

HI 216 Latin America Since 1826. 3(3-0) F,S. Social, political, economic, and intellectual life in the 19th and 20th centuries. Mexico, Argentina, Brazil, Peru, and Cuba, including the social structure of the new nations; 19th century liberalism; the force of tradition; relations with Europe and the United States; the Monroe Doctrine and U.S. intervention; economic change; caudillo rule: 20th century upheavals; the Mexican Revolution; Peron's Argentina; and Castro.

HI 221 An Introduction to British History to 1688. 3(3-0) F,S. A general survey of the history of British society, culture, and politics to 1688.

HI 222 An Introduction to British History Since 1688. 3(3-0) F,S. A general survey of the history of British society, culture, and politics since 1688.

HI 233 The World in the 20th Century. 3(3-0) F, S. National and international problems in the Western and non-Western world, including institutions and ideas at the turn of the century, origins and effects of the First World War, the post-war challenge to Western democratic supremacy from within and without, the Second World War, and problems of the post-war period.

HI 241 United States to 1783. 3(3-0) F,S. The European background of American history; establishment of English colonies in America; colonial historical development; the conflict with England, the securing of independence, and the establishment of independent government.

HI 242 United States, 1783-1845. 3(3-0) F,S. Inauguration of the new nation; territorial expansion and the westward movement; growth of democracy and social reform; the institution of slavery; development of national feeling and sectional tensions.

HI 243 United States, 1845-1914. 3(3-0) F, S. Slavery, anti-slavery and the coming of the Civil War; the war and the reconstruction of the nation; European immigration, the rise of industrialism and the Populist and Progressive response; the emergence of the United States as a world power.

- HI 244 United States Since 1914. 3(3-0) F,S. The United States and the First World War; the Society of the 1920's; the Great Depression and the New Deal; the Second World War and post-war international problems; the Truman and Eisenhower years; America in the 1960's and 1970's.
- **HI 263** Asian Civilization to 1800. 3(3-0) F,S. Introductory survey of the great civilizations of Asia; particular attention to India, China and Japan. Emphasis on comparative study of Asian religions, political systems, art, and literature.
- HI 264 Modern Asia: 1800 to Present. 3(3-0) F,S. Introductory survey of 19th and 20th century Asia, with attention to Japan, Southeast Asia, India and China. Emphasis on cultural and political crises of the 19th century and revolutionary transformations of the 20th century.
- HI 275 Introduction to History of South and East Africa. 3(3-0) F,S. The history of Southern and Eastern Africa, focusing on such topics as the African kingdoms (the Lunda, Buganda and Zula kingdoms); the European encroachment, the origins of Colonialism and the character of colonial societies and economies, South African apartheid, African Protest, nationalism and independence.
- HI 276 Introduction to History of West Africa. 3(3-0) F,S. The history of Western Africa, focusing on such topics as the forest civilizations and the slave trade, the trade and the expansion of Islam, the colonialism in West Africa, the emergence of African nationalism and the achievement of independence, and post colonial West Africa.
- **HI 298** Special Topics in History. 3(3-0) F, S. Used for new course development and for presentation of material or techniques not normally available in regular course offerings.
- HI 315 History of the Crusades: Conflict and Culture in the Mediterranean. 3(3-0) Alt. yrs. The causes and deeds of the long conflict over the Holy Land during the Middle Ages, known as the Crusades, and the concurrent cultural interchanges and economic, social, political and legal relations between Classical Islamic and Western Medieval European civilizations. Readings are given in translated Arabic, Latin, Hebrew and Greek sources as well as secondary authors. Lectures are given from both the Western and Eastern perspectives.
- HI 321 Ancient and Medieval Science. 3(3-0) F. Selected topics in the history of pre-modern science are studied for both their intrinsic interest and to gain perspective on the nature of modern science. Examples are taken from pre-history, Mesopotamia, Egypt, Greece, Rome, Islam, and the medieval Christian West, with the possibility of comparisons to other cultures.
- HI 322 Rise of Modern Science. 3(3-0) F,S. Science in the Renaissance and Scientific Revolution of the 16th and 17th centuries. Newtonian science. Mechanics and the chemical revolution in the 18th century. Scientific synthesis in the 19th century: physics, chemistry, geology, and biology. 20th century revolutions in physics. Attention is paid both to scientific ideas and to the cultural and institutional contexts of science.

MULHOLLAND, KIMLER, SYLLA

HI (REL) 324 American Religion After Darwin. 3(3-0). (See Religion.)

- HI 333 History of American Sport. 3(3-0). An examination of sports as a reflection of and a factor within the general development of American history.

 BEEZLEY
- HI 336 America in Movies. 3(2-3) S. An introductory study of American popular culture through important motion pictures portraying major themes, events and lives in American history. The "film image" is compared with leading historians' accounts of the same episodes in order to introduce some problems of what is "true history." WISHY
- HI 341 Technology in History. 3(3-0) S. The role of technology in society from earliest times to the present. Major achievements in technology and an examination of the nature of invention, innovation and adaptation of technologies and their impact on Western Civilization.

 MULHOLLAND

- HI 346 The Vietnam War. 3(3-0) S. The Vietnam War in historical context. Relations of Vietnam with neighbors, north-south division, colonial influences; the origins and progression of American involvement; the course of the war; the impact of the war in Asia and America.

 HOBBS, OCKO
- HI 348 History of Women in the United States. 3(3-0). The history of women's roles as they relate to economic and social change in the United States. The lives of women in pre-industrial and industrial America with focus on women's experiences in both the public sphere (politics and reform for example) and the private sphere (domestic, reproductive, and family patterns).
- HI 350 American Military History. 3(3-0) F. This course examines the American military experience and its relationship to other historical developments. The use of military force is considered in terms of strategy and tactics and as an element in the nation's diplomatic political, social, economic and intellectual life. HOBBS, R. McMURRAY
- HI 351 U.S. Naval History. 3(3-0) S. The role of the U.S. Navy in American history. Sea power, national defense and foreign policy. The impact of technology on naval warefare and the historical evolution of missions of the U.S. Navy.
- HI 364 History of North Carolina. 3(3-0) F. Surveys the history of North Carolina from early European exploration to the present. This course focuses on the features of North Carolina society which made this state similar to and different from other southern states and the nation as a whole. Field trips are included as feasible. HARRIS, O'BRIEN
- HI 365 The American West. 3(3-0). A history of the American Frontier with emphasis on the trans-Mississippi West. Cycles of exploration, conquest, and exploitation of this region. Influence of the frontier in the development of the United States. CRISP
- HI (EB) 370 The Rise of Industrialism. Preq: EB 201 or 212, 3(3-0) F. (See Economics and Business.)
- HI (EB) 371 Evolution of the American Economy. Preq: EB 201 or 212. 3(3-0) F. (See Economics and Business.)
- HI 372 Afro-American History Through the Civil War, 1619-1865. 3(3-0) F. After a brief consideration of their African background, the course considers the particular role, experience and influence of Afro-Americans in the United States through the Civil War.

 BUTLER. L. McMURRY
- HI 373 Afro-American History Since 1865. 3(3-0). The history of Afro-Americans in the United States from the Reconstruction era through the Civil Rights Movement or Black Revolution of the 1950s and 1960s.

 L. McMURRY
- NOTE: Prerequisite for 400 level courses: Three hours of history.
- HI 400 Civilization of the Ancient Near East. 3(3-0). The civilization of Mesopotamia and Egypt from earliest times to the fall of Babylon in 539 B.C. SACK
- HI 403 Ancient Greek Civilization. 3(3-0). The history of the Hellenes from the Minoan civilization through Alexander's legacy, with readings in Herodotus and Thucydides.
 - SACK
- HI 404 Rome to 337 A.D. 3(3-0). Traces the development of ancient Rome from its origins in Italy, through the rise as an Empire embracing the entire Mediterranean World and Western Europe, to Constantine, Christianity and the foundation of Constantinople. Examines critically the political achievement of a people who rose from an obscure Italian city to a world empire, with emphasis on the analysis of primary sources.

 PARKER
- HI 405 History and Archaeology of the Roman Empire. Preq: Three hours HI. 3(3-0). Alt. yrs. Analysis of Rome's unparalleled rule over the entire Mediterranean World in the first four centuries A.D. through use of literary and archaelologic sources. Special emphasis on imperial army and frontier security.

 PARKER

- HI 406 From Roman Empire to Middle Ages. 3(3-0). Late Antiquity and the early Middle Ages. The transition from classical civilization to the basis of modern civilizations: the Fall of Rome, the Germanic kingdoms, Byzantium, the establishment of Christianity, the birth and growth of Islam.

 PARKER, RIDDLE
- HI 407 Islamic History to 1798. 3(3-0). The history of the Islamic Near East to 1798. Topics include the East Mediterranean before Islam, Muhammad and the development of Islam, sources of Muslim civilization, Islamic law, science, philosophy, and architecture, Islam in Spain, India, Asia, and Africa, the Crusades, the Ottomans, Islam and Europe. NEWBY
- HI 408 Islam in the Modern World. 3(3-0). Evolution of modern Islam from 17th century to the present, North Africa, Middle East and India. Pre-modern Islamicate empires, European intervention, Islamic reaction and response. Historical origins of current issues in the Islamic world.

 NEWBY, GILMARTIN
- HI 409 The High Middle Ages. Credit will not be given for both HI 409 and HI 509. 3(3-0). An analysis of various aspects of medieval culture for the period 936-1250. Selected topics are examined using source readings in such subjects as the revival of the Roman Empire, monastic and papal reform, the rise of universities, the evolution of representative bodies, the Gothic style, troubadour and goliardic poetry, scholasticism, and the revival of Roman law.
- HI 410 Italian Renaissance. 3(3-0). Renaissance humanism, an educational ideal and an awareness of man as the sole creator in the historical world, is examined in its relationship to the Italian republics and princedoms of the 14th through the 16th century. BANKER
- HI 411 The Protestant and Catholic Reformation of the 16th Century. 3(3-0). The conditions and criticisms which led to reform and the nature of the institutional and theological changes affected by the various churches and sects. Special attention to Luther and Calvin.

 BANKER
- HI 415 Revolutionary Europe. Credit will not be given for both HI 415 and HI 515. 3(3-0). A broadly based analysis of Europe's first revolutionary era. Topics covered are the Enlightenment and its impact, the causes and character of the Revolution in France, and the impact of these events in France and Europe.
- HI 416 European Society and Culture in the 18th Century. Preq: Three hours HI. Credits will not be given for both HI 416 and HI 516. When piggy-backed as HI 416/516 junior standing required. 3(3-0). Alt. yrs. Study of social traditions and change in Western Europe in the 18th century. Population growth and its effects, changes in lower and middle class family, evolution of labor, experience and perception of poverty, types of popular protest.
- HI 417 European Thought—Locke to Marx. 3(3-0). An historical examination of some of the major figures in European thought, beginning with the English Enlightenment and ending with Marxian socialism. Includes such writers as Voltaire, Hume, Rousseau, Kant, Mill, and Baudelaire.
- HI 418 Fascism in Germany and Italy, 1919-1945. Credit for both HI 418 and 518 will not be allowed. 3(3-0). Hitler and Mussolini: two aspects of European Fascism in the interwar period.

 DE GRAND
- HI 419 Modern European, Imperialism. 3(3-0). Historical background of European Colonialism; its impact on shaping the modern world; influence on modern independence movements, major power foreign policy, Third World concepts in international relations.

 GILMARTIN
- HI 421 European Intellectual History: The Eighteenth Century. Preq: 3 hours HI. 3(3-0). Alt. yrs. Historical examination of some of the major figures of the European Enlightenment, beginning with Locke and ending with Kant. LaVOPA, VINCENT

- HI 422 European Intellectual History: The 19th Century. Preq: 3 hours HI. 3(3-0). Alt. yrs. Historical examination of some of the major figures of European thought during the 19th century, beginning with the enthusiasm of the period of the French Revolution and ending with the disillusionment of the fin de siecle.

 VINCENT
- HI 425 Tudor and Stuart England. 3(3-0). British History from the Reformation to the Civil War. Primary emphasis is given to certain key developments in social, political and economic life such as the development of a new concept of kingship, the growing independence of Parliament, the search for religious uniformity and the changing status of the aristocracy and gentry.

 CARLTON
- HI 429 20th Century Britain. 3(3-0). British political, social and economic history since 1914, with reference to the effects of two world wars, the growth of the Welfare State, Britain's decline as a power, and its search for a new role in the world.

 CARLTON
- HI 430 Modern France. 3(3-0). French history from the downfall of Napoleon I to the present, with a short introductory survey of the Old Regime and the French Revolution. Cultural, social, and economic developments and political trends.
- HI 431 Germany: Luther to Bismarck 1500-1871. 3(3-0). A history of Germany from the Reformation to the completion of national unification in 1871, including the major historical events and personalities and emphasizing the impact of socio-economic changes on politics and culture.

 LaVOPA
- HI 432 History of Germany Since 1871. 3(3-0). German history from the unification of 1871 to the present, concentrating on problems of nationalism and political and social reform.

 LaVOPA
- HI 438 History of Russia to 1881. 3(3-0). The social, political, economic and cultural history of Kievan Russia, Muscovy and Imperial Russia through the emancipation of the serfs and the fundamental reforms that followed. Emphasis on internal developments; some attention to foreign policy.
- HI 439 History of the Soviet Union. Preq: Credit may not be given for both HI 439 and HI 539. 3(3-0). History of the Soviet Union from the revolutions of 1917 to the present, emphasizing political, economic and cultural developments that have molded the Soviet state and society. Attention is also given to foreign policy with emphasis on the position of the Soviet Union in the world since 1945.
- HI 442 The United States: Revolution to Constitution. Credit will not be given for both HI 442 and HI 542. 3(3-0). The conflict with Great Britain after 1763 leading to the declaring of independence; the war for American independence; the political, social, and ideological problems in establishing the government of the new nation.

 BUTLER
- HI 446 Civil War and Reconstruction. Credit will not be given for both HI 446 and HI 546. 3(3-0). A study of the period of sectional strife, war, and reconstruction, including a close examination of the sectional polarization of the 1850s, the impact of the war on both northern and southern societies, and the trauma of reconstructing the Union. HARRIS
- HI 452 Recent America. 3(3-0). Examination of contemporary opinions and "historical" interpretations of major problems in American life since 1939 including World War II, its social and economic consequences; Korea and the Cold War; big business and labor; civil rights and feminist movements; countercultures, Vietnam and Watergate. HOBBS
- HI 454 History of U.S. Foreign Relations, 1900-Present. Credit for both HI 454 and HI 554 will not be allowed. 3(3-0). America's emergence as a world power; American diplomatic history since 1900; the expansion of American economic and cultural relations; the evolution of the American foreign policy bureaucracy; and the historical forces and personalities that have shaped American relations with other nations.

 BEERS
- HI 456 American Heritage. 3(3-0). Development of American ideals since colonial times studied through the words of famous Americans and in the context of events like the American Revolution and the Great Depression. Stress on the conflicts, during important crises, between freedom and order, liberty and equality, free enterprise and social justice, religious truth and workaday morality, the nation and the world.

 WISHY

- HI 457 U.S. Social History Methods. Credit will not be given for both HI 457 and HI 557. 3(3-0). Introduction to U.S. social history. Survey of methodologies, quantification, social science theory, comparative analysis, with application to in-depth investigation of selected themes, including demography, class, ethnicity, labor, race and sex. O'BRIEN
- HI 458 Modern American Historical Biography. 3(3-0). The impact on American life in the 20th century of some important people in fields such as politics, war and peace, sports and various forms of communication is explored through the medium of historical biography.

 JACKSON
- HI 461 Civilization of the Old South. 3(3-0). The distinctive features of the Old South as part of the regional development of United States history. Consideration of colonial factors in the making of the South, development of the plantation system and slavery, Southern social order, intellectual and cultural life, economic development, and rise of Southern nationalism.
- HI 462 The New South in America. 3(3-0). A brief investigation of distinguishing features of Southern society on the eve of the Civil War and extended analysis of the subsequent development of this society in a modernizing nation.

 O'BRIEN
- HI 465 History of Urban Life in the U.S. Credit for both HI 465 and HI 565 will not be allowed. 3(3-0). The historical background of today's urban problems. KING
- HI 466 The History of Urban Life in the United States, 1865-Present. Credit for both HI 466 and HI 566 will not be allowed. 3(3-0). Designed to give the student an understanding of the historical background of today's urban problems.
- HI 467 Modern Mexico. 3(3-0). Major developments in Mexican national life since 1821. The 19th century: the era of Santa Anna, the war with the United States, the Reform, the French intervention, and the dictatorship of Profirio Diaz. The 1910 Revolution and the resulting transformation of Mexico's political, social and economic institutions. Reading knowledge of Spanish helpful but not required.
- HI 468 Guerrillas and Soldiers in Latin America. 3(3-0). Analyzes two major political phenomena in recent Latin American history—military governments and guerrilla movements. Examines the rise of militarism, the philosophies and tactics of rural and urban guerrilla movements, and resulting conflict between soldiers and guerrillas in Bolivia, Peru, Argentina, Brazil, Uruguay, and Nicaragua.
- HI 469 Latin American Revolutions in the Twentieth Century. Creditfor HI 469 and HI 569 will not be given. 3(3-0). The varieties of revolutionary change in twentieth-century American revolutions: Argentina, Bolivia, Peru, Cuba, and Chile.

BEEZLEY, SLATTA

- HI 470 The Japanese Economy. Preqs: EB 301; 3 hours HI. 3(3-0) S. (See Economics and Business). FLATH, R. SYLLA
- HI 471 Revolutionary China. 3(3-0). China 1900 to present. Examination of political, cultural, and socio-economic revolutionary phases of China's 20th Century transformation from traditional empire to communism. Particular attention to post-1949 problems of nation-building.
- HI 472 Modern Japan, 1850 to Present. 3(3-0). Japan's emergence as a nation and world power.
- HI 473 20th Century Asian Revolutionaries. 3(3-0). Use of psycho-historical techniques for comparative study of the lives and works of great figures in 20th century Asia: Sukarno, Mao Tse-tung, Mohandas Gandhi and Ho Chi-Minh.
- HI 474 Modern India. Preq: Three hrs. of HI. 3(3-0) F. The history of the Indian subcontinent, from the 16th century to the present. Focus on political, economic and cultural change under the Mughal Empire and the British Raj; the problems of independent India, Pakistan and Bangladesh.

 GILMARTIN

- HI 475 History of the Republic of South Africa: Race, Class, and Politics in Historical Perspective. 3(3-0). The evolution of South Africa's plural society, with emphasis on the interaction of diverse peoples and cultures. Particular attention is given to the period marked by rapid economic growth since 1870.
- HI 476 Leadership in Modern Africa. 3(3-0). An investigation of the conditions under which 20th century African leaders have obtained and exercised power, together with detailed looks at the careers of several prominent African leaders. The case studies range from radicals to reactionaries, democrats to tyrants, and include such figures as Nkrumah, Kenyatta, Nyerere, Amin, Cabral, Vorster, and Senghor.

 VICKERY
- HI 480 Scientific Revolution: 1300-1700. Preq: Three hrs. of HI. 3(3-0) Alt. yrs. Factors behind dramatic scientific changes of the seventeenth century. Role of mathematics and experiment. Interaction of the new science with trends in philosophy, religion, alchemy, magic, medicine, and with institutional, educational, political, economic and technological factors.

 SYLLA
- HI 481 History of the Life Sciences. Credit will not be given for both HI 481 and HI 581. 3(3-0). Surveys the major ideas, methods, institutions, and individuals that have contributed to the biological sciences from antiquity to modern times and examines the connections between the life sciences and other aspects of culture, including the physical sciences, religious belief, medical practice, and agriculture.

 KIMLER
- HI 486 History and Principles of Administration of Archives and Manuscripts. Credit will not be given for both HI 486 and HI 586. 3(3-0) F. Nature, importance and use of original manuscripts; the history and evolution of written records and institutions administering them; the principles and practices of archives administration. OLSON
- HI 487 Application of Principles of Administration of Archives and Manuscripts. Pregs: 3 hours of history plus HI 486. Credit in both HI 487 and 587 is not allowed. 3(0-9) S. Internship training in the application of the principles and practices of archival management as developed in History 486.

 OLSON
- HI 491 Seminar in History. Open to juniors and seniors in history and to other juniors, seniors and graduate students with departmental permission. 3(3-0) F,S. Topics vary each semester. Consult history department for specific topics.
- HI 495 Honors Research in History I. Open only to seniors in history honors program. 2(0-2) F. Preparation of the honors thesis. Topics and procedures to be determined by the student and the supervising faculty member.
- HI 496 Honors Research in History II. Open only to seniors in history honors program. 4(0-4) S. Preparation of the honors thesis. Topics and procedures to be determined by the student and the supervising faculty member.
- HI 498 Independent Study in History. Permission of Department required. 1-6. F,S. Extensive readings on predetermined topics focused around a central theme.

Selected 500-Level Courses Open To Advanced Undergraduates

- NOTE: Prerequisite: (500 level) Six hours of advanced history or equivalent.
- HI 509 The High Middle Ages. Credit in both HI 409 and HI 509 is not allowed. 3(3-0).
- HI 515 Revolutionary Europe. Credit in both HI 415 and HI 515 is not allowed. 3(3-0).
- HI 516 European Society and Culture in the Eighteenth Century. Credit in both HI 516 and 416 is not allowed. 3(3-0).
- HI 518 Fascism in German and Italy, 1919-45. Credit in both HI 418 and HI 518 is not allowed. 3(3-0).
- HI 519 Modern European Imperialism. Credit both HI 419 and 519 is not allowed. 3(3-0).
- HI 528 England in the Age of the American Revolution. 3(3-0).

- HI 539 History of the Soviet Union. Credit in both HI 439 and HI 539 is not allowed. 3(3-0).
- HI 542 The United States: Revolution to Constitution. Credit in both HI 442 and 542 is not allowed. 3(3-0).
- HI 546 Civil War and Reconstruction. Credit in both HI 446 and HI 546 is not allowed. 3(3-0).
- HI 554 History of U.S. Foreign Relations, 1900-Present. Credit for both HI 454 and HI 554 is not allowed. 3(3-0).
- HI 557 U. S. Social History Method. Credit in both HI 457 and HI 557 is not allowed. 3(3-0).
- HI 561 Civilization of the Old South. Credit in both HI 461 and 561 is not allowed. 3(3-0).
- HI 565 The History of Urban Life in the U.S., 1607-1865. Credit in both HI 465 and HI 565 is not allowed. 3(3-0).
- HI 566 The History of Urban Life in the U.S., 1865-Present. Credit in both HI 466 and HI 566 is not allowed. 3(3-0).
- HI 569 Latin American Revolutions in the Twentieth Century. Credit in both HI 469 and HI 569 is not allowed. 3(3-0).
- HI 576 Leadership in Modern Africa. Credit in both HI 476 and 576 is not allowed. 3(3-0).
- HI 580 Scientific Revolution: 1300-1700. Credit in both HI 480 and 580 is not allowed. 3(3-0).
- HI 581 History of Life Sciences. Credit in both HI 481 and HI 581 is not allowed. 3(3-0).
- HI 586 History and Principles of the Administration of Archives and Manuscripts. Credit in both HI 486 and HI 586 is not allowed. 3(3-0).
- HI 598 Special Topics in History. 1-6.

HORTICULTURAL SCIENCE

- HS 100 Home Horticulture. Credit is not allowed for both HS 101 and HS 100. For non-majors only. 3(3-0) F,Sum. Introduction and review of home horticulture as it relates to the horticultural enthusiast. A general understanding of plant structure and development; house plants, flower arranging, home greenhouses, growing trees, shrubs, and flowers in the home landscape; vegetable and fruit gardening; pesticides for the home gardner, and other related topics.
- HS 101 Plants for Home and Pleasure. 3(2-3) F,S. Basic uses of plants and flowers in and around the home. Indoor plants, flower arranging, home landscaping, and flower, vegetable and fruit gardening.

 LANE
- HS 201 Principles of Horticulture. 3(3-0) S. Basic principles of production, processing and utilization of fruit, vegetable, flower, and ornamental crops. The economic importance and distribution of horticultural enterprises. The roles of horticulture in world nutrition and food supply, improvement of environmental quality in the landscape, aesthetic values, and medicinal uses.

 LARSON
- HS 211 Ornamental Plants I. Preq: BS 100. 3(1-5) F. Identification, distribution, growth, characteristics, adaptation, and usage of ornamental plants. Emphasizes bedding plants, trees, and gymnosperms.
- HS 212 Ornamental Plants II. Preq: BS 100. 3(1-5) S. Identification, distribution, growth, characteristics, adaptation, and usage of ornamental plants. Emphasizes shrubs, ground covers, vines, bulbs, and interior landscape plants.

 FANTZ

- HS 301 Plant Propagation. Preq: BS 100, or BO 200. 4(3-3) F. Theories and techniques necessary to the successful clonal and seed reproduction of higher plants. The influence of hereditary, environmental and pathological variation on the plant products. Recent developments in propagation techniques.

 BALLINGTON
- HS 342 Landscape Horticulture. 3(2-3) F,S. Introduction to design principles for landscaping small properties. Includes history, design process, site planning and user considerations, and choosing appropriate plant materials. Students will complete a series of landscape plans. Field trips to homes and gardens.

 HOOKER, TRAER
- HS 371 Interior Plantscapes. Preqs: BS 100 or BO 200; second semester sophomore standing. 3(2-3) S. Identification, selection, installation, utilization, and maintenance of plants commonly used in commercial interior settings.
- HS 400 Residential Landscaping. Preqs: DF 234; HS 211, 212, 342; HS 416 or DN 433; SSC 200, DN 257, 430. Seniors in the Landscape Horticulture area of concentration given priority. 6(0-9) F,S. Equips students with the necessary skills to create functional, aesthetic, and humanistic designs for residential and other small scale projects. Aspects of problem identification, project organization, design, execution, and evaluation will be studied to this end.

 HOOKER
- HS 411 Nursery Management. Preqs: BS 100, SSC 200. 3(2-3) F. Principles and practices of production, management, and marketing of field-grown and container-grown nursery plants. One of three scheduled weekend field trips required.

 RAULSTON
- HS 416 Principles of Ornamental Planting Design. Preqs: HS 211, HS 212, HS 342, SSC 200, DN 234. 3(2-4) S. Design principles for arrangement of plant masses in the landscape to correctly relate plant shapes, volumes, ornamental characteristics, scale changes with time, and adaptation to site conditions in order to create a successfully planted landscape. A weekend field trip will be required.
- HS 421 Tree Fruit Production. Preqs: BS 100 or BO 200, SSC 200, HS 201. 3(2-3) F. Identification, adaptation, production and marketing methods of the principal tree fruit and nut crops of the United States. Fundamental principles underlying perennial plant culture applied to the production of specific fruit crops with emphasis on the crops of commercial importance in North Carolina. A weekend field trip is required. WERNER
- HS 422 Small Fruit Production. Preqs: BS 100 or BO 200, SSC 200, HS 201. 3(2-3) S. Alt. years. An introduction to the principal small fruit crops grown in the United States—their place and value in the agricultural economy and in market and home gardens. Emphasis will be placed on developing an understanding of the basic morphology and physiology of these plants and relating their structural and functional features to intensive and varied cultural practices.
- HS 431 Vegetable Production. *Preq: BS 100, SSC 200. 4(3-3) F.* The most important commercially grown vegetable crops in the U.S. are treated individually, considering origin, botany, importance, genetics, physiology, storage, and marketing of each, but emphasizing production practices. Applied aspects of commercial field production in North Carolina are treated as a separate unit at the end of the semester.

 PEET
- HS 440 Greenhouse Management. Preqs: BS 100, SSC 200. 3(2-3) F. Greenhouse site selection, construction, heating, cooling, and maintenance. The influence of environmental factors affecting growth and flowering of floricultural and greenhouse crops. Greenhouse media, fertilization, water sanitation. Field trips to commercial greenhouses. NELSON
- HS 441 Floriculture I. Preqs: BS 100, SSC 200. 3(2-3) F. Production and marketing procedures for fall-flowering floricultural crops. LARSON
- HS 442 Floriculture II. Preqs: BS 100, SSC 200. 3(2-3) S. Production and marketing procedures for spring-flowering floricultural crops.
- HS 471 Tree and Grounds Maintenance. Preqs: BS 100 or BO 200; PP 315; SSC 200. 4(3-3) S. Principles and practices of shade tree and grounds maintenance. Shade trees, small flowering trees, and shrubbery; installation, pruning, transplanting, fertilization, structural support, and diagnosis and management of parasitic and non-parasitic disorders.

 BILDERBACK

HS 491 Horticultural Science Seminar. Preq: Junior/senior standing in horticultural science. May be taken only once for credit. 1(1-0) F. Presentation of scientific articles, progress reports in research, and special problems in horticultuture and related fields. Students are required to select a subject of their interest, with the approval of the instructor, and give one seminar during the semester. Each seminar is formally evaluated by all of the students.

DeHERTOGH

HS (CS) 492 Topics in Plant Breeding. 1(0-2) S. Plant breeding projects in the Department of Crop Science and Department of Horticultural Science at North Carolina State University are visited. The breeding objectives, hybridization methods, and the reproductive systems of field, fiber, forage, vegetable and/or fruit crops of North Carolina are discussed in relation to principles learned in CS 413 (Plant Breeding).

HS 495 Special Topics in Horticultural Science. 1-6 F,S,Sum. Selected topics using an intensive literature review, independent study with instructor guidance; or new course development on a trial basis.

Selected 500-Level Courses Open To Advanced Undergraduates

HS 531 Physiology of Landscape Plants. Preq: BO 421 or CI. 3(2-3) S.

HS 532 Vegetable Crop Physiology, Pregs: BO 421, HS 431, SSC 341, 2(2-0) F. Alt. yrs.

HS 534 Vegetable Crops Practicum. Preg: HS 431. 3(1-6) S. Alt. yrs.

HS (FS) 562 Postharvest Physiology. Preg. BO 421. 3(3-0) S.

HS 595 Special Topics in Horticultural Science. Preg: CI. 1-6 F.S.Sum.

HS 599 Research Principles, Prea: CI, Credits arranged, maximum 6.

HUMANITIES AND SOCIAL SCIENCES

HSS 200 International Affairs Orientation. 1(2-0) S. Survey of major issues and themes in international studies, designed to stimulate consideration of the interrelationships of issues and the impact of differing cultural values and institutions on the evolution and perception of these issues.

HSS 298 Special Topics in Humanities and Social Sciences. 1-6 F,S. Interdisciplinary study of selected topics in the humanities and social sciences.

HSS 300 International Affairs Seminar. *Preq: HSS 200. 3(3-0)* S. An intensive study of selected international issues, each of which will be studied in terms of its global dimensions and implications.

HSS 400 Research Seminar in International Affairs. *Preq: HSS 300. 3(1-6) S.* A research seminar on individual topics. Reports will be presented to the seminar, and a research paper will be written for presentation to the Committee on International Studies and to the International Affairs Orientation Seminar.

HSS (ALS) 490 International Seminar. Junior standing. 1(1-0) S. (See Agriculture and Life Sciences.)

INDUSTRIAL ARTS

IA 111 Introduction to Industrial Arts. 1(1-0) F,S. Designed to orient students to the philosophy, objectives and scope of Industrial Arts as related to teacher education and industrial employment. Orientation to microcomputers and their potential uses by teachers of industrial arts.

IA 115 Wood Processing I. 3(1-4) F,S,Sum. Basic knowledge and skills needed to design and construct functional wood products. Includes a study of the tools, materials and processes used to machine, form, assemble and finish wood products. Laboratory activities in the design and construction of wood products. Teaching techniques are discussed.

DELUCA

- IA 122 Metal Technology I. 3(1-4) F,S,Sum. Introduction to metal layout, cutting, machining, forming, fabricating, finishing processes, and current technologies. Experience in oxyacetylene welding, arc welding, gas tungsten arc welding, sheet metals, bench metals, heat-treating, and foundry work.
- IA 230 Arts and Crafts. Preq: 3 hours in IA or consent of instructor. 3(1-4). A survey of the handcraft process as a medium of expression. Opportunity for skill development in several areas such as wood carving, weaving, art metal, lapidary, bookbinding and block printing. Consideration of creative integration of craft instruction into a school curriculum, rehabilitation or recreation program.

 PETERSON
- IA 231 Industrial Arts Design. *Preqs: GC 101 or GC 120, IA 115. 3(1-4) F.* Design and development of products and projects for the industrial arts laboratory. Class and laboratory exercises for future teachers of industrial arts dealing with a variety of materials in a diversity of design applications appropriate for the middle grades and secondary schools.

 TROXLER
- IA 233 Metal Technology II. Preq: IA 122. 3(1-4) F,S. Advanced course in the machining and manufacturing of metals. Technical information and applications to a broad range of machine tools: lathes, milling machines, shapers, grinders. Special machine tool operations.
- IA 246 Graphic Arts Technology. 3(1-4) F,S. Introduction to graphic arts technology. Basic skills are developed through laboratory experiences in photography and the fundamental processes associated with offset lithography, letterpress, and screen printing.
- IA 351 General Ceramics. 3(1-4) F, S, Sum. Work with ceramic materials as a medium of expression to gain experience in the basic manufacturing processes of the ceramic industry. A study of the sources of clay, and the designing, forming, decorating, and firing of ceramic products.

 TROXLER
- IA 359 Electrical Technology I. Preqs: MA 111, PY 212 or 221. 3(2-2) F. Direct current, alternating current, and semiconductors. Measurement and circuit behavior. Experimentation with application circuits.
- IA 360 Electrical Technology II. Preq: IA 359. 3(2-2) F,S. Continuation of electricity-electronics with special emphasis upon the application of electrical principles in consumer and industrial products. Each student is required to design, develop, and construct at least one product as a part of the laboratory experience. Fault analysis will be stressed.

HAYNIE

- IA 364 Wood Processing II. Preqs: IA 115, GC 101 or 120. 3(1-4) F,S. Machine processes, design processes and wood production/manufacturing systems. Laboratory activities develop problem-solving and creative skills, while providing experiences in designing wood products and manufacturing systems.
- IA 368 Technical Drawing for Industrial Arts. *Preq: GC 101 or GC 120. 3(1-4) S.* A technical drawing skills course in sheet metal and architectural drawing. Practical house planning and emphasis on a knowledge of building trades and specifications as required of the industrial arts teacher.

 TROXLER
- IA 382 General Shop. Preq: 3 hours in IA or consent of instructor. 3(1-4). Provides students with an opportunity to work in a multi-activity industrial arts laboratory. Introduces students to the general shop concept and to organizational principles and practices.
- IA 476 Energy/Power Technology. Preqs: MA 111, PY 221. 3(1-4) S. Selected theoretical and practical aspects of energy/power technology. Energy/power topics include assessment of conventional and alternative sources, conserving and storing, definitions and measurement, conversion, and transmission and control. Emphasis on laboratory projects; experiments; and use and care of tools, equipment, and instruments. WENIG
- IA 480 Modern Industries. Preq: Junior standing. 3(3-0) S. Overview of the development, function, and organization of modern industry. Effects of technological change on society, education, labor, management, and the consumer considered. PETERSON

IA 490 Special Problems in Industrial Arts. Preqs: Junior level standing and permission of Instructor. F,S. An independent supervised investigation in a defined area of interest in Industrial Arts.

Selected 500-Level Courses Open To Advanced Undergraduates

IA 510 Design for Industrial Arts Teachers. Preqs: Six hours of drawing, IA 231 or equivalent. 3(2-2) Sum.

IA 582 Visual Communications in Industrial Arts Education. Preq: Advanced standing in industrial arts education or CI. 3(2-2) Alt. S.

IA 590 Laboratory Problems in Industrial Arts. Preqs: Sr. standing, CI. Maximum 6. F.S.Sum.

IA 592 Special Problems in Industrial Arts. Preq: One term of student teaching or equivalent. Maximum 6. F,S,Sum.

INDUSTRIAL ENGINEERING

IE 100 Introduction to Industrial Engineering. 1(0-2) F,S. Introduction to industrial and management engineering practice and concepts, including activity planning and control, human performance, resource allocation, operations improvement, and management systems. Illustrations of such functions in manufacturing, commercial, government or service organizations. Discussions and problems which relate to the design and operation of integrated systems of humans, machines, information and materials. Problem analysis, logic and application of the computer.

W. SMITH

IE 241 Furniture Manufacturing Processes I. *Preq: E 240; Coreq: WPS 201. 3(3-0) S.* Survey of furniture manufacturing technology emphasizing mass production equipment and its relationship to furniture product engineering.

IE 307 Real-Time Control of Manufacturing Processes. Preq: CSC 111. For IE, FMM and CSC majors and IE minors only. 3(2-2) F,S. Introduction to the concepts of real-time control of manufacturing processes. System architecture, interface techniques, sensors and controls. An introduction to C as a language for manufacturing control and experience in the use of distributed computing resources.

IE 308 Control of Production and Service Systems. Preqs: IE 361, ST 371. 3(3-0) S. Planning and control of production and service systems. Production organization, flow and inventory control methods. Systems approach. HODGSON, NUTTLE

IE 311 Engineering Economic Analysis. Preq: MA 102, MA 112 or MA 113. 3(3-0) F,S,Sum. Engineering and managerial decision making. The theory of interest and its uses. Equivalent annual costs, present worths, internal rates of return, and benefit/cost ratios. Accounting depreciation and its tax effects. Economic lot size and similar cost minimization models. Sensitivity analysis. Cost dichotomies: fixed vs. variable, and incremental vs. sunk; use of accounting data. Replacement theory and economic life. Engineering examples.

BERNHARD, CANADA, OLDHAM

IE 340 Furniture Manufacturing Processes II. Preqs: IE 241, WPS 205; Coreq: ENG 321, IE 352. 4(2-6) F. A survey of furniture manufacturing technology. Emphasis is on operations, production rates, and the integration of many types of equipment into a manufacturing system.

PRAK

IE 341 Furniture Plant Layout and Design. *Preq: IE 340. 3(1-6) S.* Engineering design of an integrated furniture manufacturing system. Students do a layout project including equipment selection and location, materials handling methods, space utilization, and layout for operation and control. Additional topics include dust collection and safety. PRAK

IE 345 Principles of Upholstery. Preq: IE 241. 2(2-0) F. The upholstery industry through an examination of product function, frame design principles, upholstery constructions, material properties, and manufacturing processes. Special problems involved in upholstery merchandising, order processing, labor utilization, inventory control, and costing.

- IE 346 Casegoods Manufacturing. Preqs: IE 340, WPS 301. 2(2-0) S. Selected topics in casegoods furniture design, construction, and manufacturing. Emphasizes panel construction, panel manufacturing, and finishing methods. Applications in knock-down furniture design.

 PRAK
- IE 347 Furniture Manufacturing Facilities. Preq: IE 241; Coreq: IE 340. 2)2-0) Alt.F. Types and characteristics of furniture plant support systems: boiler operations, steam generation and distribution, wood waste handling and storage, electric power and compressed air distribution. Plant safety issues.
- IE 351 Manufacturing Engineering. Preq: MAT 201, GC 101. For IE major and minors only. 3(2-3)F, S. Analytical study and design of manufacturing processes. Emphasis on the economics, capabilities, and productivity of various processes in manufacturing, the interrelations of materials, processes and design with various aspects of manufacturing, and applications of new development in manufacturing, such as numerical control, robotics, and flexible manufacturing systems.

 BAO, SANII
- IE 352 Work Analysis and Design. *Preq: ST 361, ST 371. 3(202) F,S.* Work methods and production processes to improve operator effectiveness and reduce production costs. Techniques studied include operation analysis, motion study, value engineering, predetermined time systems, time study and line balancing.

 C. SMITH
- IE 355 Introduction to Occupational Safety & Health. Preq: Soph. standing. 3(3-0) F. Provides a basic understanding of safety and health practices of contemporary concern to the plant manager, safety engineer, etc. Emphasizes the applications of human factors, biomechanics, work physiology, toxicology, statistics, and engineering in accident prevention and control. Specific instruments used in the measurements of safety and health problems.

 AYOUB
- IE 361 Deterministic Models in Industrial Engineering. Preq: MA 303 or MA 405. For IE, ECE, and CSC majors and IE minors only. 3(3-0) F,S. Introduction to mathematical modeling, analysis techniques, and solution procedures applicable to decision making problems in a deterministic environment. Linear programming models and algorithms and associated computer codes are emphasized.

 FATHI, NUTTLE
- IE 371 Furniture Quality and Production Control. Preqs: IE 307; ST 361; Coreq: IE 340. 4(3-3) F. Quality control principles and applications. Forecasting, inventory control, production planning and scheduling, shop floor control. Organization of production control; use of computers. Examples from the furniture industry throughout.

 PRAK
- IE 401 Stochastic Models in Industrial Engineering. Preqs: ST 371; MA 303 or MA 405. For IE, ECE, and CSC majors and IE minors only. 3(3-0) F,S. Introduction to mathematical modeling, analysis, and solution procedures applicable to decision making problems in an uncertain (stochastic) environment. Methodologies covered include dynamic programming, simulation, Markov chains, and classical optimization. Applications relate to problems such as inventory control, waiting lines, and system reliability and maintainability.
- IE 420 Manufacturing Controls. Preq: IE 311. 3(3-0) F,S. Theory and methodology for developing and maintaining profitable manufacturing operations. Development of principles and procedures for control of materials, manpower and costs. Special attention to production and inventory control, equipment utilization, wage classification and cost reduction programs.
- IE 421 Information and Control Systems. Preq: IE 307. For IE and CSC majors and IE minors only. 3(3-0) S. Design of integrated management information systems, including both data base management and decision support systems. Definition of management requirements, feasibility assessment, system design and implementation. Computer team project.

 OLDHAM
- IE 440 Furniture Management Analysis. Preq: IE 301; IE 340. 3(1-4) F. Economic decision making applied to the furniture industry. The selection of equipment, materials, methods and strategy from several feasible alternatives is studied with the aid of actual case histories.

 EKWALL

IE (CSC) 441 Introduction to Simulation. Preqs: MA 202, ST 372, programming proficiency. 3(3-0) F. Techniques and applications of simulation for problem solving, including random number generation, input data analysis, waiting lines, variance reduction techniques, model verification and validation, and output analysis. Use of a simulation language illustrates approaches for the study of systems. Problems of interest to scientists and engineers. Programming required.

BENGSTON, T. HONEYCUTT, PERROS, J. RICHARDS

- IE 443 Quality Control. Preq: ST 361. 3(2-2) F,S,Sum. Statistical methods in quality control; control charts for variables and attributes; inspection sampling plans and procedures. Industrial applications.
- **IE 452 Ergonomics.** Coreq: IE 352. For IE and FMM majors and IE minors only. 3(2-2) F,S. Introduction to man-machine-environment systems design and evaluation; applications to consumer products, tools, equipment, and the workplace. Overview of ergonomic research methodologies. Consideration of man's anatomical, physiological, and psychological capabilities and limitations as related to systems design and human performance. Use of anthropometric data in design. Display and control systems design. Effects of environmental stress upon work performance, safety, and health.

 AYOUB
- IE 453 Facilities Design. Preqs: IE 351, IE 352, 3(2-2) F,S. inciples and practice in layout and material handling planning for industrial/service facilities. Integration of product and process and functional design of facilities. Computer software to optimize economic objectives. Group projects.

 CANADA
- IE 472 Quantitative Methods in Furniture Manufacturing. Preqs: IE 311; IE 340; IE 371. 4(3-2) S. Quantitative methodologies for problem solving in furniture manufacturing operations. Deterministic and stochastic models, linear programming, decision theory, waiting line models, and computer simulation. Applications in resource allocation, production planning and control, project scheduling, systems analysis, and facilities design. Emphasis on computer-based problem solving.

 CULBRETH
- IE 481 Engineering Economics (Mini). Preq: Senior standing and MA 201. Not for IE, CE, EO, and FMM undergraduates or anyone having received credit for IE 301, IE 311 or equivalent. 1(3-0) S. Time value of money concepts applied to economic comparison of investment and operating alternatives by equivalent annual worth, present worth, and rate of return methods. This course is presented at a rapid-pace during one-third of a semester. CANADA, BERNHARD
- IE 482 Work Methods and Measurement (Mini). Preq: Senior standing and CI. Not for EO, IE and FMM undergraduates or anyone having received credit for IE 332 or equivalent. 1(3-0) F. Review of classical industrial engineering activities: Systematic approach to work design and work measurement including methods analysis, classical time study techniques, and work sampling. This course is presented at a rapid-pace during one-third of a semester.

 C. SMITH
- IE 485 Manufacturing Engineering (Mini). Preq: Senior standing and CI. Not for IE and EO undergraduates or students who have taken MAT 400 or MAT 423. 1(3-0) F.S. Manufacturing concepts stressing the interrelationship of materials and the processes that are used to develop finished products, with emphasis on metals. This course is presented at a rapid-pace during one-third of a semester.
- **IE 487** Information Systems (Mini). Preq: Senior standing and computer programming course. Not for IE or FMM undergraduates or other students having received credit for IE 307 or equivalent. 1(3-0) F. An introduction to the generation, flow, processing, reporting and use of business information. System design and development, procedure design and documentation, role of user in system design and use of information. This course is presented at a rapid-pace during one-third of a semester.

 JOOST
- **IE 488** Production and Inventory Control (Mini). Preq: Senior standing and CI. Not for IE and FMM undergraduates. 1(3-0) F. An overview of production and inventory control including brief coverage of forecasting, scheduling, expediting, materials requirement planning (MRP). This course is presented at a rapid-pace during one-third of a semester.

PRAK

- IE 489 Labor Relations for Engineers (Mini). Preq: Senior standing and CI. Industrial employment experience highly desirable (full time, co-op or summer). 1(3-0) F,S. Discussion of problems and constraints faced by engineers or managers in the operation of unionized facilities. Labor agreement provisions, grievance and arbitration procedures. This course is presented at a rapid-pace during one-third of a semester.
- **IE 490** Special Topics in Industrial Engineering. *Preq: Junior or senior standing and CI. 1-3.* Generally used for the first offering of a new course, using conventional lecture format. Sometimes used for directed readings, problem sets, written and oral reports as required.
- IE 495 Project Work in Industrial Engineering. Preq: Sr. standing. 1-6 F,S. Special investigations, study or research related to the fields of industrial engineering or furniture manufacturing and management. In a given semester several students and/or student groups may be working in widely divergent areas under the direction of several members of the faculty.
- IE 498 Senior Design Project. Pregs: IE 308, 311, 441, 443, 452, 453. For Industrial Engineering majors only. 3(3-0) F,S. Individual or group design projects requiring problem definition and analysis, synthesis, specification and presentation of a designed solution. Students work under faculty supervision either on actual industrial engineering problems posed by local industrial, service and governmental organization or on emerging research issues.

 HODGSON

Selected 500-Level Courses Open To Advanced Undergraduates

IE (MA, OR) 505 Linear Programming. Preq: MA 405. 3(3-0) F,S.

IE (OR) 509 Dynamic Programming. Preqs: MA 405, ST 421. 3(3-0) S.

IE 511 Capital Investment Economic Analysis. Preqs: IE 311, ST 371. 3(3-0) F.

IE 512 Bayesian Decision Analysis for Engineers and Managers. Preq: ST 371 or ST 421. 3(3-0) F.

IE 515 Advanced Manufacturing Processes. Preqs: IE 351 and EE 331 or equivalent. 3(3-0) F.

IE 516 CAM I: A Systemic Approach to Computer Aided Manufacturing. Preq: IE 351 or 485, 3(3-0) F.

IE 518 Manufacturing Operations Management. Preqs: MA 202 or MA 212; ST (EB) 350 or ST 372, 3(3-0) F.

IE (MAE) 520 Industrial Robotics. Preqs: IE 351 or 485; MA 301 or 303, 3(3-0) F.

IE 521 Management Decision and Control Systems. Preqs: IE 421, CSC 421 or equivalent. 3(3-0) S.

IE 525 Organizational Planning and Control. Preqs: Three credit hours in operations management (such as EB 325, IE 308). 3(3-0) S.

IE (PSY) 540 Human Factors in Systems Design. Preq: IE 452; Coreq: ST 507 or 515. 3(3-0) F.

IE 541 Systems Safety Engineering. Pregs: IE 452, ST 371. 3(3-0) S.

IE 547 Reliability and Quality Assurance. Preq: One of the following: IE 308, IE 371, ST 421 or ST 515, 3(3-0) S.

IE 553 Materials Handling Systems. Preq: IE 453. 3(3-0) S.

IE 556 Industrial Logistics. Prea: IE 453, 3(3-0) F.

IE (OR) 561 Queues and Stochastic Service Systems. Preq: MA 421. 3(3-0) F.

IE (CSC, CSE, ECE) 575 Voice Input/Output Communication Systems. Preqs: MA 202 and IE 307 or CSC 312. 3(3-0) F.

IE (MA, OR) 586 Network Flows. Preq: IE (OR, MA) 505 or equivalent. 3(2-2) S.

IE 589 Special Topics in Industrial Engineering. Preq: Grad. or sr. standing and CI. 1-4.

LANDSCAPE ARCHITECTURE

(Also see DN-Design.)

LAR 400 Intermediate Landscape Architecture Design (Series). Preqs: School of Design majors: DF 102; Horticulture Science-Landscape Technology Option majors: DN 234. LAR 400 may not be taken more than six times. 6(0-9) F,S. This series of studio courses covers small scale design, urban landscape architecture, public and institutional design. The problems of project organization, design and execution will be studied in each course. Students select from a number of vertically organized workshop studio which offer on an optional basis a wide range of program emphases.

Selected 500-Level Courses Open To Advanced Undergraduates

- LAR 512 Landscape Resource Management. Preq: DN 431 or CI. 3(1-4) S.
- LAR 530 Advanced Site Planning. Preqs: DN 257, DN 430. 3(2-2) S.
- LAR 533 Plants and Design. 3(2-2) Every yr.
- LAR 564 Management and Marketing Techniques in Community Design. 3(3-0) S. Alt. yrs.

LATIN LANGUAGE AND LITERATURE

Note: All students with previous knowledge of French, German, Latin, or Spanish must take the placement test upon entering the University. They will be given advanced standing and receive credit according to their score.

LAT 101 Elementary Latin I. 3(3-0) F. Beginning course in Classical Latin, emphasizing elementary grammatical form and basic syntax. Readings based on brief selections from Roman authors, including Cicero and Catullus.

LAT 102 Elementary Latin II. *Preq: LAT 101. 3(3-0) S.* A second course in Classical Latin, continuing and expanding the work of Latin 101. Completes study of grammar. Readings from a variety of Latin texts, in particular Livy Book I.

LAT 201 Intermediate Latin I. *Preq: LAT 102. 3(3-0) F.* Introduction to Latin prose and poetry. Emphasis on increased reading skill. Review of grammar fundamentals and exposure to new and more complex syntax. Examination of cultural significance of readings.

LAT 202 Intermediate Latin II. *Preq: LAT 201. 3(3-0) S.* A study of the lyric poetry of Catullus and Horace emphasizing vocabulary, syntax, and techniques of Latin verse. The traditions and the evolution of lyric poetry and the social role of the Roman poet are discussed.

LAT (GRK) 310 Classical Mythology. 3(3-0)S. (See Greek Language and Literature.)

MATHEMATICS

MA 100 Precalculus Trigonometry. Credit is not allowed for both MA 100 and MA 111. For students in Engineering, Physical and Mathematical Sciences, Design, Biological and Agricultural Engineering (Science Program), Biological Sciences (all Options), Mathematics Education, and Science Education, credit in MA 100 does not count toward graduation requirements. 2(2-0) F,S. Basic topics from plane trigonometry which are needed for the study of calculus: angles, right triangles, trigonometric functions, graphs, identities, inverse functions, trigonometric equations, laws of sines and cosines.

- MA 102 Analytic Geometry and Calculus I. Preq: MA 111 or equivalent completed in high school. Credit is not allowed for more than one of MA 102, 112, 113. 4(4-1) F,S,Sum. First of three semesters of unified analytic geometry and calculus course. Functions and graphs, limits, derivatives of algebraic functions and applications, indefinite integral, definite integral and the fundamental theorem of calculus, areas and volumes, plane analytic geometry.
- MA 111 Algebra and Trigonometry. Credit is not allowed for both MA 100 and MA 111. For students in Engineering, Physical and Mathematical Sciences, Design, Biological and Agricultural Engineering (Science Program), Biological Sciences (all Options), Mathematics Education, Textiles, and Science Education, credit in MA 111 does not count toward graduation requirements. 4(3-2) F,S,Sum. Sets and logic, the real number system, polynomials, algebraic fractions, exponents and radicals, linear and quadratic equations, inequalities, functions and relations, logarithms, plane trigonometry.
- MA 112 Analytic Geometry and Calculus A. Preq: MA 111 or equiv. completed in high school. Credit not allowed for more than one of MA 102, 112, 113. 4(4-0) F,S,Sum. Limits and derivatives, techniques of differentiation, applications, logarithms, exponential and trigonometric functions, higher derivatives, definite integral, applications, integration techniques, examples and applications in biological and behavioral sciences and economics.
- MA 113 Elements of Calculus. Preq: MA 111 or equiv. completed in high school. Credit is not allowed in more than one of MA 102, 112, 113. MA 113 may not be substituted for MA 102 as a curricular requirement. 4(4-0) F,S,Sum. For students who require only a single semester of calculus. Emphasis on concepts and applications, along with basic calculus skills. Topics include—algebra review, functions, graphs, limits, derivatives, integration, logarithmic and exponential functions, functions of several variables, applications in biological and social sciences.
- MA 114 Introduction to Finite Mathematics with Applications. *Preq: MA 111 or equivalent completed in high school. 3(3-0) F,S,Sum.* Elementary matrix algebra—addition and multiplication, inverses, systems of linear equations; introduction to linear programming including simplex method; sets and counting techniques; elementary probability—probability measures, conditional probability; Markov chains; applications in the behavioral, managerial and biological sciences.
- MA 115 Basic Algebra. Creditfor MA 115 is not allowed if student has prior credit in any other mathematical course. MA 115 may not be counted as credit toward meeting requirements. 4(5-0) F,S,Sum. Preparation for MA 111 and MA 116. Basic concepts and skills of algebra including algebraic operations, factoring, linear equations, functions, graphs exponents and radicals, complex numbers, quadratic equations, radical equations, inequalities.
- MA 116 Topics in Contemporary Mathematics. Preqs: MA 115 or equivalent completed in high school. Credit for MA 116 is not allowed if student has prior credit in MA 102, 112, 113 or 114. 3(3-0) F,S,Sum. Primarily for students in Humanities and Social Sciences. Course presents a collection of topics illustrating contemporary uses of mathematics, which may vary from one semester to another. Common offerings include selections from logic, counting procedures, probability, modular arithmetic, matrices, cryptography, mathematics of finance and game theory.
- MA 122 Mathematics of Finance. Preq: MA 115 or equivalent completed in high school. 3(3-0) F,S,Sum. Simple and compound interest, annuities and their application to amortization and sinking fund problems, installment buying, calculation of premiums of life annuities and life insurance.
- MA 201 Analytic Geometry and Calculus II. Preq: MA 102. 4(4-0) F,S,Sum. Second of three semesters of unified analytic geometry and calculus course. Applications of definite integral. Transcendental functions, methods of integration, polar coordinates, parametric equations, brief introduction to determinants and matrices.

- MA 202 Analytic Geometry and Calculus III. *Preq: MA 201. 4(4-0) F,S,Sum.* Third of three semesters of unified analytic geometry and calculus course. Introduction to infinite series, vector functions, analytic geometry of three dimensional space and partial differentiation, multiple integration, applications. Line integral and Green's Theorem.
- MA 212 Analytic Geometry and Calculus B. *Preq: MA 112. 3(3-0) F,S,Sum.* Multivariate calculus-partial derivatives, multiple integrals, applications; sequences, series, and Taylor's Theorem; differential equations; difference equations; examples and applications in biological and behavioral sciences and economics.
- MA 214 Elementary Probability. *Preq: MA 112, 113 or 102. 3(3-0) S.* Sample spaces, events, and probabilities; elementary counting procedures; conditional probability; discrete random variables—probability functions and expected values; normal random variables and density functions; examples and applications in biological, management, and behavioral sciences.
- MA 225 Structure of the Real Number System. *Preq: MA 201. 3(3-0)F,S.* Introduction to mathematical proof with focus on properties of the real number system. Elementary symbolic logic, mathematical induction, algebra of sets, relations, functions, countability, algebraic and completeness properties of the reals with applications to elementary probability theory.
- MA 301 Applied Differential Equations I. Preq: MA 202. 3(3-0) F,S,Sum. First order differential equations, applications, linear equations of higher order, applications in mechanics and other areas, Laplace transforms, systems of linear equations and their applications.
- MA 302 Numerical Applications to Differential Equations. *Preq: CSC 101 or CSC 111; Coreq: MA 301. 1(1-0) F,S.* Several numerical methods for obtaining approximate solutions for differential equations. Included are series and Runge-Kutta methods. Applications made to problems involving systems of non-linear differential equations.
- MA 303 Linear Analysis. Preq: MA 202; Coreq: ST 361. Credit not allowed if credit has been obtained for MA 301 or MA 405. 3(3-0) S. Linear equations of first and second order, compound interest and amortization; differential equations of first and second order, growth and decay problems, population growth; matrix and vector algebra, simultaneous equations, eigenvalues, diagonalization, systems of difference and differential equations, population problems and Markov chains.
- MA (CSC) 322 Discrete Mathematical Structures. Preq: MA 202; Coreq: CSC 311. 3(3-0) F,S. (See Computer Science.)
- MA 401 Applied Differential Equations II. Preq: MA 301. Credit for both MA 401 and MA 501 will not be given. 3(3-0) F,S,Sum. The wave, heat and Laplace equations. Solutions by separation of variables and expansion in Fourier Series or other appropriate orthogonal sets. Introduction to methods for solving some classical partial differential equations. Use of power series as a tool in solving ordinary differential equations.
- MA (PHI) 402 Advanced Logic. *Preq: PHI 335 or CI. 3(3-0) S.* The formal study of truth and provability. Develops the basic results of mathematical logic by studying systems of formal logic in a mathematically rigorous way and by investigating one or more of the mathematical topics which rely on results from logic. Examples are the theory of the hyperreal number system (non-standard analysis) and the theory of computability (recursive function theory).
- MA 403 Introduction to Modern Algebra. MA 225. Credit is not allowed for both MA 403 and MA 403M. 3(3-0) F,S,Sum. Sets and mappings, equivalence relations, rings, integral domains, ordered integral domains, ring of integers. Other topics selected from fields, polynomial rings, real and complex numbers, groups, permutation groups, ideals, and quotient rings.
- MA 403M Introduction to Modern Algebra for Mathematics Majors. Preq: MA 225. Credit is not allowed for both MA 403 and MA 403M. Elementary number theory, equivalence relations, groups, homomorphisms, cosets, Cayley's Theorem, symmetric groups, rings, polynomial rings, quotient fields, principal ideal domains, Euclidean domains.

- MA 405 Introduction to Linear Algebra and Matrices. Preq: One year of calculus. 3(3-0) F,S,Sum. Linear equations, linear dependence and vector spaces, inner products, linear transformations and matrices, operations with matrices, determinants, eigenvalues and reduction of matrices to diagonal forms with applications to differential equations. (A special section, MA 405M, is given for mathematics majors.)
- MA 408 Foundations of Euclidean Geometry. *Preq: MA 403. 3(3-0) S.* A critique of Euclid's Elements, incidence and order properties, congruence of triangles, absolute and non-Euclidean geometry, the parallel postulate, real numbers and geometry.
- MA 410 Theory of Numbers. Preq: One year of calculus. 3(3-0) S. Arithmetic properties of integers. Congruences, arithmetic functions, diophantine equations. Other topics chosen from quadratic residues, the quadratic reciprocity Law of Gauss, primitive roots, and algebraic number fields.
- MA 414 Introduction to Differential Geometry. *Preqs: MA 202 and MA 405. 3(3-0) S.* Introduction to the geometry of curves and surfaces from a modern point of view; calculus in Euclidean spaces, differential forms, frame fields, connections, calculus on surfaces as manifolds, integration of forms, curvatures, isometries, orientations, geodesics.
- MA (CSC) 416 Introduction to Combinatorics. Preqs: MA 202 and proficiency in a programming language. 3(3-0) S. Alt. yrs. Problems of enumeration, distribution and arrangement, inclusion-exclusion principle, recurrence relations, generating functions, difference equations, combinatorial identities, graphs, trees, diagraphs, systems of distinct representatives, matching problems, and optimization. Applications from computer science, operations research, and natural sciences.
- MA 421 Introduction to Probability. *Preq: MA 202 or MA 212. 3(3-0) F,S,Sum.* Axioms of probability, conditional probability, combinatorial analysis, random variables, expectation, simple stochastic processes.
- MA 425 Mathematical Analysis I. Preq: MA 202 (403 desirable). 3(3-0) F,S. Real number system, functions and limits, topology on the real line, continuity, differential and integral calculus for functions of one variable. Infinite series, uniform convergence.
- MA 426 Mathematical Analysis II. *Preqs: MA 425 and 405. 3(3-0) S.* Calculus of several variables, topology in n-dimensions, limits, continuity, differentiability, implicit functions, multiple integrals, line and surface integrals.
- MA (CSC) 427 Introduction to Numerical Analysis I. Preqs: MA 301 and programming language efficiency. 3(3-0) F. Theory and practice of computational procedures using a ditigal computer, including approximation of functions by interpolating polynomials, numerical differentiation and integration, and solution of ordinary differential equations including both initial value and boundary value problems. Computer applications and techniques.
- MA (CSC) 428 Introduction to Numerical Analysis II. Preqs: MA 405 and programming language proficiency. MA (CSC) 427 is not a prerequisite. 3(3-0) S. Computational procedures using digital computers. Solution of linear and nonlinear equations, matrices and eigenvalue calculations, curve fitting and function approximation by least squares, smoothing functions, and minimax approximations.
- MA 430 Mathematical Models in the Physical Sciences. *Preqs: MA 301 and MA 405.* 3(3-0) F. Techniques for formulating and analyzing mathematical models in physical sciences. Models selected from such areas as motion problems, vibrations, dynamical systems, control theory, diffusion, crystallography, and coding theory.
- MA 432 Mathematical Models in Life Sciences and Social Sciences. Preqs: MA 301, MA 405. Coreq: MA 421 or ST 371. 3(3-0) S. Mathematical modeling in the life sciences and social sciences, built around general concepts such as growth modeling (e.g. population growth) to which many different mathematical techniques may be applied (e.g. differential equations, probability, linear algebra).

- MA 433 History of Mathematics. Preq: One year of calculus. 3(3-0) F,S. Development of mathematical thought and evolution of mathematical ideas examined in a historical setting. Biographical and historical content supplemented and reinforced by study of techniques and procedures used in earlier eras.
- MA 491 Reading in Honors Mathematics. Preq: Membership in honors program, consent of department. 2-6 F,S. A reading (independent study) course available as an elective for students participating in the departmental honors program.
- MA 493 Special Topics in Mathematics. Preq: Consent of department. 1-6. Directed individual study or experimental course offerings.
- Selected 500-Level Courses Open To Advanced Undergraduates.
- MA 501 Advanced Mathematics for Engineers and Scientists I. Preq: MA 301 or equivalent. Credit for this course and MA 401 is not allowed. 3(3-0) F,S,Sum.
- MA 502 Advanced Mathematics for Engineers and Scientists II. Preq: MA 301 or equivalent. Any student receiving credit for MA 502 may receive credit for, at most, one of the following: MA 405, MA 512, MA 513. 3(3-0) F,S,Sum.
- MA (IE, OR) 505 Linear Programming. Preq: MA 405. 3(3-0) F,S.
- MA 511 Advanced Calculus I. Preq: MA 301. May not be taken for credit by undergrad. mathematics majors. 3(3-0) F,S,Sum.
- MA 512 Advanced Calculus II. Preq: MA 301. 3(3-0) F,S,Sum.
- MA 513 Introduction to Complex Variables. Preq: MA 202. 3(3-0) F,S,Sum.
- MA 514 Methods of Applied Mathematics. Preq: MA 511 or 425. 3(3-0) S.
- MA 515 Linear Functional Analysis I. Preq: MA 426. 3(3-0) F.
- MA 517 Introduction to Topology. Preq: MA 426. 3(3-0) F.
- MA 518 Calculus on Manifolds. Preq: MA 426. 3(3-0) S.
- MA 520 Linear Algebra. Preq: MA 405. 3(3-0) F.
- MA (E, OR) 531 Dynamical Systems and Multivariable Control. Preqs: MA 301, 405 or equivalent, 3(3-0) F.
- MA 532 Theory of Ordinary Differential Equations. Preqs: MA 301, 405, advanced calculus, 3(3-0) S.
- MA 534 Introduction to Partial Differential Equations. Preqs: MA 425 or MA 511, MA 301. 3(3-0) F.
- MA (CSE) 536 Theory of Sequential Machines. $Preq: CSC\ 412\ or\ grad.\ standing.\ 3(3-0)$ F.
- MA (CSE) 537 Theory of Computability. Preq: CSC 412 or grad. standing. 3(3-0) S.
- MA (ST) 541 Theory of Probability I. Preq: MA 425 or 511. 3(3-0) F, Sum.
- MA 545 Set Theory and Foundations of Mathematics. Preq: MA 403. 3(3-0) S.
- MA (PY) 555 Mathematical Introduction to Celestial Mechanics. Preq: MA 301. 3(3-0) F.
- MA (PY) 556 Orbital Mechanics. Preqs: MA 301, 405, knowledge of elementary mechanics and computer programming. 3(3-0) S.
- MA (BMA, ST) 571 Biomathematics I. Preq: Advanced calculus, reasonable background in biology or CI. 3(3-0) F.
- MA 581 Special Topics. Preq: Consent of department. 1-6 F,S.
- MA (CSC) 582 Numerical Linear Algebra. Preqs: MA 405 or equivalent and a knowledge of computer programming. 3(3-0) F.

MA (CSC) 583 Numerical Solution of Ordinary Differential Equations. Preq: Knowledge to the level of CSC 427. 3(3-0) S.

MA (CSC, OR) 585 Graph Theory. Preq: MA 405. 3(3-0) F.

MECHANICAL AND AEROSPACE ENGINEERING

MAE 206 Engineering Statics. Preq: PY 205; Coreq: MA 202. 3(3-0) F,S,Sum. Basic concepts, forces and equilibrium, distributed forces, frictional forces, inertial properties, application to machines, structures, and systems.

MAE 208 Engineering Dynamics. Preq: MAE 206; Coreq: MA 301. 3(3-0) F,S,Sum. Equations of motion; kinematics, kinetics of mass points and systems of mass points; kinetics and kinematics of rigid bodies.

MAE 250 Introduction to the Airplane and Its Operation. Preq: Sophomore standing. Not acceptable as departmental elective in Mechanical or Aerospace Engineering. 3(3-0) F. A presentation of why airplanes look and fly as they do. Theory of flight and aircraft control, factors affecting aircraft operations and aerial navigation. Includes field trips to maintenance, control and flight facilities at regional airports.

MAE 261 Aerospace Vehicle Performance. Preqs: MA 201, PY 205. 3(3-0) S,Sum. Introduction to the problem of performance analysis in aerospace engineering. Aircraft performance in gliding, climbing, level and turning flight. Calculation of vehicle take-off and landing distance, range and endurance.

MAE 301 Engineering Thermodynamics I. Preqs: MA 202, PY 208 or 202. 3(3-0) F,S,Sum. Introduction to the concept of energy and the laws governing the transfers and transformations of energy. Emphasis on thermodynamic properties and the First and Second Law analysis of systems and control volumes. Integration of these concepts into the analysis of basic power cycles introduced.

MAE 302 Engineering Thermodynamics II. Preq: C or better in MAE 301. 3(3-0) F,S,Sum. Continuation of Engineering Thermodynamics I with emphasis on the analysis of power and refrigeration cycles and the application of basic principles to engineering problems with systems involving mixtures of ideal gases, psychrometrics, nonideal gases, chemical reactions, combustion, chemical equilibrium, cycle analysis and one-dimensional compressible flow.

MAE 305 Mechanical Engineering Laboratory I. Preq: Junior standing in ME. 1(0-3) F,Sum. Theory and practice of measurement and experimental data collection. Laboratory evaluation and demonstration of components of the generalized measurement system and their effects on the final result. Applications of basic methods of data analysis as well as basic instrumentation for sensing, conditioning and displaying experimental qualities.

MAE 306 Mechanical Engineering Laboratory II. Preqs: MAE 305. 1(0-3) S,Sum. Continuation of MAE 305 into specific types of measurements. Students evaluate and compare different types instrumentation for measuring the same physical quantity on the basis of cost, time required, accuracy, etc.

MAE 308 Fluid Mechanics. Preqs: CE 213 or MAE 206; MA 202. 3(3-0) F,S,Sum. Development of the basic equations of fluid mechanics in general and specialized form. Application to a variety of topics including fluid statics, inviscid, incompressible fluid flow; and viscous, incompressible fluid flow.

MAE 310 Conduction and Radiation Heat Transfer. Preqs: MA 301 and a grade of Corbetter in MAE 301. 3(3-0) F,S,Sum. The analysis of steady state and transient one and multidimensional heat transfer by conduction, employing both analytical methods and numerical techniques, make up the first half of the course. The remainder of the semester is devoted to heat transfer by the mechanism of radiation.

- **MAE 314** Solid Mechanics. *Preqs: MAE 206, CE 213 or CE 214; Coreq: MAT 201. 3(3-0)* F,S,Sum. Stress, strain and constitutive laws; application to axial, torsional, and bending stress and deformation; analysis of mechanical components and their strength based on material behavior under static loading conditions.
- MAE 315 Dynamics of Machines. Preqs: A grade of C or better in MAE 208 and a junior standing in ME. 3(3-0) F,S,Sum. Application of dynamics to the analysis of machines and mechanical devices. Motions resulting from applied loads and the forces and inputs required to produce specified motions.
- MAE 316 Strength of Mechanical Components. Preq: MAE 314, students in ME, AE, NE only. 3(3-0) F,S,Sum. The study and prediction of the strength of mechanical components based on material behavior under static and dynamic operations conditions. Applications to typical machine components including fasteners, welded joints, springs, curved and composite beams, thick-walled cylinders, stepped shafts, etc. Statistical considerations in design are also included.
- MAE 345 Acoustics of Music. *Preq: Junior standing. 3(3-0).* The acoustical aspects of the production of musical sounds and perception by ear as related to design of musical instruments. Involves a non-mathematical approach to sound production supported by laboratory demonstrations.
- MAE 355 Aerodynamics I. Preqs: MAE 261, MA 301. 3(3-0) F. Fundamentals of perfect fluid theory with applications to incompressible flows over airfoils, wings, and flight vehicle configurations.
- **MAE 356** Aerodynamics II. Preqs: MAE 355 and a grade of C or better in MAE 301. 3(3-0) S. Concepts of thermodynamics, compressible fluid flow, and shock waves with application to computing the aerodynamic characteristics of airfoils, wings and flight configurations at high speed.
- MAE 357 Aerodynamics I Laboratory. Preqs: MAE 261, MA 301; Coreq: MAE 355. 1(0-3) F. Introduction to the subsonic wind tunnel, instrumentation techniques for performing experiments, and reporting of information. Experiments involve pressure and force measurements on complete, and components of, aerospace vehicles.
- MAE 358 Aerodynamics II Laboratory. Preq: MAE 357; Coreq: MAE 356. 1(0-3) S. Introduction to the supersonic wind tunnel, instrumentation techniques for performing experiments, and reporting of information. Experiments involve pressure and force measurements on supersonic configurations.
- MAE 365 Propulsion I. Preqs: MAE 355 and a grade of C of better in MAE 301. 3(3-0) S. One dimensional internal flow of compressible fluids including: isentropic flow, normal shocks, flow with friction, simple heat addition. Applications to air-breathing aircraft propulsion systems and overall performance of air-breathing engines.
- MAE 371 Aerospace Vehicle Structures I. Preqs: MAE 261, MAE 314. 3(3-0) F. Determination of typical flight and landing loads. Use of the determined loads for analysis of typical aircraft structure. Analysis concepts required for the analysis of aircraft structural members.
- MAE 403 Air Conditioning. Preq: MAE 302. 3(3-0) F. Fundamentals involved in the design of summer and winter air conditioning systems. Psychrometrics; load calculations; piping arrangements and sizing; duct layout and sizing; energy sources and diseminators; performance and selection of pumps and fans.
- MAE 404 Refrigeration. *Preq: MAE 302. 3(3-0) S.* Thermodynamic analysis of the vapor compression cycle; optimization of multiple evaporator and multiple compressor systems; commercial refrigeration load calculations; desirable properties of refrigerants and brines, piping arrangement and sizing.
- MAE 405 Mechanical Engineering Laboratory III. Preq: MAE 306. 1(0-3) F,S. Final undergraduate course in mechanical engineering laboratory sequence. Experimental investigation of measurement problems involving typical mechanical engineering equipment systems. Design and application of a measurement system to a specific problem.

- MAE 406 Energy Conservation in Industry. Preq: MAE 301 or 307. Junior or senior status in Engineering. 3(2-3) S. The application of energy conservation principles to a broad range of industrial situations. Topics to be covered include electrical energy consumption, heat recovery, steam traps, boilers, insulation, compressed air, heating, ventilation, air conditioning, instrumentation, and measurement. Student participation on field trips to local industry focusing on identifying energy conservation opportunities and measuring energy losses.
- MAE 407 Steam and Gas Turbines. Preqs: MAE 302; 308 or MAE 355. 3(3-0) S. Fundamental analysis of the theory and design of turbo machinery flow passages; control and performance of turbomachinery; gas-turbine engine processes.
- MAE 408 Internal Combustion Engine Fundamentals. Preq: MAE 302. 3(3-0) F. Fundamentals common to internal combustion engine cycles of operation. Otto engine: carburetion, combustion, knock, exhaust emissions and engine characteristics. Diesel engine: fuel metering, combustion, knock, and performance. Conventional and alternative fuels used in internal combustion engines.
- MAE 409 Particulate Control in Industrial Atmospheric Pollution. Preq: MAE 301 or equivalent. 3(3-0) F. Combustion calculations and analysis of particulate emission and gases from industrial and utility power stations burning various types of fuel. State and Federal pollution codes, requirements for compliance and enforcement. Calculations and design of industrial equipment. Utilization of waste products.
- MAE 410 Convective Heat Transfer and Fluid Flow. Preqs: MAE 301, MAE 308. 3(3-0) F,S. An integration of the principles and concepts of thermodynamics, fluid mechanics and heat transfer to the development of practical convective heat transfer and mass transport relations relevant to mechanical engineering. Typical applications emphasized include boilers, condenser, piping, pumps, and heat exchangers.
- MAE 411 Machine Component Design. *Preqs: MAE 315, MAE 316. 3(3-0) F.* Application of the principles of solid mechanics and material science to the analysis and design of specific machine components including screws, bearings, gears, transmission devices, brakes, clutches, couplings, fly wheels, cams, etc.
- MAE 412 Energy Systems. Preqs: MAE 302, MAE 410 and senior standing in ME. 3(3-0) F,S. A study of the application of thermodynamics, fluid mechanics, heat transfer, and combustion to power generation in mechanical engineering, energy systems. Topics covered include energy demands and generation economics, conventional conversion methods, power plant components, advanced power plants, and alternative energy sources. Both analysis and synthesis aspects are emphasized.
- MAE 415 Mechanical Engineering Analysis. Preqs: MAE 302, 315, 316, ECE 331, and senior standing in ME. 3(3-0) F,S. A logical method of problem solving through the integration of the physical sciences, engineering sciences and mathematics. Training in methods of analysis of real mechanical engineering problems.
- MAE 416 Mechanical Engineering Design. Preqs: MAE 302, 315, 316, ECE 331, and senior standing in ME. 4(3-2) F,S. Applying engineering and materials sciences to the total design of mechanical engineering components and systems. Consideration of the design process including feasibility study, preliminary detail design, cost effectiveness over life of system along with development and evaluation of prototype through design team project activity.
- MAE 421 Principles of Solar Engineering. Preqs: A grade of C or better in MAE 301, MAE 308, senior standing in engineering. 3(3-0) S. Principles of solar radiation, heat transfer and fluid mechanics as applied to the utilization of solar energy. A study of active and passive systems, thermal storage and energy conversion devices. Component and system design for active and passive systems along with methodologies for economic evaluation.

- MAE 431 Thermodynamics of Compressible Fluid Flow. *Preqs: MAE 301, 308, MA 301. 3(3-0) S.* Application of one-dimensional compressible gas dynamics and perfect gas theory to analyze nozzle and diffuser flows, normal shocks, and constant-area frictional flows with and without heat transfer.
- MAE 435 Principles of Automatic Control. Preq: MA 301. 3(3-0) F,S. Study of linear feedback control systems using transfer functions. Transient and steadystate responses. Stability and dynamic analyses using root locus and frequency response techniques (Bode plots and Nyquist diagrams). Active and passive compensation methods. Applies classical control theory techniques to determination and modification of the dynamic response of a system. Applications to typical mechanical and aerospace engineering control systems.
- MAE 442 Automotive Engineering. Preq: Senior in MAE. 3(3-0) S. Fundamental aspects of automotive engineering. Examines various automotive systems (engine, brakes, etc.) as well as their interactions in such areas as safety and performance. Current practices and development for the future.
- MAE 452 Aerodynamics of V/STOL Vehicles. *Preq: MAE 356. 3(3-0).* Introduction to the aerodynamics and performance of vertical and short take-off and landing vehicles. High lift devices. The aerodynamics of propellers and rotors. Helicopter aerodynamics.
- MAE 453 Introduction to Space Flight. Preq: PY 205; MA 301 or MA 303. 3(3-0) F. Fundamental aspects of space flight: applications of two-body orbital mechanics including earth satellites, orbital and interplanetary transfers and velocity budgets; the solar-system; propulsion system characteristics; space vehicle and booster performance, sizing, and staging; and atmospheric reentry.
- MAE 455 Boundary Layer Theory. *Preq: MAE 355. 3(3-0) F.* Introduction to the Navier-Stokes Equations and boundary layer approximations for incompressible flow. Calculation techniques for laminar and turbulent boundary layer parameters which affect lift, drag, and heat transfer on aerospace vehicles. Discussions of compressible flows.
- MAE 456 Computational Methods in Aerodynamics. Preqs: CSC 302 and MAE 455. 3(3-0) Alt. S. Introduction to computational methods for solving exact fluid equations. Emphasis on development of the fundamentals of finite difference methods and their application to viscous and inviscid flows.
- MAE 462 Flight Vehicle Stability and Control. *Preqs: MAE 261, 435. 3(3-0) F.* Logitudinal, directional and lateral static stability and control of aerospace vehicles. Lineralized dynamic analysis of the motion of a six degree-of-freedom flight vehicle in response to control inputs and disturbance through use of the transfer function concept. Control of static and dynamic behavior by vehicle design (stability derivatives) and/or flight control systems.
- MAE 465 Propulsion II. Preq: MAE 365. 3(3-0) F. Performance analysis and design of components and complete air-breathing propulsion systems.
- MAE 466 Propulsion II Laboratory. Preqs: MAE 365, MAE 357; Coreq: MAE 465. 1(0-3) F. Laboratory work in the material covered in MAE 365 and MAE 465.
- MAE 472 Aerospace Vehicle Structures II. *Preq: MAE 371. 3(3-0) S.* A continuation of MAE 371; deflection of structures, indeterminate structures, minimum weight design, fatigue analysis and use of matrix methods in structural analysis. Selection of materials for aircraft construction based on mechanical, physical, and chemical properties.
- MAE 473 Aerospace Vehicle Structures II—Laboratory. Preq: MAE 371; Coreq: MAE 472. 1(0-3) S. Demonstration and application of the theory and concepts presented in MAE 371 and MAE 472; i.e., use of resistance strain gages, load-deflection test of typical flight vehicle structural components, and correlation of test and analytical results.
- MAE 478 Aerospace Vehicle Design I. Available only to seniors in the Aerospace Engineering Curriculum. Preqs. MAE 356, 472, senior standing in AE; Coreqs. MAE 462, 465. 2(1-3) F. A synthesis of previously acquired theoretical and empirical knowledge and application to the design of practical aerospace vehicle systems.

MAE 479 Aerospace Vehicle Design II. Preq: MAE 478. 3(1-6) S. A continuation of MAE 478. Alternate designs analyzed to determine a near-optimal one which best satisfies the mission requirements. Detail design performed on major components of the vehicle system.

MAE 495 Special Topics in Mechanical and Aerospace Engineering. Preq: Consent of instructor. 1-3 F,S,Sum. Offered as needed to present new or special MAE subject matter.

Selected 500-Level Courses Open To Advanced Undergraduates

MAE 501 Advanced Engineering Thermodynamics. Preqs: MAE 302; MA 401 or MA 511. 3(3-0) F.

MAE 502 Advanced Energy Systems. Preq: MAE 412. 3(3-0) S.

MAE 503 Advanced Power Plants. Preq: MAE 412. 3(3-0) F.

MAE 504 Fluid Dynamics of Combustion I. Preqs: MAE 301, MAE 355 or MAE 308. 3(3-0) F.

MAE 505 Heat Transfer Theory and Applications. Preq: MAE 410 or equivalent. 3(3-0) F.

MAE 506 Advanced Automotive Energy Systems. Preq: MAE 408. 3(3-0) S.

MAE 510 Effects of Noise and Vibration on Man. Preqs: Sr. standing in Engineering, MA 301. 3(3-0) Alt. F.

MAE 513 Vibration of Mechanical and Structural Components. Preq: MAE 315 or 472, 3(3-0) F.

MAE 514 Industrial Noise Control. Preq: MAE 315. 3(2-3) S.

MAE 517 Instrumentation in Sound and Vibration Engineering. Preq: ECE 331; Coreq: MAE 513. 3(3-0) S.

MAE 518 Acoustic Radiation I. Preqs: MA 301 and MAE 308 or MAE 356. 3(3-0) F.

MAE (IE) 520 Industrial Robotics. Pregs: IE 351 or 485; MA 301 or 303. 3(3-0) F.

MAE 525 Advanced Flight Vehicle Stability and Control. Preq: MAE 462. 3(3-0) F.

MAE 526 Inertial Navigation Analysis and Design. Preq: MAE 435 or 462. 3(3-0) S.

MAE (MAT) 531 Materials Processing by Deformation. Preq: Six hours of solid mechanics and/or materials. 3(3-0) F.

MAE (MAT) 532 Fundamentals of Metal Machining Theory. Preq: Six hours of solid mechanics and/or materials. 3(3-0) S.

MAE 533 Finite Element Analysis of Mechanical and Aeronautical Systems I. Preq: MAE 472; Coreq: MAE 415. 3(3-0) S.

MAE 534 Finite Element Analysis of Mechanical and Aeronautical Systems II. Preq: MAE 533. 3(3-0) S.

MAE 535 Experimental Stress Analysis. Preq: MAE 316 or 371. 3(2-3) F.

MAE 536 Photoelasticity. Preq: MAE 316 or 371. 3(2-3) S. Alt. yrs.

MAE 540 Advanced Air Conditioning Design. Preqs: MAE 403, 404. 3(3-0) S.

MAE 541 Advanced Machine Design I. Preq: MAE 416. 3(3-0) F.

MAE 550 Foundations of Fluid Dynamics. Preqs: MAE 301, MAE 355 or MAE 308. 3(3-0) F.

MAE 551 Airfoil Theory. Preq: MAE 355. 3(3-0) S.

MAE 552 Transonic Aerodynamics. Preq: MAE 356. 3(3-0) S.

MAE 553 Compressible Fluids. Preq: MAE 356 or MAE 431 or MAE 550. 3(3-0) Alt. F.

MAE 554 Hypersonic Aerodynamics. Preq: MAE 356. 3(3-0) F.

- MAE 555 Aerodynamic Heating. Preq: MAE 356. 3(3-0) F.
- MAE 556 Mechanics of Ideal Fluids. Preq: MAE 355 or MAE 308. 3(3-0) S.
- MAE 557 Dynamics of Internal Fluid Flow, Preg: MAE 356 or MAE 308, 3(3-0) F.
- MAE 558 Plasmagasdynamics I. Pregs: MAE 356, PY 414. 3(3-0) F.
- MAE (ECE) 565 Gas Lasers. Pregs: MAE 356 or equivalent, PY 407. 3(3-0) F.
- MAE 570 Theory of Particulate Collection in Air Pollution Control. $Preq: MAE\ 409$ or $grad.\ standing.\ 3(3-0)\ S.$
- MAE 586 Project Work in Mechanical Engineering. 1-6 F,S.
- MAE 589 Special Topics in Mechanical Engineering. Preq: Advanced undergrad. or grad. standing. 3(3-0) F,S.

MATERIALS SCIENCE AND ENGINEERING

- MAT 200 Mechanical Properties of Structural Materials. Preqs: CH 105 and the first course in engineering mechanics. 2(1-3) F,S. Dependence of mechanical properties such as stress-strain behavior, fatigue and creep on macro-, micro- and crystalline structures; control of structure through treatment.
- MAT 201 Structure and Properties of Engineering Materials. $Preq: CH\ 105.\ 3(3-0)$ F,S. Introduction to the fundamental physical principles governing the structure and constitution of metallic and nonmetallic materials and the relationships among these principles and the mechanical, physical and chemical properties of engineering materials.
- MAT 210 Experiments in Materials Engineering. Coreq: MAT 201. 1(0-3) S. Experiments designed to familiarize students with techniques of materials examination and demonstrate basic principles of materials behavior.
- MAT 301 Equilibrium and Rate Processes. Coreqs: MA 201; MAT 201. 3(2-2) S. Application of thermodynamic and kinetic principles to engineering materials in the liquid and solid states.
- MAT 311 Ceramic Processing I. Preq: MAT 201. 3(3-0) S. Science and technology of ceramic raw materials; formulations; particle size reduction, separation and characterization; particle packing, mixing, blending and agglomeration; surface properties; rheology of liquid-solid and solid-polymer systems; and forming processes. Process requirements for different ceramic raw materials and formulations.
- MAT 312 Ceramic Processing II. Preq: MAT 311. 3(2-3) F. Science and technology of thermal processing of ceramics with emphasis on obtaining controlled microstructures and resultant useful engineering properties. Topics include fuels, combustion and heat sources; heat transfer and utilization; gas and liquid flow relationships; psychometry and drying; calcining; firing, sintering in the solid state and in presence of liquid phases; melting and hot forming; and post-firing finishing operations.
- MAT 321 Phase Transformations and Diffusion. *Preq: MAT 330. 3(3-0) S.* Types, mechanisms, and kinetics of solid state phase transformations are presented with selected applications of solid state transformations and correlations of phases with properties of materials. Mechanism of diffusion and techniques for diffusion calculations.
- MAT 324 Polymer Characterization Laboratory. Coreq: MAT 325. 1(0-3) F. Polymer synthesis, molecular weight measurement, microscopic examination of polymers, measurement of thermal and mechanical properties, swelling, and permeability. BALIK
- MAT (CHE) 325 Introduction to Polymeric Materials. Preqs: CH 107, MAT 301; Coreq: MAT 324, 4(4-0) F. Fundamental concepts in polymer science and engineering including: polymer chemistry, synthesis, physical structure, morphology, structure-property relationships, mechanical and thermal behavior, processing, and applications.

BALIK

- MAT 330 Principles of Materials I. Preq: MAT 301. 3(3-0) F. Structure of engineering materials from electronic to atomic and crystallographic considerations. Structural imperfections and their effects on properties. Applications of thermodynamic principles to the construction and use of phase diagrams in materials systems. Development of and correlation of microstructure with phase diagrams.

 PORTER
- MAT 331 Principles of Materials II. Preq: MAT 330, 3(3-0) S. Electrical and magnetic properties of those structures studied in Principles of Materials I including dielectric, piezoelectric, ferromagnetic, and ferrimagnetic (ferrites) behavior; interactions of electromagnetic radiation with engineering materials; thermal properties, optical properties, luminescence.

 PORTER
- MAT 332 Principles of Materials III. Pregs: MAT 321 and 331. 3(3-0) F. Practical methods for making quantitative estimates of changes in materials properties due to changes in composition, structure, and local environment. Metallic, ceramic, polymeric and electronic bulk materials and materials surfaces are treated. The use of computer modeling.
- MAT 400 Metallic Materials in Engineering Design. Preq: MAT 200 or 201. Not acceptable for MTE students. 3(3-0) F,S. Relationship of microstructure to the properties of materials. Control of microstructure to meet engineering design requirements.

MOAZED

- MAT (NE) 409 Nuclear Materials. Preq: MAT 201. 2(2-0) S. Materials used in nuclear reactors-pertinent factors in selection and utilization of the materials, and the effects of radiation on their physical, chemical and mechanical properties.
- MAT 410 Computer Applications for Materials Engineering. Preqs: CSC 111; Coreq: MAT 330. 3(3-0) F. Computer techniques for processing materials data and performing materials design and analysis calculations.

 BEELER
- MAT 411 Physical Principles in Materials Science I. Preq: MAT 321. 3(3-0) F. The application of physical concepts to ceramic, metallic and polymeric materials. Interactions of electromagnetic radiation with crystalline and non-crystalline materials. Relation of properties to structure.

 BEELER
- MAT 417 Ceramic Engineering Design. Preq: MAT 311; Coreq: MAT 312. 3(3-0) S. Individual and team study involving the interdependence of plant layout, processes, equipment and materials in the economic design of ceramic engineering systems and subsystems. Discussion of design principles, sources of data, creativity, and economic analysis to encourage original solutions to problems of current and future need and interest in the ceramic profession.

 GAY
- MAT 423 Materials Factors in Design. *Preq: MAT 450. 3(2-3) S.* Nature and designrelated properties of engineering materials including metals, ceramics, polymers and composites. Methodology of the materials selection processes including economic aspects. Case studies in particular applications.
- MAT 430 Physical Metallurgy Laboratory. Coreq: MAT 431. 1(0-3) F. Laboratory experiments dealing with the mechanical properties and structure of ferrous and non-ferrous metals.
- MAT 431 Physical Metallurgy I. Preq: MAT 321, 450; Coreq: MAT 430. 4(4-0) F. Application and design of selected ferrous and non-ferrous alloys in a theoretical and a practical context. Factors which improve resistance to fatigue failure, creep failure, corrosion, oxidation and brittle fracture. Iron-, aluminum-, copper-, nickel- and titanium-base alloys.
- MAT 432 Physical Metallurgy II. Preq: MAT 431. 3(3-0) S. Application and design of alloys for a particular use in a theoretical and a practical context. Alloy systems considered: cast irons, stainless steels and tool steels, cobalt- and magnesium-base alloys, refractory metals, heavy metals and precious metals. Surface treatments, electrometallurgy, oxidation and corrosion.

- MAT 434 Ceramic Engineering Laboratory. Coreq: MAT 435. 1(0-3) S. Processing of ceramic materials. Two compositions will be processed from raw materials to finished products. Evaluations made after each processing step. Effects of composition, equipment design, and processing conditions on properties in the fired ware.
- MAT 435 Physical Ceramics I. Coreqs: MAT 321, MAT 434. 3(3-0) S. Physical and chemical nature of classical and newly discovered ceramic materials. Thermodynamics, crystal structure, structural imperfections, phase transformations and microstructure and their collective effects on thermal, elastic and strength properties.
- MAT 436 Physical Ceramics II. Preq: MAT 435. 3(3-0) S. A continuation of MAT 435 with emphasis on the integrated effects of crystalline structure, structural imperfections and microstructure on plastic deformation and creep and on the optical, dielectric, electronic and magentic properties of ceramic materials.
- MAT 440 Foundry Metallurgy. *Preq: MAT 330. 3(3-0) S.* Physio-chemical considerations of the liquid state, the solidification process, and the solid state as they apply to the casting of metals and alloys.
- MAT 441 Welding Metallurgy. Preq: MAT 330. 3(2-3) F. The interaction of material properties, welding processes and design.
- MAT 450 Mechanical Properties of Materials. Preqs: MAT 325 and 330; MAE 314. 3(3-0) S. Elastic, plastic, and fracture or failure phenomena in solids treated in terms of fundamental deformation mechanisms and the role of microstructure. Tensile, creep, fatigue and viscoelastic modes of deformation and design considerations.
- MAT 460 Microelectronic Materials. *Preqs: MAT 332, ECE 441. 3(3-0) S.* Processes and problems relevant to microelectronic materials technology. Boule growth, wafer preparation, epitaxial growth, doping techniques and device applications of elemental, binary and ternary compound semiconductors. Electrical, optical and chemical characterization of semiconductors and materials considerations relevant to device fabrication, bonding and packaging.
- MAT 490 Special Topics in Materials Engineering. *Preq: Permission of Instructor. 1-4.*Offered as needed for the development of new courses in materials engineering, including areas such as metals, ceramics, polymers, or microelectronic materials.
- MAT 491 Materials Engineering Seminar. Preq: Sr. standing. 1(1-0) F,S. Survey of selected topics and professional aspects of materials science and engineering. Written and oral reports by students and presentations by faculty and guest lecturers.
- MAT 495 Materials Engineering Projects. Preq: Jr. or sr. standing. 1-6 F,S. Application of engineering principles to a specific materials engineering project by a student or small group of students under supervision of a faculty member. A written report required.

Selected 500-Level Courses Open To Advanced Undergraduates

MAT 503 Ceramic Microscopy. Preq: MEA 331. 3(2-3) F.

MAT 509 High Vacuum Technology. Preq: CH 433 or MAE 301. 3(2-3) F,S.

MAT 510 Structure of Crystalline Materials. Preq: MAT 411; Coreq: MAT 500. 3(3-0) F.

MAT (NE) 525 Nuclear Materials. Preqs: NE 409 or MAT 201, CI. 3(3-0) F.

MAT 527 Refractories in Service. Preq: MAT 411. 3(3-0) S.

MAT 529 Properties of High Temperature Materials. Preqs: MAT 201 and MAE 301. 3(3-0) S.

MAT (MAE) 531 Materials Processing by Deformation. Preq: Six hours of solid mechanics and/or materials. 3(3-0) F.

MAT (MAE) 532 Fundamentals of Metal Machining Theory. Preq: Six hours of solid mechanics and or materials. 3(3-0) S.

MAT 533, 534 Advanced Ceramic Engineering Design I, II. Preq: MAT 417. 3(2-3) F.S.

MAT 540 Glass Technology. Preq: MAT 435. 3(3-0) F.

MAT 541, 542 Principles of Corrosion I, II. Preqs: MAT 201 and CH 431 or MAE 301. 3(2-3) F.S.

MAT 550 Dislocation Theory. Preq: MAT 450. 3(3-0) F.

MAT 556 Composite Materials. Preq: MAT 450. 3(3-0) F.

MAT (NE) 562 Materials Problems in Nuclear Engineering. Preq: Advanced undergrad. standing. 3(3-0) F.

MAT (NE) 573 Computer Experiments in Materials and Nuclear Engineering. Preq: Advanced undergrad, standing. 3(3-0) S.

MAT 595 Advanced Materials Experiments. Preq: Sr. or grad. standing. 1-3.

MICROBIOLOGY

MB 401 General Microbiology. *Preqs: BS 100, CH 223 or 220. 4(3-3) F,S.* Rigorous introduction to basic principles and concepts of microbiology. Designed for students in biological and agricultural sciences curricula and for all students planning to take further courses in microbiology.

MB (FS) 405 Food Microbiology. Preq: MB 401. 3(2-3) F. (See Food Science.)

MB 411 Medical Microbiology. *Preq: MB 401. 4(3-3) S.* A comprehensive study of the processes by which pathogenic microorganisms cause disease and the biological defense mechanisms by which the host resists. Methods of diagnosis, prevention and therapy of common diseases of microbial origin will be considered. The laboratory will introduce the student to the general techniques of clinical bacteriology, immunology and viriology.

LUGINBUHL

MB 490 Special Topics in Microbiology. Preqs: Three courses in microbiology and CI. 1-3 F,S,Sum. Undergraduate students will be given an opportunity to participate in the research program of a faculty member or to participate in a special study of an advanced undergraduate topic.

MB 491 Seminar in Microbiology. *Preq: Junior standing; Coreq: MB 401. 1(1-0) F.* Designed to provide supervised small-group seminar discussions of current topics of interest in all areas of microbiology. Topics vary each semester; consult department for details.

Selected 500-Level Courses Open To Advanced Undergraduates

MB 501A,B,C Advanced Microbiology I. (A-Metabolism; B-Physiology; C-Immunology). $Preq: MB\ 401.\ 1-3\ F.$

MB 502A,B,C Advanced Microbiology II. (A-Systematics; B-Virology; C-Pathogenesis). $Preq: MB\ 401.\ 1-3\ S.$

MB 503 Microbial Ecology. Preq: MB 401. 3(2-3) F.

MB (FS) 506 Advanced Food Microbiology. Preq: FS (MB) 405 or equivalent. 3(1-6) S.

MB 511 Industrial Microbiology. Pregs: BCH 451 and MB 401. 1(1-0) S.

MB 514 Microbial Metabolic Regulation. Preqs: MB 401, BCH 451 or BCH 551. 3(3-0) S.

MB (SSC) 532 Soil Microbiology. Preqs. MB 401; CH 220 or CI. 4(3-3) S.

MB (ZO) 555 Protozoology. Preq: CI. 4(2-6) S. Alt. odd.

MB (BAE, CE) 570 Sanitary Microbiology. Preq: MB 401 or equivalent. 3(2-3) S.

MB (BO) 574 Phycology. Preq: BS 100 or BO 200. 3(1-4) S.

MARINE, EARTH AND ATMOSPHERIC SCIENCES

EARTH SCIENCE (GEOLOGY/GEOPHYSICS)

MEA 101 General Physical Geology. Credit is not allowed for both MEA 101 and 120. Recommended that MEA 110 be taken concurrently. 3(3-0) F,S. Systematic consideration of processes operating on and below the earth's surface and the resulting features of landscape, earth structures, and earth materials. Occurrences and utilization of the earth's physical resources.

MEA 110 Physical Geology Laboratory. Coreq: MEA 101 or MEA 120. 1(0-2) F,S. The common rock forming minerals, the common rocks, topographic maps, geological structures and geological maps. Field trips.

MEA 120 Elements of Physical Geology. Credit is not allowed for both MEA 101 and 120. Recommended that MEA 110 be taken concurrently. 2(2-0) F,S. Basic principles of physical geology. Major earth processes, principal geologic features, earth materials, and their interrelationships. Primarily intended for majors in disciplines requiring a minimum practical working knowledge of geology.

MEA 202 Historical Geology. Preqs: MEA 101 or MEA 120. Recommended that MEA 110 be taken concurrently. 3(3-0) S. The second semester of the basic introductory sequence in geology. Utilization of the principles of geology to reconstruct and understand the earth's past history. Geologic events that cause modification of the earth's crust, emphasizing North America. History of life and the environmental significance of changes in animal and plant life through geologic time. SHOWERS

MEA 208 Introduction to Environmental Geography. 3(3-0). Man's physical environment; the interrelation between man and his physical environment. Topics include atmospheric, and oceanic structures and landforms. Interaction of land, sea, air and interaction of man and his environment. Use of geographic tools.

MEA 210 Historical Geology Laboratory. Coreq: MEA 202. 1(0-2) S. The reconstruction and interpretation of past events in the history of the earth. Interpretation of sedimentary rocks, construction and interpretation of geological maps, the identification of fossil organisms and the utilization of fossils in the reconstruction of earth history. SHOWERS

MEA 215 Geology and Landscape of the National Parks. 2(2-0) F. The geologic evolution and landscape formation of the national parks of the United States. The underlying geologic character, the processes which have changed and shaped each area through time, and the evolution of the present landscape of each of the national parks, with emphasis on the geologic uniqueness and scenic beauty of the various localities.

MEA 300 Environmental Geology. Preq: MEA 120 or MEA 101 or SSC 205. 3(3-0) S. Geologic aspects of the environment; man's effect upon and interaction with the various geologic processes; geologic considerations involved in land use planning, waste disposal, and effective use of the earth's natural resources; geologic risks and hazards. WELBY

MEA 330 Crystallography and Mineralogy. Preq: MEA 101 or 120; Coreqs: CH 101, MEA 110. 3(2-3) F. The elements of morphological crystallography. Space lattices, crystal symmetry, systems and classes. Stereographic projection of common forms. Identification of minerals by crystallographic features, cleavage, fracture, luster, color, streak, hardness, specific gravity, etc. Chemical composition, varieties, occurrence, associations, important localities and uses. Crystal structures of selected minerals.

- MEA 330A Crystallography and Mineralogy. Preq: MEA 101 or MEA 120; CH 101; MEA 110. Credit for both MEA 330A and MEA 330 is not allowed. 2(2-0) F. Elements of morphological crystallography. Space lattices, crystal symmetry, systems and classes. Stereographic projection of common forms. Chemical composition, varieties, occurrence, associations, important localities and uses. Crystal structures of selected minerals. Identical to MEA 330, except that there is no laboratory.
- MEA 331 Optical Mineralogy and X-Ray Diffraction. Preq: MEA 330. 4(2-4) S. Techniques and underlying optical theory for identifying minerals with the polarizing microscope. Determination of index of refraction and birefringence; isotropic, uniaxial or biaxial character, optical sign and orientation. Adjunct apparatus for statistical and petrographic studies. Generation of x-rays, techniques and underlying theory for identifying by x-ray diffraction.

 STODDARD
- MEA 351 Structural Geology. Preqs: MEA 101 or 120; MEA 110. 4(3-3) S. Basic principles of rock mechanics; stress-strain analysis of deformed rocks. Nature and mechanisms of formation of joints, cleavage, faults, folds and other structural features of the earth's crust. Introduction to geotectonics. Required overnight field trips. REYMER
- MEA 415 Geology of Metalliferous Deposits. Preqs: MEA 440, MEA 452. 3(2-3) S. The nature, geologic setting and geographic distribution of metallic mineral deposits. Emphasis is on those deposits yielding ferrous, base, and precious metals and on the various geologic processes that work to produce them. Laboratory work with ore suites from famous mining districts of the world. Field trips.

 BROWN
- MEA 423 Invertebrate Paleontology and Biostratigraphy. Preqs: MEA 201-210, or ZO 202. 4(3-3) F. Study of invertebrate forms occurring commonly as fossils together with study of their application to problems of correlation of strata, paleoecology, and development of concepts of evolution. Lecture, laboratory, field trips. WELBY
- MEA 440 Igneous and Metamorphic Petrology. *Preq: MEA 331. 4(3-3) F.* Rocks formed by the crystallization of magmas (igneous) at the surface and subsurface and by the solid-state recrystallization of existing rocks (metamorphic). Origins of these rocks and related geologic processes interpreted within the framework of plate tectonics, whole-rock and mineral chemistry, and phase equilibria. Identification, classification. microscopy, mineralogy.

 FODOR
- MEA 440A Igneous and Metamorphic Petrology. Preq: MEA 330A. Credit for both MEA 440A and MEA 440 is not allowed. 3(3-0) F. Rocks formed by the crystallization of magmas (igneous) at the surface and subsurface and by the solid-state recrystallization of existing rocks (metamorphic). Origins of these rocks and related geologic processes interpreted within the framework of plate tectonics, whole-rock and mineral chemistry, and phase equilibria. Identical to MEA 440, except that there is no laboratory. FODOR
- MEA 452 Introductory Sedimentary Petrology/Stratigraphy. Coreq: MEA 331. 4(3-3) S. Identification, classification, geologic occurrence, and origin of minerals and rocks formed by physical, chemical and biological processes at and near the earth's surface. Principles of divisions of stratified terrains into natural units, correlation of strata, interpretation of depositional environments and facies. Required field trips. CAVAROC
- MEA 461 Engineering Geology. Preqs: MEA 101 or 120. 3(3-0). Geologic and geotechnical engineering principles and techniques for engineering projects. Identification of important material properties and methods of determining these properties. Case studies presented.

 WELBY
- MEA 465 Geologic Field Camp I. Preqs: MEA 351, 440, 452. First part of six weeks out-of-state summer field camp. Both MEA 465 and MEA 466 must be taken in the same summer. 3 cr. Sum. Geological field instruments and techniques. Geological field mapping of various geologic structures and terrains within areas of little deformed sedimentary strata. Additional fees required.

- MEA 466 Geologic Field Camp II. Preq: MEA 465. Second part of six weeks out-of-state summer field camp. Both MEA 465 and MEA 466 must be taken in the same summer. 3 cr. Sum. Advanced geologic field techniques. Geologic field mapping in areas of complexly deformed volcanic and metamorphic rocks. Regional field trip away from field camp. Additional fees required.
- MEA 470 Introduction to Geophysics. Preqs: PY 208 or 212; an introductory course in geology. 3(3-0) F. Structure of the earth, a dynamic and evolving entity, as inferred from seismology, gravity, magnetism and heat flow. Geodynamic processes responsible for continental drift; plate tectonic theory; regional geophysics of selected areas.

 BEVIS
- MEA 471 Exploration and Engineering Geophysics. Preq: MEA 470 or PY 208. Credit may not be received for both MEA 471 and MEA 570. 3(3-0) F. Geophysical methods as applied to exploring the earth's mineral and energy resources, and investigating subsurface geological structure and its physical properties. Principles, measurements, analyses, and interpretations of gravity, magnetic, electric, electromagnetic, seismic methods.

WON

- MEA 475 Geophysical Field Methods. Preq: MEA 471. Credit is not allowed for both MEA 475 and MEA 575. 2 cr. Sum. field camp. Alt. sum. Practical geophysical field measurements using instruments for gravity, magnetic, electric, electromagnetic and radioactivity methods. Data interpretation in terms of subsurface geological structures and their physical properties, locations, sizes and shapes. Students must register for the course in the second summer session. Location: North Carolina. Estimated expense: \$150.00.
- MEA 476 Seismic Exploration for Oil. Preq: PY 208, knowledge of FORTRAN. Credit is not allowed for both MEA 476 and MEA 576. 3(3-0) S. A comprehensive introduction to the reflection seismic method as applied to exploring oil and gas resources. Seismic instrumentation, field data acquisition, common-depth-point method, deconvolution, digital filtering, migration, and seismic stratigraphy of hydro-carbon depositional environments, along with computer-oriented exercises.
- MEA 481 Principles of Geomorphology. Preq: MEA 202 or equivalent. 3(2-2). Landforms, the processes responsible for their origin, their stages of development and the underlying geology and structures on which they have formed. Emphasis on the geologic principles involved in interpreting the origin and evolution of the North American landscape.
- MEA 491 Seminar on Selected Geologic Topics. 1-3. Study and discussion of selected geological topics.

Selected 500-Level Courses Open To Advanced Undergraduates

- MEA 500 Regional Geology of North America. Preqs: MEA 101 or 120, sr. standing. 1-6.
- MEA 510 Geological Oceanography. Preq: MEA 452 or equivalent. 3(3-0) F.
- MEA 515 Topics in Southern Appalachian Geology. Preqs: MEA 351 and MEA 440 or equivalent. 3(3-0) Alt. F.
- MEA 522 Petroleum Geology. Preq: MEA 452. 3(3-0).
- MEA 523 Introduction to Subsurface Well Evaluation. Preqs: CH 103, PY 212, MEA 120. 3(2-3) Alt. F.
- MEA 532 Ore Microscopy. Preq: MEA 331. 3(0-6) Alt. F.
- MEA 542 Intermediate Petrographic Analysis. Preq: MEA 440 or equivalent. 2(0-5).
- MEA 545 Advanced Igneous Petrology. Preq: MEA 440. 3(2-2) Alt. S.
- MEA 546 Advanced Metamorphic Petrology. Preq: MEA 440. 3(2-2) Alt. S.
- MEA 551 Advanced Structural Geology. Preq: MEA 351. 3(2-3) Alt. F.
- MEA 562 Applied Sedimentary Analysis. Preqs: MEA 452, ST 361. 3(2-2) Alt. F.

MEA 564 Depositional Environments and Lithostratigraphy. Preq: MEA 452 or grad. standing. 3(2-3) S.

MEA 565 Hydrogeology. Preq: MEA 452. 3(3-0) Alt. S.

MEA 567 Geochemistry. Preq: CH 331 or 433. 3(3-0) Alt. F.

MEA 570 Exploration and Engineering Geophysics. Preq: MEA 470 or PY 208. 3(3-0) S.

MEA 576 Seismic Exploration for Oil. Preqs: PY 208 and knowledge of FORTRAN language. 3(3-0).

MEA 577 Sedimentary Geochemistry. Pregs: CH 331 or CH 431 or MEA 567 or equivalent background. 3(3-0).

MEA 580 Remote Sensing. Preq: FOR 353 or CE 507 or MEA 481 or equivalent background. 3(2-1) F.

MEA 581 Advanced Geomorphology. Preq: MEA 481 or other equivalent background. 3(2-3).

MEA 582 Quaternary Geology. Pregs: MEA 101 or 120, sr. standing. 3(3-0).

MEA 583 Photogeology. Preq: MEA 101 or 120. 3(2-2).

MEA 588 Regional Tectonics. Pregs: MEA 351, 440, 452. 3(3-0) Alt. S.

MEA 593 Special Topics. Preq: CI. 1-6 F,S.

MEA 598 Advanced Topics in Geophysics. Preq: CI. 1-6 F,S,Sum.

MARINE SCIENCE

MEA 200 Introduction to Oceanography. Preq: High school physics, chemistry, algebra, trigonometry and biology or equivalent. 3(3-0) F,S. The ocean as a part of our environment including interactions between atmosphere and ocean, ocean circulation, physical and chemical properties of sea water, marine geology and marine biology.

MEA (ZO) 220 Marine Biology. Preq: MEA 200 or BS 100. 3(3-0) S. An introduction to marine plants and animals, their adaptations to life in the sea and ecological interactions in selected marine environments (e.g. coral reefs, deep sea, salt marshes). Interactions of man with the sea: food from the seas, biology of diving. Weekend field trip required.

WOLCOTT

Selected 500-Level Courses Open To Advanced Undergraduates

MEA 501 Environmental Fluid Mechanics. Pregs: MA 202, PY 208 3(3-1) F.

MEA 510 Geological Oceanography, Preq. MEA 452 or equivalent, 3(3-0) F.

MEA (ZO) 520 Principles of Biological Oceanography. Preqs: BS 100 and either BO (ZO) 360 or grad. standing. 3(3-0) S.

MEA 526 Air-Sea Interaction. Preq: MY 422 or MEA 560 or CI. 3(3-0) Alt. S.

MEA (CE) 541 Gravity Wave Theory I. Preq: MAE 308 or PY 411. 3(3-0) S.

MEA 560 Principles of Physical Oceanography. Preqs: MA 212 and PY 212 or equivalent. 3(3-0) S.

MEA 561 Introduction to Physical Oceanography. Preqs: MA 301, PY 208 or CI. 3(3-0) F.

MEA 568 Ocean Circulation. Preq: MAE 308 or PY 411. 3(3-0) F.

MEA 569 The Physical Dynamics of Estuaries. Preqs: MA 202 or 212; PY 208 or 212 or CI. 3(3-0) Alt. S.

MEA 571 Principles of Chemical Oceanography. Preq: CH 107 or equivalent. 3(3-0) F.

MEA 591, 592 Marine Sciences Seminar. 1(1-0) S.

MEA 593 Special Topics. Preq: CI. 1-3 F,S.

ATMOSPHERIC SCIENCE (METEOROLOGY)

MEA 201 Introduction to Weather and Climate. For non-majors only. 3(3-0) F,S. Explores the structure, physical causes, and climatology of weather systems including the jet streams, mid-latitude cyclones, hurricanes, thunderstorms, and tornadoes. Clouds and precipitation, air pollution, climate modification, optical effects (rainbows, halos) and weather instruments. Weather systems and forecasting techniques are illustrated through daily weather map discussions.

MEA 205 Introduction to Weather and Climate Laboratory. $Coreq: MEA 201. \ 1(0-2)$ F,S. Supplements material in MEA 201. Meteorological instruments; weather observations; analysis, graphical display and interpretation of data; structure of weather systems; principles of weather forecasting.

MEA 311 Physical Climatology. Preqs: PY 205, 211 or 221; Coreq: MA 201 or 212. 3(3-0) F. Physical basis for weather and climates on earth, approached from the principles of physical climatology. Solar energy incident to, and modified by, the atmosphere; terrestrial radiation; transports of heat and water substance; heat balances and imbalances. Consequences to distributions of temperature, mass, motions, and weather.

DAVIS, RIORDAN

MEA 312 Physical Meteorology. *Preqs: PY 205 or 211 or 221; Coreq: MA 201, PY 208 or PY 212. 3(3-0) S.* Principles and concepts for understanding the atmosphere and various meteorological phenomena taking place in it such as dew, frost, fog, clouds, precipitation and vertical motions, thunderstorms, tornadoes, and hurricanes. These phenomena are explained using the basic principles of thermodynamics, statics, and buoyancy.

SAXENA

- MEA 313 Meteorology Laboratory I. Preq: MA 102 or 112; Coreq: PY 205 or 211 or 221. 1(0-3) F. Supplements material in MEA 311: Surface data and analysis techniques, instrumentation, global energy budgets and transports, climatological distribution of weather variables, the structure and evolution of the mid-latitude cyclone.

 RIORDAN
- MEA 314 Meteorological Laboratory II. Preq: MA 102 or 112; Corq: PY 205 or 211 or 221. 1(0-3) S. Supplements material in MEA 312: Meteorological fields, variation of temperature with height, measurement and calculation of water-vapor, cloud processes, thermodynamics applied to stability and thunderstorms.

 WATSON
- MEA 350 Principles of Applied Climatology. Preq: PY 211. Meteorology majors may use only as a free elective. 3(3-0). Basic climatic elements: radiation, temperature, atmospheric moisture, evaporation and wind. Atmospheric circulation. Spatial and temporal patterns of climatic elements and their classification. Regional climates. Climatic change. Application of climatic information and techniques to problems in engineering and the physical and biological sciences. Climate in relation to people and architecture. Climatic impact on energy usage, transportation, commerce, and business.

 DAVIS
- MEA (PM, FOR) 386 Agricultural and Forest Meteorology. Preq: PY 211. 3(3-0) Alt. F. Basic elements of meteorology: water and energy budgets; instrumentation. Applications selected from weather and crop yield, plant disease, insect migration, drought, frost damage protection, fire weather, remote sensing, irrigation scheduling, climatic classification, plant micrometeorology, meteorological decision-making.

 DAVIS
- MEA 405 Climatological Data Analysis. *Preq: MEA311 and ST361.3(3-0) S.* Probability and statistics applied to climatology and meteorology. Discrete and continuous probability distributions of meteorological variables examined. Regression analysis applied to weather forecasting. Forecast verification. Smoothing and filtering processes. Introduction to time series analysis. Elementary decision theory.
- MEA 412 Atmospheric Physics. Preqs: MA 202, PY 208 or equivalent. 3(3-0) S. Physical explanation of atmospheric aerosol, cloud and precipitation processes. Planned and inadvertent weather modification, hail suppression, hurricane modification; impact of urbanindustrial pollution on weather. Atmospheric electricity: Remote sensing techniques: radar, lidar and acoustic sounder. Atmospheric optics: visibility and optical phenomena; scattering. Terrestrial and atmospheric radiation. Important processes are quantitatively analyzed.

 SAXENA

- MEA 421 Air Processes and Motions I. Preqs: MA 202, PY 208, MEA 311, 312, 313, 314. 4(3-2) F. Atmospheric thermodynamics: composition of air; applications of elementary kinetic theory and principles of energy and mass conservation; phase change of water. Principles of atmospheric statics: altimetry, static stability. Meteorological applications of fluid kinematics: applications of vector analysis; relationships among streamlines, trajectories, and streak lines; Lagrangian and Eulerian perspectives; linear properties of atmospheric motion fields.

 SAXENA
- MEA 422 Air Processes and Motions II. Preqs: MEA 421, 4(3-2) S. Atmospheric dynamics: review of Newton's laws of motion; application to fluids; forces in the atmosphere, the vector equation of motion on a rotating earth; component equations in spherical coordinates; scale analysis and simplifications; vorticity; pressure coordinates; geostrophic, gradient, cyclostrophic, and inertial winds; vertical shear of the wind (thermal wind); the planetary boundary layer; introduction to dynamics of waves.

 WATSON
- MEA 443 Weather Analysis and Forecasting I. Preqs: MEA 421. 3(1-6) F. Time and space distributions of cloud and weather systems. Sounding analysis with application to moisture distribution and aircraft icing; sounding modification processing. Vertical structure of fronts, tropopause, and jetstreams; clear air turbulence. Three-dimensional structure and evolution of pressure systems. Analysis of the wind field; calculation of kinematic properties.

 BUSINGER, WATSON
- MEA 444 Weather Analysis and Forecasting II. *Preq: MEA 443. 3(1-6) S.* Introduction to statistical forcasting methods; applications to local forecast studies. Three dimensional structure of weather systems as revealed by isentropic analysis; applications to forecasting clouds and precipitation. Applications of quasi-geostrophic theory to understanding and forecasting cyclone motion and development; application to forecasting clouds and precipitation, severe weather analysis and forecasting. Numerical weather prediction.

BUSINGER, WATSON

- MEA 455 Micrometeorology. Preq: MEA 422 or MAE 402. 3(3-0) F. The energy balance at the earth's surface; soil heat flux and temperature profiles. Vertical distributions of wind, temperature and humidity in the atmospheric surface layer; exchanges of momentum, heat and moisture between the earth and the atmosphere; agricultural and forest micrometeorology.

 ARYA, RIORDAN
- MEA 493 Special Topics in Meteorology. Preq: Consent of department. 1-3 F,S. Experiment, individualized study, or research in topics of student's interest which are not covered conveniently in the scheduled courses.

Selected 500-Level Courses Open To Advanced Undergraduates

- MEA 512 Satellite Meteorology. Preq: MA 202; Coreq: MEA 443. 3(3-0) Alt. S.
- MEA 521 The Upper Atmosphere. Preq: MEA 311 or CI. 3(3-0) S,Sum.
- MEA 524 Dynamic Meteorology. Preq: MEA 422 or equivalent. 3(3-0) F.
- MEA 526 Air-Sea Interaction. Preq: MEA 422 or MEA 560 or CI. 3(3-0) Alt. S.
- MEA 527 Planetary Boundary Layer. Preq: MEA 455 or MEA 526 or CI. 3(3-0) Alt. F,S.
- MEA 555 Meteorology of the Biosphere. Preqs: PY 205 or 211; CH 103 or 107; MA 102 or 112. 3(3-0) F.
- **MEA 556** Air Pollution Meteorology. Preqs: MA 201 or 212, PY 208 or 212, CH 103 or 105 or 107 or equivalent. 3(3-0) F.
- MEA 557 Advanced Cloud and Precipitation Physics. Preq.: MEA 421 or MEA 412. 3(3-0) Alt. F.
- MEA 558 Atmospheric Aerosols. Pregs.: CH 103 or 107 and PY 205 or 211; Coreq.: MEA 412. 3(3-0) Alt. S.
- MEA 593 Special Topics. Preg. CI. 1-6 F,S,Sum.

MILITARY SCIENCE (ARMY ROTC)

(Also see AS-Aerospace Studies.)

- MS 101 Introduction to ROTC and the Army. Enrollment limited to freshman and sophomore students only. 1 (1-1) F,S. The mission and organization of the U.S. Army and an introduction to ROTC. Advantages, opportunities and benefits of becoming an officer in the Army. Role of the U.S. Army in current events.
- MS 103 Ranger/Special Forces Operations. 1(1-0) F,S. An introduction to the Army Ranger and Special Forces Programs. Their histories, philosophies, and objectives, and various techniques and methods employed by each.
- MS 104 Military Physical Training. 1(1-0) S. An introduction to various military physical training programs, to include conditioning drills, grass drills, and team contests. An opportunity to measure the individual's physical condition against rigid Army standards is also offered.
- **MS 106 Map Reading.** Enrollment limited to freshman and sophomore students only. 1 (1-0) F,S. An introduction to basic map reading techniques, to include how to determine present location through the use of intersection and resection procedures. The course will provide useful information for outdoor activities, ranging from competitive orienteering to occasional backpacking.
- MS 107 Military Management and Problem Solving. 1(1-0) S,Sum. Management techniques focusing on the integration of management theory and utilization. Emphasis on a structured empirical method rather than theory or case studies.
- MS 201 Basic Military Leadership. *Preqs: MS 101 and 106. 2(2-1) F,S.* Basic instruction and practical work in the fields of leadership and management. Emphasis is on the elemental supervisor, subordinate relationships in a formal organization, drill and physical conditioning. A Saturday trip to the Ft. Bragg Recondo School is offered. Students will be issued uniforms and expected to comply with U.S. army appearance standards.
- MS 202 Basic Small Unit Tactics. *Preqs: MS 101 and MS 106. 2(2-1) S.* Principles of small unit (squad level) tactics and their application. Emphasis on basic individual skills and knowledge required to lead squad size organizations. Student leadership laboratory sessions apply tactical principles.
- **MS 205** Fire Support Coordination. *1(1-0)*. An introduction to the Army's fire support agencies. The course will provide the student with a basic understanding of the methods of target acquisition. In addition, the student will be exposed to the gunnery hardware used by a fire support agency.
- MS 301 Military Leadership and Training Management. Preq: Advanced course cadets. 3(2-3) F. Organizational leadership and processes in the Army; leadership activities and key management functions. Management and conduct of group training activities.
- MS 302 Intermediate Small Unit Tactics. Preq: Advanced course cadets. 3(2-3) S. Planning, organizing and executing military operations at the squad and platoon level. Focus on the leader's actions, map reading and navigation.
- MS 401 Military Law and Advanced Tactics. *Preq: MS 305, MS 306. 3(3-1) F.* The role of military justice in the Army and its impact on a soldier's actions in the military, civilian, and international communities are examined. Doctrines and philosophies which dictate the employment of platoon and company size forces, and the role of discipline in developing an effective unit are studied.
- MS 402 Military Ethics and Professional Development. *Preqs: MS 301, 302. 3(3-0) S.* Ethics and professionalism of the officer corps. Responsibilities of small unit leaders and techniques for managing people and material. The social aspect of military life.

MS 404 American Military History. Preq: Advanced course cadets. 1(1-0). An advanced level military science course designed to give the student a basic appreciation of the historical development of the U.S. Army and its role in support of national objectives. Emphasis is placed on the central importance of leadership in determining the outcome of war and on the effect of technology upon military tactics.

MS 495 Special Topics in Military Science. 1(1-0) F,S. A general course offered as needed to treat new or special subject matter in military science.

MUSIC

MUS 100 Instrumental Music. Student may receive credit for only one section of MUS 100 per semester. Preq: Satisfactorily passing audition. 1(0-4) F,S. The performance and study of the best in instrumental music. Assignments to various instrumental organizations made according to instrument played and individual interests and abilities.

MUS 101 Beginning Class Piano I. 1(0-1) F,S. Introductory course for students with no previous piano experience. Music notation, chord formation, keyboard techniques, and ensemble playing. Reading and playing developed through folk, popular, and classical repertoire.

MUS 102 Beginning Class Piano II. Preqs: Mus 101 or equivalent and consent of instructor. 1(0-1) F,S. A continuation of MUS 101. Further development through the study of more advanced repertoire.

MUS 110 Choral Music. Preq: Satisfactorily passing audition. 1(0-4) F,S. The performance and study of the best in choral music. Assignments to various choral organizations made according to individual interests and abilities.

MUS 120 Rudiments of Music. 3(3-0) F,S. Introductory course for students with no musical experience. Learn to read and notate music, as well as sing and play "community song" type melodies on the piano with simple chordal accompaniments.

MUS 150 String Chamber Music. May be repeated for credit once each semester. Preqs: Ability to play a stringed instrument (or piano) and consent of instructor. F,S. Analysis, rehearsal, and class performance of string chamber music, with emphasis on the string quartet. Historical development of the string quartet will be the primary research topic.

MUS 200 Understanding Music. 3(3-0) F,S. Understanding our musical heritage. Evaluation of music in terms of its content, form, stylistic period, and the elements of melody, harmony, rhythm, and tone color.

MUS 210 A Survey of Music in America. 3(3-0) S. Alt. yrs. A historical survey of music in America with emphasis on the major influences which have contributed to the musical literature, investigation of forms and styles and of the roles they have played in the development of various musical traditions.

HAMMOND

MUS 215 Music of the 17th and 18th Centuries. 3(3-0) Alt. yrs. Traces and describes the evolution of European music from 1600 to 1800, with particular emphasis on characteristics of form and style as they apply to music of specific periods. Social, political, and cultural influences are highlighted, representative examples are discussed as well as major composers of each style and period. WARD

MUS 220 Music of 19th Century Europe. 3(3-0) S. Alt. yrs. A survey of 19th century European music, including analysis of its texts, forms and composers, and its relations to other art forms of the period.

BLISS

MUS 230 Introduction to Music Drama. 3(3-0) F, Alt. yrs. Surveys of varieties of lyric stage works from opera to musical comedy. Historical references, performance practices and musical analysis are emphasized. Designed for the student who has little or no technical knowledge of music.

WARD

MUS 240 Introduction to the Symphony Orchestra and Its Music. 3(3-0) F, Alt. yrs. Examination of the development of the orchestra as a performing medium and of contemporary symphony orchestras. A survey of orchestra literature of specific forms and types from the 17th century to the present.

PETTERS

MUS 250 Vocal Techniques. 1(0-2) F,S. Instruction in proper vocal techniques and introduction to vocal solo literature. Emphasis on self-improvement through group methods.

BLISS

MUS 301 Basic Music Theory I. Preq: Ability to read music. 3(3-0) F,S. Introductory course for students with no academic musical background. Basic elements of music taught historically through exercises in notation, ear training, written harmony, formal analysis. Application through a study of selected compositions from the musical literature and through the creation of an original composition written by each student.

MUS 302 Basic Music Theory II. Preqs: MUS 301, CI. 3(3-0) F,S. Second course in music theory. Musical analysis of representative works. Further study of chordal functions and orchestration technics through written exercises. Compositions written by students.

MUS 305 Introduction to Music Composition. Preqs: MUS 301, MUS 302. 3(3-0) F,S. Designed to provide students with experience in creating original musical compositions. Practice in writing phrases and periods, as well as practice in analysis. Assignments will include various musical forms with emphasis on 18th, 19th, but mostly 20th Century compositional techniques. Characteristics of instruments are explored. Scoring will employ a variety of instrumental and choral groupings.

MUS 320 Music of the 20th Century. 3(3-0) F. A study of representative music from 1900 to the present. Emphasis is upon the composers, their music, and composition techniques. Traditional, atonal, serial, aleatory, and electronic music are examined.

PETTERS

MUS 495 Special Topics in Music. 1-3 F,S. New or special subject matter not covered by existing music courses.

NUCLEAR ENGINEERING

NE 202 Applications of Nuclear Energy. Preq: PY 208. 4(3-2) S, Sum. An introduction to nuclear energy. Topics include readiation detection, interaction of radiation, radioactivity, nuclear reactions, fission, fusion, radiation safety, and nuclear reactors. The laboratory stresses measurement of nuclear radiation.

WEHRING

NE 301 Fundamentals of Nuclear Engineering. Preqs: MA 301 and a Corbetter in NE 202. 4(3-2) F. Topics include neutron physics, reactor theory, and reactor operation. Emphasis on basic principles underlying the design and operation of nuclear systems, facilities and applications. Laboratory sessions include the various techniques of radiation detection and measurement, reactor nuclear instrumentation, and reactor measurements. HANKINS

NE 302 Nuclear Reactor Energy Conversion. Preqs: MAE 301, CSC 111, and a C or better in NE 301. 4(3-2) S. An introduction to the concepts and principles of heat generation and removal in reactor systems. Topics include power cycles, reactor heat sources, analytic and numerical solutions to conduction problems in reactor fuel elements and single phase convection heat transfer in rod bundles. A laboratory in the basics of heat transfer is included.

DOSTER

NE 401 Reactor Analysis and Design. Preq: Corbetter in NE 301; Coreq: MA 401. 4(3-2) S. Elements of nuclear reactor theory and reactor operation, including neutron slowing down and diffusion, Fermi age theory, multigroup concepts, criticality of homogenous and heterogenous reactors, and reactor dynamics. Observation and measurement of reactor behavior and correlation with theory.

- NE 402 Reactor Engineering. *Preq: NE 302, MA 401. 4(3-2) F.* An introduction to the thermal-hydraulics and to the shielding analysis of nuclear power systems. Topics include single and two phase flow, boiling heat transfer, modeling of fluid systems; reactor radiation sources, radiation interactions, radiation attenuation, and shielding. Representative design calculations are performed.
- NE 403 Nuclear Engineering Design Projects. Preq: NE 401, NE 402. 3(2-3) S. Student projects in design of practical nuclear engineering systems. Preliminary designs are developed by teams with advice by faculty as needed, and reports are presented in oral and written form. Current and future systems are emphasized, and use of computers is encouraged.

 AUCIELLO
- NE 404 Radiological, Reactor, and Environmental Safety. Preq: NE 302 or 419. 3(3-0) F. A basic course in health physics and the environmental aspects of nuclear power generation. Topics include: biological effects of radiation, dose-rate evaluation, radiation monitoring, and radiological safety; reactor effluents and radioactive waste disposal; regulations governing radiation exposure and the release of radioactivity into the environment; environmental impact of nuclear power plants.

 MANI
- NE 405 Reactor Systems. *Preq: NE 302. 3(3-0) F.* Nuclear power plant systems, their design criteria, design parameters, and economics. Topics covered include: PWR, BWR, HTGR, their primary loops, auxiliary and emergency systems; containment; radwaste handling; reactor control systems and reactor operation; quality assurance; cost components of nuclear power.

 TURINSKY
- NE (MAT) 409 Nuclear Materials. Preq: MAT 201. 2(2-0) S. Materials used in nuclear reactors-pertinent factors in selection and utilization of the materials, and the effects of radiation on their physical, chemical and mechanical properties. AUCIELLO, MURTY
- NE 412 Nuclear Fuel Cycles. *Preq: NE 401. 3(3-0) S.* Processing of nuclear fuel with description of mining, milling, conversion, enrichment, fabrication, irridiation, shipping, reprocessing, and waste disposal. Fuel cycle economics and fuel cost calculation. In-core and out-of-core nuclear fuel management, engineering concepts, and methodology.

 TURINSKY, VERGHESE
- NE 414 Nuclear Power Plant Instrumentation. Pregs: NE students: ECE 331, 332; EE students: NE 419. 3(3-0) F. Instrumentation required for control and safety of a nuclear power plant. The dynamic behavior of a nuclear plant developed so that the characteristics required of the instrumentation may be stated. Methods of combining the various measured parameters, (e.g. neutron flux, coolant flow, coolant pressure, temperature) to achieve safe operation. Protection against loss-of-power, lightning, and other common-mode failures.

 SAXE
- NE 419 Introduction to Nuclear Engineering. Preq: PY 202 or 208. Not open to undergraduate majors in Nuclear Engineering. 3(3-0) F,S. Nuclear energy applications, including nuclear reactor materials, reactor theory, shielding, thermal and hydraulic analysis, and control. Uses of nuclear fission and its by-products in research, industry and propulsion. Major engineering problems are defined and methods of approach outlined. Course designed for students not majoring in nuclear engineering.
- NE 491 Special Topics in Nuclear Engineering. Preq: CI. Variable credit. 1-4. Detailed coverage of special topics.

Selected 500-Level Courses Open To Advanced Undergraduates

NE 508 Radiation Safety. Preq: NE 401 or NE 520. 3(2-3) S.

NE (PY) 511 Nuclear Physics for Engineers. Preq.: PY410 3(3-0) F.

NE 520 Radiation and Reactor Fundamentals. Preqs: MA 401 and NE 401 or equivalent. 2(2-0) F.

NE 521 Nuclear Laboratory Fundamentals. Preqs: MA 401 and NE 401 or equivalent. 2(1-3) F.

NE 522 Reactor Dynamics and Control. Preq: NE 401 or NE 520. 3(3-0) F.

- NE 523 Reactor Analysis. Pregs: NE 401 or NE 520. 3(3-0) F.
- NE 524 Reactor Heat Transfer. Preq: NE 402 and NE 401 or NE 520, 3(3-0) S.
- NE (MAT) 525 Nuclear Materials. Pregs: NE 409 or MAT 201, CI. 3(3-0) F.
- NE 526 Radioisotopes Measurement Applications. Preg: NE 401 or 520. 3(3-0) S.
- NE 527 Nuclear Engineering Analysis. Preqs: NE 401 or NE 520. 3(3-0) F.
- NE 528 Principles of Fusion Reactors. Preq: NE 401 or NE 520. 3(3-0) S.
- NE (MAT) 562 Materials Problems in Nuclear Engineering. Preq: Advanced undergrad. standing. 3(3-0) F.
- NE (MAT) 573 Computer Experiments in Materials and Nuclear Engineering. Preq: Advanced undergrad. standing. 3(3-0) S.
- NE 591, 592 Special Topics in Nuclear Engineering I, II. Preq: CI. 3(3-0) F,S.

NAVAL SCIENCE

- NS 100 Midshipman 4/C Naval Science Laboratory. 0(0-1) F,S. Military drill, courtesies and honors, elements of unit leadership, physical fitness and professional development of the prospective Naval/Marine Corps Officer. Required of Midshipmen 4/C.
- NS 110 An Introduction to Naval Science. 2(2-0) F. Fundamental orientation to the Naval Service emphasizing the mission, organization, regulations, customs and traditions, broad warfare components of Navy and the major challenges facing today's Navy and Marine Officers.
- NS 120 Naval Ships Engineering Systems. 3(3-0) S. Introduction to the types, structure and purpose of naval ships. Survey of naval engineering systems with emphasis on marine propulsion and control systems, supporting auxiliary subsystems, ship design and stability and damage control procedures.
- NS 200 Midshipman 3/C Naval Science Laboratory. 0(0-1) F,S. Continuation of NS 100. Required of Midshipmen 3/C.
- NS 210 Naval Seapower and Maritime Affairs. 2(2-0) S. Contemporary studies in the general concept of seapower (including the merchant marine) the role of various warfare components of the Navy in supporting the Navy's mission, the implementation of seapower as an instrument of national policy, and a comparative study of U. S. and Soviet naval strategies.
- NS 220 Naval Weapons Systems. 3(3-0) F. Theory and principles of operation of naval weapons systems emphasizing types of weapons and fire control systems, capabilities and limitations, theory of target acquisition, identification and tracking, trajectory principles, and basics of naval ordnance.
- NS 300 Midshipman 2/C Naval Science Laboratory. *Preq: Junior standing. 0(0-1) F,S.* Continuation of NS 200. Required of Midshipmen 2/C.
- NS 310 Navigation. 4(3-2) F. A comprehensive study of the theory, principles and procedures of ship navigation, movements and employment. Course includes mathematical analysis, spherical triangulations and practical work involving sight reduction, sextant, publications and report logs.
- NS 320 Naval Operations. Preq: Junior standing. 4(3-2) S. Components of general naval operations, including concepts and application of tactical formations and dispositions, relative motion, maneuvering board and tactical plots, rules of the road and naval communications.
- NS 330 Evolution of Warfare. Preq: Junior Standing. 3(3-0) F. A survey of the evolution of warfare through the study of selected campaigns and classic battles with special emphasis on the principles of war, the military impact of leadership, and the evolution of tactics, weapons, and weaponry.

NS 400 Midshipman 1/C Naval Science Laboratory. *Preq: Senior standing. 0(0-1) F,S.* Continuation of NS 300. Required of Midshipmen 1/C.

NS 410 Naval Leadership and Management I. Preq: Junior standing. 1(1-0) F. Organizational principles, management theory and leadership styles as they apply in the Navy and Department of Military Defense.

NS 420 Naval Leadership and Management II. Preq: Senior standing. 1(1-0) S. Skills and abilities needed for competence as a commissioned officer in the area of human resources management, naval personnel management, material management, and the administration of discipline.

NS 430 Amphibious Warfare. *Preq: Senior standing. 3(3-0) S. Alt yrs.* A survey of the projection of sea power ashore with special emphasis on the evolution of and innovation in amphibious warfare in the 20th Century through the study of historical amphibious landings and campaigns.

NUTRITION

NTR (ANS, FS) 301 Modern Nutrition. Preq: Sophomore standing. Food science majors may use as a free elective only. 3(3-0) F,S. Introduction to principles of nutrition; properties and functions of essential nutrients: carbohydrates, proteins, fats, vitamins, minerals, water. Food providing required nutrients; selection of adequate diet; nutrition through life cycle; nutritional deficiencies. Obesity, arterial and heart disease; weight control; vegetarian diets; "organically-grown" foods; megavitamin controversy; fad diets and food quackery; food additives; world food crisis.

McCLELLAND

NTR (ANS, PO) 415 Comparative Nutrition. Preq: CH 220 or both 221 and 223. 3(3-0) F. (See Animal Science or Poultry Science.)

NTR (ANS) 419 Human Nutrition in Health and Disease. $Preqs: BCH 451, NTR 415 \ or FS 400. \ 3(3-0) F.$ Current concepts and physiological bases of the roles of nutrition in the maintenance of health during the different stages in the life cycle and in the prevention and therapy of specific disease states in humans.

NTR 490 Nutrition Seminar. *Preq: Sr. standing. 1(1-0) S.* Reviews, analyses and discussions of selected problems of current interest in the field of human nutrition and allied sciences. Each student will be required to make at least two oral presentations on subjects of their choosing. Classes will consist of student presentations and outside speakers.

Selected 500-Level Courses Open To Advanced Undergraduates

NTR (ANS) 516 Quantitative Nutrition Preq: BCH 451 or NTR (ANS) 415 or NTR (ANS) 419 or FS 400. 3(1-6) S.

NTR (ANS) 540 Ruminant Physiology and Metabolism. Preqs.: BCH 451 or 551, ZO 421. 3(3-0) F. Even yrs.

NTR 590 Topical Problems in Nutrition. Preg: Grad. or sr. standing. 1-6 F,S.

OPERATIONS RESEARCH

Selected 500-Level Courses Open To Advanced Undergraduates

OR 501 Introduction to Operations Research. Preqs: MA 421 or ST 421 or ST 371 and ST 372, 3(3-0) F.S.

OR (IE, MA) 505 Linear Programming. Preq: MA 405. 3(3-0) F,S.

OR 506 Algorithmic Methods in Nonlinear Programming. Preqs: MA 301, MA 405, knowledge of computer language, such a FORTRAN or PL1. 3(3-0) S.

OR (IE) 509 Dynamic Programming. Preqs: MA 405, ST 421. 3(3-0) S.

OR (CHE) 527 Optimization of Engineering Processes. Preqs: CHE 451 or OR 501, FORTRAN programming. 3(3-0) F.

OR (E, MA) 531 Dynamical Systems and Multivariable Control. $Preqs: MA\ 301,\ 405$ or equivalent. $3(3-0)\ F.$

OR (IE) 561 Queues and Stochastic Service Systems. Preq: MA 421. 3(3-0) F.

OR (CSC, CSE, ECE, IE) 562 Computer Simulation Techniques. Preq: ST 516 and a scientific programming language. 3(3-0) F.

OR (CSC, MA) 585 Graph Theory. Preq: MA 231 or 405. 3(3-0) F.

OR 591 Special Topics in Operations Research. Preq: CI. 1-3 F,S,Sum.

PUBLIC ADMINISTRATION

(Also see also PS-Political Science.)

Selected 500-Level Courses Open To Advanced Undergraduates

PA 508 Urban Politics. Preqs: Advanced undergrad, standing including 12 hours of political science, grad, standing or PBS status, 3(3-0) S.

PA 509 Problems in Urban and Metropolitan Area Government. Preqs: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.

PA 511 Public Administration. Preqs: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F,S,Sum.

PA 516 Public Policy Analysis. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F,S,Sum.

PA 518 Organization Design. Preq.: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.

PA 519 Corrections Management. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.

PA 520 Environmental Policy. Preq: Advanced undergrad, standing including 12 hours of political science, grad, standing or PBS status, 3(3-0), F.

PA (FOR) 522 Natural Resources Policy and Administration. Preqs: Advanced undergrad, standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.

PA 564 Ethics and Public Policy. Preqs: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F.

PA 571 Research Methods and Analysis. Preqs: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status and an introductory course in statistics. 4(3-1) F,S.

PA 574 Data Management in Public Administration. Pregs: PS 374 or PA 573 and previous coursework or experience in public administration. 3(3-0) S.

PA 598 Special Topics in Public Administration. Preq: Advanced undergrad. standing including 12 hours in political science, grad. standing or PBS status. 1-6 F,S,Sum.

PRODUCT DESIGN

(Also see DN-Design: VD-Visual Design.)

PD (TMT) 170 Textile Design Orientation. 1(0-2) S. Orientation course designed to present the breadth and scope of the Textile Design profession together with future opportunities in this field.

PD 262 Professional Practice in Product Design. 3(3-0) F. Issues and situations encountered in a product design practice. Topics include portfolio and resume preparation, patents, contracts, basic marketing skills within corporations and as a freelance designer.

PD (TMT) 272 Printed Textile Design. $Preq: A\ grade\ of\ C\ or\ better\ in\ DF\ 111\ or\ DF\ 101.$ $3(0-6)\ S.$ Design and production of printed and pattern-dyed fabrics. Development of design abilities through hand production methods with an awareness of industrial processes.

PD (TMT) 371 Woven Textile Design. Preqs: PD T 105. 3(1-4) F. Design and production of woven fabrics, including an exploration of various basic structures, color effects and textural effects. Development of design abilities through hand production methods with an awareness of industrial processes.

DONALDSON

PD (TMT) 372 Knitted Textile Design. Preq: T 105. 3(1-4) S. Design and production of both hand and machine-knitted fabrics, jacquard patterning, and color effects. Development of design abilities through practical application of hand- and machine-production methods. Awareness of industrial processes.

DONALDSON, WILCHINS

PD 400 Intermediate Product Design (Series). Preq: DF 102. May not be taken more than six times. 6(0-9) F,S. This series of courses is concerned with various social/economic age groups, various forms and rates of production, and various natural and synthetic materials. Students select from a number of vertically organized workshop studios which offer on an optional basis a wide range of program emphases.

PD (TMT) 470 Textile Design Studio. Preqs: A grade of C or better in PD (TMT) 272, 371, and 372. 6(0-9) F. Semester design project based on a single problem statement. Individual investigation of resources, processes and solutions in the development of a collection of fabrics or end products. Public exhibition of collections. WILCHINS

Selected 500-Level Courses Open To Advanced Undergraduates

PD 511 Product Design Materials & Processes I. Preq: Grad standing: waiver of prerequisite is at the discretion of the instructor. 3(3-0) F.

PD 512 Product Design Materials & Processes II. Preq: Grad. standing; waiver of prerequisite is at the discretion of the instructor. 3(3-0) S.

PHYSICAL EDUCATION

(For a final grade and one semester-hour credit to be received, the student must complete a full semester of either a full-semester course or two half-semester courses taken in the same semester. All activity courses taught in the summer meet for a full session and receive 1 hour credit.)

PE 100 Health and Physical Fitness. (Full semester). 1(0-2) F,S,Sum. A lecture laboratory course to assess and improve the individual's physical fitness, and to convey health/fitness knowledge.

PE 112 Beginning Swimming. (Full semester). 1(0-2) F,S,Sum. Teaches nonswimmers the basic swimming skills necessary to demonstrate survival swimming ability.

PE 113 Advanced Beginning Swimming. (Full semester), Preq: PE 112 or equivalent skills. 1(0-2) F,S. A continuation of Beginning Swimming which builds on the skills and stroke development learned in PE 112.

PE 116 Soccer. (Full semester). 1(0-2) F,S,Sum. Soccer with emphasis on skills development, playing strategies, and rules of the game.

PE 117M Gymnastics (Men). (Full semester). 1(0-2) F,S. Fundamentals of gymnastics for men. Floor exercise, vaulting, parallel bars, side horse, high bar, rings, and spotting.

PE 117W Gymnastics (Women). (Full semester). 1(0-2) F,S. Fundamentals of gymnastics for women. Floor exercise, balance beam, uneven bars, vaulting and spotting techniques.

- PE 118 Restricted Activity I. (Full semester). Preq: Documentation of medical restriction. 1(0-2) F,S. For students who have physical and medical problems and cannot take the regular physical education classes. A course of study is designed in which individual needs and limitations are accommodated.
- **PE 119** Restricted Activity II. (Full semester). Preq: Documentation of medical restriction. 1(0-2)F, S. Follows PE 118 for students who require adapted physical activities due to medical and physical limitations.
- PE 221 Intermediate Swimming. (Full semester). Preq: PE 113 or equivalent skill. 1(0-2) F,S,Sum. Develops skills in five swim strokes: American crawl, breaststroke, elementary backstroke, backcrawl stroke, and sidestroke. Increase cardiovascular fitness and endurance.
- PE 222 Water Sports. (Full semester). PE 113 or equiv. skill. 1(0-2) F,S. Fundamental skills of water polo, water basketball, water volleyball and underwater hockey.
- PE 223 Advanced Lifesaving. (Full semester). Preq: PE 221 or equivalent. 1(0-2) F,S. Designed to qualify students for a Red Cross Advanced Lifesaving certificate.
- **PE 224 Water Safety Instructors.** (Full semester). Preq: PE 223 or equiv. 1(0-2) F,S. Designed to qualify students for a Red Cross Water Safety Instructor's rating.
- **PE 226** Skin and Scuba Diving I. (Full semester). Preq: PE 221 or equivalent. 2(1-2) F,S,Sum. Basic theory and skills related to skin and scuba diving. Emphasis on equipment, diving maladies, safety and physical conditioning for diving. Additional fee assessed for the open water experience and certification.
- PE 227 Skin Diving Leader/Assistant Instructor. (Full semester). Preq: PE 226. 1(0-2) F,S. Designed to qualify students for a skin diving leader/assistant instructor Scuba Diving Rating.
- **PE 228** Springboard Diving. (Full semester) Preq: PE 113 or equivalent skill. 1(0-2) F,S,Sum. Individual development of the basic skills of one meter and three meter springboard diving.
- **PE 229** Swim Conditioning. (Full semester). Preq: PE 113 or equivalent skill. 1(0-2) F,S,Sum. Improvement of cardiovascular fitness through various aquatic training techniques.
- PE 230 Judo. (Full semester). 1(0-2) F,S. Introduction to basic Judo techniques.
- **PE 231** Body Conditioning and Aerobics. (Full semester). 1(0-2) F,S. Instruction in exercise prescription, safety precautions during exercise and proper exercise technique.
- PE 232 Personal Defense for Women. (Full semester). 1(0-2) F,S. Physical and psychological techniques in defending against the violent physical attacks that women are most likely to encounter.
- **PE 233 Boxing.** (Half semester). 1(0-2) F,S. Fundamentals, skills, history and rules. Emphasis on defensive techniques.
- **PE 234** Square Dance. (Full semester). 1(0-2) F,S. Coeducational course in square dance covering Mixers, Mountain Style Square Dance, Western Square Dance, Clogging, and American Heritage Dances.
- **PE 235** Karate. (Full semester). 1(0-2) F,S. An introduction to traditional (Shotokan) Karate, providing instruction in basic techniques (kihon) of attacking, blocking, and counterattacking, sparring (Kumite), and formal drills (kata).
- **PE 236** Track and Field. (Full semester). 1(0-2) F,S. Develops knowledge and appreciation of, and skill in track and field events.
- **PE 237** Weight Training. (Full semester). 1(0-2) F,S. Provides essential knowledge of the principles of muscular strength development; and, an opportunity to acquire skill in a variety of progressive resistance exercises.

- PE 238 Wrestling. (Full semester). 1(0-2) F,S. Wrestling skills, safety considerations, and conditioning factors necessary for moderate competition in a combative sport—beginning skills through more advanced techniques.
- PE 239 Modern Dance. (Full semester). 1(0-2) F,S. Knowledge, skill and application of modern dance. Emphasizes the basic fundamentals of body movement executed to music.
- PE 240 Social Dance. (Full semester). 1(0-2) F,S,Sum. Basic steps and fundamentals of leading and following in the Foxtrot, Waltz, Cha-Cha, Shag and Rumba.
- PE 241 Angling. (Full semester). 1(0-2) F,S. Introduction to a variety of casting systems (spinning, bait-casting, fly-casting) and an understanding of inland fishing relating to North Carolina waters. Includes tackle and bait selection, N.C. laws and regulations, species identification and opportunities for field trips. Fee assessed for North Carolina fishing license.
- PE 242 Badminton. ($Full \ semester$). $1(0-2) \ F, S, Sum$. Skills development, strategies and rules of singles and doubles play.
- PE 243 Bowling. (Half semester). 1(0-2) F,S,Sum. Instruction in ball selection, grip, stance, approach, delivery, bowling etiquette, safety precautions, rules, scoring, terminology, and general theory of spare coverage. Additional fee assessed.
- **PE 244** Fencing. (Full semester). 1(0-2) F,S. Development of offensive and defensive skills; emphasis on rules, courtesy, and strategy of bouting.
- PE 245 Golf. (Full semester). 1(0-2) F,S,Sum. Fundamentals of golf: grip, stance, swing skills. Use of various clubs. Rules and etiquette of play.
- PE 246 Handball. (Full semester). 1(0-2) F,S. Skills development, rules and strategies for singles and doubles play.
- PE 247 Roller Skating. (Full semester). 1(0-2) F,S. Fundamental and intermediate skills of skating: starting, turning, stopping. Emphasis on balance and coordination with speed work.
- PE 248 Squash. (Half semester). 1(0-2) F,S. Fundamental rules, skills, strategy, and play.
- **PE 249** Tennis I. (Full semester). 1(0-2) F,S,Sum. Basic tennis skills of grips, footwork, groundstrokes, service. Rules and basic strategy for singles play. Introduction to volleys, lobs, overheads, and doubles.
- PE 250 Tennis II. (Full semester). Preq: PE 249 or equivalent. 1(0-2) F,S. Review of tennis skills and refinement of grips, footwork, groundstrokes, service, rules and basic strategies of singles and doubles. Emphasis on volleys, lobs, overheads, supplemental shots, active drills, and playing situations.
- PE 251 Target Archery. (Half semester). 1(0-2) F,S,Sum. Emphasizes development of fundamental skills; including safety, competition, and selection and care of equipment.
- PE 252 Downhill Skiing. (Full semester). 1(0-2) S. Fundamentals, safety, equipment selection and care, straight runs, turns, and slalom. Offered in January (semester break) at a ski site selected by the Department, with organizational meeting and 3 class meetings on campus prior to the trip. University pre-registration unnecessary. Additional fee assessed.
- PE 253 Orienteering. (Half semester). 1(0-2) F,S. To teach the skills used in the sport of orienteering. Orienteering is the ability to navigate on foot from defined point to defined point, with use of map and compass, in the shortest possible time.
- PE 254 Beginning Equitation. (Full Semester) 1(0-2) F,S. Beginning course emphasizing hunt seat equitation, care of horse and tack, and control skills at the walk, trot and canter. (Offered in conjunction with MacNair's Stables under supervision of Department of Physical Education). Additional fee assessed.
- PE 255 Canoe Tripping. (Full semester). Preq: PE 112 or equivalent. 1(0-2) F,S. Instruction and experience in flat water canoe tripping skills emphasizing paddling skills, river travel techniques, safety, minimal impact camping techniques and proper equipment selection. Plan and participate in two required weekend field trips. Additional fee assessed.

- **PE 256** Racquetball. (Full semester). 1(0-2) F,S. Skills development, strategies and rules of singles and doubles play.
- **PE 257** Backpacking. (Full semester). 1(0-2) F,S. Instruction and direct experience in backpacking. Emphasis on safety, environmental conservation techniques, camping skills, and proper equipment selection. Two required weekend field trips. Additional fee assessed.
- **PE 258** Basic Rockclimbing. (Half semester). 1(0-2) F,S. Instruction and direct experience for the beginning rock climber. Includes required field trip. Emphasis is on safe rope systems for belaying and basic movement on rock.
- **PE 259** Intermediate Rock Climbing. (Full semester). Preq: PE 258 or equivalent. 1(0-2) F,S. Development of intermediate rock climbing skills, including partner and self rescue, lead climbing, training systems and field trip opportunities. Additional fee assessed.
- PE 260 Lacrosse. (Half semester). 1(0-2) F,S. Designed to teach the history, rules, strategy and fundamental skills of Lacrosse.
- **PE 261** Basketball (Men). (Half semester). 1(0-2) F,S. Emphasizes offensive and defensive skills development and systems of team work. Includes coverage of history and rules of the sport.
- **PE 262** Basketball (Women). (Half semester). 1(0-2) F,S. Emphasizes offensive and defensive skills development and systems of team work. Includes coverage of history and rules of the sport.
- PE 263 Tap Dance. (Full semester). 1(0-2) F,S. Fundamentals of tap dance. Emphasis on basic rhythmic exercises, traveling steps, and tap routines.
- **PE 264** Ballet. (Full semester). 1(0-2) F,S. Fundamentals of ballet. Emphasis on barre technique, exercises, steps Au milieu (center work without barre), and steps Allegro.
- PE 265 Softball. (Half semester). 1(0-2) F,S,Sum. Fundamental skills, history and rules.
- **PE 266** Ultimate Frisbee. (Half semester). 1(0-2) F,S. Emphasis on skill development and competition. Includes flight dynamics, throwing, catching, offensive skills, defensive skills, equipment, and rules of the game.
- PE 267 Touch Football (Men). (Half semester). 1(0-2) F,S. Skills, history, rules and strategy.
- PE 268 Touch Football (Women). (Half semester). 1(0-2) F. Skills, history, rules and strategy.
- PE 269 Volleyball. (Full semester). 1(0-2) F,S,Sum. Volleyball fundamentals: setting, passing, serving, spiking, court movement, and game strategy.
- PE 271 Varsity Sports. Preq: 1 hr. of P.E. credit. (Full semester). 1(0-2) F,S. For students participating in a varsity sport during that sport's scheduled season.
- PE 280 Emergency Medical Care and First Aid. (Full semester). 2(2-0). This course does not constitute credit toward meeting physical education requirements. F,S,Sum. Each student who satisfactorily completes the course requirements will receive the American Red Cross Standard First Aid and Personal Safety Certificate. Those students who rate superior in the areas of respiratory and cardiac emergencies will have the opportunity to complete the requirements for the American Red Cross Basic Life Support Certificate.
- PE 281 Introduction to Athletic Training. Preq: PE 280. (Full semester). This course does not constitute credit toward meeting physical education requirements. 3(2-3) F,S. Examines the incidence, causes, prevention and treatment of sports-related injuries. Topics stressed are conditioning for sports, injury recognition and evaluation, taping techniques, first-aid care, treatment, and reconditioning of athletic injuries.
- PE 285 Personal Health. (Full semester). This course does not constitute credit toward meeting physical education requirements. 2(2-0) F,S. A lecture-discussion course with emphasis on personal health including mental health, alcoholism, drugs, sexuality, nutrition, family health, diseases, health quackery and health practitioners.

PE 286 Nutrition, Exercise and Weight Control. (Full semester). This course does not constitute credit toward meeting physical education requirements. 2(1-2) F,S. A weight control program that emphasizes knowledge of nutrition, controlled eating habits and exercise. Individual weight loss prescribed.

PE 290 Athletic Officiating I. (Full semester). This course does not constitute credit toward meeting physical education requirements. 2(2-0) F,S. The rules and mechanics of athletic officiating in the sports of football, basketball, soccer, and softball/baseball. Practical work will include active officiating in the Intramural program.

PHILOSOPHY

(Also see REL-Religion.)

PHI 201 Logic. 3(3-0) F,S,Sum. Introduction to the methods of deductive inference. Concepts of validity and implication defined and applied to statements and arguments.

PHI 205 Problems and Types of Philosophy. 3(3-0) F,S,Sum. In this introductory course the matters discussed will always be those with a history of importance in philosophy, such as problems concerning God, freedom, justice, and the nature and objects of human knowledge.

PHI 250 Practical Reasoning. 3(3-0) F, Sum. An introduction to nonformal reasoning; in particular, to induction and rational decision-making under conditions of uncertainty. Topics to be included are the analysis of causal connections, the nature of probability, the role of definition in language, and the examination of commonly committed fallacies.

METZGER

PHI 275 Ethics. 3(3-0) F. An examination of the traditional questions of philosophical ethics: What sort of life is worthy of a human being, and what are the principles of moral conduct? Both classic and contemporary literature will be studied.

BRYAN

PHI 298 Special Topics in Philosophy. 3(3-0) F,S. Selected studies in philosophy that do not appear regularly in the curriculum. Topics will be announced for each semester in which the course is offered.

PHI 300 Early Western Philosophy. 3(3-0)F. The philosophical movements of Western Civilization from the pre-Socratics of ancient Greece to the scientific revolution of the 17th century, with particular emphasis on Plato and Aristotle.

PHI 301 Modern Western Philosophy. 3(3-0) S,Sum. A critical survey of selected works of major Western philosophers of the 17th and 18th centuries: Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

METZGER

PHI (ED) 304 Philosophy of Education. 3(3-0) S. Alt. yrs. Fundamental philosophical questions and concepts concerning education: What is the nature of education? What are its purposes? How are its nature and purposes related to the nature of knowledge? How are models of teaching justified.

BRYAN

PHI 305 Philosophy of Religion. 3(3-0) F,S. An examination of the questions of the existence of God and of the language about God, including such traditional problems as verification, meaning, evil, immortality, and creation.

HAMBOURGER

PHI 306 Philosophy of Art. 3(3-0) S,Sum. An analysis of the concepts and theories encountered in discussion of art in such a way as to illuminate the nature of works of art, esthetic experiences, and art criticism.

PHI 308 Contemporary Moral Philosophy. 3(3-0). An exploration of contemporary philosophic treatment of such issues as the meaning of ethical terms like "good," "bad," "right," and "wrong," and the justification or validation of moral judgments.

PHI 309 Contemporary Political Philosophy. 3(3-0). An examination of current discussions of basic concepts in political philosophy, such as liberty, equality, justice, natural rights, and democracy, with the aim of clarifying and resolving disputes concerning the relation of the individual to the state.

VANDEVEER

- PHI 310 Existentialism. 3(3-0) S. Discussion of the central existentialist motifs in the work of Kierkegaard, Nietzsche, Heidegger, Sartre, and others, and their influence upon contemporary culture.

 FITZGERALD
- PHI 311 Philosophical Issues in Medical Ethics. 3(3-0). Discussion of such issues as the morality of abortion, suicide, and euthanasia; the meaning and function of the concepts of health, illness, and death; psychological intervention; paternalism in medicine; consent and medical experimentation; and the allocation of scarce medical resources. The course considers individual rights and fairness and emphasizes conceptual clarity and the assessment of moral principles.

 VANDEVEER
- PHI 312 Philosophy of Law. 3(3-0)F. Fundamental issues concerning law such as what makes something a law or legal system and when legal interference with individual liberty is justified. Each philosophical issue tied to particular legal cases. LEVENBOOK
- PHI 313 Ethical Problems in the Law. 3(3-0) S. Explores the way participants in the legal system should act and to what uses the legal system should be put focusing on specific questions, for example: What, if any, is the moral basis for punishment, plea bargaining, civil disobedience, involuntary mental commitment, consensual sex crimes, fault in the criminal law?

 LEVENBOOK
- **PHI 314** Issues in Business Ethics. 3(3-0). An analysis and evaluation of major issues in business ethics. Topics include the social responsibility of business; social justice and free enterprise; the rights and duties of employers, employees, manufacturers and consumers; duties to the environment, the world's poor, future generations, and the victims of past injustices; the moral status of the corporation; and the ethics of advertising. PIERCE
- PHI 319 Twentieth Century Philosophy. Preq: 3 hours PHI. 3(3-0) F. History of contemporary analytic philosophy. Development of realism in the 20th century and the philosophical reactions to it. The attack on Idealism; the Extreme Realist reaction; Logical Postivism; Ordinary Language Philosophy; Phenomenology and the attack on Psychologism.
- **PHI 321 Contemporary Moral Issues.** 3(3-0) F,S,Sum. Philosophical analysis and theory applied to a broad range of contemporary moral issues, including euthanasia, suicide, capital punishment, abortion, war, famine relief, environmental concerns.

 REGAN
- PHI 322 Philosophical Issues in Environmental Ethics. 3(3-0) S. An exploration of the nature and possibility of an environmental ethic. The course investigates the extent to which so-called "primitive" views of nature may contribute to such an ethic and examines the moral issues posed by land use planning, energy production and consumption, endangered species, food production policies, and obligations to future generations. REGAN
- PHI 323 Nuclear Arms: Philosophical Issues. 3(3-0). Alternative theories of rational decision making and morality considered in the context of the nuclear arms race.

CARTER

- PHI 330 Metaphysics. 3(3-0) S. An examination of metaphysical problems and questions, most of which have classical origins. These will usually be treated from a contemporary perspective. Typical problems are those connected with appearance and reality, freewill and determinism, mind and body, and space and time.

 CARTER
- PHI 331 Language, Mind, & Reality. 3(3-0). An introduction to traditional and modern accounts of the relations between language and reality, and between language users and language. The nature of truth and linguistic meaning, the unique character of human knowledge of natural language and its acquisition, and the implications of such knowledge for psycho-linguistic theories of mind are among the topics covered.

 AUERBACH
- PHI 333 Theory of Knowledge. 3(3-0) F. Analysis of such central concepts as knowledge, belief, and truth, and the investigation of the principles by which claims to knowledge may be justified.

 CARTER

PHI 335 Symbolic Logic. 3(3-0) F,S. Introduction to modern symbolic logic. Examination of the procedures for translating certain sentences into logical notation and for manipulating that notation to produce correct inferences. Also introduction to mathematical study of logic; properties of the symbolic system itself.

AUERBACH, LEVIN

PHI 340 Philosophy of Science. 3(3-0) F,S. Character and function of explanation in scientific activity, concepts of law and theory, role of inductive confirmation, and relationship between natural and social sciences.

PHI (MA) 402 Advanced Logic. *Preq: PHI 335 or CI. 3(3-0) S.* The formal study of truth and provability. Develops the basic results of mathematical logic by studying systems of formal logic in a mathematically rigorous way and by investigating one or more of the mathematical topics which rely on results from logic. Examples are the theory of the hyperreal number system (non-standard analysis) and the theory of computability (recursive function theory).

PHI 498 Special Topics in Philosophy. *Preq: Six credits in PHI. 1-6 F,S.* Detailed investigation of selected topics in philosophy. Topics determined by faculty members in consultation with head of the department. Course may be used for individualized study programs.

PHYSIOLOGY

Selected 500-Level Courses Open To Advanced Undergraduates

PHY (ANS) 502 Reproductive Physiology of Vertebrates. Preq: ZO 421 3(3-0) S.

PHY (ZO) 503 General Physiology I. Preq: Sr. or grad. standing. 3(3-0) F.

PHY (ZO) 504 General Physiology II. Preq: Sr. or grad. standing. 3(3-0) S.

PHY (ZO) 513 Comparative Physiology. Preq: ZO 421 or CI. 3(3-0) S.

PHY (ANS) 580 Mammalian Endocrine Physiology. Preqs: BCH 451, ZO 421. 3(3-0) F. Even yrs.

PEST MANAGEMENT

PM 111 Introduction to Integrated Pest Management. Preq: BS 100, 2(2-0) S. Origins, basic principles and objectives, current status and future expectations of integrated pest management (IPM) as a philosophy and technology important for everyone; emphasis on optimum use of natural resources, environmental integrity, and agricultural productivity. HANING

PM (BAE) 312 Principles and Practices of Pesticide Application. Preqs: PY 211-212 or PY 221, and a course in crop production or crop protection. 3(2-3) F. Alt. odd yrs. (See Biological and Agricultural Engineering.)

PM (SSC) 370 Alternative Agricultural Systems. Preq: SSC 200. (3(3-0) S. Alt. even yrs. Principles and methodologies of alternative agricultural systems (e.g. organic, biodynamic, biological, ecological, permaculture) as related to soil productivity and management, nutrient sources, energy, economics, pest management, pollution and current research. Explore the feasibility of alternative systems or combinations of alternative and conventional systems as viable methods for food and fiber production. KING

PM (MEA, FOR) 386 Agricultural and Forest Meteorology. Preq: PY 211. 3(3-0) F. Alt. odd yrs. Basic elements of meteorology: water and energy budgets; instrumentation. Applications selected from weather, remote sensing, irrigation scheduling, climatic classification, plant micrometeorology, meteorological decision-making.

DAVIS

PM 405 Theory and Practice of Integrated Pest Management. Preq: An introductory course in crop production or crop protection. Designed specifically for field practitioners such as county agricultural extension agents, agribusiness personnel, private consultants, etc.

It will be offered only in the three-week summer session. 3(2-3) Sum. Basic theory and practice of integrated pest management for crop protection. Specific as well as up-to-date technical information necessary for understanding and implementing pest management programs and making sound pest management decisions. Appropriate laboratories, field trips and visits to existing crop pest management programs will be arranged.

HANING

PM 415 Principles and Systems of Integrated Pest Management. Preqs: BO (ZO) 360, PP 315, ENT 312; Coreq: CS 414. 4(3-3) F. Origins, principles, objectives and methods of Integrated Pest Management (IPM) philosophy and technoogy for sound IPM decisions that consider short and long term economic, environmental, and social consequences. Representative IPM systems: urban, greenhouse, forest, turf, livestock, forage, orchard, field and horticultural crops. Laboratory includes field trips, discussion and computergaming sessions, and exercises in economics, sampling, and modeling. HANING

PM 490 Pest Management Seminar. Preq: PM 415 or its equivalent. 2(1-1) S. Written and oral reports on topics relating to the theory and practice of integrated pest management including the original development through student-group activity of a crop-pest management plan for an actual farm.

HANING

PM 495 Special Topics in Integrated Pest Management. Preq: PM 111. A total of only 6 hours of either PM 495 and/or ALS 400 can be applied towards B.S. degree requirements. 1-6, F,S,Sum. Application in one or more of the following areas: intensive literature review, work-learning activity, or independent research with instructor guidance, oral presentations to special interest groups, or development of new ideas relating to IPM theory or practice. Projects are selected cooperatively with the Academic Coordinator. Written reports generally are expected. PM 495 may also be used to offer experimental courses.

Selected 500-Level Courses Open to Advanced Undergraduates

PM (PO, CS, ENT, PP) 525 Biological Control. Preqs: CS 414, ENT 312 or 425, PP 315. 4(3-3) F. Alt. odd yrs.

PM 590 Advanced Topics in Integrated Pest Management. Preq: PM 405 or PM 415. 1-6 F, S, Sum.

PM 595 Topical Problems in Integrated Pest Management. Preq: PM 415. 2(1-2) S.

POULTRY SCIENCE

PO 201 Poultry Science and Production. *Preq: BS 100. 4(3-3) F,S.* Fundamental principles of broiler, turkey and egg production including poultry physiology, breeding, incubation, housing, nutrition, disease control, management and marketing. PARKHURST

PO 204 Feeds and Feeding. Preq: Sophomore standing. 4(3-3) S,Sum. Applied nutrition of livestock and poultry. Digestion and function of nutrients. Classification, processing and use of feedstuffs. Formulation of rations to meet nutritional requirements. Demonstration of nutritional deficiencies.

PO 301 Evaluation of Live Poultry. Preq: PO 201. 2(1-3) S. Experience in evaluating live poultry for production and breeder stock potential. Emphasis on techniques and criteria used in selecting poultry for use in commercial production units. PARKHURST

PO (FS, ANS) 322 Muscle Foods and Eggs. *Preq: BS 100. 3(2-3) F.* Processing and preserving fresh poultry, red meats, seafoods, and eggs. Ante- and post-mortem events as they affect quality, yield and compositional characteristics of muscle tissues.

PO 351 Grading and Evaluation of Poultry Products. Preq: PO 201. 2(1-3) F. Experience in grading and evaluating poultry products, such as dressed broilers, fowl, turkeys, shell eggs and broken out eggs.

PARKHURST

PO 405 Avian Physiology. *Preq: CH 220.* 4(3-3) F. The principles of avian physiology integrating the physiological processes and the associated anatomical structures that insure the homeostatic state in birds.

- PO 410 Production and Management of Game Birds in Confinement. Preq: PO 201. 3(2-3) S. Management principles associated with the successful propagation and rearing of game birds, ornamental birds and waterfowl in confinement. Housing and pen requirements, nutrition, disease control and regulatory issues included.

 PARKHURST
- PO (ANS, NTR) 415 Comparative Nutrition. Preq: CH 220 or 221 and 223. 3(3-0) F. Principles of nutrition, including the classification of nutrients and the nutrient requirements of and metabolism by different species for health, growth, maintenance and productive functions.

 DONALDSON
- PO 420 Turkey Production. 2(1-2) S. Principles and current practices of turkey production. CHRISTENSEN
- PO 421 Commercial Egg Production. 2(1-2) S. Principles and current practices of commercial egg production. ORT
- PO 422 Incubation and Hatchery Management. 2(1-2) F. Principles and current practices of incubation and hatchery management.
- PO 423 Broiler Production. 2(1-2) F. Principles and current practices of broiler production. PARKHURST
- PO 490 Poultry Seminar. Preq: Senior standing. 1(1-0) F. Topics related to current and possible future problems in poultry science and the poultry industry are assigned for oral report and discussion. Qualified guest lecturers are invited to present and discuss problem areas encountered in their responsibilities to the industry.

 ORT
- PO 495 Special Problems in Poultry Science. Preqs: Jr. standing and CI. 1-6 F,S,Sum. Individualized study of problems in Poultry Science in the student's area of interest and not covered in scheduled courses. Emphasis will be placed upon student research problems developed with faculty approval.

 ORT

Selected 500-Level Courses Open To Advanced Undergraduates

PO 505 Physiological Aspects of Poultry Management. Preqs: PO 201, PO 405 or grad. standing. 3(3-0) S.

PO (GN) 520 Poultry Breeding. Preq: GN 411. 3(2-2) S.

PO (ZO) 524 Comparative Endocrinology. Preq: ZO 421 or equivalent. 4(3-3) S.

PLANT PATHOLOGY

- **PP 315 Principles of Plant Pathology.** *Preq: BS 100. 4(3-3) F.* Induction, development and nature of plant diseases caused by fungi, bacteria, viruses, parasitic plants and abiotic factors. Physiological and ecological aspects of host/pathogen biology, and relationship among cultural practices, host resistance, and pesticides in disease control.
- PP (FOR) 318 Forest Pathology. Preq: BS 100 or equivalent. 4(3-2) S. Major types of diseases of forest trees and deterioration of wood products are studied emphasizing: principles of plant pathology; symptomatology and diagnosis; nature of disease-causing agents; physiology, ecology and dissemination of disease-causing agents; mechanisms of pathogenesis; epidemiology and environmental influences; principles and practices of control.
- PP 404 Plant Diseases and their Control. Designed for agricultural extension agents, agribusiness personnel, consultants and students not enrolled in a Plant Pathology program. Offered off-campus at different locations at different times. 3(15-15). Cause, diagnosis, principles, and control of major plant diseases.

 AVERRE
- PP 415 Plant Disease Control. Preq: PP 315. 3(2-3) S. Principles and techniques of controlling plant disease. Disease resistant cultivars, useful cultural practices, pesticidal chemicals, quarantines, and equipment are emphasized.

Selected 500-Level Courses Open To Advanced Undergraduates

PP 501 Phytopathology I. Preq: PP 315 or equivalent. 5(3-6) F.

PP 502A,B,C Phytopathology II. Preq: PP 315 or equivalent. 6(3-6) S.

PP 515 Epidemiology and Plant Disease Control. Preq: PP 315 or PP 318, 3(3-0) S.

PP (FOR) 518 Advanced Forest Pathology, Preq: PP 318 or equivalent, 3(3-0) Alt, F.

PP (BO, CS, ENT, PM) 525 Biological Control. *Preqs: CS 414, ENT 312 or 425, PP 315 4(3-3) F. Odd yrs.*

PP (MB, BO) 575 The Fungi. Preg: BO 200 or equivalent. 3(3-0) F.

PP (MB, BO) 576 The Fungi-Lab. Coreq: BO 575. 1(0-3) F.

PP 595 Special Problems in Plant Pathology. Preq: CI. Credits Arranged, Maximum 6.

POLITICAL SCIENCE

(Also see PA-Public Administration.)

PS 201 Introduction to American Government. 3(3-0) F,S,Sum. The American federal system, integrating national and state governments, with emphasis on constitutional principles, major governmental organs, governmental functions, and the politics and machinery of elections. Some attention to other types of political systems, and comparisons made where relevant.

PS 202 State and Local Government. 3(3-0). F,S, Sum. State and local governments within the context of the American federal system. Special emphasis on federalism, the constitutional/legal relationships between state and local governments, and the institutions, organizational forms, and political processes in American state and local government.

CIGLER, McCLAIN, WILLIAMS

PS 204 Problems of American Democracy. 3(3-0) S. An examination of certain political problems in America from the perspective of political theory. Selected topics such as: the character of democracy, the relationship between economics and politics, racial and sexual equality, civil disobedience, and the proper scope of individual freedom.

KESSLER

PS 220 American Environmental Policies and Politics. 3(3-0) F. An introduction to political and administrative aspects of environmental problems, with emphasis on American issues. Topics include: the nature and scope of environmental problems; the environmental movement; the role of public opinion and interest groups; policy making and decision-making; policy evaluation. A focus on selected problems such as energy, land use, toxic substances, and air and water pollution.

PS 231 International Relations. 3(3-0) F,S. General patterns and attempted control of political interrelationships in the modern state system with emphasis on developments since World War II. Major focus on American and Soviet perceptions of the world, on their foreign policies, and on the increasing impact of Third World nations.

PETERSEN, TILMAN

PS 236 Issues in Global Politics. 3(3-0). F,S. Major problems confronting the world community, political issues that they raise, and ways in which they are being addressed internationally. Problems include those related to povery and economic development of the Third World; to population, food resources, the environment; and to wars, arms races, and arms control.

PETERSEN, SOROOS

PS 241 Introduction to Comparative Politics. 3(3-0) F,S. Introductory comparative analysis of a selected variety of political systems always including some developed democracies, some communist states and some developing countries. A minimum familiarity with the American political system is assumed.

KEBSCHULL, PETERSEN

- PS 250 Principles of Political Science. 3(3-0) F,S. Survey of the nature and varieties of political behavior; concepts and theories of political science; the sources of political science information; and the comparative characteristics of political behavior and institutions, both within and among nation-states.

 KEBSCHULL, PETERSEN
- PS 298 Special Topics in Political Science. 3(3-0) F,S. Utilized for guided research or experimental classes at the sophomore level.
- PS 301 The President and Congress. Preq: PS 201. 3(3-0) F. The relationship between the President and Congress in the making of public policy with emphasis on the constitutional, institutional, partisan and personal bases for cooperation and conflict between the two. Emphasis on presidential-legislative interactions in a number of public policy fields.

 HOLTZMAN
- **PS 306** Law and Courts in the American Political System. 3(3-0) F,S. The role of state and federal courts in the political system, including: structure, court organization and legal personnel; the nature of law and its role in society; and functions performed by courts in the political system, from dispute settlement to the initiation of social change.

REID, ROSCH, RUBIN

- PS 307 Introduction to Criminal Law in the United States. 3(2-2) F,S. A broad survey of the general principles underlying the criminal law in the United States. Attention is paid to the classification of crimes, the criminal act, factors affecting criminal responsibility, and various types of offenses. Includes observation of state and federal court sessions as appropriate.
- PS 308 Supreme Court and Public Policy. 3(3-0) F,S. The role of the Supreme Court in American politics, with particular emphasis on the way groups use litigation as a form of political activity. Readings include relevant court cases as well as descriptions of the Supreme Court in action.

 REID, ROSCH, RUBIN
- PS 310 Public Policy. 3(3-0) F. Introduction to public policy formulation and analysis, including agenda-setting strategies, problems of legitimation, the appropriations process, implementation, evaluation, resolution, and termination.

 WILLIAMS
- PS 311 Criminal Justice Policy Process. 3(3-0) F,S. Formulation and implementation of policies in various criminal justice institutions. Police agencies, solicitors' offices, courts, prisons and probation and parole departments as public bureaucracies, and interactions of key officials.

 FAIRCHILD, ROSCH.
- PS 312 Introduction to Public Administration. Credit for PS 312 and PS 511 is not allowed. 3(3-0) F,S. An introductory survey of the role of public administration in modern society. Emphasis is placed on the study of the effectiveness and responsiveness of bureaucracies. Case study analysis is among the techniques used to examine such topics as the politics of city, state, and federal bureaucracy; people in bureaucracies; bureaucracy in policy areas; ethics and responsibilities.
- PS 314 Science, Technology and Public Policy. 3(3-0) F, S. Societal impacts of current science and technology. U.S. and foreign governmental policy processes and responses. The role of science and technology in alleviating resource scarcities. A comparison of domestic with international science and technology issues.
- PS 331 U.S. Foreign Policy. 3(3-0) F,S,Sum. The content, formulation, and execution of U.S. foreign policy during the postwar period, with concentration on major issues and trends, the instruments for implementing foreign policy, and analysis of the policymaking process.

 GILBERT
- PS 332 Soviet Foreign Policy. 3(3-0) F,S. Elements of continuity and change in Soviet foreign policy are examined within the context of Soviet ideology and national interest. Special attention is given to the decision-making structures within the Soviet Union and to relations with the West since World War II.

 MASTRO

- **PS 336** Global Environmental Politics. 3(3-0) F, S. Political aspects of global ecological problems, particularly population, food, energy, minerals, renewable resources, pollution, and extinction of species. Relevant national and international policies, including management of oceans, the seabed, Antartica, and outer space.
- PS 342 Political Systems of China and Japan. 3(3-0) S. A comparative analysis of the structure and processes of politics in China and Japan. PETERSEN
- PS 343 Southeast Asia: Internal Politics and External Relations. 3(3-0). Domestic and international politics in the region from Burma to the Philippines. Contemporary issues involving relations among Vietnam, ASEAN, China, Japan, the USSR, and the USA in the context of the internal political dynamics of the ten countries of Southeast Asia.

TILMAN

- **PS 344** Soviet Politics. 3(3-0) F,S. Focus of the course is on the contemporary Soviet political system, its structure, functions, and processes, with a brief consideration of the historical and ideological base of Soviet politics. Comparisons are made with other political systems. The Soviet system is tested against the totalitarian, bureaucratic, and conflict theoretical models.

 MASTRO
- PS 345 Governments and Politics in the Middle East. 3(3-0) S. Contemporary politics of the Middle East. Emphasis on the historical, geographic, religious, and political economic factors of the region and the individual countries. Attention to the foreign policies of the superpowers in the region as well as to the Arab-Israeli conflict, Middle Eastern oil, and revolutionary developments in Iran and elsewhere.
- PS 361 Introduction to Political Theory. 3(3-0) F,S. Basic questions about the nature and purpose of politics, as treated by such writers as Plato, Aristotle, St. Augustine, Machiavelli, Locke, Rousseau, Tocqueville, Marx, and Nietzsche.

 KESSLER
- PS 362 American Political Thought. 3(3-0) F,S. American ideas and institutions as viewed from the perspective of great American political thinkers, including Thomas Jefferson, James Madison, Alexander Hamilton, Henry David Thoreau, Abraham Lincoln, Franklin Roosevelt, Frederick Douglass, and Malcolm X.

 KESSLER
- PS 371 Research Methodology of Political Science. Preq: PS 201. 3(3-0) F,S. Principles and procedures of political science research including the philosophy of science; theory construction; sampling, measurement and research designs; computer applications, mainframe and microcomputing.

 O'SULLIVAN, VASU, WILLIAMS
- PS 374 Microcomputer Applications in Political Science. Preq: Sophomore standing and 3 hours PS. 3(3-0) F. An introduction to microcomputer applications in political science. GARSON
- PS 401 American Parties and Interest Groups. 3(3-0) F,Sum. Impact of American political system upon parties and interest groups; their influence upon that system. American parties and interest groups as instruments for mobilizing electorates, choosing and organizing government leaders, affecting public policy and administration. Strategies, tactics and problems of American parties and interest groups.

 HOLTZMAN
- PS 402 Campaigns and Elections in the American Political System. Preq: PS 201. 3(3-0) F,S. Deals with the nature and functions of campaigns and elections in the American political system. Among the topics to be explored are American electoral behavior, techniques of political campaigning, recent reforms in campaign financing, the role of political parties in campaigns and elections, the classification of elections, with particular concern directed to the concepts of "issue voting" and "realignment."
- PS 406 Politics and Policies of American State Governments. 3(3-0) F,S,Sum. A comparative study of the politics and policies of the 50 states. Socioeconomics and political variations and state response to intergovernmental domestic programs. An analysis of state policy, e.g., in the areas of criminal justice, health, transportation, regulation and urban planning.

 CIGLER, McCLAIN, WILLIAMS

- PS 408 Urban Politics. 3(3-0) S. An introduction to politics and policies in urban areas. Topics include comparisons among rural and urban areas, various regions of the U.S., and communities of varying size. The course embodies both an intergovernmental and a policy approach. Policy topics included are planning and growth management, education, housing, welfare, health, transportation, environmental and energy issues, and public safety.
- PS 411 Public Opinion and the Media. Preq: Six hours of social science. 3(3-0) F. A study of forces affecting public opinion and its expression in various political activities; the personal needs served by political participation and the effect of formal political institutions and social structure upon public opinion, as well as the effects of public opinion policy.

 DORFF, VASU
- PS (SOC) 413 Criminal Justice Field Work. Preqs: Acceptance in criminal justice option; senior standing; SOC 306 and PS 311. 4(2-8) F,S. (See Sociology.)
- PS 415 Administration of Criminal Justice. Preq: PS 311. Credit will not be given for both PS 415 and PA 515, 3(3-0) F. A study of politics and administration in the American criminal justice system. The interrelationships between ideology, organization, and policy outputs are emphasized in the analysis of major problems confronting the system today. Topics included are: intergovernmental relations, discretionary justice, impact of judicial decisions on criminal justice administration, and management trends in criminal justice bureaucracies.

 FAIRCHILD, ROSCH
- PS 431 International Law and Organization. 3(3-0) S. The nature, development and function of international law and international organization as applied to international conflict and cooperation. Special emphasis on the United Nations as both a legal and a political instrument.

 PETERSEN
- PS 433 Global Problems and Policy. Credit may not also be received for PS 533. 3(3-0) F. International policy processes and policy responses to problems of global scope, including economic developments, human rights, and other policy problems selected for specific semesters. Independent research on a global policy problem of student's choice.

SOROOS

- PS 437 National Security Policy. Preq: PS 331. 3(3-0) S. An examination of the formulation and implementation of contemporary United States national security policy. Emphasis is on defense policy, and attention is also given to economic issues. DORFF, GILBERT
- PS 441 Military Coups & Regimes in the Third World. Preq: Six hours of political science. Credit may not also be received for PS 541. 3(3-0). The seizure exercise of political power by military forces in Asia, Africa, and Latin America. Causes and techniques of military coups with emphasis on the social, economic and political policies of military regimes. Case studies within the context of theories about the political role of the military. KEBSCHULL
- PS 442 Western European Politics. Preq: 6 hours political science. Credit will not be given for both PS 442 and PS 542. 3(3-0) F. Political institutions and processes in selected Western European states and in the European Community. Major social, economic and political issues confronting European societies. KEBSCHULL
- PS 445 Comparative Systems of Law and Justice. Preq: PS 311. 3(3-0) S. An introduction to the study of legal culture and administration of justice in Western European and Communist political systems, with a view to comparison with the American system of law and justice. The impact of legal ideology on such topics as political justice, police administration, corrections, and judicial processes is emphasized. FAIRCHILD, ROSCH
- PS 446 Comparative Communist Systems. Preq: PS 344 or 332. 3(3-0) S. A study of the international Communist movement and the evolution of the international sub-system of Communist states. Focuses on the Soviet and Chinese systems as alternative models for development in Communist and non-Communist states. Additional emphasis is placed on the institutional, political and ideological similarities and differences within the Communist world and major Communist parties outside the Communist state system. MASTRO

- **PS 462** Seminar in Political Theory. *Preq: PS 361. 3(3-0) S.* Examination of a special area in political theory through the careful reading of selected texts, independent research, and the preparation of seminar reports. Topics for the seminar, which will vary from year to year, include ancient and modern political thought, democratic theory, and political theory in literature.

 KESSLER
- PS 471 Survey Research. Preq: PS 371. 3(3-0) S. Introduction to methods of survey research employed in public opinion polls, campaign management, media and market research, needs assessment and program evaluation. Attention focuses on sampling, questionnaire design, coding, data processing, as well as elementary data analysis. The course employs data from national organizations such as Harris and Gallup Polls, as well as exposes students to applied techniques.

 GARSON, VASU
- **PS 490** Readings and Research in Political Science. *Preq: Consent of department. 1-6* F, S. To enable undergraduate students to pursue a subject of particular interest to them by doing extensive readings or research in that subject under direct, individual faculty supervision.
- PS 491 Internship in Political Science. Preq: Consent of department. 1-6 F,S,Sum. Internship in a governmental agency, interest group, or like organization involves seminar or formal report.

 McCLAIN
- **PS 492** Honors Readings and Thesis in Political Science. Preq: Admission to Honors Program and CI. Enrollment limited to Political Science honors majors. 3-6 F,S,Sum. Independent reading and preparation of an honors thesis. Topic and mode of study to be determined by the student and a supervising faculty member.
- PS 498 Special Topics in Political Science. Preq: Six hours PS. 3-6 F,S. Detailed investigation of a topic. Topic and mode of study determined by the student and a faculty member.
- Selected 500-Level Courses Open To Advanced Undergraduates
- PS 502 The Legislative Process. Preq. Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.
- PS 506 American Constitutional Theory. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F.
- PS 507 Constitutional Theory II. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F,S.
- PS 512 Comparative Administration. Preq: PA 511 or PS 346 or CI. 3(3-0) F,S.
- PS 514 Public Finance. Preg: EB 205, 3(3-0) F.
- PS (SOC) 517 The Police Bureaucracy in a Democratic Society. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.
- PS 531 International Law. Preq: Grad. or advanced undergrad. standing. 3(3-0).
- PS 561 Ancient Political Theory. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) F.
- PS 562 Modern Political Theory. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.
- PS 563 Power and Ideology. Preq: Advanced undergrad. or grad. standing. 3(3-0) F.
- PS 569 Topics in Political Theory. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. (Maximum of 6 hours may be taken). 3(3-0) F,S.
- PS 571 Research Methods and Analysis. Preqs: Advanced undergrad. standing including 12 hrs. of PS, grad. standing or PBS status. 3(3-0) F,S.
- PS 598 Special Topics in Political Science. Preg: 6 hours of political science. 1-6 F,S.

PSYCHOLOGY

PSY 200 Introduction to Psychology. 3(3-0) F,S,Sum. Survey of basic principles for the understanding of behavior and experience including development, learning, cognition, biological foundations, perception, motivation, personality, behavior abnormalities, measurement of individual differences, and social processes. The value of scientific observation and experimentation to the development of psychological understanding is emphasized.

CUNNINGHAM, KALAT, LUGINBUHL, MERSHON, POND

PSY 210 Psychological Analysis Applied to Current Problems. Preq: PSY 200. 3(3-0) F.Sum. Explores the psychological bases of certain current social problems. Emphasis is on review of pertinent literature and planning simple research projects. Problems studied from a set of relevant problems: violence and aggression, equal rights for women, attitude change, rehabilitation, population growth, service delivery systems, etc. The interests and abilities of students and teacher and availability of literature will be the principal criteria for problem selection. Juniors and seniors are advised to take PSY 412 rather than PSY 210.

PSY (ST) 240 Introduction to Behavioral Research I. Preq: PSY 200; Coreq: PSY (ST) 241. For PSY and HRD majors only. 3(3-0) F. Introduction to the scientific approach in psychology, including experimental control, validity, variability, and fundamentals of research design. Includes discussion of distributions, correlation and regression, and statistical inference.

COLE, KLEIN

PSY (ST) 241 Introduction to Behavioral Research I Lab. Preq: PSY 200; Coreq: PSY (ST) 240. For PSY and HRD majors only. 2(0-4) F. This laboratory allows students to design, analyze and report a variety of simple experiments.

COLE, KLEIN

PSY (ST) 242 Introduction to Behavioral Research II. Pregs: PSY (ST) 240, 241; Coreq: PSY (ST) 243. For PSY and HRD majors only. 3(3-0) S. Deals with complex research designs and their analysis, development of scales and other instruments, physiological measures, and the use of computers for control, data gathering and analysis.

COLE, KLEIN

PSY (ST) 243 Introduction to Behavioral Research II Lab. Preqs: PSY (ST) 240, 241; Coreq: PSY (ST) 242. For PSY and HRD majors only. 1(0-2) S. This laboratory involves students in the design and analysis of a major research project. COLE, KLEIN

PSY 300 Perception. Preqs: PSY 200. 3(3-0) S,Sum. An introduction to anatomy and physiology of major sensory systems, their relation to central structures, and basic problems dealt with by psychophysics. Examination of the chief determiners of perception, including both stimulus variables and such organismic variables as learning, motivation, and attention. The discussion of perceptual theory and processes emphasizes topics in two-and three-dimensional spatial perception.

MERSHON

PSY 304 Educational Psychology. 3(3-0) F,S,Sum. An introduction to psychological principles that apply to education. These principles include: cognitive and personality development, motivation, classroom management, learning, memory, thinking and problem solving, measurement and evaluation, individual differences, intelligence, exceptionality and multicultural education.

HESS

PSY 307 Industrial and Organizational Psychology. *Preq: PSY 200. 3(3-0) S.* Surveys the application of psychological theories and methods to problems involving people in working settings. Topics include: organizational and management theory; work motivation and job satisfaction; job and organizational analysis; performance evaluation; personnel recruitment, selection, and placement; and personnel training and development.

CUNNINGHAM

PSY 310 Learning and Motivation. Preq: PSY 200. 3(3-0) F,Sum. Introduction to the primary laboratory research areas in learning and motivation: classical conditioning, operant conditioning, verbal learning, drive theory, and the role of motives. Emphasis upon research on conditioning and its motivational processes as the foundations for techniques in behavior modification. Examination of both the uses and limitations of current information on learning and motivation.

PSY 320 Cognitive Processes. Preq: PSY 200. 3(3-0) F,S,Sum. Introduction to research and theory in cognition including such topics as memory, acquisition and use of language, reading, problem solving, reasoning, and the acquisition and use of concepts. NEWMAN

PSY 330 Biological Psychology. *Preq: PSY 200. 3(3-0) S.* Biological mechanisms of behavior, including elementary neuroanatomy and neurophysiology, sensory and motor processes, and their application to motivation, learning, and psychological processes.

KALAT

PSY 340 Environmental Ergonomics. *Preqs: PSY 200, PSY 300 or 307 recommended. 3(3-0) S.* Concepts from ergonomics, environmental psychology, and industrial psychology are related through design examples to problems of everyday living. Criteria of efficiency, comfort, safety, and health of people at work and leisure are evaluated relative to the design of activity, products, and environments. Topics include: fatigue, mood, boredom, stress; home design; consumer products; factory and office work design; noise and lighting.

YEH

PSY 350 Human Resource Development Skills. *Preq: Junior standing; Coreq: PSY 495, SP 112. For HRD majors only.* 3(3-0) F. Instruction, practice and development of skills in the psychology of behavior observation, interviewing, instruction and organizing. Emphasis on issues relevant to human service providers in public and private settings.

GRAY

PSY 370 Personality. Preq: PSY 200. 3(3-0) F,S,Sum. Major personality theories. Definition of personality associated with each theory as well as the assumptions and principles used in accounting for human behavior. Theories evaluated considering recent research.

HORAN

PSY 376 Human Growth and Development. *Preq: PSY 200 or 304. 3(3-0) F,S.* Behavioral development during life span, including study of current theories and project work with persons at various stages of the life cycle.

BAKER-WARD, SCOTT-JONES, SNYDER

- PSY 411 Social Psychology. *Preq: PSY 200. 3(3-0) F.* Basic theory and research on how the average person responds to social stimuli, and how these responses are perceived and responded to by others. Topics include affiliation, attraction, interpersonal perception, altruism, aggression, attitude formation and change, conformity, group dynamics, and environmental psychology.

 LUGINBUHL
- PSY 412 Psychological Research Applied to Current Problems. Preqs: PSY 200 and ST 311. 3(3-0) S. Emphasis from a psychological perspective is given to application of conceptual and technical skills relevant to understanding and acting on social problems. Basic material will include: governmental agencies and social action, models of behavior systems, research techniques and computer-based data processing. Specific social problems will be selected for class demonstration projects. The interests and abilities of students and teacher will be the principal criteria for project selection.
- PSY 435 Measurement and Evaluation in the Classroom. Preqs: PSY 200, 304. Junior or senior status. 3(3-0) S, Alt. Yrs. Designed especially for prospective teachers. Topics include (1) constructing tests used in classes; (2) selecting and using standardized tests; (3) assigning valid grades; (4) using tests to augment instruction; (5) dealing effectively with evaluation of students' attitudes and opinions.

 WESTBROOK
- PSY 436 Introduction to Psychological Measurement. Preqs: PSY 240 sequence or ST 311. 3(3-0) S, Alt. yrs. Emphasizes measurement in the science of psychology, controlled experiments, and studies of individual differences. Principles relating to applied problems are discussed, but more emphasis is placed on principles which relate to psychology as a science. WESTBROOK
- PSY 470 Abnormal Psychology. Preq: PSY 200 or 304. 3(3-0) S,Sum. Common psychological disorders of children and adults. Historical and theoretical perspectives on abnormal behavior; issues of assessment and classification; etiology, symptoms, and treatment of disorders.

 ERCHUL

PSY 475 Child Psychology. Preq: PSY 200 or 304. 3(3-0) F,Sum. Intellectual, social, emotional and personality development of the child. Physical growth discussed as needed for an understanding of the psychologic development of the child.

BAKER-WARD, HESS

- PSY 476 Psychology of Adolescent Development. Preq: PSY 200 or PSY 304, 3(3-0) F,S,Sum. Theories, principles, and issues related to human psychological development and emphasizing the period of adolescence. Consideration of cognitive, social, and physiological changes; their interaction; and implications for the teaching and parenting of adolescents. SCOTT-JONES, SNYDER
- PSY 491 Special Topics in Psychology. *Preq: PSY 200. 3(3-0) F,S.* Course will provide opportunity for exploration in depth of advanced areas and topics of current interest.
- PSY 495 Human Resource Development Practicum. Preq: Jr. standing. For HRD majors only. 3-8 F,S. Field experience in the use of skills acquired during the skill semester. The student will work at an off-campus site during two consecutive semesters. GRAY
- PSY 498 Psychology Honors Seminar. Preq: Permission of department. Psychology honors students only; students to enroll for two semesters. 3(1-4) F,S. Seminar and independent study under faculty direction. Provides the undergraduate psychology honors students with opportunity to practice skills in designing, conducting, and evaluating research. The student, working closely with a faculty advisor, will design a research approach to a particular body of literature, will accumulate appropriate data, and will analyze and evaluate the data.
- PSY 499 Individual Study in Psychology. Preq: Consent of department. 1-6 F,S. Any undergraduate student may suggest an activity (a literature review, designing and conducting an experiment or survey, etc.) to a professor. After discussing the activity, if both student and professor agree that it is worthwhile and that the student is competent to undertake it, and if the professor is willing to direct the activity, then the student may enroll.

Selected 500-Level Courses Open To Advanced Undergraduates

- PSY 502 Physiological Psychology. Preq: Twelve hours of PSY including PSY 200, 300, 310. 3(3-0) F.
- PSY 503 Comparative Psychology. Preq: 9 hours in PSY or animal behavior or CI. 3(3-0) S.
- PSY 504 Advanced Educational Psychology. Preq: Six hours of PSY. 3(3-0) F.
- PSY 505 History and Systems of Psychology. Pregs: PSY 200, 300, 310, 320 or CI or grad. status. 3(3-0) S.
- PSY 530 Advanced Abnormal Psychology. Preqs: PSY 200, 370. 3(3-0) S.
- PSY 532 Psychological Aspects of Exceptionality. Preq: CI. 3(3-0) S,Sum.
- PSY 533 Biological Factors in Abnormal Behavior. Preqs: 6 hours of PSY and 6 hours of biology. 3(3-0) Alt. Sum.
- PSY 535 Tests and Measurements. Preq: Six hours of PSY. 3(3-0) F,S.
- PSY (IE) 540 Human Factors in Systems Design. Preq: IE (PSY) 338 or IE 354; Coreq: ST 507 or 515. 3(3-0) F.
- PSY 565 Organizational Psychology. Preq: Nine hours of PSY. 3(3-0) F.
- PSY 576 Developmental Psychology. Preq: Nine hours of PSY, including PSY 376, PSY 475 or PSY 476. 3(3-0) F.
- PSY 577 Adolescent Development. Preq: Six hours of PSY or CI. 3(3-0) S, Alt. Sum.
- PSY 578 Individual Differences. Preq: Six hours of PSY. 3(3-0) Alt. S.
- PSY 591 Special Topics in Psychology. Preq: 6 hours of PSY; Coreq: 3 hours of ST. 1-3 F, S.
- PSY 594 Area Seminar in Human Resources Development. Preq: CI. 1-3, Max. 6. F,S.

PHYSICS

- **PY 101** Perspectives on Physics. 1(1-0) F. An orientation in the current practice of physics, including discussion of historical background, scientific viewpoint, current topics, and careers in physics. Visits to departmental research laboratories.

 PAESLER
- **PY 201** General Physics. *Preq: MA 102; Coreq: MA 201. 4(3-3) S.* First course of three semester sequence for students majoring in physical and mathematical sciences. Calculus is used throughout. Principles of classical Newtonian mechanics are covered in detail.
- **PY 202** General Physics. *Preqs: PY 201, MA 201. 4(3-3) F.* Second course of three semester sequence designed primarily for students majoring in physical and mathematical sciences. Calculus is used throughout. Principles of electricity and magnetism are covered in detail.
- **PY 203** General Physics. *Preqs: PY 202, MA 202. 4(3-3) S.* Third course of three semester sequence designed primarily for students majoring in physical and mathematical sciences. Calculus is used throughout. Principles of wave optics and modern physics are covered in detail.
- PY 204 General Physics. Preq: MA 102. Credit cannot be earned for both PY 204 and PY 205. 3(3-0). Introduction to Physics, including the study of mechanics, sound, heat, and thermodynamics. The analytical approach is employed, with emphasis on problem solving. Identical to PY 205, except that there is no laboratory. Offered only through Independent Study by Extension.

 JENKINS
- PY 205, 208 General Physics. Preq: MA 102. Required in most engineering curricula. 4(3-3) F,S,Sum. A study of classical and modern physics in which the analytical approach is employed. Demonstration lectures, recitations, problem drill and laboratory work give a working knowledge of basic principles. PY 205, mechanics, sound and heat; PY 208, electricity, light and modern physics.
- **PY 206** General Physics Laboratory. Preq: PY 204. Enrollment subject to approval of Physics Department, and limited to students who have passed PY 204. Not open to students having credit for PY 205. 1(0-2) F,S,Sum. Laboratory part of PY 205. Approximately ten experiments taken from the fields of mechanics, sound, heat and thermodynamics.
- PY 207 General Physics. $Preq: PY 205 \ or \ PY 204$. $Credit \ cannot \ be \ earned \ for \ both \ PY 207$ and PY 208. Introduction to Physics, including the study of electricity and magnetism, optics, and modern physics. The analytical approach is employed, with emphasis on problem solving. Identical to PY 208, except that there is no laboratory. Offered only by correspondence. JENKINS
- PY 209 General Physics Laboratory. Preq: PY 207. Open only to students who have passed PY 207. Not open to students who have credit for PY 208. Enrollment subject to approval of Physics Department. Laboratory part of PY 208. Approximately 10 experiments taken from the field of electricity and magnetism, optics, and modern physics.
- PY 211 General Physics. (Non-Calculus) Preq: MA 111 or 116. Credit not allowed for both 211 and either 201 or 205. 4(3-2) F,S,Sum. First semester of a two semester introductory sequence in non-calculus physics, with laboratory. Mechanics, heat, wave motion and sound.
- PY 212 General Physics. (Non-Calculus) Preq: PY 211; Credit not allowed for both 212 and either 202 or 208. 4(3-2) F,S. Second semester of a two semester introductory sequence in non-calculus physics, with laboratory. Electricity, and magnetism, light, modern physics.
- PY 221 College Physics. Preq: MA 111 or 115. 5(5-0) F,S,Sum. Principles of physics, qualitative and detailed quantitative approaches to the analysis of problems. Classroom demonstrations.

- PY 223 Astronomy. 3(3-0) F,S,Sum. An introductory, descriptive survey of the field of astronomy, designed primarily for the non-science major. History of astronomy; the solar system, with current results from space probes; the sun and other stars, galaxies; and cosmology. Exotic recent discoveries such as quasars, pulsars, and black holes included. A companion laboratory course (PY 225) offers an introduction to astronomical observing.
- PY 225 Astronomy Laboratory. Coreq: PY 223. 1(0-2) F,S. Introduction to astronomical observing. Twelve exercises include astronomical instruments; the nature of light; Keplar's and Newton's laws of motion; the constellations; planets, binary stars, stellar clusters, and galaxies. Use of small telescopes to observe celestial objects.
- PY 228 Introduction to Stellar Astrophysics. *Preq: PY 202 or PY 208. 3(3-0) S.* Introduction to the study of stars, galaxies, and the universe. Stars and stellar evolution; interstellar medium; galaxies and galaxy cluster; cosmology. Recent developments in the understanding of neutron stars, black holes, active galaxies, quasars, and inflationary cosmologies.
- PY 299 Special Problems in Physics. Preq: Consent of department. 1-3. F,S. Study in experimental or analytical topics in classical and modern physics.

 DOGGETT
- PY 231 Physics for Non-Scientists. For humanities and social science students only. 4(3-2)F, S, Sum. The history, philosophy, methods and fundamental concepts of physics with applications to everyday modern living. Topics in mechanics, heat, electricity, light, relativity, quantum concepts, and atomic and nuclear phenomena.
- PY 240 Exophysics. Preq: One of PY 201, 205, 211, 223. 3(3-0) F. A wide range of principles of physics is employed to examine problems in exophysics. Topics include conditions for life on other planets, possibility of extraterrestrial intelligence and the problems of interstellar communications.

 MITCHELL
- PY 401, 402 Quantum Physics I, II. Preq: PY 411. 3(3-0) F.S. An introduction to the basic principles of quantum physics with an emphasis on selected applications to atoms, molecules, solids, nuclei, and elementary particles.
- PY 407 Introduction to Modern Physics. Preqs: MA 202, PY 208. 3(3-0) F,S. Major developments in modern physics: special relativity, origin of the quantum theory, atomic and molecular structure, structure of solids, properties of nuclei and elementary particles.
- PY 410 Introduction to Modern Physics for Nuclear Engineers. Preqs: PY 202 or 208; NE 202; Credit for both PY 203 and either 407 or 410 is not allowed. 3(3-0) S. Atomic and nuclear physics fundamentals for nuclear engineering students. Simple concepts of relativity; quantization of charge, light and energy; the nuclear atom and the Bohr model of the hydrogen atom; the wave nature of matter; the Schroedinger equation; atomic physics; properties of nuclei, nuclear reactions and nuclear models. SEAGONDOLLAR
- PY 411 Mechanics I. Pregs: PY 203 or 208, MA 301. 3(3-0) F. First semester of a two semester sequence in intermediate classical mechanics of particles and systems of particles. Solutions of problems in Newtonian mechanics; one dimensional motion; linear, damped, driven oscillations; two particle collisions; introduction to Langrangian and Hamiltonian dynamics.
- PY 412 Mechanics II. Preq: PY 411. 3(3-0) S. Continuation of PY 411 with emphasis on Langrangian techniques: central force motion, rotating coordinate systems, rigid body dynamics, coupled oscillations. Elements of special relativity.
- PY 413 Thermal Physics. Pregs: PY 203 or 407, MA 301. 3(3-0) S. An introduction to statistical mechanics and thermodynamics. The statistical study of physical systems emphasizing the connection between the statistical description of macroscopic systems and classical thermodynamics. Concepts of heat, internal energy, temperature and entropy. Classical and quantum statistical distributions.
- PY 414 Electromagnetism I. Preqs: PY 203 or 208, MA 301. 3(3-0) F. The first semester of a two semester sequence. An intermediate course in electromagnetic theory using the methods of vector calculus. Electrostatic field and potential, dielectrics, solution of Laplace's and Poisson's equations, magnetic fields of steady currents.

- PY 415 Electromagnetism II. Preq: PY 414. 3(3-0) S. A continuation of PY 414. Electromagnetic induction, magnetic fields in matter, Maxwell's equations, wave guides, radiation.
- **PY 441** Spacetime Physics. *Preq: PY 203 or 407. 3(3-0) S.* Introduction to spacetime physics in accordance with Einstein's special theory of relativity: time dilation, twin paradox, Doppler effect, relativistic space travel, four-vectors, relativistic momentum and energy conservation laws in high energy physics. Consequences of Einstein's gravitational theory in cosmology: models of the expanding universe, neutron stars, black holes and the "big bang" hypothesis.
- **PY 451** Electronics for Physicists. *Preq: PY 414; Coreq: PY 415. 3(1-4) S.* Analog and digital electronics laboratory course serving as an introduction to the use of modern instrumentation required for experimental research in physics. Bipolar and field effect transistors, operational amplifiers, oscillators, power supplies, analog-digital and digital-analog conversion, and digital logic circuits.
- **PY 452** Advanced Physics Laboratory. Preqs: Senior standing and consent of department. 1(0-3) F,S. Experiments in mechanics; electromagnetism; optics; and atomic, nuclear, plasma, and solid state physics.

 GOULD
- **PY 499** Special Problems in Physics. Preq: Consent of department. 1-6 F,S,Sum. Study and research in classical and modern physics. Topics for experimental or theoretical investigation, or a literature survey.

Selected 500-Level Courses Open To Advanced Undergraduates

- PY 506 Nuclear and Subatomic Physics. Preqs: PY 203 or 407; PY 412. 3(3-0) F.
- PY 508 Ion and Electron Physics. Preq: PY 414. 3(3-0) F.
- PY 509 Plasma Physics. Preq: PY 414. 3(3-0) F.
- PY 510 Nuclear Physics II. Preq: PY 410, 4(3-2) S.
- PY (NE) 511 Nuclear Physics for Engineers, Preg. PY 410, 3(3-0) F.
- **PY 516** Physical Optics. *Preq: PY 415. 3(3-0) F.*
- PY 517 Atomic and Molecular Physics. Pregs: PY 401, 412. 3(3-0) S.
- PY 520 Measurements in Nuclear Physics. Preg. PY 410, 3(2-2) S.
- PY 521 Statistical Physics I. Pregs: PY 401, PY 413. 3(3-0) S.
- PY 543 Astrophysics. Pregs: PY 203 or 407; PY 411. 3(3-0) S.
- PY (ECE) 552 Introduction to the Structure of Solids. Preq: PY 401. 3(3-0) S.
- PY 553 Introduction to the Structure of Solids II. Preq: PY 552 or equivalent, 3(3-0) F.
- PY (MA) 555 Mathematical Introduction to Celestial Mechanics. Preq: MA 301. 3(3-0) F.
- **PY (MA) 556** Orbital Mechanics. Preqs: MA 301, 405, knowledge of elementary mechanics and computer programming. 3(3-0) S.
- PY 590 Special Topics in Physics. Preq: Consent of department, Credits arranged. F.S.

RELIGION

(Also see PHI-Philosophy.)

REL (FLH) 101 Elementary Biblical Hebrew I. 3(3-0) F. The elements of grammar and syntax essential for a reading knowledge of Biblical Hebrew. Reading is drawn primarily from the Book of Genesis and some attention is given to exegetical method.

VANDERKAM

- REL (FLH) 102 Elementary Biblical Hebrew II. Preq: REL (FLH) 101. 3(3-0) S. A continuation of REL (FLH) 101 with increased emphasis upon reading selected prose passages.

 VANDERKAM
- REL (FLH) 201 Intermediate Biblical Hebrew I. Preq: REL (FLH) 102. 3(3-0) F. Alt. yrs. Continuing development of vocabulary and understanding of grammar and syntax through reading of selected prose and poetic passages in the Hebrew Bible. Exegetical matters are considered in connection with the readings.

 VANDERKAM
- **REL 298** Special Topics in Religion. 3(3-0) F,S. Selected studies in religion that do not appear regularly in the curriculum. Topics will be announced for each semester in which the course is offered.
- **REL 300** Introduction to Religion. 3(3-0) F,S,Sum. An analysis of various aspects of religion such as the development of the great traditions, as well as the relation of religion to personal maturity, cultural change, and the social good.
- REL (SOC) 309 Religion and Society. Preq: Three hours of sociology. 3(3-0) S,Sum. (See Sociology.)
- REL 311 Introduction to the Old Testament. 3(3-0) F,S,Sum. The books of the Old Testament are studied by examining their content, background, and development. In order to highlight their distinctive traits and points of contact with their environment, these books are frequently compared with other Ancient Near Eastern literature. Generous use is also made of the contributions which archeology and literary studies have made toward clarifying the biblical text.

 VANDERKAM
- REL 312 Introduction to the New Testament. 3(3-0) F,S,Sum. Literary and historical study of the New Testament with attention to first-century Judaism (with the Dead Sea Scrolls) and religious movements in the Roman world. The focus is upon the gospels (their individual traits and relationships), early controversies with Judaism, and the emergence of church structure and teaching.

 ADLER
- REL 317 Christianity. 3(3-0) F. The development of Christianity from its origins to the present, noting the events, persons, ideas, beliefs, and practices which were most significant in this development.

 CUNNINGHAM
- REL 318 Protestant Christianity. 3(3-0) S. The distinctive characteristics of Protestant Christianity, primary theological emphases, major denominational forms, and cultural influences from the 16th century to the present.
- REL 321 Religion in American Life. 3(3-0) F. Representative people, movements, and thought in the major religions within the context of American society and culture.

MULLIN

- REL 323 Religious Sects in America. 3(3-0) S. An investigation of various sects and minority faiths in America including Mormonism, Christian Science, Jehovah's Witnesses, and the holiness-charismatic movement. The course traces the origins, development, and teaching of these groups and places them within the context of American culture and religion.

 MULLIN
- REL (HI) 324 American Religion After Darwin. 3(3-0) S. An analysis of major religious issues from the Civil War to the mid-1920s. Topics include the relationship of science to religion, especially the impact of Darwin's evolutionary theory; biblical criticism; liberalism versus fundamentalism; the churches in an industrial society; the crusade against alcohol; the foreign missionary movement; and religious attitudes toward work, leisure, the family, and sex.

 MULLIN
- REL 327 Contemporary Religious Thought. 3(3-0). An examination of recent religious and theological thought in America and Europe as it has responded to the rapidly changing intellectual, scientific, and social dimensions of Western culture. CUNNINGHAM
- REL 331 Hinduism and Islam. 3(3-0). The religious traditions of Hinduism including early Vedic religion, Brahmanism, yogic disciplines, devotion cults, religio-philosophical systems, and modern religious movements; Islam, its origins in Arabia, and the major features of Muslim religiousness.

REL 332 Buddhism. 3(3-0) S. The beginnings of Buddhism in India and its expansion through the whole of Asia, the development of various forms such as Zen, Buddhist concepts, discipline of life, art and architecture, political involvements, and schools of thought.

STEWART

REL 498 Special Topics in Religion. *Preq: Six hours REL. 1-6 F,S.* Detailed investigation of selected topics in religion. Topics determined by faculty members in consultation with head of the department. Course may be used for individualized study programs.

RECREATION RESOURCES ADMINISTRATION

- RRA 101 Recreation Resources Orientation Laboratory. Coreq: RRA 152. 1(0-3) F.S. Introduction to the Department of Recreation Resources Administration, to the profession of park and recreation services, and to the career opportunities in the delivery of these services.
- RRA 152 Introduction to Recreation. 3(3-0) F,S,Sum. Introduction to the professional field of recreation by presenting the basic principles, fundamentals and concepts of recreation as related to such factors as: recreation history and objectives, sociological and economic aspects of recreation, leadership qualities and facility provision; and settings for organized recreation in modern society.
- RRA 200 Exploring Leisure Alternatives. 3(3-0) F,S,Sum. Leisure as a lifelong resource for human satisfaction and fulfillment; its potential for physical, mental, social and emotional growth and development of the individual. Leisure opportunity areas presented and evaluated.

 CULKIN
- RRA 215 Maintenance and Operations I. Preq: RRA 152. 3(3-0) F. Methods of operation of various park and recreation facilities for public use; protection and law enforcement; job planning and scheduling; preventive maintenance; and modern maintenance techniques and maintenance materials.

 STERNLOFF, WARREN
- RRA 216 Maintenance and Operations II. Preq: RRA 152. 3(3-0) S. Emphasis upon water-oriented recreation and public camping facilities; swimming pools; beaches; small lake management; marinas; day and family camping.

 STERNLOFF, WARREN
- RRA 220 Commercial Recreation and Tourism. Preq: RRA 152. 3(3-0). Commercial recreation and the tourism industry; including its origin, present characteristics, behavioral foundations, and societal impacts. Emphasis on recreation administration in the commercial sector.

 PERDUE
- RRA 241 Natural Resource Recreation. Not open for RRA majors. 3(3-0) S. The concepts and principles involved in identifying and describing natural resource components significant to recreation and management. The relationships between various governmental agencies and private enterprises in providing natural resource-based recreation opportunities are examined. Outdoor recreation policy is reviewed as it related to the management of natural resources.
- RRA 320 Convention and Visitor Services. Preq: RRA 152. 3(3-0) every third semester. Programmatic issues of facilitating conventions, visitor services and special events, including convention operations, development and operation of visitor service programs, and special event programming.

 PERDUE
- RRA 350 Outdoor Recreation Management. Preq: RRA 341. 3(2-3) F. Special problems of resource-based recreation management are studied. Special attention is given to developing an understanding of how agency philosophy and mission translate into managerial action. A management plan will be developed and an overnight weekend field trip is required.
- RRA 353 Camp Administration. Preq: RRA 152. 3(2-2) S. Development of organized camping emphasis on the administration of resident camping programs. Educational and recreational objectives of camping. Program planning, leadership training, and administration of camps. Laboratory provides for application of camping principles. WARREN

- RRA 358 The Recreation Program. Preq: RRA 152. 4(2-4) F. Types of recreation opportunities available to individuals, groups, neighborhoods or municipalities and the methods of providing these opportunities.

 LOVE, WILSON
- RRA 359 Leadership and Supervision in Recreation. *Preqs: RRA 215, RRA 216. 3(2-2)* S. Provides classroom instruction to develop awareness skills in leadership, group dynamics, human relations and employee supervision in the delivery of recreation services. Particular emphasis is placed upon the roles of the park or recreation supervisor.

CULKIN, KIRSCH

RRA 365 Arts Management in Recreation. *Preq: Junior standing. 3(2-2) F.* An introduction to arts management in recreation programs that stresses the importance of arts to the individual and community is presented. An understanding and appreciation of the role of the arts in the total recreation plan is developed. Emphasis is placed on arts management principles such as philosophy, fiscal, technical and community resources.

KIRSCH, WILSON

- RRA 366 Administration of Recreation Sports Programs. Preq: RRA 358. 3(3-0) S. General concepts and desirable practices for the effective management of a community recreation sports program are studied. Also examined are the techniques required for the identification and solution of problems usually associated with community sports programs.

 LOVE, REA
- RRA 420 Resort Management and Operations. Preq: RRA 152. 3(3-0) every third semester. Theory and practical applications of planning, accommodations management, food and beverage operations, recreation programs, and management in the resort industry.

 PERDUE
- RRA 438 Recreation for Special Populations. *Preq: RRA 358. 3(3-0) F.* Leisure concerns of deprived groups. Status, problems and community service needs of special populations found in most American communities. Special populations include the physically disabled, the mentally retarded, the aging and the economically deprived.

STERNLOFF

- RRA 442 Recreation and Park Interpretive Services. Preq: Junior standing. 3(2-3) F. principles The and practices of environmental and historical interpretation are studied. Both personal and non-personal interpretive communication techniques are critically examined. Also studied are comprehensive planning and implementation of interpretive programs, and equipment and facilities used in environmental and historical interpretation.

 WILSON
- RRA 443 Applied Recreation and Park Interpretive Services. Pregs: RRA 442, Junior standing. 3(1-6) S. Development, implementation and evaluation of interpretive communication techniques as applied to historic and natural resources. WILSON
- RRA 451 Principles of Recreation Planning and Facility Development. Preq: RRA 358. 3(2-3) S. Planning activities analyzed as decision making processes. Identification, interpretation, evaluation and utilization of data and resources necessary for recreation planning. Planning principles applied in the analysis of proposed and existing recreation sites.
- RRA 453 Administrative Policies and Procedures. Preq: RRA 359. 3(3-0) F. The internal organization of the recreation and park department; the administrative process; legislation and legal foundations; boards and commissions; personnel practices and policies; office management; public relations.
- RRA 454 Recreation and Park Finance. Preqs: Six hours RRA, sr. standing. 3(3-0) S. Recreation and park fiscal administration; sources of finance for current and capital expenditures; revenue activities; financial planning; budgeting; expenditure policies; accounting; auditing and planning for recreation and park services. KIRSCH

RRA 475 Recreation and Park Internship. Preqs: RRA 359 and senior standing. 9(0-27) (9 weeks) F,S,Sum. Provides prospective recreator with an opportunity for controlled experiences in skills and techniques involved in recreation and park department management. The student spends nine weeks off campus in a departmental selected location.

KIRSCH

RRA 480 Recreation Analysis and Evaluation. Preqs: ST 311, RRA 359. 3(2-2) F,S. Examination of the steps involved in analyzing and estimating the impact of recreation and parks services. Includes relevant issues and useful approaches for systematic analysis. Emphasis is placed on an understanding and development of various types of systematic evaluation designs. Activities leading to the analysis and development of performance reports to assess and improve managerial operational efficiency are covered.

CULKIN, SIDERELIS

RRA 491 Special Problems in Recreation. Preq: Consent of department. Limited to accumulative 6 total of credit hours. 1-6 F, S. Aims to develop critical analysis. Forms a basis for the organization of research projects, for the compilation and organization of material in a functional relationship and for the foundation of policies. Seminar procedure.

Selected 500-Level Courses Open To Advanced Undergraduates

RRA 500 Theories of Leisure and Recreation. $Preq: Nine\ hours\ of\ RRA\ courses.\ 3(3-0)$ F.

RRA 501 Research Methods in Recreation. Preqs: ST 311 and nine hours of RRA courses. 3(3-0) S.

RRA (EB) 503 Economics of Recreation. Preq: EB 301 or 401. 3(3-0) F.

RRA 504 Recreation and Park Data Systems. Preqs: CSC 200, ST 311; Coreq: RRA 453. 3(3-0) F.

RRA 505 Quantitative Techniques for Recreation and Natural Resource Management. Pregs: CSC 200, ST 311. 3(3-0) S.

RRA 510 Theories of Sport and Fitness Program Management. Preq: RRA 358. 3(3-0) F. every third semester.

RRA 511 Foundations for Sport, Exercise and Fitness Program Management. Preq: RRA 358. 3(3-0) Every third semester.

RRA 512 Recreational Sports Management. Preq: RRA 358. 3(3-0) Every third sem.

RRA 591 Recreation Resources Problems. $Preq: Advanced\ undergrad.$ or grad. status. 1-4 F,S.

SOCIOLOGY

(Also see ANT-Anthropology; SW-Social Work.)

SOC 202 Principles of Sociology. 3(3-0) F,S,Sum. Introduction to sociology. Basic concepts include role, norm, solidarity, authority, and social class. Basic perspectives include conflict and consensus. Analyses of key processes and institutions including interaction, inequality, organization, socialization, and social change.

SOC 203 Current Social Problems. *3(3-0) F,S,Sum.* Definition and substance of social problems with emphasis on contemporary United States. Problems may include crime, race conflict, illness, family stress, inequality, poverty, housing, population, and social aspects of environmental crisis.

SOC 204 Sociology of Family. 3(3-0) F,S,Sum. Contemporary American family structures and processes and their development. Focus on socialization, mate selection, marital adjustment and dissolution.

- SOC 205 Work: Occupations and Professions. 3(3-0) F,S,Sum. Focuses on worker experience of rewards, satisfaction, exploitation, and alienation. Examines occupations and work settings of industrial workers, professional workers, office workers, and executive workers. Recurrent themes include effects of technology and managerial control on worker experiences, changing job opportunities for women, and relationship of education to jobs.
- SOC 220 Cultural Geography. 3(3-0) F,S. Investigates the world's past and present cultural diversity by studying spatial patterns of population, language, religion, material and non-material culture, technology and livelihoods, communities and settlements, and political organization and interaction.
- SOC 241 Sociology of Agriculture and Rural Society. 3(3-0) F,S. Application of sociological concepts, methods, theories and styles of reasoning to major social problems facing rural America. Changing structure of agriculture; social impact of agricultural technology; rural community growth and decline; rural industrialization; rural poverty; natural resources and environmental issues in rural America.
- SOC (ANT) 261 Technology in Society and Culture. 3(3-0) F,S. Processes of social and cultural change with focus on role of technological innovation. Cross-cultural emphasis. Special attention to role of scientists and engineers in socio-cultural change. Social and cultural impact analysis of planned technological change. Topical case studies apply course concepts and principles.
- SOC 281 Sociology of Medicine (Formerly SOC 313). 3(3-0) S. Employs theory and empirical studies to understand the social etiology of disease health practices, practitioners, and institutions, and the special area of mental health. Studies historical as well as contemporary examples of social influences on, and effects of, health throughout the world, but especially in the United States.
- SOC 301 Human Behavior. Preq: SOC 202 or PSY 200. 3(3-0) F,S,Sum. The development of personality as a consequence of social interactions and behavior of individuals in social contexts. Topics include processes of learning, socialization, social perception, organization, stability and change of attitudes, norms, norm-formation and conformity, social roles and role strain, interpersonal attraction, and intergroup and intragroup relations.
- SOC 302 Mass Communications and Modern Society. Preq: Three cr. in SOC. 3(3-0) S. Sociology of mass communications: its processes, messages, audiences, communicators, and social effects. Classic works by social scientists studied for impact of mass communications on contemporary decision-making and life style.
- SOC 304 Women and Men in Society. *Preq: Three cr. in SOC. 3(3-0) F,S.* Investigates perpetuation and change in female and male gender roles using sociological concepts, theories and research. Explores how gender role expectations are developed and transmitted. Employs historical and cross-cultural perspectives as comparative bases for studying causes and consequences of sex differentiation in contemporary society.
- SOC 305 Racial and Ethnic Relations. *Preq: Three cr. in SOC. 3(3-0) F,S,Sum.* Study of the nature of the relationships among racial and ethnic groups in societies around the world but with emphasis on the United States. Explores topics such as inequalities of wealth, power, and status, racism, conflict, and social boundaries among groups. Current trends in intergroup relations are discussed.
- SOC 306 Criminology. Preq: Three cr. in SOC. 3(3-0) F,S,Sum. The processes whereby behavior is defined as crime and persons are identified as criminals. Includes a sociological investigation of agencies of law enforcement, adjudication, correlations, and prevention; patterns of criminal behavior; explanations of variations in criminality with emphasis on sociocultural and sociopsychological theories.
- SOC (REL) 309 Religion and Society. Preq: Three hours of Soc. 3(3-0) S. Examines the role of religion in the organization and operation of social systems. Particular emphasis is on the functions of belief networks and of their institutional expressions. Religious institutions are studied to understand their influence on other significant social systems such as political, educational, legal, economic, and family systems.

- SOC 311 Community Relationships. *Preq: Three cr. in SOC. 3(3-0) F,S.* A survey of the institutions, organizations and agencies found in modern communities; social problems and conditions with which they deal; their interrelationship and the trend toward over-all planning.
- SOC 342 Rural Societies Around the World. Preq: SOC 202 or SOC 241. 3(3-0) S. Sociological description, analysis and understanding of rural societies in Asia, Africa and Latin America and an overview of the process of socioeconomic development in these societies. Specific topics include sociological approaches to the study of development, land tenure, agrarian reform, the social and economic structures of peasant societies, and peasant revolt and revolution.
- SOC 351 Population and Planning. Preq: Three cr. in SOC. 3(3-0) F. Effects of births, deaths and migration on population size, composition, and distribution. Socioeconomic and political implications of demographic change. Impact of alternative policies on demographic processes.
- **SOC 402 Urban Sociology.** *Preq: SOC 202. 3(3-0) F,S.* Urban social structures emphasizing determinants and consequences of changes in urban places and life styles. Current urban problems and various approaches to urban social planning.
- **SOC 410 Sociology of Organizations.** *Preq: SOC 202. 3(3-0) Alt. F.* Applications of sociological theories to study of organizational structures and processes. Special attention to formal and informal controls, structural change, conflict and cooperation, and organizational relations with environment. Extensive use of case studies and historical investigations.
- SOC (PS) 413 Criminal Justice Field Work. Preqs: SOC 306 and PS 311; senior standing in Criminal Justice option. 4(2-8) F,S. Supervised observation and experience in a criminal justice agency. Study of relationships between ongoing programs and relevant political and sociological theory and research. Weekly seminars, small groups, and individual conferences. Presentation of an integrative report.
- SOC 414 Social Class. *Preq: SOC 202. 3(3-0) F.* The universality of social inequality, its bases, and consequences. Relationship of social inequality to social class, life chances, life styles and social mobility. Theories and research methods pertinent to the study of social class.
- SOC 415 Social Thought. Preq: SOC 202. 3(3-0) F,S,Sum. Discussion and analysis of social thought in its philosophical and social science, especially sociological, perspectives. Major sociological theories, their construction and evaluation, their application to specific substantive fields, and the relationship between theory and research.
- **SOC 416** Social Research Methods. *Preqs: Sr. standing or ST 311. 3(3-0) F,S,Sum.* Basic methods of social research: research design, sampling, data collection, measurement, and analysis: the relation of theory and research.
- SOC 418 Sociology of Education. *Preq: SOC 202. 3(3-0) Alt. yrs.* Application of sociological theories to education, relating processes of stratification, socialization, and organization. Sociological analysis of classroom and learning. Connections of schooling with family, community, and work. Cross-cultural and U.S. research.
- SOC 420 Sociology of Corrections. *Preqs: SOC 306 and PS 311. 3(3-0) S.* A variety of correctional settings studied in sociological perspective. Major topics: formal and informal organization; inmate social systems; correctional programs and their consequences; alternatives to confinement; special-purpose facilities. Focus on contemporary American prison systems with historical and cross-cultural comparisons.
- SOC 425 Juvenile Delinquency. *Preq: SOC 202. 3(3-0) F,S,Sum.* Nature and extent of juvenile delinquency; measurement problems; and biogenic, psychogenic and sociogenic theories of delinquency causation. Policy implications of delinquency theories for treatment and prevention. Evaluation of treatment and prevention programs.

- SOC 426 The Juvenile Justice System. *Preq: SOC 202. 3(3-0) S.* The development of the juvenile justice system; theory and practice of juvenile justice with emphasis on social control, social organization and social interaction; decision making and its consequences as demonstrated in enforcement, adjudication and corrections. Field trips to various juvenile justice agencies.
- SOC 440 Social Change. *Preq: SOC 202. 3(3-0) F.* Examines sources, processes and consequences of social change on both the macro and micro levels. Employs classical and contemporary theories as well as empirical studies to elucidate historical and modern examples of social change in international, national, regional, community and institutional settings. Studies various methodologies appropriate to each level of analysis.
- SOC 490 Senior Seminar in Sociology. Preq: Sr. standing and consent of department. 3(3-0) F,S. Affords an opportunity to synthesize knowledge, theory and methods learned in earlier courses to a depth study of a substantive or conceptual area.
- SOC 495 Independent Field Work in Applied Sociology. *Preq: SOC 416; Coreq: SOC 410. Senior standing in Sociology. 3-6 F,S,Sum.* Supervised observation and experience in an applied setting. Student develops and demonstrates competency in his/her major area by applying sociological knowledge to organization/agency problems.
- SOC 498 Special Topics in Sociology. *Preq: Six hours SOC above the 200 level. (1-6)* F,S,Sum. A detailed investigation of a topic in sociology. Topic and mode of study determined by the faculty member(s) in consultation with the department head.

Selected 500-Level Courses Open To Advanced Undergraduates

- SOC 501 Leadership. Preq: SOC 202 or equivalent. 3(3-0).
- SOC 502 Society, Culture and Personality. Preq: SOC 202 or equivalent. 3(3-0).
- SOC 504 Education in Modern Society. Preqs: SOC 202, 301 or equivalent. 3(3-0).
- SOC 505 Medical Sociology. Preq: Six credits in SOC or grad. standing or PBS status. 3(3-0).
- SOC 507 Social Movements. Preq: SOC 503 or 6 hours of SOC or social psychology. 3(3-0).
- SOC 509 Population Problems. Preg: SOC 202 or equivalent. 3(3-0).
- SOC 510 Industrial Sociology. Preq: SOC 202 or equivlent. 3(3-0).
- SOC 512 Family Analysis. Preq: SOC 202 or equivalent. 3(3-0).
- SOC 513 Community Organization and Development. Preq: SOC 202 or equivalent. 3(3-0).
- SOC 514 Developing Societies. Preq: Six hours SOC or ANT or grad. standing or PBS status. 3(3-0).
- SOC 515 Deviant Behavior. Preq: Six hours SOC or ANT or grad. standing or PBS status. 3(3-0).
- SOC 516 Social Control. Preq: Six hours SOC above 200 level or grad. standing or PBS status, 3(3-0).
- SOC (PS) 517 The Police Bureaucracy in a Democratic Society. Preq: Advanced undergrad. standing including 12 hours of political science, grad. standing or PBS status. 3(3-0) S.
- SOC 520 Sociology of Religion. Preq: SOC 202 or equivalent or grad. standing or PBS status. 3(3-0).
- SOC 523 Sociological Analysis of Agricultural Development. Preq: Six hours SOC or grad. standing. 3(3-0).
- SOC 534 Sociology of U.S. Agriculture. Preqs: Six hours SOC, or grad. standing. 3(3-0).
- SOC 541 Social Systems and Planned Change. Preq: Three hours SOC. 3(3-0).
- SOC 555 Social Stratification. Preq: Six hours SOC. 3(3-0).

SOC 560 Racial and Cultural Contacts. Preq: Six hours SOC or CI. 3(3-0).

SOC 565 Sociology and General Systems Theory. $Preqs: Six\ hours\ SOC$, one ST course. 3(3-0).

SOC 570 Commitment. Preq: Six hours SOC. 3(3-0).

SOC (EB) 574 The Economics of Population. Preq: EB 301 or 401. 3(3-0) S.

SOC 590 Applied Research. Preg: SOC 202 or equivalent. 3(3-0).

SOC 591 Special Topics in Sociology. Preq: CI. 1-6.

SPEECH-COMMUNICATION

SP 100 Foundations of Communication Theory. 3(3-0) F,S,Sum. Surveys communication theories in: public communication, interpersonal and organizational communication, theatre, telecommunication, and speech science and disorders. Demonstrates ways in which various areas in Speech-Communication are interrelated.

SP 101 Speech Improvement. Not accepted for area emphasis requirement in Public Communication. 3(3-0) F,S. Basic processes of speech production. Attention to the student's voice quality, articulation, pronunciation, and general vocal expression. Speech improvement; help in recognition and reduction of excessive regional dialect.

FRANKLIN, PARKER

SP 103 Introduction to the Theatre. 3(3-0) F,S. Introduces students to artistic, technical, historical, and literary areas of theatre. Work in acting, directing, design, stagecraft, lighting, costuming, make-up, theatre history reading and evaluating plays.

CAPLE, RUSSELL

- **SP 110 Public Speaking**. *3(3-0) F,S,Sum*. Basic elements of oral communication. Emphasis on research skills, topic selection, speech organization, skills in speech delivery, and active listening for analysis and evaluation of speeches. Requires a minimum of four graded speeches in class.
- **SP 112** Interpersonal Communication. 3(3-0) F,S,Sum. Interpersonal communication competence: self-concept, self-disclosure, active listening, verbal and nonverbal communication, conflict management, and communication change.

ANDERSON, LEONARD, MUNN

- **SP 146** Business and Professional Communication. 3(3-0)F, S. The nature of communication theory and practice in business and professional settings. Development of individual, dyadic, group and organizational communication proficiencies. Supervisory/subordinate and peer communication, active listening, group communication, and presentational speaking.
- SP 200 Introduction to Communication Inquiry. Preq: SP 100. 3(3-0) F,S,Sum. Acquaints speech-communication majors with basic methods and procedures for communication inquiry and the reporting of communication research. Topics include how and why communication scholars ask questions, kinds of approaches to answering questions, and opportunities for utilizing research facilities. Emphasis is given to proper organization and style for writing research papers in communication. FUNKHOUSER, SCHRAG
- SP 201 Theories of Persuasive Communication. 3(3-0) F,S. Studies ways in which communication influences attitudes and behavior. Examines interaction of speakers, audiences, topics, messages, and occasions as they affect construction and reception of persuasive messages.

 CAMP, PARKER, RODGERS
- SP 202 Group Communication. 3(3-0)F, S. Group communication in business, industry, government, and education. Elements of decision-making, leadership, managing conflict, and facilitating productive membership.

 MUNN

SP 203 Theory and Practice of Acting. 3(3-0) F, S. Introduction to certain contemporary theories on acting and their practical application through classroom participation. Attention is given to role analysis, adaptation of the voice and body to performance demands, and role development through various rehearsal activities.

CAPLE, RUSSELL

SP 204 Writing for the Electronic Media. 3(3-0) F. Theory and practice of writing for radio, television and film. Students develop scripts, treatments and storyboards. Areas of study include instructional, dramatic, promotional, and documentary approaches.

ALCHEDIAK, SCHRAG

- SP 211 Argumentation and Advocacy. 3(3-0)F, S. A study of the process of influencing opinion through the use of logical arguments. Emphasis upon analysis, briefing, evidence, reasoning, and refutation. In-class debating. CAMP, RODGERS
- **SP 212** Interracial Communication. *Preq: CI. 3(3-0) S.* Focuses on human communication in interracial contexts. Stresses self awareness of racial attitudes and behaviors. Involves individual and group exercises and presentations. Requires one intensive weekend session.
- SP 213 Oral Interpretation of Literature. Preq: SP 110. 3(3-0) S. Develops skills in selection, preparation, and oral presentation of prose, drama, and poetry.

 FRANKLIN, SNOW, RUSSELL
- SP 214 Introduction to Audio Production. Preference is given to Speech-Communication majors. 3(1-4) F. Basic principles of audio production, including studio operation, performing, writing, and producing.

 ALCHEDIAK, FUNKHOUSER
- SP 215 Introduction To Speech Disorders. 3(3-0) F. A study of the development of normal speech and hearing. Common speech and hearing defects; basic techniques for their prevention and treatment.

 DeJOY
- SP 223 Stagecraft. 3(3-0) F,S. Introduction to the fundamentals of scenery design and set construction and practical applications with the use of design media and shop facilities. Participation in production activity for University Theatre presentations is required.
- SP 224 Introduction to Television Production. Preference is given to Speech-Communication majors. 3(1-4) F. Principles of education and commercial television. Examines role of television in society. Emphasis on producing, directing, and programming.

ALCHEDIAK, FUNKHOUSER

- SP 226 Introduction to Public Relations. 3(3-0) F,S. Public relations as a communication function of organizations. Public relations process, principles, history, and practice. Analysis of environmental, organizational, communication, and audience influences on public relations practice; career opportunities.
- SP 233 Introduction to Stage Lighting. 3(2-2)F. Introduces students to the fundamentals and uses of stage lighting equipment and stage lighting design. Provides for practical application of design media and shop facilities. Requires participation in production activity for University Theatre presentations.
- SP 234 Criticism of Entertainment Media. 3(3-0) F. Examines the history and impact of media entertainment programming. Television is the central focus but film, radio and print are included. Provides awareness of the evolution of contemporary entertainments and skills of isolating and assessing impact.

 SCHRAG
- SP 244 Introduction to Film Production. 3(2-2) F. Principles of production and editing techniques for 8mm and 16mm film including film stocks, cinematography, camera and lens operation, editing and splicing, the laboratory, scripting, and the film business. Students will script, shoot, and edit short films.

 ALCHEDIAK
- SP 298 Special Projects in Speech-Communication. 1-3 F,S. A special projects course to be utilized for guided research or experimental classes at the sophomore level, topic determined by instructor.

- SP 301 Advanced Public Speaking. Preqs: SP 110, SP 201. 3(3-0) F,S,Sum. An advanced study of public speaking. Emphasis upon mature application of theories of informative and persuasive oral discourse. Also covers ceremonial speaking. Critical analysis of student speeches by instructor and by class. Critical self-analysis by the student.

 CAMP. PARKER. RODGERS
- SP 302 Managing Meetings. 3(3-0) F. Rules and customs of meetings in committees, assemblies and organizations; meeting management and group leadership; parliamentary motions and strategies. CAMP
- **SP 303** Stage Directing. 3(3-0) F,S. Basic theory of directing and its application to theatrical production. Includes play reading, evaluation, casting procedure, staff organization, and rehearsal planning and practices.

 CAPLE, RUSSELL
- SP 304 Survey of Telecommunication. 3(3-0) F. Examination of historical, legal, economic, and social aspects of telecommunication. FUNKHOUSER
- SP 312 Patterns of Miscommunication. 3(3-0) F,S. An examination of miscommunication patterns originating from fallacious semantic assumptions held by communicators. Suggestions for preventing miscommunication.

 MUNN
- SP 313 Advanced Oral Interpretation. *Preq: SP 213. 3(1-4) S. Alt. yrs.* Increases skills in selection, preparation, and oral presentation of literature for specific audiences of local elementary and/or secondary school pupils.
- SP 314 Advanced Audio Production. Preq: SP 214; Preference given to Speech-Communication majors. 3(1-4) S. Advanced multichannel audio production techniques, including performing, writing and producing. Studio acoustics, audio signal processing and advanced microphone techniques.

 ALCHEDIAK, FUNKHOUSER, SCHRAG
- **SP 315** Phonetics. 3(3-0) F,S. A study of the anatomy and movements of vocal organs, correct pronunciation; speech sounds; standards of American pronunciation; application of the International Phonetic Alphabet, with vocal and ear training FRANKLIN, PARKER
- SP 321 Survey of Rhetorical Theory. Preq: SP 110. 3(3-0) F. Alt. Yrs. Examines the development of rhetorical theory from classical to modern periods. Emphasis key concepts of rhetoric and their changes.

 CAMP, PARKER, RODGERS
- SP 322 Nonverbal Communication. Preq: SP 112. 3(3-0) F,S, Sum. A comprehensive study of theory and research in nonverbal communication, including: environment; space; physical appearance; movement; eyes and facial expressions; and vocal cues. Students will design and carry out individual and group research.

 ANDERSON, LEONARD
- SP 323 Introduction to Scenic Design. Preq: SP 223. 3(2-2) S. Introduces aesthetics of scenic design, elements and principles of design, theories and applications to the physical stage in relation to the script. Provides practical applications with the use of design media in University Theatre productions.

 JANNEY
- SP 324 Advanced Television Production. *Preq: SP 224. 3(1-4) S.* Television program production, including script writing, directing, staging, editing and the artistic/commercial aspects of television. Individual student projects include production of several videotapes for use on educational and commercial stations. ALCHEDIAK, FUNKHOUSER
- SP 325 Anatomy and Physiology of Speech. Preq: SP 215; Coreq: SP 315. 3(3-0) F. Anatomy and Physiology of the speech mechanism with emphasis on respiration, phonation, resonance, articulation and the physical and acoustical aspects of the speech process.

 DeJOY
- SP 326 Public Relations Applications. Preq: SP 226. 3(3-0) F,S. Management of the public relations function in organizations and public relations counseling; communication theory and nature of materials emanating from public relations departments and counseling firms; practical analysis and development of public relations publicity and campaigns. FUNKHOUSER, LONG

- SP 332 Relational Communication. *Preq: SP 112. 3(3-0) F,S.* A study of communication patterns in the development and deterioration of interpersonal relationships. Students will relate the theories to their own interpersonal relationships. Students will be involved in individual and group research and presentations.

 ANDERSON, LEONARD
- SP 334 Criticism of Information Media. Preq: SP 234 or junior standing. 3(3-0) S. History and impact of informational and persuasive telemediated messages. Topics addressed include credibility and motivation in local and national news media, persuasion in political campaigns and social movements, art and artifice in commercials, the infusion of entertainment elements into informational programs.
- SP 335 Speech and Language Development. Preq: SP 215. 3(3-0) F. Alt. yrs. Theories of language development including prelinguistic, phonological, morphological development and acquisition of syntax. Behavioral development during infancy and early childhood. Course includes observations of normal children in a day care setting.

 DeJOY
- SP 342 Interviewing. Preq: Junior standing. 3(3-0) F,S. Theory and practice of effective communication skills applied in various types of professional interviews. In-class interviewing.

 MUNN
- SP 344 History of Cinema: Production and Direction. *Preq: Junior standing, 3(3-0) F.*Technological developments and aesthetic movements that have shaped cinema production and direction from the beginning of the industry to the present time. Evolution in camera movement, editing, sound, storyline, and the documentary. The Hollywood film industry and the influence of foreign filmmakers.

 ALCHEDIAK
- SP 345 Delayed Speech and Language Development. Preq: SP 335. 3(2-2) S. Study of delayed speech and language development. Focuses on: mental retardation; central nervous system and emotional disorders; hearing loss; speech deprivation; voice; stuttering; and articulation. Requires field observation.
- SP 354 Portable Video Production. Preference given to Speech-Communication Majors. 3(2-2) F,S. Introduction to principles of field production (EFP) of video taped programs. Students will gain experience in using specialized equipment (ENG) required for portable production activities. Emphasis is placed on pre-production procedures, such as scripting, equipment selection, and organizing. Post-production activities feature editing and/or assembling the finished production.

 ALCHEDIAK, FUNKHOUSER
- SP 355 Clinical Observation in Speech-Language Pathologies. *Preq: SP 215; Coreq: SP 315 or SP 325. 3(2-3) F,S.* Observation of a variety of therapy techniques and clinical procedures used in the treatment of speech-, language-, and hearing-impaired individuals in the NCSU Speech Clinic and other local internship sites. Several different observation systems will be employed, and observations will be recorded by students on microcomputers.

 SCHUMACHER, DeJOY
- SP 356 Organizational Communication. 3(3-0) F,S,Sum. Role of human communication in organizations, the assumptions inherent in management philosophies about effective communication, and an investigation of the relationships among communication, job satisfaction, productivity, development, and employee motivation.

 LONG
- SP 390 Seminar in Speech-Communication. $Preq: 15 \ hours of SP \ courses, including SP \ 200; Speech-Communication majors only. <math>1(1-0)$ F,S. Examination of postgraduate plans for employment or graduate school. Development of coursework and internship plans for senior year.
- SP 404 Advanced Studies in Telecommunication. Preq: SP 304. 3(3-0) S. Case studies of issues related to the structure, control and social effects of the telecommunication industry in the United States. FUNKHOUSER, SCHRAG
- SP 411 Rhetorical Criticism. Preq: SP 321. 3(3-0) F. An investigation of various approaches to the rhetorical analysis of public discourse, including Neo-Aristotelian criticism, movement studies, genre criticism, dramatistic analysis, content analysis, fantasy

theme analysis, and others. Students will present original critical studies of public communication phenomena such as public speeches, social movements, political campaigns, popular music, advertising and religious communication.

CAMP, RODGERS

- SP 421 Communication Law. Preq: Junior standing. 3(3-0) S. Explores the historical, philosophical, and legal foundations of communication rights and responsibilities. Philosophies and regulations affecting sources, messages, channels, receivers, and situations provide the central focus of the course.

 RODGERS
- SP 431 Communication in the Political Campaign. Preq: SP 110. 3(3-0) F. Alt. yrs. Examines the critical, situational, and managerial aspects of communication in the contemporary political campaign.

 CAMP, RODGERS
- SP 446 Problems in Public Relations. Preq: SP 226. 3(3-0) F, S. Theoretic and pragmatic analysis of case studies in public relations practice; current theoretic, cultural, moral, ethical, legal, and pragmatic issues in practice and research.
- SP 454 Portable Video Practicum. Preq: SP 354, 3(0-6) S. Hands-on experience in small video-systems production. Students produce instructional videotapes. Provides practical experience in all phases of the production process, including pre-production planning, post-production organization, and critical analysis of the final product. ALCHEDIAK
- SP 455 Clinical Practicum in Speech-Language Pathologies. Preq: SP 355. 3(2-2) F,S. Applies theoretical principles through actual treatment of speech, language, and hearing impaired individuals. Licensed Speech-Language Pathologists on staff in the NCSU Speech Clinic supervise treatment provided by students.

 DeJOY, ELLEMAN
- SP 465 Advanced Clinical Practicum in Speech-Language Pathologies. Preq: A grade of C or better in SP 455, SP 335, SP 345, SP 425. 3(2-2) F,S. Applies theoretical knowledge with practical application for speech, language and hearing impaired individuals. Appraisal and treatment provided by students is under the direct supervision of licensed Speech-Language Pathologists on staff in the NCSU Speech Clinic.

 DeJOY
- **SP 498** Special Topics in Speech-Communication. *Preq: Nine hours of speech, junior standing and permission of the department. 1-3 F,S.* A detailed investigation of a special topic in the communication arts or sciences.

SOIL SCIENCE

SSC 200 Soil Science. *Preqs: CH 103 or 107. 4(3-3) F,S.* Fundamentals of soils including origin, composition and classification; their physical, chemical, and biological properties; significance of these properties to soil-plant relationships and soil management.

SSC (BAE) 321 Water Management. Preq: Junior standing. 4(3-3) F. (See Biological and Agricultural Engineering.)

- SSC 341 Soil Fertility and Fertilizers. Preqs: SSC 200, BS 100. 3(3-0) F. Principles of managing plant nutrition for crop production; fertilizer materials, crop fertilization, soil fertility maintenance, and management practices for optimizing fertilizer use; soil and plant tissue testing as diagnostic tools in nutrient management.

 MINER
- SSC 342 Soil Fertility Laboratory. Coreq: SSC 341. 1(0-3) F. Growing plants in solution and soil. Relating nutrient requirements to soil test data determined in lab. Calculating quantities of lime and fertilizer needed and computing least cost blends. Field trips for soil sampling and visiting soil testing lab and bulk blending plants.
- SSC 361 Non-Agricultural Land Use and Management. Preq: SSC 200. 3(2-3) S. Alt. yrs. History of land use; competition among uses of land for food and fiber production, living space, and open space; engineering properties; land treatment of wastes; erosion and sedimentation control; land use in coastal areas; development of land use plan. KING

- SSC (PM) 370 Alternative Agricultural Systems. Preq: SSC 200. 3(3-0) S. Alt. yrs. Principles and methodologies of alternative agricultural systems (e.g. organic, biodynamic, biological, ecological, permaculture) as related to soil productivity and management, nutrient sources, energy, economics, pest management, pollution and current research. Explore the feasibility of alternative systems or combinations of alternative and conventional systems as viable methods for food and fiber production.
- SSC 452 Soil Classification. *Preq: SSC 200. 4(2-5) S.* Genesis, morphology, and classification of soils; characterization of soils according to their diagnostic properties; interpreting soil use potential; emphasis on North Carolina soils and their taxonomy; field exercise in soil mapping and site evaluation; several field trips, one overnight.

 KLEISS
- SSC 461 Soil Physical Properties and Plant Growth. Preq: SSC 200 or equivalent. 3(3-0) F. Soil physical properties and their influence upon plant growth; soil solid-porosity relationships, soil water, soil temperature, soil aeration and mechanical impedance. Principles associated with management and alteration of physical properties. CASSEL
- SSC (CS) 462 Soil-Crop Management Systems. Preqs: CS 211, CS 414, SSC 341, SSC 342, SSC 452; senior standing. 3(2-3) S. Unites principles of soil science and crop science with those of allied areas into realistic agronomic applications; practical field studies in planning and evaluation of soil and crop management systems. FIKE, KAMPRATH
- SSC 472 Forest Soils. *Preq: SSC 341*, or FOR 303. 3(2-3) S. Soil as a medium for tree growth; relation of soil physical, chemical, and biological factors to the practice of silviculture; extensive soil management in the forest and intensive soil management in forest nurseries and in seed orchards; relation of soil and site to forest genetics, ecology, pathology, and entomology.

 DAVEY
- SSC 490 Special Topics in Soil Science. *Preq: SSC 200. 1-6 F, S.* Special topics, problems, trial courses, or activities in various phases of soil science.
- SSC 492 Senior Seminar in Soil Science. *Preq: Senior standing in School of ALS. 1(1-0)* S. Oral presentations by students on current topics in soil science; informal discussion of current topics among students and faculty.

Selected 500-Level Courses Open To Advanced Undergraduates

- SSC 501 Tropical Soils: Characteristics and Management. Preq: Six credits in SSC. 3(3-0) S. Alt. yrs.
- SSC 511 Soil Physics. Preqs: SSC 200, PY 212. 4(3-3) F.
- SSC 520 Soil and Plant Analysis. Preqs: PY 212; CH 315; at least three soils courses including SSC 341 or CI. 3(2-3) Alt. S.
- SSC 522 Soil Chemistry. Preqs: SSC 200, one year of general inorganic chemistry. 3(3-0) S.
- SSC 532 Soil Microbiology. Preqs: MB 401; CH 220 or CI. 4(3-3) S.
- SSC 541 Soil Fertility. Preq: SSC 341. 3(3-0) F.
- SSC 551 Soil Morphology, Genesis and Classification. Preqs: MEA 120, SSC 200, SSC 341. 3(3-0) F.
- SSC 553 Soil Mineralogy. Preqs: SSC 200, SSC 341, MEA 330. 3(2-3) F.
- SSC 560 Advanced Soil Management. Preqs: SSC 200, 341. 3(3-0) Alt. Sum.
- SSC 590 Special Problems. Preq: SSC 200. Credit Arranged. F,S.

STATISTICS

ST 101 Statistics by Example. Preq: Credit not allowed if student has prior credit for another ST course. 3(3-0) F. Introduces a broad range of statistical topics by the use of examples drawn from the social, physical and life sciences, the humanities, and sports. Tables and graphs, elementary probability, frequency distributions, estimation, hypothesis testing, sampling, prediction, modeling.

DIETZ

- ST (PSY) 240 Introduction to Behavioral Research I. Preq: PSY 200; Coreq: PSY (ST) 241. For PSY and HRD majors only, 3(3-0) F. (See Psychology).
- ST (PSY) 241 Introduction to Behavioral Research I Lab. Preq: PSY 200; Coreq: PSY (ST) 240. For PSY and HRD majors only. 2(0-4) F. (See Psychology).
- ST (PSY) 242 Introduction to Behavioral Research II. Preqs: PSY (ST) 240, 241; Coreq: PSY (ST) 243. For PSY and HRD majors only. 3(3-0) S. (See Psychology).
- ST (PSY) 243 Introduction to Behavioral Research II Lab. Preqs: PSY (ST) 240, 241; Coreq: PSY (ST) 242. For PSY and HRD majors only. 1(0-2) S. (See Psychology).
- ST 301 Statistical Methods I. Preqs: MA 102; CSC 101 or CSC 111. 3(3-0) F. An introduction to the principles and practices of collecting and analyzing data. Techniques for drawing appropriate samples; summarizing data; estimating means, variances, regression coefficients, and correlations; measures of association; and tests of hypotheses. The use of computer and statistical packages for data storage, retrieval and simple analyses.
- ST 302 Statistical Methods II. *Preq:* ST 301. 3(3-0) S. Methods and practices of applied statistics, including multiple and non-linear regression, analysis of variance and multivariate analysis. The use of statistical packages on the computer will be emphasized. Exercises aimed at developing mastery of matrix manipulating packages as tools to obtain desired analyses will be included.
- ST 311 Introduction to Statistics. 3(3-0) F, S, Sum. Quantitative descriptions of populations; sampling ideas in experiments and surveys; making inferences from samples; measuring and coping with uncertainties inherent in statistical inference.
- ST 312 Forest Biometry. Preq: FOR 272 or ST 311; Coreq: FOR 273. 3(3-0) S. Principles of information analysis and reporting for decision making in resource management. Applications of inference techniques to resource inventory, growth and yield estimation, site indexing, and timber stand characteristics.

 HAFLEY
- ST (EB) 350 Economics and Business Statistics. Preqs: MA 114; EB 201 or 212. 3(3-0) F,S,Sum. (See Economics and Business.)
- ST 361 Introduction to Statistics for Engineers. Preq: College algebra. 3(3-0) F,S,Sum. Statistical techniques useful to engineers and physical scientists. Includes elementary probability, frequency distributions, sampling variation, estimation of means and standard deviations, confidence intervals, significance tests, elementary least squares curve fitting.
- ST 371 Introduction to Probability and Distribution Theory. Preq: MA 201; Coreq: MA 202. 3(3-0) F,S,Sum. Basic concepts of probability and distribution theory for students in the physical sciences, computer science and engineering. Provides the background necessary to begin study of statistical estimation, inference, regression analysis, and analysis of variance.
- ST 372 Introduction to Statistical Inference and Regression. Preq: ST 371. 3(3-0) F,S,Sum. Statistical inference and regression analysis including theory and applications. Point and interval estimation of population parameters. Hypothesis testing including use of t, x^2 and F. Simple linear regression and correlation. Introduction to multiple regression and one-way analysis of variance.
- ST 401 Basic Statistical Analysis I. Preq: ST 302 or ST 372. 3(3-0) F. Basic concepts, random variables, distributions, statistical measures, estimation, tests of hypotheses, the analysis of variance, elementary design, multiple comparisons, full rank regression. Primarily for Statistics majors and minors.
- ST 402 Basic Statistical Analysis II. Preq: ST 401. 3(3-0) S. Full rank multiple regression, factorial experiments, split-plot designs, covariance, disproportionate subclass number analysis, analysis of discrete data, nonparametric statistics. Primarily for Statistics majors and minors.

- ST 421 Introduction to Mathematical Statistics I. Preq: MA 202 or 212. 3(3-0) F. Elementary mathematical statistics primarily for undergraduate majors and graduate minors in Statistics. Introduction to probability, common theoretical distributions, moments, moment generating functions, sampling distributions, central limit theorem.
- ST 422 Introduction to Mathematical Statistics II. *Preq: ST 421. 3(3-0) S.* Elementary mathematical statistics primarily for undergraduate majors and graduate minors in Statistics. Point and interval estimation, maximum likelihood, tests of hypotheses, concepts of decision theory and elements of general linear model theory.
- ST 431 Industrial Statistics. *Preq: ST 372 or ST 422, 3(3-0) S.* Experimental design and control principles useful in industrial situations. Topics include: blocking; fractional and response surface design procedures; quality control graphing and estimation procedures for industrial process control; reliability estimation procedures. Computer applications stressed.
- ST 432 Introduction to Survey Sampling. *Preq: ST 302 or 401. 3(3-0) F.* Design principles pertaining to planning and execution of a sample survey. Simple random, stratified random, systematic, and one- and two-stage cluster sampling designs. Emphasis on statistical considerations in analysis of sample survey data. Class project on design and execution of an actual sample survey.
- ST 493 Special Topics in Statistics. *Preq: CI. 1-3 F,S,Sum.* Directed readings, problem sets, written and oral reports as indicated by need and interest of student.

Selected 500-Level Courses Open To Advanced Undergraduates

- ST 505 Applied Nonparametric Statistics. Preq: ST 372 or ST 511. 3(3-0) S.
- ST 507 Statistics for the Behavioral Sciences I. 3(3-0) F.
- ST 508 Statistics for the Behavioral Sciences II. Preg: ST 507 or CI. 3(3-0) S.
- ST 511 Experimental Statistics for Biological Sciences I. $Preq: ST 311 \ or \ grad. \ standing. \ 3(3-0) \ F,S.$
- ST 512 Experimental Statistics for Biological Sciences II. Preq: ST 511 or equivalent. 3(3-0) F,S.
- ST 514 Experimental Statistics for Social Sciences II. Preq: ST 513 or equivalent. 3(3-0) S.
- ST 515, 516 Experimental Statistics for Engineers. Preq: (515) ST 361 or grad. standing; (516) ST 515 or equivalent. 3(3-0) F,S.
- ST 517 Applied Least Squares. Preg. ST 402 or equivalent. 3(3-0) F.
- ST 521 Statistical Theory I. Coregs: MA 425 or MA 511 and MA 405. 3(2-2) F.
- ST 522 Statistical Theory II. Preq: ST 521; Coreq: MA 426 or MA 512. 3(2-2) S.
- ST 531 Design of Experiments. Preq: ST 402 or equivalent. 3(3-0) F.
- ST (MA) 541 Theory of Probability I. Preq: MA 425 or 511. 3(3-0) F.
- ST (MA) 542 Introduction to Stochastic Processes. Preqs: MA 405 and MA 541 or ST 521. 3(3-0) S.
- ST (BMA, MA) 571 Biomathematics I. Preq: $Advanced\ calculus$, reasonable background in biology or CI. 3(3-0) F.
- ST 591 Special Problems. Preq: CI. 1-3 F,S,Sum.

SOCIAL WORK

(Also see SOC-Sociology; ANT-Anthropology.)

SW 201 Community Social Services. 3(3-0) F. Study of social services typical of American communities including services to children, families, and older persons; and services in mental health, criminal and juvenile justice, and industry. Volunteer work optional.

- SW 203 The Development of Social Welfare in the U.S.: Policy and Programs I. 3(3-0) F,S. Major programs and policy developments in U.S. social welfare from the colonial period through the depression of the 1930's. Emphasis is upon definition of social problems and the characteristics of social programs.
- SW 205 Social Welfare in Contemporary America: Policy and Programs II. $Preq: SW 203. \ 3(3-0)\ F, S, Sum.$ Social welfare policy and programs from the 1930's to the present. Social security, employment programs, public assistance, the War on Poverty, reform efforts of the 1970's and developments in the 1980's.
- SW 307 Economic Security Programs. Preq: SW 205. 3(3-0) F,S. Major economic security programs and their impact on the populations they serve. Analysis and evaluation of the benefit structure of social insurance and public assistance programs and proposals and attempts to reform these programs.
- SW 309 Social Work in Schools. *Preq:* SW 308. 3(3-0) F, Sum. Practice models and roles relevant to school social work. Emphasis on cooperative work with school personnel in the identification, prevention and treatment of social, emotional and behavioral problems of children and interventive techniques with parents and community groups. Designed for individuals preparing for social work practice in the public schools and for school social workers working toward recertification.
- SW 310 Human Behavior Theory for Social Work Practice. *Preq: SOC 202. 3(3-0) F,S,Sum.* Theory regarding human social functioning for students intending to practice social work. Emphasis on social, biological, psychological, and cultural factors in human life.
- SW 312 Social Work Practice in Health Care. For Social Work students. 3(3-0) F,S,Sum. Focus on essential practice skills and knowledge required of social workers in health care systems. Study of multi-disciplinary team work in health care. An examination of the social components of major illnesses and disabilities, including prevention and rehabilitation. Discussion of emotional, cultural, economic and social factors in health and illness. Identification of health needs of specific population groups.
- SW 314 Child Welfare. *Preq:* SW 308. 3(3-0) S. Focuses on social work practice with children, youth, their parents and substitute parents. Emphasizes development of diagnostic and case planning activities which support, augment or substitute for the family. Includes methods of protective services which focus on the maintenance, improvement and/or restoration of the social functioning of parents and children.
- SW 320 Social Work Practice I. *Preq: SW 310. 3(3-0) F, S.* Elements of the general method of social work practice: professional values, client-worker relationships, and professional roles. Interviewing skills and problem analysis.
- SW 405 Social Work Practice II. Preq: SW 320. 3(3-0) F,S. Problem-solving in social work practice with individuals and groups, including family and community groups.
- SW 406 Field Work in Social Services I. Preq: SW 320; Coreq: SW 405. This course may be repeated only once. 6(2-16) F, Sum. Supervised placement in a social service organization. Application of social work knowledge and skill. Weekly seminar on campus.
- SW 407 Field Work in Social Services II. Preq: SW 406. This course may be repeated only once. 6(2-16) S, Sum. Advanced supervised work in social service organization. Weekly seminar on campus.
- **SW 420** The Legal Aspects of Social Work. *Preq: SW 307. Social Work students only.* 3(3-0) F,S. This course explores the roles of the social worker in the legal field. Legal terms and procedures and the state and federal courts systems are studied. The legal aspects of protective services for children and adults, the child support laws and the juvenile justice system are examined. Students receive experience in locating and using legal records.
- **SW 498** Special Topics in Social Work. *Preq: Nine hours of Social Work. Bachelor of Social Work students. 1-6 F,S,Sum.* Independent or small group study of a social work practice or social welfare area. The number of credit hours determined by instructor and student.

TEXTILES

- T 105 Introduction to Textile Material Science. 3(2-2) F,S. Special properties of fibers and their classification, structures of yarns and fabrics, surface treatments of fabric, end products, market and management factors. Exercises and tutorial/problem sessions. A field trip will be required.
- T 200 Introduction to Textiles. Not open to students required to take T 105. 3(3-0) S. Survey of textiles including technical and economic history of the industry; physical and chemical processes involved in producing textile products from raw materials; unique aesthetic, physical and chemical properties of textiles and how these properties are determined by raw materials and production processes; and influence of properties of textile materials on their utilization and performance.
- T 203 Introduction to Polymer Chemistry. *Preq: CH 101. 3(3-0) F,S,Sum.* The organic reactions and principles necessary to understand the preparation properties and chemistry of polymers are surveyed; the synthesis, applications and behavior of the common classes of polymers are discussed with emphasis on those materials used in the textile industry; the chemistry and structure of natural and man-made fibers are given special attention.
- T 211 Introduction to Fiber Science. Preq: T 105; MA 112 or 102. 3(2-2) F,S,Sum. Physical properties of fibers related to type and chemical structure. Includes parameters used to describe textile fibers, classification in terms of quality factors, their reactions to moisture, stress-strain properties, methods of measuring physical properties and relationship between polymer structure, fiber properties, and their utilization as single fiber composites or blends of fibers.
- **T220** Yarn Production Systems. *Preq: MA 111, T105. 3(2-2) F,S,Sum.* The principles of drafting, drawing and twist. Errors in drafting. Review of yarn numbering. Fiber opening, cleaning and blending. Short- and long-staple yarn production. Fiber and filament production. Texturing. Quality control.
- T 250 Textile Fabrics: Formation and Structure. Preqs: T 105 and MA 111. 3(2-2) F,S,Sum. Basic concepts in weaving, knitting and nonconventional fabric production systems. Fundamentals of the conversion of fibers and yarns into fabrics. Relationships of fabric design, construction and raw materials with properties and performance of end product.
- T 301 Technology of Dyeing and Finishing. Preq: T 203. 4(3-2) F,S,Sum. Basic principles and procedures for the preparation, dyeing, printing, and finishing of natural and man-made fibers. The chemical nature of dyes and fastness properties, and the chemical nature of finishes used to impart specific end-use properties.
- T 401 Environmental Aspects of the Textile Industry. Preq: Senior standing. 3(3-0) S. Introduction to general environmental pollution sources and effects, occupational safety and health, and typical problems specific to the textile industry. Survey of natural and synthetic fiber pollution problems with case histories of successful solutions. Management techniques for pollution control by waste reduction, treatment, and effluent control. Safety and health management for hazards in the industry.

 BULLERWELL
- T 402 Introduction to the Theory and Practice of Fiber Formation. *Preqs: CH 103, T 203, MA 212, PY 212. 3(3-0) S.* Fundamental theory of flow behavior of polymeric materials as related to the formation of fibers by melt, dry and wet extrusion is discussed. Elementary theories of drawing and heat setting are also analyzed. This background is then applied to interpret the entire fiber forming processes of representative all-synthetic and cellulosic fibers.

 CUCULO
- T 491H Honors Seminar in Textiles. By invitation into Honors Program in Textiles. 1(1-0) F,S. A seminar on various topics in the fields of Textiles and Fiber and Polymer Science.

T 493 Industrial Internship in Textiles. Preq: Textile core courses. (Minimum GPA 2.0). Limited to three credits per student: 10 weeks of 40 hours required. 3 F,S,Sum. Paid professional level work experience in textiles, relating academic training in science and technology to industrial practice under professional guidance. Written reports used for grading. Appropriate department head approval required.

Selected 500-Level Courses Open To Advanced Undergraduates

T 500 Fiber and Polymer Microscopy, Pregs: MA 212, PY 212, T 203, 3(1-4) F.

TUCKER

T 506 Color Science. Preg: Sr. in TC or grad. standing. 3(2-2) F.

TEXTILE CHEMISTRY

TC 210 Preparation for Textile Chemical Processing, Preg. T 203; Corea: CH 107. 3(2-3) F. The principles of preparing greige fabrics for dueing or printing and finishing. Includes an introduction to textile wet processing, physical and chemical mechanisms in fabric cleaning and preparation, and the unit operations of preparation.

RUCKER, TOMASINO

Introduction to Color Science and Its Applications. Preg. PY 212 or PY 208. 2(2-0) S. Applications of color science, especially in the textile industry: specification of object color, colorant standardization, production control, process control, computer colorant formulation. The detailed analysis of these and related applications provides the stimulus for a review of the basic physiological, physical and psychophysical phenomena which affect the perception of color and the measurement or specification of color.

McGREGOR, SMITH

TC 306 Color Laboratory, Preq: PY 212 or PY 208: Coreq: TC 305. 1(0-2) S. Hands-on experience which will aid students in understanding color perception, color science and color measurement. This elective course will be closely coordinated with TC 305. Introduction to Color Science and Its Applications. Limited enrollment. McGREGOR, SMITH

TC 320 Textile Dyeing and Printing. Pregs: T 203, TC 210; Coreg: CH 223, 4(3-3) F. The chemistry and technology involved in the wet processing of fibrous systems, especially dyeing and printing. Emphasizes principles and includes a study of the various classes of dyes and their application to all important textile fibers and blends of fibers; printing and print formulations for important dye classes. MOCK. RUCKER

TC 330 Textile Finishing. Preas: T 203, TC 210: Corea: CH 223, 3(2-3) S. The chemical and mechanical principles for obtaining desirable fabric properties such as durable press, shrinkage control, water repellency, soil release and other properties needed for marketable fabrics will be emphasized in lectures. Laboratory will promote hands-on exposure to these principles. FREEMAN. TOMASINO

TC 405 Chemical and Physical Evaluation of Textiles. Pregs: T 250; TC 320 and TC 330 or T 301. 3(2-3) F. The development, use and interpretation of results from standard tests indicating quality and determining serviceability and performance of textile end-BECK. SMITH products, with emphasis on finished fabrics.

TC 406 Textile Chemical Technology Laboratory. Pregs: TC 405 or T301. 2(0-6) S. Laboratory and pilot plant projects in the application of selected dyes and finishes.

LIVENGOOD, MOCK

TC 412 Textile Chemical Analysis. Preq: T 203. 3(2-3) S. Application of certain techniques of analysis to fibers, textile chemicals and textile processes; ultraviolet, visible and infrared spectrophotometry; chromatography; viscometry; interfacial tension; calorimetric, gravimetric and mechanical thermal analyses. Emphasis on solving problems of analysis involving such processes as sorption, solution, diffusion, crystallization, etc.

BECK, RUCKER

- TC 415 Principles and Practice of Textile Printing. Preq: T 301 or TC 320 or PD (TMT) 272, junior standing. 3(2-3) F. A systematic introduction to the technological aspects of commercial fabric printing. Emphasis is placed on developing a working knowledge of the interrelationships between various colorants, auxiliaries, substrates, and mechanical equipment and processes currently used in industry.
- TC 441 Theory of Physico-Chemical Processes in Textiles I. Preqs: MA 301, or 212, PY 205 or 211. 3(2-2) F. First semester of a two semester sequence that deals with the principles of physical chemistry, surface chemistry and transport phenomena and their application to textile wet processing. Special emphasis is placed on thermodynamics, phase equilibria, cohesive energy, intermolecular forces, chemical kinetics, momentum transport in Newtonian and non-Newtonian fluids, diffusion and heat transfer.

 SMITH, THEIL
- TC 442 Theory of Physico-Chemical Processes in Textiles II. Preq: TC 441. 3(2-2) S. Second semester of a two semester sequence that deals with the principles of physical chemistry, surface chemistry and transport phenomena and their application to textile wet processing. Special emphasis is placed on thermodynamics, phase equilibria, cohesive energy, intermolecular forces, chemical kinetics, momentum transport in Newtonian and non-Newtonian fluids, diffusion and heat transfer.

 SMITH, THEIL
- TC 451 Computers in Textile Wet Processing. Preqs: MA 212, PY 212, T 301. 3(3-0) S. An introduction to basic microelectronics and microelectronic circuit elements and to the available hardware including microprocessor chips, microcomputers and minicomputers. Direct digital control of wet processes will be examined using specific examples of current practical applications.

 MOCK
- TC (CH) 461 Introduction to Fiber-Forming Polymers. *Preq: CH 223. 3(3-0) F.* Lectures emphasize: the formation and properties of fiber-forming polymers; addition and condensation polymerization; theories of fiber structure, the relationship between the chemical structure and physical properties of natural and man-made fibers; the production of man-made fibers.

 GILBERT, TOMASINO
- TC 490 Special Topics in Textile Chemistry. 1-6 F,S,Sum. Directed research or independent study or experimental course offerings in textile and polymer chemistry.
- TC 491 Seminar in Textile Chemistry. Preqs: TC 320, TC 330 and senior standing. 1(0-2) S. Familiarizes student with the principal sources of textile chemistry literature and emphasizes importance of keeping abreast of developments in the field. Emphasizes fundamentals of technical writing. Reports. Lectures arranged.
- Selected 500-Level Courses Open To Advanced Undergraduates
- TC 504 Fiber Formation—Theory and Practice. Pregs: MA 301, PY 208 or CI. 3(3-0) F.
- TC 505 Theory of Dyeing. Preq: CH 433 or CI. 3(3-0) S.
- TC 520 Chemistry of Dyes and Color. Pregs: CH 221 and 223. 3(3-0) S.
- TC 530 The Chemistry of Textile Auxiliaries. Preq: One year of organic chemistry. 3(3-0) F.
- TC 561 Organic Chemistry of High Polymers. Preqs: TC (CH) 461, CH 331 or CH 431. 3(3-0) S.
- TC (CH) 562 Physical Chemistry of High Polymers—Bulk Properties. Preqs: CH 220 or 223, CH 331 or 431. 3(3-0) F.
- TC 565 Polymer Applications and Technology. Preq: One year of organic chemistry; TC 461. 3(3-0).
- TC (CHE) 569 Polymers, Surfactants and Colloidal Materials. Preqs: CHE 316, CH 223. 3(3-0) F.
- TC (CHE) 570 Radiation Chemistry and Technology of Polymeric Systems. *Preqs:* CH 221, 431. 3(3-0) S.
- TC 591 Special Topics in Textile Science. Pregs: Sr. or grad. standing and CI. 1-4 F,S.

TEXTILE ENGINEERING

TE 201 Polymer and Fiber Science and Engineering. *Preqs: MA 201, CH 105 or CH 107. 4(3-2) S.* Principles of polymer chemistry; chemical and physical properties of polymers; engineering principles of fiber formation; properties and uses of fibers.

TE 301 Textile Manufacturing Processes and Systems I. Preqs: TE 201, PY 205, MA 202; Coreq: MAE 314 or CE 313. 4(3-2) F. Engineering analysis of textile structures, especially yarns. Unit processes of production, handling and packaging. Production sequences, intermachine effects, machine design and their consequences on the textile product.

TE 302 Textile Manufacturing Processes and Systems II. Preq: TE 301. 4(3-2) S. Mechanisms used in the production of woven, knitted and nonwoven fabrics. Design and operation of these mechanisms and their impact on the fabric. System dynamics of the different fabric forming processes.

TE 303 Textile Chemical Processes. *Preqs: MAE 301, MAE 308, TE 302. 4(3-2) F.* Thermodynamic concepts of material and energy balances describing preparation, dyeing, drying, humidification and chemical reactor design for selected textile chemical wet processes.

TE 401 Textile Engineering Design I. *Preqs: TE 302; MAE 208 or CE 215; MAE 314 or CE 313; Coreq: TE 303. 4(3-3) F.* The design process including initial specification, design constraints, sources of information and design strategy. Development of fact finding ability in areas unfamiliar to the student. Analysis of existing designs and the development of improved or new designs.

TE 402 Textile Engineering Design II. Preq: TE 401.4(2-6)S. Application of engineering and textile science to the design of textile machines and processes. Design, construction, and evaluation of a modular component of a selected machine.

TE 403 Mechanics of Fibrous Structures. *Preqs: TE 201, MA 301, MAE 314 or CE 313.* 3(3-0) F. Mechanics of fibrous structures including fibers, yarns and fabrics. Transverse isotropy of fibers; tensile, bending, and shear behavior of fabrics.

TE 404 Textile Process Quality Control. Preqs: ST 361; TE 302; ECE 331. 4(3-2) S. Defining and quantifying quality of textile products; quality control by statistical sampling and continuous monitoring. Design of continuous monitoring and control systems; applications to textile systems design.

TEXTILE ENGINEERING AND SCIENCE

TES 305 Direct Fiber to Fabric Production. Preqs: T 203, PY 211 or 205; Coreqs: ST 361, PY 212 or 208. 3(2-2) F,S. An intermediate course providing an understanding of modern fabrics which are produced directly from fibers or their precursors. The physical and chemical nature of local bonding and fiber entanglement will be studied. Viable processes for the production of these classes of fabrics, together with the economic justification for process and production, will be discussed. Plant visits will be arranged whenever possible.

TES (TMT) 320 Mechanics of Spun Yarn Manufacturing Systems. Preq: T 220; Coreq: T 211. 4(3-2) F,S. (See Textile Management and Technology.)

TES (TMT) 330 Textile Measurements and Quality Control. Preq: T211, 220, 250, ST 361. 4(3-2) F,S. (See Textile Management and Technology.)

TES (TMT) 351 Weaving Systems. $Preq: T\ 250.\ 3(2-2)\ F,S.$ Technology of producing woven fabrics. The range of fabric structures is reviewed but the major emphasis is on yarn preparation for weaving, the basic mechanics of looms, the technologies of production, new developments and management of weaving operations.

TES (TMT) 370 Technical Fabric Design. Preq: T 250. 4(3-2) S. (See Textile Management and Technology.)

- TES 405 Contemporary Nonwoven Textiles. Preqs: TES 305, senior standing and consent of instructor. Limited to 25 students. 3(1-4) S. Group studies of selected nonwoven textile products and processes with format characteristic of contemporary R&D performed in a studio setting. Groups will pursue advanced study of systems for direct conversion of fiber to fabrics including plant, processes and equipment layout, labor assignment, costs of manufacture, material flow, capital cost and market projections.

 GEORGE
- TES (TMT) 420 Modern Developments in Yarn Manufacturing. Preq: Sr. standing. 3(3-0) S. The modern and emerging systems of yarn manufacturing with emphasis on the economic consequences of changes. Optimization of new and existing equipment to minimize costs and maximize the competitive position of the user.
- TES (TMT) 425 Textured Yarn Production and Properties. Preqs: T 211, 220, PY 211 (205); Coreq: PY 212 (208). 3(2-2) F. (See Textile Management and Technology.)
- TES 450 Advanced Weaving. Preq: TES (TMT) 351. 3(2-2). F. Alt. yrs. New developments in weaving machinery, weaving of specialty fabrics and organization of weaving operations.

 MOHAMED
- TES (TMT) 451 Advanced Woven Fabric Design. Preq. TES (TMT) 370. 3(2-2) F. Alt. yrs. Design and production requirements for highly specialized woven fabric structures. The laboratory activities will include a project on design from concept to final production and finishing.

 MOHAMED
- TES 460 Physical Properties of Textile Fibers. Preqs: MA 212, PY 212. 3(3-0) F,S. The course covers structural and physical properties of textile fibers including mechanical, thermal, optical, frictional, electrical and moisture properties. The relationships between structure, properties and performance are considered.
- TES 461 Mechanical Properties of Fibrous Structures. Preqs: MA 301, TES 460. 3(3-0) S. Interrelationships between elastic and viscoelastic mechanical properties of single fibers and assemblies of fibers. Emphasis placed on how uniqueness of fibers as elements of matter translate into assemblies also having unique properties. Assemblies covered include yarns, fabrics and fiber reinforced composites. Utility and properties of polyblend fibers discussed.
- TES 490 Development Project in Textile Technology. Preqs: Sr. standing and 2.75 GPA. Course may be taken twice provided projects are different subject matter. 2-3 F,S,Sum. Introduction to research through experimental, theoretical and literature studies of textile and related problems.
- TES 491 Special Topics in Textiles. *Preq: Sr. standing. 1-3 F,S.* Special topics related to current developments in the textile industry.
- TES (TMT) 495 Senior Seminar in Textile Materials and Management. Preqs: Senior standing and CI. Restricted to students in the School of Textiles. 1(1-0) F. (See Textile Management and Technology.)
- Selected 500-Level Courses Open To Advanced Undergraduates
- TES 505 Textile Instrumentation and Control Systems. Preqs: MA 301, PY 212, and one course in computer science. 3(3-0) F.
- TES (TMT) 520 Yarn Processing Dynamics. Preq: MA 301 or CI or grad, standing, 3(2-2) F.
- TES (TMT) 530 Textile Quality Control. Preq: TMT (TES) 330 or CI. 3(3-0) S.
- TES (TMT) 541 Theory and Practice of Knitted Fabric Production and Control. Pregs: TMT (TES) 370 and CI. 3(3-0) F.
- TES (TMT) 555 Production Mechanics and Properties of Woven Fabrics. Preqs: MA 301 and CI or grad. standing. 3(2-2) S.
- TES (TMT) 561 Mechanical and Rheological Properties of Fibrous Material. Preq: MA~301.~3(2-2)~S.

TES (TMT) 562 Physical Properties of Fiber Forming Polymers, Fibers and Fibrous Structures. Preqs: MA 301, PY 208. 3(3-0) F.

TES (TMT) 563 Characterization of Structure of Fiber Forming Polymers. Preqs: MA 301, PY 208, 3(3-0) F.

TES 590 Special Projects in Textiles. Preqs: Sr. standing or grad. standing, CI. 2-3 F.S.Sum.

TES 591 Special Topics. Preq: CI. 1-4 F,S.

TES 598 Textile Technology Seminar. Preqs: Sr. standing, CI. 2(2-0) S.

TEXTILE MANAGEMENT AND TECHNOLOGY

TMT (PD) 170 Textile Design Orientation. 1(0-2) S. Orientation course designed to present the breadth and scope of the Textile Design profession together with future opportunities in this field.

TMT 215 Introduction to Apparel Technology. *Preq: T 200 or School of Textiles sophomore. 3(3-0) S.* Study of selection of raw materials and manufacturing processes for producing acceptable mass-produced apparel products. Emphasis also placed on design and assembly methods to provide functionality, quality, and fit. Planned field trips as available.

TMT (PD) 272 Printed Textile Design. Preq: A grade of C or better in DF 111 or DF 101. 3(0-6) S. Design and production of printed and pattern-dyed fabrics. Development of design abilities through hand production methods with an awareness of industrial processes.

TMT 315 Apparel Production I. $Preq: TMT 215. \ 3(2-2) F$. Concepts and practices for the production of basic apparel items, beginning with selection of fabric and other raw material garment components and extending through pattern development, pattern grading, and pattern engineering. Techniques for development of styled patterns and for solution of problems of fit.

TMT 316 Apparel Production II. *Preq: TMT 315. 3(2-2) S.* Principles of apparel manufacturing: markers (stencils and computer); spreading and cutting technology; and seaming, stitching, and joining for industrial sewing machines and ultrasonic machines; pressing.

TMT (TES) 320 Mechanics of Spun Yarn Manufacturing Systems. Preq: T 220; Coreq: T 211. 4(3-2)F, S. A study of machine-fiber interactions in spun yarn manufacturing processes such as: blending, drafting, spinning and packaging. The course will also analyze factors affecting production rate and quality requirement.

TMT (TES) 330 Textile Measurements and Quality Control. $Preqs: T\ 211,\ T\ 220,\ T\ 250,\ ST\ 361.\ 4(3-2)\ F,S.$ Principles of measuring basic physical properties of textile materials; techniques of in-process control and evaluation of product quality; application to the manufacturing sequence of statistical control charts and capability limits; aspects of sampling theory.

TMT 331 Quality Control for Textile Production Management. Preqs: T211, T220, T250, ST361. Not for students who take TMT (TES) 330. 3(2-2) F, S. Principles of quality control applied by management to the production process; techniques of decision making relative to product quality and profits; attitudes and responsibilities for quality; systems for quality assurance.

TMT 341 Knitting Systems. *Preq: T 250. 3(2-2) F,S.* Technology of producing knitted fabrics. The range of fabric structures is reviewed, but the major emphasis is on yarn preparation for knitting, the basic mechanics of weft and warp knitting machines, patterning mechanisms, technologies of production, new developments and management of knitting operations.

TMT 350 Fabrics and Their End Uses. Preqs: Both T 220 and T 250 or T 200. 3(2-3) S. A basic course in the relationship of end-use applications to the style and design of textile fabrics. Influence of current manufacturing technology will be discussed and the consumer viewpoint emphasized.

MASSEY

TMT (TES) 351 Weaving Systems. Preqs: T 250. 3(2-2) F,S. (See Textile Engineering and Science.)

TMT (TES) 370 Technical Fabric Design. *Preq: T 250. 4(3-2) F,S.* Technical aspects of textile fabric design. Available technologies are reviewed; properties of woven, knitted and nonwoven fabrics, methods of reproducing structural designs and means of designing fabrics to specifications are covered. Laboratory consists of formal designs, analyses, testing and design projects.

TMT (PD) 371 Woven Textile Design. Preq: T 105. 3(1-4) F. Design and production of woven fabrics, including an exploration of various basic structures, color effects and textural effects. Development of design abilities through hand production methods with an awareness of industrial processes.

DONALDSON

TMT (PD) 372 Knitted Textile Design. Preq: T 105. 3(1-4) S. Design and production of both hand- and machine-knitted fabrics, jacquard patterning, and color effects. Development of design abilities through practical application of hand- and machine-production methods. Awareness of industrial processes.

DONALDSON

TMT 380 Management and Control of Textile Systems. *Pregs: EB 201, T 220, T 250, or jr. standing in textile engineering. 3(3-0) F,S.* Management approaches and practices and basic economic considerations in the development, production, and distribution of industrial and consumer textile and apparel products.

TMT 381 Supervision in the Textile Industries. *Preqs: TMT 380, PSY 200. 3(3-0) F,S.* A specialized study of supervision as applied to the specific problems confronting the textile industry. Emphasis is placed upon the role of supervisors in maintaining productivity in an atmosphere wherein continuing and critical problems prevail. Competencies needed in supervisors in order to effectively discharge their responsibilities are emphasized.

ROBINSON

TMT 382 Principles of Soft Goods Marketing. Preq: EB 201. Credit not allowed for both TMT 382 and EB 313. 3(3-0) F. Principles of marketing textiles in the consumer goods sector. Emphasis on market segmentation, product strategy, pricing decisions, promotion and channels of distribution. Interface between textile manufacturers and those producing apparel and upholstered furniture. Marketing channel for apparel to the retailer.

BERKSTRESSER, CLAPP

TMT 383 Management Aspects of Textile Product Development. $Preqs: T\ 211, T\ 220, T\ 250, T\ 301.\ 3(3-0)\ S.$ Development of products in order to meet profit goals. Integrates technology skills with management skills in problem solving. BERKSTRESSER

TMT (TES) 420 Modern Developments in Yarn Manufacturing. Preq: Sr. standing. 3(3-0) S. (See Textile Engineering and Science.)

TMT (TES) 425 Textured Yarn Production and Properties. Preqs: T 211, T 220, PY 211 (205); Coreq: PY 212 (208). 3(2-2) F. Emphasizes the structure of continuous filaments and their responses to elevated temperatures, air flow and other methods of modification to produce bulked, textured and torque yarns. Related properties such as stress relaxation, and generation and control of electrostatic charges are also discussed. In addition, a field trip will be arranged if possible. EL-SHIEKH, JOHNSON, TUCKER

TMT 431 Fabric Performance Testing. Preqs: TMT (TES) 330, senior standing. 3(2-2) F. Special and advanced techniques for measuring selected physical and aesthetic properties of natural and man-made textile materials; application of the physical law to technique and instrumentation; interrelation of the material, method of test, instrumentation involved and the resulting physical measure.

TMT 443 Advanced Knitting Systems and Fabrics. Preq: TMT 341. 3(2-2) F. Loop forming concepts and mechanisms of complex warp and weft-knitted fabrics. Structural design and limitations, potential applications and knitability. Analysis of mechanical systems and tensioning forces on fabric formation. The effect of design on dimensional and mechanical properties.

LITTLE, SMITH

TMT (TES) 451 Advanced Woven Fabric Design. Preq: TMT (TES) 370. 3(2-2) F, Alt. yrs. (See Textile Engineering and Science.)

TMT (PD) 470 Textile Design Studio. Preq: A grade of C or better in TMT (PD) 272, 371, and 372. 6(0-9) F. Semester design project based on a single problem statement. Individual investigation of resources, processes and solutions in the development of a collection of fabrics or end products. Public exhibition of collections.

WILCHINS

TMT 480 Textile Production and Cost Control. Preqs: TMT 380, EB 301, ACC 265 or 260, senior standing. 3(3-0) F,S. Fundamental concepts in textile production and operations management as well as analytical techniques and controls necessary for decision-making and management in a textile environment.

BERKSTRESSER, POWELL

TMT (EB) 482 Textile Marketing Management. Preqs: EB 313, EB 301, TMT 380. 3(2-2) F,S. The development and state of the art of current textile marketing management theory and practice are covered in classroom sessions. Management lab sessions include experiential, marketing games, and role-playing exercises. Current industry practice and government relations are stressed.

BERKSTRESSER

TMT 484 Management Decision Making for the Textile Firm. Preqs: TMT 480, EB 302; Coreq: TMT (EB) 482. 3(3-0) F,S. The economic, institutional and environmental setting within which the textile firm makes management decisions, including in-depth analyses of specific issues and problem areas as they affect the textile industry. Special emphasis will be given to topics of current interest and significance.

BERKSTRESSER, MOSS

TMT 487 Textile Labor Management. Preq: Sr. standing. 3(3-0) F,S. Labor management problems in the textile industry, with emphasis directed toward role of production supervision in a non-union textile plant. A study of NLRB decisions and court opinions involving textile corporations.

POWELL

TMT 490 Development Project in Textile Technology. Preqs: Sr. standing and 2.75 GPA. Course may be taken twice provided projects are different subject matter. 2-3 F,S,Sum. Introduction to research through experimental, theoretical and literature studies of textile and related problems.

TMT 491 Special Topics in Textiles. *Preq: Sr. standing. 1-3 F,S.* Special topics related to current developments in the textile industry.

TMT (TES) 495 Senior Seminar in Textile Materials and Management. Preq: Senior standing and consent of instructor. Restricted to students in the School of Textiles. 1(1-0) F. Topics of current interest in the textile and allied industries are presented by guest lecturers. Written reports and discussions required of students.

Selected 500-Level Courses Open To Advanced Undergraduates

TMT (TES) 520 Yarn Processing Dynamics. Preqs: MA 301 and CI or grad. standing. 3(2-2) F.

TMT (TES) 530 Textile Quality Control. Preg: TMT (TES) 330 or CI. 3(3-0) S.

TMT (TES) 541 Theory and Practice of Knitted Fabric Production and Control. Preqs: TMT (TES) 370 and CI. 3(3-0) F.

TMT 549 Warp Knit Engineering and Structural Design. Preq: TMT 443. 3(3-0) S.

TMT (TES) 555 Production Mechanics and Properties of Woven Fabrics. Preqs: MA 301 and CI or grad. standing. 3(2-2) S.

TMT (TES) 561 Mechanical and Rheological Properties of Fibrous Material. Preq: MA~301.~3(2-2)~S.

TMT (TES) 562 Physical Properties of Fiber Forming Polymers. Fibers and Fibrous Structures. Preqs: MA 301, PY 208. 3(3-0) F.

TMT (TES) 563 Characterization of Structure of Fiber Forming Polymers. Preqs: MA 301, PY 208, 3(3-0) F.

TMT (EB) 585 Market Research in Textiles. Preqs: TMT (EB) 482. 3(3-0) S.

TMT 590 Special Projects in Textiles. Preqs: Sr. standing or grad. standing, CI. 2-3 F,S,Sum.

TMT 591 Special Topics. Preq: CI. 1-4 F,S.

TOXICOLOGY

Selected 500-Level Courses Open to Advanced Undergraduates

TOX 510 Biochemical Toxicology. Preqs: Biochemistry, sr. standing. 3(3-0) S.

TOX 515 Environmental Toxicology. Preq: Two years of biology. 3(3-0) F.

UNIVERSITY STUDIES

UNI 201 Environmental Ethics. 3(3-0) F,S. Designed to create an opportunity for students from different fields to study ways in which their majors coupled with personal/cultural values contribute towards either solving or compounding environmental problems. The course focuses on certain environmental problems as reflections of personal/professional/cultural values. It provides a framework for the process of making ethical decisions.

MALLOY-HANLEY

UNI 211 Alcohol Use and Abuse. 3(3-0) F,S. The history of human involvement with alcohol is reviewed. Physiological, cultural, sociological, and psychological aspects of drinking alcohol are explored. Responsible use patterns; chronic abuse; current educational, prevention, and rehabilitation areas are explored. Students will have the option to develop peer helper skills during the course.

UNI 220 Oceans: Our Continuing Frontier. 3(3-0) F. Interdisciplinary approach to current issues, scientific concepts, literature and future trends concerning the oceans. Required weekend field trip.

SPENCE

UNI 295 Special Topics in University Studies. 1-6 F,S. Examination at an intermediate level of selected topics of an interdisciplinary nature.

UNI 301 Science and Civilization. Preq: Soph. standing. 3(3-0) F,S. An inquiry into the scientific achievement and cultural impact of three different, but interrelated, models (or paradigms) of understanding the world and man's place in it; the Ancient-Medieval model of Aristotle, Ptolemy and Aquinas; the 17th century model of Newtonian physics; and the emerging, but fragmentary, 20th century model based upon the "new physics" of Einstein, Planck and Heisenberg.

BONHAM, HOFFMAN, MALLOY-HANLEY, RIDDLE, STALNAKER

UNI 302 Contemporary Science and Human Values. Preq: Soph. standing. 3(3-0) F,S. An interdisciplinary evaluation of recent and potential influences of current scientific-technological developments on society. Emerging social, ethical, and intellectual issues include: the adequacy of contemporary scientific frameworks; the relations among science, technology, and society; the social consequences of scientific applications; and human prospects and possibilities.

BAREFOOT, HUISINGH, HOFFMAN, KORTE

UNI 303 Humans and the Environment. 3(3-0) F,S,Sum. An interdisciplinary examination of the effects of human population growth and of humanity's increasing utilization of the earth's finite resources along with the major environmental problems thus produced. Attention is focused upon the inputs required for environmental decision-making and environmental problem solving. Possible choices for developing an ecologically sound and humane future explored.

ADAMS

UNI 323 World Population and Food Prospects. 3(3-0) S. A multidisciplinary examination of the dynamics of population size and food needs, production, distribution and utilization. Consequences of inadequate nutrition and man's food choices will be examined. International efforts to increase the compatability of effective food production systems with the environment will be emphasized. Alternate crops and cropping systems will be examined in relation to energy, yield, and quality considerations.

PATTERSON

UNI 324 Alternative Futures. 3(3-0) F,S. Possible alternative futures and the cutting edge of the present in perspective. Special emphasis on the nature and likelihood of various alternatives, the methodology and limitations of forecasting, selected futurist issues, and the interactions between present and possible technologies and human values.

HOFFMAN

UNI 325 Bio-Medical Ethics: An Interdisciplinary Inquiry. 3(3-0) F. An interdisciplinary examination and appraisal of emerging ethical and social issues resulting from recent advances in the biological and medical sciences. Abortion, euthanasia, consent, truth-telling, confidentiality, paternalism, genetic engineering and behavior control. Focus on factual details, value questions, the interplay of "fact" and "value," assessment of impacts, and questions of policy formulation.

UNI 326 Technology Assessment. 3(3-0) S. Methodological analysis of the desirable and undesirable impacts of old or new technologies as they are applied or innovated in society. Consideration is given to description and forecasting of immediate and derived effects, interactions, and potential irreversibilities. Students will collaborate in an assessment.

HOFFMAN

- UNI 327 Material Resources of Society. Sophomore standing. 3(3-0) F, Sum. An interdisciplinary examination of the materials and resources upon which our modern technological society depends. Topics will include an overview of the economic, environmental, political and scientific factors that underlie the acquisition and use of natural resources in advanced industrial economies (societies).
- UNI 334 Human Sexuality. 3(3-0) F. An interdisciplinary consideration of the historic and cultural background of human sexuality and of the physiological and psychological aspects of sexual response and reproduction. Includes study of development of sexual values and variations of sexual behaviors. Intended to assist students in understanding their personal experiences and to acquaint them with research findings and diverse views presented in human sexuality literature.

 STALNAKER
- UNI 401 The Contemporary City: Problems and Prospects. 3(3-0) S. An interdisciplinary examination of the social and physical characteristics of the contemporary city and the problems which cities face. Topics will include urban design, social relationships, education, transportation, crime and violence and urban psychology. Alternative solutions to various urban problems will be discussed.
- UNI 402 Peace and War in the Nuclear Age. 3(3-0) F. An interdisciplinary examination of contemporary wars and international conflicts, arms races, nuclear strategy and defense policy, arms control, and theories of peace.
- UNI 405 Technology and American culture. 3(3-0) F,S,Sum. An interdisciplinary study of the role of technology in American culture which examines the ideological, political, social, economic, and institutional contexts of technological change from the 1760's to the present, and explores the cultural impacts of new technological systems.
- UNI 410 Toxic Substances and Society. Preq: Junior standing. 3(3-0) S. An interdisciplinary evaluation of the past, present and future human health effects of toxic substances at work, at home, and through our food. The political, economic and ethical dimensions of toxic substances and ways of minimizing their adverse effects.

 HUISINGH
- UNI 412 Entering the 21st Century: Agricultural, Technological & Environmental Perspectives. 3(3-0) F. Systems approach to predictions about the world in the year 2000 from the perspectives of agricultural and environmental studies. Attention to food production, fisheries, forests, water, energy, material resources for fuel, climate, and population. Guest lectures and class projects.

UNI 490 Seminar in University Studies. 1-3. Investigation and discussion of selected topics of an interdisciplinary nature.

UNI 495 Special Topics in University Studies. 1-6 F,S. Examination of selected topics of an interdisciplinary nature. HUISINGH

Selected 500-Level Courses Open To Advanced Undergraduates

UNI (FOR) 584 The Practice of Environmental Impact Assessment. 4(0-8) F.

UNI 595 Special Topics in University Studies. Preq: Grad. standing or CI. 1-3 F,S.

VISUAL DESIGN

(Also see DN-Design; PD-Product Design.)

VD 400 Intermediate Visual Design (Series). Preq: DF 102. May not be taken more than six times. 6(0-9) F,S. Investigations of visual environment through the agency of various materials and processes leading to professional competence. Students select from a number of vertically organized workshop studios which offer on an optional basis a wide range of program emphases.

Selected 500-Level Courses Open to Advanced Undergraduates

VD 517 Advanced Typographic Systems. Preq: DN 217 and 317. 3(2-2) F.

VD 518 Advanced Typographic Expression. Preq: DN 217 and 317. 3 (2-2) S.

VD 541, 542 Advanced Visual Design I, II. Preq: ARC 400, LAR 400, PD 400, or VD 400; waiver of prerequisite is at the discretion of the instructor. 6(3-9) F, S.

VETERINARY MEDICINE

VMA 490 Special Topics in Anatomy, Physiological Sciences and Radiology. Preq: Approval of department. Undergraduate students only. 1-6 F,S,Sum. Offered as needed to cover new or special subject matter within the scope of veterinary medicine at the undergraduate level.

VMC 490 Special Topics in Companion Animal and Special Species Medicine. Preq: Approval of department. Undergraduate students only. 1-6 F,S,Sum. Offered as needed to cover new or special subject matter within the scope of veterinary medicine at the undergraduate level.

VMF 401 Poultry Diseases. 4(3-3) S. The major infectious, noninfectious and parasitic diseases of poultry are studied with respect to economic importance, etiology, susceptibility, dissemination, symptoms and lesions. Emphasis upon practices for prevention, control and treatment of each disease.

VMF 420 Diseases of Farm Animals. *Preqs: CH 101, 103, 3(3-0) S.* The pathology of bacterial, viral, parasitic, nutritional, thermal and mechanical disease processes for farm animals are studied. This course emphasizes practices for prevention and control of each disease.

VMF 490 Special Topics in Food Animal and Equine Medicine. Preq: Approval of department. Undergraduate students only. 1-6 F,S,Sum. Offered as needed to cover new or special subject matter within the scope of veterinary medicine at the undergraduate level.

VMM 490 Special Topics in Microbiology, Pathology, and Parasitology. Preq: Approval of department. Undergraduate students only. 1-6 F.S.Sum. Offered as needed to cover new or special subject matter within the scope of veterinary medicine at the undergraduate level.

Selected 500-Level Courses Open To Advanced Undergraduates

VMS 530 Veterinary Histology. Preqs: BCH 451 and CI. 3(2-4) Alt. F.

VMS 540 Research Animal Care and Use. Preg: ZO 201 or equivalent. 3(2-3) Alt. S.

VMS 590 Special Topics in Veterinary Medical Sciences. Preq: Sr. or grad. standing. 1-3 F,S,Sum.

WOOD AND PAPER SCIENCE

WPS 101 Introduction to Wood and Paper Science. 1(1-0) F. Wood utilization in solid, fiber, and chemical form. Curricula and careers in wood utilization.

WPS 102 Introduction to Pulp & Paper Science & Technology. 1(1-0) S. Introduction to terminology and technology specific to the pulp and paper industry with emphasis on the processes by which wood is converted into paper products.

WPS 201 An Introduction to Wood Structure, Properties and Products. Not for students enrolled in FOR and WST. 3(2-3) S. The study of wood as a raw material. Structure and physical properties of wood and their influence on wood use. The manufacturing processes, properties and use of important commercial products. Laboratories concerned with wood identification and experiments on wood physical properties.

THOMAS

WPS 202 Wood Structure and Properties I. Preq: BS 100 or BO 200. 3(2-3) S. Formation, anatomy, and properties of wood. Structural features of softwoods and hardwoods and the relationships among anatomy, physiology, physical and mechanical properties. Variability, naturally occurring defects, and wood deterioration are discussed and related to wood utilization. Techniques on hand lens and microscopic identification of wood.

WHEELER

WPS 203 Wood Structure and Properties II. Preqs: WPS 202; PY 221 or PY 211. 4(3-2) S. Physical properties of wood, specific gravity relationships, wood in relation to moisture, heat, sound, light, electricity, combustion, introduction to strength properties of wood.

HART

WPS 205 Wood Products Practicum. Preq: WPS 201 or 203. 5 Sum. Preparation of drawings and bill of materials for a furniture item. Parts are machined, assembled, and finished. Lumber grading, drying, and gluing principles. Four to five days are spent visiting industries to provide an appreciation for products and processes. The student is responsible for room and board; transportation is provided.

GILMORE, KELLY

WPS 210 Forest Products Internship. Preq: Completion of summer practicum. 1 F,S,Sum. Experience in the forest products or related industries with a departmentally selected employer.

WPS 211 Pulp and Paper Internship. Preq: Completion of soph. year. 1(1-0). Experience in the pulp and paper industry. The student is assigned problem solving in an industrial setting to gain insight of pulp and paper technology. Students write a report on their experience.

WPS 220 Wood Protection. Preqs: WPS 202, CH 101; Coreq: CH 103. 3(2-3) F. Description of the deterioration of wood by various agents such as fungi, insects, fire, weather, and chemicals, and the methods of protecting wood against their action.

GOLDSTEIN

WPS 242 Wood Fiber Analysis. 2(2-0) S. The macro and micro structure of wood and the relationships of anatomical structures to the physical properties of wood and paper.

WHEELER

WPS (FOR) 273 Quantitative Methods in Forest Resources, 3(2-2) F.S. (See Forestry.)

WPS 301 Wood Processing I. Preq: WPS 203. 3(2-2) F. The process of drying, gluing, and finishing wood. Drying procedures, glued wood products, and furniture and panel finishing are described. Current equipment used in the industry is covered. KELLY

WPS 302 Wood Processing II. Preqs: WPS 301. 3(2-3) S. Theories and techniques of converting raw wood into usable products by milling, veneering and chipping round wood. Processing of finished lumber, dimension stock, plywood and other wood and reconstituted wood products.

KELLY

- WPS 315 Introduction to Wood-Polymer Principles. Preqs: WPS 203, CH 103. 3(3-0) F. Basic organic chemical and polymeric terminology and principles necessary for understanding the chemical components and macrostructure of wood as well as the adhesives and finishes used in wood products manufacturing.

 GOLDSTEIN
- WPS 316 Wood-Polymer Principles. Preq: WPS 315. 3(3-0) S. Emphasis on the chemical and physico-chemical properties of wood based on its polymeric chemical structure. Finishing and adhesive systems widely used in wood products manufacturing are described and characteristics detailed.

 GOLDSTEIN
- WPS 321 Pulp and Paper Technology I. Preqs: CH 107. 3(3-0) F. Physical and chemical characteristics of wood and cellulose. Chemistry and technology of major mechanical, chemical and semichemical processes employed in the manufacture of pulp and paper. Processing of fibers into paper via the many commercial systems used in the paper industry.
- WPS 322 Pulp and Paper Technology II. Preq: WPS 321. 3(3-0) S. Physical and chemical characteristics of wood and cellulose. Chemistry and technology of major mechanical, chemical and semichemical processes employed in the manufacture of pulp and paper. Processing of fibers into paper via the many commercial systems used in the paper industry.
- WPS 332 Wood and Pulping Chemistry. *Preqs: CH 221, 223; PY 205, PY 208; CH 331 or CH 431 or CHE 315. 4(3-3) S.* Introduction to carbohydrate chemistry focusing on the structure and reactivity of wood polysaccharides, hemicelluloses and cellulose and on the chemical structure of lignins and wood extractives. Special emphasis on the chemical reaction of wood components occurring in pulping and bleaching processes. GRATZL
- WPS 340 Forest Products. Preq: Jr. standing. Not open to WST majors. 3(3-0) F. Introduction to forest products industries, including their economic importance, current manufacturing technology, raw material requirements and the future of the industries.

THOMAS

- WPS 344 Introduction to Quality Control in Wood Products. *Preq: ST 361. 3(3-0) S.* Statistical quality control techniques applicable to the manufacture of wood products. Control chart techniques for monitoring defects, defectives and measurements. Acceptance sampling procedures. Examples from the wood products industries will be used. HART
- WPS 350 Wood Technology Literature. *Preq: Jr. standing in WST. 1(1-0) S.* Introduction to scientific and trade journals by individual study of selected areas in marketing, processing, and utilization of wood-based materials with both oral and written reports of the findings.

 KELLY
- WPS 355 Pulp and Paper Unit Processes I. Preq: CHE 205; Coreq: WPS 321. Not open to PPT-Chemical Engineering Concentration students. 3(3-0) F. Selected topics in chemical engineering as applied in the pulp and paper industry. Emphasis on computational practice.
- WPS 360 Pulp and Paper Unit Processes II. Preqs: CHE 303, WPS 321; Coreq: WPS 322. 3(3-0) S. Application of chemical engineering principles to the analysis of pulp and paper unit processes. Emphasis on practical problems in fluid dynamics, heat transfer, mass transfer, and thermodynamics.
- WPS 403 Paper Process Analysis. *Preqs: WPS 321, 322, 3(1-6) S.* Manufacture of several types of papers with attention to stock preparation, sizing, filling and coloring. The finished products are tested physically and chemically and evaluated.
- WPS 410 Pulp and Paper Systems Analysis & Control. Preqs: WPS 360 or CHE 312, WPS 322. 3(3-0) F. The application of systems analysis to the design and control of pulp and paper unit operations. Topics include process analysis, modeling, simulation, and control. Computer simulation is used as an analysis tool.

 JOYCE, KIRKMAN

- WPS 413 Paper Properties and Additives. Preq: Sr. standing in PPT. 4(2-6) F. The material science of paper and paperboard. Standard testing methods for paper: measurement and characterization of the structural, mechanical, and optical properties of paper; chemical analysis; microscopic examination; identification and evaluation of colorants; color matching. Effect of additives on paper properties. Relationship between paper properties and end use requirements.
- WPS 415, WPS 416 Project Management and Analysis I and II. Preq for WPS 415: Sr. standing in PPT. Preq for WPS 416: WPS 415. 2(2-0) for each. F,S. A two course sequence in the design, management, and analysis of technical projects. Practice in written and oral presentation of results.

 JOYCE
- WPS (FOR) 423 Mechanization of Silvicultural Operations. Preqs: Jr. standing, MA 113, MA 114, PY 221. 3(2-3) F. (See Forestry.)
- WPS (FOR) 434 Quantitative Methods of Decision Making in Forest Products. *Pregs: WPS(FOR) 273 and MA 113 and 114. 3(3-0) F.* Management science techniques and applications in forest industry. Linear programming, simulation, decision theory and inventory theory. Techniques to solve decision making problems typically encountered.
- WPS 441 Introduction to Wood Mechanics. Preqs: MA 212, PY 221 or 211. 3(3-0) F. Statics and elementary elasticity in relation to wooden members and structures. Forces and stresses in triangulated roof and other trusses. Beam theory including the effect of shear on strength and stiffness.

 PEARSON
- WPS 442 Wood Mechanics and Structural Design. Preq: CE 211 or WPS 441. 3(2-3) S. Wood as an engineering material and parameters affecting design of wooden members. Generalized stress-strain equations for non-isotropic materials. Relations among morphology, properties and failure. Influence of density, age, growth stresses, defects, moisture, temperature and duration of load. Creep and mechano-sorptive deformation. Visual and mechanical grading. Derivation of allowable values. Glued laminated construction, plywood and structural joints.

 PEARSON
- WPS 450 Wood Industry Case Studies. Preq: Sr. standing in WST. 2(1-3) S. Presentation of relevant wood industry problems involving material selection, process selection and managerial techniques for solution by the student.

 KELLY
- WPS 463 Plant Inspections. *Preq: Sr. standing in PPT. 1 S.* One-week inspection tour of representative manufacturers of pulp and paper products and associated industrial suppliers. Five days traveling in a group with faculty supervision during the spring vacation period. No overnight trips.
- WPS 471 Pulping Process Analysis. *Preq: WPS 321, 322, 3(1-6) F.* Preparation and evaluation of different types of wood pulp. A new wood raw material is selected each year with the purpose of studying and critically evaluating the principal pulping and bleaching variables.
- WPS (EB) 485 Management Development Seminar. Preq: EB 201 or 212. This course may not be used for credit toward an economics minor for any graduate degree. 3(3-0) S. (See Economics.)
- WPS 491 Senior Problems in Wood and Paper Science. 1-4 Arr. Management or technology problems selected with faculty approval.
- Selected 500-Level Courses Open To Advanced Undergraduates
- WPS 513 Tropical Woods. Preq: WPS 202. 2(1-3) Alt. F.
- WPS 515 Surface and Colloid Chemistry of Papermaking. Preq: CH 331 or CH 431. 3(3-0) S.
- WPS 521 Chemistry of Wood Polysaccharides. Preqs: CH 223 and WPS 332 or BCH 451. 3(3-0) Alt. F.
- WPS 522 Chemistry of Lignin and Extractives. Preqs: CH 223 and WPS 322 or BCH 451. 3(3-0) Alt. S.

WPS 525 Pollution Abatement in Forest Products Industries. Preq: Grad. or advanced undergrad. standing in science or engineering curricula. 3(3-0) S.

WPS 533 Advanced Wood Anatomy. Preq: WPS 202 or CI. 3(1-6) Alt. S.

WPS 540 Wood Composites. Preqs: WPS 441; grad. or advanced undergrad. standing. 3(3-0) Alt. S.

WPS 560 Advanced Pulp and Paper Process Analysis. Preqs: WPS 321 and 322. 3(3-0) S.

WPS 591 Wood and Paper Science Problems. Preq: Sr. or grad. standing. Credits arranged.

WPS 599 Methods of Research in Wood and Paper Science. Preq: Advanced undergrad. or grad. standing. Credit Arranged.

ZOOLOGY

ZO 201 General Zoology. Preq: BS 100 or 105. 4(3-3) F,S,Sum. Biology of the major groups of animals, with emphasis on general structural plans and diversity, reproduction, development, ecology, behavior and evolution. WALTERS

ZO 212 Basic Anatomy and Physiology. *Preq: BS 100. 4(3-3) F.* Major emphasis on the structure and function of the muscular, skeletal, circulatory and nervous systems.

ZO (MEA) 220 Marine Biology. Preq: MEA 200 or BS 100. One weekend field trip required. 3(3-0) S. (See Marine, Earth, and Atmospheric Sciences.)

ZO (FW) 221 Conservation of Natural Resources. 3(3-0) F,S,Sum. (See Fisheries and Wildlife Sciences.)

ZO 290 Special Topics in Zoology. *Preq: BS 100. 1-4 Periodically.* Variable use for introductory courses to be taught experimentally.

ZO 302 Invertebrate Zoology. *Preq: BS 100. 4(3-3) F,S.* The biology and classification of invertebrate animals, especially types commonly encountered and those that illustrate zoological principles.

BRADBURY

ZO 303 Vertebrate Zoology. *Preq: BS 100 or BO 200. 4(3-3) F,S, Sum.* Biology of the vertebrates; their adaptations and evolutionary history. Comparative physiological, developmental, behavioral and anatomical studies.

BARTHALMUS

ZO 315 General Parasitology. Preq: ZO 201 or 302. 3(2-3) S. Life history, pathology and control of some common parasites of humans and important wild and domestic animals.

G. MILLER

ZO 323 Comparative Anatomy. *Preqs: ZO* 201 or 303; *Jr. standing.* 4(2-4) S. A comparative morphology of vertebrates demonstrating the interrelationships of the organ system of the various groups. GRANT

ZO 345 Histology. Preq: ZO 323 or 303. 4(2-4) F. Microscopic anatomy of animal tissues.

ROBERTS

ZO (FW) 353 Wildlife Management. Preqs: BS 100, ZO 201 or ZO 303. 3(3-0) F. (See Fisheries and Wildlife Sciences.)

ZO (BO) 360 Introduction to Ecology. *Preq: A 200 level biology course. 3(3-0) F,S,Sum.* (See Botany.)

ZO 361 Principles of Embryonic Development. *Preq: ZO 201 or ZO 302-303. 3(3-0) F,S.*The basic principles of embryonic developments are revealed through an integrated study of descriptive and experimental embryology. The development of both invertebrates and vertebrates is considered at levels of organization ranging from molecular to organismal.

D. MILLER

- ZO (BO) 365 Ecology Laboratory. Preq: 1(0-3) F,S,Sum. (See Botany.)
- **ZO 365H** Honors Ecology Laboratory. *Preq: GPA 3.0 or higher; Coreq: ZO 360. Credit not allowed for both 365 and 365H 1(0-3) F.* Honors laboratory coordinated with ZO (BO) 360 lecture, provides introductory observations in laboratory and field settings. Two laboratory reports in scientific format and occasional duties outside scheduled hours are required. Optional weekend field trips out of town, housing and food at student expense.
- **ZO 410** Introduction to Animal Behavior. *Preqs: BS 100 and either ZO 201 or ZO 303.* 3(3-0) F. An introduction to the study of animal behavior including a treatment of physiological mechanisms and adaptive significance. Both invertebrate and vertebrate examples are studied.

 BARTHALMUS
- **ZO (BO) 414** Cell Biology. Preqs: CH223, PY212, ZO 201 or 303. 3(3-0) S. The chemical and physical bases of cellular structure and function with emphasis on methods and interpretations.
- **ZO 415** Cellular and Animal Physiology Laboratory. Coreq: ZO 414 or ZO 421. 2(0-5) F.S. An introduction to physiological techniques and experimentation. Experiments include studies of cells and examination of the functions of vertebrate organ systems.

SMITH

- **ZO 419** Limnology. Preqs: BO (ZO) 360, CH 107. Credit in both ZO 419 and ZO 519 is not allowed. 4(3-3) F. Structure and function of lakes and ponds, including physical, chemical and biological controls of productivity and species composition of aquatic plants and animals, and effects of pollution on water quality. One local weekend field trip is required.

 MOZLEY
- **ZO (FW) 420** Fishery Science. *Preqs: ZO 201 or 303; ZO 360. 3(2-2) F.* (See Fisheries and Wildlife Sciences.)
- **ZO 421** Principles of Physiology. Preqs: CH 223, PY 212, ZO 201 or 303. 3(3-0) F,S,Sum. A comprehensive survey of the processes involved in the function of specialized cells, tissues and organ systems. Emphasis on basic concepts with orientation toward mammalian and human systems.

 SMITH, UNDERWOOD
- **ZO (ENT) 425** General Entomology. *Preq: ZO 201 or equivalent. 3(2-3) F,Sum.* (See Entomology.)
- **ZO (FW) 430** Fisheries and Wildlife Administration. Preqs: Political science course and either FW(ZO) 420 or FW(ZO) 353; advanced undergraduate or graduate standing. 3(3-0) S. (See Fisheries and Wildlife Sciences).
- **ZO 441** Biology of Fishes. *Preqs: ZO (BO) 360. 3(3-0) F.* Behavior, evolution, physiology and ecology of fishes, emphasizing their adaptations for life in streams, lakes, and oceans.

 J. MILLER
- **ZO 442** Biology of Fishes Laboratory. *Preq: BO(ZO) 360; Coreqs: ZO 441. 1(0-3) F.* Field and laboratory exercises with the common fish species and communities of North Carolina. Field trips to local streams and lakes plus weekend trips to coastal, estuarine, and mountain habitats.

 J. MILLER
- **ZO 450** Evolutionary Biology. *Preq: BS 100; Coreq: GN 411. 3(3-0) F.* Principles and patterns of organic evolution. Origin of life, patterns of genetic variability within populations; adaptations, natural selection, and the formation of species. The living world as an historical process governed by diverse principles of organization.

 REAL
- **ZO 460** Aquatic Natural History Laboratory. Preqs: BS 100 & two BO and/or ZO courses. 2(0-6) S. Field and laboratory study of common freshwater organisms other than fish and birds. Emphasis on taxonomy of orders and some families, and adaptations of structure and behavior to aquatic environments. Effect of pollution, conservation approaches and aquarium culture. Several weekend field trips required.

 MOZLEY
- **ZO 480** Laboratory Techniques in Cellular Biology. *Preq: ZO 415, CH 223. 3(0-6) S.* Selected laboratory techniques utilized in modern biological research including immunochemistry, tissue culture, microscopy, and the detection and isolation of recombinant proteins expressed in bacteria.

 D. MILLER

ZO 490 Special Topics in Zoology. *Preq: Twelve hours ZO. 1-8 F,S,Sum.* Directed individual investigation of a particular topic in zoology, accompanied by a review of the pertinent literature.

Selected 500-Level Courses Open To Advanced Undergraduates

ZO 501 Ornithology. Preqs: BO (ZO) 360; ZO 201 or ZO 303. 3(2-3) F.

ZO (PHY) 503 General Physiology I. Preq: Sr. or grad. standing. 3(3-0) F.

ZO (PHY) 504 General Physiology II. Preq: Sr. or grad. standing. 3(3-0) S.

ZO (ENT) 509 Ecology of Stream Invertebrates. Preqs: ZO 201 or 302, BO (ZO) 360 or equivalent. 4(2-6) Alt. S.

ZO 510 Animal Behavior Research Techniques. Preqs: ZO 410 or grad. standing in ZO, ST 311 or equivalent. 3(1-5) S.

ZO 512 Animal Symbiosis. Preq: 12 hrs. of biology and zoology. 3(3-0) Alt. S.

ZO (PHY) 513 Comparative Physiology. Preq: ZO 421 or CI. 4(3-3) S.

ZO (FW) 515 Growth and Reproduction of Fishes. Preqs. or Coreqs: GN 411, ZO 420, 421, 441. 3(2-3) S.

ZO (MEA) 520 Principles of Biological Oceanography. Preqs: BS 100 and either BO (ZO) 360 or grad. standing. 3 (3-0) S.

ZO (PO) 524 Comparative Endocrinology. Preq: ZO 421 or equivalent. 4(3-3) S.

ZO (GN) 532 Biological Effects of Radiations. Preq: BS 100 or GN 301 or CI. 3(3-0) S.

ZO (GN) 540 Evolution. Preq: Nine credits in biological sciences. 3(3-0) S.

ZO 542 Herpetology. Preqs: ZO 303 or ZO 323, ZO 421. 3(2-3) S, even yrs.

ZO 544 Mammalogy. Preq: ZO 323 or ZO 303. 4(3-3) F.

ZO (FW) 553 Principles of Wildlife Science. Preq: ZO (BO) 360. 3(2-3) F.

ZO (MB) 555 Protozoology. Preq: CI. 4(2-6) S, odd yrs.

ZO (BO) 560 Principles of Ecology. Preq: Three semesters of college-level biology courses. 4(3-3) F.

ZO 581 Helminthology. Preqs: ZO 303 or ZO 323, ZO 315 or equivalent. 4(2-4) F, odd yrs.

ZO (ENT) 582 Medical and Veterinary Entomology. Preqs: ENT 312 or 425 and ZO 315 or equivalent 3(2-3) Alt. S.

ZO (FW) 586 Aquaculture I. Preqs: ZO (BO) 360, sr. or grad. standing. 3(3-0) F.

ZO (FW) 587 Aquaculture I Laboratory. Preqs: ZO (BO) 360, sr. or grad. standing; Coreq: ZO 586. 1(0-3) F.

ZO 590 Special Studies. Pregs: Twelve hours ZO, CI. Credits arranged. F,S.

ZO 592 Topical Problems. Preq: CI. 1-3 F,S.

ZO 593 Aquatic Ecology Seminar. Preqs: Grad., PBS, or sr. standing; one course in aquatic, marine or fisheries area. 1-3 F,S.





The University of North Carolina

The University of North Carolina is comprised of all the public institutions of higher education in North Carolina that confer degrees at the baccalaureate level or higher. The University was authorized by the State Constitution in 1776, and it was chartered in 1789 by the General Assembly. The University of North Carolina opened its doors to students at Chapel Hill in 1795. Thereafter, beginning in the latter part of the nineteenth century, the General Assembly of North Carolina has established and supported fifteen other public senior institutions in keeping with Article IX, Section 8, of the Constitution of North Carolina which provides that the "General Assembly shall maintain a public system of higher education, comprising The University of North Carolina and such other institutions of higher education as the General Assembly may deem wise."

By 1969, The University of North Carolina included six constituent institutions, governed by a single board of trustees. This multi-campus university had its beginnings in legislation enacted in 1931 that defined The University of North Carolina to include The University of North Carolina at Chapel Hill, North Carolina State University at Raleigh, and University of North Carolina at Greensboro. In the 1960's three additional campuses were added: The University of North Carolina at Charlotte, The University of North Carolina at Asheville,

and The University of North Carolina at Wilmington.

Beginning in 1877, the General Assembly of North Carolina established or acquired ten additional separately governed state-supported senior institutions of higher education. They are: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. Then, in 1971, the General Assembly redefined The University of North Carolina, and under the terms of that legislation all sixteen public senior institutions became constituent institutions of The University of North Carolina.

The constitutionally authorized Board of Trustees of the six-campus University of North Carolina was designated the Board of Governors; and this body is by law The University of North Carolina. The Board of Governors consists of thirty-two members elected by the North Carolina General Assembly, and it is charged with "the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." The chief executive officer of the university is the president.

Each constituent institution of The University has its own faculty and student body. The chief administrative officer of each institution is the chancellor, and the chancellors are representative to the President

the chancellors are responsible to the President.

Each constituent institution also has a board of trustees composed of thirteen members: eight elected by the Board of Governors, four appointed by the Governor, and the elected president of the student body ex officio. (The School of the Arts has two additional ex officio trustees.) The principal powers of these institutional boards are exercised under a delegation of authority from the Board of Governors.

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North Carolina State University

HISTORICAL SKETCH

On March 7, 1887, the North Carolina General Assembly passed the act which authorized the establishment of the North Carolina College of Agriculture and Mechanic Arts. The Watauga Club of Raleigh and the statewide farmers' movement had convinced the legislature of the need to transfer the funds received by the state under the provisions of the Morrill Land-Grant Act of 1862 from the University of North Carolina in Chapel Hill to a new land-grant college in Raleigh, The cornerstone of A. and M. College was laid in August, 1888, and its doors were officially opened in October 3, 1889.

Alexander Q. Holladay, the college's first president (1889-1899), and a faculty of five offered courses in agriculture, horticulture, pure and agricultural chemistry, English, bookkeeping, history, mathematics, physics, practical mechanics, and military science. The first freshman class numbered about fifty students. By the end of the institution's first decade the resident enrollment had

reached 300.

During the administration of George T. Winston (1899-1908) a new curriculum in textiles was developed and normal courses were offered in the summer for public school teachers, both men and women. The Agricultural Extension Service was established during the administration of Daniel H. Hill (1908-1916) and enrollment grew to more than 700. In 1917, during the administration of Wallace C. Riddick (1916-1923), the institution's name was changed to North Carolina State College of Agriculture and Engineering. The introduction of the word engineering was intended to reflect the increasing emphasis on the professional and theoretical as well as the practical aspects of technical education.

In 1923 a major reorganization of the administration of the college was begun. and President Riddick resigned to become the first dean of the new School of Engineering. Eugene Clyde Brooks (1923-1934), the fifth president of State College, continued the reorganization with the creation of the School of Agriculture (later renamed the School of Agriculture and Forestry), the School of Science and Business, the School of Education, the School of Textiles, and the Graduate School. Resident enrollment rose to nearly 2000 in 1929 before the Depression caused a drop to approximately 1,500 in 1933. The first women

graduates of State College received their degrees in 1927.

In the midst of the Depression the General Assembly of 1931 attempted to promote economy and to prevent unnecessary duplication among the three leading state institutions of higher education by establishing a single consolidated administration for the University of North Carolina in Chapel Hill, North Carolina State College of Agriculture and Engineering, and North Carolina College for Women in Greensboro, Dr. Frank Porter Graham, president of the University of North Carolina, was elected president of the consolidated university, and Dr. Brooks, with the title of vice president, continued as chief administrative officer at State College. Among the consequences of consolidation were the phasing out of the School of Engineering at Chapel Hill and the School of Science and Business at Raleigh. A general college, later called the Basic Division, was established to provide two years of basic courses in humanities, social sciences, and natural sciences as a foundation for students in the various degree-granting

technical and professional schools.

Colonel John W. Harrelson (1934-1953), Class of '09, was the first alumnus to become administrative head of State College. Under the consolidated organization his title was Dean of Administration; later it was changed to Chancellor. During Harrelson's administration the institution experienced the beginning of extraordinary growth in the aftermath of World War II. Two new schools were established: the School of Design and the School of Forestry. A multi-million dollar expansion program was completed during the administration of Carey H. Bostian (1953-1959), and the program of student activities was greatly enlarged, as the enrollment passed 5,000.

The faculty and student population more than doubled during the administration of **John T. Caldwell** (1959-1975) and another new school was organized: the School of Physical Sciences and Applied Mathematics (now Physical and Mathematical Sciences). The School of General Studies, the successor to the Basic Division, was renamed the School of Liberal Arts. The name Liberal Arts was adopted when the school was authorized to offer a full range of bachelor's and master's degree programs in the humanities and social sciences. The name of the institution itself was changed in 1965 to North Carolina State University, signifying its new role as a comprehensive university.

NCSU's enrollment passed 20,000 during the administration of Chancellor Joab L. Thomas (1976-1981). The School of Veterinary Medicine was established, the name of the School of Liberal Arts was changed to School of Humanities and Social Sciences, and North Carolina State University was recognized as one of two major research universities within the statewide University of North

Carolina.

Bruce R. Poulton became Chancellor in the fall of 1982 as NCSU's tenth chief administrative officer.

ROLE AND MISSION OF NORTH CAROLINA STATE UNIVERSITY*

North Carolina State University at Raleigh is one of the sixteen institutions that comprise The University of North Carolina. Within the statewide University it is classified as one of the two major research universities, offering degrees at the baccalaureate, master's and doctoral levels. It is one of the state's two landgrant institutions, and it has responsibility for the academic, research, and public service programs in areas of primary importance to the state's economy.

The University is organized in ten schools, including Agriculture and Life Sciences, Design, Education, Engineering, Forest Resources, Humanities and Social Sciences, Physical and Mathematical Sciences, Textiles, and Veterinary Medicine. The Graduate School serves the vital role of coordinating the research and graduate programs. North Carolina State University has state-wide responsible.

^{*}Approved by the NCSU Board of Trustees on March 8, 1984.

sibility for serving the major technical and technological segments of the state's economy. It also serves the special academic needs of the adult population in the Research Triangle area.

The special mission of North Carolina State University in the state's system of higher education stems from its land-grant origins. The land-grant philosophy is to maintain a people's university that is service oriented and maintains a direct relevance to the development of the people of the state, their economy, their environment, and the competence of their educational, social and governmental institutions.

North Carolina State University has statutory responsibility for advancing the major technologies of man and the sciences and arts on which they are based through teaching, research and public service, and for cultivating the aesthetic and social understandings which ensure the quality of life that technology helps make possible in a free society. Even though it is committed to function at high levels of intellectual sophistication in its research and public service, this University is also fully and continuously committed to high quality instruction at the undergraduate level.

Since its founding in 1887 as the state's land-grant campus, North Carolina State University has fulfilled a unique and critical intellectual role in the wellbeing of North Carolina and indeed the nation. Its thrust in the major technologies and basic sciences constitutes an essential service to the economic, social, and institutional life of the state.

Although North Carolina State University's performance in teaching, research, and extension programs is statewide in its geographical reach, it has a special relationship with the metropolitan area of the capital city, with state government, and with the Research Triangle in several of its programs. North Carolina State University holds that knowledge is powerful and precious. Genuine universities are knowledge centers. The modern university is useful in proportion to the quality of intellects of its faculty and their sense of responsibility to the community and to the manner in which these intellects are supported. Therefore, North Carolina State University must maintain the size of undergraduate and graduate enrollment and the breadth of curricula that are necessary to maintain a critical and relevant mass of intellectual endeavor.

At the apex of each major field of science and technology, as well as in certain fields of education and the social sciences, major research programs staffed by distinguished scholars have been necessarily interlinked with academic programs, especially at the doctoral level. Graduate study and scholarly research have not only expanded the frontiers of knowledge but they have provided training for college and university faculties, both public and private, throughout the state.

The land-grant mission in the development of North Carolina State University, however, has been best reflected by the insistence that knowledge acquired through research and teaching be utilized for the economic and social benefit of the people. Therefore, the University has throughout its history maintained aggressive programs of extension, adult and continuing education, and public service designed to put acquired knowledge to the immediate service of the general public. North Carolina's agricultural, industrial and urban life is based on modern science and technology and as such it depends heavily on dedicated,

imaginative, and effective research to maintain its momentum. A large proportion of the public supported research that sustains the state's economic health is performed by North Carolina State University. Large and sophisticated research programs are conducted in the Schools of Agriculture and Life Sciences, Engineering, Forest Resources, Physical and Mathematical Sciences, Textiles and Veterinary Medicine. In addition, there are relatively new programs in such inter-school areas as Water Resources, Marine Sciences, Operations Research and Urban Affairs.

Regardless of the field, research and scholarship are regarded as necessary and integral parts of the university endeavor. This is especially so if graduate programs are offered, for a good research program is a sine qua non for good graduate education. The intimate link between teaching and research makes it possible for the teaching faculty to continue their own education and maintain positions at the leading edge of scientific progress through research which involves their graduate students.

The tradition of extension and public service activities at North Carolina State University rests on the solid legislative mandate to be responsive to the continuing education and skill needs of our citizens. This legislative mandate is continually renewed and strengthened by both federal and state legislative bodies. Initial extension programs were directed to the agricultural sector. The University and the U.S. Department of Agriculture signed a memorandum of agreement on July 1, 1909, to conduct cooperative farm demonstration work in the state of North Carolina.

A Division of Continuing Education, now called the Division of Lifelong Education, was established in 1923 and is now a unit of University Extension which is the institution's major organizational structure to provide for the application of knowledge and technical assistance programs to meet the lifelong education needs of the public. In 1976 the Jane S. McKimmon Center for Extension and Lifelong Education was opened and serves as the hub for university extension and public service programs.

The School of Engineering established the Industrial Extension Service during the mid-1950's to aid in the development of the state's economy through experimental work and the application of technology to improve industrial and manufacturing processes.

The School of Textiles received state legislative support for extension activities in 1969.

Congress passed the National Sea Grant Act in 1966 built on the tradition of the earlier Land-Grant Act. A research and extension program has been developed with specific focus on the ocean, shoreline, and coastal zone. The North Carolina General Assembly endorsed this program in 1969 with state matching funds.

The major schools of North Carolina State University are expressly designed to develop and diffuse knowledge in the fields most important to the well-being of the state, including Agriculture and Life Sciences, Design, Education, Engineering, Forest Resources, Textiles, and Veterinary Medicine, and in basic supporting areas of Physical and Mathematical Sciences, and Humanities and Social Sciences. The tenth School, the Graduate School, promotes excellence in all graduate programs across the University.

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Top: NCSU student government leaders confer. Left to right are Student Senate President Walter N. Perry, Student Body President Gary Mauney and Attorney General John Nunnally.

Right: Discussing plans for an upcoming meeting of the NCSU Faculty Senate are senate leaders (left to right) Dr. Thomas L. Honeycutt, vice chair; Dr. Elizabeth M. Suval, secretary; and Dr. James E. Smallwood, chair.



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Abdullah, Wanda C., Asst. Dir. of Fin. Aid. B.A., Shaw Univ.

Abrams, Charlie Frank, Jr., Prof. of Biol. & Agri. Eng. B.S., M.S., Ph.D., N.C. State Univ.

Accatino, Primo, Adj. Prof. of Hort. Sci. M.S., Ph.D., Univ. of Wis.

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Adler, William, Asst. Prof. of Rel. B.A., Franklin & Marshall Coll.; M.Div., Yale Univ.; Ph.D., Univ. of Penn

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Agrawal, Dharma Prakash, Prof. of Elect. & Comp. Engr. B.E., Ravishankar Univ.; M.E., Univ. of Roorkee; D.Sc., Federal Inst. of Tech.

Ahmad, Shuaib H., Assoc. Prof. of Civ. Engr. B.S.E., Univ. of Karachi; M.S., Kan. State Univ.; Ph.D., Univ. of Ill. at Chicago.

Ahuja, Vijay, Adj. Assoc. Prof. of Comp. Sci. B.S., Punjab Engr. Coll; M.S., Ph.D., Univ. of N.C. at Chapel

Alchediak, James, Lect. in Speech-Comm. B.A., Loyola Univ.; M.A., Ohio Univ.

Alder, Ruth Ayendez, Assoc. Prof. of For. Lang. & Lit. B.M., Westminster Choir College; M.A. Ph.D., Univ. of Pitts.

Alexander, Samuel Thomas, Asst. Prof. of Elect. & Comp. Engr. B.S., Tenn. Tech. Univ.; M.S., Univ. of Tenn.; Ph.D., N.C. State Univ.

Alexander, Winser Edward, Prof. of Elect. & Comp. Engr. B.S., N.C. A&T State Univ.; M.S., Ph.D., Univ. of New Mex.

Allen, Benjamin B., Asst. Dir. of Alumni Rel. B.A., N. C. State Univ.

Allen, Brenda Foster, Leadership Dev. Spec., Agri. Ext. Serv. B.S., Va. State Coll.; M.S., N.C. State Univ. Allen, Claudia G., Lect. in Econ. & Bus. B.A., M.A., J.D.,

State Univ. of New York at Buffalo.

Allen, Howard Lee, Asst. Prof. of For. and Soil Sci. & Dir., For. Fertilization Coop. B.S., M.S., Univ. of Maine at Orono; Ph.D., N.C. State Univ.

Allen, Hunt M., Ext. Spec. in Text. Ext. B.S., Averette Coll.; M.Ed., Lynchburg Coll.

Allen, Steven G., Assoc. Prof. of Econ. & Bus. B.A., M.A., Mich. State Univ.; Ph.D., Harvard Univ.

Allison, Beecher Carl, Ext. Area Live. Spec., Ani. Sci. B.S., M.S., N.C. State Univ.

Allison, Richard Coffey, Ext. Assoc. Prof. of Wood and Paper Sci. B.S., M.F., Penn. State Univ. Almekinders, Sally Van Metre. Asst. Prof. of Phys. Ed.

B.Ed., M.Ed., Univ. of Miami.

Alonso, Silvia Gonzalez-Quevdo, Assoc. Prof. of For. Lang. & Lit. B.S., Escuela de Maestros Primarios; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Alvarez, Raul Eduardo, Prof. & Dir., Off-Campus Engr. Stud., UNC-Asheville. Dipl. in C.E., Univ. of Buenos Aires; M.S., N.C. State Univ.

Alvis, Sandra R., Lect. in Econ. & Bus. B.S., M.S., No

Mich. Univ.

Ambrose, John Thomas, Assoc. Prof. of Entom. B.A., Geo. Mason College, Univ. of Va.: M.S., Ph.D., Cornell Univ.

Ambrose, Richard J., Adj. Prof. of Text. Chem. B.S., Bowling Green State Univ.; Ph.D., Univ. of Akron. Amein, Michael, Prof. of Civ. Engr. & Mar., Earth & Atmos. Sci. B.S., Stanford Univ.; M.S., Ph.D., Cor-

nell Univ.

Amerson, Henry Van, Assoc. Prof. of For. & Bot. B.A., Univ. of N.C. at Chapel Hill; M.A., East Carolina Univ.: Ph.D., N.C. State Univ.

Amoozegar-Fard, Azizolah, Asst. Prof. of Soil Sci. B.S., Ahwaz Agri. Coll.; M.S., Ph.D., Univ. of Ariz.

Anderson, Charles E., Prof. of Mar., Earth, & Atmos. Sci. B.S., Lincoln Univ.; M.S., Polytech. Inst. of Brooklyn: Ph.D., Mass. Inst. of Tech.

Anderson, Charles Eugene, Prof. of Bot. B.S., M.S., Ph.D., Purdue Univ.

Anderson, James M., Asst. Prof. (USDA) of Crop Sci. B.S., Univ. of Calif. at L.A.; Ph.D., Purdue Univ. Anderson, John R., Jr., Assoc. Prof. of Crop Sci. B.S.,

M.S., N.C. State Univ.; Ph.D., Univ. of Ill. Anderson, Kevin L., Asst. Prof. of Food Ani. & Equine Med. B.S., D.V.M., Univ. of Minn.; M.S.; Ph.D.,

Univ. of Ill. at Urbana Anderson, Marshall W., Adj. Prof. of Biomath. B.S., Emory & Henry Coll.; Ph.D., Univ. of Tenn.,

Knoxville. Anderson, Norman Dean, Prof. of Sci. Ed. A.B., M.A., Univ. of Iowa; Ph.D., Ohio State Univ.

Anderson, Ronald F., Adj. Asst. Prof. of Coun. Ed. B.A., M.A., Ph.D., Univ. of Fl.

Anderson, Ruth Diana, Assoc. Prof. of Speech-Comm. B.A., Geneva Coll.; M.A., Kent State Univ.; Ph.D., Univ. of Ore.

Andrews, Grover J., Assoc. Vice Chan. for Univ. Ext. & Pub. Serv. B.A., M.A., Geo. Peabody College; Ed.D., N.C. State Univ.

Andrews, John Carl, Asst. Dir., Thompson Theatre. B.A., Purdue Univ.

Antonelli, Douglas Charles, Adj. Assoc. Prof. of Ind. Engr. B.S., N. Dakota State; M.S., Iowa State Univ.; Ph.D., N.C. State Univ.

Antony, Louise M., Asst. Prof. of Phil. B.A., Syracuse Univ.; Ph.D., Harvard Univ.

Apperson, Charles S., Assoc. Prof. of Entom. A.B., M.S. Humboldt State Coll.; Ph.D., Univ. of Calif. at Riverside.

Apple, Jay Lawrence, Prof. of Plant Path. & Gen. and Assoc. Dir. of Res. for Intnat'l Ag., Ag. and Life Sci., Coordinator of Intnat'l Programs for NCSU; B.S., M.S., Ph.D., N.C. State Univ.

Archie, Joseph P., Jr., Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., N.C. State Univ.; M.D., Univ. of N.C. at Chapel Hill.

Arends, James Jay, Assoc. Prof. of Entom. Microbiol., Path. & Parasit. B.A., Wartburg Coll.; M.S., Ph.D., Okla. State Univ.

Argenzio, Robert A., Prof. of Anat., Physiol. Sci. and Radiol. B.S., M.S., Colo. State Univ.; Ph.D., Cornell

Armstrong, Frank Bradley, Univ. Prof. of Biochem. & Gen., Dir., NCSU Biotech. Prog. B.S., M.A., Univ. of Tex.; Ph.D., Univ. of Calif. at Berkeley.

Armstrong, Jeffrey D., Asst. Prof. of Ani. Sci. B.S., Murray State Univ.; M.S., Ph.D., N.C. State Univ.

Armstrong, Pamela Jane, Asst. Prof. of Comp. Ani. & Special Spec. Med. D.V.M., Ontario Vet. Coll.

Armstrong, Robert N., Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., Duke Univ.; M.S., Univ. of Penn.; Ph.D., Duke Univ.

Arnold, John Floyd, Assoc. Prof. of Curr. & Instr. B.S., Wash. and Lee Univ.; Ph.D., Univ. of Conn.

Aronson, Arthur L., Prof. & Head of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Univ. of Minn.; M.S., Cornell Univ.; Ph.D., Univ. of Minn.

Artis, Frankye B., Acad. Facilitator, Acad. Skills Prog.

B.A., N. C. State Univ.

Arya, Satya Pal Singh, Prof. of Meteorol. B.Sc., Meerut Coll. B.E., M.E., Univ. of Roorkee; Ph.D., Colo. State

Ashanti, F. Charles, Counselor, Stud. Aff. B.A., M.A., N.C. Central Univ.; Ph.D., Univ. of Pitt.

Askari, Farid M., Res. Assoc. in Mar., Earth & Atmos. Sci. B.S., Purdue Univ.; M.S., Ohio State Univ.; Ph.D., N.C. State Univ. Atchley, William R., Prof. & Head of Gen. B.S., Eastern

New Mex. Univ.; M.A., Ph.D., Univ. of Kan. Ater, Steven K., Asst. Prof. of Prod. Design B.A., Ctrl.

Wash. State Univ; M.F.A., Univ. of Ill. at Urbana. Atkinson, Maxine P., Assoc. Prof. of Soc. & Anth. B.S., Univ. of Ga.; M.A., Ga. State Univ.; Ph.D., Wash. State Univ.

Attarian, Aram, Lect. in Phys. Ed. B.S., West Chester State Coll.; M.A., Appalachian State Univ.

Aubrecht, Lyn G., Adj. Asst. Prof. of Curr. & Instr. B.S., M.S., Ill. State Univ.; Ph.D., Ohio State Univ. Auciello, Orlando Hector, Assoc. Prof. of Nuc. Engr.

M.S., Ph.D., Nat'l Univ. of Cuyo.

Auerbach, David Daniel, Asst. Prof. of Phil. B.S., City Coll. of N.Y.; Ph.D., Mass. Inst. of Tech.

Aurand, Leonard William, Prof. of Food Sci. & Biochem. B.S., Penn. State Coll.; M.S., Univ. of N. Hamp.: Ph.D., Penn. State Univ.

Austin, David Franklin, Asst. Prof. of Phil. B.A., Univ. of Rochester; M.A., Ph.D., Univ. of Mass. at

Averre, Charles Wilson, III, Prof. of Plant Path. B.S., M.S., N.C. State Univ.; Ph.D., Purdue Univ.

Axtell, Richard Charles, Prof. of Entom. B.S., State Univ. of N.Y. at Albany; Ph.D., Cornell Univ. Ayoub, Mahmoud Amin, Prof. of Ind. Engr. B.S., Cairo Univ.; M.S., Ph.D., Tex. Tech. Univ.

Bacheler, Jack S., Prof. of Entom. B.A., Miami Univ.;

M.S., Ph.D., Univ. of Fla.

Bachman, Michael Edward, Asst. Dir. of Counseling, Div. of Stud. Aff. B.A., M.S., State Univ. of N.Y.; Ph.D., N.C. State Univ.

Bachmann, Klaus Jurgen, Prof. of Chem. & Mat. Sci. & Engr. D. C., Dr.R.N., Freie Univ.

Bai, Stephen A., Asst. Prof. of Anat., Physiol. Sci., & Radiol. B.A., Univ. of Vt.; Ph.D., George Washington Univ.

Bailey, Albert E., Inst. in Mil. Sci. B.S., Univ. of Ga.; M.A., West. Ky. Univ.

Bailey, Jack Eugene, Asst. Prof. of Plant Path. B.S., Stephen F. Austin Univ.; M.S., Ph.D., Mich. State

Bailey, John Albert, Prof. & Head of Mech. & Aero. Engr. B.Sc., Ph.D., Univ. Coll. of Swansea.

Baines, Barbara Joan Hurst, Prof. of Engl. B.A., M.A., Univ. of Okla.; Ph.D., Ohio Univ.

Baird, Jack Vernon, Ext. Prof. & Spec.-In-Charge, Soil Sci. B.Sc., M.Sc., Univ. of Neb.; Ph.D., Wash. State

Baker, James R., Prof. of Entom. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Kan.

Baker, Richard Cornelius, Asst. Ath. Trainer B.A., N.C. State Univ.

Baker, Walter Donald, Adj. Instr. in Zool. B.S., M.S., N.C. State Univ.

Baker-Ward, Lynne Elizabeth, Asst. Prof. of Psych. B.A., Wake Forest Univ.; M.A., Emory Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Baldwin, Edward M., Asst. Women's Basketball Coach B.A., N.C. Central Univ.

Baldwin, Harriet J., Lib. & Asst. Head Coll. & Acq. B.A., Boston Univ.; A.M.L.S., Univ. of Mich. Balik, Charles M., Asst. Prof. of Mat. Sci. & Engr. &

Chem. Engr. B.S., Grove City Coll.; M.S., Ph.D., Case Western Reserve Univ.

Ball, Cynthia J., Univ. Devel. Officer. B.A., Univ. of N.C. at Greensboro; M.B.A., Va. Commonwealth Univ.

Ball, David Stafford, Assoc. Prof. of Econ. B.S., Ph.D., Univ. of N.C. at Chapel Hill

Ball, Hershell Ray, Jr., Prof. of Food Sci. & Poultry Sci. B.S., M.S., Tex. A & M Univ.; Ph.D., Univ. of Mo.

Ballas, Lawrence Michael, Asst. Prof. of Anat., Physiol. Sci., Radiol. and Biochem. B.S., Quinnipiac College; M.S., Long Island Univ.; Ph.D., Cornell Univ.

Ballinger, Walter Elmer, Prof. of Hort. Sci. & Dept. Teach. Coord. B.S., Rutgers Univ.; M.Sc., Ph.D., Mich. State Univ.

Ballington, James Ralph, Jr., Assoc. Prof. of Hort. Sci. B.S., M.S., Clemson Univ.; Ph.D., N.C. State Univ. Bambara, Stephen B., Res. Asst./Ext. Spec. in Ent. B.S.,

Univ. of N.C. at Chapel Hill; M.S., N.C. State Univ. Banker, James Roderick, Assoc. Prof. & Asst. Dept. Head of Hist. B.A., Taylor Univ.; M.A., Boston Univ.; Ph.D., Univ. of Rochester.

Banks-Lee, Pamela, Asst. Prof. of Text Engr. & Sci. B.S., M.S., Ph.D., N.C. State Univ.

Bao, Han, Asst. Prof. of Ind. Engr. B.E., M.E., Ph.D.,

Univ. of New S. Wales. Barclay, Gwen, Lect. in Engl. B.A., Susquehanna Univ.;

M.A., Ball State Univ. Barker, James Albert, Adj. Asst. Prof. of For. B.S.F., M.S.F., Univ. of Fla.; Ph.D., N.C. State Univ.

Barker, James C., Ext. Prof. of Biol. & Agri. Engr. B.S., M.S., Ph.D., Univ. of Tenn.

Barker, Jerry W., Dir. of Stud. Health Serv. B.S., Appalachian State Univ.; M.S., Auburn Univ.

Barker, Kenneth Reece, Prof. of Plant Path. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wis.

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Med. B.S., D.V.M., Kans. State Univ.; Ph.D., Ahmadu Bello Univ. (Nigeria).

Barney, Paul E., Jr., Res. Assoc. in Crop Sci. B.S., Gan-non Univ.; M.S., Ph.D., Univ. of Ky. Barney, William P., Lib., Tob. Lit. Serv. B.S., Colo. State Univ.; M.S., N.C. State Univ.

Barnhardt, Emma Lucia, Lect. in Math. B.S., Brigham Young Univ.; M.A.T., Univ. of N.C. at Chapel Hill.

Barnwell, Richard Walker, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Auburn Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Barrax, Gerald William, Assoc. Prof. of Engl. B.A., Duquesne Univ.; M.A., Univ. of Pitts.

Barthalmus, George Timothy, Prof. of Zool. B.S., Bloomsburg State Coll.; M.S., Ph.D., Penn. State Univ Barton, Charles Lincoln, Asst. to the Dean, Text. B.S.,

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Ohio Wesleyan Univ.; Ph.D., Univ. of Rochester. Batchelor, Peter, Prof. of Urban Design B.Arch., Univ.

of British Columbia; M.Arch., M.City Planning, Univ. of Penn. Bateman, Durward Franklin, Dean, Sch. of Agri. & Life

Sci., and Prof. of Plant Path. B.S., N.C. State Univ.;

M.S., Ph.D., Cornell Univ.

Batra, Subhash K., Prof. of Text. Engr. & Sci. B.S., Delhi Univ.; S.M. (Text. Tech.), S.M. (Mgmt.), Mass. Inst. of Tech.; Ph.D., Rensselaer Polytech. Inst.

Batton, George Oates, Lect. in Mech. & Aero. Engr. B.S.M.E., N.C. State Univ.

Batts, Hazel Marie, Lect. in Math. B.S., M.A., E. Carolina Univ.

Baughman, Gerald Robert, Assoc. Prof. of Biol. & Agri. Engr. B.A., M.S., Ph.D., Ohio State Univ.

Baumer, David Lee, Assoc. Prof. of Econ. & Bus. B.A., Ohio Univ.; J.D., Univ. of Miami; Ph.D., Univ. of Va. Bayley, William Keating, Learning Res. Spec., Design.

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N.C. State Univ.

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Beasley, Eustace Orland, Ext. Prof. of Biol. & Agri.

Engr. B.S., M.S., N.C. State Univ.

Bechtolt, Randall Nathan, Lect. in Phys. Ed. B.S., Univ. of Wis. at La Crosse; M.S., Univ. of Wis. at Madison. Beck, Keith R., Assoc. Prof. of Text. Chem. B.S., Adrian Coll.; Ph.D., Purdue Univ.

Beck, Richard Dean, Lab. Suprv. in Chem. B.S., Calif. Polytech. State Univ.; M.S., Calif. State Univ.

Beckham, Sonia S., Coord. of Judic. Prog. B.S., Western Carolina Univ.; J.D., N.C. Central Univ.

Beckmann, Robert Lee, Assoc. Prof. of Bot. B.A., Ph.D.,

Vanderbilt Univ.

Bedair, Salah Mohamed, Prof. of Elect. & Comp. Engr. B.S., Alexandria Univ. (Egypt); M.Sc., Ph.D., Univ. of Calif. at Berkeley.

Beegle, Kim H., Res. Asst. in Microbiol., Path. & Parasit. B.S., Cornell Univ.

Beeler, Joe Robert, Jr., Prof. of Mat. Sci. & Engr. & Nucl. Engr. B.S., M.S., Kansas State Univ.; Ph.D., Univ. of Kansas

Beers, Burton Floyd, Prof. of Hist. B.A., Hobart Coll.;

M.A., Ph.D., Duke Univ.

Beezer, Bruce Gerald, Assoc. Prof. of Ed. Ldrshp. & Prog. Eval. B.A., M.A., Seattle Univ.; Ed.D., Univ. of Ariz.

Beezley, William Howard, Prof. of Hist. B.A., Chico State Coll.; M.A., Ph.D., Univ. of Neb.

Beilman, Donald S., Res. Prof. of Elect. & Comp. Engr.

B.E.E., Cornell Univ. Belcher, Clifton B., Adj. Asst. Prof. of Occ. Ed. B.S., Va. Commonwealth Univ.; M.Ed., Univ. of N.C. at Chapel Hill; Ed.D., N.C. State Univ.

Bell, Arnold S., Coord. of Prog. Eval., Acad. Skills Prog. B.A., N.C. State Univ.

Bend, John Richard, Adj. Prof. of Entom. B.S., M.S., Univ. of Manitoba (Canada); Ph.D., Sydney Univ. (Australia).

Benevides, Marie L., Lab. Demonstrator in Chem. B.A., Emmanuel College; M.A., State Univ. of N.Y.

Bengel, James Elwood, Counselor in Stud. Aff. B.S. State Univ.; Ph.D., Univ. of N.C. at M.S., N.C. Chapel Hill.

Bengston, Mary Kay Witges, Staff Physician. B.A., M.D., Southern Ill. Univ.

Bengtson, Neal M., Asst. Prof. of Comp. Sci. & Ind. Engr. B.S., N.C. State Univ.; M.S., Univ. of Ala. at Huntsville; Ph.D., Purdue Univ.

Bennett, Saunders, C., Res. Asst. in Crop Sci. B.S., N.C. State Univ.

Benson, David Michael, Prof. of Plant Path. A.B., Earlham Coll.; M.S., Ph.D., Colo. State Univ.

Benson, Frederick Land, Adj. Lect. in Comp. Sci. Benson, Geoffrey Alan, Assoc. Prof. of Econ. & Bus. B.Sc., Univ. of Leeds (England); M.S., Ph.D., Penn. State Univ

Benson, Ray Braman, Jr., Prof. of Metallurg. Engr. B.S., M.S., Ph.D., Univ. of Calif. at Berkeley.

Bent, Henry Albert, Prof. of Chem. A.B., Oberlin Coll.; Ph.D., Univ. of Calif. at Berkeley.

Bentley, Peter John, Prof. of Anat., Physiol. Sci. & Radiol. B.S., Ph.D., Univ. of West. Australia.

Berardinelli, Paula K., Health Ed., Stud. Aff. B.S., M.S., Penn. State Univ.

Bereman, Robert Deane, Prof. of Chem. & Assoc. Dean for Academic Affairs, Sch. of Phys. and Math. Sciences. B.S., Butler Univ.; Ph.D., Mich. State Univ.

Berens, Alan Robert, Adj. Prof. of Chem. Engr. A.B., M.S., Harvard Univ.; Ph.D., Case Inst. of Tech.

Berenson, Sarah B., Res. Assoc. & Ctr. Coord., Ctr. for Res. Ed. B.S., Univ. of Mass.; M.S., Western Conn. State Univ; Ph.D., Fla. State Univ.

Berger, Knute E., Adi, Prof. of Text, Engr. & Sci. B.S., Univ. of Wash.; M.D., Yale Univ.

Berger, Roger Lee, Assoc. Prof. of Statistics. B.A., Univ. of Kansas; M.S., Ph.D., Purdue Univ

Berkhoff, Herman A., Prof. of Microbiol., Path. and Parasit. B.S., D.V.M., Univ. of Chile; Ph.D., Cornell Univ.

Berkstresser, Gordon A., III, Prof. & Head of Text. Mgmt. & Tech. B.S., N.C. State Univ.; M.B.A., Bernard M. Baruch College; Ph.D., City Univ. of N.Y. Berle, Andrea Lunn, Asst. Prof. of Phys. Ed. B.S.,

M.Ed., E. Carolina Univ.

Bernhard, Richard Harold, Prof. of Ind. Engr. & Econ. & Bus. B.M.E., Cornell Univ.; M.S., Mass. Inst. of Tech.; Ph.D., Cornell Univ.

Bernhole, Jerzy, Assoc. Prof. of Phys. B.S., Ph.D., Univ.

of Lund (Sweden).

Berry, Hardy Duane, Asst. Vice Chan. for Univ. Comm., Chan. Off. & Univ. Rel. B.S. (Hist. & Gov.), B.S. (Journalism), Kan. State Univ.

Berschneider, Helen M., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., Univ. of Wisc. at River Falls; DVM, Iowa St. Univ., Ames.

Bertha, Joseph W., Lect. in Econ. & Bus. B.S., M.B.A., Penn. State Univ.

Best-Nichols, Barbara, Lib. and Head of Text. Lib. B.S., M.L.S., N.C. Central Univ.

Bettis, Jerry Lamont, Sr., Inst. in For. B.S., Univ. of Idaho.

Betts, Charles William, Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Colo. State Univ.

Betts, Leonidas Judd, Jr., Assoc. Prof. of Engl. A.B., Univ. of N.C. at Chapel Hill; M.Ed., Ed.D., Duke Univ.

Beute, Marvin Kenneth, Prof. of Plant Path. A.B., Calvin Coll.; Ph.D., Mich. State Univ.

Bevis, Michael G., Asst. Prof. of Mar., Earth & Atmos. Sci. B.S., Birmingham Univ. (England). M.S., Ph.D., Cornell Univ.

Bewley, Glenn Carl, Prof. of Gen. B.S., M.A., Miami Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Bhattacharyya, Bibhuti Bhushan, Prof. of Stat. B.Sc., Presidency College; M.Sc., Calcutta Univ. (India); Ph.D., London School of Econ.

Bhattacharyya, Helen Tang, Adj. Assoc. Prof. of Stat. A.B., Swarthmore Coll.; M.S., N.C. State Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Bickel, William G., Instr. in Military Sci. B.A., Shaw Univ.

Bicknell, Robert Newton, Res. Assoc. & Coord. of MBE Fac. B.S., Penn. State Univ.; Ph.D., N.C. State Univ.

Bierly, Darryl W., Asst. Vice Chan. for Fin. B.S., M.S., Penn. State Univ.

Bilbro, Griff L., Res. Assoc. in Elect. & Comp. Engr. B.S., Case Western Res. Univ.; M.S., Ph.D., Univ. of

Bilderback, Theodore Eugene, Assoc. Prof. of Hort. Sci. B.S.E., M.S., Kan. State Teachers' Coll.; Ph.D., Kan. State Univ.

Bingham, William Louis, Assoc. Prof. of Civ. Engr. B.M.E., N.C. State Univ.; M.S.M.E., Purdue Univ.; Ph.D., Penn. State Univ.

Binkowski, Francis S., Adj. Assoc. Prof. of Mar., Earth and Atmos. Sci. B.A., Rutgers Univ.; M.S., Ph.D.,

Bir, Richard Edward, Ext. Ornamentals Spec., Hort. Sci. B.S., M.S., Univ. of Mass.

Bishir, John William, Prof. of Math. & Biomath. A.B., Univ. of Mo.; M.S., State Univ. of Iowa; Ph.D., N.C. State Univ

Bishop, Paul Edward, Assoc. Prof. (USDA) of Microbiol. B.S., Wash. State Univ.; M.S., Ph.D., Ore. State

Univ.

Black, Betty L., Assoc. Prof. of Zool. B.A., Lindenwood Coll.: M.S., Vanderbilt Univ.: Ph.D., Wash, Univ.

Black, Chester Dunlap, Assoc. Dean, Sch. of Agri. & Life Sci.; Dir., Agri. Ext. Serv., & Ext. Prof., Adult & Comm. Coll. Ed. B.S., M.S., Univ. of Mo.; Ed.D., N.C. State Univ.

Blair, Neal Edward, Asst. Prof. of Mar., Earth & Atmos. Sci. B.S., Univ. of Md.; Ph.D., Stanford

Univ.

Bland, George Francis, Assoc. Prof. of Elect. & Comp. Engr. & Assoc. Dean for Undergraduate Prog., School of Engineering. B.S., Brown Univ.; M.S., Univ. of Ill.

Blank, Gary B., Lect. in For. B.S., Frostburg State Coll.;

M.A., Univ. of Idaho.

Blank, Philip Everett, Jr., Prof. of Engl. A.B., Princeton Univ.; M.A., Ph.D., Univ. of N.C. at Chapel Hill

Blankenship, Sylvia Meadows, Asst. Prof. of Hort. Sci. B.S., M.S., Texas A & M Univ.; Ph.D., Oregon State Univ.

Blazich, Frank Arthur, Prof. of Hort. Sci. B.S., M.S., Univ. of Vt.; Ph.D., Penn. State Univ.

Bledsoe, William Carlyle, Dist. Super., TVA Prog. B.S., M.Ed., N.C. State Univ.

Bliss, Milton Clay, Asst. Dir. of Music. A.B., Univ. of N.C. at Chapel Hill; M.A., Univ. of N.C. at Greensboro.

Bloomfield, Peter, Prof. of Stat. B.S., Ph.D., Imperial Coll., Univ. of London.

Blum, George Benjamin, Jr., Prof. of Agri. Engr. B.S., M. Ag. Eng., N.C. State Univ.

Blum, Udo, Prof. of Bot. B.A., Franklin Coll.; M.A., Indiana Univ.; Ph.D., Univ. of Okla.

Blume, Denise Ellen, Adj. Asst. Prof. of Botany. B.S., N. Ill. Univ.; Ph.D., Miami Univ.

Bockleman, Mark Alan, Asst. Sports Infor. Dir. B.S.,

The Defiance Coll.; M.S.C., Auburn Univ. Boles, Michael A., Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Bolynn, Elaine M., Univ. Develop. Officer. B.A., Univ.

of Ga. Bonaminio, Vincent Paul, Assoc. Prof. of Hort. Sci. B.S.,

Univ. of Conn.; M.S., Ph.D., N.C. State Univ.

Bonanno, A. Richard, Asst. Prof. of Hort. Sci. B.S., M.S., Cornell Univ.; Ph.D., Oregon State Univ.

Bonham, Julia C., Asst. Prof. of Univ. Stud. & Hist. B.A., Univ. of Penn.; Ph.D., Brown Univ.

Bonner, Cynthia P., Dir. of Housing & Res. Life. B.A., Carnegie-Mellon Univ.; M.Ed., Ed.S., West Ga. Coll.; Ph.D., Fla. State Univ.

Bonner, John Roy, Lect. in Phys. Ed. B.A., N.C. State Univ.; M.A.T., Univ. of N.C. at Chapel Hill.

Boone, Edgar John, Prof. & Head of Adult & Comm. Coll. Ed. & Asst. Dir., Agri. Ext. Serv. B.S., La. State Univ.; M.S., Ph.D., Univ. of Wis.

Boos, Dennis Dale, Assoc. Prof. of Stat. B.S., M.S., Ph.D., Fla. State Univ.

Borden, Michael Ray, Asst. Dir. of Stu. Dev. B.A., M.A., Ohio Univ.

Borden, Robert C., Asst. Prof. of Civ. Engr. B.S., M.E., Univ. of Va.; Ph.D., Rice Univ.

Borden, Roy H., Jr., Assoc. Prof. of Civ. Engr. B.S., Tufts Univ.; M.S., Ph.D., Northwestern Univ

Borland, James M., Instr. in Military Sci. B.S., Embry-Riddle Aeronautical Univ.; M.A., Pepperdine Univ. Boss, Charles Ben, Assoc. Prof. of Chem. B.S., Wake

Forest Univ.; Ph.D., Indiana Univ.

Boss, Wendy F., Assoc. Prof. of Bot. B.S., Wake Forest Univ.; M.S., Univ. of Wash.; Ph.D., Indiana Univ. Bostick, George W., Jr., Assoc. Prof. of Agri. Comm. and Coord., Educ. Med. Unit. B.S., M.A., Tenn. Tech.

Univ.; Ed.D., Indiana Univ. at Bloomington. Bottcher, Robert W., Asst. Prof. of Biol. & Agri. Engr. B.S., Cornell Univ.; M.S., Ph.D., N. C. State Univ.

Bowden, Edmond F., Asst. Prof. of Chem. B.S., Syracuse Univ.; Ph.D., Va. Commonwealth Univ.

Bowen, Henry Dittimus, Prof. of Biol. and Agri. Engr. B.S., M.S., Ph.D., Mich. State Univ.

Bowen, Lawrence Hoffman, Prof. of Chem. B.S., Va. Mil. Inst.: Ph.D., Mass. Inst. of Tech.

Bowers, Crowell Gattis, Jr., Asst. Prof. of Biol. & Agri. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Bowers, Henry, Assoc. Vice Chancellor, Div. of Stud. Aff. & Dir. of Univ. Stud. Cntr. A.B., Univ. of N.C. at Chapel Hill; M.A., Columbia Univ.

Bowker, John W., Adj. Prof. of Phil. & Rel.

Bowman, Daryl Thomas, Assoc. Prof. of Crop Sci. B.S., M.S., Univ. of Ga.; Ph.D., La. State Univ. Agri. & Mech. Coll.

Bowman, Karl Frederick, Asst. Prof., of Food Ani. and Equine Med. B.S., D.V.M., Mich. State Univ.; M.S., Auburn Univ.

Boud, Leon C., Asst. Prof. of Food Sci. B.S., N.C. Central Univ.; M.S., N.C. State Univ.; Ph.D., Univ. of Md. Boyers, Albert S., Lect. in Mech. and Aero. Engr. B.S.,

Purdue Univ.; M.S., Univ. of Ill. Boyette, Michael D., Ext. Ener. Spec. of Biol. & Agri.

Engr. B.S., N.C. State Univ. Bradbury, Phyllis Clarke, Prof. of Zool. A.B., M.A., Ph.D., Univ. of Calif. at Berkeley

Braddy, Barri Ann, Adj. Asst. Prof. of Psych. B.S., Coll. of Charleston: M.S., Ph.D., N.C. State Univ

Bradley, Julius Roscoe, Jr., Prof. of Entom. B.S., La. Polytech. Inst.; M.S., Ph.D., La. State Univ. Bradow, Ronald L., Adj. Prof. of Mech. & Aero. Engr.

B.S., Memphis State Univ.; Ph.D., Univ. of Miss. Bragg, Arnold. Watts, Jr., Res. Asst. in Agri. & Life Sci. B.S., Duke Univ.; B.S., M.S., N.C. State Univ.

Braham, Richard Riley, Asst. Prof. of For. B.S., M.S., Univ. of Mich.; Ph.D., N.C. State Univ.

Brake, John Thomas, Assoc. Prof. of Poul. Sci. B.S., Ph.D., N.C. State Univ.

Bramlett, David L., Adj. Asst. Prof. of For. B.S., M.S., N.C. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Brandenburg, Rick Lynn, Asst. Prof. of Entom. B.S., Purdue Univ.; Ph.D., N.C. State Univ.

Brandt, Marilyn M., Asst. Prof. & Asst. Head for Sched. of Engl. A.B., Meredith Coll.; M.A., Duke Univ.

Brantley, John Calvin, III, Adj. Asst. Prof. of Civ. Engr. B.S.C.E., N.C. State Univ.; M.S.C.E., Northwestern Univ.

Breitschwerdt, Edward Bealmear, Prof. of Comp. Ani. and Special Spec. Med. B.S., Univ. of Md.; D.V.M., Univ. of Ga.

Bretting, Peter Konrad, Res. Asst. in Crop Sci. B.S., Tulane Univ.; Ph.D., Indiana Univ.

Breuhaus, Babetta A., Asst. Prof. of Food Ani. & Equine Med. B.S., Ph.D., D.V.M., Mich. State Univ.

Brewer, Charles Edward, Ext. Spec. of Poul. Sci. B.S., Berea College; M.S., Univ. of Ky.

Brglez, Frank, Adj. Assoc. Prof. of Elect. & Comp. Engr. Dip.Ing., Univ. of Ljubijana(Yugoslavia); Ph.D.,

Univ. of Colo. Bridgwater, Floyd E., Jr., Prof. (USFS) of For. B.S.,

Ph.D., Okla. State Univ.

Briggs, Garrett, Dean, Sch. of Phys. and Math. Sci. and Prof., Mar., Earth, and Atmos. Sci. B.S., M.S., Southern Meth. Univ.; Ph.D., Univ. of Wis. at

Brisky, Lauren J., Assoc. Vice Chan. for Fin. & Bus. B.A., Simmons Coll., Boston; M.B.A., Cornell Univ. Brisson, Robert Curtis, Assoc. Prof. of Soc. & Anth. B.S..

M.S., Ph.D., N.C. State Univ.

Bristol, David G., Asst. Prof. of Food Ani. & Equine Med. B.S., D.V.M., Cornell Univ.

Britt. Jack Haiden, Prof. of Ani. Sci. B.S., W. Kv. Univ.:

M.S., Ph.D., N.C. State Univ.

Broadwell, Frances Annette, Counselor, Stud. Aff. B.A., Guilford Coll.; M.A., Univ. of N.C. at Greensboro; Ph.D., Duke Univ. Brockhaus, John Albert, Res. Assoc. in For. B.S., M.S.,

Calif. Polytech. St. Univ.

Brooks, Eugene H., Lect. in Econ. & Bus. A.B., Duke Univ.; M.B.A., Ph.D., Univ. of N.C. at Chapel Hill. Brooks, Joseph F., Ext. Prof. of Hort. Sci. & Assoc. St. Ldr.-Agri. B.S., M.S., Ed.D., N.C. State Univ.

Brooks, Wayne Maurice, Prof. of Entom. B.S., N.C. State Univ.; Ph.D., Univ. of Calif. at Berkeley

Broome, Stephen White, Asst. Prof. of Soil Sci. B.S., M.S., Ph.D., N.C. State Univ.

Brothers, Joel Van, Asst. Prof. of Phys. Ed. A.B., M.A.T.,

Univ. of N.C. at Chapel Hill.

Brown, Charlotte Vestal, Curator of Art, Div. of Stud. Aff. A.B., Univ. of N.C. at Greensboro; Ph.D., Univ. of N.C. at Charlotte.

Brown, Harry J., Adj. Instr. in Elect. & Comp. Engr.

B.E.E., M.E.E., Villanova Univ.

Brown, Henry Larry, Asst. Prof. of Phys. Ed. B.S., M.S., Brigham Young Univ. Brown, Henry Seawell, Prof. of Mar., Earth and Atmos.

Sci. A.B., Berea Coll.; M.S., Ph.D., Univ. of Ill. Brown, Homer E., Adj. Prof. of Elec. & Comp. Engr. B.E.E., Univ. of Minn.

Brown, James Scott, Asst. Prof. of Soc. & Anth. B.A.,

M.S.W., Univ. of N.C. at Chapel Hill.

Brown, Joe B., Jr., Coord. Spec. Prog., Off. of the Provost & Asst. Prof. of Phys. Ed. B.A., Shaw Univ.; M.A., George Wash. Univ.; Ph.D., Ohio State Univ. Brown, John Gregory, Lect. in Engl. B.A., Tulane Univ.;

M.A., La. State Univ.

Brown, Kathleen R., Lib. & Asst. Dept. Head, Mono, Cat. B.A., Bates Coll.; M.L.S., Univ. of Rhode Island; M.A., Univ. of Maine.

Brown, Melvin, Adj. Assoc. Prof., Oper. Res., Sch. of Engr. B. Sc., McGill Univ.; M.S., Univ. of Mich.;

Ph.D., Case Western Reserve.

Brown, Talmage T., Jr., Prof. of Microb., Path., and Parasit. B.S., N.C. State Univ.; D.V.M., Okla. State Univ.; Ph.D., Cornell Univ.

Brown, Thomas R., Dir. of Int'l. Trade Ctr., Univ. Ext.

B.S., Fairleigh Dickenson Univ. Brown, William Jasper, Jr., Adj. Assoc. Prof. of Ed.

Ldrshp. & Prog. Eval. B.S., M.Ed., N.C. State Univ.; Ed.D., Penn. State Univ. Brownie, Cavell, Assoc. Prof. of Stat. B.S., Univ. of N.

Wales; Ph.D., Cornell Univ. Brownie, Cecil Fitz-George, Asst. Prof. of Anat., Physiol.

Sci. & Radiol. B.S., D.V.M., Ph.D., Cornell Univ. Bruck, Robert Ian, Assoc. Prof. of Plant Path & For. B.A., Ph.D., State Univ. of N.Y

Bruneau, Arthur Henry, Asst. Prof. of Crop Sci. B.S., M.S., Univ. of Rhode Island; Ph.D., Univ. of Neb. Bryan, Robert S., Jr., Asst. Dir. of Stud. Dev. B.A., N.C.

State Univ.: M.A., Ohio State Univ. Bryan, Robert Sedgwick, Prof. of Phil. & Head of Phil. &

Rel. B.A., M.A., Ph.D., Univ. of Va. Bryan, William S., Res. Asst. & Teach. Tech., Wood & Paper Sci. B.S., Davidson Coll.; M.W.P.S., N.C. State Univ.

Bryant, Michael David, Assoc. Prof. of Mech. & Aero. Engr. B.S., Univ. of Ill., Chicago; M.S., Ph.D., Northwestern Univ.

Buchanan, David R., Prof. of Text. Engr. & Sci. B. Sc., Capital Univ.: Ph.D., Ohio State Univ.

Buckmaster, Herbert Leo, Dir., of Adm. Comp. Serv. B.S., M.S., Tex. A & M Univ.

Buckner, Robert Lynn, Adj. Instr. in Rec. Res. Adm. A.B., Univ. of N.C. at Chapel Hill; M.P.A., N.C. State Univ.

Buhr, Rita Layden, Lect. in Engl. B.A., M.A., Purdue Univ.

Bull, Joseph O., Univ. Devel. Officer. B.S., M.A., J.D., Ohio State Univ.

Bull, Kathy Cleveland, Prog. Dir., Stud. Aff. B.A., M.A., Bowling Green State Univ.

Bullerwell, Arthur C., Instr. in Text. Engr. & Sci. B.S., M.S., N.C. State Univ.; M.S., Union Coll.

Bumgardner, Carl Lee, Prof. of Chem. B.A.Sci., Univ. of Toronto; Ph.D., Mass. Inst. of Tech.

Bunch, Susan E., Asst. Prof. of Comp. Ani. & Special Spec. Med. D.V.M., Purdue Univ.; Ph.D., Cornell Univ.

Bundy, James Henry, Univ. Registrar. A.B., Duke Univ.: M.Ed., E. Carolina Univ.

Bundy, Margaret Chubbuck, Teach. & Res. Tech. in Chem. B.S., Cornell Univ.

Buol, Stanley Walter, Prof. of Soil Sci. & For. B.S., M.S., Ph.D., Univ. of Wis.

Burak, Kathryn A., Lect. in Engl. B.A., Kutztown Univ.;

M.F.A., Univ. of Mass. Burkey, Kent Oliver, Asst. Prof. (USDA) of Crop Sci. & Bot. B.A., Warren Wilson Coll.; Ph.D., Ohio State

Univ. Burkholder, JoAnn M., Asst. Prof. of Botany. B.S., Iowa

State Univ.; M.S., Univ. of R.I.; Ph.D., Mich. State Univ. Burnette, David Ronald, Dist. Ext. Dir. in the Agri. Ext.

Ser. B.S., Berry College; M.Ed., Ed.D., N.C. State Univ. Burnham, Kenneth Paul, Assoc. Prof. (USDA) of Stat.

B.S., Portland State Univ.; M.S., Ph.D., Oregon State Univ.

Burniston, Ernest Edmund, Prof. & Head of Math. B.Sc., Sir John Cass Coll. (London); Ph.D., Birkbeck College (London).

Burns, Joseph Charles, Prof. (USDA) of Crop Sci. & Ani. Sci. B.S., M.S., Iowa State Univ.; Ph.D., Purdue

Burns, Robert Paschal, Jr., Prof. & Head of Arch. & Assoc. Dean, School of Design. B.Arch., N.C. State Univ.; M.Arch., Mass. Inst. of Tech.

Burton, Joseph William, Assoc. Prof. (USDA) of Crop Sci. B.S., Univ. of Ga.; M.S., Iowa State Univ.; Ph.D., N.C. State Univ.

Burton, Sarah Kilpatrick, Adj. Asst. Prof. of Engl. B.A., S. Conn. State Coll.; M.A., Ph.D., Univ. of Ala.

Businger, Steven, Asst. Prof. in Mar., Earth, & Atmos. Sci. B.S., Ph.D., Univ. of Wash.; M.S., Univ. of Colo. Butcher, Kenneth Roy, Prof. of Ani. Sci. B.S., Clemson

Univ.; M.S., Ph.D., N.C. State Univ.

Butler, James Kenneth, Jr., Sr. Ext. Spec. in Ani. Sci. B.S., M.S., N.C. State Univ.

Butler, Reginald Dennin, Instr. in Hist. B.A., West. Wash. State Coll.; M.A., Johns Hopkins Univ.

Butler, Ronald Clark, Assoc. Vice Chancellor for Stud. Aff. B.S., E. Carolina Univ.; M.Ed., Univ. of N.C. at Chapel Hill.

Byers, Ralph, Asst. Prof. of Math. B.S., McGill Univ.; M.S., Ph.D., Cornell Univ.

Byrd, Thomas Mitchell, Ext. Prof. & In Charge of Press, Radio & T.V. & Proj. Coord., Agri. Comm. B.A., M.A., Univ. of N.C. at Chapel Hill.

Cain, Robert T., Asst. Football Coach. B.S., M.Ed., Furman Univ.

Cairns, Robert Scott, III, Asst. Dir. for Spec. Proj. in

Info. Serv. B.A., N.C. Wesleyan Caldwell, Billy E., Prof. & Head of Crop Sci. B.S., M.S.,

N.C. State Univ.; Ph.D., Iowa State Univ.

Caldwell, Robert A., Asst. Football Coach. B.A., Furman Univ.

Calkins, Jerry M., Adj. Assoc. Prof. of Ind. Engr. B.S., M.S., Univ. of Wy.; Ph.D., Univ. of Md.; M.D., Univ.

Callanan, Roger A. E., Assoc. Coord., Acad. Skills Prog. B.A., Stonehill Coll.; M.S.Ed., Univ. of Hartford;

D.Ed., N.C. State Univ.

Cameron, Spurgeon, Asst. Dir. of Urban Aff. & Comm. Serv.Cntr. B.S., N.C. A&T State Univ.; M.C.R.P., Rutgers Univ.

Camp. Leon Raymond, Assoc. Prof. of Speech-Comm. B.A., Sioux Falls Coll.; M.A., Indiana Univ.; Ph.D., Penn. State Univ.

Campbell, Charles Lee, Assoc. Prof. of Plant Path. B.S., M.S., Colo. State Univ.; Ph.D., Penn. State Univ.

Campbell, Dale F., Asst. Prof. of Adult and Comm. Coll. Ed. A.B., Univ. of N.C. at Chapel Hill; M.A., Appalachian St. Univ.; Ph.D., Univ. of Tex.

Campbell, James Franklin, Adj. Assoc, Prof. of Mech. & Aero. Engr. B.S., Miss. State Univ.; M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Campbell, Larry Edward, Asst. Prog. Dir., Univ. Stud. Cntr. B.A., N.C. Central Univ.

Campbell, Robert George, Adj. Asst. Prof. of For. B.S., Univ. of Tenn. at Knoxville; M.S., Univ. of Ga.

Campbell, Stephen La Vern, Prof. of Math. B.A., Dartmouth Coll.; M.S., Ph.D., Northwestern Univ. Campbell, William Vernon, Prof. of Entom. B.S., M.S.,

Miss. State Coll.; Ph.D., N.C. State Univ. Campion, Michael Andrew, Adj. Asst. Prof. of Psych. B.A., Univ. of Minn.; M.A., Univ. of Akron; Ph.D.,

N.C. State Univ. Canada, John Robert, Prof. of Ind. Engr. B.S.I.E., M.S.I.E., Va. Polytech. Inst. & State Univ.; Ph.D.,

Ga. Inst. of Tech. Candler, John, Div. Coach & Asst. Str. Coach. B.S.,

Univ. of Mich.; M.Ed., Univ. of S.C.

Cannon, Ronald Eugene, Res. Asst. in Gen. B.S., Davidson Coll.

Caple, Patricia C., Assoc. Prof. of Speech-Comm. B.S., Hampton Univ.; Ph.D., Union Grad. School

Carawan, Roy Eugene, Assoc. Prof. of Food Sci. B.S., M.S., N.C. State Univ.; Ph.D., Ohio State Univ. Carbonell, Ruben G., Prof. of Chem. Engr. B.S., Manhat-

tan Coll.; M.A., Ph.D., Princeton Univ.

Carey, John Bennett, Asst. Prof. of Poul. Sci. B.S., Kan. State Univ.; M.S., So. Dakota State Univ.; Ph.D., Kan. State Univ.

Carlson, Gerald A., Prof. of Econ. B.S., Ore. State Univ.; M.S., Ph.D., Univ. of Calif. at Davis.

Carlton, Caroline S., Lib., Head of Design Lib. B.A., Univ. of Wales; M.L.S., Univ. of Calif. at L.A.

Carlton, Charles Hope, Prof. of Hist. B.A., Univ. of Wales; M.A., Ph.D., Univ. of Calif. at L.A. Carmichael, Halbert Hart, Prof. of Chem. B.S., Univ. of

Tenn. at Knoxville; Ph.D., Univ. of Calif. at Berkeley.

Carraway, Ernest Raeford, Lect. in Econ. & Bus. A.B., J.D. Univ. of N.C. at Chapel Hill.

Carroll, Daniel Edward, Jr., Prof. of Food Sci. & Hort. Sci. B.S., Univ. of Mass.; M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Carroll, Frank I., Adj. Prof. of Text. Chem. B.S., Auburn Univ.; Ph.D., Univ. of N.C. at Chapel Hill Carson, Christopher Paul, Ext. Spec. in Bio. & Agri.

Engr. B.S., N.C. State Univ. Carstens, Timothy V., Lib. & Mon. Cat. Lib. B.A., Colby

Coll.; M.L.S., Rutgers Univ. Carter, Cathy C., Res. Asst. in Plant Path. B.S.A.,

M.P.P.P.M., Univ. of Ga. Carter, George L., Jr., Prof. of Adult & Comm. Coll. Ed. B.S., Univ. of Tenn.; M.S., Ph.D., Univ. of Wis.

Carter, Judson Wade, Ext. Spec. Text. B.S., Appalachian State Univ.

Carter, Michael P., Instr. in Engl. B.A., M.A., Univ. of N.C., Chapel Hill.

Carter, Philip Brian, Assoc. Vice Chan., Univ. Res., & Prof., Microbiol., Path. & Parasit. B.S., Ph.D., Univ. of Notre Dame.

Carter, Thomas Ames, Ext. Prof. of Poul. Sci. B.S., M.S., Ph.D., Penn. State Univ.

Carter, Thomas E., Asst. Prof. (USDA) of Crop Sci. B.S., M.S., Univ. of Ga.; Ph.D., N.C. State Univ.

Carter, William Randolph, Prof. of Phil. B.A., M.A.,

Univ. of Colo.; Ph.D., Univ. of Va.
Caruolo, Edward Vitangelo, Prof. of Ani. Sci. B.S., Univ. of Rhode Island; M.S., Univ. of Conn.; Ph.D., Univ. of Minn.

Cassel, Donald Keith, Prof. of Soil Sci. B.S., Univ. of Ill.; M.S., Ph.D., Univ. of Calif. at Davis.

Catignani, George Louis, Jr., Assoc. Prof. of Food Sci. B.A., Ph.D., Vanderbilt Univ.

Caudle, Neil Craven, Intnat'l. Prog. Editor, Sch. of Agri. & Life Sci. B.A., Wake Forest Univ

Cavaroc, Victor Viosca, Jr., Prof. of Mar., Earth and Atmos. Sci. B.S., Tulane Univ.; M.S., Ph.D., La. State Univ.

Caves, John Richard, Mgr. React. Oper. Train. B.S., Memphis St. Univ.

Caves, Thomas Courtney, Assoc. Prof. of Chem. B.S., Univ. of Okla.; Ph.D., Columbia Univ

Cavin, Ralph K., III, Adj. Prof. of Elect. & Comp. Engr. B.S., M. S., Miss. State Univ.; Ph.D., Auburn Univ. Cermak, Anthony F., Adj. Prof. of Nucl. Engr. M.S., Charles Univ. (Prague); M.S., Ph.D., Tech. Univ.

(Prague). Chalou, Cynthia, Study Abroad Adv., Stud. Aff. B.S.,

Mich. State Univ.; M.S., N.C. State Univ Chamblee, Douglas Scales, Prof. of Crop Sci. B.S., M.S., N.C. State Univ.; Ph.D., Iowa State Univ.

Champion, Larry Stephen, Prof. of Engl. A.B., Davidson Coll.; M.A., Univ. of Va.; Ph.D., Univ. of N.C. at Chapel Hill.

Chandler, Richard Edward, Prof. of Math. B.S., M.S., Ph.D., Fla. State Univ

Chang, Bao Chu, Lib. & Mono. Cat. Lib. B.A., Nat'l Taiwan Univ.; M.Ed., N.C. State Univ.; M.L.S., Univ. of N.C. at Chapel Hill.

Chang, Hou-min, Prof. of Wood & Paper Sci. B.S., Nat'l Taiwan Univ.; M.S., Ph.D., Univ. of Wash. Chao, Allen Chia-Chen, Assoc. Prof. of Civ. Engr. B.S., M.S., Nat'l Taiwan Univ.; Ph.D., Clemson Univ.

Chappell, V. Glenn, Univ. Develop. Off. B.S., N.C. State Univ.; Ph.D., Univ. of Tenn.

Charlton, Harvey Johnson, Asst. Prof. of Math. B.S., Univ. of Va.; M.S., Ph.D., Va. Polytech. Inst. & State

Univ. Charlton, John D., Adj. Asst. Prof. of Elect. & Comp. Engr. B.S., Univ. of Fla.; Ph.D., Univ. of Va.

Chasson, Albert Leon, Adj. Prof. of Entom. A.B., B.S., Univ. of Mo.; M.D., Univ. of Cincinnati. Chastain, Shanna Moore, Asst. Prof. of Phys. Ed. B.S.,

M.A., E. Carolina Univ. Cheek, William Anderson, Asst. Prof. of Phys. Ed. B.S.,

M.S., N.C. Central Univ.

Chen, Chen-Loung, Sr. Res. Assoc. in Wood & Paper Sci. B.S., Nat'l Taiwan Univ.; Ph.D., Univ. of Heidelberg (Germany).

Chen, Henry Y., Ext. Spec., Agri. Ext. Serv. B.S., Nat'l Taiwan Univ.; M.S., Ph.D., N.C. State Univ.

Chen, Yok, Adj. Prof. of Mat. Sci. & Engr. B.Sc., Univ. of Wis. at Madison; Ph.D., Purdue Univ. Chern, Rey T., Asst. Prof. of Chem. Engr. B.S., Nat'l.

Taiwan Univ.; M.S., Ph.D., N.C. State Univ. Chernoff, Neil, Adj. Assoc. Prof. of Poul. Sci. B.S.,

Brooklyn Coll.; M.A., Ph.D., Univ. of Miami. Cheshire, Heather M., Res. Asst. & Teach. Tech. in For. B.S., Va. Polytech. Inst. & State Univ.; M.S., N.C.

State Univ.

Chesney, Clyde Eugene, Ext. Asst. Prof. of Rec. Res. Adm. & Dist. Ext. Dir., Agri. Ext. Ser. B.S., M.S., N.C. State Univ.; Ph.D., Mich. State Univ.

Chevalier, Jean P., Tech. Dir. of Stewart Theatre. B.F.A., Old Dominion Univ.; M.A., Purdue Univ.

Chiavetta, Stephen V., Adj. Asst. Prof. of Zool. B.A., LaSalle Coll.; M.D., Marquette School of Med.

Chilton, Mary-Dell, Adj. Prof. of Gen. B.S., Ph.D., Univ. of Ill. at Urbana.

Ching, Jason Kwock Sung, Adj. Assoc. Prof. of Mar., Earth & Atmos. Sci. B.S., Univ. of Hawaii; M.S., Penn. State Univ.: Ph.D., Univ. of Wash.

Chitsaz, Sirus, Dir. Center for Comm. & Signal Proc. & Assoc. Prof. of Elect. & Comp. Engr. B.S., Univ of

Mo., M.S., N.C. State Univ.

Chou, Wushow, Prof. of Comp. Sci. & Elect. & Comp. Engr. B.S., Cheng Kung Univ.; M.S., Univ. of N.Mex.; Ph.D., Univ. of Calif. at Berkeley.

Christensen, Janice Rae, Sr. News Ed. in Agri. Comm.

B.S., Univ. of Wis.

Christensen, Vern L., Assoc. Prof. of Poul. Sci. B.S., Utah State Univ.; M.S., Brigham Young Univ.; Ph.D., Univ. of Mo. at Columbia.

Christian, Erich, Adj. Prof. of Elect. & Comp. Engr.

Dipl. Ing., Vienna Inst. of Tech.

Chromy, James Raymond, Adj. Assoc. Prof. of Stat. B.Sc., Univ. of Neb.; M.E.S., Ph.D., N.C. State Univ.

Chu, Moody Ten-Chao, Asst. Prof. of Math. B.S., Nat'l Taiwan Univ.; M.S., West. Ill. Univ.; Ph.D., Mich. State Univ.

Chung, Kwong Tuzz, Prof. of Phys. B.S., Nat'l Taiwan Univ.; Ph.D., State Univ. of N.Y. at Buffalo.

Chung, Lung Ock, Assoc. Prof. of Math. B.A., New Asia Coll. (Hong Kong): M.A., McGill Univ. (Canada): Ph.D., Univ. of Calif. at L.A.

Cigler, Beverly Ann, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Thiel Coll.; M.A., Ph.D., Penn. State

Clapp, Anne Calvert, Asst. Prof. of Text. Mgmt. & Tech. B.S., M.S., Fla. State Univ.; Ph.D., Univ. of N.C. at Greensboro.

Clapp, Timothy Gladstone, Asst. Prof. of Text. Engr. & Sci. B.S., M.S., Ph.D., N.C. State Univ.

Clare, Debra Arwood, Res. Asst. in Ani. Sci. B.A., Appalachian State Univ.; Ph.D., N.C. State Univ.

Clark, Donna Sue, Lect. in Phys. Ed. A.B., M.A., Morehead St. Univ. Clark, Edward Depriest, Sr., Assoc. Prof. of Engl. B.S.,

N.C. A&T State Univ.; M.A., N.Y. Univ.; Ph.D.,

Syracuse Univ. Clark, Edward Lewis, Sr. Engr. Ext. Spec. & Lect. in

Ind. Engr. A.B., Duke Univ. Clark, James William, Jr., Assoc. Prof. of Engl. A.B., Univ. of N.C. at Chapel Hill; M.A., Ph.D., Duke Univ.

Clark, Lawrence M., Prof. of Math. Ed. & Assoc. Prov. B.S., Va. State Coll.; M.Ed., Ed.D., Univ. of Va.

Clark, Robert Louis, Prof. of Econ. & Bus. B.A., Millsaps

Coll.; M.A., Ph.D., Duke Univ. Clark, Roger H., Prof. of Arch. B.S. in Arch., Univ. of Cincinnati; M.Arch., Univ. of Wash.

Clark, Walter Foy, Coastal Law Spec., Sea Grant Coll. Prog., B.A., East Carolina Univ.; M.S., Univ. of N.C. at Chapel Hill; J.D., Wake Forest Univ.

Clarke, Susan Tonkonogy, Asst. Prof. of Microbiol., Path. & Parasit. B.A., Rutgers Univ.; Ph.D., Har-

vard Univ.

Clary, Joseph Ray, Assoc. Prof. & Head of Occup. Ed. B.S., M.Agri.Ed., N.C. State Univ.; Ph.D., Ohio State Univ.

Clawson, Albert J., Prof. of Ani. Sci. B.S., Univ. of Neb.; M.S., Kan. State Coll.; Ph.D., Cornell Univ.

Clay, John S., Ext. Spec. in Ani. Sci. B.S., M.S., Va. Polytech. Inst. and State Univ.

Clifford, William Bramwell, II, Prof. of Soc. & Anth. B.S., Grove City Coll.; M.A., W. Va. Univ.; Ph.D., Univ. of Ky.

Cobb, Grover Cleveland, Jr., Assoc. Prof. of Phys. B.S., M.S., Univ. of Ga.; Ph.D., Univ. of Va.

Coble, Harold D., Prof. of Crop Sci. B.S., M.S., N.C. State

Univ.; Ph.D., Univ. of Ill. at Urbama.

Cockerham, Columbus Clark, William Neal Reynolds Prof. of Stat. & Prof. of Gen. B.S., M.S., N.C. State Univ.; Ph.D., Iowa State Univ.

Cockshutt, Paul Rodman, Jr., Lect. in Engl. A.B., Wash.

& Lee Univ.

Coe, Charles Koestlin, Asst. Prof. of Pol. Sci. & Pub. Adm. B.A., Dartmouth Coll.; M.P.A., Univ. of Mich.: D.P.A., Univ. of Ga.

Coffey, Elizabeth S., Ed. Asst. B.A., Univ. of Ga.

Coffey, Max Terry, Asst. Prof. of Ani. Sci. B.S., M.S., Ph.D., Univ. of Ga.

Cofresi, Lina Leonor, Assoc. Prof. & Asst. Head of For. Lang. & Lit. B.A., Ga. State Univ.; M.A., Ph.D., Vanderbilt Univ.

Coggins, Leroy, Prof. & Head of Microbiol., Path. & Parasit. B.S., N.C. State Univ.; D.V.M., Okla. State Univ.: Ph.D., Cornell Univ.

Cohen, Jo-Ann Deborah, Assoc. Prof. of Math. B.S., Univ. of Md.; M.A., Ph.D., Duke Univ.

Colby, David R., Adj. Asst. Prof. of Zool. B.S., M.S., Univ. of Mass.; Ph.D., N.C. State Univ.

Cole, James Lawrence, Assoc. Prof. of Psych. A.B., Oberlin Coll.; M.A., Princeton Univ.; Ph.D., Duke Univ.

Coleman, Samuel Kataoka, Assoc. Dir., N.C. Japan Ctr. & Lect. B.A., Univ. of Calif. at Santa Barbara; M.S., Ph.D., Columbia Univ.

Collender, Robert N., Asst. Prof. of Econ. & Bus. B.A., Univ. of Calif. at Santa Cruz; M.B.A., Ph.D., Univ. of Calif. at Berkeley.

Collins, Edward Lee, Jr., Ext. Spec. in Ind. Ext. Serv. B.A., N.C. State Univ.

Collins, Wanda Williams, Assoc. Prof. of Hort. Sci. B.S., M.S., Ph.D., N.C. State Univ.

Collins, William Kerr, Philip Morris Prof. of Crop Sci.; Assoc. Dept. Head for Ext., & Specialist-In-Charge. B.S., M.S., N.C. State Univ.; Ph.D., Iowa State Univ.

Colquitt, Rosa, Asst. Prof. of Adult & Comm. Coll. Ed. B.S., Favetteville State Univ.; M.A., Ed.D., N.C. State Univ.

Colvin, David Paune, Adj. Asst. Prof. of Mech. & Aero. Engr. B.S., M.S., La. Tech.; Ph.D., La. State Univ.

Combs, Russell Carr, Asst. Prof. of Phys. Ed. B.S., David Lipscomb Coll.; M.S., Univ. of Tenn. Conkling, Mark A., Asst. Prof. of Gen. B.S., Okla. State

Univ.; M.S., Ph.D., Univ. of Ill. at Urbana. Connors, John I., Adj. Instr. in Rec. Res. Adm. B.S.,

M.S., N.C. State Univ. Conrad, Hans, Prof. of Mat. Sci. & Engr. B.S., Carnegie

Inst. of Tech.; M.Engr., D.Engr., Yale Univ.

Conway, Thomas E. H., Jr., Asst. Dir., Acad. Skills Prog. B.S., N.C. A & T State Univ. Cook, Charles B., Res. Asst. in Elect. & Comp. Engr.

Cook, Eleanor I., Lib. & Ser. Catal. A.B., M.L.S., Univ. of N.C. at Chapel Hill. Cook, James W., Jr., Asst. Prof. of Phys. B.S., Auburn

Univ.; M.S., Univ. of Ala.; Ph.D., Clemson Univ. Cook, Maurice Gayle, Prof. of Soil Sci. B.S., M.S., Univ.

of Ky.; Ph.D., Va. Polytech. Inst. & State Univ. Cook, Robert Edward, Prof. of Poul. Sci. & Asst. Dean, School of Agri. & Life Sci. B.S., M.S., W. Va. Univ.; Ph.D., N.C. State Univ.

Cook, Thomas Winfield, Adj. Lect. in Comp. Sci. B.S., Elmira Coll.; M.S., State Univ. of N.Y.

Cooke, Armand V., Assoc. Prof. of Prod. Design. B.S.I.D., Univ. of Cincinnati.

Cooper, Arthur Wells, Prof. & Head of For. & Prof. of Bot. B.A., M.A., Colgate Univ.; Ph.D., Univ. of

Cooper, Charles Staples, Supr. & Sr. Engr. Ext. Spec. in Ind. Ext. Serv. B.A., Duke Univ.; M.E., N.C. State Univ.

Cooper, Nelvin Eugene, Assoc. Prof. of Phys. Ed. B.A., Elon Coll.; M.E., Univ. of N.C. at Chapel Hill.

Coots, Alonzo Freeman, Assoc. Prof. of Chem. B.E.,

Ph.D., Vanderbilt Univ.

Copeland, Billy Joe, Prof. of Zool. & Bot. & Mar., Earth & Atmos. Sci. & Dir. of N.C. Sea Grant Prog. B.S., M.S., Ph.D., Okla. State Univ.

Copeland, Dana Derward, Adj. Asst. Prof. of Curr. & Instr. B.A., Rice Univ.; M.D., Ph.D., Duke Univ.

Corbett, Wayne Thompson, Assoc. Prof. of Microbiol. Path., & Parasit. B.S., Penn. State Univ.; V.M.D., Univ. of Penn.; M.P.H., D.P.H., Univ. of Pitt.

Corbin, Frederick Thomas, Prof. of Crop Sci. B. S., Wake Forest Univ.; M.Ed., Univ. of N.C. at Chapel Hill; Ph.D., N.C. State Univ.

Cordell, Harold Kenneth, Adj. Assoc. Prof. of Rec. Res. Adm. B.S., M.F., Ph.D., N.C. State Univ.

Corder, Billie F., Adj. Assoc. Prof. of Psych. B.S., Memphis State Univ.; M.A., Vanderbilt Univ.; Ed.D., Univ. of Ky.

Cornelius, Wayne Leslie, Assoc. Statistician in Stat. B.A., Luther Coll.; M.St., N.C. State Univ.

Cornell, Richard H., Prof. of Wood & Paper Sci. B.A., Colgate Univ.; M.S., Ph.D., Lawrence Univ. Inst. of Paper Chem.

Cornwell, John C., Assoc. Prof. & Teaching Coor. of Ani. Sci. B.S., Clemson Univ.; M.S., Ph.D., La. State Univ.

Corson, Peter Burton, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S.M.E., Ph.D., Univ. of Penn.

Cortes, Dario Alvaro, Assoc. Prof. of For. Lang. & Lit. B.A., Queens Coll.; M.A., Univ. of Va.; Ph.D., Univ. of Ill. at Urbana.

Coster, John K., Prof. of Agri. Ed. B.S., Purdue Univ.;

M.A., Ph.D., Yale Univ.

Cotanch, Stephen Robert, Prof. of Phys. B.S., Indiana Univ.; Ph.D., Fla. State Univ.

Coulbourn, Lucille, Dir. of Info. Serv. A.B., E. Carolina Univ.

Courchane, Marsha J., Asst. Prof. of Econ. & Bus. B.A., M.A., Ph.D., Northwestern Univ.

Coutu, Arthur James, Prof. of Econ. & Bus. B.S., M.S.,

Univ. of Conn.; Ph.D., N.C. State Univ. Covington, David Harrison, Asst. Prof. of Engl. B.A., Univ. of Fla.; M.A., Ph.D., Vanderbilt Univ.

Cowan, Sarah L., Asst. Prof. of Home Econ. B.S.G.H.E.,

Ph.D., Univ. of N.C. at Greensboro.

Cowen, Peter, Asst. Prof. of Microbiol., Path. & Parasit. B.A., Beloit Coll.; M.S., Univ. of Calif. at Davis; D.V.M., Univ. of Ibadan (Nigeria).

Cowling, Ellis Brevier, Prof. of Plant Path., For., & Wood & Paper Sci. & Assoc. Dean for Research, Sch. of For. Res. B.S., M.S., State Univ. Coll. of For. at Syracuse Univ.; Ph.D., Univ. of Wis.

Cox, Chandra D., Asst. Prof. of Design. B.A., Hampton

Inst.; M.F.A., Ohio State Univ.

Cox, Ellen F., Asst. Prof. of Econ. & Bus. B.A., Univ. of Santa Clara; M.B.A., Ph.D., Univ. of Calif. at Berkeley

Cox, Frederick Russell, Prof. of Soil Sci. B.S., M.S.,

Univ. of Neb.; Ph.D., N.C. State Univ.

Craig, Harris Bradford, Prof. of Food Sci., Assoc. Dir. of Acad. Aff. for the Sch. of Agri. & Life Sci., & Dir. of the Agri. Inst. B.S., Clemson Coll.; M.S., N.C. State Univ.; Ph.D., Mich. State Univ.

Crane, Stephen W., Prof. & Head of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Univ. of Calif. at

Cranford, Chrys A., Lib. & Asst. Coor., Curriculum Mat. Ctr. B.A., M.A., Appalachian State Univ.

Crawford, John Kent, Adj. Asst. Prof. of Pol. Sci. & Pub. Adm. B.S., N.C. State Univ.; M.S., Ph.D., Penn. State Univ.

Cribbins, Paul Day, Prof. of Civ. Engr. B.S., U.S. Merch. Mar. Acad.; B.S.C.E., Univ. of Ala.; M.S.C.E., Ph.D., Purdue Univ.

Crickenberger, Roger Gilbert, Assoc. Prof. of Ani. Sci.& Spec.-In-Charge, Ext. Ani. Husb. B.S., Va. Polytech. Inst. & State Univ.; Ph.D., Mich. State Univ.

Crisp, James Ernest, Asst. Prof. of Hist. B.A., Rice

Univ.; M.Phil., Ph.D., Yale Univ.

Croom, Warren James, Jr., Assoc. Prof. of Ani. Sci. & Anat., Physiol. Sci. & Radiol. B.S., Univ. of Mo. at Columbia; M.S., Ph.D., Univ. of Ill. at Urbana. Cross, Ford A., Adj. Prof. of Zool. B.A., Mount Union

Coll.; M.S., Ph.D., Ore. State Univ.

Crossland, Cathy Lee, Assoc. Prof. of Curr. & Instr. B.A., Va. Commonwealth Univ.; M.S., Ed.D., Univ. of Tenn.

Crow, Jeffrey J., Adj. Asst. Prof. of Hist. B.A., Ohio State Univ.; M.A., Univ. of Akron; Ph.D., Duke Univ.

Crow, Johnny Lee, Asst. Prof. in Occup. Ed. B.S., M.S., Ed.D., N.C. State Univ.

Crowder, James Uriah, Adj. Asst. Prof. of Mech. & Aero. Engr. B.S.M.E., M.S., Ph.D., N.C. State Univ Crowder, Larry B., Asst. Prof. of Zool. B.A., Calif. State

Univ. at Fresno; M.S., Ph.D., Mich. State Univ. Crowe, Clayton T., Adj. Prof. of Mech. & Aero. Engr.

B.S., Univ. of Wash.; Ph.D., Univ. of Mich. Crump, Kelly Raygene, Dir. of Cont. Ed. & Prof. Dev.

B.S., N.C. State Univ.

Crutcher, Harold Lee, Adj. Assoc. Prof. of Stat. B.S., B.A., Durant Teachers Coll.; M.S., Ph.D., N.Y. Univ.

Cuculo, John Anthony, Celanese Corp. Prof. in Fiber & Polymer Sci. B.S., Brown Univ.; Ph.D., Duke Univ. Cudd, John Franklin, Jr., Dir. of Summ. Sess. & Asst. Dir. of Cont. Ed. B.A., M.Ed., N.C. State Univ.

Culbreth, Charles T., Jr., Asst. Prof. of Ind. Engr. B.S., M.Ec., Ph.D., N.C. State Univ.

Culkin, David Francis, Asst. Prof. of Rec. Res. Adm. B.S., M.S., Univ. of Ill.; Ph.D., Univ. of Ore. Cullen, John Michael, Asst. Prof. of Microbiol., Path., &

Parasit. A.B., V.M.D., Univ. of Penn.

Cullinan, Douglas A., Assoc. Prof. of Curr. & Instr. B.A., M.Ed., Ed.D., Univ. of Va.

Cummings, George August, Prof. of Soil Sci. B.S., M.S., Ph.D., Purdue Univ.

Cuneo, Jeffrey A., Instr. in Aero. Studies. B.A., Univ. of Notre Dame; M.B.A., Univ. of Mo.

Cunningham, Joseph William, Prof. of Psych. B.S., Fla. State Univ.; M.S., N.C. State Univ.; Ph.D., Purdue

Cunningham, Mary Kathleen, Instr. in Rel. B.A., Carleton Coll.; M.A., M.Phil., M.Div., Yale Univ.

Cunningham, Michael W., Res. Asst. in For. B.S., Okla. State Univ.; M.S., Tex. A & M Univ., Ph.D., N.C. State Univ.

Cupitt, Mary Marsha, Lect. in Math. B.A., Belhaven Coll.; M.A., N.C. State Univ.

Curtin, Terrence Michael, Dean of Sch. of Vet. Med. & Prof. of Anat., Physiol. Sci. and Radiol. B.S., D.V.M., Univ. of Minn.; M.S., Ph.D., Purdue Univ.

Curtin, Thomas Brian, Adj. Asst. Prof. of Mar., Earth & Atmos. Sci. B.S., Boston Coll.; M.S., Ore. State Univ.; Ph.D., Univ. of Miami.

Curtis, Stephanie Elise, Asst. Prof. of Gen. B.S., Fla. State Univ.; Ph.D., Univ. of Ga.

Daeschel, Mark A., Asst. Prof. (USDA) of Food Sci. B.A., State Univ. of N.Y.; M.S., Univ. of Tenn.; Ph.D., N.C. State Univ.

Daggerhart, James A., Jr., Adj. Asst. Prof. of Mech. and Aero. Engr. B.S., Ph.D., N.C. State Univ

Dahle, Robert David, Prof. of Econ. B.S., M.S., Penn. State Univ.; Ph.D., N.C. State Univ.

Dallas, Walter Southwick, Adj. Asst. Prof. of Microbiol. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wash. Dalton, Deborah W., Asst. Prof. of Land. Arch. B.A.,

M.L.A., Univ. of Penn.

Danby, John Michael Anthony, Prof. of Math. B.A., M.A., Christ Church, Oxford; Ph.D., Manchester Univ.

Danehower, David A., Asst. Prof. of Crop Sci. B.A., Erskine Coll.; Ph.D., N.C. State Univ.

Daniel, Dorsey Wade, Ext. Agron. Spec. in Crop Sci. B.S., N.C. State Univ.

Daniels, Jerry Monroe, Assoc. Prof. of Phys. Ed. B.S.,

M.A., Appalachian State Univ.

Danielson, Leon E., Prof. of Econ. & Bus. B.S., Univ. of Wis.; M.S., N.C. State Univ.; M.A., Ph.D., Univ. of Calif. at Berkeley.

Daub, Margaret E., Asst. Prof. of Plant Path. B.A., Coll. of Wooster; Ph.D., Univ. of Wis. at Madison.

Dauterman, Walter Carl, Prof. of Entom. B.S., M.S., Rutgers Univ.; Ph.D., Univ. of Wis.

Davenport, Donald Gould, Prof. of Ani. Sci. B.S., Univ. of Mass.; M.S., Ph.D., Cornell Univ.

Davey, Charles Bingham, Carl Alwin Schenck Prof. of For. & Prof. of Soil Sci. & Plant Path. B.S., N.Y. State Coll. of For.; M.S., Ph.D., Univ. of Wis.

David, Joseph W., Asst. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., Va. Polytech. Inst. & State Univ. Davis, Adam Clarke, Assoc. Prof. of Soc. & Anth. B.S., Univ. of N.C. at Chapel Hill; M.S., N.C. State Univ.;

Ph.D., Duke Univ. Davis, Edward W., Assoc. Prof. of Comp. Sci. B.S., M.S.,

Univ. of Akron; Ph.D., Univ. of Ill.

Davis, Jerry Mallory, Prof. of Mar., Earth and Atmos. Sci. & Plant Path. B.S., N.C. State Univ.; M.S., Univ. of Mich.; Ph.D., Ohio State Univ.

Davis, Jinnie Yeh, Lib. & Asst. Head of Mono. Cat. A.B.. A.M.L.S., Univ. of Mich.; M.H.S. Auburn Univ.; Ph.D., Indiana Univ.

Davis, Judith Anne, Asst. Prof. of Occ. Ed. B.S., High Point Coll.; M.T., Bowman Gray School of Med.; M.Ed., Ph.D., Univ. of Fla.

Davis, Kathryn Louise, Lect. in Phys. Ed. B.S., Univ. of N.C. at Greensboro.

Davis, Michael A., Ext. Asst. Prof. of 4-H Youth Dev. & Assoc. State 4-H Leader & Spec.-In-Chge. B.A., Univ. of N.C. at Chapel Hill; M.Ed., Ed.D., N.C. State Univ.

Davis, Patricia Ann, Handicapped Coord., Stud. Aff.

B.A., Univ. of N.C. at Greensboro. Davis, Robert Foster, Prof. of Mat. Sci. & Engr. B.S., N.C. State Univ.; M.S., Penn. State Univ.; Ph.D.,

Univ. of Calif. at Berkeley.

Davis, Robert L., Ext. Assoc. Prof. of Crop Sci. B.S.,
Berea Coll.; M.S., Univ. of Tenn.

Davis, William Robert, Prof. of Phys. B.S., M.S., Univ. of Okla.; Ph.D., Univ. of Gottingen (Germany).

Davison, Harold Leroy, Lect. in Math. B.S., U.S. Coast

Guard Acad.; M.A.T., Duke Univ.

Deal, Earl Lackey, Jr., Ext. Assoc. Prof. of Wood & Paper Sci. & Coor., Wood Util. Prog. B.S.F., N.C. State Univ.; M.S.F., Univ. of Ga.; Ph.D., N.C. State Univ.

Dean, Julie A., Ext. Spec. in Ind. Ext. Serv. B.A., Meredith Coll.

DeAngelis, Jack Douglas, Ext. Spec. in Entom. B.A., Miami Univ.; M.S., New Mex. State Univ.; Ph.D., Ore. State Univ.

Dearmon, Mark B., Media Prod. Ed. in Agri. Comm. B.A., Univ. of N.C. at Chapel Hill.

DeArmond, Anna, Res. Assoc. in Chem. B.S., Charles Univ. (Prague); Ph.D., Heyrovsky Inst. of Czechoslovakia.

DeArmond, M. Keith, Prof. of Chem. B.S., Depauw Univ.; Ph.D., Univ. of Ariz.

DeBarr, Gary Lee, Adj. Assoc. Prof. of For. B.S., M.S., Univ. of Ill.; Ph.D., Univ. of Ga.

Debo, Roger Lewis, Asst. Swim Coach. B.A., Cornell Coll.; M.E., N.C. State Univ.

DeBruhl, Ray Franklin, Adj. Lecturer in Civ. Engr. B.S., Univ. of S. C.; M.C.E., N.C. State Univ.

De Buysscher, Eduard Victor, Assoc, Prof. of Microbiol., Path. & Parasit. K.W., State Univ. of Ghent; M.S., Ph.D., Univ. of Wis. at Madison; D.V.M., State Univ. of Ghent.

Decker, Susan C., Assoc. Dir. of Housing & Resid. Life. B.S., M.A., Univ. of S. Fla.

De Grand, Alexander Joseph, Prof. and Head of Hist. B.S.F.S., Georgetown Univ.; M.A., Johns Hopkins Univ.: Ph.D., Univ. of Chicago.

De Hertogh, August A., Prof. & Head of Hort. Sci. B.S., M.S., N.C. State Univ.; Ph.D., Ore. State Univ.

Deitz, Lewis L., Assoc. Prof. of Entom. B.S., M.S., Univ. of Md.; Ph.D., N.C. State Univ.

DeJarnette, Fred Roark, Prof. of Mech. & Aero, Engr. B.S., M.S., Ga. Inst. of Tech.; Ph.D., Va. Polytech. Inst. & State Univ.

DeJoy, Daniel Allen, Asst. Prof. of Speech-Comm. B.A., Westminster Coll.; M.A., Ph.D., Northwestern Univ.

Della Fave, L. Richard, Prof. of Soc. & Anth. B.A., N.Y. Univ.; M.A., Ph.D., Univ. of Mass.

Dellinger, Sandra A., Ext. Spec. in Housing & House Furn. B.A., M.S., Univ. of N.C. at Greensboro.

DeLuca, V. William, Asst. Prof. of Occ. Ed. B.S., Calif. Univ. of Penn.; M.A., Ed.D., W. Va. Univ.

DeMaria, Mark, Asst. Prof. of Mar., Earth & Atmos. Sci. B.S., Fla. State Univ.; M.S., Ph.D., Colo. State Univ.

Demartini, Robert J., Adj. Prof. of Wood & Paper Sci. S.B., Mass. Inst. of Tech.

DeMaster, David J., Assoc. Prof. of Mar., Earth & Atmos. Sci. B.S., Univ. of Wis. at Madison; M.S., Ph.D., Yale Univ.

Denig, Joseph, Ext. Asst. Prof. of Wood & Paper Sci. & Ext. For. Res. Spec. B.S., Mich. Tech. Univ.; M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Denke, Mark S., Assoc. Dir., Housing & Res. Life. B.S.,

Penn. State Univ.; M.S., Shippensburg Univ. Denton, Harry Paul, Asst. Prof. of Soil Sci. B.S., M.S. Univ. of Tenn.; Ph.D., N.C. State Univ.

de Steiguer, Joseph Edward, Asst. Prof. (USFS) of For. B.BA., Lamar Univ.; M.F., Stephen F. Austin State Univ.; Ph.D., Texas A&M Univ.

Devine, Hugh A., Jr., Prof. of Rec. Res. Adm. B.S., M.S., Ph.D., Penn. State Univ.

Dew, Paul Edward, Ext. Prof. of Adult & Comm. Coll. Ed. & Asst. Dir., Agri. Ext. Serv., Cnty Oper. B.S., M.E., Ed.D., N.C. State Univ.

Dewhirst, Mark W., Adj. Asst. Prof. of Rad. B.S., Univ. of Arizona; D.V.M., Ph.D., Colo. State Univ.

DeWitt, Dana, Lect. in Engl. B.A., Univ. of Calif. at Los Angeles.

De Witt, James Louis, Asst. Prof. of Phys. Ed. B.S., M.S., Va. Polytech. Inst. & State Univ.

De Young, David J., Assoc. Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Mich. State Univ. Dhillon, Sukraj Sinah, Res. in Bot. B.Sc., M.Sc., Punjab

Univ.; M.F.S., Yale Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Dial, Gary D., Asst. Prof. of Food Ani. & Equine Med. B.S., M.S., Ph.D., D.V.M., Univ. of Ill.

DiBucci, Cheryl Ann, Asst. Dir., Stud. Housing. B.S. Ed., M.S., Shippensburg State Coll.

Dickens, James William, Prof. (USDA) of Biol. & Agri. Engr. B.S., M.S., N.C. State Univ.

Dickerson, Henry E., Lect. in Engl. B.A., M.A., N.C. State Univ.

Dickey, David Alan, Assoc. Prof. of Stat. A.B., M.S., Miami Univ.; Ph.D., Iowa State Univ.

Diehl, Sherra E., Assoc. Prof. of Elect. & Comp. Engr. A.B., Mt. Holyoke Coll.; M.A., Univ. of Wis. at Madison; Ph.D, Univ. of N.C. at Chapel Hill.

Dietz, E. Jacquelin, Assoc. Prof. of Stat. A.B., Oberlin Coll.; M.S., Ph.D., Univ. of Conn.

Dillman, Richard Carl, Prof. of Microbiol., Path. & Parasit. B.S., D.V.M., Iowa State Univ.; M.S., Ph.D., Kan. State Univ.

Dillon, Linda Schnulle, Assoc. Prof. of Occup. Ed. B.S., Iowa State Univ.; M.S., Univ. of N.C. at Greensboro; Ph.D., Ohio State Univ.

DiPaola, Joseph M., Assoc. Prof. of Crop Sci. B.S., Rutgers Univ.; M.S., Ph.D., Tex. A & M Univ.

Dixon, George Richard, Assoc. Dir. of Admiss. B.A., M.P.A., N.C. State Univ.

Dobrogosz, Walter Jerome, Prof. of Microbiol. B.S., M.S., Ph.D., Penn. State Univ.

Doerr, Phillip David, Prof. of Zool. & For. B.A., Colo. Coll.; M.S., Colo. State Univ.; Ph.D., Univ. of Wis.

Doggett, Wesley Osborne, Prof. of Phys. B.N.E., B.E.E., N.C. State Univ.; M.S., Ph.D., Univ. of Calif. at Berkeley.

Dolce, Carl John, Dean & Prof. of Ed. A.B., Tulane Univ.; M.Ed., Loyola Univ.; Ed.D., Harvard Univ.

Donaghy, Sandra Biggs, Assoc. Statistician in Stat. & Zool. B.A., Univ. of N.C. at Greensboro; M.S., N.C. State Univ.

Donahue, Jeffrey Kevin, Res. Asst. in For. B.S.F., Purdue Univ.

Donaldson, R. Alan, Assoc. Prof. of Text. Mgmt. & Tech.
Associateship in Text. Design, Scottish College of
Textiles (Scotland).

Donaldson, William Emmert, William Neal Reynolds Prof. of Poul. Sci. B.S., M.S., Ph.D., Univ. of Md.

Dorff, Robert H., Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Colo. Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Doster, Joseph Michael, Asst. Prof. of Nucl. Engr. B.S., Ph.D., N.C. State Univ.

Dougherty, William George, Asst. Prof. of Plant Path. & Microb. A.B., Rutgers Coll.; M.S., Ph.D., Univ. of Fla

Douglas, Robert Alden, Prof. of Civ. Engr. B.S., M.S., Ph.D., Purdue Univ.

Dow, Thomas Alva, Prof. of Mech. and Aero. Engr. B.S., Va. Polytech. Inst. & State Univ.; M.S., Case Inst. of Tech.; Ph.D., Northwestern Univ.

Downs, Murray Scott, Prof. of Hist. & Assoc. Prov. B.A., Randolph-Macon Coll.; M.A., Ph.D., Duke Univ. Downs, Robert Jack, Prof. of Bot. & Hort. Sci. & Dir. of

the Phytotron. B.S., M.S., Ph.D., Geo. Wash. Univ. Downs, Virginia Craig, Asst. Prof. of Engl. B.A., Women's Coll. of the Univ. of N.C. at Greensboro; M.A., Duke Univ.

Drabick, Matthew Fred, Teaching Tech. in Speech-Comm. B.A., N.C. State Univ.

Dressing, Steven Andrew, Ext. Spec. in Biol. & Agr. Engr. B.A., Eisenhower Coll.; M.S.P.H., Univ. of N.C. at Chapel Hill.

Drewes, Donald William, Prof. of Psych. B.S., Iowa State Coll.; M.A., State Univ. of Iowa; Ph.D., Purdue Univ

Drews, Frederick Richard, Prof. of Phys. Ed. Ed.B., Univ. of Buffalo; M.S., Pe.D., Indiana Univ.

Driggers, Louis Bynum, Ext. Prof. of Biol. & Agri. Engr. B.S., Clemson Univ.; M.S., Va. Polytech. Inst. & State Univ.

DuBose, Harry Max, Instr. in Mil. Sci. B.S., M.S., Clemson Univ.

Duncan, Harry Ernest, Prof. of Plant Path. B.S., M.S., Ph.D., W. Va. Univ.

Dunn, Joseph C., Prof. of Math. B.Aero. Engr., M.S., Polytech. Inst. of Brooklyn; Ph.D., Adelphi Univ.

Dunn, Sandra Crowe, Lib. & Monographic Cat. Lib.
B.A., N.C. Central Univ.; M.S.L.S., Atlanta Univ.
Dunning John 4 Res Asst (USDA) in Bot B.A.

Dunning, John A., Res. Asst. (USDA) in Bot. B.A.,
Miami Univ.

Dunphy, Edward James, Prof. of Crop Sci. B.S., M.S., Univ. of Ill.; Ph.D., Iowa State Univ.

Durant, Jack Davis, Prof. of Engl. A.B., Maryville College; M.A., Ph.D., Univ. of Tenn.

Durfee, Michael Fulk, Adj. Asst. Prof. of Curr. & Instr. B.A., Ohio State Univ.; M.D., Univ. of Va.; M.P.H., Univ. of N.C. at Chapel Hill.

Dutrow, George F., Adj. Prof. of For. B.S., M.F., Ph.D., Duke Univ. Dutton, John C., Assoc. Prof. of Econ. & Bus. A.B., Harvard Coll.; M.A. (Hist.), M.A.T., M.A. (Econ.), Ph.D., Duke Univ.

Dvorak, William S., Res. Asst. & Dir. of the Central Amer. & Conif. Res. Coop. B.S., Mich. State Univ.

Dwoyer, Douglas L., Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Dykstra, Michael Jack, Electron Microscopy Dir., Microbiol., Path. & Parasit. Sci. & Radiol. B.S., M.S., Univ. of Iowa; M.S., Univ. of Ga.; Ph.D., Univ. of N.C. at Chapel Hill.

Eaddy, Donald Workman, Adj. Assoc. Prof. of Soil Sci. B.S., M.S., Clemson Univ.; Ph.D., N.C. State Univ.

Eargle, Fred L., Sr. Engr. Ext. Spec. in Ind. Ext. Serv. B.S., M.Ed., N.C. State Univ.

Easley, James E., Jr., Prof. of Econ. M.A., S. Methodist Univ.; B.A., Ph.D., N.C. State Univ.

Easter, William Taylor, Assoc. Prof. & Assoc. Head of Elect. & Comp. Engr. B.S., N.C. State Univ.; M.S., Carnegie Inst. of Tech.

Easterling, William Donald, Swim. Coach. B.S., M.E., Tex. Christian Univ.

Eberhardt, Allen Craig, Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Ebisuzaki, Yukiko, Assoc. Prof. of Chem. B.S., M.S., Univ. of W. Ontario; Ph.D., Indiana Univ.

Echandi, Eddie, Prof. of Plant Path. B.S., College of Agri., Univ. of Costa Rica; M.A., Inter-American Inst. of Agri. Sci. (Turrialba, Costa Rica); Ph.D., Univ. of Wis. at Madison.

Eckerlin, Herbert Martin, Ext. Spec. & Assoc. Prof. of Mech. & Aero. Engr. B.S., Va. Polytech. Inst. & State Univ.; M.S., Ph.D., N.C. State Univ.

Edens, Frank Wesley, Prof. of Poul. Sci. B.S., M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Univ. of Ga. Edwards, John Auert, Prof. of Mech. & Aero. Engr.

B.S.M.E., M.S., N.C. State Univ.; Ph.D., Purdue Univ.

Edwards, Louis Laird, Adj. Prof. of Wood & Paper Sci. B.S., Rensselaer Polytech. Inst.; M.S., Univ. of Del.; Ph.D., Univ. of Idaho.

Edwards, Robert Louis, Super. & Sr. Engr. Ext. Spec. in Ind. Ext. Serv. B.M.E., M.S., N.C. State Univ. Edwards, Samuel Reese, Jr., News Ed. (Radio) in Agri.

Comm. A.B., Methodist College. Eickhoff, William Dean, Prof. of Econ. & Bus. B.S.,

M.S., Univ. of Mo.; Ph.D., Ohio State Univ. Eischen, Jeffrey W., Asst. Prof. of Mech. & Aero. Engr. B.S., Univ. of Calif. at L.A.: M.S., Ph.D., Stanford

Univ. Eisen, Eugene J., Prof. of Ani. Sci. & Gen. B.S.A., Univ.

of Ga.; M.S., Ph.D., Purdue Univ. Ekwall, John A., Lect. in Ind. Engr. Diploma Engr.,

Finnish Inst. of Tech. Eldridge, Lee Ann, Lect. in Math. B.S., Campbell Coll.;

M.Ed., N.C. State Univ.

Eling, Thomas Edward, Adj. Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., M.S., Univ. of Cincinnati; Ph.D., Univ. of Ala. at Birmingham.

Elkan, Gerald Hugh, Prof. of Microbiol. B.A., Brigham Young Univ.; M.S., Penn. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Elleman, Charlotte Ann, Lect. in Speech-Comm. B.A., Denison Univ.; M.A., Ohio State Univ.

Elleman, Thomas Smith, Prof. of Nuc. Engr. & Assoc. Dean for Res., Sch. of Engr. B.S., Denison Univ.; Ph.D., Iowa State Univ.

Elliott, Lee Titus, Lect. in Engl., B.A., Univ. of N.C. at Chapel Hill; M.A., Hollins Coll.; M.F.A., Univ. of Ark.

Ellner, Stephen P., Asst. Prof. of Stat. B.A., Univ. of Calif. at Berkeley; Ph.D., Cornell Univ.

Ellovich, Risa Sue, Asst. Prof. of Soc. & Anth. B.A., Chatham Coll.; M.A., Ph.D., Indiana Univ. Ellwood, Eric Louis, Dean of Sch. of For. Res. & Prof. of Wood & Paper Sci., B.Sc., M.Sc., Univ. of Melbourne (Australia); Ph.D., Yale Univ.

Elmaghraby, Salah E., Univ. Prof. of Oper. Res. & Ind. Engr. & Dir. Oper. Res. B.Sc., Cairo Univ.; M.Sc., Ohio State Univ.; Ph.D., Cornell Univ.

ElMasry, Nadia A., Asst. Prof. of Mat. Sci. & Engr. B.S., M.S., Alexandria Univ.; Ph.D., N.C. State

Univ.

El-Shiekh, Alu H. M., Prof. of Text. Mgmt. & Tech. B.Sc., Alexandria Univ. (Egypt); M.S., M.E., D.Sc., Mass. Inst. of Tech.

Ely, John Frederick, Prof. of Civ. Engr. B.S.C.E., Purdue Univ.; M.S., Ph.D., Northwestern Univ.

Emery, Donald Allen, Prof. of Crop Sci. & Gen. & Teach Coord. B.S., M.S., Univ. of New Hamp.; Ph.D., Univ. of Wis.

Emigh, Ted H., Assoc. Prof. of Gen. & Stat. B.A., Carleton Coll.; M.S., Ph.D., Iowa State Univ. Emory, Frank E., Housing Spec., Univ. Ext. & Asst.

Dir., Cntr. for Urban Aff. & Comm. Serv. Cntr. B.S., N.C. A & T State Univ.; M.Ad.Ed., N.C. State Univ.

Engel, Elliot David, Assoc. Prof. of Engl. B.A., Indiana Univ.; M.A., Ph.D., Univ. of Calif. at L.A Ensor, David S., Adj. Assoc. Prof. of Chem. Engr. B.S.,

Wash. State Univ.; M.S., Ph.D., Univ. of Wash. Erchul, William P., Asst. Prof. of Psych. B.A., Univ. of Wis. at Madison; Ph.D., Univ. of Texas at Austin.

Erickson, Edward Walter, Prof. of Econ. & Bus. & Dir., Ctr. for Econ. & Bus. Stud. B.A., Penn. State Univ.; Ph.D., Vanderbilt Univ.

Erwin, Jim Phillip, Adj. Lect. in Elect. & Comp. Engr.

B.S., Univ. of Tenn.

Esbenshade, Kenneth Lee, Assoc. Prof. of Ani. Sci. B.S., Del. Valley Coll.; M.S., Ph.D., Purdue Univ

Eskridge, Robert Edmund, Adj. Assoc. Prof. of Mar., Earth, & Atmos. Sci. B.S., Coll. of Charleston; M.S., Univ. of Neb.; Ph.D., Texas A&M Univ. Esposito, Samuel, Head Baseball Coach. B.S., Indiana

Univ

Estes, Edmund Anthony, Assoc. Prof. of Econ. & Bus. B.A., Univ. of Md.; M.B.A., Univ. of Baltimore; Ph.D., Wash. State Univ.

Evans, James L., Jr., Res. Asst. in Elect. & Comp. Engr.

B.S., Brigham Young Univ.

Evans, Michael Jon, Prof. of Math. & Undergrad. Admin. B.S., Eastern Ill. Univ.; M.S., Ph.D., Mich. State Univ.

Evans, Robert O. Jr., Ext. Spec. in Biol. & Agri. Engr. B.S., M.S., N.C. State Univ.

Evans, Thomas William, Asst. Prof. of Phys. Ed. B.S.Ed., Norwich Univ.; M.S., Dir. P.E., Indiana

Exum, Herbert A., Assoc. Prof. of Counselor Ed. & Assoc. Dean, Sch. of Ed. B.A., Federal City Col.; M.A., Ph.D., Univ. of Minn.

Eycke, Carl Orton, Dir. of Fin. Aid. B.S., M.A., Ohio Univ

Fagan, Harry, Jr., Staff Phys. in Stud. Health Serv. B.S., Ga. Inst. of Tech.; M.D., Bowman Gray School of Med.

Fahmy, Abdel-Aziz, Prof. of Mat. Sci. & Engr. B. Engr., Univ. of Cairo; Ph.D., Univ. of Sheffield (England).

Fairchild, Erika Schmid, Assoc. Prof. of Pol. Sci. & Pub. Adm. & Dir. Pub. Adm. B.A., Hunter Coll.; M.A., Yale Univ.; Ph.D., Univ. of Wash.

Fairman, Lynette A., Lect. in Engl. B.S., Univ. of Tenn.; M.A., Iowa State Univ.

Fantz, Paul Richard, Assoc. Prof. of Hort. Sci. B.S.Ed., M.S.Ed., S. Ill. Univ.; M.A., Wash. Univ.; Ph.D., Univ. of Fla.

Farid, Foad, Asst. Prof. of Civ. Engr. B.S., M.S., Univ. of Tehran (Iran); Ph.D., Univ. of Ill. at Urbana.

Farmer, Edgar I., Assoc. Prof. of Occup. Ed. B.S., Norfolk State Coll.; M.A., Hampton Inst.; Ed.D., Penn. State Univ.

Farrell, Richard H., Bus. Mgr. of Athl.

Farrier, Maurice Hugh, Prof. of Entom. & For. B.S., M.S., Iowa State Coll.; Ph.D., N.C. State Univ. Fathi. Yahua. Asst. Prof. of Ind. Engr. B.S.I.E., Arya-

Mehr Univ. of Tech. (Tehran); M.S., Ph.D., Univ. of Mich.

Fathy, Dariush, Adj. Asst. Prof. of Mat. Sci. & Engr. B.S., Univ. of Essex; M.S., Ph.D., Cambridge Univ.

Faulkner, Gary D., Assoc. Prof. of Math. B.S., Ga. State Univ.; M.S., Univ. of S. C.; Ph.D., Ga. Inst. of Tech.

Fauntleroy, Amassa, Prof. of Math. A.B., Johns Hopkins Univ.; M.S., Ph.D., Northwestern Univ.

Fearn, Robert Morcom, Prof. of Econ. B.Sc., Ohio Univ. Coll. of Commerce; M.A., State College of Wash.; Ph.D., Univ. of Chicago.

Featherstone, Douglas B., Assoc. Dir. of Alumni Rel.

B.A., N.C. State Univ.

Feaver, Marianne N., Assoc. Prof. of Zool. B.S., M.S.,

Univ. of Ill.; Ph.D., Univ. of Mich. Federico, Lienne C., Acad. Facilitator, Acad. Skills Prog. B.A., Hamilton Coll.; M.A., Univ. of N.C. at Chapel Hill.

Fedkiw, Peter S., Assoc. Prof. of Chem. Engr. B.Ch.E., Univ. of Del.; Ph.D., Univ. of Calif. at Berkeley.

Feeny, Thomas Paul, Prof. of For. Lang. & Lit. A.B., M.A., Boston Univ.; Ph.D., Univ. of Va.

Felder, James Edward, Adj. Lect. in Comp. Sci. B.S., N.C. State Univ.

Felder, Richard Mark, Prof. of Chem. Engr. B.Ch.E., City Coll. of the City Univ. of N.Y.; Ph.D., Princeton Univ

Fenner, Gregory P., Res. Assoc. in Microbiol. B.S., Elizabeth City State Univ.; M.S., Ph.D., Univ. of Md.

Fenton, Julie Ann, Lect. in Engl. B.A., Wright State Univ.; M.A., N.C. State Univ.

Ferguson, Randolph Lyons, Adj. Assoc. Prof. of Zool. B.Sc., Cornell Univ.; Ph.D., Fla. State Univ.

Ferguson, Thomas M., Res. Asst., Sch. of Text. B.S., M.S., N.C. State Univ.

Ferrell, James K., Alcoa Prof. of Chem. Engr. & Assoc. Dean for Grad. Prog. B.S., M.S., Univ. of Mo.; Ph.D., N.C. State Univ.

Ferrell, Ronald E., Res. Asst. in Bot. B.S., East Carolina Univ.

Ferreri, Linda B., Asst. Prof. of Econ. & Bus. B.A., Duke Univ.; M.B.A., Ph.D., Case Western Reserve Univ. Ferster, Judith, Assoc. Prof. of Engl. B.A., Smith Coll.; Ph.D., Brown Univ.

Fetrow, John, Assoc. Prof. of Food Ani. & Equine Med. B.S., Mass. Inst. of Tech.; V.M.D., M.B.A., Univ. of

Ficken, Martin Dale, Asst. Prof. of Food Ani. & Equine Med. B.Sc., Univ. of Neb.; M.Sc., DVM, Iowa St. Univ

Fike, William Thomas, Jr., Prof. of Crop Sci. B.S., M.S., Penn. State Univ.; Ph.D., Univ. of Minn.

Fikry, Mohamed M., Sr. Engr. Ext. Spec. in Mech. & Aero. Engr. B.Sc., Univ. of Alexandria; D.I.C., Ph.D., Imperial Coll., London Univ.

Finch, Nora Lynn, Assoc. Athl. Dir. B.S.Ed., M.A.Ed., W. Carolina Univ.

Fingeret, Arlene, Assoc. Prof. of Adult & Comm. Coll. Ed. B.S., Mass. Inst. of Tech.; M.S., Ph.D., Syracuse

Finkel, Karrie, Asst. Prof. of Design. B.S., M.S., Stanford Univ.

Finkner, Alva Leroy, Adj. Prof. of Stat. B.S., Colo. A&M Coll.; M.S., Kan. State Coll.; Ph.D., N.C. State Univ. Fischer, Thea Joan, Lib. & Vet. Med. Lib. B.S., Cornell Univ.; M.L.S. Drexel Univ.

Fisher, Douglas, Prof. of Econ. & Bus. B.A., M.A., Univ.

of Pitt.; Ph.D., Univ. of Chicago. Fisher, Dwight S., Asst. Prof. (USDA) of Crop Sci. B.S.,

Univ. of Ariz.; M.S., Ph.D., N.C. State Univ. Fisher, Edward L., Asst. Prof. of Ind. Engr. B.S.I.E., M.S.I.E., West Va. Univ.; Ph.D., Purdue Univ.

Fisher, Howard K., Jr., Prof. of Mil. Sci. B.S., Penn. State Univ.; M.A., Univ. of Ala.

Fisher, John S., Prof. of Civ. Engr. B.S.M.E., Univ. of Civ. Fla.; M.S.M.E., Univ. of Miami; Ph.D., Mass. Inst. of Tech.

Fisher, Mark E., Lect. in Econ. & Bus. B.A., Univ. of Calif. at Santa Barbara; M.B.A., Univ. of Chicago. Fites, Roger Carl, Prof. of Bot. B.S., Purdue Univ.; M.S.,

Ph.D., Univ. of Ill.

Fitzgerald, Walter Curtis, Jr., Assoc. Prof. & Asst. Head of Phil. & Rel. B.S., Wake Forest Univ.; B.D., S.Baptist Theol. Sem.

Flammer, Kevin, Asst. Prof. of Comp. Ani. & Special Spec. Med. B.A., Univ. of Calif. at L.A.; D.V.M.,

Univ. of Calif. at Davis.

Flath, David Joseph, Assoc. Prof. of Econ. & Bus. B.A., S.Methodist Univ.; M.A., Ph.D., Univ. of Calif. at L.A.

Fleisher, Lloyd Norman, Asst. Prof. of Anat., Physiol. Sci., and Radiol. B.A., Brooklyn Coll.; Ph.D., City Univ. of N.Y.

Fleming, Henry Pridgen, Prof. (USDA) of Food Sci. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Ill. Fleming, Sherrill Anne, Asst. Prof. of Food Ani. &

Equine Med. D.V.M., Ontario Vet. College.

Fletcher, Gary Yates, Asst. Prof. of Comp. Sci. B.S., Davidson Coll.; M.A., Ph.D., N.C. State Univ. Flood, Walter A., Adj. Prof. of Elect. & Comp. Engr.

B.E.E., M.E.E., Ph.D., Cornell Univ.
Flora, Christine L., Adj. Lect. in Engl. B.A., M.A., Univ.

of Mich. Flory, Joseph Roland, Ext. 4-H & Youth Spec. B.S.,

M.S., Kan. State Univ.

Flowers, James L., Asst. Prof. of Occ. Ed. B.S., Univ. of
Tenn.; M.A., W. Ky. Univ.; Ph.D., Univ. of Ill. at
Urbana.

Fodor, Ronald Victor, Assoc. Prof. of Mar., Earth & Atmos. Sci. B.S., Ohio Univ.; M.S., Ariz. State Univ.; Ph.D., Univ. of N. Mex.

Foegeding, Edward Allen, Asst. Prof. of Food Sci. B.S., M.S., Univ. of Mo.; Ph.D., Univ. of Minn.

Foegeding, Peggy Matthews, Asst. Prof. of Food Sci. B.S., M.S., Univ. of Mo.; Ph.D., Univ. of Minn.

Fonteno, William Carl, III, Assoc. Prof. of Hort. Sci. B.A., M.A., Univ. of Tex.; Ph.D., Tex. A & M Univ. Foote, Vincent M., Prof. & Head of Prod. Visual Design. B.S., Univ. of Cincinnati.

Forbes, Joan W., Counselor, Career Plan. & Placement

Ctr. B.S., Towson State Univ.; M.Ed., N.C. State Univ.

Ford, Richard Banbury, Assoc. Prof. of Comp. Ani. & Special Spec. Med. B.S., M.S., D.V.M., Ohio State Univ.

Fornaro, Gene F., Engr. Ext. Spec., Ind. Ext. Serv. B.S., M.S., Penn. State Univ.

Fornaro, Robert Joseph, Assoc. Prof. of Comp. Sci. B.A., St. Vincent Coll.; M.A., Ph.D., Penn. State Univ.

Fornes, Raymond Earl, Prof. of Phys. & Assoc. Dean, Graduate School. A.B., E. Carolina Univ.; Ph.D., N.C. State Univ.

Fostel, Gary N., Instr. in Comp. Sci. B.S., Mass. Inst. of Tech.

Fouts, James R., Adj. Prof. of Entom. & Tox. B.S., Ph.D., Northwestern Univ.

Fox, Barbara Jeanne, Assoc. Prof. of Curr. & Instr. B.A., M.S., Ariz. State Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Frampton, Lewis John, Asst. Prof. of For. B.S., Univ. of Ga.; M.S., Univ. of Fl.; Ph.D., N.C. State Univ.

Francis, Florence Irving, Asst. Dir. of Fin. Aid. A.B., Spelman Coll.; M.B.A., Univ. of Chicago; M.Ed., N.C. State Univ.

Franco, Elsa N., Asst. to Chief-of-Party, Agri. Res. Serv. Franke, John Erwin, Assoc. Prof. of Math. & Grad. Administrator B.A., Luther Coll.; M.S., Ph.D., Northwestern Univ. Franklin, Edward Carlyle, Prof. of For. M.S., Univ. of Calif. at Berkeley; B.S., Ph.D., N.C. State Univ.

Franklin, William Glenwood, Prof. of Speech-Comm. A.B., Heidelberg Coll.; M.A., Bowling Green State Univ.; Ph.D., Penn. State Univ.

Frazier, Ann Yarborough, Ext. Spec. 4-H & Youth Dev. B.S., Univ of N.C. at Greensboro; M.Ed., N.C. State Univ.

Frazier, Katherine B., Assoc. Prof. of Econ. & Bus. B.S., Appalachian State Univ.; M.B.A., Ph.D., Univ. of S.C.

Frederick, Douglas J., Prof. of For. B.S.F., M.S., W. Va. Univ.; Ph.D., Univ. of Idaho.

Freedman, Leon David, Prof. of Chem. B.A., M.A., Ph.D., Johns Hopkins Univ.

Freeman, Harold S., Assoc. Prof. of Text. Chem. B.S., N.C. A & T State Univ.; M.S., Ph.D., N.C. State Univ.

Freeman, John Frink, Lect. in Occup. Ed. B.S., M.S., N.C. State Univ.

Freeman, Karen Jean, Asst. Women's Basketball Coach.

B.S., Canisius College; M.S., E. Kentucky Univ.

French, Becky R., Univ. Counsel, Univ. Res. B.S., S.E. Mo. State Univ.; J.D., Southern Ill. Univ. Friedrich, Ralph W., Sr. Engr. Ext. Spec. in Ind. Ext.

Serv. B.S., Univ. of Texas; M.A., Univ. of Pitts.

Frushour, Bruce George, Adj. Assoc. Prof. of Textiles.
B.S., Juniata Coll.; M.S., Ph.D., Case West. Res.

Univ.

Frye, Curtis A., Asst. Track Coach. B.S., E. Carolina
Univ

Univ.

Frye, Terry Edward, Learning Res. Spec., School of Design. B.S., N.C. State Univ.

Fulenwider, Robert E., Ext. Spec., Ind. Ext. Serv. B.S., Fla. State Univ.

Fuller, Earl H., Jr., Director of Acad. Skills Prog. B.A., Clemson Univ.; M.A., Ed.D., N.C. State Univ.

Fuller, Frederick J., Asst. Prof. of Micro., Pathol. and Para. & Microbiol. B.A., M.S., Ph.D., Univ. of Conn. Fuller, Linda Picard, Lib. & Gen. Serv. Lib. B.A., Univ. of Neb.; M.S., Univ. of N.C. at Chapel Hill.

Fulp, Ronald Owen, Prof. of Math. B.S., Wake Forest Univ.; M.A., Univ. of N.C. at Chapel Hill; Ph.D., Auburn Univ.

Fulton, Robert E., Adj. Prof. of Mech. & Aero. Engr. B.S., Auburn Univ.; M.S., Ph.D., Univ. of Ill.

Funderburg, John B., Adj. Prof. of Zool. B.Sc., E. Carolina Univ.; M.Sc., Ph.D., N.C. State Univ.
Funderlic, Robert E., Prof. and Head of Comp. Sci. B.S.,

funderlic, Robert E., Prof. and Head of Comp. Sci. B.S.
Univ. of Notre Dame; Ph.D., Univ. of Tenn.
Funkhouser Edward Truman Asst Prof. of Speech

Funkhouser, Edward Truman, Asst. Prof. of Speech-Comm. B.S., Madison Coll.; M.A., Memphis State Univ.; Ph.D., Ohio Univ.

Gadsby, John E., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.Sc., Univ. of Sussex. Ph.D., Univ. of Cambridge (England).

Gallagher, Daniel L., Res. Assoc. Resources Res. Inst. B.S., M.S., Drexel Univ.; Ph.D., Univ. of N.C. at Chapel Hill

Gallant, A. Ronald, Prof. of Econ. & Stat. A.B., San Diego State Coll.; M.B.A., Univ. of Calif. at L.A.; Ph.D., Iowa State Univ.

Galler, William Sylvan, Prof. of Civ. Engr. B.S.Ch.E., M.S.San.E., Ill. Inst. of Tech.; Ph.D., Northwestern Univ.

Galvin, Michael J., Jr., Adj. Asst. Prof. of Poul. Sci. B.S., La. State Univ.; Ph.D., Med. College of Ga.

Garber, Simon Kauffman, Assoc. Prof. of Soc. & Anth. B.S., M.S., Ph.D., Penn. State Univ.

Gardner, Randolph Gilbert, Assoc. Prof. of Hort. Sci. B.S., M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Cornell Univ.

Gardner, Robin Pierce, Prof. of Nuc. Engr. & Chem. Engr. B.Ch.E., M.S., N.C. State Univ.; Ph.D., Penn. State Univ.

Gardner, William E., Ext. For. Res. Spec. B.S., N.C. State Univ.

Garlich, Jimmy Dale, Prof. of Poul. Sci. B.S., M.S., Univ. of Ill.; Ph.D., Cornell Univ.

Garoutte, Dennis Evo, Asst. Prof. of Math. B.S., M.S.,

Ph.D., Mont. State Univ.

Garson, G. David, Prof. of Pol. Sci. & Pub. Adm. & Assoc. Dean for Plan. & Mgmt., School of Hum. & S/S. B.A., Princeton Univ.; Ph.D., Harvard Univ.

Gebbie, Janet Lynn, Lib. & Cat. Lib. B.A., Wake Forest Univ.; M.S., Univ. of N.C. at Chapel Hill.

Gehringer, Edward F., Asst. Prof. of Elect. & Comp. Engr. B.A., Wayne State Univ.; M.S., Ph.D., Purdue Univ.

Geiger, Rolland G., Jr., Head Track Coach. B.S., Kent State Univ.

George, Frederick D., Adj. Lect. in Comp. Sci. B.S., N.C. State Univ.

George, Thomas Waller, Prof. of Text. Engr. & Sci. A.B., Univ. of Mo. at Kansas City; M.A., Univ. of Ill.

Gerig, Thomas Michael, Prof. of Stat. A.B., Geo. Wash. Univ.; Ph.D., Univ. of N.C. at Chapel Hill. Gerler. Edwin Roland, Jr., Assoc. Prof. of Counselor Ed.

Gerler, Edwin Roland, Jr., Assoc. Prof. of Counselor Ed. B.S., Concordia Teachers' Coll.; M.S., Bucknell Univ.; Ed.D., Penn. State Univ.

Gerstner, Eitan, Asst. Prof. of Econ. & Bus. B.A., Haifa Univ. (Israel); M.A., Phil., Ph.D., Univ. of Calif. at San Diego.

Getzen, Forrest William, Prof. of Chem. B.S., Va. Mil. Inst.; Ph.D., Mass. Inst. of Tech.

Gibson, James Edwin, Adj. Prof. of Entom. B.A., Drake Univ.; M.S., Ph.D., Univ. of Iowa.

Giesbrecht, Francis Gerhard, Prof. of Stat. B.S.A., Univ. of Manitoba; M.Sc., Ph.D., Iowa State Univ.

Gilbert, John Henderson, Assoc. Prof. & Asst. Head, Pol. Sci. & Pub. Adm. A.B., Lambuth Coll.; M.A., Vanderbilt Univ.; Ph.D., Univ. of Va.

Gilbert, Michael A., Asst. Dir. of Res. Life. B.A., Univ. of Vt.; M.A., Mich. State Univ.

Gilbert, Richard Dean, Prof. of Text. Chem. & Wood & Paper Sci. B.S., M.S., Univ. of Manitoba; Ph.D., Univ. of Notre Dame.

Giles, Cheryl G., Res. Asst./Teach. Tech. in Microbiol. B.S., Campbell Univ.

Gilliam, James Wendell, Prof. of Soil Sci. B.S., Okla. State Univ.; M.S., Ph.D., Miss. State Univ.

Gilligan, John G., Assoc. Prof. of Nuc. Engr. B.S., Purdue Univ.; M.S., Ph.D., Univ. of Mich. Gilmartin, David Paul, Asst. Prof. of Hist. B.A., Univ. of

Mich.; M.A., Ph.D., Univ. of Calif. at Berkeley. Gilmore, Robert C., Assoc. Prof. of Wood & Paper Sci. B.S., Penn. State Univ.; M. W. Tech., N.C. State Univ.

Gilroy, Beverly Ann, Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Mich. State Univ.; M.A., Chapman Coll.

Ginn, Jennifer Moreland, Lect. in Engl. B.A., Wake Forest Univ.; M.A., Univ. of Tenn.

Glass, Joseph Conrad, Jr., Prof. of Adult & Comm. Coll. Ed. B.D., Duke Divinity School; B.S., M.S., Ed.D., N.C. State Univ.

Glenn, Susan A., Asst. Prof. of Hist. B.A., San Diego State Univ.; M.A., Univ. of Calif. at San Diego; Ph.D., Univ. of Calif. at Berkeley.

Glisson, Tildon H., Prof. of Elect. & Comp. Engr. B.S., M.S., Univ. of Fla.; Ph.D., S. Methodist Univ.

Glomb, Walter L., Adj. Prof. of Elect. & Comp. Engr. B.S., M.S., Columbia Univ.

Glover, John Womble, Ext. Prof. of Biol. & Agri. Engr. B.S., N.C. State Univ.

Gnoffo, Peter A., Adj. Asst. Prof. of Mech. & Aero. Engr. B.S., Polytech. Inst. (Brooklyn); M.S., George Washington Univ.; Ph.D., Princeton Univ.

Gold, Harvey Joseph, Prof. of Stat. & Biomath. B.S., Univ. of Miami; M.S., Ph.D., Univ. of Wis. Goldberg, Robert L., Asst. Prof. of Phys. Ed. & Aquatics Dir. B.S., Springfield Coll.; M.S., Penn. State Univ.

Goldstein, Irving S., Prof. of Wood & Paper Sci. B.S., Rensselaer Polytech. Inst.; M.S., Ill. Inst. of Tech.; Ph.D., Harvard Univ.

Goldy, Ronald Gerard, Asst. Prof. of Hort. Sci. B.S., East. Mich. Univ.; M.S., Mich. State Univ.; Ph.D., Univ. of Fla.

Gonzalez, Gabriel, Assoc. Prof. of For. Lang. & Lit. Bach., Centro Superior Est. (Leon); Licenciado, Univ. of Salamanca (Spain); Ph.D., Univ. of Munich (Germany).

Goode, Larry Richard, Adj. Asst. Prof. of Civ. Engr. B.S., Va. Polytech. Inst. & State Univ.; M.S., Ph.D.,

N.C. State Univ.

Goode, Lucy C., Ext. Asst. Prof. of 4-H & Youth Devel. B.S., M.S., N.C. State Univ.; Re.D., Indiana Univ.

Gooding, Guy Vernon, Jr., Prof. of Plant Path. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Calif. at Davis.

Goodman, Major M., Prof. of Crop Sci., Stat., Bot. & Gen. B.S., Iowa State Univ.; M.S., Ph.D., N.C. State Univ.

Goodnight, James Howard, Adj. Assoc. Prof. of Stat. B.S., M.E.S., Ph.D., N.C. State Univ.

Goodwin, Thomas G., Lect. in Econ. & Bus. B.A., Univ. of Calif. at San Diego; M.A.T., Univ. of Chicago.

Gosper, Joan Mary, News Editor in Agri. Comm. B.S., New York State Univ. at Brockport; M.S., New York State Univ. at Genaseo.

Gould, Christopher R., Prof. of Phys. B.Sc., Imperial Coll. (London); M.Sc., Ph.D., Univ. of Penn.

Gould, Fred, Assoc. Prof. of Entom. B.A., Queens Coll.; Ph.D., State Univ. of N.Y. at Stony Brook. Gracie, Larry Wayne, Inst. Res. Officer for Spec. Pro-

jects. B.A., Northwestern State Univ.; M.S., E.Tex. State Univ.; Ph.D., Fla. State Univ.

Grady, Perry Linwood, Assoc. Dean Sch. of Text. & Prof. of Text. Engr. & Sci. B.S., M.S., Ph.D., N.C. State Univ.

Graham, David M., Lect. in Engl. B.A., Dartmouth; M.F.A., Univ. of Mass. at Amherst.

Grainger, John Joseph, Prof. of Elect. & Comp. Engr. B.E.E., Univ. Coll. (Dublin); M.S., Ph.D., Univ. of Wis. at Madison.

Grand, Larry Frank, Prof. of Plant Path. & For. B.S., M.S., Penn. State Univ.; Ph.D., Wash. State Univ. Grannan, Laura C., Lect. in Engl. B.A., W. Mich. Univ.;

M.F.A., Univ. of Ore. at Eugene.

Gransee, Margaret M., Assoc. Coord., Acad. Adv. Prog. B.S., Lock Haven State Coll.; M.Ed., Univ. of N.C. at Chapel Hill; Ed.D., N.C. State Univ.

Grant, William Cullen, Prof. of Zool. & Coord. of Spec. Prog., School of Agr. & Life Sci. B.S., Livingstone Coll.; M.S., Ph.D., N.C. State Univ.

Gratzi, Josef Stefan, Elis & Signe Olsson Prof. of Pulp & Paper Sci. & Tech. Dip.Chem., Ph.D., Univ. of Vienna (Austria).

Graves, Cranor F., Marriage Counselor, Div. of Stud. Aff. B.A., S.T.B., St. Mary's Sem. & Univ.; M.S., N.C. State Univ.

Gray, Denis Owen, Asst. Prof. of Psych. B.A., Manhattan Coll.; Ph.D., Mich. State Univ.

Gray, William Michael, News Ed. (T.V.) in Agri. Comm. A.B., High Point Coll.

Greaves, Rose Louise, Adj. Prof. of Hist. B.A., M.A., Ph.D., Univ. of Kan.; Ph.D., Univ. of London.

Green, David P., Ext. Spec. in Food Sci. B.S., Davidson Coll.; M.S., E. Carolina Univ.

Green, James T., Asst. Football Coach. A.B., N.C. State Univ.

Green, James Terrell, Jr., Prof. of Crop Sci. B.S., Tenn. Tech. Univ.; M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Green, John W., Asst. to the Dean, Sch. of Vet. Med.

Green, Judith A., International Stud. Advisor. B.A., Univ. of Mass.; M.Ed., Framingham State Coll.

Greenwood, Michael S., Adj. Asst. Prof. of For. B.A., Brown Univ.; M.F., M.S., Ph.D., Yale Univ.

Greeson, James C., Adj. Lect. in Elect. & Comp. Engr. B.S.E.E., St. Louis Univ.; M.S.E.E., Syracuse Univ.; M.S.O.R., Union Coll.

Gregory, Anne Young, Lect. in Engl. B.A., M.A., N.C. State Univ.

Gregory, James Douglas, Assoc. Prof. of For. B.S., M.S., Ph.D., N.C. State Univ.

Gregory, John Hayes, Sr. Ext. Area Livestock Spec. in Ani. Sci. B.S., M.S., N.C. State Univ.

Gregory, Max Edwin, Ext. Prof. of Food Sci. B.S., Univ. of Tenn.; M.S., Ph.D., N.C. State Univ.

Gregory, Robert B., Head, Visual Comm. Sect., Agri. Comm. B.S., Lebanon Valley Coll.; M.A., Univ. of Md.

Grennes, Thomas James, Assoc. Prof. of Econ. & Bus. B.A., Indiana Univ.; M.A., Univ. of Wis.

Griffin, Harold Carter, Asst. Prof. of Curr. & Instr. B.A., Wake Forest Univ.; M.A., Univ. of Iowa; Ph.D., Univ. of Texas at Austin.

Griffin, Harriette Owen, Lect. in Econ. & Bus. B.A.,

M.E., N.C. State Univ.

Griffin, Joan S., Acad. Coord. for Minority Stud., Sch. of Human. & S/S., & Lect. in Engl. B.A., Calif. Lutheran Coll.; M.A., La. State Univ.

Griffis, Dieter P., Res. Assoc. in Engr. Res. Serv. B.S.,
Oswego St. Univ.; Ph.D., Univ. of N.C., Chapel Hill.
Griffith, Wayland Coleman, R. J. Reynolds Industries

Griffith, Wayland Coleman, R. J. Reynolds Industries Prof. of Mech. & Aero. Engr. & Dir. of Engr. Design Cntr. A.B., M.S., Ph.D., Harvard Univ.

Grimwood, James Michael, Assoc. Prof. of Engl. B.A., Duke Univ.; M.A., Ph.D., Princeton Univ.

Grindem, Carol Beth, Asst. Prof. of Microbiol., Path., & Parasit. D.V.M., Iowa St. Univ.; Ph.D., Univ. of Minn.

Grissom, Raymond Earl, Jr., Res. Assoc. in Entom. B.S., M.S., Ph.D., N.C. State Univ.

Groff, Judy McLean, Ext. Asst. Prof. of 4-H & Youth Dev. B.S., Univ. of N.C. at Greensboro; M.Ed., Ed.D., N.C. State Univ.

Gross, Harry Douglass, Prof. of Crop Sci. B.S., M.S., Rutgers Univ.; Ph.D., Iowa State Univ.

Gross, Larry Martin, Head Soccer & Lacrosse Coach.
B.S., Towson State Univ.; M.S., Morgan State Univ.
Grossfeld, Robert Michael, Asst. Prof. of Zool, B.S., Univ.

Grossfeld, Robert Michael, Asst. Prof. of Zool. B.S., Univ. of Wis.; Ph.D., Stanford Univ. Med. School.
Grosshandler, Stanley L. Adj. Assoc. Prof. of Anat., Phy-

siol. Sci. & Radiol. B.A. College of Wooster; M.D., Ohio State Univ. Grubb, Barbara W., Asst. Curator of Art. B.A., Oberlin

Coll.; M.A., Case Western Reserve Univ. Guess, Frank Mitchell, Asst. Prof. of Stat. B.S., Wheaton

Coll.; M.A., Univ. of Ky.; M.S., Ph.D., Fla. State Univ.

Guirguis, Georges Halim, Asst. Prof. of Math. B.Sc., Alexandria Univ.; B.Sc., Ein-Shams Univ.; Ph.D., Univ. of Tenn.

Gull, Gayenell C., Lect. in Occ. Ed. B.S., M.Ed., N.C. State Univ.

Gunsett, Fields C., Adj. Assoc. Prof. of Ani. Sci. B.S., Univ. of Calif. at Davis; M.S., Univ. of Idaho; Ph.D., Univ. of Wis. at Madison.

Gunzenhauser, George W., Teach. Tech. in Chem. B.A., B.S., St. Andrews Pres. Coll.; M.Ed., Campbell Univ.

Gupta, Ajaya K., Prof. of Civ. Engr. B.E., M.E., Univ. of Roorkee; Ph.D., Univ. of Ill.

Gupta, Bhupender Singh, Prof. of Text. Engr. & Sci. & Asst. Dept. Head B.Sc., Tech. Inst. of Text. (India); Ph.D., Manchester Coll. of Sci. & Tech. (England).

Gurley, Edward Dewitt, Assoc. Prof. of Civ. Engr. B.M.E., M.S., N.C. State Univ.; Ph.D., Univ. of Ill. Guthrie, David Scott, Asst. Prof. of Crop Sci. B.S., Univ. of Calif. at Davis; M.S., Calif. State Univ. at Chico; Ph.D., Univ. of Ark.

Guthrie, Frank Edwin, Prof. of Entom. B.S., Univ. of Ky.; M.S., Ph.D., Univ. of Ill.

Guthrie, Randall Wood, Ext. Spec. in Ani. Sci. B.S., N.C. State Univ.

Guy, James Stanley, Asst. Prof. of Microbiol., Path. & Parasit, B.S., M.S., D.V.M., Univ. of Tenn. at Knox.

Guzman, David Ricardo, Res. Asst. in Entom. B.S., Univ. of Rhode Island; M.S., Univ. of Neb.

Guzzo, Robert Joseph, Wrestling Coach. B.S., E.Stroudsburg State Coll.

Gwyn, Robert Grant, Asst. Prof. of Phys. Ed. B.S., Campbell Coll.; M.A.T., Univ. of N.C. at Chapel Hill.

Gwynn, George Richard, Prof. (USDA) of Crop Sci. B.S., M.S., N.C. State Univ.; Ph.D., Iowa State Univ.

Gyurcsik, Ronald S., Lect. in Elect. & Comp. Engr. B.S., Univ. of Mich.; M.S., Univ. of Calif. at Berkeley. Haase, David Glen, Assoc. Prof. of Phys. A.B., Rice

Univ.; A.M., Ph.D., Duke Univ.

Hafley, William Leroy, Prof. of For. & Stat. B.S., Penn. State Univ.; M.F., Ph.D., N.C. State Univ. Hagler, Winston Murry, Assoc. Prof. of Poul Sci. B.S.,

M.S., Auburn Univ.; Ph.D., Univ. of Minn.

Hain, Fred Paul, Prof. of Entom. & For. B.S., Stetson

Univ.; M.F., Duke Univ.; Ph.D., Mich. State Univ. Hair, Jay D., Adj. Prof. of Zool. & For. B.S., M.S., Clemson Univ.; Ph.D., Univ. of Alberta.

Hairston, Ronald K., Counselor, Upward Bd. Prog. B.A., M.A., N.C. State Univ.

Hale, Francis Joseph, Prof. of Mech. & Aero. Engr. B.S., U.S. Mil. Acad.; S.M., Sc.D., Mass. Inst. of Tech. Hall, Anthony D., Adj. Asst. Prof. of Psych. B.A., Univ.

of N.C. at Asheville; M.S., Ph.D., N.C. State Univ. Hall, Carol K., Assoc. Prof. of Chem. Engr. B.A., Cornell Univ.; M.A., Ph.D., State Univ. of N.Y. at Stoneybrook.

Hall, Endia B., Coord. Afro.-Amer. Stud. Aff. B.A., Coll. of William and Mary

Hall, George Lincoln, Prof. of Phys. B.S, Coll. of William & Mary; M.S., Syracuse Univ.; Ph.D., Univ. of Va. Hall, Robert M., Adj. Assoc. Prof. of Mech. & Aero.

Engr. B.S., M.S., Ph.D., Univ. of Calif. at Berkeley. Halperen, Max, Prof. of Engl. B.S., City Coll. of N.Y.;

M.A., Ph.D., Fla. State Univ. Halstead, Samuel Christopher, Lect. in Phys. Ed. A.B.,

Glenville State Coll.; M.S., West Va. Univ. Hamann, Donald Dale, Prof. of Food Sci. & Biol. & Agri. Engr. B.S., M.S., S. Dakota State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Hamann, Hans Kermit, Assoc. Statistician B.S., Colo. State Univ.; M.S., Kan. State Univ.

Hambourger, Lynda H., Coord. of Eve. Prog. & Asst. to Dean, Sch. of Human. & Social Sci. A.B., Barnard Coll.; M.A., Univ. of Wis.

Hambourger, Robert Michael, Assoc. Prof. of Phil. A.B., Univ. of Chicago; Ph.D., Rockefeller Univ.

Hamby, Dame Scott, Dean, Sch. of Text. & Burlington Industries Prof. of Text. Tech. B.S., Ala. Polytech. Inst.

Hamilton, Pat Brooks, Prof. of Poul. Sci. & Microbiol. B.S., Northeastern State Coll.; Ph.D., Univ. of Wis. Hamilton, Richard Bache, Adj. Instr. in Zool. B.S., M.S.,

N.C. State Univ.

Hamilton, Rickey Allen, Ext. For. Res. Spec. & Coor.,

Priv. Woodland Prog. B.A., Lycoming Coll.; M.F., Duke Univ.

Hamilton, Vance E., Prof. of Soc. & Anth. & Asst. Dir. CRD. B.S., M.S., Ed.D., N.C. State Univ.

Hammer, Douglas Ira, Adj. Assoc. Prof. of Comp. Ani. & Special Sp. Med. B.S., M.D., Tufts Univ.; M.P.H., D.P.H., Harvard Univ. Hammerberg, Bruce, Assoc. Prof. of Microbiol., Path. & Parasit. B.S., M.S., Ph.D., D.V.M., Mich. State Univ.

Hammett, Wilma Gay Scott, Ext. Asst. Prof. of Home Ec., N.C. Agri. Ext. Serv. B.S., M.S., Ph.D., Univ. of N.C. at Greensboro.

Hammond, Frank Milton, Asst. Dir. of Music. B.S., E.C.U.; M.S., Univ. of Ill.; Ed.D., Univ. of N.C. at

Greenshoro.

Hammond, Thomas Napolis, Assoc. Prof. of For. Lang. & Lit. B.A., M.A., N.C. Central Univ.; Ph.D., State Univ. of N. Y. at Buffalo.

Hammonds, Randy L., Adj. Lect. in Phys. Ed. B.S.,

Pembroke State Univ.

Hamouda, Hechmi, Asst. Prof. of Text. Engr. & Sci. B.S., M.S., Nat'l Sch. of Engineers (Tunisia); Ph.D., State Univ. of N.Y. at Buffalo.

Hanck, Kenneth William, Prof. & Head of Chem. B.S., Ill. State Univ.; M.S., Ph.D., Univ. of Ill.

Hand, Michael S., Adj. Assoc. Prof. of Anat., Physiol. Sci. & Radiol. D.V.M., Ph.D., Colo. State Univ. Haney, Carol Ann, Lab. Supervisor, Gas Chromatograph, Mass Spectrometer. B.A., Duke Univ.

Haning, Blanche Cournoyer, Assoc. Prof. of Plant Path. & Entom. B.S., Univ. of Mass.; M.S., Ph.D., Iowa State Univ.

Hankins, Gail A., Asst. Prof. of Speech-Comm. B.A., M.S., Fla. State Univ.; Ph.D., Univ. of Fla.

Hankins, Orlando E., Asst. Prof. of Nuc. Engr. B.S., Ph.D., N.C. State Univ.

Hanover, Stephen John, Ext. Assoc. Prof. of Wood & Paper Sci. & Ext. For. Res. Spec. B.S., Univ. of Ill.; M.F., Yale Univ. Hansen, Arthur Paul, Assoc. Prof. of Food Sci. B.S.A.,

M.S., Univ. of Ga.; Ph.D., Penn. State Univ. Hansen, Donald Joseph, Asst. Prof. of Math. B.S., M.S., S. Methodist Univ.; Ph.D., Univ. of Tex.

Hanson, Warren Durward, Prof. of Gen. B.S., Univ. of

Minn.; M.S., Ph.D., Purdue Univ.

Hardie, Elizabeth M., Asst. Prof. of Com. Ani. & Special Spec. Med. B.A., Smith Coll.; D.V.M., Cornell Univ. Hardin, James Walker, Prof. of Bot. B.S., Fla. Southern Coll.; M.S., Univ. of Tenn.; Ph.D., Univ. of Mich.

Hardison, Marianna D., Lect. in Engl. B.A., St. Andrews Presby. Coll.; M.A., Georgetown Univ. Hardisty, Jerry Fredrick, Adj. Assoc. Prof. of Micro-

biol., Path. & Parasit. D.V.M., Iowa State Univ. Hare, Thomas Michael, Res. Assoc. in Mat. Sci. & Engr.

B.S., Ph.D., Rutgers Univ.

Hargrave, Harry Allen, Assoc. Prof. of Engl. B.A., Vanderbilt Univ.; M.A., Geo. Peabody College for Teachers; Ph.D., Vanderbilt Univ.

Harkins, Leon Herbert, Ext. Assoc. Prof. of For. & Ext. For. Res. Spec. B.S., Univ. of Ga.; M.S., Colo. State

Harling, David E., Adj. Asst. Prof. of Comp. Ani. & Equine Med. D.V.M., Cornell Univ.

Harmon, Frank, Assoc. Prof. of Arch. A.A., Arch. Assn. of London.

Harper, Charles W., Jr., Assoc. Prof. of Curr. & Instr. B.S., M.A., E. Carolina Univ.; Ed.D., Univ. of N.

Harrell, Daniel E., Dir., Engr. Ext. Ed. and Sr. Engr. Ext. Spec. B.E.E., B.S.I.M., Ga. Inst. of Tech.; M.Ec., N.C. State Univ.

Harrington, Ben Davis, Prof. of Food Ani. & Equine Med. B.S., N.C. State Univ.; D.V.M., Univ. of Ga.

Harris, Cynthia J., Dir., Upward Bound Prog. Univ. of N.C. at Chapel Hill; M.Ed., Univ. of Va. Harris, Edwin Freeland, Dir. of Campus Plan. & Con-

struc. & Univ. Arch. B.Arch., N.C. State Univ. Harris, Ralton Joyner, Environ. Health Physicist. B.S., M.S., N.C. State Univ.

Harris, William Charles, Prof. of Hist. B.A., M.A., Ph.D., Univ. of Ala.

Harrison, Antony Howard, Assoc. Prof. of Engl. A.B., Stanford Univ.; M.A., Ph.D., Univ. of Chicago.

Hart, Clarence Arthur, Prof. of Wood & Paper Sci. B.S., Va. Polytech. Inst.; M.S., Ph.D., N.C. State Univ.

Hart, Franklin Delano, Prof. of Mech. & Aero. Engr. & Vice Chanc. for Univ. Res. B.S.M.E., M.S.M.E., Ph.D., N.C. State Univ.

Hartman, Kerrick Milton, Res. Asst. in Plant Path. B.S., M.S., Univ. of Arizona.

Hartwig, Robert Eduard, Prof. of Math. B.S., Ph.D., Univ. of Adelaide (Australia).

Harvey, Raymond W., Prof. of Ani. Sci. B.S, M.S., W. Va. Univ.: Ph.D., N.C. State Univ.

Harvey, William B., Assoc. Prof. of Ed. Ldrshp. & Prog. Eval. & Act. Dept. Head B.A., West Chester State Coll.; Ed.M., Ed.D., Rutgers Univ.

Haskin, Wayne Earle, Asst. Prof. of Engl. B.A., N. Tex.

State Univ.; M.A., La. State Univ.

Hassan, Awatif El-Domiaty, Prof. of For., Wood & Paper Sci., Biol. & Agri. Engr. B.S., Univ. of Alexandria (Egypt); M.S., Ph.D., Univ. of Calif. at Davis. Hassan, Hassan Ahmed, Prof. of Mech. & Aero. Engr.

B.S., Univ. of London; M.S., Ph.D., Univ. of Ill. Hassan, Hosni Moustafa, Prof. of Food Sci. & Microbiol. B.S., Ain Shams Univ. (Egypt); Ph.D., Univ. of

Calif. at Davis.

Hassler, Francis Jefferson, William Neal Reynolds Prof. & Head of Biol. & Agri. Engr. B.S., Univ. of Mo.; M.S., Ph.D., Mich. State Coll.

Hastings, Felton L., Adj. Prof. of Entom. B.S., M.S., Auburn Univ.; Ph.D., N.C. State Univ.

Hatch, Joyce, Lect. & Asst. Dept. Head, Comp. Sci. B.S.,

M.Ed., N.C. State Univ. Hatchett, Stephen A., Asst. Prof. of Econ. & Bus. B.S. Univ of Calif. at Berkeley; M.A., Univ. of Calif. at

Riverside; Ph.D., Univ. of Calif. at Davis. Hauser, Edwin Wilbur, Adj. Assoc. Prof. of Civ. Engr. & Chem. Engr., M.R.P., Univ. of N.C. at Chapel Hill;

B.S., M.S., Ph.D., N.C. State Univ. Hauser, John Reid, Prof. of Elect. & Comp. Engr. & Dir. of Solid State Lab. B.S., N.C. State Univ.; M.S.,

Ph.D., Duke Univ. Havner, Kerry Shuford, Prof. of Civ. Engr. & Mat. & Sci. Engr. B.S., M.S., Ph.D., Okla. State Univ.

Hawkins, Gerald Gordon, Assoc. Vice Chancellor for Stud. Aff. B.S., N.C. State Univ.; M.S., Indiana Univ.; Ed.D., Duke Univ.

Hawkins, Leo Franklin, Ext. Spec. & Ext. Prof. of Human Devel., Ag. Ext. Serv. B.A., Wake Forest Coll.; M.Div., Yale Divinity School; Ed.D., N.C. State Univ.

Hayes, Theresa Edwards, Counselor. B.S., M.S., Ph.D., N.C. State Univ.

Haygood, Hillis E., Instr. of Aero. St. B.S., N.C. A & T Univ.; M.A., Webster Coll.

Haynes, Frank Lloyd, Jr., Prof. of Hort. Sci. & Gen. B.S.A., Ala. Polytech. Inst.; Ph.D., Cornell Univ.

Haynie, William J., III, Asst. Prof. of Occ. Ed. B.S., Old Dominion Univ.; M.Ed., Clemson Univ.; Ph.D., Penn State Univ.

Haywood, Charles A., Assoc. Vice Chancellor, Stud. Aff. B.S., St. Augustine's Coll.; M.A.T., Ed.D., Univ. of N.C. at Chapel Hill.

Hazel, Dennis W., Res. Asst. in For. B.S., M.S., N.C. State Univ.

Hazel, Robert Boyd, Ext. Prof. of For. B.S., M.S., Penn. State Univ.

Headen, Alvin E., Asst. Prof. of Econ. & Bus. B.S.E., B.S., N.C. State Univ.; Ph.D., Mass. Inst. of Tech.

Heagle, Allen Streeter, Prof. (USDA) of Plant Path. B.S., Hamline Univ.; M.Ed., St. Cloud State Univ.; Ph.D., Univ. of Minn.

Heath, Ralph C., Adj. Prof. of Civil Engr. B.S., Univ. of N.C. at Chapel Hill.

Heck, Walter Webb, Prof. (USDA) of Bot. B.S.Ed., Ohio State Univ.; M.S., Univ. of Tenn.; Ph.D., Univ. of Ill. Hedges, Barbara Sue, Lib. & Ref. Lib. B.S., Harvey Mudd Coll.; M.A., Ind. Univ.; M.L.S., Univ. of Texas

Heimbach, Clinton Louis, Prof. of Civ. Engr. & Assoc. Head Civ. Engr. M.S.C.E., Purdue Univ.; B.S.E.,

Ph.D., Univ. of Mich.

Henderson, Warren Robert, Assoc. Prof. of Hort. Sci. B.S., Univ. of N.H.; M.A., Harvard Univ.; Ph.D., Ohio State Univ.

Hendrix, James E., Adj. Prof. of Text. Chem. B.S., Auburn Univ.; M.S., Ph.D., Clemson Univ.

Hennessee, Glenn Lox Alphine, Comp. Lab. Supv. in Chemistry. B.S., M.S., N.C. State Univ.

Henrikson, Charles Kermit, Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.A., Saint Olaf Coll.; M.S., Ph.D., Purdue Univ.

Henry, Crawford Irwin, Head Tennis Coach. B.A., Tulane Univ.

Henry, Edward T., Asst. Prof. of Food Ani. & Equine Med. B.S., Long Beach St. Coll.; D.V.M., Univ. of Calif. at Davis.

Henry, Leslie T., Res. Assoc. in Soil Sci. B.A., Univ. of N.C. at Chapel Hill; M.S., Ph.D., Duke Univ.

Hentz, Forrest Clyde, Jr., Prof. of Chem. B.S., Newberry Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Hepler, Cedric Lambeth, Lib. & Ref. Lib. B.A., Stetson Univ.; B.D., Th.M., Southeastern Baptist Sem.; M.S.L.S., Univ. of N.C. at Chapel Hill.

Hepler, Robert T., Asst. Dir., Admissions. B.A., N.C. State Univ.

Herakovich, Douglas E., Asst. Sports Info. Dir. B.A., Va. Polytech. Inst. & State Univ.

Herman, Glenda Moore, Ext. Prof. of Ext. Home Ec. & Spec. in Housing and House Furnishings. B.S., Univ. of N.C. at Greensboro; M.S., Univ. of Tn.; Ph.D., Univ. of N.C. at Greensboro.

Herndl, Carl G., Asst. Prof. of Engl. B.A., Univ. of N.C.

at Chapel Hill; Ph.D., Univ. of Minn.

Herr, Sharon J., Stewart Theatre Prog. Dir. B.A., E. Carolina Univ.

Hersh, Solomon Philip, Charles A. Cannon Prof. of Text. & Head of Text. Engr. & Sci. B.S., N.C. State Univ.; M.S., Inst. of Text. Tech.; M.A., Ph.D., Princeton

Hess, James D., Assoc. Prof. of Econ. & Bus. A.B., B.S., Princeton Univ.; Ph.D., Mass. Inst. of Tech.

Hess, Thomas Michael, Asst. Prof. of Psych. B.S., Penn. State Univ.; M.A., Ph.D., Southern Ill. Univ.

Hester, Marvin Thomas, Prof. of Engl. A.B., Centre Coll. of Ky.; M.A., Ph.D., Univ. of Fla.

Hester, Mary Frances, Assoc. Dir., McKimmon Ctr. Peace Coll.

Hicks, William Odie, Jr., Asst. Strength Coach.

Hiday, Virginia Aldige, Prof. of Soc. & Anth. B.A., M.Ed., Ph.D., Univ. of N.C. at Chapel Hill.

High, Walter Martin, III, Lib. & Head Monographic Cat. A.B., Occidental Coll.; M.A., M.S.L.S., Univ. of N.C.

at Chapel Hill.

Hill, Charles Horace, William Neal Reynolds Prof. of Poul. Sci. B.S., Colo. State Univ.; M.S., Ph.D., Cornell Univ.

Hill, Dale R., Instr. in Mil. Sci. B.S., West Va. Univ.; M.P., Univ. of Va.

Hill, Gary D., Asst. Prof. of Soc. & Anth. B.A., Fla. State Univ.; M.A., Ph.D., Univ. of Mass. at Amherst

Hill, Wandra Patricia, Coord. of Coop. Ed./Minority Student Aff., School of PAMS. B.A., M.A., N.C. Central Univ.

Hilley, Harvey D., Assoc. Prof. of Food Ani. and Eq. Med. B.S., D.V.M., Texas A & M Univ.; Ph.D., Univ. of Minn.

Hilliard, Garland K., Jr., Lect. in Occ. Ed. B.S., M.S., N.C. State Univ.

Hillmann, Ruediger Carl, Assoc. Prof. of Entom. B.S., Cornell Univ.; M.S., Mich. State Univ.; Ph.D., Penn. State Univ.

Hinesley, Lewis Eric, Assoc. Prof. of Hort. Sci. & For. B.S., M.S., N.C. State Univ.; Ph.D., Miss. State Univ.

Hink, Howard Alan, Asst. Athl. Dir. B.S., Alfred Univ.; M.B.A., Albany State Univ.

Hinshaw, Jeffrey M., Asst. Prof. of Zool. B.S., Univ. of N.C. at Chapel Hill; M.S., Ph.D., N.C. State Univ. Hinton, Rosa M., Asst. Dir. of Fin. Aid. B.A., Bennett

Coll.

Hitchings, Robert Grant, Reuben B. Robertson Prof. of Pulp & Paper Tech. B.S., N.Y. State College of For .: M.S., Duke Univ.

Hoag, Dana L., Asst. Prof. of Econ. & Bus. B.S., M.S., Colo. State Univ.; Ph.D., Wash. State Univ.

Hobbs, Joseph Patrick, Prof. of Hist. B.A., Ga. Southern Coll.; M.A., Ph.D., Johns Hopkins Univ.

Hobgood, Kenneth E., Adj. Asst. Prof. in Arch. B.A., Univ. of Ky.; M.A., Yale Univ.

Hobgood, Thomas Newton, Jr., Prof. Soc. & Anth. & Dist. Ext. Dir. B.S., M.S., N.C. State Univ.; Ph.D., Fla. State Univ.

Hodgson, Ernest, William Neal Reynolds Prof. of Entom. B.S., Kings Coll. (England); Ph.D., Ore. State Univ.

Hodgson, Thom Joel, Prof. & Head of Ind. Engr. B.S.E., M.B.A., Ph.D., Univ. of Mich.

Hodgson, Thomas Henry, Prof. of Mech. & Aero. Engr. B.S., Loughborough Univ. of Tech.; B.S., Univ. of London; M.S., Cranfield Inst. of Tech. (England); Ph.D., Univ. of London.

Hodson, Ronald G., Asst. Prof. of Zool. & Assoc. Dir, UNC Sea Grant College Prog. B.S., Manchester College; M.S., Univ. of Ark.; Ph.D., Tex. A & M Univ.

Hoffman, Robert Lewis, Assoc. Prof. of Univ. Stud. & Bot. B.S., N.C. State Univ.; M.A., Ph.D., Tulane

Holler, William McFall, Assoc. Prof. of For. Lang. & Lit. B.A., Wofford Coll.; M.A., Middlebury Coll.; Ph.D., Univ. of N.C. at Chapel Hill.

Holley, Daniel Lester, Jr., Prof. of For. & Econ. & Bus. B.A., Wofford Coll.; B.S.F., M.F., Ph.D., N.C. State Univ.

Holley, Linda Tarte, Assoc. Prof. of Engl. A.B., Winthrop Coll.; M.A., Ph.D., Tulane Univ.

Holley, Randall N., Res. Assoc. in Crop Sci. B.S., M.S., Ph.D., N.C. State Univ.

Holljes, Hertman Christian, Coord. of IMPC, Sch. of Ed. B.A., Duke Univ.; M.P.D., N.C. State Univ.

Holloman, William T., III, Sr. Coord., Undergrad. Stud. Ser. B.S., St. Augustine's Coll.; M.S., N.C. A&T State Univ.

Holloway, Karla F.C., Assoc. Prof. of Engl. B.A., Talladega Coll.; M.A., Ph.D., Mich. State Univ

Holthausen, Duncan M., Jr., Prof. of Econ. & Bus. & Admin. of M.S. in Mgmt. Prog. B.A., Dartmouth Coll.; M.B.A., Columbia Univ.; Ph.D., Northwestern Univ.

Holton, William C., Adj. Prof. of Elect. & Comp. Engr. B.S., Univ. of N.C. at Chapel Hill; M.S., Ph.D., Univ.

of Ill.

Holtzman, Abraham, Prof. of Pol. Sci. & Pub. Adm. B.A., M.A., Univ. of Calif. at L.A.; M.A., Ph.D., Harvard Univ.

Honeycutt, Keith L., Lect. in Engl. B.A., M.A., Univ. of N.C. at Chapel Hill.

Honeycutt, Thomas L., Assoc. Prof. & Assoc. Dept. Head of Comp. Sci. B.S., M.S., Ph.D., N.C. State Univ.

Hong, J. H. John, Adj. Asst. Prof. of Elect. & Comp. Engr. B.S.E.E., Mont. State Univ., M.S.E.E., Syracuse Univ.; Ph.D., N.C. State Univ.

Hooker, Willard Edwin, Assoc. Prof. of Hort. Sci. B.L.A., Syracuse Univ.; M.L.A., N.C. State Univ.

Hoomani, Hank Gholi, Adj. Instr. in Mech. & Aero. Engr. B.S., M.S., N.C. State Univ.

Hoover, Dale Max, Prof. & Head of Econ. & Bus. B.S., M.S., Iowa State Coll.; M.A., Ph.D., Univ. of Chicago.

Hoover, Michael Thomas, Asst. Prof. of Soil Sci. B.S., M.S., Ph.D., Penn. State Univ.

Hopfenberg, Harold Bruce, Camille Dreyfus Prof. & Assoc. Dean for Plan. & Dev. B.S., M.S., Ph.D., Mass. Inst. of Tech.

Hopfensperger, James A., Asst. Prof. of Design. B.A., Mich. State Univ.; M.A., Univ. of Ill. at Urbana; M.F.A., Univ. of Mich.

Hoppe, Carol Leigh, Lect. in Engl. B.S., Univ. of Kan.; M.A., Univ. of Vt..

Horan, Patricia Frances, Asst. Prof. of Psych. B.A., Univ. of Conn.; Ph.D., Univ. of Ariz.

Horie, Yasuyuki, Prof. of Civ. & Mat. Engr. B.A., Internat'l Christian Univ. (Tokyo); M.S., Yale Univ.; Ph.D., Wash. State Univ.

Horn, John William, Prof. of Civ. Engr. B.S.C.E., W. Va. Univ.; M.S.C.E., Mass. Inst. Tech.

Horne, Grace S., Lect. in Engl. B.A., Univ. of N.C. at Chapel Hill; M.A., E. Carolina Univ.

Horning, David J., Strength Coach. B.S., N.C. State Univ.

Horton, Horace Robert, William Neal Reynolds Prof. of Biochem. & Food. Sci. B.S., Mo. School of Mines & Metallurgy; M.S., Ph.D., Univ. of Mo.

Horvay, Gabriel, Adj. Prof. of Mech. & Aero. Engr. B.S., New York Univ.; E.E., Ph.D., Columbia Univ. Hoss, Donald Earl, Adj. Assoc. Prof. of Zool. B.S., Univ. of Mo.; M.S., Ph.D., N.C. State Univ.

Houck, Byard, Jr., Lect. & Dir. of Engr. Spec. Prog. B.I.E., N.C. State Univ.; M.Div., Southeastern Baptist Theol. Sem.

House, Garfield John, Asst. Prof. of Entom. B.S., Univ.

of Calif. at Davis; M.S., Ph.D., Univ. of Ga. Houser, Gloria Kathleen, Lib. & Head of Serials Dept. A.B., Duke Univ.; B.S.L.S., Univ. of N.C. at Chapel Hill.

Howard, Donald Robert, Assoc. Dean & Dir. of Acad. Aff. for Sch. of Vet. Med. & Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Mich. State Univ.; M.S., Tex. A & M Univ.; Ph.D. Univ. of Mo. at Columbia.

Howard, James L., Adj. Assoc. Prof. of Psych. A.B., Univ. of N.C. at Chapel Hill; M.S., Ph.D., Tulane Univ.

Howard, Janet M., Minorities Recruiter, Univ. Ext. B.A., N.C. Central Univ.; M.Ed., Univ. of N.C. at Chapel Hill.

Howard, Richard D., Dir. of Inst. Res. B.S., M.A., Ph.D., Va. Polytech. Inst. & State Univ.

Howard, Thomas C., Adj. Lect. in Arch. B.N.E. N.C. State Univ. Howe, Ann Clark, Prof. & Head of Math & Sci. Ed. B.A.,

Univ. of Richmond; M.A., Univ. of N.C. at Chapel Hill; Ph.D., Univ. of Tex. at Austin.

Howell, Bruce Inman, Adj. Asst. Prof. of Adult & Comm. Coll. Ed. B.S., M.A., E. Carolina Univ.; Ed.D., Duke Univ

Hoyt, Greg D., Asst. Prof. of Soil Sci. B.S., Kent State Univ.; M.S., Ohio State Univ.; Ph.D., Univ. of Ga.

Hren, John Joseph, Prof. & Head of Mat. Sci. & Engr. B.S., Univ. of Wis. at Madison; M.S., Univ. of Ill. at Urbana. Ph.D., Stanford Univ.

Hu, Wilma Wei-Lin, Res. Asst. in Crop Sci. B.S., Chung-Hsing Univ. (China); M.S., N.C. State Univ.

Huang, Barney Kuo-Yen, Prof. of Biol. & Agri. Engr. & Univ. Studies. B.S., Nat'l Taiwan Univ.; M.S., Univ. of Ill.; Ph.D., Purdue Univ.

Huang, Jeng-Sheng, Prof. of Plant Path. B.S., Nat'l Chung-Hsing Univ. (Taiwan); M.S., Ph.D., Univ. of Mo., Columbia.

Huber, Steven Carl, Prof. (USDA) of Crop Sci. & Bot. B.S., Ph.D., Univ. of Wis. at Madison.

Hudson, Lola C., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Univ. of Tenn.; Ph.D., Cornell Univ.

Hudson, Peuton Blanche, Assoc. Prof. of Text. Mgmt. & Tech. B.S.H.E., Univ. of Del.; M.S., Ph.D., Univ. of N.C. at Greensboro.

Huffman, Rhonda W., Asst. Dir of Adm. B.A., Winston-Salem State Univ.

Huggard, John Parker, Lect. in Econ. & Bus. B.A., J.D., Univ. of N.C. at Chapel Hill.

Hughes, Ronald Mark, Ext. Swine Test. Spec. in Ani. Sci. B.S., Penn. State Univ.

Hugus, Z Zimmerman, Jr., Prof. of Chem. B.A., Williams Coll.; Ph.D., Univ. of Calif. at Berkeley.

Huish, Melvin T., Prof. (USDI) of Zool. B.S., M.S., Univ. of Ill.; Ph.D., Univ. of Ga.

Huisingh, Donald, Prof. of Univ. Stud. B.S., Univ. of Minn.; Ph.D., Univ. of Wis.

Humenik, Frank James, Prof. of Biol. & Agri. Engr. & Assoc. Head in Charge of Ext. B.S.C.E., M.S., Ph.D., Ohio State Univ.

Humphries, Ervin Grigg, Prof. of Biol. & Agri. Engr. & Mech. & Aero. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Hunt, Elaine, Asst. Prof. of Food Ani. and Equine Med. B.S., D.V.M., Univ. of Cal. at Davis.

Hunt, Iris R., Area Dir., Resi. Life. B.A., Trenton State

Coll.; M.A., Hampton Inst.

Hunt, James Baxter, Jr., Adj. Prof. of Econ. & Bus. B.S., M.S., N.C. State Univ.; J.D., Univ. of N.C. at Chapel Hill.

Hunt, John Newton, Energy Ext. Coord., Biol. & Agri. Engr. B.S., N.C. State Univ.

Hunt, Margaret Rogers, Lib. & Head Acquis. Dept. B.S., N.C. Central Univ.; M.S., Atlanta Univ.

Huntsman, Gene Raymond, Adj. Prof. of Zool. B.S., Cornell Univ.; M.S., Ph.D., Iowa State Univ. Hurt, John Calvin, Adj. Assoc. Prof. of Mat. Sci. & Engr.

B.S., Ph.D., Rutgers Univ.

Hutchby, James Albert, Adj. Assoc. Prof. of Elect. Engr. B.E.E., Auburn Univ.; M.E.E., Ph.D., N.C. State Univ.

Hutchison, Elvan Edward, Assoc. Prof. of Text. Mgmt. & Tech. & Acad. Coord., Sch. of Text. B.S., Marietta Coll.; M.S., Inst. of Text. Tech. (Va.)

Hutchison, Paul T., Lect. in Elect. & Comp. Engr. B.S., Miss. State Coll.; M.S., Calif. Inst. of Tech.; Ph.D., Ga. Inst. of Tech.

Huxster, William Thornhill, Jr., Ext. Prof. of For. & Ext. For. Res. Spec. B.S., M.W.T., N.C. State Univ. Hyman, David Neil, Prof. of Econ. & Bus. B.A., Brooklyn Coll.; M.A., Ph.D., Princeton Univ.

Hyman, Theodore Martin, Asst. Prof. of Soc. & Anth. B.S., M.S., Ph.D., Univ. of Wis.

Ihnen, Loren Albert, Prof. of Econ. B.S., M.S., Univ. of Ill.; Ph.D., Iowa State Univ.

Iijima, Toshiro, Adj. Prof. of Text. Chem. B.S., Ph.D., Tokyo Inst. of Tech.

Imbriani, Jack L., Adj. Asst. Prof. of Plant Path. B.S. Calif. State Polytech. Univ.; M.S., Ph.D., Univ. of

Calif. at Riverside. Isenhour, Joseph William, Jr., Asst. Prof. of Phys. Ed. B.S., M.A., Appalachian State Teachers Coll.

Isley, S. Gerald, Lect. in Ind. Engr. B.A., Univ. of Ill. Israel, Daniel Wesley, Assoc. Prof. (USDA) of Soil Sci. B.S., M.S., Univ. of Ga.; Ph.D., Ore. State Univ.

Jackson, David Michael, Assoc. Prof. (USDA) of Entom. B.S., Mich. State Univ.; M.S., Ph.D., Wash. State Univ.

Jackson, Denis Sherald, Assoc. Dir., McKimmon Ctr. B.S., M.S., N.C. State Univ.

Jackson, Walter Anderson, Asst. Prof. of Hist. A.B., Duke Univ.; A.M., Ph.D., Harvard Univ. Jackson, William Addison, William Neal Reynolds

Prof. of Soil Sci. B.S., Cornell Univ.; M.S., Purdue Univ.; Ph.D., N.C. State Univ.

Jacobson, Howard N., Dir., Inst. of Nutr. & Prof. Nutr. B.Sc., B.M., M.D., Northwestern Univ. Med. School. Jahn, Larry George, Ext. Asst. Prof. of Wood & Paper Sci. & Ext. For. Res. B.S., M.B.A., Penn. State Univ.

James, Mark W., Instr. in Naval Sci. B.S., U.S. Naval Academy.

Janney, Terri Lynn, Asst. Dir. of Thompson Theatre. B.F.A., Memphis State Univ.; M.F.A., Wayne State Univ

Janolino, Violeta G., Res. in Food Sci. B.S., M.S., Univ. of the Philippines; Ph.D., N.C. State Univ.

Janowitz, Gerald Saul, Prof. of Mar., Earth & Atmos. Sci. B.S.A.E., Polytech. Inst. of Brooklyn; M.S.E., Ph.D., Johns Hopkins Univ.

Jarrett, Ronald Eloyd, Assoc. Prof. of Crop Sci. B.S.A., Fla. A & M Univ.; M.S.A., Univ. of Fla.; Ph.D., N.C. State Univ

Jenkins, Alvin Wilkins, Jr., Prof. of Phys. B.E.E., M.S.,

N.C. State Univ.; Ph.D., Univ. of Va.

Jenkins, David Morris, Prof. & Head of Agri. Comm. B.S., Campbell Coll.; M.A., Appalachian State

Univ.; Ed.D., Univ. of S. Miss.

Jennings, Harriet T., Ext. Asst. Prof. & Ext. Spec., Clothing and Textiles, Agri. Ext. Serv. B.S., Univ. of N.C. at Greensboro; M.S., Univ. of Tenn.; Ed.D., N.C. State Univ.

Jervis, Laurens Gifford, Assoc. Prof. of For. B.S., M.F.,

N.C. State Univ.

Jett, Jackson Bates, Jr., Assoc. Prof. of For. B.S., M.S.,

Univ. of Tenn.; Ph.D., N.C. State Univ.

Jewell, Larry Ray, Assoc. Prof. of Occ. Ed. B.S., M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Univ. of Mo., Columbia.

Jezierski, Elisabeth Marie, Lect. in For. Lang. & Lit. A.B., Bryn Mawr Coll.; M.A., Harvard (Radcliffe). Jia, Lianda, Res. Scholar in Chem. Engr. M.S.,

Quinghua Univ.

Jividen, Gay Melton, Adj. Asst. Prof. of Biol. & Agri. Engr. B.S., W. Va. Univ.; M.S., Ph.D., N.C. State

Johnson, Bryan Hugh, Prof. of Ani. Sci. B.S., Southeastern La. Univ.; M.S., La. State Univ.; Ph.D., Okla. State Univ.

Johnson, Charles Edward, Prof. of Phys. B.S., M.S., Ph.D., Yale Univ.

Johnson, Cynthia E., Ext. Asst. Prof. & Ext. Human Dev. Spec., Agri. Ext. Serv. B.S., N.C. Central Univ.; M.S., E. Carolina Univ.; Ph.D., Ohio State Univ.

Johnson, Gregory Lynn, Ext. Agri. Meteor. Spec. B.S., Ore. State Univ.; M.S., Univ. of Wis.

Johnson, Martha R., Asst. Dir. of N.C. Agri. Ext. Serv. & Ext. Prof. of Home Ec. B.S., Georgia Coll.; M.S., Fla. State Univ.; Ed.D., N.C. State Univ.

Johnson, Norman Elden, Adj. Prof. of For. B.S., M.S., Ore. State Univ.; Ph.D., Univ. of Calif.

Johnson, Paul Reynolds, Prof. of Econ. A.B., Oberlin Coll.; M.S., N.C. State Univ.; Ph.D., Univ. of Chicago.

Johnson, Richard R., Assoc. Prof. of Mech. & Aero. Engr. M.Sc., Univ. of Cape Town; Ph.D., Univ. of

Johnson, Roy Houston, Jr., Asst. Prof. in Text. Engr. & Sci. M.S., Inst. of Text. Tech.; B.S., Ph.D., N.C. State

Johnson, Susan A., Area Dir., Res. Life. B.A., Millersville Univ.; M.S., Shippensburg Univ.

Johnson, Thomas, Prof. of Econ. & Stat. B.A., Univ. of Tex. at Austin; M.A., Tex. Christian Univ.; M.E.S., Ph.D., N.C. State Univ.

Johnson, William Hugh, Prof. of Biol. & Agri. Engr. & Asst. Dir., N.C. Agri. Res. Serv. B.S., M.S., Ph.D., N.C. State Univ.

Johnson, William L., Prof. of Ani. Sci. B.S., Univ. of New Hamp.; M.S., Ph.D., Cornell Univ.

Johnston, David West, Prof. of Civ. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Johnston, Karen Lynn, Assoc. Prof. of Phys. B.A.T., M.S., Sam Houston State Univ.; Ph.D., Univ. of Texas at Austin.

Johnston, Robert Edward, Assoc. Prof. of Microbiol. B.A., Rice Univ.; Ph.D., Univ. of Tex. at Austin.

Jolley, Amie Lynn, Asst. Dir., Stu. Serv., Sch. of Text. B.S., N.C. State Univ.

Jones, Audrey L., Asst. Dir., Res. Life. B.A., Montclaire State Coll.; M.Ed., Trenton State Coll.

Jones, Beverly A., Area Dir., Housing & Res. Life. B.A., M.S., Miami Univ.

Jones, Brian W., Adj. Assoc. Prof. of Text. Chem. B.S., M.S., Univ. of Leeds.

Jones, Charla L., Asst. Prof. of Comp. Ani. & Special Spec. Med. B.A., Univ. of Texas; D.V.M., M.S., Texas A&M Univ.

Jones, Charles Parker, Prof. of Econ. & Bus. A.B., M.B.A., Ph.D., Univ. of N.C. at Chapel Hill.

Jones, Evan Earl, Prof. of Ani. Sci. & Biochem. B.S., Colo. State Univ.; M.S., Ph.D., Univ. of Ill.

Jones, Frank Tisdale, Assoc. Prof. of Poul. Sci. B.S., Univ. of Fla.; M.S., Ph.D., Univ. of Ky.

Jones, J. Richard, Adj. Assoc. Prof. of Elect. & Comp. Engr. B.S., Utah State Univ.; M.S., Ph.D., Cornell Univ.

Jones, James Robert, Prof. of Ani. Sci. and Spec.-In-Charge, Ext. Swine Husb. B.S., M.S., Univ. of Ky.; Ph.D., Cornell Univ.

Jones, L. Meyer, Adj. Prof. of Anat., Physiol. Sci., & Radiol. A.B., DePauw Univ.; M.S., D.V.M., Iowa St. Univ.; Ph.D., Univ. of Minn.

Jones, Lawrence Keith, Prof. of Counselor Ed. B.A., Sacramento State Coll.; M.S.Ed., Univ. of Penn.; Ph.D., Univ. of Mo.

Jones, Louis Allman, Prof. of Chem. B.A., M.A., Clark Univ.; Ph.D., Tex. A & M Univ.

Jones, Robert R., Adj. Asst. Prof. of Math. & Sci. Ed. B.S., N.C., State Univ.; M.A.T., Univ. of N.C. at Chapel Hill; Ed.D., Duke Univ.

Jones, Ronald Klair, Prof. of Plant Path. M.S., Univ. of Del.; B.S., Ph.D., Va. Polytech. Inst. & State Univ. Jones, Rosemary M., Asst. Dir., Cont. Ed. & Prof. Dev.

B.A., Baylor Univ.; M.Ed., N.C. State Univ. Jones, Victor Alan, Prof. & Teach. Coord. of Food Sci. &

Prof. of Biol. & Agri. Engr. B.S., M.S., Ph.D., Mich. State Univ. Jones, Walter Baskerville, Dir. of Career Plan. & Place.

B.A., Coll. of William & Mary; M.Ed., N.C. State Univ.

Joost, Michael G., Assoc. Prof. of Ind. Engr. B.S.E., Harvey Mudd Coll.; M.S.I.E., Ph.D., Purdue Univ.

Jordan, William J., Prof. & Head of Speech-Comm. B.A., M.A., Univ. of Houston; Ph.D., Wayne State Univ.

Jorgensen, Jacques Richard, Adj. Assoc. Prof. of For. B.S., Mich. Coll. of Min. & Tech.; M.S., Mich. State Univ.; Ph.D., Univ. of Minn.

Joyce, Thomas Wayne, Prof. of Wood & Paper Sci. B.S., Rose-Halman Inst. of Tech.; M.S., Ph.D., Purdue Univ.

Joyner, Charles Edward, Assoc. Prof. & Head of Design & Asst. Dean, Sch. of Design. B.S., N.C. A&T State Univ.; M.F.A., Univ. of N.C. at Greensboro.

Kagan, Kenneth, Adj. Assoc. Prof. of Comp. Ani. & Special Spec. Med. V.M.D., Univ. of Penn.

Kahn, Joseph Stephan, Prof. of Biochem. B.S., Univ. of Calif. at Berkeley; Ph.D., Univ. of Ill.

Kalat, James W., Assoc. Prof. of Psych. A.B., Duke Univ.; M.A., Ph.D., Univ. of Penn.

Kamprath, Eugene John, William Neal Reynolds Prof. of Soil Sci. B.Sc., M.Sc., Univ. of Neb.; Ph.D., N.C. State Univ.

Kamykowski, Daniel, Prof. of Mar., Earth & Atmos. Sci. B.S., Loyola Univ.; Ph.D., Scripps Inst. of Oceanography, Univ. of Calif. at San Diego.

Kanich, Robert Emil, Adj. Prof. of Microbiol. B.A., Univ. of Va.; M.D., Medical Coll. of Va.

Kanipe, John Thomas, Jr., Vice Chan. for Devel. B.S., M.Ed., N.C., State Univ.

Karlstrom, Karl E., Adj. Asst. Prof. of Marine, Earth, &

Atmos. Sci. B.S., N. Ariz. Univ.; M.S., Ph.D., Univ. of Wyoming.

Karp, Debra A., Asst. Dir. of Stewart Theatre. B.A., Univ. of N.C. at Chapel Hill.

Karvazy, Eszter S., Staff Phys., Stud. Health Serv. M.D., Semmelweis Med. Sc., Budapest, Hungary

Kataoka, Hiroko, Asst. Prof. of For. Lang. & Lit. B.A., Kobe Coll., (Japan); M.A., Ph.D., Univ. of Ill. at

Katz, Steven B., Instr. of Engl. B.A., Mich. St. Univ.; M.A., Univ. of Rhode Island

Katzin, Gerald Howard, Prof. of Phys. B.S., M.S., Ph.D.,

N.C. State Univ.

Kauffman, James F., Assoc. Prof. of Elect. & Comp. Engr. B.S., Univ. of Mo.; M.S., Univ. of Ill.; Ph.D., N.C. State Univ.

Kavlock, Robert J., Adj. Asst. Prof. of Zool. B.S., Ph.D.,

Univ. of Miami.

Kawanishi, Clinton Y., Adj. Assoc. Prof. of Entom. B.A., M.S., Univ. of Hawaii; Ph.D., Purdue Univ. Kays, Barrett L., Adj. Asst. Prof. of Land. Arch. B.S.,

Okla. State Univ.; M.Lar., N.C. State Univ. Kebschull, Harvey G., Assoc. Prof. of Pol. Sci. & Pub. Adm. & Asst. to Dean for Int'l. Studies, Sch. of Humanities & Soc. Sci. B.A., M.A., Univ. of Neb.;

Ph.D., Univ. of Ill. Keener, Donald Spring, Lib. & Asst. Dir. for Gen. Serv.

B.S., Xavier Univ.; M.S.L.S., Western Reserve

Keever, Dennis Whitener, Asst. Prof. (USDA) of Entom. B.S., M.S., Ph.D., N.C. State Univ.

Keller, Anna P., Dean of Admiss. B.S., Madison Coll. Kelley, Carl Timothy, Assoc. Prof. of Math. B.A., Vanderbilt Univ.; Ph.D., Purdue Univ.

Kellison, Robert Clay, Prof. & Dir. of For. B.S.F., W. Va. Univ.; M.S., Ph.D., N.C. State Univ.

Kelly, John Rivard, Prof. of For. Lang. & Lit. B.A.,

Mexico City Coll.; A.M., Ph.D., Univ. of S. Calif. Kelly, Myron William, Prof. of Wood & Paper Sci. B.S., State Univ. of N.Y., Ph.D., N.C. State Univ.

Keltie, Richard Francis, Assoc. Prof. of Mech. & Aero. Engr., Dir., Ctr. for Sound & Vibration. B.S.M.E., M.S., Ph.D., N.C. State Univ.

Kemp, Philip S., Jr., Reg. Mar. Adv. Spec., Sea Grant Prog. B.S., M.A., Auburn Univ.

Kemp, Ronald E., Instr. Support Spec., Hum. & Soc. Sci. Kennedy, George Grady, Prof. of Entom. B.S., Ore. State Univ.; Ph.D., Cornell Univ.

Kennedy, Janice R., Adj. Asst. Prof. of Adult & Comm. Coll. Ed. B.S., Ala. State Univ.; M.A., Atlanta

Univ.: Ph.D., Fla. State Univ.

Kerby, Jerome Howard, Assoc. Prof. (USDA) of Zool. B.S., M.S., Tex. Christian Univ.; Ph.D., Univ. of Va. Kessel, John Joseph, Asst. Prof. of Engl. B.A., Univ. of

Rochester; Ph.D., Univ. of Kansas

Kessler, Sanford H., Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Brandeis Univ.; Ph.D., Boston Univ. Keys, Robert Dean, Assoc. Prof. of Crop Sci. B.S.,

M.S., Univ. of Calif. at Riverside; Ph.D., Iowa St. Univ. Khorram, Siamak, Prof. of For. & Elect. & Comp. Engr. and Acting Dir. of Comp. Graphics Ctr. M.Sc., Univ. of Tehran (Iran); M.Sc., Ph.D., Univ. of Calif. at Davis.

Khosla, Narendra Prakash, Assoc. Prof. of Civil Engr. B.S., Univ. of Jodhpur (India); M.S., Univ. of Roorkee, (India); Ph.D., Purdue Univ.

Kidd, Richard Henry, Lect. in Phys. Ed. B.S., Campbell Coll.; M.A., East Carolina Univ.

Killion, Laura W., Lect. in Engl. B.A., M.A., Univ. of N.C. at Chapel Hill.

Kilpatrick, Peter K., Asst. Prof. of Chem. Engr. B.A., Occidental Coll.; Ph.D., Univ. of Minn.

Kimberley, Michael Murray, Assoc. Prof. of Mar., Earth & Atmos. Sci. B.Sc., Univ. of W. Ontario; Ph.D., Princeton Univ.

Kimbrell, Jack E., Sr. Engr. Ext. Spec. in Ind. Ext. Serv. B.S., M.A., E. Carolina Univ.

Kimler, William C., Asst. Prof. of Hist. B.A., Rice Univ.; M.S., Ph.D., Cornell Univ.

Kimrey, Elizabeth L., Couns., Stud. Aff. B.A., Agnes Scott Coll.; M.Ed., Ga. State Univ.; Ed.D., Duke Univ.

King, Dannie Hilleary, Adj. Assoc. Prof. of Microbiol. B.S., Davidson Coll.; M.S., W. Va. Univ.; Ph.D., N.C. State Univ.

King, Doris Elizabeth, Prof. of Hist. A.B., Ga. State Woman's Coll. at Valdosta: M.A., Ph.D., Duke Univ.

King, John B., Res. Asst. in Chem. Engr. B.E.T., Univ. of N.C. at Charlotte

King, L. Ellis, Adj. Prof. in Civ. Engr. B.S., N.C. State Univ.; Ph.D., Univ. of Calif. at Berkeley

King, Larry Dean, Assoc. Prof. of Soil Sci. B.M.E., Ga. Inst. of Tech.; M.S., Ph.D., Univ. of Ga.

King, Margaret Fontaine, Assoc. Prof. of Engl. A.B., M.A., Ph.D., Univ. of N.C. at Chapel Hill.

King, Richard Adams, M.G. Mann Prof. of Econ. B.S., Univ. of Conn.; M.S., Univ. of Calif. at Berkeley; M.P.A., Ph.D., Harvard Univ.

King, Russell Edward, Lect. in Ind. Engr. B.S., M.S., Univ. of Fla.

Kinlaw, Rachel K., Ext. Assoc. Prof. of Ext. Home Ec. B.S., E. Carolina Univ.; M.Ed., N.C. State Univ

Kirk, Thomas Kent, Adj. Prof. of Wood & Paper Sci. B.S., La. Polytech. Inst.; M.S., Ph.D., N.C. State Univ.

Kirkman, Adrianna Grant, Instr. in Wood & Paper Sci. B.S., M.S., N.C. State Univ.

Kirkpatrick, Gary J., Res. Asst. in Mar., Earth & Atmos. Sci. B.S.E.E., Univ. of Miami.

Kirsch, Sondra L., Assoc. Prof. of Rec. Res. Adm. B.A. Univ. of Akron.; M.S., Univ. of N.C. at Chapel Hill. Kiser, James Norman, Asst. Football Coach. B.A., M.B.A., Furman Univ.

Klaenhammer, Todd R., Assoc. Prof. of Food Sci. & Microbiol. B.S., M.S., Ph.D., Univ. of Minn.

Klang, Eric Carl, Asst. Prof. of Mech. & Aero. Engr. B.S., M.S., Univ. of Mo.; Ph.D., Va. Polytech. Inst. & State Univ.

Klarman, William L., Prof. & Head of Plant Path. B.S., East. Ill. Univ.; M.S., Ph.D., Univ. of Ill. at Urbana. Kleeman, Edwina G., Res. Asst. in Food Sci. B.S., Univ.

of Ky.; M.S., Ore. State Univ. Kleeman, Karl T., Adj. Assoc. Prof. of Microbiol. B.S., Purdue Univ.; Ph.D., Oregon State Univ.

Klein, Katherine W., Assoc. Prof. of Psych. B.A., Univ. of Mich.; M.A., Ph.D., Wayne State Univ.

Kleinstreuer, Clement, Assoc. Prof. of Mech. & Aero. Engr. B.S., Tech. Univ. of Munich; M.S., Stanford Univ.; Ph.D., Vanderbilt Univ.

Kleiss, H. Joseph, Assoc. Prof. & Teaching Coord., Soil Sci. B.S., M.S., Iowa State Univ.; Ph.D., Univ. of Ill. at Urbana.

Klenin, Mariorie Anne, Assoc. Prof. of Phys. B.A., Swarthmore Coll.; M.S., Ph.D., Univ. of Penn. Klett, David E., Adj. Prof. of Mech. and Aero. Engr.

B.S., Mich. State Univ.; M.S., Ph.D., Univ. of Fla. Kloos, Wesley Edwin, Prof. of Gen. & Microbiol. B.S., Rutgers Univ.; M.S., Ph.D., Iowa State Univ.

Knecht, Thomas W., Inst. & Sect. Head, Pub., Agri. Comm. A.B., A.M., Univ. of Ill. at Urbana.

Knight, Dolores G., Teach. & Res. Tech. in Chem. B.S., Univ. of S.C.

Knoeber, Charles Robert, Prof. of Econ. & Bus. B.A., Wash. State Univ.; Ph.D., Univ. of Calif. at L.A Knopp, James Arthur, Assoc. Prof. of Biochem. B.A.,

Carleton Coll.; Ph.D., Univ. of Ill.

Knott, Fred Nelson, Ext. Prof. of Ani. Sci. & Spec.-In-Chge., Dairy Husb. B.S., M.S., N.C. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Knowles, Albert Sidney, Jr., Prof. of Engl. B.A., M.A.,

Univ. of Va.

Knowles, Charles Ernest, Assoc. Prof. of Mar., Earth & Atmos. Sci. B.S., Univ. of Utah; M.S., Ph.D., Tex. A & M Univ. Koch, Carl Conrad, Prof. of Mat. & Sci. Engr. B.S., M.S.,

Ph.D., Case Inst. of Tech.

Koenigs, Jerome W., Adj. Prof. of Plant Path. B.S., Univ. of Minn.; M.S., Syracuse Univ.; Ph.D., Washington State Univ.

Koger, Robert K., Adj. Asst. Prof. of Ind. Engr. B.S., Univ. of Tenn.; M. of Econ., Ph.D., N.C. State Univ. Koh, Kwangil, Prof. of Math. B.S., M.S., Auburn Univ.;

Ph.D., Univ. of N.C. at Chapel Hill.

Kohl, Jerome, Sr. Engr. Ext. Spec. & Lect. in Nuc. Engr. & Ind. Ext. Serv. B.S., Calif. Inst. of Tech.; M.S., N.C. State Univ.

Kolb, John Ronald, Prof. of Math. & Math. & Sci. Ed. A.B., Ph.D., Univ. of Md.

Kolbas, Robert M., Assoc. Prof. of Elect. & Comp. Engr. B.S., Cornell Univ.; M.S., Ph.D., Univ. of Ill.

Koningsberger, Diederik Christiaan, Adj. Assoc. Prof. of Phy. B.S., M.S., Ph.D., Univ. of Technology (Eindhoven)

Konsler, Thomas Rhinehart, Prof. of Hort. Sci. B.S., Univ. of Ky.; M.S., Ph.D., N.C. State Univ.

Konyha, Kenneth D., Res. Asst. in Biol. & Agri. Engr. B.A., Kalamazoo Coll.; B.E., Univ. of Fla.

Koon, James F., III, Teach. Tech. in Civ. Engr. B.S., N.C. State Univ.

Korhonen, Reino W., Res. Asst. in Food Sci. B.S., M.S., Univ. of Ga.

Kornegay, Joe Neal, Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Texas A & M Univ.; M.S., Ph.D., Univ. of Ga.

Koros, William John, Adj. Prof. of Chem. Engr. B.S., M.S., Ph.D., Univ. of Texas at Austin.

Korte, Charles Davis, Prof. & Asst. Hd. of Univ. Stud. B.A., Miami Univ.; Ph.D., Harvard Univ.

Kosinski, Judy Kidd, Lect. in Engl. B.A., M.A., Va. Polytech. Inst. & State Univ.

Kraar, Ebba Freund, Lib. & Ref. Lib. B.A., Univ. of N.C. at Chapel Hill; M.L.S., School of Info. Stud., Syracuse Univ.

Kramer, Jonathan C., Asst. Dir. of Music. B.S., New Coll. of Calif. at San Francisco.

Kriz, George James, Prof. of Biol. & Agri. Engr. & Assoc. Dir. of N.C. Agri. Res. Serv., Sch. of Agri. and Life Sci. B.S.A.E., M.S.A.E., Iowa State Univ.; Ph.D., Univ. of Calif. at Davis.

Krochmal, Arnold, Adj. Prof. of For. B.S., N.C. State Univ.; M.S., Ph.D., Cornell Univ.

Kromer, Robert A., Adj. Asst. Prof. of Pol. Sci. & Pub. Adm. B.A., Univ. of Fla.; M.A., Ph.D., Duke Univ. Kronberg, Charles L., Adj. Asst. Prof. of Psych. B.A., Brooklyn College; Ph.D., Duke Univ.

Kronrad, Gary Douglas, Asst. Prof. of For. B.A., C.W. Post Coll.; M.S., Ph.D., Univ. of Mass.

Kuczynski, Michael P., Lect. in Engl. B.A., St. Joseph's Univ.; M.A., Univ. of N.C. at Chapel Hill.

Kuehn, Richard T., Lect. & Lab Supvr. in Elect. & Comp. Engr. B.S., Univ. of Del.

Kuhara, Takatoshi, Res. Assoc. in Microbiol., Path., & Parasit. B.A., Tokyo Univ. of Agri. & Tech.; M.S., Ph.D., Univ. of Tokyo.

Kuhr, Ronald J., Prof. & Head of Entom. B.S., Univ. of Wis.; Ph.D., Univ. of Calif. at Berkeley

Kupiec, Paul H., Asst. Prof. of Econ. & Bus. B.A., George Washington Univ.; A.M., Ph.D., Univ. of Penn.

Kwanyuen, Prachaub, Asst. Prof. (USDA), of Crop Sci. B.S., Kasetsart Univ.; (Thailand); M.S., Wright State Univ., Ph.D., Univ. of Calif. at L.A.

Laarman, Jan G., Assoc. Prof. of For. B.S., Univ. of Mich.; M.S., M.A., Ph.D., Univ. of Calif. at Berkelev.

Lackey, Carolyn Jean, Ext. Assoc. Prof. of Ext. Home Econ. B.S.H.E., Univ. of N.C. at Greensboro; M.S., Ph.D., Univ. of Tenn.

Lada, Thomas Joseph, Assoc. Prof. of Math. A.B., Holy Cross Coll.; M.S., Ph.D., Univ. of Notre Dame.

Lado, Fred, Jr., Prof. of Phys. B.S., Ph.D., Univ. of Fla. Ladrach, William E., Adj. Asst. Prof. of For. B.S., M.F., Univ. of Mich.

Lambe, Philip C., Asst. Prof. of Civ. Engr. B.S., M.S., Ph.D., Mass. Inst. of Tech.

Lamont, William James, Jr., Asst. Prof. of Hort. Sci. B.S., Lebanon Valley Coll.; B.S., Delaware Valley Coll.; M.S., Ph.D., Cornell Univ.

Lamp, Carl David, Res. Assoc. in Elect. & Comp. Engr. B.G.S., Ph.D., Univ. of Mo.

Lampert, Emmett Philip, Asst. Prof. of Entom. B.A., N. Dakota State Univ.; M.S., Ph.D., Mich. State Univ. Lancia, Richard A., Assoc. Prof. of For. & Zool. B.S., Univ. of Mich.; M.A., S. Ill. Univ.; Ph.D., Univ. of Mass.

Lane, Bryce Holt, Lect. in Hort. Sci. B.S., Univ. of Mass. at Amherst; M.S., Ohio State Univ.

Lange, Marta A., Lib. Ref. Dept. Head. B.S., Central Mich. Univ.; M.A., Univ. de Salamanca (Spain); A.M.L.S., Univ. of Mich.

Lange, Martha Scotford, Asst. Prof. of Prod. Design. B.A., Oberlin Coll.; B.F.A., M.F.A., Yale Univ.

Lanier, Albert Barnes, Dir. of Univ. Rel. B.S., N.C. State Univ.; M.S., Cornell Univ.; Ed.D., N.C. State Univ. Lanier, Alicia L., Ext. Spec. in Biol. & Agri. Engr. B.S.,

N.C. State Univ. Lanier, Tyre Calvin, Assoc. Prof. of Food Sci. B.S., Ph.D., Univ. of Ga.

Lao, Huei-Chen, Teach. Tech. in Chem. B.S., Nat. Taiwan Univ.; M.S., Ohio State Univ.

Lapp, John Sumner, Assoc. Prof. & Assoc. Head for Econ. & Bus. A.B., Wesleyan Univ.; Ph.D., Princeton Univ.

Larick, Duane K., Asst. Prof. of Food Sci. B.S., M.S., Ohio State Univ.; Ph.D., Univ of Mo.

Larson, Roy Axel, Prof. of Hort. Sci. B.S., M.S., Univ. of Minn.; Ph.D., Cornell Univ.

Laryea, Doris Marie Lucas, Assoc. Prof. of Engl. B.S., N.C. A&T State Univ.; M.A., N.C. Central Univ.; Ph.D., Univ. of Ill. at Urbana.

Lasher, Dana Alfred, Adj. Lect. in Comp. Sci. B.S.E.E., Mass. Inst. of Tech.

Laskey, John Willson, Adj. Asst. Prof. in Poul. Sci. B.S., M.S., Geo. Washington Univ.; Ph.D., N.C. State Univ.

Lassiter, Charles A., Prof. & Head of Ani. Sci. B.S., M.S., Univ. of Ky.; Ph.D., Mich. State Univ.

Lassiter, Louie Thomas, Asst. Prof. of Text. Mgmt. & Tech. & Assoc. Dir. of Text. Ext. B.S., M.S., N.C. State Univ

Latch, Dana May, Assoc. Prof. of Math. B.A., Harpur Coll.; M.A., Queens Coll.; Ph.D., City Univ. of N.Y.

Lauffer, Richard A., Head & Prof. of Phys. Ed. A.B. Duke Univ., M.Ed., Univ. of N.C. at Chapel Hill; Ph.D., Univ. of Md.

Laurie-Ahlberg, Cathy C., Prof. of Gen. B.S., Ph.D., Univ. of Minn.

La Vopa, Anthony J., Assoc. Prof. of Hist. B.A., Boston Coll.; Ph.D., Cornell Univ.

Lea, Russell, Assoc. Prof. of For. & Soil Sci. & Dir., Hardwood Coop. B.S.F., Univ. of Wash.; Ph.D., State Univ. of N.Y.

Leach, James Woodrow, Assoc. Prof. of Mech. & Aero. Engr. B.S., Univ. of Tex. at Arlington; M.S., Ariz. State Univ.; Ph.D., Rice Univ.

Leager, Kay Porter, Asst. Dir. of Admissions. B.A., East Carolina Univ.; M.A., Appalachian State Univ.

Leath, Steven, Asst. Prof. (USDA) of Plant Path. B.S.. Penn. State Univ.: M.S., Univ. of Del.; Ph.D., Univ. of Ill. at Urbana.

Leath, Virginia Marie, Asst. Prof. in Phys. Ed. B.S., Jacksonville State Univ.; M.Ed., Middle Tenn. State

LeBourgeois, Joseph Charles, Lib. & Cat. Lib. B.A., M.S., La. State Univ.

Lecce, James Giacomo, William Neal Reynolds Prof. of Ani. Sci. & Microbiol. B.A., Dartmouth Coll.; M.S., Penn. State Univ.; Ph.D., Univ. of Penn.

Lee, Joshua Alexander, Prof. (USDA) of Crop Sci. A.B., San Diego State Coll.; Ph.D., Univ. of Calif. at Davis. Lee, Patricia Jones, Asst. Dir. of Fin. Aid A.B., Greensboro Coll.; M.Ed., Univ. of N.C. at Greens-

Lee, Scott H.R., Instr. in Aero. Studies. B.S.B.A., Univ. of Central Fla.; M.A., Webster Univ.; M.S., Univ. of S. Calif.

Lee, Stan Sun-Hwa, Adj. Assoc. Prof. of Elect. & Comp. Engr. B.S., Seoul Nat'l Univ.; M.S., Ph.D., Univ. of

Calif. at L.A.

Leffler, Charles D., Asst. Vice Chan. for Bus. B.S., Univ. of Cincinnati.

Leidu, Ross Bennett, Sr. Res. in Entom. B.S., M.S., Texas

A & M Univ.; Ph.D., Auburn Univ. Leiter, Jeffrey Carl, Assoc. Prof. of Soc. & Anth. B.A.,

Williams Coll.; Ph.D., Univ. of Mich. Leith, Terri Thornburg, Lect. in Engl. B.A., M.A., N.C.

State Univ.

Leming, Michael Lloyd, Lect. in Civ. Engr. B.S., N.C. State Univ.; M.S., Univ. of Calif. at Berkeley LeNoir, Pennington, Lect. in Math. B.S., Auburn Univ.;

M.A., Univ. of S. Ala. Lentz, Vera Blair, Assoc. Prof. of Engl. B.A., Augustana

Coll.; M.A., Ph.D., Univ. of Iowa.

Leonard, Kurt John, Prof. (USDA) of Plant Path. B.S., Iowa State Univ.; Ph.D., Cornell Univ.

Leonard, Rebecca, Asst. Prof. of Speech-Comm. B.S., Utah State Univ.; M.A., Ph.D., Purdue Univ. Lester, Marsha R., Lect. in Phys. Ed. B.S., West Va.

Univ.; M.S., James Madison Univ.

Leuba, Richard J., Lect. in Mech. & Aero. Engr. B.S., Antioch Coll.; M.S., Univ. of Wash.; Ph.D., Union Grad. School, Antioch Coll.

Levedahl, J. William, Asst. Prof. of Econ. & Bus. B.A. Univ. of Calif. at Berkeley; M.Sc., London School of

Econ.; Ph.D., Univ. of Chicago.

Levenbook, Barbara B., Assoc. Prof. of Phil. A.B., M.A., Univ. of Rochester; Ph.D., Univ. of Ariz.

Levere, Nancy Davis, Adj. Asst. Prof. of Curr. & Instr. B.A., M.S., Ph.D., N.C. State Univ.

LeVere, Thomas Earl, Prof. of Psych. B.S., M.A., Ph.D.,

Ohio State Univ. Levi, Michael Phillip, Prof. of Wood & Paper Sci. & Plant Path. & Spec.-in-Charge, Ext. For. Res. B.Sc.,

Ph.D., Leeds Univ. (England). Levi, Patricia Hopper, Sr. Researcher in Entom. B.A., Univ. of N.C. at Greensboro; Ph.D., Univ. of Leeds,

(England).

Levin, Harold Dresner, Assoc. Prof. of Phil. B.S., Ph.D.,

Mass. Inst. of Tech.

Levin, Lisa A., Asst. Prof. of Mar., Earth, & Atmos. Sci. B.A., Radcliffe Coll.; Ph.D., Univ. of Calif. at San Diego.

Levine, Cynthia Robin, Lib. & Refer. Lib. A.B., Univ. of N.C. at Chapel Hill; M.S., N.C. State Univ.; M.Ln.,

Emory Univ.

Levine, Jay F., Asst. Prof. of Microbiol., Path. & Parasit. B.S., Mich. State Univ.; D.V.M., Univ. of Tenn.; M.P.H., Harvard Univ.

Levine, Joseph, Asst. Prof. of Phil. B.A., Univ. of Calif. at L.A.: Ph.D., Harvard Univ.

Levine, Samuel Gale, Prof. of Chem. B.S., Tufts Univ.; Ph.D., Harvard Univ.

Levings, Charles Sanford, III, William Neal Reynolds Prof. of Gen. B.S., M.S., Ph.D., Univ. of Ill. Levy, Jack B., Adj. Prof. of Text. Chem. B.A., Duke

Univ.; M.S., Ph.D., N.C. State Univ.

Levy, Michael G., Assoc. Prof. of Microbiol., Path. & Parasit. B.A., State Univ. of N.Y. at Buffalo Ph.D., Rice Univ.

Lewis, Leslie E., Asst. Tennis Coach. B.A., N.C. State

Univ. Lewis, William Mason, Prof. of Crop Sci. B.S., Tex. A &

M Coll.; M.S., Ph.D., Univ. of Minn.

Ley, David H., Asst. Prof. of Food Ani. & Equine Med. B.S., Univ. of Calif. at Irvine; M.A., D.V.M., Ph.D., Univ. of Calif. at Davis.

Lichtenwalner, Richard Ellis, Assoc. Prof. of Ani. Sci. B.S., Del. Valley Coll.; M.S., Ph.D., Va. Polytech.

Inst. and State Univ.

Liebowitz, Stanley J., Assoc. Prof. of Econ. & Bus. B.S., Johns Hopkins Univ.; M.A., Ph.D., Univ. of Calif. at

Liles, Richard T., Assoc. Prof. Adult & Comm. Coll. Ed. & State Leader of Train. B.S., N.C. State Univ.; M.A.T., Univ. of N.C. at Chapel Hill; Ed.D., N.C. State Univ.

Lilley, Stephen C., Assoc. Prof. of Soc. & Anth. B.A., La. Polytech. Inst. Univ.; M.A., Ph.D., Univ. of Ga.

Lilly, John Paul, Ext. Assoc. Prof. of Soil Sci. B.S., M.S., N.C. State Univ.

Lim, Phooi Kong, Assoc. Prof. of Chem. Engr. B.S., Cornell Univ.; M.S., Ph.D., Univ. of Ill. at Urbana. Lin, Stephen Y., Adj. Prof. of Wood & Paper Sci. B.S.,

Nat'l. Tajwan Univ.; M.S., Univ. of Wash.; Ph.D., N.C. State Univ.

Linderman, Russell J., Asst. Prof. of Chem. B.S., State Univ. of N.Y. at Binghamton; M.S., Ph.D., Univ. of

Lindley, David Woodson, Adj. Instr. in Mech. & Aero. Engr. B.S., M.S., N.C. State Univ.

Lineback, David R., Prof. & Head of Food Sci. B.S., Purdue Univ.; Ph.D., Ohio State Univ.

Liner, Hugh L., Prof. of Econ. & Bus. & Dist. Ext. Chrmn. B.S., M.S., Ph.D., N.C. State Univ.

Link, Margaret Ann, Lib. & Coord., Curr. Mat. Ctr., School of Ed. B.S., Cornell Univ.; M.L.S., Fla. State Univ.

Linker, Harry Michael, Asst. Prof. of Crop Sci. & Entom. B.S., M.Ag., N.C. State Univ.; Ph.D., Univ. of Fla. at Gainesville

Linnerud, Ardell Chester, Assoc. Prof. of Stat. B.S., Wis. State Univ.; M.S., Ph.D., Univ. of Minn.

Linney, Mary A., Couns., Career Plan. & Place. B.A., Winston-Salem State Univ.; M.A., N.C. Central Univ.

Linthurst, Rick Alan, Adj. Asst. Prof. of Bot. B.S., Lebanon Valley Coll.; M.S., Ph.D., N.C. State Univ. Little, Trevor J., Assoc. Prof. of Text. Mgmt. & Tech. B.Sc., Ph.D., Univ. of Leeds.

Littlejohn, Michael Anthony, Prof. of Elect. & Comp.

Engr. B.S.E.E., M.E.E., Ph.D., N.C. State Univ. Littleton, Isaac Thomas, Dir., D. H. Hill Library, A.B., Univ. of N.C. at Chapel Hill; M.A., Univ. of Tenn.; M.S.L.S., Ph.D., Univ. of Ill.

Liu, Wen-Tai, Asst. Prof. of Elect. & Comp. Engr. B.S., Nat'l Chiao-Tung Univ., (Taiwan); M.S., Nat'l Taiwan Univ.; Ph.D., Univ. of Mich.

Livengood, Charles Dwaine, Prof. & Head of Text. Chem. B.S., M.S., Ed.D., N.C. State Univ.

Lloyd, Janice H., Ext. Fam. Res. Mgmt. Spec. B.S., Penn. State Univ.; M.Ed., Univ. of Mo.

Locke, Don C., Assoc. Prof. of Counselor Ed. B.S., M.Ed., Tenn. State Univ.; Ed.D., Ball State Univ.

Lombardi, David J., Ext. Spec. & Lect. in Civ. Engr. B.S., Univ. of R.I.; M.S., Colo. State Univ.

Lomperis, Linda Susan, Asst. Prof. of Engl. A.B., A.M., Univ. of Ill. at Urbana. Ph.D., Cornell Univ.

Long, G. Gilbert, Prof. of Chem. B.A., Indiana Univ.; M.S., N.C. State Univ.: Ph.D., Univ. of Fla.

Long, Larry W., Assoc. Prof. of Speech-Comm. B.A., Northwestern Okla.; M.S., N. Texas State Univ.; Ph.D., Univ. of Okla.

Long, Raymond Carl, Prof. of Crop Sci. B.S., M.S., Kan.

State Univ.; Ph.D., Univ. of Ill.

Long, Sotello V., Asst. Dir. of Admissions. B.A., M.Ed., N.C. State Univ.

Longmuir, Ian Stewart, Prof. of Biochem. B.A., M.A., Cambridge Univ.; M.B.B., Chir., St. Bartholomew's Hospital Med. School.

Lonikar, Shrikant V., Res. Assoc. in Tex. Chem. B.Sc., Vaidyanath Coll. (India); M.Sc., Marathwada Univ. (India); D.Agr., Kyoto Univ. (Japan).

Loomis, Michael R., Adj. Asst. Prof. in Comp. Ani. & Special Spec. Med. B.S., Univ. of Ga.; A.M., Indiana Univ.; D.V.M., Univ. of Calif. at Davis.

Lord, Peter Reeves, Abel C. Lineberger Prof. of Text. Engr. & Sci. B.S., Ph.D., D.Sc., Univ. of London.

Lorenzetti, Michael J., Adj. Asst. Prof. of Elect. & Comp. Engr. B.S, Ill. Inst. of Tech.; M.S., Ph.D., Univ. of Texas

Love, Carolyn Smiley, Asst. Prof. in Rec. Res. Adm. B.S., Shaw Univ.; M.S., Ph.D., N.C. State Univ.

Love, Joel M., Adj. Lect. in Ind. Engr. B.S., M.Sc., Ohio State Univ

Love, Joseph William, Prof. of Hort. Sci. B.S., La. State Univ.; M.S., Ph.D., Ohio State Univ.

Lowe, William Clifford, Lib. & Asst. Dir. for Ref. Serv., D. H. Hill Library. B.A., Colgate Univ.; M.S.L.S., State Univ. of N. Y. at Geneseo.

Lowrey, Austin, Prof. of Prod. Design. B.A.A., M.A.A.,

Auburn Univ.

Lubkeman, David Lee, Asst. Prof. of Elect. & Comp. Engr. B.S.E.E., M.S.E.E., Ph.D., Purdue Univ. Lucas, Leon Thomas, Prof. of Plant Path. B.S., N.C.

State Univ.; Ph.D., Univ. of Calif. at Davis.

Lucovsky, Gerald Ivan, Univ. Prof. of Phys. and Elect. & Comp. Engr. B.S., M.A., Univ. of Rochester; Ph.D., Temple Univ.

Luginbuhl, Geraldine H., Assoc. Prof. of Microbiol. B.A., Stanford Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Luginbuhl, James Emory Robinson, Assoc. Prof. of Psych. B.A., Stanford Univ.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Luh, Jiang, Prof. of Math. B.S., Taiwan Normal Univ.; M.S., Univ. of Neb.; Ph.D., Univ. of Mich.

Luo, Ren-Chyuan, Asst. Prof. of Elect. & Comp. Engr. B.S., M.S., Feng-Chia Univ. (Taiwan); M.S., Ph.D., Technische Univ. (Berlin).

Lyday, Susan Y., Ext. Per. Dev. Spec. in Agti. Ext. Serv. Adm. B.S., Mars Hill Coll.; M.Ed., D. Ed., N.C. State Univ.

Lyle, Mary Lynn, Asst. Dir. of Univ. Devel. A.B., Sweetbriar Coll.; M.Ed., Ph.D., Univ. of Fla.

Lytle, Charles F., Prof. of Zool. & Teach. Coord. in Biol. Sci. A.B., Wabash Coll.; M.A., Ph.D., Indiana Univ.

Maas, Richard Preston, Ext. Spec. Biol. & Agri. Engr. A.B., Bucknell Univ.; M.S., Western Carolina Univ.; M.S.P.H., Univ. of N.C. at Chapel Hill.

MacCormac, Earl R., Adj. Prof. of Ind. Engr. B.E., B.D., MA., Ph.D., Yale Univ.

MacKenzie, John Munro, Jr., Assoc. Prof. of Microbiol., & Coord. of Electron Micro. Ctr. B.A., Dartmouth Coll.; Ph.D., Harvard Univ.

MacKethan, Lucinda Hardwick, Prof. of Engl. B.A., Hollins Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

MacKinnon, Douglas A., Adj. Prof. in For. B.S., M.F., Yale Univ.

MacLachlan, Nigel James, Asst. Prof. of Microbiol., Path. & Parasit. B.V.S., Massey Univ. of New Zealand; M.S., Univ. of Mo.

MacPhail-Wilcox, Elizabeth S., Assoc. Prof. of Ed. Lead. & Prog. Eval. B.S., M.S., Old Dominion Univ.; Ed.D., Texas Tech. Univ.

Maday, Clarence Joseph, Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Ill. Inst. of Tech.; Ph.D., Northwestern Univ.

Madren, Margaret J., Teach, Tech., Biol. Sci. B.S., N.C. State Univ.

Magat, Eugene E., Adj. Prof. of Text. Chem. B.S., Ph.D.,

Mass. Inst. of Tech.

Magill, Michele M., Asst. Prof. of For. Lang. & Lit. Baccalau, Lycee Paul Valery Sete (France); Licence, Matrise, Paul Valery Montpellier (France); Ph.D., Univ. of N.C. at Chapel Hill.

Maidon, Carolyn Howser, Asst. Affirm. Action Officer. B.S., Okla, State Univ.; M.Ed., N.C. State Univ.

Main, Alexander Russell, Prof. of Biochem. B.A., M.A., Queen's Univ. (Canada); Ph.D., Cambridge Univ. (England).

Main, Charles Edward, Prof. of Plant Path. B.S., M.S., W. Va. Univ.; Ph.D., Univ. of Wis.

Mainland, Charles Michael, Prof. of Hort. Sci. B.S., M.S., Purdue Univ.; Ph.D., Rutgers Univ.

Majewski, Karen Marie, Lect. in Engl. B.A., M.A., South Ill. Univ.

Makiod, Lois A., Adj. Asst. Prof. of Psych. B.A., Penn State Univ.,; M.S., Ph.D., Univ. of Wis.

Malami, Linda S., Sr. Coord., Coop. Educ. B.A., Christopher Newport Coll.; M.Ed., N.C. State Univ Malaxecheverria, Coro, Asst. Prof. of For. Lang. & Lit.

M.A., Univ. of Barcelona (Spain); Ph.D., Univ. of N.C. at Chapel Hill.

Malcom, Herbert Rooney, Jr., Assoc. Prof. of Civ. Engr. B.S.C.E., M.C.E., Ph.D., N.C. State Univ. Malinowski, Arlene C., Assoc. Prof. of For. Lang. & Lit.

B.A., Montclair State Coll.; M.A., Mich. State Univ.; M.A., Ph.D., Univ. of Mich.

Mallette, Bruce I., Inst. Res. Officer. B.A., M.A.Ed., Wake Forest Univ.

Malloy-Hanley, Erin K., Lect. in Univ. Studies. B.A., Dunbarton Coll.; M.A., Univ. de Montreal; M.A., St. Mary's; Ph.D., McGill Univ.

Malpiedi, Barbara J., Asst. Prof. of Occup. Ed. B.S., M.S., Ohio State Univ.; Ed.D., Va. Polytech. Inst. & State Univ.

Malstrom, Carl Wayne, Dir., Comp. Ctr. B.S., Univ. of Tenn.; M.S., Clemson Univ.

Mani, Kolam Varkey, Reactor Health Phy. & Lect. in Nucl. Engr. B.S., M.A. Madras Univ. (India); M.S., Fordham Univ.; M.S.P.H., Univ. of N.C. at Chapel Hill; Ph.D., N.C. State Univ.

Manly, James Hollowell, Jr., Team Phys., Athletics. B.S., Univ. of N.C. at Chapel Hill; M.D., Univ. of Pa.

Mann, Ann Ferguson, Coord. for Acad. Skills Prog. & Lect. in Engl. B.A., Univ. of N.C. at Chapel Hill; M.S., So. Conn. State Coll.

Manning, Charles R., Jr., Adj. Prof. of Mat. Sci. & Engr. B.S., Fla. St. Univ.; M.S., Va. Poly. Inst.; Ph.D., N.C. State Univ.

Manning, Thomas O., Asst. Prof. of Comp. Ani. & Special Spec. Med. M.S., D.V.M., New York State Coll. of Vet. Med., Cornell Univ.

Manooch, Charles Samuel, III, Adj. Assoc. Prof. of Zool. B.S., Campbell Coll.; M.S., Ph.D., N.C. State Univ. Manson, Allison Ray, Prof. of Stat. B.S., Ph.D., Va. Polytech. Inst. & State Univ.

Mantini, Michael J., Instrumentation Tech., Phys. B.S., N.C. State Univ.

Margolis, Donald Lee, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., Va. Polytech. Inst. & State Univ.; M.S., M.E., Ph.D., Mass. Inst. of Tech.

Margolis, Stephen E., Assoc. Prof. of Econ. & Bus. B.A., Northwestern Univ.; M.A., Ph.D., Univ. of Calif. at

Los Angeles.

Marin, Vicki L., Instr. in Aero. Studies. B.S., M.S., East. Ill. Univ.

Marion, James E., Prof. & Head of Poul. Sci. B.S., Berea Coll.; M.S., Univ. of Ky.; Ph.D., Univ. of Ga. Mark, Herman F., Adj. Prof. of Text. Chem. Ph.D.,

Univ. of Vienna (Austria).

Markert, Clement L., Distinguished Univ. Res. Prof. of Ani. Sci. B.A., Univ. of Colo.; M.A., Univ. of Calif. at L.A.; Ph.D., Johns Hopkins Univ.

Marks, Stuart A., Lect. in Soc. & Anth. B.Sc., N.C. State

Univ.; M.Sc., Ph.D., Mich. State Univ

Marlin, Joe Alton, Prof. & Asst. Head of Math. B.S., Southeast Mo. State Coll.; M.A., Univ. of Mo.; Ph.D., N.C. State Univ.

Marmarose, Vicki L., Dir., Stewart Theatre. B.S., Univ. of N.C. at Chapel Hill.

Marsh, Culpepper Paul, Prof. of Soc. & Anth. B.S., M.S., N.C. State Univ. Marsh, Paul Leslie, Asst. Statistician in Stat. B.S., M.S.,

N.C. State Univ.

Marshall, Jon Clark, Assoc. Prof. of Ed. Lead. & Prog. Eval. B.S., M.S., Ed.D., Univ. of Kan.

Marsland, David Boyd, Prof. of Chem. Engr. B.Ch.E., Ph.D., Cornell Univ.

Martin, Charles Allen, Jr., Dir, of Thompson Theater. B.S., Millersville State Coll.; M.F.A., Univ. of N.C. at Greensboro.

Martin, Clifford K., Asst. Prof. of Soil Sci. B.S., M.S.,

Univ. of Ky.; Ph.D., Univ. of Ill.

Martin, Donald Crowell, Prof. of Comp. Sci. B.S., M.S., Univ. of S. C.; Ph.D., N.C. State Univ.

Martin, Georgie Edward, Jr., Crop Sci. Spec. B.S., N.C. State Univ.

Martin, LeRoy Brown, Jr., Prof. of Math. B.S., Wake Forest Univ.: M.S., N.C. State Univ.: M.S., Ph.D., Harvard Univ.

Martin, Ray Anthony, Asst. Basketball Coach. B.A., Notre Dame Univ.

Martin, Robert H., Jr., Prof. of Math. B.S., M.S., Univ. of

S.C.; Ph.D, Ga. Inst. of Tech.

Martin, William Royal, Jr., Adj. Asst. Prof. of Text. Chem. B.S., N.C. State Univ.; A.B., M.B.A., Univ. of N.C. at Chapel Hill.

Martino, Judith A., Head Volleyball Coach. B.S., Nor-

theastern Univ.

Martorella, Peter H., Prof. & Head of Curr. & Inst. B.S., M.A., Ph.D., Ohio State Univ

Masnari, Nino A., Prof. & Head of Elect. & Comp. Engr. B.S.E., M.S.E., Ph.D., Univ. of Mich.

Massey, Frances Wilson, Asst. Prof. of Text. Mgmt. & Tech. B.S., E. Carolina Univ.; M.S., Univ. of N.C. at Greensboro.

Mastro, Joseph Paul, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Ursinus Coll.; M.A., Ph.D., Penn. State

Matthews, Hazel Benton, Jr., Adj. Assoc. Prof. of Entom. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wis.

Matthews, Neely Forsyth Jones, Prof. of Elect. & Comp. Engr. B.S.E., M.S.E., Geo. Wash. Univ.; M.A., Ph.D., Princeton Univ.

Matzen, Vernon C., Assoc. Prof. of Civ. Engr. B.S., Univ. of Colo.; M.S., Purdue Univ.; Ph.D., Univ. of Calif. at Berkeley.

Matzinger, Dale Frederick, Prof. of Gen. B.S., M.S.,

Ph.D., Iowa State Univ. Mauk, Craighton S., Res. Assoc. in Hort. Sci. B.S., Juniata Coll.; M.S., Univ. of Maine; Ph.D., Ore. State

Univ. Mauney, Jon, Asst. Prof. of Comp. Sci. B.S., Univ. of N.C. at Chapel Hill; M.S., Ph.D., Univ. of Wis. at

Maxa, Edward L., Ext. Asst. Prof. of 4-H & Youth Devel. B.S., M.A., Northeast Mo. State Univ.; Ph.D., Univ. of Ark.

Maxwell, E. Stuart, Asst. Prof. of Biochem. B.S., Ph.D., Univ. of Mass. at Amherst.

May, Julia Grace, Asst. Dir. of Dev., Univ. Dev. B.S., Appalachian State Univ.; M.Div., Univ. of the South; M.L.S., George Peabody Coll.

May, Kenneth N., Adj. Prof. of Poul. Sci. B.S., M.S., La. State Univ.; Ph.D., Purdue Univ.

Mayer, George, Adj. Prof. of Mat. Engr. & Sci. B.S.,

Boston Univ.; M.S., Univ. of Okla.; Ph.D., Mass. Inst. of Tech. McAllister, David Franklin, Prof. of Comp. Sci. B.S.,

Univ. of N.C. at Chapel Hill: M.S., Purdue Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

McBride, Timothy Patrick, Lect. in Engl. B.S., Rochester Inst. of Tech.; M.A., N.C. State Univ.

McCants, Charles Bernard, Prof. of Soil Sci. B.S., M.S., N.C. State Univ.; Ph.D., Iowa State Univ.

McCarty, Lambert B., Res. Assoc. in Plant Path. B.S., Ph.D., Clemson Univ.; M.S., N.C. State Univ. McClain, Jackson Mearns, Assoc. Prof. of Pol. Sci. &

Pub. Adm. B.A., W. Va. Univ.; M.A., Ph.D., Univ. of Ala.

McClure, Eldon Ray, Adj. Prof. of Mech. & Aero. Engr. B.S., Wash. State Univ.; M.S., Ohio State Univ.; D.

Engr., Univ. of Calif. at Berkeley.

McClure, William Fred. Prof. of Biol. & Agri. Engr. B.S., Clemson Univ.; M.S., Ph.D., N.C. State Univ. McCollum, Marilyn, Lect. in Math. B.S., M.S., N.C.

State Univ.

McCollum, Robert Edmund, Assoc. Prof. of Soil Sci. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Ill.

McConnell, Ernest Eugene, Adj. Assoc. Prof. of Microbiol., Path. & Parasit. M.S., Mich. State Univ.; D.V.M., Ohio State Univ.

McCormick, Gwendolyn Davis, Asst. Prof. of Comp. Ani. & Special Spec. Med. B.A., Univ. of N.C. at Greensboro; D.V.M., Univ. of Ga.; M.S., Penn. St. Univ.

McCraw, Roger Lee, Assoc. Prof. of Ani. Sci. B.S., M.S. Va. Polytech. Inst. & State Univ.; M.S., Ph.D., N.C. State Univ.

McCullough, Rex Ben, Adj. Asst. Prof. of For. B.S., M.S., Okla. State Univ.; Ph.D., Texas A. & M. Univ.

McCutcheon, Linda Flowers, Ext. Asst. Prof., Home Econ. & Assoc. State Leader, Home Econ., B.S., E. Carolina Univ.; M.S., Ph.D., Univ. of N.C. at Greensboro.

McDaniel, Benjamin Thomas, Prof. of Ani. Sci. & Gen. B.S., Clemson Univ.; M.S., Univ. of Md.; Ph.D., N.C. State Univ.

McDaniel, Paul A., Instr. in Soil Sci. B.S., Univ. of Ky.; M.S., Mont. State Univ.

McDermed, Elizabeth Ann, Asst. Prof. of Econ. & Bus. B.A., Oregon State Univ.; M.E., Ph.D., N.C. State Univ.

McDonald, Lee Roy, Assoc. Dir. of Univ. Stud. Cntr. B.S., E. Carolina Univ.; M.Ed., N.C. State Univ.

McDonald, Patrick Hill, Jr., Harrelson Prof. of Civ. Engr. B.S.Engr., N.C. State Univ.; M.S., Ph.D., Northwestern Univ.

McElroy, Connie M., Cont. Ed. Spec. B.A., Univ. of N.C. at Chapel Hill; M.Ed., N.C. State Univ.

McElroy, Michael B., Assoc. Prof. & Asst. Head of Econ. & Bus. A.B., Miami Univ.; Ph.D., Northwestern Univ.

McFeeters, Roger Floyd, Prof. (USDA) of Food Sci. B.S., M.S., Mich. State Univ.; Ph.D., Univ. of Calif. at Davis.

McGeachy, John A., III, Lib. & Doc. Lib. A.B., Davidson Coll.; M.A., Univ. of Chicago.

McGee, Beth A., Asst. Dir. of Univ. Rel. B.S., Campbell

McGraw, James Robert, Ext. Assoc. Prof. of For. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Fla.

McGregor, Ralph, Cone Mills Prof. of Text. Chem. B.Sc., Ph.D., Univ. of Leeds (England).

McIlwee, John C., Costume Designer, Thompson Theatre. B.S., M.A., M.F.A., W. Va. Univ

McKean, William T., Jr., Adj. Prof. of Wood & Paper Sci. B.S., Univ. of Colo.; Ph.D., Univ. of Wash. McKeand, Steven E., Asst. Prof of For. B.S.F., M.S.F.,

Purdue Univ.; Ph.D., N.C. State Univ.

McKee, Arnold J., Asst. Prof. of Econ. & Bus. B.S., M.B.A., Univ. of Maine; Ph.D., Okla. St. Univ. McKenzie, Wendell Herbert, Prof. of Gen. B.A., Westmar

College; M.S., Ph.D., N.C. State Univ

McKinney, Claude E., Dean & Prof. Sch. of Design. B.A., Univ. of N.C. at Chapel Hill.

McKinney, Jeana Dunn, Asst. Coord., Intnat'l. Prog.

B.A., Austin Coll.; M.S., Univ. of Ky.

McKinney, Thearon Thomas, Assoc. Prof. of 4-H & Youth Devel. & Ext. Spec. B.A., Ouachita Baptist Univ.; M.A., Ph.D., Univ. of Ga.

McLaughlin, Foil William, Ext. Prof. of Crop Sci. & Dir. of the N. C. Crop Improv. Assoc. B.S., M.S., N.C.

State Univ.

McLymore, Robert L., Ext. Spec. (4-H Safety) in Biol. & Agri. Engr. B.S., Campbell Coll.; M.S., N.C. A & T

McMurry, Linda Ott, Assoc. Prof. of Hist. B.A., M.A., Ph.D., Auburn Univ.

McMurry, Richard Manning, Adj. Prof. of Hist. B.A., Va. Military Inst.; M.A., Ph.D., Emory Univ.

McNaughton, Toni G., Asst. Dir. of Housing. B.A., M.Ed., Univ. of Va.

McPeters, Arnold L., Res. Asst. in Chem. Engr. B.S., Ph.D., Univ. of N.C. at Chapel Hill.

McPherson, Charles W., Dir. of Exper. Ani. Med. & Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Univ. of Minn.; M.P.H., Univ. of Calif. at Berkeley.

McRae, David Scott, Assoc. Prof. of Mech. & Aero. Engr. B.S., N.C. State Univ.; M.S., Univ of Mo.; Ph.D., Air

Force Inst. of Techn.

McRee, Donald Ikerd, Adj. Prof. of Poul. Sci. B.S., Davidson Coll.; M.S., Coll. of William & Mary; Ph.D., N.C. State Univ.

McVay, Julie Gegner, Assoc. Prof. of Counselor Ed. & Ed. Ldrshp. & Prog. Eval. B.A., Antioch Coll.; M.S., Ed.D., N.C. State Univ.

Meek, Cleo M., Adj. Asst. Prof. of Math. & Sci. Ed. B.A., Northeastern State Coll.; Ed.D., Duke Univ.

Mehrotra, Ravi, Asst. Prof. of Elect. & Comp. Engr. B. Tech., Indian Inst. of Tech. (India); M.S., Univ. of Hawaii; Ph.D., Carnegie-Mellon Univ. Meldau, Elizabeth U., Dist. Ext. Dir. in Agri. Ext. Home

Ec. B.S.H.E., M.S., Univ. of N.C. at Greensboro.

Melton, Thoyd, Assoc. Prof. of Microbiol. B.S., N.C. Central Univ.; Ph.D., Johns Hopkins Univ.

Memory, Jasper Durham, Dean & Vice Prov. of Grad. Sch. and Prof. of Phys. B.S., Wake Forest Coll.; Ph.D., Univ. of N.C. at Chapel Hill.

Mengel, Dennis L., Res. Asst. in For. B.S., M.S., Univ. of

Idaho.

Merris, Karen F., Lect. in Engl. B.S., Bowling Green State Univ.; M.A., Univ. of Ky.

Mershon, Donald Hartland, Assoc. Prof. of Psych. B.A. Franklin & Marshall Coll.; M.A., Ph.D., Univ. of Calif. at Santa Barbara.

Mershon, Loretta K., Lib. & Asst. Head, Serials Dept. B.A., Rutgers Univ.; M.A., Univ. of Calif. at Santa Barbara; M.S.L.S., Univ. of N.C. at Chapel Hill.

Messere, Carl J., Prof. of Econ. & Bus. & Assoc. Head for Acct. B.S., M.A., Appalachian State Univ.; Ph.D., Univ. of S.C.

Metcalf, Michael Rutherford, Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Univ. of Ill. at Urbana.

Metz, Louis John, Adj. Prof. of For. & Soil Sci. B.S.F., Mich. State Univ.; M.F., Ph.D., Duke Univ.

Metzger, Robert Stephen, Assoc. Prof. of Phil. A.B., Univ. of Wis.; M.A., Ph.D., Columbia Univ.

Meuten, Donald J., Assoc. Prof. of Microbiol., Path. & Parasit. B.S., Univ. of Conn.; D.V.M., Cornell Univ.; Ph.D., Ohio State Univ.

Meyer, Carl Dean, Jr., Prof. of Math. A.B., M.S., Ph.D., Colo. State Univ.

Meyer, John Richard, Assoc. Prof. of Entom. B.S., Univ. of Ill.; M.S., Ph.D., Cornell Univ.

Meyer, Peter, Assoc. Dir., Ctr. for Urban Aff & Comm. Serv. B.A., Queens Coll.; M.S., Columbia Univ.; Ph.D., N.Y. Univ.

Meyer, Robert Ernest, Asst. Prof. of Anat., Physiol., Sci. & Radiol. B.A., State Univ. of New York at Buff.;

D.V.M., Cornell Univ.

Meyers, Julia Reed, Lect. in Engl. B.A., M.A., N.C. State Univ

Meyers, Walter Earl, Prof. of Engl. B.A., Duquesne Univ.; Ph.D., Univ. of Fla.

Michaels, Alan S., Dist. Univ. Prof. of Chem. Engr. S.B., S.M., Sc.D., Mass. Inst. of Tech

Middleton, Peggy Lym, Asst. Prof. of Prod. Design. B.A., Meredith Coll.; M.P.D., N.C. State Univ.

Miles, Marion Lawrence, Prof. of Chem. & Asst. Head, Lab. & Facilities, B.S., M.S., Univ. of Ga.; Ph.D., Univ. of Fla.

Milholland, Robert Donald, Prof. of Plant Path. B.S., M.S., Okla. State Univ.; Ph.D., Univ. of Minn.

Miller, Alice R., Dir., Human Res. B.S., M.S., Cornell Univ.

Miller, Carolyn Rae, Assoc. Prof. of Engl. B.A., M.A., Penn. State Univ.; Ph.D., Rensselaer Polytech. Inst Miller, Conrad Henry, Prof. of Hort. Sci. B.S., M.S., Va.

Polytech. Inst. & State Univ.; Ph.D., Mich. State

Miller, Dale Clayton, Ext. Spec., Ani. Sc. B.S., N.C. State Univ.

Miller, Dan Clinton, Asst. Prof. of Engl. B.A., Univ. of Co.; Ph.D., Univ. of Iowa. Miller, David M., III, Asst. Prof. of Zool. B.S., Univ. of S.

Miss.; Ph.D., Rice Univ.

Miller, Eric S., Asst. Prof. of Microbiol. B.A., Calif. State Univ.; Ph.D., Purdue Univ. Miller, Garry Dale, Assoc. Dir., Nucl. Reactor Prog.,

Nucl. Engr. B.S., M.M.E., N.C. State Univ. Miller, Grover Cleveland, Prof. & Teach. Coord. of Zool. A.B., Berea Coll.; M.S., Univ. of Ky.; Ph.D., La. State Univ.

Miller, John M., Prof. of Zool. & Mar., Earth & Atmos. Sci. A.B., Indiana Univ.; M.A., Univ. of Tex. at Austin; Ph.D., Univ. of Wis. at Madison.

Miller, Joseph. E., Assoc. Prof. (USDA) of Crop Sci. B.S., M.S., Colo. State Univ.; Ph.D., Utah State Univ. Miller, Norman A., III, Coord., Res. Scholars Prog.

B.Me., E. Carolina Univ.; M.A., N.C. State Univ. Miller, Robert H., Prof. & Head of Soil Sci. B.S., Univ. of Wis.; M.S., Ph.D., Univ. of Minn.

Miller, Thomas Kenan, III, Asst. Prof. of Elect. & Comp. Engr. B.A., M.S., Ph.D., Univ. of N.C. at Chapel Hill

Miller, William Laubach, Prof. of Biochem. B.S., Bucknell Univ.; M.S., Ph.D., Cornell Univ

Mills, Joan S., Coord. of Advising, Univ. Undes. Freshmen B.A., Univ. of Penn.; M.A., Appalachian State Univ.

Miner, Gordon Stanley, Prof. of Soil Sci. B.S., M.S., Mich. State Univ.; Ph.D., N.C. State Univ.

Mink, James Walter, Adj. Assoc. Prof. of Elect. & Comp. Engr. B.S., M.S., Ph.D., Univ. of Wis.

Mirabelli, John G., Asst. Baseball Coache & Box Off. Asst. B.A., N.C. State Univ. Misra, Kailash C., Asst. Prof. of Math. B.A., M.A.,

Utkal Univ. (India); Ph.D., Rudgers Univ.

Mitchell, Gary Earl, Prof. & Assoc. Head of Physics. B.S., Univ. of Louisville; M.A., Duke Univ.; Ph.D., Fla. State Univ.

Mitchell, Karlyn, Asst. Prof. of Econ. & Bus. B.A., B.B.A., Univ. of Tex.; A.M., Ph.D., Univ. of Mich.

Mixon, Forest O., Adj. Prof. of Chem. Engr. B.S., M.S., N.C. State Univ.: Ph.D., Univ. of Del.

Moazed, Khosrow Louis, Prof. of Metallurg. Engr. B.S., M.S., Rensselaer Polytech. Inst.; Ph.D., Carnegie Inst. of Tech.

Mochrie, Richard Douglas, Prof. of Ani. Sci. B.S., M.A., Univ. of Conn.; Ph.D., N.C. State Univ.

Mock, Gary N., Assoc. Prof. & Asst. Head of Text. Chem. B.S., Va. Polytech. Inst. & State Univ.; M.S., Ph.D., Clemson Univ.

Mock, Judieth Elizabeth, Ext. Asst. Prof. & Spec.-in-Charge, Human Envir. B.S., M.S., Univ. of N.C. at Greensboro; Ed.D., N.C. State Univ.

Mock, Steven James, Adj. Assoc. Prof. of Mar., Earth and Atmos. Sci. B.A., Antioch Coll.; M.A., Dartmouth

Coll.; Ph.D., Northwestern Univ.

Mohamed, Mansour H. M., Prof. of Text. Engr. & Sci. & Assoc. Dean for Acad. Prog., Sch. of Text. B.S., Univ. of Alexandria (Egypt); Ph.D., Manchester Coll. of Sci. & Tech. (England).

Mohapatra, Subhas C., Sr. Res. in Biol. & Agri. Engr. B.S., Bhadrak Coll. & Ravenshaw Coll. (India); M.S., Ravenshaw Coll.; Ph.D., N.C. State Univ.

Molinos, Vicente A., Ext. Spec., For. Engr., Univ. de Chile: M.S., Univ. of Calif. at Berkeley.

Moll, Robert Harry, Prof. of Gen. & Hort. Sci. B.S., Cornell Univ.; M.S., Univ. of Idaho; Ph.D., N.C. State Univ.

Monaco, Thomas Joseph, Prof. of Hort. Sci. B.S., Rutgers Univ.; M.S., Ph.D., N.C. State Univ.

Monahan, John F., Assoc. Prof. of Stat., B.S., M.S., Ph.D., Carnegie-Mellon Univ.

Moncol, Daniel James, Prof. of Microbiol., Path. & Parasit. B.S., Va. Polytech. Inst. & State Univ.; D.V.M., Univ. of Ga.

Monteith, Larry King, Dean of Sch. of Engr. & Prof. of Elect. & Comp. Engr. B.S., N.C. State Univ.; M.S., Ph.D., Duke Univ.

Montgomery, Charles A., Jr., Adj. Assoc. Prof. of Microbiol., Path., and Parasit. B.S., D.V.M., Okla. State

Moon, Donald W., Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Univ. of Ill. at Urbana; Ph.D., Calif. Inst. of Tech.

Moore, Catherine Elizabeth, Assoc. Prof. of Engl. A.B., Meredith Coll.; M.A., Ph.D., Univ. of N.C. at Chapel

Moore, Charles L., Prof. & Assoc. Dept. Head, Econ. & Bus. B.S., Ohio State Univ.; M.S., Ph.D., Univ. of Ill.

Moore, Harry Ballard, Jr., Prof. of Entom. & Wood & Paper Sci. B.A., E. Carolina Univ.; M.S., Purdue Univ.; Ph.D., N.C. State Univ.

Moore, Martha Williams, Acad. & Career Adv., Sch. of Agri. & Life Sci. B.A., M.Ed., N.C. State Univ. Moore, Robin Clive, Assoc. Prof. of Land. Arch. D. Arch.,

Univ. Coll. at London; M.C.P., Mass. Inst. of Tech. Moreau, David H., Dir., Water Res. Research Inst. & Adj. Prof. of Civil Engr. B.Sc., Miss. State Univ.; M.Sc., N.C. State Univ.; M.Sc., Ph.D., Harvard Univ

Moreland, Charles Glen, Prof. of Chem. & Asst. Head, Grad. Stud., B.S., M.S., Ph.D., Univ. of Fla. Moreland, Donald Edwin, Prof. (USDA) of Bot. & Crop

Sci. & For. B.S., M.S., Ph.D., N.C. State Univ.

Morgan, Dexter William, Jr., Rad. Prot. Officer. B.A., Berea Coll.; M.S., N.C. State Univ.

Morrison, John M., Assoc. Prof. of Mar., Earth & Atmos. Sci. B.A., Holy Cross; M.S., Ph.D., Texas A&M Coll. Moseley, Robert G., Staff Phys., Stud. Health Serv. B.A.,

M.D., Duke Univ. Moser, Leon Sigmon, Ext. Spec. in Text. Ext. B.S., N.C.

State Univ Moses, James Harold, Adj. Asst. Prof. of Rec. Res. Adm. B.A., M.S., Univ. of N.C. at Chapel Hill.

Moss, Arthur Broadus, A.G. Myers Prof. in Text. Mgmt. & Econ. A.B., Univ. of N.C. at Chapel Hill; M.B.A., Columbia Univ.; D.B.A., Harvard Univ.

Mott, Ralph Lionel, Prof. of Bot. & Hort. Sci. B.S., M.S., Univ. of Utah; Ph.D., Cornell Univ.

Mowat, J. Richard, Assoc. Prof. of Phys. A.B., Ph.D., Univ. of Calif. at Berkelev.

Mowrey, Robert Alger, Jr., Asst. Prof. of Ani. Sci. B.S., Delaware Valley Coll.; M.S., Ph.D., Penn. State Univ.

Moxley, Robert Lonnie, Prof. of Soc. & Anth. B.S., Fla. State Univ.: M.Ed., Springfield Coll.; Ph.D., Cornell

Moyer, James William, Assoc. Prof. of Plant Path. B.S., Wash. State Univ.; M.S., Ph.D., Penn. State Univ. Mozley, Samuel C., Assoc. Prof. of Zool. B.S., M.S., Ph.D., Emory Univ.

Mrozek, Edward, Jr., Ext. Spec., Agri. Ext. B.S., Springfield Coll.; M.S., Long Island Univ.; Ph.D., N.C. State Univ.

Mueller, James Paul, Prof. of Crop Sci. B.S., M.S., Univ. of Del.; Ph.D., Penn. State Univ.

Mulholland, James Andrew, Assoc. Prof. of Hist. B.S., Mass. Inst. of Tech.; M.S., Univ. of Bridgeport; M.A., Wesleyan Univ.; Ph.D., Univ. of Del.

Mulligan, James Colvin, Prof. of Mech. & Aero. Engr. B.S.M.E., Univ. of Fla.; M.S., Univ. of Miss.; Ph.D., Tulane Univ.

Mullin, Robert B., Asst. Prof. of Rel. A.B., Coll. of Wm. & Mary; M.A.R., M.A., M. Phil., Ph.D., Yale Univ.

Mullins, Michael E., Adj. Assoc. Prof. of Chem. Engr B.Che., M.S., Ga. Inst. of Tech.; Ph.D., Univ. of Rochester

Munger, Laddie L., Adj. Assoc. Prof. of Food Ani. & Equine Med. B.S., Univ. of Mo.; M.S., Kan. State Univ.; D.V.M., Univ. of Mo.

Munn, Harry Eugene, Jr., Assoc. Prof. of Speech-Comm. B.S., Wis. State Univ.; M.A., Bradley Univ.; Ph.D., Univ. of Kan.

Murphy, Joseph Paul, Asst. Prof. of Crop Sci. B.A., Univ. Coll. (Dublin, Ireland); M.S., Ph.D., Iowa State Univ.

Murray, James D., Dir. of Mar. Adv. Serv., Sea Grant Prog. B.A., Syracuse Univ.; M.S., State Univ. of N.Y

Murty, K. Linga, Prof. of Nuc. Engr. B.Sc., Andha Univ. (India); M.Sc., Ph.D., Cornell Univ.

Mustian, Robert David, Prof. of Adult & Comm. Coll. Ed. & Soc. & Anth. B.S., M.S., N.C. State Univ.; Ph.D., Fla. State Univ.

Mukyta, Larysa Anna, Asst. Prof. of For. Lang. & Lit. B.A., M.A., Ohio State Univ.; Ph.D., State Univ. of New York at Buff.

Naderman, George C., Assoc. Prof. of Soil Sci. B.S., M.S., Purdue Univ.; Ph.D., Cornell Univ.

Nagel, Robert T., Assoc. Prof. of Mech. & Aero. Engr. B.S., M.S., Penn. State Univ.; Ph.D., Univ. of Conn. Nagle, H. Troy, Jr., Prof. of Elect. & Comp. Engr.

B.S.E.E., M.S.E.E., Univ. of Ala.; Ph.D., Auburn Univ.; M.D., Univ. of Miami.

Namkoong, Gene, Prof. (USFS) of Gen. & For. B.S., M.S., State Univ. of N. Y .; Ph.D., N.C. State Univ.

Narayan, Jagdish, Prof. of Mat. Sci. & Engr. B.S., I.I.T. (Kanpur, India); M.S., Ph.D., Univ. of Calif. at Berkeley.

Nasisse, Mark P., Asst. Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Kansas State Univ.

Nau, James Michael, Asst. Prof. of Civil Engr. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Ill. at Urbana.

Neal, Robert A., Adj. Prof. of Entom. B.S., Univ. of Denver; Ph.D., Vanderbilt Univ.

Negishi, Masahiko, Adj. Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., Kyoto Phar. Coll.; M.S., Ph.D., Osaka Univ.

Nelson, Laurence Alan, Prof. of Stat. & For. B.S., Iowa State Univ.; M.S., Tex. A & M Univ.; Ph.D., N.C. State Univ.

Nelson, Paul Victor, Prof. of Hort. Sci. B.S., Univ. of Mass.; M.S., Penn. State Univ.; Ph.D., Cornell Univ. Nemanich, Robert J., Assoc. Prof. of Phys. B.S., M.S., No.

Ill. Univ.; Ph.D., Univ. Of Chicago

Neuman, Duane Fredrick, Ext. Prof. of Econ. B.S., M.S., Univ. of Neb.; Ph.D., Univ. of Ill.

Neunzig, Herbert Henry, Prof. of Entom. B.S., M.S.,

Ph.D., Cornell Univ.

Newby, Gordon Darnell, Assoc. Prof. of Hist. B.A., Univ. of Utah; M.A., Ph.D., Brandeis Univ.

Newman, Slater Edmund, Prof. of Psych. B.S., Univ. of Penn.; M.A., Boston Univ.; Ph.D., Northwestern Univ

Newmark, Craig M., Asst. Prof. of Econ. & Bus. B.A., George Wash. Univ.; C.Phil., Ph.D., Univ. of Calif. at Los Angeles.

Nickel, Paul Adrian, Prof. of Math. Sc.B., Brown Univ.; Sc.M., N. Y. Univ.; Ph.D., Univ. of Calif. at L.A Nickerson, Gifford Spruce, Assoc. Prof. of Soc. & Anth.

A.B., Wheaton Coll.; M.A., Northwestern Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Nichols, Nancy K., Prof. of Math. B.A., Harvard Univ.; Dipl. Adv. Math., Ph.D., Oxford Univ.

Nilsson, Arne, Assoc. Prof. of Elect. & Comp. Engr. M.E.E., Ph.D., Lund Inst. of Tech. (Sweden)

Nittrouer, Charles A., Assoc. Prof. of Mar., Earth & Atmos. Sci. B.A., Lafayette Coll.; M.S., Ph.D., Univ. of Wash

Noble, Richard L., Prof. of Zool. & For. & Coord., Fish. & Wildlife, B.S., M.S., Iowa St. Univ.; Ph.D., Cornell

Noga, Edward Joseph, Asst. Prof. of Comp. Ani. & Special Spec. Med. B.S., M.S., Fla. Atlantic Univ.; D.V.M., Univ. of Fla.

Norris, Larry Keith, Asst. Prof. of Math. B.A., Univ. of Calif. at Berkeley; Ph.D., N.C. State Univ

Nuttle, Henry Lee Williamson, Assoc. Prof. of Ind. Engr. B.S., Dickinson Coll.; Ph.D., Johns Hopkins Univ. Nychka, Douglas William, Asst. Prof. of Stat. B.A., Duke Univ.; Ph.D., Univ. of Wis. at Madison.

Oblinger, James L., Prof. of Food Sci. & Dean, School of Agri. & Life Sci. B.A., DePauw Univ.; M.S., Ph.D., Iowa State Univ.

O'Brien, Roberta Gail, Assoc. Prof. of Hist. A.B., Meredith Coll.; M.A., Tulane Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

O'Cain, Thomas M., Asst. Football Coach. B.S., Clemson

Ocko, Jonathan Kevin, Assoc. Prof. of Hist. B.A., Trinity Coll.; M.A., M.Phil., Ph.D., Yale Univ.

O'Connell, Kevin Brent, Assoc. Ath. Dir. B.S., Va. Polytech Inst. & State Univ.; M.Ed., Ohio Univ.

Ocorr, Jerome H., Dev. Off. A.B., Middleburg Coll. Oglesby, Charles L., Counselor, Couns. Ctr. B.A., Univ. of Tex. at Austin; M.A., Univ. of Ky.; Ed.D., N.C. State Univ.

Olander, Karen A., Lect. in Engl. B.A., M.A., Univ. of Tex. at Austin.

Oldham, Conniesue B., Asst. Prof. of Ind. Engr. B.A., Meredith Coll.; M.S., Ph.D., N.C. State Univ.

Olf, Heinz Gunter, Prof. of Wood & Paper Sci. & Text Chem. B.S., M.S., Ph.D., Tech. Univ. (Munich, W.

Ollis, David F., Prof. of Chem. Engr. B.S., Calif. Inst. of Tech.; M.S., Northwestern Univ.; Ph.D., Stanford

Olson, David John, Adj. Asst. Prof. of Hist. B.A., Hastings Coll.; M.A., Univ. of Neb.

Olson, Gail I., Asst. Track Coach. B.S., Univ. of Ill. at

Olson, Neil C., Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Univ. of Minn.; Ph.D., Mich. State Univ.

O'Neal, John Benjamin, Jr., Prof. of Elect. & Comp. Engr. B.Engr., Ga. Inst. of Tech.; M.Engr., Univ. of S. C.; Ph.D., Univ. of Fla.

Ormond, Isaac Franklin, III, Lect. in Phys. Ed. B.A., Univ. of N.C. at Chapel Hill.

Orndorff, Paul E., Asst. Prof. of Microbiol., Path. & Parasit. B.A., Knox Coll.; M.S., Univ. of Montana; Ph.D., Univ. of Minn. at Duluth.

Ort, Jon Frederick, Assoc. Prof. of Poul. Sci. B.S., M.S.,

Ph.D., Ohio State Univ.

Osburn, Carlton Morris, Prof. of Elect. & Comp. Engr. B.S., M.S., Ph.D., Purdue Univ. Osegueda, Laura Margaret, Lib. & Ref. Lib. B.S., Calif.

State Univ.; M.L.S., Univ. of Calif. at Berkeley O'Sullivan, Elizabethann, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Dunbarton Coll. of Holy Cross; M.A.,

Ph.D., Univ. of Md.

O'Sullivan, Joan N., Res. Asst. in Elect. & Comp. Engr. Otto, Luther B., Prof. & Head of Soc. & Anth. B.A., Concordia Sen. Coll.; M.Div., Concordia Theo. Sem.; M.S., Ph.D., Univ. of Wis. at Madison.

Overcash, Michael Ray, Prof. of Chem. Engr. B.S., N.C. State Univ.; M.S., Univ. of New South Wales (Aus-

tralia); Ph.D., Univ. of Minn.

Overton, Margery Frances, Asst. Prof. of Civil Engr. B.S., M.S., Ph.D., Duke Univ.

Owen, W. James, Lect. in Engl. B.A., M.A., N.C. State

Oxender, Wayne D., Prof. & Head of Food Ani. & Equine Med. B.S., D.V.M., Ph.D., Mich. State Univ.

Ozisik, Mehmet Necati, Prof. of Mech. Engr. B.S., Ph.D., Univ. of London.

Padgett, Lynn Boyd, Pub. Ed., Agri. Comm. B.A., Brown Univ.; M.A., Univ. of Chicago; M.A., Univ. of

Paesler, Michael Arthur, Assoc. Prof. of Phys. B.A., Beloit Coll.; M.S., Ph.D., Univ. of Chicago.

Page, Lavon Barry, Assoc. Prof. of Math. A.B., Univ. of N.C. at Chapel Hill; Ph.D., Univ. of Va.

Page, Rodney L., Asst. Prof. of Comp. Ani. & Special Spec. Med. B.A., Univ. of Colo.; M.S., Georgetown Univ.; D.V.M., Colo. St. Univ.

Pai, Girish Anant, Res. Asst. in Text. Engr. & Sci. B.Tx., Univ. of Bombay; M.S., N.C. State Univ.

Paisley, Michael James, Res. Asst. in Mat. Sci. & Engr. B.S., Va. Polytech. Inst. & State Univ.

Palmer, Janet T., Lect. in Engl. B.A., N.C. State Univ. Palmour, Hayne, III, Prof. & Assoc. Head of Mat. Sci. & Engr. B.Cer.E., M.S., Ga. Inst. of Tech.; Ph.D., N.C. State Univ.

Palmquist, Raymond B., Assoc. Prof. of Econ. & Bus. B.S., Univ. of Colo.; M.S., Ph.D., Univ. of Wash.

Pandich, Michael F., Adj. Prof. of Speech-Comm. B.S., Syracuse Univ.

Panee, Eli Douglas, Jr., Dir. of Spec. Proj./King Vill. B.A., Univ. of Hawaii.

Pantula, Sastry G., Asst. Prof. of Statistics. B.Stat., M.Stat., Indian Stat. Inst.; Ph.D., Iowa St. Univ.

Pao, Chia-Ven, Prof. of Math. B.S., Nat'l Taiwan Univ.; M.S., Kan. State Univ.; Ph.D., Univ. of Pitt. Pappas, Nicholas A., Athl. Trainer. B.S., Va. Common-

wealth Univ.

Park, Jae Young, Prof. of Phys. B.S., Seoul Nat'l Univ. (Korea); M.S., Rensselaer Polytech. Inst.; Ph.D., Univ. of N.C. at Chapel Hill.

Parker, Beulah M., Assoc. Prof. of Entom. B.S., Elizabeth City State Univ.; M.S., Ill. State Univ.; Ph.D. Univ. of Ill.

Parker, Charles Alexander, Prof. of Speech-Comm. A.B., Muhlenberg Coll.; M.A., Temple Univ.; Ph.D., La. State Univ.

Parker, George William, III, Assoc. Prof. of Phys. B.A., Univ. of the South; Ph.D., Univ. of S.C

Parker, John Wilmer, Jr., Sr. Ext. Area Swine Spec., Agri. Ext. Serv. B.S., M.S., N.C. State Univ.

Parker, S. Thomas, Assoc. Prof. of Hist. B.A., Trinity Univ.; M.A., Ph.D., Univ. of Calif. at L.A.

Parker, Sallie L., Acting Coord., Instr. Telev. Fixed Ser. Parkhurst, Carmen Robert, Prof. of Poul. Sci. B.S., M.S., Ph.D., Ohio State Univ.

Parks, Leo W., Prof. & Head of Microbiol. B.S., Univ. of Ill.; M.S., Ind. Univ.; Ph.D., Univ. of Wash.

Parramore, Barbara Mitchell, Prof. of Curr. & Instruction, A.B., Univ. of N.C. at Greensboro; M.Ed., N.C. State Univ.; Ed.D., Duke Univ.

Parrish, Phillip A., Adj. Asst. Prof. of Mat. Sci. & Engr. B.S., M.S., Ph.D., Univ. of Fla.

Paschal, Mary, Prof. of For. Lang. & Lit. B.A., Wake Forest Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Pasour, Ernest Caleb, Jr., Prof. of Econ. B.S., M.S., N.C. State Univ.; Ph.D., Mich. State Univ

Patch, Charles E., Asst. Prof. of Phys. Ed. B.S., State Univ. Coll. at Cortland, N. Y.; M.S., Univ. of Ore. Pate, Joseph D., Asst. Football Coach. B.A., M.A., Univ.

of Ala.

Patra, Amit L., Adj. Asst. Prof. of Mech. & Aero. Engr. B.S., Calcutta Univ.; M.S., Ph.D., N.C. State Univ.

Pattee, Harold Edward, Prof. (USDA) of Bot. & Food Sci. B.S., Brigham Young Univ.; M.S., Utah State Univ.; Ph.D., Purdue Univ.

Patterson, Bishop Marvin, Adj. Asst. Prof. of Occup. Ed. B.S., Va. State Coll.; M.S., New York Univ.; Ed.D., N.C. State Univ.

Patterson, David T., Adj. Prof. of Crop Sci. B.S., N.C. State Univ.; A.M., Ph.D., Duke Univ.

Patterson, Robert Preston, Prof. of Crop Sci. B.S., M.S., N.C. State Univ.; Ph.D., Cornell Univ.

Patterson, Ruth M., Asst. Prof. of Occup. Ed. B.S., Wingate Coll.; M.Ed., Univ. of Ala., Ph.D., N.C. State Univ.

Patterson, Sue P., Lect. in Occup. Ed. B.S., M.Ed., N.C. State Univ.

Patty, Donald E., Asst. Registrar, Reg. & Records. B.A., Central Coll.; M.Ed. Univ. of Neb.; M.Div., Southeastern Baptist Theo. Sem.

Patty, Richard Roland, Prof. & Head of Phys. B.S., Furman Univ.; M.A., Vanderbilt Univ.; Ph.D., Ohio State Univ.

Paulos, John James, Asst. Prof. in Elect. & Comp. Engr. B.S., M.S., Ph.D., Mass. Inst. of Tech.

Paur, Sandra O., Asst. Prof. of Math. B.S., Univ. of N. Dakota; M.A., Ph.D., Indiana Univ.

Pause, Michael, Prof. of Design. B.Arch., M.Arch., Wash. Univ.; Ph.D., Mass. Inst. of Tech.

Pawlicki, Elizabeth A., Asst. Dir., Res. Life. B.S.F., M.S., W. Va. Univ.

Payne, Gary Alfred, Assoc. Prof. of Plant Path. B.S., N.C. State Univ.; M.S., Ph.D., Cornell Univ.

Peace, Robert Lynn, Lect. in Econ. & Bus. B.S., Penn. State Univ.; M.B.A., N.Y. Univ.; J.D., New York Univ. Law Sch.

Pearce, Douglas K., Assoc. Prof. of Econ. & Bus. B.A., Univ. of Victoria, B.C.; M.A., Ph.D., Univ. of Wis. Pearson, Richard Gustave, Prof. of Ind. Engr. B.S., M.S.,

Purdue Univ.; Ph.D., Carnegie Inst. of Tech. Pearson, Ronald Gray, Prof. of Wood & Paper Sci.

B.C.E., B.A., M.Engr., Melbourne Univ. (Australia).

Peebles, Edgar David, Lect. in Ind. Engr. B.S., N.C. State Univ.

Peebles-Wilkins, Wilma C., Assoc. Prof. of Soc. Work. A.B., N.C. State Univ.; M.S., Case West. Reserve Univ.

Peedin, Gerald F., Assoc. Prof of Crop Sci. B.S., M.S., Ph.D., N.C. State Univ

Peeler, Ralph James, Jr., Prof. of Econ. & Bus. B.S., M.S., Ph.D., N.C. State Univ.

Peet, Mary Monnig, Assoc. Prof. of Hort. Sci. B.A., Hiram Coll.; M.S., Univ. of Wis. at Madison; Ph.D., Cornell Univ.

Peiffer, Robert L., Jr., Adj. Assoc. Prof. of Microbiol., Path. & Parasit. B.S., D.V.M., Ph.D., Univ. of Minn. Pepper, William Donald, Res. Asst. (USFS) in For.

B.S.F., Auburn Univ.; M.F., N.C. State Univ. Perdue, Richard R., Asst. Prof. of Rec. Res. Admin. & For. B.S., M.S., Univ. of Wyo.; Ph.D., Texas A&M Univ.

Peretti, Steven W., Lect. in Chem. Engr. B.S., Yale Univ. Perkins, John Noble, Prof. of Mech. Engr. B.S., M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Perrin, Richard K., Prof. of Econ. & Bus. & Assoc. Head, Agri. Res. & Teach. Prog. B.S., Ph.D., Iowa State Univ.

Perros, Harry G., Assoc, Prof. of Comp. Sci. B.A., Athens Univ.; M.Sc., Leeds Univ.; Ph.D., Trinity Coll. of Dublin.

Perry, Jerome John, Prof. of Microbiol. B.S., Penn. State Univ.; Ph.D., Univ. of Tex.

Perry, Katharine Browne, Assoc. Prof. of Hort. Sci. & Ext. Agri. Meteor. Spec. B.S., M.S., Ph.D., Penn. State Univ.

Perry, Stephanie T., Res. Assoc., Microbiol., Path. & Parasit. B.S., E. Cen. Okla. State Univ.; Ph.D., Univ. of Tenn. at Oak Ridge.

Perry, Thomas Oliver, Prof. of For., Gen., & Land. Arch. B.S., M.A., Ph.D., Harvard Univ.

Peters, David S., Adj. Assoc. Prof. of Zool. B.S., Utah State Univ.; M.S., Ph.D., N.C. State Univ.

Petersen, Keith Stuart, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Williams Coll.; Ph.D., Univ. of Chicago.

Peterson, Elmor L., Prof. of Math. B.S., M.S., Ph.D., Carnegie-Mellon Univ.

Peterson, Karen R., Exec. Asst. to the Chanc. B.A., Univ. of Redlands; A.M., Univ. of Chicago.

Peterson, Richard Eric, Assoc. Prof. of Occup. Ed. B.A., Wake Forest Univ.; M.Ed., N.C. State Univ.; Ed.D., W.Va. Univ.

Petrea, Howard Aldridge, Assoc. Prof. of Math. B.S., Guilford Coll.; M.A., Univ. of N.C. at Chapel Hill. Petters, Robert B., Asst. Dir. of Music. B.M., Lawrence

Coll.; M.M., Ph.D., Univ. of Mich.

Petters, Robert Michael, Assoc. Prof. of Ani. Sci. B.A., Univ. of Del.; M.S., Ph.D., N.C. State Univ. Pettis, Bobby Dennis, Dir. of Minority Stud. Serv., Sch. of Engr. B.S., N.C. Central Univ.; M.A., E. Carolina

Univ. Pettis, Joyce O., Asst. Prof. of Engl. B.A., Winston-Salem State Univ.; M.A., E. Carolina Univ.; Ph.D.,

Univ. of N.C. at Chapel Hill Pettus, Kenneth R., Asst. Football Coach. B.A., New-

berry Coll.; M.Ed., Furman Univ. Pharr, David Mason, Prof. of Hort. Sci. B.S., M.S., Univ. of Ark.; Ph.D., Univ. of Ill.

Phillips, Joseph Allen, Prof. of Soil Sci. & Asst. Dir. of N.C. Agri. Ext. Ser. B.S., Univ. of Tenn.; M.S.,

Ph.D., Iowa State Univ. Phillips, Richard B., Adj. Assoc. Prof. of Wood & Paper

Sci. B.S., M.S., Ph.D., N.C. State Univ.

Philpot, Richard M., Adj. Prof. of Entom. B.S., Calif. State Coll.; Ph.D., N.C. State Univ. Pierce, Christine M., Assoc. Prof. of Phil. A.B., Nyack

Coll.; Ph.D., Syracuse Univ.

Pietrafesa, Leonard Joseph, Prof. of Mar., Earth & Atmos. Sci. B.S., Fairfield Univ.; M.S., Univ. of Chicago; Ph.D., Univ. of Wash.

Pilkington, Dwain H., Ext. Assoc. Prof of Food Sci. B.S., Kansas State Coll.; M.S., Ph.D., Oklahoma State Univ.

Pitman, Ronnie A., Lib. & Acq. Mono. Lib. B.A., Univ. of Tex. at Austin; B.A., Univ. of N.M.; M.S.L.S., Univ. of N.C. at Chapel Hill.

Pittman, Beryl Cox, Lect. in Engl. B.S., Appalachian State Univ.

Pittman, Kenneth Bryan, Learning Res. Spec., Sch. of Design. B.S., Appalachian St. Univ.

Pizer, Morton E., Staff Phys., Stud. Health Serv. M.D., Univ. of Louisville

Place, Jeffrey Wayne, Assoc. Prof. of Design. B.S., Duke Univ.; M.Arch., N.C. State Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Plemmons, Robert James, Prof. of Math. & Comp. Sci. B.S., Wake Forest Univ.; M.S., Ph.D., Auburn Univ.

Poindexter, Julius Carl, Jr., Assoc. Prof. of Econ. & Bus. B.S., Univ. of Va.; Ph.D., Univ. of N.C. at Chapel Hill.

Poling, Edward Barclay, Assoc. Prof. of Hort. Sci. B.A., Coll. of William & Mary: M.S., Ph.D., Cornell Univ. Polk, Nancy Edythe, Asst. Dir., Sum. Sess. & Cont. Ed.

Spec. B.A., Univ. of Mo. at Columbia; M.Ed., N.C. State Univ.

Pollard, Carol W., Asst. Prof. of Engl. A.B., Radcliffe Coll.; M.A., Penn. State Univ.; Ph.D., Temple Univ. Pollock, Kenneth Hugh, Assoc. Prof. of Stat., Biomath. &

Zool. B.Sc., Univ. of Sydney (Australia); M.S., Ph.D., Cornell Univ.

Pollock, Mary Ann, Ext. Assoc. Prof. of Ext. Home Econ. B.S., M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Univ. of Tenn. at Knoxville.

Pond, Kevin Roy, Asst. Prof. of Ani. Sci. B.S., Cornell Univ.; M.S., Ph.D., Texas A & M Univ.

Pond, Samuel Barber, III, Asst. Prof. of Psych. B.A., East Carolina Univ.; M.S., Ph.D., Auburn Univ.

Pond, Susan Bittner, Lect. in Engl. B.S., E. Carolina Univ.; M.A., Auburn Univ.

Porter, Jean Marie, Lib. & Head, Doc. Dept. B.S., M.S., Univ. of Wis. at Madison.

Porter, Richard Lawrence, Asst. Prof. of Mat. Sci. & Engr. B.S., M.Sc., Alfred Univ.; Ph.D., McMaster Univ. at Ontario.

Posthill, John B., Res. Assoc. in Mat. Sci. & Engr. B.Sc., Univ. of Calif. at Berkeley; Ph.D., Univ. of Oxford England).

Postlethwait, Robert W., Adj. Prof. of Text. Engr. & Sci. B.S., West Va. Univ.; M.D., Duke Univ.

Potterton, Marjorie M., Asst. Dir. of Fin. Aid. B.A., Ohio Wesleyan Univ

Poulton, Bruce Robert, Chancellor of N.C. State Univ. &

Prof. of Ani. Sci. B.S., M.S., Ph.D., Rutgers Univ. Powell, Dillard Martin, Adj. Assoc. Prof. of Text. Mgmt. & Tech. B.S., N.C. State Univ.; M.B.A., J.D., Univ. of N.C. at Chapel Hill.

Powell, Merle A., Jr., Ext. Prof. of Hort. Sci. and Ext. Spec.-In-Charge. B.A., Guilford Coll.; M.L.A., N.C.

State Univ.

Powell, Nathaniel Thomas, Philip Morris Prof. of Plant Path. B.S., Va. Polytech. Inst. & State Univ.; M.Sc., Ph.D., N.C. State Univ.

Powell, Roger Allen, Assoc. Prof. of Zool. & For. B.A., Carlton Coll.; Ph.D., Univ. of Chicago.

Pozo, Frank J., Lib. & Ref. Lib. B.A., Fordham Univ.; M.L.S., State Univ. of N.Y. at Geneseo.

Prak, Anco Luning, James T. Ryan Prof. of Ind. Engr. & In Charge of Furn. Manuf. & Mgmt. Curr. Technische Hogeschool (Delft, The Netherlands); Ph.D., N.C. State Univ.

Preiss, Donald Merle, Adj. Prof. of Chem. Engr. B.S., Willamette Univ.; M.S., Ph.D., Univ. of Del.

Pressley, James Venoy, Jr., Assoc. Dir., Craft Cntr., Univ. Stud. Ctr. B.A., N.C. State Univ.

Prichard, Virginia Meade, Assoc. Prof. of For. Lang. & Lit. B.A., Coll. of Wm. & Mary; M.A., Duke Univ.

Prioli, Carmine Andrew, Assoc. Prof. of Engl. B.A., Suffolk Univ.; M.A., Boston Coll.; Ph.D., State Univ. of N.Y

Pritchard, Ruie Jane, Asst. Prof. of Curr. & Instr. A.B., M.Ed., Ph.D., Univ. of Mo.

Proctor, Charles Harry, Prof. of Stat. B.A., M.A., Ph.D., Mich. State Univ.

Proctor, Dalton Ray, Prof. of 4-H & Youth Devel. & Adult & Comm. Coll. Ed. & Asst. Dir., Agri. Ext. Ser. B.S., M.Ed., N.C. State Univ.; Ed.D., Va. Polytech. Inst. & State Univ.

Prosise, Everette Martin, Dist. Ext. Dir. in Agri. Ext. Serv. B.S., Va. Polytech. Inst. & State Univ.; M.S.,

Va. State Coll.

Prygrocki, Gregory N., Assoc. Prof. of Design. B.I.D., Univ. of Manitoba; M.V.A., Univ. of Alberta. Purcell, Robert Lane, Recruit. Coord., Athl. B.S., Univ. of N.C. at Chapel Hill; M.Ed., Univ. of Ga.

Purrington, Suzanne Townsend, Assoc. Prof. of Chem.

B.A., Wheaton Coll.; M.A., Radcliffe Coll.; Ph.D., Harvard Univ.

Pursley, Walter A., Res. Asst. in Crop Sci. B.S., N.C. State Univ.

Puryear, Bobby Lee, Lect. in Econ. & Bus. B.A., M.S., N.C. State Univ.

Puryear, Pamela E., Lib. & Dir., Tob. Lit. Serv. B.A., M.A., N.C. State Univ.; M.L.S., Univ. of N.C. at Chapel Hill.

Putcha, Mohan S., Prof. of Math. B.A., Ph.D., Univ. of Calif. at Santa Barbara.

Putnam, Zeph J., Assoc. Dir., Univ. Din. B.A., Mich. State Univ.

Quesenberry, Charles Price, Prof. of Stat. B.S., M.S., Ph.D., Va. Polytech. Inst. & State Univ.

Radtke, Rosetta R., Lect. in Engl. B.A., Univ. of Ariz.; M.A., M.F.A., Univ. of Ark.

Rahman, M. Shamimur, Assoc. Prof. of Civ. Engr. B.S., Muzaffarpur Inst. of Tech. (India): M. Tech., Indian Inst. of Tech.; Ph.D., Univ. of Calif. at Berkeley.

Rajala, Sarah A., Assoc. Prof. of Elect. & Comp. Engr. B.S., Mich. Tech. Univ.; M.S., Ph.D., Rice Univ. Rakes, Allen Huff, Prof. of Ani. Sci. B.S., M.S., Va. Poly.

Inst. & State Univ.; Ph.D., Cornell Univ.

Ramakrishnan, Prabha Kuthur, Res. Assoc. in Phys. B.Sc., M.Sc., Univ. of Madras (India); D.I.C., Imperial Coll. of Sci. & Tech. (London); Ph.D., N.C. State Univ.

Raman, Sethu, Prof. of Mar., Earth & Atmos Sci. B.S., Inst. of Engrs. (India); M.E., Univ. of Roorkee (India); Ph.D., Colo. St. Univ. at Ft. Collins

Ramsay, Robert Todd, Asst. Prof. of Math. B.S., Univ. of Wash.; M.S., Ph.D., Univ. of Miami.

Ramsey, Harold Arch, Prof. of Ani. Sci. B.S., Kan. State Univ.; M.S., Ph.D., N.C. State Univ.

Rand, James Patrick, Assoc. Prof. of Arch. B.Arch., Va. Polytech. Inst. & State Univ.; M.Arch., Univ. of Ore.

Rao, Dhanvada Madhava, Adj. Assoc. Prof. of Mech. & Aero, Engr. B.S., Univ. of Allahabad; D.I.C., Imperial Coll.; Ph.D., Univ. of London.

Raper, Charles David, Jr., Prof. of Soil Sci. B.S., M.S., N.C. State Univ.; Ph.D., Purdue Univ.

Rasdorf, William John, Asst. Prof. of Civ. Engr. & Comp. Sci. B.A.E., M.S., Penn. State Univ.; M.S., Ph.D., Carnegie-Mellon Univ.

Rastgoufard, Parvis, Lect. in Elect. & Comp. Engr. B.S., State Univ. of N.Y.; M.S., Ph.D., Mich. St. Univ.

Raulston, James C., Prof. of Hort. Sci. & Land. Arch. B.S., Okla. State Univ.; M.S., Ph.D., Univ. of Md. Rawlings, John Oren, Prof. of Stat. & Gen. B.S., M.S.,

Univ. of Neb.; Ph.D., N.C. State Univ. Raymond, Arthur Garfield, Jr., Adj. Asst. Prof. of Wood & Paper Sci. B.S., N.C. State Univ.

Raymond, Dana Gordon, Asst. Prof. of Design. B.F.A., Univ. of S. Maine; M.F.A., Queens Coll.

Raynor, Charles Emory, Lect. in Phys. Ed. B.S., M.Ed., Campbell Univ.

Rea, Phillip Stanley, Assoc. Prof. of Rec. Res. Adm. B.S., W. Liberty State Coll.; M.S., Univ. of N.Y. at Cortland; Re.D., Indiana Univ.

Real, Leslie A., Assoc. Prof. of Zool. & Biomath. B.A., Indiana Univ.; M.S., Ph.D., Univ. of Mich.

Redeker, Immo H., Dir. of Min. Res. Lab. B.S., Univ. for Mining & Metallurgy (Australia); M.S., Columbia

Reed, Sandra M., Asst. Prof. of Crop Sci. B.S., Ph.D., Univ. of Ky.

Regan, Thomas Howard, Prof. of Phil. A.B., Thiel Coll.:

M.A., Ph.D., Univ. of Va.

Register, Carolyn Crouse, Ext. Assoc. Prof. of Ext. Home Ec. & Dist. Ext. Prog. Leader, Home Ec. B.S., Univ. of N.C. at Greensboro; M.S., N.C. State Univ. Rehbock, James Martin, Coord. of Athl. Train. B.A.,

Bridgewater Coll.; M.Ed., James Madison Univ. Reid, Elbert, Asst. Prof. of Agri. Comm. B.S., M.A., La.

State Univ.

Reid, Paul Nelson, Prof. of Soc. & Anth. & Dir. of Soc. Work Prog. B.A., M.S.W., Univ. of N.C. at Chapel Hill; Ph.D., Ohio State Univ.

Reid, Rosalind, Asst. Dir. in Infor. Serv. A.B., Syracuse

Univ.; A.M., Duke Univ.

Reid, Traciel Venise, Asst Prof. of Pol. Sci. & Pub. Adm. B.A., Emory Univ.; M.A., Ph.D., Univ. of Va.

Reiland, Thomas, Assoc. Prof. of Stat. & Oper. Res. B.A., Lewis Univ.; M.A., Bowling Green State Univ.; M.S., Ph.D., Fla. State Univ

Reiman, Evelyn M., Dir., Stud. Devel. B.A., Va. Polytech. Inst. & State Univ.: M.Ed., Univ. of Ga.

Reinert, Richard Allyn, Prof. (USDA) of Plant Path. B.S., Ph.D., Univ. of Wis.

Reisman, Arnold, Prof. of Elect. & Comp. Engr. B.S., City Coll. of N.Y.; M.S., Brooklyn Coll.; Ph.D., Polytechnic Inst. of N.Y.

Reiter, Lawrence W., Adj. Assoc. Prof. of Zool. A.B., Rockhurst Coll.; Ph.D., Univ. of Kan. Med. Ctr.

Retchin, Marcia Lynn, Lect. in Engl. B.A., Duke Univ.; M.A., N.C. State Univ.

Reuer, Gunther John Phillip, Prof. of Arch. B.Arch., N.C. State Univ.: Ph.D., Freie Universitat (Berlin). Reusche, Gary A., Asst. Prof. of Crop Sci. B.S., M.S., Va.

Polytech. Inst. & State Univ.: Ph.D., Miss. State

Reynolds, Michael Shane, Prof. of Engl. B.A., Rice Univ.; M.A., Univ. of N.C. at Chapel Hill; Ph.D., Duke Univ.

Reynolds, Stephen P., Asst. Prof. of Phys. B.A., Harvard Univ.; M.A., Ph.D., Univ. of Calif. at Berkeley.

Rhodes, Donald Robert, Univ. Prof. of Elect. & Comp. Engr. B.E.E., M.Sc., Ph.D., Ohio State Univ.

Rhodes, Max Steve, Asst. Prof. of Phys. Ed. B.S., M.A., W. Carolina Coll.

Rice, James A., Asst. Prof. of Zool. B.A., St. Louis Univ.; M.S., Ph.D., Univ. of Wis. at Madison.

Rich, Nancy Bailey, Asst. Prof. of Engl. A.B., M.A.,

Univ. of N.C. at Chapel Hill.

Richard, Jamie B., Instr. in Text. Mgmt. & Tech. B.S., M.Tex., N.C. State Univ.

Richardson, Daniel Craig, Asst. Prof. of Comp. Ani. & Special Spec. Med. B.S., D.V.M., Kan. State Univ.

Richardson, Frances Marian, Assoc. Prof. of Engr. B.S., Roanoke Coll.; M.S., Univ. of Cincinnati.

Richardson, John G., Dist. Prog. Ldr., Agri. Ext. Serv. Adm. B.S., M.Ed., N.C. State Univ.

Richter, Carole Sue, Res. Asst. in Microbid. & Asst. to the Coord. of the Elect. Micro. Ctr., B.S., Ohio State Univ.

Riddle, John Marion, Prof. of Hist. & Head, Div. of Univ. Studies. A.B., Lenoir Rhyne Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Ridgeway, Don Lee, Prof. of Stat. & Phys. B.S., Yale Univ.; Ph.D., Univ. of Rochester.

Rifki, Fatih A., Asst. Prof. in Arch. B. Arch., Amer.

Univ. of Beirut; M. Arch., Univ. of Ore. Riordan, Allen James, Assoc. Prof. of Meterol. B.S., M.S., Ph.D., Univ. of Wis.

Risley, John Stetler, Prof. of Phys. B.S., M.S., Ph.D., Univ. of Wash.

Risman, Barbara J., Asst. Prof. of Soc. & Anth. B.A., Northwestern Univ.; M.A., Ph.D., Univ. of Wash.

Ritchie, David Frey, Assoc. Prof. of Plant Path. B.A., Goshen Coll.; M.S., Ph.D., Mich. State Univ.

Rittenhouse, David L., Asst. Dir., Univ. Stud. Ctr. B.G.S., Univ. of Neb.; M.A., Webster Coll.

Ritter, Timothy W., Adj. Inst. of Microbiol. Path. and Parasit., B.A., St. Andrews Coll.; B.S., N.C. State Univ.

Riviere, Jim Edmond, Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., M.S., Boston Coll.; D.V.M., Ph.D., Purdue Univ.

Rizk, Victor F., Staff Phys. M.D., Cairo Univ.

Robarge, Wayne Philip, Sr. Res. in Soil Sci. B.S., M.S., Cornell Univ.: Ph.D., Univ. of Wis, at Madison, Robbins, Woodrow Ernest, Assoc, Prof. of Comp. Sci.

B.S., Salisbury State Coll.; M.S. (Gen. Sci.), M.S. (Math.), Ph.D., Syracuse Univ.

Roberson, Gary Thomas, Instr. in Biol. & Agri. Engr. B.S., M.S., N.C. State Univ. Roberts, Donald Rowland, Dir., Int'l Stud. Off. B.A.,

Baylor Univ.; M.A., Univ. of Conn. Roberts, John Frederick, Prof. of Zool. B.S., Ph.D., Univ.

of Ariz. Roberts, Julia T., Area Dir., Res. Life. B.A., Clemson

Univ.; M.A., Appalachian State Univ.

Roberts, Malcolm C., Prof. of Food Ani. & Equine Med. B.V.Sc., Univ. of Liverpool: Ph.D., Univ. of Bristol. Roberts, Steven M., Asst. Prof. of Comp. Ani. & Special

Spec. Med. B.S., M.S., D.V.M., Colo. St. Univ. Roberts, Thomas C., Lect. in Phys. Ed. B.A., M.A., Univ.

of N.C. at Chapel Hill.

Robertson, Steven W., Asst. Football Coach. B.S., Newberry Coll.

Robinette, Chester Lee, Jr., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., Ph.D., W. Va. Univ.; D.V.M., Univ. of Ill.

Robinson, Mendel Leno, Jr., Assoc. Prof. & Asst. Head of Text. Mgmt. & Tech. B.S., M.S., Ed.D., N.C. State

Robinson, Robert Alan, Asst. Athl. Dir. B.S., E. Carolina Univ.; M.Ed., N.C. State Univ.

Robison, Odis Wayne, Prof. of Ani. Sci. & Gen. B.S., Okla. A & M Coll.; M.S., Ph.D., Univ. of Wis.

Robl, Hermann Rudolf, Adj. Prof. of Elect. & Comp. Engr. Ph.D., Teach. Univ. Vienna, Austria. Rock, George Calvert, Prof. of Entom. B.S., Bob Jones

Univ.; M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Cornell Univ.

Rockness, Joanne W., Assoc. Prof. of Econ. & Bus. B.S., M.B.A., M.A., West. Mich. Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Roddy, Christopher James, Teaching Tech. in Phys. B.S., Univ. of N.C. at Wilmington.

Rodgers, Jerry G., Media Editor in Agri. Comm. B.S., Ark. State Univ.; M.A., Univ. of Mo.

Rodgers, Raymond S., Assoc. Prof. & Asst. Head of Speech-Comm. B.A., Northwestern State Univ. of La.; M.A., Univ. of Ark.; Ph.D., Univ. of Okla.

Rodman, Robert D., Assoc. Prof. of Comp. Sci. & Ind. Engr. B.A., M.A. (Math.), M.A. (Ling.), Ph.D., Univ.

of Calif. at L.A. Rodriguez, Jesus, Assoc. Prof. of Math. B.S., Univ. of

Puerto Rico; M.A., Ph.D., Univ. of Md. Roe, Richard Michael, Asst. Prof. of Entom. B.S., M.S.,

Ph.D., La. State Univ. Rogers, Brenda H., Asst. Dir., Inst. Res. B.A., Univ. of N.C. at Chapel Hill; M.Ed., Ph.D., N.C. State Univ.

Rogers, Henry J., Instr. of Mil. Sci. B.A., Va. Military Inst., M.S., Troy State Univ.

Rogers, Richard Alan, Lab. Supervisor, Anat., Physiol. Sci. & Radiol. B.S., Clemson Univ.; M.S., N.C. State Univ.

Rogers, Spencer McMath, Jr., Sr. Engr. Ext. Spec., N.C. Sea Grant Prog. & Civ. Engr. B.S., Univ. of Va.; M.S., Univ. of Fla.

Rohrbach, June E., Lect. in Math. B.S., Kutztown St. Coll.; M.Ed., N.C. State Univ

Rohrbach, Roger P., Prof. of Biol. & Agri. Engr. B. Agri.

Engr., Ph.D., Ohio State Univ.

Roise, Joseph Peter, Asst. Prof. of For. & Wood & Paper Sci. B.S., S. Conn. St. Coll.; M.S., Colo. St. Univ.; Ph.D., Univ. of Wash.

Rollins, Ernest William, Jr., Assoc. Prof. of For. Lang. & Lit. B.A., Wake Forest Univ.; M.A., Indiana Univ.; Ph.D., Vanderbilt Univ.

Rollins, Yvonne B., Assoc. Prof. of For. Lang. & Lit. License, Univ. de Clermont-Ferrand (France); M.A., Brigham Young Univ.; Ph.D., Duke Univ.

Roote, Robert Thomas, Lect. in Engl. B.S., Mansfield St.; M.A., N.C. State Univ.

Rosch, Joel Burt, Asst. Prof. of Pol. Sci. & Pub. Adm. B.A., Hobart Coll.; Ph.D., Univ. of Wash.

Rose, Anita R., Coord., Coop. Ed. Prog. B.A., Concord Coll.; M.Ed., N.C. State Univ.

Rose, Nicholas John, Prof. of Math. M.E., Stevens Inst.; M.S., Ph.D., N.Y. Univ.

Ross, William Alexander, Lect. in Occup. Ed. B.S.,

M.Ed., N.C. State Univ.

Rossana, Robert J., Assoc. Prof. of Econ. & Bus. B.A., St. Joseph's Univ.; M.A., Univ. of Del.; Ph.D., Johns Hopkins Univ.

Rosser, Lou W., Lect. in Engl. B.A., Univ. of N.C. at Greensboro; M.A., N.C. State Univ.

Rothwarf, Frederick, Adj. Prof. of Mat. Sci. & Engr. A.B., A.M., Ph.D., Temple Univ.

Routbort, Jules L., Adj. Prof. of Mat. Sci. & Engr. B.S., Univ. of Calif. at Berkeley; Ph.D., Cornell Univ. Rovner, Irwin, Assoc. Prof. of Soc. & Anth. B.A., Bran-

deis Univ.; M.A., Ph.D., Univ. of Wis. Rowland, Sharon R., Ext. 4-H & Youth Spec. B.S., Univ. of N.C. at Greensboro; M.Ed., N.C. State Univ.

Royster, Larry Herbert, Prof. of Mech. & Aero. Engr. B.S., Ph.D., N.C. State Univ.

Rozgonyi, George A., Prof. of Microelect. B.S., M.S., Notre Dame Univ.; Ph.D., Univ. of Ariz.

Rubin, Albert Robert, Asst. Prof. in Biol. & Agri. Engr. B.A., Univ. of Calif. at Irvine; M.A., Ed.D., N.C. State Univ.

Rubin, Eva Redfield, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., Goucher Coll.; M.A., Wayne State Univ.; Ph.D., Johns Hopkins Univ.

Ruchte, Willard Donald, Adj. Lect. in Comp. Sci. B.S., N.C. State Univ.

Rucker, James Warren, Asst. Prof. of Text. Chem. B.S., M.S., Ph.D., N.C. State Univ. Rucker, Randal R., Asst. Prof. of Econ. & Bus. B.S.,

M.S., Mont. State Univ.; Ph.D., Univ. of Wash. Rudner, Lawrence Sheldon, Assoc. Prof. of Engl. B.A., M.A. (Am. Hist. & Lit.), M.A. (Journalism), Ph.D., Mich. State Univ.

Rufty, Rebeca C., Asst. Prof. of Crop Sci. & Bot. B.A., Rutgers Univ.; M.S., Ph.D., N.C. State Univ.

Rufty, Thomas Wilson, Asst. Prof. (USDA) of Crop Sci. & Bot. B.S., Univ. of N.C. at Chapel Hill; B.S., Rutgers Univ.; M.S., Ph.D., N.C. State Univ.

Ruggles, Gary A., Asst. Prof. of Elect. & Comp. Engr. B.S., M.S., Ph.D., Penn. State Univ

Ruiz, Michael Joseph, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., St. Joseph's Coll.; M.S., Ph.D., Univ. of Md

Rulla, James L., Asst. Prof. of Math. B.S., Southwestern Univ.; Ph.D., Univ. of Tex. at Austin

Ruppel, Richard Jeffrey, Lect. in Engl. A.B., Univ. of

Mich.; M.A., Duke Univ.
Rushing, John E., Asst. Prof. of Food Sci. B.S., M.S., Texas A&M Univ.; Ph.D., Univ. of Nebraska at Lincoln

Russ, John C., Res. Assoc. in Engr. Res. Serv. Div. B.S., M.S., Calif. Inst. of Tech.

Russell, Burton Lester, Assoc. Prof. of Speech-Comm. B.A., Univ. of N. Iowa; M.A., Univ. of Iowa; Ph.D., Ohio State Univ.

Russell, Phillip E., Assoc. Prof. of Mat. Sci. & Engr. B.S., Appalachian State Univ.; M.S., W. Va. Univ.: Ph.D., Univ. of Fla.

Russell, Thomas Lee, Instr. Tech. in Text. Ext. & Cont. Ed. B.S., State Univ. of N.Y.; M.S., Indiana Univ. Rust, Jon Paul, Instr. in Text. Engr. & Sci. B.S.M.E.,

M.S., Clemson Univ. Rust, Richard R., Asst. Prof. of Civ. Engr. B.S., USMA, West Point; M.Engr., Ph.D., Tex. A & M Univ.

Ruth, Bobby Glen, Lect. in Engl. B.A., N.C. State Univ. Ryan, Terrell B., Adj. Assoc. Prof. of Micro., Path. & Parasit. D.V.M., A & M College of Tex.

Sachs, Ekkehard Wolfgang, Assoc. Prof. of Math. B.S., Universitat Frankfurt; Diploma in Math., Technische Hochschule (Aachen); Doc. Deg., Technische Hochshule (Darmstadt).

Sack, Ronald Herbert, Prof. of Hist. B.A., Wis. State Univ.; M.A., Ph.D., Univ. of Minn.

Safley, Charles D., Assoc. Prof. of Econ. & Bus. B.S., M.S., Univ. of Tenn.; Ph.D., Okla. State Univ.

Safley, Lawson M., Jr., Assoc. Prof. of Biol. & Agri. Engr. B.S., Univ. of Tenn.; M.S., Ph.D., Cornell

Safriet, Kathy H., Dir. of UNC Sea Grant Comm. B.A., Univ. of N.C. at Chapel Hill.

Sagan, Hans, Prof. of Math. Ph.D., Univ. of Vienna (Austria).

Saibel, Edward Aaron, Adj. Prof. of Mech. & Aero. Engr. S.B., Ph.D., Mass. Inst. of Tech.

Salter, Manuel L., Jr., Dir. of Couns., Div. of Stud. Aff. A.B., Duke Univ.; M.S., Ph.D., N.C. State Univ.

Sampson, Herman A., Lect. in Econ. & Bus. B.S., M.S., N.C. State Univ.

Sanchez, Pedro, Prof. of Soil Sci. B.S., M.S., Ph.D., Cornell Univ. Sanchez, Wendy Levin, Res. Assoc., Curr. & Instr. B.S.,

Cornell Univ.; M.Ed., N.C. State Univ. Sanders, Douglas Charles, Prof. of Hort. Sci. B.S., Mich.

State Univ.; M.S., Ph.D., Univ. of Minn. Sanders, Linda W., Asst. Prof. & Asst. Head of Arch.

B.Arch., M.Arch., Univ. of Fla. Sanford, Robert L. Jr., Res. Assoc. in For. B.S., Univ. of Mich.; M.S., Ph.D., Univ. of Calif. at Berkeley.

Sanii, Ezat T., Asst. Prof. of Ind. Engr. B.S.I.E., Arya-Mehr Univ. of Tech. (Iran); M.S.I.E., Ph.D., Purdue Univ.

San Julian, Gary J., Assoc. Prof. of Zool. B.S., W. Va. Univ.; M.S., Clemson Univ.; Ph.D., Colo. State Univ.

Sankar, Sabapathy S., Res. Assoc., Text. Chem. B.Sc., Madurai Univ., (India); M.S., W. Carolina Univ., Ph.D., Univ. of Ga.

Sanoff, Henry, Prof. of Arch. B.Arch., M.Arch., Pratt

Sargent, Frank Dorrance, Prof. of Ani. Sci. B.S., Univ. of N. Hamp.; M.S., Ph.D., N.C. State Univ.

Sasscer, Carroll M., Jr., Res. in Crop Sci. B.S., Tusculum Coll.; M.S., Univ. of Tenn.

Sasser, Preston Eugene, Adj. Assoc. Prof. of Text. Engr. & Sci. B.S., M.S., Ph.D., N.C. State Univ

Savage, Carla D., Assoc. Prof. of Comp. Sci. B.S., Case West. Reserve Univ.; M.S., Ph.D., Univ. of Ill.

Savage, Robert Garner, Assoc. Prof. of Math. & Dir. of A.V., Lab., B.S., M.S., N.C. State Univ.

Sawhney, Man Mohan, Prof. of Soc. & Anth. & Assoc. Dean, Sch. of Hum. & Soc. Sci. B.Sc., Central Coll. of Agri., Univ. of Dehli (India); Ph.D., Post-Grad. School, New Dehli (India).

Sawyer, Richard Leander, Adj. Prof. of Hort. Sci. B.S., Univ. of Maine; Ph.D., Cornell Univ.

Saxe, Raymond Frederick, Prof. of Nucl. Engr. B.Sc., Univ. of London; Ph.D., Univ. of Liverpool.

Saxena, Vinod K., Assoc. Prof. of Meteor. B.S., M.S., Agra Univ.; Ph.D., Univ. of Rajasthan.

Sayers, Dale Edward, Prof. of Phys. B.A., Univ. of Calif. at Berkeley; M.S., Ph.D., Univ. of Wash.

Saylor, LeRoy Charles, Assoc. Dean, For. Res. & Asst. Dir., Res., Agri. & Life Sci. & Prof., For. & Gen. B.S., Iowa State Coll.; M.S., Ph.D., N.C. State Univ.

Scandalios, John G., Distinguished Univ. Prof. of Gen. B.A., Univ. of Va.; M.S., Adelphi Univ.; Ph.D., Univ. of Hawaii.

Scattergood, Ronald O., Prof. of Mat. Sci. & Engr. B.S., Lehigh Univ.; M.S., Sc.D., Mass. Inst. of Tech.

Schaffer, Henry Elkin, Prof. of Gen. & Asst. Prov. for Acad. Comp. B.S., Cornell Univ.; M.S., Ph.D., N.C. State Univ.

Schecter, Stephen, Assoc. Prof. of Math. B.A., Antioch Coll.; M.A., Ph.D., Univ. of Calif. at Berkeley.

Scheideler, Sheila E., Asst. Prof. of Poul. Sci. B.S., M.S., Univ. of Neb.; Ph.D., Iowa State Univ.

Scheidt, Vicki Jo, Asst. Prof. of Comp. Ani. & Special Spec. Med. B.A., Wash. Univ.; D.V.M., Univ. of Mo. at Columbia

Schetzina, Jan Frederick, Prof. of Phys. B.S., Gannon Coll.; M.S., Ph.D., Penn. State Univ.

Schiermeier, Marilyn G., Lect. in Math. A.B., Webster Univ.; M.Ed. N.C. State Univ.

Schindler, Anton, Adj. Prof. of Text. Chem. Ph.D., Univ. of Vienna (Austria).

Schlachter, Alfred Simon, Adj. Assoc. Prof. of Phys. A.B., Univ. of Calif. at Berkeley; M.A., Ph.D., Univ. of Wis. at Madison.

Schlanz, John William, Min. Dressing Engr. B.S., W. Va. Univ.

Schmitt, Donald P., Assoc. Prof. of Plant Path. B.S., M.S., Ph.D., Iowa State Univ.

Schmittle, Samuel C., Adj. Assoc. Prof. of Food Ani. & Equine Med. D.V.M., Ohio State Univ.; M.S., Ph.D., Univ. of Ill. at Urbana.

Schneeweis, Thomas John, Res. Asst. in Microbiol. B.S., Univ. of Wis.; M.S., South Dakota State Univ

Schneider, Sally M., Asst. Prof. (USDA) of Plant Path. & Crop Sci. B.S., Ph.D., Univ. of Calif. at Riverside.

Schoenherr, William D., Instr. of Ani. Sci. B.S., Wheaton Coll.; M.S., Kan. State Univ.

Schrag, Robert Laurence, Assoc. Prof. of Speech-Comm. B.A., Kalamazoo Coll.; M.A., W. Mich. Univ.; Ph.D., Wayne State Univ.

Schreiner, Anton Franz, Prof. of Chem. B.S., M.S., Univ. of Detroit; Ph.D., Univ. of Ill.

Schrimper, Ronald Arthur, Prof. of Econ. B.S., M.S., Penn. State Univ.; Ph.D., N.C. State Univ.

Schroeder, Carol G., Counselor & Asst. Dir., Career Plan. & Placemt. B.A., Duke Univ.; M.A., N.C. State

Schroeder, James G., Adj. Assoc. Prof. of Wood & Paper Sci. B.S.F., Colo. State Univ.; M.F., Duke Univ

Schulman, Michael D., Assoc. Prof. of Soc. & Anth. B.A., Pomona Coll.; M.S., Ph.D., Univ. of Wis. at Madison. Schultz, Arturo E., Asst. Prof. of Civil Engr. B.S., South-

ern Methodist Univ.; M.S., Ph.D., Univ. of Ill. at Urbana

Schur, Dennis A., Adj. Lect. of Comp. Sci. B.E., Youngstown Univ; M.B.A., Xavier Univ.

Schwartz, Steven J., Asst. Prof. of Food Sci. B.S., State Univ. of N.Y. at Stoney Brook; M.S., Ph.D., Univ. of Wis. at Madison.

Schwetz, Bernard A., Adj. Prof of Anat., Physiol Sci. & Radiol. B.S., Univ. of Wis. at Madison; D.V.M., Univ. of Minn.; Ph.D., Univ. of Iowa.

Scott-Jones, Diane, Asst. Prof. of Psych. B.S., M.S., Appalachian State Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Scott, Robert W., Adj. Prof. of Adult & Comm. Coll. Ed. B.S., N.C. State Univ.

Scott, Roderick Keith, Adj. Asst. Prof. of Comp. Sci. B.A., Univ. of N.C. at Chapel Hill; M.S.E., N.C. A&T State Univ.; Ph.D., N.C. State Univ.

Seagondollar, Lewis Worth, Prof. of Phys. A.B., Emporia State Teachers Coll.; Ph.M., Ph.D., Univ. of Wis. Seaman, Paul Edmond, Sports Info. Dir. A.B., Furman

Univ. Seastrunk, Cliff L., Ext. Spec. in Text. Ext. B.S., N.C.

State Univ Seater, John J., Prof. of Econ. & Bus. A.B., Sc.M., Ph.D.,

Brown Univ. Secrest, Eliott Russell, Adj. Lect. in Comp. Sci. B.S., N.C.

State Univ.

Segerson, Edward C., Adj. Assoc. Prof. of Ani. Sci. B.S., M.S., Memphis State Univ.; Ph.D., N.C. State Univ. Seitz, Morena H., Res. Assoc. in Crop Sci. B.A., State

Univ. of N.Y.; M.S., Ph.D., Univ. of Ariz. Seitz, Robert A., Sr. Min. Engr., Min. Res. Lab. B.S., M.S., Mich. Tech. Univ

Selgrade, James Francis, Assoc. Prof. of Math. B.A., Boston Coll.; M.A., Ph.D., Univ. of Wis.

Seltmann, Heinz, Prof. (USDA) of Bot. & Crop Sci. B.A., Drew Univ.; M.S., Ph.D., Univ. of Chicago.

Seneca, Ernest Davis, Head, Botany & Prof., Botany & Soil Sci. B.S., M.S., Va. Polytech. Inst. & State Univ.; Ph.D., N.C. State Univ. Serow, Robert C., Assoc. Prof. of Ed. Ldrshp. & Prog.

Eval. B.A., Fordham Univ.; M.A., Ph.D., Cornell Univ.

Setzer, C. John, Assoc. Prof. & Assoc. Dept. Head of Chem. Engr. B.Ch.E., M.S., Ph.D., Ohio State Univ. Setzer, Sharon M., Lect. in Engl. B.A., Meredith Coll.;

M.A., N.C. State Univ.; Ph.D., Duke Univ. Seymour, Sydney K., Adj. Asst. Prof. in Biol. & Agri. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Shafer, Steven Ray, Asst. Prof. (USDA) of Plant Path. & Soil Sci. B.S., M.S., Ohio State Univ.; Ph.D., N.C.

State Univ. Shaffran, Anne Katherine, Lect. in Engl. B.A., M.A., Va.

Polytech Inst. & State Univ. Shannon, Jack Lynn, Assoc. Prof. of Phys. Ed. & Facilities Coor. B.S., M.S., W. Va. Univ.

Shaw, Graye Johnson, Lab. Supervisor in Chem. B.S., M.S., N.C. State Univ.

Shearer, Michael, Assoc. Prof. of Math. B.A., York Univ. (England); M.Sc., Wadham Coll. & Math. Inst. (England); Ph.D., Oxford Univ.

Shearon, Ronald Wilson, Prof. & Assoc. Head of Adult & Comm. Coll. Ed. B.S., M.S., Ed.D., N.C. State Univ. Sheets, Thomas Jackson, Prof. of Entom., Crop Sci., &

Hort. Sci. & Dir., Pest. Residue Res. Lab. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Calif. at Davis. Sheldon, Brian W., Assoc. Prof. of Food Sci. & Poultry

Sci. B.S., Univ. of Dubuque; M.S., N. Mex. Highlands Univ.; Ph.D., Va. Polytech. Inst. & State Univ. Shell, Dora M., Cont. Ed. Spec. B.A., Meredith Coll.; M.Ed., N.C. State Univ.

Shelley, Rowland McLamb, Adj. Assoc. Prof. of Zool.

A.B., Univ. of N.C. at Chapel Hill; Ph.D., N.C. State Univ. Shelton, James Edward, Assoc. Prof. of Soil Sci. B.S.,

M.S., Univ. of Ky.; Ph.D., N.C. State Univ. Sheridan, Richard B., Head Football Coach. B.S., M.A.,

Univ. of S.C Shew, Howard David, Asst. Prof of Plant Path. B.S.,

Greensboro Coll.; M.S., Ph.D., N.C. State Univ. Shih, Jason C. H., Assoc. Prof. of Poul. Sci. B.S., M.S.,

Nat'l Taiwan Univ.; Ph.D., Cornell Univ. Shimura, Fumio, Adj. Assoc. Prof. of Mat. Sci. & Engr.

B.S., M.S., Nagoya Inst. of Tech.; Ph.D., Nagoya

Shoemaker, Paul Beck, Prof. of Plant Path. B.S., M.S., Rutgers Univ.; Ph.D., Cornell Univ.

Shogren, Vernon Frederick, Prof. of Arch. B.Arch., Univ. of Minn.; M.Arch., Mass. Inst. of Tech.

Short, Douglas Dean, Adi, Prof. of Engl. B.A., Stetson

Univ.; M.A., Ph.D., Duke Univ.

Showers, William J., Asst. Prof. of Mar., Earth & Atmos. Sci. B.A., Univ. of Calif. at Santa Barbara; M.S., Univ. of Calif. at Davis; Ph.D., Univ. of Hawaii at Manoa.

Shuman, Ruth M., Asst. Prof. of Poul. Sci. B.S., M.S.,

Ph.D., Univ. of Minn. at St. Paul.

Siderelis, Chrystos Dmitry, Prof. of Rec. Res. Adm. B.S., Ariz. State Univ.; M.A., Ph.D., Univ. of N. Mex. Siewert, Charles Edward, Prof. of Nucl. Engr. & Math.

B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Mich. Sigvaldsen, Jean Tilden, Lab. Supervisor, Chem. B.A.,

M.S., N.C. State Univ.

Sigmon, Tony Wayne, Adj. Asst. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Sikes, Mary Williamson, Lect. in Math. B.A., Coker

Coll.; M.S., N.C. State Univ

Silber, Robert, Assoc. Prof. of Math. B.A., Vanderbilt Univ.; M.A., Univ. of Ala.; Ph.D., Clemson Univ. Siliski, Vickie F., Asst. Dir., Univ. Dining. B.S., Univ. of

Tenn

Silverberg, Lawrence M., Asst. Prof. of Mech. & Aero. Engr. B.S., M.S., Ph.D., Va. Polytech. Inst. & State Univ. Silverstein, Jack William, Assoc. Prof. of Math. B.A.,

Hofstra Univ.; M.S., Ph.D., Brown Univ.

Simmons, Donald G., Prof. of Microbiol., Path. & Parasit. B.A., Bridgewater College; M.S., D.V.M., Ph.D., Univ. of Ga.

Simonsen, Sofus Emmelov, Assoc. Prof. of For. Lang. & Lit. Teach. Cert., Teachers Coll. of Arhus (Denmark); B.S., Univ. of Arhus (Denmark); M.A., Univ. of N.C. at Chapel Hill; Ph.D., Univ. of Cinn.

Simpson, Billy G., Sr. Engr. Ext. Spec., Ind. Ext. Serv. B.S., Mich. State Univ.

Simpson, Cleveland, Prof., Aero. St. B.S., N.C. A&T

State Univ.; M.S., Univ. of S. Calif. Simpson, Melvin Ronald, Lib. & Head of Tech. Info. Ctr.

B.A., M.S., Univ. of N.C. at Chapel Hill. Simpson, William Hughes, Secretary of the University. B.S., Wake Forest Univ.; M.A., Columbia Univ

Sims, Leslie Berl, Assoc. Dean for Res., Sch. of PAMS & Prof. of Chem. B.A., South. Ill. Univ.; M.S., Ph.D., Univ. of Ill. at Urbana.

Singer, Michael F., Prof. of Math. B.A., N. Y. Univ.; M.A., Ph.D., Univ. of Calif. at Berkeley.

Singh, Harmohindar, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.Sc., M.Sc., P.E. College (Chandigarh, India); M.S., Ph.D., Wayne State Univ.

Singh, Phirtu, Lab. Supervisor & Dir., X-Ray Crystal. Lab., Chem. B.Sc., Banaras Univ. (India); M.Sc., Agra Univ. (India); M.S., Colo. State Univ.; Ph.D.,

Univ. of Colo.

Singh, Rudra Pratap, Adj. Prof. of Wood & Paper Sci. B.Sc., M.Sc., Banaras Hindu Univ.; Ph.D., Univ. of

Singletary, William Currie, Jr., Adj. Instr. in Rec. Res. Adm. A.B., Univ. of N.C. at Chapel Hill; M.S., Univ. of Ill. at Urbana.

Singleton, Robert E., Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., N.C. State Univ.; M.S., Ph.D., Calif. Inst. of Tech.

Siopes, Thomas D., Assoc. Prof. of Poul Sci. B.A., Calif. State Univ.; M.S., Ph.D., Univ. of Calif. at Davis.

Sisco, Paul Hardeman., Jr., Asst. Prof. of Crop Sci. B.A., Princeton Univ.; M.A., Columbia Univ.; Ph.D., Cornell Univ.

Sisler, Edward Carroll, Prof. of Bot. & Biochem. B.S., M.S., Univ. of Md.; Ph.D., N.C. State Univ.

Sisson, Verne A., Asst. Prof. (USDA) of Crop Sci. B.S., Univ. of Ill.; M.S., Ph.D., N.C. State Univ.

Skaggs, Richard W., Wm. Neal Reynolds Prof. of Biol. & Agri. Engr. & Soil Sci. B.S., M.S., Univ. of Ky.; Ph.D., Purdue Univ.

Skender, Charles J., Lect. in Econ. & Bus. B.S., Lehigh Univ.

Skroch, Walter Arthur, Prof. of Hort. Sci. B.S.Ed., River Falls State Coll.; M.S., Ph.D., Univ. of Wis.

Slatta, Richard Wayne, Assoc. Prof. of Hist. B.A., Pacific Lutheran Univ.; M.A., Portland State Univ.; Ph.D., Univ. of Tex. at Austin.

Smallwood, James Edgar, Prof. of Anat., Physiol. Sci. & Radiol. B.S., M.S., D.V.M., Texas A. & M. Univ.

Smart, Robert C., Asst. Prof. of Entom. B.S., Southeast.

Mass. Univ.: Ph.D., Univ. of Mich. Smetana, Frederick Otto, Prof. of Mech. Engr. B.M.E., M.S.M.E., N.C. State Univ.; Ph.D., Univ. of S. Calif.

Smith, Andrew W., Asst. Coord./Frat. & Sor. B.A., N.C. State Univ.

Smith, Carl Brent, Assoc. Prof. of Text. Chem. B.S., N.C.

State Univ.; Ph.D., Univ. of Fla.

Smith, Charles Eugene, Asst. Prof. of Stat. B.S., Mass. Inst. of Tech.; M.S., Ph.D., Univ. of Chicago. Smith, Clarence L., Jr., Lect. & Asst. Dept. Head in Ind. Engr. B.S., N.C. State Univ.

Smith, Donald E., Prof. of Zool, B.S., Bloomsburg State Coll.; M.S., Ph.D., Ohio State Univ.

Smith, Emelyn Virginia, Lect. in Phys. Ed. B.S., Atlantic Christ. Coll.; M.A., West. Carolina Univ

Smith, Frank James, Assoc. Prof. of Psych. B.S., M.S., Iowa State Univ.; Ph.D., Mich. State Univ.

Smith, Gary William, Asst. Prof. of Text. Mgmt. & Tech. B.S., M.T.T., N.C. State Univ.; Ph.D., Leeds Univ. Smith, Gilbert Graves, Prof. of For. Lang. & Lit. B.A.,

Baylor Univ; M.A., Tulane Univ.; Ph.D., Brown Univ

Smith, Henry Donnell, Adj. Asst. Prof. of For. B.S., Ph.D., N.C. State Univ.
Smith, J. C., Assoc. Prof. of Civ. Engr. B.C.E., M.S., N.C.

State Univ.; Ph.D., Purdue Univ.

Smith, John David, Asst. Prof. of Hist. A.B., Baldwin-Wallace Coll.; A.M., Ph.D., Univ. of Ky.

Smith, Lathan F., Jr., Ext. Assoc. Prof. 4-H & Youth Devel. & Asst. State Prog. Ld. B.S., M.A., N.C. State Univ.

Smith, Lee, Assoc. Prof. of Engl. B.A., Hollins Coll. Smith, Linda A., Asst. Prof. of Soc. & Anth. B.A., City Coll. of N.Y.; M.S.W., Boston Univ.

Smith, Luther A., Res. Assoc. in For. B.A., Vanderbilt Univ.; M.S., Ph.D., N.C. State Univ.

Smith, Mark D., Res. Asst., For. B.S., N.C. State Univ. Smith, Nathaniel Waite, III, Res. Asst. & Teach. Tech. in

Zool. B.A., Univ. of R.I. Smith, Neal Frederick, Instr. in Naval Sci. B.S., N.C.

State Univ.

Smith, Norwood Graham, Assoc. Prof. of Engl. A.B., M.A., Duke Univ.

Smith, Rex R., Lect. in Phys. Ed. B.S., N.C. A & T State Univ.; M.S., N.C. Central Univ.

Smith, William Adams, Jr., Prof. of Ind. Engr. & Coord. of Adv. Prog. Dev. B.S., U.S. Naval Acad.; M.S., Lehigh Univ.; D.Engr.Sc., N. Y. Univ.

Smith, William David, Asst. Prof. of Crop Sci. B.S., M.S., Univ. of Fla.; Ph.D., N.C. State Univ.

Smith, William Dwight, Lect. in For. B.S., M.S., N.C. State Univ.

Smoot, Amelia Jean Johannessen, Prof. of Engl. B.A., Eckerd Coll.; Ph.D., Univ. of N.C. at Chapel Hill.

Smyth, Thomas Jot, Asst. Prof. of Soil Sci. B.S., Texas Tech. Univ.; M.S., Ph.D., N.C. State Univ.

Sneed, Ronald Ernest, Ext. Prof. of Biol. & Agri. Engr. B.S., Ph.D., N.C. State Univ.

Snipes, Jeffery Windell, Asst. Football Coach B.A., Furman Univ.

Snow, Nancy Hill, Asst. Prof. of Speech-Comm. B.A., Univ. of N.C. at Greensboro; M.A., Northwestern Univ.

Snyder, Samuel S., Jr. Assoc. Prof. of Psych. A.B., Dartmouth Coll.; M.S., Ph.D., Yale Univ.

Snyder, Wesley E., Assoc. Prof. of Elect. & Comp. Engr. B.S.E.E., N.C. State Univ.; M.S.E.E., Ph.D., Univ. of Ill. at Urbana.

Snyder, William H., Adj. Prof. of Meteor. B.S., M.S.,

Ph.D., Penn. State Univ.

Soderstrum, John Preston, Res. Assoc. in Phys. B.A., Carleton Coll.; Ph.D., Univ. of Wis. at Madison.

Soloman, Barbara A., Assoc. Coord. of Advis. for Univ. Undes. Fresh. B.S., City Coll. of N.Y.; B.S., M.S., N.C. State Univ.

Solomon, Daniel Lester, Prof. & Head of Stat. B.S., M.S.,

Ph.D., Fla. State Univ.

Sonner, William Henry, Assoc. Prof. of Phys. Ed. B.S., N.C. State Univ.; M.Ed., Univ. of N.C. at Chapel Hill.

Sorensen, Kenneth Alan, Ext. Prof. of Entom. B.S., Univ. of R.I.; M.S., Ph.D., Kan. State Univ.

Soroos, Marvin Stanley, Prof. & Head of Pol. Sci. & Pub. Adm. A.B., Dartmouth Univ.; M.A., Ph.D., Northwestern Univ.

Sorrell, Furman Yates, Jr., Prof. of Mech. & Aero. Engr. & Mar., Earth & Atmos. Sci. B.S., N.C. State Univ.;

M.S., Ph.D., Calif. Inst. of Tech.

Sosower, Mark Lawrence, Asst. Prof. of For. Lang. & Lit. A.B., M.A. (Hist.), M.A. (Classics), Univ. of Roches-

ter; Ph.D., N.Y. Univ.

Southern, Phillip Sterling, Assoc. Prof. in Charge of Entom. Ext. B.S., Davidson Coll.; Ph.D., N.C. State Univ.

Soutiere, Edward C., Adj. Asst. Prof. of For. B.S., Univ. of Vt.; M.S., Tex. Tech. Univ.; Ph.D., Univ. of Maine.

Sowell, Robert S., Prof. of Biol. & Agri. Engr. B.S., Miss. State Univ.; M.S., Kan. State Univ.; Ph.D., N.C. State Univ.

Spanton, Donald L., Adj. Assoc. Prof. of Text. Mgmt. & Tech. B.S., Renesselaer Polytech. Inst.; M.S., Ga. Inst. of Tech; Ph.D., Amer. Univ.

Sparks, Marvin Randolph, Supv. & Sr. Engr. Ext. Spec. in Ind. Ext. Serv. B.S., N.C. State Univ.

Spaulding, Kathy A., Asst. Prof. of Anat., Physiol. Sci. & Radiol. D.V.M., Purdue Univ.

Spears, Jerry Wayne, Assoc. Prof. of Ani. Sci. B.S., M.S.,

Univ. of Ky.; Ph.D., Univ. of Ill.

Spence, Lois L., Mar. Ed. Spec., U.N.C. Sea Grant Prog. A.B., Mary Baldwin Coll.; M.S., Fla. State Univ. Spencer, Stephanie L., Asst. Prof. of Hist. B.A., Oberlin

Coll., M.A., Ph.D., Univ. of Mich.

Spencer, Suzanne, Adj. Asst. Prof. of Plant Path. A.B., W. Va. Univ.; M.S., Univ. of Del.; Ph.D., N.C. State Univ.

Spiekermann, Charles E., Asst. Prof. of Mech. & Aero. Engr. B.S., Univ. of Neb.; M.S., Ph.D., Mich. State

Spiker, Steven L., Assoc. Prof. of Gen. B.S., M.S., Ph.D.,

Univ. of Iowa.

Spilatro, Steven R., Res. Assoc. (USDA) in Crop Sci. B.A., Ohio Wesleyan Univ.; Ph.D., Indiana Univ. Spooner, Jean Dorothy, Ext. Spec., Biol. & Agri. Engr. B.S., Cornell Univ.; M.S., N.C. State Univ.

Sprague, Jerry Ronald, Liaison Geneticist in For. B.S.,

N.C. State Univ.

Sprinthall, Norman A., Prof. and Head of Couns. Ed.

A.B., M.A., Brown Univ.; Ed.D., Harvard Univ.

Spurr, Harvey Wesley, Jr., Prof. (USDA) of Plant Path.
B.S., M.S., Mich. State Univ.; Ph.D., Univ. of Wis.
Squire, David Roland, Adj. Prof. of Chem. Engr. B.S.,

S.Methodist Univ.; Ph.D., Rice Univ.

Stack, Edward M., Prof. of For. Lang. & Lit. A.B., A.M.,

Ph.D., Princeton Univ.

Stadelmaier, Hans Heinrich, Prof. of Mat. Sci. & Engr. Diplom.-Physiker (M.S. in Physics), Dr. Rer. Nat. (Sc.D.), Univ. of Stuttgart (Germany).

Stafford, Thomas Hugh, Jr., Vice Chan. for Stud. Aff. A.B., Davidson Coll.; M.S., N.C. State Univ; Ph.D., Fla. State Univ. Stahel, Edward Paul, Prof. of Chem. Engr. B.S., Princeton Univ.; M.S., Univ. of Notre Dame; Ph.D., Ohio State Univ.

Stalker, H. Thomas, Assoc. Prof. of Crop Sci. B.S., M.S., Univ. of Ariz.; Ph.D., Univ. of Ill. at Urbana.

Stallmann, Matthias F. M., Asst. Prof. of Comp. Sci. B.S., M.S., Yale Univ.; Ph.D., Univ. of Colo.

Stalnaker, Clayton Lee, Lect. in Univ. Stud., Phil. & Rel. A.B., Univ. of N.C. at Chapel Hill; B.D., Yale Univ.; M.A., Univ. of N.C. at Chapel Hill.

M.A., Univ. of N.C. at Chapel Hill.

Standaert, James E., Asst. Prof. of Econ. & Bus. B.A.,
Gonzaga Univ.: M.A., Ph.D., Wash. State Univ.

Stanislaw, Charles Michael, Ext. Prof. of Ani. Sci. B.S., M.S., Penn. State Univ.; Ph.D., Okla. State Univ.

Stanley, Ellen, Ext. Spec. in Biol. & Agri. Engr. B.A., M.P.H., Univ. of N.C. at Chapel Hill.

Starrett, James A., Lect. in Design.

Steele, Bessie C., Box Off. Mgr., Athletics

Steensen, Donald Henry John, Assoc. Prof. of For. & Wood & Paper Sci. B.S., Iowa State Univ.; M.F., Ph.D., Duke Univ.

Steer, Michael Bernard, Asst. Prof. of Elect. & Comp. Engr. B.E., Ph.D., Univ. of Queensland.

Stefanski, Leonard A., Asst. Prof. of Stat. B.S., Univ. of Ct.; M.S., Ph.D., Univ. of N.C., Chapel Hill

Stein, Allen Frederick, Prof. of Engl. A.B., M.A., N. Y. Univ.; Ph.D., Duke Univ.

Stejskal, Edward O., Prof. of Chem., B.S., Ph.D., Univ. of Ill. at Urbana.

Stephan, David Leigh, Ext. Spec. in Entom. B.S., Cornell Univ.

Stephenson, Thomas William, Director, Ind. Ext. & App. Res. B.S.M.E., N.C. State Univ.

Sternloff, Robert Elmer, Prof. of Rec. Res. Adm. B.S., M.S., Univ. of Ill.; Ph.D., Univ. of Wis.

Stevens, Charles Edward, Assoc. Dean & Dir. of Res. & Grad. Stud. Prof. of Anat., Physiol. Sci. & Radiol., Sch. of Vet. Med. & Asst. Dir. Agric. Res. Sch. of Agric. & Life Sci. B.S., D.V.M., M.Sc., Ph.D., Univ. of Minn.

Stevens, Jerry B., Prof. of Microbiol., Path. & Parasit. B.A., Harvard Univ.; D.V.M., Ph.D., Univ. of Calif.

at Berkeley.

Stevenson, Mark A., Head Gymnastics Coach. B.S., Univ. of Iowa.

Stewart, Debra W., Prof. of Pol. Sci. & Pub. Adm. & Interim Dean, Graduate School, B.A., Marquette Univ.; M.A., Univ. of Md.; Ph.D., Univ. of N.C. at Chapel Hill.

Stewart, James Mustian, Assoc. Dir. for Res. Appl. in Water Resources Res. Inst. B.S., M.S., Ed.D., N.C.

State Univ.

Stewart, Joan Hinde, Prof. & Head of For. Lang. & Lit. B.A., St. Joseph's Coll.; M. Phil., Ph.D., Yale Univ. Stewart, John G., Asst. Prof. of Phys. Ed. B.S., M.A.,

E.Ky. Univ. Stewart, John Stedman, Adj. Assoc. Prof. of Mech. & Aero. Engr. B.S., Ph.D., N.C. State Univ.

Stewart, Richard E., Asst. Basketball Coach B.A., Rutgers Univ.

Stewart, Tony K., Asst. Prof. of Rel. B.A., Western Ky. Univ.; A.M., Ph.D., Univ. of Chicago.

Stewart, William James, Prof. of Comp. Sci. B.A., M.S.,

Ph.D., Queen's Univ. (Belfast).
Stiff, Lee Vernon, Asst. Prof. of Math. & Sci. Ed. B.S.,
Univ. of N.C. at Chapel Hill; M.A., Penn. State

Univ.; M.A., Duke Univ.; Ph.D., N.C. State Univ. Stikeleather, Larry F., Prof. of Biol. & Agri. Engr. B.S.,

Ph.D., N.C. State Univ.
Stines, Bill Junior, Asst. Prof. of Stat. B.S., M.S., N.C.
State Univ.

Stinner, Ronald Edwin, Prof. of Entom. & Biomath. B.S., N.C. State Univ.; Ph.D., Univ. of Calif. at Berkeley.

Stipe, Robert Edwin, Prof. of Land. Arch. A.B., L.L.B., Duke Univ.; M.R.P., Univ. of N.C. at Chapel Hill. Stitzinger, Ernest Lester, Prof. of Math. B.A., M.A., Temple Univ.: Ph.D., Univ. of Pitt.

Stockert, Timothy Chadwick, Adj. Asst. Prof. of Adult & Comm. Coll. Ed. A.B., Glenville State Coll.; M.A., W. Va. Univ.; Ed.D., N.C. State Univ.

Stoddard, Carla E., Asst. Athl. Trainer. B.A., N. Adams State Coll.; M.S., Fort Hays State Univ

Stoddard, Edward Forrest, Assoc. Prof. of Mar., Earth & Atmos. Sci. A.B., Amherst Coll.; Ph.D., Univ. of Calif. at L.A.

Stokes, Barrie Balzli, Ext. Asst. Prof., Fam. Res. Mgt. Spec. B.S., J.D., Univ. of Ala.

Stomp, Anne-Marie, Asst. Prof. of For. B.S., M.S., Univ.

of Conn.; Ph.D., N.C. State Univ. Stone, Elizabeth A., Assoc. Prof. of Comp. Ani. & Special

Spec. Med. B.A., Scripps Coll.; M.S., Univ. of Ga.; D.V.M., Univ. of Calif. at Davis. Stone, John Randolph, Assoc. Prof. of Civ. Engr. B.A.E.,

Univ. of Va., M.S.E., Princeton Univ.; M.S., Univ. of S.C.; Ph.D., Univ. of Va. Stone, Paul Samuel, Ext. Assoc. Prof. of Econ. & Bus. & Res. Dev. B.S., M.S., Ph.D., N.C. State Univ.

Stonecypher, Roy Wesley, Adj. Assoc. Prof. of For. B.S.,

Ph.D., N.C. State Univ.

Strenkowski, John S., Assoc. Prof. of Mech. & Aero. Engr. B.S., Univ. of Va.; M.S., Mass. Inst. of Tech.; Ph.D., Univ. of Va.

Strickland, Gay G., Staff Phys., Stud. Health Serv. B.S., N.C. State Univ.; M.D., Univ. of N.C. at Chapel Hill. Strider, David Lewis, Prof. of Plant Path. B.S., M.S.,

Ph.D., N.C. State Univ.

Strong, Samuel W., Area Dir., Res. Life. B.A., N.C. State Univ.; M.Ed., Univ.of Ga.

Stroscio, Michael A., Adj. Assoc. Prof. of Elect. & Comp. Engr. B.S., Univ. of N.C. at Chapel Hill; M. Phil., Ph.D., Yale Univ

Struble, Raimond Aldrich, Prof. of Math. B.S., M.S., Ph.D., Univ. of Notre Dame.

Stuber, Charles William, Prof. (USDA) of Gen. B.Sc., M.S., Univ. of Neb.; Ph.D., N.C. State Univ.

Stuckey, Perri Gay, Ext. Dairy Husb. Spec., Ani. Sci. B.S., Berry Coll.

Stuckey, William Clifton, Jr., Prof. of Text. Mgmt. & Tech. B.S., M.S., N.C. State Univ.

Stucky, Jon M., Assoc. Prof. of Bot. B.S., M.S., Kan. State Teachers Coll.; Ph.D., Tex. Tech. Univ.

Suggs, Charles Wilson, Prof. of Biol. & Agri. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Suh, Moon Won, Adj. Prof. of Text. Engr. & Sci. B.S., Seoul Nat'l Univ.; M.S., Ph.D., N.C. State Univ.

Sullivan, Arthur L., Prof. & Head of Land. Arch. B.A., M.S., Univ. of N. Hamp.; Ph.D., Cornell Univ.

Sullivan, Gene Autry, Prof. of Crop Sci. B.S., M.S., Ph.D., N.C. State Univ.

Sullivan, William Taylor, Jr., Res. Asst. in Zool. B.S., N.C. State Univ.

Sumner, Daniel A., Assoc. Prof. of Econ. & Bus. B.S., Calif. State Polytech. Univ.; M.A., Mich. State Univ.; M.A., Ph.D., Univ. of Chicago.

Surh, Gerald D., Asst. Prof. of Hist. A.B., Univ. of Calif. at L.A.; M.A., Ph.D., Univ. of Calif. at Berkeley

Sutter, Stephen Roger, Ext. Econ. Spec. in Econ. & Bus. B.S., Univ. of Maine; M.S., Cornell Univ.

Suttle, Jimmie Ray, Adj. Prof. of Elect. & Comp. Engr. B.Sc., Presbyterian Coll.; M.A., Duke Univ.; Ph.D., N.C. State Univ.

Sutton, Turner B., Assoc. Prof. of Plant Path. A.B., Univ. of N.C. at Chapel Hill; M.S., Ph.D., N.C. State Univ.

Suval, Elizabeth Manny, Prof. of Soc. & Anth. B.A., American Univ.; Ph.D., N.C. State Univ.

Swain, Robert Wayne, Ext. Area Swine Spec. B.S., M.A., N.C. State Univ.

Swaisgood, Harold Everett, Wm. Neal Reynolds Prof. of Food Sci. & Biochem. B.S., Ohio State Univ.; Ph.D., Mich. State Univ.

Swallow, William H., Assoc. Prof. of Stat. A.B., Harvard Univ.; M.S., Ph.D., Cornell Univ

Swanson, Clifford R., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., M.S., D.V.M., Ohio State Univ.

Swartzel, Kenneth Ray, Assoc. Prof. of Food Sci. & Biol. & Agri. Engr. B.S., M.S., Ph.D., N.C. State Univ. Swiss, James Edwin, Assoc. Prof. of Pol. Sci. & Pub.

Adm. B.A., M.Phil., Ph.D., Yale Univ.

Switzer, William Lawrence, Assoc. Prof. of Chem. B.S., La. State Univ.; Ph.D., Univ. of Ill.
Sykes, Edward R., Head, Men's Golf Coach & Coord.,

Athletics Facilities. B.S., N.C. State Univ.

Sylla, Edith Dudley, Prof. of Hist. & Asst. Dean for Res. & Grad. Prog. B.A., Radcliffe; M.A., Ph.D., Harvard Univ.

Sylla, Richard Eugene, Prof. of Econ. & Bus. B.A., M.A., Ph.D., Harvard Univ.

Sylvester, John, Jr., Dir., N.C. Japan Center & Lect., School of Hum. & Soc. Sci. B.A., Williams Coll.; B.S., Georgetown Univ.

Taheri, Javad, Adj. Asst. Prof. of Ind. Engr. B.S., Tehran Univ.; M.S., W. Mich. Univ.; Ph.D., N.C. State

Tai, Kuo-Chung, Prof. of Comp. Sci. B.S., Nat'l Taiwan Univ.; M.S., Ph.D., Cornell Univ. Tanner, Donald Ray, Jr., Asst. Baseball Coach & Asst.

Athl. Dir. B.S., N.C. State Univ.

Tanner, James T., Jr., Sr. Min. Dressing Engr. in Min. Res. Lab. B.S., M.S., N.C. State Univ. Tarantini, George Louis, Men's Head Soccer Coach.

Tart, Jimmy C., Acting Head of Publication Section in Agri. Comm. B.S., N.C. State Univ. Tarver, Fred Russell, Jr., Ext. Prof. of Food Sci. B.S.,

M.S., Univ. of Tenn.; Ph.D., Univ. of Ga. Tate, Brita M., Asst. Prog. Dir. of Univ. Stud. Cntr. Tate, Lloyd Patrick, Asst. Prof. of Food Ani. & Equine

Med. V.M.D., Univ. of Penn. Taylor, Dennis A., Exec. Asst. to Vice-Chan., Develop. B.A., Wake Forest Univ.; M.A., Appalachian State Univ

Taylor, Earl Wayne, Prof. of Design B. Arch., N.C. State Univ

Taylor, Raymond G., Jr., Prof. and Head of Ed. Ldrshp. & Prog. Eval. B.S., Bucknell Univ.; B.D., Episcopal Theo. Sch.; M.S., Ed.D., Univ. of Penn.; M.P.A., Penn, State Univ.; M.B.A., Univ. of S. Maine.

Taylor, Robin H., Lect. in Phys. Ed. B.A., M.A., Ohio State Univ.

Teague, Ellen L., Asst. Registrar, Regis. & Rec. B.A., B.S., N.C. State Univ.

Tector, John O., Asst. Prof. of Arch. B.A., St. Bonaventure Univ.; B.Arch., Case West. Reserve Univ.; M.App.Sci., Univ. of Waterloo (Canada).

Teng, Ching Sung, Prof. of Anat., Physiol. Sci. & Radiol. B.S., Tunghai Univ. (Taiwan); M.S., Ph.D., Univ. of Tex. at Austin.

Teng, Christina T., Adj. Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., Tunghai Univ. (Taiwan); Ph.D., Univ. of Texas.

Tesar, Paul, Assoc. Prof. of Arch. Dipl., Technische Hochschule Wien; M.Arch., Univ. of Wash.

Tess, Michael Walter, Asst. Prof. of Ani. Sci. B.S., Calif. State Polytech. Univ.; M.S., Mont. State Univ.; Ph.D., Univ. of Neb. at Lincoln.

Tetro, Mary A., Acad. Facilitator, Acad. Skills Prog. B.A., Univ. of Md.

Tew, Raymond E., Career Plan. & Place. Counselor. B.S., Fla. State Univ.

Tharp, Alan Lee, Prof. of Comp. Sci. B.S.S.E., M.S., Ph.D., Northwestern Univ.

Thaxton, J. Paul, Adj. Prof. of Poul. Sci. B.S., M.S., Miss. State Univ.; Ph.D., Univ. of Ga

Thayer, Paul W., Prof. & Head of Psych. B.S., U.S. Merch. Mar. Acad.; B.S., Penn. State Univ.; Ph.D., Ohio State Univ.

Theil, Elizabeth C., Prof. of Biochem. B.S., Cornell Univ.; Ph.D., Columbia Univ.

Theil, Michael Herbert, Prof. of Text. Chem. A.B., Cornell Univ.; Ph.D., Polytech. Inst. of Brooklyn.

Thomas, Frank Bancroft, Ext. Prof. of Food Sci. B.S., Univ. of Del.; M.S. Ph.D., Penn. State Univ.

Thomas, Judith Fey, Assoc. Prof. of Bot. & Asst. Dir. of the Phytotron. B.S., Univ. of Nev.; B.A., Princeton Theol. Sem.; M.S., Ph.D., N.C. State Univ.

Thomas, Richard Joseph, Prof. & Head of Wood & Paper Sci. & Prof. of Bot. B.S., Penn. State Univ.; M.W.T., N.C. State Univ.; D.F., Duke Univ.

Thompson, Lafayette, Jr., Adj. Prof. of Crop Sci. B.S., N.C. State Univ.; Ph.D., Univ. of Ill.

Thompson, William F., Univ. Res. Prof. of Bot. A.B., Princeton Univ.; Ph.D., Univ. of Wash.

Thompson-Jones, Mary, Lect. in Engl. B.A., Univ. of N. Mexico; M.A., Duke Univ.
Thomson, Randall J., Assoc. Prof. of Soc. & Anth. B.A.,

Univ. of Tex.; M.A., Ph.D., Indiana Univ. Thorne, Lynn Bergold, Lect. in Econ. & Bus. B.B.A.,

M.B.A., Baylor Univ. Thrall, Donald E., Prof. of Anat., Physiol. Sci. & Radiol. D.V.M., Purdue Univ.; M.S., Ph.D., Col. State Univ.

Throneburg, Kevin W., Res. Assoc., Text. Engr. & Sci.

B.S., N.C. State Univ.

Thurman, Walter Nebeker, Asst. Prof. of Econ. & Bus.
B.S., Utah State Univ.; M.S., Mont. State Univ.;

M.A., Ph.D., Univ. of Chicago.

Tidwell, John E., Adj. Assoc. Prof. of Civ. Engr. B.E.,
Vanderbilt Univ.; M.S., Ph.D., Univ. of Tenn.

Tilley, David Ronald, Prof. of Phys. B.S., Univ. of N.C. at Chapel Hill; M.S., Vanderbilt Univ.; Ph.D., Johns Hopkins Univ.

Tilman, Robert O., Prof. of Pol. Sci. & Pub. Adm. B.S., Memphis State Univ.; M.A., Ph.D., Duke Univ.

Timothy, David Harry, Prof. of Crop Sci., Bot., & Gen. B.S., M.S., Penn. State Univ., Ph.D., Univ. of Minn. Tomasino, Charles, Prof. of Text. Chem. B.S., M.S., Ph.D., Univ. of Fla.

Tomaskovic-Devey, Donald T., Asst. Prof. of Soc. & Anth. B.A., Fordham Univ.; Ph.D., Boston Univ.

Toole, William Bell, III, Dean of the Sch. of Human. & Social Sci. & Prof. of Engl., B.A., Presbyterian Coll.; M.A., Ph.D., Vanderbilt Univ.

Tooley, Mark Byron, Ext. Spec./Res. Asst. in Entomol. B.S., Univ. of N.C. at Wilmington.

Tope, Nadine Fortna, Ext. Prof. of Ext. Home Ec. & Spec.-In-Chge. Foods & Nut. B.A., Cornell Coll.;

M.S., Ph.D., Purdue Univ.

Toplikar, Susan Margaret, Assoc. Prof. of Design. B.A.,
Univ. of Mo. at Kan. City; M.F.A., Wash. Univ.

Torquato, Salvatore, Assoc. Prof. of Mech. & Aero. Engr. & Chem. Engr. B.S., Syracuse Univ.; M.S., Ph.D., State Univ. of New York at Stoney Brook.

Tove, Samuel B., Wm. Neal Reynolds Prof. & Head of Biochem. B.S., Cornell Univ.; M.S., Ph.D., Univ. of Wis.

Towell, William Earnest, Adj. Prof. of For. B.S., M.F., Univ. of Mich.

Traer, Mary Elaine E., Lect., Hort. Sci. & Land. Arch. B.A., Oglethorpe Univ.; M.L.A., N.C. State Univ.

Trew, Robert James, Jr., Assoc. Prof. of Elect. & Comp. Engr. B.E.E., General Motors Inst.; M.S.E., Ph.D., Univ. of Mich.

Triantaphyllou, Anastasios Christos, Prof. of Gen. Athens Superior School of Agri. (Greece); Ph.D., N.C. State Univ.

Triantaphyllou, Hedwig Hirschmann, Prof. of Plant Path. Ph.D., Univ. of Erlangen (Germany).

Trombley, Gail E., Area Dir., Housing & Res. Life. B.A., Siena Coll.; M.Ed., Univ. of Hartford.

Troost, Kay Michael, Assoc. Prof. of Soc. & Anth. B.A., Carleton Coll.; M.A., Ph.D., Univ. of Minn.

Troxler, Robert Tinnen, Asst. Prof. of Ind. & Tech. Ed. B.S., M.I.A., N.C. State Univ.

Troyer, James Richard, Prof. of Bot. B.A., DePauw Univ.; M.S., Ohio State Univ.; Ph.D., Columbia Univ.

Trubey, Katherine Carson, Lect. in Math. B.S., Purdue Univ.: M.Ed., N.C. State Univ.

Trussell, Henry Joel, Prof. of Elect. & Comp. Engr. B.S., Ga. Tech. Univ.; M.S., Fla. State Univ.; Ph.D., Univ. of N. Mex.

Tucker, Paul Arthur, Jr., Prof. of Text. Mgmt. & Tech. B.S., M.S., Ph.D., N.C. State Univ.

Tucker, William Preston, Prof. & of Chem. & Asst. Head of Undergrad. Stud. B.S., Wake Forest Univ.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Tung, Chi Chao, Prof. of Civ. Éngr. & Mar., Earth & Atmos. Sci. B.S., Tung Chi Univ. (Shanghai, China); M.S., Ph.D., Univ. of Calif. at Berkeley.

Turinsky, Paul J., Prof. & Head of Nucl. Engr. B.S., Univ. of R.I.; M.B.A., Univ. of Pitts.; M.S.E., Ph.D., Univ. of Mich.

Turnbull, Marianne Madonna, Health Educ. in Stud. Health Serv. B.S., M.S., Ind. Univ.; M.A., Central Mich. Univ.; H.S.D., Ind. Univ.

Turner, Carl Byron, Prof. of Econ. & Bus. B.A., Duke Univ.; M.A., Harvard Univ.; Ph.D., Duke Univ. Turner, David W., Senior Statistician in Stat. B.S., W.

Turner, David W., Senior Statistician in Stat. B.S., W Ill. Univ.; M.S., N.C. State Univ.

Turner, Lynn Gilbert, Assoc. Prof. of Food Sci. B.S., M.S., Univ. of Ga.; Ph.D., N.C. State Univ.

Turner, Robert Marvin, Dir. of Cont. Serv., Sch. of Engr. B.S., N.C. State Univ.

Turner, William Lindsay, Vice-Chan. for Ext. & Pub. Serv. & Ext. Prof. of Econ. B.S., M.S., N.C. State Univ.; D.P.A., Harvard Univ.

Turyn, Walter William, Adj. Lect. in Comp. Sci. A.B., M.B.A., Duke Univ.

Tuttle, Joseph C., Lib. & Asst. Text. Lib. B.S., Wake Forest Univ.; M.Div., Southeastern Baptist Sem., M.S.L.S., Univ. of N.C. at Chapel Hill.

Uhlinger, Christine, Asst. Prof. of Food Ani. & Equine Med. B.A., Bucknell Univ.; V.M.D., Univ. of Penn. Ullrich, David Frederick, Assoc. Prof. of Math. B.S., Rensselaer Polytech. Inst.; M.S., Case West. Reserve

Rensselaer Polytech. Inst.; M.S., Case West. Reserve Univ.; Ph.D., Carnegie Inst. of Tech. Ulmschneider, John E., Lib. & Lib. Sys. Head. B.A.

Univ. of Va.; M.S.L.S., Univ. of N.C. at Chapel Hill. Underwood, Doreen G., Asst. to Dir. of Craft Cntr. Underwood, Herbert A., Prof. of Zool. B.A., M.A., Ph.D.,

Univ. of Tex. at Austin. Unrath, Claude Richard, Prof. of Hort. Sci. B.S., M.S.,

Ph.D., Mich. State Univ. Upchurch, Jefferson Woodrow, Jr., Sr. News Ed. in Agri. Comm. A.B., Univ. of N.C. at Chapel Hill; M.Ed., N.C. State Univ.

Upchurch, Robert G., (USDA) Asst. Prof. of Plant Path. B.S., M.S., Ph.D., N.C. State Univ.

Updike, Susan J., Asst. Prof. of Anat., Physiol. Sci. & Radiol. B.S., Bowling Green State Univ.; M.S., D.V.M., Ohio State Univ., Ph.D., Wash. State Univ.

Urguhart, Julie A., Area Dir., Housing & Resid. Life. B.S., M.Ed., Univ. of Va.

Usry, Mary F., Asst. Dir. of Fin. Aid. A.B., Women's Coll. of the Univ. of N.C. at Greensboro; M. Ed., N.C. State Univ. Usry, Robert Harmon, Ext. Econ. Spec. & Lect. in Econ.

& Bus. B.S., M. Econ., N.C. State Univ.

Uzzell, Odell, Prof. of Soc. & Anth. B.S., Fayetteville

State Univ.; M.A., Ph.D., Ohio State Univ. Valvano, James T., Head Basketball Coach, Dir. of

Athl., Dir. of Reynolds Col. B.A., Rutgers Univ. VanBenthuysen, Dan J., Adj. Instr. in Comp. Sci. B.S., Indiana Univ.; M.S., N. Ill. Univ.

Van Breeman, Richard B., Asst. Prof. of Chem. B.A., Oberlin Coll.; Ph.D., Johns Hopkins Univ.

Van Camp, Steven D., Asst. Prof. of Food Ani. and Equine Med. B.S., D.V.M., Univ. of Calif. at Davis. Vandenbergh, John G., Prof. & Head of Zool. B.A., Montclair State Coll.; M.S., Ohio Univ.; Ph.D., Penn. State Univ.

Van Der Burgt, Petrus J.M., Res. Assoc. in Phys. Ph.D.,

Rijksuniversiteit Utrecht

VanderKam, James Claire, Prof. of Rel. A.B., Calvin Coll.; B.D., Calvin Theol. Sem.; Ph.D., Harvard Univ

VanderLugt, Anthony, Prof. of Elect. & Comp. Engr. B.S., Calvin Coll.; B.S.E.E., M.S.E.E., Univ. of Mich.; Ph.D., Univ. of Reading (England).

Vander Vaart, Hubertus Robert, Drexel Prof. of Stat. & Biomath. Ph.D., Leiden Univ. (The Netherlands).

VanderWall, William John, Asst. Prof. of Occup. Ed. B.A., Montclair State Coll.; M.A., Ph.D., N.C. State Univ.

VanDeVeer, Albert Donald, Prof. of Phil. B.A., Wake Forest Univ.; B.D., Colgate Rochester Divinity School; M.A., Ph.D., Univ. of Chicago.

Van Duyn, John Wey, Prof. of Entom. B.S., M.S., Univ.

of Fla.; Ph.D., Clemson Univ.

Van Dyke, Cecil Gerald, Assoc. Prof. of Bot. B.S., E. Ill.

Univ.; M.S., Ph.D., Univ. of Ill.

Van Stee, Ethard Wendel, Adj. Assoc. Prof. of Anat., Physiol. Sci. & Radiol. B.S., D.V.M., Mich. State Univ.; M.S., Ph.D., Ohio State Univ.

Vasu, Ellen Storey, Asst. Prof. of Curr. & Instr. A.B., M.A.T., San Diego State Coll.; Ph.D., South. Ill. Univ.

Vasu, Michael Lee, Assoc. Prof. of Pol. Sci. & Pub. Adm. B.A., M.C.P., Calif. State Univ.; Ph.D., S. Ill. Univ.

Vepraskas, Michael John, Assoc. Prof. of Soil Sci. B.S., M.S., Univ. of Wis.; Ph.D., Tex. A&M Univ.

Verghese, Kuruvilla, Prof. of Nucl. Engr. B.S., Coll. of Engr. (Trivandrum, Kerala, India); M.S., Ph.D., Iowa State Univ.

Vess, David Oliver, Instr. in Text. Mgmt. & Tech. B.A., Emory Univ.; M.S., N.C. State Univ.

Vess, Robert Jay, Lect. in Mech. & Aero. Engr. B.S., N.C.

State Univ.

Vick, Candace Goode, Ext. Asst. Prof. & Ext. 4-H & Youth Dev. Spec. B.S., M.S., N.C. State Univ.; Re.D., Indiana Univ.

Vickery, Kenneth Powers, Assoc. Prof. of Hist. B.A., Duke Univ.; Ph.D., Yale Univ.

Vincent, Kenneth Steven, Assoc. Prof. of Hist. B.A., M.A., Ph.D., Univ. of Calif. at Berkeley.

Vogel, Phyllis Hays, Asst. Dir. of Music. B.M., M.M.,

D.M.A., Peabody Conserv. of Music. Volk, Richard James, Prof. of Soil Sci. & Hort. Sci. B.S.,

M.S., Purdue Univ.; Ph.D., N.C. State Univ. Wages, Dennis Paul, Asst. Prof. of Food Ani. & Equine Med. B.S., D.V.M., Kan. State Univ.; M.S., Iowa State Univ.

Wagger, Michael G., Asst. Prof. in Crop Sci. B.S., M.S., Univ. of Ky.; Ph.D., Kan. State Univ

Wahl, George Henry, Jr., Prof. of Chem. B.S., Fordham Coll.; M.S., Ph.D., N. Y. Univ.

Wahls, Harvey Edward, Prof. & Assoc. Head, Civ. Engr. B.S.C.E., M.S.C.E., Ph.D., Northwestern Univ

Wainwright, Stephen Andrew, Adj. Prof. of Design. B.S., Duke Univ.; B.A., M.A., Univ. of Cambridge; Ph.D., Univ. of Calif. at Berkeley.

Walden, Michael Leonard, Assoc. Prof. of Econ. & Bus. B.A., Univ. of Cincinnati; M.S., Ph.D., Cornell Univ.

Walek, Mary Louise, Assoc. Prof. & Asst. Head of Soc. & Anth. B.A., Ph.D., Univ. of Fla

Walgenbach, James F., Asst. Prof. of Entom. B.S., M.S., Ph.D., Univ. of Wisc., Madison

Walker, N. William, Assoc. Prof. of Psych. A.B., Ed.M., Ed.D., Rutgers Univ.

Walker, Richard, Asst. Prof. of Microbiol., Path. & Parasit. B.S., Colo. State Univ.; D.V.M., M.P.V.M., Univ. of Calif. at Davis.

Wall, Gary Eugene, Lect. in Phys. Ed. B.S., M.S., N.C.

Central Univ.

Wall, John Nelson, Jr., Assoc. Prof. of Engl. & Dir., Scholars' Prog. A.B., Univ. of N.C. at Chapel Hill: A.M., Duke Univ.; M.Div., Episcopal Theol. School; Ph.D., Harvard Univ.

Wallace, James Macaulay, III, Assoc. Prof. of Soc. & Anth. B.S., St. Joseph's Coll.; M.A. (Lat. Am. Stud.),

M.A. (Anth.), Ph.D., Indiana Univ. Wallace, Robert W., Asst. Prof. of For. Lang. & Lit. B.A., Columbia Coll.; B.A., Wadham Coll., Oxford; Ph.D., Harvard Univ.

Wallace, Thomas Michael, Asst. Prog. Dir., Univ. Stud. Ctr. B.A., N.C. State Univ.

Walls, Dwayne E., Adj. Lect. in Engl.

Walsh, William Kershaw, Prof. of Text. Chem. & Assoc. Dean for Text. Res. & Grad. Studies. B.S., M.S., Univ. of S. C.; Ph.D., N.C. State Univ.

Walter, William Mood, Jr., Prof. (USDA) of Food Sci. B.S., The Citadel; M.S., Ph.D., Univ. of Ga.

Walters, Jeffrey R., Asst. Prof. of Zool. B.A., West Va. Univ.: Ph.D., Univ. of Chicago.

Waltner, Nellie Laird, Lib. & Asst. Dir. of Tech. Serv. A.B., Bethel Coll.; M.S., Univ. of N.C. at Chapel Hill.

Ward, Ann Baker, Lib. & Head, Interlib. Ctr. B.A., Univ. of N.C. at Greensboro; M.A., Appalachian State Univ

Ward, Eleania Bailey, Asst. Dir. of Music. B.M.E., Howard Univ.

Ward, Laviece Cox, Lect. in Engl. B.A., Univ. of N.C. at Wilmington; M.A., Univ. of Colo.

Ward, M. Candice, Lect. in Engl. B.A., Univ. of Iowa; M.F.A., Univ. of Mass.-Amherst.

Warren, Alice Ann, Continuing Ed. Spec. B.S, Campbell Coll.; M.Ed., N.C. State Univ.

Warren, Marlin Roger, Jr., Prof. & Head of Rec. Res. Adm. B.S., Wake Forest Univ.; M.S., W. Va. Univ.; Re.D., Indiana Univ.

Warren, Samson, Lab. Supv. in Com. Sci.

Warren, Stuart L., Researcher in Hort. Sci. B.S., M.S., Univ. of Ill. at Urbana; Ph.D., N.C. State Univ. Washburn, Steven P., Asst. Prof. of Ani. Sci. B.S., W. Va.

Univ.; M.S., Univ. of Wis.; Ph.D., W. Va. Univ. Wasik, John Louis, Prof. of Stat. & Psych. B.S., E. Mich. Univ.; M.S., Univ. of Mich.; Ed.D., Fla. State Univ.

Wasson, Kuldip S., Adj. Asst. Prof. of Elect. & Comp. Engr. B.S., McGill Univ.; M.S., Univ. of Ottawa; Ph.D., Univ. of Waterloo.

Waters, William Meade, Jr., Assoc. Prof. of Math. & Sci. Ed. & of Math. B.S., Ky. Wesleyan Coll.; M.A.Ed., Wash. Univ.; M.A., La. State Univ.; Ph.D., Fla. State Univ.

Watkins, Rupert William, Ext. Prof. of Biol. & Agri. Engr. B.S., M.S., N.C. State Univ.

Watson, Gerald Francis, Jr., Assoc. Prof. of Meteorol. B.S., Penn. State Univ.; M.S., Univ. of Chicago; Ph.D., Fla. State Univ.

Watson, Julian Perry, Dir. of Music. B.S., Fla. State Univ.; M.A., Appalachian State Teachers' Coll.

Watson, Larry Wayne, Assoc. Prof. of Math. & Sci. Ed. B.S., N.C. State Univ.; M.M., Univ. of Tenn.; Ed.D., Duke Univ.

Watterson, James W., Adj. Lect. in Elect. & Comp. Engr. B.S.E.E., N.C. State Univ.; M.S.E., Ph.D., Univ. of

Watts, Bernadette G., Dist. Prog. Leader in Home Econ. & Ext. Instr., Agri. Ext. Serv. B.S., Bennett Coll.; M.S.H.E., E. Carolina Univ.

Wayne, William Wright, Weight Training Coach. Weaver, Jack N., Mgr. of Nuclear Services

Webb, Benjamin Davis, Lect. in Occup. Ed. B.S., M.S., N.C. State Univ.

Weber, Jerome Bernard, Prof. of Crop Sci. & Soil Sci. B.S., M.S., Ph.D., Univ. of Minn.

Weddle, J. Owen, Univ. Comm. Coord., Univ. Relations. B.A., Univ. of Wis. at Madison, M.A., Univ. of Wash., Ph.D., Univ. of N.C. at Chapel Hill.

Weed, Sterling Barg, Prof. of Soil Sci. B.A., Brigham Young Univ.; M.S., Ph.D., N.C. State Univ.

Weedon, John Franklin, Sr., Assoc. Athl. Dir. B.S., Univ. of Md.

Weeks, Raymond W., Adj. Lect. in Comp. Sci. B.A., Pan

Amer. Univ.; M.S., N.C. State Univ. Weeks, Willard Wesley, Prof. of Crop Sci. B.S., M.S., Miss. State Univ.; Ph.D., Univ. of Ky.

Wehe, Albert H., Adj. Prof. of Chem. Engr. B.S., M.S.,

La. State Univ.: Ph.D., Univ. of Tx.

Wehner, Todd Craig, Assoc. Prof. of Hort. Sci. A.B., Univ. of Calif. at Berkeley; M.S., Ph.D., Univ. of Wis. at Madison.

Wehring, Bernard William, Prof. of Nucl. Eng. & Dir. of Nucl. Reactor Prog. B.S.E., Univ. of Mich.; M.S., Ph.D., Univ. of Ill. at Urbana.

Weidhaas, Nicholas C., Res. Assoc. in Wood & Paper Sci. B.S., M.S., Univ. of Mass.

Weinberg, Gary Roy, Lect. in Engl. B.A., Bluefield State Coll.; M.A., Va. Polytech. Inst. & State Univ

Weinel, Eleanor Foote, Asst. Prof. of Arch. B.A., Dickinson Coll.; M.Arc., Carnegie-Mellon Univ

Weir, Bruce Spencer, Prof. of Stat. & Gen. B.S., Univ. of Canterbury; Ph.D., N.C. State Univ.

Weir, Robert John, Assoc, Prof. & Dir. of For. B.S., Univ.

of Maine.; M.S., Ph.D., N.C. State Univ Weiser, Conrad Walton, Craft Shop Dir., Univ. Stud. Ctr. B.A., Univ. of N.C. at Chapel Hill; M.A., Insti-

tuto Allende (Mexico).

Welch, Martha M., Asst. Registrar. B.A., Meredith Coll. Wells, Carol Glenn, Adj. Prof. of For. B.S., W.Ky. Univ.; M.S., Univ. of Ky.; Ph.D., Univ. of Wis.

Wells, Robert Charles, Prof. of Econ. & Bus. & Assoc. Dir., N.C. Agri. Ext. Serv. B.S., Univ. of Conn.; M.S., Ph.D., Cornell Univ.

Welsch, Frank, Adj. Prof. of Anat., Physiol. Sci., & Radiol. D.V.M., Freie Univ., Berlin.

Wenig, Robert E., Assoc. Prof. of Occup. Ed. B.S., M.Ed., Bowling Green State Univ.; Ph.D., Ohio State Univ. Wentworth, Thomas R., Assoc. Prof. of Bot. A.B., Dart-

mouth Coll.; Ph.D., Cornell Univ. Werner, Dennis James, Assoc. Prof. of Hort. Sci. B.S., Penn. State Univ.; M.S., Ph.D., Mich. State Univ.

Wernsman, Earl Allen, Prof. of Crop Sci. & Gen. B.S., M.S., Univ. of Ill.; Ph.D., Purdue Univ.

Wertz, Dennis William, Assoc. Prof. of Chem. B.S., Univ. of Md.; Ph.D., Univ. of S.C.

Wesen, Donald Philip, Ext. Prof. of Ani. Sci. B.S., M.S., Wash. State Univ.; Ph.D., Univ. of Wis.

Wesler, Oscar, Prof. of Stat. & Math. B.S., City Coll. of N.Y.; M.S., N.Y. Univ.; Ph.D., Stanford Univ.

Wessels, Walter John, Assoc. Prof. of Econ. & Bus. B.A., Grove City Coll.; M.A., Ph.D., Univ. of Chicago. West, Harry Carter, Assoc. Prof. of Engl. B.A., David-

son Coll.; M.A., Ph.D., Duke Univ.

West, James Preston, Ext. Assoc. Prof., 4-H & Youth Dev. & Dist. Ext. Dir. B.S., N.C. A&T State Univ.; M.Ed., Ed.D., N.C. State Univ.

West, Paul Duval, Jr., Assoc. Dir. of Fin. Aid. B.S., Campbell Coll

Westbrook, Bert Whitley, Prof. of Psych. A.B., High Point Coll.; M.Ed., Univ. of S. C.; Ed.D., Fla. State

Westerman, Philip W., Prof. of Biol. & Agri. Engr. B.S.A.E., M.S.A.E., Ph.D., Univ. of Ky

Westerveld, Willem Bernard, Asst. Prof. of Phys. Doctorandas, Doct. of Math. & Phys. Sci., Rijksuniversiteit Utrecht, (Netherlands).

Westmoreland, Grover W., Ext. Dairy Husb. Spec. in Agri. Ext. Serv. B.S., N.C. State Univ.

Weston, William David, Dir. of Coop. Ed. B.S., Castleton State Coll.; M.Ed., Boston Univ.; Ph.D., Univ. of N.C. at Chapel Hill

Whangbo, Myung Hwan, Assoc. Prof. of Chem. B.Sc., M.Sc., Seoul Nat'l Univ. (S. Korea); Ph.D., Queen's Univ. (Canada).

Wheatley, John Hunter, Assoc. Prof. of Math. & Sci. Ed. B.A., M.A.T., Duke Univ.; Ph.D., Ohio State Univ.

Wheeler, Elisabeth Anne, Prof. of Wood & Paper Sci. B.A., Reed Coll.; M.A., Ph.D., S. Ill. Univ

Whisnant, Richard Austin, Adj. Prof. of Mech. and Aero. Engr. B.S., Ph.D., Ga. Inst. of Tech.

Whitacre, Michael David, Assoc. Prof. of Food Ani. & Equine Med. & Ani. Sci. B.S., M.S., D.V.M., Ohio State Univ.

Whitaker, Thomas Burton, Prof. (USDA) of Biol. & Agri. Engr. B.S., M.S., N.C. State Univ.; Ph.D., Ohio State Univ.

White, Arthur Lee, Asst. to Vice-Chan, for Stud. Aff. B.S., Cornell Univ.

White, Mark W., Assoc. Prof. of Elect. & Comp. Engr. B.S.E.E., Univ. of Neb.; Ph.D., Univ. of Calif. at Berkelev

White, Robert Ernest, Assoc. Prof. of Math. B.S., N.Ill. Univ.; M.S., Ph.D., Univ. of Mass.

White, Robert K., Dir. of Adult Credit Prog. B.S., M.S., Indiana Univ.; Ed.D., N.C. State Univ.

Whitlow, Lon Weidner, Assoc. Prof. of Ani. Sci. B.S., Univ. of Ky.; M.S., Univ. of Fla.; Ph.D., Univ. of Wis. Whitmore, Mary Jacobs, Expanded Food & Nutrition

Ed. Prog. Coord. B.S., Bennett Coll.; M.S., N.C. Central Univ.

Whitworth, Ulysses G., Jr., Asst. Prof. of Ani. Sci. B.S., D.V.M., Tuskegee Inst.; M.P.H., Univ of N.C. at Chapel Hill. Wilchins, Susan, Asst. Prof. of Prod. Design. B.A., M.S.,

Indiana Univ.; M.F.A., Univ. of Kansas.

Wilds, Albert Auburn, Jr., Min. Chemist, Min. Res. Lab. B.A., Univ. of N.C. at Asheville.

Wilk, John Clark, Prof. of Ani. Sci. B.S., Kan. State Univ.; M.S., Ph.D., Univ. of Minn.

Wilkerson, Gail G., Asst. Prof. of Crop Sci. B.S., Duke Univ.; M.S., Ph.D., Univ. of Fl.

Wilkinson, Richard R., Prof. of Land. Arch. & For. Res. B.S., Penn. State Univ.; M.L.Arch., Univ. of Mich. Williams, James Oliver, Prof. of Pol. Sci. & Pub. Adm.

B.S., E. Carolina Univ.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Williams, Joel Lawson, Adj. Assoc. Prof. of Chem. Engr. B.S., M.S., Ph.D., N.C. State Univ.

Williams, Kathleen M., Asst. Prof. of Hort. Sci. B.A., Univ. of Calif. at Santa Barbara; M.S., Univ. of Calif. at Davis; Ph.D., Cornell Univ.

Williams, Levern, Jr., Instr. in Math. B.S., St. Aug. Coll.; M.A., Morgan State Univ.

Williams, Linda Ruth, Asst. Prof. of Soc. & Anth. B.S.W., N.C. State Univ.; M.S.W., Univ. of N.C. at Chapel Hill.

Williams, Mary Cameron, Prof. of Engl. B.A., Wellesley Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill

Williams, Paul F., Assoc. Prof. of Econ. & Bus. B.S.F. W. Va. Univ.; M.B.A., Ph.D., Univ. of N.C. at Chapel

Williams, Robert Travis, Assoc. Dean of Sch. of Ed. & Lect. in Ed. Ldrshp. & Prog. Eval. B.S., D.C. Teachers Coll.; M.A., W. Carolina Coll.; Ed.D., Univ. of N.C. at Chapel Hill.

Williamson, Norman F., Jr., Asst. Prof. of Comp. Sci. B.S., Emory Univ.; M.S., Tulane Univ.; Ph.D., N.C. State Univ.

Willis, William Edward, Coord. of Comp. Oper. & Lect.

in Engr. B.S., Ph.D., N.C. State Univ. Willits, Daniel Hoover, Prof. of Biol. & Agri. Engr. B.S., M.S., Univ. of Fla.; Ph.D., Univ. of Ky.

Wilson, Beth Evelyn, Asst. Prof., Rec. Res. Adm. B.S.,

M.S., Ph.D., N.C. State Univ. Wilson, Edward H., Jr., Adj. Asst. Prof. of Adult &

Comm. Coll. Ed. A.B., M.A., Univ. of N.C. at Chapel Hill: Ed.D., N.C. State Univ. Wilson, Jack Wilfred, Assoc. Prof. of Econ. & Bus.

B.B.A., M.A., Ph.D., Univ. of Okla.

Wilson, James Blake, Prof. & Asst. Head of Math. M.S., Cornell Univ.; B.S., Ph.D., Univ. of Fla.

Wilson, John Henry, Jr., Ext. Assoc. Prof. of Hort. Sci. & Plant Path. B.S., Wake Forest Univ.; M.S., N.C. State Univ.

Wilson, Karen G., Adj. Asst. Prof. of Entom. B.A., Mass. Inst. of Tech.; M.S., Ph.D., N.C. State Univ.

Wilson, Lorenzo George, Prof. of Hort. Sci. B.S., Cornell Univ.; M.S., Wash. State Univ.; Ph.D., Mich. State

Wilson, Richard Ferrol, Prof. (USDA) of Crop Sci. B.Sc., W. Ill. Univ.; M.Sc., Ph.D., Univ. of Ill.

Wimberley, Ronald C., Prof. of Soc. & Anth. B.A., La. Univ.; M.S., Fla. State Univ.; Ph.D., Univ. of Tenn. Wineland, Michael J., Asst. Prof. of Poul. Sci. B.S., M.S.,

Ph.D., Univ. of Wis. at Madison.

Winslow, Timothy Clare, Lect. in Phys. Ed. B.S., M.Ed.,

E. Carolina Univ.

Winstead, Nash Nicks, Prov. & Vice-Chan., NCSU & Prof. of Plant Path. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wis. at Madison.

Winston, Bruce A., Cont. Ed. Spec. B.A., Shaw Univ.; M.A., N.C. State Univ.; Ph.D., Southern Ill. Univ. Winston, Hubert Melvin, Assoc. Prof. of Chem. Engr. &

Dir., Undergrad. Acad. Aff. B.S., M.S., Ph.D., N.C.

Wiser, Edward Hempstead, Prof. of Biol. & Agri. Engr. B.S., Iowa State Univ.; M.S., Ph.D., N.C. State Univ.

Wishy, Bernard W., Prof. of Hist. B.A., Columbia Univ.; M.A., Yale Univ.; Ph.D., Columbia Univ.

Witherspoon, Augustus McIver, Assoc. Dean, Grad. Sch. & Prof. of Bot. B.S., Claflin Coll.; M.S., Ph.D., N.C. State Univ.

Witt, Mary Ann F., Assoc. Prof. of For. Lang. & Lit. B.A., Wellesley Coll.; M.A., Univ. of Calif. at Berkeley; Ph.D., Harvard Univ.

Wittkamp, Joel M., Assoc. Prof. of Prod. Design. B.F.A., Univ. of Ill.; M.F.A., Royal Coll. of Art (England).

Wohlgenant, Michael K., Assoc. Prof. of Econ. B.S., M.S., Mont. State Univ.; Ph.D., Univ. of Calif. at Davis. Wolcott, Thomas G., Prof. of Mar., Earth & Atmos. Sci. &

Zool. B.A., Ph.D., Univ. of Calif. at Riverside. Wollum, Arthur George, II, Prof. of Soil Sci. & For. B.S., Univ. of Minn.; M.S., Ph.D., Ore. State Univ.

Won, Ihn Jae, Prof. of Mar., Earth & Atmos. Sci. B.S., Seoul Nat'l Univ. (Korea); M.S., Ph.D., Columbia Univ.

Wood, Denis, Assoc. Prof. of Land. Arch. B.A., Case West. Reserve Univ.; M.A., Ph.D., Clark Univ.

Woodrum, Eric M., Assoc. Prof. of Soc. & Anth. B.A., Univ. of Houston; M.A., Ph.D., Univ. of Tex. at Austin.

Wooten, Charles R., Jr., Ext. Comm. Spec., Agri. Comm. B.S., N.C. State Univ.

Workman, Gary Steven, Lab. Demonstr. for For. Lang. & Lit.

Worsham, Arch Douglas, Prof. of Crop Sci. B.S., M.S., Univ. of Ga.; Ph.D., N.C. State Univ.

Worsley, George Lawrence, Jr., Vice-Chan. for Fin. &

Bus. B.S., Univ. of N.C. at Chapel Hill. Wortman, Jimmie Jack, Prof. of Elect. & Comp. Engr.

B.S., N.C. State Univ.; M.S., Ph.D., Duke Univ Wright, Charles Gerald, Prof. of Entom. B.S., M.S., Univ. of Md.; Ph.D., N.C. State Univ.

Wright, Donna Sapp, Teach. Tech. in Botany. B.S., M.S., N.C. State Univ.

Wright, Stephen J., Asst. Prof. of Math. B.Sc., Ph.D., Univ. of Queensland (Australia).

Wyatt, Lane, Ext. Spec., Bio. & Agri. Engr. B.S., Lewis

& Clark Coll.; M.S. Colo. State Univ.

Wynn, Phail, Jr., Adj. Asst. Prof. of Adult and Comm. Coll. Ed. B.A., Univ. of Okla.; M.Ed., Ed.D., N.C. State Univ.

Wynn, Tommy Elmer, Assoc. Prof. of Bot. B.S., Fort Valley State Coll.; M.S., Ph.D., Purdue Univ.

Wynne, Johnny Calvin, Prof. of Crop Sci. B.S., M.S., Ph.D., N.C. State Univ.

Wyrick, Deborah B., Asst. Prof. in Engl. B.A., Duke Univ.; M.A., N.C. State Univ., Ph.D., Duke Univ. Yancey, Edwin Lovell, Dist. Ext. Dir. in Agri. Ext. Serv.

B.A., M.Ed., N.C. State Univ.

Yeh, Yei-Yu, Asst. Prof. of Psych. B.A., Nat'l. Taiwan Univ.; A.M., Univ. of Calif. at Berkeley; Ph.D., Univ. of Ill. at Champaign.

Ying, Alice Y., Res. Assoc. in Nucl. Engr. B.S., Nat. Tsing-Hua Univ. (Taiwan); M.S., Ph.D., Univ. of

Cinn.

York, Alan Clarence, Assoc. Prof. of Crop Sci. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Ill. at Urbana.

Young, Brenda C., Area Dir., Res. Life B.A., Newberry Coll.: M.Ed., Clemson Univ

Young, Clyde Thomas, Prof. of Food Sci. & Crop. Sci. B.S., M.S., N.C. State Univ.; Ph.D., Okla. State Univ

Young, Eric, Assoc. Prof. of Hort. Sci. B.A., Miami Univ.; Ph.D., Mich. State Univ.

Young, James Herbert, Prof. of Biol. & Agri. Engr. B.S.A.E., M.S.A.E., Univ. of Ky.; Ph.D., Okla. State Univ.

Young, Margaret Sery, Assoc. Prof. of Comp. Ani. & Special Spec. Med. B.A., Alverno Coll.; M.A., Loyola Univ.: Ph.D., Univ. of N.C. at Chapel Hill.

Young, Robert Vaughan, Jr., Prof. of Engl. B.A., Rollins Coll.; M.Phil., Ph.D., Yale Univ.

Younts, Bryce R., Dir. of Alum. Relat. B.S., N.C. State Univ.

Yow, Sandra Kay, Women's Head Basketball Coach & Asst. Coord. of Women's Athl. B.S., E. Carolina Univ.; M.Ed., Univ. of N.C. at Greensboro.

Yu, Nancy Ru-woei, Lib. & Monographic Cat. Lib. B.Ed., Taiwan Normal Univ.; M.S., Univ. of Ill.

Zavada, John M., Adj. Prof. of Phys. B.A., Catholic Univ. of Amer.: M.S., Ph.D., N.Y. Univ.

Zering, Kelly D., Asst. Prof. of Econ. & Bus. B.S.A., M.S., Univ. of Manitoba; Ph.D., Univ. of Calif. at Davis

Zia, Paul Zung-Teh, Prof. & Head of Civ. Engr. B.S.C.E., Nat'l. Chiao Tung Univ.; M.S.C.E., Univ. of Wash.; Ph.D., Univ. of Fla.

Zingraff, Matthew Thomas, Assoc. Prof. of Soc. & Anth. B.S., M.S., Va. Commonwealth Univ.; Ph.D., Bowling Green State Univ.

Zorowski, Carl Frank, R. J. Reynolds Prof. of Mech. & Aero, Engr. & Dir. of ISMEI. B.S., M.S., Ph.D., Carnegie Inst. of Tech.

Zuckerman, Gilroy Joel, Assoc. Prof. of Econ. B.A., State Univ. of N.Y. at Binghamton; M.E., Ph.D., N.C. State Univ.

Emeritus Faculty

Allen, Alexander Vastine, Ext. Prof. Emeritus of Ani. Sci. B.S., Va. Polytech. Inst.; M.S., N.C. State Univ.

Allgood, James Glenn, Ext. Assoc. Prof. Emeritus of

Econ. B.S., M.S., N.C. State Univ.

Anderson, Clifton A., Henry A. Foscue Prof. Emeritus of Furn. Manufact. & Mgmt. B.S.E.E., A.B., Univ. of S. Dakota; M.S., Penn. State Univ.; Ph.D., Ohio

Anderson, Donald Benton, Prof. Emeritus of Bot. B.A., B.Sc.Ed., M.A., Ph.D., Ohio State Univ.

Andrews, Walter Glenn, Ext. Prof. Emeritus of Poul. Sci. B.S., N.C. State Univ.; M.S., Ed.D., Cornell Univ.

Asbill, Clarence Monroe, Jr., Prof. Emeritus of Text. B.S.E.E., Clemson Coll.

Aull, Louis E., Asst. Prof. Emeritus of Soil Sci. B.S.,

Clemson Univ.; M.S., Univ. of Ky.

Austin, William Wyatt, Jr., Prof. Emeritus of Mat. Engr. B.S., Birmingham Southern Coll.; M.S., Ph.D., Vanderbilt Univ.

Aycock, Robert, Prof. Emeritus of Plant Path. & Hort. Sci. B.S., La. State Univ.; M.S., Ph.D., N.C. State

Babcock, Willard Farrington, Prof. Emeritus of Civ.

Engr. S.B., S.M., Mass. Inst. of Tech. Banadyga, Albert A., Ext. Prof. Emeritus of Hort. Sci.

B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wis. Barber, Clifford Warren, Prof. Emeritus of Poul. Sci. D.V.M., Colo. State Univ.; Ph.D., Cornell Univ.

Barclay, William John, Prof. Emeritus of Elect. & Comp. Engr. B.S., Ore. State Coll.; E.E., Ph.D., Stanford Univ.

Barefoot, Aldos Cortez, Jr., Prof. Emeritus of Wood & Paper Sci. B.S., Master Wood Tech., N.C. State Univ.; D.F., Duke Univ.

Barkley, Key Lee, Prof. Emeritus of Psych. B.A., Berea Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Barnes, Donald Warren, Jr., Assoc. Prof. Emeritus of Arch. A.B., Mercer Univ.; M.Arch., Univ. of Calif. at Berkeley; Ph.D., Tex. A & M Univ

Barrick, Elliot Roy, Prof. Emeritus of Ani. Sci. B.S., Okla. A&M Coll.; M.S., Ph.D., Purdue Univ.

Bartholomew, William Victor, Prof. Emeritus of Soil Sci. B.S., Brigham Young Univ.; M.S., Ph.D., Iowa State Univ.

Bartley, Andrew Jackson, Prof. Emeritus of Econ. B.S., B.A., M.A., Univ. of Mo.

Batte, Edward Guy, Prof. Emeritus of Parasit. B.S., M.S., D.V.M., Tex. A & M Univ.

Beatty, Kenneth Orion, Jr., R.J. Reynolds Industries Prof. Emeritus of Chem. Engr. B.S., M.S., Lehigh Univ.; Ph.D., Univ. of Mich.

Behlow, Robert Frank, Prof. Emeritus of Ani. Sci. D.V.M., Ohio State Univ.

Bell, Norman Robert, Assoc. Prof. Emeritus of Elect. & Comp. Engr. B.S., Lehigh Univ.; M.S., Cornell

Thomas Alexander, Prof. (USDA) Emeritus of Food Sci. B.S., Wofford Coll.; M.S., N.C. State Univ.

Bennett, Landis Seawell, Ext. Ed. Emeritus of Agri. Info. Serv. B.S., N.C. State Univ.; Ph.D., W. Va. Univ

Bennett, Roy Ray, Ext. Prof. Emeritus of Crop Sci. B.S., N.C. State Univ.

Bennett, Willard Harrison, Burlington Prof. Emeritus of Phys. B.S., Ohio State Univ.; M.S., Univ. of Wis.; Ph.D., Univ. of Mich.

Bireline, George Lee, Jr., Prof. Emeritus of Design. B.F.A., Bradley Univ.; M.A., Univ. of N.C. at Chapel Hill.

Blake, Carl Thomas, Ext. Prof. Emeritus of Crop Sci. B.S., N.C. State Univ.; Ph.D., Penn. State Univ.

Blalock, Thomas Carlton, Dir. Emeritus of Agri. Ext. Serv. & Ext. Prof. Emeritus of Ani. Sci. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Wis.

Blalock, Thomas Jacks, Asst. Prof. Emeritus of Chem. B.S., Presbyterian Coll.; M.A., Univ. of N.C. at

Chapel Hill.

Block, William Joseph, Prof. Emeritus of Pol. Sci. & Pub. Adm. B.S., E. Ill. State Coll.; M.A., Ph.D., Univ. of Ill.

Blumer, Thomas Nelson, Prof. Emeritus of Food Sci. B.S. Penn. State Coll.: Ph.D., Mich. State Coll Boal, Robert Stuart, Ext. Assoc. Prof. Emeritus of Econ.

B.S., Penn. State Univ.; M.S., Cornell Univ. Bogdan, John Francis, Albert G. Myers Prof. Emeritus

of Text. B.T.E., Lowell Text. Inst.

Bostian, Carey Hoyt, Prof. Emeritus of Gen. A.B., Catawba Coll.; M.S., Ph.D., Univ. of Pitts.; D.Sc.,

(Hon.) Wake Forest Coll., Catawba Coll.; D. Honoris Causa, Nat'l. Univ. of Engr. (Peru).

Bradford, Edward Hosmer, Assoc. Prof. Emeritus of Text. Mgmt. & Tech. B.T.E., Lowell Text. Inst. Bredenberg, Paul Arnold, Prof. Emeritus of Phil. B.A.,

Univ. of Penn.; Ph.D., Yale Univ. Bright, Richard, Prof. Emeritus of Chem. Engr. B.S.,

M.S., State Univ. of Iowa Brim, Charles Aloysius, Prof. (USDA) Emeritus of Crop

Sci. B.Sc., M.Sc., Ph.D., Univ. of Neb.

Brooks, Robert Charles, Prof. Emeritus of Econ. B.S., M.S., N.C. State Univ.; Ph.D., Duke Univ.

Brown, Lois S., Ext. Assoc. Prof. Emeritus of Ext. Home Ec. B.S., W. Va. State Inst.; M.S., Univ. of Wis. at Madison; Ed.D., N.C. State Univ.

Brown, Marvin L., Jr., Prof. Emeritus of Hist. A.B., Haverford Coll.; A.M., Ph.D., Univ. of Penn.

Brown, Minnie M., Ext. Prof. Emeritus of Adult & Comm. Coll. Ed. & Home Econ. B.S., Bennett Coll.; M.S., Cornell Univ.

 $Bryant, Charles\,Douglas, Assoc.\,Prof.\,Emeritus\,of\,Agri.$ Ed. Prog. B.S., M.S., N.C. State Univ.; Ed.D., Mich. State Univ.

Bryant, Ralph Clement, Prof. Emeritus of For. B.S., M.F., Yale Univ.; Ph.D., Duke Univ.

Buchanan, James Samuel, Ext. Prof. Emeritus of Ani. Sci. B.S., Va. Polytech. Inst. & State Univ

Buckley, Katherine Isabelle, Ext. Assoc. Prof. Emeritus of Home Econ. B.S., Madison Coll.; M.S., Univ. of N.C. at Greensboro.

Bullock, Roberts Cozart, Prof. Emeritus of Math. B.A., M.A., Univ. of N.C. at Chapel Hill; Ph.D., Univ. of Chicago.

Burt, Millard Paylor, Prof. Emeritus of Adult & Comm. Coll. Ed.A.B., Atlantic Christian Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Burton, Ralph A., Prof. Emeritus of Mech. & Aero. Engr. B.S., M.S., Univ. of Ark.; Ph.D., Univ. of Tex. Caldwell, John Tyler, Chan. Emeritus, NCSU, & Prof.

Emeritus of Pol. Sci. & Pub. Adm. B.S., Miss. State Coll.; A.M., Duke Univ.; M.A., Columbia Univ.; Ph.D., Princeton Univ.

Campbell, Kenneth Stoddard, Prof. Emeritus of Text. Chem. B.S., Bates Coll.; B.S., Clemson Coll.

Cannon, Thomas Franklin, Assoc. Prof. Emeritus of Hort. Sci. B.S., M.S., N.C. State Univ.; Ph.D., Ohio State Univ

Carpenter, William Lester, Prof. Emeritus of Adult and Comm. Coll. Ed. & Agri. Comm. B.S., N.C. State Univ.; M.S., Univ. of Wis.; Ed.D., Fla. State Univ.

Carson, Robert Gordon, Jr., Prof. Emeritus of Ind. Engr. B.S., Clemson Coll.; M.S., Ga. Inst. of Tech.; Ph.D., Univ. of Mich.

Cates, David Marshall, Prof. Emeritus of Text. Chem. B.S., M.S., N.C. State Univ.; M.A., Ph.D., Princeton Univ.

Chaney, David Webb, Dean & Prof. Emeritus of Text. A.B., Swarthmore Coll.; M.S., Ph.D., Univ. of Penn.

Chaplin, James F., Prof. (USDA) Emeritus of Crop Sci. & Gen. B.S., Clemson Univ.; M.S., Ph.D., N.C. State Univ.

Christian, John Allen, Ext. Prof. Emeritus of Food Sci.

B.S., M.S., Penn. State Univ.

Clarkson, John Montgomery, Prof. Emeritus of Math. B.A., Wofford Coll.; M.A., Duke Univ.; Ph.D., Cornell Univ.

Clayton, Carlyle Newton, Prof. Emeritus of Plant Path. B.S., Clemson Univ.; Ph.D., Univ. of Wis.

Clayton, Maurice Hill, Prof. Emeritus of Mech. & Aero. Engr. B.S., Wake Forest Coll.; M.E., N.C. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Cochran, Fred Derward, Prof. Emeritus of Hort. Sci. B.S., Clemson Coll.; M.S., La. State Univ.; Ph.D.,

Univ. of Calif. at Berkeley.

Cofer, Eloise Snowden, Ext. Prof. Emeritus of Home Ec. & Food Sci. A.B., Marshall Coll.; M.S., Columbia Univ.; Ph.D., Univ. of Chicago.

Collins, John Nolan, Ext. Prof. Emeritus of Soc. & Anth.

B.S., M.Agri., N.C. State Univ

Cook, Hilliard Dunning, Asst. Prof. Emeritus of Pulp & Paper Tech. B.S., Mass. Inst. of Tech.

Cooke, Henry Charles, Assoc. Prof. Emeritus of Math. B.S., M.S., N.C. State Univ.

Cooper, William Chester, Ext. 4-H Spec. Emeritus in Agri. Ext. Serv. B.S., Hampton Inst.; M.S., Cornell Univ.

Cope, Will Allen, Prof. (USDA) Emeritus of Crop Sci. B.S., M.S., Ala. Polytech. Inst.; Ph.D., N.C. State Univ.

Corter, Harold Maxwell, Prof. Emeritus of Psych. B.S., State Teachers' Coll.; M.Ed., Ph.D., Penn. State Univ.

Covington, Henry Metteaux, Ext. Prof. Emeritus of Hort. Sci. B.S., Clemson Coll., M.S., La. State Univ. Cox, Joseph H., Prof. Emeritus of Design. B.F.A., John

Herron Art School; M.F.A., Univ. of Iowa. Cox, Walter L., Jr., Assoc. Prof. Emeritus of Occup. Ed. B.S., M.A., E. Carolina Univ.; Ed.D., N.C. State Univ.

Crouch, Henry Leland, Jr., Instr. Emeritus in Math. B.S., U.S. Mil. Acad.; M.A.T., Duke Univ.

Crouse, Roy H., Ext. Asst. Prof. Emeritus of Agron. B.S., N.C. State Univ.

Cummings, Ralph Waldo, Prof. Emeritus of Soil Sci. B.S., N.C. State Univ.; Ph.D., Ohio State Univ.

Dalla-Pozza, Ada Braswell, Ext. Prof. Emeritus of Ext. Home Econ. B.S., Women's Coll., Univ of N.C. at Greensboro; M.S., Univ. of Tenn.

Dandridge, Edmund Pendleton, Jr., Assoc. Prof. Emeritus of Engl. A.B., Kenyon Coll.; M.A., Univ. of Mich.; Ph.D., Univ. of Va.

Davis, David Edward, Prof. Emeritus of Zool. B.A., Swarthmore Coll.; M.S., Ph.D., Harvard Univ.

Davis, Philip Harvey, Assoc. Prof. Emeritus of Engl. A.B., M.A., Miami Univ.

Dawson, Cleburn Gilchrist, Asst. Prof. Emeritus of Soc. & Anth. B.S., M.Ed., Ph.D., N.C. State Univ.

Dickens, Randolph Charles, Instr. Emeritus in Math. B.S., U.S. Mil. Acad.; M.A.T., Duke Univ.; Ed.D., N.C. State Univ.

Dillard, Emmett Urcey, Assoc. Prof. Emeritus of Ani. Sci. B.S., Berea Coll.; M.S., N.C. State Univ.; Ph.D., Univ. of Mo.

Doak, George Osmore, Prof. Emeritus of Chem. B.S. (Chem.), B.S. (Pharm.), Univ. of Saskatchewan (Canada); M.S., Ph.D., Univ. of Wis.

Dobbins, Grover Cleatus, Dist. Ext. Chrmn. Emeritus of Agri. Ext. Serv. B.S., N.C. State Univ.

Dobson, Samuel Hill, Ext. Prof. Emeritus of Crop Sci. B.S., M.S., N.C. State Univ.

Dodson, John Dudley, Ext. Spec., Emeritus, Sch. of Agri. & Life Sci. B.S., M.A., N.C. State Univ. Donnelly, Marjorie M., Ext. Prof. Emeritus of Ext. Home Econ. B.S., Fla. State Coll. for Women; M.S., Univ. of Tenn.

Doolittle, Jesse Seymour, Prof. Emeritus of Mech. Engr. B.S., Tufts Univ.; M.S., Penn. State Univ.

Dotson, William Grady, Jr., Prof. Emeritus of Math. B.S., Wake Forest Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Douglass, Ross Swarens, Ext. Assoc. Prof. Emeritus of For. B.S., N.C. State Univ.; M.F., Duke Univ.

Drabick, Lawrence William, Prof. Emeritus of Soc. & Anth. B.S., M.S., Ph.D., Penn. State Univ.

Duffield, John Warren, Prof. Emeritus of For. B.S., Cornell Univ.; M.F., Harvard Univ.; Ph.D., Univ. of Calif. at Berkeley.

Easley, John Bynum, Assoc. Prof. Emeritus of Engl. B.A., M.A., Univ. of N.C. at Chapel Hill.

Eckels, Arthur Raymond, Prof. Emeritus of Elect. & Comp. Engr. B.S.E.E., Univ. of Conn.; M.S., Harvard Univ.; D.Engr., Yale Univ.

Edwards, Jennings Bryan, Jr., Assoc. Prof. Emeritus of Phys. Ed. B.S., N.C. State Univ.; M.A., Univ. of N.C.

at Chapel Hill.

Elliott, Robert Neal, Assoc. Prof. Emeritus of Hist. B.S., Appalachian State Teachers Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Ellis, Don Edwin, Prof. Emeritus of Plant Path. B.Sc., B.A., Neb. Central Coll.; M.S., La. State Univ.; Ph.D., Univ. of N.C. at Chapel Hill.

Ellis, Howard McDonald, Ext. Prof. Emeritus of Agri. Engr. B.S., N.C. State Univ.

Emerson, Paul DeForest, Prof. Emeritus of Text. Engr. & Sci. B.S., Purdue Univ.

Evans, James Brainerd, Prof. Emeritus of Microbiol. B.S., Houghton Coll.; Ph.D., Cornell Univ.

Fadum, Ralph Eigil, Dean Emeritus of Sch. of Engr. & Prof. Emeritus of Civ. Engr. B.S.C.E., Univ. of Ill.; M.S.E., S.D., Harvard Univ.

Ferguson, John Clyde, Ext. Assoc. Prof. Emeritus of Biol. & Agri. Engr. B.S., N.C. State Univ.

Fitts, James Walter, Prof. Emeritus of Soil Sci. B.S., Neb. State Teachers Coll.; M.S., Univ. of Neb.; Ph.D., Iowa State Coll.

Foil, John Edwin, Asst. Dir. Emeritus in the Agri. Ext. Serv. B.S., M.S., N.C. State Univ.

Fore, Julian Mark, Prof. Emeritus of Biol. & Agri. Engr. B.Sc., Va. Polytech. Inst.; M.Sc., Purdue Univ.

Fountain, Alvin Marcus, Prof. Emeritus of Engl. B.E., M.S., N.C. State Univ.; M.A., Columbia Univ.; Ph.D., Geo. Peabody Coll. for Teachers.

Garcia, Bertram Howard, Jr., Prof. Emeritus of Mech. & Aero. Engr. B.S.M.E., M.S.M.E. Penn. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Garmon, William Martin, Ext. Prof. Emeritus of 4-H & Youth Devel. B.S., N.C. State Univ.; M.S., Clemson College.

George, James Dalton, Prof. Emeritus of Adult & Comm. Coll. Ed. B.S., Miss. State Univ.; M.S., N.C. State Univ. Ph.D., Fla. State Univ.

Gerstel, Dan Ulrich, William Neal Reynolds Prof. Emeritus of Crop Sci. B.S., M.S., Ph.D., Univ. of Calif. at Berkeley.

Gilbert, William Best, Prof. Emeritus of Crop Sci. B.S., Berea Coll.; M.S., Univ. of Ky.; Ph.D., N.C. State Univ.

Giles, George Wallace, Prof. Emeritus of Biol. & Agri.
Engr. B.S., Univ. of Neb.; M.S., Univ. of Mo.

Gilliam, Henry C., Jr., Assoc. Prof. Emeritus of Econ. B.S., M.S., N.C. State Univ.; Ph.D., Clemson Univ. Glazener, Edward Walker, Dir. Emeritus, Acad. Aff.,

Glazener, Edwara Walker, Dir. Emeritus, Acad. Aft., School of Agri. & Life Sci. & Prof. Emeritus of Poul. Sci. & Gen. B.S., N.C. State Univ.; M.S., Ph.D., Univ. of Md.

Goetze, Alfred John, Prof. Emeritus of Elect. & Comp. Engr. B.S.E.E., Drexel Inst. of Tech.; M.S., N.C. State Univ.; Ph.D., Duke Univ.

State Univ.; Fn.D., Duke Uni

Gonzalez, Alan A., Prof. Emeritus of For. Lang. & Lit., M.A., Edinburgh Univ. (Scotland): Ph.D., Johns Hopkins Univ.

Goode, Lemuel, Prof. Emeritus of Ani. Sci. B.S., M.S., W.

Va. Univ.; Ph.D., Univ. of Fla.

Gragg, William Lee, Assoc. Prof. Emeritus of Adult & Comm. Coll. Ed. B.S., Indiana Univ.; M.S., Ph.D., Cornell Univ.

Grandage, Arnold H. E., Prof. Emeritus of Statistics. B.A., Lehigh Univ.; Ph.D., N.C. State Univ.

Greenlaw, Ralph Weller, Prof. Emeritus of Hist. A.B., Amherst Coll.; M.A., Ph.D., Princeton Univ.

Greenlee, Genevieve K., Ext. Spec. Emeritus of Housing & House Furn. B.S., Bennett Coll.; M.S., Cornell Univ.

Gregory, Walton Carlyle, William Neal Reynolds Prof. Emeritus of Crop Sci. B.A., Lynchburg Coll.; M.A., Ph.D., Univ. of Va.; D.Sc., Lynchburg Coll.

Grosch, Daniel Swartwood, Prof. Emeritus of Gen. B.S., Moravian Coll.; M.S., Lehigh Univ.; Ph.D., Univ of

Grover, Elliott Brown, Abel C. Linberger Prof. Emeri-

tus of Text. B.S., Mass. Inst. of Tech.

Guion, Thomas Hyman, Assoc. Prof. Emeritus of Text. Chem. B.S., Davidson Coll.; Ph.D., Univ. of N.C. at Chapel Hill.

Hader, Robert John, Prof. Emeritus of Stat. B.S., Univ.

of Chicago; Ph.D., N.C. State Univ.

Hall, Ruth Badger, Asst. Prof. Emeritus of For. Lang. & Lit. B.A., Oberlin Coll.; M.A., Univ. of N.C. at Chapel Hill.

Hamme, John Valentine, Assoc. Prof. Emeritus of Mat. Engr. & Sci. B.S., N.C. State Univ.; M.S., Univ. of Utah; Ph.D., N.C. State Univ.

Hammon, Gordon A., Assoc. Prof. Emeritus of Rec. Res. Adm. B.S., N. Y. State Coll. of For. at Syracuse.

Hammond, Robert Holmes, Assoc. Prof. Emeritus of Engr. B.M.E., M.A., Fenn Col. (Cleveland State Univ.).

Hanson, Durwin Melford, Prof. Emeritus of Occup. Ed. B.S., M.S., Ph.D., Iowa State Coll.

Hanson, James William, Asst. Prof. Emeritus of Comp. Sci. B.S., U.S. Naval Acad.; M.A., Univ. of Mich.

Harder, John J., Assoc. Prof. Emeritus of Ind. Engr. Dipl. Ing., Technische Hochschule (Berlin, Germany); Dr. Ing., Technische Hochschule (Hanover). Harrell, Cleon Wallace, Jr., Assoc. Prof. Emertius of Econ. & Bus. B.S., M.A., Univ. of Va.

Harrington, Walter Joel, Prof. Emeritus of Math. B.A., M.A., Ph.D., Cornell Univ.

Harris, Harwell Hamilton, Prof. Emeritus of Arch. Harris, James Ray, Ext. Prof. Emeritus of Poul. Sci. & Food Ani. & Equine Med. D.V.M., Auburn Univ. Harris, John Henry, Ext. Prof. Emeritus of Hort. Sci.

B.S., N.C. State Univ.

Harvey, Paul Henry, William Neal Reynolds Prof. Emeritus of Crop Sci. B.S., Univ. of Neb.; Ph.D., Iowa State Univ.

Harwood, Dewey G., Jr., Ext. Prof. Emeritus of Agr. Ext. Ser. B.S., M.S., N.C. State Univ.

Hassler, William Walton, Prof. Emeritus of Zool. B.S., M.S., Cornell Univ.; Ph.D., Univ. of Tenn.

Hawks, Stirling Norman, Jr., Ext. Prof. Emeritus of Crop Sci. B.S., N.C. State Univ.

Hayes, Arthur Courtney, Assoc. Prof. Emeritus of Text. Chem. Ph.B., Brown Univ.; M.S., N.C. State Univ. Hayne, Don William, Prof. Emeritus of Stat. & Zool.

A.B., Kalamazoo Coll.; M.A., Ph.D., Univ. of Mich. Hebert, Teddy Theodore, Prof. Emeritus of Plant Path. B.S., Southwestern La. Inst.; M.S., La. State Univ.;

Ph.D., N.C. State Univ. Herman, Luther Russell, Asst. Prof. Emeritus of Elect. Engr. B.S., Lenoir Rhyne Coll.; M.S., N.C. State Univ.

Highfill, William Lawrence, Assoc. Prof. Emeritus of Rel. B.A., Wake Forest Coll.; B.D., S. Baptist Theol. Sem.; Ph.D., Duke Univ.

Hines, Thomas Ira, Prof. Emeritus of Rec. Res. Adm. B.S., N.C. State Univ.; M.A., Univ. of N.C. at Chapel Hill.

Hinson, Thelma Lee, Ext. Prof. Emeritus of Home Ec. B.S., E. Carolina Univ.; M.S.H.E., Ph.D., Univ. of N.C. at Greensboro.

Hoadley, George Burnham, Prof. Emeritus of Elect. Engr. B.S., Swarthmore Coll.; M.Sc., D.Sc., Mass. Inst. of Tech.

Hobbs, LaFloyd Hueston, Ext. Assoc. Prof. Emeritus of Wood & Paper Sci. B.S., N.C. State Univ

Hoch, Arthur Mabon, Assoc. Prof. Emeritus of Phys. Ed. B.S., Wake Forest Coll.; M.Ed., Univ. of N.C. at Chapel Hill.

Homme, Henry Alfred, Ext. Assoc. Prof. Emeritus of Econ. B.A., Augustana Coll.; M.A., Mich. State

Honevcutt, Ruth Ball, Asst. Prof. Emeritus of Math. A.B., Wellesley Coll.; M.A., Duke Univ.

Hoover, Maurice William, Prof. Emeritus of Food Sci. B.S.A., M.S., Ph.D., Univ. of Fla.

Hopke, William Ernest, Prof. Emeritus of Couns. Ed. B.A., M.A., N.Y. State Teachers Coll.; Ed.D., Teachers Coll., Columbia Univ.

Howell, Ezra Lewis, Prof. Emeritus of Biol. & Agri. Engr. B.S., M.Ed., N.C. State Univ.

Howells, David Hewes, Prof. Emeritus of Biol. & Agri. Engr. B.S., Ore. State Univ.; M.S., Mass. Inst. of Tech.

Hughes, George Roscoe, Ext. Prof Emeritus of Hort. Sci. B.S., M.S., N.C. State Univ.

Hyatt, George, Jr., Dir. Emeritus of Agri. Ext. Serv. and Prof. Emeritus of Ani. Sci. B.S., Mich. State Coll.; M.S., Rutgers Univ.; Ph.D., Univ. of Wis.

Jenkins, John Mitchell, Jr., Prof. Emeritus of Hort. Sci. B.S., Clemson Coll.; M.S., La. State Univ.; Ph.D.,

Univ. of Minn.

Johnson, Joseph Clyde, Prof. Emeritus of Psych. B.S., Troy State Coll.; M.A., Ed.D., Geo. Peabody Coll. for Teachers

Johnston, William Rodgers, Asst. Prof. Emeritus of Chem. B.S., M.S., Univ. of N.C. at Chapel Hill.

Jones, Edgar Walton, Prof. Emeritus of Econ. & Bus. B.S., M.S., Clemson Coll.; Ph.D., N.C. State Univ. Jones, Edward M., Ext. Assoc. Prof. Emeritus of For. B.S., N.C. State Univ.; M.S., La. Polytech. Inst. Jones, George Denver, Ext. Prof. Emeritus of Entom.

B.A., M.S., Univ. of Mo.

Jones, Guy Langston, Ext. Prof. Emeritus of Crop Sci. & Soil Sci. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of

Jones, Ivan Dunlavy, Prof. Emeritus of Food Sci. A.B., Neb. Wesleyan Univ.; Ph.D., Univ. of Minn. Jones, John Carlton, Prof. Emeritus of For. B.S., N.C.

State Univ.; M.F., Duke Univ.

Kamphoefner, Henry Leveke, Dean Emeritus of the Sch. of Design & Prof. Emeritus of Arch. B.S. (Arch.), Univ. of Ill.; M.S. (Arch.), Columbia Univ

Kashef, Abdel-Aziz Ismail, Prof. Emeritus of Civ. Engr. B.S., M.S., Cairo Univ. (Egypt); Ph.D., Purdue Univ.

Keating, Harold, Assoc. Prof. Emeritus of Phys. Ed. B.S., M.Ed., Springfield Coll.

Keller, Walter McClellan, Ext. Prof. Emeritus of For. B.S., N.C. State Univ.; M.F., Duke Univ.

Kincheloe, Henderson Grady, Prof. Emeritus of Engl. B.A., Univ. of Rich.; M.A., Harvard Univ.; Ph.D., Duke Univ.

King, Cyrus Baldwin, Lib. & Asst. Dir. Emeritus, D.H. Hill Library. A.B., Univ. of N.C. at Chapel Hill; M.A., Univ. of Ky.

Kirkland, James Bryant, Dean & Prof. Emeritus of Ed. B.S.Ag., M.S., Univ. of Tenn.; Ph.D., Ohio State Univ.

Klibbe, James Warner, Assoc. Prof. Emeritus of Text. Mgmt. & Tech. B.S., N.C. State Univ.

Knight, Kenneth Lee, Prof. Emeritus of Entom. B.Ed., Ill. State Normal Univ.; M.S., Ph.D., Univ. of Ill.

Knowles, Malcolm Shepherd, Prof. Emeritus of Adult & Comm. Coll. Ed. A.B., Harvard Univ.; M.A., Ph.D., Univ. of Chicago.

Kolb, Charles Frederick, Asst. Prof. Emeritus of Hist. A.B., Drury Coll.; M.A., Univ. of Ky.

Kolbe, Melvin Henry, Ext. Prof. Emeritus of Hort, Sci. B.S., Ohio State Univ.; M.S., W.Va. Univ.

Koonce, Benjamin Granade, Jr., Prof. Emeritus of Engl. A.B., M.A., Univ. of N.C. at Chapel Hill; Ph.D., Princeton Univ

Lambert, John Ralph, Jr., Prof. Emeritus of Univ. Stud. A.B., W. Md. Coll.; M.A., Ph.D., Princeton Univ. Lammi, Joe Oscar, Prof. Emeritus of For. B.S., M.S.,

Ore. State Univ.; Ph.D., Univ. of Calif. at Berkeley Lampe, John Harold, Dean Emeritus of the Sch. of Engr. & Prof. Emeritus of Elect. & Comp. Engr.

B.S., M.S., D.Engr., Johns Hopkins Univ Landes, Chester Grey, Assoc. Prof. Emeritus of Wood &

Paper Sci. B.S.Ch.E., Ohio State Univ. Langfelder, Leonard Jay. Prof. Emeritus of Mar., Earth & Atmos. Sci., & Prof. of Civ. Engr. B.C.E., M.S.E.,

Univ. of Fla.; Ph.D., Univ. of Ill.

Langley, Lorna White, Ext. State Agent Emeritus of Home Ec. in Agri. Ext. Serv. M.S., Iowa State Coll. Leatherwood, James Murray, Prof Emeritus of Ani. Sci.

B.S., Berea Coll.; M.S., Ph.D., N.C. State Univ. Lee, William D., Assoc. Prof. Emeritus of Agron. B.S.,

N.C. State Univ.

Legates, J. E., Dean Emeritus of the Sch. of Agri. & Life Sci. B.S, Univ. of Del.; M.S., Ph.D., Iowa State Univ. Wm. Neal Reynolds Prof. Emeritus of Ani. Sci. & Gen.

Leith, Carlton J., Prof. Emeritus of Geo. Sci. B.A., M.A., Univ. of Wis.; Ph.D., Univ. of Calif. at Berkeley.

Leonhardt, William Russell, Assoc. Prof. Emeritus of Phys. Ed. B.S., Springfield Coll.; M.S., Univ. of Ill. Levine, Jack, Prof. Emeritus of Math. B.A., Univ. of

Calif. at L.A.; Ph.D., Princeton Univ.

Lewis, Charles Frederick, Asst. Prof. Emeritus of Math. B.S., Tenn. State Coll.; M.A., Geo. Peabody Coll. for Teachers

Lewis, Paul Edwin, Prof. Emeritus of Math. B.S., Northeastern Okla. Coll.; M.S., Okla. State Univ.; Ph.D., Univ. of Ill.

Little, Charles Howie, Jr., Assoc. Prof. Emeritus of Math. B.A., Davidson Coll.; M.A., Univ. of N.C. at Chapel Hill.

Little, Lillie B., Dist. Home Ec. Ext. Agent Emeritus in Agri. Ext. Serv. B.S., Univ. of N.C. at Greensboro. Llewellyn, Robert Warren, Prof. Emeritus of Ind. Engr.

B.S.E.E., Union Coll.; M.S.I.E., Purdue Univ. Loeppert, Richard Henry, Prof. Emeritus of Chem. B.S..

Northwestern Univ.; Ph.D., Univ. of Minn. Lovvorn, Roy Lee, Dir. Emeritus of Res. for School of

Agri. & Life Sci. & Prof. Emeritus of Crop Sci. B.S., Auburn Univ.; M.S., Univ. of Mo.; Ph.D., Univ. of Wis.

Lucas, George B., Prof. Emeritus of Plant Path. B.S., Penn. State Coll.; M.S., Ph.D., La. State Univ.

Lynn, Joseph Thomas, Prof. Emeritus of Phys. B.A., Vanderbilt Univ.; M.S.. Ohio State Univ

MacKerracher, Robert Archibald, Asst. Prof. Emeritus of Math. Grad., U.S. Naval Acad.; M.A., Univ. of Va. Magill, John William, Assoc. Prof. Emeritus of Psych.

B.S., Pa. State Teachers' Coll.; Ph.D., Univ. of Pitt. Magor, James Kitchener, Prof. Emeritus of Mat. Engr. & Sci. B.S., Univ. of Toronto (Canada); M.S., Ph.D., Penn State Univ.

Mann, Carroll Lamb, Jr., Prof. Emeritus of Civ. Engr. B.S.C.E., N.C. State Univ.; C.E., Princeton Univ.

Mann, Helen O., Asst. to the Chan. Emeritus. A.A., Lees-McRae Junior Coll.; Commercial, Flora MacDonald Mann, Thurston Jefferson, Prof. Emeritus of Gen. & Crop Sci. B.S., M.S., N.C. State Univ.; Ph.D., Cornell Univ.

Manning, Edward George, Assoc. Prof. Emeritus of Elect. & Comp. Engr. B.S.E.E., Lehigh Univ.; M.S., N.C. State Univ

Manring, Edward Raymond, Prof. Emeritus of Phys.

B.S., M.S., Ph.D., Ohio State Univ.

Marshall, Roger Powell, Prof. Emeritus of Engl. B.A., Wake Forest Coll.; M.S., N.C. State Univ.; M.A., Columbia Univ.

Martin, David Hamilton, Assoc. Prof. Emeritus of Phys. B.S., Presbyterian Coll.: M.S., Univ. of Wis.

Martin, Grady Allen, Ext. Prof. Emeritus of Poul. Sci. B.S., M.S., N.C. State Univ.: Ph.D., Purdue Univ.

Mason, David Dickenson, Prof. Emeritus of Stat. B.A., King Coll.; M.S., Va. Polytech. Inst. & State Univ.: Ph.D., N.C. State Univ.

Matthews, Joseph Carson, Jr., Asst. Prof. Emeritus of Econ. B.S. (in Chem.), B.S. (in Ag.Ec.), M.S., Ph.D., N.C. State Univ.

McCutchen, Kathleen Anderton, Asst. Prof. Emeritus of Ed. B.A., Randolph-Macon Woman's Coll.; M.A., Columbia Univ. Teachers' Coll.

McGlamery, Edith Barrier, Spec. Emeritus in Housing & House Furn. in the Agri. Ext. Serv. B.S., Women's Coll., Univ. of N.C. at Greensboro.

McNeill, John Joseph, Assoc. Prof. Emeritus of Ani. Sci. B.S., M.S., Ph.D., Univ. of Md.

McVay, Francis Edward, Prof. Emeritus of Stat. B.S. Univ. of R.I.: M.S., N.C. State Univ.: Ph.D., Univ. of N.C. at Chapel Hill.

Menius, Arthur Clayton, Jr., Dean Emeritus of the Sch. of Phys. & Math. Sci. & Prof. Emeritus of Phys. A.B., Catawba Coll.; Ph.D., Univ. of N.C. at Chapel Hill

Mettler, Lawrence Eugene, Prof. Emeritus of Gen. A.B. Miami Univ.; M.S., Univ. of Ky.; Ph.D., Univ. of Tex.

Middleton, Henry Moore, Jr., Asst. Prof. Emeritus of Text. Mat. & Mgmt. B.S., N.C. State Univ.

Middleton, Joseph Leonard, Assoc. Prof. Emeritus of Phil. & Rel. B.A., Wake Forest Coll.; B.D., Crozer Theol. Sem.; M.A., Columbia Univ.

Miller, Howard George, Prof. Emeritus of Psych. B.S., N.Y. State Coll. for Teachers; M.A., Ohio State Univ.; Ph.D., Penn. State Univ.

Miller, Latham Lee, Assoc. Prof. Emeritus of Rec. Res. Adm. B.A., Wake Forest Coll.; M.A., Univ. of N.C. at Chapel Hill.

Miller, Norman C., Jr., Ext. Prof. Emeritus of Food Sci. B.S., M.S., Penn. State Univ.

Miller, Texton Robert, Assoc. Prof. Emeritus of Agri. Ed. B.S., M.A., Mich. State Univ.; Ph.D., Ohio State Univ

Miller, William Dykstra, Prof. Emeritus of For. Mgmt.

B.A., Reed Coll.; M.F., Ph.D., Yale Univ. Mills, William Clearon, Ext. Prof. Emeritus of Poul. Sci. B.S., N.C. State Univ.; M.S., Ph.D., Mich. State Univ

Mistric, Walter Joseph, Jr., Prof. Emeritus of Entom. B.S., La. State Univ.; M.S., Ph.D., Tex. A & M Univ. Monroe, Robert James, Prof. Emeritus of Stat. & Bio-

math. B.S., Iowa State Coll.; Ph.D., N.C. State Univ. Moore, Frank Harper, Prof. Emeritus of Engl. B.A.,

Univ. of Fla.; M.A., Ph.D., Univ. of N.C. Moore, Pauline E., Ext. Asst. Prof. Emeritus of 4-H & Youth Devel. B.S., Bennett Coll.; M.Ed., N.C. State

Univ. Moore, Robert Parker, Prof. Emeritus of Crop Sci. B.S., Okla. State Univ.; M.S., Iowa State Univ.; Ph.D., Ohio State Univ.

Morehead, Charles Galloway, Prof. Emeritus of Guid. & Pers. Serv. A.B., Hendrix Coll.; M.A., Duke Univ.; Ed.M., Ed.D., Univ. of Kan.

Morris, Thomas Buie, Ext. Prof. Emeritus of Poul. Sci. B.S.A., M.S.A., Univ. of Ga.

Moser, William Edwin, Assoc. Prof. Emeritus of Text.

Mat. & Mgmt. B.S., N.C. State Univ.

Murray, Raymond LeRoy, Burlington Prof. Emeritus of Phys. B.S., M.A., Univ. of Neb.; Ph.D., Univ. of

Myers, Richard Monier, Prof. Emeritus of Ani. Sci. B.S., M.S., Penn. State Univ.

Nahikian, Howard Movess, Prof. Emeritus of Math. B.A., M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Nelson, Elzie Kathleen, Ext. Assoc. Prof. Emeritus of Ext. Home Econ. B.S., Furman Univ.: M.Ed., N.C. State Univ.

Nerden, Joseph Taft, Prof. Emeritus of Ind. Ed. B.S., Central Conn. State Coll.; M.A., Ph.D., Yale Univ.

Nichols, Thomas Everett, Jr., Philip Morris Prof. Emeritus of Econ. B.S., M.S., N.C. State Univ.; Ph.D., Duke Univ.

Nielsen, Lowell Wendell, Prof. Emeritus of Plant Path. B.S., M.S., Utah State Agri. Coll.; Ph.D., Cornell Univ

Noggle, Glenn Ray, Prof. Emeritus of Bot. A.B., Miami Univ.; M.S., Ph.D., Univ. of Ill.

Nolstad, Arnold Ragnvald, Assoc. Prof. Emeritus of Math. B.A., Luther Coll.; M.A., Ph.D., Univ. of Pitt. Nunnally, Stephens Watson, Prof. Emeritus of Civ.

Engr. B.S., U.S. Mil. Acad.; M.S., Ph.D., Northwestern Univ.

Nusbaum, Charles Joseph, Wm. Neal Reynolds Prof.

Emeritus of Plant Path. B.S., Ore. State Coll.; M.S., Ph.D., Univ. of Wis Oliver, George Motley, Instr. Emeritus in Chem. A.B.,

M.S., Univ. of N.C. at Chapel Hill.

Olsen, Bernard Martin, Prof. Emeritus of Econ. & Bus. A.B., M.A., Ph.D., Univ. of Chicago.

Olson, Delmar Walter, Prof. Emeritus of Ind. & Tech. Ed. B.S., Iowa State Univ.; M.A., Ph.D., Ohio State

Paget, Edwin Hugh, Assoc. Prof. Emeritus of Engl. B.L., Northwestern Univ.; M.A., Univ. of Pitt.

Pardue, James Edwin, Assoc. Prof. Emeritus of Text.

Mat. & Mgmt. B.S., N.C. State Univ Park, Hubert Vern, Prof. Emeritus of Math. B.A., Lenoir Rhyne Coll.; M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Parker, John Mason, III, Prof. Emeritus of Geosci. B.A., M.A., Ph.D., Cornell Univ.

Parsons, Guy Sheridan, Ext. Prof. Emeritus of Animal

Sci. B.S., M.S., W. Va. Univ. Pate, Rudolph, Vice-Chan, Emeritus for Found, & Univ.

Rel. B.S., N.C. State Unvi. Patterson, James William, Ext. Prof. Emeritus of Ani.

Sci. B.S., M.S., N.C. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Patterson, Josephine S. W., Ext. Assoc. Prof. Emeritus of Ext. Home Ec. B.S., N.C. A & T Coll.; M.Ed., N.C. State Univ.

Paulson, Jehu Dewitt, Prof. Emeritus of Drawing. B.F.A., Yale Univ.

Peck, John Gregory, Assoc. Prof. Emeritus of Soc. & Anth. A.B., Univ. of Chicago; M.A., Wayne State Univ.; Ph.D., Univ. of N.C. at Chapel Hill

Perry, Astor, Ext. Prof. Emeritus of Crop Sci. B.S., M.S., N.C. State Univ.

Peterson, Wilbur Carroll, Assoc. Prof. Emeritus of Elect. Engr. B.S.E.E., Univ. of Minn.; M.S., Mich. State Univ.; Ph.D., Northwestern Univ.

Phillips, Lyle Llewellyn, Prof. Emeritus of Crop Sci. & Gen. B.A., Univ. of Redlands; M.A., Claremont

Coll.; Ph.D., Univ. of Wash.

Pitts, M. Henry, Assoc. Prof. Emeritus of Psych. A.B. Univ. of Ill. at Urbana; A.M., Ph.D., Univ. of Chicago.

Poland, George Waverly, Prof. Emeritus of For. Lang. & Lit. B.A., Coll. of William & Mary; M.A., Brown Univ.; Ph.D., Univ. of N.C. at Chapel Hill; Dipl., Univ. de Salamanca.

Pope, Daniel Townsend, Res. Prof. Emeritus of Hort. Sci. B.S., Clemson A & M Coll.; M.S., La. State Univ.; Ph.D., Cornell Univ.

Porter, Joseph Alexander, Prof. Emeritus of Text. Mat.

& Mgmt. B.S., M.S., N.C. State Univ.

Porterfield, Ira Deward, Prof. Emeritus of Ani. Sci. B.S., Univ. of Md.; M.S., W. Va. Univ.; Ph.D., Univ. of Minn.

Preston, Richard Joseph, Dean Emeritus of the Sch. of For. Res. & Prof. Emeritus of For. B.A., M.S.F., Ph.D., Univ. of Mich.

Pritchard, Iola Florence, Spec. Emeritus of Food Con-serv. & Mktg. A.B., E. Carolina Coll. Pugh, Charles Ray, Prof. Emeritus of Econ. & Bus. B.S.,

M.S., N.C. State Univ.; Ph.D., Purdue Univ. Purcell, Albert Ernest, Prof. (USDA) Emeritus of Food Sci. B.S., Brigham Young Univ.; M.S., Ph.D., Purdue Univ.

Quay, Thomas Lavelle, Prof. Emeritus of Zool. B.S., Univ. of Ark.; M.S., Ph.D., N.C. State Univ.

Querry, John William, Assoc. Prof. Emeritus of Math. B.S., Northwest Mo. State Coll.; M.S., Ph.D., State Univ. of Iowa.

Raab, Kenneth Dale, Assoc. Dean Emeritus of Stud. Aff. A.B., M.A., Univ. of Ill.

Rabb, Robert Lamar, Wm. Neal Reynolds Prof. Emeritus of Entom. B.S., M.S., Ph.D., N.C. State Univ.

Rankin, William Houston, Assoc. Prof. Emeritus of Soil Sci. B.S., M.S., N.C. State Univ.

Rawls, Horace Darr, Prof. Emeritus of Soc. & Anth. B.S., M.S., N.C. State Univ.; Ph.D., Duke Univ.

Rawls, Rachel F., Assoc. Prof. Emeritus of Psych. A.B., Meredith Coll.; M.S., Ph.D., N.C. State Univ.

Reid, William Walton, Ext. Assoc. Prof. Emeritus of Hort. Sci. B.S., N.C. State Univ.

Reid, Willis Alton, Prof. Emeritus of Chem. B.S., Wake Forest Coll.; Ph.D., Univ. of Wis.

Rice, John Carl, Prof. Emeritus of Crop Sci. B.S., M.S., Ala. Polytech. Inst.; Ph.D., Miss. State Univ.

Rigney, Jackson Ashcraft, Prof. Emeritus of Stat. & Dean Emeritus for Internat'l Prog. B.S., N. Mex. State Coll.; M.S., Iowa State Coll..

Roberts, William Milner, Prof. Emeritus of Food Sci. B.S.A., Univ. of Tenn.; M.S., Ph.D., Univ. of Minn. Robertson, Robert LaFon, Ext. Prof. Emeritus of Entom.

B.S., M.S., Auburn Univ. Robinson, Denver Devon, Ext. Assoc. Prof. Emeritus of Econ. & Bus. B.S., M.S., N.C. State Univ.

Rochow, Theodore George, Assoc. Prof. Emeritus of Text. Tech. B.Chem., Ph.D., Cornell Univ.

Rogers, Charles Nicholas, Assoc. Prof. Emeritus of Wood & Paper Sci. B.S., N.C. State Univ. Rogers, Lyle Barton, Assoc. Dean Emeritus of Stud. Aff.

B.A., Dakota Weslyan Univ.; M.S., Univ. of Idaho; Ph.D., Columbia Univ

Ross, John Paul, Prof. (USDA) Emeritus of Plant Path. B.S., Univ. of Vt.; Ph.D., Cornell Univ.

Rozier, Justine Jones, Ext. Prof. Emeritus of Ext. Home Ec. B.S., Berea Coll.; M.S., Ph.D., Purdue Univ. Russell, Idonna Emmons, Assoc. Prof. Emeritus of Soc. & Anth. B.S., Ohio State Univ.; M.S.W., Tulane

Univ. Rust, Paul James, Assoc. Prof. Emeritus of Ed. B.A., M.A., Univ. of Idaho; Ph.D., Univ. of Wash.

Rutherford, Henry Ames, Cone Mills Prof. Emeritus of Text. B.S., Davis & Elkins Coll.; M.A., Geo. Wash.

Sasser, Joseph Neal, Prof. Emeritus of Plant Path. B.S., M.S., N.C. State Univ.; Ph.D., Univ. of Md.

Sasser, Leonard Ralph, Dist. Ext. Chrmn. Emeritus in Agri. Ext. Serv. B.S., M.Ed., N.C. State Univ.

Saucier, Walter Joseph, Prof. Emeritus of Meteorol. B.S., Univ. of Southwestern La.; S.M., Ph.D., Univ. of Chicago

Scarborough, Clarence Cayce, Prof. Emeritus of Agri. Ed. B.S., M.S., Ala. Polytech. Inst.; Ed.M., Ed.D., Univ. of Ill.

Scofield, Herbert Temple, Prof. Emeritus of Bot. A.B.,

Ph.D., Cornell Univ.

Seagraves, James Arthur, Prof. Emeritus of Econ., B.A., Reed Coll.; M.S., Ph.D., Iowa State Coll

Seagraves, Wayland Pritchard, Assoc. Prof. Emeritus of Elect. Engr. B.S., M.S., N.C. State Univ

Seegers, Louis Walter, Prof. Emeritus of Hist. B.A., Muhlenberg Coll.; M.A., Univ. of Penn.

Seely, John Frank, Prof. Emeritus of Chem. Engr. B.S.Ch.E., M.S.Ch.E., N.C. State Univ.

Shannon, Henry Anthony, Assoc. Prof. Emeritus of Math. & Sci. Ed. B.S., Appalachian State Teachers' Coll.; Ed.M., Univ. of Mo.

Shaw, Morton R., Prof. Emeritus of Text. B.E.,

Dr. Engr., Johns Hopkins Univ.

Shea, Wilfred Michael, Asst. Prof. Emeritus of Phys. Ed. B.S., N.C. State Univ.; M.Ed., Univ. of N.C. at Chapel Hill.

Shelley, Alfred Bernard Rowland, Assoc. Prof. Emeritus of Engl. B.S., Tufts Univ.; M.A., Harvard Univ.

Shelton, Sherman Norman, Dist. Prog. Ldr. Emeritus in the N.C. Agri. Ext. Serv. B.S., Hampton Inst.; M.Ed., N.C. State Univ.

Shinn, William Edward, Chester H. Roth Prof. Emeritus of Knitting Tech. B.S., M.S., N.C. State Univ.

Shoffner, Robert Worth, Dir. Emeritus of the N.C. Agri. Ext. Serv. B.S., N.C. State.

Shore, Thomas Clinard, Jr., Asst. Prof. Emeritus of Ind. & Tech. Ed. B.S., Wake Forest Univ.; B.S., M.I.A.,

N.C. State Univ.; Ed.D., Univ. of Md. Simmons, Richard Lee, Prof. Emeritus of Econ. B.S., M.S., Kan. State Coll.; Ph.D., Univ. of Calif. at Berkeley

Smallwood, Charles, Jr., Prof. Emeritus of Civ. Engr. B.S., Case Inst. of Tech.; M.S., Harvard Univ

Smaltz, Elizabeth Ann., Asst. Prof. Emeritus of Phys. Ed. B.S., Penn. State Univ.; M.Ed., N.C. State Univ. Smith, Clyde Fuhriman, Prof. Emeritus of Entom. B.S., M.S., Utah Agri. Coll.; Ph.D., Ohio State Univ.

Smith, Farmer Sterling, Assoc. Prof. Emeritus of Ind. & Tech. Ed. B.S., N.C. State Univ.; M.A., Univ. of N.C. at Chapel Hill; Ed.D., N.C. State Univ.

Smith, Frank Houston, Prof. Emeritus of Ani. Sci. B.S.,

Davidson Coll.; M.S., N.C. State Univ

Smith, Henry Brower, Prof. Emeritus of Chem. Eng. & Dean Emeritus for Univ. Res. B.S.Ch.E., N.C. State Univ.; M.S., Va. Polytech. Inst. & State Univ.; Ph.D., Univ. of Cinn.

Smith, William Edward, Asst. Prof. Emeritus of Text.

B.S., N.C. State Univ.

Smith, William Edward, Prof. Emeritus of Rec. Res. Adm. B.S., W. Carolina Teachers' Coll.; M.A., Univ. of N.C at Chapel Hill; Ed.D., Geo. Peabody Coll..

Sox, Jason Loy, Jr., Asst. Prof. Emeritus of Math. B.S., M.S., Ph.D., N.C. State Univ.

Speck, Marvin Luther, Wm. Neal Reynolds Prof. Emeritus of Food Sci. & Microbiol. B.S., M.S., Univ. of

Md.; Ph.D., Cornell Univ Speece, Herbert Elvin, Prof. Emeritus of Math. & Sci. Ed. B.A., York Coll.; M.S., N.C. State Univ.; M.A., Tex. Christian Univ.; Ph.D., Univ. of N.C. at Chapel

Speidel, George S., Jr., Asst. Prof. Emeritus of Math. B.S., U.S. Mil. Acad.; M.A.T., Duke Univ.

Stallings, Ernest M., Ext. Asst. Prof. Emeritus of Econ.

B.S., M.S., N.C. State Univ.

Stam, Ephraim, Prof. Emeritus of Nucl. Engr. B.Sc., Univ. of London; M.S., Ph.D., Va. Poly. Inst. & State Univ.

Stamm, Alfred J., Reuben B. Robertson Prof. Emeritus of Wood Prod. B.S., Calif. Inst. of Tech.; M.S., Ph.D., Univ. of Wis.

Stanton, William McKinnon, Ext. Assoc. Prof. Emeritus of For. B.S., M.S., N.C. State Univ.

Steel, Robert George Douglas, Prof. Emeritus of Statistics. B.A., B.S., Mt. Allison Univ.; M.S., Acadia Univ.; Ph.D., Iowa State Univ.

Stevenson, William Damon, Jr., Prof. Emeritus of Elect. Engr. B.S.E., Princeton Univ.; B.S.E.E., Carnegie

Inst. of Tech; M.S., Univ. of Mich.

Stoops, Robert Franklin, Prof. Emeritus of Mat. Sci. B.S., N.C. State Univ.; M.S., Ph.D., Ohio State Univ. Stott, Charles Carmen, Assoc. Prof. Emeritus of Rec. Res. Adm. B.S., N.C. State Univ.; M.S., Indiana

Univ. Stuart, Archie David, Ext. Prof. Emeritus of Crop Sci. B.S., M.S., N.C. State Univ.

Stuart, Duncan Robert, Prof. Emeritus of Design.

Sutherland, Joseph Gwyn, Prof. (USDA) Emeritus of Econ. B.S., Appalachian State Teachers' Coll.; Ph.D., N.C. State Univ.

Sutton, Paul Porter, Prof. Emeritus of Chem. Ph.D., Johns Hopkins Univ.

Talley, Banks Cooper, Jr., Vice-Chancellor Emeritus, Div. of Stud. Aff., & Assoc. Prof. Emeritus of Couns. Ed. A.B., M.A., Ph.D., Univ. of N.C. at Chapel Hill.

Taylor, Glenn Roy, Assoc. Prof. Emeritus of Civ. Engr. B.S., Va. Mil. Inst.; M.S., Mo. School of Mines & Metallurgy.

Thompson, Donald Loraine, Prof. (USDA) Emeritus of Crop Sci. B.S., M.S., S. Dakota State Coll.; Ph.D., Iowa State Coll.

Thompson, Oliver George, Asst. Prof. Emeritus of Econ. B.A., Wofford Coll.; M.A., Wake Forest Coll

Thompson, P. Paul, Ext. Assoc. Prof. Emeritus of Soc. & Anth. B.S., Hampton Inst.; M.S., N.C. A&T State Univ.

Thurlow, Edwin Gilbert, Prof. Emeritus of Land. Arch. B.S., N.C. State Univ.; M.L.A., Harvard Univ. Tischer, Frederick Joseph, Prof. Emeritus of Elect. &

Comp. Engr. M.S., Ph.D., Univ. of Prague Todd, Furney Albert, Ext. Prof. Emeritus of Plant Path. & Philip Morris Ext. Spec. Emeritus. B.S., N.C. State Univ.

Toomey, Walter Glenn, Ext. Assoc. Prof. Emeritus of Crop Science. B.S., Clemson Coll..

Toussaint, William Douglas, Prof. Emeritus of Econ. & Bus. B.S., N. Dakota Agri. Coll.; M.S., Ph.D., Iowa State Coll.

Tucker, George Eugene, Asst. Prof. Emeritus of Ind. Engr. B.S.M.E., Ala. Polytech. Inst.; M.S., N.C. State Univ.

Tucker, Harry, Jr., Assoc. Prof. Emeritus of For. Lang. & Lit. B.A., M.A., Univ. of N.C. at Chapel Hill; Ph.D., Ohio State Univ.

Ulberg, Lester Curtiss, Wm. Neal Reynolds Prof. Emeritus of Ani. Sci. B.S., M.S., Ph.D., Univ. of Wis.

Uyanik, Mehmet Ensar, Prof. Emeritus of Civ. Engr. B.S.C.E., M.S., Ph.D., Univ. of Ill.

Voland, Maurice Earl, Prof. Emeritus of Soc. & Anth. B.S., M.S., Iowa State Univ.; Ph.D., Mich. State Univ

Wagner, Frances Jordan, Ext. Prof. Emeritus of Ext. Home Ec.; B.S.H.E., Univ. of N.C. at Greensboro; M.S.H.E., Ohio State Univ.; Ph.D., Univ. of Fla.

Wagoner, Fred H., Ext. Asst. Prof. Emeritus of 4-H & Youth Develop., B.S., N.C. State Univ.

Walser, Richard Gaither, Prof. Emeritus of Engl. B.A.,

M.A., Univ. of N.C. at Chapel Hill.

Waltner, Arthur Walter, Prof. Emeritus of Phys. B.A., Bethel Coll.; M.S., Kan. State Coll.; Ph.D., Univ. of N.C. at Chapel Hill.

Ward, Thomas Marsh, Assoc. Prof. Emeritus of Chem. A.B., Univ. of N.C. at Chapel Hill; Ph.D., N.C. State

Univ.

Warren, Frederick G., Prof. Emeritus of Food Sci. B.S., Kan. State Coll.: M.S., Ph.D., Penn. State Univ.

Warrick, Woodley Charles, Ext. Assoc. Prof. Emeritus of Biol. & Agri. Engr. B.S., N.C. State Univ. Watson, George Carson, Assoc. Prof. Emeritus of Math.

A.B., Randolph-Macon Coll.; M.A., Univ. of Va. Watts, Norbert Benjamin, Assoc. Dean Emeritus of

Stud. Aff. B.S., N.C. State Univ. Weathers, Clyde Raymond, Ext. Prof. Emeritus of Econ.

B.S., M.S., N.C. State Univ.

Weaver, John Willis, Jr., Prof. Emeritus of Agri, Engr.

B.S., Va. Polytech. Inst. & State Univ. Wellman, Frederick Lovejoy, Prof. Emeritus of Plant Path. B.A., Univ. of Wichita; M.S., Ph.D., Univ. of

Wis.

Wells, J. C., Ext. Prof. Emeritus of Plant Path. B.S.A., M.S.A., Univ. of Ga. West, John Raymond, Ext. Asst. Prof. Emeritus of Poul.

Sci. B.S., Clemson Univ.; M.S., N.C. State Univ. Weybrew, Joseph Arthur, Wm. Neal Reynolds Prof. Emeritus of Crop Sci. B.S., M.S., Kan. State Univ.;

Ph.D., Univ. of Wis.

Whaley, Wilson Monroe, Prof. Emeritus of Text. Chem.

B.S., M.S., Ph.D., Univ. of Md.

Wheeler, Mary Elizabeth, Prof. Emeritus of Hist. B.A., Old Dominion Univ.; M.A., Ph.D., Univ. of N.C. at Chanel Hill.

White, Estelle Edwards, Assoc. Prof. Emeritus of Adult & Comm. Coll. Ed. A.B., E. Carolina Univ.; M.Ed., Ed.D., N.C. State Univ.

White, Raymond Cyrus, Prof. Emeritus of Chem. B.S., Davis & Elkins Coll.; M.S., Ph.D., W. Va. Univ.

Whitfield, Fred Elwood, Ext. Prof. Emeritus of For. & Entom. B.S., N.C. State Univ.; M.S., Syracuse Univ. Whitfield, John Kerr, Prof. Emeritus of Mech. Engr. B.M.E., M.S., N.C. State Univ.; Ph.D., Va. Polytech. Inst. & State Univ.

Whitford, Larry Alston, Prof. Emeritus of Bot. B.S., M.S., N.C. State Univ.; Ph.D., Ohio State Univ.

Williams, Porter Jr., Prof. Emeritus of Engl. A.B., Univ. of the South; M.A., Univ. of Va.; B.A., M.A., Cambridge Univ. (England).

Williamson, James Claude, Jr., Prof. Emeritus of Econ.

& Bus. B.S., M.S., N.C. State Univ.

Winkler, Edwin Weems, Assoc. Prof. Emeritus of Elect. Engr. B.S., Mont. State Coll.; M.S., Univ. of N.C. at Chapel Hill.

Winton, Lowell Sheridan, Prof. Emeritus of Math. B.S., Grove City Coll.; M.A., Oberlin Coll.; Ph.D., Duke

Wise, George Herman, Wm. Neal Reynolds Prof. Emeritus of Ani. Sci. B.S., Clemson Agri. Coll.; M.S., Ph.D., Univ. of Minn.

Woltz, William Garland, Prof. Emeritus of Soil Sci. B.S., N.C. State Univ.; Ph.D., Cornell Univ.

Womble, Charlotte Mae, Ext. Prof. Emeritus of Ext. Home Ec. A.B., E. Carolina Univ.; M.S., Women's Coll. of the Univ. of N.C. at Greensboro.

Woodard, Joseph Raymond, Ext. Prof. Emeritus of Ani. Sci. B.S., M.S., N.C. State Univ.

Woodburn, James, Prof. Emeritus of Mech. Engr. B.S.M.E., Purdue Univ.; Dr.Engr., Johns Hopkins Univ.

Woodbury, Arthur Joseph, Asst. Prof. Emeritus of Text. Research.

Woodhouse, William Walton, Jr., Prof. Emeritus of Soil Sci. B.S., M.S., N.C. State Univ.; Ph.D., Cornell Univ.

Wooldridge, Oscar B., Coord. Emeritus of Rel. Aff. B.A., Randolph-Macon Coll.: M.Div., Yale Univ.

Work, Robert Wyllie, Prof. Emeritus of Text. B.S., Univ. of Ill.; Ph.D., Cornell Univ.

Young, David Allen, Jr., Prof. Emeritus of Entom. B.A., Univ. of Louisville; M.S., Cornell Univ.; Ph.D., Univ. of Kan.

Young, James Neal, Prof. Emeritus of Soc. & Anth. B.S., Clemson Univ.; M.S., Ph.D., Univ. of Ky.

Young, Talmage Brian, Assoc. Prof. Emeritus of Occup. Ed. B.S., M.A., Ed.D., Univ. of Fl.

Zeiger, Donald Carl, Assoc. Prof. Emeritus of Hort. Sci. B.S., Ohio State Univ.; M.S., Kan. State Univ.; Ph.D., Rutgers Univ.

Zobel, Bruce J., Edwin F. Conger Prof. Emeritus of For. B.S., M.F., Ph.D., Univ. of Calif. at Berkeley

Zumwalt, Lloyd Robert, Prof. Emeritus of Nucl. Engr. B.S., Univ. of Calif. at Berkeley; Ph.D., Calif. Inst. of Tech.

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NORTH CAROLINA

Agricultural Institute



University Student Center

North Carolina State University

May 8, 1987



TWENTY-SIXTH AGRICULTURAL INSTITUTE EXERCISES OF GRADUATION

School of Agriculture and Life Sciences Durward F. Bateman, Dean

Presiding

May 8, 1987 3:00 p.m.

*PROCESSIONAL

*INVOCATION
ADDRESS
AWARDING OF DIPLOMAS Durward F. Bateman, Dean
James L. Oblinger, Associate Dean and Director of Academic Affairs
H. Bradford Craig, Associate Director of Academic Affairs and Director of the Agricultural Institute School of Agriculture and Life Sciences
STUDENT COMMENCEMENT SPEAKER
REMARKS
RECOGNITION OF MARSHALS
*BENEDICTION
*RECESSIONAL
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May 8, 1987

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AGRICULTURAL PEST CONTROL

† ‡ Barry Christopher Stephens

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John Edward Ashe, Jr. Stephen Brooks Averette Chad Clinton Blake David Stuart Ferrell

- † David Stuart Ferrell Mel Alan Ferrell
- † ‡ Randolph Bryan Grinnan, IV William Shawn Harding
- † ‡ Christopher Allen Harrell Jeffrey Oliver Preddy

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- † Stephen Alexander Ballentine
- † Glen Lin Carrington
 Thomas Antony Chason
 Linda Diane Davis
 Eric Scott Fowler
- Eric Scott Fowler

 † Larry Steven Martin
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 Charles Wayne Reavis
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Jerry Alfred Bryant
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William Todd Kelly
Henry Travis Pulley, II
John Little Clay Skinner
William Spencer Yager

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Marsha Jane McCraw † Gary Watson Pilchard Richard Bryant Price Robert Lindsay Smith Thomas Worth Smith Derek Lee Teague

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‡ Lisa Susan Copensky Kevin Lee Gantt

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‡ Mark Warren Morgan

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Scott Anthony Phthisic

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Roger Lee Smith

Paul Hovtt Ward, III

Robert Brooks Wilson

* *High Honors

- * Honors
- · Agribusiness Concentration
- + Graduated December, 1986 and May, 1987
- † Graduated December, 1986
- ‡ In Absentia

MARSHALS

Mark Timothy Clark

Michael Scott Hardman

Michael Ernest Hayes

Charles Wayne Herlocker

Calvin Larkin Peed











